# TABLE OF CONTENTS

Graduate Catalog ........................................................................................................ 12

About Liberty .................................................................................................................. 12

   Message from the President ..................................................................................... 12
   Message from the Provost ......................................................................................... 12
   Message from the Online Provost ............................................................................ 13
   General Information ................................................................................................ 13
   Introduction to the Campus ....................................................................................... 17
   Online Programs ....................................................................................................... 19
   Financing the University .......................................................................................... 20

Academic Support .......................................................................................................... 20

   Academic Information & Policies ............................................................................. 20
   Jerry Falwell Library ................................................................................................. 35
   The Graduate School ................................................................................................ 37

Administration .............................................................................................................. 38

   Board of Trustees .................................................................................................... 38
   Administration & Staff ............................................................................................. 38
   Distinguished Professorships & Emeriti ................................................................. 40

Admission ....................................................................................................................... 41

   Graduate Admissions .............................................................................................. 41
   Expenses & Financial Policy ..................................................................................... 65
   Financial Aid Information & Policies .................................................................... 73

Office of Military Affairs ............................................................................................... 76

Calendars ......................................................................................................................... 77

   University Calendar ................................................................................................. 77
   Liberty University Online Academic Calendar ...................................................... 78

Colleges & Schools ......................................................................................................... 79

   Alton W. & Lois H. Overton Graduate School of Business .................................... 79
       Department of Sport, Event, & Tourism Management ......................................... 94

           Master of Science in Sport Management (M.S.) ........................................... 95
             Sport Management (M.S.) - Coaching & Athletic Administration (Non-Thesis) ......................................................................................... 98
             Sport Management (M.S.) - Coaching & Athletic Administration (Thesis) ........................................................................................................ 98
             Sport Management (M.S.) - General (Non-Thesis) ....................................... 99
             Sport Management (M.S.) - Outdoor Adventure Sport (Non-Thesis) .......... 99
             Sport Management (M.S.) - Outdoor Adventure Sport (Thesis) .................. 100
             Sport Management (M.S.) - Sport Administration (Non-Thesis) .............. 100

   Business Administration (M.B.A.) ......................................................................... 105
       Business Administration (M.B.A.) - Accounting .............................................. 105
       Business Administration (M.B.A.) - Finance .................................................... 105
       Business Administration (M.B.A.) - Healthcare Management ......................... 106
       Business Administration (M.B.A.) - Human Resources .................................... 107
       Business Administration (M.B.A.) - Information Systems .................................. 107
       Business Administration (M.B.A.) - International Business ......................... 108
       Business Administration (M.B.A.) - Leadership .............................................. 108
       Business Administration (M.B.A.) - Marketing ............................................... 109
       Business Administration (M.B.A.) - Non-Profit Leadership & Management .... 109
       Business Administration (M.B.A.) - Project Management ............................... 110
       Business Administration (M.B.A.) - Real Estate Development ....................... 110
       Business Administration (M.B.A.) - Strategic Management ......................... 111
       Business Administration (D.B.A.) - Strategic Media & Digital Content .......... 111
       Business Administration (D.B.A.) - Supply Chain Management & Logistics .... 112

   Doctor of Strategic Leadership (D.S.L.) ................................................................. 112
       Strategic Leadership (D.S.L.) ............................................................................. 115

Graduate Certificates ................................................................................................. 115

       General Business - Graduate Certificate ......................................................... 116
       Healthcare Management - Graduate Certificate ............................................... 116
       Leadership - Advanced Graduate Certificate ..................................................... 116
       Management & Leadership - Graduate Certificate ............................................. 117
       Marketing - Graduate Certificate ...................................................................... 117
       Outdoor Adventure Sport - Graduate Certificate .............................................. 117
       Sport Management - Graduate Certificate ......................................................... 117

   Master of Arts in Executive Leadership (M.A.) ...................................................... 118
       Executive Leadership (M.A.) ............................................................................. 119

   Master of Business Administration (M.B.A.) ........................................................ 120

       Business Administration (M.B.A.) - 36-hour .................................................... 127
       Business Administration (M.B.A.) - Accounting ............................................ 128
<table>
<thead>
<tr>
<th>Program</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Administration (M.B.A.) - American Legal Studies</td>
<td>129</td>
</tr>
<tr>
<td>Business Administration (M.B.A.) - Criminal Justice Administration</td>
<td>129</td>
</tr>
<tr>
<td>Business Administration (M.B.A.) - Economics</td>
<td>130</td>
</tr>
<tr>
<td>Business Administration (M.B.A.) - Finance</td>
<td>130</td>
</tr>
<tr>
<td>Business Administration (M.B.A.) - Healthcare Management</td>
<td>131</td>
</tr>
<tr>
<td>Business Administration (M.B.A.) - Human Resources</td>
<td>131</td>
</tr>
<tr>
<td>Business Administration (M.B.A.) - International Business</td>
<td>132</td>
</tr>
<tr>
<td>Business Administration (M.B.A.) - International Legal Studies</td>
<td>133</td>
</tr>
<tr>
<td>Business Administration (M.B.A.) - Leadership</td>
<td>133</td>
</tr>
<tr>
<td>Business Administration (M.B.A.) - Marketing</td>
<td>134</td>
</tr>
<tr>
<td>Business Administration (M.B.A.) - Non-Profit Leadership &amp; Management</td>
<td>134</td>
</tr>
<tr>
<td>Business Administration (M.B.A.) - Project Management</td>
<td>135</td>
</tr>
<tr>
<td>Business Administration (M.B.A.) - Public Administration</td>
<td>135</td>
</tr>
<tr>
<td>Business Administration (M.B.A.) - Public Relations</td>
<td>136</td>
</tr>
<tr>
<td>Business Administration (M.B.A.) - Real Estate Development</td>
<td>136</td>
</tr>
<tr>
<td>Business Administration (M.B.A.) - Strategic Management</td>
<td>137</td>
</tr>
<tr>
<td>Business Administration (M.B.A.) - Strategic Media &amp; Digital Content</td>
<td>138</td>
</tr>
<tr>
<td>Business Administration (M.B.A.) - Supply Chain Management &amp; Logistics</td>
<td>138</td>
</tr>
<tr>
<td>Master of Science in Accounting (M.S.)</td>
<td>139</td>
</tr>
<tr>
<td>Accounting (M.S.) - Audit &amp; Financial Reporting</td>
<td>141</td>
</tr>
<tr>
<td>Accounting (M.S.) - Business</td>
<td>142</td>
</tr>
<tr>
<td>Accounting (M.S.) - Financial Services</td>
<td>142</td>
</tr>
<tr>
<td>Accounting (M.S.) - Forensic Accounting</td>
<td>142</td>
</tr>
<tr>
<td>Accounting (M.S.) - General</td>
<td>143</td>
</tr>
<tr>
<td>Accounting (M.S.) - Leadership</td>
<td>143</td>
</tr>
<tr>
<td>Accounting (M.S.) - Taxation</td>
<td>144</td>
</tr>
<tr>
<td>Master of Science in Cyber Security (M.S.)</td>
<td>144</td>
</tr>
<tr>
<td>Cyber Security (M.S.)</td>
<td>146</td>
</tr>
<tr>
<td>Master of Science in Finance (M.S.)</td>
<td>146</td>
</tr>
<tr>
<td>Finance (M.S.) - Financial Services</td>
<td>153</td>
</tr>
<tr>
<td>Finance (M.S.) - Financial Planning</td>
<td>153</td>
</tr>
<tr>
<td>Finance (M.S.) - General</td>
<td>154</td>
</tr>
<tr>
<td>Master of Science in Health Informatics (M.S.H.I.)</td>
<td>154</td>
</tr>
<tr>
<td>Health Informatics (M.S.H.I.)</td>
<td>158</td>
</tr>
<tr>
<td>Master of Science in Healthcare Administration (M.S.)</td>
<td>158</td>
</tr>
<tr>
<td>Healthcare Administration (M.S.)</td>
<td>159</td>
</tr>
<tr>
<td>Healthcare Administration (M.S.) - Accounting</td>
<td>160</td>
</tr>
<tr>
<td>Healthcare Administration (M.S.) - Finance</td>
<td>160</td>
</tr>
<tr>
<td>Healthcare Administration (M.S.) - Human Resources</td>
<td>161</td>
</tr>
<tr>
<td>Healthcare Administration (M.S.) - Leadership</td>
<td>161</td>
</tr>
<tr>
<td>Healthcare Administration (M.S.) - Marketing</td>
<td>162</td>
</tr>
<tr>
<td>Healthcare Administration (M.S.) - Non-Profit Management</td>
<td>162</td>
</tr>
<tr>
<td>Healthcare Administration (M.S.) - Project Management</td>
<td>163</td>
</tr>
<tr>
<td>Healthcare Administration (M.S.) - Public Administration</td>
<td>163</td>
</tr>
<tr>
<td>Healthcare Administration (M.S.) - Public Relations</td>
<td>164</td>
</tr>
<tr>
<td>Healthcare Administration (M.S.) - Strategic Management</td>
<td>164</td>
</tr>
<tr>
<td>Healthcare Administration (M.S.) - Supply Chain Management &amp; Logistics</td>
<td>165</td>
</tr>
<tr>
<td>Master of Science in Information Systems (M.S.I.S.)</td>
<td>165</td>
</tr>
<tr>
<td>Information Systems (M.S.I.S.) - Information Assurance</td>
<td>168</td>
</tr>
<tr>
<td>Information Systems (M.S.I.S.) - Technology Management</td>
<td>169</td>
</tr>
<tr>
<td>Master of Science in Information Technology (M.S.I.T.)</td>
<td>169</td>
</tr>
<tr>
<td>Information Technology (M.S.I.T.) - Network Design &amp; Security</td>
<td>171</td>
</tr>
<tr>
<td>Information Technology (M.S.I.T.) - Software Design &amp; Management</td>
<td>172</td>
</tr>
<tr>
<td>Master of Science in Marketing (M.S.)</td>
<td>172</td>
</tr>
<tr>
<td>Marketing (M.S.) - Digital Marketing &amp; Advertising</td>
<td>173</td>
</tr>
<tr>
<td>Marketing (M.S.) - Project Management</td>
<td>174</td>
</tr>
<tr>
<td>Marketing (M.S.) - Public Relations</td>
<td>174</td>
</tr>
<tr>
<td>Marketing (M.S.) - Sports Marketing &amp; Media</td>
<td>175</td>
</tr>
<tr>
<td>Master of Science in Project Management (M.S.)</td>
<td>175</td>
</tr>
<tr>
<td>Project Management (M.S.)</td>
<td>177</td>
</tr>
<tr>
<td>College of Arts &amp; Sciences</td>
<td>177</td>
</tr>
<tr>
<td>Department of English</td>
<td>180</td>
</tr>
<tr>
<td>Master of Arts in Composition (M.A.)</td>
<td>182</td>
</tr>
<tr>
<td>Composition (M.A.)</td>
<td>184</td>
</tr>
<tr>
<td>Master of Arts in English (M.A.)</td>
<td>184</td>
</tr>
<tr>
<td>Degree Offered</td>
<td>Page</td>
</tr>
<tr>
<td>-------------------------------------------------------------------------------</td>
<td>------</td>
</tr>
<tr>
<td>English (M.A.)</td>
<td>188</td>
</tr>
<tr>
<td>Master of Arts in Professional Writing (M.A.)</td>
<td>188</td>
</tr>
<tr>
<td>Professional Writing (M.A.)</td>
<td>192</td>
</tr>
<tr>
<td>Department of History</td>
<td>192</td>
</tr>
<tr>
<td>Doctor of Philosophy in History (Ph.D.)</td>
<td>193</td>
</tr>
<tr>
<td>History (Ph.D.)</td>
<td>195</td>
</tr>
<tr>
<td>Master of Arts in History (M.A.)</td>
<td>195</td>
</tr>
<tr>
<td>History (M.A.)</td>
<td>197</td>
</tr>
<tr>
<td>Master of Arts in Interdisciplinary Studies (M.A.)</td>
<td>197</td>
</tr>
<tr>
<td>Interdisciplinary Studies (M.A.)</td>
<td>198</td>
</tr>
<tr>
<td>Department of Modern Languages</td>
<td>199</td>
</tr>
<tr>
<td>Master of Arts in Teaching English as a Second Language (M.A.)</td>
<td>199</td>
</tr>
<tr>
<td>Teaching English as a Second Language (M.A.)</td>
<td>200</td>
</tr>
<tr>
<td>College of Osteopathic Medicine</td>
<td>201</td>
</tr>
<tr>
<td>Helms School of Government</td>
<td>203</td>
</tr>
<tr>
<td>Doctor of Philosophy in Criminal Justice (Ph.D.)</td>
<td>209</td>
</tr>
<tr>
<td>Criminal Justice (Ph.D.)</td>
<td>212</td>
</tr>
<tr>
<td>Criminal Justice (Ph.D) - Homeland Security</td>
<td>213</td>
</tr>
<tr>
<td>Criminal Justice (Ph.D) - Leadership</td>
<td>213</td>
</tr>
<tr>
<td>Doctor of Philosophy in Public Policy (Ph.D.)</td>
<td>214</td>
</tr>
<tr>
<td>Public Policy (Ph.D.)</td>
<td>215</td>
</tr>
<tr>
<td>Public Policy (Ph.D) - Economic Policy</td>
<td>216</td>
</tr>
<tr>
<td>Public Policy (Ph.D) - Education Policy</td>
<td>216</td>
</tr>
<tr>
<td>Public Policy (Ph.D) - Foreign Policy</td>
<td>217</td>
</tr>
<tr>
<td>Public Policy (Ph.D) - National Security Policy</td>
<td>217</td>
</tr>
<tr>
<td>Public Policy (Ph.D) - Social Policy</td>
<td>218</td>
</tr>
<tr>
<td>Doctor of Public Administration (D.P.A.)</td>
<td>219</td>
</tr>
<tr>
<td>Public Administration (D.P.A.)</td>
<td>221</td>
</tr>
<tr>
<td>Graduate Certificates</td>
<td>221</td>
</tr>
<tr>
<td>Criminal Justice - Advanced Graduate Certificate</td>
<td>222</td>
</tr>
<tr>
<td>Criminal Justice - Graduate Certificate</td>
<td>222</td>
</tr>
<tr>
<td>Public Administration - Graduate Certificate</td>
<td>222</td>
</tr>
<tr>
<td>Public Policy - Advanced Graduate Certificate</td>
<td>223</td>
</tr>
<tr>
<td>Public Policy - Graduate Certificate</td>
<td>223</td>
</tr>
<tr>
<td>Master of Arts in Public Policy (M.A.P.P.)</td>
<td>223</td>
</tr>
<tr>
<td>Public Policy (M.A.P.P.)</td>
<td>226</td>
</tr>
<tr>
<td>Public Policy (M.A.P.P) - Campaigns &amp; Elections</td>
<td>227</td>
</tr>
<tr>
<td>Public Policy (M.A.P.P) - International Affairs</td>
<td>228</td>
</tr>
<tr>
<td>Public Policy (M.A.P.P) - Leadership</td>
<td>229</td>
</tr>
<tr>
<td>Public Policy (M.A.P.P) - Middle East Affairs</td>
<td>229</td>
</tr>
<tr>
<td>Public Policy (M.A.P.P) - Policy Studies</td>
<td>230</td>
</tr>
<tr>
<td>Public Policy (M.A.P.P) - Public Administration</td>
<td>231</td>
</tr>
<tr>
<td>Master of Public Administration (M.P.A.)</td>
<td>231</td>
</tr>
<tr>
<td>Public Administration (M.P.A.) - Business &amp; Government</td>
<td>232</td>
</tr>
<tr>
<td>Public Administration (M.P.A.) - Disaster Management</td>
<td>233</td>
</tr>
<tr>
<td>Public Administration (M.P.A.) - General</td>
<td>233</td>
</tr>
<tr>
<td>Public Administration (M.P.A.) - Healthcare</td>
<td>234</td>
</tr>
<tr>
<td>Public Administration (M.P.A.) - Law &amp; Public Policy</td>
<td>235</td>
</tr>
<tr>
<td>Public Administration (M.P.A.) - Public &amp; Non-Profit Management</td>
<td>235</td>
</tr>
<tr>
<td>Master of Science in Criminal Justice (M.S.)</td>
<td>236</td>
</tr>
<tr>
<td>Criminal Justice (M.S.)</td>
<td>238</td>
</tr>
<tr>
<td>Criminal Justice (M.S) - Cybercrime Investigation</td>
<td>239</td>
</tr>
<tr>
<td>Criminal Justice (M.S) - Forensic Psychology</td>
<td>240</td>
</tr>
<tr>
<td>Criminal Justice (M.S) - Homeland Security</td>
<td>240</td>
</tr>
<tr>
<td>Criminal Justice (M.S) - Law Enforcement Leadership</td>
<td>241</td>
</tr>
<tr>
<td>Criminal Justice (M.S) - Public Administration</td>
<td>241</td>
</tr>
<tr>
<td>Master of Science in International Relations (M.S.)</td>
<td>242</td>
</tr>
<tr>
<td>International Relations (M.S.)</td>
<td>243</td>
</tr>
<tr>
<td>Master of Science in National Security (M.S.)</td>
<td>244</td>
</tr>
<tr>
<td>National Security (M.S.)</td>
<td>245</td>
</tr>
<tr>
<td>National Security (M.S) - Homeland Security</td>
<td>245</td>
</tr>
<tr>
<td>Master of Science in Political Science (M.S.)</td>
<td>246</td>
</tr>
<tr>
<td>Political Science (M.S) - General</td>
<td>247</td>
</tr>
<tr>
<td>Rawlings School of Divinity</td>
<td>247</td>
</tr>
<tr>
<td>Center for Apologetics &amp; Cultural Engagement</td>
<td>257</td>
</tr>
<tr>
<td>Center for Chaplaincy</td>
<td>258</td>
</tr>
<tr>
<td>Center for Youth Ministries</td>
<td>258</td>
</tr>
<tr>
<td>Department of Biblical Studies</td>
<td>259</td>
</tr>
<tr>
<td>Doctor of Philosophy in Bible Exposition (Ph.D.)</td>
<td>259</td>
</tr>
<tr>
<td>Bible Exposition (Ph.D.)</td>
<td>260</td>
</tr>
<tr>
<td>Master of Arts in Biblical Exposition (M.A.)</td>
<td>261</td>
</tr>
<tr>
<td>Biblical Exposition (M.A.)</td>
<td>262</td>
</tr>
<tr>
<td>Master of Arts in Biblical Studies (M.A.B.S.)</td>
<td>262</td>
</tr>
<tr>
<td>Biblical Studies (M.A.B.S.)</td>
<td>263</td>
</tr>
<tr>
<td>Department of Christian Leadership &amp; Church Ministries</td>
<td>264</td>
</tr>
<tr>
<td>Doctor of Education in Christian Leadership (Ed.D.) - Ministry Leadership Cognate</td>
<td>265</td>
</tr>
</tbody>
</table>
Education in Christian Leadership (Ed.D) - Ministry Leadership ............................................. 268

Doctor of Ministry (D.Min.) ............................................. 269

Ministry (D.Min.) - Biblical Studies .................................. 271
Ministry (D.Min.) - Chaplaincy ........................................ 272
Ministry (D.Min.) - Church Revitalization ......................... 272
Ministry (D.Min.) - Discipleship ...................................... 273
Ministry (D.Min.) - Evangelism & Church Planting .............. 273
Ministry (D.Min.) - Expository Preaching & Teaching .......... 274
Ministry (D.Min.) - Ministry Leadership ......................... 275
Ministry (D.Min.) - Next Generation Ministry ................. 275
Ministry (D.Min.) - Pastoral Counseling .......................... 276
Ministry (D.Min.) - Spiritual Formation .......................... 276
Ministry (D.Min.) - Theology & Apologetics ..................... 277
Ministry (D.Min.) - Urban Ministry ................................ 277
Ministry (D.Min.) - Worship .......................................... 278

Master of Arts in Christian Ministry (M.A.C.M.) .............. 279

Christian Ministry (M.A.C.M.) ........................................ 279

Master of Arts in Religion (M.A.R.) ................................. 280

Religion (M.A.R.) - Biblical Studies ............................... 281
Religion (M.A.R.) - Christian Apologetics ....................... 282
Religion (M.A.R.) - Church History ................................ 282
Religion (M.A.R.) - Community Chaplaincy ..................... 283
Religion (M.A.R.) - Discipleship & Church Ministry .......... 283
Religion (M.A.R.) - Evangelism & Church Planting ............. 284
Religion (M.A.R.) - Global Studies ................................. 284
Religion (M.A.R.) - Homiletics ...................................... 284
Religion (M.A.R.) - Leadership ...................................... 285
Religion (M.A.R.) - Next Generation Ministry ................. 285
Religion (M.A.R.) - Pastoral Counseling .......................... 286
Religion (M.A.R.) - Pastoral Ministries ......................... 286
Religion (M.A.R.) - Theology ........................................ 287
Religion (M.A.R.) - Worship ........................................... 287

Master of Arts in Sports Chaplaincy (M.A.) ..................... 288

Sports Chaplaincy (M.A.) .............................................. 290

Master of Divinity (M.Div.) ............................................ 291

Divinity (M.Div.) - Biblical Languages (75 hour) ............... 292
Divinity (M.Div.) - Biblical Languages (90 hour) ............... 293

Divinity (M.Div.) - Biblical Studies ............................... 294
Divinity (M.Div.) - Christian Apologetics ....................... 294
Divinity (M.Div.) - Christian Leadership & Church Ministries ............................................... 295
Divinity (M.Div.) - Christian Ministries .......................... 295
Divinity (M.Div.) - Christian Thought ............................ 296
Divinity (M.Div.) - Church History ................................ 296
Divinity (M.Div.) - Community Chaplaincy (Non-Thesis) .......... 297

Divinity (M.Div.) - Community Chaplaincy (Thesis) ............. 298
Divinity (M.Div.) - Discipleship Ministries ...................... 299
Divinity (M.Div.) - General .......................................... 299
Divinity (M.Div.) - Global Studies ................................. 299
Divinity (M.Div.) - Healthcare Chaplaincy (Non-Thesis) .......... 300
Divinity (M.Div.) - Healthcare Chaplaincy (Thesis) .............. 301
Divinity (M.Div.) - Homiletics ...................................... 301
Divinity (M.Div.) - Leadership ...................................... 302
Divinity (M.Div.) - Military Chaplaincy (Non-Thesis) .......... 302
Divinity (M.Div.) - Military Chaplaincy (Thesis) ............... 303
Divinity (M.Div.) - Pastoral Counseling ......................... 304
Divinity (M.Div.) - Theology ........................................ 304
Divinity (M.Div.) - Youth & Family Ministries .................. 305

Divinity in Chaplaincy (M.Div.) ..................................... 306

Master of Religious Education (M.R.E.) .......................... 306

Religious Education (M.R.E.) ....................................... 307

Department of Global Studies ....................................... 307

Master of Arts in Global Studies (M.A.G.S.) ..................... 309

Global Studies (M.A.G.S.) .......................................... 311

Department of Theological Studies ................................. 311

Doctor of Philosophy in Theology & Apologetics (Ph.D.) ....... 313

Theology & Apologetics (Ph.D.) .................................... 316

Master of Arts in Christian Apologetics (M.A.) ................. 317

Christian Apologetics (M.A.) (Non-Thesis) ...................... 319

Christian Apologetics (M.A.) (Thesis) ............................ 319

Master of Arts in Theological Studies (M.A.T.S.) ............... 320

Theological Studies (M.A.T.S.) ...................................... 322

Master of Theology (Th.M.) ........................................... 322

Theology (Th.M.) - Biblical Studies (Non-Thesis) ............... 325
Theology (Th.M.) - Biblical Studies (Thesis) ...... 326
Theology (Th.M.) - Christian Apologetics (Non-Thesis) ......................................................... 326
Theology (Th.M.) - Christian Apologetics (Thesis) .................................................................... 327
Theology (Th.M.) - Church History (Non-Thesis) .................................................................... 327
Theology (Th.M.) - Church History (Thesis) ...... 328
Theology (Th.M.) - Global Studies (Non-Thesis) ..................................................................... 328
Theology (Th.M.) - Global Studies (Thesis) ............................................................................. 329
Theology (Th.M.) - Homiletics (Non-Thesis) ...... 329
Theology (Th.M.) - Homiletics (Thesis) .................................................................................... 330
Theology (Th.M.) - Theology (Non-Thesis) ........................................................................... 330
Theology (Th.M.) - Theology (Thesis) .................................................................................... 331
Graduate Certificates .............................................................................................................. 331
Biblical Studies - Graduate Certificate ..................................................................................... 332
Christian Leadership - Graduate Certificate ............................................................................ 332
Christian Ministry - Graduate Certificate ................................................................................ 332
Global Studies - Graduate Certificate ...................................................................................... 333
Greek - Graduate Certificate .................................................................................................. 333
Hebrew - Graduate Certificate ................................................................................................ 333
Theological Studies - Graduate Certificate ............................................................................... 333
Liberty Biblical Museum .......................................................................................................... 334
School of Behavioral Sciences .................................................................................................. 334
Department of Community Care & Counseling ........................................................................ 349
Doctor of Education in Community Care & Counseling (Ed.D.) .................................................. 356
Community Care & Counseling (Ed.D.) - Marriage & Family Counseling .................................. 358
Community Care & Counseling (Ed.D.) - Pastoral Care & Counseling ..................................... 359
Community Care & Counseling (Ed.D.) - Traumatology ......................................................... 359
Master of Arts in Human Services Counseling (M.A.) ................................................................ 360
Human Services Counseling (M.A.) - Addictions & Recovery .................................................. 362
Human Services Counseling (M.A.) - Business ....................................................................... 363
Human Services Counseling (M.A.) - Christian Ministries ....................................................... 363
Human Services Counseling (M.A.) - Criminal Justice .............................................................. 363
Human Services Counseling (M.A.) - Crisis Response & Trauma .............................................. 364
Human Services Counseling (M.A.) - Dobson Center Family Advocacy, Public Policy & the Future ...... 364
Human Services Counseling (M.A.) - Dobson Center Marriage & Family Studies ......................... 365
Human Services Counseling (M.A.) - Dobson Center Parenting & Child/Adolescent Development ...... 365
Human Services Counseling (M.A.) - Executive Leadership ......................................................... 366
Human Services Counseling (M.A.) - Health & Wellness .......................................................... 366
Human Services Counseling (M.A.) - Life Coaching .................................................................. 367
Human Services Counseling (M.A.) - Marriage & Family .......................................................... 367
Human Services Counseling (M.A.) - Military Resilience ......................................................... 367
Master of Arts in Pastoral Counseling (M.A.) ............................................................................. 368
Pastoral Counseling (M.A.) - Addictions & Recovery ................................................................. 370
Pastoral Counseling (M.A.) - Community Chaplaincy ................................................................. 371
Pastoral Counseling (M.A.) - Crisis Response & Trauma .......................................................... 371
Pastoral Counseling (M.A.) - Discipleship & Church Ministry ..................................................... 372
Pastoral Counseling (M.A.) - Dobson Center Family Advocacy, Public Policy & the Future ...... 372
Pastoral Counseling (M.A.) - Dobson Center Marriage & Family Studies .................................... 373
Pastoral Counseling (M.A.) - Dobson Center Parenting & Child/Adolescent Development ...... 373
Pastoral Counseling (M.A.) - Leadership ............................................................................... 374
Pastoral Counseling (M.A.) - Life Coaching ............................................................................. 374
Pastoral Counseling (M.A.) - Marriage & Family ..................................................................... 375
Pastoral Counseling (M.A.) - Military Resilience ..................................................................... 375
Pastoral Counseling (M.A.) - Pastoral Counseling ................................................................... 376
Pastoral Counseling (M.A.) - Theology .................................................................................... 376
Department of Counselor Education & Theology ..................................................................... 376
Licensure Programs .................................................................................................................. 377
Doctor of Philosophy in Counselor Education & Supervision (Ph.D.) ........................................... 385
Counselor Education & Supervision (Ph.D.) ............................................................................. 390
Master of Arts in Addiction Counseling (M.A.) ................................................................. 391
Addiction Counseling (M.A.) .................................................................................................. 393
Master of Arts in Clinical Mental Health Counseling (M.A.) ........................................ 394
Clinical Mental Health Counseling (M.A.) ................................................................. 396
Master of Arts in Marriage & Family Counseling (M.A.) ........................................ 397
Marriage & Family Counseling (M.A.) ........................................................................ 399
Master of Arts in Marriage & Family Therapy (M.A.) ............................................ 400
Marriage & Family Therapy (M.A.) ............................................................................. 408
Master of Education in School Counseling (M.Ed.) .................................................. 409
School Counseling (M.Ed.) ....................................................................................... 410
Department of Psychology .................................................................................... 411
Doctor of Philosophy in Psychology (Ph.D.) ............................................................. 413
Psychology (Ph.D.) - Developmental Psychology .................................................. 417
Psychology (Ph.D.) - General Psychology ............................................................... 417
Psychology (Ph.D) - Industrial/Organizational Psychology .................................... 418
Psychology (Ph.D.) - Social Psychology ................................................................. 419
Master of Arts in Applied Industrial/Organizational Psychology (M.A.) ................. 419
Applied Industrial/Organizational Psychology (M.A.) ............................................ 420
Master of Arts in Applied Psychology (M.A.) ............................................................ 421
Applied Psychology (M.A.) - Developmental Psychology .................................. 424
Applied Psychology (M.A.) - Industrial/Organizational Psychology .................. 424
Master of Science in Psychology (M.S.) ................................................................. 424
Psychology (M.S.) - Developmental Psychology .................................................... 427
Graduate Certificates .............................................................................................. 428
Military Resilience - Graduate Certificate ............................................................... 428
Pastoral Counseling - Graduate Certificate ........................................................... 428
School of Communication & Digital Content ....................................................... 429
Department of Strategic & Personal Communication ........................................... 430
Doctor of Philosophy in Communication (Ph.D.) ....................................................... 431
Communication (Ph.D.) ......................................................................................... 432
Doctor of Philosophy in Strategic Media (Ph.D.) ..................................................... 433
Strategic Media (Ph.D.) ........................................................................................... 433
Master of Arts in Communication (M.A.) ............................................................... 434
Communication (M.A.) .......................................................................................... 436
Master of Arts in Promotion & Video Content (M.A.) ............................................ 437
Promotion & Video Content (M.A.) ........................................................................ 438
Master of Arts in Strategic Communication (M.A.) .................................................. 439
Strategic Communication (M.A.) ............................................................................. 440
Master of Science in Social Media Management (M.S.) ........................................... 441
Social Media Management (M.S.) .......................................................................... 442
Graduate Certificates .............................................................................................. 442
Applied Communication Studies - Graduate Certificate ....................................... 443
Communication & Business Administration - Graduate Certificate .................. 443
Communication for Human Services - Graduate Certificate ............................. 443
Organizational Communication - Graduate Certificate ......................................... 444
School of Education .............................................................................................. 444
Department of Graduate Education .................................................................... 455
Doctor of Education (Ed.D.) .................................................................................... 463
Curriculum & Instruction (Ed.D.) - Elementary Education .................................. 469
Curriculum & Instruction (Ed.D.) - Middle Grades Education ............................. 473
Curriculum & Instruction (Ed.D.) - Secondary Education ....................................... 475
Curriculum & Instruction (Ed.D.) - Special Education ........................................... 478
Educational Leadership (Ed.D.) ............................................................................. 480
Doctor of Philosophy in Education (Ph.D.) .............................................................. 482
Education (Ph.D.) - Curriculum & Instruction ...................................................... 488
Education (Ph.D.) - Educational Law ................................................................. 488
Education (Ph.D.) - Instructional Design & Technology ........................................ 489
Education (Ph.D.) - Organizational Leadership ..................................................... 490
Education (Ph.D.) - Special Education ................................................................. 490
Doctor of Philosophy in Higher Education Administration (Ph.D.) ....................... 491
Higher Education Administration (Ph.D.) - Educational Leadership ..................... 497
Education Specialist (Ed.S.) ................................................................................... 497
Curriculum & Instruction (Ed.S.) - Elementary Education ....................................... 506
Curriculum & Instruction (Ed.S.) - Middle Grades Education .............................. 508
Curriculum & Instruction (Ed.S.) - Secondary Education .................................................. 512
Curriculum & Instruction (Ed.S.) - Special Education .................................................. 514

Educational Leadership (Ed.S.) ............................................. 515
Education Specialist in Higher Education Administration (Ed.S.) ................................. 517
Higher Education Administration (Ed.S.) .......... 525

Master of Arts in Teaching (M.A.T.) ........................................ 526
Teaching (M.A.T.) - Elementary Education ........ 535
Teaching (M.A.T.) - Middle Grades Education .... 536
Teaching (M.A.T.) - Secondary Education ........... 537
Teaching (M.A.T.) - Special Education [General Curriculum Endorsement] .......... 538

Master of Arts in Teaching (M.A.T.) - 45 hours .......... 539
Teaching (M.A.T.) - Elementary Education (45 hrs.) ........................................ 547
Teaching (M.A.T.) - Middle Grades Education (45 hrs.) ........................................ 548
Teaching (M.A.T.) - Secondary Education (45 hrs.) ........................................ 549
Teaching (M.A.T.) - Special Education (45 hrs.) ........................................ 550

Master of Education (M.Ed.) ........................................... 551
Education (M.Ed.) - Administration & Supervision ........................................ 561
Education (M.Ed.) - Math Specialist Endorsement ........................................ 561
Education (M.Ed.) - Reading Specialist Endorsement ........................................ 562

Master of Education (M.Ed.) Curriculum & Instruction Cognates ................................. 562
Curriculum & Instruction (M.Ed.) - Early Childhood Ed. (add-on endorsement) ........ 563
Curriculum & Instruction (M.Ed.) - Educational Technology (Non-Licensure) .............. 563
Curriculum & Instruction (M.Ed.) - Elementary Education (Non-Licensure) .......... 564
Curriculum & Instruction (M.Ed.) - English (Non-Licensure) ................................ 564
Curriculum & Instruction (M.Ed.) - General Education (Non-Licensure) ................. 565
Curriculum & Instruction (M.Ed.) - Gifted Education (add-on endorsement) ............. 565
Curriculum & Instruction (M.Ed.) - History (Non-Licensure) ................................ 566
Curriculum & Instruction (M.Ed.) - Leadership (Non-Licensure) ............................ 566

Curriculum & Instruction (M.Ed.) - Middle Grades Education (Non-Licensure) .......... 567
Curriculum & Instruction (M.Ed.) - Special Education (Non-Licensure) .................... 567
Curriculum & Instruction (M.Ed.) - Student Services (Non-Licensure) .................... 568
Curriculum & Instruction (M.Ed.) - Urban Education (Non-Licensure) .................... 568

Master of Education (M.Ed.) Higher Education Cognates ........................................ 569
Higher Education (M.Ed.) - Educational Leadership ........................................ 569
Higher Education (M.Ed.) - Instructional Design & Technology .............................. 569

Graduate Certificates ............................................................................ 570
Autism Education - Graduate Certificate ........................................ 570
Curriculum & Instruction - Executive Graduate Certificate ...................................... 571
Educational Technology & Online Instruction - Graduate Certificate ......................... 571
Gifted Education - Graduate Certificate ........................................ 571
Higher Education Administration - Executive Graduate Certificate ......................... 571
Middle Grades - Graduate Certificate ........................................ 572
Preschool - Graduate Certificate ........................................ 572
School Leadership - Graduate Certificate ........................................ 573

School of Health Sciences ......................................................................... 573
Department of Allied Health Professions ..................................................... 578

Master of Science in Exercise Science & Wellness (M.S.) ........................................... 578

Exercise Science & Wellness (M.S.) - Fitness & Performance ................................ 581
Exercise Science & Wellness (M.S.) - Nutrition & Wellness .................................... 581

Master of Science in Human Performance (M.S.) ........................................ 582
Human Performance (M.S.) - Clinical ........................................ 584
Human Performance (M.S.) - Fitness & Wellness ........................................ 585
Human Performance (M.S.) - Nutrition ........................................ 585

Human Performance (M.S.) - Strength Training & Conditioning ............................. 586

Department of Biology & Chemistry ......................................................... 586

Doctor of Philosophy in Anatomy & Cell Biology (Ph.D.) ........................................ 587
Anatomy & Cell Biology (Ph.D.) ........................................ 588

Master of Arts in Medical Sciences (M.A.) ........................................ 588
Medical Sciences (M.A.) - Biopsychology ........................................ 591
<table>
<thead>
<tr>
<th>Program</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Medical Sciences (M.A.) - Business Management</td>
<td>591</td>
</tr>
<tr>
<td>Medical Sciences (M.A.) - Health Informatics</td>
<td>592</td>
</tr>
<tr>
<td>Medical Sciences (M.A.) - Molecular Medicine</td>
<td>592</td>
</tr>
<tr>
<td>Medical Sciences (M.A.) - Public Health</td>
<td>592</td>
</tr>
<tr>
<td>Master of Science in Biomedical Sciences (M.S.)</td>
<td>593</td>
</tr>
<tr>
<td>Biomedical Sciences (M.S.)</td>
<td>595</td>
</tr>
<tr>
<td>Department of Public &amp; Community Health</td>
<td>596</td>
</tr>
<tr>
<td>Master of Public Health (M.P.H.)</td>
<td>599</td>
</tr>
<tr>
<td>Public Health (M.P.H.) - Epidemiology</td>
<td>603</td>
</tr>
<tr>
<td>Public Health (M.P.H.) - Global Health</td>
<td>603</td>
</tr>
<tr>
<td>Public Health (M.P.H.) - Health Promotion</td>
<td>604</td>
</tr>
<tr>
<td>Public Health (M.P.H.) - Nutrition</td>
<td>604</td>
</tr>
<tr>
<td>Graduate Certificates</td>
<td>605</td>
</tr>
<tr>
<td>Global Health - Graduate Certificate</td>
<td>605</td>
</tr>
<tr>
<td>Health Promotion - Graduate Certificate</td>
<td>605</td>
</tr>
<tr>
<td>Nutrition - Graduate Certificate</td>
<td>605</td>
</tr>
<tr>
<td>School of Law</td>
<td>606</td>
</tr>
<tr>
<td>Dual Degree Programs</td>
<td>608</td>
</tr>
<tr>
<td>Curriculum &amp; Instruction (M.Ed.) - Educational Law (Non-Licensure)</td>
<td>609</td>
</tr>
<tr>
<td>Education (Ed.D.) - Educational Law</td>
<td>610</td>
</tr>
<tr>
<td>Education Specialist (Ed.S.) - Educational Law</td>
<td>610</td>
</tr>
<tr>
<td>Human Services Counseling (M.A.) - Children, Families &amp; the Law</td>
<td>610</td>
</tr>
<tr>
<td>Religion (M.A.R.) - Law Studies</td>
<td>611</td>
</tr>
<tr>
<td>Juris Doctor (J.D.)</td>
<td>611</td>
</tr>
<tr>
<td>Juris Doctor (J.D.)</td>
<td>617</td>
</tr>
<tr>
<td>Juris Master in American Legal Studies (J.M.)</td>
<td>617</td>
</tr>
<tr>
<td>American Legal Studies (J.M.)</td>
<td>620</td>
</tr>
<tr>
<td>Juris Master in International Legal Studies (J.M.)</td>
<td>621</td>
</tr>
<tr>
<td>International Legal Studies (J.M.)</td>
<td>624</td>
</tr>
<tr>
<td>Master of Laws in International Legal Studies (LL.M.)</td>
<td>625</td>
</tr>
<tr>
<td>International Legal Studies (LL.M.)</td>
<td>630</td>
</tr>
<tr>
<td>School of Music</td>
<td>631</td>
</tr>
<tr>
<td>Doctor of Worship Studies (D.W.S.)</td>
<td>634</td>
</tr>
<tr>
<td>Worship Studies (D.W.S.) - Ethnomusicology</td>
<td>636</td>
</tr>
<tr>
<td>Worship Studies (D.W.S.) - General</td>
<td>637</td>
</tr>
<tr>
<td>Worship Studies (D.W.S.) - Leadership</td>
<td>637</td>
</tr>
<tr>
<td>Worship Studies (D.W.S.) - Pastoral Counseling</td>
<td>638</td>
</tr>
<tr>
<td>Graduate Certificates</td>
<td>639</td>
</tr>
<tr>
<td>Music in World Cultures - Ethnomusicology - Graduate Certificate</td>
<td>639</td>
</tr>
<tr>
<td>Worship Studies - Graduate Certificate</td>
<td>639</td>
</tr>
<tr>
<td>Master of Arts in Ethnomusicology (M.A.)</td>
<td>640</td>
</tr>
<tr>
<td>Ethnomusicology (M.A.)</td>
<td>642</td>
</tr>
<tr>
<td>Master of Arts in Music &amp; Worship (M.A.)</td>
<td>643</td>
</tr>
<tr>
<td>Music &amp; Worship (M.A.) - Commercial Music Performance</td>
<td>646</td>
</tr>
<tr>
<td>Music &amp; Worship (M.A.) - Conducting</td>
<td>647</td>
</tr>
<tr>
<td>Music &amp; Worship (M.A.) - Worship Music Studies</td>
<td>648</td>
</tr>
<tr>
<td>Master of Arts in Music Education (M.A.)</td>
<td>648</td>
</tr>
<tr>
<td>Music Education (M.A.) - Conducting</td>
<td>652</td>
</tr>
<tr>
<td>Music Education (M.A.) - Music Studies</td>
<td>653</td>
</tr>
<tr>
<td>Music Education (M.A.) - Performance</td>
<td>653</td>
</tr>
<tr>
<td>Master of Arts in Worship Studies (M.A.)</td>
<td>654</td>
</tr>
<tr>
<td>Worship Studies (M.A.) - African-American Worship</td>
<td>657</td>
</tr>
<tr>
<td>Worship Studies (M.A.) - Ethnomusicology</td>
<td>657</td>
</tr>
<tr>
<td>Worship Studies (M.A.) - Leadership</td>
<td>658</td>
</tr>
<tr>
<td>Worship Studies (M.A.) - Pastoral Counseling</td>
<td>658</td>
</tr>
<tr>
<td>Worship Studies (M.A.) - Worship Techniques</td>
<td>659</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>659</td>
</tr>
<tr>
<td>Doctor of Nursing Practice (D.N.P.)</td>
<td>661</td>
</tr>
<tr>
<td>Nursing Practice (D.N.P.)</td>
<td>672</td>
</tr>
<tr>
<td>Nursing Practice (D.N.P) - Family Nurse Practitioner</td>
<td>673</td>
</tr>
<tr>
<td>Nursing Practice (D.N.P) - Psychiatric Mental Health Nurse Practitioner</td>
<td>674</td>
</tr>
<tr>
<td>Doctor of Philosophy in Nursing (Ph.D.)</td>
<td>675</td>
</tr>
<tr>
<td>Nursing (Ph.D.) - Nursing Education</td>
<td>684</td>
</tr>
<tr>
<td>Dual Degree Programs</td>
<td>685</td>
</tr>
<tr>
<td>Bachelor of Science in Nursing (B.S.N.) for RNs: Post-Licensure - Master of Science in Nursing (M.S.N.)</td>
<td>685</td>
</tr>
<tr>
<td>Bachelor of Science in Nursing for RNs: Post Licensure &amp; Master of Science in Nursing: Nurse Educator (B.S.N. to M.S.N) - Online</td>
<td>691</td>
</tr>
<tr>
<td>Bachelor of Science in Nursing for RNs: Post Licensure &amp; Master of Science in Nursing: Nursing Administration (B.S.N. to M.S.N) - Online</td>
<td>692</td>
</tr>
<tr>
<td>Bachelor of Science in Nursing for RNs: Post Licensure &amp; Master of Science in Nursing: Nursing Informatics (B.S.N. to M.S.N) - Online</td>
<td>694</td>
</tr>
<tr>
<td>Master of Science in Nursing (M.S.N.) &amp; Master of Business Administration (M.B.A.)</td>
<td>695</td>
</tr>
<tr>
<td>Nursing (M.S.N.) &amp; Master of Business Administration (M.B.A.)</td>
<td>700</td>
</tr>
</tbody>
</table>
Courses of Instruction - Graduate Programs ..........................   724
School of Visual & Performing Arts .........................................  718
Christian Leadership (LEAD) .............................................   749
Biology (BIOL) ........................................................  735
Addictions & Recovery (SUBS) .........................................   729
Biochemistry (BCHM) ........................................................  735
Accounting (ACCT) ..................................
Christian Leadership (CLED) .............................................   749
Arts (ARTS) ..................................
Addiction Counseling (ADCN) ...........................................   728
Applied Psychology (MAOP) .............................................   730
Apologetics (APOL) .............................................   729
Visual Communication Design (M.A.) ...............................  720
Graphic Design (M.F.A.) .............................................  722
Master of Fine Arts in Graphic Design (M.F.A.) 271
Visual Communication Design (M.A.) ...............................  720
Master of Fine Arts in Studio Arts (M.F.A.) 272
Studio Art (M.F.A.) ............................................... 723
Post Graduate Certificates ............................................. 717
Psychiatric Mental Health Nurse Practitioner - Post
Graduate Certificate ........................................................... 718
Nursing (M.S.N.) - Community Health ....................... 714
Nursing (M.S.N.) - Health Policy .................................... 715
Nursing (M.S.N.) - Nurse Educator ......................... 715
Nursing (M.S.N.) - Nursing Administration ............... 716
Nursing (M.S.N.) - Nursing Informatics .................. 716
School of Visual & Performing Arts ............................... 718
Department of Studio & Digital Arts ................................ 720
Master of Arts in Visual Communication Design (M.A.) .......................... 720
Visual Communication Design (M.A.) ............................... 720
Master of Fine Arts in Graphic Design (M.F.A.) 271
Graphic Design (M.F.A.) ............................................. 722
Master of Fine Arts in Studio Arts (M.F.A.) .................. 722
Studio Art (M.F.A.) ............................................... 723
Courses of Instruction ................................................... 724
Courses of Instruction - Graduate Programs ...................... 724
Accounting (ACCT) ............................................. 726
Addiction Counseling (ADCN) ........................................... 728
Addictions & Recovery (SUBS) ......................................... 729
Apologetics (APOL) ............................................. 729
Applied Psychology (MAOP) ............................................. 730
Arts (ARTS) ........................................................ 731
Biochemistry (BCHM) ............................................. 735
Biomedical Sciences (BIOM) ............................................. 736
Biography (BIOI) ................................................ 736
Biomedical Sciences (BIOM) ............................................. 736
Business (BUSI) ...................................................... 738
Business Management & Leadership (BMAL) .......................... 744
Business Management Information Systems (BMIS) .......... 745
Chaplaincy Ministry (CHPL) ............................................. 747
Children's Ministry (CMIN) ............................................. 749
Christian Leadership (CLED) ............................................. 749
Christian Leadership (LEAD) ............................................. 749
Church History (CHHI) ............................................. 750
Church Ministries (CHMN) ............................................ 751
Communication Studies (COMS) ............................................. 752
Computer Science (CSCI) ............................................. 753
Computer Science Information Systems (CSIS) ............... 754
Counseling (CEFS) ..................................................... 756
Counseling (COUC) ..................................................... 761
Counseling: School Counseling (COSC) ............................. 765
Criminal Justice (CJUS) ..................................................... 766
Crisis Counseling (CRIS) ..................................................... 768
Discipleship Ministries (DSMN) ............................................. 769
Dobson Family Advocacy, Public Policy & the Future (DBFA) ..................................................... 769
Dobson Marriage & Family Studies (DBMF) .......................... 770
Dobson Parenting & Child/Adolescent Development (DBPC) ..................................................... 770
Economics (ECON) ..................................................... 771
Education (EDUC) ..................................................... 771
English (ENGL) ..................................................... 778
Ethnomusicology (ETHM) ..................................................... 781
European History (HIEU) ..................................................... 783
Evangelism (EVEN) ..................................................... 783
Exercise Science (EXSC) ..................................................... 784
Family & Consumer Sciences (FACS) .................................. 785
General History (HIST) ..................................................... 786
Geography (GEOG) ..................................................... 786
Global Studies (GLST) ..................................................... 786
Government (GOVT) ..................................................... 788
Graduate Studies (GRST) ..................................................... 788
Health (HLTH) ..................................................... 788
Health Informatics (INFO) ..................................................... 790
Homiletics (HOMI) ..................................................... 792
Human Services Counseling (HSCO) .................................. 793
Human Services Marriage & Family (HSMF) .................... 793
Inspirational Writing (WRIT) ..................................................... 794
Interdisciplinary Studies (INDS) ..................................................... 794
International Relations (INTL) ..................................................... 794
Juris Master Law (JURI) ..................................................... 795
Law (LAW) ..................................................... 797
Life Coaching (LIFC) ..................................................... 802
Management (MGM) ..................................................... 802
Marketing (MRKT) ..................................................... 803
Mathematics (MATH) ..................................................... 804
Military (MILT) ..................................................... 804
<table>
<thead>
<tr>
<th>Program</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Modern Languages (MLAN)</td>
<td>804</td>
</tr>
<tr>
<td>Music (MUSC)</td>
<td>805</td>
</tr>
<tr>
<td>National Security (NSEC)</td>
<td>807</td>
</tr>
<tr>
<td>New Testament Bible Studies (NBST)</td>
<td>808</td>
</tr>
<tr>
<td>New Testament Greek (NGRK)</td>
<td>809</td>
</tr>
<tr>
<td>Nursing (NURS)</td>
<td>810</td>
</tr>
<tr>
<td>Old Testament Bible Studies (OBST)</td>
<td>815</td>
</tr>
<tr>
<td>Old Testament Cognate Languages (OTCL)</td>
<td>816</td>
</tr>
<tr>
<td>Pastoral Counseling (PACO)</td>
<td>816</td>
</tr>
<tr>
<td>Philosophy (PHIL)</td>
<td>818</td>
</tr>
<tr>
<td>Political Science (PSCI)</td>
<td>819</td>
</tr>
<tr>
<td>Psychology (MSPS)</td>
<td>819</td>
</tr>
<tr>
<td>Psychology (PSYC)</td>
<td>821</td>
</tr>
<tr>
<td>Public Administration (PADM)</td>
<td>823</td>
</tr>
<tr>
<td>Public Policy: Government (PPOG)</td>
<td>823</td>
</tr>
<tr>
<td>Public Policy: Law (PPOL)</td>
<td>825</td>
</tr>
<tr>
<td>Religion (RLGN)</td>
<td>825</td>
</tr>
<tr>
<td>Research Methods &amp; Teaching (RTCH)</td>
<td>826</td>
</tr>
<tr>
<td>Spanish (SPAN)</td>
<td>826</td>
</tr>
<tr>
<td>Sport Management (SMGT)</td>
<td>826</td>
</tr>
<tr>
<td>Strategic Communications (STCO)</td>
<td>827</td>
</tr>
<tr>
<td>Supervised Field Ministry Experience (SFME)</td>
<td>828</td>
</tr>
<tr>
<td>Teaching English as a Second Language (TESL)</td>
<td>828</td>
</tr>
<tr>
<td>Theology (THEO)</td>
<td>829</td>
</tr>
<tr>
<td>Thesis (THES)</td>
<td>830</td>
</tr>
<tr>
<td>Tourism (TOUR)</td>
<td>830</td>
</tr>
<tr>
<td>United States History (HIUS)</td>
<td>831</td>
</tr>
<tr>
<td>Women's Ministry (WMIN)</td>
<td>832</td>
</tr>
<tr>
<td>World History (HIWD)</td>
<td>832</td>
</tr>
<tr>
<td>Worship Music (WMUS)</td>
<td>832</td>
</tr>
<tr>
<td>Worship Studies (WRSP)</td>
<td>834</td>
</tr>
<tr>
<td>Youth Ministries (YOUT)</td>
<td>836</td>
</tr>
<tr>
<td>Courses of Instruction - Doctoral Programs</td>
<td>836</td>
</tr>
<tr>
<td>Apologetics (APOL)</td>
<td>837</td>
</tr>
<tr>
<td>Arts (ARTS)</td>
<td>838</td>
</tr>
<tr>
<td>Bible (BIBL)</td>
<td>839</td>
</tr>
<tr>
<td>Biomedical Science (BIOM)</td>
<td>840</td>
</tr>
<tr>
<td>Business (BUSI)</td>
<td>840</td>
</tr>
<tr>
<td>Business Management &amp; Leadership (BMAL)</td>
<td>842</td>
</tr>
<tr>
<td>Chaplaincy Ministry (CHPL)</td>
<td>843</td>
</tr>
<tr>
<td>Christian Leadership (CLED)</td>
<td>844</td>
</tr>
<tr>
<td>Christian Leadership (LEAD)</td>
<td>846</td>
</tr>
<tr>
<td>Church History (CHHI)</td>
<td>847</td>
</tr>
<tr>
<td>Church Ministries (CHMN)</td>
<td>847</td>
</tr>
<tr>
<td>Communication Studies (COMS)</td>
<td>848</td>
</tr>
<tr>
<td>Community Care &amp; Counseling (EDCO)</td>
<td>849</td>
</tr>
<tr>
<td>Counseling (COUC)</td>
<td>851</td>
</tr>
<tr>
<td>Counseling (COUN)</td>
<td>855</td>
</tr>
<tr>
<td>Criminal Justice (CJUS)</td>
<td>856</td>
</tr>
<tr>
<td>Digital Arts (DIGI)</td>
<td>859</td>
</tr>
<tr>
<td>Discipleship Ministries (DSMN)</td>
<td>860</td>
</tr>
<tr>
<td>Dissertation (DISS)</td>
<td>861</td>
</tr>
<tr>
<td>Doctor of Ministry (DMIN)</td>
<td>861</td>
</tr>
<tr>
<td>Education (EDUC)</td>
<td>862</td>
</tr>
<tr>
<td>European History (HIEU)</td>
<td>866</td>
</tr>
<tr>
<td>Evangelism &amp; Church Planting (EVCP)</td>
<td>867</td>
</tr>
<tr>
<td>General History (HIST)</td>
<td>867</td>
</tr>
<tr>
<td>Global Studies (GLST)</td>
<td>868</td>
</tr>
<tr>
<td>Homeland Security (HLSC)</td>
<td>868</td>
</tr>
<tr>
<td>Homiletics (HOMI)</td>
<td>869</td>
</tr>
<tr>
<td>Law (LAW)</td>
<td>869</td>
</tr>
<tr>
<td>New Testament Bible Studies (NBST)</td>
<td>875</td>
</tr>
<tr>
<td>Nursing (NURS)</td>
<td>876</td>
</tr>
<tr>
<td>Old Testament Bible Studies (OBST)</td>
<td>884</td>
</tr>
<tr>
<td>Old Testament Cognate Language (OTCL)</td>
<td>885</td>
</tr>
<tr>
<td>Pastoral Counseling (PACO)</td>
<td>885</td>
</tr>
<tr>
<td>Philosophy (PHIL)</td>
<td>886</td>
</tr>
<tr>
<td>Psychology (PSYC)</td>
<td>886</td>
</tr>
<tr>
<td>Public Administration (PADM)</td>
<td>889</td>
</tr>
<tr>
<td>Public Policy (PLCY)</td>
<td>891</td>
</tr>
<tr>
<td>Research Methods &amp; Teaching (RTCH)</td>
<td>894</td>
</tr>
<tr>
<td>Special Education (EDSP)</td>
<td>894</td>
</tr>
<tr>
<td>Theology (THEO)</td>
<td>895</td>
</tr>
<tr>
<td>Trauma (TRMA)</td>
<td>896</td>
</tr>
<tr>
<td>United States History (HIUS)</td>
<td>896</td>
</tr>
<tr>
<td>Worship Studies (WRSP)</td>
<td>896</td>
</tr>
<tr>
<td>Faculty Roster</td>
<td>898</td>
</tr>
<tr>
<td>Programs of Study</td>
<td>965</td>
</tr>
<tr>
<td>Student Life</td>
<td>981</td>
</tr>
<tr>
<td>Campus Recreation</td>
<td>981</td>
</tr>
<tr>
<td>Intercollegiate Athletics</td>
<td>984</td>
</tr>
<tr>
<td>Office of Spiritual Development</td>
<td>985</td>
</tr>
<tr>
<td>Offices for Diversity, Equity, &amp; Inclusion</td>
<td>986</td>
</tr>
<tr>
<td>Student Affairs</td>
<td>987</td>
</tr>
</tbody>
</table>
University Services ................................................................. 988
Center for Research & Scholarship ........................................ 988
Center for Writing & Languages ........................................... 989
University Services - Resident .......................................... 990
University Services - Online .............................................. 993
Index ........................................................................................................ 997


**GRADUATE CATALOG**

This online (HTML) version of the University Catalog is a living document that includes policy and curricular revisions once approved by the appropriate entity. This dynamic document informs faculty, staff, and students of recent revisions to the catalog that are in effect for the 2019-2020 academic year.

Liberty University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, bachelor, masters, specialist, and doctoral degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call (404) 679-4500 for questions about the accreditation status of Liberty University.

1971 University Boulevard
Lynchburg, VA 24515
(434) 582-2000

The University reserves the right to make necessary changes without further notice. The regulations, programs, courses, personnel, and costs listed herein are subject to change after publication of this catalog through established procedures. In such cases, the University will attempt to communicate these changes to all students, faculty, and staff through written means. It is IMPORTANT that each student familiarize himself/herself with the regulations set forth in this Catalog and assumes his proper responsibilities concerning them.

**About Liberty**

- Message from the President (p. 12)
- Message from the Provost (p. 12)
- Message from the Online Provost (p. 13)
- General Information (p. 13)
- Introduction to the Campus (p. 17)
- Online Programs (p. 19)
- Financing the University (p. 20)

**Message from the President**

Liberty University, founded in 1971 with 154 students, has grown to become the largest university in Virginia and one of the largest Christian universities in the world. More than 100,000 students study either residentially at our Lynchburg, Va., campus or through our online programs.

At Liberty, we recognize that you are more than the career you pursue. That’s why we will teach you not only how something is done, but also why it should be done — and how you can transform the world by doing it. More than 600 unique programs of study are available to you, many of which combine collaboration between disciplines with hands-on opportunities to simulate the real world environments you will encounter when you graduate.

Our passion for excellence stems from our deep commitment to Train Champions for Christ. All of our courses are taught from a biblical worldview and support our mission to develop Christ-centered men and women with the values, knowledge, and skills essential for impacting tomorrow’s world. Every faculty member is a professing Christian who believes that teaching is a calling, not just a job, and every student is prepared for a life of meaningful service to God and to others. Social responsibility, humanitarian aid, and service-learning opportunities are all intentionally integrated into the Liberty experience.

The same standard for excellence that we invest in our programs, we are also investing in our campus. Nearly $1 billion has gone into new state-of-the-art academic and athletic facilities over the last decade because students who learn and compete in cutting-edge environments are primed for success anywhere. While our top priorities remain academic and spiritual in nature, Liberty also gives students the DI college experience, with 20 NCAA Division I athletic teams, over 40 Club Sports teams, and a wide variety of student activities, intramural sports, and recreational opportunities that you will not find at other Christian colleges.

I invite you to explore our courses and learn more about how Liberty can help prepare you for the career you have dreamed of, joining a community of others who share your vision for making the world a better place.

Jerry Falwell
President

**Message from the Provost**

Many adjectives might serve to describe Liberty in its fourth decade. Too many, we are huge, and our story is exciting. People everywhere marvel at our rapid growth and our ascendance to a position of leadership in Christian higher education. Under the leadership of our president, the comprehensive rebuilding and refreshment of our school has produced a beautiful and functional campus beyond the dreams of our founder and those of us who came to serve alongside of him. Newly constructed, world-class educational facilities, attractive dorms, and an abundance of recreational facilities provide an unparalleled opportunity for students desiring a Christ-centered education to pursue their dreams in a context that is as modern and filled with opportunities as many of the finest state universities.

Liberty University students study and conduct research in the Jerry Falwell Library with its state-of-the-art robotic retrieval system, abundant group study rooms, and outstanding print and electronic resources. Biology, chemistry, health sciences, and pre-med students attend classes and conduct their research in our 121,000-square-foot science building with cutting-edge labs and classrooms. Music students are challenged to the highest level of excellence as they study and perform in a music and performing arts center that provides an atmosphere that helps to inspire their pursuit of excellence for the glory of God. Liberty’s students will soon enjoy the new School of Business, the latest addition to our academic facilities. Nursing, medical, and engineering students study and learn in facilities equipped with the most modern SIMS and labs. They are fully prepared for graduate school, employment, and excellence in service as they take their next step. Liberty’s approach to cultural engagement has contributed to the development of academic programs connected to real life experiences in cinematic arts, theater, studio and digital arts, and a host of other degree programs that are offered through the newly expanded School of Communication and Creative Arts. The Center for Apologetics and Cultural Engagement, located in the new Freedom Tower, teaches students how to engage culture and answer the biblical, theological, and philosophical questions raised by their generation from a distinctively Christ-centered worldview.

Outstanding facilities are important and necessary, but the most important resource contributing to Liberty’s expanding reputation for excellence is the Liberty faculty. Seventy percent of our faculty have earned doctoral degrees, many from the top schools in America.
and around the world. More importantly, they share our president's commitment to the creed that "If it’s Christian, it ought to be better." Liberty University faculty love their disciplines, love teaching, and love their students. Liberty faculty are united in the belief that God has called them to serve Him in this place and that every student has been created by God, bears His image, and is gifted by God to serve a particular purpose in His world. Education at Liberty is a dynamic partnership in which students and faculty are joined in the common resolve to acquire and demonstrate the knowledge, values, and skills required for serving with excellence in their callings.

At the heart of what makes Liberty unique in the world of higher education, is our resolve to create Champions for Christ. This is achievable because administration and faculty are committed to the ongoing preservation of an environment where the Holy Spirit has the freedom to work in our classrooms, in our uplifting Convocations held at least twice a week, and in the conversations and service of Liberty students. As an academic community, we are united in the belief that through reliance upon the Spirit of God, obedience to the Scriptures, and the diligent pursuit of academic excellence, we are able to produce Champions for Christ to serve in and impact our contemporary culture. I invite you to view this catalog and come and see.

Dr. Scott Hicks
Provost

Message from the Online Provost

Liberty University is an exceptional institution in every way, and we are in one of the most exciting seasons of the University's history. Nowhere is this more evident than in our growing online programs. Students from every walk of life, every state in the nation, and every corner of the globe have found Liberty University Online to be the partner they needed to achieve their educational dreams.

With one of the most innovative online environments in the world, a highly accomplished online faculty possessing both outstanding academic credentials and real-world experience, and over 600 programs of study at the undergraduate, graduate and the doctoral levels, Liberty University is a global leader in online education.

We are also an institution of great mission and purpose. Every course and every program is taught from a biblical worldview and is designed not only to ingrain excellence in every student but to train Champions for Christ. Our online faculty is comprised of individuals of deep faith who lead by example, train with compassion, and serve with the understanding that they are God's hands and feet in the lives of our students.

This combination of high-quality educational opportunities and dedication to the growth, development and success of our students makes Liberty University an exceptional place to accomplish your educational goals. Whether you are serving in the military, need the flexibility to study from home, or want to enhance your education as you advance in your career, I invite you to explore our degree offerings and to learn more about how Liberty University may be able to help you reach your potential.

Dr. Shawn D. Akers
Online Provost

General Information

Founded
1971

Location
Liberty University is located in the heart of Virginia in Lynchburg (population 75,000) on the south banks of the historic James River with the scenic Blue Ridge Mountains as a backdrop. The city is over 200 years old and is noted for its culture, beauty, and educational advantages. Lynchburg is at the crossroads of U.S. highways 29 and 460 and has adequate transportation facilities by bus, railway, and air.

Campus
Liberty's campus is surrounded by beautiful mountain vistas and extends over 7,000 acres with over 300 buildings that consist of over six million square feet of building space including 215 classrooms.

Type
The University is a religiously-oriented, private, coeducational, comprehensive institution.

Motto
"Knowledge Aflame"

Distinctiveness
Liberty University was originally formed under the auspices of Thomas Road Baptist Church. Liberty is distinctive among Christian colleges because resident students use Thomas Road Baptist Church, other local church ministries, and community service groups as a laboratory for practical application of what they learn in the classroom. While this practice is not logistically or philosophically possible for students in the online programs, Liberty University Online uses its curriculum and advising to encourage spiritual, moral and ethical development in the student body.

Symbols
The University Seal, a symbol of the administrative authority of the university, depicts the Freedom Tower against the background of an open Bible. To the upper left sits, the Liberty Bell, a replica of which resides at the top of the Freedom Tower. The flame arising from the Bible depicts the motto, "Knowledge Aflame," and evokes the university's guiding philosophy—that knowledge has validity only when viewed in the light of biblical truth. The Seal's octagonal border reflects the Jeffersonian architecture of the building which first housed the university.

The Mace is a symbol of administrative authority, a symbol of continuity as the institution pursues its enduring mission, and a witness of institutional heritage.

The Eagle symbol refers to the soaring spirit of achievement the University seeks to inspire in its students, and to the patriotic spirit of the University. The school colors are blue, red, and white. The school verse is II Corinthians 3:17, "... where the Spirit of the Lord is, there is liberty."

The Eaglehead/Liberty University Logo is symbolic of the athletic teams of the University. The name for all male sports teams is “The Flames”; all
female sports teams are referred to as "The Lady Flames." The Flames Mascot is an eagle named "Sparky."

**Degrees**

Liberty University offers a wide variety of programs and specializations in residential and online formats. These degree programs include Associate, Bachelor's, Master's, Post-Masters, Specialist, and Doctoral degrees. Additionally, the Rawlings School of Divinity offers Graduate programs with a variety of specializations. At Liberty, you have the unique opportunity to study with world-class faculty in a distinctively Christian environment.

**Colors**


**Telephone**

(434) 582-2000

**Website**

www.liberty.edu

**Academic Calendar**

Two semesters with a Winter Intersession and Summer Session.

**Accreditation and Memberships**

Liberty University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, bachelor, master, specialist and doctoral degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call (404) 679-4500 for questions about the accreditation of Liberty University.

Normal inquiries about the institution, such as admission requirements, financial aid, educational programs, etc., should be addressed directly to Liberty University.

The Liberty University College of Osteopathic Medicine is accredited by the American Osteopathic Association Commission on Osteopathic College Accreditation (AOA-COCA) in the United States.

Liberty University School of Law is accredited by the Council of the Section of Legal Education and Admissions to the Bar of the American Bar Association (ABA), 321 North Clark Street, Chicago, IL 60654-7598; (312) 988-5000.

The Liberty University School of Music is accredited by and a member of the National Association of Schools of Music (NASM). NASM accredits all music programs.

Many of Liberty's programs are accredited or otherwise recognized by specialized professional and accrediting agencies.

The Doctor of Philosophy in Counselor Education and Supervision, the Master of Arts in Clinical Mental Health Counseling, the Master of Arts in Marriage and Family on campus program, and the Master of Education in School Counseling program are accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

The Associate of Arts in Accounting, the Associate of Arts in Business, the Associate of Arts in Business Management Information Systems, the Bachelor of Science in Accounting, the Bachelor of Science in Business Administration, the Bachelor of Science in Business Management Information Systems, the Master of Science in Accounting, and the Master of Business Administration programs are accredited by the Accreditation Council for Business Schools and Programs (ACBSP).

The Bachelor of Science in Computer Engineering, the Bachelor of Science in Electrical Engineering, the Bachelor of Science in Industrial and Systems Engineering, and the Bachelor of Science in Computer Science programs are accredited by Accreditation Board for Engineering and Technology (ABET).

The Bachelor of Science in Athletic Training program is accredited by the Commission on Accreditation of Athletic Training Education (CAATE).

The Bachelor of Science in Exercise Science program is accredited by the Commission on Accreditation of Allied Health Education Program (CAAAHEP).

The Bachelor of Science in Nursing, Master of Science in Nursing, and Doctor of Nursing Practice are accredited by the Commission on Collegiate Nursing Education, One Dupont Circle, NW, Suite 530, Washington, DC 20036, (202) 887-6791. Liberty's Registered Nurse program is approved by the Virginia Board of Nursing (VBN).

The Bachelor of Science in Social Work program is accredited by the Council on Social Work Education (CSWE).

The Bachelor of Science and Master of Science in Sport Management programs are accredited by the Commission on Sport Management Accreditation (COSMA).

The Commonwealth of Virginia Department of Education approves the School of Education teacher preparation programs. The School of Education is accredited at the initial and advanced preparation levels under the National Council for Accreditation of Teacher Education (NCATE) Standards through the CAEP Accreditation System.

Liberty University is a member of the Association of Christian Schools International (ACSI) and the Council of Independent Colleges in Virginia.

Additional information regarding Liberty University's accreditation and its programmatic accreditation can be found at http://www.liberty.edu/aboutliberty/index.cfm?PID=7650.

**State Certification**

Liberty University is authorized to confer degrees by the Commonwealth of Virginia.

Pursuant to 23-276.1-12 of the Code of Virginia, the State Council of Higher Education for Virginia (SCHEV) is responsible for developing procedures to which certain private and all out-of-state postsecondary institutions must adhere in order to receive approval to confer degrees, certificates, or diplomas in the Commonwealth of Virginia. Certain private institutions are exempt from the requirements of certification or approval by SCHEV.

Liberty University was incorporated in the State of Virginia on January 18, 1972. It has operated under the same ownership since that time and has remained in good standing with the U.S. Department of Education and its accrediting body. Liberty University is an exempt institution.
SCHEV has limited or no regulatory authority over institutions exempt from certification. Before enrolling in any institution in the Commonwealth of Virginia, students are encouraged to determine the schools regulatory relationship with SCHEV or other state regulatory agencies. Certain consumer protection provisions required by certified schools are not present at or required by exempt institutions.

The exemption entitles Liberty University to conduct academic affairs or business without seeking or obtaining SCHEV approval. The resulting scope of the institutional autonomy includes:

- Offering courses or programs for degree credit;
- Enrolling students in courses or programs;
- Confering or awarding degrees;
- Initiating other programs for degree credit at a new or additional level; and
- Offering instruction at additional or new locations.

Additional information is available at http://www.schev.edu/.

**State Authorization**

According to the U.S. Department of Education, "State authorization is a longstanding requirement in the Higher Education Act that requires institutions to be authorized in the state in which they are located as a condition for eligibility to receive Title IV Federal student aid." States authorize institutions that are located within its borders, as well as institutions that are located elsewhere but offer educational activities within its borders. On October 17, 2014, the Southern Regional Education Board (SREB) approved Virginia as a member state to participate in the National Council for State Authorization Reciprocity Agreements (NC-SARA). Liberty University is an institutional participant in the NC-SARA initiative allowing Liberty University’s programs to be available to students who reside in 49 participating states. At present, California is the only U.S. state to have not yet joined NC-SARA.

**Disclosures**

**Arkansas**

- M.A. Addiction Counseling: While the Master of Arts in Addiction Counseling offered by Liberty University is intended to lead to licensure as an addiction counselor, the State of Arkansas may have additional course requirements and supervised experience in order to earn an Arkansas license. Please check the website for information on Arkansas licensure: [http://www.sbeadac.org/index.html](http://www.sbeadac.org/index.html).
- M.Ed. School Counseling: The Master of Education in School Counseling offered by Liberty University requires the student to pursue teacher/administrator licensure in Virginia and then earn an Arkansas educator or school administrator license by reciprocity. Please note that the State of Arkansas has additional course requirements in order to earn an Arkansas license in the program area or a similar program area. Please check the website for information on Arkansas reciprocity: [http://www.arkansased.gov/divisions/educator%20effectiveness/educator-licensure/licensure-by-reciprocity](http://www.arkansased.gov/divisions/educator%20effectiveness/educator-licensure/licensure-by-reciprocity).

**Kentucky**

- Please be advised that Liberty University's Master of Education in School Counseling (M.Ed.) is currently the only educator preparation program approved by the Kentucky Education Professional Standards Board. For students enrolled in the Master of Education in School Counseling offered by Liberty University, the State of Kentucky has additional course requirements in order to earn a Kentucky license in the program area or a similar program area. Upon completion of the M.Ed. in School Counseling program, a student can be recommended for a "provisional" license in Kentucky. In order to advance to a "standard" license, a student must complete 3 additional credit hours related to counseling. An additional 3 hours (6 hours total) may be completed as well. Since the student would have completed the state approved program, they may reenroll through Liberty University as a "Special (Non-degree-seeking) Student". If a student holds a Bachelor’s degree and completes 32 additional credit hours, Liberty may complete paperwork to recommend that the student move to “Rank 2” (“Planned 5th Year Program”) in pay with Kentucky. If a student holds a Master’s degree and completes 30 additional credit hours, Liberty may complete paperwork to recommend that the student move to “Rank 1” (“Planned 6th Year Program”) in pay with Kentucky. Specific paperwork can be found here: [http://www.epsb.ky.gov/](http://www.epsb.ky.gov/).
- Other educator preparation programs offered by Liberty University are currently NOT approved in Kentucky by the Education Professional Standards Board and are NOT recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky. For more information, please visit the Education Professional Standards Board’s website at [http://www.epsb.ky.gov/course/view.php?id=2](http://www.epsb.ky.gov/course/view.php?id=2).

**New York**

- Due to New York state regulations, the School of Nursing is unable to accept New York residents into the Psychiatric-Mental Health Nurse Practitioner degree program as well as the Post Graduate PMHNP certificate until further notice. Additionally, students are not permitted to complete Post-BSN DNP/FNP clinical hours in the state of New York. However, students are permitted to take residential courses at Liberty University in Lynchburg, VA, and complete their clinical hours in Virginia. Any questions regarding this disclaimer or the nursing programs should be directed to Shirley Lee at skllee@liberty.edu or (434) 582-2507.

**Washington**

- Liberty University is authorized by the Washington Student Achievement Council and meets the requirements and minimum educational standards established for degree-granting institutions under the Degree-Granting Institutions Act. This authorization is subject to periodic review and authorizes Liberty University to offer specific degree programs. The Council may be contacted for a list of currently authorized programs. Authorization by the Council does not carry with it an endorsement by the Council of the institution or its programs. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the Council at P.O. Box 43430, Olympia, WA 98504-3430.
- The transferability of credits earned at Liberty University is at the discretion of the receiving college, university, or other educational institution. Students considering transferring to any institution should not assume that credits earned in any program of study at Liberty University will be accepted by the receiving institution. Similarly, the ability of a degree, certificate, diploma, or other academic credential earned at Liberty University to satisfy an admission requirement of another institution is at the discretion of the receiving institution. Accreditation does not guarantee credentials or credits earned at Liberty University will be accepted by or transferred to another institution. To minimize the risk of having to repeat coursework, students should contact the receiving institution in advance for evaluation and determination of transferability of
We affirm that all things were created by God. Angels were created as active in the creating and ordering of the universe; He is the agent of inspiration and the new birth; He restrains sin and Satan; and He indwells and sanctifies all believers.

We affirm that the Holy Spirit is the third person of the Trinity, proceeding from the Father and the Son, and equal in deity. He is the giver of all life, from the Father and the Son, and equal in deity. He is the giver of all life, perfect God and perfect man, two distinct natures inseparably united in one person.

We affirm that the Holy Spirit is the third person of the Trinity, proceeding from the Father and the Son, and equal in deity. He is the giver of all life, active in the creating and ordering of the universe; He is the agent of inspiration and the new birth; He restrains sin and Satan; and He indwells and sanctifies all believers.

We affirm that all things were created by God. Angels were created as ministering agents, though some, under the leadership of Satan, fell from their sinless state to become agents of evil. The universe was created in six historical days and is continuously sustained by God; thus it both reflects His glory and reveals His truth. Human beings were directly created, not evolved, in the very image of God. As reasoning moral agents, they are responsible under God for understanding and governing themselves and the world.

We affirm that the Bible, both Old and New Testaments, though written by men, was supernaturally inspired by God so that all its words are the written true revelation of God; it is therefore inerrant in the originals and authoritative in all matters. It is to be understood by all through the illumination of the Holy Spirit, its meaning determined by the historical, grammatical, and literary use of the author’s language, comparing Scripture with Scripture.

We affirm that Adam, the first man, willfully disobeyed God, bringing sin and death into the world. As a result, all persons are sinners from conception, which is evidenced in their willful acts of sin; and they are therefore subject to eternal punishment, under the just condemnation of a holy God.

We affirm that Jesus Christ offered Himself as a sacrifice by the appointment of the Father. He fulfilled the demands of God by His obedient life, died on the cross in full substitution and payment for the sins of all, was buried, and on the third day He arose physically and bodily from the dead. He ascended into heaven where He now intercedes for all believers.

We affirm that each person can be saved only through the work of Jesus Christ, through repentance of sin and by faith alone in Him as Savior. The believer is declared righteous, born again by the Holy Spirit, turned from sin, and assured of heaven.

We affirm that the Holy Spirit indwells all who are born again, conforming them to the likeness of Jesus Christ. This is a process completed only in Heaven. Every believer is responsible to live in obedience to the Word of God in separation from sin.

We affirm that a church is a local assembly of baptized believers, under the discipline of the Word of God and the lordship of Christ, organized to carry out the commission to evangelize, to teach, and to administer the ordinances of believer’s baptism and the Lord’s table. Its offices are pastors and deacons, and it is self-governing. It functions through the ministry of gifts given by the Holy Spirit to each believer.

We affirm that the return of Christ for all believers is imminent. It will be followed by seven years of great tribulation, and then the coming of Christ to establish His earthly kingdom for a thousand years. The unsaved will then be raised and judged according to their works and separated forever from God in hell. The saved, having been raised, will live forever in Heaven in fellowship with God.

**Limits Of Confidentiality**

Students are encouraged to share prayer requests and life concerns with the professor in this class. Not only will the professor pray for and care for students, but can guide students to appropriate University resources if desired.

However, in the event of a student’s disclosure, either verbally or in writing, of threat of serious or foreseeable harm to self or others, abuse or neglect of a minor, elderly or disabled person, victim or witness of a crime or sexual misconduct, or current involvement in criminal activity, the faculty, staff, administrator, or supervisor will take immediate action. This action may include, but is not limited to, immediate notification of appropriate state law enforcement or social services personnel, emergency contacts, notification of the appropriate program chair or online dean, or notification to other appropriate University officials. All reported information is treated with discretion and respect, and kept as private as possible.

**Doctrinal Position**

We affirm our belief in one God, infinite Spirit, Creator, and Sustainer of all things, who exists eternally in three persons, God the Father, God the Son, and God the Holy Spirit. These three are one in essence but distinct in person and function.

We affirm that the Father is the first person of the Trinity, and the source of all that God is and does. From Him the Son is eternally generated, and from Them, the Spirit eternally proceeds. He is the designer of creation, the speaker of revelation, the author of redemption, and the sovereign of history.

We affirm that the Lord Jesus Christ is the second person of the Trinity. Eternally begotten from the Father, He is God. He was conceived by the virgin Mary through a miracle of the Holy Spirit. He lives forever as perfect God and perfect man, two distinct natures inseparably united in one person.

We affirm that the Holy Spirit is the third person of the Trinity, proceeding from the Father and the Son, and equal in deity. He is the giver of all life, active in the creating and ordering of the universe; He is the agent of inspiration and the new birth; He restrains sin and Satan; and He indwells and sanctifies all believers.

We affirm that all things were created by God. Angels were created as ministering agents, though some, under the leadership of Satan, fell from their sinless state to become agents of evil. The universe was created in six historical days and is continuously sustained by God; thus it both reflects His glory and reveals His truth. Human beings were directly created, not evolved, in the very image of God. As reasoning moral agents, they are responsible under God for understanding and governing themselves and the world.

We affirm that the Bible, both Old and New Testaments, though written by men, was supernaturally inspired by God so that all its words are the written true revelation of God; it is therefore inerrant in the originals and authoritative in all matters. It is to be understood by all through the illumination of the Holy Spirit, its meaning determined by the historical, grammatical, and literary use of the author’s language, comparing Scripture with Scripture.

We affirm that Adam, the first man, willfully disobeyed God, bringing sin and death into the world. As a result, all persons are sinners from conception, which is evidenced in their willful acts of sin; and they are therefore subject to eternal punishment, under the just condemnation of a holy God.

We affirm that Jesus Christ offered Himself as a sacrifice by the appointment of the Father. He fulfilled the demands of God by His obedient life, died on the cross in full substitution and payment for the sins of all, was buried, and on the third day He arose physically and bodily from the dead. He ascended into heaven where He now intercedes for all believers.

We affirm that each person can be saved only through the work of Jesus Christ, through repentance of sin and by faith alone in Him as Savior. The believer is declared righteous, born again by the Holy Spirit, turned from sin, and assured of heaven.

We affirm that the Holy Spirit indwells all who are born again, conforming them to the likeness of Jesus Christ. This is a process completed only in Heaven. Every believer is responsible to live in obedience to the Word of God in separation from sin.

We affirm that a church is a local assembly of baptized believers, under the discipline of the Word of God and the lordship of Christ, organized to carry out the commission to evangelize, to teach, and to administer the ordinances of believer’s baptism and the Lord’s table. Its offices are pastors and deacons, and it is self-governing. It functions through the ministry of gifts given by the Holy Spirit to each believer.

We affirm that the return of Christ for all believers is imminent. It will be followed by seven years of great tribulation, and then the coming of Christ to establish His earthly kingdom for a thousand years. The unsaved will then be raised and judged according to their works and separated forever from God in hell. The saved, having been raised, will live forever in Heaven in fellowship with God.

**Philosophy of Education**

Liberty University is a Christian academic community in the tradition of evangelical institutions of higher education. As such, Liberty continues the philosophy of education which first gave rise to the university, and which is summarized in the following propositions.

God, the infinite source of all things, has shown us truth through scripture, nature, history, and above all, in Christ.
Persons are spiritual, rational, moral, social, and physical, created in the image of God. They are, therefore, able to know and to value themselves and other persons, the universe, and God.

Education as the process of teaching and learning, involves the whole person, by developing the knowledge, values, and skills which enable each individual to change freely. Thus it occurs most effectively when both instructor and student are properly related to God and each other through Christ.

Statement of Mission and Purpose
Maintaining the vision of the founder, Dr. Jerry Falwell, Liberty University develops Christ-centered men and women with the values, knowledge, and skills essential to impact the world.

Through its residential and online programs, services, facilities, and collaborations, the University educates men and women who will make important contributions to their workplaces and communities, follow their chosen vocations as callings to glorify God, and fulfill the Great Commission.

Liberty University will:
1. Emphasize excellence in teaching and learning,
2. Foster university-level competencies in communication, critical thinking, information literacy, and mathematics in all undergraduate programs
3. Ensure competency in scholarship, research, and professional communication in all graduate programs and undergraduate programs where appropriate.
4. Promote the synthesis of academic knowledge and Christian worldview in order that there might be a maturing of spiritual, intellectual, social and physical value-driven behavior.
5. Enable students to engage in a major field of study in career-focused disciplines built on a solid foundation in the liberal arts.
6. Promote an understanding of the Western tradition and the diverse elements of American cultural history, especially the importance of the individual in maintaining democratic and free market processes.
7. Contribute to a knowledge and understanding of other cultures and of international events.
8. Encourage a commitment to the Christian life, one of personal integrity, sensitivity to the needs of others, social responsibility and active communication of the Christian faith, and, as it is lived out, a life that leads people to Jesus Christ as the Lord of the universe and their own personal Savior.

Statement on Worldview
Liberty University embraces a worldview that is both historically Christian and biblical, and that underlies the very concept and origins of the university. We hold that God exists and is the source of all things, all truth, all knowledge, all value, and all wisdom. We hold that God has created an orderly universe according to His design and purpose and for His glory, and that He has created human beings in His image. God is actively at work in the world and history, governing them according to His ultimate purpose. From these foundational principles, it follows that truth exists and that there is a standard of right and wrong. We hold that all of creation is fallen as a result of human sin. Finally, we hold that God has revealed Himself and His ways in the natural created order, in history, in the Bible, and supremely in Jesus Christ. God in love and through the sacrificial work of Jesus Christ is redeeming humans and the entire created order.

At Liberty University, students receive an education that integrates this Christian and biblical worldview. Students trained with this worldview perspective will be equipped with a rational framework for understanding and interpreting reality, for comprehending the meaning of life and the value of humans and things, for making decisions and engaging in meaningful action, for studying the various academic disciplines, and for understanding the interconnectedness of all knowledge.

Statement of Student Rights and Responsibilities
Student Rights
Liberty University is a Christian academic community in the tradition of evangelical institutions of higher education. As such, Liberty continues the philosophy of education which first gave rise to the university, and which logically implies the following statement of student rights.

The Right to Truth. God, the infinite source of all things, has shown us truth through scripture, nature, history, and above all, in Christ.

The Right to Human Dignity. Persons are spiritual, rational, moral, social, and physical, created in the image of God. They are, therefore, able to know and to value themselves and other persons, the universe, and God.

The Right to Growth in Community. Education as the process of teaching and learning, involves the whole person, by developing the knowledge, values, and skills which enable each individual to change freely. Thus it occurs most effectively when both instructor and student are properly related to God and each other through Christ.

Student Responsibilities
As members of the university community, all students have the responsibility to act in a manner consistent with the spirit of the principles articulated in Scripture. Furthermore, all students have the responsibility to know and follow the university conduct regulations contained in the Codes of Conduct appropriate for their academic level. By adhering to these principles and standards of conduct students can enjoy their own rights while also respecting the rights of others.

Reviewed and Approved June 30, 2015

Introduction to the Campus
Campus Map
Liberty University's campus can be viewed online at http://www.liberty.edu/maps.

Master Plan
Liberty University has many ongoing and future projects underway. The Master Plan can be accessed online at http://www.liberty.edu/masterplan.

Virtual Tour
Liberty University's campus can be viewed online with 360 facility at https://www.youvisit.com/tour/liberty/.
Academic Facilities

Liberty University’s academic facilities are continually changing from year to year. Academic facilities include our nationally recognized library and state-of-the-art buildings.

Arthur S. DeMoss Hall is the primary academic building on campus, this impressive structure spans 500,000 square feet over four floors and houses computer labs, classrooms and student resource centers, and a rooftop terrace.

Home to the seventh largest music school in the country, the Center for Music and the Worship Arts has two linked 4-story buildings that span 141,000 square feet. The center has a 1,600-seat concert hall and is equipped exclusively with Steinway pianos. The building was completed in 2016.

The Center for Natural Sciences is a four-story, 121,000-square-foot facility that houses classrooms, an auditorium, and more than 30 laboratories designed for hands-on learning.

At 275 feet, Freedom Tower is the tallest structure in the city of Lynchburg. Serving as the focal point of campus, the tower and its expansive base are home to the Rawlings School of Divinity, the world’s largest accredited school for religious and ministerial training. The tower’s base includes a 150-seat interactive classroom as well as a classroom with multiple projectors that provide an immersive view. The tower also includes an observation floor, a 25-bell carillon, and features the Rawlings Scripture, which houses a collection of some of the earliest and most rare Bibles, as well as a life-size replica of the Gutenberg Press. Freedom Tower was completed in Spring 2018.

Jerry Falwell Library is named after Liberty’s founder, the library was completed in 2014 and boasts over 170,000 square feet, including a technology commons, 30 group-study rooms, an automated storage retrieval system, four-story book tower, multiple terraces and balconies, and a café. Additional information is available online at http://www.liberty.edu/library/.

The Center for Medical and Health Sciences is home to the College of Osteopathic Medicine and select programs of the expanded School of Health Sciences, this 140,000 square-foot center provides hands-on training through lab simulation and standardized patient education. Additional information is available online at http://www.liberty.edu/lucom/.

Marie F. Green Hall houses the School of Law, Tower Theater, LaHaye Recreation and Fitness Center, and the Cinematic Arts Zaki Gordon Center, as well as academic and administrative offices. Additional information is available online at http://www.liberty.edu/academics.

Athletic Facilities

Liberty University’s practice and performance facilities are nationally acclaimed and provide opportunities for students studying medicine, sport management, and other health professions to work with athletes in real-world environments. Touted as the home of the best football stadium in the Big South and the No. 4 collegiate baseball stadium in the country, Liberty University provides students and alumni with a college sports experience they can be proud of.

Williams Stadium is the largest stadium in the Big South Conference with 19,200 seats and a 110-foot viewing tower. It is ranked best stadium in the Big South Conference by the Sports Network and is among the top Football Championship Subdivision facilities. The stadium houses the Football Operations Center, containing locker rooms, coaches’ offices, equipment and weight rooms, and a training facility. Additional information is available online at http://www.liberty.edu/flames/index.cfm?PID=38090.

The 169,000-square-foot Indoor Track facility is home to one of 15 hydraulic-banked tracks in the United States. The 1,500-seat indoor track includes a six-lane, 200-meter track, training and weight rooms, locker rooms, concessions, and coaches’ offices. Additional information is available online at http://www.liberty.edu/flames/index.cfm?PID=38092.

The Vines Center is home to Liberty University Flames Basketball and Volleyball teams, the facility is also used for concerts, church services, conferences, and Convocation. Additional information is available online at http://www.liberty.edu/flames/index.cfm?PID=38028.

The Cook Tennis Center consists of 18 NCAA regulation courts, including 12 lighted courts for use anytime. The courts have elevated seating with chairbacks that are centered with three courts on each side. The center is used for NCAA competitions, intramural sports, and open play. Additional information is available online at http://www.liberty.edu/flames/index.cfm?PID=38103.

Opened in February 2013, the Liberty Baseball Stadium features the latest turf playing surface, as well as full-length, major league-style dugouts, a fully equipped media area, two suites, a club room, and a spectator picnic area. Additional information is available online at http://www.liberty.edu/flames/index.cfm?PID=38096.

Kamphuis Field at Liberty Softball Stadium features AstroTurf and a clay infield treated specifically to repel water, the stadium meets NCAA regulations. Also includes locker rooms, 1,000 chairback seats, and a video scoreboard. Additional information is available online at http://www.liberty.edu/flames/index.cfm?PID=38097.

Additional information about each athletic facility is available online at http://www.liberty.edu/flames/index.cfm?PID=38027.

Dining Locations

Dining options at Liberty University consist of resident dining options and retail dining options offered by Dining Services.

Additional information is available online at https://liberty.sodexomyway.com/.

Recreation Facilities

Campus Recreation proudly serves the Liberty University community with a wide variety of facilities. To find out more about recreation facilities, please see the Campus Recreation section located in this catalog.

Additional information is available online at http://www.liberty.edu/campusrec/.

Residence Halls

Residence Halls and housing locations can be found online at https://www.liberty.edu/studentaffairs/resurrencelife/index.cfm?PID=462.
Liberty University - Online Programs

Mission
The mission of Liberty University throughout online programs is to provide Liberty University courses and programs through non-traditional delivery systems. While Liberty University online and residential course offerings may differ due to distinctions in student profiles and methodologies of instruction, the residential and Liberty University online courses and programs are comparable in range, goals and purpose.

History
Founded in 1985 as the Liberty University School of Lifelong Learning (LUSLL), the distance learning program was designed to bring an accredited University program to non-traditional learners at home, military personnel, and Christian school teachers seeking certification from the Association of Christian Schools International (ACSI). The courses were adapted from those offered on the University campus and the initial programs offered were the A.A. in Religion, B.S. in Church Ministries, and M.A. in Counseling.

The initial goal to provide quality Christian education to students around the world has remained intact. Currently, Liberty University offers online services to over 85,000 students across the globe in degree programs including certificate programs, diploma programs in Biblical Studies, and hundreds of associate to doctoral programs.

Using innovative methods, students can take classes without having to relocate. The same quality courses that are offered on the Lynchburg campus are made available to our online students in the convenience of their own homes. Some courses are also offered in an intensive format a number of times throughout the year.

Instructional Delivery Methods
Liberty University offers its online courses through several delivery methods. The University has adopted Blackboard®, an online software platform, as its primary delivery method. Students can access individual lessons, have interaction with other students taking the same course, utilize links to online resources, view supplemental streaming video clips, and receive direct feedback from their professors using this innovative means of delivery. Students may also be required to purchase DVDs for select courses. Video, printed, and online learning tools ensure that students have a learning opportunity available to them that equals or surpasses the traditional classroom model.

Structure
Currently, Liberty University offers online courses in an eight-week format with multiple entry dates throughout the year (see academic calendar). Some courses are offered in a 14- to 17-week format (with one entry date per semester) in which students may enroll at the beginning of each term. Students will need to show consistent progress throughout their coursework in order to maintain good academic standing. Liberty provides students with tools for success. However, students must manage their time and resources to take advantage of these tools.

Degree Program Format
With the online delivery format [distance education], courses in a program are delivered in an online classroom experience that is flexible, personal and challenging. Through the online format a student can earn a degree entirely online. Some programs require that a minimum number of courses be taken face-to-face on campus.

Testing
Students take timed tests online and receive immediate feedback and test results. Essay exams and papers are also submitted online, graded by the course instructor and returned to the student. Portions of assigned work are used to facilitate student-to-student interaction. The interaction is often included as an element in student grading.

Course Materials
Many course materials are offered to students in the course via Inclusive Access, an enhanced educational experience that leverages various interactive learning platforms by converting print content from top publishers into digital content. Students are strongly encouraged to purchase from MBS Direct all materials that are not included in the course through Inclusive Access. Purchases can be made online by accessing the web page at www.mbsdirect.net/liberty or by calling (800) 325-3252. Students should purchase materials after registration but prior to the sub-term start date (course activation). Liberty does not guarantee that required course materials will be available after the sub-term start date.

Course materials outside of Inclusive Access may be charged to a student’s account by means of the online book voucher system, if the student has a credit on his or her student account.

Basic Regulations
To view the Code of Honor, please see the Office of Community Life section in the Student Affairs section of this catalog.

All students enrolled in Liberty University online programs are subject to the Liberty University Online Code of Honor and Personal Code of Honor. Please see the Academic Information and Policies – Online Programs section of this catalog for more information.

Important Information Regarding Licensure-Based Degree Programs, Internships and Clinical Placements
Students who are pursuing degrees leading to application for professional licensure or certification, and/or who will be participating in clinical placements, internships, or practica through their Liberty University program, should be aware that a criminal background check, finger printing, drug screenings, or other screening processes may be required by Liberty University and/or the host facility.

Internships, Practica, and Clinical Placements
In such situations, each student is responsible for obtaining and paying for the background check or other screening process and for delivering required documentation to the facility. Although the university will provide guidance to admitted students seeking placement in field experiences and internships, it will be up to the host facility to determine whether a student will be allowed to work at that facility.

Licensure-Based Degree Programs
Students in licensure-based degree programs are responsible for understanding the requirements of the program by becoming thoroughly
familiar with the Degree Completion Plan (DCP) and the academic school’s web page that outlines degree requirements.

Students should further be aware that a criminal record may jeopardize licensure by the State certification body. Students seeking licensure are urged to contact the relevant licensing agency to determine the licensing requirements for the jurisdiction. Successful completion of a program of study at Liberty University does not guarantee licensure, certification, or employment in the relevant occupation.

Financing the University

The Office of Development is designed to develop and foster lifelong relationships between the University and its constituents. By establishing opportunities for all graduates, friends, students, families, faculty, staff, corporations, and foundations to financially support the University, this office helps Liberty University maintain and enhance the outstanding quality of its faculty, students, programs, and facilities.

Provided below is an overview of ways to support Liberty University.

Development

Annual Fund, Outright Gifts, Matching Gifts, and Gifts in Kind

Annual gifts are contributions for the current, unrestricted use of the University or any of its colleges, schools, and programs. Outright gifts include contributions of cash, securities, and written pledges. Gifts of securities are credited at market value on the date the gift is delivered or postmarked. Matching gifts encourage charitable giving by matching their employees’ contributions. Gifts in kind are gifts of tangible personal property, such as artwork, computers, real estate, and services, which may be used by Liberty University or sold for funds to help support our continuing efforts to provide an outstanding Christian higher education. Gifts in kind may provide substantial tax benefits.

Specific information on the above plans may be obtained by contacting:

Mr. Chris Carroll  
Vice President for Development  
1971 University Blvd.  
Lynchburg, Virginia 24515  
(866) 602-7983

Federal and State Funding

Liberty University does not receive any Federal or State funding other than Student Financial Aid, which is utilized only for eligible individual students. Eligible students may receive funds from Federal Pell Grants, Federal Supplemental Education Opportunity Grants, Federal Work Study Grants, Federal Family Education (Stafford and PLUS) Loans, Virginia Tuition Assistance Grants, and Virginia College Scholarship Assistance Program Grants.

The University has never accepted Federal or State funds for its operations, endowment, or capital funding projects.

Planned Giving

Bequests

Federal tax laws encourage bequests to qualified institutions like Liberty University, with an unlimited estate tax deduction for such legacies. Here is a sample form of bequest your attorney may adapt in preparing your will:

I give, devise and bequeath to Liberty University, a Virginia non-stock, non-profit corporation located in Lynchburg, Virginia 24515, __% of my estate to be used for its general purposes.

Charitable Gift Annuity

Gift Annuities provide assured fixed income for the lives of one or two qualified individuals by transferring $5,000 or more in cash and/or securities to Liberty University. An annuity agreement established during your lifetime is a good way to increase after-tax income. Your gift allows you to claim a charitable deduction on your tax return to reduce your tax liability.

Life Insurance, IRAs, and Pension Plans

A paid-up life insurance policy makes an excellent gift to Liberty University. The donor may receive significant tax benefits with this type of gift. Traditional IRAs and other qualified pension plan assets can be an excellent source of funding for charitable gifts. If these assets are transferred to an individual, the current value is subject to estate taxes, as well as federal and state income taxes (sometimes exceeding 80% of the value), but when designated to Liberty University, taxes are eliminated.

Real Estate

Land, homes, buildings, and other real property may be given to Liberty University as an outright gift or used to fund a life-income gift. A home may be given to the University and continue to be lived in throughout an individual’s lifetime. This is called a “Life Estate.” All such gifts of real estate and real property can benefit both the individual and the University.

Scholarships/Endowments

Gifts can be placed as a permanent endowment scholarship with the University. Each year the interest earned from the investment will provide tuition help for worthy students.

Trusts

Charitable Remainder Trusts (CRTs) are life income gifts. The remainder comes to the University after the passing of all income beneficiaries. Charitable Lead Trusts generate income for the University during the term of the trust, after which the assets are passed along to the heirs with significant tax savings.

Specific information on the above plans may be obtained by contacting:

Wyatt W. Wilson III  
Associate Director of Planned Giving  
1971 University Boulevard  
Lynchburg, Virginia 24515  
(800) 543-5309

Academic Support

- Academic Information & Policies (p. 20)  
- Jerry Falwell Library (p. 35)  
- The Graduate School (p. 37)

Academic Information & Policies

Jason Byrd, B.S., M.B.A.
University Registrar
Lori Baker, B.S., M.A.
Senior Associate Registrar for Student Services and Records
Program Manager for Commencement

Jaime Velastegui, B.S., M.A.
Assistant Registrar for Student Services and Records

Martin Granda, B.S., M.A.
Assistant Registrar for Transfer Evaluations

Travis Hoegh
Associate Registrar for Academic Operations

Kelli Goins, B.S.
Assistant Registrar for Academic Operations

Sarah Dohme, B.S., M.Ed.
Assistant Registrar for Academic Support

Tracy Godsey, B.S.
Associate Registrar for Academic Policy

Amanda Collins, B.S.
Assistant Registrar for Academic Policy

Tom Calvert, B.S., M.A.
Associate Registrar for Academic Success

Ashley Coleman, B.S., M.Ed.
Assistant Registrar for Academic Success

Dina Johnston, B.S., M.A.
Associate Registrar for Degree Conferral

Rebecca Saville, B.S., M.A.
Assistant Registrar for Undergraduate Degree Conferral

Carrie Hodges, B.S., M.A.
Assistant Registrar for Graduate Degree Conferral

Luke Gentala, B.S., M.A.R.
University Ombudsman

**Semester Credit System**

The University operates on the semester system. The unit for counting credit is the semester hour. A semester hour of credit consists of the equivalent of one 50-minute period of class work for 15 weeks, with an assumption of two hours of outside preparation or two 50-minute periods of laboratory work for each semester hour. Online courses are equivalent to the number of classroom contact hours (750 minutes per credit hour) expected in a synchronous residential course.

**Enrollment Verification**

A student is enrolled when they are registered for a course and have attended the course and/or completed academic work for the course after its start date. For enrollment verification purposes, the University policy can be viewed at https://wiki.os.liberty.edu/display/IE/Enrollment+Verification.

**Semester Load and Overload**

To ensure students are successful in their academic endeavors, the University has place a limit on the maximum number of semester hours students are able to take. Master's-level graduate students are considered to be full-time when enrolled in nine or more hours per semester. All doctoral graduate students are considered full-time with a semester load of six or more semester hours.

Graduate, post-graduate, and doctoral students have a maximum semester limit of 15 hours. Students must seek permission to take more than the maximum hours in a semester and will be required to pay additional tuition for each credit hour they take over the maximum semester limit. Graduate, post-graduate, and doctoral students may review potential overload charges by accessing this chart in the Academic Catalog or by contacting Student Financial Services to confirm the exact charges.

Graduate, post-graduate, and doctoral students must have a Liberty University cumulative GPA of 3.5 or above to be eligible for overload up to 18 hours and above a 3.5 to be eligible for overload up to 21 hours. Certain degree programs may require a higher Liberty University cumulative GPA for approval.

Due to financial aid regulations, if graduate, post-graduate, and doctoral students use their semester overload to take courses outside their degree completion plan requirements, they should be advised that this could cause issues with their financial aid. Students can check to see whether the course is required for their degree by reviewing the Degree Completion Plan Audit or by contacting their Graduate Academic Evaluator to confirm.

Graduate, post-graduate, and doctoral students who want to request overload must secure permission from the Registrar's Office and may seek this approval by submitting a request at www.liberty.edu/overload.

**Grades, Quality Points, and GPA**

All work is graded by letters which are assigned quality points as indicated below:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Meaning</th>
<th>Quality Points Per Semester Hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent</td>
<td>4.00</td>
</tr>
<tr>
<td>A-</td>
<td>Excellent to Good</td>
<td>3.67</td>
</tr>
<tr>
<td>AU</td>
<td>Audit</td>
<td>0.00</td>
</tr>
<tr>
<td>B+</td>
<td>Good to Excellent</td>
<td>3.33</td>
</tr>
<tr>
<td>B</td>
<td>Good</td>
<td>3.00</td>
</tr>
<tr>
<td>B-</td>
<td>Good to Average</td>
<td>2.67</td>
</tr>
<tr>
<td>C+</td>
<td>Average</td>
<td>2.33</td>
</tr>
<tr>
<td>C</td>
<td>Average</td>
<td>2.00</td>
</tr>
<tr>
<td>C-</td>
<td>Average to Poor</td>
<td>1.67</td>
</tr>
<tr>
<td>D+</td>
<td>Poor to Average</td>
<td>1.33</td>
</tr>
<tr>
<td>D</td>
<td>Poor</td>
<td>1.00</td>
</tr>
<tr>
<td>D-</td>
<td>Very Poor</td>
<td>0.67</td>
</tr>
<tr>
<td>F</td>
<td>Failure</td>
<td>0.00</td>
</tr>
<tr>
<td>FN</td>
<td>Failure for Non-Attendance</td>
<td>.00</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
<td>.00</td>
</tr>
<tr>
<td>IP</td>
<td>In Progress</td>
<td>.00</td>
</tr>
<tr>
<td>NF</td>
<td>Failure for Non-Attendance (for Pass/ Fail courses)</td>
<td>.00</td>
</tr>
<tr>
<td>NP</td>
<td>Non-Pass (for Pass/Fail courses)</td>
<td>.00</td>
</tr>
<tr>
<td>P</td>
<td>Pass</td>
<td>.00</td>
</tr>
</tbody>
</table>
Grading Scales

Liberty University incorporates a standardized 1,000 point system across all undergraduate, graduate, and doctoral programs. The undergraduate programs utilize a 100 point scale, and the graduate and doctoral programs utilize an 80 point scale to differentiate between letter grades. The grading scale will be posted within the syllabus for each course. Students are encouraged to review the syllabus for each course individually to verify the grade scale.

Student Classification

The classification of students at Liberty is based on their degree level and number of earned semester hours.

<table>
<thead>
<tr>
<th>Classification</th>
<th>Semester Hours Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Year Graduate</td>
<td>0—29.99</td>
</tr>
<tr>
<td>Second Year Graduate</td>
<td>30.00—59.99</td>
</tr>
<tr>
<td>Third Year Graduate</td>
<td>60.00—89.99</td>
</tr>
<tr>
<td>Fourth Year Graduate</td>
<td>90.00 +</td>
</tr>
<tr>
<td>Doctoral</td>
<td>Pursuing a doctoral degree</td>
</tr>
</tbody>
</table>

Advisors And Course Selection

Each resident student will be assigned a faculty advisor upon acceptance to the University. The advisors will guide students in course selection. All questions concerning academic issues should be directed to the advisors. Students are encouraged to contact their advisors for help with any school-related problems they may encounter during the academic year.

Liberty University Online will assist online students throughout their studies. Liberty University Online serves to guide students in their course selection as well as help answer questions regarding academic issues or school-related problems.

Course Planning

A course planning schedule is provided in order for students to plan their classes for upcoming semesters. The planning schedule presents every class offered and the terms where it is scheduled to be taught. This schedule is sorted alphabetically by class. The course planning schedule is available online at: http://www.liberty.edu/academics/registrar/index.cfm?PID=23103.

Transfer of Credit

Only courses and degrees from institutions accredited by agencies recognized by the Department of Education will be evaluated for transfer credit (e.g., SACSCOC, TRACS, ABHE, etc.). Applicants must request official transcripts to be sent directly from the Registrar(s) of the previous school(s) to the Offices of Graduate Admissions. These transcripts must be received before an admission decision will be made. Credits transferred from other institutions are awarded grades of P for Pass, and do not impact a student's Liberty University GPA or academic standing.

In order to receive direct credit for a course, the description must overlap the Liberty University course content at least 80%. Courses that do not match a Liberty University course by at least 80% are eligible to transfer as elective credit where allowable. Elective credit is coded as 5XX to 9XX, depending on the level of the course.

Course work from a degree on the same academic level previously earned through Liberty University is considered transfer credit, and is subject to the same restrictions as course work completed through other institutions.

See additional information about the evaluation of graduate transfer in the Graduate Admissions Section.

Students seeking certificates are not eligible for transfer credit.

Experiential Learning Credit

In order to demonstrate they have met the learning outcomes of a course, students who have already applied to Liberty University may submit an Experience Plus portfolio. Students are responsible for identifying the courses for which they intend to show equivalency, but they are encouraged to first make sure that their program does not involve any kind of licensure or other certifications that are received from state or other government entities or military branches as these circumstances prevent a student from going through this process. The portfolio review requires a nonrefundable $100 assessment fee. Students seeking credit for more than one course must submit a separate portfolio per course for which credit is requested. A maximum of 50% of experiential learning credit
credits can be awarded and applied toward a graduate degree at Liberty University.

The Portfolio Guidelines are as follows:

- Students must be accepted into a program at Liberty University.
- Prepare a portfolio(s) using the guidelines established at http://www.liberty.edu/online/credit-experience-by-portfolio.
- Portfolios will be evaluated by appropriately credentialed faculty to determine if credit can be awarded for life experiences. Students are not guaranteed credit for these experiences.
- Portfolios may not be submitted for internships, practica, dissertations, thesis courses, or other courses that are identified as non-transferrable.
- The hours awarded are counted as transfer hours and are not considered as hours earned at Liberty University. These credits will not be applied to a student’s GPA calculation.
- Credit earned through this process will not be counted toward the required minimum institutional credits that must be completed through Liberty University for a graduate degree.

Military Evaluation
Liberty University will evaluate students’ prior military experience and develop a degree plan for each student to follow. Evaluations will be based solely upon the recommendations of the American Council of Education (ACE) guidebook, Guide to the Evaluation of Educational Experiences in the Armed Services.

Resident Course Registration Priority Registration for Military Students
All residential students who have verified their status as a current military service member or veteran will be assigned a unique PIN number before registration opens each semester. The PIN will be emailed to students and allow access to course registration on the early registration date associated with Special Groups. More information about the specific dates in the registration schedule will be posted on the Registrar’s Course Registration web page each semester.

Online Course Registration, Activation, and Completion Dates
Online students may register for courses online through ASIST. A student’s enrollment period (course activation) begins the first day of the sub-term, provided the student is in good academic standing and has paid the tuition or secured financial aid approval. Students are encouraged to allow sufficient time to review their course materials before the beginning of the sub-term. See the University calendar for sub-term dates.

The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/Online+Courses.

Online Course Materials
Online students must purchase all course materials from MBS Direct. Materials for some practicums and intensives may be purchased from the University Bookstore. Students should purchase materials after registration but prior to the sub-term begin date (course activation). Liberty does not guarantee that required course materials will be available after the sub-term activation date. Tuition does not cover the cost of course materials.

Class Attendance
Regular attendance in online courses is expected throughout the length of the term. The U.S. Department of Education requires that every university monitor the attendance of their students.

The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/Class +Attendance+Graduate.

Late Assignment Policy for Residential Courses
Course assignment should be completed on time. If the student is unable to complete an assignment on time, then he or she must contact the instructor prior to the assignment due date.

The full policy and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/Late+Assignments++Residential.

Late Assignment Policy for Online Courses
- Effective Spring 2018

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week after the due date will receive a 10% deduction.
2. Assignments submitted more than one week and less than two weeks late will receive a 20% deduction.
3. Assignments submitted two weeks late or more after the final date of the course will not be accepted.
4. Group projects, including group discussion board threads and/or replies, and assignments will not be accepted after the due date.

Special circumstances (e.g., death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

Course Audits
Students who wish to audit an online course may do so for a fee (see Expenses and Financial Policy section). Audit fees are not covered in block-rate tuition, and audited courses will not be used to determine full- or part-time status. Auditors will not be expected to take quizzes or examinations. A grade of AU will be recorded on the auditor’s permanent record.

Audited courses will not count toward graduation requirements.

Resident Students
Course audits may not be added via ASIST, but must be requested in person at the Registrar’s Office. Requests to audit a course will only be accepted during add/drop week (or the week before the start of a summer
term for summer courses). Audit requests will be processed and added on the last day of the add/drop period, pending seat availability. A student wishing to change from credit to audit status for a course may only do so until the last day of the add/drop period. Requests to change to or from audit status after the add/drop period will be denied. Lecture-only courses may be audited. Courses considered lecture/lab, labs, private instruction, etc. may not be audited.

### Online Students

Course audits may not be added via ASIST, but must be requested by emailing the Registrar’s Office at registrar@liberty.edu. Requests to audit a course will only be accepted during the registration timeframes before a term starts. Audit requests will be processed and added, pending availability. A student wishing to change from credit to audit status for a course may only do so until the last day of the registration deadline. Requests to change to or from audit status after the registration deadline will be denied.

### Academic Standing

Students must maintain satisfactory academic standing to remain at Liberty.

Academic standing is calculated at the end of each Fall and Spring term, or upon completion of all courses within a term, and is based on the student's cumulative GPA. At the discretion of the Registrar's Office, a student may have his/her standing updated to good standing after completion of all courses in the Summer term. Please refer to the end of this sub-section for a chart listing the cumulative GPA's required for good academic standing for all current degree programs.

A student's cumulative GPA comprises all coursework completed at the current academic level (Undergraduate, Graduate or Doctoral) regardless of prior degree conferral, broken enrollment or a program/major change.

Students failing to attain and maintain the cumulative GPA required for good academic standing in their degree program will be placed on **Academic Warning**. Students on Academic Warning will be required to take GRST 501 Graduate Success Strategies (0 c.h.) in their next semester of enrollment, unless they have already taken and passed the course.

At the end of the term on Academic Warning, students who fail to raise their cumulative GPA to the required level will be placed on **Academic Probation**. Students on Academic Probation will be required to take GRST 501 Graduate Success Strategies (0 c.h.) in their next semester of enrollment, unless they have already taken and passed the course.

Additionally, students who are enrolled full-time and fail all courses will be placed on **Academic Probation**, unless they were previously on Academic Probation or Academic Suspension. Students who are enrolled full-time and fail all courses while on Academic Probation or Suspension will progress to the next academic standing level.

At the end of the term on Academic Probation, students who fail to raise their cumulative GPA to the required academic level will be placed on **Academic Suspension**.

**Academic Standing GPA Chart**

<table>
<thead>
<tr>
<th>GPA</th>
<th>Requirements</th>
</tr>
</thead>
</table>
| 2.00 | - All Advanced Graduate Certificates (excluding Executive and Post-Graduate Certificates)  
- All Graduate Certificates  
- Master of Arts in Biblical Exposition (MA)  
- Master of Arts in Christian Leadership Studies (MA)  
- Master of Arts in Christian Ministry (MACM)  
- Master of Arts in Religion (MAR)  
- Master of Arts in Sports Chaplaincy (MA)  
- Master of Arts in Theological Studies (MATS)  
- Master of Arts in Worship Studies (MA)  
- Master of Divinity (MDiv)  
- Master of Divinity-Chaplaincy – 72-hour (MDiv)  
- Master of Divinity-Chaplaincy – 75-hour  
- Master of Divinity-Chaplaincy – 93-hour (MDiv)  
- Master of Religious Education (MRE) |
| 2.50 | - Master of Arts in Executive Leadership (MA)  
- Master of Arts in Human Services (MA)  
- Master of Arts in Human Services Counseling (MA)  
- Master of Arts in Interdisciplinary Studies (MA)  
- Master of Arts in Management & Leadership (MAML)  
- Master of Arts in Pastoral Counseling (MA)  
- Master of Education in Curriculum & Instruction (MEd)  
- Master of Education in Teaching & Learning (MEd)  
- Master of Education in Higher Education (MEd) |
| 3.00 | - Accelerated Master of Divinity - 75-hour (MDiv)  
- Doctor of Education in Christian Leadership (EdD)  
- Doctor of Education in Community Care & Counseling (EdD)  
- Doctor of Education in Curriculum & Instruction - 54-hour (EdD)  
- Doctor of Education in Educational Leadership - 54-hour (EdD)  
- Doctor of Education in Educational Leadership - 60-hour (EdD)  
- Doctor of Ministry (DMin)  
- Doctor of Nursing Practice (DNP)  
- Doctor of Philosophy in Anatomy & Cell Biology (PhD) |
• Doctor of Philosophy in Bible Exposition (PhD)
• Doctor of Philosophy in Communication (PhD)
• Doctor of Philosophy in Counseling (PhD)
• Doctor of Philosophy in Counselor Education & Supervision (PhD)
• Doctor of Philosophy in Criminal Justice (PhD)
• Doctor of Philosophy in Education (PhD)
• Doctor of Philosophy in Higher Education Administration (PhD)
• Doctor of Philosophy in History (PhD)
• Doctor of Philosophy in Nursing (PhD)
• Doctor of Philosophy in Psychology (PhD)
• Doctor of Philosophy in Public Policy (PhD)
• Doctor of Philosophy in Strategic Media (PhD)
• Doctor of Philosophy in Theology & Apologetics (PhD)
• Doctor of Public Administration (DPA)
• Doctor of Strategic Leadership (DSL)
• Doctor of Worship Studies (DWS)
• Education Specialist in Curriculum & Instruction (EdS)
• Education Specialist in Educational Leadership (EdS)
• Education Specialist in Higher Education Administration (EdS)
• Executive Certificate in Curriculum & Instruction
• Executive Certificate in Higher Education Administration
• Juris Master in American Legal Studies (JM)
• Juris Master in International Legal Studies (JM)
• Master of Arts in Addiction Counseling (MA)
• Master of Arts in Applied Industrial/Organizational Psychology (MA)
• Master of Arts in Applied Psychology (MA)
• Master of Arts in Biblical Studies (MABS)
• Master of Arts in Christian Apologetics (MA)
• Master of Arts in Clinical Mental Health Counseling (MA)
• Master of Arts in Communication (MA)
• Master of Arts in Composition (MA)
• Master of Arts in English (MA)
• Master of Arts in Ethnomusicology (MA)
• Master of Arts in Global Studies (MAGS)
• Master of Arts in History (MA)
• Master of Arts in History - Thesis & Comprehensive (MA)
• Master of Arts in Marriage & Family Counseling (MA)
• Master of Arts in Marriage & Family Therapy (MA)
• Master of Arts in Medical Sciences (MA)
• Master of Arts in Music & Worship (MA)
• Master of Arts in Music Education (MA)
• Master of Arts in Philosophical Studies (MAPS)
• Master of Arts in Professional Counseling - 48-hour (MA)
• Master of Arts in Professional Counseling - 60-hour (MA)
• Master of Arts in Professional Writing (MA)
• Master of Arts in Promotion & Video Content (MA)
• Master of Arts in Public Policy (MAPP)
• Master of Arts in Strategic Communication (MA)
• Master of Arts in Teaching - 36- & 45-hour options (MAT)
• Master of Arts in Teaching English as a Second Language (MA)
• Master of Arts in Visual Communication Design (MA)
• Master of Business Administration (MBA)
• Master of Divinity in Academic/Pre-PhD (MDiv)
• Master of Education (MED)
• Master of Education in School Counseling (MED)
• Master of Fine Arts in Graphic Design (MFA)
• Master of Fine Arts in Studio Art (MFA)
• Master of Fine Arts in Studio & Digital Arts (MFA)
• Master of Laws in International Legal Studies (LLM)
• Master of Public Administration (MPA)
• Master of Public Health (MPH)
• Master of Science in Accounting (MS)
• Master of Science in Biomedical Sciences (MS)
• Master of Science in Criminal Justice (MS)
• Master of Science in Cyber Security (MS)
• Master of Science in Exercise Science (MS)
• Master of Science in Exercise Science & Wellness (MS)
• Master of Science in Finance (MS)
• Master of Science in Healthcare Administration (MS)
• Master of Science in Health Informatics (MSHI)
• Master of Science in Human Performance (MS)
• Master of Science in Information Systems (MSIS)
• Master of Science in Information Technology (MSIT)
• Master of Science in International Relations (MS)
• Master of Science in Marketing (MS)
• Master of Science in National Security (MS)
• Master of Science in Nursing (MSN)
• Master of Science in Nursing (MSN)/Master of Business Administration (MBA) – dual degree
• Master of Science in Nursing (MSN)/Master of Science in Healthcare Administration (MS) – dual degree
• Master of Science in Political Science (MS)
• Master of Science in Project Management (MS)
• Master of Science in Psychology (MS)
• Master of Science in Social Media Management (MS)
• Master of Science in Sport Management (MS)
• Master of Theology (ThM)
• Post-Graduate Certificate in Psychiatric Mental Health Nurse Practitioner

3.25
• Doctor of Business Administration (DBA)

1 Degree program is no longer offered for new and re-applying students

Academic Amnesty

Students Academically Suspended or Academically Dismissed from Liberty University may appeal for readmission under Academic Amnesty per the following protocols:

1. The student must not have been enrolled at the University for a period of two (2) years. (Example: If the student's last enrollment was in the Fall 2018 term, he/she would not be eligible to appeal for Academic Amnesty until after the Fall 2020 term.)
2. The student must submit a written appeal for readmission to the Registrar's Office through the designated portal. The appeal should include a thorough explanation of (1) the circumstances which
The Registrar’s Office, upon reviewing the written appeal, must receive approval from Community Life and the academic department indicating the student is eligible for readmission.

If the student is approved by Community Life and the academic department, the Registrar’s Office will submit the appeal for academic amnesty for review either by the Office of the Provost for Resident students or the Office of the Online Provost for Online students.

If the student’s appeal is approved, the grades will be revised as follows, and as determined by the Office of the Provost or the Office of the Vice Provost:

1. Programs with a graduation GPA of 2.50, 3.00, or 3.25: Grades of C, D and F (including +/- grades) will be revised to Q and will no longer be included in the calculation of the student’s cumulative GPA. Grades of A and B (including +/- grades) will not be revised and will continue to be included in the calculation of the student’s cumulative GPA.

2. Programs with a 2.00 graduation GPA: Grades of D and F (including +/- grades) will be revised to Q and will no longer be included in the calculation of the student’s cumulative GPA. Grades of A, B, and C (including +/- grades) will not be revised and will continue to be included in the calculation of the student’s cumulative GPA.

3. Students who have been granted Academic Amnesty are not eligible for graduation honors.

If any prior certificate or degree has been awarded through Liberty University, grades earned during that time cannot be excluded when Academic Amnesty is applied. All grades earned toward a previously awarded certificate or conferred degree will remain on the student’s transcript.

Once the approved student’s grades have been revised, he/she is eligible to apply for readmission. If the student meets all other applicable admission requirements, he/she will be readmitted on Academic Caution.

If the student desires to pursue a degree program that is different than the one for which he/she was approved for academic amnesty, he/she must submit a new appeal to the Associate Registrar for Academic Success, who in turn will submit the appeal to the Associate Dean over the student’s desired program.

All previously assigned academic standings will not change and will remain part of the student’s academic records for the respective terms for which they were earned.

If, after the first term of enrollment following readmission, the student’s cumulative GPA falls below the minimum cumulative GPA required for good academic standing in the student’s degree program, the student will be Academically Dismissed, and will not be permitted to submit any further appeals for permission to continue his/her studies through Liberty University.

If the Office of the Provost or the Office of the Online Provost denies the student’s appeal, that decision will be final. The student will not be permitted to resume the pursuit of any Graduate or Doctoral degree through Liberty University.

**Administrative Review for Behavioral Intervention**

In keeping with the American Counseling Association Code of Ethics (ACA, 2014), Council for Accreditation of Counseling and Related Educational Programs (CACREP, 2016), faculty in counselor education programs are required to assess the knowledge, skills, values, and dispositions of students in their programs and take action if issues arise that could compromise the well-being of present or future clients. The following summarizes the School of Behavioral Sciences procedures for assessing these competencies.

**Behavioral Concerns at Practicum and Internship Sites**

If, during the Practicum or Internship, a student fails to successfully demonstrate the required skills, professional behaviors, or personal or professional dispositions in this course and/or receives failing evaluations, is dismissed from the site, or is found practicing at a site without having received approval by the department for the site, the site supervisor will notify the student’s professor. The professor will write an incident report and send it to the Program Director and the department’s Internship Office. The Program Director, the Director of Clinical Training, and the Leadership Team will examine the nature and reason for the skills deficit, professional behaviors, or dispositions and/or site dismissal and recommend a course of action, which could include Administrative Review for Behavioral Intervention and/or referral to Remediation and/or the Office of Community Life. Administrative Review is appropriate when a student’s behavior is so concerning and/or non-professional that prompt protective action is required (see below section, “Administrative Review for Behavioral Intervention”). Note: The steps within this section are specifically designed to address unique aspects of practicum and internships, and certain steps in this section may overlap with those of other processes. For instance, the practicum or internship professor’s submission of an incident report to the Program Director and Internship Office and their examination of the incident report will satisfy the early and secondary stages of the remediation process (i.e., remediation stages 1-3). Also note that remediation can be engaged at any step, as the School of Behavioral Sciences deems appropriate.

If a failing evaluation or dismissal from the site involves a violation of the University’s Honor Code, the professor will fill out an Honor Code Violation form, which will be investigated by the Program Director and the Office of Community Life. At any point in this process, the student may receive a grade of “F” based on the skills deficit, professional behaviors, or personal or professional dispositions, dismissal from their site, and/or failure to follow approval policies. The student will be placed on hold in the program pending the outcome of any ongoing process(es) (e.g., Administrative Review, the remediation process, the disciplinary process, and/or grade appeals process).

For violations that do not result in dismissal from the program, the remediation process can include requiring the student to retake certain courses, seek personal counseling, etc. If, after remediation, the student is unable to correct the deficits, the Remediation Committee will meet to decide the best course of action for the student, up to and including an “F” for the course and dismissal from the program. The final decision regarding whether the student is eligible to retake the Internship and disposition of the hours accrued during the Internship are at the discretion of the Leadership Team and based on a thorough evaluation of the incident. Note: When necessary, the Department may immediately
remove a student from the site upon notification of concerning behavior by the supervisor. During the remediation process, the student has an opportunity to appeal interim actions following Administrative Review, grades, honor code violations, and dismissals in accordance with the procedures outlined for the applicable process(es). See, for example, Appeals Policy (Section 6.3) and the appeal sections below for information on the appeal process. Please consult the Practicum Field Manual and Internship Field Manual for additional information.

**Administrative Review for Behavioral Intervention**

There may be times when School of Behavioral Sciences faculty determines that a student’s behavior is so concerning and/or non-professional, regardless of whether the student is making satisfactory academic progress, that prompt protective action is required. This is especially true when students are interacting with clients in a clinical setting. In such situations, the program director will place the student on Administrative Review. As part of Administrative Review, the program director will review all of the available and relevant evidence to determine an appropriate interim action to address the concerning behavior, which may include an interim suspension of the student from courses, internships, or clinical placements. The program director may, in his or her discretion, also apply a registration hold to prevent the student from registering for courses, internships, or clinical placements (and potentially, therefore, from progressing in the program) until the behavior at issue has been resolved. The interim action should be narrowly tailored to address the concerning behavior such that it places as few restrictions as possible on the student and only as determined necessary to address the concerning behavior. Interim actions should also balance the School of Behavioral Sciences’ gatekeeping function of protecting others with promoting the student’s best interest. Administrative Review is protective, not disciplinary, in nature. Interim actions will remain in place until the program director (in consultation with the student and faculty) determines both that the concerning behavior has been resolved and that any pending processes to address the student’s behavior are complete (e.g., the remediation process or a disciplinary matter in the Office of Community Life or the Office of Equity and Compliance).

Within 48 hours of the program director’s decision to initiate the Administrative Review, the program director will notify the student in writing, which may include email, of (1) the initiation of the Administrative Review, (2) the interim action(s) imposed, and (3) the reason(s) for the Administrative Review. The program director will also notify the Registrar’s Office of the interim action(s), including any registration hold. The student will have an opportunity to review all of the evidence that formed the basis for the interim action(s) and to respond (including the opportunity to present any relevant evidence) to the program director. Once the program director has an opportunity to review all of the available and relevant evidence, the program director will either reverse the interim action(s) or keep the interim action(s) in place pending the outcome of any other processes (e.g., remediation). The program director may refer the student to the Office of Community Life and/or the Remediation Committee. If the student’s behavior cannot be remedied to a point such that the student is qualified to continue in the program, the student may ultimately be dismissed from the program. Should the student decide to appeal the interim action(s) imposed by the program director, the student must follow the appeal procedures below.

**Appeal of Interim Action(s) Following Administrative Review**

Students who disagree with the interim action(s) imposed by the program director following Administrative Review have an opportunity to appeal. Students must submit the appeal in writing to the Dean of the School of Behavioral Sciences within seven (7) days of receiving the notice of the program director’s decision. The appeal should clearly state the reason(s) the student believes the interim action(s) should be reversed. Once received, the Dean of the School of Behavioral Sciences (or designee) will review all available and relevant evidence and, if determined necessary, speak with the student, the program director, and/or any other person with relevant information. The Dean of the School of Behavioral Sciences (or designee) will endeavor to make a determination within ten (10) days of receiving the appeal. The determination to uphold or reverse the interim action(s) will be sent to the student in writing, and the Dean of the School of Behavioral Sciences (or designee)’s determination concerning the interim action(s) will be final, pending the outcome of any other processes.

**Remediation**

If, during the course of a student’s studies, a faculty, staff, administrator or supervisor believes a student lacks required skills, professional behaviors and dispositions to progress in the program, that person will begin remediation procedures aimed to provide the student with information and actions to correct the impairment/deficiency. The purpose of the remediation plan is to assist the student in correcting any deficits in counseling knowledge and skills, as well as problematic personal, interpersonal, or ethical behaviors so the student may successfully continue in the program. As such, remedial instruction or interventions are closely linked to the students’ developmental growth, recognizing the relationship between the alleviation of deficiencies and the development of new competencies.

We conceptualize remediation in terms of a response continuum based upon the type and severity of students’ limitations, with the need to distinguish between deficient, lacks competence, and impaired:

- **Deficient**: Requires skill-based and/or academic approach
- **Lacks competence**: Requires additional ethical practice-based / conceptual approach
- **Impaired**: Requires additional intervention-based and/or therapeutic approach

The problematic behavior continuum can also be considered along lines of Academic, Clinical, and Personal, with Academic being more related to deficiencies and Personal more related to impairments. Clinical limitations may likely have both Academic and Personal involvement. Additionally, the program response can be considered along a continuum of education, formal remediation, and termination.

**Deficient** describes those behaviors, attitudes, or characteristics that need to be the focus of attention and change, but are not considered excessive or inappropriate. Rather, they may be important components of the student’s learning experience. At this level, remediation likely involves instruction and feedback to address the deficit.

**Lacks Competence** describes a deficit in developmentally appropriate clinical competencies that are needed for ethical practice. These would include area such as performance of counseling skills and/or professional behaviors, attitudes, characteristics, response to supervision, and/or ability application of ethics into practice. These behaviors are considered to be excessive or inappropriate, requiring remedial action beyond the course instructor or supervisor.

**Impairment** describes those behaviors that result in a significant negative impact on professional functioning. Impairment is demonstrated by one or more of the following behaviors: (a) an inability and/or unwillingness to acquire and integrate professional standards into their repertoire
of professional behavior; (b) an inability to acquire professional skills to reach an acceptable level of competency; (c) an inability to control personal stress, psychological dysfunction and/or excessive emotional reactions that interfere with professional functioning.

The Type and Severity of Limitation are considered when determining the need, if any, for remediation.

**Students Determined to be Deficient:**
- Inadequate knowledge base commensurate with status in program
- Inadequate, but improving, counseling skills
- Rudimentary ethical processing
- Simplistic, narrow, or disjointed case conceptualization
- Insufficient interpersonal skills and awareness, but willingness to develop

**Students Determined to Lack Competence:**
- Lack of awareness of ethical principles and obligations
- Failure in responsibilities to site and/or supervisor
- Unwillingness/inability to be effective in basic counseling techniques
- Unwillingness/inability to complete appropriate documentation
- Failure to function as effective member of treatment team

**Students Determined to Be Impaired (not inclusive):**

**Four Themes:**

1. **Interpersonal and Personal Problems**
   - Inappropriate interpersonal skills
   - Lacks self-control (anger, impulse control) in relationships
   - Inappropriate boundaries
   - Misleads or exploits others
   - Lacks awareness of the impact they have on others
   - Unwilling to receive feedback in supervision
   - Does not take responsibility for deficiencies and/or problems

2. **Professional Competence**
   - Lacks foundational counseling skills
   - Inappropriate affect in response to clients
   - Does not recognize limitations of expertise and competence
   - Does not apply ethical and/or legal standards to practice
   - Lacks awareness of how their beliefs and values influence practice
   - Does not demonstrate a respect individual differences and culture

3. **Professional Behaviors**
   - Deficits in punctuality, professional appearance, attendance, dependability
   - Does not complete appropriate paperwork and documentation
   - Does not adhere to the department’s or their clinical site’s policies

4. **Professional and Personal Integrity and Maturity**
   - Makes false, misleading or deceptive statements
   - Displayed academic dishonesty
   - Problems with alcohol/drug use or illegal activities
   - Inappropriate sexual behavior
   - Refused to consider personal counseling when recommended

Once the Type and Severity of Limitation are determined, there are several avenues that may be pursued when determining the need, if any, for remediation. Faculty are encouraged to consult with the program director, faculty remediation committee members, and other faculty when deciding the level of severity and which stage to engage the remediation process. Please note that the remediation process is not always linear or sequential. Faculty reserve the right to initiate remediation at whatever stage they deem appropriate for the student.

**Early Remediation Process (Stages 1 and 2)**
- Faculty or advisor meets with the student
- Determine action plan for addressing deficits

**Secondary Review Remediation Process (Stage 3)**
- Notification of meeting with the director
- Assessment of problematic behavior
- Review and development of a plan
- Acceptance or appeal

**Formal Remediation Process (Stages 4-6) Notification**
- Assessment of Problematic Behavior Development of a Plan
- Acceptance or Appeal
- Provision if Unsuccessful

**Possible Committee Recommendations for a Remediation Plan**
- Personal Counseling
- Increased supervision
- Reduced practicum or internship
- Leave of absence
- Formal reprimand
- Formal probation
- Counseling out of the program
- Dismissal from the program

**Immediate Interventions:**
In the event of a student’s disclosure, either verbally, or in writing, of a threat of serious or foreseeable harm to a person, abuse or neglect of a minor, elderly or disabled person, or current involvement in criminal activity, the faculty, staff, administrator or supervisor, will take immediate action. This action may include, but is not limited to, immediate notification of Liberty University Police Department, appropriate state law enforcement, social services personnel, emergency contacts, and notification of the appropriate program chair or associate dean. The incident and action taken will become part of the student’s permanent record.

**Remediation Process for the School of Behavioral Sciences:**
*Note:* The remediation plan is designed to protect the student’s rights under University policies and a fair process. In addition, we stress the importance of engaging the student in the remediation process. These principles are infused throughout the School of Behavioral Sciences program’s response continuum. Once a remediation plan is instituted, student response to remediation efforts is considered when deciding student status in the program. All stages of this remediation process will become a part of the student’s record. The description of stages below does not necessarily reflect a sequential process. Rather, the faculty reserve the right to initiate remediation at any Stage 1, 2, 3, or 4-6, based on their assessment of the level of deficit and/or impairment.

**Stage 1: Notification by Advisor:**
When a determination is made by a faculty member that problematic behavior of an academic, clinical, or personal nature exists, and could not be resolved on an informal basis, the faculty member discusses this with the student and her or his advisor. If student problematic behavior is brought to the attention of the department through other means (e.g., from another student, report from university staff, evaluation from
supervisor, etc.), the student’s advisor will notify the student and discuss the concerns.

The student and her or his advisor will meet to discuss the problem and collaboratively outline a remedial action plan to address the concerns. This interactive process should allow the student ample opportunity to react to the information presented regarding a problem area. If the problem is resolved, no further action is needed. The advisor will document the meeting, the remedial action plan, and outcome into the student’s personal record. The advisor will follow up with the faculty to ensure that the agreed-to remedial action plan was completed and the behavioral issue was successfully resolved.

If the problem is not resolved at this stage because the student does not engage in the process, disagrees with the validity of the concerns, or does not agree with the remedial action plan, the advisor will notify the program director of the outcome of the meeting. A meeting will then be scheduled with the student’s advisor, the program director, the student, and the concerned faculty member as appropriate. This meeting will be considered a Stage 3 remediation.

Stage 2: Primary Assessment of Problematic Behavior:
If the behaviors addressed by the program faculty and the advisor persist, the advisor will again meet with the student and outline, verbally and in writing, the continued nature and extent of problematic behavior. Informal (e.g., interview with student and faculty) and formal (e.g., instruments) may be utilized as part of the assessment process. This includes feedback from the student concerning the outcome of any remedial actions taken by the student in response to the concerns raised during the notification session. When it is apparent that the student is engaged in the process but has not met the goal of the initial remedial action, a collaborative approach involving student engagement will be used to evaluate and refine the remedial action plan. If the problem is successfully resolved, no further formal action is needed. The advisor will document the meeting; outline the agreed adaptations to the remedial action plan; and the outcome. The advisor will follow up with faculty and the program director to ensure that the behavioral issues were successfully resolved and all agreed-to remedial mandates were implemented.

Stage 3: Secondary Assessment of Problematic Behavior:
If the faculty advisor or core faculty determine that the student’s behaviors are at a level that requires a formal remediation process (Stage 4) or the student rejects or appeals a remedial action plan, a meeting will be held with the student, his or her advisor, the program director, and referring faculty member (if appropriate). The meeting date will be set to allow the student the opportunity to provide additional evidence to the group for consideration at the meeting. The purpose of the meeting will be to either 1) collaboratively re-assess the problem behavior and develop a remedial action plan or 2) determine that the problem needs to be addressed by the program core faculty through a remediation plan. The program director will document the meeting and outcome. The program director will report the meeting outcome to the faculty Remediation Committee.

Stage 4: Referral to the Remediation Committee:
In cases when the outcome of the meeting of the student, advisor(s) and program director results in a decision that the situation should be brought to the Remediation Committee, a meeting of the committee will be scheduled. The student will be informed in advance of the time of this meeting and will have an opportunity to provide additional information or evidence in writing to the committee for consideration at the meeting. Once all information has been presented, the Remediation Committee will decide the level and scope of remediation required to assist the student and develop a formal Remediation Plan.

Remediation Plan
Stage 5: Development of a Remediation Plan:
The Remediation Committee will review the presented information, examine the remedial action plan developed by the student and advisor, evaluate the progress made towards remediating problem behaviors, and develop a formal Remediation Plan. The purpose of the remediation plan is to assist the student in correcting any deficits in counseling skills or personal, interpersonal, or ethical problems so that the student may successfully continue in the program. The elements of the plan will be congruent with the extent of the correction needed. Remediation Plans can include such actions as repeating particular courses, obtaining personal counseling, completing additional assignments, reviewing the ethics code, transferring to a non-licensure program, or academic dismissal from the CEFS or Liberty University.

The program director and/or other designated persons will inform the student of the decision both orally and in writing. The student will have five working days to respond in writing (and orally, if desired) to the recommendation. The committee will review the student’s response to the action decided and would make a final decision regarding the disposition of the case. Should the student file a no response to the action, the decision of the committee will be considered as final. The program director and the student’s advisor will notify the student in writing and orally of the outcome of the meeting.

Stage 6: Acceptance or Appeal:
The student will be given the opportunity to accept the plan of correction or to appeal it. If accepted, the student will follow the plan as developed and regularly report progress to her or his advisor. If not fully resolved, additions, amendments, or extensions to the plan may be implemented. If the problematic behavior is corrected, no further action is needed. Four options are available to faculty when reevaluating the student: (1) continuation in the program, (2) continued probation and remediation, (3) counsel the student out of the program, and (4) dismissal from the program.

 Provision if Unsuccessful:
If the Remediation Committee determines that remediation is unsuccessful or that the student refuses to comply with the Remediation Plan, the Remediation Committee may recommend to the program director that the student be dismissed from the program.

Final Determination Following Recommendation of Dismissal:
Based on the Remediation Committee’s recommendation of dismissal, the program director will either dismiss the student from the program or allow the student to remain in the program until the concerning behavior has been fully addressed to the satisfaction of both the program director and the Remediation Committee. If the student is dismissed from the program, the program director will provide a notice of dismissal to the student in writing. If any interim action(s) were put into place following Administrative Review (e.g., interim suspension or registration hold), those interim action(s) will remain in place. If the program director allows the student to remain in the program, the student must continue to work with the Remediation Committee to address its concerns. Any interim action(s) from Administrative Review will remain in effect, and accordingly, the student should be aware that, if he or she does not re-enroll in courses within a certain period of time, he or she may break enrollment and need to re-apply to the program. In those situations, admission is not guaranteed. The student may appeal the program director’s final determination of dismissal. Should the student decide to
appeal his or her dismissal, he or she must follow the appeal procedures outlined below.

**Appeal of Dismissal:**
Students who disagree with the program director’s final determination have an opportunity to appeal. The appeal must be submitted in writing to the Dean of the School of Behavioral Sciences within seven (7) days of notification of receiving the notice of the program director’s decision. The appeal should clearly state the reason(s) the student believes the final determination should be overturned. Once received, the Dean of the School of Behavioral Sciences (or designee) will review all relevant evidence and, if necessary, speak with the student, the program director, and any others who have relevant information (e.g., members of the Remediation Committee). The Dean of the School of Behavioral Sciences (or designee) will endeavor to make a determination within ten (10) days of receiving the appeal. The determination to uphold or overturn the final determination will be sent to the student in writing, and the Dean of the School of Behavioral Sciences (or designee)’s determination concerning the interim action(s) will be final, pending the outcome of any separate processes. If the Dean of the School of Behavioral Sciences (or designee) overturns a dismissal, the student will have the option either to remain in the program and continue work with the Remediation Committee to fully address its concerns, or to withdraw from the program.

**Course Substitutions**
A Course Substitution request may be made when a student wishes to substitute one course for another required course when a clear relationship exists between the two. This request may also be used when an academic department approves a complete replacement for a Liberty course requirement. Students requesting these exceptions must submit a “Course Substitution Request” through the following URL: https://adfs.liberty.edu/adfs/ls/idpinitiatedsignon?wa=wsignin1.0&wtrealm=urn:cas:sso.liberty.edu [NOTE: label this URL Transfer Suite portal for review. Approval of the course substitution is under the oversight of the Registrar’s Office and the academic department presiding over the required course. Please note that an approved substitution will apply toward the degree requirement(s), but will not change the course number on the student’s transcript. Course substitutions are not applicable for certificate-seeking students. Changing programs or breaking enrollment may invalidate the request.

**Program Changes**
All requests to change degree programs, majors, cognates, and concentrations must be submitted in writing to the Registrar’s Office for resident students and Liberty University Online Academic Advising for online students. The student will be placed on the Degree Completion Plan (DCP) or Certificate Completion Plan (CCP) in effect for the term for which the request is processed. All requests for a change of major will be processed by the Registrar’s Office upon receipt, and will be effective the following full term of enrollment.

A student must be admitted to a degree program before he/she may matriculate in that program.

**Dropping/Add/ing Courses**
Changes are discouraged after a student and advisor have arranged the student’s schedule for the semester.

**Residential students** desiring to take a Liberty University Online course must enroll in the course during the registration period. The course must be completed by the last day of the sub-term unless an extension is granted.

**Dropping/Add/ing Courses**

**Online students** may drop a course for a full refund, any time prior to the sub-term start date.

The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/Dropping+and+Adding+Online+Classes.

**Course Repeat Policy**
Students who want to repeat a course taken at Liberty and have the lower grade removed from the cumulative GPA must satisfy each of the following guidelines:

1. All Master’s-level programs will allow the repeat policy to be applied for a maximum of nine hours of repeated course work, with the exception of Master of Divinity programs, which will allow the repeat policy to be applied for a maximum of fifteen hours of repeated course work.
2. All post-Master’s and Doctoral programs will allow the repeat policy to be applied for a maximum of three hours of repeated course work.
3. All Graduate Certificates will allow the repeat policy to be applied for a maximum of three hours of repeated course work.
4. For Special (aka non-degree-seeking) students, the repeat policy may be applied for a maximum of three hours of repeated course work.
5. Both the original course and the repeat of the course must be taken at Liberty University in order to activate the policy.
6. The repeat policy may be applied for the following grades: A, B, C, D, F, or RN (including +/- grades).
7. The repeat policy may not be applied for the following grades: AU, I, NF, NP, P, PR, Q, or W.
8. The higher grade, whether it is the original grade or the repeat grade, will apply toward the cumulative GPA.
9. When a course is repeated, the lower grade will be followed on the student’s transcript by the letter “A,” which will indicate that the lower grade has been excluded from the earned hours, but is still included in the GPA hours, quality points, and the computation of the cumulative GPA. The lower grade will also remain on the student’s transcript as attempted hours.
10. The higher grade will be followed by the letter “I,” which will indicate that the higher grade will be included in the earned hours, GPA hours, quality points, and the computation of the cumulative GPA.
11. Once the repeat policy has been applied, the letter “A” following the lower grade is replaced by the letter “E,” which indicates that the lower grade is excluded from the earned hours, GPA hours, quality points,
and the computation of the cumulative GPA. However, the lower grade will remain on the student’s transcript as attempted hours.

12. This policy is retroactive to include any course taken at Liberty University.

13. Use of the repeat policy for a prior semester will not affect the academic standing for that semester.

14. The repeat policy request must be submitted prior to degree conferral for the policy to be activated.

15. If a student has earned a degree, and goes on to pursue a second degree, any use of the repeat policy in the pursuit of the first degree will not count toward the total number of uses of the repeat policy allowed under the second degree.

16. If a student is pursuing a degree, and changes to another degree without completing the first degree, any use of the repeat policy in pursuit of the first degree will count toward the total number of uses of the repeat policy allowed under the second degree, even if the first degree, or course work completed in the pursuit of the first degree, are in a different discipline than the second degree.

17. Any approved exception to this policy pertaining to a specific degree program will be stated in this Catalog in the Graduation Requirements information for that degree program.

Independent Study / Directed Research

Students may request to complete an Independent Study or Directed Research project in a major field or related discipline. Permission for the Independent Study or Directed Research will be granted only upon approval by the Department Chair/Program Director, the Dean of the School, the Administrative Dean, and the Associate Registrar for Degree Conferral. Forms are available online at https://www.liberty.edu/index.cfm?PID=4849 or in the Registrar’s Office.

From time to time it may be necessary to cancel a class because of insufficient enrollment or other extenuating circumstances. The decision for such a cancellation is ultimately that of the Provost of the University.

The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/Independent+Study.

Incompletes

Students who are unable to complete coursework by the last day of class due to unavoidable circumstances such as personal illness/injury or family emergencies may appeal to their instructor for a temporary course grade of “I” (Incomplete). The authority for the decision to grant an incomplete completely lies with the instructor. Denial of the request for an incomplete may include, but is not limited to, the student’s inability to earn a passing grade with completion of the remaining requirements, as well as an insufficient reason for the request. Students must initiate the request for an incomplete directly to the instructor by the last day of class (before the final exam period for residential classes).

The instructor will establish a new deadline for the completion of the remaining coursework, based on the circumstances. The instructor may grant up to two weeks beyond the last day of the term (or sub-term for Liberty University Online courses) for non-medical circumstances and up to four weeks beyond the last day of the term (or sub-term for Liberty University Online courses) for personal medical circumstances.

For extreme personal medical circumstances, a maximum of eight weeks for Liberty University Online courses and 16 weeks for residential courses may be given as long as sufficient medical documentation (from a medical professional) is presented along with the request. However, while the decision to grant an extended incomplete remains with the instructor, the request and medical documentation needs to be submitted to the Registrar’s Office. The instructor will be responsible to communicate the remaining requirements, as well as the extended deadline, to the student.

The instructor will post a final grade within two weeks from the deadline established for the incomplete. If a final grade is not posted within two weeks of the deadline, a grade of “F” will be posted by the Registrar’s Office. A grade of “I” can be changed to a withdrawal as long as the withdrawal is requested by the student within official course dates.

The GPA is unaffected by the incomplete until a final grade is posted after the deadline. However, grades of “I” will count as hours attempted and not completed, and will negatively affect a student’s Satisfactory Academic Progress.

Military Incompletes

Military service members are eligible for a military incomplete, for coursework that they are unable to complete on time, due to deployments, extended cruises, unit operational tempo, or other duty-related extenuating circumstances. To obtain an incomplete, a military student must send either a current copy of official military orders (as proof of professional conflict during enrollment in the course) or a signed letter on official letterhead from the student’s commander or supervisor. Incomplete requests and supporting documents should be emailed to the professor. Please Note: Incompletes must be secured no later than 2 weeks prior to the course end date.

Extensions may be requested from the professor and students may be granted up to 4 weeks in extreme circumstances but should typically remain in a 2-3 week time-frame to stay within compliance for grade reporting policies with the Department of Defense. Students can request a military withdrawal only up to the original end date of the course. Once the original end date of the course has passed, students will not be able to request a withdrawal for any reason. Professors should use discernment when reviewing military documentation to avoid awarding an incomplete to a student who will not feasibly be able to complete the course. Military students should notify their military education office of a course incomplete if they are using Tuition Assistance.

The Office of Military Affairs is available to help professors review military orders, as needed, phone: (434) 592-5990, fax: (434) 455-1287, email: lumilitary@liberty.edu.

Graduate Residential Grade Appeals

Liberty encourages students to have open and respectful communication with their instructors to resolve any concerns regarding individual course assignment grades and/or the final grade for the course.

Criteria for Appeal:

Only final posted grades may be appealed beyond the instructor.

Appeals are accepted only when the grade assigned conflicts with:

- The published grading rubrics for the course assignments
- Written communication (i.e., email, announcements, etc.)
- Calculation error on an assignment (resulting in a change to the final grade)

Appeals, other than those mentioned above, will not be reviewed. The student must provide written documentation that demonstrates the occurrence of one or more of the above listed grounds for appeal.
Documentation may be in the form of email correspondence, graded assignments, proof of timely submission, etc.

After submitting the appeal, if additional information is needed, the student will be notified via his/her Liberty Webmail.

**Appeal Process:**
A student wishing to appeal a final grade should first appeal to his/her instructor and seek to resolve the situation with the instructor. If the student wishes to appeal further he/she must follow the process outlined below:

1. Within 30 calendar days of the end of the sub-term, the student may submit a written appeal to the Program Director/Chair, but should do so through the grade appeal form. The student must include the information required above. The instructor will also be notified of the appeal and will be able to provide pertinent documentation, prior to the Program Director/Chair rendering his/her decision. The Program Director/Chair will have 7 days to review the appeal from the time of submission. When the review is complete, the student will be notified of the decision via his/her Liberty Webmail and the appeal portal.

2. If the student has additional support for his/her appeal, the student may re-appeal to the Associate Dean through the appeal portal after receiving the decision of the Program Director/Chair. This written appeal must be submitted within 5 business days of the Program Director/Chair’s decision. The Associate Dean will review the student’s appeal, as well as any information provided by the instructor. The Associate Dean will have 7 days to review the appeal from the time of submission. When the review is complete, the student will be notified of the decision via his/her Liberty Webmail and the appeal portal.

3. If the student has additional support for his/her appeal, the student may re-appeal to the Dean, through the appeal portal after receiving the decision of the Associate Dean. This written appeal must be submitted within 5 business days of the Associate Dean’s decision. The Dean will review the student’s appeal, as well as any information provided by the instructor. The Dean will have 7 days to review the appeal, from the time of submission. When the review is complete, the student will be notified of the decision via his/her Liberty Webmail and the appeal portal. The Dean’s decision is final.

**Liberty University Online Grade Appeals**

Liberty encourages students to have open and respectful communication with their instructors to resolve any concerns regarding individual course assignment grades and/or the final grade for the course.

**Criteria for appeal:**
Only final posted grades may be appealed beyond the instructor.

Appeals are accepted only when the grade assigned conflicts with:
- The published grading rubrics for the course assignments
- Written communication (i.e., email, announcements, etc.)
- Calculation error on an assignment (resulting in a change to the final grade)

Appeals, other than those mentioned above, will not be reviewed. The student must provide written documentation that demonstrates the occurrence of one or more of the above grounds for appeal. Documentation may be in the form of email correspondence, graded assignments, proof of timely submission, etc. After submitting the appeal, if additional information is needed, the student will be notified via his/her Liberty Webmail.

**Appeal process:**
A student wishing to appeal a final grade should first appeal to his/her instructor and seek to resolve the situation with the instructor. If the student wishes to appeal further he/she must follow the process outlined below:

1. Within 30 calendar days of the end of the sub-term, the student may submit a written appeal to the Program Director/Online Chair, but should do so through the grade appeal form. The student must include the information required above. The instructor will also be notified of the appeal and will be able to provide pertinent documentation, prior to the Program Director/Online Chair rendering his/her decision. The Program Director/Online Chair will have 7 days to review the appeal from the time of submission. When the review is complete, the student will be notified of the decision via his/her Liberty Webmail and the appeal portal.

2. If the student has additional support for his/her appeal, the student may re-appeal to the Online Associate Dean through the appeal portal after receiving the decision of the Program Director/Online Chair. This written appeal must be submitted within 5 business days of the Program Director/Online Chair’s decision. The Associate Dean will review the student’s appeal, as well as any information provided by the instructor. The Associate Dean will have 7 days to review the appeal from the time of submission. When the review is complete, the student will be notified of the decision via his/her Liberty Webmail and the appeal portal.

3. If the student has additional support for his/her appeal, the student may re-appeal to the Dean, through the appeal portal after receiving the decision of the Online Associate Dean. This written appeal must be submitted within 5 business days of the Online Associate Dean’s decision. The Dean will review the student’s appeal, as well as any information provided by the instructor. The Dean will have 7 days to review the appeal, from the time of submission. When the review is complete, the student will be notified of the decision via his/her Liberty Webmail and the appeal portal. The Dean’s decision is final.

**Withdrawal from Liberty University**

*Remember: Any change in status (e.g., from full-time to part-time, etc.) may cause the reduction or cancellation of your financial aid award. In other words, your out-of-pocket expenses may increase.*

Students withdrawing from the University during the semester must meet with a representative from the Student Advocate Office for exit counseling. As a part of this process, the student must also meet with a representative from the Financial Aid Office and the Student Accounts Office (if there is an outstanding balance on the student’s account), and will be required to submit a signed statement of withdrawal. The student’s official withdrawal date is the date they begin the withdrawal process by notifying a representative from the Student Advocate Office of his/her intent to withdraw.

Students withdrawing before the semester begins must only contact the Student Advocate Office in order to initiate the withdrawal process.

(See Expenses and Financial Policy Information: Withdrawals section). This is in effect even if the student drops classes in such a way as to go below full-time status during add/drop week.
If a student withdraws from all classes in a term, the student has officially withdrawn from the University. Financial Aid Recipients are subject to the Title IV withdrawal calculation.

Students receiving all grades of FN will be considered to have unofficially withdrawn from Liberty. The withdrawal date will be determined by the Registrar’s Office and will be based upon the student’s last date of attendance in class. Students with Federal grants and/or Federal loans will be subject to the Title IV withdrawal calculation. The Title IV withdrawal calculation will result in the reduction and/or cancellation of all Financial Aid. Consideration will be given to students withdrawing due to circumstances beyond their control.

An expulsion resulting from violation of the disciplinary system will result in an administrative withdrawal. A grade of W will be recorded in all courses for which the individual is officially registered.

A $50 fee will be charged for the processing of an official, unofficial, or administrative withdrawal. This fee will be deducted from any refund due on the student’s account or he/she will be responsible for payment of this fee.

Anyone who withdraws from the University is considered to be breaking enrollment. Students who break enrollment must apply for readmission and will be subject to the requirements of the catalog and degree requirements in effect at the time of his or her readmission.

**Liberty University Online Withdrawal**

Online students withdrawing from the University must contact the Liberty University Online Academic Advising Department via the student’s Liberty University email account or via the phone to start the process. The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/LUO+Official+Withdrawal.

**Online Program Unofficial Withdrawals**

In accordance with Title IV regulations which require that universities have a mechanism in place for determining whether or not a student who began a course and received or could have received a disbursement of Title IV funds unofficially withdrew, the University has established a procedure for students enrolled in online courses. This procedure is used to determine if students are progressing toward the completion of their courses.

The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/Unofficial+Withdrawals.

**Unofficial Withdrawal for Non-Attendance Appeal Process:**

Students who receive a grade of ‘FN’ may appeal to their professor to have the grade removed to resume work in the course. All professors have the right to approve or deny FN appeals at their own discretion.

The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/FN+Appeal+Process.

**Institutional Challenge Examinations (ICE)**

Institutional Challenge Examinations (ICE) are available to students in the Rawlings School of Divinity who possess a satisfactory justification of previous knowledge in a subject area based upon a non-college training program, job, or self-learning. Through ICE, students have the opportunity to earn credit toward their chosen degree program. For more information about ICE, including courses that may be challenged, and to complete the ICE Request Form, visit http://www.liberty.edu/academics/registrar/index.cfm?PID=37838.

**Office of Graduate and Online Student Affairs**

**Liberty University Code of Honor for Graduate and Online Students**

**Academic And Personal Code Of Honor**

Liberty University comprises a network of students, Alumni, faculty, staff and supporters that together form a Christian community based upon the truth of the Bible. This truth defines our foundational principles, from our Doctrinal Statement to the Code of Honor. These principles irrevocably align Liberty University’s operational procedures with the long tradition of university culture, which remains distinctively Christian, designed to preserve and advance truth. Our desire is to create a safe, comfortable environment within our community of learning, and we extend our academic and spiritual resources to all of our students with the goal of fostering academic maturity, spiritual growth and character development.

Communities are predicated on shared values and goals. The Code of Honor, an expression of the values from which our Doctrinal Statement was born, defines the fundamental principles by which our community exists. At the core of this code lie two essential concepts: a belief in the significance of all individuals, and a reliance on the existence of objective truth.

While we acknowledge that some may disagree with various elements of the Code of Honor, we maintain the expectation that our students will commit to respect and uphold the Code while enrolled at Liberty University. Adherence to the principles and concepts established within facilitates the success of our students and strengthens the Liberty community.


**Theses And Dissertations**

Some graduate degrees require a thesis, thesis project, or dissertation for graduation. Graduate thesis and dissertation requirements will not be considered complete until receipt of an acceptable copy of the approved thesis or dissertation is confirmed by the Jerry Falwell Library in accordance with current library deposit policies.

**Certificate Completion Plans**

Certificate completion plans outlining the program of study and other requirements for each graduate certificate program are available online at http://www.liberty.edu/dcps.

**Degree Completion Plans**

Degree completion plans outlining the program of study and other requirements for each graduate program are available online at http://www.liberty.edu/dcps.

**Time Limits For Certificate Completion**

Students pursuing a certificate must complete the certificate requirements within three (3) years of the date of matriculation.

Any student who does not complete coursework within the permissible time limit for any reason, including discontinued enrollment, must reapply.
for readmission and will be subject to the requirements of the Catalog and Certificate Completion Plan (CCP) in effect at the time of his/her readmission.

A break in enrollment occurs when the student fails to enroll in at least one course during an academic year. The academic year begins with the start of the fall semester and ends with the conclusion of the summer term. Students who break enrollment must apply for readmission and will be subject to the requirements of the Catalog and certificate requirements in effect at the time of their readmission.

**Time Limits For Degree Completion**
All 30-47 semester hour masters’ programs have a maximum time limit of five years from the date of matriculation. All 48-60 semester hour master’s programs, doctoral programs, or degrees offered outside the regular semester have a maximum time limit of seven years from the date of matriculation. All over-60 semester hour master’s programs and doctoral programs have a maximum time limit of ten years from the date of matriculation.

Any approved exceptions to the policies noted above, pertaining to a specific degree program, will be stated in this Catalog in the Graduation Requirements information for that degree program.

Any student who does not complete coursework within the permissible time limit for any reason – including discontinued enrollment – must reapply for admission. The respective program director will determine if any previous courses are sufficiently time sensitive and must be repeated. Beginning with the date of readmission, the time limit for degree completion is determined by the number of hours remaining: less than 48 hours – five years; 48-60 hours – seven years; more than 60 hours – ten years.

For resident students, a break in enrollment occurs when the student fails to enroll in either the Fall or Spring semesters. For online students, a break in enrollment occurs when the student fails to enroll in at least one course during an academic year. The academic year begins with the start of the fall semester and ends with the conclusion of the summer term. Students who break enrollment must apply for readmission and will be subject to the requirements of the Catalog and degree requirements in effect at the time of their readmission.

**Work In Residence**
**Online student** candidates for the Master of Arts in Counseling and Master of Education degrees must complete nine hours on campus. Candidates for the Doctor of Education degree must complete 12 hours on campus. Students may satisfy this requirement by attending modular courses or attending other regularly scheduled classes at Liberty University. Modular courses are one-or-more-week intensive sessions scheduled during summer and other selected times during the year. Students requesting exemptions must do so by presenting their reasons (with documentation) to the appropriate Liberty University Online Faculty Coordinator.

**Grading Policies And Procedures**
Liberty University Faculty members, both residential and online, must submit final grades for all students to the Registrar at the end of each term. Faculty teaching online courses should have grades submitted to the Registrar on or before the second Wednesday after the course ends. Faculty teaching residential courses should have grades submitted to the Registrar one week after the end of each semester. Liberty University Faculty members, both residential and online, are urged to promptly complete and submit final course grades. Confidentiality of student grades falls under the Family Educational Rights and Privacy Act (FERPA) of 1974. Please see the FERPA section and policies for more information.

**Grading Scales:**
Liberty University incorporates a standardized 1,000 point system across all undergraduate and graduate programs. The undergraduate utilizes a 100 point scale to differentiate between letter grades, while the graduate programs utilize three distinct scales: 80, 70 and 60 point scales to differentiate between letter grades. Each academic department determines the scale used within the department. The grading scale for each course will be posted within the syllabus for each course. Students are encouraged to review the syllabus for each course individually to verify the grade scale.

**Recording Of Grades**
All grades will be recorded in the Registrar’s Office as reported by the instructors in charge of the various courses. Requests for grade changes may be submitted in writing only by the instructors.

Any extra-credit assignments that are a part of the instructor’s syllabus must be completed prior to the final exam for the course. A student may not submit an assignment for extra credit after the semester has ended and a final exam has been given.

**Academic Transcripts**
Official transcripts are made only at the request of the student. No transcript will be issued for anyone who has failed to meet all financial obligations to the University. Requests for transcripts are to be made directly to the Registrar’s Office. There is a $10.00 fee for one transcript. Additional transcript requests **made at the same time** are $1.00 each.

**FERPA – Privacy of Student Records: Family Educational Rights and Privacy Act**
Students attending, or who have attended, Liberty University are given certain rights under the Family Educational Rights and Privacy Act of 1974 as amended (20 U.S.C. 1232g) and Rules of the Department of Education (34 C.F.R. Part 99) implementing this Act. Additional information and University policies regarding the protection of student records are published online at [http://www.liberty.edu/ferpa](http://www.liberty.edu/ferpa).

**Graduation Requirements**
The following general guidelines for graduation apply to each candidate for a graduate degree. Any additional requirements are specified in the section which describes a particular program.

1. Post-baccalaureate, graduate, or professional programs must be at least 30 semester credit hours.
2. The complete program of study for the degree, as outlined in the catalog in effect when the student is accepted as a degree candidate, must be successfully completed before graduation.
3. The student must have a cumulative GPA of 3.00 unless otherwise stated.
4. The cumulative GPA will be used (a) to determine eligibility for (1) conferral and (2) graduation honors and (b) as the “Degree Awarded GPA” that will be posted on the student’s transcript. The cumulative GPA comprises all Liberty University coursework completed at the academic level of the degree being awarded (Graduate or Doctoral) regardless of prior degree conferral or certificate completion, broken enrollment, or a program/major change.
5. At least one-third of the course work for any program of study must be earned through Liberty University. The minimum number of hours which must be completed through Liberty for each degree program is
noted in this Catalog in the Graduation Requirements section for that program.
6. Students in post-graduate programs are permitted to use up to 15 hours of 500/600-level courses if permitted by their Degree Completion Plan.
7. The student must submit a Degree Completion Application to the Registrar's Office at the beginning of his/her final semester.
8. The Registrar's Office will process the conferral of a degree once all degree requirements have been met, including the minimum GPA requirement and Degree Completion Application. If a student wishes to take further non-applicable coursework, he/she must do so under a new application.

Certificate Completion Requirements
1. The complete program of study for the certificate, as outlined in the catalog in effect when the student is accepted to the certificate, must be successfully completed.
2. The student must have a cumulative GPA of at least 2.00.
3. The cumulative GPA will be used (a) to determine eligibility for conferral and (b) as the “Certificate GPA” that will be posted on the student's transcript. The cumulative GPA comprises all Liberty University coursework completed at the Graduate academic level, regardless of prior degree conferral or certificate completion, broken enrollment, or a program/major change.
4. No grade of D may be applied to the certificate (includes grades of D+/D-).
5. All course work for the certificate must be completed through Liberty University.
6. The student must submit a Certificate Completion Application to the Registrar's Office at the beginning of his/her final semester.
7. The Registrar's Office will process the conferral of a certificate once all certificate requirements have been met including the minimum GPA requirement and certificate completion application. If a student wishes to take further non-applicable coursework, he/she must do so under a new application.

Graduation Approval
All candidates for graduation must be approved by the faculty and the Board of Trustees. Conditions such as transfer credit and incomplete grades should be removed by the beginning of the candidate's last semester.

Graduation Honors
Graduation honors are available for all graduate, post-graduate, and doctoral programs. Certificate students do not receive graduation honors.

Honors for graduation will be determined by the cumulative GPA earned at Liberty. Note: The cumulative GPA comprises all Liberty University coursework completed at the academic level of the degree being awarded (Graduate or Doctoral) regardless of prior degree conferral, broken enrollment or a program/major change. Cumulative GPA is calculated to the hundredths place and is not rounded. Students must meet the following GPA standards to earn the corresponding academic distinction:

<table>
<thead>
<tr>
<th>GPA</th>
<th>Distinction</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.90 – 3.94</td>
<td>Graduate with distinction</td>
</tr>
<tr>
<td>3.95 – 4.00</td>
<td>Graduate with high distinction</td>
</tr>
</tbody>
</table>

The specific honor calculated on April 1 of the student’s graduation year will be printed in the commencement program and the student will wear that particular honor regalia; however, the final cumulative grade point average will be recorded and that final cumulative GPA will determine the specific honor that will be printed on the diploma and transcript. Students in certificate programs are not eligible for graduation honors.

Commencement Ceremony
Degrees are conferred within four weeks of successful completion of all degree requirements. All candidates for degrees may participate in the annual graduation exercises which take place in May.

Jerry Falwell Library
Angela M. Rice, B.A., M.L.S.
Dean, Jerry Falwell Library

Rory Patterson, B.A., M.A., M.L.I.S.
Associate Dean, Planning, Administration and Operations

Rorie Fredrich, B.S., M.L.I.S.
Associate Dean, Research and Customer Service

Gregory A. Smith, B.A., M.L.S., M.B.A.
Associate Dean, Library Technologies and Collection Services

Faculty
Michael A. Cobb, A.A.S., B.A., M.L.S., M.A.
Electronic Resources Librarian

Kimberly J. Day, B.S., M.L.S.
Resource Sharing Librarian

Thomas W. Fesmire, B.A., M.A., M.L.I.S.
Head, Library Assessment

Anne Foust, B.S., M.L.S.
Cataloging Librarian

Matthew Grannell, B.A., M.L.I.S.
Head, Collection Management

Amanda Hahn, B.S., M.S.L.S.
Research and Instruction Librarian

JoHannah Lowder, B.A., M.L.S.
Outreach Librarian

Michael Macasa, A.A., B.S., M.Div., M.S.
Acquisitions Librarian

Jacquelyn (Lyn) Mathews, B.A., M.A.
Curriculum Librarian

Jeremy McGinniss, B.S., B.M., M.L.I.S.
Coordinator, Research and Instruction

Sean McNulty, B.A., M.Th., M.L.S.
Graduate Research Librarian

Randy L. Miller, B.S., M.S.
Graduate Research Librarian

Nathaniel Pockras, B.A., M.L.S., M.A.
Electronic Resources Librarian

Barbara Potts, B.A., M.L.I.S.
Coordinator, Scholarly Communications
Abigail R. Sattler, B.S., M.S.
Archivist

Cynthia Schmidt, B.A., M.S.
Head, Library Communication and Outreach

Rachel E. Schwedt, B.A., M.L.S.
Research and Instruction Librarian

Learning Commons Coordinator

Robert Weaver, B.A., M.L.S.
Collection Development Librarian

Purpose
The Jerry Falwell Library is the focal point of academic life at Liberty University. Strategically located in the center of campus, the library supports teaching, learning, and research by providing information, resources, spaces, and related services for the Liberty University community.

Overview
A collection of approximately 65,000 highly used and recently published volumes is available for browsing. The majority of the collection is housed in an automated storage and retrieval system allowing the library to conserve space for student use. With over 30 group study rooms, 7 learning commons, outside terraces, and a spacious atrium, the library has spaces to support the needs of all students. During the academic term, the library is open daily for Liberty University and surrounding communities.

Instructional Resources
The Jerry Falwell Library has innovative technology, including an active learning classroom where classes are offered in finding and using information. It also features perceptive pixel tables, collaborative technologies for group study, a media wall and self-serve kiosks.

The library provides access to 170 computers in the Dodak Technology Commons and other places within the building most of which have a variety of software titles available for student use, including Microsoft® Office, Adobe® Creative® Suite, Mathematica, and SPSS.

All library computers have a high-speed connection to the Internet. In addition, wireless network signal is available throughout the facility, allowing laptop computer and mobile device users to access the full array of network resources.

Collections
The library is an integral part of the educational process, providing digital and traditional information resources to support the University curricula and mission. The Jerry Falwell Library collects and organizes resources across a wide range of formats, including books, periodicals, media, musical scores, curricula, and archival materials. Its physical collections consist of over 409,000 books, media items, and other materials.

The Jerry Falwell Library continues to aggressively collect resources that support both residential and online students. Digital information resources provided by the library include over 675,000 electronic items and content from more than 84,000 unique full-text journals. The library provides access to approximately 535 online research resources from companies such as American Psychological Association, Credo, EBSCO, Elsevier, Emerald, Gale, JSTOR, LexisNexis, Oxford University Press, ProQuest, SAGE, Standard and Poor's, and Wiley. A large majority of these print and electronic resources are available by searching a single discovery tool, Summon. Resources can be accessed directly from this discovery tool, or users are able to make a request for materials to be purchased which are not currently owned by our library.

Students and faculty can request to borrow materials from libraries across the United States through the interlibrary loan service. Books and media borrowed from local and in-state libraries are often available in less than three days. Copies of periodical articles are typically delivered in digital form, often within two days or less.

The Jerry Falwell Library bears responsibility for collecting and providing access to historical records and academic publications created by members of the Liberty University community through its Archives Digital Collection and online institutional repository, Scholars Crossing. Physical resources related to the history of the institution are kept in the Archives and Special Collections Department.

Curriculum Library
The Curriculum Library supports the School of Education at Liberty University by providing access to a variety of instructional resources. Offerings include teacher-edition textbooks and teaching materials for pre-school through grade twelve, including teaching English as a second language, as well as standardized educational assessments. Educational games, manipulatives, and models enhance the collection.

An extensive selection of juvenile titles provides reinforcement for classes in Children's Literature and Adolescent Literature in addition to classes in curriculum development. Materials related to educational theory and research are found in the main collection of the Jerry Falwell Library.

Services
The Jerry Falwell Library services are organized and provided through a highly qualified faculty and staff. A broad range of support is provided to help students and faculty use information resources and technology effectively. These services include classroom-based instruction, topic-specific workshops, personalized research assistance, and software support. The Customer Service Center on the main floor of the library serves as a starting point for help with borrowing services, research questions, and computer assistance.

The Jerry Falwell Library provides many services and resources to students in the Liberty University Online programs. Online students can access virtually all electronic database resources through a proxy login system. In addition, online students have direct telephone, chat, and email support through the library's Research Support Center, which provides access to research assistance librarians and staff. A Customer Service Center, staffed with librarians and specially trained research support specialists, is available during all hours the library is open.

The Jerry Falwell Library is committed to being the primary library for Liberty University Online students by offering timely personal contact and document delivery in order to meet their academic needs. This includes the delivery of books and journal articles as well as research and reference services.

Memberships
Academic libraries are undergoing significant changes as they adapt to the terms of a new information economy. Not only are information
and technology resources in unprecedented demand, but they must be configured to support teaching, learning, and research regardless of the end user's location. In this context, the Jerry Falwell Library benefits from collaboration with other agencies and professionals through membership in the American Theological Library Association, the Christian Theological Library Association, the Library Consortium, Lyrsis, the Virginia Library Association, VIVA (the Virtual Library of Virginia), the Center for Research Libraries, and other information services organizations.

The Graduate School

Administration

David Calland, B.S., M.B.A., Ph.D.
Administrative Dean for Graduate Programs
Dean of the Graduate School
Associate Professor of Business

G. Michele Baker, B.A., M.A., CIP
Administrative Chair of Institutional Research
Chair of the Institutional Review Board

Tracy Godsey, B.S.
Associate Registrar for Academic Policy

Connor Bryant, B.S., M.P.H.
Research Coordinator

Samuel Landa, B.S., M.A.
Coordinator of GSA Programs Academic Administration

The Graduate School

The Graduate School, located in Green Hall, is the administrative hub for all graduate programs at Liberty University. It assists the departments and schools of the University in the planning and maintaining of high quality master's and doctoral degrees across the disciplines. The Graduate School at Liberty University facilitates various faculty functions, such as the Graduate Senate and the Graduate Administrative Council. It also coordinates a variety of services to students through the Graduate Writing Center, the Institutional Review Board, Institutional Animal Care and Use Committee, Institutional Biosafety Committee, and the Graduate Student Assistantship program.

Purpose

The Graduate School at Liberty University guides the University's schools and academic departments in developing and maintaining distinctively Christian and academically excellent graduate programs.

Goals

1. Promote the integration of faith and learning by:
   • Fostering the development of a scholarly community with a shared Christian epistemology
   • Ensuring opportunities for dialog about integration
   • Encouraging research and scholarship that demonstrates and examines integration
2. Ensure consistently high quality in graduate programs by upholding appropriate standards for:
   • Recruitment and retention of graduate faculty
   • Graduate-level curriculum and degree requirements
   • Admission, matriculation and student conduct
3. Advocate for the University's graduate programs and support services by:
   • Evaluating institutional and programmatic needs
   • Participating in the University's planning process
   • Pursuing adequate resourcing
4. Contribute to the scholarly community by:
   • Mentoring students to be teacher-scholars
   • Promoting and enabling research among students and faculty
   • Recognizing and encouraging scholarly activity
5. Create a culture that fosters a dynamic relationship with Christ by:
   • Encouraging a values-sensitive environment that leads to service
   • Promoting a spiritually disciplined lifestyle
   • Offering corporate opportunities for spiritual growth

The Graduate Administrative Council (GAC)

The Graduate Administrative Council (GAC) is the administrative entity tasked with overseeing, planning, developing, and coordinating all graduate programs at Liberty University. The GAC comprises all graduate program directors and appropriate graduate-related administrators and is chaired by the Dean of the Graduate School.

The Graduate Senate

The Graduate Senate consists of faculty representatives from each graduate program and the appropriate members of the administrative staff of the Graduate School. It conducts the regular faculty business of graduate studies, academic standards and curriculum, and program requirements. The Graduate Senate meets monthly and is coordinated by an executive committee.

Institutional Review Board (IRB)

Liberty University's Institutional Review Board (IRB) exists to protect people who take part in research studies affiliated with the University. The IRB examines each study's design to insure it is ethical, does not involve unnecessary risks, and includes adequate safeguards for research participants. Studies involving more than minimal risk are reviewed by a committee consisting of faculty members from various disciplines, both scientific and non-scientific, and a member who is not affiliated with the University. Liberty's IRB may be reached by email at irb@liberty.edu or through its web page at http://www.liberty.edu/academics/graduate/irb.

Institutional Animal Care and Use Committee (IACUC)

The Institutional Animal Care and Use Committee (IACUC) is charged with ensuring that all vertebrate animals used for research or instruction at Liberty University are treated ethically and humanely in accordance with the laws and policies set forth by the USDA, OALAW, and Liberty University. The IACUC is also responsible for making sure that all researchers and laboratory personnel are properly trained in the handling and care of animals. Liberty's IACUC may be reached by email at iacuc@liberty.edu or through its web page at http://www.liberty.edu/academics/graduate/iacuc.

Institutional Biosafety Committee (IBC)

The Institutional Biosafety Committee (IBC) is charged with ensuring that all research involving the use of biohazardous materials at Liberty University is done in accordance with the law. The IBC reviews proposed studies involving biohazardous materials to ensure that the animals are treated ethically and humanely in accordance with the laws and policies set forth by the NIH and Liberty University. The IBC is also responsible for making sure that all researchers and laboratory personnel are properly trained and equipped to engage in research of this nature. Liberty's IBC
may be reached by email at ibc@liberty.edu or through its web page at http://www.liberty.edu/academics/graduate/ibc.

**Graduate Student Assistantships**

Graduate Student Assistantships are available for residential students in most of the graduate programs. These involve a stipend and tuition rebate. Application is separate from the admissions process. For detailed information and the application forms consult the Graduate Student Assistant Handbook at http://www.liberty.edu/graduate.

**Graduate Writing Center**

The mission of the Graduate Writing Center (GWC) is to assist graduate students and faculty of all disciplines and all levels of expertise to become the best writers they can be. In support of this mission, the GWC provides free face-to-face coaching sessions (our core service), classroom presentations, workshops, and web resources to students, faculty, and staff. Peer coaches work with writers at all stages of the writing process, from topic selection to documentation.

The GWC is located in the CWL suite in DeMoss 1084. Students or faculty may contact the GWC by emailing graduatewriting@liberty.edu, or calling (434) 592-4727.

**Administration**

- Board of Trustees (p. 38)
- Administration & Staff (p. 38)
- Distinguished Professorships & Emeriti (p. 40)

**Board of Trustees**

The Board of Trustees is the governing board of Liberty University, responsible for the financial interest in the institution, legal authority, and functions as an active policy-making body.

To see the official Board of Trustees member listing, Chairmen and Staff Liaisons for the Committees, and the official listing of Term Expiration Dates visit http://www.liberty.edu/trustees/index.cfm?PID=5313.

**Administration & Staff**

**Executive Leadership**

Jerry L. Falwell, B.A., J.D.
President

Randy Smith, B.A.
Executive Vice President
Chief Operating Officer

Scott Hicks, B.S., M.B.A., Ph.D.
Provost
Chief Academic Officer

Shawn D. Akers, B.A., M.A., J.D.
Online Provost

David M. Corry, B.A., J.D.
General Counsel

Laura J. Wallace

Executive Vice President for Human Resources

Ian McCaw
Director of Athletics

David Nasser
Senior Vice President for Spiritual Development

Ronald Kennedy, B.S., M.B.A.
Executive Vice President of Enrollment Management and Marketing

**Senior Leadership**

Jerry “Trey” Falwell III
Vice President of University Support Services

Robert Ritz, B.S., M.Ed., Ph.D.
Executive Vice President of Finance

Mark Hine, B.S., M.Div., D.Min.
Senior Vice President of Student Affairs

Don Moon, B.S.
Senior Vice President of Finance and Investment Management

Charles Spence
Senior Vice President of Campus Facilities and Transportation

Louis Cambeletta
Vice President of Auxiliary Services

Christos Carroll, B.S., M.B.A.
Vice President of Development

Kristin Conrad
Vice President of Marketing

Dan Deter
Vice President of Major Construction

Greg Dowell
Vice President for Equity and Inclusion
Chief Diversity Officer

Cindy Gaebe
Vice President of Business Administration

John Gauger, B.S., M.B.A.
Chief Information Officer
Vice President for Analytics

Kirk Handy, B.S.
Vice President and Athletic Director, Club Sports

Ted Hunt
Vice President of Benefits Administration

Scott Lamb
Senior Vice President of University Communications

Chris Misiano, B.S., M.A.R., M.R.E.
Vice President of Campus Recreation and Logistics

Craig Pettitt
Vice President of Real Estate Management

Ashley Reich, M.A., Ed.S.
Vice President of Student Financial Services
Joshua Rutledge, B.S.
Vice President of Spiritual Development
Scott Starnes
Vice President of Designated Off-Campus Facilities

Academic Leadership
Dean, School of Nursing
Associate Professor of Nursing

Sean Beavers, B.M., M.M., D.M.
Online Dean, School of Music
Professor of Music and Guitar

Peter Bell, B.A., M.A., Ph.D.
Dean, College of Osteopathic Medicine
Professor of Family and Emergency Medicine

David Brat, B.A., M.Div., Ph.D.
Dean, School of Business

Jason Byrd, B.S., M.B.A.
University Registrar
Assistant Professor of Business

David Calland, B.S., M.B.A., Ph.D.
Administrative Dean, Residential Programs
Dean of The Graduate School
Associate Professor of Business

Gabriel Etzel, B.S., M.A.R., M.Div., D.Min., Ph.D.
Online Dean, School of Divinity
Professor of Theology and Christian Leadership

B. Keith Faulkner, B.S., M.B.A., J.D.
Dean, School of Law
Professor of Law

Vice Provost
Founding Dean, School of Behavioral Sciences
Interim Dean, School of Communication & Digital Content
Professor of Counseling and Practical Theology

Scott M. Hayes, B.F.A., M.F.A.
Dean, School of Visual and Performing Arts
Associate Professor of Theatre Arts

Dean, School of Divinity
Distinguished Professor of Religion

Mark Horstemeyer, B.S., M.S., Ph.D.
Dean, School of Engineering

Robert Hurt
Residential Dean, Helms School of Government

Skip Kastroll, Ed.D.
Associate Vice Provost for Institutional Effectiveness


Online Dean, School of Education
Kenyon Knapp, B.A., M.S., M.S., Ph.D.
Dean, School of Behavioral Sciences

Dean, School of Health Sciences
Professor of Public Health

Ronald Miller, B.A., M.S.
Online Dean, Helms School of Government
Assistant Professor of Government

Kevin Rawls, B.S., M.A.R., M.B.A., Ph.D.
Interim Online Dean, School of Communication & Digital Content
Interim Online Dean, School of Visual & Performing Arts

Angela M. Rice, B.A., M.L.S.
Dean, Jerry Falwell Library

Carey Roberts, B.A., M.A., Ph.D.
Online Dean, College of Arts & Sciences
Professor of History

Richard Roof, B.S., M.A.R., Ph.D., ATP
Interim Dean, School of Aeronautics

Anita Satterlee, B.S., M.A., Ed.D.
Dean of Online Programs, School of Business

Roger Schultz, B.A., M.A., Ph.D.
Dean, College of Arts & Sciences
Professor of History

Michael Shenkle, B.S., M.B.A., Ed.D.
Administrative Dean, Online Education
Online Dean of The Graduate School

Julie Speakes, M.B.A., M.C.A., Ph.D.
Online Dean, School of Aeronautics
Professor of Flight Science

Associate Vice Provost for Online Institutional Effectiveness
Assistant Professor of Education

Kevin Van Wysberg, M.A., Ph.D.
Interim Online Dean, School of Behavioral Sciences
Assistant Professor of Counseling

Dean, College of General Studies
Assistant Professor of Psychology

Dean, School of Music
Professor of Music and Worship

Brian C. Yates, B.S., M.Ed., Ed.D.
Dean, College of Applied Studies & Academic Success
Professor of Education

Matthew Zealand, B.S.
Associate Vice Provost for Academic Planning
Distinguished Professorships & Emeriti

Distinguished Professorships

James Dobson, Ph.D.
September 2016

Gary Habermas, B.R.E., M.A., Ph.D.
May 1994

August 2005

C. Daniel Kim, B.A., B.D., S.T.M., Th.D.
October 2010

May 2002

Richard D. Patterson, A.B., M.Div., Th.M., M.A., Ph.D.
August 1994

Boyd C. Rist, B.A., M.A., Ph.D. (Deceased)
May 2003

May 1999

Emeriti

Robert T. Adkins, B.B.A., M.B.A., Ph.D.
Dean Emeritus, School of Business and Government
B.B.A. University of Chattanooga; M.B.A., Stanford University; Ph.D., University of Arkansas. 1991–2000

John M. Borek, Jr., B.B.A., M.B.A., Ph.D.
President Emeritus

Lois B. Borek, A.A., B.S., M.Ed., Ed.D.
Professor Emeritus
B.S., M.Ed, Georgia State University; Ed.D, Liberty University. 1999–2004

Ruth L. Chamberlin, A.B., B.S., M.A., Ph.D. (Deceased)
Professor Emeritus of English
A.B., B.S., Ashland College; M.A., University of Michigan; Ph.D., Kent State University; additional graduate work at Ohio State and American University. 1975–2001

Professor Emeritus of Biblical Studies and Pastoral Ministries
B.A., Columbia Bible College; Th.M., Dallas Theological Seminary; Adv. M.Ed., University of Southern California; Th.D., Dallas Theological Seminary; additional graduate work at Purdue University. 1979–2013

John George, B.S., M.A., M.B.A., Ph.D. (Deceased)

Professor Emeritus of Business
B.S., U.S. Military Academy, West Point; M.A., Liberty University; M.B.A., Ph.D., University of Alabama. 1990–2014

President Emeritus
B.A., M.A., Bob Jones University; Ed.D., Nova University; additional graduate work at the University of Virginia, Harvard University - Institute of Educational Management; LL.D., Christian Heritage College. 1971–2000

Ernest V. Liddle, B.A., M.A., M.S., B.D., Th.M., Th.D. (Deceased)
Dean Emeritus, Library Services
B.A., University of Edinburgh; M.A., Bucknell University; M.S., Drexel University; B.D., Th.M., Asbury Theological Seminary; Th.D., Northern Baptist Theological Seminary. 1979–1992

Mark B. Lloyd, A.B., M.A., Ph.D. (Deceased)
Professor Emeritus of Speech
A.B., The College of Idaho; M.A., University of Southern California; Ph.D., Michigan State University. 1974-1993

Earl S. Mills, B.S., M.A., Ed.D. (Deceased)
Provost Emeritus
Professor Emeritus of Education

Karen L. Parker, B.A., M.S., Ed.D.
Dean Emeritus, School of Education
Professor of Education

Richard D. Patterson, A.B., M.Div., Th.M., M.A., Ph.D.
Distinguished Professor Emeritus of Biblical Studies
A.B., Wheaton College; M.Div., Los Angeles Baptist Seminary; Th.M., Talbot Theological Seminary; M.A., Ph.D., University of California at Los Angeles. 1982–1997

Milton K. Reimer, B.A., M.Ed., Ph.D.
Professor Emeritus of Education and Social Studies
Diploma, Prairie Bible Institute; B.A., Trinity College; M.Ed., Ph.D., University of North Dakota; additional graduate work at Claremont Graduate School, Kent State University and Virginia Commonwealth University. 1981–1996

Boyd C. Rist, B.A., M.A., Ph.D. (Deceased)
Provost Emeritus
B.A., University of South Dakota; M.A., University of Minnesota; Ph.D., University of Virginia; additional graduate study at the University of Minnesota. 1973–2010

Hila J. Spear, R.N., B.S.N., M.S.N., Ph.D. (Deceased)
Professor Emeritus of Nursing
A.D.N., Kellogg Community College; B.S.N., Liberty University; M.S.N., Ph.D., University of Virginia. 1989-2010

Director Emerita of the Center for Teaching Excellence
Admission

- Graduate Admissions (p. 41)
- Expenses & Financial Policy (p. 65)

Graduate Admissions

General Requirements

Applicants to resident or online graduate programs at Liberty University are assessed according to academic background, aptitude for graduate-level work, and personal information. Professional experience may also be considered for applicants to some graduate programs. Applicants are considered without regard to race, color, gender, national or ethnic origin, age, disability, or status as a veteran or disabled veteran. The school maintains its Christian character, but does not discriminate on the basis of religion except to the extent that applicable law respects its right to act in furtherance of its religious objectives.

The mission of Liberty University is to develop Christ-centered men and women with the values, knowledge, and skills essential to impact the world. We expect that our students understand and respect our mission and purpose while enrolled at Liberty University.

Admission to Liberty University's graduate programs is governed by policies and procedures developed by the Graduate Senate and Graduate Administrative Council. Admission to graduate programs does not constitute Degree Candidacy status in a specific graduate program. Requirements for Degree Candidacy are outlined in the Program Specific Admission Procedures in the individual program sections of this Catalog.

The University reserves the right to refuse admission or readmission to any prospective student or re-enrollment to any student. Any applicant who intentionally withholds pertinent information or who falsifies information may be required to withdraw from Liberty University. The regulations listed herein are subject to change after the publication of this Catalog. The University reserves the right to make necessary changes to admission requirements without notice.

Liberty University graduate programs utilize a variety of course-delivery formats, some of which are available through online instruction. Course delivery format options vary by degree program; programs may be offered through online or residential formats.

An overview of program format options and admissions requirements by program is provided in the Admission Requirements Matrix located at the end of the Graduate Admissions section.

All Liberty University students in an online program are required to meet the minimum technology requirements as listed at http://www.liberty.edu/techrequirements.

The Office of Graduate Admission may request additional documentation from applicants who do not meet admissions standards. If the Office of Graduate Admissions, in its professional opinion, determines that the documentation justifies the candidate's potential for success, the Office of Graduate Admissions may present the documentation to the Provost's Office with a request to admit the student.

Program Formats

Residential. With the residential delivery format, courses in a program are delivered on campus [face-to-face] and generally last the standard semester.

Online. With this delivery format, courses in a program are delivered to students through an online classroom experience that is flexible, personal, and challenging. Most programs are available 100% online. The only exception is with programs that have required intensives. Courses with an intensive format requires that students attend on-campus, week long or weekend instruction that include pre- and post-work.

Liberty University Resident Programs

General Admission Procedures

Resident Graduate Admissions Office:
Phone: (877) 298-9617
Fax: (866) 418-4037
Email: Residentgraduate@liberty.edu
Text: 839-858 (TEXTLU)
Website: www.liberty.edu/residentgraduate
M-F: 9:00 am – 9:00 pm EST
Sat: 10:00 am – 6:00 pm EST

Mailing Address:
Liberty University
Office of Resident Graduate Admissions
1971 University Blvd.
Lynchburg, VA 24515

Items to be Submitted
Applicants must submit the following items to the Office of Graduate Admissions in order to be considered for admission. Admission decisions are not made until all documentation has been received and evaluated.

1. Application for Admission
   Application can be made online at http://www.liberty.edu/residentgraduate To initiate an application by phone, graduate students may contact the Resident Graduate Admissions Office (1-877-298-9617).

2. Application Fee is non-refundable and non-transferable.

3. Academic Records
   Applicants to master's-level degree programs may submit an unofficial transcript indicating successful completion of a baccalaureate degree program from an accredited institution. Unofficial transcripts will allow for acceptance and registration. Unofficial transcripts will not be reviewed for transfer credit. Before submitting unofficial transcripts, please make sure they include the following:
   - School's name or logo printed on the document
   - List of completed courses and earned credit
   - Degree and date conferred

   Official transcripts are required in order to register for a second semester of courses. The official transcripts must adhere to the specific program's requirement for admission. If the official transcripts do not meet the requirements, the admissions decision may be reversed and the student could be dropped from current classes and have financial aid removed. All applicants to Liberty University must be eligible for readmission at the last institution attended.

   Applicants holding a bachelor's degree from an unaccredited institution who have also earned a master's degree from an accredited institution will be assessed on the basis of the master's-level degree. The Office of Graduate Admissions may request additional documentation from applicants who do not meet admissions standards. If the Office of Graduate Admissions, in its professional opinion, determines that the documentation justifies the candidate's potential for success, the Office of Graduate Admissions may present the documentation to the Provost's Office with a request to admit the student.

   Please see the Program Specific Admissions Procedures in the individual program sections of this Catalog for information regarding minimum grade-point-average requirements.

   The Office of Graduate Admission may request additional documentation from applicants who do not meet admissions standards. If the Office of Graduate Admissions, in its professional opinion, determines that the documentation justifies the candidate's potential for success, the Office of Graduate Admissions may present the documentation to the Provost's Office with a request to admit the student.

   Some applicants may be required to provide Graduate Record Examination (GRE) scores or Miller Analogies Test (MAT) scores, or other similar type of test scores (GMAT, MCAT, and etc).

   - Applicants who have taken the GRE should contact the College Testing Service and request that an official score report be sent to the Office of Graduate Admissions. Applicants who have not taken the GRE should contact Educational Testing Service to make arrangements to take the exam. The website address for the GRE is http://www.gre.org and the toll-free number is 1-(866) 473-4373. The computer-based format may be scheduled by individual appointment. Please use the Liberty University code 5385 on the GRE forms in order to have test results sent directly to the University.
   - Applicants who have taken the Miller Analogies Test should contact www.milleranalogies.com to request that an official score report be sent to the Office of Graduate Admissions.

GPA Policy For Matriculated Students
Students who apply for admission/readmission to a Graduate/Doctoral program and who have already matriculated at Liberty University as a Graduate/Doctoral student must have, at the time of the receipt of their application, a cumulative Liberty Graduate/Doctoral GPA equal to or higher than the minimum cumulative GPA required for good academic standing in and graduation from the degree program to which they are applying.

Conditional Enrollment
Conditional enrollment is not available to applicants or programs offered in the traditional resident semester format.

Self-Certification Form
Applicants to a master's degree may complete a Self-Certification Form verifying that they will have completed a bachelor's degree by the time they begin their master's-level classes. Applicants to a doctoral degree must complete a Self-Certification Form verifying that they will have completed a master's degree by the time they begin their doctoral-level classes. Students must have met all other admission requirements for the program for which they are applying. Students under this status will be eligible for financial aid.
In order to maintain enrollment in the master’s program, students must submit a final official transcript with an undergraduate degree conferral date by the end of their first term of enrollment. In order to maintain enrollment in the doctoral program, students must submit a final official transcript with a master’s degree conferral date by the end of their first term of enrollment.

**Transfer Students**

Graduate applicants who intend to transfer to the University must be eligible for re-enrollment or readmission to the graduate program at the institution they most recently attended.

**Transfer of Credits**

Liberty offers a lifetime acceptance of credit for approved and allowable courses, with the exception of those courses wherein the University faculty has determined the course content changes significantly over time.

For master’s and post-master’s degrees, there is a limit of ten years for the acceptance of credit. For exceptions, please see specific program requirements and the *Transfer Credit Matrix*.

For doctoral degrees, there is a limit of seven years for acceptance of credit.

The above transfer of credits policy does not apply to coursework completed at Liberty University, whether or not the coursework was part of a conferred degree.

Only courses from institutions accredited by accrediting agencies recognized by the U.S. Department of Education are eligible for transfer credit. These include regional accrediting bodies such as the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) and other accrediting bodies such as the Association for Biblical Higher Education (ABHE), the Transnational Association of Christian Colleges and Schools (TRACS), and the Association of Theological Schools (ATS). Courses from University-approved institutions that meet regional or national accreditation equivalency will be accepted for transfer credit based on transfer credit policy. Applicants must request official transcripts be sent directly to the Office of Graduate Admissions from the registrar(s) of previously-attended schools. Transfer credit policies vary by degree program. Additional information is available in the Program Specific Admission Procedures in the individual program sections of this Catalog.

Credits transferred from other institutions are awarded grades of P for Pass, and do not impact a student’s Liberty University GPA or academic standing.

In order to receive direct credit for a course, the description must overlap the Liberty University course content at least 80%. Courses that do not match a Liberty University course by at least 80% are eligible to transfer as elective credit where allowable. Elective credit is coded as 5XX to 9XX, depending on the level of the course.

At least one-third of credits toward a graduate or post-baccalaureate professional degree are earned through instruction offered by Liberty University. Internship credit and life-experience credit are not transferable.

Course work from a degree on the same academic level previously earned through Liberty University is considered transfer credit, and is subject to the same restrictions as course work completed through other institutions. Please refer to the next section (“Multiple Degrees”) for more detailed information.

Please see the Transfer Credit Matrix at the end of this section for more information.

**Multiple Degrees**

Credit from a degree completed through Liberty University may be applied toward a second degree of the same academic level (e.g., master's) earned through Liberty. The number of credits allowed to be applied toward the second degree may not exceed the maximum number of transfer credit for that degree as listed on the *Transfer Credit Matrix* at the end of this section.

In cases where the two degrees shared required courses in excess of the maximum amount of transfer credits allowed for the second degree, the student must take additional courses and use them as substitutions for the shared courses.

Any established exceptions to this policy will be noted either in the *Transfer Credit Matrix* at the end of this section and/or in the pertinent college/ school section(s) elsewhere in this Catalog.

**Dual Cognates or Concentrations**

Students may not earn a degree with two or more cognates or concentrations (e.g., a Master of Arts in Human Services Counseling with cognates in Business and Executive Leadership). Any exception to this policy for an individual degree program will be noted in the Catalog information pertaining to that program.

Students who have graduated with a degree may not apply for admission to pursue the same degree with a different cognate/concentration (example: a student who has earned a Master of Business Administration MBA degree with a cognate in Accounting may not apply for admission to pursue a second MBA with a cognate in Healthcare Management).
Admission Notification
When all required items have been received, applicants will be notified of an admission decision from the Office of Graduate Admissions or the appropriate academic department. Course registration information, pertinent information about financial check-in, and orientation for residential courses are included in the letter of acceptance.

Readmission
Students must apply for readmission if they have broken enrollment. A Residential student breaks enrollment if he/she does not maintain continuous enrollment every Fall and Spring semester.

Admission status is subject to the terms of any previous academic or disciplinary probation, suspension, or dismissal. Students must submit official transcripts from all educational institutions attended since enrollment at Liberty. Admission decisions for re-applicants will be based on the current admission criteria of the respective degree program at the time the re-application is submitted.

Students who break enrollment and apply for readmission will be required to follow the current degree completion plan in effect at the time of re-entry to the University.

Any military students wishing to be readmitted who broke enrollment due to deployment must contact the Office of Military Affairs.

International Student Admission
Applicants who are not citizens or legal permanent residents of the United States and who desire to be enrolled as on-campus international students must follow procedures established by the Office of International Student Admissions. Graduate applicants who will be applying for Student (F-1) Visas should submit applications for the fall semester by April 1 and for the spring semester by September 1. Applicants must submit an affidavit of financial support for themselves and any family members accompanying them before they can be admitted.

Students living abroad and foreign nationals residing in the U.S. with an appropriate visa status are eligible to enroll in online classes provided they have the necessary Internet access and email service. Enrollment in online courses does not enable students to obtain or remain on Student (F-1) Visa Status.

Applicants who have completed secondary education or college-level academic coursework outside of the U.S. must have their transcripts evaluated by a credential evaluation service provider that is a member of the National Association of Credential Services (NACES®).

If a NACES credential evaluation was completed based on a preliminary secondary transcript for the purpose of admission to the University, the student must also submit a NACES evaluation of the final secondary credential before being permitted to register for second semester courses.

Applicants whose native language is other than English must submit official scores for the Test of English as a Foreign Language (TOEFL) or an approved alternate assessment (see below). Applicants who successfully complete the levels of English-Second-Language (ESL) instruction indicated below at one of two schools will have the TOEFL requirement waived. Students will have their application held until transcripts from one of the below schools are received.

- Level 6: Language Consultants International (LCI)  www.englishlc.edu
- Level 109: ELS Educational Services (ELS)  www.els.edu
- Advanced 6: Forum Intensive English Center (FORUM)  https://www.forumenglishcenter.edu/

Applicants must earn a score of 80 on the Internet-based TOEFL, a 3.9 on the iTEP, a 6.5 on the IELTS, or an equivalent score on an approved alternate test for all graduate degree programs. An official score report sent directly from the testing service must be submitted to the University before an admission decision can be made. Applicants who have an earned degree from a college or university in the U.S. or other English-speaking country or school may have the TOEFL requirement waived by the Office of Graduate Admissions. In addition, the Office of Graduate Admissions may require any student whose native language is not English, regardless of citizenship, to submit a TOEFL score or score from an approved alternate test for all graduate degree programs. An official score report sent directly from the testing service must be submitted to the University before an admission decision can be made. Applicants who have an earned degree from a college or university in the U.S. or other English-speaking country or school may have the TOEFL requirement waived by the Office of Graduate Admissions. In addition, the Office of Graduate Admissions may require any student whose native language is not English, regardless of citizenship, to submit a TOEFL score or score from an approved alternate test, if such documentation is deemed necessary. Enrollment in certain courses may be determined by the student's English proficiency test score in conjunction with other diagnostic assessments administered after the student matriculates on campus. Information regarding approved English proficiency tests may be obtained online as follows: TOEFL:  www.ets.org/toefl; IELTS:  www.ielts.org/; iTEP:  www.itepexam.com.

International students and all dependents who accompany them to the U.S. must be covered with an adequate health insurance policy each semester of enrollment. A mandatory health insurance fee is added to the account of international students each Fall and Spring semester. It is the responsibility of all international students to remain enrolled in an adequate health insurance policy while studying at the University.

Special (Non-Degree-Seeking) Students
Students who are not seeking degrees may enroll in master’s-level courses as Special (A.K.A. Non-Degree-Seeking) Students. These students may accumulate no more than 12 semester hours under this status. Doctoral-level programs do not have Special-Student status; however, Special Students may be able to take doctoral-level classes upon approval by the Associate Dean or Academic Dean.

Special Students are not eligible to receive transfer credit, including credit earned through advanced standing, ICE (Institutional Challenge Examination), and Experiential Learning Credit. Financial Aid is not available for Special Students.
Students on Academic Suspension or Academic Dismissal are not eligible for admission as Special Students.

**Academic Amnesty**

Students Academically Suspended or Academically Dismissed from Liberty University may appeal for readmission under Academic Amnesty per the following protocols:

1. The student must not have been enrolled at the University for a period of three (3) years. (Example: If the student’s last enrollment was in the Spring 2016 term, he/she would not be eligible to appeal for Academic Amnesty until after the Spring 2019 term.)
2. The student must submit a written appeal for readmission to the Registrar’s Office through the designated portal. The appeal should include a thorough explanation of:
   a. the circumstances which contributed to the academic performance which resulted in the student’s Academic Suspension or Dismissal and
   b. why the student's present circumstances are more conducive to improved academic performance if permitted to resume his/her studies.
3. Corroboration may be requested of the student (e.g., transcripts from other institutions, certificates, awards).
4. Students who were Academically Dismissed because of academic dishonesty are not eligible for Academic Amnesty.

The Registrar’s Office, upon reviewing the written appeal, must receive approval from Community Life and the academic department indicating the student is eligible for readmission.

If the student is approved by Community Life and the academic department, the Registrar’s Office will submit the appeal for academic amnesty for review by the Office of the Provost.

If the student’s appeal is approved, the grades will be revised as follows, and as determined by the Office of the Provost:

1. Programs with a graduation GPA of 2.50, 3.00, or 3.25: Grades of C, D and F (including +/- grades) will be revised to Q and will no longer be included in the calculation of the student’s cumulative GPA. Grades of A and B (including +/- grades) will not be revised and will continue to be included in the calculation of the student’s cumulative GPA.
2. Programs with a 2.00 graduation GPA: Grades of D and F (including +/- grades) will be revised to Q and will no longer be included in the calculation of the student’s cumulative GPA. Grades of A, B, and C (including +/- grades) will not be revised and will continue to be included in the calculation of the student’s cumulative GPA.
3. Students who have been granted Academic Amnesty are not eligible for graduation honors.

If any prior certificate or degree has been awarded through Liberty University, grades earned during that time cannot be excluded when Academic Amnesty is applied. All grades earned toward a previously awarded certificate or conferred degree will remain on the student’s transcript.

Once the approved student’s grades have been revised, he/she is eligible to apply for readmission. If the student meets all other applicable admission requirements, he/she will be readmitted on Academic Caution.

If the student desires to pursue a degree program that is different than the one for which he/she was approved for academic amnesty, he/she must submit a new appeal to the Associate Registrar for Academic Success, who in turn will submit the appeal to the Associate Dean over the student’s desired program.

All previously assigned academic standings will not change and will remain part of the student’s academic records for the respective terms for which they were earned.

If, after the first term of enrollment following readmission, the student’s cumulative GPA falls below the minimum cumulative GPA required for good academic standing in the student’s degree program, the student will be Academically Dismissed, and will not be permitted to submit any further appeals for permission to continue his/her studies through Liberty University.

If the Office of the Provost denies the student’s appeal, that decision will be final. The student will not be permitted to resume the pursuit of any Graduate or Doctoral degree through Liberty University.

**Degree Candidacy**

Requirements for Degree Candidacy vary by program. See the Program Specific Admission Requirements in the individual program sections of this Catalog.

**Dual Enrollment**

Undergraduate students may enroll in master’s-level courses during the semester in which they have nine or fewer semester hours remaining to complete their bachelor’s degrees. Students must meet the cumulative GPA requirement for admission in good standing into a Graduate program to be eligible to register under dual enrollment for that program.

Students may be dually enrolled for a maximum of two semesters, and may enroll for a maximum of nine semester hours of Graduate course work.

Non-Liberty University undergraduate students must send in their graduate admission application, official transcripts, and a letter from their current Registrar’s Office indicating their current Grade Point Average, the specific degree they are pursuing, the estimated date of graduation, and the number
of remaining credit hours for degree completion. Once these documents are received by the Office of Graduate Admissions, the student must contact the Liberty University Registrar’s Office to request approval for dual enrollment.

Currently enrolled Liberty University undergraduate students do not need to send in an application; they must contact the Registrar directly to request approval for dual enrollment.

Dual enrollment is not available to students already enrolled at the Graduate level, including students pursuing a Graduate Certificate, nor is it available to undergraduate students who are pursuing an undergraduate Certificate rather than an undergraduate degree or who plan to pursue a Graduate Certificate rather than a Graduate degree.

Graduate Student Assistantships

Graduate Student Assistantships are available for residential students in most of the graduate programs. These involve a stipend and tuition rebate. Application is separate from the admissions process.

Additional Information

Additional information regarding the University’s academic and administrative policies and procedures can be found on the University web site at http://www.liberty.edu/registrar.

Privacy of Student Records: Family Educational Rights and Privacy Act (FERPA)

Liberty follows the Family Educational Rights and Privacy Act of 1974. Details regarding University policies are published online at http://www.liberty.edu/index.cfm?PID=14819. Persons desiring additional information about University policies and procedures should call or write the Director of Graduate Student Affairs.

Liberty University Online Programs

General Admission Procedures

Liberty University Graduate Admissions Office:
Phone: (800) 424-9596 Fax: (888) 301-3577
Email: LUOgrad@liberty.edu
Website: www.liberty.edu/online
M-F: 8:00 am – 8:00 pm EST
Sat: 10:00 am – 6:00 pm EST

Mailing Address:
Liberty University
Admissions Verification
1971 University Blvd.
Lynchburg, VA 24515

Items to be Submitted

Applicants must submit the following items to Liberty University’s online Admissions Office in order to be considered for admission. Admission decisions are not made until all documentation has been received and evaluated.

1. Application for Admission
   Application can be made online at apply.liberty.edu. To initiate an application for online programs by phone, graduate students may contact Liberty University at (800) 424-9596.

2. Application Fee is non-refundable. The fee is deferred until Financial Check-in.

3. Academic Records
   Applicants to master’s-level degree programs may submit an unofficial transcript indicating successful completion of a baccalaureate degree program from an accredited institution. Unofficial transcripts will allow for acceptance and registration. Unofficial transcripts will not be reviewed for transfer credit. Before submitting unofficial transcripts, please make sure they include the following:
   • School's name or logo printed on the document
   • List of completed courses and earned credit
   • Degree and date conferred
   To be admitted using unofficial transcripts, students will need to submit a Transcript Request Form. Upon an admission decision, official transcripts are required within 60 days; official transcripts are required in order to register for a second semester of courses. The official transcripts must adhere to the specific program’s requirements for admission. If the official transcripts do not meet the requirements, the admission decision may be reversed and the student could be dropped from current classes and have financial aid removed. All applicants to Liberty University must be eligible for readmission at the last institution attended.
   Applicants to doctoral programs will be required to submit official transcripts indicating successful completion of a master’s degree and may also be required to submit transcripts from their baccalaureate degree. Please see Program Specific Admission Requirements for more details.
In some cases, additional transcripts may be required in order for an acceptance decision to occur. In order to receive credit for both transfer courses and prerequisite courses, students must send in official transcripts from the school(s) at which the course(s) was/were taken. An “official transcript” is one that is received directly from the educational institution attended, or is sent to Liberty University (by any party) within the original, sealed, university envelope. Official transcripts should be sent to the Graduate Admissions Office.

Applicants holding a bachelor’s degree from an unaccredited institution who have also earned a master’s degree from an accredited institution may be assessed on the basis of the master’s-level degree. The Office of Graduate Admissions may request additional documentation from applicants who do not meet admission standards. If the Office of Graduate Admissions determines that the documentation justifies the candidate's potential for success, the Office of Graduate Admissions may present the documentation to the Provost’s Office with a request to admit the student.

Liberty University does not engage in unlawful discrimination or harassment because of race, color, ancestry, religion, age, sex, national origin, pregnancy or childbirth, disability or military veteran status in its educational programs and activities. Liberty University maintains its Christian mission and reserves its right to discriminate on the basis of religion to the extent that applicable law respects its right to act in furtherance of its religious objectives.

4. Additional Requirements for Admission

Please see the Program Specific Admissions Procedures in the individual program sections of this catalog for information regarding minimum grade-point-average requirements and additional items needed for acceptance.

Some Applicants may be required to provide Graduate Record Examination (GRE) Scores or Miller Analogies Test (MAT) scores, or other similar type of test scores (GMAT, MCAT, and etc.).

a. Applicants who have taken the GRE should contact the College Testing Service and request that an official score report be sent to the Office of Graduate Admissions. Applicants who have not taken the GRE should contact the Educational Testing Service to make arrangements to take the exam. The website address for the GRE is www.gre.org, and the toll-free number is (866) 473-4373. The computer-based format may be scheduled by individual appointment. Please use the Liberty University code 5385 on the GRE forms in order to have test results sent directly to the University.

b. Applicants who have taken the Miller Analogies Exam should contact www.milleranalogies.com to request that an official score report be sent to the Office of Graduate Admissions.

**Students Serving In The U.S. Army**

Active Duty, Reserve, and National Guard students serving in the U.S. Army must apply for admission and enroll via the GoArmyEd portal, https://www.goarmyed.com/. Admission and enrollment through the Army portal will allow Tuition Assistance to be approved through the enrollment process. Additional information is provided online at http://www.liberty.edu/online/military-students/.

**GPA Policy For Matriculated Students**

Students who apply for admission/readmission to a Graduate/Doctoral program and who have already matriculated at Liberty University as a Graduate/Doctoral student must have, at the time of the receipt of their application, a cumulative Liberty Graduate/Doctoral GPA equal to or higher than the minimum cumulative GPA required for good academic standing in and graduation from the degree program to which they are applying.

**Conditional Enrollment**

Some programs allow students to be conditionally enrolled following the receipt of a completed application. Conditionally enrolled Graduate students may enroll for up to nine semester hours of online coursework within only the first semester, pending the receipt of all remaining admission documentation. Students who have not submitted the required documentation by the completion of the first semester will not be permitted to enroll in additional courses until the admission file is completed and program admission is granted.

Conditional enrollment is not a guarantee of full admission to a degree program. Federal and state financial aid is not available to students under conditional enrollment.

**Self-Certification Form**

Applicants to a master’s degree who have not yet completed their bachelor’s degree must complete a Self-Certification Form verifying that they will have completed a bachelor’s degree by the time they begin their master’s-level classes. Applicants to a doctoral degree who have not yet completed a master’s degree must complete a Self-Certification Form verifying that they will have completed a master’s degree by the time they begin their doctoral-level classes.

In order to maintain enrollment in the master’s program, students must submit a final official transcript with an undergraduate degree conferral date by the end of their first term of enrollment. In order to maintain enrollment in the doctoral program, students must submit a final official transcript with a master’s degree conferral date by the end of their first term of enrollment.

**Transfer Students**

Graduate applicants who intend to transfer to the University must be eligible for re-enrollment or readmission to the graduate program at the institution they most recently attended.
Transfer of Credits

Only courses from institutions accredited by accrediting agencies recognized by the U.S. Department of Education are eligible for transfer credit. These include regional accrediting bodies such as the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) and other accrediting bodies such as the Association for Biblical Higher Education (ABHE), the Transnational Association of Christian Colleges and Schools (TRACS), and the Association of Theological Schools (ATS). Courses from University-approved institutions that meet regional or national accreditation equivalency will be accepted for transfer credit based on transfer credit policy. Applicants must request official transcripts be sent directly to the Office of Graduate Admissions from the registrar(s) of previously-attended schools. Transfer credit policies vary by degree program. Additional information is available in the Program Specific Admission Procedures in the individual program sections of this Catalog.

Credits transferred from other institutions are awarded grades of 'P' for Pass and do not impact a student's Liberty University GPA or academic standing.

In order to receive direct credit for a course, the description must overlap the Liberty University course content at least 80%. Courses that do not match a Liberty University course by at least 80% are eligible to transfer as elective credit where allowable. Elective credit is coded as 5XX to 9XX, depending on the level of the course.

At least one-third of credits toward a graduate or post-baccalaureate professional degree are earned through instruction offered by Liberty University. Internship credit and Experience Plus credit are not transferable.

Course work from a degree on the same academic level previously earned through Liberty University is considered transfer credit, and is subject to the same restrictions as course work completed through other institutions. Refer to the next section (“Multiple Degrees”) for more detailed information.

See the Transfer Credit Matrix at the end of this section for more information.

Multiple Degrees

Credit from a degree completed through Liberty University may be applied toward a second degree of the same academic level (e.g., master’s) earned through Liberty. The number of credits allowed to be applied toward the second degree may not exceed the maximum amount of transfer credit for that degree as listed on the Transfer Credit Matrix at the end of this section.

In cases where the two degrees share required courses in excess of the maximum amount of transfer credits allowed for the second degree, the student must take additional courses and use them as substitutions for the shared courses.

Any established exceptions to this policy will be noted either in the Transfer Credit Matrix at the end of this section and/or in the pertinent college/school section(s) elsewhere in this catalog.

Dual Cognates or Concentrations

Students may not earn a degree with two or more cognates or concentrations (e.g., a Master of Arts in Human Services Counseling with cognates in Business and Executive Leadership). Any exception to this policy for an individual degree program will be noted in the catalog information pertaining to that program.

Students who have graduated with a degree may not apply for admission to pursue the same degree with a different cognate/concentration (example: a student who has earned a Master of Business Administration [MBA] degree with a cognate in Accounting may not apply for admission to pursue a second MBA with a cognate in Healthcare Management).

Admission Notification

When all required items have been received, applicants will be notified of an admission decision from the Office of Graduate Admissions or the appropriate academic department. Course registration information, and pertinent information about financial check-in, are included in the letter of acceptance.

Readmission

Students must apply for readmission if they have broken enrollment. A student breaks enrollment if he/she does not matriculate in a course at least once every academic year.

Note:

1. Students in Doctoral programs who have begun the dissertation/project/thesis phase of their degrees must maintain continual enrollment (Fall, Spring, and Summer semesters) until they complete their degrees. Students enrolled in the Doctor of Ministry only need to maintain enrollment through Fall and Spring semesters.
2. Students who are pursuing Master’s degrees which require projects or theses, and who have begun the project/thesis phase of their degrees, must adhere to the Residential enrollment policy (they must be enrolled for each Fall and Spring semester) until they complete their degrees.
Admission status is subject to the terms of any previous academic or disciplinary probation, suspension, or dismissal. Students may be required to provide official transcripts from all educational institutions attended since enrollment at Liberty. Admission decisions for re-applicants will be based on the current admission criteria of the respective degree program at the time the re-application is submitted.

Students who break enrollment and apply for readmission will be required to follow the current degree completion plan in effect at the time of re-entry to the University.

Any military student wishing to be readmitted who broke enrollment due to deployment must contact the Office of Military Affairs.

**International Admission**

Applicants whose native language is a language other than English must submit official scores for the Test of English as a Foreign Language (TOEFL) or an approved alternate assessment (see below). Applicants who successfully complete the levels of English-Second-Language (ESL) instruction indicated below at one of three schools will have the TOEFL requirement waived. Students will have their application held until transcripts from one of the below schools are received.

- Level 6: Language Consultants International (LCI)  [www.englishlc.edu](http://www.englishlc.edu)
- Level 109: ELS Educational Services (ELS) [www.els.edu](http://www.els.edu)
- Advanced 6: Forum Intensive English Center (FORUM) [https://www.forumenglishcenter.edu/](https://www.forumenglishcenter.edu/)

Applicants must earn a score of 80 on the Internet-based TOEFL, a 3.9 on the iTEP, a 6.5 on the IELTS, or an equivalent score on an approved alternate test for all graduate degree programs. An official score report sent directly from the testing service must be submitted to the University before an admission decision can be made. Applicants who have an earned degree from a college or university in the U.S. or other English-speaking country or school may have the TOEFL requirement waived by the Office of Graduate Admissions. In addition, the Office of Graduate Admissions may require any student whose native official language is not English, regardless of citizenship, to submit a TOEFL score or score from an approved alternate test, if such documentation is deemed necessary. Enrollment in certain courses may be determined by the student's English proficiency test score in conjunction with other diagnostic assessments administered after the student matriculates on campus.

Information regarding approved English proficiency tests may be obtained online as follows: TOEFL: [www.ets.org/toefl](http://www.ets.org/toefl); IELTS: [www.ielts.org/](http://www.ielts.org/); iTEP: [www.itepexam.com](http://www.itepexam.com).

**Special (Non-Degree-Seeking) Students**

Students who are not seeking degrees may enroll in master's-level courses as Special (Non-Degree-Seeking) Students. These students may accumulate no more than 12 semester hours under this status. Doctoral-level programs do not have Special-Student status; however, Special Students may be able to take doctoral-level classes upon approval by the Associate Dean or Academic Dean.

Special Students are not eligible to receive transfer credit, including credit earned through Experience Plus. Financial Aid is not available for Special Students.

Students on Academic Suspension or Academic Dismissal are not eligible for admission as Special Students.

**Academic Amnesty**

Students Academically Suspended or Academically Dismissed from Liberty University may appeal for readmission under Academic Amnesty per the following protocols:

1. The student must not have been enrolled at the University for a period of two (2) years. (Example: If the student’s last enrollment was in the Fall 2018 term, he/she would not be eligible to appeal for Academic Amnesty until after the Fall 2020 term.)
2. The student must submit a written appeal for readmission to the Registrar’s Office through the designated portal. The appeal should include a thorough explanation of
   a. the circumstances which contributed to the academic performance which resulted in the student’s Academic Suspension or Dismissal and
   b. why the student’s present circumstances are more conducive to improved academic performance if permitted to resume his/her studies.
3. Corroboration may be requested of the student (e.g., transcripts from other institutions, certificates, awards).
4. Students who were Academically Dismissed because of academic dishonesty are not eligible for Academic Amnesty.

The Registrar’s Office, upon reviewing the written appeal, must receive approval from Community Life and the academic department indicating the student is eligible for readmission.

If the student is approved by Community Life and the academic department, the Registrar’s Office will submit the appeal for academic amnesty for review by the Office of the Online Provost.

If the student’s appeal is approved, the grades will be revised as follows, and as determined by the Office of the Online Provost:
1. Programs with a graduation GPA of 2.50, 3.00, or 3.25: Grades of C, D and F (including +/- grades) will be revised to Q and will no longer be included in the calculation of the student’s cumulative GPA. Grades of A and B (including +/- grades) will not be revised and will continue to be included in the calculation of the student’s cumulative GPA.

2. Programs with a 2.00 graduation GPA: Grades of D and F (including +/- grades) will be revised to Q and will no longer be included in the calculation of the student’s cumulative GPA. Grades of A, B, and C (including +/- grades) will not be revised and will continue to be included in the calculation of the student’s cumulative GPA.

3. Students who have been granted Academic Amnesty are not eligible for graduation honors.

If any prior certificate or degree has been awarded through Liberty University, grades earned during that time cannot be excluded when Academic Amnesty is applied. All grades earned toward a previously awarded certificate or conferred degree will remain on the student’s transcript.

Once the approved student’s grades have been revised, he/she is eligible to apply for readmission. If the student meets all other applicable admission requirements, he/she will be readmitted on Academic Caution.

If the student desires to pursue a degree program that is different than the one for which he/she was approved for academic amnesty, he/she must submit a new appeal to the Associate Registrar for Academic Success, who in turn will submit the appeal to the Associate Dean over the student’s desired program.

All previously assigned academic standings will not change and will remain part of the student’s academic records for the respective terms for which they were earned.

If, after the first term of enrollment following readmission, the student’s cumulative GPA falls below the minimum cumulative GPA required for good academic standing in the student’s degree program, the student will be Academically Dismissed, and will not be permitted to submit any further appeals for permission to continue his/her studies through Liberty University.

If the Office of the Online Provost denies the student’s appeal, that decision will be final. The student will not be permitted to resume the pursuit of any Graduate or Doctoral degree through Liberty University.

**Degree Candidacy**

Requirements for Degree Candidacy vary by program. See the Program Specific Admission Requirements in the individual program sections of this Catalog.

**Dual Enrollment**

Undergraduate students may enroll in master’s-level courses during the semester in which they have nine or fewer semester hours remaining to complete their bachelor’s degrees. Students must meet the cumulative GPA requirement for admission in good standing into a graduate program to be eligible to register under dual enrollment for that program.

Students may be dually enrolled for a maximum of two semesters, and may enroll for a maximum of nine semester hours of graduate course work.

Non-Liberty University undergraduate students must send in their Graduate admission application, official transcripts, and a letter from their current Registrar’s Office indicating their current Grade Point Average, the specific degree they are pursuing, the estimated date of graduation, and the number of remaining credit hours for degree completion. Once these documents have been received by the Office of Graduate Admissions, the student must contact the Liberty University Registrar’s Office to request approval for dual enrollment.

Currently enrolled Liberty University undergraduate students do not need to send in an application; they must contact the Registrar directly to request approval for dual enrollment.

Dual enrollment is not available to students already enrolled at the graduate level, including students pursuing a graduate certificate, nor is it available to undergraduate students who are pursuing an undergraduate certificate rather than an undergraduate degree or who plan to pursue a graduate certificate rather than a graduate degree.

**Privacy of Student Records: Family Educational Rights and Privacy Act (FERPA)**

Liberty follows the Family Educational Rights and Privacy Act of 1974. Details regarding University policies are published online at www.liberty.edu/ferpa. Persons desiring additional information about University policies and procedures should call or write the Director of Graduate Student Affairs.

**Additional Information**

Additional information regarding the University’s academic and administrative policies and procedures can be found on the University web site at www.liberty.edu/online.
## Admissions Requirements Matrix
### Master's Degree Programs

<table>
<thead>
<tr>
<th>Program</th>
<th>Format GPA</th>
<th>GPA for Caution</th>
<th>GRE</th>
<th>Recommendations</th>
<th>Contact Information Recommendations</th>
<th>Statement of Purpose Essay</th>
<th>Research Paper/Writing Sample</th>
</tr>
</thead>
<tbody>
<tr>
<td>JM in American Legal Studies</td>
<td>O</td>
<td>3.00</td>
<td>2.50</td>
<td>N</td>
<td>n/a</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>JM in International Legal Studies</td>
<td>O</td>
<td>3.00</td>
<td>2.50</td>
<td>N</td>
<td>n/a</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>LLM in International Legal Studies</td>
<td>O</td>
<td>3.00</td>
<td></td>
<td>case-by-case</td>
<td>2</td>
<td>n/a</td>
<td>N</td>
</tr>
<tr>
<td>MA in Addiction Counseling</td>
<td>O</td>
<td>3.00</td>
<td>2.50</td>
<td>N</td>
<td>n/a</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>MA in Applied Industrial/Organizational Psychology</td>
<td>R</td>
<td>2.50</td>
<td>none</td>
<td>N</td>
<td>n/a</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>MA in Applied Psychology</td>
<td>O</td>
<td>2.50</td>
<td>none</td>
<td>N</td>
<td>n/a</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>MA in Biblical Studies (MABS)</td>
<td>O/R</td>
<td>2.00</td>
<td>none</td>
<td>N</td>
<td>n/a</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>MA in Christian Apologetics</td>
<td>O/R</td>
<td>2.50</td>
<td>2.00</td>
<td>N</td>
<td>n/a</td>
<td>1</td>
<td>N</td>
</tr>
<tr>
<td>MA in Communication</td>
<td>O/R</td>
<td>2.50</td>
<td>2.00</td>
<td>N</td>
<td>n/a</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>MA in Composition</td>
<td>O</td>
<td>3.00</td>
<td>2.75</td>
<td>N</td>
<td>n/a</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>MA in English</td>
<td>R</td>
<td>3.00</td>
<td>case-by-case</td>
<td>n/a</td>
<td>2</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>MA in Ethnomusicology</td>
<td>O</td>
<td>3.00</td>
<td>2.50</td>
<td>N</td>
<td>n/a</td>
<td>1</td>
<td>Y</td>
</tr>
<tr>
<td>MA in Global Studies (MAGS)</td>
<td>O/R</td>
<td>2.00</td>
<td>none</td>
<td>N</td>
<td>n/a</td>
<td>1</td>
<td>N</td>
</tr>
<tr>
<td>MA in History</td>
<td>O/R</td>
<td>3.00</td>
<td>2.50</td>
<td>N</td>
<td>n/a</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>MA in Medical Sciences</td>
<td>O</td>
<td>2.75</td>
<td>2.50</td>
<td>N</td>
<td>n/a</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>MA in Music &amp; Worship</td>
<td>O/R</td>
<td>3.00</td>
<td>2.50</td>
<td>N</td>
<td>n/a</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>MA in Music Education</td>
<td>O/R</td>
<td>3.00</td>
<td>2.50</td>
<td>N</td>
<td>n/a</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>MA in Professional Writing</td>
<td>O</td>
<td>3.00</td>
<td>2.50</td>
<td>N</td>
<td>n/a</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>MA in Promotion &amp; Video Content</td>
<td>O</td>
<td>3.00</td>
<td>2.50</td>
<td>N</td>
<td>n/a</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>MA in Public Policy (MAPP)</td>
<td>O/R</td>
<td>3.00</td>
<td>2.00</td>
<td>N</td>
<td>n/a</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>MA in Strategic Communication</td>
<td>O/R</td>
<td>2.50</td>
<td>2.00</td>
<td>N</td>
<td>n/a</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>MA in Teaching English as a Second Language</td>
<td>O</td>
<td>3.00</td>
<td>2.50</td>
<td>N</td>
<td>n/a</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>MA in Visual Communication Design</td>
<td>O</td>
<td>3.00</td>
<td>2.00</td>
<td>N</td>
<td>n/a</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>MBA</td>
<td>O/R</td>
<td>3.00</td>
<td>2.50</td>
<td>N</td>
<td>n/a</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Master of Fine Arts (MFA)</td>
<td>O/R</td>
<td>3.00</td>
<td>2.50</td>
<td>N</td>
<td>n/a</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>Master of Public Administration (MPA)</td>
<td>O</td>
<td>3.00</td>
<td>2.00</td>
<td>N</td>
<td>n/a</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Master of Public Health (MPH)</td>
<td>O/R</td>
<td>2.50</td>
<td>none</td>
<td>N</td>
<td>n/a</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>MS in Biomedical Sciences - 1-yr option</td>
<td>R</td>
<td>2.75</td>
<td>2.50</td>
<td>Y</td>
<td>n/a</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>MS in Biomedical Sciences - 2-yr option</td>
<td>R</td>
<td>2.75</td>
<td>2.50</td>
<td>Y</td>
<td>n/a</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>MS in Criminal Justice</td>
<td>O</td>
<td>3.00</td>
<td>2.00</td>
<td>N</td>
<td>n/a</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>MS in Cyber Security</td>
<td>O</td>
<td>3.00</td>
<td>2.50</td>
<td>N</td>
<td>n/a</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>MS in Exercise Science &amp; Wellness</td>
<td>O/R</td>
<td>3.00</td>
<td>2.50</td>
<td>N</td>
<td>n/a</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>MS in Finance</td>
<td>O</td>
<td>3.00</td>
<td>2.50</td>
<td>N</td>
<td>n/a</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>MS in Healthcare Administration</td>
<td>O</td>
<td>3.00</td>
<td>2.50</td>
<td>N</td>
<td>n/a</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Program</td>
<td>Format GPA</td>
<td>GPA for Caution</td>
<td>GRE</td>
<td>Recommendations</td>
<td>Contact Information</td>
<td>Statement of Purpose Essay</td>
<td>Research Paper/Writing Sample</td>
</tr>
<tr>
<td>----------------------------------------------</td>
<td>------------</td>
<td>-----------------</td>
<td>-----</td>
<td>-----------------</td>
<td>----------------------</td>
<td>----------------------------</td>
<td>-------------------------------</td>
</tr>
<tr>
<td>MS in Health Informatics (MSHI)</td>
<td>O 3.00</td>
<td>2.50</td>
<td>N</td>
<td>n/a</td>
<td>n/a</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>MS in Human Performance</td>
<td>O/R 3.00</td>
<td>2.50</td>
<td>N</td>
<td>n/a</td>
<td>n/a</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>MS in Information Systems (MSIS)</td>
<td>O 3.00</td>
<td>2.50</td>
<td>N</td>
<td>n/a</td>
<td>n/a</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>MS in Information Technology (MSIT)</td>
<td>O 3.00</td>
<td>2.50</td>
<td>N</td>
<td>n/a</td>
<td>n/a</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>MS in International Relations</td>
<td>O 3.00</td>
<td>2.00</td>
<td>N</td>
<td>n/a</td>
<td>n/a</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>MS in Marketing</td>
<td>O 3.00</td>
<td>2.00</td>
<td>N</td>
<td>n/a</td>
<td>n/a</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>MS in National Security</td>
<td>O 3.00</td>
<td>2.00</td>
<td>N</td>
<td>n/a</td>
<td>n/a</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>MS in Political Science</td>
<td>O 3.00</td>
<td>2.00</td>
<td>N</td>
<td>n/a</td>
<td>n/a</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>MS in Project Management</td>
<td>O 3.00</td>
<td>2.50</td>
<td>N</td>
<td>n/a</td>
<td>n/a</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>MS in Psychology</td>
<td>R 3.00</td>
<td>2.75</td>
<td>Y^4</td>
<td>n/a</td>
<td>2</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>MS in Social Media Management</td>
<td>O 3.00</td>
<td>2.50</td>
<td>N</td>
<td>n/a</td>
<td>n/a</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>MS in Sport Management</td>
<td>O/R 3.00</td>
<td>2.50</td>
<td>N</td>
<td>n/a</td>
<td>n/a</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>MA in Clinical Mental Health Counseling</td>
<td>O/R 2.70</td>
<td>none</td>
<td>N</td>
<td>2</td>
<td>n/a</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>MA in Marriage &amp; Family Counseling</td>
<td>R 2.70</td>
<td>none</td>
<td>N</td>
<td>2</td>
<td>n/a</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>MA in Marriage &amp; Family Therapy</td>
<td>O^1 2.70</td>
<td>none</td>
<td>N</td>
<td>2</td>
<td>n/a</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>MAT/MEd - Licensure</td>
<td>O^1 3.00</td>
<td>2.50</td>
<td>N</td>
<td>n/a</td>
<td>n/a</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>MS in Accounting</td>
<td>O 3.00</td>
<td>2.00</td>
<td>N</td>
<td>n/a</td>
<td>n/a</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>MS in Nursing (MSN)</td>
<td>O 3.00</td>
<td>2.00</td>
<td>N</td>
<td>1</td>
<td>n/a</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>MSN / MBA dual degree</td>
<td>O 3.00</td>
<td>2.00</td>
<td>N</td>
<td>1</td>
<td>n/a</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>MSN / MS in Healthcare Administration dual degree</td>
<td>O 3.00</td>
<td>2.00</td>
<td>N</td>
<td>1</td>
<td>n/a</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>MA in Executive Leadership</td>
<td>O 2.50</td>
<td>2.00</td>
<td>N</td>
<td>n/a</td>
<td>n/a</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>MA in Human Services Counseling</td>
<td>O/R 2.00</td>
<td>none</td>
<td>N</td>
<td>n/a</td>
<td>n/a</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>MA in Interdisciplinary Studies</td>
<td>O 2.50</td>
<td>2.25</td>
<td>N</td>
<td>n/a</td>
<td>n/a</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>MA in Pastoral Counseling</td>
<td>O/R^1 2.00</td>
<td>none</td>
<td>N</td>
<td>n/a</td>
<td>n/a</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>MA in Worship Studies</td>
<td>O/R^1 3.00</td>
<td>2.00</td>
<td>N</td>
<td>n/a</td>
<td>n/a</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>MEd in Curriculum &amp; Instruction - Non-licensure</td>
<td>O 3.00</td>
<td>2.00</td>
<td>N</td>
<td>n/a</td>
<td>n/a</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>MEd in Higher Education - Non-licensure</td>
<td>O 3.00</td>
<td>2.00</td>
<td>N</td>
<td>n/a</td>
<td>n/a</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>MA in Biblical Exposition</td>
<td>O/R 2.00</td>
<td>none</td>
<td>N</td>
<td>n/a</td>
<td>1</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>MA in Christian Ministry (MACM)</td>
<td>O/R 2.00</td>
<td>none</td>
<td>N</td>
<td>n/a</td>
<td>1</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>MAR</td>
<td>O/R 2.00</td>
<td>none</td>
<td>N</td>
<td>n/a</td>
<td>1</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>MA in Sports Chaplaincy</td>
<td>O 2.00</td>
<td>none</td>
<td>N</td>
<td>n/a</td>
<td>1</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>MA in Theological Studies (MATS)</td>
<td>O/R 2.00</td>
<td>none</td>
<td>N</td>
<td>n/a</td>
<td>1</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>MDiv</td>
<td>O/R 2.00</td>
<td>none</td>
<td>N</td>
<td>n/a</td>
<td>1</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>MRE</td>
<td>O 2.00</td>
<td>none</td>
<td>N</td>
<td>n/a</td>
<td>1</td>
<td>N</td>
<td>N</td>
</tr>
</tbody>
</table>

1. This program contains some online courses where a portion is completed on campus
2. M.A. in Ethnomusicology applicants are not required to submit a research paper or writing sample; however, they are required to (1) complete an audition (live, VHS, or digital); and (2) set up an interview with the Program Coordinator.
MFA applicants must submit (1) an Artist Statement, which should include their artistic background, area(s) of study, and the intended direction of their work, and (2) a portfolio with multiple images through SlideRoom.

GRE required only for students admitted on Caution

Important Notes:

- R = Resident Format; O = Online Format
- Y = Yes; N = No
- TOEFL is required, if applicable
- Resident students are required to submit the “Personal Information Questionnaire” (/media/1238/FRM_Personal_Information.pdf)
- School of Law – Admissions requirements for the J.D. Program are published in the School of Law Roadbook available online at http://www.liberty.edu/law/law-school-admissions/.
- College of Osteopathic Medicine – Admissions requirements for the D.O. program are published in the LUCOM Catalog available online at http://www.liberty.edu/lucom/index.cfm?PID=28013.

### Post-Master’s and Doctoral Degree Programs

<table>
<thead>
<tr>
<th>Program</th>
<th>Format</th>
<th>GPA</th>
<th>GPA for Caution</th>
<th>GRE</th>
<th>Recommendations</th>
<th>Contact Information Recommendations</th>
<th>Statement of Purpose Essay</th>
<th>Research Paper/Writing Sample</th>
</tr>
</thead>
<tbody>
<tr>
<td>ThM</td>
<td>O/R¹</td>
<td>3.00</td>
<td>2.00</td>
<td>N</td>
<td>0</td>
<td>1</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>DBA</td>
<td>O¹</td>
<td>3.00</td>
<td>none</td>
<td>N</td>
<td>0</td>
<td>0²</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>DMin</td>
<td>O¹</td>
<td>3.00</td>
<td>2.00</td>
<td>N</td>
<td>0</td>
<td>2</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>DNP (post-MSN)³</td>
<td>O¹</td>
<td>3.00</td>
<td>none</td>
<td>N</td>
<td>0</td>
<td>0</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>DNP - Family Nurse Practitioner (post-BSN)³</td>
<td>O/R⁴</td>
<td>3.00</td>
<td>none</td>
<td>N</td>
<td>0</td>
<td>3</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>DNP - Psychiatric Mental Health Nurse Practitioner³</td>
<td>O</td>
<td>3.00</td>
<td>none</td>
<td>N</td>
<td>0</td>
<td>1</td>
<td>N</td>
<td>Y</td>
</tr>
<tr>
<td>DPA</td>
<td>O</td>
<td>3.00</td>
<td>none⁵</td>
<td>N</td>
<td>0</td>
<td>0</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>DSL</td>
<td>O</td>
<td>3.00</td>
<td>none</td>
<td>N</td>
<td>0</td>
<td>0</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>DWS</td>
<td>O¹</td>
<td>3.00</td>
<td>none</td>
<td>N</td>
<td>0</td>
<td>0²</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>PhD in Theology &amp; Apologetics</td>
<td>O¹</td>
<td>3.25</td>
<td>none</td>
<td>Y</td>
<td>2</td>
<td>0</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>EdS in Curriculum &amp; Instruction</td>
<td>O</td>
<td>3.00</td>
<td>none</td>
<td>N</td>
<td>0</td>
<td>0</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>EdS in Educational Leadership</td>
<td>O</td>
<td>3.00</td>
<td>none</td>
<td>N</td>
<td>0</td>
<td>0</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>EdS in Higher Education Administration</td>
<td>O</td>
<td>3.00</td>
<td>none</td>
<td>N</td>
<td>0</td>
<td>0</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>EdD in Christian Leadership</td>
<td>O¹</td>
<td>3.00</td>
<td>none</td>
<td>N</td>
<td>0</td>
<td>0²</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>EdD in Community Care &amp; Counseling</td>
<td>O¹</td>
<td>3.00</td>
<td>none</td>
<td>N</td>
<td>0</td>
<td>0²</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>EdD in Curriculum &amp; Instruction</td>
<td>O¹</td>
<td>3.00</td>
<td>none</td>
<td>N</td>
<td>0</td>
<td>0²</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>EdD in Educational Leadership</td>
<td>O¹</td>
<td>3.00</td>
<td>none</td>
<td>N</td>
<td>0</td>
<td>0²</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>PhD in Anatomy &amp; Cell Biology</td>
<td>R</td>
<td>3.00</td>
<td>none</td>
<td>Y</td>
<td>3</td>
<td>0</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>PhD in Bible Exposition</td>
<td>O</td>
<td>3.00</td>
<td>none</td>
<td>N</td>
<td>0</td>
<td>0</td>
<td>N</td>
<td>Y</td>
</tr>
<tr>
<td>PhD in Criminal Justice</td>
<td>O</td>
<td>3.00</td>
<td>none⁵</td>
<td>N</td>
<td>0</td>
<td>0</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>PhD in Counselor Education &amp; Supervision</td>
<td>O¹</td>
<td>3.25</td>
<td>none</td>
<td>Y</td>
<td>2</td>
<td>0</td>
<td>N</td>
<td>Y</td>
</tr>
<tr>
<td>PhD in Education</td>
<td>O</td>
<td>3.00</td>
<td>none</td>
<td>N</td>
<td>0</td>
<td>0</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>PhD in Higher Education Administration</td>
<td>O</td>
<td>3.00</td>
<td>none</td>
<td>N</td>
<td>0</td>
<td>0</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>PhD in Public Policy</td>
<td>O</td>
<td>3.00</td>
<td>none⁵</td>
<td>N</td>
<td>0</td>
<td>0</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>PhD in History</td>
<td>O</td>
<td>3.00</td>
<td>none⁵</td>
<td>N</td>
<td>0</td>
<td>0</td>
<td>N</td>
<td>N</td>
</tr>
</tbody>
</table>
**Graduate Admissions**

<table>
<thead>
<tr>
<th>Program</th>
<th>Format GPA</th>
<th>GPA for Caution</th>
<th>GRE</th>
<th>Recommendations</th>
<th>Contact Information Recommendations</th>
<th>Statement of Purpose Essay</th>
<th>Research Paper/Writing Sample</th>
</tr>
</thead>
<tbody>
<tr>
<td>PhD in Communication</td>
<td>O</td>
<td>3.00</td>
<td>none</td>
<td>N</td>
<td>0</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>PhD in Nursing</td>
<td>O</td>
<td>3.00</td>
<td>none</td>
<td>N</td>
<td>0</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>PhD in Psychology</td>
<td>O</td>
<td>3.00</td>
<td>none</td>
<td>N</td>
<td>0</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>PhD in Strategic Media - AVAILABLE SPRING 2020</td>
<td>O</td>
<td>3.00</td>
<td>none</td>
<td>N</td>
<td>0</td>
<td>N</td>
<td>N</td>
</tr>
</tbody>
</table>

1. This program contains some online courses where a portion is completed on campus.
2. Contact information for two recommendations may be requested as an additional requirement on a case-by-case basis.
3. There is not space on this document for a complete listing of the admission requirements. The complete list appears in the School of Nursing section of this Catalog.
4. This program includes intensives and online courses.
5. Applicants with Graduate GPA’s of 2.80 to 2.99 are appeal-eligible.

**Important Notes:**

- R = Resident Format; O = Online Format
- Y = Yes; N = No
- TOEFL is required, if applicable
- Resident students are required to submit the “Personal Information Questionnaire” (/media/1238/FRM_Personal_Information.pdf)
- **School of Law** – Admissions requirements for the J.D. program are published in the School of Law Roadbook available online at http://www.liberty.edu/law/law-school-admissions/.
- **College of Osteopathic Medicine** – Admissions requirements for the D.O. program are published in the LUCOM Catalog available online at http://www.liberty.edu/lucom/index.cfm?PID=28013.

### Transfer Credit Matrix

<table>
<thead>
<tr>
<th>Degree Program</th>
<th>Hours in program</th>
<th>Minimum hours required through Liberty¹</th>
<th>Maximum hours of transfer credit allowed²</th>
<th>Maximum age of transfer credit (in years)</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Arts &amp; Sciences</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master of Arts in Composition (MA)</td>
<td>36</td>
<td>18</td>
<td>18</td>
<td>10</td>
</tr>
<tr>
<td>Master of Arts in English (MA)</td>
<td>36</td>
<td>18</td>
<td>18</td>
<td>10</td>
</tr>
<tr>
<td>Master of Arts in History (MA)</td>
<td>36</td>
<td>18</td>
<td>18</td>
<td>10</td>
</tr>
<tr>
<td>Master of Arts in Interdisciplinary Studies (MA)</td>
<td>31</td>
<td>16</td>
<td>15</td>
<td>10</td>
</tr>
<tr>
<td>Master of Arts in Professional Writing (MA)</td>
<td>36</td>
<td>18</td>
<td>18</td>
<td>10</td>
</tr>
<tr>
<td>Master of Arts in Teaching English as a Second Language (MA)</td>
<td>30</td>
<td>15</td>
<td>15</td>
<td>10</td>
</tr>
<tr>
<td>Doctor of Philosophy in History (PhD)</td>
<td>72</td>
<td>48</td>
<td>24</td>
<td>7</td>
</tr>
<tr>
<td>School of Behavioral Sciences</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master of Arts in Addiction Counseling (MA)</td>
<td>48</td>
<td>24</td>
<td>24</td>
<td>10</td>
</tr>
<tr>
<td>Master of Arts in Applied Industrial/Organizational Psychology (MA)</td>
<td>36</td>
<td>18</td>
<td>18</td>
<td>10</td>
</tr>
<tr>
<td>Master of Arts in Applied Psychology (MA)</td>
<td>36</td>
<td>18</td>
<td>18</td>
<td>10</td>
</tr>
<tr>
<td>Degree Program</td>
<td>Hours in program</td>
<td>Minimum hours required through Liberty</td>
<td>Maximum hours of transfer credit allowed</td>
<td>Maximum age of transfer credit (in years)</td>
</tr>
<tr>
<td>--------------------------------------------------------------</td>
<td>------------------</td>
<td>----------------------------------------</td>
<td>------------------------------------------</td>
<td>------------------------------------------</td>
</tr>
<tr>
<td>Master of Arts in Clinical Mental Health Counseling (MA)</td>
<td>60</td>
<td>30</td>
<td>30</td>
<td>10</td>
</tr>
<tr>
<td>Master of Arts in Human Services Counseling (MA)</td>
<td>30</td>
<td>15</td>
<td>15</td>
<td>10</td>
</tr>
<tr>
<td>Master of Arts in Marriage &amp; Family Counseling (MA)</td>
<td>60</td>
<td>30</td>
<td>30</td>
<td>10</td>
</tr>
<tr>
<td>Master of Arts in Marriage &amp; Family Therapy (MA)</td>
<td>60</td>
<td>30</td>
<td>30</td>
<td>10</td>
</tr>
<tr>
<td>Master of Arts in Pastoral Counseling (MA)</td>
<td>36</td>
<td>18</td>
<td>18</td>
<td>10</td>
</tr>
<tr>
<td>Master of Education in School Counseling (MEd)</td>
<td>48</td>
<td>24</td>
<td>24</td>
<td>10</td>
</tr>
<tr>
<td>Master of Science in Psychology (MS)</td>
<td>36</td>
<td>18</td>
<td>18</td>
<td>10</td>
</tr>
<tr>
<td>Doctor of Education in Community Care &amp; Counseling (EdD)</td>
<td>57</td>
<td>42</td>
<td>15</td>
<td>7</td>
</tr>
<tr>
<td>Doctor of Philosophy in Counselor Education &amp; Supervision (PhD)</td>
<td>60-66</td>
<td>45-51</td>
<td>15</td>
<td>7</td>
</tr>
<tr>
<td>Doctor of Philosophy in Psychology (PhD)</td>
<td>60</td>
<td>45</td>
<td>15</td>
<td>7</td>
</tr>
<tr>
<td><strong>Alton W. &amp; Lois H. Overton</strong> Graduate School of Business</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master of Arts in Executive Leadership (MA)</td>
<td>30</td>
<td>15</td>
<td>15</td>
<td>10</td>
</tr>
<tr>
<td>Master of Business Administration (MBA) - 36-hour</td>
<td>36</td>
<td>18</td>
<td>18</td>
<td>10</td>
</tr>
<tr>
<td>Master of Business Administration (MBA)</td>
<td>45</td>
<td>24</td>
<td>21</td>
<td>10</td>
</tr>
<tr>
<td>Master of Science in Accounting (MS)</td>
<td>30</td>
<td>15</td>
<td>15</td>
<td>10(^2)</td>
</tr>
<tr>
<td>Master of Science in Cyber Security (MS)</td>
<td>36</td>
<td>18</td>
<td>18</td>
<td>5</td>
</tr>
<tr>
<td>Master of Science in Finance (MS)</td>
<td>30</td>
<td>15</td>
<td>15</td>
<td>10</td>
</tr>
<tr>
<td>Master of Science in Healthcare Administration (MS) - 42-hour</td>
<td>42</td>
<td>21</td>
<td>21</td>
<td>10</td>
</tr>
<tr>
<td>Master of Science in Healthcare Administration (MS) - 48-hour</td>
<td>48</td>
<td>24</td>
<td>24</td>
<td>10</td>
</tr>
<tr>
<td>Master of Science in Health Informatics (MSHI)</td>
<td>36</td>
<td>18</td>
<td>18</td>
<td>10(^4)</td>
</tr>
<tr>
<td>Master of Science in Information Systems (MSIS)</td>
<td>36</td>
<td>18</td>
<td>18</td>
<td>10(^5)</td>
</tr>
<tr>
<td>Master of Science in Information Technology (MSIT)</td>
<td>36</td>
<td>18</td>
<td>18</td>
<td>10(^5,6)</td>
</tr>
<tr>
<td>Master of Science in Marketing (MS)</td>
<td>36</td>
<td>18</td>
<td>18</td>
<td>10</td>
</tr>
<tr>
<td>Master of Science in Project Management (MS)</td>
<td>36</td>
<td>18</td>
<td>18</td>
<td>10</td>
</tr>
<tr>
<td>Degree Program</td>
<td>Hours in program</td>
<td>Minimum hours required through Liberty</td>
<td>Maximum hours of transfer credit allowed</td>
<td>Maximum age of transfer credit (in years)</td>
</tr>
<tr>
<td>----------------</td>
<td>------------------</td>
<td>----------------------------------------</td>
<td>----------------------------------------</td>
<td>----------------------------------------</td>
</tr>
<tr>
<td>Master of Science in Sport Management - Non-Thesis &amp; Thesis options (MS)</td>
<td>36</td>
<td>18</td>
<td>18</td>
<td>10</td>
</tr>
<tr>
<td>Doctor of Business Administration (DBA)</td>
<td>60</td>
<td>45</td>
<td>15</td>
<td>7</td>
</tr>
<tr>
<td>Doctor of Strategic Leadership (DSL)</td>
<td>51</td>
<td>36</td>
<td>15</td>
<td>7</td>
</tr>
<tr>
<td><strong>School of Communication &amp; Digital Content</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master of Arts in Communication (MA)</td>
<td>33</td>
<td>18</td>
<td>15</td>
<td>10</td>
</tr>
<tr>
<td>Master of Arts in Promotion &amp; Video Content (MA)</td>
<td>33</td>
<td>18</td>
<td>15</td>
<td>10</td>
</tr>
<tr>
<td>Master of Arts in Strategic Communication (MA)</td>
<td>33</td>
<td>18</td>
<td>15</td>
<td>10</td>
</tr>
<tr>
<td>Master of Science in Social Media Management (MS)</td>
<td>33</td>
<td>18</td>
<td>15</td>
<td>10</td>
</tr>
<tr>
<td>Doctor of Philosophy in Communication (PhD)</td>
<td>60</td>
<td>45</td>
<td>15</td>
<td>7</td>
</tr>
<tr>
<td>Doctor of Philosophy in Strategic Media (PhD) - AVAILABLE SPRING 2020</td>
<td>60</td>
<td>45</td>
<td>15</td>
<td>7</td>
</tr>
<tr>
<td><strong>Rawlings School of Divinity</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master of Arts in Biblical Exposition (MA)</td>
<td>36</td>
<td>18</td>
<td>18</td>
<td>10</td>
</tr>
<tr>
<td>Master of Arts in Biblical Studies (MABS)</td>
<td>60</td>
<td>30</td>
<td>30</td>
<td>10</td>
</tr>
<tr>
<td>Master of Arts in Christian Apologetics (MA)</td>
<td>36</td>
<td>18</td>
<td>18</td>
<td>10</td>
</tr>
<tr>
<td>Master of Arts in Christian Ministry (MACM)</td>
<td>36</td>
<td>18</td>
<td>18</td>
<td>10</td>
</tr>
<tr>
<td>Master of Arts in Global Studies (MAGS)</td>
<td>36</td>
<td>18</td>
<td>18</td>
<td>10</td>
</tr>
<tr>
<td>Master of Arts in Religion (MAR)</td>
<td>60</td>
<td>30</td>
<td>30</td>
<td>10</td>
</tr>
<tr>
<td>Master of Arts in Sports Chaplaincy (MA)</td>
<td>36</td>
<td>18</td>
<td>18</td>
<td>10</td>
</tr>
<tr>
<td>Master of Arts in Theological Studies (MATS)</td>
<td>36</td>
<td>18</td>
<td>18</td>
<td>10</td>
</tr>
<tr>
<td>Master of Divinity - 75-hour (MDiv)</td>
<td>75</td>
<td>39</td>
<td>36</td>
<td>10</td>
</tr>
<tr>
<td>Master of Divinity - Biblical Languages - 90-hour (MDiv)</td>
<td>90</td>
<td>45</td>
<td>45</td>
<td>10</td>
</tr>
<tr>
<td>Master of Divinity in Chaplaincy - 75-hour (MDiv)</td>
<td>75</td>
<td>39</td>
<td>36</td>
<td>10</td>
</tr>
<tr>
<td>Master of Divinity in Chaplaincy - 93-hour (MDiv)</td>
<td>75</td>
<td>48</td>
<td>45</td>
<td>10</td>
</tr>
<tr>
<td>Master of Religious Education (MRE)</td>
<td>60</td>
<td>30</td>
<td>30</td>
<td>10</td>
</tr>
<tr>
<td>Master of Theology - Non-Thesis &amp; Thesis options (ThM)</td>
<td>30</td>
<td>24</td>
<td>6</td>
<td>10</td>
</tr>
<tr>
<td>Degree Program</td>
<td>Hours in program</td>
<td>Minimum hours required through Liberty</td>
<td>Maximum hours of transfer credit allowed</td>
<td>Maximum age of transfer credit (in years)</td>
</tr>
<tr>
<td>--------------------------------------------------------------------------------</td>
<td>------------------</td>
<td>----------------------------------------</td>
<td>-----------------------------------------</td>
<td>------------------------------------------</td>
</tr>
<tr>
<td>Doctor of Education in Christian Leadership (EdD)</td>
<td>60</td>
<td>51</td>
<td>9</td>
<td>7</td>
</tr>
<tr>
<td>Doctor of Ministry (DMin)</td>
<td>30</td>
<td>24</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>Doctor of Philosophy in Bible Exposition (PhD)</td>
<td>60</td>
<td>48</td>
<td>12</td>
<td>7</td>
</tr>
<tr>
<td>Doctor of Philosophy in Theology &amp; Apologetics (PhD)</td>
<td>57</td>
<td>42</td>
<td>15</td>
<td>7</td>
</tr>
<tr>
<td><strong>School of Education</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master of Arts in Teaching (MAT) - 36-hour</td>
<td>36</td>
<td>18</td>
<td>18</td>
<td>10</td>
</tr>
<tr>
<td>Master of Arts in Teaching (MAT) - 45-hour</td>
<td>45</td>
<td>24</td>
<td>21</td>
<td>10</td>
</tr>
<tr>
<td>Master of Education (MEd)</td>
<td>36</td>
<td>18</td>
<td>18</td>
<td>10</td>
</tr>
<tr>
<td>Master of Education in Curriculum &amp; Instruction (MEd)</td>
<td>36</td>
<td>18</td>
<td>18</td>
<td>10</td>
</tr>
<tr>
<td>Master of Education in Higher Education (MEd)</td>
<td>30</td>
<td>15</td>
<td>15</td>
<td>10</td>
</tr>
<tr>
<td>Education Specialist in Curriculum &amp; Instruction (EdS)</td>
<td>30</td>
<td>24</td>
<td>6</td>
<td>10</td>
</tr>
<tr>
<td>Education Specialist in Educational Leadership (EdS)</td>
<td>30</td>
<td>24</td>
<td>6</td>
<td>10</td>
</tr>
<tr>
<td>Education Specialist in Higher Education Administration (EdS)</td>
<td>30</td>
<td>24</td>
<td>6</td>
<td>10</td>
</tr>
<tr>
<td>Doctor of Education in Curriculum &amp; Instruction (EdD)</td>
<td>54</td>
<td>39</td>
<td>15</td>
<td>7</td>
</tr>
<tr>
<td>Doctor of Education in Educational Leadership (EdD)</td>
<td>54</td>
<td>39</td>
<td>15</td>
<td>7</td>
</tr>
<tr>
<td>Doctor of Philosophy in Education (PhD)</td>
<td>60</td>
<td>45</td>
<td>15</td>
<td>7</td>
</tr>
<tr>
<td>Doctor of Philosophy in Higher Education Administration (PhD)</td>
<td>60</td>
<td>45</td>
<td>15</td>
<td>7</td>
</tr>
<tr>
<td><strong>Helms School of Government</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master of Arts in Public Policy (MAPP)</td>
<td>36</td>
<td>18</td>
<td>18</td>
<td>10</td>
</tr>
<tr>
<td>Master of Public Administration (MPA)</td>
<td>36</td>
<td>18</td>
<td>18</td>
<td>10</td>
</tr>
<tr>
<td>Master of Science in Criminal Justice (MS)</td>
<td>36</td>
<td>18</td>
<td>18</td>
<td>10</td>
</tr>
<tr>
<td>Master of Science in International Relations (MS)</td>
<td>36</td>
<td>18</td>
<td>18</td>
<td>10</td>
</tr>
<tr>
<td>Master of Science in National Security (MS)</td>
<td>36</td>
<td>18</td>
<td>18</td>
<td>10</td>
</tr>
<tr>
<td>Master of Science in Political Science (MS)</td>
<td>36</td>
<td>18</td>
<td>18</td>
<td>10</td>
</tr>
<tr>
<td>Doctor of Philosophy in Criminal Justice (PhD)</td>
<td>60</td>
<td>45</td>
<td>15</td>
<td>7</td>
</tr>
<tr>
<td>Doctor of Philosophy in Public Policy (PhD)</td>
<td>60</td>
<td>45</td>
<td>15</td>
<td>7</td>
</tr>
<tr>
<td>Degree Program</td>
<td>Hours in program</td>
<td>Minimum hours required through Liberty¹</td>
<td>Maximum hours of transfer credit allowed²</td>
<td>Maximum age of transfer credit (in years)</td>
</tr>
<tr>
<td>--------------------------------------------------------------------------------</td>
<td>------------------</td>
<td>-----------------------------------------</td>
<td>------------------------------------------</td>
<td>-------------------------------------------</td>
</tr>
<tr>
<td><strong>Doctor of Public Administration (DPA)</strong></td>
<td>48</td>
<td>36</td>
<td>12</td>
<td>7</td>
</tr>
<tr>
<td><strong>School of Health Sciences</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master of Arts in Medical Sciences (MA)</td>
<td>34</td>
<td>18</td>
<td>16</td>
<td>10</td>
</tr>
<tr>
<td>Master of Public Health (MPH)</td>
<td>42</td>
<td>21</td>
<td>21</td>
<td>10</td>
</tr>
<tr>
<td>Master of Science in Biomedical Sciences (MS)</td>
<td>39</td>
<td>21</td>
<td>18</td>
<td>10</td>
</tr>
<tr>
<td>Master of Science in Exercise Science &amp; Wellness (MS)</td>
<td>33</td>
<td>18</td>
<td>15</td>
<td>10</td>
</tr>
<tr>
<td>Master of Science in Human Performance (MS)</td>
<td>35</td>
<td>20</td>
<td>15</td>
<td>10</td>
</tr>
<tr>
<td>Doctor of Philosophy in Anatomy &amp; Cell Biology (PhD)</td>
<td>96-97</td>
<td>57-58</td>
<td>39</td>
<td>7</td>
</tr>
<tr>
<td><strong>School of Law</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Juris Master in American Legal Studies (JM)</td>
<td>30</td>
<td>15</td>
<td>15</td>
<td>10</td>
</tr>
<tr>
<td>Juris Master in International Legal Studies (JM)</td>
<td>30</td>
<td>15</td>
<td>15</td>
<td>10</td>
</tr>
<tr>
<td>Master of Laws in International Legal Studies (LLM)</td>
<td>24</td>
<td>18</td>
<td>6</td>
<td>10</td>
</tr>
<tr>
<td><strong>School of Music</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master of Arts in Ethnomusicology (MA)</td>
<td>42</td>
<td>21</td>
<td>21</td>
<td>10</td>
</tr>
<tr>
<td>Master of Arts in Music &amp; Worship (MA)</td>
<td>42</td>
<td>21</td>
<td>21</td>
<td>10</td>
</tr>
<tr>
<td>Master of Arts in Music Education (MA)</td>
<td>39</td>
<td>21</td>
<td>18</td>
<td>10</td>
</tr>
<tr>
<td>Master of Arts in Worship Studies (MA)</td>
<td>42</td>
<td>21</td>
<td>21</td>
<td>10</td>
</tr>
<tr>
<td>Doctor of Worship Studies (DWS)</td>
<td>45</td>
<td>33</td>
<td>12</td>
<td>7</td>
</tr>
<tr>
<td><strong>School of Nursing</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master of Science in Nursing (MSN) - concentrations in Community Health &amp; Health Policy</td>
<td>36</td>
<td>18</td>
<td>18</td>
<td>5</td>
</tr>
<tr>
<td>Master of Science in Nursing (MSN) - concentrations in Nurse Educator, Nursing Administration, &amp; Nursing Informatics</td>
<td>42</td>
<td>21</td>
<td>21</td>
<td>5</td>
</tr>
<tr>
<td>Master of Science in Nursing (MSN) / Master of Business Administration (MBA) dual degree</td>
<td>60</td>
<td>30</td>
<td>30</td>
<td>5</td>
</tr>
<tr>
<td>Master of Science in Nursing (MSN) / Master of Science in Healthcare Administration (MS) dual degree</td>
<td>60</td>
<td>30</td>
<td>30</td>
<td>5</td>
</tr>
<tr>
<td>Doctor of Nursing Practice (DNP)</td>
<td>41</td>
<td>35</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>Degree Program</td>
<td>Hours in program</td>
<td>Minimum hours required through Liberty</td>
<td>Maximum hours of transfer credit allowed</td>
<td>Maximum age of transfer credit (in years)</td>
</tr>
<tr>
<td>----------------</td>
<td>------------------</td>
<td>----------------------------------------</td>
<td>----------------------------------------</td>
<td>----------------------------------------</td>
</tr>
<tr>
<td>Doctor of Nursing Practice - Family Nurse Practitioner (DNP)</td>
<td>78</td>
<td>72</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>Doctor of Nursing Practice - Psychiatric Mental Health Nurse Practitioner (DNP)</td>
<td>58</td>
<td>55</td>
<td>3</td>
<td>7</td>
</tr>
<tr>
<td>Doctor of Philosophy in Nursing (PhD)</td>
<td>60</td>
<td>45</td>
<td>15</td>
<td>7</td>
</tr>
<tr>
<td>School of Visual &amp; Performing Arts</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master of Arts in Visual Communication Design (MA)</td>
<td>30</td>
<td>15</td>
<td>15</td>
<td>10</td>
</tr>
<tr>
<td>Master of Fine Arts in Graphic Design (MFA)</td>
<td>60</td>
<td>30</td>
<td>30</td>
<td>10</td>
</tr>
<tr>
<td>Master of Fine Arts in Studio Art (MFA)</td>
<td>60</td>
<td>30</td>
<td>30</td>
<td>10</td>
</tr>
</tbody>
</table>

1. Credits from prior degrees earned through Liberty University cannot count toward the minimum hours that must be completed through Liberty.

2. This number includes credits from prior degrees earned through Liberty University.

3. The following courses have a transfer age limit of five years: ACCT 511 Advanced Business Law for Accountants (3 c.h.), ACCT 521 Advanced Cost Accounting (3 c.h.), ACCT 531 Accounting Information Systems (3 c.h.), ACCT 612 Tax Research and Jurisprudence (3 c.h.), ACCT 622 Advanced Auditing (3 c.h.), ACCT 632 Advanced Financial Accounting Theory (3 c.h.), and ACCT 642 Accounting Ethics (3 c.h.).

4. The following courses have a transfer age limit of five years: INFO 505 Health Informatics (3 c.h.), INFO 535 Health Systems and Delivery (3 c.h.), INFO 545 Health Information Systems and Integrated Technologies (3 c.h.), INFO 668 Health Data Analytics and Decision-Making (3 c.h.), and INFO 690 Integrated Capstone (3 c.h.).

5. The following courses have a transfer age limit of five years: BMIS 510 Enterprise Models (3 c.h.), BMIS 520 IT Infrastructure (3 c.h.), BMIS 530 Systems Analysis, Modeling, and Design (3 c.h.), BMIS 570 Ethics and Legal Issues (3 c.h.), BMIS 580 Human Computer Interaction and Emerging Technologies (3 c.h.), BMIS 601 Decision Making and Executive Information Systems (3 c.h.), BMIS 603 Business Simulation and Modeling (3 c.h.), BMIS 662 Telecommunications and Network Security (3 c.h.), BMIS 663 Secure Enterprise Design and Development (3 c.h.), BMIS 664 Information Forensics, Compliance and Risk Management (3 c.h.), BMIS 665 Information Operations and Security (3 c.h.), BMIS 680 Advanced IT Project Management I (3 c.h.), BMIS 681 Advanced IT Project Management II (3 c.h.), and BMIS 690 Integrated Capstone (3 c.h.).

6. The following courses have a transfer age limit of five years: CSIS 505 Software Development (3 c.h.), CSIS 525 Database Design and Development (3 c.h.), CSIS 535 Computer Networks (3 c.h.), CSIS 641 Software Development Management (3 c.h.), CSIS 643 Software Design (3 c.h.), CSIS 651 Network Architecture and Design (3 c.h.), CSIS 657 Statistical Analysis and Data Mining (3 c.h.), and CSIS 690 Integrated Capstone (3 c.h.).

7. As an exception to the multiple-degree policy listed elsewhere in this section, students who are pursuing a Master of Divinity (MDiv) degree and who have previously earned a Master of Arts in Religion (MAR), Master of Religious Education (MRE), or Master of Arts in Biblical Studies (MABS) will be permitted to use all of the credits completed for the MAR, MRE (including the MRE-Chaplaincy), or MABS toward the MDiv as allowed by the student’s specific MDiv Degree Completion Plan (DCP).

8. For the Chaplaincy programs, only graded course work from accredited institutions will be eligible for transfer.

9. The EdD allows the transfer of up to 24 hours from a EdS degree earned through another institution, and up to 27 hours (as applicable) from a EdS degree earned through Liberty.

10. The PhD in Education - Curriculum & Instruction allows the transfer of up to 27 hours (as applicable) from a EdS in Curriculum & Instruction earned through Liberty.

11. The PhD in Higher Education Administration allows the transfer of up to 27 hours (as applicable) from a EdS in Higher Education Administration earned through Liberty.

---

**Admissions – Graduate Certificate Programs**

**General Requirements**

Applicants to the graduate certificate programs at Liberty University are assessed according to academic background, aptitude for graduate-level work, and personal information. Professional experience may also be considered for applicants to some graduate programs. Applicants are considered without regard to race, color, gender, national or ethnic origin, age, disability, or status as a veteran or disabled veteran. The school maintains its Christian character, but does not discriminate on the basis of religion except to the extent that applicable law respects its right to act in furtherance of its religious objectives.
The mission of Liberty University is to develop Christ-centered men and women with the values, knowledge, and skills essential to impact the world. We expect that our students understand and respect our mission and purpose while enrolled at Liberty University.

Admission to Liberty University’s graduate programs is governed by policies and procedures developed by the Graduate Senate and Graduate Administrative Council. Admission to graduate programs does not constitute Certificate Candidacy status in a specific graduate program. **Requirements for Certificate Candidacy are outlined in the Program Specific Admission Procedures in the individual program sections of this Catalog.**

The University reserves the right to refuse admission or readmission to any prospective student or re-enrollment to any student. Any applicant who intentionally withholds pertinent information or who falsifies information may be required to withdraw from Liberty University. The regulations listed herein are subject to change after the publication of this Catalog. The University reserves the right to make necessary changes to admission requirements without notice.

Liberty University graduate certificate programs utilize a variety of course-delivery formats, some of which are available through on-campus and online instruction and/or DVDs/videos. Course delivery format options vary by certificate program.

An overview of program format options and admissions requirements by program is provided in the *Admission Requirements Matrix* located at the end of the Graduate Admissions section.

Applicants to all graduate programs are required to have access to the Internet, e-mail service, and proficiency with word processing software.

**Program Format**

**On-Campus [Residential].** With the residential delivery format, courses in a program are delivered on campus [face-to-face] and generally last the standard semester.

**Online [Distance Education].** With the online delivery format, courses in a program are delivered to students through a virtual classroom experience that is flexible, personal, and challenging. Through the online format a student can complete a certificate program entirely online.

**Liberty University On-Campus**

**General Certificate Admission Procedures**

**Resident Graduate Admissions Office:**

Phone: (877) 298-9617
Fax: (866) 418-4037
Email: Residentgraduate@liberty.edu (residentgraduate@liberty.edu)
Text: 839-858 (TEXTLU)
Website: www.liberty.edu/residentgraduate
M-F: 9:00 am – 9:00 pm EST
Sat: 10:00 am – 6:00 pm EST

**Mailing Address:**

Liberty University
Office of Resident Graduate Admissions
1971 University Blvd.
Lynchburg, VA 24515

**Items to be Submitted**

Applicants must submit the following items to the Liberty University On-Campus Graduate Admissions Office in order to be considered for admission. Admission decisions are not made until all documentation has been received and evaluated.

1. **Application for Admission**
   Application can be made online at www.liberty.edu/residentgraduate. To initiate an application by phone, graduate students may contact the *Resident Graduate Admissions Office* (1-877-298-9617).

2. **Application Fee** is non-refundable and non-transferable.

3. **Academic Records**
   Applicants to master’s-level certificate programs may submit an official transcript indicating successful completion of a baccalaureate degree program from an accredited institution. Before submitting official transcripts, please make sure they include the following:
   - School’s name or logo printed on the document
   - Cumulative GPA
   - List of completed courses and earned credit
   - Degree and date conferred

   Upon an admission decision, the official transcripts must adhere to the specific program’s requirements for admission. If the official transcripts do not meet the requirements, the admissions decision may be reversed and the student could be dropped from current classes and have financial aid removed. All applicants to Liberty University must be eligible for readmission at the last institution attended. In some cases, additional transcripts
may be required in order for an acceptance decision to occur. An “official transcript” is one that is received directly from the educational institution attended, or is sent to Liberty University (by any party) within the original, sealed, university envelope. Official transcripts should be sent to the Liberty University On-Campus Graduate Admissions Office. Applicants holding a bachelor’s degree from an unaccredited institution who have also earned a master’s degree from an accredited institution will be assessed on the basis of the master’s-level degree. The Office of Graduate Admission may request additional documentation from applicants who do not meet admissions standards. If the Office of Graduate Admissions, in its professional opinion, determines that the documentation justifies the candidate’s potential for success, the Office of Graduate Admissions may present the documentation to the Provost’s Office with a request to admit the student admission to students based on professional judgment.

4. Additional Requirements for Admission

Please see the Program Specific Admissions Procedures in the individual program sections of this Catalog for information regarding minimum grade-point-average requirements and additional items needed for acceptance.

Conditional Enrollment

Conditional enrollment is not available to students pursuing certificates.

Self-Certification Form

Undergraduate students seeking admission to an online graduate certificate are not permitted to complete a Self-Certification. Students must submit transcripts indicating successful completion of a bachelor’s degree or higher.

Transfer Students

Graduate applicants who intend to transfer to the University must be eligible for reenrollment or readmission to the graduate program at the institution they most recently attended.

Transfer of Credits

All credits must be completed through Liberty University for a certificate program. Credits from classes taken through Liberty University for a degree or a certificate conferred after January 25, 2013 can be transferred to a certificate. Courses taken outside of Liberty University cannot transfer into a certificate program.

Admission Notification

When all required items have been received, applicants will be notified of an admission decision from the Office of Graduate Admissions.

Readmission

Students must apply for readmission if they have broken enrollment. A Liberty University residential student breaks enrollment if he/she does not matriculate in a course at least once every Fall/Spring semester.

Admission status is subject to the terms of any previous academic or disciplinary probation, suspension, or dismissal. Students may be required to provide official transcripts from all educational institutions attended since enrollment at Liberty. Admission decisions for re-applicants will be based on the current admission criteria of the respective certificate program at the time the re-application is submitted.

Students who break enrollment and apply for readmission will be required to follow the current certificate completion plan in effect at the time of re-entry to the University.

Certificate Candidacy

Requirements for Certificate Candidacy vary by program. See the Admission Requirements Matrix for Certificates located at the end of this section.

Privacy Of Student Records: Family Educational Rights And Privacy Act (FERPA)

Liberty follows the Family Educational Rights and Privacy Act of 1974. Details regarding University policies are published online at www.liberty.edu/ferpa. Persons desiring additional information about University policies and procedures should call or write the Director of Graduate Student Affairs.

Additional Information

Additional information regarding the University’s academic and administrative policies and procedures can be found on the University web site at www.liberty.edu/registrar.

Liberty University Online

General Certificate Admission Procedures

Liberty University Graduate Admissions Office:
Phone: (800) 424-9596
Fax: (888) 301-3577
Email: LUOgrad@liberty.edu
Website: www.liberty.edu/online
Items to be Submitted
Applicants must submit the following items to Liberty's online Admissions Office in order to be considered for admission. Admission decisions are not made until all documentation has been received and evaluated.

1. Application for Admission
   Application can be made online at apply.liberty.edu. To initiate an application for online programs by phone, graduate students may contact Liberty University at (800) 424-9596.

2. Application Fee is non-refundable.
   The fee is deferred until Financial Check-in.

3. Academic Records
   Applicants to master's-level certificate programs must submit official transcripts for admission. The official transcripts must adhere to the specific program's requirements for admission. All applicants applying to Liberty University must be eligible for readmission or re-enrollment at the last institution attended.

   In some cases, additional transcripts may be required in order for an acceptance decision to occur. An official transcript is one that is received directly from the educational institution attended, or is sent to Liberty University (by any party) within the original, sealed, university envelope. Official transcripts should be sent to the Liberty University Graduate Admissions Office.

   Applicants holding a bachelor's degree from an unaccredited institution who have also earned a master's degree from an accredited institution will be assessed on the basis of the master’s-level degree. The Office of Graduate Admission may request additional documentation from applicants who do not meet admissions standards. If the Office of Graduate Admissions determines that the documentation justifies the candidate’s potential for success, the Office of Graduate Admissions may present the documentation to the Provost's Office with a request to admit the student.

   Liberty University does not engage in unlawful discrimination or harassment because of race, color, ancestry, religion, age, sex, national origin, pregnancy or childbirth, disability or military veteran status in its educational programs and activities. Liberty University maintains its Christian mission and reserves its right to discriminate on the basis of religion to the extent that applicable law respects its right to act in furtherance of its religious objectives.

4. Additional Requirements for Admission
   Please see the Program Specific Admissions Procedures in the individual program sections of this catalog for information regarding minimum GPA requirements and additional items needed for acceptance.

Conditional Enrollment
Conditional enrollment is not available to students pursuing certificates.

Self-Certification Form
Undergraduate students seeking admission to an online graduate certificate are not permitted to complete a Self-Certification form. Students must submit transcripts indicating successful completion of a bachelor's degree or higher.

Transfer Students
Graduate applicants who intend to transfer to the University must be eligible for re-enrollment or readmission to the graduate program at the institution they most recently attended.

Transfer of Credits
All credits must be completed through Liberty University for a certificate program. Credits from classes taken through Liberty University for a degree or a certificate conferred after January 25, 2013 can be transferred to a certificate. Courses taken outside of Liberty University cannot transfer into a certificate program.

Admission Notification
When all required items have been received, applicants will be notified of an admission decision from the Office of Graduate Admissions or the appropriate academic department. Course registration information, pertinent information about Financial Check-in, and orientation for online courses are included in the letter of acceptance.
**Readmission**
Students must apply for readmission if they have broken enrollment. A student breaks enrollment if he/she does not matriculate in a course at least once every academic year.

Admission status is subject to the terms of any previous academic or disciplinary probation, suspension, or dismissal. Students may be required to provide official transcripts from all educational institutions attended since enrollment at Liberty. Admission decisions for re-applicants will be based on the current admission criteria of the respective certificate program at the time the re-application is submitted.

Students who break enrollment and apply for readmission will be required to follow the current certificate completion plan in effect at the time of re-entry to the University.

**Certificate Candidacy**
Requirements for certificate candidacy vary by program. See the Admission Requirements Matrix for Certificates located at the end of this section.

**Privacy of Student Records: Family Educational Rights and Privacy Act (FERPA)**
Liberty follows the Family Educational Rights and Privacy Act of 1974. Details regarding University policies are published online at www.liberty.edu/ferpa. Persons desiring additional information about University policies and procedures should call or write the Director of Graduate Student Affairs.

**Additional Information**
Additional information regarding the University’s academic and administrative policies and procedures can be found on the University web site at www.liberty.edu/online.

### Admissions Requirements Matrix for Certificates

<table>
<thead>
<tr>
<th>Certificate</th>
<th>Format</th>
<th>GPA</th>
<th>GRE</th>
<th>Contact Information for Recommendations</th>
<th>Statement of Purpose Essay</th>
<th>Questionnaire</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Certificate in Criminal Justice</td>
<td>O</td>
<td>2.00</td>
<td>N</td>
<td>0</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Advanced Certificate in Leadership</td>
<td>O</td>
<td>2.50</td>
<td>N</td>
<td>0</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Advanced Certificate in Public Policy</td>
<td>O</td>
<td>2.00</td>
<td>N</td>
<td>0</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Certificate in Applied Communication Studies</td>
<td>O</td>
<td>2.25</td>
<td>N</td>
<td>1</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>Certificate in Autism Education</td>
<td>O</td>
<td>2.00</td>
<td>N</td>
<td>0</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Certificate in Biblical Studies</td>
<td>O</td>
<td>2.00</td>
<td>N</td>
<td>1</td>
<td>N</td>
<td>Y</td>
</tr>
<tr>
<td>Certificate in Christian Leadership</td>
<td>O</td>
<td>2.00</td>
<td>N</td>
<td>1</td>
<td>N</td>
<td>Y</td>
</tr>
<tr>
<td>Certificate in Christian Ministry</td>
<td>O</td>
<td>2.00</td>
<td>N</td>
<td>1</td>
<td>N</td>
<td>Y</td>
</tr>
<tr>
<td>Certificate in Communication &amp; Business Administration</td>
<td>O</td>
<td>2.25</td>
<td>N</td>
<td>0</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Certificate in Communication for Human Services</td>
<td>O</td>
<td>2.00</td>
<td>N</td>
<td>0</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Certificate in Criminal Justice</td>
<td>O</td>
<td>2.00</td>
<td>N</td>
<td>0</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Certificate in Educational Technology &amp; Online Instruction</td>
<td>O</td>
<td>2.00</td>
<td>N</td>
<td>0</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Certificate in General Business</td>
<td>O</td>
<td>2.50</td>
<td>N</td>
<td>0</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Certificate</td>
<td>Format</td>
<td>GPA</td>
<td>GRE</td>
<td>Contact Information for Recommendations</td>
<td>Statement of Purpose Essay</td>
<td>Questionnaire</td>
</tr>
<tr>
<td>--------------------------------------------------</td>
<td>--------</td>
<td>------</td>
<td>-----</td>
<td>------------------------------------------</td>
<td>-----------------------------</td>
<td>---------------</td>
</tr>
<tr>
<td>Certificate in Gifted Education</td>
<td>O</td>
<td>2.00</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Certificate in Global Health</td>
<td>O/R</td>
<td>2.50</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Certificate in Global Studies</td>
<td>O</td>
<td>2.00</td>
<td>N</td>
<td>1</td>
<td>N</td>
<td>Y</td>
</tr>
<tr>
<td>Certificate in Greek Promotion</td>
<td>O/R</td>
<td>2.50</td>
<td>N</td>
<td>1</td>
<td>N</td>
<td>Y</td>
</tr>
<tr>
<td>Certificate in Healthcare Management</td>
<td>O</td>
<td>2.50</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Certificate in Hebrew</td>
<td>O/R</td>
<td>2.00</td>
<td>N</td>
<td>1</td>
<td>N</td>
<td>Y</td>
</tr>
<tr>
<td>Certificate in Management &amp; Leadership</td>
<td>O</td>
<td>2.00</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Certificate in Marketing</td>
<td>O</td>
<td>2.50</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Certificate in Middle Grades</td>
<td>O</td>
<td>2.00</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Certificate in Military Resilience</td>
<td>O</td>
<td>2.00</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Certificate in Music in World Cultures – Ethnomusicology</td>
<td>O</td>
<td>2.25</td>
<td>N</td>
<td>1</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>Certificate in Nutrition</td>
<td>O/R</td>
<td>2.50</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Certificate in Organizational Communication</td>
<td>O</td>
<td>2.00</td>
<td>N</td>
<td>1</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Certificate in Outdoor Adventure Sport</td>
<td>O</td>
<td>2.50</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Certificate in Pastoral Counseling</td>
<td>O</td>
<td>2.00</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Certificate in Preschool</td>
<td>O</td>
<td>2.00</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Certificate in Public Administration</td>
<td>O</td>
<td>2.00</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Certificate in Public Policy</td>
<td>O</td>
<td>2.00</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Certificate in School Leadership</td>
<td>O</td>
<td>2.00</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Certificate in Sport Management</td>
<td>O</td>
<td>2.50</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Certificate in Theological Studies</td>
<td>O</td>
<td>2.00</td>
<td>N</td>
<td>1</td>
<td>N</td>
<td>Y</td>
</tr>
<tr>
<td>Certificate in Worship Studies</td>
<td>O</td>
<td>2.50</td>
<td>N</td>
<td>1</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>Executive Certificate in Curriculum &amp; Instruction</td>
<td>O</td>
<td>3.00</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Certificate</td>
<td>Format</td>
<td>GPA</td>
<td>GRE</td>
<td>Contact Information for Recommendations</td>
<td>Statement of Purpose Essay</td>
<td>Questionnaire</td>
</tr>
<tr>
<td>----------------------------------------------------------------------------</td>
<td>--------</td>
<td>-----</td>
<td>-----</td>
<td>------------------------------------------</td>
<td>----------------------------</td>
<td>---------------</td>
</tr>
<tr>
<td>Executive Certificate in Higher Education Administration</td>
<td>O</td>
<td>3.00</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Post-Graduate Certificate in Psychiatric Mental Health Nurse Practitioner</td>
<td>O</td>
<td>3.00</td>
<td>N</td>
<td>1</td>
<td>N</td>
<td>N</td>
</tr>
</tbody>
</table>

**Expenses & Financial Policy**

Robert Ritz, B.S., M.Ed., Ph.D.  
Executive Vice-President of Finance

Ashley Ann Reich, M.A., Ed.S.  
Vice President of Student Financial Services

**Resident Program Tuition and Fees 2019-2020**

**Doctoral Programs**
- Doctoral Programs (D.N.P. and Ph.D.) - $635 per hour

**Graduate Programs**
- Masters Programs - $545 per hour
- Master of Arts in Pastoral Counseling (M.A.)
  - $410 part time, per hour
  - $2,850 full time, block rate per semester
- Master of Science in Biomedical Sciences (M.S.) - $650 per hour

**Rawlings School of Divinity Degree Programs (Graduate Programs)**
- Rawlings School of Divinity Block Rate: 9 – 15 credit hours per semester - $2,850
  - Less than 9 or more than 15 credit hours per hour - $410

**School of Law**
- Juris Doctor - $35,712 per year

**College of Osteopathic Medicine**
- Doctor of Osteopathic Medicine - $47,000 per year

**Fees:**
- Application Fee - $50 one time
- Course Audit Fee - $75 per hour
- Graduate Writing Assessment - $125 one time
  - Prior to Spring 2019 - $100 one time
- Computer/Equipment Fee – LUCOM - $1,750 one time
- Inclusive Access Fee - $38 per hour

**Annual Fees:**
- Activity Fee (All resident graduate students)
  - $285 per semester
  - $570 per year

- Additional Activity Fee – School of Law
  - $200 per semester
  - $400 per year

- Additional Activity Fee – LUCOM
  - $150 per semester
  - $300 per year

- Additional Activity Fee – Rawlings School of Divinity
  - $50 per semester
  - $100 per year

- Additional Activity Fee – Rawlings School of Divinity Doctoral
  - $44 per semester
  - $88 per year

- Additional Activity Fee – Ethnomusicology
  - $44 per semester
  - $88 per year

- BARBRI Fee – School of Law
  - $440 per semester
  - $880 per year

- Laboratory Fee (years 1-3) – LUCOM
  - $525 per year

- Malpractice Insurance Fee – LUCOM
  - $300 per year

- Student Health Fee
  - $170 per semester
  - $340 per year

**Additional Expense:**
- Books (Estimate)
  - $707 per semester
  - $1,414 per year

- Housing Fees:
  - Tier 1: Main 25-28 (The Circle)
    - $2,300 per semester
    - $4,600 per year
  - Tier 2: East Campus 3-Person, Quad 2-Person & Main 33
    - $2,900 per semester
    - $5,800 per year
  - Tier 3: East Campus 2-Person & Hill 3-Person
    - $3,380 per semester
    - $6,760 per year
  - Tier 3A: Hill 2-Person & Quad 1-Person:
    - $3,580 per semester
    - $7,160 per year
Expenses & Financial Policy

• Tier 4 Room: The Commons 1-3
  • $3,750 per semester
  • $7,500 per year
• Dining Fees:
  • Freedom Dining Plan
    • $1,890 per semester
    • $3,780 per year
  • Freedom Plus Dining Plan
    • $2,090 per semester
    • $4,180 per year
• Conditional Fees:
  • Vehicle Registration (optional) - $300 per year (max)
  • Parking Fee – LUCOM - $15 per semester
  • Financial Check-In Late Fee - $125 per semester
  • Graduation Application Fee - $100 one time
  • Graduation Fee – LUCOM - $950 one time
  • Replacement ID Card (Flames Pass) - $25 one time
  • Check Cashing - $1 per check
  • Failed Payment Processing Fee - $35 per transaction
  • International Student Health Insurance (estimated)
    • Fall - $493 per semester
    • Spring/Summer - $689 per semester

Student Identity Verification:
• Liberty University does not charge additional fees for student identity verification.

Payment Plan Fees:
• Payment Plan Participation Fee - $50 per semester

Online Program Tuition and Fees 2019-2020

Doctoral Programs
  • $650 part time per hour
  • $595 full time per hour
• Doctor of Ministry (D.Min.)
  • $395 part time per hour (Less than 7 credit hours)
  • $2,750 block rate (7-15 credit hours)
• Doctorate (Military)
  • $275 per hour

1 Military students enrolled in the D.Min. Doctorate of Ministry: Pastoral Counseling program will be assessed $275 per credit hour for less than 7 credit hours or more than 15 credit hours, and a block rate of $1,925 for 7-15 credit hours. Non-Military students in this program will be assessed regular Doctorate of Ministry (D.Min.) rates.

2 The Doctorate military rate only applies to the Education Doctoral (Ed.D. and Ed.S.) programs and the following Doctoral Certificate programs: Executive Certificate in Curriculum and Instruction, Executive Certificate in Higher Education Administration, and Post-Graduate Certificate in Psychiatric Mental Health Nurse Practitioner. Rawlings School of Divinity Doctor of Ministry (Ed.D. and Ed.S.) military students will be charged $275 per credit hour for part-time and full-time enrollment. Military students pursuing other doctorate programs will have the regular (part-time/full-time) doctorate tuition rates. Students enrolled in the Ed.D. Community Care and Counseling programs (Trauma, Pastoral Care and Counseling, and Marriage and Family Counseling) will be charged the standard Doctoral part-time ($650 per credit hour) and full-time ($595 per credit hour) tuition rates. Military students enrolled in these programs will be assessed $275 per credit hour for part-time and full-time enrollment.

Post-Graduate Programs
• Education Specialist (Ed.S.)
  • $650 part time per hour
  • $595 full time per hour
1 Part-time if taking 5 hours or less in a post-graduate program

Graduate Programs
• Masters Programs (Exceptions Listed)
  • $615 part time per hour
  • $565 full time per hour
• Master of Arts in Pastoral Counseling (M.A.)
  • $395 part time per hour
  • $2,750 full time \(^1\) per hour
• Master of Arts in Teaching (M.A.T.)
  • $615 part time per hour
  • $415 full time \(^5\) per hour
• Master of Science in Biomedical Sciences (M.S.)
  • $605 part time per hour
  • $605 full time per hour
• Master of Education (M.Ed.)
  • $615 part time per hour
  • $415 full time \(^5\) per hour
• Registered Nurse-Bachelor of Science in Nursing-Master of Science in Nursing (R.N.-B.S.N.-M.S.N. Accelerated Program)
  • $330 part time and full time per hour
• Bachelor of Science in Nursing-Master of Science in Nursing (Dual Degree) (B.S.N.-M.S.N.)
  • $330 part time and full time per hour
• Bachelor of Science in Nursing-Master of Science in Nursing (Dual Degree) (B.S.N.-M.S.N.) \(^2\) Military
  • $275 part time and full time per hour
• Graduate programs (Military)
  • $275 part time and full time per hour

1 9-15 credit hours receives block rate of $2,750.
2 The B.S.N.-M.S.N. Dual Degree program is formatted in a way in which students enrolled specifically in this program will earn their Bachelor of Science in Nursing and a Master of Science in Nursing concurrently.
3 This program will no longer be accepting new enrollees beginning in Fall 2018.
The R.N.-B.S.N.-M.S.N. rate applies beginning in the Spring 2019 term. Applicable to School of Education programs only. Does not include School of Behavioral Sciences programs. Part-time if taking 8 hours or less in a graduate program.

**Rawlings School of Divinity Programs**

- Doctoral Programs
  - Rawlings School of Divinity Doctoral Rates
    - $395 part time (per hour) Less than 7 or more than 15 credit hours per hour
    - $2,750 full time (block rate) 7-15 credit hours per semester

- Graduate and Post-Graduate Programs
  - Rawlings School of Divinity Graduate and Post-Graduate Rates
    - $395 part time (per hour) Less than 9 or more than 15 credit hours per hour
    - $2,750 full time (block rate) 9 – 15 credit hours per semester

- Rawlings School of Divinity Graduate and Post-Graduate Rates (Military)
  - $275 part time (per hour) Less than 9 or more than 15 credit hours per hour
  - $2,475 full time (block rate) 9 – 15 credit hours per semester

1 Masters of Theology (Th.M.) Post-Graduate programs will be assessed the same rates as Graduate students in the Rawlings School of Divinity, which is $395 for less than 9 or more than 15 credit hours, and a block rate of $2,750 for 9-15 credit hours.

**Fees:**

- Graduate Application Fee - $40 one time
- Doctoral Application Fee - $50 one time
- Readmission Application Fee - $50 one time
- D.Min. students only - $20 per hour
- Graduation Application Fee - $100 one time
- Certificate Completion Application Fee - $50 one time
- Graduate Writing Assessment - $125 one time
- Enrollment Adjustment fee - $30 one time
- M.A. Counseling Assessment Fee - $50 one time
- Withdrawal Fee - $50 one time
- Portfolio Assessment per course - $100 one time
- Replacement BankMobile card - $10 per replacement
- Financial Check-In Late Fee - $125 per semester
- Returned Payment Fee - $35 per transaction
- Payment Plan Participation Fee - $50 per semester
- Technology Fee - $199 per term
- Inclusive Access Fee - $38 per hour
- Course Audit Fee - $75 per hour

**Institutional Challenge Exam (ICE):**

- Administration Fee per course - $80 one time
- Registration Fee - $50 one time

**Student Identity Verification:**

- Liberty University does not charge additional fees for student identity verification.

All Liberty University students are required to abide by the policies outlined in the catalog.

**Certificate Programs**

The tuition charge for each Certificate Program is the same as its corresponding Undergraduate and Graduate Degree tuition charge.

**Financial Check-in (FCI)**

Financial Check-In (FCI) is Liberty University’s online system that secures financial arrangements with the University for direct charges like tuition and fees, to include prior, current, and/or future balances. All students are required to complete FCI through ASIST each semester prior to attending a class or arriving on campus. Current deadlines, procedures, and payment options can be viewed on the Student Financial Services webpage: http://www.liberty.edu/financeadmin/studentfinances/.

Students who do not complete FCI by the published deadline will be subject to having courses and housing (if applicable) dropped and may be assessed a late Financial Check-In fee of $125. FCI deadlines are given in Eastern Standard Time (EST).

Once a student completes FCI, all payments made prior to the beginning of the semester are held in deposit to secure the student’s class schedule, institutional grants or scholarships, and housing, as applicable.

- **First term residential students:** First complete FCI then register for classes.
- **Returning residential students:** Register for courses during the open registration period then complete FCI.
- **All online students:** register for courses and then complete FCI.

**Non-Attending or Non-Returning Students**

If an online student decides not to attend and drops their course(s), they may request a refund of the initial payments (excluding payments covering non-refundable fees) by emailing luostudentrefunds@liberty.edu.

If a new resident student decides not to attend and drops their course(s), they should contact the Admissions Office in order to request a refund of the initial payments (excluding payments covering non-refundable fees). If a current resident student decides not to return, the Student Advocate Office must be notified in writing with a request for refund of the initial payments (excluding payments covering non-refundable fees) **prior to the last day of drop/add week**. This written request may be sent to sao@liberty.edu. Without prior written notification, the student is subject to the conditions described in the official withdrawal policy (explained below).

**Payments on Student Account**

Payments on a student’s account can be made by check, ACH, money order, cashier’s check, credit/debit card, online via the student’s ASIST account, or through Liberty’s International payment portal (for international students only). Liberty University cannot process payments from non-U.S. bank accounts, money markets, trusts, home equity, or savings accounts. Cash payments are received at Cashiering & Treasury Services located in the Student Service Center in Green Hall. Liberty accepts international payments through Liberty’s International Payment Portal (https://www.flywire.com/pay/liberty) powered by Flywire.

By using Liberty’s International payment portal, the student can:
• Execute, track, and confirm international payments online.
• Choose payment options from their home country.
• Access a 24/7 multilingual Customer Support Team.
• Save on bank fees and ensure the best exchange rates with Flywire's Best Price Guarantee (https://www.flywire.com/priceguarantee).

A student's account must be paid in full prior to registering for any future courses. When a student completes FCI for a future term and then becomes delinquent in the current term, or loans are returned to the lender, the resulting balance must be resolved prior to future registration. In this circumstance, the student should consult a Student Accounts Contact Center Agent to discuss payment options.

Monthly account statements are sent to current students who have an outstanding account balance via their Liberty email address.

Please visit the Student Financial Services webpage for current information on procedures, payment options, and schedules: http://www.liberty.edu/financeadmin/studentfinances/.

Payment Plans
The University may offer a student the option of paying remaining balances through a monthly payment plan as an alternative to paying in full. Payment plan options will vary depending upon when Financial Check-In is completed. Payment plans are interest-free and include a non-refundable $50 participation fee. The participation fee is factored into the student's total balance and is charged for each semester that a student participates in a payment plan. Special payment plans with varying fees may be offered to students with delinquent balances.

Payment plans are scheduled with automatic monthly drafts. The initial payment is due immediately upon acceptance of the payment plan and the remaining installments are automatically processed on the scheduled draft date from the established checking account or debit/credit card.

It is the responsibility of the student to maintain current and valid bank or credit card information on their account. Under the payment plan agreement, the student must ensure that the account has sufficient funds at the time of the scheduled drafts. When using a debit/credit card, the student must check with the bank or credit card company that the daily spending limit can accommodate the draft amount. The bank or credit card account must be from an institution that participates in automatic draft programs.

It is the responsibility of the student to ensure that all financial aid estimates are reflected correctly prior to the processing of the first draft. If charges or payments are added, removed, or adjusted after the payment plan is in place which result in an increase or decrease in the remaining balance, it is the responsibility of the student to review and make any adjustments to the payment plan. Any payment(s) made outside of the payment plan will not prevent the next scheduled draft from being processed. The student may confirm any changes by recompleting FCI. The system will calculate and display the new draft amounts in FCI, and once completed, the FCI receipt page will display the updated draft amount(s). If the student fails to recomplete FCI to confirm the adjusted drafts, the previously confirmed draft amount(s) will be processed and the student is responsible to pay any remaining balance.

While it remains the responsibility of the student to manage adjustments to the payment plan, Liberty University reserves the right to adjust a payment plan down as necessary. The University also reserves the right to cancel/terminate a payment plan for any reason and/or remove a student from a financially checked-in status. The student may be removed from classes, have services suspended, and/or have curriculum access blocked.

Failed Payment Processing Fee
A student will be charged a non-refundable failed payment processing fee for each returned or declined payment made via check, ACH, debit card automatic draft, and credit card automatic draft. If a student accumulates three or more returned or declined payments within a year, the student:

• May be ineligible to participate in a payment plan
• May not be able to make online payments via ACH

Check Cashing
As a courtesy to currently enrolled students, Cashiering & Treasury Services will cash checks from the student’s personal checking account, their parent’s check, or a Liberty University payroll check.

The maximum amount that may be cashed is $50 per week, and a $1 fee will be assessed for each cashed check. If a check is returned or declined for any reason, the student’s account will be charged the check amount as well as a returned payment fee. The student may lose the privilege of cashing checks with Liberty University after two offenses.

Online Class Attendance
Regular attendance in online courses is expected throughout the length of any courses the student is taking. Online students who do not attend within the first week of a course by submitting an academic assignment (such as the Course Requirements Checklist, an examination, written paper or project, discussion board post, or other academic assignments) will be dropped from the course roster and will not be allowed to submit further course work. The student may appeal to their instructor to remain in the course.

The student is solely responsible for any course work missed due to non-attendance. A student who presents the instructor with an adequate and documented reason for absence may be given an opportunity to make up the work missed.

Students who attend a course by submitting an academic assignment then eventually cease progressing toward the completion of the course will be assigned a grade of FN (Failure for Non-Attendance) during the semester.

Technology Fee
In order to continue to provide students with the best online platform tutoring services, software, IT Helpdesk Support, and updates, the technology fee will be assessed every semester of enrollment.

The technology fee will apply to all students with the exception of military active duty, reserve and National Guard.

Housing Fee
An eligible student living in University housing is required to pay the applicable housing fee each semester depending on location and amenities as outlined in the housing policy: https://www.liberty.edu/studentaffairs/residencelife/.

If a student moves into the residence hall, and then withdraws or is allowed to move off campus at any point during the academic year, a portion of the housing fee may be prorated back to the student’s account.
based on the date that the student removes items from the residence hall (see regulations in the Student Affairs section of this publication).

In the Spring semester, if a student does not remove items from the previous semester and withdraws, the student may be charged a prorated amount of the housing fee based on the date of removal of items.

The student must check with the Office of Residence Life if they are considering moving off campus or withdrawing prior to the end of the academic year after completing FCI.

Dining Fee
Any student living in University housing is also required to pay the applicable dining fees each semester. The fee covers the selected resident dining plan in the University dining hall and other dining locations on campus. This requirement allows students to focus on academics and extracurricular activities rather than on basic needs such as food and shelter. The required dining plan for students living in University housing promotes healthy living, social engagement, and the residential community experience.

If a student moves into the residence hall, and then withdraws or is allowed to move off campus during the academic year, a portion of the dining fee may be prorated based on the date that the student removes items from the residence hall and/or the last date that their meal plan was used.

Books And Supplies
Tuition and fees may not cover the cost of all course materials. Costs will vary according to the student’s course of study. The student should purchase any materials that are not covered after registration but prior to the sub-term start date (course activation). Liberty does not guarantee that required course materials will be available after the sub-term start date.

Resident Students: Resident students using financial aid or payment plans can pay for books and supplies by requesting a book voucher advance for use at the on-campus bookstore. To estimate the amount needed for the book voucher, contact the Liberty University Campus Bookstore. Students can add funds to a book voucher through Financial Check-In. Any amount added to the voucher that is not covered by the student’s credit (if applicable) must be paid out of pocket. Book Vouchers for resident students may only be used at the Liberty University Campus Bookstore.

The following funds may be used by resident students when purchasing textbooks:

- **Book Vouchers**: students can include funds through (FCI) to be transferred to the book store as a book voucher.
- **Flames Cash**: funds can be applied to a Flames Cash Account and used at the University bookstore as well as other approved participating merchants. Current information can be accessed at http://www.liberty.edu/index.cfm?pid=21106.

Online Graduate Students: Any online course materials are only available through MBS Direct: www.mbsdirect.net/liberty. Online graduate students using financial aid or payment plans can pay for books and supplies by requesting a book voucher advance for use at MBS Direct. To estimate the amount needed for the book voucher, students should contact MBS Direct. Students can add funds to a book voucher through Financial Check-In, which is transferred to MBS Direct for the student to use. Any amount added to the voucher that is not covered by the student’s credit (if applicable) must be paid out of pocket.

Any online student taking a Resident or Intensive course may need to purchase their books and supplies through the Liberty University Campus Bookstore.

Personal Needs
Laundry, cleaning, spending money, items related to personal grooming, towels, sheets, pillow, off-campus transportation, etc., vary by individual and are the student’s responsibility.

Course, Online Content, Material, And Inclusive Access Fees
The student is responsible for paying applicable course fees, online content fees (including e-Books), material fees, inclusive access fees, and fees charged for special elective-type courses by organizations other than the University. A list of these fees is published on the Student Financial Services webpage.

The inclusive access fee includes electronic access to required course content and direct access to Blackboard at any time and on any device. If applicable, the fee may cover the cost of printed course materials for Online courses. The fee is required and is non-refundable.

Beginning in the Spring 2019 term, the Inclusive Access Fee will be charged and subsequently waived for students taking eligible online Graduate and Doctoral courses in the School of Divinity.

Activity Fee
All resident students are required to pay an activity fee each semester (Fall and Spring). This fee provides access to Liberty University activities, admission to athletic events, access to the LaHaye Student Union recreational facilities, and helps to offset the cost of other resources dedicated to student activities. Regardless of residence status, all students are subject to this fee. This fee is not pro-rated for part-time students.

Health Fee
All resident students are required to pay a health fee each semester (Fall and Spring). Services covered by the health fee can be reviewed at this link: https://www.lustudenthealth.com/. This fee is not pro-rated for part-time students.

Liberty University requires students to be immunized according to the Centers for Disease Control and Prevention guidelines before classes begin each semester. Students who do not submit documentation of immunizations and medical history will have a health records late fee added to their student account.

International Health Insurance
For information about this fee, please visit https://www.liberty.edu/academics/casas/isc/index.cfm?PID=8251.

Rawlings School Of Divinity Activity Fee
All School of Divinity students are required to pay the School of Divinity Activity Fee each semester to help offset the cost of the School of Divinity’s Student Government and social events sponsored on behalf of School of Divinity students. Regardless of residence status, all School of Divinity students are subject to this fee. This fee is not pro-rated for
part time students. The School of Divinity Activity Fee does not apply to online students.

**School Of Law Activity Fee**
All Law School students are required to pay the Law School Activity Fee each semester to help offset the cost of the Law School’s Student Government and social events sponsored on behalf of law students. Regardless of residence status, all students are subject to this fee. This fee is not pro-rated for part time students.

**Graduation Application Fee**
All graduating students must complete a graduation application through their ASIST account. A $100 graduation application fee is automatically assessed when the application is processed, not upon degree conferral. This non-refundable fee is not contingent on the student's attendance at graduation events or activities.

**Certificate Completion Application Fee**
A certificate completion application fee is automatically assessed by Registrar near the time of the Certificate Completion Application, not certificate conferral. This is a non-refundable fee.

**Flames Pass**
The Flames Pass is the official Liberty University ID card. The card can be used for meal plans, Flames Cash, campus events and recreation, authorized building entry, student discounts, and other activities and services. Once Financial Check-In is completed, the student may obtain a Flames Pass by submitting a photo online or visiting the ID & Campus Services Office. In the event the card is lost or damaged, the student will incur a $25 replacement fee.

**Flames Cash**
Flames Cash is the declining balance account accessed through the Flames Pass. Funds added via FCI are available approximately six weeks prior to the start of a term. Funds added online and in-person are available immediately. These funds are accepted at participating on and off-campus merchants. Flames Cash provides a convenient and secure way to carry money with no account fees, rolls over from year to year, and can be easily added and managed online.

**Bankmobile**
BankMobile is the University's refund management third-party servicer that disburses refunds, per diems, and stipends for the University. After completing Financial Check-in for the first time, students will be directed to the BankMobile site where they are able to utilize the single sign on (SSO) option and then choose their refund preference. Students should log into myLU.liberty.edu and choose the “Refund Selection Portal” in the My Access Widget. They will be redirected to the BankMobile site to choose their refund preference.

**Withdrawal Fee**
A $50 fee will be charged for the processing of an official, unofficial, or administrative withdrawal, or ceasing attendance from the University.

**Fee Appeal Policy**
Students may appeal a Late Financial Check-In Fee, returned payment fee, or activity fee (the appeal of an activity fee is only applicable to resident students) by submitting a written appeal online to the Student Accounts Office within 30 business days of the billing/notification. The student may fill out the fee appeal form at www.liberty.edu/index.cfm?PID=20659 and must attach all supporting documentation. The student will receive a response within 30 days of receipt of the appeal.

If a student would like to appeal any other charge, they may submit a written appeal to the department that assessed the charge.

**Refund Policy For Enrolled Students**
Enrolled qualified students can receive a refund from their student account once all obligations have been met and a credit balance remains.

FCI provides students with two credit-management options through the Authorizations page of FCI.

- By selecting ‘Hold my credit’ a student authorizes Liberty University to hold a Title IV credit balance for a future term.
- By selecting ‘Refund my credit’ a student authorizes Liberty University to release a Title IV refund to the student (in all cases except Parent PLUS loan refunds).

Credit from Title IV must be refunded via a student’s selected refund preference. At the end of each academic year, all Title IV (Federal Grants and Federal Loans) credit balances must be refunded or returned to the U.S. Department of Education in the case of federal student loans. Credit balances will only be refunded to the student.

**Refunds will be released from the University and then disbursed by BankMobile.** The student must select a refund preference according to instructions provided with the BankMobile welcome packet. Once a refund has been received by BankMobile, the funds will be made available for the student to access through the following options:

- Deposit to another bank account.
- Deposit to a BankMobile Vibe Account
- Paper check.

**Title IV Refunds**
*(Federal Direct Subsidized Loan, Federal Direct Unsubsidized Loan, Federal Direct Parent PLUS loan, Federal Pell Grant, FSEOG, etc.)*

Within the FCI process, students authorize the handling of a credit balance on their student account. The funds may be held throughout the academic year and apply to any account balance, or students can authorize the credit balance to be refunded.

Liberty University encourages students to only borrow the minimum amount of loans to cover direct charges. Students who wish to reduce their loans to eliminate a credit balance to refund may do so by completing a Loan Change Form in ASIST.

Title IV aid, in addition to institutional and State aid, is disbursed 21 days after the student becomes eligible. Title IV refunds begin processing on day 25, but all are processed within 14 days from when aid is disbursed in accordance with federal regulations.

For more information about disbursements, visit the Student Financial Services homepage under the Disbursement Process link for more information at http://www.liberty.edu/financeadmin/studentfinances/.

**Refunds Unrelated to Title IV Aid**
For credit balances not made up of federal aid, the student may submit a refund request to the Student Accounts Office. A refund from credit or
debit card payments will be refunded back to the original payment card.
Written requests must be sent to:

- Resident Students: studentrefunds@liberty.edu
- Online Students: luerefunds@liberty.edu

Official Withdrawal Policy For Resident Students

Liberty University is committed to the success of every student and will work with each student to determine the best way to handle any financial and/or academic challenges. Withdrawals from Liberty University fall under different categories: academic, administrative, medical or personal. To begin an official withdrawal from Liberty University the student must stop by, in person, to meet with the Resident Student Advocate Office.

Please Note: Resident students who must withdraw due to military deployment are required to meet with the Student Advocate Office with a copy of their orders. They will then be referred to the Military Affairs Office.

- Resident Student:
  - Withdrawing from individual courses while maintaining enrollment in others, does not constitute a total withdrawal.
  - Students requesting to withdraw from courses during the semester must submit a Withdrawal Form to the Registrar. Generally, the withdrawal date will be the date the student submitted the form to the Registrar.
  - No refund will be issued for resident students withdrawing from individual courses, and all billing hours will remain on the student’s account.

- Intensives & Summer School
  - A resident student who withdraws from an on-campus intensive or summer course will be assigned a grade of “W” for that class and will be responsible for all tuition and fees. If the student withdraws due to documented medical reasons, a proration of fees may be granted. For more information please visit www.liberty.edu/index.cfm?PID=25048.

Unofficial Withdrawal

The University has established a procedure, in accordance with Title IV regulations, to determine if students enrolled in the courses are progressing toward the completion of their courses. The Title IV regulations require universities to have a mechanism in place for determining whether or not a student who began a course, and received or could have received a disbursement of Title IV funds, unofficially withdrew.

Students who have begun, yet cease to submit any academic assignments (such as an examination, written paper or project, discussion board post, or other academic event) during the enrollment period, will be assigned grades of FN. Students receiving all FN’s in a semester will be processed as an unofficial withdrawal. The withdrawal date is the last date an academic assignment was submitted during the enrollment period. A Title IV withdrawal calculation will be performed and the student will be reported as withdrawn. Students will be notified by the Financial Aid Office regarding the results of the Title IV withdrawal calculation. The student will be responsible for any remaining account balance.

Medical Withdrawal Policy
This applies to resident students only and only for medical conditions documented by a licensed physician. Tuition, housing fee (if applicable), and some fees may be prorated according to the date of withdrawal. The student is responsible for 100% of non-refundable fees.

Official Withdrawal Policy For Online Students
Liberty University is committed to the success of every student and will work with each student to determine the best way to handle any financial and/or academic challenges. The online withdrawal categories are: administrative, military, official, and unofficial.

Administrative Withdrawal

An expulsion resulting from violation of the disciplinary system or any other valid reason initiated by the University which is approved by an authorized University administrator will result in an administrative withdrawal. Grades of “W” will be recorded in all courses for which the student is registered.

Military Withdrawal

Online students who must withdraw due to military duties are required to send a copy of their orders and other supporting documentation to the Military Affairs Office. Military Affairs will then review to determine if the student is eligible for an official military withdrawal. Additional information regarding military withdrawals can be found online at www.liberty.edu/index.cfm?PID=26971.

Official Withdrawal

Online students who desire to withdraw from one or more courses in a semester, or the University, must contact the Liberty University Online Academic Advising Department by phone or via their Liberty University webmail account to start the withdrawal process.

A total withdrawal is when a student ceases all active enrollment in a semester. A partial withdrawal is when a student withdraws from the individual course(s), but has active enrollment remaining in the semester of the withdrawal.

If a student withdraws from a sub-term and is registered for course(s) in the future sub-term(s) during the semester of the withdrawal, the student must submit a letter of intent in order to remain in the future courses. If a letter of intent is not submitted with the withdrawal, the student will be automatically dropped from the future sub-terms, resulting in a total withdrawal from the semester.

Unofficial Withdrawal

The University has established a procedure in accordance with Title IV regulations, to determine if students enrolled in online courses are progressing toward the completion of their courses. The Title IV regulations require universities to have a mechanism in place for determining whether or not a student who begins a course, and received or could have received a disbursement of Title IV funds, unofficially withdrew.

Students who have begun, yet cease to submit academic assignments (such as an examination, written paper or project, discussion board post, or other academic assignments) during the enrollment period, will be assigned the grade of FN. If a student receives the grade of FN for all
courses in a semester and ceases attendance, an unofficial withdrawal will be processed for that semester. The withdrawal date is the last date an academic assignment was submitted during the enrollment period. A Title IV withdrawal calculation will be performed based on the withdrawal date and the student will be reported as withdrawn. Students will be notified by the Financial Aid Office regarding the results of the Title IV withdrawal calculation.

Withdrawal Refund Policy

Resident students are considered withdrawn from the University if they withdraw from all courses for the semester.

- Any resident student who withdraws from the University and completes the official withdrawal procedure may receive a refund of tuition and some fees as follows:
  a. 100% will be credited if a student withdraws during the first week of the semester
  b. 50% will be credited if a student withdraws during the second, third or fourth week of the semester
  c. 25% will be credited if a student withdraws during the fifth through eighth week of the semester
  d. No tuition or fees will be credited after the eighth week of the semester
- The dining plan charge may be prorated based on the date of the withdrawal. Any Dining Dollars or Flames Cash allocation of the dining plan will not be refunded.
- Commuter meal plans are non-refundable and will not be prorated.
- If a student moves into the residence hall, and then withdraws or is allowed to move off campus at any point during the academic year, a portion of the housing fee may be prorated back to the student's account based on the date that the student removes all items from the residence hall (see regulations in the Student Affairs section of this publication.)
- In the Spring semester, if a student does not remove items from the previous semester and withdraws, the student may be charged a prorated amount of the housing fee based on the date of removal of all items.

Students must check with the Office of Residence Life if considering moving off campus or withdrawing prior to the end of the academic year after completing FCI.

School of Law students: If a student withdraws from all courses from the School of Law during the semester, they will receive a refund of tuition and some fees as follows:

- 100% before the close of the first week of classes
- 50% after the start of the second week and before the close of the fourth week of classes
- 25% after the start of the fifth week and before the close of the seventh week of classes
- No refunds will be issued for withdrawal after the start of the eighth week of classes

There is a $50 processing fee for withdrawing from the School of Law.

Withdrawal will result in the proration of all loans and scholarships based on the total number of days of attendance. Please be aware that having enough financial aid to cover charges at the beginning of the semester does not ensure that financial aid will completely cover charges at the time of withdrawal.

College of Osteopathic Medicine students should review their withdrawal refund policy: www.liberty.edu/lucom/index.cfm?PID=30690.

Online students: Once a withdrawal is processed, the student will need to contact Student Accounts to receive further details about their individual refund.

Students who unofficially withdraw as outlined in the Withdrawal Policy will be charged for full tuition and fees as it applies and will be responsible for any outstanding balance on his or her account. Any student who completes the official withdrawal procedure may receive a refund of tuition according to the schedule below. In the event of a total withdrawal, some fees may be prorated.

Eight-Week Courses
1. 100% tuition will be credited if the student withdraws within the first week of the course but before submission of the first assignment (first assignment includes the Course Requirements Checklist). The student’s request will be processed as a drop for the purpose of refunding charges only, not for Financial Aid attendance or recalculating of aid.
2. 75% tuition will be credited if the student withdraws after submitting the first assignment and through the close of the second week of courses.
3. 50% tuition will be credited if the student withdraws after the second week of classes, but before the close of the fourth week of courses.
4. 25% tuition will be credited if the student withdraws after the fourth week of classes, but before the close of the sixth week of courses.
5. No tuition will be credited after the sixth week of courses.

Fifteen-Week and Sixteen-Week Courses
1. 100% tuition will be credited if the student withdraws within the first week of the course, but before submission of the first assignment (first assignment includes Course Requirements Checklist). The student’s request will be processed as a drop for the purpose of refunding charges only, not for Financial Aid attendance or recalculating of aid.
2. 75% tuition will be credited if the student withdraws after submitting the first assignment and through the close of the fourth week of courses.
3. 50% tuition will be credited if the student withdraws after the fourth week of classes, but before the close of the eighth week of courses.
4. 25% tuition will be credited if the student withdraws after the eighth week of classes, but before the close of the twelfth week of courses.
5. No tuition will be credited after the twelfth week of courses.

Seventeen-Week Courses
1. 100% tuition will be credited if the student withdraws within the first week of the course, but before submission of the first assignment (first assignment includes Course Requirements Checklist). The student’s request will be processed as a drop for the purpose of refunding charges only, not for Financial Aid attendance or recalculating of aid.
2. 75% tuition will be credited if the student withdraws after submitting the first assignment and through the end of the fifth week of courses.
3. 50% tuition will be credited if the student withdraws after the fifth week of courses, but before the end of the ninth week of courses.
4. 25% tuition will be credited if the student withdraws after the ninth week of courses, but before the end of the thirteenth week of courses.
5. No tuition will be credited after the thirteenth week of courses.

**Intensives (Online Students-Only):** The start of the course is defined as the first day that the course begins; it is not necessarily the first day of the in-class portion of the intensive. Some intensive courses require pre-work and/or post-work to be completed. These courses start as soon as the pre-work begins and continue until the last day to submit post-work. Any student who completes the official withdrawal procedure may receive a refund of tuition according to the schedule below. In the event of a total withdrawal, some fees may be prorated. For refund purposes, a week begins at 12:00 a.m. the morning the course starts and closes at 11:59 p.m. seven days later.

1. **One-Week Intensive**
   - 100% - Start of course to close of the first day
   - 50% - Start of course to close of the second day
   - 25% - Start of course to close of the third day
   - 0% - After the close of the third day, the student is liable for all tuition.

2. **Two-Week Intensive**
   - 100% - Start of course to close of the first day
   - 50% - Start of course to close of the third day
   - 25% - Start of course to close of the fifth day
   - 0% - After the close of the fifth day, the student is liable for all tuition.

3. **Three-Week Intensive**
   - 100% - Start of course to close of the first day
   - 50% - Start of course to close of the fourth day
   - 25% - Start of course to close of the eighth day
   - 0% - After the close of the eighth day, the student is liable for all tuition.

4. **Four-Week Intensive**
   - 100% - Start of course to close of the first day
   - 50% - Start of course to close of the fifth day
   - 25% - Start of course to close of the tenth day
   - 0% - After the close of the tenth day, the student is liable for all tuition.

5. **Five-Week through Eighteen-Week Intensives**
   - 100% - Start of course to close of the first week, but before submission of the first assignment (first assignment includes Course Requirements Checklist). The student’s request will be processed as a drop for the purpose of refunding charges only, not for Financial Aid attendance or recalculating of aid.
   - 75% - Submission of the first assignment through the close of the first quarter (1/4 of the course length).
   - 50% - After the close of the first quarter (1/4), but before the close of the second quarter (1/2 of the course length).
   - 25% - After the close of the second quarter (1/2), but before the close of the third quarter (3/4 of the course length).
   - 0% - After the close of the third quarter (3/4), the student is liable for all tuition.

---

**Unpaid Accounts**

Tuition, the housing fee (applicable to on-campus students only), and all other costs for the full semester are payable prior to or at the time of FCI. Students who do not make payment on their account within a reasonable amount of time may be denied access to some University services until such arrangements are made. If a student is 10 or more days delinquent on his account, the student may be removed from classes. Failure to make financial arrangements could ultimately result in removal from university housing and an administrative withdrawal.

Students with unpaid accounts will not be eligible to register for subsequent terms. They will also be ineligible to receive an official transcript or diploma until the account is paid in full.

---

**Additional Information**

Additional information regarding the University's academic and administrative policies and procedures can be found on the University website at http://www.liberty.edu, http://www.liberty.edu/online, or http://www.libertyu.com.

---

**Financial Aid Information & Policies**

**Ashley Ann Reich, M.A., Ed.S.**

*Vice President of Student Financial Services*

The Financial Aid Office administers the financial aid programs for the University and provides financial assistance to students who have a financial need and would otherwise be unable to attend Liberty University. Primarily the student is responsible for the cost of higher education. A student who needs financial assistance is expected to contribute by working or borrowing a reasonable portion of the funds needed for educational expenses.

Financial aid is available to eligible students to help meet education-related expenses. The types of financial aid available include grants, scholarships, employment, loans, and external aid sources. Grants and scholarships are “gift aid” and do not need to be repaid. Employment offered as a type of financial aid is paid at a predetermined rate for work actually performed. Loans must be repaid to the lender based on the terms of the signed master promissory note and agreed repayment plan, typically after the student leaves school. The Financial Aid Office processes several different forms of external aid for both Online and Residential students. The Financial Aid Office does not approve or deny any form of external aid, but will process what has already been approved by a donor or funding entity.

**All applicants for financial aid are required to:**

1. **Apply for admission to the University;**
2. **Be degree candidates.** Student auditors, dually enrolled high school students and special non-degree students are not eligible for federal financial aid; and
3. **Complete, electronically sign, and submit a Free Application for Federal Student Aid (FAFSA) with the U.S. Department of Education (ED) by the Fall priority deadline date of January 15th each year in which federal and institutional financial aid is desired.** Students are urged to apply early for optimum financial aid benefits. Complete the FAFSA on the web at https://FAFSA.ed.gov. The student must add Liberty University to their FAFSA on the school selection page to receive the student’s FAFSA record. Liberty University’s school code is 010392. Applicants should use the I.R.S Data Retrieval Tool to transfer the requested tax information onto the FAFSA to ensure...
Financial Aid Information & Policies

Financial Aid Withdrawal Policy

When students cease attendance in all classes in a given semester, they will be subject to a proration of all federal, state, and institutional aid. This proration takes into account the total number of days that the student was enrolled. Dropping a course will reduce the number of sub-
terms for which a student is enrolled and will result in a recalculation of all components that make up the cost of attendance. Lastly, if a student registers full-time and subsequently withdraws from one or more courses which results in his or her remaining enrollment changing from full-time to part-time, the student will be charged the part-time tuition rate for the remaining courses in that semester. If the new tuition rate results in a balance, the student is responsible for paying this balance.

The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/12.1.0.0+2019-20+Financial+Aid+Withdrawal+Policy.

Financial Aid Repeat Coursework Policy

Federal regulations limit the amount of federal aid that can be used when repeating a course that has previously been passed with any grade higher than an “F”.

The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/3.2.3.0+2019-20+Financial+Aid+Repeat+Coursework+Policy.

Financial Aid Disbursement Policy

Disbursing aid is the process in which the school pays funds directly to the student’s school account from either internal or external aid sources, which is different from a refund. Financial aid is disbursed 21 days after the student becomes eligible.

The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/10.0.0.0+Financial+Aid+Disbursement+Policy.

Additional information regarding how disbursements work including examples can be found at http://www.liberty.edu/index.cfm?PID=15247.

Consumer Information Statements

Liberty University, as permitted by federal regulation [34 CFR 668.41], electronically disseminates consumer information, including the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act information. Upon request, the institution will provide a free paper copy. Anyone signing or processing financial aid forms or seeking information or assistance at Liberty University must read, understand, and comply with the requirements disclosed.

The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/4.0.0.0+Liberty+University+Financial+Aid+Consumer+Information

Examples of Important Consumer Information

• Campus Crime Reporting and Statistics including:
  • Emergency Notification Procedures
  • Fire Safety Reporting
  • Hate Crimes Reporting
  • Missing Student Reporting Procedures
• Completion and Persistence Rates Information
• Constitution and Citizenship Day Information
• Drug Abuse and Prevention Program Information
• Equity in Athletics Disclosure Act Information
• Peer-2-Peer File Sharing Policy
• “Red-Flag” Rule (Identity Theft) Information
• Returning Service Members Policy
Student Rights and Responsibilities
Information about a student’s rights and responsibilities regarding financial aid eligibility may be found in the Financial Aid Consumer Information Policy, which is published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/4.0.0.0+Liberty+University+Financial+Aid+Consumer+Information

Award Terms and Conditions
The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/4.1.9.0+2018-19+Award+Terms+and+Conditions.

Enrollment Levels and Types
The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/3.2.1.0+Enrollment+Levels+and+Types+Policy.

Federal Title IV Student Aid Programs
Eligibility For Federal Aid
To receive federal aid, a student must:
- Be a United States Citizen or eligible non-citizen;
- Demonstrate financial need (except for certain loans);
- Have a high school diploma, a General Education Development (GED) certificate, or have completed a federal aid eligible homeschool program;
- Be enrolled or accepted for enrollment as a regular student working toward a degree or certificate in an eligible program;
- Certify that you are not in default on a federal student loan and do not owe money on a federal student grant;
- Have a valid Social Security Number;
- Register with the Selective Service if required. You can use the paper or electronic FAFSAS to register, you can register at www.sss.gov, or you can call 1-847-688-6888. (TTY users can call 1-847-688-2567.);
- Maintain satisfactory academic progress once in school;
- Certify that you will use federal student aid only for educational purposes.

Federal TEACH Grant Summary
The Federal TEACH grant program is the first federal grant program that requires a service agreement and has the potential of converting to an unsubsidized loan with compounded interest from the original disbursement date. The full policy and statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/3.3.4.0+Federal+TEACH+Grant+Policy.

Federal Direct Student Loans
Federal Direct Student Loans are low interest loans available to students who are enrolled at least halftime. Graduate students may be eligible for unsubsidized loan funds in which the student pays the interest while in school. The student has the option to capitalize the interest (add it to the principle) while in school or making payments on the interest while in school. Repayment begins six (6) months after students graduate, withdraw, break enrollment, or drop below half-time status. We encourage all borrowers to only borrow what is needed to cover educational expenses. Additional information regarding the Federal Direct Student loans can be found at http://www.liberty.edu/index.cfm?PID=20361 and https://www.liberty.edu/index.cfm?PID=23344#studentloans.

Federal Direct Graduate PLUS Loan
A federal loan program, the Federal Direct Graduate PLUS Loan is a federally backed student loan, guaranteed by ED. The Federal Direct Graduate PLUS Loan is a credit based loan, unlike the Federal Direct Student Loans and requires a student to be enrolled at least half-time. Additionally, the Graduate PLUS Loan can cover educational expenses up to the cost of attendance, less other financial aid. We encourage all borrowers to only borrow what is needed to cover educational expenses. Additional information regarding the Federal Direct PLUS loans can be found at http://www.liberty.edu/index.cfm?PID=20361 and https://www.liberty.edu/index.cfm?PID=23344#studentloans.

Federal Work Study (FWS)
The Federal Work Study program provides part-time employment opportunities for students who have a demonstrated financial need based on the FAFSA. Students are paid on an hourly basis; pay will be at least the current federal minimum wage. The total amount of aid a student receives from both federal and non-federal sources cannot exceed financial need. The $4,000 Federal Work Study funds cannot be applied toward initial Financial Check-In. Students who earn Federal Work Study wages will not have this income count against them in their EFC on the following year’s FAFSA. The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/3.3.3.0+Federal+Work+Study+Program+Policy.

Virginia Student Aid Programs
Virginia Tuition Assistance Grant Program (VTAG)
Established in 1972, the Virginia Tuition Assistance Grant Program (VTAG) is designed to assist Virginia residents who attend accredited private, non-profit colleges and universities in Virginia excluding religious training or theological education. The VTAG is authorized in Chapter 41 Section 23-38.11 through 18 of the Code of Virginia as the Tuition Assistance Grant Act.

Applications must be submitted to the Financial Aid Office before the published annual deadline of July 31 in order to be considered for the maximum award amount. For the 2019-2020 academic year, the maximum VTAG award amount is $3,400 for eligible undergraduate students and $1,700 for eligible graduate students. Additional information about VTAG can be found at http://www.liberty.edu/index.cfm?PID=22326.

Liberty University Scholarships
The General Scholarship Rule (GSR)
The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/3.5.4.0+2019-20+Financial+Aid+General+Scholarship+Rule+Policy.

For additional information about Liberty University institutional scholarships, please visit http://www.liberty.edu/financeadmin/financialaid/index.cfm?PID=298.

Outside Scholarships
Outside scholarships are scholarships that students will use as additional funding. Scholarships may be awarded from foundations, churches, retail businesses, etc. Additional information about outside scholarships can
be found at http://www.liberty.edu/financeadmin/financialaid/index.cfm?PID=18417.

**Standard Corporate Tuition Assistance**

Standard Corporate Tuition Assistance is when an employer pays Liberty University directly for classes during the semester.

The student must contact his Human Resources department for information concerning continuing education benefits. Details about eligibility requirements and processing Standard Corporate Tuition Assistance can be found at https://www.liberty.edu/index.cfm?PID=19260.

**Reimbursements**

Students who receive tuition benefits after they have completed their courses should request a receipt from the Student Accounts Office at the end of the semester.

**Financial Aid Satisfactory Academic Progress Policy (SAP)**

This policy describes the Financial Aid Satisfactory Academic Progress requirements and is in addition to and operates separately from the Academic Satisfactory Progress requirements for each academic program.

The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/11.1.0.0+2018-19+Financial+Academic+Progress+Policy.

**Institutional Scholarship Appeal Process**

A student may appeal the decision to cancel eligibility for a scholarship by sending a detailed, signed letter stating any mitigating circumstances to be considered. The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/4.1.7.2+Institutional+Scholarship+Appeal+Process.

**Financial Aid General Appeal For Assistance**

The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/4.1.7.1+Financial+General+ Appeal+For+Assistance.

**Virginia State Grant Appeal Process**

A formal appeal concerning the decision to deny approval for state grant eligibility may be filed by contacting the State Grants Coordinator in the Liberty University Financial Aid Office. The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/4.1.7.4+Virginia+State+Grant+Appeal+Policy.

**Federal Student Loan Appeal Process**

The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/4.1.7.5+Federal+Student+Loan+Appeal+Process.

**Submitting Complaints Of Fraud, Waste, And Abuse To The Office Of Inspector General**

Anyone suspecting fraud, waste or abuse involving ED funds or programs should contact the Inspector General’s Office. The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/4.1.7.6+Submitting+Complaints+of+Fraud,+Waste,+and+Abuse+to+the+Office+of+Inspector+General.

**Athletic Scholarship Appeal**

The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/4.1.7.8+Athletic+Scholarship+Appeal.

**Continuing Education (CE) Appeal**

Employees who are not eligible to receive a portion of their CE benefits due to an unusual credit hour count, such as 5 hours, may appeal the denial of their eligibility for the first three credit hours of the five-hour course, if eligible, and pay for the remaining two out-of-pocket. The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/4.1.7.7+Continuing+Education+Appeal.

**State Consumer Complaint Contact Information**

The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/4.1.7.3+State+Consumer+Complaint+Contact+Information.

**Student Complaint Resolution Process**

The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/4.1.7.10+Student+Complaint+Resolution+Process.

**Undergraduate Resident Complaint Reporting**

The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/4.1.7.9+Undergraduate+Resident+Complaint+Reporting.

**Online Student Complaint Reporting**

Online students may submit a complaint by completing the form available at this link: https://www.liberty.edu/beacon.

**Office of Military Affairs**

Ashley Ann Reich, M.A., Ed.S.
*Vice President of Student Financial Services*

Emily Foutz, B.S., M.A.
*Director of Military Affairs*

The Office of Military Affairs is a knowledgeable resource for servicemembers and veterans, to help those who serve achieve their academic goals. The services provided include military and veteran benefit counseling to help each student through the process of requesting Tuition Assistance and veterans benefits, processing and follow-through with the government agencies, and assistance when military deployment, temporary duty, and permanent change of station orders present a challenge to academic progress.

Military Affairs collaborates with military and veteran organizations to offer a wide variety of military and veteran supportive programs, including GoArmyEd, College of the American Soldier, and the Air University —
Tuition Assistance

Tuition Assistance (TA) is a government benefit offered to current service members of all branches of the Armed Forces to assist with the cost of tuition. Students may find information on the general process to request TA and policies for utilizing Military Tuition Assistance at this link: https://www.liberty.edu/administration/militaryaffairs/index.cfm?PID=10076

Veteran's Benefits

Liberty University is authorized by the U.S. Department of Veterans Affairs (VA) to certify students who qualify for the Montgomery GI Bill (Active Duty/Selected Reserve), Survivors’ and Dependents’ Educational Assistance Program, Reserve Education Assistance Program, as well as those who qualify for the Post-9/11 GI Bill and Vocational Rehabilitation.

For students utilizing the Post-9/11 GI Bill or Vocational Rehabilitation benefits, once documentation is received, a projected credit is placed on the student’s account for Financial Check-In. Students must complete Financial Check-In to secure their courses. For students utilizing the Post-9/11 benefit, the required documentation will typically be a copy of their Certificate of Eligibility. If a student does not have a document from the VA with eligibility information, they may submit their application for VA education benefits along with the Eligibility Statement. For Vocational Rehabilitation students, a 28-1905 is required to receive this projected credit. When veterans who are using the Post-9/11 benefit are close to exhausting entitlement, the third party credit cannot be applied. For these students, they will be given a special payment plan that will not require any payment until 90 days into the term. This will give time for all remaining entitlement payments to be received. The military payment plan is available through Financial Check-In for online students using Montgomery, Reserve Education, and Survivors’ and Dependents’ GI Bill benefits. Please note this option will not be made available until after a VA document verifying the chapter of benefit being used is received by the Office of Military Affairs or until after the Office of Military Affairs has verified your eligibility with the VA. The deferred payment plan is available through Financial Check-In for residential students using Montgomery, Reserve Education, and Survivors’ and Dependents’ GI Bill benefits. Please note this option will not be made available until after a VA document verifying the chapter of benefit being used is received by the Office of Military Affairs or until after the Office of Military Affairs has verified your eligibility with the VA.

Students may find information on the general process and policies for using these benefits at this link: https://www.liberty.edu/administration/militaryaffairs/index.cfm?PID=10076.

Grievance Procedure

The Virginia State Approving Agency (SAA) is the approving authority of education and training programs for Virginia. Our office investigates complaints of GI Bill® beneficiaries. While most complaints should initially follow the school grievance policy, if the situation cannot be resolved at the school, the beneficiary should contact our office via email at saa@dvs.virginia.gov.

Effective Spring 2020:

Graduate non-standard terms
Liberty University offers 8 week long graduate courses. Full time, as defined by Liberty University and reported to the Department of Veteran Affairs, is 4 credit hours within the 8 week term.

Post-graduate and Doctoral non-standard terms
Liberty University offers 8 week long post-graduate and doctoral course. Full time, as defined by Liberty University and reported to the Department of Veteran Affairs, is 3 credit hours within the 8 week term.

Contact Information

The Office of Military Affairs is committed to our mission of supporting military service members, veterans, and their families. You may contact a Military Benefits Representative by phone, email, chat, or by visiting one of our locations on campus to meet with a Military Benefits Representative. All contact information can be found at this link: https://www.liberty.edu/administration/militaryaffairs/index.cfm?PID=32028.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at https://www.benefits.va.gov/gibill/.

Calendars

- University Calendar (p. 77)
- Liberty University Online Academic Calendar (p. 78)

University Calendar

The University calendar is posted online at www.liberty.edu/registrar.

First Semester

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 5, Monday</td>
<td>Faculty return</td>
</tr>
<tr>
<td>August 7-13, Wednesday – Tuesday</td>
<td>Faculty Orientation</td>
</tr>
<tr>
<td>August 14-15, Wednesday – Thursday</td>
<td>Residence Halls open for new students (Staggered arrival; new students will be emailed with specific time frame that applies)</td>
</tr>
<tr>
<td>August 15-16, Thursday – Friday</td>
<td>Dining Hall opens at 12 PM Wednesday for new students</td>
</tr>
<tr>
<td>August 16, Friday</td>
<td>New Student Seminar – required for all new students (Transfer and incoming freshmen)</td>
</tr>
<tr>
<td>August 19, Monday</td>
<td>Classes begin</td>
</tr>
<tr>
<td>August 19-23, Monday – Friday</td>
<td>Add/Drop Week</td>
</tr>
<tr>
<td>August 23, Friday</td>
<td>Last day to add or drop a class until 4 PM</td>
</tr>
<tr>
<td>October 3-4, Thursday – Friday</td>
<td>Fall Break</td>
</tr>
<tr>
<td>November 22, Friday</td>
<td>Thanksgiving Break begins after last class</td>
</tr>
<tr>
<td>Date</td>
<td>Event</td>
</tr>
<tr>
<td>-----------------------</td>
<td>------------------------------------</td>
</tr>
<tr>
<td>November 22-29, Monday – Friday</td>
<td>Thanksgiving Break</td>
</tr>
<tr>
<td>December 3, Tuesday</td>
<td>Last day of classes</td>
</tr>
<tr>
<td>December 4, Wednesday</td>
<td>Last day to withdraw from a GR class with a “W”</td>
</tr>
<tr>
<td>December 5-10, Thursday – Tuesday</td>
<td>Final Exams</td>
</tr>
<tr>
<td>December 11, Wednesday</td>
<td>Residence Halls close at 12 PM</td>
</tr>
<tr>
<td>December 13, Friday</td>
<td>Fall semester ends</td>
</tr>
<tr>
<td>December 20, Friday</td>
<td>Final grades due</td>
</tr>
</tbody>
</table>

**Winter Break**

December 14 – January 12

**Second Semester**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 6, Monday</td>
<td>Intensives begin</td>
</tr>
<tr>
<td>January 9, Thursday</td>
<td>Residence Halls open for new students</td>
</tr>
<tr>
<td>January 9-10, Thursday – Friday</td>
<td>Enrollment Assistance for new, transfer, and former undergraduate students</td>
</tr>
<tr>
<td>January 10, Friday</td>
<td>New Student Seminar – required for all new students (Transfer and incoming freshmen)</td>
</tr>
<tr>
<td></td>
<td>Residence Halls open for returning students at 1 PM</td>
</tr>
</tbody>
</table>

**Summer Term**

May 11 – August 21

---

**Liberty University Online Academic Calendar 2019–2020**

The Liberty University Online academic school year consists of three terms: fall, spring, and summer. Terms consist of three eight week sub-terms (B, C & D), and one semester-long sub-term (A). Additionally, intensive courses of varying frequency are offered each semester (J).

The Liberty University Online Calendar is posted online at www.liberty.edu/registrar.

**Fall Semester 2019 – 17-week and 8-week (2019-40)**

*Registration for Fall 2019 Opens May 29, 2019*

<table>
<thead>
<tr>
<th>Year</th>
<th>Term</th>
<th>Sub-term</th>
<th>Acceptance Deadline</th>
<th>Registration Deadline</th>
<th>Financial Check-In Deadline</th>
<th>Student Access (0 Week)</th>
<th>Start Date</th>
<th>End Date</th>
<th>Grades Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>40</td>
<td>J</td>
<td>7/24/19</td>
<td>8/7/19</td>
<td>8/12/19</td>
<td>Varies</td>
<td>8/19/19</td>
<td>12/13/19</td>
<td>12/20/19</td>
</tr>
<tr>
<td>2019</td>
<td>40</td>
<td>A</td>
<td>7/24/19</td>
<td>8/7/19</td>
<td>8/12/19</td>
<td>8/15–18, 2019</td>
<td>8/19/19</td>
<td>12/13/19</td>
<td>12/20/19</td>
</tr>
<tr>
<td>2019</td>
<td>40</td>
<td>B</td>
<td>7/24/19</td>
<td>8/7/19</td>
<td>8/12/19</td>
<td>8/15-18, 2019</td>
<td>8/19/19</td>
<td>10/11/19</td>
<td>10/18/19</td>
</tr>
<tr>
<td>2019</td>
<td>40</td>
<td>C</td>
<td>8/21/19</td>
<td>9/4/19</td>
<td>9/9/19</td>
<td>9/12–15, 2019</td>
<td>9/16/19</td>
<td>11/8/19</td>
<td>11/15/19</td>
</tr>
<tr>
<td>2019</td>
<td>40</td>
<td>D</td>
<td>9/25/19</td>
<td>10/9/19</td>
<td>10/14/19</td>
<td>10/17–20, 2019</td>
<td>10/21/19</td>
<td>12/13/19</td>
<td>12/20/19</td>
</tr>
</tbody>
</table>
### Winter Semester 2020 – Winter Intensives (2020-10)

Registration for Winter 2019-2020 Opens September 18, 2019

<table>
<thead>
<tr>
<th>Year</th>
<th>Term</th>
<th>Sub-term</th>
<th>Acceptance Deadline</th>
<th>Registration Deadline</th>
<th>Financial Check-In Deadline</th>
<th>Student Access (0 Week)</th>
<th>Start Date</th>
<th>End Date</th>
<th>Grades Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020</td>
<td>10</td>
<td>J</td>
<td>Varies</td>
<td>12/14/19</td>
<td>3/13/20</td>
<td>1/5/20</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Spring Semester 2020 – 17-week and 8-week (2020-20)

Registration for Spring 2020 Opens September 18, 2019

<table>
<thead>
<tr>
<th>Year</th>
<th>Term</th>
<th>Sub-term</th>
<th>Acceptance Deadline</th>
<th>Registration Deadline</th>
<th>Financial Check-In Deadline</th>
<th>Student Access (0 Week)</th>
<th>Start Date</th>
<th>End Date</th>
<th>Grades Due</th>
</tr>
</thead>
</table>

1. Undergraduate student registration deadline: 1/4/20; Graduate student registration deadline: 1/6/20.

### Summer Semester 2020 – 15-week and 8-week (2020-30)

Registration for Summer 2020 Opens February 12, 2020

<table>
<thead>
<tr>
<th>Year</th>
<th>Term</th>
<th>Sub-term</th>
<th>Acceptance Deadline</th>
<th>Registration Deadline</th>
<th>Financial Check-In Deadline</th>
<th>Student Access (0 Week)</th>
<th>Start Date</th>
<th>End Date</th>
<th>Grades Due</th>
</tr>
</thead>
</table>

### Colleges & Schools

- Alton W. & Lois H. Overton Graduate School of Business (p. 79)
- College of Arts & Sciences (p. 177)
- College of Osteopathic Medicine (p. 201)
- Helms School of Government (p. 203)
- Rawlings School of Divinity (p. 247)
- School of Behavioral Sciences (p. 334)
- School of Communication & Digital Content (p. 429)
- School of Education (p. 444)
- School of Health Sciences (p. 573)
- School of Law (p. 606)
- School of Music (p. 631)
- School of Nursing (p. 659)
- School of Visual & Performing Arts (p. 718)

### Alton W. & Lois H. Overton Graduate School of Business

#### Administration

David Brat, B.A., M.Div., Ph.D.
Dean of Residential Programs
Professor of Business

Melanie Hicks, B.S., M.B.A., D.B.A.
Associate Dean of Residential Programs
Director of Accreditation, Professor of Business

Anita Satterlee, B.S., M.A., Ed.D.
Dean of Online Programs

Daniel O’Malley, B.S., M.S., Ph.D.
Chair, Information Technology, Informatics, Information Systems
Associate Professor of Information Technology
Colleen McLaughlin, B.S., M.S., M.P.H., Ph.D.
Chair, School of Business
Professor of Business

Beth Koss, B.S., M.B.A., CPA
Chair, Department of Accounting, Finance, Financial Planning, & Economics
Assistant Professor of Business

Jason Byrd, B.S., M.B.A.
Chair, School of Business
Assistant Professor of Business

Mike Floyd, B.S., M.A.R.
Online Chair, School of Business
Associate Professor of Business

Emily Knowles, B.S., M.A., D.B.A.
Chair, School of Business
Assistant Honors Director, Associate Professor of Business

David Donahoo, B.S., M.S.
Chair, Computational Sciences
Assistant Professor, Computational Sciences

Program Directors
A listing of program directors can be viewed at http://www.liberty.edu/administration/institutionaleffectiveness/index.cfm?PID=37389.

Accreditation
Liberty University’s School of Business has achieved voluntary accreditation from the Accreditation Council for Business Schools and Programs (ACBSP), demonstrating it has met standards of business education that promote teaching excellence.

Graduate programs that have achieved accredited status include:

- Master of Business Administration
- Master of Science in Accounting

Graduate programs that are candidates for accreditation include:

- Master of Science in Information Systems
- Master of Science in Marketing
- Doctor of Business Administration

Purpose
To educate our business students with the values, knowledge, and skills they need in the development of the whole person to enable them to impact their world.

Inherent in this mission are the following fundamental imperatives:

1. That all teaching be given within a distinctively Christian worldview.
2. That the Word of God be honored as the final authority for life and practice.
3. That justice and ethics be exalted within a context of limited government and a free market system in a global economy.
4. That all of life’s tasks are sacred and are to be done as unto the Lord.
5. That the education process be a collaboration with faculty and staff, helping to transform students into self-sufficient, lifelong learners.

6. That course of instruction be designed and delivered to provide our graduates with a competitive advantage as they pursue their chosen careers.

Transfer of Credit
Applicants may transfer coursework based on the program to which they are applying. Please refer to the Transfer Credit Matrix in the Graduate Admissions section of this Catalog for specific hour amounts. In order for a transferred course to replace a Liberty University core course, the following requirements must be met:

1. The school at which the course was taken must be appropriately accredited.
2. The course credit must be at least three semester hours or five quarter hours.
3. The student must have earned a grade of B- or better in the course.
4. The course must overlap one of Liberty’s core courses by at least 80%. The course(s) to be transferred must have been completed within 10 years of the start date of the student’s program at Liberty University.
5. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Courses related to business administration that meet all but criterion #4 above may be transferred in as elective courses. Transfer credit for capstone courses will not be given. Capstone courses include:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 690</td>
<td>Policy and Strategy in Global Competition</td>
<td>3</td>
</tr>
<tr>
<td>BMAL 570</td>
<td>Ethical Leadership</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 642</td>
<td>Accounting Ethics</td>
<td>3</td>
</tr>
<tr>
<td>BMIS 690</td>
<td>Integrated Capstone</td>
<td>3</td>
</tr>
<tr>
<td>MRKT 690</td>
<td>Marketing Strategy Capstone</td>
<td>3</td>
</tr>
</tbody>
</table>

Departments
- Department of Sport, Event, & Tourism Management (p. 94)

Programs
- Doctor of Business Administration (D.B.A.) (p. 102)
- Doctor of Strategic Leadership (D.S.L.) (p. 112)
- Graduate Certificates (p. 115)
- Master of Arts in Executive Leadership (M.A.) (p. 118)
- Master of Business Administration (M.B.A.) (p. 120)
- Master of Science in Accounting (M.S.) (p. 139)
- Master of Science in Cyber Security (M.S.) (p. 144)
- Master of Science in Finance (M.S.) (p. 146)
- Master of Science in Health Informatics (M.S.H.I.) (p. 154)
- Master of Science in Healthcare Administration (M.S.) (p. 158)
- Master of Science in Information Systems (M.S.I.S.) (p. 165)
- Master of Science in Information Technology (M.S.I.T.) (p. 169)
- Master of Science in Marketing (M.S.) (p. 172)
- Master of Science in Project Management (M.S.) (p. 175)
- Master of Science in Sport Management (M.S.) (p. 95)
Faculty

A

Acheson, Kent; M.B.A., Ph.D.
Title: Adjunct Faculty
M.B.A. - University of Phoenix, Ph.D. - University of Phoenix

Achilles, Wendy; B.S., M.A., PHD
Title: Adjunct Faculty
B.S. - East Carolina University, M.A. - East Carolina University, PHD - Virginia Commonwealth University

Adams, William; B.S., M.B.A., Ph.D.
Title: Adjunct Faculty
B.S. - Campbellsville University, M.B.A. - Campbellsville University, Ph.D. - Capella University

Ahmed, Betty; B.A., M.B.A., D.B.A.
Title: Adjunct Faculty
B.A. - University of Central Florida, M.B.A. - Stetson University, D.B.A. - Nova Southeastern University

Aki, Charles; B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - Southern Illinois University, M.S. - Southern Illinois University, Ph.D. - Ohio State University

Alderman, Stephen; B.S., M.B.A., J.D.
Title: Adjunct Faculty
B.S. - Houghton College, M.B.A. - University of Denver, J.D. - University of Denver

Alford, Mary; B.S., M.B.A., D.B.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.B.A. - Liberty University, D.B.A. - Walden University

Amos, Christopher; B.S., M.S.
Title: Assistant Professor of Sport Management
B.S. - Liberty University, M.S. - Liberty University

Anastasia, Christina; CRT, PHD
Title: Adjunct Faculty
CRT - Colorado Technical University, PHD - Capella University

Anthony, Kimberly; B.S., M.A., Ph.D.
Title: Assistant Professor
B.S. - East Carolina University, M.A. - Mary Baldwin University, Ph.D. - Capella University

Arowolaju, Adebayo; M.S., PHD
Title: Adjunct Faculty
M.S. - University of Maryland in College Park, PHD - Howard University

Arrington, Arnetra; B.A., M.B.A., PHD
Title: Adjunct Faculty
B.A. - University of Michigan-Ann Arbor, M.B.A. - Keller Graduate School of Management, PHD - Capella University

Averin, Alexander; B.S., M.B.A., Ph.D.
Title: Adjunct Faculty
B.S. - Vassar College, M.B.A. - Marist College, Ph.D. - Regent University

Avila, Jacob; B.S., M.B.A., PHD
Title: Adjunct Faculty

B

Babulak, Eduard; M.S., Ph.D.
Title: Professor of Computer Science & Cyber Security
M.S. - University of East London, Ph.D. - Staffordshire University

Baca, Jason; B.S., M.S., D.S.L.
Title: Adjunct Faculty
B.S. - Southwestern Assemblies of God University, M.S. - Regent University, D.S.L. - Regent University

Baddorf, William; B.B.A., M.A., M.B.A., M.B.A., Ph.D., Ph.D.
Title: Adjunct Faculty
B.B.A. - Loyola University, M.A. - Fielding Institute, M.A. - Fielding Institute, M.B.A. - University of North Alabama, M.B.A. - University of North Alabama, Ph.D. - Fielding Institute, Ph.D. - Fielding Institute

Baker, Marsha; M.S., M.S.
Title: Adjunct Faculty
M.S. - American Public University, M.S. - Lindenwood University

Baker, Randy; B.S., M.S., M.S., M.S., M.S., Ph.D., Ph.D.
Title: Adjunct Faculty
B.S. - Missouri State University, M.S. - American Public University, M.S. - University of Dallas, M.S. - Webster University, M.S. - University of Dallas, M.S. - Webster University, Ph.D. - Capella University, Ph.D. - Capella University

Balch, David; A.S., B.S., M.B.A., Ph.D.
Title: Adjunct Faculty
A.S. - Rio Hondo College, B.S. - California State University Los Angeles, M.B.A. - Pepperdine University, Ph.D. - United States International University

Ballard, Rod; B.S., M.A.
Title: Assistant Professor
B.S. - Maryville University of Saint Louis, M.A. - Webster University

Bansley, Richard; A.S., B.S., M.S.
Title: Director of Cyber Labs
A.S. - Husson University, B.S. - Husson University, M.S. - Norwich University

Barksdale, William; B.B.A., Ph.D.
Title: Adjunct Faculty
B.B.A. - Georgia State University, Ph.D. - Georgia State University

Barnes, Laurie; M.B.A., Ph.D.
Title: Adjunct Faculty
M.B.A. - Saint Leo University, Ph.D. - Capella University

Bartholomew, Sandra; B.A., M.B.A., Ph.D.
Title: Adjunct Faculty
B.A. - Vassar College, M.B.A. - SUNY University at Albany, Ph.D. - Walden University

Basta, Alfred; B.S., M.S., PHD
Title: Adjunct Faculty
B.S. - Alexandria University, M.S. - Alexandria University, PHD - Alexandria University

Bates, Michael; B.S., M.B.A., D.Mgt.
Title: Adjunct Faculty  
B.S. - United States Military Academy, M.B.A. - Regent University, D.Mgt. - George Fox University  

Baugus, Brian; M.B.A., M.S., Ph.D.  
Title: Adjunct Faculty  
M.B.A. - Vanderbilt University, M.S. - George Mason University, Ph.D. - George Mason University  

Beck, Jennifer; A.A., B.B.A., M.A.  
Title: Instructor  
A.A. - Pensacola Christian College, B.B.A. - University of West Florida, M.A. - University of South Florida  

Bell, James; B.S., M.A.C., Ph.D.  
Title: Professor  
B.S. - University of South Alabama, M.A.C. - University of South Alabama, Ph.D. - Kennesaw State University  

Bell, Richard; M.B.A., Ph.D.  
Title: Adjunct Faculty  
M.B.A. - Bethel University, Ph.D. - Regent University  

Bell, Kevin; B.S., M.B.A., Ph.D.  
Title: Instructor  
B.S. - Cuny York College, M.B.A. - Southeastern University, Ph.D. - Northcentral University  

Bellamy, Chris; B.S.E., M.A., D.B.A.  
Title: Adjunct Faculty  
B.S.E. - Wayland Baptist University, M.A. - Embry-Riddle Aeronautical University, D.B.A. - Jones International University  

Bennett, Jeannine; M.B.A., Ph.D.  
Title: Adjunct Faculty  
M.B.A. - Regent University, Ph.D. - Capella University  

Benson, Karen; M.I.T., D.B.A.  
Title: Adjunct Faculty  
M.I.T. - Capella University, D.B.A. - California Intercontinental University  

Bingham, Roger; B.S., M.B.A., D.Mgt.  
Title: Associate Professor of Business - Chair  
B.S. - University of Dayton, M.B.A. - University of Dayton, D.Mgt. - University of Maryland in College Park  

Blosser, Phillip; B.S., M.S., Ph.D.  
Title: Associate Professor of Sport Management  
B.S. - Liberty University, M.S. - Baylor University, Ph.D. - Virginia Polytechnic Institute and State University  

Blossom, A.; B.S., M.S., Ph.D.  
Title: Adjunct Faculty  
B.S. - Michigan State University, M.S. - Michigan State University, Ph.D. - Michigan State University  

Bootsma, Michael; B.A.S., B.A.S., M.A., J.D.  
Title: Adjunct Faculty  
B.A.S. - Iowa State University, B.A.S. - Iowa State University, M.A. - University of Iowa, J.D. - University of Iowa  

Borek, John; B.B.A., M.B.A., Ph.D.  
Title: Adjunct Faculty  
B.B.A. - Georgia State University, M.B.A. - Georgia State University, Ph.D. - Georgia State University  

Bosch, David; B.S., M.B.A., PHD  
Title: Adjunct Faculty  
B.S. - University of Kentucky, M.B.A. - University of Notre Dame, PHD - Regent University  

Boto, Julie; B.B.A., M.B.A., M.B.A.  
Title: Instructor  
B.B.A. - Grand Canyon University, M.B.A. - Pepperdine University, M.B.A. - Pepperdine University  

 Bounds, Teresa; B.S., M.A.C., D.B.A.  
Title: Adjunct Faculty  
B.S. - Gardner-Webb University, M.A.C. - Gardner-Webb University, D.B.A. - Argosy University-Phoenix  

Bouvin, David; B.A., M.B.A., D.B.A.  
Title: Adjunct Faculty  
B.A. - Roberts Wesleyan College, M.B.A. - Argosy University-Sarasota, D.B.A. - Argosy University-Sarasota  

Bowery, Keith; CRT, M.B.A., D.B.A.  
Title: Adjunct Faculty  
CRT - Northcentral University, M.B.A. - King University, D.B.A. - Argosy University-Sarasota  

Boyce, Jeff; B.S., M.B.A., Ph.D.  
Title: Adjunct Faculty  
B.S. - Michigan Technological University, M.B.A. - Ashland University, Ph.D. - Capella University  

Boyer, Edward; B.B.A., M.S., Ph.D.  
Title: Adjunct Faculty  
B.B.A. - Santa Fe University of Art and Design, M.S. - National University, Ph.D. - Nova Southeastern University  

Brat, David; B.A., M.Div.  
Title: Dean School of Business  
B.A. - Hope College, M.Div. - Princeton Theological Seminary  

Briggs, Jeffrey; B.A., M.S., Ph.D.  
Title: Adjunct Faculty  
B.A. - Mount Vernon Nazarene University, M.S. - Marshall University, Ph.D. - Florida State University  

Brown, Sharon; M.A.C., Ph.D.  
Title: Adjunct Faculty  
M.A.C. - University of Phoenix, Ph.D. - Northcentral University  

Brown, Tammy; M.B.A.  
Title: Professor of Business  
M.B.A. - Liberty University  

Brumfield, Ken; B.S., M.A., M.B.A., D.Mgt.  
Title: Adjunct Faculty  
B.S. - Xavier University of Louisiana, M.A. - Xavier University of Louisiana, M.B.A. - University of New Orleans, D.Mgt. - University of Maryland University College  

Bruno, Heidi; B.S., M.A.C.  
Title: Instructor  
B.S. - University of Florida, M.A.C. - Florida Atlantic University  

Brunson, Kendrick; B.A., M.B.A., D.B.A.  
Title: Professor of Business

**Bulloch, Lynn; B.S., MN, D.B.A.**  
*Title: Adjunct Faculty*  
B.S. - Medical University South Carolina, MN - University of South Carolina, D.B.A. - University of Phoenix

**Bundesen, Rebekah; M.S.**  
*Title: Adjunct Faculty*  
M.S. - Central Michigan University

**C**

**Cabe, Patri; B.A., J.D.**  
*Title: Adjunct Faculty*  
B.A. - Western Carolina University, J.D. - University of Mississippi

**Cain, Latasha; M.B.A., PHD, PHD**  
*Title: Adjunct Faculty*  
M.B.A. - University of Phoenix, PHD - Walden University, PHD - Walden University

**Candy, Valerena; M.S., Ph.D.**  
*Title: Adjunct Faculty*  
M.S. - Hodges University, Ph.D. - Capella University

**Cates, Steven; B.S., M.B.A., D.B.A.**  
*Title: Assistant Professor*  
B.S. - University of North Carolina at Greensboro, M.B.A. - Northern Illinois University, D.B.A. - Nova Southeastern University

**Cecil, Mary; B.S., M.A., Ph.D.**  
*Title: Assistant Professor*  
B.S. - Southern Illinois University, M.A. - University of Phoenix, Ph.D. - Northcentral University

**Choi, Kiwhan; B.A., M.A., Ph.D.**  
*Title: Adjunct Faculty*  
B.A. - Pusan National University, M.A. - Georgia State University, M.A. - Pusan National University, Ph.D. - Georgia State University

**Christson, Aristarchus; B.B.A., M.B.A., M.G.S., D**  
*Title: Adjunct Faculty*  
B.B.A. - University of Ghana, M.B.A. - Fitchburg State, M.G.S. - University of Cape Coast, D - Colorado Technical University

**Coggins, Eric; B.A., M.B.A., Ph.D.**  
*Title: Adjunct Faculty*  
B.A. - California State University, M.B.A. - University of Phoenix, Ph.D. - Regent University

**Coker, Marsha; B.S., M.A., Ed.D.**  
*Title: Adjunct Faculty*  
B.S. - Stephen F. Austin State University, M.A. - Spring Hill College, Ed.D. - United States Sports Academy

**Connell, Melissa; B.A., M.B.A., D.B.A.**  
*Title: Adjunct Faculty*  
B.A. - Univ of South Carolina Sumter, M.B.A. - Charleston Southern University, D.B.A. - Walden University

**Conner, Terrence; M.A., M.A., M.A.**  
*Title: Associate Dean, Res Ed & Grad Ops*  
B.A. - Liberty University, M.A. - Liberty University, M.A. - Liberty University, M.A. - Liberty University, M.A. - Liberty University

**Cook, Elsie; B.S., M.S., Ph.D.**  
*Title: Adjunct Faculty*  
B.S. - Universidad Nueva Esparta, M.S. - Asian Seminary of Christian Mi, Ph.D. - Regent University

**Corum, Richard; D**  
*Title: Assistant Professor*  
D - Nova Southeastern University

**Creque, Carole; B.S., M.B.A., D**  
*Title: Adjunct Faculty*  
B.S. - Edgewood College, M.B.A. - Nova Southeastern University, D - Nova Southeastern University

**Cruz-Melend, Josie; B.A., M.L., J.D.**  
*Title: Adjunct Faculty*  
B.A. - Trinity University, M.L. - Harvard University, J.D. - Universidad de Puerto Rico

**D**

**Daenzer, Brian; B.S., M.B.A., Ph.D.**  
*Title: Adjunct Faculty*  
B.S. - Oakland University, M.B.A. - Wayne State University, Ph.D. - University of Phoenix

**Davies, Jordan; B.S., J.D.**  
*Title: Adjunct Faculty*  
B.S. - Liberty University, J.D. - Liberty University Law School

**Davies, Kimberly; B.S., M.S.**  
*Title: Adjunct Faculty*  
B.S. - University of Virginia, M.S. - University of North Carolina at Chapel Hill

**Davis, Mark; B.S., B.S., M.B.A., D.B.A.**  
*Title: Adjunct Faculty*  
B.S. - Wayland Baptist University, B.S. - Wayland Baptist University, M.B.A. - Baker College, D.B.A. - Argosy University-Sarasota

**Dean, Cendoria; B.A., M.A., J.D.**  
*Title: Adjunct Faculty*  
B.A. - Sojourner-Douglass College, M.A. - Liberty University, J.D. - University of Baltimore

**DeHaven, David; B.S., M.B.A., Ph.D.**  
*Title: Adjunct Faculty*  
B.S. - George Mason University, M.B.A. - Auburn University, Ph.D. - Capella University

**Dennis, Carl; B.S., M.B.A., J.D.**  
*Title: Adjunct Faculty*  
B.S. - United States Naval Academy, M.B.A. - Oral Roberts University, J.D. - Baylor University

**Dickinson, Kevin; B.A., M.B.A., M.S., M.S., Ph.D.**  
*Title: Adjunct Faculty*  
B.A. - Eastern Kentucky University, M.B.A. - Eastern Kentucky University, M.S. - Eastern Kentucky University, M.S. - Eastern Kentucky University, M.S. - Southern Polytechnic State University, Ph.D. - Indiana State University
Dickerson, Toscha; M.S., D.B.A.
Title: Adjunct Faculty
M.S. - Southern University, D.B.A. - Capella University

Dingman, Walter; B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - University of New Mexico, M.S. - Chapman University, Ph.D. - Regent University

Dixon, Angela; B.A., M.Div., M.P.H., J.D.
Title: Adjunct Faculty
B.A. - Vanderbilt University, M.Div. - Emory University, M.P.H. - Emory University, J.D. - Vanderbilt University

Dragseth, Carolyn; B.A., M.B.A., J.D.
Title: Adjunct Faculty
B.A. - University of Colorado Boulder, M.B.A. - Kaplan University-Online, J.D. - Loyola University

Duby, David; B.S., M.S., Ph.D.
Title: Professor of Business Law/Ethics
B.S. - Pensacola Christian College, M.S. - Pensacola Christian College, Ph.D. - Regent University

Dunbar, Scott; B.S., M.B.A., D.B.A.
Title: Adjunct Faculty
B.S. - University of California Riverside, M.B.A. - Loma Linda University, D.B.A. - Liberty University

Duncan, Terrence; M.B.A., D.B.A.
Title: Adjunct Faculty
M.B.A. - Park University, D.B.A. - Walden University

Duby, David; B.S., M.S., Ph.D.
Title: Professor of Business Law/Ethics
B.S. - Pensacola Christian College, M.S. - Pensacola Christian College, Ph.D. - Regent University

Dunbar, Scott; B.S., M.B.A., D.B.A.
Title: Adjunct Faculty
B.S. - University of California Riverside, M.B.A. - Loma Linda University, D.B.A. - Liberty University

Duncan, Terrence; M.B.A., D.B.A.
Title: Adjunct Faculty
M.B.A. - Park University, D.B.A. - Walden University

Duby, David; B.S., M.S., Ph.D.
Title: Professor of Business Law/Ethics
B.S. - Pensacola Christian College, M.S. - Pensacola Christian College, Ph.D. - Regent University

Dunbar, Scott; B.S., M.B.A., D.B.A.
Title: Adjunct Faculty
B.S. - University of California Riverside, M.B.A. - Loma Linda University, D.B.A. - Liberty University

Duncan, Terrence; M.B.A., D.B.A.
Title: Adjunct Faculty
M.B.A. - Park University, D.B.A. - Walden University

Easley, Deloris; Ph.D.
Title: Adjunct Faculty
Ph.D. - Capella University

Easterling, Latasha; M.B.A., Ph.D.
Title: Adjunct Faculty
M.B.A. - University of Phoenix, Ph.D. - University of Phoenix

Edginton, Vilma; B.A., M.B.A., Ph.D.
Title: Assistant Professor
B.A. - University of Guelph, M.B.A. - Wayne State University, Ph.D. - Claremont Graduate University

Ehrhom, Scott; B.S., M.B.A., Ph.D.
Title: Associate Professor of Finance
B.S. - United States Coast Guard Academy, M.B.A. - University of Maryland in College Park, Ph.D. - Northcentral University

Elias, Nilsa; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Aurner University of PuertoRico, M.S. - Kennesaw State University, Ph.D. - Capella University

Elliot, Dwight; B.S., M.S., J.D.
Title: Adjunct Faculty
B.S. - Syracuse University, M.S. - Syracuse University, J.D. - University of Maryland at Baltimore

Ellis, Mark; B.S., M.A., M.B.A., M.L., Ph.D.
Title: Adjunct Faculty
B.S. - North Central University, M.A. - Oral Roberts University, M.B.A. - Regent University, M.L. - Loyola University, Ph.D. - Capella University

Ellis, Renita; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - University of Maryland in College Park, M.S. - University of Maryland in College Park, Ph.D. - Capella University

Erickson, Robert; B.S., M.B.A., Ph.D.
Title: Assistant Professor
B.S. - Embry-Riddle Aeronautical University, M.B.A. - Baker College, Ph.D. - Regent University

Erickson, Rol; B.A., MTS, Ph.D.
Title: Adjunct Faculty
B.A. - Warner University, MTS - Reformed Theological Seminary, Ph.D. - Regent University

Estwick, Tara; B.S., J.D.
Title: Adjunct Faculty
B.S. - Colorado Technical University, J.D. - University of South Dakota

Evatt, Donald; B.S., B.S., B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - East Tennessee State University, B.S. - East Tennessee State University, B.S. - East Tennessee State University, M.S. - University of Virginia, Ph.D. - Century University

F
Fail, Russell; B.B.A., M.Div., PHD
Title: Adjunct Faculty
B.B.A. - Kennesaw State University, M.Div. - New Orleans Baptist Theological Seminary, PHD - Capella University

Fanta, Fassil; M.A., Ph.D.
Title: Adjunct Faculty
M.A. - Eastern Illinois University, Ph.D. - Southern Illinois University

Fapetu, Abiola; M.B.A., D.B.A.
Title: Adjunct Faculty
M.B.A. - Alliant International University, D.B.A. - Alliant International University

Farik, John; M.S., D.B.A.
Title: Adjunct Faculty
M.S. - Oklahoma State University, D.B.A. - Capella University

Fendler, Richard; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Grinnell College, M.A. - Vanderbilt University, Ph.D. - University of Alabama

Floyd, Kendra; B.S., M.S.
Title: Adjunct Faculty
B.S. - Liberty University, M.S. - Liberty University

Forney, Janet; B.S., M.A.C., M.S., D.B.A., D.B.A.
Title: Adjunct Faculty
B.S. - Virginia Commonwealth University, M.A.C. - Virginia Commonwealth University, M.S. - Virginia Commonwealth University, D.B.A. - Nova Southeastern University, D.B.A. - Nova Southeastern University

Frankland, Julia; B.A., M.A., Ph.D.
Title: Instructor  
B.A. - Westminster College, M.A. - University of Akron, Ph.D. - Kent State University

Freeborough, Robert; M.B.A., M.B.A., M.Div., Ph.D., Ph.D.  
Title: Adjunct Faculty  
M.B.A. - Regent University, M.B.A. - Regent University, M.Div. - Regent University, Ph.D. - Capella University

Frichtel, John; CRT, M.B.A.  
Title: Assistant Professor of Business  
CRT - Cornell University, M.B.A. - Liberty University

Gagnon, Susan; M.S.N., DNP  
Title: Adjunct Faculty  
M.S.N. - Duke University, DNP - Case Western Reserve University

Garcia de la Noceda, Maria; B.S., M.B.A., M.A., D.Mgt., D.Mgt., D.Mgt.  
Title: Adjunct Faculty  
B.S. - American InterContinental University, M.B.A. - University of Phoenix, M.B.A. - University of Phoenix, D.Mgt. - University of Phoenix, D.Mgt. - University of Phoenix

Gayle, Jacent; B.S., M.B.A., Ph.D.  
Title: Adjunct Faculty  
B.S. - University of Louisiana at Lafayette, M.B.A. - University of New Orleans, Ph.D. - Capella University

Geese, Jason; M.B.A.  
Title: Instructor  
M.B.A. - Azusa Pacific University

Geisler, Charlene; Ph.D.  
Title: Adjunct Faculty  
Ph.D. - University of Texas Austin

George, Ranjan; B.A., M.A., Ph.D.  
Title: Adjunct Faculty  
B.A. - University of Madras, M.A. - University of Madras, Ph.D. - University of Western Sydney

Gerald, Rossano; B.S., M.B.A., M.S., D.B.A.  
Title: Adjunct Faculty  
B.S. - University of Maryland University College, M.B.A. - Webster University, M.B.A. - University of Phoenix, M.S. - Thomas Jefferson School of Law, D.B.A. - Argosy University-Sarasota

Geyer, Richard; B.S., M.B.A., D.B.A.  
Title: Adjunct Faculty  
B.S. - Ohio University-Athens, M.B.A. - Tiffin University, D.B.A. - Nova Southeastern University

Gilbert, Daniel; B.S., M.B.A., Ph.D.  
Title: Adjunct Faculty  
B.S. - Lee University, M.B.A. - University of Tennessee in Chattanooga, Ph.D. - University of Tennessee in Knoxville

Gordon, Fitzroy; B.S., B.S., M.S., Ph.D.  
Title: Adjunct Faculty  
B.S. - University of Technology, B.S. - University of Technology, M.S. - University of the West Indies, Ph.D. - Capella University

Gordon, Jean; BSN, M.B.A., M.S.N., D.B.A.  
Title: Adjunct Faculty  
BSN - University of Miami, M.B.A. - Nova Southeastern University, M.S.N. - Purdue Global, D.B.A. - Nova Southeastern University

Graham, Douglas; A.S., B.B.A., M.B.A., J.D.  
Title: Adjunct Faculty  
A.S. - East Central Community College, B.B.A. - University of Mississippi, M.B.A. - Mississippi State University, J.D. - University of Mississippi

H  
Hahn, William; B.S., M.B.A., D.B.A.  
Title: Adjunct Faculty  
B.S. - Ball State University, M.B.A. - University of Toledo, D.B.A. - Nova Southeastern University

Halstead, John; B.S., M.S., J.D., Ph.D.  
Title: Assistant Professor  
B.S. - University of Connecticut, M.S. - Boston College, J.D. - University of Connecticut, Ph.D. - University of Connecticut

Hammett, Beverlin; B.A., M.B.A., MTS, Ph.D.  
Title: Assistant Professor  
B.A. - Cuny Hunter College, M.B.A. - Durham University, MTS - Liberty University, Ph.D. - Capella University

Hammond, Rex; B.S., M.B.A., D.B.A.  
Title: Adjunct Faculty  
B.S. - South Dakota State University, M.B.A. - University of Lynchburg, D.B.A. - University of Manchester

Hare, Karen; CRT, B.S., M.S., Ph.D.  
Title: Adjunct Faculty  
CRT - New York University, B.S. - Montclair State University, M.S. - New Jersey Institute of Technology, M.S. - New Jersey Institute of Technology, Ph.D. - New Jersey Institute of Technology

Harman, Keith; B.A., M.A., Ed.D., Ph.D.  
Title: Adjunct Faculty  
B.A. - University of Oklahoma, M.A. - Webster University, M.Ed. - University of Oklahoma, Ph.D. - University of Oklahoma

Harper, Allen; B.S., M.S., Ph.D.  
Title: Chair, School of Business  
B.S. - North Carolina State University, M.S. - Naval Postgraduate School, Ph.D. - Capella University

Harper, Ashley; B.S., M.S., Ph.D.  
Title: Instructor  
B.S. - Southeastern Louisiana University, M.S. - Louisiana State University-Baton Rouge, Ph.D. - Northcentral University

Harrison, Janet; M.B.A., D.B.A., D.B.A.  
Title: Adjunct Faculty  
M.B.A. - University of Phoenix, D.B.A. - Walden University, D.B.A. - Walden University

Hart, Michael; A.A.S., B.S., M.A.R., M.S., Ed.D., Ph.D.  
Title: Adjunct Faculty  

Hartl, Susanne; B.S., M.B.A., Ph.D.  
Title: Adjunct Faculty
B.S. - SUNY College at Brockport, M.B.A. - University of New Orleans, Ph.D. - Capella University

Harvey, Hubbard; B.S., M.Div., J.D.
Title: Assistant Professor
B.S. - University of Alabama at Birmingham, M.Div. - Southern Baptist Theological Seminary, J.D. - Samford University

Hatfield, Lance; B.S., M.S., Ed.D.
Title: Assistant Professor of Sport Management
B.S. - Liberty University, M.S. - University of Southern in Mississippi, Ed.D. - Texas A&M University

Hatfield, Laura; B.S., B.S., M.S., Ph.D.
Title: Associate Professor of Sport Management
B.S. - Liberty University, B.S. - Liberty University, M.S. - University of Southern in Mississippi, Ph.D. - University of Southern in Mississippi

Hebert, Karen; C.T.G., M.S.
Title: Adjunct Faculty
C.T.G. - Virginia Commonwealth University, M.S. - Virginia Commonwealth University

Heinz, Arthur; B.S., M.A., D.Min., Ph.D.
Title: Instructor
B.S. - Murray State University, M.A. - Assemblies of God Theological Seminary, D.Min. - Assemblies of God Theological Seminary, Ph.D. - Northcentral University

Heisey, Kevin; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Franklin and Marshall, M.A. - University of Central Missouri, Ph.D. - German Sport University Cologne

Hendrix, Jeffrey; B.S., M.B.A., D.B.A., D.B.A.
Title: Adjunct Faculty

Henegar, Justin; B.A., M.B.A., Ph.D., Ph.D.
Title: Assistant Professor
B.A. - University of Oklahoma, M.B.A. - Oklahoma Christian University, Ph.D. - Kansas State University, Ph.D. - Kansas State University

Henry, Kathleen; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Southern Illinois University, M.A. - Fielding Institute, Ph.D. - Fielding Institute

Title: Adjunct Faculty

Hicks, Melanie; B.S., M.B.A., D.B.A.
Title: Associate Dean
B.S. - Liberty University, M.B.A. - Brenau University, D.B.A. - Argosy University-Sarasota

Holder, David; B.S., M.Ed., M.Ed., Ph.D.
Title: Associate Professor of Information Systems
B.S. - Liberty University, M.Ed. - University of North Texas, M.Ed. - University of North Texas, Ph.D. - University of North Texas

Holliman, Alvin; B.S., M.A., D.Mgt.
Title: Adjunct Faculty
B.S. - California State University, M.A. - Claremont Graduate University, D.Mgt. - University of Maryland in College Park

Honeycutt, Andrew; B.A., M.B.A., D.B.A.
Title: Adjunct Faculty
B.A. - Ottawa University, M.B.A. - Boston University, D.B.A. - Harvard University

Hooks, Joshua; B.S., J.D.
Title: Adjunct Faculty
B.S. - Liberty University, J.D. - Liberty University

Hooper, Heath; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Reinhardt University, M.A. - Concordia University-Irvine, Ph.D. - Northcentral University

Horne, Kelli; M.B.A., D.B.A.
Title: Adjunct Faculty
M.B.A. - Strayer University, D.B.A. - Nova Southeastern University

Howard, Dana; B.S., M.A.
Title: Instructor
B.S. - Liberty University, M.A. - Liberty University

Howell, Clifton; B.B.A., M.B.A., Ph.D.
Title: Adjunct Faculty
B.B.A. - Tennessee Technological University, M.B.A. - Tennessee Technological University, Ph.D. - Capella University

Huang, Steward; B.A.C.C., M.S., Ph.D.
Title: Adjunct Faculty
B.A.C.C. - National Defense University, M.S. - University of California Riverside, Ph.D. - University of California Riverside

Huckaby, Lori; B.S., M.Ed.
Title: Adjunct Faculty
B.S. - Clarks Summit University, M.Ed. - University of Lynchburg

Hudson, Jill; B.B.A., J.D.
Title: Adjunct Faculty
B.B.A. - University of Arizona, J.D. - Regent University

Huggins, Kevin; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - United States Military Academy, M.S. - Naval Postgraduate School, Ph.D. - MINES ParisTech

Humphries, Jeffrey; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - United States Air Force Academy, M.S. - Georgia Institute of Technology, Ph.D. - Texas A&M University

Hunt, Carle; B.S., M.S., D.B.A.
Title: Adjunct Faculty
B.S. - University of Denver, M.S. - University of Denver, D.B.A. - University of Southern California

Hurst, Marjorie; B.A., M.B.A., D.
Title: Adjunct Faculty
B.A. - Malone University, M.B.A. - Baldwin-Wallace College, D - Nova Southeastern University

Huseman, Christopher; B.S., M.B.A., D.
Title: Associate Professor of Business  
B.S. - Fontbonne College, M.B.A. - Fontbonne College, D - Capella University

Hussey, David; B.S., M.B.A., PHD  
Title: Adjunct Faculty  
B.S. - Corban University, M.B.A. - Capella University, PHD - Capella University

Hyatt, Katherine; C.T.G., M.B.A., D.B.A.  
Title: Adjunct Faculty  
C.T.G. - University of Texas Dallas, M.B.A. - Nova Southeastern University, D.B.A. - Nova Southeastern University

Ibe, James; B.S., M.A., M.B.A., M.S., Ph.D.  
Title: Adjunct Faculty  
B.S. - Northern Michigan University, M.A. - University of Texas Dallas, M.B.A. - Amberton University, M.S. - Amberton University, Ph.D. - University of Texas Dallas

Imel, Phillip; A.S., B.S., B.S., M.B.A., M.B.A.  
Title: Professor  
A.S. - Ashland Community and Technical College, B.S. - Morehead State University, B.S. - Morehead State University, M.B.A. - Morehead State University, M.B.A. - Morehead State University

Irving, Ryan; B.A.S., M.S.  
Title: Adjunct Faculty  
B.A.S. - St. Petersburg College, M.S. - University of Central Florida

Johnson, John; B.A., M.A., PHD  
Title: Assistant Professor  
B.A. - Bible Missionary Institute, M.A. - Azusa Pacific University, PHD - Biola University

Johnson, John; B.S., M.B.A., D.B.A.  
Title: Adjunct Faculty  
B.S. - University of Illinois at Chicago, M.B.A. - Liberty University, D.B.A. - Liberty University

Johnson, Kimberly; B.S., M.S., M.S., Ph.D.  
Title: Adjunct Faculty  
B.S. - Tennessee State University, M.S. - Auburn University, M.S. - Auburn University, Ph.D. - Auburn University

Johnson-Blake, Deborah; B.A., M.P.A., D.Mgt.  
Title: Assistant Professor  
B.A. - Old Dominion University, M.P.A. - Troy University, D.Mgt. - University of Phoenix

Johnston, Sonnet; B.S., J.D.  
Title: Adjunct Faculty  
B.S. - University of Wisconsin Extension, J.D. - Southern Illinois University

Jolly, Laurant; B.B.A., M.I.T., D.Mgt., D.Mgt.  
Title: Adjunct Faculty  
B.B.A. - Letourneau University, M.I.T. - American InterContinental University, D.Mgt. - University of Phoenix, D.Mgt. - University of Phoenix

Jones, Janet; B.A., M.B.A., D.B.A.  
Title: Adjunct Faculty  
B.A. - Murray State University, M.B.A. - Samford University, D.B.A. - Nova Southeastern University

Jordan, JoAnne; B.A., M.A.C., M.B.A.  
Title: Adjunct Faculty  
B.A. - University of Lynchburg, M.A.C. - Keller Graduate School of Management, M.B.A. - Keller Graduate School of Management

Joseph, Ronald; B.S., M.A.R., M.S., M.S., D.B.A.  
Title: Adjunct Faculty  
B.S. - Howard University, M.A.R. - Liberty University, M.S. - Golden Gate University, M.S. - Air University, D.B.A. - University of Phoenix

K
Karaffa, John; C.T.G., B.S., M.B.A., D.B.A.  
Title: Assistant Professor  
C.T.G. - Strayer University in Manassas, B.S. - Butler University, M.B.A. - Schiller International University, D.B.A. - University of Phoenix

Kelly, Pamela; B.A., M.B.A., D  
Title: Adjunct Faculty  
B.A. - University of Miami, M.B.A. - University of Phoenix, D - University of Phoenix

Kemp, Tammy; B.S., M.S.N., DNP  
Title: Adjunct Faculty  
B.S. - Radford University, M.S.N. - Duke University, DNP - Case Western Reserve University

Kennedy, Jeffrey; M.B.A., D.B.A.  
Title: Assistant Professor  
M.B.A. - Nova Southeastern University, D.B.A. - Nova Southeastern University

Kimbrough, Christopher; B.S., M.B.A., J.D.  
Title: Adjunct Faculty  
B.S. - Georgia Southern University, M.B.A. - Georgia Southern University, J.D. - Indiana University

King, Natalie; J.D.  
Title: Adjunct Faculty  
J.D. - Wayne State University

Kippenhan, Nancy; B.S., M.B.A., J.D.  
Title: Assistant Professor  
B.S. - Rensselaer Polytechnic Institute, M.B.A. - Rensselaer Polytechnic Institute, J.D. - Widener University School of Law

Knoche, Harry; B.S., M.B.A., Ph.D.  
Title: Adjunct Faculty  
B.S. - University of Central Missouri, M.B.A. - University of Chicago, Ph.D. - Florida Atlantic University

Knowles, Emily; B.S., M.A., D.B.A.  
Title: Online Chair  
B.S. - Liberty University, M.A. - Liberty University, D.B.A. - Walden University

Kobolt, Danette; B.A., B.A., J.D.  
Title: Adjunct Faculty  
B.A. - University of Northern Iowa, B.A. - University of Northern Iowa, J.D. - Western Michigan University Thomas M. Cooley Law School

Koeller, Brenda; M.B.A., M.S.N.
Title: Adjunct Faculty
M.B.A. - American InterContinental University, M.S.N. - South University

Koss, Elizabeth; B.S., M.B.A.
Title: Residential Chair
B.S. - Liberty University, M.B.A. - Liberty University

Kuhn, John; B.A.S., M.B.A., Ph.D.
Title: Adjunct Faculty
B.A.S. - University of Central Florida, M.B.A. - University of Pittsburgh, Ph.D. - University of Central Florida

Kuo, Chris; M.A., Ph.D.
Title: Adjunct Faculty
M.A. - SUNY Stony Brook University, Ph.D. - SUNY Stony Brook University

Lacewell, Stephen; B.S., M.B.A., M.B.A., M.S., Ph.D., Ph.D.
Title: Adjunct Faculty
B.S. - University of Tennessee Martin, M.B.A. - Murray State University, M.B.A. - Murray State University, M.S. - Mississippi State University, Ph.D. - Mississippi State University, Ph.D. - Mississippi State University

Ladner, Ryan; B.S., M.B.A., D.B.A.
Title: Adjunct Faculty
B.S. - University of Southern in Mississippi, M.B.A. - Mississippi College, D.B.A. - George Fox University

Layton, Gary; B.S., M.B.A., D
Title: Adjunct Faculty
B.S. - Metropolitan State University of Denver, M.B.A. - Embry-Riddle Aeronautical University, D - Northcentral University

Leatherbury, Linda; B.B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.B.A. - Drexel University, M.S. - Widener University, Ph.D. - Union Institute & University

Lee, Jennifer; B.A., M.S., Ph.D.
Title: Instructor
B.A. - Civil Aviation Administration of China, M.S. - University of Alabama, Ph.D. - University of Alabama

Leitz, Richard; B.S., M.B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - York College Penn, M.B.A. - University of Maryland University College, M.S. - University of Maryland University College, Ph.D. - York College Penn

Leon, Gil; B.S., J.D.
Title: Adjunct Faculty
B.S. - Liberty University, J.D. - Liberty University Law School

Light, Andrew; M.A., Ph.D.
Title: Professor of Business
M.A. - Virginia Polytechnic Institute and State University, Ph.D. - Ohio State University

Lloyd, Eugene; B.S., M.S., DCS
Title: Adjunct Faculty
B.S. - Grantham University, M.S. - Colorado Technical University, DCS - Colorado Technical University

Long, Lauren; B.S., M.A.
Title: Instructor
B.S. - Liberty University, M.A. - Liberty University

Luo, Yongli; M.A., Ph.D., Ph.D.
Title: Adjunct Faculty
M.A. - University of Science and Technology, Ph.D. - University of Texas Rio Grande Valley, Ph.D. - University of Texas Rio Grande Valley

M

MacMeekin, Maria; B.A., M.S., J.D.
Title: Instructor
B.A. - University of Massachusetts Amherst, M.S. - Western Governors University, J.D. - Western New England University

Maddox, Johnny; B.A.S., M.B.A., Ph.D.
Title: Assistant Professor
B.A.S. - Western Carolina University, M.B.A. - Southern Wesleyan University, Ph.D. - Capella University

Martin, Vicky; B.S., M.S., DSM
Title: Professor of Sport Management
B.S. - Oral Roberts University, M.S. - University of Tulsa, DSM - United States Sports Academy

Martin, Matthew; B.A., M.Div., J.D.
Title: Assistant Professor
B.A. - Piedmont College, M.Div. - Southern Baptist Theological Seminary, J.D. - Florida State University

Mathis, Dalton; B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - National-Louis University, M.S. - National-Louis University, Ph.D. - Walden University

Title: Instructor
B.A. - Mid-America Christian University, M.A.R. - Anderson School of Theology, M.Div. - Anderson School of Theology, MM - Anderson School of Theology, Ed.D. - University of San Diego

McCarty, Jim; B.S.E., M.A., M.Div., M.S., Ph.D.
Title: Assistant Professor
B.S.E. - Indiana University, M.A. - Eastern University, M.Div. - Asbury Theological Seminary, M.S. - Pennsylvania State University, Ph.D. - Capella University

McChesney, Christopher; M.B.A., Ph.D.
Title: Assistant Professor
M.B.A. - University of Colorado Boulder, Ph.D. - Northcentral University

McFaul, Janis; B.A.S., M.S., D
Title: Assistant Professor
B.A.S. - Walsh College, M.S. - Central Michigan University, D - Union Institute & University

McGovern, Lorrie; B.S., M.S., D.B.A., D.B.A.
Title: Adjunct Faculty
B.S. - Virginia Intermont College, M.S. - Tusculum College, M.S. - Tusculum College, D.B.A. - Argosy University-Tampa, D.B.A. - Argosy University-Tampa

McLaughlin, Colleen; B.S., M.P.H., M.S., Ph.D.
Title: Online Chair
B.S. - University of Central Texas, M.P.H. - Liberty University, M.S. - Tarleton State University System Center, Ph.D. - Capella University

McLeod, Laura; M.S.
Title: Adjunct Faculty
M.S. - University of Maryland in College Park

Melocchi, Lou; B.B.A., M.S., M.S., D
Title: Adjunct Faculty

Mensah, Godson; M.S., Ph.D.
Title: Adjunct Faculty
M.S. - University of Aberdeen, Ph.D. - Capella University

Mensah-Dartey, Virgil; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Kwame Nkrumah University of Science and Technology, M.S. - Cornell University, Ph.D. - Cornell University

Mercer, Dennis; B.S., M.B.A., M.S.
Title: Adjunct Faculty
B.S. - Devry University, M.B.A. - University of Maryland University College, M.S. - University of Maryland University College

Miekley, Richard; B.A., M.Ed.
Title: Adjunct Faculty
B.A. - Messiah College, M.Ed. - Ohio University-Athens

Miller, Justin; B.S., M.A.C., M.Div.
Title: Adjunct Faculty
B.S. - Southern Illinois University, M.A.C. - Southern Illinois University, M.Div. - Liberty University

Miller, Brett; B.A.S., M.B.A., MTS, D.Mgt.
Title: Adjunct Faculty
B.A.S. - Colorado State University, M.B.A. - University of Phoenix, MTS - Liberty Baptist Theological Seminary, D.Mgt. - University of Phoenix

Mines, Wendy; A.S., B.S., M.S.
Title: Instructor
A.S. - Danville Community College, B.S. - Virginia Polytechnic Institute and State University, M.S. - University of Delaware

Mingus, Thomas; B.A., B.A., M.A., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - Mount Vernon Nazarene University, B.A. - Mount Vernon Nazarene University, M.A. - Slippery Rock University, M.S. - Slippery Rock University, Ph.D. - Northcentral University

Mize, Jennifer; M.A.C., M.B.A., D.B.A.
Title: Adjunct Faculty
M.A.C. - South University, M.B.A. - South University, D.B.A. - Argosy University-Atlanta, D.B.A. - Argosy University-Atlanta

Moody, Ronald; M.S., D.B.A.
Title: Adjunct Faculty
M.S. - Columbus State University, D.B.A. - Argosy University-Dallas, TX

Moore, Edward; B.S., M.B.A., Ph.D.
Title: Doctoral Program Research Method
B.S. - Southern Illinois University, M.B.A. - University of Phoenix, Ph.D. - Capella University

Morgan, Ronald; M.S., PHD
Title: Adjunct Faculty
M.S. - Troy University Nashville, PHD - University of South Alabama

Morter, Scott; M.B.A., D.B.A.
Title: Adjunct Faculty
M.B.A. - Grand Valley State University, D.B.A. - Anderson University

Muender, Melissa; B.A., M.A.
Title: Instructor
B.A. - University of North Carolina at Charlotte, M.A. - University of North Carolina at Greensboro

Murrell Jones, Matasha; M.B.A., D.Mgt.
Title: Adjunct Faculty
M.B.A. - Temple University, D.Mgt. - University of Phoenix

N

Needham, Charles; B.A., M.P.H., D.B.A.
Title: Adjunct Faculty
B.A. - Marygrove College, M.P.H. - University of Detroit, D.B.A. - University of Phoenix

Ness, Lawrence; B.S., M.B.A., Ph.D.
Title: Adjunct Faculty
B.S. - California State University Dominguez Hills, M.B.A. - California State University Dominguez Hills, Ph.D. - Northcentral University

nischan, Timothy; B.A., M.B.A., D.B.A.
Title: Adjunct Faculty
B.A. - Cincinnati Christian University, M.B.A. - University of Cincinnati, D.B.A. - Nova Southeastern University

Nolan, Frank; B.S., M.B.A., Ph.D.
Title: Adjunct Faculty
B.S. - University of Illinois at Urbana, M.B.A. - Regis University, Ph.D. - Touro College

O

Obrovich, John; B.A., M.B.A., Ph.D.
Title: Assistant Professor
B.A. - Michigan State University, M.B.A. - Amberton University, Ph.D. - Capella University

Odom-Dull, Mary Jo; B.S., B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Chancellor University, B.S. - Chancellor University, M.A. - University of Phoenix, Ph.D. - Capella University

Oggs, Santoshia; B.A., M.A., D.B.A.
Title: Adjunct Faculty
B.A. - Hampton University, M.A. - Webster University, D.B.A. - Argosy University-Atlanta

Olagbemi, Felicia; A.A., B.B.A., M.B.A., D
Title: Adjunct Faculty
A.A. - Broward College, B.B.A. - Florida Atlantic University, M.B.A. - Prairie View A&M University, D - Argosy University-Phoenix

Olowu, Obinna; B.S.E., M.B.A., D.B.A.
Title: Adjunct Faculty
B.S.E. - University of Port Harcourt, M.B.A. - Argosy University-Atlanta, D.B.A. - Argosy University-Atlanta
Oroark, James; B.A., M.A., Ph.D.  
*Title: Adjunct Faculty*  
B.A. - Grove City College, M.A. - George Mason University, Ph.D. - George Mason University

Ostwald, Connie; B.A., M.Ed., Ph.D.  
*Title: Adjunct Faculty*  
B.A. - University of California Santa Barbara, M.Ed. - University of Colorado Boulder, Ph.D. - University of Denver

P

Padin, Reggie; B.S., M.B.A., M.Div., Ed.D.  
*Title: Adjunct Faculty*  
B.S. - Lancaster Bible College, M.B.A. - Carlos Albizu University, M.Div. - Western Theological Seminary, Ed.D. - Nova Southeastern University

Palmore, Brenda; CRT, B.S., M.B.A., Ph.D., Ph.D.  
*Title: Adjunct Faculty*  
CRT - University of North Carolina at Chapel Hill, B.S. - Longwood University, M.B.A. - Averett University, Ph.D. - Medical University South Carolina, Ph.D. - Medical University South Carolina

Peifer, Sharon; BSN, M.P.A., Ed.D.  
*Title: Assistant Professor*  

Perry, Tony; ASB, B.S., M.B.A., Ph.D.  
*Title: Assistant Professor*  
ASB - Penn Foster College, B.S. - Bluefield College, M.B.A. - American InterContinental University, Ph.D. - Walden University

Philebaum, Jonathan; B.S., M.B.A., PHD  
*Title: Adjunct Faculty*  
B.S. - Ball State University, M.B.A. - Georgia College and State University, PHD - Northcentral University

*Title: Adjunct Faculty*  
B.B.A. - Temple University, M.B.A. - Wilmington University, D.B.A. - Argosy University-Atlanta

Pinaire, Kenneth; B.A., M.B.A., SCD  
*Title: Assistant Professor*  
B.A. - University of Texas Dallas, M.B.A. - University of Texas Dallas, SCD - Dakota State University

Poirier, Dean; B.S., M.A., J.D.  
*Title: Assistant Professor*  
B.S. - Bridgewater State University, M.A. - Fairleigh Dickinson University, J.D. - University of North Carolina at Chapel Hill

Porter, Chrystal; B.S., M.A., Ed.S., Ph.D.  
*Title: Adjunct Faculty*  
B.S. - Ohio University-Athens, M.A. - Ohio University-Athens, Ed.S. - Florida State University, Ph.D. - Capella University

Powell, Debra; B.B.A., M.B.A., D.B.A.  
*Title: Adjunct Faculty*  
B.B.A. - McMurry University, M.B.A. - Hardin Simmons University, D.B.A. - Argosy University-Sarasota

Powell, Julie; B.S., M.Ed., Ed.D.  
*Title: Adjunct Faculty*  
B.S. - Union University, M.Ed. - Union University, Ed.D. - Northcentral University

Powers, Dennis; B.B.A., Ph.D.  
*Title: Adjunct Faculty*  
B.B.A. - University of Memphis, Ph.D. - Texas A&M University

Pritchard, Daniel; B.S., M.A., M.Ed., Ed.D.  
*Title: Adjunct Faculty*  
B.S. - Liberty University, M.A. - Concordia University-Irvine, M.Ed. - Wilmington University, Ed.D. - Wilmington University

Puderbaugh, Amy; B.A., M.B.A., Ph.D.  
*Title: Adjunct Faculty*  
B.A. - Western Washington University, M.B.A. - Baker College Center for Graduate Studies Online, Ph.D. - Capella University

Quattro, Scott; B.A., M.B.A., Ph.D.  
*Title: Adjunct Faculty*  
B.A. - Pepperdine University, M.B.A. - College of William and Mary, Ph.D. - Iowa State University

Quigg, Brooke; B.S., M.B.A., D.B.A.  
*Title: Adjunct Faculty*  
B.S. - Thomas Jefferson Univ East Fall, M.B.A. - Lehigh University, D.B.A. - Argosy University-Sarasota

Quinn, Edwin; B.A., M.S., D.B.A.  
*Title: Adjunct Faculty*  
B.A. - University of Mississippi, M.S. - Mississippi College, D.B.A. - Argosy University-Atlanta

R

Ragle, William; B.S., M.B.A., Ph.D.  
*Title: Adjunct Faculty*  
B.S. - Stephen F. Austin State University, M.B.A. - University of North Texas, Ph.D. - University of North Texas

Ranglin, Carlos; B.S., M.S., Ph.D.  
*Title: Adjunct Faculty*  
B.S. - University of the West Indies, M.S. - Thomas Edison State University, Ph.D. - Capella University

Raphael, Joann; B.A., M.A., Ph.D.  
*Title: Adjunct Faculty*  
B.A. - SUNY Stony Brook University, M.A. - University of Houston, Ph.D. - University of Houston

Rauch, Walter; B.S., M.A., Ph.D.  
*Title: Assistant Professor*  
B.S. - Central Michigan University, M.A. - Regent University, Ph.D. - Regent University

Reinke, Jennifer; B.S., J.D.  
*Title: Adjunct Faculty*  
B.S. - University of Nebraska Omaha, J.D. - Creighton University

Rhodes, Stacie; B.S., M.S., D.B.A.  
*Title: Associate Professor of Accounting*  
B.S. - Wingate University, M.S. - North Carolina State University, D.B.A. - Liberty University

Roberts, Ken; B.A., M.B.A., Ph.D.  
*Title: Adjunct Faculty*  
B.S. - Union University, M.Ed. - Union University, Ed.D. - Northcentral University
Title: Adjunct Faculty
B.A. - National University, M.B.A. - National University, Ph.D. - Walden University

Roeder, Ashlie; M.B.A.
Title: Adjunct Faculty
M.B.A. - Illinois Benedictine College

Rogers, Daniel; B.S., M.S., D.S.L.
Title: Adjunct Faculty
B.S. - United States Coast Guard Academy, M.S. - Purdue University at West Lafayette, D.S.L. - Regent University

Rogers, Rakimm; B.S., M.B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Columbia Southern University, M.B.A. - Columbia Southern University, M.S. - Columbia Southern University, Ph.D. - Andersonville Theological Seminary

Romanoski, Frank; B.S., M.A., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - West Virginia University, M.A. - Central Michigan University, M.S. - Johns Hopkins University, Ph.D. - Northcentral University

Rosol, Geraldine; B.S., M.S., Ph.D.
Title: Instructor
B.S. - University System of Maryland, M.S. - Univ Phoenix Oregon, Ph.D. - Walden University

Royer, John; B.A., M.B.A., D.B.A.
Title: Adjunct Faculty
B.A. - Warner University, M.B.A. - Baker College, D.B.A. - Argosy University-Tampa

Rush, Dean; B.A., M.A., M.P.H.
Title: Adjunct Faculty
B.A. - Depauw University, M.A. - Liberty University, M.P.H. - Golden Gate University

S

Saez, Megen; B.S., M.S., D.Mgt.
Title: Assistant Professor
B.S. - Lee University, M.S. - University of Phoenix, D.Mgt. - University of Phoenix

Sainz, Monica; B.A., M.S., DSM
Title: Adjunct Faculty
B.A. - Glenville State College, M.S. - United States Sports Academy, DSM - United States Sports Academy

Salmon, Arthur; B.S., M.A.
Title: Adjunct Faculty
B.S. - DeVry University, M.A. - Keller Graduate School of Management

Sanchez, Cesar; A.A.S., B.S., M.S., D.Mgt.
Title: Adjunct Faculty
A.A.S. - SUNY Westchester Community College, B.S. - Mercy College, M.S. - Pace University, D.Mgt. - University of Phoenix

Sandlin, Judy; B.S., M.Ed., Ph.D.
Title: Adjunct Faculty
B.S. - Louisiana Tech University, M.Ed. - Baylor University, Ph.D. - Texas A&M University

Santos Palermo, Mauro; M.S., PHD
Title: Adjunct Faculty
M.S. - Georgia Southern University, PHD - Ohio University-Athens

Satterlee, Brian; B.S., M.S., D.B.A., Ed.D.
Title: Professor of Business Administration
B.S. - Southwest University, M.S. - Central Michigan University, D.B.A. - Argosy University-Tampa, Ed.D. - Nova Southeastern University

Title: Assistant Professor
B.A. - Washington Bible College Capital Bible Seminary, B.B.A. - Northwood University, M.B.A. - Liberty University, D.B.A. - Argosy University-Sarasota

Saunders, Michael; M.B.A.
Title: Adjunct Faculty
M.B.A. - Regis University

Schaefer, Thomas; B.S., M.B.A., D
Title: Adjunct Faculty
B.S. - University of South Florida, M.B.A. - Argosy University-Sarasota, D - Argosy University-Sarasota

Schauer, Tim; B.S., M.B.A., D.B.A.
Title: Adjunct Faculty
B.S. - Immaculata College, M.B.A. - Liberty University, D.B.A. - Walden University

Schneider, Bryan; B.S., M.S., Ph.D.
Title: Instructor
B.S. - Wayland Baptist University, M.S. - Central Michigan University, Ph.D. - Central Michigan University

Schofield, Wade; B.S., M.S., M.S.
Title: Assistant Professor of Business
B.S. - Auburn University, M.S. - George Mason University, M.S. - University of Tennessee Martin

Title: Assistant Professor
A.A. - Southwestern Assemblies of God University, B.S. - Southwestern Assemblies of God University, B.S. - Southwestern Assemblies of God University, M.B.A. - Amberton University, M.Ed. - Southwestern Assemblies of God University, D.B.A. - Argosy University-Sarasota

Seay, Steven; B.S., M.B.A., Ph.D.
Title: Adjunct Faculty
B.S. - University of San Francisco, M.B.A. - City University, Ph.D. - Walden University

Self, Stanley; A.S., B.S., M.B.A., D, D.B.A.
Title: Adjunct Faculty
A.S. - Coastal Alabama Community College, B.S. - University of South Alabama, M.B.A. - University of South Alabama, D.B.A. - Argosy University-Sarasota, D - Master's International School of Divinity

Selladurai, Raja; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Bangalore University, M.A. - Abilene Christian University, Ph.D. - Texas A&M University

Shackleton, Lawrence; B.A., M.S.
Title: Instructor
B.A. - Washington and Jefferson College, M.S. - Naval Postgraduate School

Shannon, Mark; B.S., M.B.A., M.B.A., PHD, PHD
Title: Adjunct Faculty
B.S. - Covenant College, M.B.A. - Oklahoma Wesleyan University, M.B.A. - Oklahoma Wesleyan University, PHD - Regent University, PHD - Regent University

Shelton, James; B.S., M.A.C., Ph.D.
Title: Instructor
B.S. - University of Maryland in College Park, M.A.C. - Virginia Polytechnic Institute and State University, Ph.D. - Virginia Commonwealth University

Sherbert, Edward; B.A., M.B.A., D.B.A.
Title: Adjunct Faculty
B.A. - Southern Polytechnic State University, M.B.A. - Berry College, D.B.A. - Nova Southeastern University

Shields, David; A.A.S., B.S., M.S.
Title: Adjunct Faculty
A.A.S. - Oklahoma State University, B.S. - Mid-America Christian University, M.S. - University of Maryland University College

Shields, Philip; B.S., M.A., PHD
Title: Adjunct Faculty
B.S. - Wofford College, M.A. - Embry-Riddle Aeronautical University, PHD - University of Charleston

Silva-Wilkins, Penny; B.A., M.A., M.S., D.Mgt.
Title: Adjunct Faculty
B.A. - University of Phoenix, M.A. - University of Phoenix, M.S. - California State University East Bay, D.Mgt. - University of Phoenix

Sites, Albert; M.S., Ph.D.
Title: Adjunct Faculty
M.S. - Liberty University, Ph.D. - Northcentral University

Smith, Charles; M.B.A., Ph.D.
Title: Assistant Professor
M.B.A. - Dallas Baptist University, Ph.D. - Capella University

Smith, Curtis; B.S., PHD
Title: Adjunct Faculty
B.S. - National-Louis University, PHD - Capella University

Smith, Amanda; M.S.
Title: Adjunct Faculty
M.S. - Troy University Atlanta

Smylie, Scott; A.A., B.A., M.S., J.D.
Title: Adjunct Faculty
A.A. - Santa Fe College, B.A. - University of Florida, M.S. - University of Florida, J.D. - University of Florida

Somado-Hemazo, Folly; M.B.A., Ph.D.
Title: Adjunct Faculty
M.B.A. - Purdue Global, Ph.D. - Walden University

Sopeju, Olugbenga; B.A., M.L., J.D.
Title: Adjunct Faculty
B.A. - Ogun State University, M.L. - Northwestern University, J.D. - University of Iowa

Sousane, Richard; B.S., M.B.A., M.S., Ed.D.
Title: Adjunct Faculty
B.S. - Villanova University, M.B.A. - Shepherd University, M.S. - George Washington University, Ed.D. - George Washington University

Spangenburg, Janice; A.A.S., B.A., M.A., M.S., Ph.D.
Title: Adjunct Faculty
A.A.S. - Tidewater Community College in Virginia Beach, B.A. - Saint Leo University, M.A. - Fielding Institute, M.S. - Troy University, Ph.D. - Regent University

Spears, Joseph; B.A., M.Div., Ed.D.
Title: Adjunct Faculty
B.A. - Logos Christian College and Graduate School, M.Div. - Virginia Union University, Ed.D. - United States Sports Academy

Spotts, Thomas; A.S., B.A., M.A., Ph.D.
Title: Assistant Professor
A.S. - University of South Carolina, B.A. - University of South Carolina, M.A. - Webster University, Ph.D. - Walden University

Stamm, Kenneth; B.S., M.B.A., M.B.A., Ph.D.
Title: Adjunct Faculty
B.S. - Bowling Green State University, M.B.A. - Eastern University, M.B.A. - Eastern University, Ph.D. - Fordham University

Stine, Jason; M.S.
Title: Adjunct Faculty
M.S. - Naval Postgraduate School

Stowe, Jamie; B.S., M.S., D.B.A.
Title: Associate Professor of Accounting
B.S. - Liberty University, M.S. - Liberty University, D.B.A. - Liberty University

Sturtevant, Karen; B.S., M.S., D.S.L., D.S.L.
Title: Adjunct Faculty
B.S. - Virginia Wesleyan University, M.S. - Regent University, D.S.L. - Regent University, D.S.L. - Regent University

Sullivan, Adam; B.S., M.B.A., M.S., Ph.D.
Title: Assistant Professor
B.S. - Liberty University, M.B.A. - Liberty University, M.S. - Strayer University, Ph.D. - Walden University

Sullivan, Gene; B.S., M.R.E., M.S., Ph.D.
Title: Professor of Accounting
B.S. - Virginia Commonwealth University, M.R.E. - Liberty University, M.S. - Virginia Commonwealth University, Ph.D. - Regent University
Tailer, Kathleen; B.A., J.D.
Title: Instructor
B.A. - University of New Mexico, J.D. - Florida State University

Talafuse, Anna; B.S., M.B.A., Ph.D.
Title: Adjunct Faculty
B.S. - Capella University, M.B.A. - Regis University, Ph.D. - Northcentral University

Teng, Wenyuan; B.S., M.B.A., Ph.D.
Title: Assistant Professor
B.S. - Feng Chia University, M.B.A. - University of Memphis, Ph.D. - University of Memphis

Thacker, Clifton; B.S., M.B.A., D.B.A.
Title: Instructor
B.S. - Christopher Newport University, M.B.A. - Troy State University, D.B.A. - Liberty University

Thomas, Lorna; M.S., PHD
Title: Assistant Professor
M.S. - London South Bank University, PHD - Capella University

Thomas, Reshowrn; B.S., M.B.A., Ph.D.
Title: Adjunct Faculty
B.S. - Florida A&M University, M.B.A. - Mercer University Atlanta, Ph.D. - Capella University

Thompson, John; B.S., M.A., M.B.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.S. - Univ of South Carolina Sumter, M.A. - Webster University, M.B.A. - Webster University, M.Div. - Anderson University, Ph.D. - Walden University

Timmons, Robert; M.B.A., D.B.A.
Title: Adjunct Faculty
M.B.A. - John Brown University, D.B.A. - Anderson University

Touhey, Debra; M.S., D.B.A.
Title: Adjunct Faculty
M.S. - University of Phoenix, D.B.A. - Northcentral University

Veatch, Douglas; B.S., M.B.A., M.A., D.B.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.B.A. - Liberty University, M.A. - Liberty University, D.B.A. - Liberty University

Vidu, Adriana; M.L., J.D.
Title: Adjunct Faculty
M.L. - University of Nottingham, J.D. - Gheorghe Cristea University

Waldo, Robert; B.A., M.B.A., D.B.A.
Title: Assistant Professor
B.A. - Palm Beach Atlantic University, M.B.A. - Argosy University-Sarasota, D.B.A. - Argosy University-Sarasota

Walker, Michael; B.S., M.A., M.B.A., D.B.A.
Title: Adjunct Faculty
B.S. - Welch College, M.A. - Trevecca Nazarene University, M.B.A. - Trevecca Nazarene University, D.B.A. - Anderson University

Title: Adjunct Faculty
M.B.A. - Florida A&M University, D.B.A. - Keiser University, D.B.A. - Keiser University

Walls, John; B.S., M.B.A., Ph.D.
Title: Adjunct Faculty
B.S. - California State University, M.B.A. - California Baptist University, Ph.D. - Walden University

Walters-Jeffers, Lisaroxanne; B.A., J.D.
Title: Adjunct Faculty
B.A. - Curry BA/BS, J.D. - Yeshiva University

Washington, Melissa; B.S., M.S., D.B.A.
Title: Adjunct Faculty
B.S. - Kennesaw State University, M.S. - DeVry University-Chesapeake, D.B.A. - Walden University

Welch, Dave; B.B.A., M.B.A., D.B.A.
Title: Adjunct Faculty
B.B.A. - East Tennessee State University, M.B.A. - East Tennessee State University, D.B.A. - Argosy University-Sarasota

Wentlandt, Shawna; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Washington State University, M.A. - Wayland Baptist University, Ph.D. - Walden University

Wesley, Sarita; B.S., M.B.A., M.S.W., Ph.D.
Title: Adjunct Faculty
B.S. - Southeast Missouri State University, M.B.A. - University of Phoenix, M.S.W. - University of Houston, Ph.D. - Capella University

Wheeler, Bert; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - University of Tennessee in Knoxville, M.A. - University of Tennessee in Knoxville, Ph.D. - University of Tennessee in Knoxville

White, William; B.S., M.A., Ph.D.
Title: Assistant Professor
B.S. - Ball State University, M.A. - Ball State University, Ph.D. - Walden University

Willert, Bert; B.S., M.L., J.D.
Title: Adjunct Faculty
B.S. - University of Southern California, M.L. - University of San Diego, J.D. - Thomas Jefferson School of Law

Williams, Charles; B.S., M.B.A., D, D.B.A.
Title: Adjunct Faculty
B.S. - Centenary College of Louisiana, M.A. - Rice University, M.B.A. - Texas A&M University, D.B.A. - Louisiana Tech University, D - Louisiana Tech University

Williams, Mike; M.B.A., D.S.L.
Title: Adjunct Faculty
M.B.A. - Colorado State University, D.S.L. - Regent University

Wilson, Darnell; B.S., M.B.A., D.B.A.
Title: Adjunct Faculty
B.S. - Wilberforce University, M.B.A. - University of Findlay, D.B.A. - Argosy University - San Fran

Wilson, Joe; B.S., M.S., Ph.D.

Courses

SMGT 501 Social Issues in Sport Management  
3 Credit Hours

This course will examine the social institution of sport and its consequences for the North American society; the social organization from play to professional sport; violence and discrimination; women and ethnic minorities in sport; and the socialization implications from participation in sports.

SMGT 502 Sport Marketing and Public Relations  
3 Credit Hours

This course is an examination of the principles of marketing, promotion, sponsorship, public relations and consumer behavior as they apply to the sport industry.

SMGT 503 Ethics in Sport  
3 Credit Hours

This course offers an introduction to ethics within the sporting context. The values promoted within sport will be examined along with common ethical dilemmas faced by those involved in sport. The course will cover issues ranging from fair play to sportsmanship to Title IX and drug use for performance enhancement.

SMGT 504 Foundations of Sport Outreach  
3 Credit Hours

This course will investigate the historical foundations and the current development, operation, and biblical justifications for sport outreach programs within church and parachurch organizations.

SMGT 505 Legal Issues in Sport  
3 Credit Hours

This course provides an examination of risk management and the current legal principles which affect sport and recreation organizations.

SMGT 506 Economics and Financial Management of Sport  
3 Credit Hours

This course provides a comprehensive synopsis of the application of economics and financial management used in the sport organization decision making context from both a macro and micro level.

SMGT 520 Understanding Research in Sport, Recreation, and Tourism  
3 Credit Hours

Overview of the nature of research in sport, recreation, and tourism studies. Topics include different types of research in sport, research design, skills in data collection and assessment, and application of research to the management of sport, recreation, and tourism.

SMGT 600 Comprehensive Examination  
0 Credit Hours

Prerequisites: SMGT 501 and SMGT 502 and SMGT 503 and SMGT 504 and SMGT 505 and SMGT 506 and SMGT 520

The Comprehensive Examination is comprised of seven individual exams that include content from the seven core courses in the Master’s program.
SMGT 611 Foundations of Outdoor Adventure Sport 3 Credit Hours
This course will provide an in-depth examination of the philosophical, ethical, ecological, and cultural foundations of outdoor recreation and adventure sport. The emphasis is on studying the interaction of the participant in the experiential environment as it relates to the complex challenges faced by management professionals working in public, commercial and not-for-profit sport and recreation delivery systems.

SMGT 612 Outdoor Adventure Programming 3 Credit Hours
This course offers a consideration of the history, theory, design and management, as well as current issues and trends in outdoor and adventure-based programs. Special attention will be given to developing an understanding of principles and methodologies of outdoor curricula, as well as implementation, risk management, and group dynamics in outdoor programs.

SMGT 613 Leadership and Administration of Outdoor Adventure Sport 3 Credit Hours
This course is a critical analysis of the historic development, current status, and changing patterns of public policy in outdoor recreation, adventure sport and eco-tourism. A majority of the course will focus on leadership and strategic planning relating to land use and community engagement for outdoor organizations.

SMGT 621 Advanced Coaching Theory 3 Credit Hours
An in-depth study of the theoretical frameworks supporting effective coaching behaviors. Students will develop knowledge in skill development, athlete evaluation, communication strategies, and successful coaching philosophies.

SMGT 622 Strategic Sport Management 3 Credit Hours
This course examines issues related to the holistic development of athletes. Topics to be examined include player safety, personal development, mental preparation, academic performance, team cohesion, and off-the-field conduct.

SMGT 623 Sport Governance 3 Credit Hours
This course provides an in-depth analysis of the history, development, and organizational structures of the agencies that govern amateur and professional sport. Initial and continuing eligibility, major governance areas, and current issues requiring policy revisions will be examined.

SMGT 631 Sport Event and Facility Management 3 Credit Hours
This course will examine the current research related to planning, funding, and operating sporting events and sport/recreation facilities.

SMGT 632 Sport Development and Sales 3 Credit Hours
This course will provide practical professional sales techniques needed to form a framework for strategic account management. Subsequently, the dynamics associated with building and fostering relationships necessary for a vibrant development office will be thoroughly examined.

SMGT 633 Management and Leadership in Sport Organizations 3 Credit Hours
This course will provide application for the development of skills necessary to be an effective and efficient leader regarding communication, motivation and corporate decision making. The role of human resources and leadership theory in an atmosphere of complexity and diversity will be explored.

SMGT 689 Thesis Proposal and Research 3 Credit Hours
Prerequisites: SMGT 600
Prerequisite: Successfully pass the Comprehensive Examination. This course is designed to help students complete their M.S. thesis. It is expected that research for the thesis project will be relevant to the student’s specialization area and will make an academic contribution to the literature in Sport Management.

SMGT 690 Thesis Defense 3 Credit Hours
Prerequisites: SMGT 600 and SMGT 689
Intended to demonstrate a student's ability to carry out original research. Thesis may be designed to answer practical research questions, theoretical, or ethical issues of interest to scholars and professionals in the sport management field. Credit is not awarded until the thesis has been accepted.
Registration Restrictions: Successfully pass the Comprehensive Examination; consent of instructor.

SMGT 697 Seminar 3 Credit Hours
Offered: Resident

SMGT 699 Internship 6 Credit Hours
Prerequisites: SMGT 600
Placement with a sport or recreation management organization for a controlled learning experience with the student's career specialization area. A minimum of 400 hours are required at an approved internship site.
Registration Restrictions: 21 hours completed; consent of instructor; successfully pass the Comprehensive Examination.

Master of Science in Sport Management (M.S.)

Purpose
The Master of Science in Sport Management degree is designed to prepare competent and effective leaders with a biblical worldview who will model high standards and assume a leadership role in the sport industry. Leaders in the field of sport management are seen as those who assume a facilitating role in accomplishing the goals and objectives of a business based administrative position in sport.

Program Learning Outcomes
The student will be able to:
1. Integrate the Christian worldview into decision-making within sport management.
2. Evaluate and present scholarship relevant to sport management based on the knowledge of literature, research, and industry best practices.
3. Develop appropriate strategies, policies, and solutions that address the desired outcomes of sport organizations.

Information pertaining to student learning and achievement in the sport management programs accredited by COSMA can be obtained by visiting the Department of Sport, Event, and Tourism Management website at https://www.liberty.edu/business/sport-event-tourism-management/ or by contacting the Chair of the Department of Sport, Event, and Tourism Management at sportmanagement@liberty.edu.

**Program Specific Admission Requirements**

In addition to the general admission procedures, specific admission requirements for the M.S. in Sport Management are listed below. The following items must be submitted to the Office of Graduate Admissions prior to registering for any graduate courses. Where noted, forms are available online at https://www.liberty.edu/online/.

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. GPA of at least a 3.00 on a 4.00 scale (cautionary admission is an option if the student has at least a 2.50).
3. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test)

**Transfer Credit**

Students may transfer up to 18 credit hours. Such courses must carry a grade of at least a B- and be comparable to Liberty University graduate courses. Transfer credit will only be considered from institutions or schools accredited by an accrediting agency recognized by the U.S. Department of Education. It is the responsibility of each applicant to supply official transcripts along with a written request to have credit applied to the degree program. Transfer credits must have been completed within the previous 10 years.

Credit for life experience and for correspondence courses will not be completed within the previous 10 years.

Credit for life experience and for correspondence courses will not be awarded at the graduate level. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

**Graduation Requirements**

In addition to other regulations governing graduation, as stated in the Liberty University Catalog, M.S. candidates must:

1. Complete 36 semester hours for the M.S. in Sport Management.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. Successfully complete a comprehensive exam at the conclusion of the all Sport Management core courses and before enrolling in the culminating activity. The comprehensive exam will be made available after SMGT 501 Social Issues in Sport Management (3 c.h.), SMGT 502 Sport Marketing and Public Relations (3 c.h.), SMGT 503 Ethics in Sport (3 c.h.), SMGT 505 Legal Issues in Sport (3 c.h.), SMGT 506 Economics and Financial Management of Sport (3 c.h.), SMGT 520 Understanding Research in Sport, Recreation, and Tourism (3 c.h.) have been completed. Comprehensive examinations are administered online in the fall, spring, and summer.
4. May register for SMGT 689 Thesis Proposal and Research (3 c.h.) or SMGT 699 Internship (6 c.h.) after the successful completion of 21 hours, successfully passing the comprehensive exam, and permission of the Graduate Director.
5. Students must maintain a 3.00 GPA to remain in the program, with no more than two Cs permitted (includes grades of C+ & C-). While all course grades are averaged into the GPA, course credit toward degree completion is not granted for a grade of D (or D+/D-) or F.
6. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
7. Degree must be completed within 5 years.
8. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

**Programs of Study**

**Delivery Format: Residential and Online**

- Sport Management (M.S.) - Coaching & Athletic Administration (Non-Thesis) (p. 98)
- Sport Management (M.S.) - Coaching & Athletic Administration (Thesis) (p. 98)
- Sport Management (M.S.) - General (Non-Thesis) (p. 99)
- Sport Management (M.S.) - Outdoor Adventure Sport (Non-Thesis) (p. 99)
- Sport Management (M.S.) - Outdoor Adventure Sport (Thesis) (p. 100)
- Sport Management (M.S.) - Sport Administration (Non-Thesis) (p. 100)
- Sport Management (M.S.) - Sport Administration (Thesis) (p. 101)
- Sport Management (M.S.) - Tourism (Non-Thesis) (p. 101)
- Sport Management (M.S.) - Tourism (Thesis) (p. 102)

**Career Opportunities**

- Athletic event planner
- Athletic facility management
- Athletic marketing and public relations
- Event planner
- Hotel management
- International tour guide
- Interscholastic athletic administration
- Promotion and development administration
- Sports broadcasting
- Sports management information professional
- Travel agent
## Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SMGT 501</td>
<td>Social Issues in Sport Management</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 502</td>
<td>Sport Marketing and Public Relations</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 503</td>
<td>Ethics in Sport</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 504</td>
<td>Foundations of Sport Outreach</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 505</td>
<td>Legal Issues in Sport</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 506</td>
<td>Economics and Financial Management of Sport</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 520</td>
<td>Understanding Research in Sport, Recreation, and Tourism</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 611</td>
<td>Foundations of Outdoor Adventure Sport</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 612</td>
<td>Outdoor Adventure Programming</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 613</td>
<td>Leadership and Administration of Outdoor Adventure Sport</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 621</td>
<td>Advanced Coaching Theory</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 622</td>
<td>Strategic Sport Management</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 623</td>
<td>Sport Governance</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 631</td>
<td>Sport Event and Facility Management</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 632</td>
<td>Sport Development and Sales</td>
<td>3</td>
</tr>
</tbody>
</table>

### SMGT 501 Social Issues in Sport Management 3 Credit Hours
This course will examine the social institution of sport and its consequences for the North American society; the social organization from play to professional sport; violence and discrimination; women and ethnic minorities in sport; and the socialization implications from participation in sports.

### SMGT 502 Sport Marketing and Public Relations 3 Credit Hours
This course is an examination of the principles of marketing, promotion, sponsorship, public relations and consumer behavior as they apply to the sport industry.

### SMGT 503 Ethics in Sport 3 Credit Hours
This course offers an introduction to ethics within the sporting context. The values promoted within sport will be examined along with common ethical dilemmas faced by those involved in sport. The course will cover issues ranging from fair play to sportsmanship to Title IX and drug use for performance enhancement.

### SMGT 504 Foundations of Sport Outreach 3 Credit Hours
This course will investigate the historical foundations and the current development, operation, and biblical justifications for sport outreach programs within church and parachurch organizations.

### SMGT 505 Legal Issues in Sport 3 Credit Hours
This course provides an examination of risk management and the current legal principles which affect sport and recreation organizations.

### SMGT 506 Economics and Financial Management of Sport 3 Credit Hours
This course provides a comprehensive synopsis of the application of economics and financial management used in the sport organization decision making context from both a macro and micro level.

### SMGT 520 Understanding Research in Sport, Recreation, and Tourism 3 Credit Hours
Overview of the nature of research in sport, recreation, and tourism studies. Topics include different types of research in sport, research design, skills in data collection and assessment, and application of research to the management of sport, recreation, and tourism.

### SMGT 611 Foundations of Outdoor Adventure Sport 3 Credit Hours
This course will provide an in-depth examination of the philosophical, ethical, ecological, and cultural foundations of outdoor recreation and adventure sport. The emphasis is on studying the interaction of the participant in the experiential environment as it relates to the complex challenges faced by management professionals working in public, commercial and not-for-profit sport and recreation delivery systems.

### SMGT 612 Outdoor Adventure Programming 3 Credit Hours
This course offers a consideration of the history, theory, design and management, as well as current issues and trends in outdoor and adventure-based programs. Special attention will be given to developing an understanding of principles and methodologies of outdoor curricula, as well as implementation, risk management, and group dynamics in outdoor programs.

### SMGT 613 Leadership and Administration of Outdoor Adventure Sport 3 Credit Hours
This course is a critical analysis of the historic development, current status, and changing patterns of public policy in outdoor recreation, adventure sport and eco-tourism. A majority of the course will focus on leadership and strategic planning relating to land use and community engagement for outdoor organizations.

### SMGT 621 Advanced Coaching Theory 3 Credit Hours
An in-depth study of the theoretical frameworks supporting effective coaching behaviors. Students will develop knowledge in skill development, athlete evaluation, communication strategies, and successful coaching philosophies.

### SMGT 622 Strategic Sport Management 3 Credit Hours
This course examines issues related to the holistic development of athletes. Topics to be examined include player safety, personal development, mental preparation, academic performance, team cohesion, and off-the-field conduct.

### SMGT 623 Sport Governance 3 Credit Hours
This course provides an in-depth analysis of the history, development, and organizational structures of the agencies that govern amateur and professional sport. Initial and continuing eligibility, major governance areas, and current issues requiring policy revisions will be examined.

### SMGT 631 Sport Event and Facility Management 3 Credit Hours
This course will examine the current research related to planning, funding, and operating sporting events and sport/recreation facilities.

### SMGT 632 Sport Development and Sales 3 Credit Hours
This course will provide practical professional sales techniques needed to form a framework for strategic account management. Subsequently, the dynamics associated with building and fostering relationships necessary for a vibrant development office will be thoroughly examined.
SMGT 633 Management and Leadership in Sport Organizations  
3 Credit Hours  
This course will provide application for the development of skills necessary to be an effective and efficient leader regarding communication, motivation and corporate decision making. The role of human resources and leadership theory in an atmosphere of complexity and diversity will be explored.

SMGT 689 Thesis Proposal and Research  
3 Credit Hours  
Prerequisites: SMGT 600  
Prerequisite: Successfully pass the Comprehensive Examination. This course is designed to help students complete their M.S. thesis. It is expected that research for the thesis project will be relevant to the student’s specialization area and will make an academic contribution to the literature in Sport Management.

SMGT 690 Thesis Defense  
3 Credit Hours  
Prerequisites: SMGT 600 and SMGT 689  
Intended to demonstrate a student’s ability to carry out original research. Thesis may be designed to answer practical research questions, theoretical, or ethical issues of interest to scholars and professionals in the sport management field. Credit is not awarded until the thesis has been accepted.

SMGT 697 Seminar  
3 Credit Hours  
Offered: Resident

SMGT 699 Internship  
6 Credit Hours  
Prerequisites: SMGT 600  
Placement with a sport or recreation management organization for a controlled learning experience with the student’s career specialization area. A minimum of 400 hours are required at an approved internship site.

Registration Restrictions: 21 hours completed; consent of instructor; successfully pass the Comprehensive Examination.

All applicable prerequisites must be met

Graduation Requirements

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Successful completion of the Comprehensive Exam
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Resident & Online Format

Sport Management (M.S.) - Coaching & Athletic Administration (Non-Thesis)

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SMGT 501</td>
<td>Social Issues in Sport Management</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 502</td>
<td>Sport Marketing and Public Relations</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 503</td>
<td>Ethics in Sport</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 504</td>
<td>Foundations of Sport Outreach</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 505</td>
<td>Legal Issues in Sport</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 506</td>
<td>Economics and Financial Management of Sport</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 520</td>
<td>Understanding Research in Sport, Recreation, and Tourism</td>
<td>3</td>
</tr>
</tbody>
</table>

Comprehensive Examination

SMGT 600 Comprehensive Examination 0

Coaching & Athletic Administration Non-Thesis Cognate

SMGT 621 Advanced Coaching Theory 3
SMGT 622 Strategic Sport Management 3
SMGT 623 Sport Governance 3
SMGT 699 Internship 6

Total Hours 36

Sport Management (M.S.) - Coaching & Athletic Administration (Thesis)

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SMGT 501</td>
<td>Social Issues in Sport Management</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 502</td>
<td>Sport Marketing and Public Relations</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 503</td>
<td>Ethics in Sport</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 504</td>
<td>Foundations of Sport Outreach</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 505</td>
<td>Legal Issues in Sport</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 506</td>
<td>Economics and Financial Management of Sport</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 520</td>
<td>Understanding Research in Sport, Recreation, and Tourism</td>
<td>3</td>
</tr>
</tbody>
</table>

Comprehensive Examination

SMGT 600 Comprehensive Examination 0

Coaching & Athletic Administration Thesis Cognate

SMGT 621 Advanced Coaching Theory 3
### Code Title Hours

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SMGT 622</td>
<td>Strategic Sport Management</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 623</td>
<td>Sport Governance</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 689</td>
<td>Thesis Proposal and Research</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 690</td>
<td>Thesis Defense</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td><strong>36</strong></td>
</tr>
</tbody>
</table>

1 Any student who is not ready for enrollment in SMGT 690 Thesis Defense (3 c.h.) after completing SMGT 689 Thesis Proposal and Research (3 c.h.) may be required, as determined by the student’s thesis chair, to repeat SMGT 689 Thesis Proposal and Research (3 c.h.) until deemed ready for enrollment in SMGT 690 Thesis Defense (3 c.h.)

**All applicable prerequisites must be met**

### Graduation Requirements

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Successful completion of the Comprehensive Exam
- Thesis required
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

### Program Offered in Resident & Online Format

#### Sport Management (M.S.) - General (Non-Thesis)

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SMGT 501</td>
<td>Social Issues in Sport Management</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 502</td>
<td>Sport Marketing and Public Relations</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 503</td>
<td>Ethics in Sport</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 504</td>
<td>Foundations of Sport Outreach</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 505</td>
<td>Legal Issues in Sport</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 506</td>
<td>Economics and Financial Management of Sport</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 520</td>
<td>Understanding Research in Sport, Recreation, and Tourism</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Core Courses</th>
<th>Comprehensive Examination</th>
</tr>
</thead>
<tbody>
<tr>
<td>SMGT 600</td>
<td></td>
</tr>
</tbody>
</table>

**General Non-Thesis Cognate**

Choose nine credit hours of 500-600 level SMGT courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SMGT 699</td>
<td>Internship</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td><strong>36</strong></td>
</tr>
</tbody>
</table>

**All applicable prerequisites must be met**

### Outdoor Adventure Sport Non-Thesis Cognate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SMGT 501</td>
<td>Social Issues in Sport Management</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 502</td>
<td>Sport Marketing and Public Relations</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 503</td>
<td>Ethics in Sport</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 504</td>
<td>Foundations of Sport Outreach</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 505</td>
<td>Legal Issues in Sport</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 506</td>
<td>Economics and Financial Management of Sport</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 520</td>
<td>Understanding Research in Sport, Recreation, and Tourism</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Comprehensive Examination</th>
</tr>
</thead>
<tbody>
<tr>
<td>SMGT 600</td>
<td></td>
</tr>
</tbody>
</table>

**Graduation Requirements**

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Successful completion of the Comprehensive Exam
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
**Graduation Requirements**

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Successful completion of the Comprehensive Exam
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

**Program Offered in Resident & Online Format**

**Sport Management (M.S.) - Outdoor Adventure Sport (Thesis)**

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SMGT 501</td>
<td>Social Issues in Sport Management</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 502</td>
<td>Sport Marketing and Public Relations</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 503</td>
<td>Ethics in Sport</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 504</td>
<td>Foundations of Sport Outreach</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 505</td>
<td>Legal Issues in Sport</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 506</td>
<td>Economics and Financial Management of Sport</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 520</td>
<td>Understanding Research in Sport, Recreation, and Tourism</td>
<td>3</td>
</tr>
</tbody>
</table>

**Comprehensive Examination**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SMGT 600</td>
<td>Comprehensive Examination</td>
<td>0</td>
</tr>
</tbody>
</table>

**Outdoor Adventure Sport Thesis Cognate**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SMGT 611</td>
<td>Foundations of Outdoor Adventure Sport</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 612</td>
<td>Outdoor Adventure Programming</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 613</td>
<td>Leadership and Administration of Outdoor Adventure Sport</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 689</td>
<td>Thesis Proposal and Research ¹</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 690</td>
<td>Thesis Defense</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 36

¹ Any student who is not ready for enrollment in SMGT 690 Thesis Defense (3 c.h.) after completing SMGT 689 Thesis Proposal and Research (3 c.h.) may be required, as determined by the student’s thesis chair, to repeat SMGT 689 Thesis Proposal and Research (3 c.h.) until deemed ready for enrollment in SMGT 690 Thesis Defense (3 c.h.)

All applicable prerequisites must be met

**Graduation Requirements**

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)

**Program Offered in Resident & Online Format**

**Sport Management (M.S.) - Sport Administration (Non-Thesis)**

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SMGT 501</td>
<td>Social Issues in Sport Management</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 502</td>
<td>Sport Marketing and Public Relations</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 503</td>
<td>Ethics in Sport</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 504</td>
<td>Foundations of Sport Outreach</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 505</td>
<td>Legal Issues in Sport</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 506</td>
<td>Economics and Financial Management of Sport</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 520</td>
<td>Understanding Research in Sport, Recreation, and Tourism</td>
<td>3</td>
</tr>
</tbody>
</table>

**Comprehensive Examination**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SMGT 600</td>
<td>Comprehensive Examination</td>
<td>0</td>
</tr>
</tbody>
</table>

**Sport Administration Non-Thesis Cognate**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SMGT 631</td>
<td>Sport Event and Facility Management</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 632</td>
<td>Sport Development and Sales</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 633</td>
<td>Management and Leadership in Sport Organizations</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 699</td>
<td>Internship</td>
<td>6</td>
</tr>
</tbody>
</table>

Total Hours 36

All applicable prerequisites must be met
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Successful completion of the Comprehensive Exam
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Resident & Online Format

Sport Management (M.S.) - Sport Administration (Thesis)

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SMGT 501</td>
<td>Social Issues in Sport Management</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 502</td>
<td>Sport Marketing and Public Relations</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 503</td>
<td>Ethics in Sport</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 504</td>
<td>Foundations of Sport Outreach</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 505</td>
<td>Legal Issues in Sport</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 506</td>
<td>Economics and Financial Management of Sport</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 520</td>
<td>Understanding Research in Sport, Recreation, and Tourism</td>
<td>3</td>
</tr>
</tbody>
</table>

Comprehensive Examination

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SMGT 600</td>
<td>Comprehensive Examination</td>
<td>0</td>
</tr>
</tbody>
</table>

Sport Administration Thesis Cognate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SMGT 631</td>
<td>Sport Event and Facility Management</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 632</td>
<td>Sport Development and Sales</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 633</td>
<td>Management and Leadership in Sport Organizations</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 689</td>
<td>Thesis Proposal and Research ¹</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 690</td>
<td>Thesis Defense</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 36

¹ Any student who is not ready for enrollment in SMGT 690 Thesis Defense (3 c.h.) after completing SMGT 689 Thesis Proposal and Research (3 c.h.) may be required, as determined by the student’s thesis chair, to repeat SMGT 689 Thesis Proposal and Research (3 c.h.) until deemed ready for enrollment in SMGT 690 Thesis Defense (3 c.h.)

All applicable prerequisites must be met

Graduation Requirements

• Complete 36 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Successful completion of the Comprehensive Exam
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Resident & Online Format

Sport Management (M.S.) - Tourism (Non-Thesis)

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SMGT 501</td>
<td>Social Issues in Sport Management</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 502</td>
<td>Sport Marketing and Public Relations</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 503</td>
<td>Ethics in Sport</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 504</td>
<td>Foundations of Sport Outreach</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 505</td>
<td>Legal Issues in Sport</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 506</td>
<td>Economics and Financial Management of Sport</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 520</td>
<td>Understanding Research in Sport, Recreation, and Tourism</td>
<td>3</td>
</tr>
</tbody>
</table>

Comprehensive Examination

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SMGT 600</td>
<td>Comprehensive Examination</td>
<td>0</td>
</tr>
</tbody>
</table>

Tourism Non-Thesis Cognate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SMGT 699</td>
<td>Internship</td>
<td>6</td>
</tr>
<tr>
<td>TOUR 601</td>
<td>Current Issues and Theories for Hospitality and Tourism Management</td>
<td>3</td>
</tr>
<tr>
<td>TOUR 602</td>
<td>Hospitality and Tourism Marketing Strategy</td>
<td>3</td>
</tr>
<tr>
<td>TOUR 603</td>
<td>Sport and Event Tourism Planning And Impacts</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 36

All applicable prerequisites must be met

Graduation Requirements

• Complete 36 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Successful completion of the Comprehensive Exam
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
Sport Management (M.S.) - Tourism (Thesis)

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SMGT 501</td>
<td>Social Issues in Sport Management</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 502</td>
<td>Sport Marketing and Public Relations</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 503</td>
<td>Ethics in Sport</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 504</td>
<td>Foundations of Sport Outreach</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 505</td>
<td>Legal Issues in Sport</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 506</td>
<td>Economics and Financial Management of Sport</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 520</td>
<td>Understanding Research in Sport, Recreation, and Tourism</td>
<td>3</td>
</tr>
</tbody>
</table>

Comprehensive Examination

SMGT 600 Comprehensive Examination  0

Tourism Thesis Cognate

SMGT 689 Thesis Proposal and Research  3
SMGT 690 Thesis Defense             3
TOUR 601 Current Issues and Theories for Hospitality and Tourism Management | 3
TOUR 602 Hospitality and Tourism Marketing Strategy                 3
TOUR 603 Sport and Event Tourism Planning And Impacts               3

Total Hours 36

1 Any student who is not ready for enrollment in SMGT 690 Thesis Defense (3 c.h.) after completing SMGT 689 Thesis Proposal and Research (3 c.h.) may be required, as determined by the student’s thesis chair, to repeat SMGT 689 Thesis Proposal and Research (3 c.h.) until deemed ready for enrollment in SMGT 690 Thesis Defense (3 c.h.)

All applicable prerequisites must be met

Graduation Requirements

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Successful completion of the Comprehensive Exam
- Thesis required
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Doctor of Business Administration (D.B.A.)

Purpose
The purpose of the Doctor of Business Administration is to improve the student’s understanding of, the ability to provide data necessary for decision-making, and the ability to make decisions on relevant data supplied. This 60-hour program is designed for individuals pursuing careers as consultants and/or academia, and provides training in all of the core areas of business needed at the doctoral level.

Program Learning Outcomes
The student will be able to:

1. Integrate qualitative and quantitative tools to perform effective business analysis.
2. Evaluate advanced theoretical and applied research in business administration.
3. Evaluate programs for the improvements of business and organizational practice.
4. Integrate the Christian worldview in all business and management decisions.

Program Specific Admissions Requirements
The DBA has a competitive admissions process. Meeting the requirements does not guarantee admission into the program.

1. The specific earned graduate degree required is dependent upon the applicant's intended DBA cognate.
   - A Master of Business Administration (MBA) is required for all DBA cognates except for Accounting and Information Systems.
   - A Master of Science in Accounting (MSA) or MBA with an accounting concentration is required for the Accounting cognate.
   - A Master of Science in Information Systems or Master of Science in Management Information Systems is required for the Information Systems cognate.
2. Cumulative GPA of 3.00 or above is required for entrance into the program from any of the acceptable degrees.
3. Professional Resume/Vita.
4. Contact information for two professional references may be requested as an additional requirement on a case-by-case basis.
5. No cautionary admission
6. Admissions packets are approved by the department
7. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test).

Transfer of Credit
Applicants may transfer up to 15 hours of coursework. In order for a transferred course to replace a Liberty University course, the following requirements must be met:

1. The school at which the course was taken must be appropriately accredited.
2. The course credit must be at least three semester hours or five quarter hours.
3. The student must have earned a grade of B- or better in the course.
4. The course must overlap one of Liberty's courses by at least 80%. The course(s) to be transferred must have been completed within seven years of the start date of the student’s program at Liberty University.
5. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Transfer credit will not be given for the following courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 700</td>
<td>Doctor of Business Administration Orientation</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 885</td>
<td>Comprehensive Exam and Research Concept</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 988</td>
<td>Dissertation II</td>
<td>5</td>
</tr>
<tr>
<td>BUSI 989</td>
<td>Dissertation III</td>
<td>5</td>
</tr>
<tr>
<td>BUSI 990</td>
<td>Dissertation IV</td>
<td>0</td>
</tr>
</tbody>
</table>

Graduation Requirements
In addition to other regulations governing graduation, as stated in the Liberty University Catalog, students in the Doctor of Business Administration must meet the following requirements:

1. Complete 60 hours.
2. Residential Orientation course (1 week intensive), 2 other mandatory 1-week intensives.
3. A minimum of 45 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty.
4. A maximum of 15 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree. The 15 hours may also include courses in the cognates (which are 500/600-level). These courses must have been completed within seven years of the student’s admission to the DBA.
5. 3.25 GPA.
6. No grades lower than B- may be applied to the degree.
7. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
8. The degree must be completed within five years.
9. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Programs of Study

Delivery Format: Online Only
- Business Administration (D.B.A.) - Accounting (p. 105)
- Business Administration (D.B.A.) - Finance (p. 105)
- Business Administration (D.B.A.) - Healthcare Management (p. 106)
- Business Administration (D.B.A.) - Human Resources (p. 107)
- Business Administration (D.B.A.) - Information Systems (p. 107)
- Business Administration (D.B.A.) - International Business (p. 108)
- Business Administration (D.B.A.) - Leadership (p. 108)
- Business Administration (D.B.A.) - Marketing (p. 109)
- Business Administration (D.B.A.) - Non-Profit Leadership & Management (p. 109)
- Business Administration (D.B.A.) - Project Management (p. 110)
- Business Administration (D.B.A.) - Real Estate Development (p. 110)
- Business Administration (D.B.A.) - Strategic Management (p. 111)
- Business Administration (D.B.A.) - Strategic Media & Digital Content (p. 111)
- Business Administration (D.B.A.) - Supply Chain Management & Logistics (p. 112)

Career Opportunities
- Account Executive
- Auditor
- Brand Manager
- Budget Supervisor
- Business Marketing Consultant
- Certified Management Accountant
- Certified Public Accountant
- Chief Sustainability Officer
- Company Executive
- Compensation and Benefits Manager
- Cultural Advisor
- Data Administration
- Data Networking
- Development Specialist
- Digital Marketing Manager
- Distribution Director
- Federal, State, and Local Government Trade Specialist
- Financial Manager
- Global Manager
- Healthcare Administrator
- Human Resources Director
- International Business Consultant
- Job Analysis Specialist
- Lead Management
- Management Analyst
- Management Consultant
- Market Researcher
- Marketing Coordinator
- Marketing Manager
- Nonprofit Organization Director
- Product Manager
- Project Scheduler
- Recruitment Specialist
- Regulatory Affairs Manager
- Sales Director
- Senior Management
- Senior Project Manager
- Systems Integration
- Treasurer and Controller
Courses

**BUSI 700 Doctor of Business Administration Orientation** 3 Credit Hours

Introduction for new DBA students to provide information about the DBA program and philosophy, as well as the Graduate School of Business and university resources (Intensive Optional).

**BUSI 710 Advanced Business Research Methods** 3 Credit Hours

**Prerequisites:** BUSI 700 (may be taken concurrently)

An overview of the assumptions, theories and processes of qualitative and quantitative contemporary applied business research methods, with an emphasis on blending them to investigate practice-anchored research problems.

**BUSI 730 Strategic Allocation of Financial Resources** 3 Credit Hours

**Prerequisites:** BUSI 700 and BUSI 710

The advanced study of accounting and financial decision making techniques and models that are useful in the translation of strategic and operational goals related to resource allocation into specific budgetary expectations of revenue, expenses, capital expenditures, and needs for external funding, including analysis of the effects of contingencies that might cause financial outcomes to vary from budgeted expectations.

**Offered:** Online

**BUSI 740 Strategic Supply Chain Management** 3 Credit Hours

**Prerequisites:** BUSI 700 and BUSI 710

A comprehensive study of concepts, processes, and strategies used in the development and management of global supply chains. Topical coverage will include: supply chain management, production planning and inventory control, order fulfillment and supply chain coordination; and global supply chain design, logistics and outsourcing.

**Offered:** Online

**BUSI 750 Human Resource Development** 3 Credit Hours

**Prerequisites:** BUSI 700 and BUSI 710

An advanced study of the integrated use of training, organizational development, and career development efforts to improve individual, group, and organizational effectiveness. Coverage is designed to develop ethical, competent professional leaders with the KSA's needed to perform effectively in critical HRD roles.

**Offered:** Online

**BUSI 755 Organizational and Executive Coaching** 3 Credit Hours

**Prerequisites:** (BUSI 700 and BUSI 710) or DIGI 700

Comprehensive overview of business coaching theory, methodology, and techniques, including organizational coaching theories and frameworks, coaching skills and techniques, and executive coaching, resulting in an experiential and individualized leader development process that builds a leader's capability to achieve short- and long-term organizational goals.

**Offered:** Online

**BUSI 760 Quality Management and Productivity** 3 Credit Hours

**Prerequisites:** BUSI 700 and BUSI 710

The advanced study of the concepts of continuous improvement and quality management, viewing quality as a systematic process that improves customer satisfaction. Coverage includes methods and technologies that will aid managers in assuring that the organization's quality system is effectively meeting the organization's continuous improvement goals.

**BUSI 770 Strategic Thinking for Decision-Making** 3 Credit Hours

**Prerequisites:** BUSI 700 and BUSI 710

The advanced study of the process of business strategy (for both profits and nonprofits), including the decision traps to avoid and the most effective ways to develop and implement strategy.

**BUSI 780 Business Case Study Design Seminar** 3 Credit Hours

**Prerequisites:** BUSI 770

**BUSI 789 Appl Doctoral Research Proj II** 5 Credit Hours

**Prerequisites:** BUSI 788

**BUSI 790 Appl Doctoral Research Prj III** 5 Credit Hours

**Prerequisites:** BUSI 789

**BUSI 815 Qualitative Research Methods** 3 Credit Hours

**Prerequisites:** (BUSI 700 and BUSI 710 and BUSI 730 and BUSI 740 and BUSI 750 and BUSI 755 and BUSI 760 and BUSI 770) or (DIGI 710 and DIGI 720)

This doctoral level course examines the qualitative method used in business research, with a focus on five qualitative designs: narrative, phenomenological, grounded theory, ethnographic, and case study. Underpinning philosophical assumptions are presented in context with the selected qualitative designs. The course also covers data collection, analysis, and validation measures appropriate for qualitative research. (Formerly BUSI 715)

**Offered:** Online

**BUSI 820 Quantitative Research Methods** 3 Credit Hours

**Prerequisites:** BUSI 700 and BUSI 710 and (BUSI 715 or BUSI 815) and BUSI 730 and BUSI 740 and BUSI 750 and BUSI 755 and BUSI 760 and BUSI 770

This course is designed to prepare doctoral students to apply statistical methods to problems in business administration. Students will learn the fundamental concepts, designs, principles, and statistical skills necessary to perform an empirical study. This will include a basic knowledge of the nature of quantitative methods and the principles of experimental design. Upon conclusion of the course, students will be able to differentiate between a variety of models and statistical methods appropriate to business administration research. (Formerly BUSI 720)
BUSI 885 Comprehensive Exam and Research Concept 3 Credit Hours

Prerequisites: BUSI 700 and BUSI 710 and (BUSI 715 or BUSI 815) and (BUSI 720 or BUSI 820) and BUSI 730 and BUSI 740 and BUSI 750 and BUSI 755 and BUSI 760 and BUSI 770

This course will focus on students completing a comprehensive exam, preparing a Concept Paper, and preparing students for their applied doctoral research project. (Formerly BUSI 785)

BUSI 987 Dissertation I 5 Credit Hours

Prerequisites: BUSI 700 and BUSI 710 and BUSI 730 and BUSI 740 and BUSI 750 and BUSI 755 and BUSI 760 and BUSI 770 and (BUSI 815 or BUSI 715) and (BUSI 820 or BUSI 720) and (BUSI 885 or BUSI 785)

This course is the first step for DBA Doctoral Candidates in the process of developing and completing their research study and dissertation. Doctoral Candidates will develop Section 1 which includes the Foundation of the Study to include a detailed Literature Review relevant to the proposed research study.

Offered: Online

BUSI 988 Dissertation II 5 Credit Hours

Prerequisites: BUSI 987

This course is the second step for DBA Doctoral Candidates to develop and complete their dissertation. Doctoral Candidates will develop Section 2 which includes their methodology for conducting the study and combine it with Section 1 into a single document. Candidates will also complete and submit their IRB package complete their proposal defense.

BUSI 989 Dissertation III 5 Credit Hours

Prerequisites: BUSI 988

This course is the final step in developing the dissertation manuscript. Doctoral Candidates will conduct their field study, analyze their data, and present their findings and develop Section 3 of their dissertation. Candidates will combine all three sections into their completed dissertation manuscript in preparation for their dissertation defense.

BUSI 990 Dissertation IV 0 Credit Hours

Prerequisites: BUSI 989

This course is the last step in the DBA program. Doctoral Candidates will defend their dissertation and finalize their dissertation manuscript for publication.

Business Administration (D.B.A.) - Accounting

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 700</td>
<td>Doctor of Business Administration Orientation 1</td>
<td>3</td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met

Graduation Requirements

- Complete 60 hours
- A minimum number of 45 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty
- A maximum of 15 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree
- 3.25 GPA
- No grades lower than a B- may be applied to the degree
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Business Administration (D.B.A.) - Finance

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.
Business Administration (D.B.A.) - Healthcare Management

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Core Courses</strong></td>
<td></td>
</tr>
<tr>
<td>BUSI 700</td>
<td>Doctor of Business Administration Orientation 1</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 710</td>
<td>Advanced Business Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 730</td>
<td>Strategic Allocation of Financial Resources</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 740</td>
<td>Strategic Supply Chain Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 750</td>
<td>Human Resource Development</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 755</td>
<td>Organizational and Executive Coaching</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 760</td>
<td>Quality Management and Productivity</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 770</td>
<td>Strategic Thinking for Decision-Making</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 815</td>
<td>Qualitative Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 820</td>
<td>Quantitative Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 885</td>
<td>Comprehensive Exam and Research Concept 1</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 987</td>
<td>Dissertation I 1,2</td>
<td>5</td>
</tr>
<tr>
<td>BUSI 988</td>
<td>Dissertation II 1</td>
<td>5</td>
</tr>
<tr>
<td>BUSI 989</td>
<td>Dissertation III 1</td>
<td>5</td>
</tr>
<tr>
<td>BUSI 990</td>
<td>Dissertation IV 1</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td><strong>Finance Cognate</strong></td>
<td></td>
</tr>
<tr>
<td>BUSI 530</td>
<td>Managerial Finance</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Choose nine credit hours of the following:</td>
<td>9</td>
</tr>
<tr>
<td>BUSI 532</td>
<td>Advanced Financial Statement Analysis</td>
<td></td>
</tr>
<tr>
<td>BUSI 534</td>
<td>Business Valuation</td>
<td></td>
</tr>
<tr>
<td>BUSI 536</td>
<td>Mergers &amp; Acquisitions</td>
<td></td>
</tr>
<tr>
<td>BUSI 538</td>
<td>Investments &amp; Derivatives</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td>60</td>
</tr>
</tbody>
</table>

1 Cannot be transferred from another institution
2 Students may not register for BUSI 987 Dissertation I (5 c.h.) unless they have passed the comprehensive exam and completed all course work prior to BUSI 885 Comprehensive Exam and Research Concept (3 c.h.)

All applicable prerequisites must be met

Graduation Requirements

- Complete 60 hours
- A minimum number of 45 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty
- A maximum of 15 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree
- 3.25 GPA
- No grades lower than a B- may be applied to the degree
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Business Administration (D.B.A.) - Healthcare Management

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Core Courses</strong></td>
<td></td>
</tr>
<tr>
<td>BUSI 700</td>
<td>Doctor of Business Administration Orientation 1</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 710</td>
<td>Advanced Business Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 730</td>
<td>Strategic Allocation of Financial Resources</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 740</td>
<td>Strategic Supply Chain Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 750</td>
<td>Human Resource Development</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 755</td>
<td>Organizational and Executive Coaching</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 760</td>
<td>Quality Management and Productivity</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 770</td>
<td>Strategic Thinking for Decision-Making</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 815</td>
<td>Qualitative Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 820</td>
<td>Quantitative Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 885</td>
<td>Comprehensive Exam and Research Concept 1</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 987</td>
<td>Dissertation I 1,2</td>
<td>5</td>
</tr>
<tr>
<td>BUSI 988</td>
<td>Dissertation II 1</td>
<td>5</td>
</tr>
<tr>
<td>BUSI 989</td>
<td>Dissertation III 1</td>
<td>5</td>
</tr>
<tr>
<td>BUSI 990</td>
<td>Dissertation IV 1</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td><strong>Healthcare Management Cognate</strong></td>
<td></td>
</tr>
<tr>
<td>BUSI 506</td>
<td>Legal and Ethical Issues for Health Professionals</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 511</td>
<td>Healthcare Administration</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 646</td>
<td>Managing Human Capital in Healthcare</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 505</td>
<td>Healthcare Informatics</td>
<td>3</td>
</tr>
<tr>
<td>or HLTH 553</td>
<td>Grant Acquisition and Management</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td>60</td>
</tr>
</tbody>
</table>

1 Cannot be transferred from another institution
2 Students may not register for BUSI 987 Dissertation I (5 c.h.) unless they have passed the comprehensive exam and completed all course work prior to BUSI 885 Comprehensive Exam and Research Concept (3 c.h.)

All applicable prerequisites must be met

Graduation Requirements

- Complete 60 hours
- A minimum number of 45 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty
- A maximum of 15 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree
- 3.25 GPA
- No grades lower than a B- may be applied to the degree
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format
Business Administration (D.B.A.) - Human Resources

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 700</td>
<td>Doctor of Business Administration Orientation</td>
<td>1 3</td>
</tr>
<tr>
<td>BUSI 710</td>
<td>Advanced Business Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 730</td>
<td>Strategic Allocation of Financial Resources</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 740</td>
<td>Strategic Supply Chain Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 750</td>
<td>Human Resource Development</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 755</td>
<td>Organizational and Executive Coaching</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 760</td>
<td>Quality Management and Productivity</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 770</td>
<td>Strategic Thinking for Decision-Making</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 815</td>
<td>Qualitative Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 820</td>
<td>Quantitative Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 885</td>
<td>Comprehensive Exam and Research Concept</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 987</td>
<td>Dissertation I</td>
<td>5</td>
</tr>
<tr>
<td>BUSI 988</td>
<td>Dissertation II</td>
<td>5</td>
</tr>
<tr>
<td>BUSI 989</td>
<td>Dissertation III</td>
<td>5</td>
</tr>
<tr>
<td>BUSI 990</td>
<td>Dissertation IV</td>
<td>0</td>
</tr>
</tbody>
</table>

Human Resources Cognate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 642</td>
<td>Contemporary Issues in Human Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 643</td>
<td>Workforce Planning and Employment</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 644</td>
<td>Human Resources Development</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 645</td>
<td>Compensation Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 60

1 Cannot be transferred from another institution
2 Students may not register for BUSI 987 Dissertation I (5 c.h.) unless they have passed the comprehensive exam and completed all course work prior to BUSI 885 Comprehensive Exam and Research Concept (3 c.h.)

All applicable prerequisites must be met

Graduation Requirements

• Complete 60 hours
• A minimum number of 45 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty
• A maximum of 15 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree
• 3.25 GPA
• No grades lower than a B- may be applied to the degree
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Business Administration (D.B.A.) - Information Systems

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 700</td>
<td>Doctor of Business Administration Orientation</td>
<td>1 3</td>
</tr>
<tr>
<td>BUSI 710</td>
<td>Advanced Business Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 730</td>
<td>Strategic Allocation of Financial Resources</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 740</td>
<td>Strategic Supply Chain Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 750</td>
<td>Human Resource Development</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 755</td>
<td>Organizational and Executive Coaching</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 760</td>
<td>Quality Management and Productivity</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 770</td>
<td>Strategic Thinking for Decision-Making</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 815</td>
<td>Qualitative Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 820</td>
<td>Quantitative Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 885</td>
<td>Comprehensive Exam and Research Concept</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 987</td>
<td>Dissertation I</td>
<td>5</td>
</tr>
<tr>
<td>BUSI 988</td>
<td>Dissertation II</td>
<td>5</td>
</tr>
<tr>
<td>BUSI 989</td>
<td>Dissertation III</td>
<td>5</td>
</tr>
<tr>
<td>BUSI 990</td>
<td>Dissertation IV</td>
<td>0</td>
</tr>
</tbody>
</table>

Information Systems Cognate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BMIS 510</td>
<td>Enterprise Models</td>
<td>3</td>
</tr>
<tr>
<td>BMIS 520</td>
<td>IT Infrastructure</td>
<td>3</td>
</tr>
<tr>
<td>BMIS 530</td>
<td>Systems Analysis, Modeling, and Design</td>
<td>3</td>
</tr>
<tr>
<td>BMIS 580</td>
<td>Human Computer Interaction and Emerging Technologies</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 60

1 Cannot be transferred from another institution
2 Students may not register for BUSI 987 Dissertation I (5 c.h.) unless they have passed the comprehensive exam and completed all course work prior to BUSI 885 Comprehensive Exam and Research Concept (3 c.h.)

All applicable prerequisites must be met

Graduation Requirements

• Complete 60 hours
• A minimum number of 45 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty
• A maximum of 15 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree
• 3.25 GPA
• No grades lower than a B- may be applied to the degree
• Degree must be completed within 5 years
Program Offered in Online Format
Business Administration (D.B.A.) - International Business

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 700</td>
<td>Doctor of Business Administration Orientation 1</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 710</td>
<td>Advanced Business Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 730</td>
<td>Strategic Allocation of Financial Resources</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 740</td>
<td>Strategic Supply Chain Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 750</td>
<td>Human Resource Development</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 755</td>
<td>Organizational and Executive Coaching</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 760</td>
<td>Quality Management and Productivity</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 770</td>
<td>Strategic Thinking for Decision-Making</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 815</td>
<td>Qualitative Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 820</td>
<td>Quantitative Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 885</td>
<td>Comprehensive Exam and Research Concept 1</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 987</td>
<td>Dissertation I 1</td>
<td>5</td>
</tr>
<tr>
<td>BUSI 988</td>
<td>Dissertation II</td>
<td>5</td>
</tr>
<tr>
<td>BUSI 989</td>
<td>Dissertation III</td>
<td>5</td>
</tr>
<tr>
<td>BUSI 990</td>
<td>Dissertation IV</td>
<td>0</td>
</tr>
<tr>
<td>BUSI 604</td>
<td>International Business</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 605</td>
<td>Environment of International Business</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 606</td>
<td>Global Financial Markets</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 607</td>
<td>Developing Global Markets</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>60</td>
</tr>
</tbody>
</table>

1. Cannot be transferred from another institution
2. Students may not register for BUSI 987 Dissertation I (5 c.h.) unless they have passed the comprehensive exam and completed all course work prior to BUSI 885 Comprehensive Exam and Research Concept (3 c.h.)

All applicable prerequisites must be met

Graduation Requirements
- Complete 60 hours
- A minimum number of 45 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty
- A maximum of 15 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree
- 3.25 GPA
- No grades lower than a B- may be applied to the degree
- Degree must be completed within 5 years

Program Offered in Online Format
Business Administration (D.B.A.) - Leadership

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 700</td>
<td>Doctor of Business Administration Orientation 1</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 710</td>
<td>Advanced Business Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 730</td>
<td>Strategic Allocation of Financial Resources</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 740</td>
<td>Strategic Supply Chain Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 750</td>
<td>Human Resource Development</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 755</td>
<td>Organizational and Executive Coaching</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 760</td>
<td>Quality Management and Productivity</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 770</td>
<td>Strategic Thinking for Decision-Making</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 815</td>
<td>Qualitative Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 820</td>
<td>Quantitative Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 885</td>
<td>Comprehensive Exam and Research Concept 1</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 987</td>
<td>Dissertation I 1</td>
<td>5</td>
</tr>
<tr>
<td>BUSI 988</td>
<td>Dissertation II</td>
<td>5</td>
</tr>
<tr>
<td>BUSI 989</td>
<td>Dissertation III</td>
<td>5</td>
</tr>
<tr>
<td>BUSI 990</td>
<td>Dissertation IV</td>
<td>0</td>
</tr>
<tr>
<td>BUSI 502</td>
<td>Servant Leadership</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 503</td>
<td>Leadership Theory</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 504</td>
<td>Leading Organizational Change</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 610</td>
<td>Organizational Design and Structure</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>60</td>
</tr>
</tbody>
</table>

1. Cannot be transferred from another institution
2. Students may not register for BUSI 987 Dissertation I (5 c.h.) unless they have passed the comprehensive exam and completed all course work prior to BUSI 885 Comprehensive Exam and Research Concept (3 c.h.)

All applicable prerequisites must be met

Graduation Requirements
- Complete 60 hours
- A minimum number of 45 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty
- A maximum of 15 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree
- 3.25 GPA
- No grades lower than a B- may be applied to the degree
- Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

**Program Offered in Online Format**

**Business Administration (D.B.A.) - Marketing**

*Important:* This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Core Courses</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BUSI 700</td>
<td>Doctor of Business Administration Orientation ¹</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 710</td>
<td>Advanced Business Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 730</td>
<td>Strategic Allocation of Financial Resources</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 740</td>
<td>Strategic Supply Chain Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 750</td>
<td>Human Resource Development</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 755</td>
<td>Organizational and Executive Coaching</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 760</td>
<td>Quality Management and Productivity</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 770</td>
<td>Strategic Thinking for Decision-Making</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 815</td>
<td>Qualitative Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 820</td>
<td>Quantitative Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 885</td>
<td>Comprehensive Exam and Research Concept ¹</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 987</td>
<td>Dissertation I ²</td>
<td>5</td>
</tr>
<tr>
<td>BUSI 988</td>
<td>Dissertation II</td>
<td>5</td>
</tr>
<tr>
<td>BUSI 989</td>
<td>Dissertation III</td>
<td>5</td>
</tr>
<tr>
<td>BUSI 990</td>
<td>Dissertation IV</td>
<td>0</td>
</tr>
<tr>
<td><strong>Marketing Cognate</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BUSI 520</td>
<td>Strategic Marketing Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 612</td>
<td>Marketing Promotions</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 613</td>
<td>Supply Chain Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 614</td>
<td>Marketing Research</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td>60</td>
</tr>
</tbody>
</table>

¹ Cannot be transferred from another institution

² Students may not register for BUSI 987 Dissertation I (5 c.h.) unless they have passed the comprehensive exam and completed all course work prior to BUSI 885 Comprehensive Exam and Research Concept (3 c.h.)

All applicable prerequisites must be met

**Graduation Requirements**

- Complete 60 hours
- A minimum number of 45 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty
- A maximum of 15 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree
- 3.25 GPA
- No grades lower than a B- may be applied to the degree
- Degree must be completed within 5 years

• Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

**Program Offered in Online Format**

**Business Administration (D.B.A.) - Non-Profit Leadership & Management**

*Important:* This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Core Courses</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BUSI 700</td>
<td>Doctor of Business Administration Orientation ¹</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 710</td>
<td>Advanced Business Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 730</td>
<td>Strategic Allocation of Financial Resources</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 740</td>
<td>Strategic Supply Chain Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 750</td>
<td>Human Resource Development</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 755</td>
<td>Organizational and Executive Coaching</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 760</td>
<td>Quality Management and Productivity</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 770</td>
<td>Strategic Thinking for Decision-Making</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 815</td>
<td>Qualitative Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 820</td>
<td>Quantitative Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 885</td>
<td>Comprehensive Exam and Research Concept ¹</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 987</td>
<td>Dissertation I ²</td>
<td>5</td>
</tr>
<tr>
<td>BUSI 988</td>
<td>Dissertation II</td>
<td>5</td>
</tr>
<tr>
<td>BUSI 989</td>
<td>Dissertation III</td>
<td>5</td>
</tr>
<tr>
<td>BUSI 990</td>
<td>Dissertation IV</td>
<td>0</td>
</tr>
<tr>
<td><strong>Non-Profit Leadership &amp; Management Cognate</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BUSI 643</td>
<td>Workforce Planning and Employment</td>
<td>3</td>
</tr>
<tr>
<td>COMS 658</td>
<td>Strategic Communication Campaigns for the Digital Age</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 553</td>
<td>Grant Acquisition and Management</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 602</td>
<td>Non-Profit Management</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td>60</td>
</tr>
</tbody>
</table>

¹ Cannot be transferred from another institution

² Students may not register for BUSI 987 Dissertation I (5 c.h.) unless they have passed the comprehensive exam and completed all course work prior to BUSI 885 Comprehensive Exam and Research Concept (3 c.h.)

All applicable prerequisites must be met

**Graduation Requirements**

- Complete 60 hours
- A minimum number of 45 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty
- A maximum of 15 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree
- 3.25 GPA
• No grades lower than a B- may be applied to the degree
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format
Business Administration (D.B.A.) - Project Management

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 700</td>
<td>Doctor of Business Administration Orientation ¹</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 710</td>
<td>Advanced Business Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 730</td>
<td>Strategic Allocation of Financial Resources</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 740</td>
<td>Strategic Supply Chain Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 750</td>
<td>Human Resource Development</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 755</td>
<td>Organizational and Executive Coaching</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 760</td>
<td>Quality Management and Productivity</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 770</td>
<td>Strategic Thinking for Decision-Making</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 815</td>
<td>Qualitative Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 820</td>
<td>Quantitative Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 885</td>
<td>Comprehensive Exam and Research Concept ¹</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 987</td>
<td>Dissertation I ¹,²</td>
<td>5</td>
</tr>
<tr>
<td>BUSI 988</td>
<td>Dissertation II ¹</td>
<td>5</td>
</tr>
<tr>
<td>BUSI 989</td>
<td>Dissertation III ¹</td>
<td>5</td>
</tr>
<tr>
<td>BUSI 990</td>
<td>Dissertation IV ¹</td>
<td>0</td>
</tr>
</tbody>
</table>

Project Management Cognate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 650</td>
<td>Operations Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 680</td>
<td>Advanced Project Management I</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 681</td>
<td>Advanced Project Management II</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 682</td>
<td>Global Project Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 60

¹ Cannot be transferred from another institution
² Students may not register for BUSI 987 Dissertation I (5 c.h.) unless they have passed the comprehensive exam and completed all course work prior to BUSI 885 Comprehensive Exam and Research Concept (3 c.h.)

All applicable prerequisites must be met

Graduation Requirements

• Complete 60 hours
• A minimum number of 45 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty
• A maximum of 15 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree
• 3.25 GPA

Program Offered in Online Format
Business Administration (D.B.A.) - Real Estate Development

Available Spring 2020

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 700</td>
<td>Doctor of Business Administration Orientation ¹</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 710</td>
<td>Advanced Business Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 730</td>
<td>Strategic Allocation of Financial Resources</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 740</td>
<td>Strategic Supply Chain Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 750</td>
<td>Human Resource Development</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 755</td>
<td>Organizational and Executive Coaching</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 760</td>
<td>Quality Management and Productivity</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 770</td>
<td>Strategic Thinking for Decision-Making</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 815</td>
<td>Qualitative Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 820</td>
<td>Quantitative Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 885</td>
<td>Comprehensive Exam and Research Concept ¹</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 987</td>
<td>Dissertation I ¹,²</td>
<td>5</td>
</tr>
<tr>
<td>BUSI 988</td>
<td>Dissertation II ¹</td>
<td>5</td>
</tr>
<tr>
<td>BUSI 989</td>
<td>Dissertation III ¹</td>
<td>5</td>
</tr>
<tr>
<td>BUSI 990</td>
<td>Dissertation IV ¹</td>
<td>0</td>
</tr>
</tbody>
</table>

Real Estate Development Cognate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 621</td>
<td>Real Estate Operations</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 622</td>
<td>Real Estate Investment Analysis</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 623</td>
<td>Real Estate Development</td>
<td>3</td>
</tr>
<tr>
<td>JURI 550</td>
<td>Property Law</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 60

¹ Cannot be transferred from another institution
² Students may not register for BUSI 987 Dissertation I (5 c.h.) unless they have passed the comprehensive exam and completed all course work prior to BUSI 885 Comprehensive Exam and Research Concept (3 c.h.)

All applicable prerequisites must be met

Graduation Requirements

• Complete 60 hours
• A minimum number of 45 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty
• A maximum of 15 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree
• 3.25 GPA
• No grades lower than a B- may be applied to the degree
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Online Format

Business Administration (D.B.A.) - Strategic Management

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 700</td>
<td>Doctor of Business Administration Orientation</td>
<td>1,2</td>
</tr>
<tr>
<td>BUSI 710</td>
<td>Advanced Business Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 730</td>
<td>Strategic Allocation of Financial Resources</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 740</td>
<td>Strategic Supply Chain Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 750</td>
<td>Human Resource Development</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 755</td>
<td>Organizational and Executive Coaching</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 760</td>
<td>Quality Management and Productivity</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 770</td>
<td>Strategic Thinking for Decision-Making</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 815</td>
<td>Quantitative Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 820</td>
<td>Quantitative Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 885</td>
<td>Comprehensive Exam and Research Concept</td>
<td>3</td>
</tr>
</tbody>
</table>

Choosing three credit hours of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BMAL 500</td>
<td>Organizational Behavior</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 502</td>
<td>Servant Leadership</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 503</td>
<td>Leadership Theory</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 504</td>
<td>Leading Organizational Change</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 605</td>
<td>Environment of International Business</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 606</td>
<td>Global Financial Markets</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 607</td>
<td>Developing Global Markets</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 612</td>
<td>Marketing Promotions</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 613</td>
<td>Supply Chain Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 614</td>
<td>Marketing Research</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 644</td>
<td>Human Resources Development</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 645</td>
<td>Compensation Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 680</td>
<td>Advanced Project Management I</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 681</td>
<td>Advanced Project Management II</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 682</td>
<td>Global Project Management</td>
<td>3</td>
</tr>
<tr>
<td>COMS 532</td>
<td>Media Technologies and Communication Strategies</td>
<td>3</td>
</tr>
<tr>
<td>COMS 560</td>
<td>Communication and Conflict</td>
<td>3</td>
</tr>
<tr>
<td>COMS 658</td>
<td>Strategic Communication Campaigns for the Digital Age</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 60

1 Cannot be transferred from another institution
2 Students may not register for BUSI 987 Dissertation I (5 c.h.) unless they have passed the comprehensive exam and completed all course work prior to BUSI 885 Comprehensive Exam and Research Concept (3 c.h.)

All applicable prerequisites must be met

Graduation Requirements

• Complete 60 hours
• A minimum number of 45 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty
• A maximum of 15 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree
• 3.25 GPA
• No grades lower than a B- may be applied to the degree
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Online Format

Business Administration (D.B.A.) - Strategic Media & Digital Content

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 700</td>
<td>Doctor of Business Administration Orientation</td>
<td>1,2</td>
</tr>
<tr>
<td>BUSI 710</td>
<td>Advanced Business Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 730</td>
<td>Strategic Allocation of Financial Resources</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 740</td>
<td>Strategic Supply Chain Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 750</td>
<td>Human Resource Development</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 755</td>
<td>Organizational and Executive Coaching</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 760</td>
<td>Quality Management and Productivity</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 770</td>
<td>Strategic Thinking for Decision-Making</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 815</td>
<td>Quantitative Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 820</td>
<td>Quantitative Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 885</td>
<td>Comprehensive Exam and Research Concept</td>
<td>3</td>
</tr>
</tbody>
</table>

Choosing three credit hours of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BMAL 500</td>
<td>Organizational Behavior</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 502</td>
<td>Servant Leadership</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 503</td>
<td>Leadership Theory</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 504</td>
<td>Leading Organizational Change</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 605</td>
<td>Environment of International Business</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 606</td>
<td>Global Financial Markets</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 607</td>
<td>Developing Global Markets</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 612</td>
<td>Marketing Promotions</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 613</td>
<td>Supply Chain Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 614</td>
<td>Marketing Research</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 644</td>
<td>Human Resources Development</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 645</td>
<td>Compensation Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 680</td>
<td>Advanced Project Management I</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 681</td>
<td>Advanced Project Management II</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 682</td>
<td>Global Project Management</td>
<td>3</td>
</tr>
<tr>
<td>COMS 532</td>
<td>Media Technologies and Communication Strategies</td>
<td>3</td>
</tr>
<tr>
<td>COMS 560</td>
<td>Communication and Conflict</td>
<td>3</td>
</tr>
<tr>
<td>COMS 658</td>
<td>Strategic Communication Campaigns for the Digital Age</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 60

1 Cannot be transferred from another institution
2 Students may not register for BUSI 987 Dissertation I (5 c.h.) unless they have passed the comprehensive exam and completed all course work prior to BUSI 885 Comprehensive Exam and Research Concept (3 c.h.)

All applicable prerequisites must be met
### Business Administration (D.B.A.) - Supply Chain Management & Logistics

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 700</td>
<td>Doctor of Business Administration Orientation ¹</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 710</td>
<td>Advanced Business Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 730</td>
<td>Strategic Allocation of Financial Resources</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 740</td>
<td>Strategic Supply Chain Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 750</td>
<td>Human Resource Development</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 755</td>
<td>Organizational and Executive Coaching</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 760</td>
<td>Quality Management and Productivity</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 770</td>
<td>Strategic Thinking for Decision-Making</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 815</td>
<td>Qualitative Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 820</td>
<td>Quantitative Research Methods</td>
<td>3</td>
</tr>
</tbody>
</table>

**Program Offered in Online Format**

**Business Administration (D.B.A.) - Supply Chain Management & Logistics**

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

**Program Learning Outcomes**

The student will be able to:

1. Develop integrative approaches to strategic leadership problems utilizing scholarly research.
2. Integrate primary theories of leadership as applied to best practice, research, and scholarship based upon knowledge of current literature and industry best practices.
3. Provide explanations to strategic leadership issues that align with a biblical worldview.
Program Specific Admissions Requirements

The D.S.L. has a competitive admissions process. Meeting the requirements does not guarantee admission into the program.

1. **Academic Records.** Applicants must submit an official transcript indicating successful completion of a master’s degree program from any discipline from an institution accredited by an accrediting agency recognized by the U.S. Department of Education.
2. Cumulative GPA of 3.00 or above is required for entrance into the program from graduate degree.
3. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test).

Transfer of Credit

Applicants may transfer up to 15 hours from an accredited institution subject to department approval. In order to transfer credit, students must have earned the minimum grade of B-, and courses must have been completed within seven (7) years of the start date of the program. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits. Transfer credit will not be given for the following courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BMAL 700</td>
<td>DSL Program Orientation</td>
<td>3</td>
</tr>
<tr>
<td>BMAL 785</td>
<td>Comprehensive Exam and Doctoral Research</td>
<td>3</td>
</tr>
<tr>
<td>BMAL 888</td>
<td>Doctoral Research Project Concept</td>
<td>4</td>
</tr>
<tr>
<td>BMAL 889</td>
<td>Doctoral Research Project II</td>
<td>3</td>
</tr>
<tr>
<td>BMAL 890</td>
<td>Doctoral Research Project IV</td>
<td>4</td>
</tr>
</tbody>
</table>

Graduation Requirements

In addition to other regulations governing graduation, as stated in the Liberty University Catalog, students in the Doctor of Strategic Leadership must meet the following requirements:

1. Complete 51 hours.
2. A minimum of 36 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty.
3. A maximum of 15 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree.
4. 3.00 GPA
5. No grades lower than B- may be applied to the degree.
6. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
7. The degree must be completed within seven (7) years.
8. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Program of Study

**Delivery Format: Online Only**

- Strategic Leadership (D.S.L.) (p. 115)

Career Opportunities

- Company Executive
- Management Analyst
- Management Consultant
- Training and Development Specialist

Courses

**BMAL 700 DSL Program Orientation** 3 Credit Hours

Introduction to doctoral studies, which provides information regarding the Doctor of Strategic Leadership program, the Graduate School of Business, and University resources.

*Offered: Online*

**BMAL 702 Leadership Theory** 3 Credit Hours

Prerequisites: BMAL 700 (may be taken concurrently)

This course provides a comprehensive overview of dominant approaches to leadership with a focus on how those approaches can inform leadership practice and follow outcomes. As a complement to leadership theory, the basic competencies or skills necessary for effective leadership are also explored.

*Offered: Online*

**BMAL 703 Managing the Contemporary Organization** 3 Credit Hours

Prerequisites: BMAL 700

This course provides a comprehensive background in the critical role of management in the modern organization. Topics include the management process, planning and decision making, organizing and motivating individuals and groups, and effective communication.

*Offered: Online*

**BMAL 704 Leading Organizational Change** 3 Credit Hours

Prerequisites: BMAL 700 or DIGI 700

This course provides a comprehensive overview of the theories, process, and practice of leading successful change in organizations. Topics include the problem with change and its solution, the eight-stage process for effective change, what the organization of the future will look like, and the importance of change for lifelong learning.

*Offered: Online*

**BMAL 706 Strategic Global Leadership** 3 Credit Hours

Prerequisites: BMAL 700 or EDUC 710

This course examines the similarities and differences of managing and leading across cultures.

*Offered: Online*
BMAL 710 Understanding the Organization 3 Credit Hours

Prerequisites: BMAL 700 or EDUC 710

This course provides a comprehensive overview of the modern organization from a systems perspective. Topics include the importance of organizations, organizations as systems, the environment of the organization, and the structure of organizations.

Offered: Online

BMAL 714 Risk Management Process and Practice 3 Credit Hours

Prerequisites: BMAL 700

This course provides an analysis of risk management principles with a focus on the processes of risk management, planning risk management, critical success factors for effective risk management, and performing qualitative and quantitative risk analysis.

Offered: Online

BMAL 716 Research Theory and Planning 3 Credit Hours

Prerequisites: BMAL 700

This course provides a comprehensive overview of the process of planning and conducting effective research projects. Topics include social research theories, research methods and designs, data collection methods, data analysis methods, and reporting results.

Offered: Online

BMAL 720 Leveraging Data for Decision Making 3 Credit Hours

Prerequisites: BMAL 700

This course provides an overview of the process and skills necessary for organizational leaders to make effective data driven decisions. Topics include: defining business analytics, quantify value it brings to an organization, harnessing the power of analytics to gain advantage.

Offered: Online

BMAL 727 Leading Effective Teams 3 Credit Hours

Prerequisites: BMAL 700

This course provides a comprehensive overview of effective team-based leadership practices in a project environment with a focus on creating high-performance teams, managing team conflict, motivating teams, and empowering teams for the successful completion of projects.

Offered: Online

BMAL 755 Coaching Theory & Practice 3 Credit Hours

Prerequisites: BMAL 700

This course provides a comprehensive overview of coaching theory and methods necessary for effective executive coaching. Topics include coaching methodology and techniques, coaching theories and frameworks, and coaching skills and techniques.

Offered: Online

BMAL 770 Ethical Leadership 3 Credit Hours

Prerequisites: BMAL 700

The course is an examination of ethics from the perspective of a strategic leader. Students will evaluate the theoretical and practical approaches to leading ethically within the context of a Christian worldview.

Offered: Online

BMAL 780 Strategic Leadership in the 21st Century 3 Credit Hours

Prerequisites: BMAL 700

This is the capstone class for the Doctorate in Strategic Leadership DSL program and allows students to synthesize knowledge gained in previous courses into a cohesive view of leadership. This course focuses on the critical knowledge and skills that leaders must master in order to be successful.

Offered: Online

BMAL 785 Comprehensive Exam and Doctoral Research Project Concept 3 Credit Hours

Prerequisites: BMAL 700 and BMAL 702 and BMAL 703 and BMAL 704 and BMAL 710 and BMAL 714 and BMAL 716 and BMAL 720 and BMAL 727 and BMAL 770 and BMAL 780

The study of diverse methods of applied research design to improve applied research practice. Students will apply the knowledge and skills developed in previous research and related course work to the understanding Research Project process. Students will be required to apply scholarly writing skills and an understanding of expectations of the scholarly project to develop a scholarly proposal and must successfully defend the proposal at the end of the course. In addition, students must pass the comprehensive exam that will be given during the course.

Offered: Online

BMAL 887 Doctoral Research Project I 4 Credit Hours

Prerequisites: BMAL 785

This course is the first step for DSL Doctoral Candidates in the process of developing and completing their research project. Doctoral Candidates will develop Section 1 which includes the Foundation of the Study to include a detailed Literature Review relevant to the proposed research project.

Offered: Online

BMAL 888 Doctoral Research Project II 4 Credit Hours

Prerequisites: BMAL 887

This course is the second step for DSL Doctoral Candidates in the process of developing and completing their research project. Doctoral Candidates will develop Section 2 which includes their methodology for conducting the study and combine it with Section 1 into a single document. Candidates will complete and submit their IRB package and conduct their proposal defense.

Offered: Online
BMAL 889 Doctoral Research Project III 4 Credit Hours

Prerequisites: BMAL 888

This course is the final step in developing the research project. Doctoral Candidates will conduct their field study, develop and present their findings, and develop Section 3 of their research project. Candidates will combine all three sections into their completed Doctoral Research Project manuscript in preparation for their defense.

Offered: Online

BMAL 890 Doctoral Research Project IV 0 Credit Hours

Prerequisites: BMAL 889

This course is the last step in the DSL program. Doctoral Candidates will defend their Doctoral Research Project and finalize their manuscript for publication.

Offered: Online

Strategic Leadership (D.S.L.)

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Core Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BMAL 700</td>
<td>DSL Program Orientation</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>BMAL 702</td>
<td>Leadership Theory</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>BMAL 703</td>
<td>Managing the Contemporary Organization</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>BMAL 704</td>
<td>Leading Organizational Change</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>BMAL 710</td>
<td>Understanding the Organization</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>BMAL 714</td>
<td>Risk Management Process and Practice</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>BMAL 716</td>
<td>Research Theory and Planning</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>BMAL 720</td>
<td>Leveraging Data for Decision Making</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>BMAL 727</td>
<td>Leading Effective Teams</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>BMAL 755</td>
<td>Coaching Theory &amp; Practice</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>BMAL 770</td>
<td>Ethical Leadership</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>BMAL 780</td>
<td>Strategic Leadership in the 21st Century</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>BMAL 785</td>
<td>Comprehensive Exam and Doctoral Research</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>BMAL 887</td>
<td>Doctoral Research Project I</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>BMAL 888</td>
<td>Doctoral Research Project II</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>BMAL 889</td>
<td>Doctoral Research Project III</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>BMAL 890</td>
<td>Doctoral Research Project IV</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td></td>
<td>51</td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met

Graduation Requirements

- Complete 51 hours
- A minimum number of 36 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty

- A maximum of 15 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree
- 3.0 GPA
- No grades lower than a B- may be applied to the degree
- Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Online Format

Graduate Certificates

The Overton Graduate School of Business offers graduate certificates in several areas of study.

Admission Requirements

Please refer to the Admissions Requirements Matrix for Certificates in the Graduate Admissions section of this Catalog.

Certificate Completion Requirements

1. A minimum of 9 total hours (the Graduate Certificate in Healthcare Management requires 12 hours and the Advanced Graduate Certificate in Leadership requires 21 hours).
2. All courses must be completed through Liberty University.
3. 2.00 GPA.
4. No grade of D (includes grades of D+ & D-) may be applied to the certificate.
5. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
6. Certificate must be completed within 3 years.
7. Submission of Certificate Completion Application must be completed within the last semester of a student's anticipated graduation date.

Note: Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree program.

Programs of Study

Delivery Format: Residential and Online
- General Business - Graduate Certificate (p. 116)

Delivery Format: Online Only
- Healthcare Management - Graduate Certificate (p. 116)
- Leadership - Advanced Graduate Certificate (p. 116)
- Management & Leadership - Graduate Certificate (p. 117)
- Marketing - Graduate Certificate (p. 117)
- Outdoor Adventure Sport - Graduate Certificate (p. 117)
- Sport Management - Graduate Certificate (p. 117)
General Business - Graduate Certificate

Important: This certificate plan is effective for those starting in the fall 2019 through summer 2020. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BMAL  500</td>
<td>Organizational Behavior</td>
<td>3</td>
</tr>
<tr>
<td>or BMAL 590</td>
<td>Business Common Professional Components</td>
<td></td>
</tr>
<tr>
<td>BUSI 561</td>
<td>Legal Issues in Business</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 604</td>
<td>International Business</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>9</td>
</tr>
</tbody>
</table>

Notes

• Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree.
• No course substitutions allowed in the certificate.

Completion Requirements

• 9 total hours
• All courses must be completed through Liberty University
• 2.0 GPA
• No grade of D may be applied to the degree (includes grades of D+ & D-)
• Certificate must be completed within 3 years
• Submission of Certificate Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Resident & Online Format

Healthcare Management - Graduate Certificate

Important: This certificate plan is effective for those starting in the fall 2019 through summer 2020. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 506</td>
<td>Legal and Ethical Issues for Health Professionals</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 511</td>
<td>Healthcare Administration</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 646</td>
<td>Managing Human Capital in Healthcare</td>
<td>3</td>
</tr>
<tr>
<td>Choose three credit hours from the following:</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>BUSI 505</td>
<td>Healthcare Informatics</td>
<td></td>
</tr>
<tr>
<td>BMAL 590</td>
<td>Business Common Professional Components</td>
<td></td>
</tr>
<tr>
<td>HLTH 553</td>
<td>Grant Acquisition and Management</td>
<td></td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>12</td>
</tr>
</tbody>
</table>

Notes

• Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree
• No course substitutions allowed in the certificate

Completion Requirements

• 12 total hours
• All courses must be completed through Liberty University
• 2.0 GPA
• No grade of D may be applied to the degree (includes grades of D+ & D-)
• Certificate must be completed within 3 years
• Submission of Certificate Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Leadership - Advanced Graduate Certificate

Important: This certificate plan is effective for those starting in the fall 2019 through summer 2020. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BMAL 500</td>
<td>Organizational Behavior</td>
<td>3</td>
</tr>
<tr>
<td>BMAL 501</td>
<td>Strategic Leadership and Management</td>
<td>3</td>
</tr>
<tr>
<td>BMAL 504</td>
<td>Leading Organizational Change</td>
<td>3</td>
</tr>
<tr>
<td>BMAL 550</td>
<td>Effective Executive Communication</td>
<td>3</td>
</tr>
<tr>
<td>BMAL 560</td>
<td>Corporate Responsibility</td>
<td>3</td>
</tr>
<tr>
<td>BMAL 604</td>
<td>Managing and Leading Across Cultures</td>
<td>3</td>
</tr>
<tr>
<td>Choose three credit hours from the following:</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>BMAL 602</td>
<td>Non-profit Management</td>
<td></td>
</tr>
<tr>
<td>BMAL 603</td>
<td>Entrepreneurship</td>
<td></td>
</tr>
<tr>
<td>LEAD 610</td>
<td>Team Leadership and Conflict Resolution</td>
<td></td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>21</td>
</tr>
</tbody>
</table>

Notes

• Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree
• No course substitutions allowed in the certificate

Completion Requirements

• 21 total hours
• All courses must be completed through Liberty University
• 2.0 GPA
• No grade of D may be applied to the degree (includes grades of D+ & D-)
• Certificate must be completed within 3 years
• Submission of Certificate Completion Application must be completed within the last semester of a student’s anticipated graduation date
**Program Offered in Online Format**

**Management & Leadership - Graduate Certificate**

**Important:** This certificate plan is effective for those starting in the fall 2019 through summer 2020. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BMAL 500</td>
<td>Organizational Behavior</td>
<td>3</td>
</tr>
<tr>
<td>BMAL 501</td>
<td>Strategic Leadership and Management</td>
<td>3</td>
</tr>
<tr>
<td>BMAL 550</td>
<td>Effective Executive Communication</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours**

9

**Notes**

- Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree
- No course substitutions allowed in the certificate

**Completion Requirements**

- 9 total hours
- All courses must be completed through Liberty University
- 2.0 GPA
- No grade of D may be applied to the degree (includes grades of D+ & D-)
- Certificate must be completed within 3 years
- Submission of Certificate Completion Application must be completed within the last semester of a student’s anticipated graduation date

**Program Offered in Online Format**

**Outdoor Adventure Sport - Graduate Certificate**

**Important:** This certificate plan is effective for those starting in the fall 2019 through summer 2020. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SMGT 611</td>
<td>Foundations of Outdoor Adventure Sport</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 612</td>
<td>Outdoor Adventure Programming</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 613</td>
<td>Leadership and Administration of Outdoor Adventure Sport</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours**

9

**Notes**

- Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree
- No course substitutions allowed in the certificate

**Completion Requirements**

- 9 total hours
- All courses must be completed through Liberty University
- 2.0 GPA
- No grade of D may be applied to the degree (includes grades of D+ & D-)
- Certificate must be completed within 3 years
- Submission of Certificate Completion Application must be completed within the last semester of a student’s anticipated graduation date

**Program Offered in Online Format**

**Sport Management - Graduate Certificate**

**Important:** This certificate plan is effective for those starting in the fall 2019 through summer 2020. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SMGT 502</td>
<td>Sport Marketing and Public Relations</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 504</td>
<td>Foundations of Sport Outreach</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 633</td>
<td>Management and Leadership in Sport Organizations</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours**

9

**Notes**

- Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree
- No course substitutions allowed in the certificate

**Completion Requirements**

- 9 total hours
- All courses must be completed through Liberty University
- 2.0 GPA
• Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree
• No course substitutions allowed in the certificate

Completion Requirements

• 9 total hours
• All courses must be completed through Liberty University
• 2.0 GPA
• No grade of D may be applied to the degree (includes grades of D+ & D-)
• Certificate must be completed within 3 years
• Submission of Certificate Completion Application must be completed within the last semester of a student's anticipated graduation date

Program of Study

Delivery Format: Online Only

Career Opportunities

• Business development executive
• Business owner
• Company executive
• Organizational manager

Courses

BMAL 500 Organizational Behavior 3 Credit Hours
Prerequisites: ACCT 511 or BMAL 590 or BUSI 561 or Meets BMAL590 / 27 hrs in BUSI with a score of 3
This course discusses managerial competence in understanding the human output of organizations from the viewpoints of individual, group, and organizational systems levels. Emphasis is given to assessing one's personality and values and to applying course material to one's work environment. (Formerly BUSI 500)

BMAL 501 Strategic Leadership and Management 3 Credit Hours
Prerequisites: None
This course provides a comprehensive perspective on leadership and management, from both an historical and current practices perspective. The link between management and leadership is examined and the application of leadership theory is explored. (Formerly BUSI 501) (Crosslisted with BMIS 501)

BMAL 504 Leading Organizational Change 3 Credit Hours
This course examines the concepts and practices of both leadership and followership in order to create successful change.

Offered: Online
BMAL 530 Accounting for Non-financial Managers 3 Credit Hours

Students will study the crucial aspects of financial analysis and management so that they will have an understanding of the requirements to identify, measure, and communicate financial information. Topics in this course include: financial reporting, underlying accounting assumptions, performance measures, ratio analysis, cash flow, time value of money and budgeting.

Offered: Online

BMAL 550 Effective Executive Communication 3 Credit Hours

Prerequisites: (BMAL 590 or BMAL 530) and (BMAL 560 or Meets BMAL590 / 27 hrs in BUSI with a score of 3)

Executives in professional organizations are expected to solve problems and make decisions, but ultimately, they must communicate them effectively to a variety of stakeholders. This course is designed to integrate knowledge of the pervasive impact of computer and other information technologies with time-honored communications principles to enable students to maximize their effectiveness in diverse and technologically dynamic business environments. (Formerly BUSI 550)

BMAL 560 Corporate Responsibility 3 Credit Hours

Prerequisites: BMAL 501 or BUSI 561

This course is designed to provide the student with a working knowledge of issues such as the role of business in society, the nature of corporate responsibility, business ethics practices, and the complex roles of government and business in the global economic community. That is, it presents the 'non-economic' strategy that a company must have to survive in tomorrow's business world. Underlying this, of course, is the importance of personal character and the Christian worldview. (Formerly BUSI 560)

Offered: Online

BMAL 570 Ethical Leadership 3 Credit Hours

Prerequisites: BMAL 504 and BMAL 530 and BMAL 550

This course focuses upon ethical issues and dilemmas faced by leaders. Definitions of ethical leadership are reviewed as they relate to values and culture. The theory and practice of ethical leadership is evaluated as it pertains to a biblical worldview.

Offered: Online

BMAL 590 Business Common Professional Components 3 Credit Hours

This course is designed to give students a foundation of the common professional components necessary to understand the graduate level business concepts in the MBA. Students who pass each component will demonstrate proficiency in each of the following: Marketing, Business Finance, Accounting, Management, Legal Environment of Business, Business Ethics, Global Dimensions of Business, Information Management Systems, Quantitative Techniques/Statistics, Business Integration and Strategic Management. This course is required for admission to the MBA for all students who do not have an undergraduate degree in business or accounting.

BMAL 602 Non-profit Management 3 Credit Hours

Leaders of nonprofit organizations must understand their role in the diverse political, social and economic contexts in which they will lead. This course provides a comprehensive understanding of how to lead a nonprofit organization. Students will examine governance, key concepts and the stakeholders involved in nonprofit management. (Formerly BUSI 602)

BMAL 603 Entrepreneurship 3 Credit Hours

This course is directed toward preparing those considering starting or acquiring a business. Students will examine the managerial, technical and financial challenges of entrepreneurship. In-depth studies of the entrepreneurial requirements for success and the methods of entering a business are covered. (Formerly BUSI 603)

BMAL 604 Managing and Leading Across Cultures 3 Credit Hours

Prerequisites: BMAL 501

The purpose of this course is to provide an overview of the similarities and differences of managing and leading across cultures.

Executive Leadership (M.A.)

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BMAL 500</td>
<td>Organizational Behavior</td>
<td>3</td>
</tr>
<tr>
<td>BMAL 501</td>
<td>Strategic Leadership and Management</td>
<td>3</td>
</tr>
<tr>
<td>BMAL 504</td>
<td>Leading Organizational Change</td>
<td>3</td>
</tr>
<tr>
<td>BMAL 530</td>
<td>Accounting for Non-financial Managers</td>
<td>3</td>
</tr>
<tr>
<td>BMAL 550</td>
<td>Effective Executive Communication</td>
<td>3</td>
</tr>
<tr>
<td>BMAL 560</td>
<td>Corporate Responsibility</td>
<td>3</td>
</tr>
<tr>
<td>BMAL 570</td>
<td>Ethical Leadership</td>
<td>3</td>
</tr>
<tr>
<td>BMAL 604</td>
<td>Managing and Leading Across Cultures</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 561</td>
<td>Legal Issues in Business</td>
<td>3</td>
</tr>
<tr>
<td>Choose three credit hours of the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BMAL 590</td>
<td>Business Common Professional Components</td>
<td>3</td>
</tr>
<tr>
<td>BMAL 602</td>
<td>Non-profit Management</td>
<td>3</td>
</tr>
<tr>
<td>BMAL 603</td>
<td>Entrepreneurship</td>
<td>3</td>
</tr>
<tr>
<td>LEAD 610</td>
<td>Team Leadership and Conflict Resolution</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose three credit hours of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BMAL 590</td>
<td>Business Common Professional Components</td>
<td>3</td>
</tr>
<tr>
<td>BMAL 602</td>
<td>Non-profit Management</td>
<td>3</td>
</tr>
<tr>
<td>BMAL 603</td>
<td>Entrepreneurship</td>
<td>3</td>
</tr>
<tr>
<td>LEAD 610</td>
<td>Team Leadership and Conflict Resolution</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 30

All applicable prerequisites must be met

Graduation Requirements

- Complete 30 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.5 GPA
• No grade of D or below may be applied to the degree (includes grades of D+, D, and D-)
• Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Master of Business Administration (M.B.A.)

Purpose

The Master of Business Administration is a 36-hour program that provides master’s-level training to prepare persons for business leadership. In addition, an additional 9 hours may be gained where students are able to specialize in one of eighteen key business areas: Accounting, American Legal Studies, Criminal Justice Administration, Economics, Finance, Healthcare Management, Human Resources, International Business, International Legal Studies, Leadership, Marketing, Non-Profit Leadership and Management, Project Management, Public Administration, Public Relations, Strategic Management, Strategic Media and Digital Content, and Supply Chain Management and Logistics. Alternatively, a student may choose to pursue the general program. In accordance with the mission of Liberty University, the graduate faculty seeks to educate the whole person, developing the values, knowledge, and skills individuals need to impact their business world. The context for all instruction is the Christian worldview. In pursuit of this purpose, the M.B.A. faculty seeks the following program learning outcomes for both the 36-hour and the 45-hour MBA program:

Program Learning Outcomes

The student will be able to:

1. Incorporate Christian worldview perspectives when solving management and leadership ethical dilemmas.
2. Evaluate and present scholarship relevant to management and leadership contexts.
3. Solve complex management and leadership issues within various contexts.

Program Specific Admissions Requirements

In addition to the general admission requirements, admission to candidacy in the M.B.A. program requires:

1. Earned baccalaureate degree in a business discipline or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. An undergraduate cumulative GPA of 3.00 or above (on a 4.00 scale)
3. TOEFL (if applicable)
4. Fifteen hours of upper-level undergraduate business courses from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)

Students who do not meet the minimum GPA requirement may be admitted on Academic Caution status. Students who do not have the 15 hours of upper-level undergraduate business courses, but meet the 3.00 GPA requirements will be denied admission and automatically moved to the M.A. in Executive Leadership program. Once the student has successfully passed all portions of BMAL 590 Business Common Professional Components (3 c.h.), he/she may request admission to the M.B.A. program.

Additional prerequisites for admission to the Master of Business Administration – Accounting program include:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 211</td>
<td>Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 212</td>
<td>Managerial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 301</td>
<td>Intermediate Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 302</td>
<td>Intermediate Accounting II</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 311</td>
<td>Cost Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 401</td>
<td>Taxation I</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 404</td>
<td>Auditing</td>
<td>3</td>
</tr>
</tbody>
</table>

It is recommended that students without an accounting undergraduate degree take ACCT 403 Governmental and Not-for-Profit Accounting (3 c.h.) in order to meet the governmental accounting course requirement for the CPA exam.

Completing Additional Cognates

Students in the Master of Business Administration (MBA) program may graduate with more than one cognate, pursuant to the following conditions:

1. Students must declare their intent to pursue the second cognate while still enrolled in the MBA program. They are not permitted to graduate with a MBA with one cognate, then later apply for readmission to pursue the 2nd cognate.
2. Students are not permitted to graduate with the 36-hour MBA, then later apply for readmission to pursue a MBA with a cognate. Students who graduated with the 45-hour MBA with no cognate are not permitted to apply for readmission to pursue a MBA with a cognate.
3. In cases where there are differences in the courses required for the cores of the two Degree Completion Plans (DCP’s), students must complete the courses for both cores.
4. If students complete, as part of their first cognate, a course that is approved for use as an elective, that course may be used to meet the elective requirement of the 2nd cognate, and vice versa.
5. In cases where there are additional graduation requirements on the DCP of the 2nd cognate, (e.g., maximum number of grades of C allowed, maximum allowable age of course credits), students must meet those additional requirements in order to graduate with the 2nd cognate.

Graduation Requirements

In addition to other regulations governing graduation, as stated in the Liberty University Catalog, M.B.A. students must meet the following requirements:

45-Hour MBA Program

1. Complete 45 total hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree...
36-Hour MBA Program

1. Complete 36 total hours
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.

In a cooperative agreement with the Liberty University School of Law, the School of Business will accept the transfer of six (6) hours of approved Law courses to allow currently enrolled Liberty University School of Law J.D. students or Liberty University School of Law alumni to earn the 36-hour M.B.A. degree. Please see the School of Law section of this Catalog for more information.

Both MBA Programs

1. Maintain a 3.00 GPA to remain in the program, with no more than two Cs permitted (includes grades of C+ & C-). While all course grades are averaged into the GPA, credit toward degree completion is not granted for a grade of D (+/D-) or F.
2. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
3. Degree must be completed within 5 years.
4. Liberty University credits earned towards a degree must have been earned within the past seven years of the completion date, or students will be required to retake the course.
5. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Career Opportunities

- General Manager
- Corporate Executive
- Export/Import Business
- Entrepreneur

Courses

BUSI 501 Executive Leadership and Management 3 Credit Hours

Prerequisites: BMAL 500 or BUSI 646

This course provides a comprehensive perspective on leadership and management, from both a historical and current practices perspective. The link between management and leadership is examined and the application of leadership theory is explored.

Offered: Online

BUSI 502 Servant Leadership 3 Credit Hours

This course examines the concept of servant leadership from the perspective of leadership theory and applied biblical integration. The course will impart the philosophy of servant leadership.

Offered: Online

BUSI 503 Leadership Theory 3 Credit Hours

Prerequisites: BUSI 502

This course broadly surveys the body of leadership literature with heavy emphasis on the major practical theories. All leadership theories are evaluated in the light of biblical reasoning.

Offered: Online

BUSI 504 Leading Organizational Change 3 Credit Hours

Students in this course will study the impact of change on an organization and stakeholders and the dynamics of change in order to lead organizational change efforts. The course reviews the literature for the best practices relating to organizational change and organizational learning.
BUSI 505 Healthcare Informatics 3 Credit Hours

Focused on the foundations of healthcare informatics, students will gain an overview of the information, resources, and technologies in healthcare. Topics include but are not limited to healthcare information systems infrastructure, enterprise architecture, applications, data management, information security, telehealth, project management, and emerging technologies. Students will examine major theories supporting healthcare informatics, understand its application in supporting decision-making, and recognize its importance in the provision of effective and efficient healthcare. (Crosslisted with INFO 505)

Offered: Online

BUSI 506 Legal and Ethical Issues for Health Professionals 3 Credit Hours

Prerequisites: BUSI 511

An examination of contemporary legal and ethical issues encountered by health professionals in the provision and delivery of healthcare products and services. Topics explored include but not limited to patient-caregiver relationships, high-tech medicine, regulatory compliance, healthcare ethics, criminal aspects of healthcare, corporate structure, patient rights, medical records, and disclosure of patient information in healthcare.

Offered: Online

BUSI 508 Career Development in Healthcare Administration 3 Credit Hours

This course will provide an overview of healthcare administration career opportunities ranging from direct care facilities such as hospitals and physician practices, as well as non-direct health care entities such as associations, insurance companies and medical supplier organizations. Evaluating the healthcare management workforce, understanding healthcare management, and healthcare management practice settings will be completed.

Offered: Online

BUSI 510 Organizational Behavior in Health Systems 3 Credit Hours

This course will provide the current or future healthcare manager with an overview of issues healthcare administrators will need to address to include diversity, attitudes, perceptions, and effective communication. Motivational and leadership theories, intrapersonal and interpersonal issues, stress, decision making, conflict/negotiation skills and group dynamics in the healthcare organization will be addressed. Healthcare managers ultimately play a critical and vital role in how health systems manage change and these aspects will be explored.

Offered: Online

BUSI 511 Healthcare Administration 3 Credit Hours

Explores the field of healthcare management, specifically related to the management of global healthcare systems in technological societies and the need for innovation and creativity in healthcare administration. This course will provide an introduction to the principles of management and leadership as the foundations for the administration of healthcare products and service delivery. Topics explored include but not limited to a historical overview, theoretical foundations, and major developments and characteristics of global healthcare systems; types of healthcare providers; cost, access and quality of care; and the future of health services delivery.

Offered: Online

BUSI 512 Managerial Information Technology 3 Credit Hours

Prerequisites: BUSI 600

This course is designed to provide the essential tools needed for the effective management of information technology. The objective is to build a basic understanding of the value and uses of information systems for business operation, management decision-making, and strategic advantage. While not designed as a course in computer literacy, the course does include topics that develop skills as managers and users of information systems technology, rather than as producers of information systems technology.

BUSI 520 Strategic Marketing Management 3 Credit Hours

This course is designed to provide the student with a working knowledge of the steps involved in the analytical and decision-making processes involved in formulating, implementing and controlling a strategic marketing program for a product market entry.

Offered: Online

BUSI 523 Financial Analysis and Decision Making in Healthcare 3 Credit Hours

Focused on financial analysis and decision making in healthcare, this course will provide exposure to the design and operation of healthcare financial and reimbursement systems. Examines the current system of financing healthcare and the factors affecting it. Students will examine topics related to the revenue cycle, disbursement, budgeting/forecasting, internal control, financial reporting, and contract management aspects of the healthcare organization.

Offered: Online

BUSI 528 Strategic Management and Marketing for Health Professionals 3 Credit Hours

Focused on creating strategies and exploring models for gaining a competitive edge in the healthcare marketplace. Students will explore the importance of strategic planning in healthcare; internal and external environmental assessment; marketing healthcare services; strategy formulation, implementation, evaluation, and long term control.

Offered: Online
BUSI 530 Managerial Finance 3 Credit Hours

A treatment of the theory and practice of financial decision making in the firm, with emphasis on the practical application of financial analysis, the course is based on the principle that a firm should be managed to increase the wealth of its shareholders. The target audience is managers, at all levels and in all functional areas. Beginning with an overview of financial analysis, the course topics include financial management, capital investment decisions, financing decisions, and managing for value creation. Importance is placed on the concept of the time value of money.

BUSI 532 Advanced Financial Statement Analysis 3 Credit Hours

Prerequisites: Financial Accounting with a score of 3 and Managerial Accounting with a score of 3 and Corporate Finance with a score of 3 and (Meets BMAL590 / 27 hrs in BUSI with a score of 3 or BMAL 590)

This course examines advanced techniques for evaluating the financial stability of a company through its financial statements, and how the financial statements may be used for strategic planning and decision making.

BUSI 534 Business Valuation 3 Credit Hours

Prerequisites: Financial Accounting with a score of 3 and Managerial Accounting with a score of 3 and Corporate Finance with a score of 3 and (Meets BMAL590 / 27 hrs in BUSI with a score of 3 or BMAL 590)

This course examines the various techniques used to evaluate businesses from a theoretical and practical standpoint.

Offered: Online

BUSI 535 Biblical Financial Planning 3 Credit Hours

Prerequisites: BUSI 532 and BUSI 534 and BUSI 536

This course provides the framework for biblical stewardship with regard to financial planning. Successful completion of this course allows for students to take the Certified Kingdom Advisors (CKA) exam.

BUSI 536 Mergers & Acquisitions 3 Credit Hours

Prerequisites: Financial Accounting with a score of 3 and Managerial Accounting with a score of 3 and Corporate Finance with a score of 3 and (Meets BMAL590 / 27 hrs in BUSI with a score of 3 or BMAL 590)

This course explores the concepts of mergers and acquisitions from a financial resources need perspective, determining appropriate acquisitions, and analyzing the restructuring of companies.

BUSI 538 Investments & Derivatives 3 Credit Hours

Prerequisites: Financial Accounting with a score of 3 and Managerial Accounting with a score of 3 and Corporate Finance with a score of 3 and (Meets BMAL590 / 27 hrs in BUSI with a score of 3 or BMAL 590)

This course explores the framework from which a company makes investment decisions, provides a foundation for the study of derivative products, and how companies may effectively use investments and derivatives to make wise financial decisions.

BUSI 561 Legal Issues in Business 3 Credit Hours

This course provides the student with a foundational knowledge of the legal issues that both start-up and established business enterprises face. Armed with this wisdom, the student will assess an organization's need for competent legal advice from an experienced professional in matters of contracts, corporations, employment, insurance, intellectual property, international trade, leases, limited liability organizations, partnerships, and homeland security concerns.

Offered: Resident and Online

BUSI 570 Ethical Leadership 3 Credit Hours

Prerequisites: BUSI 600 or (ACCT 531 (may be taken concurrently)

This course focuses upon ethical issues and dilemmas faced by leaders. Definitions of ethical leadership are reviewed as they related to values and culture. The theory and practice of ethical leadership is evaluated as it pertains to a biblical worldview.

BUSI 600 Business Research Methods 3 Credit Hours

Business research is a systematic inquiry whose objective is to provide information to solve managerial problems. This course is an introduction on how to do business research with an emphasis on applied problem solving. It has a major focus on problem identification and analysis, problem solving strategies and communication skills.

BUSI 601 Accounting for Decision Making 3 Credit Hours

Prerequisites: BUSI 600 or (ACCT 531 (may be taken concurrently)

This is a graduate level course in cost management with a strategic cost emphasis. The course presents an in-depth study of contemporary management techniques used by managers in a contemporary business environment. The balanced scorecard, critical success factors, and strategic analysis are emphasized and integrated with other decision making techniques in this accounting course.

BUSI 602 Non-Profit Management 3 Credit Hours

Leaders of non-profit organizations must understand their role in the diverse political, social and economic contexts in which they will lead. This course provides a comprehensive understanding of how to lead a non-profit organization. Students will examine governance, key concepts and the stakeholders involved in non-profit management.

BUSI 603 Entrepreneurship 3 Credit Hours

This course is directed toward preparing those considering starting or acquiring a business. Students will examine the managerial, technical and financial challenges of entrepreneurship. In-depth studies of the entrepreneurial requirements for success and the methods of entering a business are covered.

BUSI 604 International Business 3 Credit Hours

The purpose of the course is to prepare managers to compete successfully in the global economy. The rapidly changing economic, political, technological and cultural environments will be studied as a foundation for understanding how to compete in differing environments, utilizing the resources available to the enterprise in managing the various functional areas of business.
BUSI 605 Environment of International Business  
3 Credit Hours

Prerequisites: BUSI 604

The course provides in-depth perspectives concerning the nature of international business and the environment in which it is conducted, including international trade, foreign direct investment, the relationship between international organizations and international business, the international monetary system, and international environmental forces (socio-cultural, natural resources, economic, political, legal, financial, labor).

Offered: Online

BUSI 606 Global Financial Markets  
3 Credit Hours

Prerequisites: BUSI 605

This course provides an overview of international financial markets and how they operate and interrelate. The structure, characteristics, and issues for markets in the Americas, Europe, Africa/Middle East, and Asia/Pacific will be identified.

BUSI 607 Developing Global Markets  
3 Credit Hours

Prerequisites: BUSI 605

This course provides an organizational analysis framework within which a firm's market-based global operations can be analyzed, understood, and undertaken. Particular focus will be placed on international competitive strategy, the assessment of global markets, modes of entry, workforce planning and development, and global operations and supply chain management.

BUSI 610 Organizational Design and Structure  
3 Credit Hours

Prerequisites: BUSI 600 or NURS 500

This course provides graduate-level instruction regarding the design, redesign, and implementation of effective organizations. Special emphasis is placed on the analysis, planning, implementation, and evaluation of both the social and technical systems of organizations with emphasis on the structural changes necessary to improve and maintain productivity and quality of work life.

BUSI 611 Operations Management for Health Organizations  
3 Credit Hours

A study of the operational challenges and opportunities facing medical and health services managers and the value added areas where resources are transformed into goods and services. The exploration of operations management for health organizations will involve some complexity as various quantitative management tools are examined and applied.

Offered: Online

BUSI 612 Marketing Promotions  
3 Credit Hours

Prerequisites: BUSI 520 and (Meets BMAL590 / 27 hrs in BUSI with a score of 3 or BMAL 590 or BUSI 700)

This course guides students in understanding and the application of key promotional theories, strategies and tactics associated with organizations whose unique product mix demands the highest levels of promotions. Students will get a solid foundation of the theory, design and application of promotion techniques and practices that are dedicated to increasing brand awareness and top line sales growth.

Offered: Online

BUSI 613 Supply Chain Management  
3 Credit Hours

Prerequisites: BMAL 590 or BUSI 700 or Meets BMAL590 / 27 hrs in BUSI with a score of 3

This course will provide learners with a solid foundation of the theory and application of supply chain management techniques and practices that are dedicated to providing customers with superior value. Course topics include supply chain network design, facility planning, capacity planning, globalization and outsourcing, information technology, and global issues in supply chain management.

Offered: Online

BUSI 614 Marketing Research  
3 Credit Hours

Prerequisites: BUSI 520 and (BMAL 590 or Meets BMAL590 / 27 hrs in BUSI with a score of 3 or BUSI 700)

This course will provide learners with a solid foundation of the theory, evaluation and application of marketing research techniques and practices. Students will apply marketing research through the use of tools and techniques to include data collection and report-generation software.

BUSI 615 Logistics  
3 Credit Hours

Prerequisites: BUSI 613

This course covers logistics concepts and systems with respect to their collective impact on organizational performance. Other topics covered in the course include planning and implementation, demand forecasting, distribution, inventory management, transportation and warehousing. Relevant technologies for maximizing logistics efficiencies are also emphasized.

Offered: Online

BUSI 616 Total Quality Management  
3 Credit Hours

Prerequisites: BUSI 613

This course provides learners with an understanding of quality control and improvement systems. The course includes study of topics related to quality management approaches, design and implementation of quality-related procedures, and related technologies. The focus of the course is on enhancing goods, services, and the business environment.

Offered: Online
BUSI 619 Quality Assessment and Evidence Based Decision Making 3 Credit Hours

Historically, the healthcare industry has been based mostly on clinical experience and judgment. Advances in communication, innovation in information technology, and other recent improvements have increased the promise of evidence-based decision making. This course will examine how evidence-based decision making provides a framework for addressing healthcare quality assessment and improvement in the provision and management of patient care.

Offered: Online

BUSI 620 Global Economic Environment 3 Credit Hours

Prerequisites: BUSI 600 or NURS 500

This course covers the tools of microeconomics useful in the analysis of producer and consumer behavior. The economics of demand, production and cost, and pricing and output decisions in a market system form the core of an approach adapted to the challenges faced by managers in the private, public, and nonprofit sectors of the economy. The coverage is from the domestic, as well as global perspectives.

Offered: Online

BUSI 621 Real Estate Operations 3 Credit Hours

Prerequisites: BUSI 620

An examination of the economics and operations of the real estate markets, including the supply and demand; real estate prices, including cycles and price dynamics.

Offered: Online

BUSI 622 Real Estate Investment Analysis 3 Credit Hours

Prerequisites: BUSI 530

This course explores real estate, with a focus on investment and financing. A review of financing strategies and risk, investment decision making and capital markets.

Offered: Online

BUSI 623 Real Estate Development 3 Credit Hours

Prerequisites: BUSI 530

This course explores the real estate development process from a leadership and management perspective, including market analysis, site acquisition, planning and design, financing, construction, as well as leasing commitments and on-going management.

Offered: Online

BUSI 629 Economic Analysis in Healthcare 3 Credit Hours

Focused on the economics of healthcare, this course will explore how healthcare economics is unique. Students will be exposed to different techniques used for economic assessment of economic evaluation studies and related publications. For-profit and not-for-profit provider firms, information problems in healthcare markets, regulation, financing of healthcare, and healthcare reform issues will be explored.

Offered: Online

BUSI 630 Managerial Epidemiology 3 Credit Hours

Prerequisites: BUSI 511

This course provides students with a foundation of knowledge and skills to plan, organize and manage health services while addressing various epidemiologic methods. The course focuses on the need for healthcare administrators to evaluate epidemiologic data on incidence and prevalence while addressing the impact of administrative data on cost and quality to improve access and delivery of high quality services in a cost-effective and efficient manner.

Offered: Online

BUSI 640 Quantitative Methods in Healthcare Management 3 Credit Hours

Prerequisites: BUSI 511

This course provides students with a foundation of the quantitative methods and techniques needed for the new or mid-level healthcare administrator. The course will cover practical methods of the tactical, operational, strategic decision-making and analysis required for healthcare managers and administrators. This course will utilize Excel-based examples and techniques.

Offered: Online

BUSI 642 Contemporary Issues in Human Resource Management 3 Credit Hours

Prerequisites: BUSI 620

A practical approach designed for the general manager that provides a knowledge base in basic human resource topics, as well as an in-depth analysis of important current issues in the field. Through text readings, case studies, experiential exercises, Internet activities, and research, students will learn to synthesize and integrate theory with application and evaluate the effectiveness of an organization’s human resources.

BUSI 643 Workforce Planning and Employment 3 Credit Hours

This course will examine the changing nature of the labor market, including conceptual, operational, and the legal issues. Discussion and activities will focus on the legal, ethical, and economic factors affecting recruitment, selection, placement, and appraisal. Students will learn to synthesize theory with application and evaluate the effectiveness of an organization's workforce planning and employment strategies. Understanding strategic organizational considerations and developing decision-making skills related to the staffing process will be emphasized through text readings, case studies, experiential exercises, and secondary research.
BUSI 644 Human Resources Development 3 Credit Hours

This course integrates theory with a practical approach to the topic of human resources development (HRD) with a focus on the design, implementation, and management of employee orientation, training, and career development programs. A comprehensive view of the concepts, processes, and philosophies of training and development is presented in this course. Emphasis is placed on current trends and research related to the various aspects of the human resource development function. Students will discuss the history and future of HRD, strategies, methods, materials, and measurement of training programs, as well as apply the processes involved in designing, developing, and implementing appropriate and effective training programs.

BUSI 645 Compensation Management 3 Credit Hours

The course will focus on the critical issues related to the strategic management of the organization's compensation and benefit system. Topics discussed will include the components and strategic analysis of compensation systems, bases for pay, designing compensation systems, legally required and discretionary employee benefits, and contemporary strategic compensation challenges. Students will learn to apply tools for decision-making complex, compensation related environments, as well as design, develop, and implement compensation strategies that achieve value-added results, thereby enabling organizations to more effectively and efficiently achieve their goals.

Offered: Online

BUSI 646 Managing Human Capital in Healthcare 3 Credit Hours

Prerequisites: BUSI 506

Focused on strategically managing human capital in the healthcare environment, students will focus on evaluating human resource management concepts from the perspective of the manager's role in creating and maintaining a productive health workforce. Students will explore human resource management theory and practice of managing the employment relationship through conducting in-depth analyses of current issues (i.e., recruitment, compensation, motivation, performance, and talent management) related to the strategic management of human capital within the healthcare setting.

Offered: Online

BUSI 650 Operations Management 3 Credit Hours

Prerequisites: BUSI 620 or MGMT 527

This course provides graduate-level instruction regarding the concepts and analytic methods that are useful in understanding the management of a firm's operations. Special emphasis will be placed on familiarizing the student with the problems and issues confronting operations managers, and providing the student with language, concepts, insights and tools to deal with these issues in order to gain competitive advantage through operations. Because the course deals with the management of 'processes,' it applies to both for-profit and non-profit organizations, to both service and manufacturing organizations, and to virtually any functional area or industry. (Crosslisted with BMIS 650)

BUSI 680 Advanced Project Management I 3 Credit Hours

Prerequisites: BUSI 611 or BUSI 613 or BUSI 650

This is the first of a two-course series covering advanced topics in Project Management, cross-referenced with PMBOK concepts. Topical coverage includes: project selection and definition, aligning projects with organizational strategy/structure/ culture, estimating project times and costs, developing the project plan, managing risk, and scheduling resources and costs. (Crosslisted with BMIS 680)

Offered: Online

BUSI 681 Advanced Project Management II 3 Credit Hours

Prerequisites: BUSI 680

This is the second of a two-course series covering advanced topics in Project Management, cross-referenced with PMBOK concepts. Topical coverage includes: reducing project duration, leading and managing project teams, outsourcing, progress and performance measurement and evaluation, project closure, and agile project management. (Crosslisted with BMIS 681)

Offered: Online

BUSI 682 Global Project Management 3 Credit Hours

Prerequisites: BUSI 681 and BUSI 680

Advanced coverage of Project Management concepts and techniques as applied to various political, cultural, and geographic settings. Topical coverage may include: outsourcing initiatives, the global integrated logistics support process, virtual global software projects, developing multinational teams, risk assessment in global projects, and program/ project portfolio management.

Offered: Online

BUSI 683 Money & Capital Markets 3 Credit Hours

Prerequisites: BUSI 530 and (BUSI 687 or ECON 614)

This course focuses on the U.S. financial system and its major participants, including discussions regarding objectives and procedures for evaluating opportunities and pricing risk. Topics include the role and functions of the Federal Reserve System and the various dynamics of the financial system.

Offered: Online

BUSI 684 Financial Modeling 3 Credit Hours

Prerequisites: BUSI 530 and BUSI 687

This course provides exposure to financial modeling techniques for business analysis application. Topics include theoretical development, modeling approaches, financial analysis, and applications of financial modeling.

Offered: Online
BUSI 685 Financial Management 3 Credit Hours

Prerequisites: ACCT 614 or BUSI 535 or (BUSI 530 and BUSI 687)

This course focuses on the firm's opportunities and resulting potential impact on shareholder value based on the considered risk level. Topics include investments, capital structure and restructuring, budgeting, financial markets, policy, and portfolio management.

Offered: Online

BUSI 686 Financial Planning 3 Credit Hours

Prerequisites: BUSI 687

An overview of personal financial decision-making, emphasizing each phase of life. Topics covered include career planning, budgeting, use of credit, insurance, investments, retirement planning, and income tax planning.

Offered: Online

BUSI 687 Insurance & Risk Management 3 Credit Hours

Prerequisites: BUSI 532 and BUSI 534 and BUSI 536 and BUSI 538

This course focuses on assessing and mitigating risk in the financial industry while integrating insurance considerations to manage both risk and return. Topics include business and personal risk, corporate investments, diversification, ownership and property, and legal liability.

Offered: Online

BUSI 688 Retirement Planning 3 Credit Hours

Prerequisites: BUSI 687

This course provides a comprehensive overview of retirement planning needs and analysis for effective planning strategies. Topics include qualified retirement plan design, Social Security, Medicare, group life health and disability insurance, and non-qualified deferred compensation.

Offered: Online

BUSI 689 Capstone in Financial Planning 3 Credit Hours

Prerequisites: BUSI 686 and BUSI 688

This course will allow the student to create a written financial plan using the knowledge acquired from previous course work in the financial planning classes. The student will use a software package to incorporate all the elements of a successful financial plan for a case study client.

Offered: Online

BUSI 690 Policy and Strategy in Global Competition 3 Credit Hours

Prerequisites: BUSI 620 and BUSI 520 and BUSI 530 and BUSI 601 and BUSI 610

This capstone course integrates the concepts, techniques, and knowledge of all areas of business administration. This course may not be substituted for or transferred in from another institution. This course is the capstone course and must be taken in the final term of enrollment.

Offered: Resident and Online

BUSI 691 Healthcare Administration Capstone 3 Credit Hours

Prerequisites: BUSI 523 and BUSI 528 and BUSI 646 and BUSI 630 and BUSI 640

This capstone course for all healthcare administration majors seeks to integrate the concepts, techniques, and knowledge of all areas of healthcare administration. Its focus is strategic management, which is studied in theory and then rigorously applied. This course is designed for final semester seniors.

Offered: Online

BUSI 692 Capstone in Financial Management 3 Credit Hours

Prerequisites: BUSI 532 and BUSI 534 and BUSI 536 and BUSI 538 and BUSI 687

This course will allow the student to draw from previous coursework to craft a unique solution to a stated, real, or hypothetical defined topic approved by the course instructor. The comprehensive research project could touch on issues such as alternative financing between debt and equity, alternative financing between short term debt, inventory management, accounts receivable management, compensation structures, corporate governance, and alternatives for creation of equity valuation.

Offered: Online

BUSI 695 Business Research & Application 3 Credit Hours

BUSI 697 Special Topics in Business 3 Credit Hours

Topics of special interest not included in the regular department offerings. May be taken more than once, but no topic may be repeated.

Business Administration (M.B.A.) - 36-hour

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 520</td>
<td>Strategic Marketing Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 530</td>
<td>Managerial Finance</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 561</td>
<td>Legal Issues in Business</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 600</td>
<td>Business Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 601</td>
<td>Accounting for Decision Making</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 604</td>
<td>International Business</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 610</td>
<td>Organizational Design and Structure</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 620</td>
<td>Global Economic Environment</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 642</td>
<td>Contemporary Issues in Human Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 650</td>
<td>Operations Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 690</td>
<td>Policy and Strategy in Global Competition</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose three credit hours of the following:
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 531</td>
<td>Accounting Information Systems</td>
<td></td>
</tr>
<tr>
<td>ACCT 612</td>
<td>Tax Research and Jurisprudence</td>
<td></td>
</tr>
<tr>
<td>ACCT 622</td>
<td>Advanced Auditing</td>
<td></td>
</tr>
<tr>
<td>ACCT 632</td>
<td>Advanced Financial Accounting Theory</td>
<td></td>
</tr>
<tr>
<td>ACCT 642</td>
<td>Accounting Ethics</td>
<td></td>
</tr>
<tr>
<td>BMAL 500</td>
<td>Organizational Behavior</td>
<td></td>
</tr>
<tr>
<td>BUSI 502</td>
<td>Servant Leadership</td>
<td></td>
</tr>
<tr>
<td>BUSI 503</td>
<td>Leadership Theory</td>
<td></td>
</tr>
<tr>
<td>BUSI 504</td>
<td>Leading Organizational Change</td>
<td></td>
</tr>
<tr>
<td>BUSI 605</td>
<td>Environment of International Business</td>
<td></td>
</tr>
<tr>
<td>BUSI 606</td>
<td>Global Financial Markets</td>
<td></td>
</tr>
<tr>
<td>BUSI 607</td>
<td>Developing Global Markets</td>
<td></td>
</tr>
<tr>
<td>BUSI 612</td>
<td>Marketing Promotions</td>
<td></td>
</tr>
<tr>
<td>BUSI 613</td>
<td>Supply Chain Management</td>
<td></td>
</tr>
<tr>
<td>BUSI 614</td>
<td>Marketing Research</td>
<td></td>
</tr>
<tr>
<td>BUSI 643</td>
<td>Workforce Planning and Employment</td>
<td></td>
</tr>
<tr>
<td>BUSI 644</td>
<td>Human Resources Development</td>
<td></td>
</tr>
<tr>
<td>BUSI 645</td>
<td>Compensation Management</td>
<td></td>
</tr>
<tr>
<td>BUSI 680</td>
<td>Advanced Project Management I</td>
<td></td>
</tr>
<tr>
<td>BUSI 681</td>
<td>Advanced Project Management II</td>
<td></td>
</tr>
<tr>
<td>BUSI 682</td>
<td>Global Project Management</td>
<td></td>
</tr>
<tr>
<td>CJUS 500</td>
<td>Criminal Justice Integration</td>
<td></td>
</tr>
<tr>
<td>CJUS 520</td>
<td>Administration of Justice Organizations</td>
<td></td>
</tr>
<tr>
<td>CJUS 550</td>
<td>Topics and Trends in Criminal Justice</td>
<td></td>
</tr>
<tr>
<td>COMS 532</td>
<td>Media Technologies and Communication Strategies</td>
<td></td>
</tr>
<tr>
<td>COMS 560</td>
<td>Communication and Conflict</td>
<td></td>
</tr>
<tr>
<td>COMS 658</td>
<td>Strategic Communication Campaigns for the Digital Age</td>
<td></td>
</tr>
<tr>
<td>HLTB 551</td>
<td>Issues in Public and Community Health</td>
<td></td>
</tr>
<tr>
<td>HLTB 553</td>
<td>Grant Acquisition and Management</td>
<td></td>
</tr>
<tr>
<td>HLTB 556</td>
<td>Politics and Health Policy</td>
<td></td>
</tr>
<tr>
<td>PADM 501</td>
<td>Fundamentals of Public Administration</td>
<td></td>
</tr>
<tr>
<td>PADM 530</td>
<td>Politics, Strategies, and Initiatives of Community Economic Development</td>
<td></td>
</tr>
<tr>
<td>PADM 550</td>
<td>Public Policy Analysis</td>
<td></td>
</tr>
</tbody>
</table>

**Total Hours**: 36

**Graduation Requirements**

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

**Program Offered in Resident & Online Format**

**Business Administration (M.B.A.) - Accounting**

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 520</td>
<td>Strategic Marketing Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 530</td>
<td>Managerial Finance</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 561</td>
<td>Legal Issues in Business</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 600</td>
<td>Business Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 601</td>
<td>Accounting for Decision Making</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 604</td>
<td>International Business</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 610</td>
<td>Organizational Design and Structure</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 620</td>
<td>Global Economic Environment</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 642</td>
<td>Contemporary Issues in Human Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 650</td>
<td>Operations Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 690</td>
<td>Policy and Strategy in Global Competition</td>
<td>3</td>
</tr>
</tbody>
</table>

**Accounting Cognate**

---

1. Students who have obtained or are pursuing a J.D. through Liberty University may substitute BUSI 561 Legal Issues in Business (3 c.h.) with LAW 561 Business Associations (4 c.h.)
2. J.D. students who substitute BUSI 561 Legal Issues in Business (3 c.h.) with LAW 561 Business Associations (4 c.h.) cannot also use LAW 561 Business Associations (4 c.h.) as a substitute for the required elective
3. Students who have obtained or are pursuing a J.D. through Liberty University may substitute the elective with three credit hours from the following courses: LAW 561 Business Associations (4 c.h.) (if not being used to substitute for BUSI 561 Legal Issues in Business (3 c.h.) – see note #2), LAW 615 Taxation of Estates and Gifts (3 c.h.), LAW 621 Estate Planning (3 c.h.), LAW 637 Basic Uniform Commercial Code (3 c.h.), LAW 641 Taxation of Businesses (3 c.h.), LAW 643 Mergers and Acquisitions (2 c.h.), LAW 644 Securities Regulation (3 c.h.), LAW 645 Business Planning (3 c.h.), LAW 648 Law of Nonprofits (2 c.h.), LAW 651 Real Estate Transactions & Dev (3 c.h.), LAW 655 Bankruptcy (3 c.h.), LAW 661 Intellectual Property (3 c.h.), LAW 745 International Business Trans (2 c.h.) or LAW 781 Employment Law (3 c.h.)
**Code** | **Title** | **Hours**
--- | --- | ---
ACCT 521 | Advanced Cost Accounting | 3
ACCT 531 | Accounting Information Systems | 3
ACCT 612 | Tax Research and Jurisprudence | 3
ACCT 622 | Advanced Auditing | 3
or ACCT 632 | Advanced Financial Accounting Theory | 3

**Total Hours**: 45

*All applicable prerequisites must be met*

**Graduation Requirements**

- Complete 45 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

**Program Offered in Resident & Online Format**

**Business Administration (M.B.A.) - American Legal Studies**

*Important:* This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

**Code** | **Title** | **Hours**
--- | --- | ---
BUSI 520 | Strategic Marketing Management | 3
BUSI 530 | Managerial Finance | 3
BUSI 561 | Legal Issues in Business | 3
BUSI 600 | Business Research Methods | 3
BUSI 601 | Accounting for Decision Making | 3
BUSI 604 | International Business | 3
BUSI 610 | Organizational Design and Structure | 3
BUSI 620 | Global Economic Environment | 3
BUSI 642 | Contemporary Issues in Human Resource Management | 3
BUSI 650 | Operations Management | 3
BUSI 690 | Policy and Strategy in Global Competition | 3
JURI 510 | Introduction to Legal Systems and Research | 3
JURI 515 | Legal Writing and Analysis | 3
JURI 530 | Contracts Law | 3

**American Legal Studies Cognate**

**Code** | **Title** | **Hours**
--- | --- | ---
JURI 550 | Property Law | 3

**Total Hours**: 45

*All applicable prerequisites must be met*

**Graduation Requirements**

- Complete 45 total hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

**Program Offered in Online Format**

**Business Administration (M.B.A.) - Criminal Justice Administration**

*Important:* This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

**Code** | **Title** | **Hours**
--- | --- | ---
BUSI 520 | Strategic Marketing Management | 3
BUSI 530 | Managerial Finance | 3
BUSI 561 | Legal Issues in Business | 3
BUSI 600 | Business Research Methods | 3
BUSI 601 | Accounting for Decision Making | 3
BUSI 604 | International Business | 3
BUSI 610 | Organizational Design and Structure | 3
BUSI 620 | Global Economic Environment | 3
BUSI 642 | Contemporary Issues in Human Resource Management | 3
BUSI 650 | Operations Management | 3
BUSI 690 | Policy and Strategy in Global Competition | 3
CJUS 500 | Criminal Justice Integration | 3
CJUS 520 | Administration of Justice Organizations | 3
CJUS 550 | Topics and Trends in Criminal Justice | 3

Choose three credit hours of the following:

**Code** | **Title** | **Hours**
--- | --- | ---
BMAL 500 | Organizational Behavior | 3
BUSI 502 | Servant Leadership | 3
BUSI 503 | Leadership Theory | 3
BUSI 504 | Leading Organizational Change | 3
Business Administration (M.B.A.) - Economics

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 605</td>
<td>Environment of International Business</td>
<td></td>
</tr>
<tr>
<td>BUSI 606</td>
<td>Global Financial Markets</td>
<td></td>
</tr>
<tr>
<td>BUSI 607</td>
<td>Developing Global Markets</td>
<td></td>
</tr>
<tr>
<td>BUSI 612</td>
<td>Marketing Promotions</td>
<td></td>
</tr>
<tr>
<td>BUSI 613</td>
<td>Supply Chain Management</td>
<td></td>
</tr>
<tr>
<td>BUSI 614</td>
<td>Marketing Research</td>
<td></td>
</tr>
<tr>
<td>BUSI 643</td>
<td>Workforce Planning and Employment</td>
<td></td>
</tr>
<tr>
<td>BUSI 644</td>
<td>Human Resources Development</td>
<td></td>
</tr>
<tr>
<td>BUSI 645</td>
<td>Compensation Management</td>
<td></td>
</tr>
<tr>
<td>BUSI 680</td>
<td>Advanced Project Management I</td>
<td></td>
</tr>
<tr>
<td>BUSI 681</td>
<td>Advanced Project Management II</td>
<td></td>
</tr>
<tr>
<td>BUSI 682</td>
<td>Global Project Management</td>
<td></td>
</tr>
<tr>
<td>COMS 532</td>
<td>Media Technologies and Communication Strategies</td>
<td></td>
</tr>
<tr>
<td>COMS 560</td>
<td>Communication and Conflict</td>
<td></td>
</tr>
<tr>
<td>COMS 658</td>
<td>Strategic Communication Campaigns for the Digital Age</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours: 45

All applicable prerequisites must be met

Graduation Requirements

- Complete 45 total hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit.
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Economics Cognate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 613</td>
<td>Microeconomic Theory</td>
<td>3</td>
</tr>
<tr>
<td>ECON 614</td>
<td>Macroeconomics Theory</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 683</td>
<td>Money &amp; Capital Markets</td>
<td></td>
</tr>
<tr>
<td>ECON 620</td>
<td>Econometrics</td>
<td></td>
</tr>
<tr>
<td>ECON 630</td>
<td>International Economics</td>
<td></td>
</tr>
</tbody>
</table>

Choose six credit hours from the following:

Total Hours: 45

All applicable prerequisites must be met

Program Offered in Resident & Online Format

Business Administration (M.B.A.) - Finance

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 520</td>
<td>Strategic Marketing Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 530</td>
<td>Managerial Finance</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 561</td>
<td>Legal Issues in Business</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 600</td>
<td>Business Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 601</td>
<td>Accounting for Decision Making</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 604</td>
<td>International Business</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 610</td>
<td>Organizational Design and Structure</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 620</td>
<td>Global Economic Environment</td>
<td>3</td>
</tr>
<tr>
<td>Code</td>
<td>Title</td>
<td>Hours</td>
</tr>
<tr>
<td>---------</td>
<td>---------------------------------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>BUSI 642</td>
<td>Contemporary Issues in Human Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 650</td>
<td>Operations Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 690</td>
<td>Policy and Strategy in Global Competition</td>
<td>3</td>
</tr>
</tbody>
</table>

**Finance Cognate**

Choose 12 credit hours of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 532</td>
<td>Advanced Financial Statement Analysis</td>
<td></td>
</tr>
<tr>
<td>BUSI 534</td>
<td>Business Valuation</td>
<td></td>
</tr>
<tr>
<td>BUSI 535</td>
<td>Biblical Financial Planning</td>
<td></td>
</tr>
<tr>
<td>BUSI 536</td>
<td>Mergers &amp; Acquisitions</td>
<td></td>
</tr>
<tr>
<td>BUSI 538</td>
<td>Investments &amp; Derivatives</td>
<td></td>
</tr>
</tbody>
</table>

**Total Hours**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>45</strong></td>
</tr>
</tbody>
</table>

*All applicable prerequisites must be met*

**Graduation Requirements**

- Complete 45 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

**Program Offered in Resident & Online Format**

**Business Administration (M.B.A.) - Healthcare Management**

*Important:* This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

**Core Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 520</td>
<td>Strategic Marketing Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 530</td>
<td>Managerial Finance</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 561</td>
<td>Legal Issues in Business</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 600</td>
<td>Business Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 601</td>
<td>Accounting for Decision Making</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 604</td>
<td>International Business</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 610</td>
<td>Organizational Design and Structure</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 620</td>
<td>Global Economic Environment</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 642</td>
<td>Contemporary Issues in Human Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 650</td>
<td>Operations Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 650</td>
<td>Policy and Strategy in Global Competition</td>
<td>3</td>
</tr>
</tbody>
</table>

**Healthcare Management Cognate**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 506</td>
<td>Legal and Ethical Issues for Health Professionals</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 511</td>
<td>Healthcare Administration</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 646</td>
<td>Managing Human Capital in Healthcare</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 505</td>
<td>Healthcare Informatics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>or HLTH 553 Grant Acquisition and Management</td>
<td></td>
</tr>
</tbody>
</table>

**Total Hours**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>45</strong></td>
</tr>
</tbody>
</table>

*All applicable prerequisites must be met*

**Graduation Requirements**

- Complete 45 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

**Program Offered in Resident & Online Format**

**Business Administration (M.B.A.) - Human Resources**

*Important:* This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

**Core Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 520</td>
<td>Strategic Marketing Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 530</td>
<td>Managerial Finance</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 561</td>
<td>Legal Issues in Business</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 600</td>
<td>Business Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 601</td>
<td>Accounting for Decision Making</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 604</td>
<td>International Business</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 610</td>
<td>Organizational Design and Structure</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 620</td>
<td>Global Economic Environment</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 642</td>
<td>Contemporary Issues in Human Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 650</td>
<td>Operations Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 690</td>
<td>Policy and Strategy in Global Competition</td>
<td>3</td>
</tr>
</tbody>
</table>

**Human Resources Cognate**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 643</td>
<td>Workforce Planning and Employment</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 644</td>
<td>Human Resources Development</td>
<td>3</td>
</tr>
</tbody>
</table>
### Code Title Hours

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 645</td>
<td>Compensation Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose three credit hours of the following: 3

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BMAL 500</td>
<td>Organizational Behavior</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 502</td>
<td>Servant Leadership</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 503</td>
<td>Leadership Theory</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 504</td>
<td>Leading Organizational Change</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 605</td>
<td>Environment of International Business</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 606</td>
<td>Global Financial Markets</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 607</td>
<td>Developing Global Markets</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 612</td>
<td>Marketing Promotions</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 613</td>
<td>Supply Chain Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 614</td>
<td>Marketing Research</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 680</td>
<td>Advanced Project Management I</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 681</td>
<td>Advanced Project Management II</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 682</td>
<td>Global Project Management</td>
<td>3</td>
</tr>
<tr>
<td>COMS 532</td>
<td>Media Technologies and Communication Strategies</td>
<td>3</td>
</tr>
<tr>
<td>COMS 560</td>
<td>Communication and Conflict</td>
<td>3</td>
</tr>
<tr>
<td>COMS 658</td>
<td>Strategic Communication Campaigns for the Digital Age</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours** 45

### Graduation Requirements

**All applicable prerequisites must be met**

- Complete 45 total hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

### Program Offered in Resident & Online Format

#### Business Administration (M.B.A.) - International Business

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 520</td>
<td>Strategic Marketing Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 530</td>
<td>Managerial Finance</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 561</td>
<td>Legal Issues in Business</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 600</td>
<td>Business Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 601</td>
<td>Accounting for Decision Making</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 604</td>
<td>International Business</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 610</td>
<td>Organizational Design and Structure</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 620</td>
<td>Global Economic Environment</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 642</td>
<td>Contemporary Issues in Human Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 650</td>
<td>Operations Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 690</td>
<td>Policy and Strategy in Global Competition</td>
<td>3</td>
</tr>
<tr>
<td>BMAL 500</td>
<td>Organizational Behavior</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 502</td>
<td>Servant Leadership</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 503</td>
<td>Leadership Theory</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 504</td>
<td>Leading Organizational Change</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 612</td>
<td>Marketing Promotions</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 613</td>
<td>Supply Chain Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 614</td>
<td>Marketing Research</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 643</td>
<td>Workforce Planning and Employment</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 644</td>
<td>Human Resources Development</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 645</td>
<td>Compensation Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 680</td>
<td>Advanced Project Management I</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 681</td>
<td>Advanced Project Management II</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 682</td>
<td>Global Project Management</td>
<td>3</td>
</tr>
<tr>
<td>COMS 532</td>
<td>Media Technologies and Communication Strategies</td>
<td>3</td>
</tr>
<tr>
<td>COMS 560</td>
<td>Communication and Conflict</td>
<td>3</td>
</tr>
<tr>
<td>COMS 658</td>
<td>Strategic Communication Campaigns for the Digital Age</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours** 45

**All applicable prerequisites must be met**

- Complete 45 total hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit.
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
**Program Offered in Resident & Online Format**

**Business Administration (M.B.A.) - International Legal Studies**

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 520</td>
<td>Strategic Marketing Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 530</td>
<td>Managerial Finance</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 561</td>
<td>Legal Issues in Business</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 600</td>
<td>Business Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 601</td>
<td>Accounting for Decision Making</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 604</td>
<td>International Business</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 610</td>
<td>Organizational Design and Structure</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 620</td>
<td>Global Economic Environment</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 642</td>
<td>Contemporary Issues in Human Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 650</td>
<td>Operations Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 690</td>
<td>Policy and Strategy in Global Competition</td>
<td>3</td>
</tr>
<tr>
<td>JURI 510</td>
<td>Introduction to Legal Systems and Research</td>
<td>3</td>
</tr>
<tr>
<td>JURI 515</td>
<td>Legal Writing and Analysis</td>
<td>3</td>
</tr>
<tr>
<td>JURI 630</td>
<td>International Business Law</td>
<td>3</td>
</tr>
<tr>
<td>JURI 650</td>
<td>International Trade Law</td>
<td>3</td>
</tr>
</tbody>
</table>

| Total Hours | 45 |

All applicable prerequisites must be met

**Graduation Requirements**

- Complete 45 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

**Program Offered in Online Format**

**Business Administration (M.B.A.) - Leadership**

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 520</td>
<td>Strategic Marketing Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 530</td>
<td>Managerial Finance</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 561</td>
<td>Legal Issues in Business</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 600</td>
<td>Business Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 601</td>
<td>Accounting for Decision Making</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 604</td>
<td>International Business</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 610</td>
<td>Organizational Design and Structure</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 620</td>
<td>Global Economic Environment</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 642</td>
<td>Contemporary Issues in Human Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 650</td>
<td>Operations Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 690</td>
<td>Policy and Strategy in Global Competition</td>
<td>3</td>
</tr>
<tr>
<td>JURI 510</td>
<td>Introduction to Legal Systems and Research</td>
<td>3</td>
</tr>
<tr>
<td>JURI 515</td>
<td>Legal Writing and Analysis</td>
<td>3</td>
</tr>
<tr>
<td>JURI 630</td>
<td>International Business Law</td>
<td>3</td>
</tr>
<tr>
<td>JURI 650</td>
<td>International Trade Law</td>
<td>3</td>
</tr>
<tr>
<td>BMAL 500</td>
<td>Organizational Behavior</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 605</td>
<td>Environment of International Business</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 606</td>
<td>Global Financial Markets</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 607</td>
<td>Developing Global Markets</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 612</td>
<td>Marketing Promotions</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 613</td>
<td>Supply Chain Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 614</td>
<td>Marketing Research</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 643</td>
<td>Workforce Planning and Employment</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 644</td>
<td>Human Resources Development</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 645</td>
<td>Compensation Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 680</td>
<td>Advanced Project Management I</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 681</td>
<td>Advanced Project Management II</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 682</td>
<td>Global Project Management</td>
<td>3</td>
</tr>
<tr>
<td>COMS 532</td>
<td>Media Technologies and Communication Strategies</td>
<td>3</td>
</tr>
<tr>
<td>COMS 560</td>
<td>Communication and Conflict</td>
<td>3</td>
</tr>
<tr>
<td>COMS 658</td>
<td>Strategic Communication Campaigns for the Digital Age</td>
<td>3</td>
</tr>
</tbody>
</table>

| Total Hours | 45 |

All applicable prerequisites must be met

**Graduation Requirements**

- Complete 45 total hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit.
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Resident & Online Format
Business Administration (M.B.A.) - Marketing

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 520</td>
<td>Strategic Marketing Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 530</td>
<td>Managerial Finance</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 561</td>
<td>Legal Issues in Business</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 600</td>
<td>Business Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 601</td>
<td>Accounting for Decision Making</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 604</td>
<td>International Business</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 610</td>
<td>Organizational Design and Structure</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 620</td>
<td>Global Economic Environment</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 642</td>
<td>Contemporary Issues in Human Resource</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 650</td>
<td>Operations Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 690</td>
<td>Policy and Strategy in Global Competition</td>
<td>3</td>
</tr>
</tbody>
</table>

Marketing Cognate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 612</td>
<td>Marketing Promotions</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 613</td>
<td>Supply Chain Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 614</td>
<td>Marketing Research</td>
<td>3</td>
</tr>
<tr>
<td>MRKT 640</td>
<td>Consumer Behavior</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 45

All applicable prerequisites must be met

Graduation Requirements

• Complete 45 total hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Resident & Online Format
Business Administration (M.B.A.) - Non-Profit Leadership & Management

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 520</td>
<td>Strategic Marketing Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 530</td>
<td>Managerial Finance</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 561</td>
<td>Legal Issues in Business</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 600</td>
<td>Business Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 601</td>
<td>Accounting for Decision Making</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 604</td>
<td>International Business</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 610</td>
<td>Organizational Design and Structure</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 620</td>
<td>Global Economic Environment</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 642</td>
<td>Contemporary Issues in Human Resource</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 650</td>
<td>Operations Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 690</td>
<td>Policy and Strategy in Global Competition</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 643</td>
<td>Workforce Planning and Employment</td>
<td>3</td>
</tr>
<tr>
<td>COMS 658</td>
<td>Strategic Communication Campaigns for the Digital Age</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 553</td>
<td>Grant Acquisition and Management</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 602</td>
<td>Non-Profit Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 45

All applicable prerequisites must be met

Graduation Requirements

• Complete 45 total hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Resident & Online Format
## Business Administration (M.B.A.) - Project Management

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 520</td>
<td>Strategic Marketing Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 530</td>
<td>Managerial Finance</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 561</td>
<td>Legal Issues in Business</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 600</td>
<td>Business Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 601</td>
<td>Accounting for Decision Making</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 604</td>
<td>International Business</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 610</td>
<td>Organizational Design and Structure</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 620</td>
<td>Global Economic Environment</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 642</td>
<td>Contemporary Issues in Human Resource</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 650</td>
<td>Operations Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 690</td>
<td>Policy and Strategy in Global Competition</td>
<td>3</td>
</tr>
</tbody>
</table>

### Project Management Cognate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 680</td>
<td>Advanced Project Management I</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 681</td>
<td>Advanced Project Management II</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 682</td>
<td>Global Project Management</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Choose three credit hours of the following:</td>
<td></td>
</tr>
<tr>
<td>BMAL 500</td>
<td>Organizational Behavior</td>
<td></td>
</tr>
<tr>
<td>BUSI 502</td>
<td>Servant Leadership</td>
<td></td>
</tr>
<tr>
<td>BUSI 503</td>
<td>Leadership Theory</td>
<td></td>
</tr>
<tr>
<td>BUSI 504</td>
<td>Leading Organizational Change</td>
<td></td>
</tr>
<tr>
<td>BUSI 605</td>
<td>Environment of International Business</td>
<td></td>
</tr>
<tr>
<td>BUSI 606</td>
<td>Global Financial Markets</td>
<td></td>
</tr>
<tr>
<td>BUSI 607</td>
<td>Developing Global Markets</td>
<td></td>
</tr>
<tr>
<td>BUSI 612</td>
<td>Marketing Promotions</td>
<td></td>
</tr>
<tr>
<td>BUSI 613</td>
<td>Supply Chain Management</td>
<td></td>
</tr>
<tr>
<td>BUSI 614</td>
<td>Marketing Research</td>
<td></td>
</tr>
<tr>
<td>BUSI 643</td>
<td>Workforce Planning and Employment</td>
<td></td>
</tr>
<tr>
<td>BUSI 644</td>
<td>Human Resources Development</td>
<td></td>
</tr>
<tr>
<td>BUSI 645</td>
<td>Compensation Management</td>
<td></td>
</tr>
<tr>
<td>COMS 532</td>
<td>Media Technologies and Communication</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Strategies</td>
<td></td>
</tr>
<tr>
<td>COMS 560</td>
<td>Communication and Conflict</td>
<td></td>
</tr>
<tr>
<td>COMS 658</td>
<td>Strategic Communication Campaigns for the</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Digital Age</td>
<td></td>
</tr>
</tbody>
</table>

**Total Hours** 45

---

### Graduation Requirements

- Complete 45 total hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit.
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

---

## Business Administration (M.B.A.) - Public Administration

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 520</td>
<td>Strategic Marketing Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 530</td>
<td>Managerial Finance</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 561</td>
<td>Legal Issues in Business</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 600</td>
<td>Business Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 601</td>
<td>Accounting for Decision Making</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 604</td>
<td>International Business</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 610</td>
<td>Organizational Design and Structure</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 620</td>
<td>Global Economic Environment</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 642</td>
<td>Contemporary Issues in Human Resource</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 650</td>
<td>Operations Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 690</td>
<td>Policy and Strategy in Global Competition</td>
<td>3</td>
</tr>
</tbody>
</table>

### Public Administration Cognate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PADM 501</td>
<td>Fundamentals of Public Administration</td>
<td>3</td>
</tr>
<tr>
<td>PADM 530</td>
<td>Politics, Strategies, and Initiatives of Community Economic Development</td>
<td>3</td>
</tr>
<tr>
<td>PADM 550</td>
<td>Public Policy Analysis</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Choose three credit hours of the following:</td>
<td></td>
</tr>
<tr>
<td>BMAL 500</td>
<td>Organizational Behavior</td>
<td></td>
</tr>
<tr>
<td>BUSI 502</td>
<td>Servant Leadership</td>
<td></td>
</tr>
<tr>
<td>BUSI 503</td>
<td>Leadership Theory</td>
<td></td>
</tr>
<tr>
<td>BUSI 504</td>
<td>Leading Organizational Change</td>
<td></td>
</tr>
<tr>
<td>BUSI 605</td>
<td>Environment of International Business</td>
<td></td>
</tr>
<tr>
<td>BUSI 606</td>
<td>Global Financial Markets</td>
<td></td>
</tr>
<tr>
<td>BUSI 607</td>
<td>Developing Global Markets</td>
<td></td>
</tr>
<tr>
<td>BUSI 612</td>
<td>Marketing Promotions</td>
<td></td>
</tr>
<tr>
<td>BUSI 613</td>
<td>Supply Chain Management</td>
<td></td>
</tr>
<tr>
<td>BUSI 614</td>
<td>Marketing Research</td>
<td></td>
</tr>
<tr>
<td>BUSI 643</td>
<td>Workforce Planning and Employment</td>
<td></td>
</tr>
<tr>
<td>BUSI 644</td>
<td>Human Resources Development</td>
<td></td>
</tr>
<tr>
<td>BUSI 645</td>
<td>Compensation Management</td>
<td></td>
</tr>
<tr>
<td>COMS 532</td>
<td>Media Technologies and Communication</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Strategies</td>
<td></td>
</tr>
<tr>
<td>COMS 560</td>
<td>Communication and Conflict</td>
<td></td>
</tr>
<tr>
<td>COMS 658</td>
<td>Strategic Communication Campaigns for the</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Digital Age</td>
<td></td>
</tr>
</tbody>
</table>

---

**All applicable prerequisites must be met**
Business Administration (M.B.A.) - Public Relations

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 680</td>
<td>Advanced Project Management I</td>
<td></td>
</tr>
<tr>
<td>BUSI 681</td>
<td>Advanced Project Management II</td>
<td></td>
</tr>
<tr>
<td>BUSI 682</td>
<td>Global Project Management</td>
<td></td>
</tr>
<tr>
<td>COMS 532</td>
<td>Media Technologies and Communication Strategies</td>
<td></td>
</tr>
<tr>
<td>COMS 560</td>
<td>Communication and Conflict</td>
<td></td>
</tr>
<tr>
<td>COMS 658</td>
<td>Strategic Communication Campaigns for the Digital Age</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours 45

All applicable prerequisites must be met

Graduation Requirements

- Complete 45 total hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit.
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Resident & Online Format

Business Administration (M.B.A.) - Public Relations

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 520</td>
<td>Strategic Marketing Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 530</td>
<td>Managerial Finance</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 561</td>
<td>Legal Issues in Business</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 600</td>
<td>Business Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 601</td>
<td>Accounting for Decision Making</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 604</td>
<td>International Business</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 610</td>
<td>Organizational Design and Structure</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 620</td>
<td>Global Economic Environment</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 642</td>
<td>Contemporary Issues in Human Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 650</td>
<td>Operations Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 690</td>
<td>Policy and Strategy in Global Competition</td>
<td>3</td>
</tr>
</tbody>
</table>

Public Relations Cognate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMS 532</td>
<td>Media Technologies and Communication Strategies</td>
<td>3</td>
</tr>
<tr>
<td>COMS 560</td>
<td>Communication and Conflict</td>
<td>3</td>
</tr>
<tr>
<td>COMS 658</td>
<td>Strategic Communication Campaigns for the Digital Age</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose three credit hours of the following: 3

- BMAL 500 Organizational Behavior
- BUSI 502 Servant Leadership
- BUSI 503 Leadership Theory
- BUSI 504 Leading Organizational Change
- BUSI 605 Environment of International Business
- BUSI 606 Global Financial Markets
- BUSI 607 Developing Global Markets
- BUSI 612 Marketing Promotions
- BUSI 613 Supply Chain Management
- BUSI 614 Marketing Research
- BUSI 643 Workforce Planning and Employment
- BUSI 644 Human Resources Development
- BUSI 645 Compensation Management
- BUSI 680 Advanced Project Management I
- BUSI 681 Advanced Project Management II
- BUSI 682 Global Project Management

Total Hours 45

All applicable prerequisites must be met

Graduation Requirements

- Complete 45 total hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit.
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Resident & Online Format

Business Administration (M.B.A.) - Real Estate Development

Available Spring 2020

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 520</td>
<td>Strategic Marketing Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 530</td>
<td>Managerial Finance</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 561</td>
<td>Legal Issues in Business</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 600</td>
<td>Business Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 601</td>
<td>Accounting for Decision Making</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 604</td>
<td>International Business</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 610</td>
<td>Organizational Design and Structure</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 620</td>
<td>Global Economic Environment</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 642</td>
<td>Contemporary Issues in Human Resource</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 650</td>
<td>Operations Management</td>
<td>3</td>
</tr>
</tbody>
</table>

**Core Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 520</td>
<td>Strategic Marketing Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 530</td>
<td>Managerial Finance</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 561</td>
<td>Legal Issues in Business</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 600</td>
<td>Business Research Methods</td>
<td>3</td>
</tr>
</tbody>
</table>

**Strategic Management Cognate**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 670</td>
<td>Ethical Leadership</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 643</td>
<td>Workforce Planning and Employment</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 501</td>
<td>Executive Leadership and Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose three credit hours of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BMAL 500</td>
<td>Organizational Behavior</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 502</td>
<td>Servant Leadership</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 503</td>
<td>Leadership Theory</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 504</td>
<td>Leading Organizational Change</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 605</td>
<td>Environment of International Business</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 606</td>
<td>Global Financial Markets</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 607</td>
<td>Developing Global Markets</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 612</td>
<td>Marketing Promotions</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 644</td>
<td>Human Resources Development</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 645</td>
<td>Compensation Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 680</td>
<td>Advanced Project Management I</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 681</td>
<td>Advanced Project Management II</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 682</td>
<td>Global Project Management</td>
<td>3</td>
</tr>
<tr>
<td>COMS 532</td>
<td>Media Technologies and Communication</td>
<td>3</td>
</tr>
<tr>
<td>COMS 560</td>
<td>Communication and Conflict</td>
<td>3</td>
</tr>
<tr>
<td>COMS 658</td>
<td>Strategic Communication Campaigns for the Digital Age</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours**

45

All applicable prerequisites must be met

**Graduation Requirements**

- Complete 45 total hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

**Program Offered in Resident & Online Format**

**Business Administration (M.B.A.) - Strategic Management**

*Important:* This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 520</td>
<td>Strategic Marketing Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 530</td>
<td>Managerial Finance</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 561</td>
<td>Legal Issues in Business</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 600</td>
<td>Business Research Methods</td>
<td>3</td>
</tr>
</tbody>
</table>

**Graduation Requirements**

- Complete 45 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

**Program Offered in Resident & Online Format**
Business Administration (M.B.A.) - Strategic Media & Digital Content

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 520</td>
<td>Strategic Marketing Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 530</td>
<td>Managerial Finance</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 561</td>
<td>Legal Issues in Business</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 600</td>
<td>Business Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 601</td>
<td>Accounting for Decision Making</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 604</td>
<td>International Business</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 610</td>
<td>Organizational Design and Structure</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 620</td>
<td>Global Economic Environment</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 642</td>
<td>Contemporary Issues in Human Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 650</td>
<td>Operations Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 690</td>
<td>Policy and Strategy in Global Competition</td>
<td>3</td>
</tr>
</tbody>
</table>

Strategic Media & Digital Content Cognate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>STCO 532</td>
<td>Media Technologies &amp; Communication Strategies</td>
<td>3</td>
</tr>
<tr>
<td>STCO 534</td>
<td>Strategic Media Analysis</td>
<td>3</td>
</tr>
<tr>
<td>STCO 550</td>
<td>Best Practices: Transforming the Digital Organization</td>
<td>3</td>
</tr>
<tr>
<td>STCO 562</td>
<td>Using Emerging Trends in Strategic Communication</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 45

All applicable prerequisites must be met

Graduation Requirements

- Complete 45 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Resident & Online Format

Business Administration (M.B.A.) - Supply Chain Management & Logistics

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 520</td>
<td>Strategic Marketing Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 530</td>
<td>Managerial Finance</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 561</td>
<td>Legal Issues in Business</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 600</td>
<td>Business Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 601</td>
<td>Accounting for Decision Making</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 604</td>
<td>International Business</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 610</td>
<td>Organizational Design and Structure</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 620</td>
<td>Global Economic Environment</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 642</td>
<td>Contemporary Issues in Human Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 650</td>
<td>Operations Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 690</td>
<td>Policy and Strategy in Global Competition</td>
<td>3</td>
</tr>
</tbody>
</table>

Supply Chain Management & Logistics Cognate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 613</td>
<td>Supply Chain Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 615</td>
<td>Logistics</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 616</td>
<td>Total Quality Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose three credit hours of the following: 3

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BMAL 500</td>
<td>Organizational Behavior</td>
<td></td>
</tr>
<tr>
<td>BUSI 502</td>
<td>Servant Leadership</td>
<td></td>
</tr>
<tr>
<td>BUSI 503</td>
<td>Leadership Theory</td>
<td></td>
</tr>
<tr>
<td>BUSI 504</td>
<td>Leading Organizational Change</td>
<td></td>
</tr>
<tr>
<td>BUSI 605</td>
<td>Environment of International Business</td>
<td></td>
</tr>
<tr>
<td>BUSI 606</td>
<td>Global Financial Markets</td>
<td></td>
</tr>
<tr>
<td>BUSI 607</td>
<td>Developing Global Markets</td>
<td></td>
</tr>
<tr>
<td>BUSI 612</td>
<td>Marketing Promotions</td>
<td></td>
</tr>
<tr>
<td>BUSI 614</td>
<td>Marketing Research</td>
<td></td>
</tr>
<tr>
<td>BUSI 643</td>
<td>Workforce Planning and Employment</td>
<td></td>
</tr>
<tr>
<td>BUSI 644</td>
<td>Human Resources Development</td>
<td></td>
</tr>
<tr>
<td>BUSI 645</td>
<td>Compensation Management</td>
<td></td>
</tr>
<tr>
<td>BUSI 680</td>
<td>Advanced Project Management I</td>
<td></td>
</tr>
<tr>
<td>BUSI 681</td>
<td>Advanced Project Management II</td>
<td></td>
</tr>
<tr>
<td>BUSI 682</td>
<td>Global Project Management</td>
<td></td>
</tr>
<tr>
<td>COMS 532</td>
<td>Media Technologies and Communication Strategies</td>
<td></td>
</tr>
<tr>
<td>COMS 560</td>
<td>Communication and Conflict</td>
<td></td>
</tr>
<tr>
<td>COMS 658</td>
<td>Strategic Communication Campaigns for the Digital Age</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours: 45

All applicable prerequisites must be met
Graduation Requirements

- Complete 45 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Resident & Online Format

Master of Science in Accounting (M.S.)

Purpose

The Master of Science in Accounting is a 30-hour graduate program that, in accordance with the mission of Liberty University, serves to educate the whole person, developing the values, knowledge, and skills individuals need to impact their business world. The goal is to develop accounting knowledge and expertise, within the Christian worldview, essential for functioning in a variety of accounting and business contexts.

Program Learning Outcomes

The student will be able to:

1. Incorporate Christian worldview perspectives with the profession’s established code of professional conduct, when solving accounting ethical dilemmas.
2. Evaluate and present scholarship relevant to accounting contexts.
3. Solve complex accounting issues within various contexts.

Program Specific Admissions Requirements

In addition to the general admission requirements, graduation from the M.S. in Accounting requires:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. An undergraduate cumulative GPA of 3.00 or above (on a 4.00 scale)
3. TOEFL (if applicable)

Students who do not meet the minimum GPA requirements may be admitted on Academic Caution status. Students who do not have course work in accounting, or do not have a Bachelor's degree in accounting, will be required to take up to 21 credits of undergraduate prerequisites before beginning graduate level accounting course work.

Prerequisites For Admission

Prerequisites for admission to the Master of Science in Accounting program are:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 211</td>
<td>Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 212</td>
<td>Managerial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 301</td>
<td>Intermediate Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 302</td>
<td>Intermediate Accounting II</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 311</td>
<td>Cost Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 401</td>
<td>Taxation I</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 404</td>
<td>Auditing</td>
<td>3</td>
</tr>
</tbody>
</table>

It is recommended that students without an accounting undergraduate degree take ACCT 403 Governmental and Not-for-Profit Accounting (3 c.h.) in order to meet the governmental accounting course requirement for the CPA exam.

Graduation Requirements

In addition to other regulations governing graduation, as stated in the Liberty University Catalog, M.S. in Accounting students must meet the following requirements:

1. Complete 30 total hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. Maintain a 3.00 GPA to remain in the program, with no more than two C's permitted (includes grades of C+ & C-). While all course grades are averaged into the GPA, credit toward degree completion is not granted for a grade of D (or D+/D-) or F.
4. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
5. Additional requirements, beyond those listed on the degree completion plan, may be necessary depending upon the student’s academic background, and the degree being pursued (i.e. course prerequisites at the undergraduate level may be required before enrollment in graduate course work can take place).
6. Degree must be completed within five years from the date of admission.
7. Liberty University credits earned towards a degree must have been earned within the past seven years of the completion date, or students will be required to retake the course.
8. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Programs of Study

Delivery Format: Online Only

- Accounting (M.S.) - Audit & Financial Reporting (p. 141)
- Accounting (M.S.) - Business (p. 142)
- Accounting (M.S.) - Financial Services (p. 142)
- Accounting (M.S.) - Forensic Accounting (p. 142)
- Accounting (M.S.) - General (p. 143)
Career Opportunities

- Audit Accountant
- Business Owner
- Certified Public Accountant (CPA)
- Finance Manager
- Tax Auditor

Courses

**ACCT 511 Advanced Business Law for Accountants**

3 Credit Hours

**Prerequisites:** Financial Accounting with a score of 3 and Managerial Accounting with a score of 3 and Intermediate Accounting I with a score of 3 and Intermediate Accounting II with a score of 3 and Cost Accounting with a score of 3 and Auditing with a score of 3 and Taxation with a score of 3

This advanced course seeks to equip the student with an in-depth understanding of business law specifically as it relates to the legal issues that are encountered by certified public accountants. This course is designed to further the student’s knowledge and understanding of the law in such areas as the Uniform Commercial Code, contracts, securities regulation, organizational structure and formation, ethics, the Sarbanes-Oxley Act, property and insurance, and other forms of government regulation of business.

**ACCT 521 Advanced Cost Accounting**

3 Credit Hours

**Prerequisites:** ACCT 531 and ACCT 511 or BUSI 532 and (BMAL 590 or Meets BMAL590 / 27 hrs in BUSI with a score of 3)

This course will examine the importance of analyzing and managing costs; activity-based management, process costing and cost allocation; planning and decisions making, and evaluating and managing performance. This course is designed primarily for accounting/finance majors who seek careers or are already employed in for profit corporations or not for profit organizations as public (such as CPAs) or private (such as controllers and/or CMAs or CFMs) accounting/business leaders in a fast changing, highly technically oriented society.

**ACCT 531 Accounting Information Systems**

3 Credit Hours

**Prerequisites:** Financial Accounting with a score of 3 and Managerial Accounting with a score of 3 and Intermediate Accounting I with a score of 3 and Intermediate Accounting II with a score of 3 and Cost Accounting with a score of 3 and Auditing with a score of 3

This course builds upon the student’s existing basic knowledge of how accounting information systems function in today’s business environment. It strongly emphasizes the internal control features necessary to provide accurate and reliable accounting data as it looks at how accounting information is recorded, summarized, and reported in both manual and computerized systems. Internal control as it applies to production processes as required by Rule 404 of the Sarbanes-Oxley Act of 2002 is part of this course.

**ACCT 612 Tax Research and Jurisprudence**

3 Credit Hours

**Prerequisites:** ACCT 531 and ACCT 511 and (BMAL 590 or Meets BMAL590 / 27 hrs in BUSI with a score of 3)

This innovative course seeks to equip the student with an in-depth understanding of the best tax research methods while providing the student with the opportunity to analyze the statutory and judicial doctrines that collectively give rise to the conceptual framework of tax law. The students will engage in tax research that will give them the opportunity to understand, analyze, and apply these familiar tax doctrines to a host of sophisticated and contemporary fact patterns.

**ACCT 614 Estate, Trust, and Gift Taxation**

3 Credit Hours

**Prerequisites:** ACCT 531 and ACCT 511 and (BMAL 590 or Meets BMAL590 / 27 hrs in BUSI with a score of 3)

This course explores the taxation of estates, trusts, and gift returns, with a focus on estate planning.

**Offered:** Online

**ACCT 616 Advanced Topics in Individual and Pass-through Taxation**

3 Credit Hours

**Prerequisites:** ACCT 511 and ACCT 531 and (BMAL 590 or Meets BMAL590 / 27 hrs in BUSI with a score of 3)

This course explores current topics within the field of corporate taxation, as well as the impact of corporate taxes on shareholders.

**Offered:** Online

**ACCT 618 Advanced Topics in Corporate Taxation**

3 Credit Hours

**Prerequisites:** ACCT 531 and ACCT 511 and (BMAL 590 or Meets BMAL590 / 27 hrs in BUSI with a score of 3)

This course explores current topics within the field of corporate taxation, as well as the impact of corporate taxes on shareholders.

**Offered:** Online

**ACCT 622 Advanced Auditing**

3 Credit Hours

**Prerequisites:** ACCT 511 and ACCT 531 and (BMAL 590 or Meets BMAL590 / 27 hrs in BUSI with a score of 3)

This advanced course provides students with actual applications of auditing procedures by exploring cases in which auditing was prominent and includes: Auditor’s Ethical Responsibilities, Auditor’s Responsibility to Detect Fraud, Event leading to creation of the Public Company Accounting Oversight Board (PCAOB) and Classic Court Cases affecting auditors.

**Offered:** Online
ACCT 632 Advanced Financial Accounting Theory  3 Credit Hours

Prerequisites: ACCT 612 and ACCT 511 and ACCT 521 and ACCT 531 and ACCT 622

This advanced course in financial accounting theory presents an in-depth analysis of the historical development of accounting theory and its application to current and future accounting issues. The course utilizes a case approach that provides a blend of theory, practice, and research. The course enhances critical thinking skills by synthesizing the professional accountant’s understanding and knowledge of accounting theory with the resolution of real-world accounting problems. The course incorporates a global perspective with respect to the development and analysis of accounting standards.

ACCT 635 Advanced Research for Financial Reporting  3 Credit Hours

Prerequisites: ACCT 531 and ACCT 511 and (BMAL 590 or Meets BMAL590 / 27 hrs in BUSI with a score of 3)

This course explores current issues within the field of financial reporting by examining recent pronouncements from the Financial Accounting Standards Board (FASB), and how those pronouncements will affect financial reporting.

Offered: Online

ACCT 642 Accounting Ethics  3 Credit Hours

Prerequisites: ACCT 622 and ACCT 612 and ACCT 511 and ACCT 521 and ACCT 531

This course evaluates accounting ethics research in the context of a Christian worldview perspective and in relation to the development of the profession’s code of professional conduct. The course examines the major ethical systems that exist today and distinguishes those that are compatible with a Christian worldview to enable the student to develop a sound framework for ethical decision making. The course also presents an ethical decision making model based on the profession’s code of professional conduct that is compatible with a Christian worldview.

ACCT 650 Corporate Governance and Fraudulent Financial Reporting  3 Credit Hours

Prerequisites: ACCT 511 and ACCT 531 and (BMAL 590 or Meets BMAL590 / 27 hrs in BUSI with a score of 3)

This course examines corporate fraudulent financial reporting and the impact on corporate governance issues.

Offered: Online

ACCT 660 Information Technology and Fraud  3 Credit Hours

Prerequisites: ACCT 511 and ACCT 531 and (BMAL 590 or Meets BMAL590 / 27 hrs in BUSI with a score of 3)

This course explores how information technology may be utilized as a tool to prevent and detect fraud.

Offered: Online

ACCT 697 Special Topics in Accounting  3 Credit Hours

Topics of special interest not included in the regular department offerings. May be taken more than once, but no topic may be repeated.

Accounting (M.S.) - Audit & Financial Reporting

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 511</td>
<td>Advanced Business Law for Accountants</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 521</td>
<td>Advanced Cost Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 531</td>
<td>Accounting Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 612</td>
<td>Tax Research and Jurisprudence</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 622</td>
<td>Advanced Auditing</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 632</td>
<td>Advanced Financial Accounting Theory</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 642</td>
<td>Accounting Ethics</td>
<td>3</td>
</tr>
</tbody>
</table>

Audit & Financial Reporting Cognate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 635</td>
<td>Advanced Research for Financial Reporting</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 650</td>
<td>Corporate Governance and Fraudulent Financial Reporting</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 532</td>
<td>Advanced Financial Statement Analysis</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 30

All applicable prerequisites must be met

Graduation Requirements

• Complete 30 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Liberty University course work that is more than 7 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
Program Offered in Online Format

Accounting (M.S.) - Business

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 511</td>
<td>Advanced Business Law for Accountants</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 521</td>
<td>Advanced Cost Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 531</td>
<td>Accounting Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 612</td>
<td>Tax Research and Jurisprudence</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 622</td>
<td>Advanced Auditing</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 632</td>
<td>Advanced Financial Accounting Theory</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 642</td>
<td>Accounting Ethics</td>
<td>3</td>
</tr>
</tbody>
</table>

Business Cognate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 520</td>
<td>Strategic Marketing Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 530</td>
<td>Managerial Finance</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 600</td>
<td>Business Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 601</td>
<td>Accounting for Decision Making</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 604</td>
<td>International Business</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 30

All applicable prerequisites must be met

Graduation Requirements

- Complete 30 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Liberty University course work that is more than 7 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Accounting (M.S.) - Financial Services

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 511</td>
<td>Advanced Business Law for Accountants</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 521</td>
<td>Advanced Cost Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 531</td>
<td>Accounting Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 612</td>
<td>Tax Research and Jurisprudence</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 622</td>
<td>Advanced Auditing</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 632</td>
<td>Advanced Financial Accounting Theory</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 642</td>
<td>Accounting Ethics</td>
<td>3</td>
</tr>
</tbody>
</table>

Forensic Accounting Cognate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 650</td>
<td>Corporate Governance and Fraudulent Financial Reporting</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 30

All applicable prerequisites must be met

Graduation Requirements

- Complete 30 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Liberty University course work that is more than 7 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
Graduation Requirements

- Complete 30 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Liberty University course work that is more than 7 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Accounting (M.S.) - General

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 654</td>
<td>Fraud Examination</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 660</td>
<td>Information Technology and Fraud</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>30</td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met

Graduation Requirements

- Complete 30 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Liberty University course work that is more than 7 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Accounting (M.S.) - Leadership

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 511</td>
<td>Advanced Business Law for Accountants</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 521</td>
<td>Advanced Cost Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 531</td>
<td>Accounting Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 612</td>
<td>Tax Research and Jurisprudence</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 622</td>
<td>Advanced Auditing</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 632</td>
<td>Advanced Financial Accounting Theory</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 642</td>
<td>Accounting Ethics</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 502</td>
<td>Servant Leadership</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 503</td>
<td>Leadership Theory</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 501</td>
<td>Executive Leadership and Management</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>30</td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met

Graduation Requirements

- Complete 30 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Liberty University course work that is more than 7 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
- Degree must be completed within 5 years
Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

**Program Offered in Online Format**

**Accounting (M.S.) - Taxation**

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 511</td>
<td>Advanced Business Law for Accountants</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 521</td>
<td>Advanced Cost Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 531</td>
<td>Accounting Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 612</td>
<td>Tax Research and Jurisprudence</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 622</td>
<td>Advanced Auditing</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 632</td>
<td>Advanced Financial Accounting Theory</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 642</td>
<td>Accounting Ethics</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 614</td>
<td>Estate, Trust, and Gift Taxation</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 616</td>
<td>Advanced Topics in Individual and Pass-through Taxation</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 618</td>
<td>Advanced Topics in Corporate Taxation</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours**

30

All applicable prerequisites must be met.

**Graduation Requirements**

- Complete 30 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D)
- Liberty University course work that is more than 7 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

**Program Offered in Online Format**

**Master of Science in Cyber Security (M.S.)**

**Purpose**

The Master of Science in Cyber Security equips students with the hands-on skills needed to be a cyber-security professional. This 36-hour program provides balance between theory and practice, all of which is presented against a backdrop of Christian ethical values.

**Program Learning Outcomes**

The student will be able to:

1. Evaluate emerging cyber security technologies.
2. Design solutions, using cyber security knowledge, skills, and abilities, for practical scenarios.
3. Comply with professional, ethical, legal, security and social responsibilities.
4. Incorporate Christian worldview perspectives when addressing cyber security challenges.

**Program Specific Admission Requirements**

In addition to the general admission procedures, specific admission requirements for the Master of Science in Cyber Security program are as follows:

1. An earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g. SACSCOS, TRACS, ABHE, etc.). The baccalaureate degree must be in one of the following or related fields:
   - Information Systems
   - Information Systems Management
   - Information Technology
   - Management Information Systems
   - Computer Science
   - Computer Programming

2. If a student does not have the appropriate Bachelor’s degree, then the transcript will be evaluated for 3 semester credit hours and a minimum grade of “C” in each of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSIS 209</td>
<td>C# Programming</td>
<td>3</td>
</tr>
<tr>
<td>MATH 121</td>
<td>College Algebra (or higher)</td>
<td>3</td>
</tr>
<tr>
<td>MATH 201</td>
<td>Introduction to Probability and Statistics</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 331</td>
<td>Networks</td>
<td>3</td>
</tr>
</tbody>
</table>

3. If a student does not meet any or all of the specific computer related undergraduate class requirements within the Bachelor’s degree, a resume can be submitted indicating 5 years of IT experience (including a demonstration of knowledge in networking and programming). The resume will be reviewed by the Program Director.

4. An undergraduate cumulative GPA of 3.0 or above (on a 4.0 scale) for admission on good standing. Students that do not meet the minimum GPA of 3.0 (on a 4.0 scale) may be admitted on caution if they have a minimum GPA of 2.5-2.99.

5. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test).

**Transfer Credit**

Students may transfer up to 18 hours of graduate-level credit from an institution accredited by an agency recognized by the U.S. Department of Education. In order to transfer credits, students must have earned the minimum grade of B-, and courses must have been completed within five (5) years of the start date of the student’s program at Liberty University.
Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

**Graduation Requirements**

In addition to other regulations governing graduation as stated in the Liberty University Catalog, students must meet the following requirements:

1. Complete a minimum of 36 semester hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. Must maintain a 3.0 GPA.
4. No more than two (2) grades of C may be applied to the degree (includes grades of C+/C-).
5. No grade of D may be applied to the degree (includes grades of D+/D-).
6. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
7. Degree must be completed within 3 years.
8. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

**Program of Study**

**Delivery Format: Online Only**

- Cyber Security (M.S.) (p. 146)

**Career Opportunities**

- Information Security Specialist
- Security Engineer
- Penetration Tester/Ethical Hacker
- Digital Forensics Analyst

**Courses**

**CSCI 501 Overview of Computer Security** 3 Credit Hours

This course surveys major topics in Computer and Network Security.

**Note:** Admission into program.

**CSCI 511 Digital Forensics** 3 Credit Hours

This course covers the basics of digital forensics, including the technical aspects of evidence gathering for legal testimony and usage of digital forensics tools.

**Note:** Admission into program.

**CSCI 561 Ethics, Legal Issues, and Policy** 3 Credit Hours

This course covers ethical issues in computer and network security, legal issues, and business policy. It will teach students what the laws are concerning computer and network security, including the legal boundaries for breaking into systems without authorization. It will also cover the issues related to creating security policies for organizations, as well as the ethical responsibilities of protecting network and computer systems, and the ethical boundaries related to accessing other organizations systems.

**Note:** Admission into program.

**CSCI 601 Applied Network Security** 3 Credit Hours

**Prerequisites:** CSCI 501

In this course the students will learn hands on, practical techniques for securing a network. Topics include installing, configuring and using Intrusion Detection software, firewalls, anti-virus, etc.

**CSCI 605 Applied Cryptography** 3 Credit Hours

**Prerequisites:** CSCI 601

This course covers topics in modern cryptography with an emphasis on learning how to implement cryptographic protocols using mainstream cryptographic libraries such as OpenSSI.

**Offered:** Online

**CSCI 611 Secure Software Engineering** 3 Credit Hours

**Prerequisites:** CSCI 501

This course is primarily concerned with how to write secure software, including common pitfalls in major languages.

**CSCI 612 Security Engineering** 3 Credit Hours

**Prerequisites:** CSCI 501

This course covers issues related to validation and verification of the security of the software.

**CSCI 620 Issues in Security, Privacy, and Anonymity** 3 Credit Hours

**Prerequisites:** CSCI 501 and (CSCI 502 or CSCI 605)

This course covers security and privacy issues that arise in the field and how to mitigate them, including privacy of data, privacy preserving data mining, routing security, sensor network security, anonymous routing, and social networking.

**CSCI 631 Web Security** 3 Credit Hours

**Prerequisites:** CSCI 601

This course deals with web security issues, such as SQL injection and cross site scripting along with how to defend and protect against such attacks.
CSCI 632 Ethical Hacking 3 Credit Hours

Prerequisites: CSCI 601

This course goes into the how and why of ethical hacking, and how it is used to strengthen security of systems, including issues in penetration testing, such as physical security and social engineering.

CSCI 651 Advanced Topics in Computer Security 3 Credit Hours

Prerequisites: CSCI 601

A study of advanced technical challenges in cyber security as the field continues to evolve. Current developments in the industry and research advances will dictate specific areas of emphasis in the course per semester.

Offered: Online

CSCI 681 Capstone Project 3 Credit Hours

The capstone is an opportunity for the student to demonstrate the Cyber Security skills gained throughout the program. The student will learn how to apply the tools, techniques, and knowledge gained throughout the program in a practical, real world setting. The goal for this course is to evaluate the knowledge and skills gained by students in the Cyber Security program.

Registration Restrictions: Final Semester.

Offered: Online

### Cyber Security (M.S.)

#### Important:
This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Core Courses</strong></td>
<td></td>
</tr>
<tr>
<td>CSCI 501</td>
<td>Overview of Computer Security</td>
<td>3</td>
</tr>
<tr>
<td>CSCI 511</td>
<td>Digital Forensics</td>
<td>3</td>
</tr>
<tr>
<td>CSCI 561</td>
<td>Ethics, Legal Issues, and Policy</td>
<td>3</td>
</tr>
<tr>
<td>CSCI 601</td>
<td>Applied Network Security</td>
<td>3</td>
</tr>
<tr>
<td>CSCI 605</td>
<td>Applied Cryptography</td>
<td>3</td>
</tr>
<tr>
<td>CSCI 611</td>
<td>Secure Software Engineering</td>
<td>3</td>
</tr>
<tr>
<td>CSCI 612</td>
<td>Security Engineering</td>
<td>3</td>
</tr>
<tr>
<td>CSCI 620</td>
<td>Issues in Security, Privacy, and Anonymity</td>
<td>3</td>
</tr>
<tr>
<td>CSCI 631</td>
<td>Web Security</td>
<td>3</td>
</tr>
<tr>
<td>CSCI 632</td>
<td>Ethical Hacking</td>
<td>3</td>
</tr>
<tr>
<td>CSCI 651</td>
<td>Advanced Topics in Computer Security</td>
<td>3</td>
</tr>
<tr>
<td>CSCI 681</td>
<td>Capstone Project</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td>36</td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met

### Graduation Requirements

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 3 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

### Program Offered in Online Format

#### Master of Science in Finance (M.S.)

#### Purpose
The Master of Science in Finance is a 30-hour program that, in accordance with the mission of Liberty University, serves to educate the whole person, developing the values, knowledge, and skills individuals need to impact their business world. The goal is to develop finance knowledge and expertise, within the Christian worldview, essential for functioning in a variety of finance and business contexts.

#### Program Learning Outcomes
The student will be able to:

1. Develop proposed strategies based upon financial statements or various financial tools.
2. Articulate the application of financial principles within a Christian worldview.
3. Apply various financial concepts based upon research, knowledge of the literature, and industry best practices.

### Program Specific Admissions Requirements
In addition to the general admission requirements, admission to the M.S. in Finance program requires:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. An undergraduate cumulative GPA of 3.00 or above (on a 4.00 scale)
3. TOEFL (if applicable)

### Graduation Requirements

1. Complete 30 total hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. Maintain 3.00 GPA to remain in the program.
4. No more than two (2) grades of C may be applied to the degree (includes grades of C+ & C-).
5. No grade of D or below may be applied to the degree (includes grades of D+ & D-).
6. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.

7. The degree must be completed within 5 years.

8. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Programs of Study

Delivery Format: Online Only

- Finance (M.S.) - Financial Management (p. 153)
- Finance (M.S.) - Financial Planning (p. 153)
- Finance (M.S.) - General (p. 154)

Career Opportunities

- Financial Planner
- Real Estate Finance
- Private Wealth Manager
- Financial Analyst
- Private/Corporate Investment Researcher
- Company Executive
- Investment Banker

Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 501</td>
<td>Executive Leadership and Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 502</td>
<td>Servant Leadership</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 503</td>
<td>Leadership Theory</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 504</td>
<td>Leading Organizational Change</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 505</td>
<td>Healthcare Informatics</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 506</td>
<td>Legal and Ethical Issues for Health Professionals</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 508</td>
<td>Career Development in Healthcare Administration</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 510</td>
<td>Organizational Behavior in Health Systems</td>
<td>3</td>
</tr>
</tbody>
</table>

BUSI 501 Executive Leadership and Management  3 Credit Hours

This course provides a comprehensive perspective on leadership and management, from both an historical and current practices perspective. The link between management and leadership is examined and the application of leadership theory is explored.

Offered: Online

BUSI 502 Servant Leadership  3 Credit Hours

This course examines the concept of servant leadership from the perspective of leadership theory and applied biblical integration. The course will impart the philosophy of servant leadership.

Offered: Online

BUSI 503 Leadership Theory  3 Credit Hours

This course broadly surveys the body of leadership literature with heavy emphasis on the major practical theories. All leadership theories are evaluated in the light of biblical reasoning.

Offered: Online

BUSI 504 Leading Organizational Change  3 Credit Hours

Students in this course will study the impact of change on an organization and stakeholders and the dynamics of change in order to lead organizational change efforts. The course reviews the literature for the best practices relating to organizational change and organizational learning.

BUSI 505 Healthcare Informatics  3 Credit Hours

Focused on the foundations of healthcare informatics, students will gain an overview of the information, resources, and technologies in healthcare. Topics include but are not limited to patient-caregiver relationships, high-tech medicine, regulatory compliance, healthcare ethics, criminal aspects of healthcare, corporate structure, patient rights, medical records, and disclosure of patient information in healthcare.

Offered: Online

BUSI 506 Legal and Ethical Issues for Health Professionals  3 Credit Hours

Prerequisites: BUSI 511

An examination of contemporary legal and ethical issues encountered by health professionals in the provision and delivery of healthcare products and services. Topics explored include but not limited to patient-caregiver relationships, high-tech medicine, regulatory compliance, healthcare ethics, criminal aspects of healthcare, corporate structure, patient rights, medical records, and disclosure of patient information in healthcare.

Offered: Online

BUSI 508 Career Development in Healthcare Administration  3 Credit Hours

This course will provide an overview of healthcare administration career opportunities ranging from direct care facilities such as hospitals and physician practices, as well as non-direct health care entities such as associations, insurance companies and medical supplier organizations. Evaluating the healthcare management workforce, understanding healthcare management, and healthcare management practice settings will be completed.

Offered: Online

BUSI 510 Organizational Behavior in Health Systems  3 Credit Hours

This course will provide the current or future healthcare manager with an overview of issues healthcare administrators need to address to include diversity, attitudes, perceptions, and effective communication. Motivational and leadership theories, intrapersonal and interpersonal issues, stress, decision making, conflict/negotiation skills and group dynamics in the healthcare organization will be addressed. Healthcare managers ultimately play a critical and vital role in how health systems manage change and these aspects will be explored.

Offered: Online
BUSI 511 Healthcare Administration 3 Credit Hours
Exploring the field of healthcare management, specifically related to the management of global healthcare systems in technological societies and the need for innovation and creativity in healthcare administration. This course will provide an introduction to the principles of management and leadership as the foundations for the administration of healthcare products and service delivery. Topics explored include but not limited to a historical overview, theoretical foundations, and major developments and characteristics of global healthcare systems; types of healthcare providers; cost, access and quality of care; and the future of health services delivery.
Offered: Online

BUSI 512 Managerial Information Technology 3 Credit Hours
Prerequisites: BUSI 600
This course is designed to provide the essential tools needed for the effective management of information technology. The objective is to build a basic understanding of the value and uses of information systems for business operation, management decision-making, and strategic advantage. While not designed as a course in computer literacy, the course does include topics that develop skills as managers and users of information systems technology, rather than as producers of information systems technology.

BUSI 520 Strategic Marketing Management 3 Credit Hours
This course is designed to provide the student with a working knowledge of the steps involved in the analytical and decision-making processes involved in formulating, implementing and controlling a strategic marketing program for a product market entry.
Offered: Online

BUSI 523 Financial Analysis and Decision Making in Healthcare 3 Credit Hours
Focused on financial analysis and decision making in healthcare, this course will provide exposure to the design and operation of healthcare financial and reimbursement systems. Examines the current system of financing healthcare and the factors affecting it. Students will examine topics related to the revenue cycle, disbursement, budgeting/forecasting, internal control, financial reporting, and contract management aspects of the healthcare organization.
Offered: Online

BUSI 527 Strategic Management and Marketing for Health Professionals 3 Credit Hours
Focused on creating strategies and exploring models for gaining a competitive edge in the healthcare marketplace. Students will explore the importance of strategic planning in healthcare; internal and external environmental assessment; marketing healthcare services; strategy formulation, implementation, evaluation, and long term control.
Offered: Online

BUSI 530 Managerial Finance 3 Credit Hours
A treatment of the theory and practice of financial decision making in the firm, with emphasis on the practical application of financial analysis, the course is based on the principle that a firm should be managed to increase the wealth of its shareholders. The target audience is managers, at all levels and in all functional areas. Beginning with an overview of financial analysis, the course topics include financial management, capital investment decisions, financing decisions, and managing for value creation. Importance is placed on the concept of the time value of money.

BUSI 532 Advanced Financial Statement Analysis 3 Credit Hours
Prerequisites: Financial Accounting with a score of 3 and Managerial Accounting with a score of 3 and Corporate Finance with a score of 3 and (Meets BMAL590 / 27 hrs in BUSI with a score of 3 or BMAL 590)
This course examines advanced techniques for evaluating the financial stability of a company through its financial statements, and how the financial statements may be used for strategic planning and decision making.

BUSI 534 Business Valuation 3 Credit Hours
Prerequisites: Financial Accounting with a score of 3 and Managerial Accounting with a score of 3 and Corporate Finance with a score of 3 and (Meets BMAL590 / 27 hrs in BUSI with a score of 3 or BMAL 590)
This course examines the various techniques used to evaluate businesses from a theoretical and practical standpoint.
Offered: Online

BUSI 535 Biblical Financial Planning 3 Credit Hours
Prerequisites: BUSI 532 and BUSI 534 and BUSI 536
This course provides the framework for biblical stewardship with regard to financial planning. Successful completion of this course allows for students to take the Certified Kingdom Advisors (CKA) exam.

BUSI 536 Mergers & Acquisitions 3 Credit Hours
Prerequisites: Financial Accounting with a score of 3 and Managerial Accounting with a score of 3 and Corporate Finance with a score of 3 and (Meets BMAL590 / 27 hrs in BUSI with a score of 3 or BMAL 590)
This course explores the concepts of mergers and acquisitions from a financial resources need perspective, determining appropriate acquisitions, and analyzing the restructuring of companies.

BUSI 538 Investments & Derivatives 3 Credit Hours
Prerequisites: Financial Accounting with a score of 3 and Managerial Accounting with a score of 3 and Corporate Finance with a score of 3 and (Meets BMAL590 / 27 hrs in BUSI with a score of 3 or BMAL 590)
This course explores the framework from which a company makes investment decisions, provides a foundation for the study of derivative products, and how companies may effectively use investments and derivatives to make wise financial decisions.
BUSI 561 Legal Issues in Business 3 Credit Hours
This course provides the student with a foundational knowledge of the legal issues that both start-up and established business enterprises face. Armed with this wisdom, the student will assess an organization's need for competent legal advice from an experienced professional in matters of contracts, corporations, employment, insurance, intellectual property, international trade, leases, limited liability organizations, partnerships, and homeland security concerns.

Offered: Resident and Online

BUSI 570 Ethical Leadership 3 Credit Hours
This course focuses upon ethical issues and dilemmas faced by leaders. Definitions of ethical leadership are reviewed as they relate to values and culture. The theory and practice of ethical leadership is evaluated as it pertains to a biblical worldview.

BUSI 600 Business Research Methods 3 Credit Hours
Business research is a systematic inquiry whose objective is to provide information to solve managerial problems. This course is an introduction on how to do business research with an emphasis on applied problem solving. It has a major focus on problem identification and analysis, problem solving strategies and communication skills.

BUSI 601 Accounting for Decision Making 3 Credit Hours
Prerequisites: BUSI 600 or (ACCT 531 (may be taken concurrently)
This is a graduate level course in cost management with a strategic cost emphasis. The course presents an in-depth study of contemporary management techniques used by managers in a contemporary business environment. The balanced scorecard, critical success factors, and strategic analysis are emphasized and integrated with other decision making techniques in this accounting course.

BUSI 602 Non-Profit Management 3 Credit Hours
Leaders of non-profit organizations must understand their role in the diverse political, social and economic contexts in which they will lead. This course provides a comprehensive understanding of how to lead a non-profit organization. Students will examine governance, key concepts and the stakeholders involved in non-profit management.

BUSI 603 Entrepreneurship 3 Credit Hours
This course is directed toward preparing those considering starting or acquiring a business. Students will examine the managerial, technical and financial challenges of entrepreneurship. In-depth studies of the entrepreneurial requirements for success and the methods of entering a business are covered.

BUSI 604 International Business 3 Credit Hours
The purpose of the course is to prepare managers to compete successfully in the global economy. The rapidly changing economic, political, technological and cultural environments will be studied as a foundation for understanding how to compete in differing environments, utilizing the resources available to the enterprise in managing the various functional areas of business.

BUSI 605 Environment of International Business 3 Credit Hours
Prerequisites: BUSI 604
The course provides in-depth perspectives concerning the nature of international business and the environment in which it is conducted, including international trade, foreign direct investment, the relationship between international organizations and international business, the international monetary system, and international environmental forces (socio-cultural, natural resources, economic, political, legal, financial, labor).

Offered: Online

BUSI 606 Global Financial Markets 3 Credit Hours
Prerequisites: BUSI 605
This course provides an overview of international financial markets and how they operate and interrelate. The structure, characteristics, and issues for markets in the Americas, Europe, Africa/Middle East, and Asia/Pacific will be identified.

BUSI 607 Developing Global Markets 3 Credit Hours
Prerequisites: BUSI 605
This course provides an organizational analysis framework within which a firm's market-based global operations can be analyzed, understood, and undertaken. Particular focus will be placed on international competitive strategy, the assessment of global markets, modes of entry, workforce planning and development, and global operations and supply chain management.

BUSI 610 Organizational Design and Structure 3 Credit Hours
Prerequisites: BUSI 600 or NURS 500
This course provides graduate-level instruction regarding the design, redesign, and implementation of effective organizations. Special emphasis is placed on the analysis, planning, implementation, and evaluation of both the social and technical systems of organizations with emphasis on the structural changes necessary to improve and maintain productivity and quality of work life.

BUSI 611 Operations Management for Health Organizations 3 Credit Hours
A study of the operational challenges and opportunities facing medical and health services managers and the value added areas where resources are transformed into goods and services. The exploration of operations management for health organizations will involve some complexity as various quantitative management tools are examined and applied.

Offered: Online
BUSI 612 Marketing Promotions 3 Credit Hours

Prerequisites: BUSI 520 and (Meets BMAL590 / 27 hrs in BUSI with a score of 3 or BMAL 590 or BUSI 700)

This course guides students in understanding and the application of key promotional theories, strategies and tactics associated with organizations whose unique product mix demands the highest levels of promotions. Students will get a solid foundation of the theory, design and application of promotion techniques and practices that are dedicated to increasing brand awareness and top line sales growth.

Offered: Online

BUSI 613 Supply Chain Management 3 Credit Hours

Prerequisites: BMAL 590 or BUSI 700 or Meets BMAL590 / 27 hrs in BUSI with a score of 3

This course will provide learners with a solid foundation of the theory and application of supply chain management techniques and practices that are dedicated to providing customers with superior value. Course topics include supply chain network design, facility planning, capacity planning, globalization and outsourcing, information technology, and global issues in supply chain management.

Offered: Online

BUSI 614 Marketing Research 3 Credit Hours

Prerequisites: BUSI 520 and (BMAL 590 or Meets BMAL590 / 27 hrs in BUSI with a score of 3 or BUSI 700)

This course will provide learners with a solid foundation of the theory, evaluation and application of marketing research techniques and practices. Students will apply marketing research through the use of tools and techniques to include data collection and report-generation software.

Offered: Online

BUSI 615 Logistics 3 Credit Hours

Prerequisites: BUSI 613

This course covers logistics concepts and systems with respect to their collective impact on organizational performance. Other topics covered in the course include planning and implementation, demand forecasting, distribution, inventory management, transportation and warehousing. Relevant technologies for maximizing logistics efficiencies are also emphasized.

Offered: Online

BUSI 616 Total Quality Management 3 Credit Hours

Prerequisites: BUSI 613

This course provides learners with an understanding of quality control and improvement systems. The course includes study of topics related to quality management approaches, design and implementation of quality-related procedures, and related technologies. The focus of the course is on enhancing goods, services, and the business environment.

Offered: Online

BUSI 619 Quality Assessment and Evidence Based Decision Making 3 Credit Hours

Historically, the healthcare industry has been based mostly on clinical experience and judgment. Advances in communication, innovation in information technology, and other recent improvements have increased the promise of evidence-based decision making. This course will examine how evidence-based decision making provides a framework for addressing healthcare quality assessment and improvement in the provision and management of patient care.

Offered: Online

BUSI 620 Global Economic Environment 3 Credit Hours

Prerequisites: BUSI 600 or NURS 500

This course covers the tools of microeconomics useful in the analysis of producer and consumer behavior. The economics of demand, production and cost, and pricing and output decisions in a market system form the core of an approach adapted to the challenges faced by managers in the private, public, and nonprofit sectors of the economy. The coverage is from the domestic, as well as global perspectives.

Offered: Online

BUSI 621 Real Estate Operations 3 Credit Hours

Prerequisites: BUSI 620

An examination of the economics and operations of the real estate markets, including the supply and demand, real estate prices, including cycles and price dynamics.

Offered: Online

BUSI 622 Real Estate Investment Analysis 3 Credit Hours

Prerequisites: BUSI 530

This course explores real estate, with a focus on investment and financing. A review of financing strategies and risk, investment decision making and capital markets.

Offered: Online

BUSI 623 Real Estate Development 3 Credit Hours

Prerequisites: BUSI 530

This course explores the real estate development process from a leadership and management perspective, including market analysis, site acquisition, planning and design, financing, construction, as well as leasing commitments and on-going management.

Offered: Online

BUSI 629 Economic Analysis in Healthcare 3 Credit Hours

Focused on the economics of healthcare, this course will explore how healthcare economics is unique. Students will be exposed to different techniques used for economic assessment of economic evaluation studies and related publications. For-profit and not-for-profit provider firms, information problems in healthcare markets, regulation, financing of healthcare, and healthcare reform issues will be explored.

Offered: Online
BUSI 630 Managerial Epidemiology 3 Credit Hours

Prerequisites: BUSI 511

This course provides students with a foundation of knowledge and skills to plan, organize, and manage health services while addressing various epidemiologic methods. The course focuses on the need for healthcare administrators to evaluate epidemiologic data on incidence and prevalence while addressing the impact of administrative data on cost and quality to improve access and delivery of high quality services in a cost-effective and efficient manner.

Offered: Online

BUSI 640 Quantitative Methods in Healthcare Management 3 Credit Hours

Prerequisites: BUSI 511

This course provides students with a foundation of the quantitative methods and techniques needed for the new or mid-level healthcare administrator. The course will cover practical methods of the tactical, operational, strategic decision-making and analysis required for healthcare managers and administrators. This course will utilize Excel-based examples and techniques.

Offered: Online

BUSI 641 Contemporary Issues in Human Resource Management 3 Credit Hours

Prerequisites: BUSI 620

A practical approach designed for the general manager that provides a knowledge base in basic human resource topics, as well as an in-depth analysis of important current issues in the field. Through text readings, case studies, experiential exercises, Internet activities, and research, students will learn to synthesize and integrate theory with application and evaluate the effectiveness of an organization’s human resources.

BUSI 643 Workforce Planning and Employment 3 Credit Hours

This course will examine the changing nature of the labor market, including conceptual, operational, and the legal issues. Discussion and activities will focus on the legal, ethical, and economic factors affecting recruitment, selection, placement, and appraisal. Students will learn to synthesize theory with application and evaluate the effectiveness of an organization’s workforce planning and employment strategies. Understanding strategic organizational considerations and developing decision-making skills related to the staffing process will be emphasized through text readings, case studies, experiential exercises, and secondary research.

BUSI 644 Human Resources Development 3 Credit Hours

This course integrates theory with a practical approach to the topic of human resources development (HRD) with a focus on the design, implementation, and management of employee orientation, training, and career development programs. A comprehensive view of the concepts, processes, and philosophies of training and development is presented in this course. Emphasis is placed on current trends and research related to the various aspects of the human resource development function. Students will discuss the history and future of HRD, strategies, methods, materials, and measurement of training programs, as well as apply the processes involved in designing, developing, and implementing appropriate and effective training programs.

Offered: Online

BUSI 645 Compensation Management 3 Credit Hours

The course will focus on the critical issues related to the strategic management of the organization’s compensation and benefit system. Topics discussed will include the components and strategic analysis of compensation systems, bases for pay, designing compensation systems, legally required and discretionary employee benefits, and contemporary strategic compensation challenges. Students will learn to apply tools for decision-making complex, compensation related environments, as well as design, develop, and implement compensation strategies that achieve value-added results, thereby enabling organizations to more effectively and efficiently achieve their goals.

Offered: Online

BUSI 646 Managing Human Capital in Healthcare 3 Credit Hours

Prerequisites: BUSI 506

Focused on strategically managing human capital in the healthcare environment, students will focus on evaluating human resource management concepts from the perspective of the manager’s role in creating and maintaining a productive health workforce. Students will explore human resource management theory and practice of managing the employment relationship through conducting in-depth analyses of current issues (i.e., recruitment, compensation, motivation, performance, and talent management) related to the strategic management of human capital within the healthcare setting.

Offered: Online

BUSI 650 Operations Management 3 Credit Hours

Prerequisites: BUSI 620 or MGMT 527

This course provides graduate-level instruction regarding the concepts and analytic methods that are useful in understanding the management of a firm’s operations. Special emphasis will be placed on familiarizing the student with the problems and issues confronting operations managers, and providing the student with language, concepts, insights and tools to deal with these issues in order to gain competitive advantage through operations. Because the course deals with the management of ‘processes,’ it applies to both for-profit and non-profit organizations, to both service and manufacturing organizations, and to virtually any functional area or industry. (Crosslisted with BMIS 650)
BUSI 680 Advanced Project Management I 3 Credit Hours

Prerequisites: BUSI 611 or BUSI 613 or BUSI 650

This is the first of a two-course series covering advanced topics in Project Management, cross-referenced with PMBOK concepts. Topical coverage includes: project selection and definition, aligning projects with organizational strategy/structure/ culture, estimating project times and costs, developing the project plan, managing risk, and scheduling resources and costs. (Crosslisted with BMIS 680)

Offered: Online

BUSI 681 Advanced Project Management II 3 Credit Hours

Prerequisites: BUSI 680

This is the second of a two-course series covering advanced topics in Project Management, cross-referenced with PMBOK concepts. Topical coverage includes: reducing project duration, leading and managing project teams, outsourcing, progress and performance measurement and evaluation, project closure, and agile project management. (Crosslisted with BMIS 681)

Offered: Online

BUSI 682 Global Project Management 3 Credit Hours

Prerequisites: BUSI 681 and BUSI 680

Advanced coverage of Project Management concepts and techniques as applied to various political, cultural, and geographic settings. Topical coverage may include: outsourcing initiatives, the global integrated logistics support process, virtual global software projects, developing multinational teams, risk assessment in global projects, and program/project portfolio management.

Offered: Online

BUSI 683 Money & Capital Markets 3 Credit Hours

Prerequisites: BUSI 530 and (BUSI 687 or ECON 614)

This course focuses on the U.S. financial system and its major participants, including discussions regarding objectives and procedures for evaluating opportunities and pricing risk. Topics include the role and functions of the Federal Reserve System and the various dynamics of the financial system.

Offered: Online

BUSI 684 Financial Modeling 3 Credit Hours

Prerequisites: BUSI 530 and BUSI 687

This course provides exposure to financial modeling techniques for business analysis application. Topics include theoretical development, modeling approaches, financial analysis, and applications of financial modeling.

Offered: Online

BUSI 685 Financial Management 3 Credit Hours

Prerequisites: ACCT 614 or BUSI 535 or (BUSI 530 and BUSI 687)

This course focuses on the firm’s opportunities and resulting potential impact on shareholder value based on the considered risk level. Topics include investments, capital structure and restructing, budgeting, financial markets, policy, and portfolio management.

Offered: Online

BUSI 686 Financial Planning 3 Credit Hours

Prerequisites: BUSI 687

An overview of personal financial decision-making, emphasizing each phase of life. Topics covered include career planning, budgeting, use of credit, insurance, investments, retirement planning, and income tax planning.

Offered: Online

BUSI 687 Insurance & Risk Management 3 Credit Hours

Prerequisites: BUSI 532 and BUSI 534 and BUSI 536 and BUSI 538

This course focuses on assessing and mitigating risk in the financial industry while integrating insurance considerations to manage both risk and return. Topics include business and personal risk, corporate investments, diversification, ownership and property, and legal liability.

Offered: Online

BUSI 688 Retirement Planning 3 Credit Hours

Prerequisites: BUSI 687

This course provides a comprehensive overview of retirement planning needs and analysis for effective planning strategies. Topics include qualified retirement plan design, Social Security, Medicare, group life health and disability insurance, and non-qualified deferred compensation.

Offered: Online

BUSI 689 Capstone in Financial Planning 3 Credit Hours

Prerequisites: BUSI 686 and BUSI 688

This course will allow the student to create a written financial plan using the knowledge acquired from previous course work in the financial planning classes. The student will use a software package to incorporate all the elements of a successful financial plan for a case study client.

Offered: Online

BUSI 690 Policy and Strategy in Global Competition 3 Credit Hours

Prerequisites: BUSI 620 and BUSI 520 and BUSI 530 and BUSI 601 and BUSI 610

This capstone course integrates the concepts, techniques, and knowledge of all areas of business administration. This course may not be substituted for or transferred in from another institution. This course is the capstone course and must be taken in the final term of enrollment.

Offered: Resident and Online
BUSI 691 Healthcare Administration Capstone 3 Credit Hours

Prerequisites: BUSI 523 and BUSI 528 and BUSI 646 and BUSI 630 and BUSI 640

This capstone course for all healthcare administration majors seeks to integrate the concepts, techniques, and knowledge of all areas of healthcare administration. Its focus is strategic management, which is studied in theory and then rigorously applied. This course is designed for final semester seniors.

Offered: Online

BUSI 692 Capstone in Financial Management 3 Credit Hours

Prerequisites: BUSI 532 and BUSI 534 and BUSI 536 and BUSI 538 and BUSI 687

This course will allow the student to draw from previous coursework to craft a unique solution to a stated, real, or hypothetical defined topic approved by the course instructor. The comprehensive research project could touch on issues such as alternative financing between debt and equity, alternative financing between short term debt, inventory management, accounts receivable management, compensation structures, corporate governance, and alternatives for creation of equity valuation.

Offered: Online

BUSI 695 Business Research & Application 3 Credit Hours

BUSI 697 Special Topics in Business 3 Credit Hours

Topics of special interest not included in the regular department offerings. May be taken more than once, but no topic may be repeated.

Finance (M.S.) - Financial Management

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 532</td>
<td>Advanced Financial Statement Analysis</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 534</td>
<td>Business Valuation</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 536</td>
<td>Mergers &amp; Acquisitions</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 538</td>
<td>Investments &amp; Derivatives</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 687</td>
<td>Insurance &amp; Risk Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Financial Management Cognate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 530</td>
<td>Managerial Finance</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 683</td>
<td>Money &amp; Capital Markets</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 684</td>
<td>Financial Modeling</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 685</td>
<td>Financial Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 692</td>
<td>Capstone in Financial Management&lt;sup&gt;1&lt;/sup&gt;</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 30

1. Course should be taken in the final semester

All applicable prerequisites must be met

Graduation Requirements

- Complete 30 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Finance (M.S.) - Financial Planning

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 532</td>
<td>Advanced Financial Statement Analysis</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 534</td>
<td>Business Valuation</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 536</td>
<td>Mergers &amp; Acquisitions</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 538</td>
<td>Investments &amp; Derivatives</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 535</td>
<td>Financial Planning</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 686</td>
<td>Retirement Planning</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 30

All applicable prerequisites must be met

Graduation Requirements

- Complete 30 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format
Finance (M.S.) - General

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 532</td>
<td>Advanced Financial Statement Analysis</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 534</td>
<td>Business Valuation</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 536</td>
<td>Mergers &amp; Acquisitions</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 538</td>
<td>Investments &amp; Derivatives</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 687</td>
<td>Insurance &amp; Risk Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose 12 credit hours of the following: 12

- ACCT 614 Estate, Trust, and Gift Taxation
- BUSI 530 Managerial Finance
- BUSI 535 Biblical Financial Planning
- BUSI 683 Money & Capital Markets
- BUSI 684 Financial Modeling
- BUSI 685 Financial Management
- BUSI 686 Financial Planning
- BUSI 688 Retirement Planning

Total Hours 30

1 Course should be taken in the final semester

All applicable prerequisites must be met

Graduation Requirements
• Complete 30 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format
Master of Science in Health Informatics (M.S.H.I.)

Purpose
The purpose of the Master of Science in Health Informatics is to improve health care through effective, efficient, secure, and innovative information technology. This 36-hour multidisciplinary program is designed for individuals seeking careers in a health or related occupation that benefit from a foundation in health information technology at the graduate level. In accordance with the mission of Liberty University, the health informatics graduate faculty strives to educate the complete person, inculcating the values, knowledge, and expertise that health informaticists require to improve IT solutions that meet the needs of effective health delivery.

Program Learning Outcomes
The student will be able to:
1. Incorporate a biblical worldview when providing explanations to problems associated with health information technology.
2. Evaluate information technology policies that regulate legal and safe healthcare.
3. Construct effective healthcare information technology solutions based upon current literature and industry best practices.

Program Specific Admissions Requirements
In addition to the general admission requirements, admission to the Master of Science in Health Informatics program requires:
1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. An undergraduate cumulative GPA of 3.00 or above (on a 4.00 scale)
3. TOEFL (if applicable)
4. Students must have at least 3 hours in human anatomy and physiology, 3 hours in algebra, 3 hours in statistics, and 27 hours in business-related courses (ACCT, BUSI, ECON). The student does not have the business related courses, they can enroll in BMAL 590 Business Common Professional Components (3 c.h.). In addition to these courses, our accrediting body, ACBSP, requires all students accepted into ACBSP accredited programs to meet the Information Systems/Technology Core Professional Component (ISCPC). If a student is missing a course(s) within the IS CPC, they may take the 3 credit hour BMAL 590 Business Common Professional Components (3 c.h.) course to fulfill this requirement. Students with undergraduate courses in the following areas would not need to take BMAL 590 Business Common Professional Components (3 c.h.):
   • Business Integration and Strategic Management
   • Ethics
   • Information Systems
   • Legal Issues
   • Management
• Quantitative Techniques/Statistics (may be met with any applied
statistics course)

Note: All prerequisites must be met prior to taking any graduate level
program courses.

Students who do not meet the minimum GPA requirement may be
admitted on Academic Caution status. Students who have less than an
undergraduate 2.5 GPA will not be admitted to the program.

Graduation Requirements
1. Complete 36 total hours.
2. A maximum of 50% of the program hours may be transferred if
approved and allowable, including credit from an earned degree from
Liberty University on the same academic level.
3. Maintain 3.00 GPA to remain in the program.
4. No more than two (2) grades of C may be applied to the degree
(includes grades of C+ & C-).
5. No grade of D or below may be applied to the degree (includes grades
of D+ & D-).
6. For information regarding the repeat policy, please refer to “Course
Repeat Policy” in the Academic Information and Policies section of
this Catalog.
7. The degree must be completed within 5 years.
8. Submission of Graduation Application must be completed within the
last semester of a student’s anticipated graduation date.

Programs of Study
Delivery Format: Online Only
• Health Informatics (M.S.H.I.) (p. 158)

Career Opportunities
• Data Administrator
• Data Networking Analyst
• Systems Integration Specialist

Courses
Health Courses
HLTH 500 Introduction to Public Health 3 Credit Hours
This course will provide a broad overview of the practice of public health.
It is intended for those with a limited exposure to the field or in the need
of a refresher of analytical and critical thinking skills prior to beginning
a graduate level course of study. The course will specifically address
basic algebraic and probability concepts, review the use of peer-reviewed
literature, introduce students to literature citation using the AMA style,
and provide a framework to approach public health practice.

HLTH 501 Biostatistics 3 Credit Hours
The course prepares the student in the development and application of
statistical reasoning and methods in addressing, analyzing and solving
problems in public health; healthcare; and biomedical, clinical and
population-based research.

HLTH 503 Principles of Epidemiology 3 Credit Hours
This course is a study of human population patterns of disease and injury
and the application of this study to the control of health problems.

HLTH 505 Principles of Environmental Health 3 Credit Hours
The course is a study of environmental factors including biological,
physical and chemical factors that affect the health of a community.

HLTH 507 Public Health Administration 3 Credit Hours
The course is a study of health policy and management concerns
regarding the delivery, quality and cost of healthcare for individuals and
populations. It reviews the structure, process and outcomes of health
services including costs, financing, organization and accessibility to care.

HLTH 509 Social and Behavioral Theory Applications in Public Health
3 Credit Hours
The course is a study of the behavioral, social and cultural factors related
to population health disparities. The student will learn that research
in this area contributes to the development and evaluation of public
health policies, programs and services that promote and sustain health
populations.

HLTH 511 Research Methods in Public Health 3 Credit Hours
Prerequisites: HLTH 501
This course prepares students to critically evaluate research protocols
in public health. Students must be prepared to design practical research
methodologies to evaluate contributing factors of contemporary health
issues with measurable goals and objectives.

HLTH 550 Addictive Behaviors and Interventions 3 Credit Hours
This course explores the dynamics of chemical and non-chemical
dependency including the psychological, physiological, and spiritual
bases of addiction. Intervention modalities will be discussed for various
forms of addictions.

HLTH 551 Issues in Public and Community Health 3 Credit Hours
This course reviews the Christian worldview and healthcare choices in the
21st century. Topics may include but are not limited to: genetic testing,
eugenics, reproductive control, treating or terminating impaired infants,
organ transplantation and euthanasia.

HLTH 552 Chronic Disease Prevention and Management 3 Credit Hours
This course is focused on the leading chronic disease indicators of
morbidity and mortality in the United States, including cardiovascular
disease, cancer, stroke, diabetes, and chronic obstructive pulmonary
disease. Students will study prevention strategies using the ecological
framework to examine individual, social, organizational, community, and
population levels of prevention. Public health measures to reduce chronic
disease will be emphasized.
HLTH 553 Grant Acquisition and Management 3 Credit Hours
This course acquaints students with the 'soft' money world of private and public grants, promotes the development of grant writing skills and identifies the practical issues of managing a grant once acquired.

HLTH 554 Medical Terminology en Espanol 3 Credit Hours
This course provides students with medical and health related vocabulary and terminology necessary to communicate with Spanish speakers with limited English proficiency.

HLTH 556 Politics and Health Policy 3 Credit Hours
This course examines the framework and concepts used in public health policy. Processes of formulation, implementation and change will be discussed. Evidence-based decision making will be discussed. The role of politics in relation to health policy will be highlighted.

HLTH 597 Graduate Health Seminar 3 Credit Hours

HLTH 600 MPH Competency Exam 0 Credit Hours
Prerequisites: HLTH 501 and HLTH 503 and HLTH 505 and HLTH 507 and HLTH 509 and HLTH 511 (may be taken concurrently)
The purpose of the Competency Exam is to assess students' substantive and integrative knowledge of the field of Public Health. The exam draws from students' previous studies thereby eliciting the broad and comprehensive knowledge and understanding required in transitioning to practical experiences. The exam is meant to be a bridge between the concepts, theories, and skills presented in program coursework and critical analysis demanded in the field for a successful practicum experience. A department policy for the exam requires departmental review and approval of a faculty panel beyond the single term of enrollment.

Registration Restrictions: HLTH 600 will need to be taken in a single term.

Offered: Resident and Online

HLTH 620 Introduction to Global Health 3 Credit Hours
This course introduces the student to global health priorities and the roles of institutional players in resolving the issues. Multiple determinants of health such as economic, environmental, biological and cultural are addressed with an emphasis on the health needs of lesser economically developed nations.

Offered: Resident

HLTH 622 Primary Healthcare in Developing Countries 3 Credit Hours
This course addresses the delivery of essential healthcare to individuals, families and communities in lesser economically developed countries. Emphasis is on the utilization of community healthcare worker schemes and appropriate technology.

HLTH 623 Cultural Aspects of Health Behavior 3 Credit Hours
This course examines cultural perspectives on beliefs and health risk perception in relationship to health behavior. The cultural aspects of healthcare use through 'healers' and health systems are also examined.

Offered: Resident

HLTH 624 Sanitation in Developing Countries 3 Credit Hours
This course examines environmental hygiene and health problems related to water supply and sanitation. Low cost methods as well as appropriate technology applied to sanitation are discussed.

HLTH 625 Prevention and Control of Infectious Diseases 3 Credit Hours
This course provides the student with the knowledge base necessary to understand the mechanisms of infectious disease transmission, to select specific preventive methodologies in the control of particular diseases and to communicate the rationale for the various control methods.

HLTH 626 Vaccines and Immunology 3 Credit Hours
Prerequisites: HLTH 625
This course provides an overview of the immune system. The course will cover immune mechanisms believed to be related to vaccine induced disease protection. The course will examine vaccine development.

HLTH 630 Principles of Community Health 3 Credit Hours
This course provides an overview of public health issues as they relate to community health promotion and disease prevention. Theories and models relevant to community health programming as well as the connections between local, state, and national public health initiatives are presented. Emphasis is placed on acquisition of pertinent public health data to enable practical, applied, community-wide planning and cooperation among varied stakeholders.

HLTH 632 Health Program Planning 3 Credit Hours
Prerequisites: HLTH 632
This course provides students with an overview of program planning, including methods for assessment, planning models and theories, and intervention strategies. Course content will focus on program planning in community settings.

HLTH 633 Health Program Evaluation 3 Credit Hours
Prerequisites: HLTH 632
This course provides an introduction to quantitative, qualitative, and ethnographic methods of evaluation for health education programming. A variety of health education evaluation topics are included. Students will be introduced to both formative and summative evaluation as well as principles of measurement.
HLTH 634 Health Communication and Advocacy 3 Credit Hours
Prerequisites: HLTH 509
This course examines the principles and practices of effective interpersonal, organizational, and community-based communication to shape attitudes and actions about health and healthcare. Students will explore the use of counseling, public campaigns, social media, and political processes to advocate for health among diverse populations.

HLTH 635 Health Agency Management 3 Credit Hours
This course prepares students for employment as Executive Directors, Program Directors and / or House Managers of 501(c) (3) organizations. Topics include but are not limited to fund-raising, staffing, liability, budgeting, human rights issues, service coordination, and emergency preparedness.

HLTH 636 Contemporary School Health Issues 3 Credit Hours
Prerequisites: HLTH 634
This course focuses on classroom and school-related public health issues confronting public and private schools in the 21st century. Solutions will be explored from the Christian worldview using 'salt & light' strategies in the spirit of 1 Peter 3:15.

HLTH 637 Perspectives on Healthy Aging 3 Credit Hours
This course presents an analysis of contemporary issues that contribute to health risk factors for aging populations. Students will learn methods and strategies leading to health promotion and disease prevention for the elderly. Spiritual health and cultural issues are also addressed as they relate to aging, death, and dying.

HLTH 640 Principles of Nutrition 3 Credit Hours
This course reviews the basic principles of nutrition, the metabolism of proteins, fats, macro and micro nutrients and the role food choices play in health promotion and disease prevention.

HLTH 642 Food-borne Illness Prevention 3 Credit Hours
This course examines current research and governmental initiatives regarding food safety as well as 'best practices' for food handling in foodservice systems.

HLTH 643 Nutrition and Chronic Disease 3 Credit Hours
Prerequisites: HLTH 640
This course reviews current research on the relationship of genetics, chronic disease and the role of medical nutritional therapy. The class also explores nutrition and the aging process with an emphasis on the interactions of physiological stages and lifestyle choices.

HLTH 644 Diabetes, Obesity and Eating Disorders 3 Credit Hours
Prerequisites: HLTH 640
This course examines the societal, family and psychological influences on eating behaviors, their contribution to the development of Type 2 Diabetes, Anorexia and Bulimia and a review of treatment options.

HLTH 645 Performance Nutrition for the Physically Active 3 Credit Hours
Prerequisites: HLTH 640 or EXSC 510
This course focuses on the role of nutrients and prescriptive diets in rehabilitation services, fitness and sport performance.

HLTH 650 Field Epidemiology 3 Credit Hours
Prerequisites: HLTH 501 and HLTH 503 and (HLTH 511
This course presents an overview of the methods used in conducting epidemiologic field investigations, including the collection, analysis, interpretation and reporting of primary source epidemiologic data. Students will learn principles of disease outbreak investigation.

Offered: Resident

HLTH 651 Epidemiologic Research Methods 3 Credit Hours
Prerequisites: HLTH 501 and HLTH 503 and HLTH 511
This course provides advanced knowledge and skills for epidemiologic and public health research investigations. Students will focus on research methods specific to the field of epidemiology, including procedures for protecting human subjects, recruiting, and research question formulation, data collection, and analysis.

Offered: Resident

HLTH 695 Directed Research 1-3 Credit Hours

HLTH 698 Practicum 3 Credit Hours
Prerequisites: (HLTH 501 and HLTH 503 and HLTH 505 and HLTH 507 and HLTH 509 and HLTH 511 and HLTH 552 and HLTH 625 and HLTH 642 and HLTH 650 and HLTH 651) or (HLTH 501 and HLTH 503 and HLTH 505 and HLTH 507 and HLTH 509 and HLTH 511 and HLTH 620 and HLTH 622 and HLTH 623 and HLTH 624 and HLTH 625) or (HLTH 501 and HLTH 503 and HLTH 505 and HLTH 507 and HLTH 509 and HLTH 511 and HLTH 630 and HLTH 632 and HLTH 633 and HLTH 634 and HLTH 635) or (HLTH 501 and HLTH 503 and HLTH 505 and HLTH 507 and HLTH 509 and HLTH 511 and HLTH 640 and HLTH 642 and HLTH 643 and HLTH 644 and HLTH 645)
In this experience the student applies knowledge and skills related to public health in a supervised setting.

Informatics Courses

INFO 505 Health Informatics 3 Credit Hours

Focused on the foundations of healthcare informatics, students will gain an overview of the information, resources, and technologies in healthcare. Topics include but are not limited to healthcare information systems infrastructure, enterprise architecture, applications, data management, information security, telehealth, project management, and emerging technologies. Students will examine major theories supporting healthcare informatics, understand its application in supporting decision-making, and recognize its importance in the provision of effective and efficient healthcare.

Offered: Online
INFO 535 Health Systems and Delivery 3 Credit Hours

**Prerequisites:** INFO 505 and Meets BMAL590 / 27 hrs in BUSI with a score of 3 and Meets MATH121 / higher with a score of 3 and Meets MATH201/BUSI230/hi/equiv with a score of 3

This advanced course examines the delivery models of healthcare, the regulatory environment of health care, and the professional roles of people in healthcare. Investigative topics include the different states of disease, medicine, public health, financing, and new relational fields within the United States healthcare systems. The examination will address the changing practices and innovations of medicine and relational services.

**Offered:** Online

INFO 545 Health Information Systems and Integrated Technologies 3 Credit Hours

**Prerequisites:** (INFO 505 and INFO 535) or (INFO 505 and NURS 521)

This advanced course will examine the relevant and emerging information systems and technologies that exist in the healthcare industry. Using a broad examination of healthcare technologies, areas include the healthcare systems development life cycle, scalable computing, information security, systems analysis, systems design, and systems implementation. Students will learn healthcare information systems strategy and innovation that is essential to meet the quickly changing needs of effective and efficient healthcare delivery and services.

**Offered:** Online

INFO 668 Health Data Analytics and Decision-Making 3 Credit Hours

**Prerequisites:** CSIS 525 and HLTH 511

This course introduces students to data science for good decision-making in the healthcare industry. It prepares health informatics in the data analytics domain, including statistical analysis, data mining, text analytics, and predictive analytics.

**Offered:** Online

INFO 690 Integrated Capstone 3 Credit Hours

**Prerequisites:** BMIS 530 and BMIS 680 and CSIS 525 and HLTH 503 and HLTH 511 and NURS 501 and INFO 545 and INFO 668

The capstone is an opportunity for the students to demonstrate their analytical, design, research, and management skills to solve a specific problem outlines within current information technology literature. Students will validate their abilities to develop effective health informatics solutions through a thesis project that addresses a complex issue within this field. If completed successfully, the capstone project signifies the completion of the health informatics program.

**Offered:** Online

**Health Informatics (M.S.H.I.)**

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

---

**Graduation Requirements**

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

---

**Program Offered in Online Format**

**Master of Science in Healthcare Administration (M.S.)**

**Purpose**

The Master of Science in Healthcare Administration program will sharpen students’ knowledge, skills, and abilities as they manage in the capacity of a healthcare professional. Students will learn how to be successful in the healthcare organization, manage operations and personnel, ensure quality, and maintain compliance with laws that affect healthcare providers, administrators, and organizations. Course work in the new program will be designed to challenge student learning focused administrators, and organizations. Course work in the program will be designed to challenge student learning focused on organizational value creation, planning strategically, employing high-performance business management techniques, and utilizing financial models and principles to make evidence based decisions within the context of the modern healthcare environment.

**Program Learning Outcomes**

The student will be able to:
1. Provide solutions that align with a biblical worldview to problems associated with cost, access, and quality of care.

2. Evaluate environmental factors impacting the management of healthcare organizations.

3. Design strategic planning initiatives that incorporate financial analysis, human capital management, operational improvement, marketing, and legal/regulatory compliance based upon knowledge of current literature and industry best practices.

**Program Specific Admissions Requirements**

In addition to the general admission requirements, admission to candidacy in the *M.S. in Healthcare Administration* program requires:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. An undergraduate cumulative GPA of 3.00 or above (on a 4.00 scale)
3. TOEFL (if applicable)

Students who do not meet the minimum GPA requirement may be admitted on Academic Caution status. Students who have less than an undergraduate 2.5 GPA will not be admitted to the program.

**Graduation Requirements**

1. Complete 48 total hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. Maintain 3.00 GPA to remain in the program.
4. No more than two (2) grades of C may be applied to the degree (includes grades of C+ & C-).
5. No grade of D or below may be applied to the degree (includes grades of D+ & D-).
6. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
7. Liberty University course work that is more than seven years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit.
8. The degree must be completed within 5 years.
9. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

**Dual Degree**

To view the degree completion plans for the Master of Science in Nursing (MSN) and Master of Science in Healthcare Administration (MS) dual degree program, please see the School of Nursing section in this catalog.

**Programs of Study**

**Delivery Format: Online Only**

- Healthcare Administration (M.S.) (p. 159)
- Healthcare Administration (M.S.) - Accounting (p. 160)
- Healthcare Administration (M.S.) - Finance (p. 160)
- Healthcare Administration (M.S.) - Human Resources (p. 161)
- Healthcare Administration (M.S.) - Leadership (p. 161)
- Healthcare Administration (M.S.) - Marketing (p. 162)
- Healthcare Administration (M.S.) - Non-Profit Management (p. 162)
- Healthcare Administration (M.S.) - Project Management (p. 163)
- Healthcare Administration (M.S.) - Public Administration (p. 163)
- Healthcare Administration (M.S.) - Public Relations (p. 164)
- Healthcare Administration (M.S.) - Strategic Management (p. 164)
- Healthcare Administration (M.S.) - Supply Chain Management & Logistics (p. 165)

**Career Opportunities**

- Healthcare Administrator
- Accounts Payable/Receiveable Manager
- Claims Representative
- Risk and Insurance Consultant
- Clinical Director
- Medical Services Manager
- Mental Health Program Manager
- Nurse Manager
- Community health worker
- General and operational manager

**Healthcare Administration (M.S.)**

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 505</td>
<td>Healthcare Informatics</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 506</td>
<td>Legal and Ethical Issues for Health Professionals</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 511</td>
<td>Healthcare Administration</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 523</td>
<td>Financial Analysis and Decision Making in Healthcare</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 528</td>
<td>Strategic Management and Marketing for Health Professionals</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 611</td>
<td>Operations Management for Health Organizations</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 619</td>
<td>Quality Assessment and Evidence Based Decision Making</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 629</td>
<td>Economic Analysis in Healthcare</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 646</td>
<td>Managing Human Capital in Healthcare</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 691</td>
<td>Healthcare Administration Capstone</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 501</td>
<td>Biostatistics</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 503</td>
<td>Principles of Epidemiology</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 509</td>
<td>Social and Behavioral Theory Applications in Public Health</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 553</td>
<td>Grant Acquisition and Management</td>
<td>3</td>
</tr>
<tr>
<td>NURS 501</td>
<td>Health Policy and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>NURS 503</td>
<td>Managing Population Health</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 48

*All applicable prerequisites must be met*
Graduation Requirements

• Complete 48 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format
Healthcare Administration (M.S.) - Accounting

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 505</td>
<td>Healthcare Informatics</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 506</td>
<td>Legal and Ethical Issues for Health Professionals</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 511</td>
<td>Healthcare Administration</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 523</td>
<td>Financial Analysis and Decision Making in Healthcare</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 528</td>
<td>Strategic Management and Marketing for Health Professionals</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 611 or BUSI 619</td>
<td>Operations Management for Health Organizations Quality Assessment and Evidence Based Decision Making</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 629</td>
<td>Economic Analysis in Healthcare</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 646</td>
<td>Managing Human Capital in Healthcare</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 691</td>
<td>Healthcare Administration Capstone</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 501</td>
<td>Biostatistics</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 503</td>
<td>Principles of Epidemiology</td>
<td>3</td>
</tr>
<tr>
<td>NURS 501</td>
<td>Health Policy and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>NURS 503</td>
<td>Managing Population Health</td>
<td>3</td>
</tr>
</tbody>
</table>

Accounting Cognate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 650</td>
<td>Corporate Governance and Fraudulent Financial Reporting</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 532</td>
<td>Advanced Financial Statement Analysis</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 536</td>
<td>Mergers &amp; Acquisitions</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 48

All applicable prerequisites must be met

Graduation Requirements

• Complete 48 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format
Healthcare Administration (M.S.) - Finance

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 505</td>
<td>Healthcare Informatics</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 506</td>
<td>Legal and Ethical Issues for Health Professionals</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 511</td>
<td>Healthcare Administration</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 523</td>
<td>Financial Analysis and Decision Making in Healthcare</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 528</td>
<td>Strategic Management and Marketing for Health Professionals</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 611 or BUSI 619</td>
<td>Operations Management for Health Organizations Quality Assessment and Evidence Based Decision Making</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 629</td>
<td>Economic Analysis in Healthcare</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 646</td>
<td>Managing Human Capital in Healthcare</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 691</td>
<td>Healthcare Administration Capstone</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 501</td>
<td>Biostatistics</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 503</td>
<td>Principles of Epidemiology</td>
<td>3</td>
</tr>
<tr>
<td>NURS 501</td>
<td>Health Policy and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>NURS 503</td>
<td>Managing Population Health</td>
<td>3</td>
</tr>
</tbody>
</table>

Finance Cognate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 532</td>
<td>Advanced Financial Statement Analysis</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 534</td>
<td>Business Valuation</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 536</td>
<td>Mergers &amp; Acquisitions</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 48

All applicable prerequisites must be met
Graduation Requirements

• Complete 48 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C–)
• No grade of D or below may be applied to the degree (includes grades of D+ & D–)
• Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format
Healthcare Administration (M.S.) - Human Resources

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Core Courses</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 505</td>
<td>Healthcare Informatics</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>BUSI 506</td>
<td>Legal and Ethical Issues for Health Professionals</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>BUSI 511</td>
<td>Healthcare Administration</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>BUSI 523</td>
<td>Financial Analysis and Decision Making in Healthcare</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>BUSI 528</td>
<td>Strategic Management and Marketing for Health Professionals</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>BUSI 611</td>
<td>Operations Management for Health Organizations Quality Assessment and Evidence Based Decision Making</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>BUSI 629</td>
<td>Economic Analysis in Healthcare</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>BUSI 646</td>
<td>Managing Human Capital in Healthcare</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>BUSI 691</td>
<td>Healthcare Administration Capstone</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>HLTH 501</td>
<td>Biostatistics</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>HLTH 503</td>
<td>Principles of Epidemiology</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>NURS 501</td>
<td>Health Policy and Ethics</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>NURS 503</td>
<td>Managing Population Health</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Human Resources Cognate</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BUSI 643</td>
<td>Workforce Planning and Employment</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>BUSI 644</td>
<td>Human Resources Development</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>BUSI 645</td>
<td>Compensation Management</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td></td>
<td>48</td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met

Program Offered in Online Format
Healthcare Administration (M.S.) - Leadership

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Core Courses</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 505</td>
<td>Healthcare Informatics</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>BUSI 506</td>
<td>Legal and Ethical Issues for Health Professionals</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>BUSI 511</td>
<td>Healthcare Administration</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>BUSI 523</td>
<td>Financial Analysis and Decision Making in Healthcare</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>BUSI 528</td>
<td>Strategic Management and Marketing for Health Professionals</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>BUSI 611</td>
<td>Operations Management for Health Organizations Quality Assessment and Evidence Based Decision Making</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>BUSI 629</td>
<td>Economic Analysis in Healthcare</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>BUSI 646</td>
<td>Managing Human Capital in Healthcare</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>BUSI 691</td>
<td>Healthcare Administration Capstone</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>HLTH 501</td>
<td>Biostatistics</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>HLTH 503</td>
<td>Principles of Epidemiology</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>NURS 501</td>
<td>Health Policy and Ethics</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>NURS 503</td>
<td>Managing Population Health</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Leadership Cognate</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BUSI 502</td>
<td>Servant Leadership</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>BUSI 503</td>
<td>Leadership Theory</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MGMT 501</td>
<td>Executive Leadership and Management</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td></td>
<td>48</td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met
Graduation Requirements

• Complete 48 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C–)
• No grade of D or below may be applied to the degree (includes grades of D+ & D–)
• Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Healthcare Administration (M.S.) - Marketing

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Core Courses</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 505</td>
<td>Healthcare Informatics</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>BUSI 506</td>
<td>Legal and Ethical Issues for Health Professionals</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>BUSI 511</td>
<td>Healthcare Administration</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>BUSI 523</td>
<td>Financial Analysis and Decision Making in Healthcare</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>BUSI 528</td>
<td>Strategic Management and Marketing for Health Professionals</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>BUSI 611 or BUSI 619</td>
<td>Operations Management for Health Organizations or Quality Assessment and Evidence Based Decision Making</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>BUSI 629</td>
<td>Economic Analysis in Healthcare</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>BUSI 646</td>
<td>Managing Human Capital in Healthcare</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>BUSI 691</td>
<td>Healthcare Administration Capstone</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>HLTH 501</td>
<td>Biostatistics</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>HLTH 503</td>
<td>Principles of Epidemiology</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>NURS 501</td>
<td>Health Policy and Ethics</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>NURS 503</td>
<td>Managing Population Health</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>BUSI 520</td>
<td>Strategic Marketing Management</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>BUSI 612</td>
<td>Marketing Promotions</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>MRKT 670</td>
<td>Brand Management</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>48</strong></td>
<td><strong>48</strong></td>
<td></td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met

Non-Profit Management Cognate

<table>
<thead>
<tr>
<th>Code</th>
<th>Core Courses</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMS 658</td>
<td>Strategic Communication Campaigns for the Digital Age</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>HLTH 553</td>
<td>Grant Acquisition and Management</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>MGMT 602</td>
<td>Non-Profit Management</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>48</strong></td>
<td><strong>48</strong></td>
<td></td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met

Graduation Requirements

• Complete 48 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C–)
• No grade of D or below may be applied to the degree (includes grades of D+ & D–)
• Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Healthcare Administration (M.S.) - Non-Profit Management

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Core Courses</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 505</td>
<td>Healthcare Informatics</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>BUSI 506</td>
<td>Legal and Ethical Issues for Health Professionals</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>BUSI 511</td>
<td>Healthcare Administration</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>BUSI 523</td>
<td>Financial Analysis and Decision Making in Healthcare</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>BUSI 528</td>
<td>Strategic Management and Marketing for Health Professionals</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>BUSI 611 or BUSI 619</td>
<td>Operations Management for Health Organizations or Quality Assessment and Evidence Based Decision Making</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>BUSI 629</td>
<td>Economic Analysis in Healthcare</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>BUSI 646</td>
<td>Managing Human Capital in Healthcare</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>BUSI 691</td>
<td>Healthcare Administration Capstone</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>HLTH 501</td>
<td>Biostatistics</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>HLTH 503</td>
<td>Principles of Epidemiology</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>NURS 501</td>
<td>Health Policy and Ethics</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>NURS 503</td>
<td>Managing Population Health</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>COMS 658</td>
<td>Strategic Communication Campaigns for the Digital Age</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>HLTH 553</td>
<td>Grant Acquisition and Management</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>MGMT 602</td>
<td>Non-Profit Management</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>48</strong></td>
<td><strong>48</strong></td>
<td></td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met
## Graduation Requirements

- Complete 48 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

## Program Offered in Online Format
### Healthcare Administration (M.S.) - Project Management

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Core Courses</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 505</td>
<td></td>
<td>Healthcare Informatics</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 506</td>
<td></td>
<td>Legal and Ethical Issues for Health Professionals</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 511</td>
<td></td>
<td>Healthcare Administration</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 523</td>
<td></td>
<td>Financial Analysis and Decision Making in Healthcare</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 528</td>
<td></td>
<td>Strategic Management and Marketing for Health Professionals</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 611</td>
<td>or BUSI 619</td>
<td>Operations Management for Health Organizations</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Quality Assessment and Evidence Based Decision Making</td>
<td></td>
</tr>
<tr>
<td>BUSI 629</td>
<td></td>
<td>Economic Analysis in Healthcare</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 646</td>
<td></td>
<td>Managing Human Capital in Healthcare</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 691</td>
<td></td>
<td>Healthcare Administration Capstone</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 501</td>
<td></td>
<td>Biostatistics</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 503</td>
<td></td>
<td>Principles of Epidemiology</td>
<td>3</td>
</tr>
<tr>
<td>NURS 501</td>
<td></td>
<td>Health Policy and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>NURS 503</td>
<td></td>
<td>Managing Population Health</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td></td>
<td><strong>48</strong></td>
</tr>
</tbody>
</table>

*All applicable prerequisites must be met*

## Program Offered in Online Format
### Healthcare Administration (M.S.) - Public Administration

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Core Courses</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 505</td>
<td></td>
<td>Healthcare Informatics</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 506</td>
<td></td>
<td>Legal and Ethical Issues for Health Professionals</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 511</td>
<td></td>
<td>Healthcare Administration</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 523</td>
<td></td>
<td>Financial Analysis and Decision Making in Healthcare</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 628</td>
<td></td>
<td>Strategic Management and Marketing for Health Professionals</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 611</td>
<td>or BUSI 619</td>
<td>Operations Management for Health Organizations</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Quality Assessment and Evidence Based Decision Making</td>
<td></td>
</tr>
<tr>
<td>BUSI 629</td>
<td></td>
<td>Economic Analysis in Healthcare</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 646</td>
<td></td>
<td>Managing Human Capital in Healthcare</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 691</td>
<td></td>
<td>Healthcare Administration Capstone</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 501</td>
<td></td>
<td>Biostatistics</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 503</td>
<td></td>
<td>Principles of Epidemiology</td>
<td>3</td>
</tr>
<tr>
<td>NURS 501</td>
<td></td>
<td>Health Policy and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>NURS 503</td>
<td></td>
<td>Managing Population Health</td>
<td>3</td>
</tr>
<tr>
<td><strong>Public Administration Cognate</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PADM 501</td>
<td></td>
<td>Fundamentals of Public Administration</td>
<td>3</td>
</tr>
<tr>
<td>PADM 530</td>
<td></td>
<td>Politics, Strategies, and Initiatives of Community Economic Development</td>
<td>3</td>
</tr>
<tr>
<td>PADM 550</td>
<td></td>
<td>Public Policy Analysis</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td></td>
<td><strong>48</strong></td>
</tr>
</tbody>
</table>

*All applicable prerequisites must be met*
Graduation Requirements

- Complete 48 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format
Healthcare Administration (M.S.) - Public Relations

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 505</td>
<td>Healthcare Informatics</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 506</td>
<td>Legal and Ethical Issues for Health Professionals</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 511</td>
<td>Healthcare Administration</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 523</td>
<td>Financial Analysis and Decision Making in Healthcare</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 528</td>
<td>Strategic Management and Marketing for Health Professionals</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 611 or BUSI 619</td>
<td>Operations Management for Health Organizations Quality Assessment and Evidence Based Decision Making</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 629</td>
<td>Economic Analysis in Healthcare</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 646</td>
<td>Managing Human Capital in Healthcare</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 691</td>
<td>Healthcare Administration Capstone</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 501</td>
<td>Biostatistics</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 503</td>
<td>Principles of Epidemiology</td>
<td>3</td>
</tr>
<tr>
<td>NURS 501</td>
<td>Health Policy and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>NURS 503</td>
<td>Managing Population Health</td>
<td>3</td>
</tr>
<tr>
<td>COMS 532</td>
<td>Media Technologies and Communication Strategies</td>
<td>3</td>
</tr>
<tr>
<td>COMS 560</td>
<td>Communication and Conflict</td>
<td>3</td>
</tr>
<tr>
<td>COMS 658</td>
<td>Strategic Communication Campaigns for the Digital Age</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>48</td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met

Program Offered in Online Format
Healthcare Administration (M.S.) - Strategic Management

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 505</td>
<td>Healthcare Informatics</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 506</td>
<td>Legal and Ethical Issues for Health Professionals</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 511</td>
<td>Healthcare Administration</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 523</td>
<td>Financial Analysis and Decision Making in Healthcare</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 528</td>
<td>Strategic Management and Marketing for Health Professionals</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 611 or BUSI 619</td>
<td>Operations Management for Health Organizations Quality Assessment and Evidence Based Decision Making</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 629</td>
<td>Economic Analysis in Healthcare</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 646</td>
<td>Managing Human Capital in Healthcare</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 691</td>
<td>Healthcare Administration Capstone</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 501</td>
<td>Biostatistics</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 503</td>
<td>Principles of Epidemiology</td>
<td>3</td>
</tr>
<tr>
<td>NURS 501</td>
<td>Health Policy and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>NURS 503</td>
<td>Managing Population Health</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 610</td>
<td>Organizational Design and Structure</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 643</td>
<td>Workforce Planning and Employment</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 501</td>
<td>Executive Leadership and Management</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>48</td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met
Graduation Requirements

• Complete 48 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Online Format
Healthcare Administration (M.S.)
- Supply Chain Management & Logistics

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 505</td>
<td>Healthcare Informatics</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 506</td>
<td>Legal and Ethical Issues for Health Professionals</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 511</td>
<td>Healthcare Administration</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 523</td>
<td>Financial Analysis and Decision Making in Healthcare</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 528</td>
<td>Strategic Management and Marketing for Health Professionals</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 611</td>
<td>Operations Management for Health Organizations or BUSI 619</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Quality Assessment and Evidence Based Decision Making</td>
<td></td>
</tr>
<tr>
<td>BUSI 629</td>
<td>Economic Analysis in Healthcare</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 646</td>
<td>Managing Human Capital in Healthcare</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 691</td>
<td>Healthcare Administration Capstone</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 501</td>
<td>Biostatistics</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 503</td>
<td>Principles of Epidemiology</td>
<td>3</td>
</tr>
<tr>
<td>NURS 501</td>
<td>Health Policy and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>NURS 503</td>
<td>Managing Population Health</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 613</td>
<td>Supply Chain Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 615</td>
<td>Logistics</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 616</td>
<td>Total Quality Management</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>48</strong></td>
<td></td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met

Graduation Requirements

• Complete 48 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Online Format
Master of Science in Information Systems (M.S.I.S.)

Purpose

The purpose of the Master of Science in Information Systems addresses the growing importance of “information" as a critical business resource. The 36-hour program is designed to provide students with a broad perspective of information-related issues, and examine knowledge as a critical organizational resource. The overall focus of the program is on improving the student’s understanding of, and the ability to manage information/knowledge in today’s dynamic information technology and global business environments.

Program Learning Outcomes

The student will be able to:

1. Incorporate Christian worldview perspectives when solving managerial level information systems dilemmas.
2. Evaluate and present knowledge relevant to management of information systems in diverse business environments
3. Solve complex information systems challenges within various contexts.

Program Specific Admissions Requirements

In addition to the general admission requirements, admission to candidacy in the Master of Science in Information Systems program requires:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. An undergraduate cumulative GPA of 3.00 or above (on a 4.00 scale)
3. TOEFL (if applicable)
4. Students must have at least 3 hours in programming courses (C, C#, C++, or Java), 3 hours in algebra (MATH 121 College Algebra (3 c.h.) or higher), 3 hours in statistics (MATH 201 Introduction to Probability and Statistics (3 c.h.)/BUSI 230 Introduction to Probability
and Statistics (3 c.h.), and 27 hours in Business-related courses (ACCT, BUSI, ECON). If the student does not have the business related courses, they can enroll in BMAL 590 Business Common Professional Components (3 c.h.).

In addition to these courses, our accrediting body, ACBSP, requires all students accepted into ACBSP accredited programs to meet the Information Systems/Technology Core Professional Component (ISCPC). If a student is missing a course(s) within the ISCPC, they may take the 3-credit-hour BMAL 590 Business Common Professional Components (3 c.h.) course to fulfill this requirement. Students with undergraduate courses in the following areas would not need to take BMAL 590 Business Common Professional Components (3 c.h.):

- Business Integration and Strategic Management
- Ethics
- Information Systems
- Legal Issues
- Management
- Quantitative Techniques/Statistics (may be met with any applied statistics course)

Note: All prerequisites must be met prior to taking any graduate level program courses.

Students who do not meet the minimum GPA requirement may be admitted on Academic Caution status. Students who have less than an undergraduate 2.5 GPA will not be admitted to the program.

**Graduation Requirements**

1. Complete 36 total hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. Maintain 3.00 GPA to remain in the program.
4. No more than two (2) grades of C may be applied to the degree (includes grades of C+ & C-).
5. No grade of D may be applied to the degree (includes grades of D+ & D-).
6. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
7. The degree must be completed within 5 years.
8. Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date.

**Programs of Study**

**Delivery Format: Online Only**

- Information Systems (M.S.I.S.) - Information Assurance (p. 168)
- Information Systems (M.S.I.S.) - Technology Management (p. 169)

**Career Opportunities**

- Data Network Consulting
- Systems Integration
- Information Security Analyst
- Project Management
- Information Assurance Cyber Specialist

**Courses**

**BMIS 501 Executive Leadership and Management** 3 Credit Hours

This course provides a comprehensive perspective on leadership and management, from both an historical and current practices perspective. The link between management and leadership is examined and the application of leadership theory is explored.

**BMIS 510 Enterprise Models** 3 Credit Hours

**Prerequisites:** Meets BMAL590 / 27 hrs in BUSI with a score of 3 and Meets MATH121 or higher with a score of 3 and Meets MATH201/BUSI230/hi/equiv with a score of 3 and Meets CSIS 212 or equivalent with a score of 3.

This course provides a process-oriented view of the organization and its relationships with suppliers, customers, and competitors. Topics include using processes as vehicles for achieving strategic objectives and transforming an organization; process analysis, design, implementation, control, and monitoring; processes as a means of achieving compliance. The role of enterprise resource planning (ERP), supply chain management (SCM), and customer relationship management (CRM) systems will also be explored.

**BMIS 520 IT Infrastructure** 3 Credit Hours

**Prerequisites:** (Meets BMAL590 / 27 hrs in BUSI with a score of 3 and Meets MATH121 or higher with a score of 3 and Meets MATH201/BUSI230/hi/equiv with a score of 3 and Meets CSIS 212 or equivalent with a score of 3) or (CSIS 505 and Meets BMAL590 / 27 hrs in BUSI with a score of 3 and Meets MATH121 or higher with a score of 3 and Meets MATH201/BUSI230/hi/equiv with a score of 3 and Meets CSIS 212 or equivalent with a score of 3 and Meets CSIS330/CSIS331/equiv with a score of 3)

This course explores the design, implementation, and management of digital networks. Topics will include telecommunications fundamentals, server architecture, as well as cluster and grid computing. The course will explore the development of an integrated technical architecture (hardware, software, networks, and data) to serve organizational needs in a rapidly changing and competitive technological environment.
BMIS 530 Systems Analysis, Modeling, and Design 3 Credit Hours

Prerequisites: BMIS 520 and Meets BMAL590 / 27 hrs in BUSI with a score of 3 and Meets MATH121 or higher with a score of 3 and Meets MATH201/BUSI230/hi/equiv with a score of 3 and Meets CSIS 212 or equivalent with a score of 3 or (BMIS 520 and Meets BMAL590 / 27 hrs in BUSI with a score of 3 and Meets MATH121 or higher with a score of 3 and Meets MATH201/BUSI230/hi/equiv with a score of 3 and Meets CSIS 212 or equivalent with a score of 3 and Meets CSIS 312 or equivalent with a score of 3 and Meets CSIS330 / CSIS331 / equiv with a score of 3) or (INFO 535 and Meets BMAL590 / 27 hrs in BUSI with a score of 3 and Meets MATH121 / higher with a score of 3 and Meets MATH201/BUSI230/hi/equiv with a score of 3 and Meets BIOL102 / HLTH221 / equiv with a score of 3)

This course will provide a practical look at the current methodologies and design techniques necessary for system implementation, operation, and maintenance. These include the systems development life cycle (SDLC), rapid application development (RAD), agile development, object-oriented analysis and design, prototyping, visual development, and the human computer interface (HCI).

BMIS 570 Ethics and Legal Issues 3 Credit Hours

Prerequisites: BMIS 510 and BMIS 520

This course explores the ethical and legal implications of the digitization of data, information, and communications on organizations and society. These areas are examined in regard to information privacy, accessibility, property rights, and accuracy. The proliferation of computer crime and its ramifications as well as the legal and regulatory environment will be examined. The course will also look at the impact of globalization, sourcing, technology workforce, and the digital divide.

BMIS 580 Human Computer Interaction and Emerging Technologies 3 Credit Hours

Prerequisites: BMIS 510 and BMIS 520

This course addresses emerging technologies, how they evolve, and how to identify them. Topics covered in the course include accuracy of past forecasts and how to improve them, international perspectives on emerging technologies, future organizational and customer trends, and forecasting methodologies. It further explores human characteristics and their impacts on developing human-centered information systems. Finally, emerging trends in human interaction with mobile applications, internet applications, social networking technology, cloud computing, and stand-alone applications will be explored.

BMIS 601 Decision Making and Executive Information Systems 3 Credit Hours

Prerequisites: BMIS 530 and BMIS 510 and BMIS 520

This course will provide students with an understanding of computer-based information systems and their role in modern global organizations and society as a whole. Topics will explore the capabilities and limitations of information systems based on their design and configurations. Databases will be a focus of this course, considering the central role they play in the information systems strategies of most organizations.

BMIS 603 Business Simulation and Modeling 3 Credit Hours

Prerequisites: BMIS 601 and BMIS 510 and BMIS 520 and BMIS 530

This course introduces students to the concepts of business process improvement and principles of lean thinking. This course will address the historical reasons behind the structure of organizations. Students will learn to analyze and re-conceptualize the organization in terms of business processes and how to use that knowledge to improve organizational effectiveness and efficiency.

BMIS 650 Operations Management 3 Credit Hours

This course provides graduate-level instruction regarding the concepts and analytic methods that are useful in understanding the management of a firm's operations. Special emphasis will be placed on familiarizing the student with the problems and issues confronting operations managers, and providing the student with language, concepts, insights and tools to deal with these issues in order to gain competitive advantage through operations. Because the course deals with the management of 'processes,' it applies to both for-profit and nonprofit organizations, to both service and manufacturing organizations, and to virtually any functional area or industry.

BMIS 662 Telecommunications and Network Security 3 Credit Hours

Prerequisites: BMIS 520 and BMIS 510

This course develops a managerial level review of technical knowledge and terminology for data, voice, image, and video communications and computer networks to effectively communicate with technical, operational, and management people in telecommunications. The course will cover the Telecommunications and Network Security domain which encompasses topics to include: access control network structure, transmission methods, transport formats, and security measures used to maintain the integrity, availability, authentication, and confidentiality of the transmitted information over both private and public communication networks. The course will also give an overview of network security and the basics of cryptography. Additional topics include but are not limited to: threat models, authentication and authorization mechanisms and standards, public key infrastructure, electronic mail security, network layer security, transport layer and web security, packet filtering, firewalls, intrusion detection, and virtual private networks.

BMIS 663 Secure Enterprise Design and Development 3 Credit Hours

Prerequisites: BMIS 530 and BMIS 510 and BMIS 520

This course introduces students to the concepts of business process improvement and principles of lean thinking. This course will address the historical reasons behind the structure of organizations. Students will learn to analyze and re-conceptualize the organization in terms of business processes and how to use that knowledge to improve organizational effectiveness and efficiency.
BMIS 664 Information Forensics, Compliance and Risk Management 3 Credit Hours

**Prerequisites:** BMIS 663 and BMIS 510 and BMIS 520

This course covers a diverse set of topics in information security and incident response. Risk Management domain involves the identification of an organization's information assets and the development, documentation, and implementation of policies, standards, procedures, and guidelines that ensure confidentiality, integrity, and availability. The Legal, Regulations, Investigations, and Compliance domains address computer crime laws and regulations, the investigative measures and techniques which can be used to determine if a crime has been committed, and methods to gather evidence. Incident handling provides the ability to react quickly and efficiently to malicious technical threats or incidents.

BMIS 665 Information Operations and Security 3 Credit Hours

**Prerequisites:** BMIS 662 and BMIS 510 and BMIS 520 and BMIS 530

Operations Security is used to identify the controls over hardware, media and the operators with access privileges to any of these resources. This course will look at the mechanisms, tools and facilities that permit the identification of security events and subsequent actions that follow identification. The course will address the threats, vulnerabilities and countermeasures that can be utilized to physically protect an enterprise's resources and sensitive information. A study of Business Continuity and Disaster Recovery Planning addresses the preservation of the business in face of major disruption to normal business operations will also be included. The preparation, testing and updating of specific actions to protect critical business processes from the effects of major system and network failures will be explored.

BMIS 680 Advanced IT Project Management I 3 Credit Hours

**Prerequisites:** BMIS 650 or (INFO 505 and Meets BMAL590 / 27 hrs in BUSI with a score of 3 and Meets MATH121 / higher with a score of 3)

This course is designed to provide students with the essential tools needed for leading and managing information technology (IT) projects. These include the traditional processes related to initiating, planning, executing, controlling, reporting and closing a project, with a focus on the unique challenges that information technology presents. These challenges include: software application size and cost estimations, assigning work to development teams, version control and managing the organizational change process. Other topics include the changing role of the IT manager in customer and partner relationship management, outsourcing and external contracts.

**Offered:** Online

BMIS 681 Advanced IT Project Management II 3 Credit Hours

This course explores the organizational aspects of information technology (IT) program management with the aim of providing knowledge, skills and exposure to issues in managing information and utilizing information technology as an asset in organizations. Students completing this course will be better equipped to be managers engaged in defining and implementing information systems opportunities and solutions or as leaders in an Information Systems department. Major topics include: information asset management, strategic information systems planning, information services organization issues, best practices for service level management, IT personnel selection and management, IT Procurement/request for proposal development/vendor selection, and contract negotiation principles.

**Offered:** Online

BMIS 690 Integrated Capstone 3 Credit Hours

**Prerequisites:** (BMIS 510 and BMIS 520 and BMIS 530 and BMIS 603 and BMIS 681) or (BMIS 510 and BMIS 520 and BMIS 530 and BMIS 664 and BMIS 665)

This capstone course focuses on the design and management of an overall organizational system consisting of three interacting subsystems: (1) the enterprise itself - its structure, core processes, and relationships with external entities such as customers, suppliers, and outsourcers; (2) the IS function and its role in marshaling information technologies and information assets to support the strategy of the organization, and (3) the information technology architecture consisting of the organization's networks, hardware, data, and applications. The student will learn how to integrate and synthesize these three aspects of the enterprise, how IT must be aligned with the strategy of the organization, and how to make appropriate choices about architecture in relationship to overall organization goals.

**Information Systems (M.S.I.S.) - Information Assurance**

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BMIS 501</td>
<td>Executive Leadership and Management</td>
<td>3</td>
</tr>
<tr>
<td>BMIS 510</td>
<td>Enterprise Models</td>
<td>3</td>
</tr>
<tr>
<td>BMIS 520</td>
<td>IT Infrastructure</td>
<td>3</td>
</tr>
<tr>
<td>BMIS 530</td>
<td>Systems Analysis, Modeling, and Design</td>
<td>3</td>
</tr>
<tr>
<td>BMIS 570</td>
<td>Ethics and Legal Issues</td>
<td>3</td>
</tr>
<tr>
<td>BMIS 580</td>
<td>Human Computer Interaction and Emerging</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Technologies</td>
<td></td>
</tr>
<tr>
<td>BMIS 650</td>
<td>Operations Management</td>
<td>3</td>
</tr>
<tr>
<td>BMIS 690</td>
<td>Integrated Capstone</td>
<td>3</td>
</tr>
<tr>
<td><strong>Information Assurance Cognate</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BMIS 662</td>
<td>Telecommunications and Network Security</td>
<td>3</td>
</tr>
<tr>
<td>BMIS 663</td>
<td>Secure Enterprise Design and Development</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BMIS 501</td>
<td>Executive Leadership and Management</td>
<td>3</td>
</tr>
<tr>
<td>BMIS 510</td>
<td>Enterprise Models</td>
<td>3</td>
</tr>
<tr>
<td>BMIS 520</td>
<td>IT Infrastructure</td>
<td>3</td>
</tr>
<tr>
<td>BMIS 530</td>
<td>Systems Analysis, Modeling, and Design</td>
<td>3</td>
</tr>
<tr>
<td>BMIS 570</td>
<td>Ethics and Legal Issues</td>
<td>3</td>
</tr>
<tr>
<td>BMIS 580</td>
<td>Human Computer Interaction and Emerging</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Technologies</td>
<td></td>
</tr>
<tr>
<td>BMIS 650</td>
<td>Operations Management</td>
<td>3</td>
</tr>
<tr>
<td>BMIS 690</td>
<td>Integrated Capstone</td>
<td>3</td>
</tr>
<tr>
<td><strong>Information Assurance Cognate</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BMIS 662</td>
<td>Telecommunications and Network Security</td>
<td>3</td>
</tr>
<tr>
<td>BMIS 663</td>
<td>Secure Enterprise Design and Development</td>
<td>3</td>
</tr>
</tbody>
</table>
The purpose of the Master of Science in Information Technology program is to develop information technology (IT) professionals with a Christian worldview that understand the effective and efficient convergence of information technology and the firm and how to design relevant associated IT systems using innovative methods that are consistent with business objectives and current literature. In accordance with the mission of Liberty University, the information technology graduate faculty seeks to educate the whole person, developing the values, knowledge, and skills people need to design effective IT solutions based upon industry best practices. This 36-hour program is intended for individuals required to meet the information technology goals of business, whether as an information technology leader, professional, or instructor.

Program Learning Outcomes

The student will be able to:

1. Incorporate a biblical worldview when providing resolutions to ethical information technology problems.
2. Evaluate information technology strategies based upon current literature for diverse and sustainable business environments.
3. Design information technology solutions for hypothetical situations that meet desired business requirements.

Program Specific Admissions Requirements

In addition to the general admission requirements, admission to candidacy in the M.S. in Information Technology program requires:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. An undergraduate cumulative GPA of 3.00 or above (on a 4.00 scale)
3. TOEFL (if applicable)
4. Students must have at least 3 hours in computer programming (CSIS 212 Object-Oriented Programming (3 c.h.)), 3 hours in advanced object-oriented programming (CSIS 312 Advanced Object-Oriented Programming (3 c.h.)), 3 hours in data networking
(CSIS 330 Business Data Communication Systems (3 c.h.)), 3 hours in algebra (MATH 121 College Algebra (3 c.h.) or higher), 3 hours in statistics (MATH 201 Introduction to Probability and Statistics (3 c.h.)/BUSI 230 Introduction to Probability and Statistics (3 c.h.)), and 27 hours in Business-related courses (ACCT, BUSI, ECON). If the student does not have the business related courses, they can enroll in BMAL 590 Business Common Professional Components (3 c.h.).

In addition to these courses, our accrediting body, ACBSP, requires all students accepted into ACBSP accredited programs to meet the Information Systems/Technology Core Professional Component (ISCPC). If a student is missing a course(s) within the ISCPC, they may take the 3-credit-hour BMAL 590 Business Common Professional Components (3 c.h.) course to fulfill this requirement. Students with undergraduate courses in the following areas would not need to take BMAL 590 Business Common Professional Components (3 c.h.):

• Business Integration and Strategic Management
• Ethics
• Information Systems
• Legal Issues
• Management
• Quantitative Techniques/Statistics (may be met with any applied statistics course)

Note: All prerequisites must be met prior to taking any graduate level program courses.

Students who do not meet the minimum GPA requirement may be admitted on Academic Caution status. Students who have less than an undergraduate 2.5 GPA will not be admitted to the program.

Graduation Requirements
1. Complete 36 total hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. Maintain 3.00 GPA to remain in the program.
4. No more than two (2) grades of C may be applied to the degree (includes grades of C+ & C-).
5. No grade of D may be applied to the degree (includes grades of D+ & D-).
6. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
7. The degree must be completed within 5 years.
8. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Programs of Study
Delivery Format: Online Only

• Information Technology (M.S.I.T.) - Network Design & Security (p. 171)
• Information Technology (M.S.I.T.) - Software Design & Management (p. 172)

Career Opportunities
• Application Designer
• Database Administrator
• Database Analyst
• Network Security Manager
• Security Analyst
• Security Auditor
• Software Programmer

Courses
CSIS 505 Software Development 3 Credit Hours

Prerequisites: Meets BMAL590 / 27 hrs in BUSI with a score of 3 and Meets MATH121 or higher with a score of 3 and Meets MATH201/BUSI230/hi/equiv with a score of 3 and Meets CSIS 212 or equivalent with a score of 3 and Meets CSIS 312 or equivalent with a score of 3 and Meets CSIS330 /CSIS331 / equiv with a score of 3

This course is an in-depth study of the general-purpose, secure, object-oriented, portable programming language Java. Students will learn to program in Java using advanced features in Java to create stand-alone applications and applications for the World Wide Web using Java. The Java language concepts learned will be data types, operators, flow control statements, objects, classes, methods, arrays, inheritance, polymorphism, strings, characters, regular expressions, generic collections, recursion, and custom generic data structures.

Offered: Online

CSIS 525 Database Design and Development 3 Credit Hours

Prerequisites: (CSIS 505 and Meets BMAL590 / 27 hrs in BUSI with a score of 3 and Meets MATH121 or higher with a score of 3 and Meets MATH201/BUSI230/hi/equiv with a score of 3 and Meets CSIS 212 or equivalent with a score of 3 and Meets CSIS 312 or equivalent with a score of 3 and Meets CSIS330 /CSIS331 / equiv with a score of 3) or (INFO 505 and Meets BMAL590 / 27 hrs in BUSI with a score of 3 and Meets MATH121 / higher with a score of 3 and Meets MATH201/BUSI230/hi/equiv with a score of 3 and Meets BIOL102 / HLTH221 /equiv with a score of 3)

Focused on the advanced design and development of databases, students will learn how to architect data storage solutions that are highly dynamic and scalable to meet the rapidly changing needs of business. Areas will include, but are not limited to, client-server processing, parallel processing, distributed, and multidimensional databases. Students will learn how to design database management systems that scale to meet the needs of rapidly changing and competitive business environments.

Offered: Online
CSIS 535 Computer Networks 3 Credit Hours

Prerequisites: Meets BMAL590 / 27 hrs in BUSI with a score of 3 and Meets MATH121 or higher with a score of 3 and Meets MATH201/ BUSI230/hi/equiv with a score of 3 and Meets CSIS 212 or equivalent with a score of 3 and Meets CSIS 312 or equivalent with a score of 3 and Meets CSIS330 /CSIS331 / equiv with a score of 3

Concentrated on computer networks, students will learn the fundamentals of networking, network management, and network design. Areas will include, but are not limited to, the abstraction layers of network communication, wireless networks, mobile networks, network security, network architecture, basic network design, and network management. Students will learn how to analyze and build basic computer network designs that meet the needs of changing business environments.

Offered: Online

CSIS 641 Software Development Management 3 Credit Hours

Prerequisites: CSIS 505

This course will cover some of the challenges associated with software development management and is intended to serve as a guide to students maturing engineering discipline. Software succeeds when it meets the needs of the people who use it, performs flawlessly over a long period, is easy to modify, and changes things for the better. Therefore, students will explore software development from a managerial perspective by learning the software process models, modeling, quality management, and managing software projects. This course teaches students how to build better software based on discipline and modern methods, which is acquired through an engineering approach. Discussion of advanced topics such as software process improvement and future software engineering trends will be addressed.

Offered: Online

CSIS 643 Software Design 3 Credit Hours

Prerequisites: CSIS 505 and CSCI 611

In this course, the student will be introduced to the architectural design of complex software systems and explore how to successfully design complex software systems. Software system design requires an individual to be able to describe, evaluate, and create systems at an architectural level of abstraction. Therefore, this course considers commonly-used software system structures, techniques for designing and implementing these structures, models, and formal notations for characterizing and reasoning about architectures, tools for generating specific instances of an architecture, and case studies of actual system architectures. Students will learn the skills and background needed to properly evaluate the architectures of existing systems and to design new systems in principled ways using well-founded architectural paradigms.

Offered: Online

CSIS 651 Network Architecture and Design 3 Credit Hours

Prerequisites: BMIS 662 and CSCI 601

This course provides an in-depth analysis of network architecture models that are designed to support business strategies in a changing environment. It addresses optimization of network functionality including resilience, modularity, security, virtualization, management, and topology design.

Offered: Online

CSIS 657 Statistical Analysis and Data Mining 3 Credit Hours

Prerequisites: CSIS 505 and CSIS 525

This course provides an in-depth study of the field of statistical analysis and data mining as it relates to real-world applications. It explores the complexities of data mining algorithms, software tools, and techniques employed in modern analytics and massive data sets. The selection, application, and evaluation of statistical approaches are examined in the context of data mining.

Offered: Online

CSIS 690 Integrated Capstone 3 Credit Hours

Prerequisites: (BMIS 520 and BMIS 530 and BMIS 570 and CSIS 525 and CSIS 535 and CSIS 641 and CSIS 643 and CSIS 657) or (BMIS 520 and BMIS 530 and BMIS 570 and BMIS 662 and CSIS 525 and CSIS 535 and CSIS 651 and CSIS 657)

The capstone is an opportunity for the students to demonstrate their analytical, design, research, and management skills to solve a specific problem outlines within current information technology literature. Students will validate their abilities to develop effective information technology solutions through a thesis project that addresses a complex issue within this field. If completed successfully, the capstone project signifies the completion of the information technology program.

Offered: Online

Information Technology (M.S.I.T.) - Network Design & Security

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BMIS 520</td>
<td>IT Infrastructure</td>
<td>3</td>
</tr>
<tr>
<td>BMIS 530</td>
<td>Systems Analysis, Modeling, and Design</td>
<td>3</td>
</tr>
<tr>
<td>BMIS 570</td>
<td>Ethics and Legal Issues</td>
<td>3</td>
</tr>
<tr>
<td>CSCI 501</td>
<td>Overview of Computer Security</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 505</td>
<td>Software Development</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 525</td>
<td>Database Design and Development</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 535</td>
<td>Computer Networks</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 657</td>
<td>Statistical Analysis and Data Mining</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 690</td>
<td>Integrated Capstone</td>
<td>3</td>
</tr>
</tbody>
</table>

Network Design & Security Cognate
Information Technology (M.S.I.T.) - Software Design & Management

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BMIS 662</td>
<td>Telecommunications and Network Security</td>
<td>3</td>
</tr>
<tr>
<td>CSCI 601</td>
<td>Applied Network Security</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 651</td>
<td>Network Architecture and Design</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 36

All applicable prerequisites must be met

Graduation Requirements

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Online Format

Master of Science in Marketing (M.S.)

Purpose

The Master of Science in Marketing is a 36-hour program that provides master's-level training to prepare persons for marketing leadership. In addition to a strong core curriculum, students are able to specialize in one of four marketing areas: Digital Marketing & Advertising, Sports Marketing/Media, Project Management, or Public Relations. In accordance with the mission of Liberty University, the graduate faculty seeks to educate the whole person, developing the values, knowledge, and skills individuals need to impact their marketing world. The context for all instructions is the Christian worldview.

Program Learning Outcomes

1. Incorporate Christian worldview perspectives when solving marketing ethical dilemmas.
2. Evaluate and present scholarship relevant to marketing contexts.
3. Solve complex marketing issues within various contexts.

Program Specific Admissions Requirements

In addition to the general admission requirements, admission to candidacy in the M.S. in Marketing requires:

1. Earned baccalaureate degree in a marketing or business discipline or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACS, TRACS, ABHE, etc.)
2. An undergraduate cumulative GPA of 3.00 or above (on a 4.00 scale)
3. TOEFL (if applicable)
4. Fifteen hours of upper-level undergraduate business or marketing courses from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACS, TRACS, ABHE, etc.)
5. Program Prerequisites: Our accrediting body, ACBSP, requires all students accepted into ACBSP accredited School of Business programs to meet the Core Professional Component (CPC) (equivalent to 27 Hours of Undergraduate Business Courses). If a student is missing a course(s) within the CPC, they may take the 3-credit-hour BMAL 590 Business Common Professional Components (3 c.h.) course to fulfill this requirement. Students that meet the 27 hours of undergraduate courses in the following areas would not need to take BMAL 590 Business Common Professional Components (3 c.h.):
   - Management
   - Organizational Behavior
• Quantitative Analysis (statistics)
• Operations Management
• Marketing
• Ethics
• Economics
• Accounting (2 courses)

Graduation Requirements
In addition to other regulations governing graduation, as stated in the Liberty University Catalog, M.S. students must meet the following requirements:

1. Complete 36 total hours;
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. Maintain 3.00 GPA to remain in the program.
4. No more than two grades of C may be applied to the degree (includes grades of C+ and C-).
5. No grade of D or below may be applied to the degree (includes grades of D+ and D-).
6. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
7. Liberty University course work that is more than seven years old may not be applied toward this degree. Students are required to repeat the course if it has exceeded the age limit.
8. Degree must be completed within 5 years.
9. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Programs of Study
Delivery Format: Online Only
• Marketing (M.S.) - Digital Marketing & Advertising (p. 173)
• Marketing (M.S.) - Project Management (p. 174)
• Marketing (M.S.) - Public Relations (p. 174)
• Marketing (M.S.) - Sports Marketing & Media (p. 175)

Career Opportunities
• Account Executive
• Advertising Account Manager
• Advertising and Promotions Manager
• Community Relations Coordinator
• Digital Marketing Manager
• Digital Media Graphic Designer
• Digital Media Promotional Writer
• Digital Media Specialist
• Marketing Manager
• Marketing/Public Relations Researcher
• Product Manager
• Project Management Specialist
• Public Relations Coordinator
• Public Relations Manager
• Sales Manager

Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MRKT 600</td>
<td>Applied Market Research</td>
<td>3</td>
</tr>
<tr>
<td>Prerequisites:</td>
<td>BUSI 520 and BUSI 614</td>
<td></td>
</tr>
<tr>
<td>Description:</td>
<td>This course will provide learners with the latest theory and practices in marketing research. Building on the knowledge and skills attained in BUSI 614 Marketing Research, students will identify and apply the right techniques appropriate for the context to develop viable action plans for marketing management and (future) clients.</td>
<td></td>
</tr>
<tr>
<td>Offered:</td>
<td>Online</td>
<td></td>
</tr>
<tr>
<td>MRKT 640</td>
<td>Consumer Behavior</td>
<td>3</td>
</tr>
<tr>
<td>Prerequisites:</td>
<td>BUSI 520</td>
<td></td>
</tr>
<tr>
<td>Description:</td>
<td>Students will gain a strong foundation for critical thinking in the area of consumer decision making. A focus will be on the concepts and theories that are used to evaluate and predict consumer behavior, in addition to forecasting and analyzing the demand for products and services.</td>
<td></td>
</tr>
<tr>
<td>Prerequisites:</td>
<td>BUSI 520 and MRKT 640</td>
<td></td>
</tr>
<tr>
<td>Description:</td>
<td>This course examines traditional and modern ethical issues facing marketing managers. Students will analyze ethical situations found in marketing research, product liability, advertising, international marketing, competitive intelligence, socially controversial products, consumer privacy, and corporate social responsibility.</td>
<td></td>
</tr>
<tr>
<td>MRKT 670</td>
<td>Brand Management</td>
<td>3</td>
</tr>
<tr>
<td>Prerequisites:</td>
<td>BUSI 520 and BUSI 612</td>
<td></td>
</tr>
<tr>
<td>Description:</td>
<td>Students will analyze the function of brand management as it relates to marketing strategy and decisions. Students will study brand concepts in areas of: building sustainable brands, brand equity and brand management strategies.</td>
<td></td>
</tr>
<tr>
<td>MRKT 690</td>
<td>Marketing Strategy Capstone</td>
<td>3</td>
</tr>
<tr>
<td>Prerequisites:</td>
<td>MRKT 661 and MRKT 600 and (MRKT 670)</td>
<td></td>
</tr>
<tr>
<td>Description:</td>
<td>This course serves as the capstone for the Masters of Science in Marketing. Students integrate the concepts, techniques, and knowledge of the marketing core concepts. Students will analyze and develop comprehensive marketing strategies. This course may not be substituted for or transferred from another institution. Student must enroll in this course during their last term in the program.</td>
<td></td>
</tr>
</tbody>
</table>

Marketing (M.S.) - Digital Marketing & Advertising

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.
All applicable prerequisites must be met

Graduation Requirements

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Marketing (M.S.) - Project Management

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

Program Offered in Online Format

Marketing (M.S.) - Public Relations

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.
Graduation Requirements

• Complete 36 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Master of Science in Project Management (M.S.)

Purpose
The Master of Science in Project Management is a 36-hour program that develops PM professionals with a Christian Worldview who are enabled to serve as practitioners to the project management field.

Program Learning Outcomes

The student will be able to:
1. Formulate Christian worldview perspectives when solving ethical dilemmas in project management.
2. Evaluate and present scholarship relevant to project management based on the knowledge of literature, research, and industry best practices.
3. Propose project-based solutions to business programs.

Program Specific Admissions Requirements

In addition to the general admission requirements, admission to candidacy in the M.S. in Project Management requires:
1. Earned baccalaureate degree in a marketing or business discipline or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACS, TRACS, ABHE, etc.)
2. An undergraduate cumulative GPA of 3.00 or above (on a 4.00 scale)
3. TOEFL (if applicable)
4. Fifteen hours of upper-level undergraduate business or marketing courses from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACS, TRACS, ABHE, etc.)

Graduation Requirements

In addition to other regulations governing graduation, as stated in the Liberty University Catalog, M.S. students must meet the following requirements:
1. Complete 36 total hours;
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. Maintain 3.00 GPA to remain in the program.
4. No more than two grades of C may be applied to the degree (includes grades of C+ and C-).
5. No grade of D or below may be applied to the degree (includes grades of D+ and D-).
6. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.

7. Liberty University course work that is more than seven years old may not be applied toward this degree. Students are required to repeat the course if it has exceeded the age limit.

8. Degree must be completed within 5 years.

9. Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date.

**Programs of Study**

**Delivery Format: Online Only**

- Project Management (M.S.) (p. 177)

**Career Opportunities**

- Marketing Manager
- Advertising and Promotions Manager
- Sales Manager
- Public Relations Manager

**Courses**

**MGMT 501 Executive Leadership and Management** 3 Credit Hours

This course provides a comprehensive perspective on leadership and management, from both an historical and current practices perspective. The link between management and leadership is examined and the application of leadership theory is explored.

*Offered: Online*

**MGMT 527 Leading Project Teams** 3 Credit Hours

**Prerequisites:** BMAL 590 or Meets BMAL590 / 27 hrs in BUSI with a score of 3

Description: This course provides an analysis of effective team-based leadership practices in a project environment. Topical coverage includes creating high-performance teams, managing team conflict, motivating teams, and empowering teams for the successful completion of projects. Key principles of effective team leadership are cross-referenced with PMBOK concepts.

*Offered: Online*

**MGMT 602 Non-Profit Management** 3 Credit Hours

Leaders of nonprofit organizations must understand their role in the diverse political, social and economic contexts in which they will lead. This course provides a comprehensive understanding of how to lead a nonprofit organization. Students will examine governance, key concepts and the stakeholders involved in nonprofit management.

*Offered: Online*

**MGMT 610 Risk Management** 3 Credit Hours

**Prerequisites:** BUSI 681

This course explores the area of risk management in project management contexts, and is cross-referenced with PMBOK concepts. Topical coverage includes: principles and concepts of risk management, the processes of risk management, planning risk management, critical success factors for effective risk management, and performing qualitative and quantitative risk analysis.

*Offered: Online*

**MGMT 620 Project Evaluation & Assessment** 3 Credit Hours

**Prerequisites:** BUSI 681

In this course students will have the opportunity to learn to plan, design, implement, assess and report project performance. Project management will be examined from the perspective of project funding and support, project supervision, and participatory evaluation methods. Examines stakeholder analysis and techniques for reporting performance results.

*Offered: Online*

**MGMT 625 Project Planning & Scheduling** 3 Credit Hours

**Prerequisites:** BUSI 680 and BUSI 681

This course explores the area of project planning and scheduling, and is cross-referenced with PMBOK concepts. Topical coverage includes: defining the work breakdown structure, addressing work breakdown structure quality, and key considerations when creating the work breakdown structures. Coverage also includes principles and concepts of the scheduling model, best practices for scheduling, developing a project schedule, and the components of a schedule.

*Offered: Online*

**MGMT 645 Quality Management** 3 Credit Hours

**Prerequisites:** BUSI 680 and BUSI 681

This course explores the area of quality management, and is cross-referenced with PMBOK concepts. Topical coverage includes: foundations of quality, the contemporary application of quality concepts, quality paradigms, tools for managing project quality, and quality in practice. Current best practices in quality management will also be discussed.

*Offered: Online*

**MGMT 651 Agile Project Management** 3 Credit Hours

**Prerequisites:** BUSI 681

This course explores the core values and principles of agile project management. Topical coverage includes: agile methodologies, the relationship between defined and empirical processes, best practices and latest agile approaches.

*Offered: Online*
MGMT 690 Capstone, Project Management  

3 Credit Hours  

**Prerequisites:** MGMT 620 and MGMT 625 and MGMT 645  

In this course, students integrate the concepts, techniques, and knowledge of the principal components of project management in a comprehensive, applied case study exercise. Course topics include project planning, project scope management, risk management, project scheduling and estimation, and project assessment.  

**Offered:** Online  

**Project Management (M.S.)**  

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.  

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 504</td>
<td>Leading Organizational Change ¹</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 613</td>
<td>Supply Chain Management</td>
<td>3</td>
</tr>
</tbody>
</table>

or MGMT 651 Agile Project Management  

BUSI 650 Operations Management  

BUSI 680 Advanced Project Management I  

BUSI 681 Advanced Project Management II  

MGMT 527 Leading Project Teams  

MGMT 610 Risk Management  

MGMT 620 Project Evaluation & Assessment  

MGMT 625 Project Planning & Scheduling  

MGMT 645 Quality Management  

MGMT 690 Capstone, Project Management  

Choose three credit hours of the following:  

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 604</td>
<td>International Business ²</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 682</td>
<td>Global Project Management</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours**  

36  

¹ Requirement may be fulfilled by BMAL 504 Leading Organizational Change (3 c.h.) if BMAL 504 Leading Organizational Change (3 c.h.) has been completed previously  

² Requirement may be fulfilled by BMAL 604 Managing and Leading Across Cultures (3 c.h.) if BMAL 604 Managing and Leading Across Cultures (3 c.h.) has been completed previously  

All applicable prerequisites must be met  

**Graduation Requirements**  

- Complete 36 hours  
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level  
- 3.0 GPA  
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)  
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)  
- Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit  
- Degree must be completed within 5 years  
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date  

**Program Offered in Online Format**  

**College of Arts & Sciences**  

**Administration**  

Roger Schultz, B.A., M.A., Ph.D.  
Dean, College of Arts and Sciences  
Professor of History  

Carey Roberts, B.A., M.A., Ph.D.  
Online Dean, College of Arts & Sciences  
Professor of History  

**Program Directors**  

A listing of program directors can be viewed at http://www.liberty.edu/administration/institutionaleffectiveness/index.cfm?PID=37389.  

**Purpose**  

The purpose of the College of Arts and Sciences is to develop Christ-centered lifelong learners who think critically, live morally, and act skillfully to make contributions in their workplaces, communities, and around the world. They will be equipped with the essential knowledge, values, and skills in disciplines focused on philosophical, cultural, and scientific achievements. Graduates from the College of Arts and Sciences will be able to apply, communicate, and expand the knowledge they have gained as they seek to glorify God in fulfilling the Great Commission.  

Departments of the College include English, Family and Consumer Sciences, History, Mathematics, Modern Languages, and Philosophy. The College offers learning opportunities in American Sign Language, family and consumer sciences, fashion merchandising, child development, interior design, Chinese, English, French, Spanish, Teaching English as a Second/Foreign Language, geography, history, humanities, linguistics, mathematics, military science, philosophy, physical science, physics, and social sciences.  

**Departments and Centers**  

- Department of English (p. 180)  
- Department of History (p. 192)  
- Department of Modern Languages (p. 199)  

**Programs**  

- Doctor of Philosophy in History (Ph.D.) (p. 193)  
- Master of Arts in Composition (M.A.) (p. 182)  
- Master of Arts in English (M.A.) (p. 184)  
- Master of Arts in History (M.A.) (p. 195)  
- Master of Arts in Interdisciplinary Studies (M.A.) (p. 197)  
- Master of Arts in Professional Writing (M.A.) (p. 188)  
- Master of Arts in Teaching English as a Second Language (M.A.) (p. 199)
Faculty

A

Adu-Gyamfi, Yaw; B.A., M.A., Ph.D.  
Title: Professor of English  
B.A. - Kwame Nkrumah University of Science and Technology, M.A. - University of Saskatchewan, Ph.D. - University of Saskatchewan

Andrew, Lane; B.S., M.S., Ph.D., Ph.D.  
Title: Instructor  
B.S. - University of Colorado Denver, M.S. - University of Denver, Ph.D. - University of Northern Colorado, Ph.D. - University of Northern Colorado

Ayres, Brenda; B.A., M.A., Ph.D.  
Title: Adjunct Faculty  
B.A. - University of South Alabama, M.A. - University of South Alabama, Ph.D. - University of Southern in Mississippi

B

Baggett, Mary; B.S., M.A., Ph.D.  
Title: Professor of English  
B.S. - Liberty University, M.A. - Longwood University, Ph.D. - Indiana University of Pennsylvania

Bell, Bruce; B.A., M.A., Ph.D.  
Title: Professor of Business & Communication Studies  
B.A. - Pennsylvania State University, M.A. - Pennsylvania State University, Ph.D. - Walden University

Bell, Stephen; B.A., M.A., Ph.D.  
Title: Associate Professor of English  
B.A. - Wheaton College, M.A. - University of Virginia, Ph.D. - Indiana University of Pennsylvania

Bradshaw, Travis; B.S., M.A., Ph.D.  
Title: Instructor  
B.S. - James Madison University, M.A. - University of Florida, Ph.D. - University of Florida

C

Castaneda, Alisha; B.A., M.A., Ed.D., Ed.S.  
Title: Adjunct Faculty  
B.A. - Dallas Baptist University, M.A. - Liberty University, Ed.D. - Liberty University, Ed.S. - Liberty University

Curtis, Carl; B.A., M.A., Ph.D.  
Title: Professor of English  
B.A. - Texas A&M University, M.A. - University of Dallas, Ph.D. - University of Dallas

D

Davis, Michael; B.A., M.A., Ph.D.  
Title: Professor of History  
B.A. - University of Central Arkansas, M.A. - University of Central Arkansas, Ph.D. - University of Arkansas at Fayetteville

Dunnagan, Amanda; B.A., M.A., Ed.D.  
Title: Assistant Professor  
B.A. - University of Kentucky, M.A. - Western Kentucky University, Ed.D. - Argosy University-Phoenix

E

Enchelmayer, Ernest; B.A., M.A., PHD  
Title: Adjunct Faculty  
B.A. - University of Mississippi, M.A. - Arkansas State University, PHD - Southern Illinois University

Esswein, Benjamin; B.A., M.A., Ph.D.  
Title: Associate Professor of History  
B.A. - Lipscomb University, M.A. - University of California Riverside, Ph.D. - University of California Riverside

F

Fontanella, Joseph; B.S., B.S., M.A., M.S., Ed.D.  
Title: Adjunct Faculty  
B.S. - SUNY College of Environmental Science and Forestry, B.S. - SUNY College of Environmental Science and Forestry, M.A. - Michigan State University, M.S. - National Defense University, Ed.D. - Liberty University

Title: Associate Dean  

G

Gribbin, William; B.S.E., M.Ed., Ph.D.  
Title: Professor of English  
B.S.E. - Edinboro University of Pennsylvania, M.Ed. - Edinboro University of Pennsylvania, Ph.D. - Pennsylvania State University

H

Harris, Mark; B.A., M.A., Ph.D.  
Title: Professor of English  
B.A. - Kutztown University of Pennsylvania, M.A. - Kutztown University of Pennsylvania, Ph.D. - Lehigh University

Hinkson, Craig; B.S., M.A., MTS, Ph.D.  
Title: Professor  
B.S. - Kansas State University, M.A. - University of Chicago, MTS - Bethel Seminary, Ph.D. - University of Chicago

Hobson, Stephanie; B.A., M.A.  
Title: Instructor  
B.A. - Liberty University, M.A. - Liberty University

Home, Sarah; B.A., M.A., Ed.D., Ed.S.  
Title: Adjunct Faculty  
B.A. - Longwood University, M.A. - Longwood University, M.S. - Longwood University, Ed.D. - Liberty University, Ed.S. - Liberty University

Hyde, Mark; M.A., Ed.D., Ed.S.  
Title: Instructor  
M.A. - Providence Theological Seminary, Ed.D. - Liberty University, Ed.S. - Liberty University

J

Title: Adjunct Faculty
A.A. - Lehigh County Community College, B.S. - Maranatha Baptist University, M.Ed. - Liberty University, Ed.D. - Liberty University, Ed.S. - Liberty University

Jones, Michael; B.A., M.A., M.Div., Ph.D., Ph.D.
Title: Professor of Philosophy/Theology
B.A. - Maranatha Baptist University, M.A. - West Chester University, M.Div. - Calvary Baptist Seminary, Ph.D. - Temple University, Ph.D. - Temple University

K

Kickler, Troy; B.S.E., M.S., Ph.D.
Title: Adjunct Faculty
B.S.E. - Bob Jones University, M.S. - North Carolina A&T State University, Ph.D. - University of Tennessee in Knoxville

M

Manns, Amanda; B.A., M.F.A.
Title: Adjunct Faculty
B.A. - Liberty University, M.F.A. - Virginia Polytechnic Institute and State University

Martin, Edward; B.A., B.A., M.A., Ph.D.
Title: Professor of Philosophy & Theology
B.A. - Hillsdale College, B.A. - Hillsdale College, M.A. - Trinity International University, Ph.D. - Purdue University at West Lafayette

Muller, Paul; B.A., M.A., Ph.D.
Title: Associate Professor of English
B.A. - University of Tennessee in Knoxville, M.A. - University of Texas Arlington, Ph.D. - Louisiana State University-Baton Rouge

N

Nutter, James; B.A., M.A., M.Ed., DA
Title: Professor of English
B.A. - Tennessee Temple University, M.A. - Marshall University, M.Ed. - University of Virginia, DA - University of Mississippi

O

Olson, Nicholas; B.A., M.A., M.F.A.
Title: Associate Professor of English
B.A. - Liberty University, M.A. - Liberty University, M.F.A. - Seattle Pacific University

P

Prior, Karen; B.A., M.A., Ph.D.
Title: Professor of English
B.A. - Daemen College, M.A. - University at Buffalo SUNY, Ph.D. - University at Buffalo SUNY

Putney, Nathan; B.A., M.Ed., Ed.D.
Title: Associate Professor of Math
B.A. - Southern Wesleyan University, M.Ed. - Clemson University, Ed.D. - University of Central Florida

R

Ritchey, Brigitte; B.A., M.A., Ph.D.
Title: Assistant Professor of Family & Consumer Sciences

B.A. - Biola University, M.A. - Southwestern Baptist Theological Seminary, Ph.D. - Liberty University

Roberts, Catherine; B.S., D.Pharm.
Title: Adjunct Faculty
B.S. - Furman University, D.Pharm. - University of South Carolina

Roberts, Carey; B.A., M.A., Ph.D.
Title: Professor of History
B.A. - University of Southern in Mississippi, M.A. - University of South Carolina, Ph.D. - University of South Carolina

S

Satta, Ronald; B.S., M.Div., M.T., M.Div., PHD
Title: Adjunct Faculty
B.S. - SUNY College at Brockport, M.A. - SUNY College at Brockport, M.Div. - Capital Bible Seminary, M.T. - Capital Bible Seminary, D.Min. - Trinity Evangelical Divinity School, PHD - University Rochester

Schmidt, Mark; B.S., M.A., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Dallas Bible College, M.A. - Wheaton College, M.A. - University of Texas Dallas, Ph.D. - University of Texas Arlington

Schultz, Roger; B.A., B.A., M.A., Ph.D.
Title: Dean/Professor of History
B.A. - Bemidji State University, B.A. - Bemidji State University, M.A. - Trinity International University, Ph.D. - University of Arkansas at Fayetteville

Slater, Robert; B.A., B.A., M.Ed., Ph.D.
Title: Adjunct Faculty
B.A. - Texas A&M University-Commerce, B.A. - Texas A&M University-Commerce, M.Ed. - Texas A&M University-Commerce, Ph.D. - University of Tennessee in Knoxville

Smith, Andrew; B.A., M.A., Ph.D.
Title: Instructor
B.A. - Virginia Polytechnic Institute and State University, M.A. - West Chester University, Ph.D. - University of Missouri-Columbia

Smith, Samuel; B.A., M.A., Ph.D.
Title: Professor of History
B.A. - Bob Jones University, M.A. - Bob Jones University, Ph.D. - University of South Carolina

Smith, Christopher; B.A., M.A., Ph.D.
Title: Associate Professor of History
B.A. - Texas A&M University, M.A. - University of Houston, Ph.D. - University of Houston

Snead, David; B.A., M.A., Ph.D.
Title: Professor of History
B.A. - Virginia Polytechnic Institute and State University, M.A. - Virginia Polytechnic Institute and State University, Ph.D. - University of Virginia

Stockslager, Tess; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Liberty University, M.A. - Liberty University, Ph.D. - Indiana University of Pennsylvania

Super, Joseph; B.A., M.A., Ph.D.
Title: Instructor
Department of English

Yaw Adu-Gyamfi, B.A., M.A., Ph.D.
Chair, Department of English
Professor of English

Programs

• Master of Arts in Composition (M.A.) (p. 182)
• Master of Arts in English (M.A.) (p. 184)
• Master of Arts in Professional Writing (M.A.) (p. 188)

Courses

ENGL 501 Christian Poetics 3 Credit Hours
This course assists the student in developing, through reading and discussion of salient critical texts, a distinctly Christian poetics: a set of principles by which the reader analyzes, interprets, and evaluates literature in a manner consistent with a Biblical worldview.
Offered: Resident

ENGL 503 Bibliography and Research 3 Credit Hours
This course provides students with an introduction to graduate-level research and bibliography methods in the field of English. In addition, students will practice the primary forms of writing expected of graduate students.
Offered: Resident

ENGL 505 Advanced Literary Criticism 3 Credit Hours
An inquiry into the nature and functions of Anglo-American literary criticism and theory. A review of ancient, early Modern, and 18- and 19th-Century figures as context for analysis and critique of a selected recent theorist.
Offered: Resident

ENGL 510 Studies in Ancient Literature/Classics 3 Credit Hours
A study of the literature of the ancient Greek and Roman world, with the works studied each semester to be determined by the genre emphasized (epic, tragedy, comedy). The inquiry into the nature of this body of literature will revolve around an investigation of the poets’ peculiar visions and the limits of the genre studied, with reference the theories of Aristotle and Plato regarding the nature and purpose of poetry and civil life.
Offered: Resident

ENGL 511 Christian Authors 3 Credit Hours
This course offers advanced study of selected authors, themes, or genres that either reflect or respond to Christian belief as well as analysis of the relationship of such texts to both Christian culture and the larger world.
Offered: Resident

ENGL 512 Seminar in British Authors 3 Credit Hours
This course explores the works and contexts, both critical and historical, of a major British author. Authors studied might include Chaucer, Spenser, Fielding, Thackeray, or Joyce, among others.
Offered: Resident

ENGL 513 Linguistics 3 Credit Hours
This course lays a foundation for studying and understanding not only English, but any language, primarily from the functional/typological approach, but also from the generative one. Principles will be learned via text analysis, breaking down a language into its basic constituents relative to its phonology, morphology, syntax and discourse.
Offered: Resident

ENGL 515 Studies in British Literature 3 Credit Hours
This course offers a focused study of a specific time period, genre, or major figure in British literature.
Offered: Resident

ENGL 517 Old English Literature 3 Credit Hours
This course is an introduction to Old English language, literature, and culture. It will focus on an introduction to the language itself with a central view to reading the literature of the Anglo-Saxon world. The course will therefore also involve an introductory study of Anglo-Saxon culture and the history of the Anglo-Saxon peoples.
Offered: Resident

ENGL 520 Adolescent Literature 3 Credit Hours
ENGL 521 Victorian Literature 3 Credit Hours
A study of selected works from the Shakespearean canon, with the chief focus each semester determined by genre (tragedy, comedy, or history).
Offered: Resident

ENGL 522 Modern Drama 3 Credit Hours
This course offers a focused study of a specific time period, genre, or major figure in American literature.
Offered: Resident

ENGL 523 Shakespeare 3 Credit Hours
ENGL 529 Studies in American Literature 3 Credit Hours

ENGL 532 Seminar in American Authors 3 Credit Hours
An in-depth study of the life and literary works of one major American writer who made significant contributions to the canon of American literature.
Offered: Resident

ENGL 534 Literary Criticism 3 Credit Hours
ENGL 539 Early American Literature 3 Credit Hours

ENGL 540 The American Renaissance 3 Credit Hours
ENGL 542 The American Novel 3 Credit Hours

ENGL 543 Elizabethan Literature 3 Credit Hours
ENGL 550 Nonfiction Writing 3 Credit Hours
This course will survey various tools and techniques which assist in the writing of nonfiction works: essays, articles, memoirs, trade books, travelogues, biographies, etc. Exemplary nonfiction works will be reviewed. Attention will also be given to the roles of agents, editors, and publishers in the production of nonfiction literature. A significant portion of the course will be dedicated to the production of publishable works by the students.
Offered: Resident

ENGL 551 Poetry Writing 3 Credit Hours
Integrating instruction, exercise, and feedback on work from the instructor and classmates, this course teaches students techniques in producing publishable poetry as well as in creating a variety of poetic forms.
Offered: Resident

ENGL 552 Fiction Writing 3 Credit Hours
Integrating instruction, exercise, and feedback on work from the instructor and classmates, this course teaches students the craft of fiction writing with attention to setting, mood, theme, character, dialogue, plot, point of view, tone and style, description, technique, and publication.
Offered: Resident

ENGL 553 Chaucer 3 Credit Hours
ENGL 556 Text Analysis 3 Credit Hours
This course is an in-depth examination and application of principles and practices of text analysis, both oral and written. Focus will be upon the full range of genres: narrative, procedural, hortatory, and expository discourse.
Offered: Resident

ENGL 557 17th Century English Literature 3 Credit Hours
ENGL 558 18th Century English Literature 3 Credit Hours

ENGL 559 Classical Rhetoric 3 Credit Hours
A study of classical skills of argumentation and persuasion, focusing on theory and application.
Offered: Online

ENGL 560 Directed Research 3 Credit Hours
This course will allow a student to work individually with a professor or to take an approved course outside of the English program for credit.

ENGL 561 Special Topics: South Asian Diasporic Fiction 3 Credit Hours
This course is a study of some of the world’s literary masterpieces from antiquity to the present with particular emphasis on religious texts, diverse literary traditions, and universal themes.
Offered: Resident

ENGL 600 Editing, Layout and Publishing 3 Credit Hours
Provides students with a practical working knowledge of the fundamentals of editing, layout, and publishing for multiple contexts, modalities, and audiences.
Offered: Online
ENGL 601 Writing as Cultural Engagement 3 Credit Hours

Theory and Practice of Writing as Cultural Engagement (3 hours)
Instruction, practice, and evaluation of writing for publication in various mediums (blogs, op-eds, popular journals, online news outlets, etc.) with an emphasis on diverse audiences, rhetorical strategies, and cultural contexts. Through assessing the procedures and principles that govern 21st century writings, students will examine the process of engaging various societal outlets and apply that knowledge towards cultural artifacts.

Offered: Online

ENGL 602 Methods and Materials of Research 3 Credit Hours

This course provides students with an introduction to graduate-level research and bibliography methods. In addition, students will practice the primary forms of writing expected of graduate students.

Offered: Online

ENGL 603 Literary Theory and Practice 3 Credit Hours

A study of the relationship between contemporary literary theory and critical practice, with emphasis on using a variety of critical approaches to analyze literary texts.

Offered: Online

ENGL 607 Composition Studies 3 Credit Hours

This course introduces composition studies - its theory, research, scholarship and pedagogy - and the teaching of academic composition classes. Students will engage in both theoretical and practical approaches to teaching writing.

Offered: Online

ENGL 608 Modern Rhetoric 3 Credit Hours

A study of contemporary rhetorical approaches, focusing on theory and application.

Offered: Online

ENGL 613 Contemporary and Postmodern Literature 3 Credit Hours

A study of contemporary (post-World War II) fiction, poetry, and/or drama and of postmodern world literature. Readings include American, English, and world literature.

Offered: Resident

ENGL 621 Seminar: The Novel 3 Credit Hours

Offered: Resident

ENGL 633 Advanced English Grammar 3 Credit Hours

This course is an advanced study of the full-range of English grammar, from phonology, morphology and syntax to discourse.

Offered: Online

ENGL 637 Studies in African-American Literature 3 Credit Hours

This course is a study of the periods and major genres of African-American Literature - poetry, prose, drama, vernacular tradition, essays, and non-fiction. Selected major works and authors are taken from all the periods of African-American literature to show the breadth and variety of African-American literary tradition.

ENGL 654 Methods of Teaching Writing Across the Curriculum 3 Credit Hours

This course is a study of the theories, practices, and different scenarios of writing to learn, including pedagogy of using writing as a means of learning in the English classroom and within the disciplines.

Offered: Online

ENGL 656 Studies in World Literatures 3 Credit Hours

This course is a study of some of the world’s literary masterpieces from antiquity to the present with particular emphasis on religious texts, diverse literary traditions, and universal themes.

ENGL 664 English as a World Language 3 Credit Hours

This course analyzes the reasons for the rise of English language to a position of global dominance over other major world languages.

Offered: Online

ENGL 689 Thesis Proposal and Research 3 Credit Hours

This course is designed to help students complete their M.A. Thesis. It is expected that research for the thesis project will be relevant to the student’s study in the master’s program and will make an academic contribution to the research in English.

ENGL 690 Thesis Defense 3 Credit Hours

ENGL 690 - Thesis Defense (3 hours)

ENGL 695 Directed Research 3 Credit Hours

Offered: Resident

ENGL 697 English Seminar 3 Credit Hours

ENGL 699 Thesis 3 Credit Hours

Offered: Resident

Master of Arts in Composition (M.A.)

Purpose

This program is designed for a career in academic writing instruction at the college level or in dual-enrollment, high school settings.

Program Learning Outcomes

The student will be able to:
1. Write in a professional and scholarly manner.
2. Discuss theories of writing in a manner appropriate to the field.
3. Produce in-depth research using appropriate scholarly methods and resources.
4. Evaluate the relationships between written texts and their contexts.
5. Analyze written texts, theory, and history of composition studies through a Christian worldview.

Program Specific Admission Procedures
In addition to the general admission requirements, specific admission procedures to the M.A. in Composition are as follows:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. Applicants should hold a cumulative GPA of 3.00 on a scale of 4.00 for undergraduate study. Applicants who hold a cumulative undergraduate GPA of 2.75 to 2.99 on a 4.00 scale may at the discretion of the Program Director be eligible for admission on Academic Caution. These students are required to take and pass GRST 500 – Introduction to Graduate Writing in their first semester.
3. Applicants must submit a 300- to 500-word statement as to why they want to pursue a M.A. in Composition at Liberty University.
4. TOEFL (if applicable)

Transfer Credit
Students may transfer up to 18 credit hours from an accredited institution subject to department approval. In order to transfer credit, students must have earned the minimum grade of B-, and courses must have been completed within 10 years of the start date of the program. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Graduation Requirements
In addition to other regulations governing graduation as state in the Liberty University catalog, M.A. in Composition graduates must meet the following requirements:

1. Complete 36 total hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. Maintain a minimum cumulative GPA of 3.00.
4. No more than two grades of C may be applied to the degree. (includes grades of C+ & C-).
5. No grades of D may be applied to the degree. (includes grades of D+ & D-).
6. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
7. Complete the M.A. in English within five years.
8. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Programs of Study
Delivery Format: Online Only

• Composition (M.A.) (p. 184)

Career Opportunities

• Blog Author
• Book/Magazine Writer
• Business Communications Specialist
• Debate Team Coach
• Grant Writer
• Ministry Writer
• Organizational Communications Writer
• Private Tutor
• Public Information Officer
• Publications Editor
• Social Media Writer/Editor
• Speech Writer
• Technical Writer
• Website Copy Editor/Writer
• Writing Center Tutor
• Writing Instructor in K-12, College, and University Settings

Courses
ENGL 570 Classical Rhetoric 3 Credit Hours
A study of classical skills of argumentation and persuasion, focusing on theory and application.
Offered: Online

ENGL 602 Methods and Materials of Research 3 Credit Hours
This course provides students with an introduction to graduate-level research and bibliography methods. In addition, students will practice the primary forms of writing expected of graduate students.
Offered: Online

ENGL 603 Literary Theory and Practice 3 Credit Hours
A study of the relationship between contemporary literary theory and critical practice, with emphasis on using a variety of critical approaches to analyze literary texts.
Offered: Online

ENGL 607 Composition Studies 3 Credit Hours
This course introduces composition studies - its theory, research, scholarship and pedagogy - and the teaching of academic composition classes. Students will engage in both theoretical and practical approaches to teaching writing.
Offered: Online
ENGL 608 Modern Rhetoric 3 Credit Hours
A study of contemporary rhetorical approaches, focusing on theory and application.

Offered: Online

ENGL 654 Methods of Teaching Writing Across the Curriculum 3 Credit Hours
This course is a study of the theories, practices, and different scenarios of writing to learn, including pedagogy of using writing as a means of learning in the English classroom and within the disciplines.

Offered: Online

Composition (M.A.)

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 570</td>
<td>Classical Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 602</td>
<td>Methods and Materials of Research</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 603</td>
<td>Literary Theory and Practice</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 607</td>
<td>Composition Studies</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 608</td>
<td>Modern Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 654</td>
<td>Methods of Teaching Writing Across the Curriculum</td>
<td>3</td>
</tr>
</tbody>
</table>

Composition Elective Courses
Choose nine credit hours of the following 9

- COMS 554 Strategies and Tactics of Persuasion
- COMS 562 Web Strategies for Growth
- COMS 658 Strategic Communication Campaigns for the Digital Age
- ENGL 600 Editing, Layout and Publishing
- ENGL 601 Writing as Cultural Engagement
- ENGL 633 Advanced English Grammar
- PPOG 635 Speech Writing for Candidates and Officeholders
- PPOL 631 Message, Media and Political Communication
- WRIT 601 Grant Writing
- WRIT 633 Technical Writing

Elective Courses 1
Choose nine credit hours of elective courses 9

Total Hours 36

1 Students wanting a thesis option may take ENGL 689 Thesis Proposal and Research (3 c.h.) 3 & ENGL 690 Thesis Defense (3 c.h.) 4 as part of the Elective courses
2 Choose any 500-600 level course not already required in the degree
3 Any thesis student who is not ready for enrollment in ENGL 690 Thesis Defense (3 c.h.) after completing ENGL 689 Thesis Proposal and Research (3 c.h.) may be required, as determined by the student’s thesis chair, to repeat ENGL 689 Thesis Proposal and Research (3 c.h.) until deemed ready for enrollment in ENGL 690 Thesis Defense (3 c.h.)

4 While ENGL 689 Thesis Proposal and Research (3 c.h.) may be taken more than once, only one enrollment in the course will be permitted to count toward degree requirements.

All applicable prerequisites must be met

Graduation Requirements
- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Master of Arts in English (M.A.)

Purpose
The Master of Arts in English is a 36-hour, graduate-level degree in English language and literature, practical in its reading and writing about a broad spectrum of texts in English, theoretical in its observation of texts through the diverse critical lenses of current literary theory, philosophical in its investigation of the meaning of literary texts in the human experience, professional in its preparation for further work in the academic disciplines as well as to a wide variety of professional disciplines to which a studied understanding of the human experience is valuable. The purpose of the program is to equip students, within a Christian, biblical worldview, to pursue further studies in English language arts at the doctoral level, as well as to prepare for careers related to the field. The M.A. in English will provide students with the opportunity to study the texts of literature in English and the western tradition, the critical tradition pertaining to these texts, and critical approaches to interpreting texts, as well as a background in research methods and the practice of writing and in the linguistic characteristics of English throughout its history, offered in advanced degree programs in English.

Program Learning Outcomes
The student will be able to:
1. Discuss English language and literature and critical theory in a manner appropriate to the field.
2. Produce in-depth research using appropriate scholarly methods and resources.
3. Write in a professional and scholarly manner.
4. Evaluate the relationships between literary works and their contexts.
5. Analyze literary texts, theory, and history through a Christian worldview.

Program Specific Admission Procedures
In addition to the general admission requirements, specific admission procedures to the M.A. in English are as follows:
1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)

2. Applicants should hold a 3.00 GPA for undergraduate study. Applicants close to the requirement may be considered for enrollment in the program on a cautionary basis but will not qualify for Graduate Assistantship positions.

3. Applicants must have completed a bachelor’s degree, with the completion of at least 15-18 hours in upper-division English.

4. Applicants must submit a writing sample explaining why they wish to pursue an advanced degree in English.

5. Applicants must submit contact information for two professional recommendations.

6. An 8-10 page academic writing sample.

7. TOEFL (if applicable)

Transfer Credit
Students may transfer up to 18 credit hours from an accredited institution subject to department approval. In order to transfer credit, students must have earned the minimum grade of B-, and courses must have been completed within 10 years of the start date of the program. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Graduation Requirements
In addition to other regulations governing graduation as state in the Liberty University catalog, M.A. in English graduates must meet the following requirements:

1. Complete 36 total hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. Maintain a minimum cumulative GPA of 3.00.
4. No more than two grades of C may be applied to the degree. (includes grades of C+ & C-).
5. No grades of D may be applied to the degree. (includes grades of D+ & D-).
6. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
7. Possess reading proficiency in a language other than English.
8. Complete the M.A. in English within five years.
9. Complete the thesis or non-thesis track within the M.A. in English.
10. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Program of Study

Delivery Format: Residential Only

- English (M.A.) (p. 188)

Career Opportunities

- Author
- College or secondary teacher
- Editor
- Journalist
- Publisher
- Public Relations worker

Courses

ENGL 501 Christian Poetics 3 Credit Hours

This course assists the student in developing, through reading and discussion of salient critical texts, a distinctly Christian poetics: a set of principles by which the reader analyzes, interprets, and evaluates literature in a manner consistent with a Biblical worldview.

Offered: Resident

ENGL 503 Bibliography and Research 3 Credit Hours

This course provides students with an introduction to graduate-level research and bibliography methods in the field of English. In addition, students will practice the primary forms of writing expected of graduate students.

Offered: Resident

ENGL 505 Advanced Literary Criticism 3 Credit Hours

An inquiry into the nature and functions of Anglo-American literary criticism and theory. A review of ancient, early Modern, and 18- and 19th-Century figures as context for analysis and critique of a selected recent theorist.

Offered: Resident

ENGL 510 Studies in Ancient Literature/Classics 3 Credit Hours

A study of the literature of the ancient Greek and Roman world, with the works studied each semester to be determined by the genre emphasized (epic, tragedy, comedy). The inquiry into the nature of this body of literature will revolve around an investigation of the poets’ peculiar visions and the limits of the genre studied, with reference the theories of Aristotle and Plato regarding the nature and purpose of poetry and civil life.

Offered: Resident

ENGL 511 Christian Authors 3 Credit Hours

This course offers advanced study of selected authors, themes, or genres that either reflect or respond to Christian belief as well as analysis of the relationship of such texts to both Christian culture and the larger world.

Offered: Resident

ENGL 512 Seminar in British Authors 3 Credit Hours

This course explores the works and contexts, both critical and historical, of a major British author. Authors studied might include Chaucer, Spenser, Fielding, Thackeray, or Joyce, among others.

Offered: Resident
ENGL 513 Linguistics 3 Credit Hours
This course lays a foundation for studying and understanding not only English, but any language, primarily from the functional/typological approach, but also from the generative one. Principles will be learned via text analysis, breaking down a language into its basic constituents relative to its phonology, morphology, syntax and discourse.

Offered: Resident

ENGL 515 Studies in British Literature 3 Credit Hours
This course offers a focused study of a specific time period, genre, or major figure in British literature.

Offered: Resident

ENGL 517 Old English Literature 3 Credit Hours
This course is an introduction to Old English language, literature, and culture. It will focus on an introduction to the language itself with a central view to reading the literature of the Anglo-Saxon world. The course will therefore also involve an introductory study of Anglo-Saxon culture and the history of the Anglo-Saxon peoples.

Offered: Resident

ENGL 520 Adolescent Literature 3 Credit Hours

ENGL 521 Victorian Literature 3 Credit Hours

ENGL 522 Modern Drama 3 Credit Hours

ENGL 523 Shakespeare 3 Credit Hours
A study of selected works from the Shakespearean canon, with the chief focus each semester determined by genre (tragedy, comedy, or history).

Offered: Resident

ENGL 529 Studies in American Literature 3 Credit Hours
This course offers a focused study of a specific time period, genre, or major figure in American literature.

Offered: Resident

ENGL 532 Seminar in American Authors 3 Credit Hours
An in-depth study of the life and literary works of one major American writer who made significant contributions to the canon of American literature.

Offered: Resident

ENGL 534 Literary Criticism 3 Credit Hours

ENGL 539 Early American Literature 3 Credit Hours

ENGL 540 The American Renaissance 3 Credit Hours

ENGL 542 The American Novel 3 Credit Hours

ENGL 543 Elizabethan Literature 3 Credit Hours

ENGL 550 Nonfiction Writing 3 Credit Hours
This course will survey various tools and techniques which assist in the writing of nonfiction works: essays, articles, memoirs, trade books, travelogues, biographies, etc. Exemplary nonfiction works will be reviewed. Attention will also be given to the roles of agents, editors, and publishers in the production of nonfiction literature. A significant portion of the course will be dedicated to the production of publishable works by the students.

Offered: Resident

ENGL 551 Poetry Writing 3 Credit Hours
Integrating instruction, exercise, and feedback on work from the instructor and classmates, this course teaches students techniques in producing publishable poetry as well as in creating a variety of poetic forms.

Offered: Resident

ENGL 552 Fiction Writing 3 Credit Hours
Integrating instruction, exercise, and feedback on work from the instructor and classmates, this course teaches students the craft of fiction writing with attention to setting, mood, theme, character, dialogue, plot, point of view, tone and style, description, technique, and publication.

Offered: Resident

ENGL 553 Chaucer 3 Credit Hours

ENGL 556 Text Analysis 3 Credit Hours
This course is an in-depth examination and application of principles and practices of text analysis, both oral and written. Focus will be upon the full range of genres: narrative, procedural, hortatory, and expository discourse.

Offered: Resident

ENGL 563 17th Century English Literature 3 Credit Hours

ENGL 570 Classical Rhetoric 3 Credit Hours
A study of classical skills of argumentation and persuasion, focusing on theory and application.

Offered: Online
ENGL 582 18th Century English Literature 3 Credit Hours

ENGL 595 Directed Research 3 Credit Hours
This course will allow a student to work individually with a professor or to take an approved course outside of the English program for credit.

ENGL 597 Special Topics: South Asian Diasporic Fiction 3 Credit Hours
This course is a study of some of the world’s literary masterpieces from antiquity to the present with particular emphasis on religious texts, diverse literary traditions, and universal themes.
Offered: Resident

ENGL 600 Editing, Layout and Publishing 3 Credit Hours
Provides students with a practical working knowledge of the fundamentals of editing, layout, and publishing for multiple contexts, modalities, and audiences.
Offered: Online

ENGL 601 Writing as Cultural Engagement 3 Credit Hours
Theory and Practice of Writing as Cultural Engagement (3 hours)
Instruction, practice, and evaluation of writing for publication in various mediums (blogs, op-eds, popular journals, online news outlets, etc.) with an emphasis on diverse audiences, rhetorical strategies, and cultural contexts. Through assessing the procedures and principles that govern 21st century writings, students will examine the process of engaging various societal outlets and apply that knowledge towards cultural artifacts.
Offered: Online

ENGL 602 Methods and Materials of Research 3 Credit Hours
This course provides students with an introduction to graduate-level research and bibliography methods. In addition, students will practice the primary forms of writing expected of graduate students.
Offered: Online

ENGL 603 Literary Theory and Practice 3 Credit Hours
A study of the relationship between contemporary literary theory and critical practice, with emphasis on using a variety of critical approaches to analyze literary texts.
Offered: Online

ENGL 607 Composition Studies 3 Credit Hours
This course introduces composition studies - its theory, research, scholarship and pedagogy - and the teaching of academic composition classes. Students will engage in both theoretical and practical approaches to teaching writing.
Offered: Online

ENGL 608 Modern Rhetoric 3 Credit Hours
A study of contemporary rhetorical approaches, focusing on theory and application.
Offered: Online

ENGL 613 Contemporary and Postmodern Literature 3 Credit Hours
A study of contemporary (post-World War II) fiction, poetry, and/or drama and of postmodern world literature. Readings include American, English, and world literature.
Offered: Resident

ENGL 621 Seminar: The Novel 3 Credit Hours
Offered: Resident

ENGL 633 Advanced English Grammar 3 Credit Hours
This course is an advanced study of the full-range of English grammar, from phonology, morphology and syntax to discourse.
Offered: Online

ENGL 637 Studies in African-American Literature 3 Credit Hours
This course is a study of the periods and major genres of African-American Literature - poetry, prose, drama, vernacular tradition, essays, and non-fiction. Selected major works and authors are taken from all the periods of African-American literature to show the breadth and variety of African-American literary tradition.

ENGL 654 Methods of Teaching Writing Across the Curriculum 3 Credit Hours
This course is a study of the theories, practices, and different scenarios of writing to learn, including pedagogy of using writing as a means of learning in the English classroom and within the disciplines.
Offered: Online

ENGL 656 Studies in World Literatures 3 Credit Hours
This course is a study of some of the world’s literary masterpieces from antiquity to the present with particular emphasis on religious texts, diverse literary traditions, and universal themes.

ENGL 664 English as a World Language 3 Credit Hours
This course analyzes the reasons for the rise of English language to a position of global dominance over other major world languages.
Offered: Online

ENGL 689 Thesis Proposal and Research 3 Credit Hours
This course is designed to help students complete their M.A. Thesis. It is expected that research for the thesis project will be relevant to the student’s study in the master’s program and will make an academic contribution to the research in English.
ENGL 690 Thesis Defense
ENGL 690 - Thesis Defense (3 hours)

ENGL 695 Directed Research
ENGL 695 - Directed Research (3 hours)

Offered: Resident

ENGL 697 English Seminar
ENGL 697 - English Seminar (3 hours)

ENGL 699 Thesis
ENGL 699 - Thesis (3 hours)

Offered: Resident

English (M.A.)

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 501</td>
<td>Christian Poetics</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 503</td>
<td>Bibliography and Research</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 505</td>
<td>Advanced Literary Criticism</td>
<td>3</td>
</tr>
<tr>
<td>Choose three credit hours of the following: 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 607</td>
<td>Composition Studies</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 654</td>
<td>Methods of Teaching Writing Across the Curriculum</td>
<td>3</td>
</tr>
</tbody>
</table>

Literature Courses

Choose 12 credit hours of the following: 12

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 510</td>
<td>Studies in Ancient Literature/Classics</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 511</td>
<td>Christian Authors</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 512</td>
<td>Seminar in British Authors</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 515</td>
<td>Studies in British Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 517</td>
<td>Old English Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 523</td>
<td>Shakespeare</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 529</td>
<td>Studies in American Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 532</td>
<td>Seminar in American Authors</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 595</td>
<td>Directed Research 2</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 613</td>
<td>Contemporary and Postmodern Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 637</td>
<td>Studies in African-American Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 656</td>
<td>Studies in World Literatures</td>
<td>3</td>
</tr>
</tbody>
</table>

Thesis or Elective Courses 3

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 689</td>
<td>Thesis Proposal and Research 4</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 690</td>
<td>Thesis Defense</td>
<td>3</td>
</tr>
</tbody>
</table>

Elective Courses

Choose six credit hours of the following: 6

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 513</td>
<td>Linguistics</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 550</td>
<td>Nonfiction Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 551</td>
<td>Poetry Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 552</td>
<td>Fiction Writing</td>
<td>3</td>
</tr>
</tbody>
</table>

Graduation Requirements

• Complete 36 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Reading Proficiency in a Language other than English
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Resident Format

Master of Arts in Professional Writing
(M.A.)

Purpose

The Master of Arts in Professional Writing is a 36-hour, graduate-level degree. This program is designed for those who wish to acquire specific skill sets associated with effective written communication in order that they may serve as writers and or instructors of writing with their respective organizations. The latter prepares the student to become a professional writer/editor or a teacher of written discourse primarily at the post-secondary level, but also in private and charter K-12 schools that do not require state-certified credentials.

Program Learning Outcomes

The student will be able to:
1. Write in a professional and scholarly manner.
2. Evaluate the literature of professional writing to reflect sound understanding of the literature of the field.
3. Produce in-depth research using appropriate scholarly methods and resources.
4. Evaluate the relationships between written texts and their contexts.
5. Analyze the discourse of professional writing through a Christian worldview.

Program Specific Admission Procedures
In addition to the general admission requirements, specific admission procedures to the M.A. in Professional Writing are as follows:

1. Earned baccalaureate degree or its equivalent from an institution accredited by the University.
2. Applicants should hold a cumulative GPA of 3.00 on a scale of 4.00 for undergraduate study. Applicants who hold a cumulative undergraduate GPA of 2.50 to 2.99 on a 4.00 scale may be eligible for admission on Academic Caution.
3. Applicants must submit a 300- to 500-word statement as to why they want to pursue a M.A. in Professional Writing at Liberty University.
4. TOEFL (if applicable)

Transfer Credit
Students may transfer up to 18 credit hours from an accredited institution subject to department approval. In order to transfer credit, students must have earned the minimum grade of B-; and courses must have been completed within 10 years of the start date of the program. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Graduation Requirements
In addition to other regulations governing graduation as state in the Liberty University catalog, M.A. in Professional Writing graduates must meet the following requirements:

1. Complete 36 total hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. Maintain a minimum cumulative GPA of 3.00.
4. No more than two grades of C may be applied to the degree. (includes grades of C+ & C-).
5. No grades of D may be applied to the degree. (includes grades of D+ & D-).
6. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
7. Complete the M.A. in Professional Writing within (5) five years.
8. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Program of Study
Delivery Format: Online Only

- Professional Writing (M.A.) (p. 192)

Career Opportunities
- Grant Writer
- College Professor
- Secondary Education Teacher
- Publisher
- Speech Writer

Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 501</td>
<td>Christian Poetics</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 503</td>
<td>Bibliography and Research</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 505</td>
<td>Advanced Literary Criticism</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 510</td>
<td>Studies in Ancient Literature/Classics</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 511</td>
<td>Christian Authors</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 512</td>
<td>Seminar in British Authors</td>
<td>3</td>
</tr>
</tbody>
</table>

ENGL 501 Christian Poetics (3 Credit Hours)
This course assists the student in developing, through reading and discussion of salient critical texts, a distinctly Christian poetics: a set of principles by which the reader analyzes, interprets, and evaluates literature in a manner consistent with a Biblical worldview.

Offered: Resident

ENGL 503 Bibliography and Research (3 Credit Hours)
This course provides students with an introduction to graduate-level research and bibliography methods in the field of English. In addition, students will practice the primary forms of writing expected of graduate students.

Offered: Resident

ENGL 505 Advanced Literary Criticism (3 Credit Hours)
An inquiry into the nature and functions of Anglo-American literary criticism and theory. A review of ancient, early Modern, and 18- and 19th-Century figures as context for analysis and critique of a selected recent theorist.

Offered: Resident

ENGL 510 Studies in Ancient Literature/Classics (3 Credit Hours)
A study of the literature of the ancient Greek and Roman world, with the works studied each semester to be determined by the genre emphasized (epic, tragedy, comedy). The inquiry into the nature of this body of literature will revolve around an investigation of the poets’ peculiar visions and the limits of the genre studied, with reference the theories of Aristotle and Plato regarding the nature and purpose of poetry and civil life.

Offered: Resident

ENGL 511 Christian Authors (3 Credit Hours)
This course offers advanced study of selected authors, themes, or genres that either reflect or respond to Christian belief as well as analysis of the relationship of such texts to both Christian culture and the larger world.

Offered: Resident

ENGL 512 Seminar in British Authors (3 Credit Hours)
This course explores the works and contexts, both critical and historical, of a major British author. Authors studied might include Chaucer, Spenser, Fielding, Thackeray, or Joyce, among others.

Offered: Resident
ENGL 513 Linguistics 3 Credit Hours

This course lays a foundation for studying and understanding not only English, but any language, primarily from the functional/typological approach, but also from the generative one. Principles will be learned via text analysis, breaking down a language into its basic constituents relative to its phonology, morphology, syntax and discourse.

Offered: Resident

ENGL 515 Studies in British Literature 3 Credit Hours

This course offers a focused study of a specific time period, genre, or major figure in British literature.

Offered: Resident

ENGL 517 Old English Literature 3 Credit Hours

This course is an introduction to Old English language, literature, and culture. It will focus on an introduction to the language itself with a central view to reading the literature of the Anglo-Saxon world. The course will therefore also involve an introductory study of Anglo-Saxon culture and the history of the Anglo-Saxon peoples.

Offered: Resident

ENGL 520 Adolescent Literature 3 Credit Hours

ENGL 521 Victorian Literature 3 Credit Hours

ENGL 522 Modern Drama 3 Credit Hours

ENGL 523 Shakespeare 3 Credit Hours

A study of selected works from the Shakespearean canon, with the chief focus each semester determined by genre (tragedy, comedy, or history).

Offered: Resident

ENGL 529 Studies in American Literature 3 Credit Hours

This course offers a focused study of a specific time period, genre, or major figure in American literature.

Offered: Resident

ENGL 532 Seminar in American Authors 3 Credit Hours

An in-depth study of the life and literary works of one major American writer who made significant contributions to the canon of American literature.

Offered: Resident

ENGL 534 Literary Criticism 3 Credit Hours

ENGL 539 Early American Literature 3 Credit Hours

ENGL 540 The American Renaissance 3 Credit Hours

ENGL 542 The American Novel 3 Credit Hours

ENGL 543 Elizabethan Literature 3 Credit Hours

ENGL 550 Nonfiction Writing 3 Credit Hours

This course will survey various tools and techniques which assist in the writing of nonfiction works: essays, articles, memoirs, trade books, travelogues, biographies, etc. Exemplary nonfiction works will be reviewed. Attention will also be given to the roles of agents, editors, and publishers in the production of nonfiction literature. A significant portion of the course will be dedicated to the production of publishable works by the students.

Offered: Resident

ENGL 551 Poetry Writing 3 Credit Hours

Integrating instruction, exercise, and feedback on work from the instructor and classmates, this course teaches students techniques in producing publishable poetry as well as in creating a variety of poetic forms.

Offered: Resident

ENGL 552 Fiction Writing 3 Credit Hours

Integrating instruction, exercise, and feedback on work from the instructor and classmates, this course teaches students the craft of fiction writing with attention to setting, mood, theme, character, dialogue, plot, point of view, tone and style, description, technique, and publication.

Offered: Resident

ENGL 553 Chaucer 3 Credit Hours

ENGL 562 Text Analysis 3 Credit Hours

This course is an in-depth examination and application of principles and practices of text analysis, both oral and written. Focus will be upon the full range of genres: narrative, procedural, hortatory, and expository discourse.

Offered: Resident

ENGL 563 17th Century English Literature 3 Credit Hours

ENGL 570 Classical Rhetoric 3 Credit Hours

A study of classical skills of argumentation and persuasion, focusing on theory and application.

Offered: Online
ENGL 582 18th Century English Literature 3 Credit Hours

ENGL 595 Directed Research 3 Credit Hours
This course will allow a student to work individually with a professor or to take an approved course outside of the English program for credit.

ENGL 597 Special Topics: South Asian Diasporic Fiction 3 Credit Hours
This course is a study of some of the world's literary masterpieces from antiquity to the present with particular emphasis on religious texts, diverse literary traditions, and universal themes.

Offered: Resident

ENGL 600 Editing, Layout and Publishing 3 Credit Hours
Provides students with a practical working knowledge of the fundamentals of editing, layout, and publishing for multiple contexts, modalities, and audiences.

Offered: Online

ENGL 601 Writing as Cultural Engagement 3 Credit Hours
Theory and Practice of Writing as Cultural Engagement (3 hours) Instruction, practice, and evaluation of writing for publication in various mediums (blogs, op-eds, popular journals, online news outlets, etc.) with an emphasis on diverse audiences, rhetorical strategies, and cultural contexts. Through assessing the procedures and principles that govern 21st century writings, students will examine the process of engaging various societal outlets and apply that knowledge towards cultural artifacts.

Offered: Online

ENGL 602 Methods and Materials of Research 3 Credit Hours
This course provides students with an introduction to graduate-level research and bibliography methods. In addition, students will practice the primary forms of writing expected of graduate students.

Offered: Online

ENGL 603 Literary Theory and Practice 3 Credit Hours
A study of the relationship between contemporary literary theory and critical practice, with emphasis on using a variety of critical approaches to analyze literary texts.

Offered: Online

ENGL 607 Composition Studies 3 Credit Hours
This course introduces composition studies - its theory, research, scholarship and pedagogy - and the teaching of academic composition classes. Students will engage in both theoretical and practical approaches to teaching writing.

Offered: Online

ENGL 608 Modern Rhetoric 3 Credit Hours
A study of contemporary rhetorical approaches, focusing on theory and application.

Offered: Online

ENGL 613 Contemporary and Postmodern Literature 3 Credit Hours
A study of contemporary (post-World War II) fiction, poetry, and/or drama and of postmodern world literature. Readings include American, English, and world literature.

Offered: Resident

ENGL 621 Seminar: The Novel 3 Credit Hours

Offered: Resident

ENGL 633 Advanced English Grammar 3 Credit Hours
This course is an advanced study of the full-range of English grammar, from phonology, morphology and syntax to discourse.

Offered: Online

ENGL 637 Studies in African-American Literature 3 Credit Hours
This course is a study of the periods and major genres of African-American Literature - poetry, prose, drama, vernacular tradition, essays, and non-fiction. Selected major works and authors are taken from all the periods of African-American literature to show the breadth and variety of African-American literary tradition.

ENGL 654 Methods of Teaching Writing Across the Curriculum 3 Credit Hours
This course is a study of the theories, practices, and different scenarios of writing to learn, including pedagogy of using writing as a means of learning in the English classroom and within the disciplines.

Offered: Online

ENGL 656 Studies in World Literatures 3 Credit Hours
This course is a study of some of the world's literary masterpieces from antiquity to the present with particular emphasis on religious texts, diverse literary traditions, and universal themes.

ENGL 689 Thesis Proposal and Research 3 Credit Hours
This course is designed to help students complete their M.A. Thesis. It is expected that research for the thesis project will be relevant to the student's study in the master's program and will make an academic contribution to the research in English.
ENGL 690 Thesis Defense 3 Credit Hours
ENGL 690 - Thesis Defense (3 hours)

ENGL 695 Directed Research 3 Credit Hours

Offered: Resident

ENGL 697 English Seminar 3 Credit Hours

ENGL 699 Thesis 3 Credit Hours

Offered: Resident

Professional Writing (M.A.)

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

Graduation Requirements
- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Programs
- Doctor of Philosophy in History (Ph.D.) (p. 193)
- Master of Arts in History (M.A.) (p. 195)
- Master of Arts in Interdisciplinary Studies (M.A.) (p. 197)

Courses

HIST 501 Historical Methods 3 Credit Hours
This course covers methods, writing, citation, and tools for graduate level historical research.

HIST 505 Public History 3 Credit Hours
This course is a graduate level introduction to the different types of public history. The course also focuses on the role and theories of public history and the challenges public historians face in today’s world.

HIST 520 Teaching History in College 3 Credit Hours
This course covers the content and pedagogy of American History and Western Civilization general education survey courses, using primary sources, historical scholarship, and digital resources, preparing graduate students for teaching assignments.

Offered: Resident
**HIST 550 Reading Seminar in American History**  
3 Credit Hours  
This course will introduce students to major fields and historiographical interpretations in American history.  
**Offered:** Resident  

**HIST 551 Reading Seminar in Modern European History**  
3 Credit Hours  
This course will introduce students to major fields and historiographical interpretations in Modern European history.  
**Offered:** Resident  

**HIST 601 Advanced Historical Research**  
3 Credit Hours  
Application of advanced historical methodology to a specific topic or research interest.  
**Registration Restrictions:** A minimum GPA of 3.75.  
**Offered:** Resident and Online  

**HIST 602 Historiography**  
3 Credit Hours  
This course covers the historiographical and theoretical approaches to the discipline of history. Particular emphasis is given to the history of historical writing, classic works of historiography, and Christian worldview.  

**HIST 689 Thesis Proposal and Research**  
3 Credit Hours  
This course will allow a student to work individually with the director of his/her thesis.  
**Offered:** Resident  

**HIST 690 Thesis Defense**  
3 Credit Hours  
This course will allow a student to defend his/her thesis.  
**Offered:** Resident  

**HIST 695 Directed Research**  
3 Credit Hours  

**HIST 699 History Internship**  
3-6 Credit Hours  
This course provides an opportunity for students to attain real world experience working on tasks specific to their discipline. This experience will help prepare students to be competitive on the job market upon graduation.  
**Registration Restrictions:** A 3.5 or better GPA.  

**Doctor of Philosophy in History (Ph.D.)**  

**Purpose**  
The purpose of the Doctor of Philosophy in History program is to produce quality graduates, who pursue careers in professional settings, public history venues, and in academic institutions.  

**Program Learning Outcomes**  
The student will be able to:  
1. Apply a Christian worldview to the study of history.  
2. Apply doctoral level research methodology.  
3. Analyze historiographic positions at the doctoral level.  
4. Apply historical methodology to professional settings.  

**Program Specific Admissions Requirements**  
In addition to the general admission requirements, admission to candidacy in the Ph.D. in History program requires:  
1. Earned Master's degree in History or a related field in the humanities (Public/Applied History, Political Science, Philosophy, Government, International Relations, Geography, English, Theology, etc.) from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSOC, TRACS, ABHE, etc.)  
2. A graduate cumulative GPA of 3.0 or above (on a 4.00 scale).  
3. TOEFL (if applicable)  

Students who do not meet the minimum good-standing GPA requirement may be admitted on Academic Caution status. Students who have less than a graduate 2.80 GPA will not be admitted to the program.  

**Transfer Credit**  
Students may transfer up to 24 credit hours from an accredited institution subject to department approval. In order to transfer credit, students must have earned the minimum grade of B-, and courses must have been completed within seven (7) years of the start date of the program. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.  

**Graduation Requirements**  
In addition to other regulations governing graduation, as stated in the Liberty University Catalog, Ph.D. in History students must meet the following requirements:  
1. Complete 72 total hours.  
2. A minimum of 48 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty University.  
3. A maximum of 24 hours of transfer credit, including credit from a degree previously earned through Liberty, may be applied to the degree. Students will be permitted to apply up to 24 hours of 500/600-level credit, as applicable to the DCP.  
4. Maintain a 3.0 GPA to remain in the program.  
5. No grades lower than a B- may be applied to the degree.  
6. Degree must be completed within seven (7) years.  
7. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.  
8. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.
Programs of Study
Delivery Format: Online Only

Career Opportunities

• Academic Publisher
• Archaeologist
• Author
• Federal Government Employee
• Higher Education Administrator
• Historian
• International Development Specialist
• Museum Curator
• Professional Researcher
• Professor

Courses

HIST 501 Historical Methods 3 Credit Hours
This course covers methods, writing, citation, and tools for graduate level historical research.

HIST 550 Reading Seminar in American History 3 Credit Hours
This course will introduce students to major fields and historiographical interpretations in American history.

Offered: Resident

HIST 602 Historiography 3 Credit Hours
This course covers the historiographical and theoretical approaches to the discipline of history. Particular emphasis is given to the history of historical writing, classic works of historiography, and Christian worldview.

HIST 701 Historical Professions 3 Credit Hours
An overview of the discipline of history, patterns of historical research, history instruction, historical organizations and careers in history.

Offered: Online

HIST 705 Public History 3 Credit Hours
HIST 705 - Public History (3 hours) This course is a graduate level introduction to the different types of public history. The course also focuses on the role and theories of public history and the challenges public historians face in today's world.

Offered: Online

HIST 711 Development of Western Freedoms 3 Credit Hours
A detailed examination of the philosophical, political, religious, and cultural origins of the Anglo-American constitutional tradition and its role in the economic development of the United States.D. in History.

Registration Restrictions: Enrollment in the Ph.

Offered: Online

HIST 799 Internship 3 Credit Hours
This course provides an opportunity for students to attain real world experience working on tasks specific to their discipline.

Registration Restrictions: 9 hours of graduate study, 3.5 or higher GPA, and approval of graduate program director.

Offered: Online

HIST 820 Teaching History Online 3 Credit Hours
Doctoral analysis and pedagogy of using primary sources, historical scholarship, and digital resources in classroom and other educational settings. Emphasis is placed on online teaching.D. in History.

Registration Restrictions: Enrollment in the Ph.

Offered: Online

HIST 901 Doctoral Historical Research 3 Credit Hours
Prerequisites: HIUS 530 and HIST 720
Instruction on methodological and interpretive approaches appropriate for doctoral research in the discipline of History.

Offered: Online

HIST 987 Dissertation Research I 5 Credit Hours
Prerequisites: HIST 911 and HIST 912 and HIST 913 and HIST 914
This course focuses on structure and design of Ph.D. dissertation research that includes chairperson review and scholarly discourse leading to proposal development and a draft of chapter one. Any student who is not ready for enrollment in HIST 988 after completing HIST 987 may be required, as determined by the student’s dissertation chair, to repeat HIST 987 until deemed ready for enrollment in HIST 988.

Offered: Online

HIST 988 Dissertation Research II 5 Credit Hours
Prerequisites: HIST 987
This course focuses on structure and research of the Ph.D. dissertation that includes chairperson review and scholarly discourse. Any student who is not ready for enrollment in HIST 989 after completing HIST 988 may be required, as determined by the student’s dissertation chair, to repeat HIST 988 until deemed ready for enrollment in HIST 989.

Offered: Online
HIST 989 Dissertation Research III 5 Credit Hours

Prerequisites: HIST 988

This course focuses on structure and completion of the Ph.D. dissertation that includes chairperson review and scholarly discourse. Students who do not successfully defend their dissertation must re-enroll in HIST 989.

Offered: Online

HIST 990 Dissertation Defense 0 Credit Hours

Prerequisites: HIST 989

This course will allow a student to defend his/her dissertation.

Offered: Online

History (Ph.D.)

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

Research Competencies 1

- Research Competency/Languages
- Research Competency/Languages

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 501</td>
<td>Historical Methods</td>
<td>3</td>
</tr>
<tr>
<td>HIST 602</td>
<td>Historiography</td>
<td>3</td>
</tr>
<tr>
<td>HIST 711</td>
<td>Development of Western Freedoms</td>
<td>3</td>
</tr>
<tr>
<td>HIST 713</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST 901</td>
<td>Doctoral Historical Research</td>
<td>3</td>
</tr>
<tr>
<td>HIUS 530</td>
<td>American Christian Heritage</td>
<td>3</td>
</tr>
</tbody>
</table>
| Professional Studies Courses
| HIST 701 | Historical Professions              | 3     |
| HIST 705 | Public History                      | 3     |
| or HIST 799 | Internship                      |       |
| HIST 820 | Teaching History Online             | 3     |

History Specialization 2

Choose nine credit hours of elective courses 3 9

External Field or History Elective Courses 2

Choose nine credit hours of elective courses 4 9

Comprehensive Reading Courses 5

HIST 911
HIST 912
HIST 913
HIST 914

Dissertation Courses 6

HIST 987 | Dissertation Research I | 5
HIST 988 | Dissertation Research II | 5
HIST 989 | Dissertation Research III | 5
HIST 990 | Dissertation Defense | 0

Total Hours 57

1 Demonstration of research competencies in appropriate areas (language proficiency, statistics, digital humanities, etc.) as approved by the graduate program director. Students completing dissertations on topics where English is not the first language must demonstrate language proficiency
2 Students may not apply more than 15 total credit hours of 500-600 level coursework to the History Specialization and External Field or History Elective sections
3 Choose a 500-900 level course from one of the following disciplines: HIUS, HIEU, or HIWD
4 Courses must be approved by the History Graduate Program Director
5 Other Comprehensive Readings courses may be substituted with approval of the History Graduate Program Director
6 Once the student enters the Dissertation phase, he/she must maintain continuous enrollment (Fall, Spring and Summer semesters) until all degree requirements are completed

All applicable prerequisites must be met

Graduation Requirements

- Complete 72 hours
- A minimum of 48 hours must be completed through Liberty University, not to include from a prior degree earned through Liberty
- A maximum of 24 hours of transfer credit, including credit from a degree on the same level previously earned through Liberty, may be applied to the degree
- 3.0 GPA
- No grades lower than a B- may be applied to the degree
- Degree must be completed within 7 years
- Submission of Degree Completion Graduation Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Master of Arts in History (M.A.)

Purpose

The Master of Arts in History complies with regional accreditation standards, and is designed to promote superior academic scholarship and professionalism for those students continuing their education or entering vocations in the field of history. It seeks to prepare students to understand history’s place in God’s plan and to meet the challenges posed by history vocations.

Program Learning Outcomes

The student will be able to:

1. Apply a Christian worldview in their study of history;
2. Demonstrate knowledge in research methodology;
3. Analyze historiographical positions at a graduate level;
4. Communicate effectively in written and oral form.

Program Specific Admission Procedures

In addition to the general admission requirements, specific admission procedures to the Master of Arts in History program are as follows:
1. Students interested in being considered for a Graduate Assistantship starting in the Fall semester should apply by February 15 and for those starting in the Spring semester by November 15.

2. Official transcripts indicating successful completion of a baccalaureate degree program from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.) must be mailed directly from the Registrar of the college(s) attended to the Office of Graduate Admissions.

3. Applicants should hold a cumulative GPA of 3.00 on a scale of 4.00 for undergraduate study. Applicants who hold a cumulative undergraduate GPA of 2.50 to 2.99 on a 4.00 scale may be eligible for admission on Cautionary status. These students may not qualify for assistantship positions until a 3.00 average is earned in graduate study.

4. The Department of History will give preference to applicants who have completed a B.S. or B.A. in History or a related discipline before their first semester of enrollment. However, the Department will also consider students with degrees from other disciplines.

5. Applicants should have at least 18 semester hours in undergraduate history or related disciplines. Those with less than 18 semester hours must take additional history or history-related courses as approved by LU History Department.

6. Applicants must submit a 300- to 500-word statement as to why they want to pursue a M.A. in History at Liberty University.

Course Requirements

The Master of Arts in History is a 36-hour degree with the option to write a thesis or not. Students not wishing to write a thesis will take 12 graduate courses (36 hours). Students who wish to write a thesis will take nine graduate courses (27 hours) and then write a thesis (9 hours). For the thesis option, students must successfully complete HIST 601 Advanced Historical Research (3 c.h.), HIST 689 Thesis Proposal and Research (3 c.h.), and HIST 690 Thesis Defense (3 c.h.). These research courses will constitute 9 of the 36 hours in the degree. Also, students who wish to write a thesis on a European topic must have completed the equivalent of 12 hours at the undergraduate level in one language other than English or demonstrate a reading competency in a non-English language.

Transfer Credit

A maximum of fifty-percent of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level. In order to transfer credit, students must have earned the minimum grade of B-, and courses must have been completed within 10 years of the start date of the program. No core courses may be transferred from another institution. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Graduation Requirements

1. Satisfactory completion of 36 hours. Students must complete all courses with a 3.00 or higher cumulative grade point average.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. 3.0 GPA
4. Grades of C are not permitted in the Core area (includes grades of C+ & C-)
5. No more than two grades of C may be applied to the degree (includes grades of C+ & C-).
6. No grade of D may be applied to the degree (includes grades of D+ & D-).
7. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
8. Degree must be completed within five years.
9. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Programs of Study

Delivery Format: Residential and Online

- History (M.A.) (p. 197)

Career Opportunities

- Archivist
- College or Secondary Educator
- Government Worker
- Museum Curator
- Public Relations Worker
- Researcher

Courses

HIST 501 Historical Methods 3 Credit Hours

This course covers methods, writing, citation, and tools for graduate level historical research.

HIST 505 Public History 3 Credit Hours

This course is a graduate level introduction to the different types of public history. The course also focuses on the role and theories of public history and the challenges public historians face in today’s world.

HIST 520 Teaching History in College 3 Credit Hours

This course will introduce students to major fields and historiographical interpretations in Modern European history.

HIST 550 Reading Seminar in American History 3 Credit Hours

This course will introduce students to major fields and historiographical interpretations in American history.

HIST 551 Reading Seminar in Modern European History 3 Credit Hours

This course will introduce students to major fields and historiographical interpretations in Modern European history.
HIST 601 Advanced Historical Research  3 Credit Hours  
Application of advanced historical methodology to a specific topic or research interest.

Registration Restrictions: A minimum GPA of 3.75.

Offered: Resident and Online

HIST 602 Historiography  3 Credit Hours
This course covers the historiographical and theoretical approaches to the discipline of history. Particular emphasis is given to the history of historical writing, classic works of historiography, and Christian worldview.

HIST 689 Thesis Proposal and Research  3 Credit Hours
This course will allow a student to work individually with the director of his/her thesis.

Offered: Resident

HIST 690 Thesis Defense  3 Credit Hours
This course will allow a student to defend his/her thesis.

Offered: Resident

HIST 695 Directed Research  3 Credit Hours

HIST 699 History Internship  3-6 Credit Hours
This course provides an opportunity for students to attain real world experience working on tasks specific to their discipline. This experience will help prepare students to be competitive on the job market upon graduation.

Registration Restrictions: A 3.5 or better GPA.

History (M.A.)

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 501</td>
<td>Historical Methods</td>
<td>3</td>
</tr>
<tr>
<td>HIST 602</td>
<td>Historiography</td>
<td>3</td>
</tr>
<tr>
<td>HIUS 530</td>
<td>American Christian Heritage</td>
<td>3</td>
</tr>
<tr>
<td>History Elective Courses 1,2</td>
<td>Choose 18 credit hours of graduate history electives from the following: HIST, HIEU, HIUS &amp; HIWD</td>
<td>18</td>
</tr>
<tr>
<td>Elective Courses 1,2,3</td>
<td>Choose nine credit hours of graduate electives</td>
<td>9</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>36</td>
</tr>
</tbody>
</table>

1 Students who have obtained a J.D. or are pursuing the dual degree J.D./MA History program may satisfy a History Elective (3 hours) with LAW 581 Jurisprudence (3 c.h.) or LAW 585 Legal History (3 c.h.) (or approved LAW substitutes) and apply up to 9 hours of LAW credit to the electives
2 Students who wish to write a thesis must take HIST 601 Advanced Historical Research (3 c.h.), HIST 689 Thesis Proposal and Research (3 c.h.), and HIST 690 Thesis Defense (3 c.h.).
3 Students may choose nine graduate hours in history or in other disciplines.
4 Any student who is not ready for enrollment in HIST 690 Thesis Defense (3 c.h.) after completing HIST 689 Thesis Proposal and Research (3 c.h.) may be required, as determined by the student’s thesis chair, to repeat HIST 689 Thesis Proposal and Research (3 c.h.) until deemed ready for enrollment in HIST 690 Thesis Defense (3 c.h.). Although HIST 689 Thesis Proposal and Research (3 c.h.) may be taken more than once, only one enrollment in the course will count towards the degree requirements

All applicable prerequisites must be met

Graduation Requirements
- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- Grades of C are not permitted in the Core area (includes grades of C+ & C-)
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Resident & Online Format

Master of Arts in Interdisciplinary Studies (M.A.)

Purpose
The Master of Arts in Interdisciplinary Studies is a 31-hour graduate program.

Program Learning Outcomes
The student will be able to:
1. Analyze knowledge of the literature of the discipline of two areas of study by examining the interdisciplinary relationship of each discipline.
2. Integrate biblical principles through a professional and interdisciplinary context.
3. Synthesize the knowledge gained from their study across disciplines.
Program Specific Admissions Requirements

In addition to the general admission requirements, admission to the Master of Arts in Interdisciplinary Studies program requires:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. An undergraduate cumulative GPA of 2.50 or above (on a 4.00 scale)
3. TOEFL (if applicable)

Students who do not meet the minimum Good Standing GPA requirement may be admitted on Academic Caution status. Students who have an undergraduate GPA below 2.00 will not be admitted to the program.

Transfer Credit

Students may transfer up to 15 credit hours from an accredited institution subject to department approval. In order to transfer credit, students must have earned the minimum grade of C-, and courses must have been completed within 10 years of the start date of the program. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Graduation Requirements

In addition to other regulations governing graduation, as stated in the Liberty University Catalog, M.A. in Interdisciplinary Studies students must meet the following requirements:

1. Complete 31 total hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level. (For this degree program, the maximum is 15 hours.)
3. Maintain a 2.50 GPA to remain in the program.
4. No grades of D may be applied to the degree (includes grades of D+ & D-).
5. Degree must be completed within five (5) years.
6. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
7. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Program of Study

Delivery Format: Online Only

- Interdisciplinary Studies (M.A.) (p. 198)

Career Opportunities

- Apparel designer
- Business manager
- Creative writer
- Entrepreneur
- Graphic Designer
- Human Resource manager
- Information technology
- Legislative assistant
- Media, communications and film
- Ministry
- Sociologist
- Teacher

Courses

INDS 500 Introduction to Interdisciplinary Studies 1 Credit Hour

This course is designed to provide a comprehensive introduction to graduate interdisciplinary studies and writing skills. It is intended for those with limited exposure in the area of graduate interdisciplinary studies and to provide a foundation for cross-disciplinary analysis and application. This course will examine interdisciplinary studies knowledge, research methods, and writing techniques.

Offered: Online

INDS 600 Interdisciplinary Research 3 Credit Hours

Prerequisites: INDs 500

This course is designed to assess student mastery of content for the Master of Arts in Interdisciplinary Studies and will be based on the knowledge and skills acquired in earlier course work. It will require the summation and synthesis of two disciplines through research and the integration of learned concepts, techniques, and knowledge of their chosen interdisciplinary field into transferrable skills and qualifications. Through this course, students will research interdisciplinary relationships and their purpose in academia and professional fields in order to connect the importance of their specialized program to personal and professional goals.

Offered: Online

Interdisciplinary Studies (M.A.)

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Core Courses</strong></td>
<td></td>
</tr>
<tr>
<td>INDs 500</td>
<td>Introduction to Interdisciplinary Studies</td>
<td>1</td>
</tr>
<tr>
<td>INDs 600</td>
<td>Interdisciplinary Research</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Area of Study I</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Choose 12 credit hours</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td><strong>Area of Study II</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Choose nine credit hours</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td><strong>Graduate Electives</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Choose six credit hours</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td>31</td>
</tr>
</tbody>
</table>

1. INDs 600 Interdisciplinary Research (3 c.h.) must be completed within the final 9 credit hours of the degree
2. Select Area of Study I from approved Area of Study Guide
3. Select Area of Study II from approved Area of Study Guide
4. Area of Study II must be different from Area of Study I and cannot be within the same discipline as Area of Study I
Must be selected from approved Graduate Electives on the Area of Study Guide

All applicable prerequisites must be met

Graduation Requirements

- Complete 31 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.5 GPA
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Department of Modern Languages

Stephanie Blankenship, B.A., M.A., Ed.D.
Chair, Department of English
Associate Professor of Spanish

Programs

- Master of Arts in Teaching English as a Second Language (M.A.) (p. 199)

Courses

TESL 600 Introduction to TESL 3 Credit Hours

An overview of the history, philosophies, & current trends of second language research. Students will explore the multiple fields of study that comprise TESL, including education, linguistics, psychology, and cultural anthropology, all from a Christian worldview.

Offered: Online

TESL 601 Methods and Materials for TESL 3 Credit Hours

An exploration of various methods and techniques for teaching reading, writing, listening, and speaking to second language learners.

Offered: Online

TESL 602 Curriculum, Testing, and Assessment 3 Credit Hours

Prerequisites: TESL 600

This course focuses on language specific curricular design, student assessment, and protocols for standard test creation.

Offered: Online

TESL 603 Teaching Grammar, Lexicon, and Pronunciation 3 Credit Hours

Prerequisites: TESL 600

Instruction on the skills needed to teach grammar, lexicon, and pronunciation to second language learners.

Offered: Online

TESL 630 Applied Linguistics I 3 Credit Hours

Prerequisites: TESL 600

An overview of major fields of linguistics and their application to TESL.

Offered: Online

TESL 633 Applied Linguistics II 3 Credit Hours

Prerequisites: TESL 630

The course addresses grammar, phonology, and linguistics research for TESL.

Offered: Online

TESL 699 Internship 3 Credit Hours

Prerequisites: Foreign Lang Prereq Met (6 hrs.) with a score of 6

The course provides field experience, practical applications of the discipline, and opportunities for vocational development.

Offered: Online

Master of Arts in Teaching English as a Second Language (M.A.)

Purpose

The Master of Arts in Teaching English as a Second Language provides an advanced understanding of second language acquisition and teaching methods and materials. Students will engage in latest professional practices that solve cross-cultural and cross-linguistic problems involved in oral and written communications.

Program Learning Outcomes

The student will be able to:

1. Adapt the principles and techniques of second language acquisition (SLA), linguistics and teaching methodologies to multiple language learning contexts.
2. Conduct linguistic analysis to the context of second language acquisition.
3. Propose solutions to cross-cultural and cross-linguistic issues for second language learners.
4. Develop and implement curriculum for ESL/EFL and academic language programs.
5. Integrate a Christian worldview into professional skills and ethics related to TESL.

Program Specific Admission Procedures

In addition to the general admission requirements, specific admission procedures to the M.A. in Teaching English as a Second Languages are as follows:

1. Earned baccalaureate degree or its equivalent from an institution accredited by the University.
2. Applicants should hold a cumulative GPA of 2.75 on a scale of 4.00 for undergraduate study. Applicants who hold a cumulative undergraduate GPA of 2.50 to 2.75 on a 4.00 scale may be eligible for admission on Academic Caution.
3. Applicants must submit a 300- to 500-word statement as to why they want to pursue a M.A. in Teaching English as a Second Language.
4. TOEFL (if applicable)

**Transfer Credit**

Students may transfer up to 15 credit hours from an accredited institution subject to department approval. In order to transfer credit, students must have earned the minimum grade of B; and courses must have been completed within 10 years of the start date of the program. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

**Graduation Requirements**

In addition to other regulations governing graduation as state in the Liberty University catalog, M.A. in Teaching English as a Second Languages graduates must meet the following requirements:

1. Complete 30 total hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. Maintain a minimum cumulative GPA of 3.00.
4. No more than two grades of C may be applied to the degree. (includes grades of C+ & C-).
5. No grades of D may be applied to the degree. (includes grades of D+ & D-).
6. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
7. Complete degree within (5) five years.
8. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

**Program of Study**

**Delivery Format: Online Only**

• Teaching English as a Second Language (M.A.) (p. 200)

**Career Opportunities**

• English Instructor for Domestic and International Language Learners
• Second Language Curriculum Developer
• Second Language Linguistics research

**Courses**

**TESL 600 Introduction to TESL**  
3 Credit Hours

An overview of the history, philosophies, & current trends of second language research. Students will explore the multiple fields of study that comprise TESL, including education, linguistics, psychology, and cultural anthropology, all from a Christian worldview.

*Offered: Online*

**TESL 601 Methods and Materials for TESL**  
3 Credit Hours

An exploration of various methods and techniques for teaching reading, writing, listening, and speaking to second language learners.

*Offered: Online*

**TESL 602 Curriculum, Testing, and Assessment**  
3 Credit Hours

**Prerequisites:** TESL 600

This course focuses on language specific curricular design, student assessment, and protocols for standard test creation.

*Offered: Online*

**TESL 603 Teaching Grammar, Lexicon, and Pronunciation**  
3 Credit Hours

**Prerequisites:** TESL 600

Instruction on the skills needed to teach grammar, lexicon, and pronunciation to second language learners.

*Offered: Online*

**TESL 630 Applied Linguistics I**  
3 Credit Hours

**Prerequisites:** TESL 600

An overview of major fields of linguistics and their application to TESL.

*Offered: Online*

**TESL 633 Applied Linguistics II**  
3 Credit Hours

**Prerequisites:** TESL 630

The course addresses grammar, phonology, and linguistics research for TESL.

*Offered: Online*

**TESL 699 Internship**  
3 Credit Hours

**Prerequisites:** Foreign Lang Prereq Met (6 hrs.) with a score of 6

The course provides field experience, practical applications of the discipline, and opportunities for vocational development.

*Offered: Online*

**Teaching English as a Second Language (M.A.)**

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 664</td>
<td>English as a World Language</td>
<td>3</td>
</tr>
<tr>
<td>GLST 600</td>
<td>Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>MLAN 519</td>
<td>Second Language Acquisition</td>
<td>3</td>
</tr>
<tr>
<td>TESL 600</td>
<td>Introduction to TESL</td>
<td>3</td>
</tr>
<tr>
<td>TESL 601</td>
<td>Methods and Materials for TESL</td>
<td>3</td>
</tr>
<tr>
<td>TESL 602</td>
<td>Curriculum, Testing, and Assessment</td>
<td>3</td>
</tr>
<tr>
<td>TESL 603</td>
<td>Teaching Grammar, Lexicon, and Pronunciation</td>
<td>3</td>
</tr>
<tr>
<td>TESL 630</td>
<td>Applied Linguistics I</td>
<td>3</td>
</tr>
<tr>
<td>TESL 633</td>
<td>Applied Linguistics II</td>
<td>3</td>
</tr>
</tbody>
</table>
Graduation Requirements

- Complete 30 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

All applicable prerequisites must be met

Program Offered in Online Format

College of Osteopathic Medicine

Administration

Peter A. Bell, D.O., MBA, FACOEP-dist, FACEP
Dean
Professor of Family and Emergency Medicine
Health Policy Fellow

Chad K. Brands, M.D., CPE, SFHM
Senior Associate Dean for Clinical Affairs
Associate Professor of Internal Medicine

Joseph W. Brewer, B.S., Ph.D.
Associate Dean for Research
Associate Professor of Immunology
Chair, Department of Molecular and Cellular Sciences

Kevin D. Corsini, Ph.D.
Senior Associate Dean for Operations and External Affairs
Professor of Clinical Mental Health

Alisa S. Dyson, Ed.D.
Senior Director of Operations and Faculty Development
Assistant Professor of Medical Education

Amber Fedin, D.O., FAAFP, FACOFP
Assistant Dean of Clinical Education
Associate Professor of Family Medicine

Timothy O. Leonard, M.D., Ph.D.
Senior Associate Dean for Academic Affairs
Associate Professor of Pathology

Gary L. Patton, Ph.D., LPC, NCC
Assistant Dean for Admissions and Student Services
Professor of Behavioral Health

Jason E. Wells, Ph.D.
Assistant Dean of Academics Year 1 and 2
Associate Professor of Neurosciences

Chair, Division of Neurosciences
Vice-Chair, Department of Anatomical Sciences

Accreditation

The College of Osteopathic Medicine is accredited by the American Osteopathic Association Commission on Osteopathic College Accreditation (AOA-COCA) in the United States.

Purpose

Liberty University College of Osteopathic Medicine [LUCOM] exists to educate osteopathic physicians in a Christian environment. LUCOM prepares physicians who dedicate themselves to excellence in the practice of osteopathic medicine through service toward their fellow man, life-long learning, and the advancement of medical knowledge. Instilling the Christian values of integrity and professionalism, LUCOM trains physicians who will provide ethical, compassionate, competent, and patient-centered osteopathic medical care.

Goals

1. To recruit and graduate osteopathic medical students who have a servant’s heart and are committed to providing care to underserved and underrepresented patients in Virginia, Southeastern United States, across the United States of America and the globe.
2. To recruit a diverse student body that has a desire to serve disadvantaged urban and rural underserved populations.
3. To place an emphasis on recruitment of students from Virginia and the Southeastern United States who share our mission, vision and values and are likely to practice in the region and help advance its health and economic status.
4. To honor and preserve the history and philosophy along with the art and science of osteopathic medicine through the teaching of historical principles and practices and the incorporation of up to date scientific knowledge, research, clinical and biomedical sciences.
5. To provide an osteopathic medical education that is holistic, evidence based, community focused, and patient-centered with excellence as its expected standard.
6. To teach students by design, example and mentorship the treatment of the patient as an integrated whole; incorporating the mind, body and spirit.
7. To develop graduates who are qualified to enter any medical discipline upon graduation yet dominantly enter primary care, preventive and community based practices in our service area. This will be accomplished through the design of the curriculum, the type and location of the clinical educational opportunities provided and the leadership of the faculty role models that are provided by the COM.
8. To advance the careers, knowledge, skills and personal lives of the faculty and staff of the COM through support for scholarly activity, research, faculty development, a positive environment and respect.
9. To contribute to the advancement of medical knowledge and advance the quality of health care for society through educational, scientific and clinical research, promotion of effective health policy and other scholarly activity.
10. To be a contributing member of the greater Liberty University, Lynchburg, and Virginia communities by contributions to educational, professional, societal affairs and through works of service.
11. To support and advance osteopathic and other professional medical associations through leadership, support, contributions of service,
development of policies, expansion of knowledge, and collaborative efforts.

12. To develop clinical education opportunities in rural and underserved areas of Virginia, local as well as distant regions of the United States and globally, to provide quality clinical educational opportunities for LUCOM students and residents.

13. To develop clinical opportunities in rural and underserved areas of Virginia that will provide expanded access for patients' healthcare through the efforts of LUCOM faculty, students and residents.

14. To develop and maintain national and international medical outreach and mission programs to train clinicians to serve in underserved areas of Virginia, the United States and the developing world.

15. To collaborate with our affiliated hospitals and clinical partners to develop graduate medical education programs for osteopathic and other health professions graduates, provide educational opportunities for health care professionals at the same time the programs provide healthcare and educational services to our region.

Program Learning Outcomes
Upon completion of the Doctor of Osteopathic Medicine degree program, students will be able to demonstrate achievement of the AACOM core competencies:

- **Osteopathic Principles and Practice**: The student will understand and apply osteopathic principles to patient care.
- **Patient Care**: The student will have the knowledge, attitudes, and skills to provide compassionate, appropriate, and effective patient care.
- **Medical Knowledge**: The student will demonstrate knowledge of established biomedical, epidemiological, social, and behavioral sciences and their application to patient care.
- **Practice-based Learning and Improvement**: The student will demonstrate the ability to investigate and evaluate patient care practices using scientific evidence and apply these to patient care.
- **Interpersonal and Communication Skills**: The student will demonstrate interpersonal and communication skills that result in effective interactions with patients, families, and colleagues.
- **Professionalism**: The student will demonstrate a commitment to carrying out professional responsibilities in an ethical and sensitive manner.
- **Systems-based Practice**: The student will demonstrate an awareness of and responsiveness to the larger context and systems of health care, to provide care of optimal value.
- **Spiritual Empathy**: The student will demonstrate an awareness of and responsiveness to the spiritual needs of patients, families, and colleagues.

Additional Information
To learn more about the College of Osteopathic Medicine, please visit the website at http://www.liberty.edu/lucom/index.cfm?PID=28013.

Programs
Degree Completion Plan
The degree completion plan for the Doctor of Osteopathic Medicine can be accessed online at: https://www.liberty.edu/media/1290/pdfs/LUCOM-Academic-Catalog.pdf.

Faculty

**B**

- **Brands, Chad; B.A., MD**  
  *Title: Associate Professor of Internal Medicine*  
  B.A. - Dordt College, MD - Baylor College of Medicine

- **Brewer, Joseph; B.S., Ph.D.**  
  *Title: Associate Dean for Research*  
  B.S. - Auburn University, Ph.D. - Duke University

**F**

- **Fedin, Amber; B.S., D.O.**  
  *Title: Assistant Dean, Clinical Education*  
  B.S. - Bethany College, D.O. - Lake Erie College of Osteopathic Medicine

**G**

- **Garber, Diane; B.S., MLIS**  
  *Title: Head Research Librarian*  
  B.S. - Liberty University, MLIS - Indiana University

**H**

- **Hoegerl, Carl; B.S., M.A., M.S., D.O.**  
  *Title: Chair, Internal Medicine*  
  B.S. - Gannon University, M.A. - Bloomsburg University, M.S. - Philadelphia College of Osteopathic Medicine, D.O. - Philadelphia College of Osteopathic Medicine

**J**

- **Jasperse, Jeffrey; B.A., M.S., Ph.D.**  
  *Title: Associate Professor of Physiology*  
  B.A. - Calvin College, M.S. - University of Arizona, Ph.D. - University of Missouri-Columbia

**K**

- **Klink, David; B.S., D.O.**  
  *Title: Senior Associate Dean, Clinical Affairs*  
  B.S. - Pennsylvania State University, D.O. - Philadelphia College of Osteopathic Medicine

- **Kribs, James; B.A., D.O.**  
  *Title: Chair, Department of Osteopathic Manipulation*  
  B.A. - Michigan State University, D.O. - Michigan State University

**L**

- **Leonard, Timothy; B.S., MD, PHD**  
  *Title: Senior Associate Dean, Academic Affairs*  
  B.S. - Houghton College, MD - Pennsylvania State University, PHD - Pennsylvania State University

**M**

- **Martin, John; M.S., Ph.D.**  
  *Title: Interim Chair, Integrative Physics*  
  M.S. - University of the Pacific, Ph.D. - University of Minnesota

- **Mintle, Linda; B.A., B.A., M.S.W., Ph.D.**  
  *Title: Chair, Department of Behavioral Health*
Programs

- Doctor of Philosophy in Criminal Justice (Ph.D.) (p. 209)
- Doctor of Philosophy in Public Policy (Ph.D.) (p. 214)
- Doctor of Public Administration (D.P.A.) (p. 219)
- Graduate Certificates (p. 221)
- Master of Arts in Public Policy (M.A.P.P.) (p. 223)
- Master of Public Administration (M.P.A.) (p. 231)
- Master of Science in Criminal Justice (M.S.) (p. 236)
- Master of Science in International Relations (M.S.) (p. 242)
- Master of Science in National Security (M.S.) (p. 244)
- Master of Science in Political Science (M.S.) (p. 246)

Faculty

A

Adams, Joshua; B.S., M.A., M.S., PHD, PHD
Title: Adjunct Faculty
B.S. - Columbia Southern University, M.A. - American Military University, M.S. - George Mason University, PHD - Walden University, PHD - Walden University

Akanji, Olugbenga; B.A., M.A., PHD
Title: Adjunct Faculty
B.A. - University of Ibadan, M.A. - Southern University, PHD - Walden University

Akers, Shawn; B.A., M.A., J.D.
Title: Online Provost
B.A. - University of Louisiana at Monroe, M.A. - Regent University, J.D. - Regent University

Alleyne, Nancy; B.A., M.S., PHD
Title: Adjunct Faculty
B.A. - SUNY University at Albany, M.S. - Long Island University, PHD - Capella University

Anthony, Larry; B.S., M.S., PHD
Title: Adjunct Faculty
B.S. - Tusculum College, M.S. - Boston University, PHD - Walden University

Arbo, Ashli; B.A., J.D.
Title: Adjunct Faculty
B.A. - Union University, J.D. - Liberty University Law School

Ashburn, Colin; B.S., M.P.A., D.B.A.
Title: Adjunct Faculty
B.S. - University of Texas Rio Grande Valley, M.P.A. - University of Texas Rio Grande Valley, D.B.A. - Northcentral University

B

Barbee, Andrew; B.A., M.Ed., PHD
Title: Adjunct Faculty
B.A. - Dallas Christian College, M.Ed. - Dallas Baptist University, PHD - University of Texas Arlington

Bates, Corinne; B.B.A., M.P.A., D
Title: Adjunct Faculty
B.B.A. - California Baptist University, M.P.A. - Golden Gate University, D - Nova Southeastern University
Beaudoin, Melissa; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Texas State University in San Marcos, M.A. - Texas State University in San Marcos, Ph.D. - University of South Carolina

Bellamy, Allen; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Oakland University, M.A. - University of Tennessee in Knoxville, Ph.D. - University of Tennessee in Knoxville

Bennett, Marcia; B.A., M.Ed., PHD
Title: Adjunct Faculty
B.A. - University of Lynchburg, M.Ed. - Averett University, PHD - Walden University

Bowen, William; B.A., M.A., PHD
Title: Adjunct Faculty
B.A. - Pensacola Christian College, M.A. - California State University Fullerton, M.A. - Florida State University, PHD - Florida State University

Brake, Peter; B.S., M.A., J.D.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Regent University, J.D. - Quinnipiac University

Bryan, Lona; B.S., M.B.A., PHD
Title: Adjunct Faculty
B.S. - Southern Illinois University, M.B.A. - Wilmington University, PHD - Walden University

Buck, Robert; B.F.A., M.A., M.A., M.B.A., J.D.
Title: Adjunct Faculty
B.F.A. - Emporia State University, M.A. - Nazarene Theological Seminary, M.A. - University of Missouri-Kansas City, M.A. - Nazarene Theological Seminary, M.B.A. - Mid-American Nazarene College, J.D. - University of Missouri-Kansas City

Buzzy, George; B.B.A., J.D.
Title: Adjunct Faculty
B.B.A. - James Madison University, J.D. - George Mason University School of Law

Carter-Marshall, Mecca; B.S., M.S., PHD
Title: Adjunct Faculty
B.S. - University of Phoenix, M.S. - Capella University, PHD - Walden University

Caruso, Suzanne; A.A., B.S., M.B.A., J.D.
Title: Associate Dean
A.A. - Rowan College at Burlington County, B.S. - Liberty University, M.B.A. - Liberty University, J.D. - Liberty University Law School

Chupp, Jesse; B.S., M.A., Ph.D.
Title: Assistant Professor
B.S. - Indiana Wesleyan University, M.A. - Ball State University, Ph.D. - Texas A&M University

Clark, Gregory; B.S., M.A., PHD
Title: Adjunct Faculty
B.S. - Western Illinois University, M.A. - Western Illinois University, PHD - Sam Houston State University

Cloonan, Kevin; B.S., B.S., M.A., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Louisiana Technical College, B.S. - Harvey Mudd College, M.A. - Claremont Graduate University, M.S. - Missouri State University, Ph.D. - Claremont Graduate University

Collins, Michael; B.S., M.Ed., PHD
Title: Adjunct Faculty
B.S. - Excelsior College, M.Ed. - Florida Atlantic University, PHD - Arizona State University

Colsey, Christopher; B.A., M.P.A.
Title: Adjunct Faculty
B.A. - Messiah College, M.P.A. - Marist College

Connelly, Christopher; B.A., M.A., M.A.
Title: Adjunct Faculty
B.A. - Oral Roberts University, M.A. - Naval War College, M.A. - Regent University

Cox, Joel; A.S., B.S., M.P.A., Ed.D.
Title: Department Chair of Criminal Justice
A.S. - Tidewater Community College in Chesapeake, B.S. - Old Dominion University, M.P.A. - Troy University, Ed.D. - Nova Southeastern University

Curry, Dean; B.A., M.A., PHD
Title: Adjunct Faculty
B.A. - Houghton College, M.A. - University of Pennsylvania, PHD - Claremont Graduate University

Daniels, Scott; B.S., M.A., M.Div., Ph.D.
Title: Assistant Professor
B.S. - Nebraska Wesleyan University, M.A. - Trinity Evangelical Divinity School, M.Div. - Trinity Evangelical Divinity School, Ph.D. - University of Tennessee in Knoxville

Davis, Johnny; B.S., L.L.M., M.Div., J.D.
Title: Adjunct Faculty
B.S. - Liberty University, L.L.M. - Liberty University Law School, M.Div. - Liberty University, J.D. - Samford University

DeBoer, Jennifer; B.A., M.A., J.D.
Title: Assistant Professor
B.A. - Hope College, M.A. - University of Colorado Colorado Springs, J.D. - Valparaiso University

Dennis, Carolyn; B.A., MCJ, Ph.D.
Title: Assistant Professor
B.A. - Meredith College, MCJ - New Mexico State University, Ph.D. - Capella University

Esechie, Jovita; M.P.A., PHD
Title: Adjunct Faculty
M.P.A. - Texas Southern University, PHD - Texas Southern University

Ferkaluk, Emily; B.A., B.S., M.A., PHD
Title: Adjunct Faculty
B.A. - Cedarville University, B.A. - Cedarville University, M.A. - University of Dallas, PHD - University of Dallas

Fischer, Kahlib; B.A., M.A., PHD
Title: Department Chair
B.A. - Oral Roberts University, M.A. - Regent University, Ph.D. - Regent University

Flynt, Latreace; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Florida State University, M.S. - University of Central Florida, Ph.D. - Capella University

Ford, Kristin; B.S., M.A., PHD
Title: Adjunct Faculty
B.S. - James Madison University, M.A. - Argosy University-Arlington/DC, PHD - Capella University

Fox, Jeffrey; A.A.S., BUS, M.B.A., M.S., Ph.D.
Title: Assistant Professor
A.A.S. - Germanna Community College, BUS - University of Mary Washington, M.B.A. - Northcentral University, M.S. - Virginia Commonwealth University, Ph.D. - Northcentral University

G
Gibson, Troy; B.A., M.A., PHD
Title: Adjunct Faculty
B.A. - University of Southern in Mississippi, M.A. - University of Georgia, PHD - University of Georgia

Green, T'Onya; B.A., M.P.A., Ph.D.
Title: Adjunct Faculty
B.A. - Rowan University, M.P.A. - Capella University, Ph.D. - Capella University

Grier, Sean; B.S., M.A., M.Div., M.R.E., M.S., PHD
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University, M.Div. - Liberty University, M.R.E. - Liberty University, M.S. - University of Cincinnati, PHD - Nova Southeastern University

Griffin, Timothy; B.S., J.D.
Title: Adjunct Faculty
B.S. - Liberty University, J.D. - Appalachian School of Law

H
Hancock, Mariana; M.A., Ph.D.
Title: Adjunct Faculty
M.A. - Sam Houston State University, Ph.D. - Walden University

Hedrick, Marc; B.S., M.Ed., M.Ed., J.D.
Title: Assistant Professor
B.S. - Southern Illinois University, M.Ed. - Southern Illinois University, M.Ed. - Southern Illinois University, J.D. - Regent University

Higgins, Nicholas; M.A., Psy.D.
Title: Adjunct Faculty
M.A. - University of Dallas, Psy.D. - University of North Texas

Holmquist, Jennifer; B.A., M.P.A.
Title: Instructor
B.A. - University of Texas-San Antonio, M.P.A. - Texas State University in San Marcos

Holt, David; B.A., M.A., MTS, Ph.D.
Title: Assistant Professor
B.A. - University of California San Diego, M.A. - Claremont Graduate University, MTS - University of St. Andrews, Ph.D. - University of Chicago

Hughbank, Robert; B.B.A., M.A., Psy.D.
Title: Adjunct Faculty
B.B.A. - University of Texas Arlington, M.A. - American Military University, Psy.D. - Ashford University

Hughes, Anthony; B.S., M.A., PHD
Title: Adjunct Faculty
B.S. - Missouri State University, M.A. - Wichita State University, PHD - Regent University

Hutton, Erica; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Argosy University-Washington DC, PHD - Capella University

I
Isaacson, Todd; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Florida Institute of Technology, M.S. - Capella University, Ph.D. - Capella University

J
Johnson, Jimmy; B.S., M.B.A., Ph.D., Ph.D.
Title: Adjunct Faculty
B.S. - Charter Oak State College, M.B.A. - Regis University, Ph.D. - Walden University, Ph.D. - Walden University

Johnson, Eva; B.S., M.A., PHD
Title: Adjunct Faculty
B.S. - San Diego State University, M.A. - National University, PHD - University of La Verne

Johnson, James; B.S., J.D.
Title: Consultant
B.S. - Louisiana State University-Baton Rouge, J.D. - Louisiana State University-Baton Rouge

K
Kabala, Bolek; B.A., M.A., PHD
Title: Adjunct Faculty
B.A. - Harvard University, M.A. - Yale University, PHD - Yale University

Killam, Gary; B.S., M.A., PHD
Title: Adjunct Faculty
B.S. - Nova Southeastern University, M.A. - University of Phoenix, PHD - Nova Southeastern University

Koehle, Gregory; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Pennsylvania State University, M.S. - University of Wisconsin-Platteville, Ph.D. - Indiana University of Pennsylvania

Krause, Matthew; B.A., J.D.
Title: Assistant Professor
B.A. - San Diego Christian College, J.D. - Liberty University Law School

L
Lafond, Blake; A.A., B.A., M.P.A., M.S., PHD
Title: Adjunct Faculty
A.A. - Rowan Cabarrus Community College, B.A. - University of North Carolina at Charlotte, M.P.A. - American Military University, M.S. - University of North Carolina at Charlotte, Ph.D. - Capella University

Lawrence, Justin; B.A., M.A.R., M.B.A., M.Div., J.D.
Title: Adjunct Faculty
B.A. - Texas Tech University, M.A.R. - Liberty Baptist Theological Seminary, M.B.A. - Texas Tech University, M.Div. - Liberty Baptist Theological Seminary, J.D. - Texas Tech University

Lewis, Carlton; B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - North Carolina Wesleyan College, M.S. - East Carolina University, Ph.D. - Northcentral University

Linebach, Jared; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Clearwater Christian College, M.A. - Alliant International University, Ph.D. - Alliant International University

Lowe, Joshua; B.A., M.P.A., Ph.D.
Title: Adjunct Faculty
B.A. - Lee University, M.P.A. - University of Tennessee in Chattanooga, Ph.D. - University of Tennessee in Knoxville

Martin, Darrel; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Liberty University, M.S. - Grand Canyon University, Ph.D. - Grand Canyon University

Mason, Robert; B.S., M.S., PHD
Title: Adjunct Faculty
B.S. - Columbia Southern University, M.S. - Liberty University, PHD - Walden University

Mathison, Greg; B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - Minnesota State University-Mankato, M.S. - Minnesota State University-Mankato, Ph.D. - Saint Louis University

McAteer, Shannon; B.S., MSA, Ph.D.
Title: Adjunct Faculty
B.S. - Embry-Riddle Aeronautical University, MSA - Embry-Riddle Aeronautical University, Ph.D. - Walden University

McDonald, Olivia; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Indiana University, M.A. - Indiana University, Ph.D. - Purdue University at West Lafayette

McGinnis, Harold; B.S., M.P.A., M.S., Ph.D.
Title: Assistant Professor
B.S. - Florida Institute of Technology, M.P.A. - Florida State University, M.S. - Florida Institute of Technology, Ph.D. - Florida State University

McMillan, Homer; B.A., MM, J.D.
Title: Adjunct Faculty
B.A. - Trinity Baptist College, MM - Trinity Baptist College, J.D. - Florida Coastal School of Law

Miedich, Carl; B.A., M.S., Psy.D.
Title: Adjunct Faculty
B.A. - National-Louis University, M.S. - National-Louis University, Psy.D. - University of the Rockies

Miller, Ronald; B.A., M.S.
Title: Interim Dean, Helms School of Government
B.A. - Texas Tech University, M.S. - Troy University

Miller, Christopher; B.A., J.D.
Title: Adjunct Faculty
B.A. - University of the South Sewanee, J.D. - Washington and Lee University

Miller, Kim; B.S., M.S., PHD
Title: Adjunct Faculty
B.S. - Purdue University Global, M.S. - Purdue University Global, PHD - Capella University

Misseijer, Charles; B.A., M.A., J.D.
Title: Assistant Professor
B.A. - Bob Jones University, M.A. - Regent University, J.D. - Regent University

Morefield, Bradley; B.A., J.D.
Title: Adjunct Faculty
B.A. - Texas A&M University, J.D. - South Texas College of Law Houston

Mullane, Sharon; B.S., M.S., J.D., PHD
Title: Adjunct Faculty
B.S. - Nova Southeastern University, M.S. - Nova Southeastern University, J.D. - Nova Southeastern University, PHD - Nova Southeastern University

Murphy, Charles; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Oklahoma State University, M.A. - Oklahoma State University, Ph.D. - University of Tennessee in Knoxville

N

Naus, Scott; B.A., J.D.
Title: Adjunct Faculty
B.A. - Albright College, J.D. - Widener University

Title: Adjunct Faculty
B.A. - Pfeiffer University, M.A. - American Military University, M.B.A. - Bellevue University, M.B.A. - Pfeiffer University, D.Mgt. - Colorado Technical University

Ngwa, Chenwi; B.S., M.P.A., PHD
Title: Adjunct Faculty
B.S. - University of Bamenda, M.P.A. - Kutztown University of Pennsylvania, PHD - Walden University

Nogueira da Silva, Priscila; B.A., J.D.
Title: Adjunct Faculty
B.A. - University of Colorado Boulder, J.D. - Liberty University Law School

O

O’Brien, Timothy; B.A., M.A., Ph.D.
Title: Assistant Professor
Obinyan, Evaristus; B.A., M.S., PHD  
**Title:** Adjunct Faculty  
B.A. - St. Edward's University, M.A. - University of Texas Austin, Ph.D. - Virginia Commonwealth University

Ojo, David; M.B.A., MCJ, Ph.D.  
**Title:** Adjunct Faculty  
M.B.A. - National University, MCJ - Indiana State University, Ph.D. - Union Institute & University

Orr, Douglas; B.A., M.A., M.B.A., M.S., Ph.D.  
**Title:** Assistant Professor  
B.A. - Bob Jones University, M.A. - Gonzaga University, M.B.A. - Saint Leo University, M.S. - Saint Leo University, Ph.D. - Washington State University

Osterbind, Kelly; B.S., J.D.  
**Title:** Assistant Professor  
B.S. - Liberty University, J.D. - Liberty University Law School

Parke, Stephen; B.A., M.L., J.D.  
**Title:** Associate Dean  
B.A. - University of South Dakota, M.L. - Judge Advocate General's Legal Center and School, J.D. - University of South Dakota

Parks, Amanda; B.S., M.A., Ph.D.  
**Title:** Adjunct Faculty  
B.S. - Bowling Green State University, M.A. - Pennsylvania State University, Ph.D. - Pennsylvania State University

Peerbolte, Stacy; A.A., B.S., M.A., M.A., Ph.D.  
**Title:** Adjunct Faculty  
A.A. - University of Maryland University College, B.S. - Campbell University, M.A. - Webster University, Ph.D. - Walden University

Perry, Jared; M.S., PHD  
**Title:** Adjunct Faculty  
M.S. - American Military University, PHD - Northcentral University

Peterson, Kylie; B.A., J.D.  
**Title:** Adjunct Faculty  
B.A. - Liberty University, J.D. - Liberty University Law School

Prentice, Mary; B.A., M.A., MLIS, Ph.D.  
**Title:** Associate Professor of Government  
B.A. - Furman University, M.A. - University of Florida, MLIS - Clarion University of Pennsylvania, Ph.D. - University of Florida

Presley, Brandon; B.S., M.A., Ph.D.  
**Title:** Adjunct Faculty  
B.S. - University of Central Florida, M.A. - University of Central Florida, Ph.D. - University of Central Florida

Pumphrey, Jade; A.G., B.S., M.S., M.S., Ph.D.  
**Title:** Assistant Professor  
A.G. - Grossmont College, B.S. - San Diego State University, M.S. - Saint Leo University, M.S. - National University, Ph.D. - Capella University

Purvis, Jennifer; A.A., B.S., M.A., M.P.A., PHD  
**Title:** Assistant Professor  
A.A. - Abraham Baldwin Agricultural College, B.S. - Georgia College and State University, M.A. - University of Georgia, M.P.A. - Georgia College and State University, PHD - University of North Carolina at Chapel Hill

Pyle, John; B.S., B.T., J.D.  
**Title:** Adjunct Faculty  
B.S. - Liberty University, B.T. - Life Bible College East, J.D. - Wake Forest University

Regier, Gerald; B.A., M.A., M.P.A., Ph.D.  
**Title:** Adjunct Faculty  
B.A. - Michigan State University, M.A. - Campus Crusade for Christ, M.P.A. - Harvard University, Ph.D. - Walden University

Rehberg, Carl; B.S., M.A., Ph.D.  
**Title:** Assistant Professor  
B.S. - California State University Los Angeles, M.A. - University of South Dakota, Ph.D. - University of Colorado Denver

Richards, Melvin; B.S., M.S., D.Mgt.  
**Title:** Adjunct Faculty  
B.S. - Colorado Technical University, M.S. - Colorado Technical University, D.Mgt. - Colorado Technical University

Riedthaler-Williams, Jennifer; B.A., M.P.A., J.D.  
**Title:** Assistant Professor  
B.A. - Baldwin-Wallace College, M.P.A. - Cleveland State University, J.D. - Case Western Reserve University

Robertson, Robert; B.B.A., J.D.  
**Title:** Assistant Professor of Government  
B.B.A. - University of Louisiana at Monroe, J.D. - Regent University

Rodgers, Ronald; B.S., M.B.A., M.P.A., PHD  
**Title:** Adjunct Faculty  
B.S. - University of Phoenix, M.B.A. - University of Phoenix, M.P.A. - Louisiana State University-Baton Rouge, PHD - Southern University

Russell, Tamika; B.S., M.P.A., Ph.D.  
**Title:** Assistant Professor  
B.S. - Louisiana State University-Baton Rouge, M.P.A. - Walden University, Ph.D. - Walden University

Sadulski, Jarrod; B.S., M.A., Ph.D.  
**Title:** Adjunct Faculty  
B.S. - Thomas Edison State University, M.A. - American Military University, Ph.D. - Northcentral University

Sanders, Johnny; B.A., J.D.  
**Title:** Assistant Professor  
B.A. - University of Louisiana at Monroe, J.D. - Louisiana State University-Baton Rouge

Seagle, Adriana; B.A., B.A., M.A., Ph.D.  
**Title:** Adjunct Faculty  
B.A. - Stefan cel Mare University of Suceava, B.A. - Stefan cel Mare University of Suceava, M.A. - Virginia Polytechnic Institute and State University, Ph.D. - Virginia Polytechnic Institute and State University

Sexton, Jeffrey; B.S., M.L., J.D.  
**Title:** Adjunct Faculty
B.S. - University of Arkansas at Fayetteville, M.L. - Judge Advocate General’s Legal Center and School, J.D. - University of Arkansas at Fayetteville

Sharp, Christopher; B.S., M.S., Ph.D.
*Title: Adjunct Faculty*
B.S. - Florida State University, M.S. - University of Central Florida, Ph.D. - University of Central Florida

Smith, Jason; B.A., M.A., Ph.D.
*Title: Adjunct Faculty*
B.A. - University of North Texas, M.A. - University of North Texas, Ph.D. - Texas A&M University

Smith, Trevor; B.A., M.P.A., Ph.D.
*Title: Adjunct Faculty*
B.A. - Pfeiffer University, M.P.A. - Webster University, Ph.D. - Walden University

Soto, Edward; B.A., B.A., J.D.
*Title: Assistant Professor*
B.A. - Christopher Newport University, B.A. - Christopher Newport University, J.D. - Regent University

Sterling, John; A.A., B.S., M.A., J.D.
*Title: Adjunct Faculty*
A.A. - Barton County Community College, B.S. - Regis University, M.A. - Regent University, J.D. - Regent University

Stewart, Melissa; B.A., M.A., Ph.D.
*Title: Assistant Professor*
B.A. - Letourneau University, M.A. - University of West Florida, Ph.D. - Florida State University

Stottlemayre, Nicole; B.A., M.S., Ph.D.
*Title: Adjunct Faculty*
B.A. - Minnesota State University-Mankato, M.S. - Saint Cloud State University, Ph.D. - Capella University

Taylor, Shelley; B.S., M.B.A., Ph.D.
*Title: Adjunct Faculty*
B.S. - Jackson State University, M.B.A. - Jackson State University, Ph.D. - Jackson State University

Taylor, Kristin; B.S., J.D.
*Title: Adjunct Faculty*
B.S. - Middle Tennessee State University, J.D. - Liberty University Law School

Taylor-Mitchell, Emily; B.A., M.A., D.S.L.
*Title: Adjunct Faculty*
B.A. - Centenary College of Louisiana, M.A. - Regent University, D.S.L. - Regent University

Terrell, Timothy; B.S., M.A., Ph.D.
*Title: Adjunct Faculty*
B.S. - Clemson University, M.A. - Clemson University, Ph.D. - Auburn University

Thomas, Rachel; B.S., M.S., PHD
*Title: Adjunct Faculty*

B.S. - Florida A&M University, M.S. - Florida A&M University, PHD - Southern University and A&M College

Tuppince, Yuri; B.S., M.S., Ph.D.
*Title: Adjunct Faculty*
B.S. - Virginia State University, M.S. - University of Phoenix, Ph.D. - Capella University

Turner, Fred; B.A., M.P.A., Ph.D.
*Title: Adjunct Faculty*
B.A. - Saint Leo University, M.P.A. - Troy University, Ph.D. - Nova Southeastern University

U

Udobong, Edna; B.A., M.L., M.L., BL
*Title: Associate Professor of Law*
B.A. - University of Lagos, M.L. - Harvard University, M.L. - University of Lagos, BL - Nigerian Law School

Umbrasas, Karl; M.A., M.S., Psy.D.
*Title: Adjunct Faculty*
M.A. - Argosy University-Schaumburg, M.S. - Henley-Putnam University, Psy.D. - Argosy University-Schaumburg

V

VanHeemst, David; B.A., B.A., M.A., MPC, Ph.D.
*Title: Assistant Professor*
B.A. - Dordt College, B.A. - Dordt College, M.A. - Olivet Nazarene University, M.A. - American University, MPC - Olivet Nazarene University, Ph.D. - University of Virginia

Vorberger, Wesley; B.S., J.D.
*Title: Adjunct Faculty*
B.S. - Liberty University, J.D. - Liberty University Law School

W

Wade, Beth; B.A., J.M., M.A., M.A., J.D.
*Title: Adjunct Faculty*

Ware, Kyan; B.A., J.D.
*Title: Adjunct Faculty*
B.A. - University of Florida, J.D. - University of Florida

Weaver, Tory; B.S., M.B.A., Ph.D.
*Title: Adjunct Faculty*
B.S. - Fairmont State University, M.B.A. - West Virginia University, Ph.D. - North Carolina State University

Webb, Patrick; B.S., M.A., Ph.D.
*Title: Adjunct Faculty*
B.S. - Lamar University, M.A. - Prairie View A&M University, Ph.D. - Prairie View A&M University

Weiss, Marc; A.G., B.S., MCJ, Ph.D.
*Title: Adjunct Faculty*
A.G. - Montgomery County Community College, B.S. - Mountain State University, MCJ - Mountain State University, Ph.D. - Walden University

Wells, Jerry; B.A., M.S., Ed.D.
*Title: Adjunct Faculty*
Doctor of Philosophy in Criminal Justice (Ph.D.)

Purpose
The purpose of the Doctor of Philosophy in Criminal Justice (Ph.D.) is to prepare law-enforcement professionals for senior leadership roles in criminal-justice organizations at all levels of government, and graduate students seeking careers in criminal-justice education in order to instruct, inspire and motivate the law-enforcement professionals of the future.

Program Specific Admission Requirements
In addition to the general admission requirements, specific requirements for admission to the Doctor of Philosophy in Criminal Justice (Ph.D.) are as follows:

1. Earned master’s degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. A cumulative GPA of 3.00 or above (on a 4.00 scale).
3. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test)

Transfer of Credit
Students may transfer up to 15 hours of graduate-level credit from an accredited institution. In order to transfer credit, students must have earned the minimum grade of B-, and courses must have been completed within 7 years of the start date of the student's program at Liberty University. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Program Learning Outcomes
The student will be able to:

1. Critique the theories within the fields of criminology, justice policy, and criminal justice administration.
2. Construct innovative change proposals to policies that address crime problems.
3. Integrate a Christian Worldview into the analysis of crime and crime policy.
4. Design and conduct independent research that makes an original contribution to the criminal justice field.

Graduation Requirements
In addition to other regulations governing graduation as stated in this Catalog, Ph.D. in Criminal Justice graduates must:

1. Complete 60 total hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. Maintain a cumulative GPA of 3.00.
4. No grades lower than a B- may be applied to the degree.
5. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
6. Liberty University course work that is more than seven years old may not be applied toward this degree. Students are required to repeat the course if it has exceeded the age limit.
7. Students must complete all work for the degree within five years of initial enrollment in the program.
8. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Programs of Study
Delivery Format: Online Only
- Criminal Justice (Ph.D.) (p. 212)
- Criminal Justice (Ph.D.) - Homeland Security (p. 213)
- Criminal Justice (Ph.D.) - Leadership (p. 213)

Career Opportunities
- Administration/Management (Federal, State, or Local)
- Administrator (Department Chair, Dean, Chancellor)
- Crime scene investigation unit manager
- Criminal Justice Writer
- Detective/Investigator
- Forensics Investigator
- Lead Detective/Investigator
- Lead/ Senior Researcher
- Police Chief
- Polygraph examiner/operator
- Prison Warden
- Professor/Instructor
- Public Policy Advisor
- Researcher
Doctor of Philosophy in Criminal Justice (Ph.D.)

- Security Analyst
- Sheriff
- Threat Analyst

Courses

CJUS 700 Theories of Crime 3 Credit Hours

This course offers an advanced exploration of the theories of crime causation. Biological, psychological, sociological, cultural, and political theories may be examined using a 'cause of crime' perspective. Emphasis is placed around the key concepts used in theories of crime and the multidisciplinary source of these concepts, how they are applied to criminological theory, and their importance for understanding the present state of criminological theory.

Offered: Online

CJUS 701 Comparative Criminal Justice Systems 3 Credit Hours

Prerequisites: CJUS 700

Typically, undergraduate and master's programs examine criminal justice from the United States lens. This course is an advanced in-depth analysis of the various courts, corrections, and law enforcement systems worldwide.

Offered: Online

CJUS 702 Advanced Juvenile Justice Policy 3 Credit Hours

Prerequisites: CJUS 700

This course provides a comprehensive overview of the origin, philosophy and objectives of the juvenile justice system. An extensive and systematic analysis of juvenile justice policies and practices will be undertaken, especially those reflecting any recent philosophical shifts. Students will be challenged to critically examine present policy and propose practical new policies related to juvenile justice.

Offered: Online

CJUS 703 Advanced Corrections Policy 3 Credit Hours

Prerequisites: CJUS 700

This course provides a comprehensive overview of the origin, philosophy and objectives of the prison system. As an advanced corrections course, students explore the far-reaching impacts of prisons policy on society. Policies related to prisons, rehabilitation, re-entry, alternative court, community corrections, recidivism and other recent relevant topics may be explored. Additionally, students will prepare new evidence-based practice corrections policy.

Offered: Online

CJUS 730 Advanced Criminal Justice Leadership 3 Credit Hours

Prerequisites: CJUS 801

To be an organizational leader demands an understanding of the basic principles and practices underlying the management of large and diverse organizations. The contrast of management of stability and control with the management of chaos and instability suggests different techniques of leadership and management. Modelling, inspiring, challenging, enabling, and encouraging subordinates toward the organization mission is key to solid organizational leadership. Additionally, having tools to make leadership decisions in extreme situations is necessary for all criminal justice leaders. This course covers sound leadership principles necessary for an ethical high performing law enforcement organization by student self-reflection, peer feedback, and subordinate feedback. Additionally, students are challenged to create sound leadership policies necessary for a high performing criminal justice organization.

Offered: Online

CJUS 732 Strategic Planning in Criminal Justice 3 Credit Hours

Prerequisites: CJUS 730

This course studies strategic planning models, forecasting methods, trend analysis, systems thinking, and futuring. Participants will learn how to manage growth, change, and organizational innovation. The use of strategic planning tools such as scenarios, systems thinking, and change strategies will be presented through case studies and projects that utilize the principles of problem-based learning. Students will have the opportunity to design a mock strategic plan and develop scenarios to apply principles learned in this course.

Offered: Online

CJUS 734 Human Resource Law and Civil Rights in Criminal Justice 3 Credit Hours

Prerequisites: CJUS 732

This course studies human resource law associated with leading a criminal justice organization. Advanced topics of selection, discipline, retention, criminal investigations, and internal investigations will be investigated. Additionally, this course studies the recent relevant internal and external implications of 42 U.S.C. 1983. Participants will focus on creating an ethical organizational environment with respect to HR Law and 42 U.S.C. 1983.

Offered: Online

CJUS 736 Advanced Human Resources Development in Criminal Justice 3 Credit Hours

Prerequisites: CJUS 701 and CJUS 702 and CJUS 703 and CJUS 734

This course provides advanced human resource development techniques for criminal justice organizations. Topics include skills needed for planning, organizing, staffing, directing and controlling, communicating, motivating, decision-making, priority setting and time management toward effective objectives and organizational goals. Focused areas include job performance, employee development, management of a diverse work force, employment law, harassment and health issues, and disabilities and discrimination in the workplace.

Offered: Online
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Prerequisites</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJUS 740</td>
<td>Advanced Research Design</td>
<td>3</td>
<td>CJUS 700</td>
<td>The overall purpose of this class is to familiarize the student with the language and major issues confronting criminal justice research and researchers. As such, students will learn the basic rudiments of social science inquiry with special focus on how one conceptualizes a problem, uses theory to structure research questions, designs a method to examine the problem and answer the questions of interest, and implements that research approach. This is the first of a required multi-course sequence. The mastery of SPSS will be required in this class. Students will demonstrate competency through the design of a brief research project.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Offered: Online</td>
</tr>
<tr>
<td>CJUS 745</td>
<td>Quantitative Methods of Research</td>
<td>3</td>
<td>CJUS 740</td>
<td>This course will introduce concepts and methods in descriptive and inferential statistics. The course is designed to provide students with the statistical background required for doctoral level applied research. Application of statistics and educational and human services research will be emphasized. Areas of study will include estimation, probability, variables, normal distribution, t-distribution, chi-square distribution, F-distribution, confidence intervals, hypotheses testing, and correlation. This course will provide the skills necessary to properly apply descriptive and inferential statistics by helping students understand the role of statistics in scientific research. Further, the assignments are designed to help students identify and implement the correct statistical procedure for a research question through data analysis using a computer (e.g., SPSS). Students will gain the requisite knowledge necessary to learn more complex statistical/research procedures and become more critical of various statistical presentations in academic journals and the mass media.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Offered: Online</td>
</tr>
<tr>
<td>CJUS 750</td>
<td>Qualitative Methods of Research</td>
<td>3</td>
<td>CJUS 740</td>
<td>This course will suggest the kinds of phenomena for which qualitative approaches are most apt to be useful, and equip students with the skills necessary in order to successfully conduct sound and ethical studies. The epistemological bases for such approaches and the complementary aspects of qualitative approaches will be explored in great detail. Emphasis will be on a hands-on approach on how to do field research, case studies, interviews, etc.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Offered: Online</td>
</tr>
<tr>
<td>CJUS 801</td>
<td>Criminal Justice Program Evaluation</td>
<td>3</td>
<td>CJUS 740 and CJUS 745 and CJUS 750</td>
<td>This course will examine key concepts, methods, and approaches in the field of program evaluation research. Students will be exposed to the theoretical and methodological diversity inherent in current evaluation practices across a number of substantive areas. The comprehensive range of activities involved in designing, implementing, and assessing the utility of criminal justice programs. Evidence based practice will be one of the focal points of this class.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Offered: Online</td>
</tr>
<tr>
<td>CJUS 810</td>
<td>Transnational Organized Crime</td>
<td>3</td>
<td>CJUS 700 and CJUS 701</td>
<td>This course provides a comprehensive review of organized crime and gangs. This course will review gang organizational traits, traditions, criminal activities, violence, origin and structure. Students will examine organized crime in the US, organized crime in other countries, and/or transnational organized crime networks. An exploration in the connectedness between organized crime, gangs, and terror organizations will be conducted.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Offered: Online</td>
</tr>
<tr>
<td>CJUS 820</td>
<td>Advanced Topics in Terrorism and Intelligence</td>
<td>3</td>
<td>CJUS 700 and CJUS 701 and CJUS 740</td>
<td>This course will focus on terrorism and the law, including topics such as anti-terrorism legislation, terrorism investigations and prosecutions, the Classified Information Procedures Act, the Foreign Intelligence Surveillance Act, and military detention and prosecution of suspected terrorists. There may be comparative analysis of other countries’ anti-terrorism laws.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Offered: Online</td>
</tr>
<tr>
<td>CJUS 830</td>
<td>Criminal Justice Organizational Conflict</td>
<td>3</td>
<td>CJUS 701 and CJUS 702 and CJUS 703 and CJUS 736</td>
<td>This course examines the nature, varieties, causes, and manifestation of criminal justice organizational conflict. The focus of this course is internal organizational conflict. Students will research organizational issues and apply alternative resolution techniques and transformational leadership at the organizational level.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Offered: Online</td>
</tr>
</tbody>
</table>
### CJUS 840 Stress Management in Criminal Justice 3 Credit Hours

**Prerequisites:** CJUS 700 and CJUS 736

This course provides an in-depth review of stress management in law enforcement. The course will cover the physiological and psychological basis of the stress response. The physical, emotional, mental, rational, and spiritual signs of distress will be examined. Understanding, recognizing, and coping with the stressors associated with modern policing helps prevent maladaptive responses such as domestic violence and suicide. Participants will develop an original brief stress management program for law enforcement personnel.

**Offered:** Online

### CJUS 885 Comprehensive Exam and Research Concept 3 Credit Hours

This course will focus on students completing a comprehensive exam, preparing a concept paper, and preparing for their dissertation.

**Registration Restrictions:** All required coursework in the core, research methodology and any cognates must be completed prior to enrolling in this course.

**Offered:** Online

### CJUS 980 Dissertation Prospectus 5 Credit Hours

**Prerequisites:** CJUS 700 and CJUS 701 and CJUS 702 and CJUS 703 and CJUS 740 and CJUS 745 and CJUS 750 and CJUS 801 and CJUS 810 and CJUS 820 and CJUS 830 and CJUS 840

The course focuses on structure and design of a concept for PhD dissertation research that includes peer/collegial review and scholarly discourse leading to a draft of Chapter one of the proposal development. A comprehensive examination must be taken and successfully completed prior to enrollment in CJUS 989.D. CJUS course requirements.

**Registration Restrictions:** Completion of all Ph.

**Offered:** Online

### CJUS 987 Dissertation I 5 Credit Hours

**Prerequisites:** CJUS 885

This course is the first step for doctoral candidates in the process of developing and completing their research study and dissertation. Doctoral candidates will develop Section 1, which includes the Foundation of the Study, to include a detailed Literature Review relevant to the proposed research study.

**Offered:** Online

### CJUS 988 Dissertation II 5 Credit Hours

**Prerequisites:** CJUS 987

This course is the second step for doctoral candidates to develop and complete their dissertation. Doctoral candidates will develop Section 2, which includes their methodology for conducting the study, and combine it with Section 1 into a single document. Candidates will also complete and submit their IRB package to complete their proposal defense.

**Offered:** Online

### CJUS 989 Dissertation III 5 Credit Hours

**Prerequisites:** CJUS 988

This course is the final step in developing the dissertation manuscript. Doctoral candidates will conduct their field study, analyze their data, and present their findings and develop Section 3 of their dissertation. Candidates will combine all three sections into their completed dissertation manuscript in preparation for their dissertation defense.

**Offered:** Online

### CJUS 990 Dissertation IV - Dissertation Defense 0 Credit Hours

**Prerequisites:** CJUS 989

This course is the last step in the doctoral program. Doctoral candidates will defend their dissertation and finalize their dissertation manuscript for publication.

**Offered:** Online

### Criminal Justice (Ph.D.)

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJUS 700</td>
<td>Theories of Crime</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 701</td>
<td>Comparative Criminal Justice Systems</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 702</td>
<td>Advanced Juvenile Justice Policy</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 703</td>
<td>Advanced Corrections Policy</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 740</td>
<td>Advanced Research Design</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 745</td>
<td>Quantitative Methods of Research</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 750</td>
<td>Qualitative Methods of Research</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 801</td>
<td>Criminal Justice Program Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 810</td>
<td>Transnational Organized Crime</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 820</td>
<td>Advanced Topics in Terrorism and Intelligence</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 830</td>
<td>Criminal Justice Organizational Conflict</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 885</td>
<td>Comprehensive Exam and Research Concept</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 987</td>
<td>Dissertation I</td>
<td>5</td>
</tr>
<tr>
<td>CJUS 988</td>
<td>Dissertation I</td>
<td>5</td>
</tr>
<tr>
<td>CJUS 989</td>
<td>Dissertation III</td>
<td>5</td>
</tr>
<tr>
<td>CJUS 990</td>
<td>Dissertation IV - Dissertation Defense</td>
<td>0</td>
</tr>
</tbody>
</table>

Total Hours 60

---

1. Once the student enters the Dissertation phase, he/she must maintain continuous enrollment (Fall, Spring and Summer semesters) until all degree requirements are completed.
Any student who is not ready for enrollment in CJUS 990 Dissertation IV - Dissertation Defense (0 c.h.) after completing CJUS 989 Dissertation III (5 c.h.) may be required, as determined by the student’s dissertation chair, to repeat CJUS 989 Dissertation III (5 c.h.) until deemed ready for enrollment in CJUS 990 Dissertation IV - Dissertation Defense (0 c.h.)

All applicable prerequisites must be met

Graduation Requirements

• Complete 60 total hours
• A minimum of 45 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty University
• A maximum of 15 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree
• 3.0 GPA
• No grades lower than a B- may be applied to the degree
• Successful completion of Comprehensive Exam
• Successful defense of Dissertation
• Degree must be completed within 7 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Criminal Justice (Ph.D.) - Homeland Security

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJUS 700</td>
<td>Theories of Crime</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 701</td>
<td>Comparative Criminal Justice Systems</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 702</td>
<td>Advanced Juvenile Justice Policy</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 703</td>
<td>Advanced Corrections Policy</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 740</td>
<td>Advanced Research Design</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 745</td>
<td>Quantitative Methods of Research</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 750</td>
<td>Qualitative Methods of Research</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 801</td>
<td>Criminal Justice Program Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 810</td>
<td>Transnational Organized Crime</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 820</td>
<td>Advanced Topics in Terrorism and Intelligence</td>
<td>3</td>
</tr>
<tr>
<td>or CJUS 840</td>
<td>Stress Management in Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 830</td>
<td>Criminal Justice Organizational Conflict</td>
<td>3</td>
</tr>
<tr>
<td>HLSC 710</td>
<td>Contemporary Issues in Cyber Security and WMD (CBRNE) Threat Analysis</td>
<td>3</td>
</tr>
<tr>
<td>HLSC 720</td>
<td>Critical Infrastructure: Vulnerability Analysis and Protection</td>
<td>3</td>
</tr>
</tbody>
</table>

Program Offered in Online Format

Criminal Justice (Ph.D.) - Leadership

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJUS 700</td>
<td>Theories of Crime</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 701</td>
<td>Comparative Criminal Justice Systems</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 702</td>
<td>Advanced Juvenile Justice Policy</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 703</td>
<td>Advanced Corrections Policy</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 740</td>
<td>Advanced Research Design</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 745</td>
<td>Quantitative Methods of Research</td>
<td>3</td>
</tr>
</tbody>
</table>
Doctor of Philosophy in Public Policy (Ph.D.)

Purpose

The purpose of the Doctor of Philosophy in Public Policy (Ph.D.) is to prepare public-policy professionals for senior leadership roles at all levels of government and in every sector of society, and to equip graduate students seeking careers in public policy research or education in order to instruct, inspire and motivate the public policy leaders, researchers and scholars of the future.

Program Specific Admission Requirements

In addition to the general admission requirements, specific requirements for admission to the Doctor of Philosophy in Public Policy (Ph.D.) are as follows:

1. Earned master's degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. A cumulative GPA of 3.00 or above (on a 4.00 scale).
3. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test)

Transfer Credit

Students may transfer up to 15 hours of graduate-level credit from an accredited institution. In order to transfer credit, students must have earned the minimum grade of B-, and courses must have been completed within 7 years of the start date of the student's program at Liberty University. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Program Learning Outcomes

The student will be able to:

1. Evaluate the theories within the fields of politics and public policy.
2. Construct innovative change proposals to policies that address public needs and problems.
4. Design and conduct independent research that makes an original contribution to the public policy field.

Graduation Requirements

In addition to other regulations governing graduation as stated in this Catalog, Ph.D. in Public Policy graduates must:

1. Complete 60 total hours.
2. A maximum of 15 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree.
3. Maintain a cumulative GPA of 3.00.
4. No grades lower than a B- may be applied to the degree.
5. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
6. Students must complete all work for the degree within 7 years of initial enrollment in the program.
7. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Programs of Study

Delivery Format: Online Only

- Public Policy (Ph.D.) (p. 215)
- Public Policy (Ph.D.) - Economic Policy (p. 216)
- Public Policy (Ph.D.) - Education Policy (p. 216)
- Public Policy (Ph.D.) - Foreign Policy (p. 217)
- Public Policy (Ph.D.) - National Security Policy (p. 217)
- Public Policy (Ph.D.) - Social Policy (p. 218)

Career Opportunities

- Academic Specialist
- Counterterrorism Analyst
- Director of Education Policy
- Director of Research, Public Policy Evaluation
- Economic Policy Researcher
- Education Policy Researcher
- Federal Agent
- Government Employee
- Government Leadership
- Intelligence Analyst
- International Policy Researcher
- National Security Policy Researcher
- Professor (Higher Education)
- Professor of Political Science
- Public Interest/Advocacy Group Leader
- Researcher
- Senior Public Policy Analyst
- Social Research Scientist
- Social Scientist

Public Policy (Ph.D.)

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PLCY 700</td>
<td>Foundations of Statesmanship and Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>PLCY 701</td>
<td>Natural Law, The State &amp; The Gospel</td>
<td>3</td>
</tr>
<tr>
<td>PLCY 702</td>
<td>The Founding Era and Constitution</td>
<td>3</td>
</tr>
<tr>
<td>PLCY 703</td>
<td>Contemporary Challenges to Constitutional Order and the Role of the State</td>
<td>3</td>
</tr>
<tr>
<td>PLCY 704</td>
<td>Economics and Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>PLCY 800</td>
<td>Statesmanship and National Security</td>
<td>3</td>
</tr>
<tr>
<td>or PLCY 801</td>
<td>Foreign Policy, Globalization, and Statesmanship</td>
<td>3</td>
</tr>
<tr>
<td>PLCY 802</td>
<td>Competing Visions of Statesmanship</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PLCY 804</td>
<td>Statesmanship, Federalism and Intergovernmental Relations</td>
<td>3</td>
</tr>
<tr>
<td>PLCY 805</td>
<td>Policy Analysis and Statesmanship</td>
<td>3</td>
</tr>
</tbody>
</table>

Research Methods & Tools Courses

- Quantitative Methods I
- Quantitative Methods II
- Qualitative Methods

Elective Courses ¹

Choose six credit hours of the following:

- Introduction to Education Policy
- Introduction to Social Policy
- Introduction to Foreign Policy
- Introduction to Economic Policy
- Introduction to National Security Policy

Dissertation Courses ²

- Comprehensive Exam and Research Concept
- Dissertation I
- Dissertation II
- Dissertation III
- Dissertation IV - Dissertation Defense

Total Hours 60

¹ Other courses will be considered on a case-by-case basis
² Once the student enters the Dissertation phase, he/she must maintain continuous enrollment (Fall, Spring and Summer semesters) until all degree requirements are completed
³ Any student who is not ready for enrollment in PLCY 990 Dissertation IV - Dissertation Defense (0 c.h.) after completing PLCY 989 Dissertation III (5 c.h.) may be required, as determined by the student’s dissertation chair, to repeat PLCY 989 Dissertation III (5 c.h.) until deemed ready for enrollment in PLCY 990 Dissertation IV - Dissertation Defense (0 c.h.)

All applicable prerequisites must be met

Graduation Requirements

- Complete 60 hours
- A minimum of 45 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty University
- A maximum of 15 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree
- 3.0 GPA
- No grades lower than a B- may be applied to the degree
- Successful completion of Comprehensive Exam
- Successful defense of Dissertation
- Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format
Public Policy (Ph.D.) - Economic Policy

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PLCY 700</td>
<td>Foundations of Statesmanship and Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>PLCY 701</td>
<td>Natural Law, The State &amp; The Gospel</td>
<td>3</td>
</tr>
<tr>
<td>PLCY 702</td>
<td>The Founding Era and Constitution</td>
<td>3</td>
</tr>
<tr>
<td>PLCY 703</td>
<td>Contemporary Challenges to Constitutional Order and the Role of the State</td>
<td>3</td>
</tr>
<tr>
<td>PLCY 704</td>
<td>Economics and Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>PLCY 800</td>
<td>Statesmanship and National Security</td>
<td>3</td>
</tr>
<tr>
<td>or PLCY 801</td>
<td>Foreign Policy, Globalization, and Statesmanship</td>
<td></td>
</tr>
<tr>
<td>PLCY 802</td>
<td>Competing Visions of Statesmanship</td>
<td>3</td>
</tr>
<tr>
<td>PLCY 804</td>
<td>Statesmanship, Federalism and Intergovernmental Relations</td>
<td>3</td>
</tr>
<tr>
<td>PLCY 805</td>
<td>Policy Analysis and Statesmanship</td>
<td>3</td>
</tr>
</tbody>
</table>

Research Methods & Tools Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PLCY 810</td>
<td>Quantitative Methods I</td>
<td>3</td>
</tr>
<tr>
<td>PLCY 811</td>
<td>Quantitative Methods II</td>
<td>3</td>
</tr>
<tr>
<td>PLCY 812</td>
<td>Qualitative Methods</td>
<td>3</td>
</tr>
</tbody>
</table>

Economic Policy Cognate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PLCY 870</td>
<td>Introduction to Economic Policy</td>
<td>3</td>
</tr>
<tr>
<td>PLCY 871</td>
<td>Research Seminar in Economic Policy</td>
<td>3</td>
</tr>
<tr>
<td>PLCY 885</td>
<td>Comprehensive Exam and Research Concept</td>
<td>3</td>
</tr>
</tbody>
</table>

Dissertation Courses 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PLCY 987</td>
<td>Dissertation I</td>
<td>5</td>
</tr>
<tr>
<td>PLCY 988</td>
<td>Dissertation II</td>
<td>5</td>
</tr>
<tr>
<td>PLCY 989</td>
<td>Dissertation III</td>
<td>5</td>
</tr>
<tr>
<td>PLCY 990</td>
<td>Dissertation IV - Dissertation Defense</td>
<td>0</td>
</tr>
</tbody>
</table>

Total Hours 60

1. Once the student enters the Dissertation phase, he/she must maintain continuous enrollment (Fall, Spring and Summer semesters) until all degree requirements are completed

2. Any student who is not ready for enrollment in PLCY 990 Dissertation IV - Dissertation Defense (0 c.h.) after completing PLCY 989 Dissertation III (5 c.h.) may be required, as determined by the student’s dissertation chair, to repeat PLCY 989 Dissertation III (5 c.h.) until deemed ready for enrollment in PLCY 990 Dissertation IV - Dissertation Defense (0 c.h.)

All applicable prerequisites must be met

Graduation Requirements

- Complete 60 hours
- A minimum of 45 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty University

- A maximum of 15 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree
- 3.0 GPA
- No grades lower than a B- may be applied to the degree
- Successful completion of Comprehensive Exam
- Successful defense of Dissertation
- Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Public Policy (Ph.D.) - Education Policy

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PLCY 700</td>
<td>Foundations of Statesmanship and Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>PLCY 701</td>
<td>Natural Law, The State &amp; The Gospel</td>
<td>3</td>
</tr>
<tr>
<td>PLCY 702</td>
<td>The Founding Era and Constitution</td>
<td>3</td>
</tr>
<tr>
<td>PLCY 703</td>
<td>Contemporary Challenges to Constitutional Order and the Role of the State</td>
<td>3</td>
</tr>
<tr>
<td>PLCY 704</td>
<td>Economics and Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>PLCY 800</td>
<td>Statesmanship and National Security</td>
<td>3</td>
</tr>
<tr>
<td>or PLCY 801</td>
<td>Foreign Policy, Globalization, and Statesmanship</td>
<td></td>
</tr>
<tr>
<td>PLCY 802</td>
<td>Competing Visions of Statesmanship</td>
<td>3</td>
</tr>
<tr>
<td>PLCY 804</td>
<td>Statesmanship, Federalism and Intergovernmental Relations</td>
<td>3</td>
</tr>
<tr>
<td>PLCY 805</td>
<td>Policy Analysis and Statesmanship</td>
<td>3</td>
</tr>
</tbody>
</table>

Research Methods & Tools Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PLCY 810</td>
<td>Quantitative Methods I</td>
<td>3</td>
</tr>
<tr>
<td>PLCY 811</td>
<td>Quantitative Methods II</td>
<td>3</td>
</tr>
<tr>
<td>PLCY 812</td>
<td>Qualitative Methods</td>
<td>3</td>
</tr>
</tbody>
</table>

Economic Policy Cognate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PLCY 870</td>
<td>Introduction to Economic Policy</td>
<td>3</td>
</tr>
<tr>
<td>PLCY 871</td>
<td>Research Seminar in Economic Policy</td>
<td>3</td>
</tr>
<tr>
<td>PLCY 885</td>
<td>Comprehensive Exam and Research Concept</td>
<td>3</td>
</tr>
</tbody>
</table>

Dissertation Courses 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PLCY 987</td>
<td>Dissertation I</td>
<td>5</td>
</tr>
<tr>
<td>PLCY 988</td>
<td>Dissertation II</td>
<td>5</td>
</tr>
<tr>
<td>PLCY 989</td>
<td>Dissertation III</td>
<td>5</td>
</tr>
<tr>
<td>PLCY 990</td>
<td>Dissertation IV - Dissertation Defense</td>
<td>0</td>
</tr>
</tbody>
</table>

Total Hours 60

1. Once the student enters the Dissertation phase, he/she must maintain continuous enrollment (Fall, Spring and Summer semesters) until all degree requirements are completed
Any student who is not ready for enrollment in PLCY 990 Dissertation IV - Dissertation Defense (0 c.h.) after completing PLCY 989 Dissertation III (5 c.h.) may be required, as determined by the student’s dissertation chair, to repeat PLCY 989 Dissertation III (5 c.h.) until deemed ready for enrollment in PLCY 990 Dissertation IV - Dissertation Defense (0 c.h.).

All applicable prerequisites must be met

Graduation Requirements

• Complete 60 hours
• A minimum of 45 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty University
• A maximum of 15 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree
• 3.0 GPA
• No grades lower than a B- may be applied to the degree
• Successful completion of Comprehensive Exam
• Successful defense of Dissertation
• Degree must be completed within 7 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Public Policy (Ph.D.) - Foreign Policy

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PLCY 700</td>
<td>Foundations of Statesmanship and Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>PLCY 701</td>
<td>Natural Law, The State &amp; The Gospel</td>
<td>3</td>
</tr>
<tr>
<td>PLCY 702</td>
<td>The Founding Era and Constitution</td>
<td>3</td>
</tr>
<tr>
<td>PLCY 703</td>
<td>Contemporary Challenges to Constitutional Order and the Role of the State</td>
<td>3</td>
</tr>
<tr>
<td>PLCY 704</td>
<td>Economics and Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>PLCY 800</td>
<td>Statesmanship and National Security</td>
<td>3</td>
</tr>
<tr>
<td>or PLCY 801</td>
<td>Foreign Policy, Globalization, and Statesmanship</td>
<td>3</td>
</tr>
<tr>
<td>PLCY 802</td>
<td>Competing Visions of Statesmanship</td>
<td>3</td>
</tr>
<tr>
<td>PLCY 804</td>
<td>Statesmanship, Federalism and Intergovernmental Relations</td>
<td>3</td>
</tr>
<tr>
<td>PLCY 805</td>
<td>Policy Analysis and Statesmanship</td>
<td>3</td>
</tr>
</tbody>
</table>

Program Offered in Online Format

Public Policy (Ph.D.) - National Security Policy

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PLCY 700</td>
<td>Foundations of Statesmanship and Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>PLCY 701</td>
<td>Natural Law, The State &amp; The Gospel</td>
<td>3</td>
</tr>
<tr>
<td>PLCY 702</td>
<td>The Founding Era and Constitution</td>
<td>3</td>
</tr>
<tr>
<td>PLCY 703</td>
<td>Contemporary Challenges to Constitutional Order and the Role of the State</td>
<td>3</td>
</tr>
<tr>
<td>PLCY 704</td>
<td>Economics and Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>PLCY 800</td>
<td>Statesmanship and National Security</td>
<td>3</td>
</tr>
<tr>
<td>or PLCY 801</td>
<td>Foreign Policy, Globalization, and Statesmanship</td>
<td>3</td>
</tr>
<tr>
<td>PLCY 802</td>
<td>Competing Visions of Statesmanship</td>
<td>3</td>
</tr>
<tr>
<td>Code</td>
<td>Title</td>
<td>Hours</td>
</tr>
<tr>
<td>----------</td>
<td>----------------------------------------------------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>PLCY 804</td>
<td>Statesmanship, Federalism and Intergovernmental Relations</td>
<td>3</td>
</tr>
<tr>
<td>PLCY 805</td>
<td>Policy Analysis and Statesmanship</td>
<td>3</td>
</tr>
</tbody>
</table>

**Research Methods & Tools Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PLCY 810</td>
<td>Quantitative Methods I</td>
<td>3</td>
</tr>
<tr>
<td>PLCY 811</td>
<td>Quantitative Methods II</td>
<td>3</td>
</tr>
<tr>
<td>PLCY 812</td>
<td>Qualitative Methods</td>
<td>3</td>
</tr>
</tbody>
</table>

**National Security Policy Cognate**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PLCY 880</td>
<td>Introduction to National Security Policy</td>
<td>3</td>
</tr>
<tr>
<td>PLCY 881</td>
<td>Research Seminar in National Security Policy</td>
<td>3</td>
</tr>
<tr>
<td>PLCY 885</td>
<td>Comprehensive Exam and Research Concept</td>
<td>3</td>
</tr>
</tbody>
</table>

**Dissertation Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PLCY 987</td>
<td>Dissertation I</td>
<td>5</td>
</tr>
<tr>
<td>PLCY 988</td>
<td>Dissertation II</td>
<td>5</td>
</tr>
<tr>
<td>PLCY 989</td>
<td>Dissertation III</td>
<td>5</td>
</tr>
<tr>
<td>PLCY 990</td>
<td>Dissertation IV - Dissertation Defense</td>
<td>0</td>
</tr>
</tbody>
</table>

Total Hours: **60**

---

1. Once the student enters the Dissertation phase, he/she must maintain continuous enrollment (Fall, Spring and Summer semesters) until all degree requirements are completed.

2. Any student who is not ready for enrollment in PLCY 990 Dissertation IV - Dissertation Defense (0 c.h.) after completing PLCY 989 Dissertation III (5 c.h.) may be required, as determined by the student’s dissertation chair, to repeat PLCY 989 Dissertation III (5 c.h.) until deemed ready for enrollment in PLCY 990 Dissertation IV - Dissertation Defense (0 c.h.).

**All applicable prerequisites must be met**

### Graduation Requirements

- Complete 60 hours
- A minimum of 45 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty University
- A maximum of 15 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree
- 3.0 GPA
- No grades lower than a B- may be applied to the degree
- Successful completion of Comprehensive Exam
- Successful defense of Dissertation
- Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

### Program Offered in Online Format

**Public Policy (Ph.D.) - Social Policy**

**Important:** This degree plan is effective for those starting this degree program in Fall 2019 through Summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

---

### Graduation Requirements

- Complete 60 hours
- A minimum of 45 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty University
- A maximum of 15 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree
- 3.0 GPA
- No grades lower than a B- may be applied to the degree
- Successful completion of Comprehensive Exam
- Successful defense of Dissertation
- Degree must be completed within 7 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Program Offered in Online Format

Doctor of Public Administration (D.P.A.)

Purpose

The purpose of the Doctor of Public Administration is to prepare students to become leaders and managers of public-sector and public-focused non-profit organizations, implementing public policy and delivering public services to constituents at all levels of government, or to become subject matter experts in the discipline of public administration, teaching and developing tools and methods for effective public sector administration and management.

Program Specific Admissions Requirements

In addition to the general admission requirements, specific requirements for admission to the Doctor of Public Administration (D.P.A.) are as follows:

1. Earned Master’s degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. An undergraduate cumulative GPA of 3.00 or above (on a 4.00 scale).
3. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test)

Transfer Credit

Students may transfer up to 12 hours of graduate-level credit from an accredited institution. In order to transfer credit, students must have earned the minimum grade of B−, and courses must have been completed within seven (7) years of the start date of the student’s program at Liberty University. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Program Learning Outcomes

The student will be able to:

1. Evaluate the theories within the fields of public administration.
2. Construct innovative change proposals to policies that address public needs and problems.
3. Synthesize a Christian model of statesmanship that incorporates a Biblical worldview in public administration.
4. Conduct independent research that contributes to the public administration field.

Graduation Requirements

In addition to other regulations governing graduation as stated in this Catalog, Doctor of Public Administration (D.P.A.) graduates must:

1. Complete 48 total hours.
2. A minimum number of 36 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty.

3. A maximum of 12 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree.
4. Maintain a cumulative GPA of 3.00.
5. No grades lower than a B− may be applied to the degree.
6. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
7. Students must complete all work for the degree within five years of initial enrollment in the program.
8. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Programs of Study

Delivery Format: Online Only

Career Opportunities

• Budget analyst
• City Manager
• Elected Official
• Foundation Program Officer
• Legislative aide
• Lobbyist Professor
• Lobbyist Teacher
• Management consultant
• Nonprofit Leader
• Nonprofit Manager
• Policy analyst
• Public Affairs Officer
• Public Agency Manager
• Research scientist
• Sustainability consultant
• Urban planner

Courses

PADM 700 Public Administration Ethics, Statesmanship, & Governance
3 Credit Hours

This course provides a foundational perspective on the study of public administration. Students will research key areas relating to public administration, leadership, ethics in the public administration context, and governance. Students will be challenged to synthesize these concepts with a Biblical perspective on statesmanship.

Offered: Online
PADM 702 Advanced Public Administration Finance and Budgeting  
3 Credit Hours

**Prerequisites:** PADM 700

This course provides an analysis of the key challenges associated with finance and budgeting in the public administration context. Students will conduct doctoral level research on best practices associated with both, predicated upon a Biblical perspective on ethics and statesmanship.

**Offered:** Online

PADM 704 Human Resources and the Legal and Regulatory Context of Public Administration  
3 Credit Hours

**Prerequisites:** PADM 700

Students will examine the interplay of human resources, legal precedent and regulatory guidelines within the public administration context. Key court cases, regulations, and HR challenges will all be examined from the perspective of HR best practices and a Biblical perspective on ethics and statesmanship.

**Offered:** Online

PADM 708 Studies in Urban Planning and State and Local Government  
3 Credit Hours

**Prerequisites:** PADM 700

Students will be challenged to investigate key issues and best practices related to urban planning and challenges of local government administration. This course will provide a synthesis of these topics with a Biblical perspective on ethics and statesmanship.

**Offered:** Online

PADM 710 Information Management in Public Sector Organizations  
3 Credit Hours

**Prerequisites:** PADM 700

This course examines the major trends in information management (IM) and the challenges associated with IM best practices within the public sector. Students will research key IM issues and make appropriate recommendations related to the effective practice of public administration and leadership.

**Offered:** Online

PADM 712 Organizational Leadership and Behavior in Public Administration  
3 Credit Hours

**Prerequisites:** PADM 700

This course examines key organizational leadership and behavior best practices within the public administration context. These best practices will be examined from a Biblical perspective on ethics and statesmanship.

**Offered:** Online

PADM 810 Quantitative Methods for Public Administration  
3 Credit Hours

**Prerequisites:** PADM 700

The purpose of this course is to present an examination of quantitative methods and designs that are used in the public sector. Areas of focus include measurement, sampling, and design issues in generating and testing research questions and hypotheses. Quasi-experimental and non-experimental designs will be used including survey research to assess public input on government service quality and applied to practice and policy issues. IBM SPSS software will be used to analyze government datasets using descriptive and inferential statistics including correlations, cross-tabulations, t-tests, ANOVA, and regression.

**Offered:** Online

PADM 812 Qualitative Methods for Public Administration  
3 Credit Hours

**Prerequisites:** PADM 810

The purpose of this course is to introduce the field of qualitative research and preparation for public administration doctoral students. This course addresses how to apply advanced, qualitative research principles, and data collection and analysis methods. Ethnography, phenomenology, grounded theory, and case study designs will be applied. Interviewing techniques, focus groups, field work, open-ended surveys, and observations will be discussed. Qualitative analyses include manual coding and developing themes.

**Offered:** Online

PADM 885 Comprehensive Exam and Research Concept  
3 Credit Hours

**Prerequisites:** PADM 812

This course will focus on students completing a comprehensive exam, preparing a concept paper, and preparing for their dissertation.

**Offered:** Online

PADM 987 Dissertation I  
5 Credit Hours

**Prerequisites:** PADM 885

This course is the first step for DPA doctoral candidates in the process of developing and completing their research study and dissertation. Doctoral candidates will develop Section 1, which includes the Foundation of the Study, to include a detailed Literature Review relevant to the proposed research study.

**Offered:** Online

PADM 988 Dissertation II  
5 Credit Hours

**Prerequisites:** PADM 987

This course is the second step for DPA doctoral candidates to develop and complete their dissertation. Doctoral candidates will develop Section 2, which includes their methodology for conducting the study, and combine it with Section 1 into a single document. Candidates will also complete and submit their IRB package to complete their proposal defense.

**Offered:** Online
PADM 989 Dissertation III  5 Credit Hours  
Prerequisites: PADM 988  
This course is the final step in developing the dissertation manuscript. Doctoral candidates will conduct their field study, analyze their data, and present their findings and develop Section 3 of their dissertation. Candidates will combine all three sections into their completed dissertation manuscript in preparation for their dissertation defense.  
Offered: Online

PADM 990 Dissertation IV  0 Credit Hours  
Prerequisites: PADM 989  
This course is the last step in the DPA program. Doctoral candidates will defend their dissertation and finalize their dissertation manuscript for publication.  
Offered: Online

Public Administration (D.P.A.)

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PADM 700</td>
<td>Public Administration Ethics, Statesmanship, &amp; Governance</td>
<td>3</td>
</tr>
<tr>
<td>PADM 702</td>
<td>Advanced Public Administration Finance and Budgeting</td>
<td>3</td>
</tr>
<tr>
<td>PADM 704</td>
<td>Human Resources and the Legal and Regulatory Context of Public Administration</td>
<td>3</td>
</tr>
<tr>
<td>PADM 708</td>
<td>Studies in Urban Planning and State and Local Government</td>
<td>3</td>
</tr>
<tr>
<td>PADM 710</td>
<td>Information Management in Public Sector Organizations</td>
<td>3</td>
</tr>
<tr>
<td>PADM 712</td>
<td>Organizational Leadership and Behavior in Public Administration</td>
<td>3</td>
</tr>
<tr>
<td>PLCY 804</td>
<td>Statesmanship, Federalism and Intergovernmental Relations</td>
<td>3</td>
</tr>
<tr>
<td>PLCY 805</td>
<td>Policy Analysis and Statesmanship</td>
<td>3</td>
</tr>
<tr>
<td>Research Methods and Tools Courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PADM 810</td>
<td>Quantitative Methods for Public Administration</td>
<td>3</td>
</tr>
<tr>
<td>PADM 812</td>
<td>Qualitative Methods for Public Administration</td>
<td>3</td>
</tr>
<tr>
<td>Dissertation Courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PADM 885</td>
<td>Comprehensive Exam and Research Concept</td>
<td>3</td>
</tr>
<tr>
<td>PADM 987</td>
<td>Dissertation I</td>
<td>5</td>
</tr>
<tr>
<td>PADM 988</td>
<td>Dissertation II</td>
<td>5</td>
</tr>
<tr>
<td>PADM 989</td>
<td>Dissertation III  (^1)</td>
<td>5</td>
</tr>
<tr>
<td>PADM 990</td>
<td>Dissertation IV  (^1)</td>
<td>0</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>48</td>
</tr>
</tbody>
</table>

\(^1\) Any student who is not ready for enrollment in PADM 990 Dissertation IV (0 c.h.) after completing PADM 989 Dissertation III (5 c.h.) may be required, as determined by the student’s dissertation chair, to repeat PADM 989 Dissertation III (5 c.h.) until deemed ready for enrollment in PADM 990 Dissertation IV (0 c.h.)

All applicable prerequisites must be met

Graduation Requirements

- Complete 48 total hours
- A minimum of 36 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty University
- A maximum of 12 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree
- 3.0 GPA
- No grades lower than a B- may be applied to the degree
- Degree must be completed within 5 years
- Submission of Degree Completion Graduation Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Graduate Certificates

The Helms School of Government offers a graduate certificate in several areas of study through Liberty University Online.

Admission Requirements

Please refer to the Admissions Requirements Matrix for Certificates in the Graduate Admissions section of this Catalog.

Certificate Completion Requirements

1. A minimum of 9 total hours (the Advanced Graduate Certificate in Criminal Justice and the Advanced Graduate Certificate in Public Policy both require 21 hours).
2. All courses must be completed through Liberty University.
3. 2.00 GPA
4. No grade of D (includes grades of D+ & D-) may be applied to the certificate.
5. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
6. Certificate must be completed within 3 years.
7. Submission of a Certificate Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Note: Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree program.

Programs of Study

Delivery Format: Online Only

- Criminal Justice - Advanced Graduate Certificate (p. 222)
- Criminal Justice - Graduate Certificate (p. 222)
• Public Administration - Graduate Certificate (p. 222)
• Public Policy - Advanced Graduate Certificate (p. 223)
• Public Policy - Graduate Certificate (p. 223)

Criminal Justice - Advanced Graduate Certificate

Important: This certificate plan is effective for those starting in the fall 2019 through summer 2020. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJUS 500</td>
<td>Criminal Justice Integration</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 520</td>
<td>Administration of Justice Organizations</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 530</td>
<td>Human Resource Management in Criminal Justice Organizations</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 550</td>
<td>Topics and Trends in Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 601</td>
<td>Criminal Justice Program Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 610</td>
<td>Leadership, Ethics and Policing</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 630</td>
<td>Crisis Intervention in Law Enforcement</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 21

Notes
• Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree
• No course substitutions allowed in the certificate

Completion Requirements
• 21 total hours
• All courses must be completed through Liberty University
• 2.0 GPA
• No grade of D may be applied to the degree (includes grades of D+ & D-)
• Certificate must be completed within 3 years
• Submission of Certificate Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Public Administration - Graduate Certificate

Important: This certificate plan is effective for those starting in the fall 2019 through summer 2020. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PADM 501</td>
<td>Fundamentals of Public Administration</td>
<td>3</td>
</tr>
<tr>
<td>PADM 530</td>
<td>Politics, Strategies, and Initiatives of Community Economic Development</td>
<td>3</td>
</tr>
<tr>
<td>PADM 550</td>
<td>Public Policy Analysis</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 9

Notes
• Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree
• No course substitutions allowed in the certificate

Completion Requirements
• 9 total hours
• All courses must be completed through Liberty University
• 2.0 GPA
• No grade of D may be applied to the degree (includes grades of D+ & D-)
• Certificate must be completed within 3 years
• Submission of Certificate Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format
Public Policy - Advanced Graduate Certificate

Important: This certificate plan is effective for those starting in the fall 2019 through summer 2020. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PPOG 500</td>
<td>Introduction to Writing, Research and Turabian</td>
<td>3</td>
</tr>
<tr>
<td>PPOG 502</td>
<td>Economics and Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>PPOG 503</td>
<td>Political Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PPOG 504</td>
<td>Leadership, Statesmanship, and Governance</td>
<td>3</td>
</tr>
<tr>
<td>PPOG 506</td>
<td>Introduction to Geopolitics and International Diplomacy</td>
<td>3</td>
</tr>
<tr>
<td>PPOL 501</td>
<td>Foundations of American Governance: An Introduction to Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>PPOL 505</td>
<td>Applied Public Policy Research Methods</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 21

Notes

• Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree

• No course substitutions allowed in the certificate

Completion Requirements

• 21 total hours
• All courses must be completed through Liberty University
• 2.0 GPA
• No grade of D may be applied to the degree (includes grades of D+ & D-)
• Certificate must be completed within 3 years
• Submission of Certificate Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Online Format

Master of Arts in Public Policy (M.A.P.P.)

Purpose

The Master of Arts in Public Policy (M.A.P.P.) is a joint venture of Liberty University School of Law and Liberty University's Helms School of Government. Graduate-level training pointedly designed to "impact the world" by training Christ-centered statesmen, leaders, scholars and policy makers, the M.A.P.P. will train its graduate to effectively shape policy in governmental, legislative, political, communications, managerial, academic, and international-relations areas.

The Master of Arts in Public Policy provides access to faculty who are statesmen, leaders and policy makers and embody a Christ-centered philosophy that Liberty University ascribes to an imparts to a world in need of Christ's directed influence.

Program Specific Admission Requirements

In addition to the general admission requirements, specific requirements for admission to the Master of Arts in Public Policy (M.A.P.P.) are as follows:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. An undergraduate cumulative GPA of 3.00 or above (on a 4.00 scale).
3. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test).

Students who do not meet the minimum GPA requirement may be admitted on Academic Caution status. Applicants who hold a cumulative undergraduate GPA of 2.00 to 2.99 on a 4.00 scale may be eligible for admission on Academic Caution.

Transfer of Credit

Students may transfer up to 18 hours of graduate-level credit from an accredited institution. In order to transfer credit, students must have earned the minimum grade of B-, and courses must have been completed.
within 10 years of the start date of the student’s program at Liberty University. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Program Learning Outcomes
The student will be able to:

1. Evaluate public policy initiatives in the political context.
2. Evaluate the impact of various political stakeholders in the public policy context.
3. Synthesize various theoretical and philosophical models as they relate to the public policy context.
4. Apply a model of Christian statesmanship to the public policy context.
5. Apply knowledge of the literature in the public policy context.

Program Format
The Master of Arts in Public Policy (M.A.P.P.) will be offered both residentially and online. The residential M.A.P.P. is offered with the base or foundational Master of Arts in Public Policy (M.A.P.P.) with a thesis or non-thesis option. The online major offers a degree with a thesis or non-thesis option and six cognates: Public Administration, Middle East Affairs, International Affairs, Policy Studies, Leadership and Campaigns and Elections. The online major may also be augmented with a few optional residential intensive sessions typically, during times when the Liberty University School of Law is not in session, such as during the breaks or summer months.

Graduation Requirements
In addition to other regulations governing graduation as stated in this Catalog, Master of Arts in Public Policy (M.A.P.P.) graduates must:

1. Complete 36 total hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. Maintain a minimum cumulative GPA of 3.00.
4. No more than two (2) grades of C may be applied to the degree (includes grades of C+ & C-).
5. No grades of D may be applied to the degree (includes grades of D+ & D-).
6. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
7. Students must complete all work for the degree within five years of initial enrollment of the program.
8. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

The faculty may change the requirements for the receipt of the Master of Arts in Public Policy, as well as the courses offered, at any time. A student will be subject to the graduation requirements of the Catalog at the time of the student's enrollment. To maintain enrollment, students must enroll in at least one course during the academic year (from fall to summer).

Programs of Study
Delivery Format: Residential and Online
- Public Policy (M.A.P.P.) (p. 226)

Delivery Format: Online Only
- Public Policy (M.A.P.P.) - Campaigns & Elections (p. 227)
- Public Policy (M.A.P.P.) - International Affairs (p. 228)
- Public Policy (M.A.P.P.) - Leadership (p. 229)
- Public Policy (M.A.P.P.) - Middle East Affairs (p. 229)
- Public Policy (M.A.P.P.) - Policy Studies (p. 230)
- Public Policy (M.A.P.P.) - Public Administration (p. 231)

Career Opportunities
- Public Relations Specialist
- Public Interest/Advocate Groups
- Research
- Politics

Courses
Public Policy: Government Courses

PPGO 500 Introduction to Writing, Research and Turabian  3 Credit Hours
This course will provide an overview of current research techniques in the field of public policy. Students will also hone and apply professional writing skills by completing a final research paper fully incorporating techniques as outlined by Turabian.

PPGO 502 Economics and Public Policy  3 Credit Hours
Prerequisites: PPGO 500
This course will study markets and market failure, the effects of Public Policy on economics, the effects of economics on Public Policy, and the role of government in economic issues particularly in the areas of trade, enterprise, debt and taxation, from a biblical worldview. The class will emphasize the Judeo-Christian foundations and principles of economic activity.

PPGO 503 Political Philosophy  3 Credit Hours
Prerequisites: PPGO 500
This course studies the most influential political philosophers who substantially influence the Western political and legal thought processes, for better or worse, from ancient Greece, through Western European development and the American Founding era to the modern era.

PPGO 504 Leadership, Statesmanship, and Governance  3 Credit Hours
Prerequisites: PPGO 500
This course will provide an examination of the fundamentals and characteristics of diligent, principled-based servant leadership from a Judeo-Christian perspective. This course will be as practical as it is philosophical.
PPOG 506 Introduction to Geopolitics and International Diplomacy  
3 Credit Hours

Prerequisites: PPOG 500

Introduction to Geopolitics and International Diplomacy will provide a Judeo-Christian perspective on international affairs; American foreign policy; international governments, groups, organizations and coalitions; sovereignty issues; the influence of Christianity and competing worldviews on the changing global arena; and the role of America in the world.

PPOG 530 Domestic Policy  
3 Credit Hours

This course is a survey of U.S. domestic policy. It will focus on domestic public policy-making at the national level, beginning with the processes, institutions and actors engaged in the creation, advocacy, development, enactment, and implementation of domestic policy, and followed by a discussion of several contemporary public policy issues.

Offered: Online

PPOG 540 Foreign Policy  
3 Credit Hours

This course is a survey of U.S. foreign policy. It will focus on the processes, institutions and actors engaged in the creation, advocacy, development, enactment, and implementation of foreign policy, followed by a discussion of several contemporary foreign policy issues.

Offered: Online

PPOG 595 Directed Readings in Public Policy  
3 Credit Hours

Prerequisites: PPOG 500

This course will allow a student to work individually with a professor to do extra readings on a specific topic related to Public Policy form a Judeo-Christian perspective. This course will be as practical as it is philosophical.

PPOG 597 Special Topics in Public Policy  
3 Credit Hours

Prerequisites: PPOG 500

This course is a one-on-one study directed by the professor that involves specialized readings pertaining to Public Policy.

PPOG 624 Presidential Leadership  
3 Credit Hours

Prerequisites: PPOG 500

Presidential Leadership is a course studying the role, powers, dynamics, and impact of the American presidency. The course will analyze the effects of the worldview, philosophies, and personal experience of the President as well as methods, strategies, and tactics that Presidents employ in shaping public policy, structuring the court, and communicating with and persuading the American people.

PPOG 625 Legislative Leadership  
3 Credit Hours

Legislatures are at the heart of policy-making in the United States. This course will help students learn how to ask and answer original research questions related to the study of U.S. legislatures, their members, and policy-making within the legislature. The course has two goals; to introduce students to a broad range of legislative research and to explore how to critically assess and extend that research.

Offered: Online

PPOG 626 State and Local Leadership  
3 Credit Hours

This course examines the challenges of running public sector organizations at the state and local level from the perspective of those who lead them. With trust in government plummeting and greater expectations from both the federal government and citizens, senior executives in state and local governments face significant challenges in governing. Students will develop the knowledge, skills, and tools necessary to operate as ethical and effective statesmen at the state and local level. Additionally, students will learn the need for public officials to be ready to lead strategically, think creatively, and act collaboratively in a dynamic governing environment.

Offered: Online

PPOG 635 Speech Writing for Candidates and Officeholders  
3 Credit Hours

Prerequisites: PPOG 500

Speech Writing for Candidates and Officeholders is a research and writing course instructing students in the drafting of comments, sound bites, and full campaign and policy speeches for use by candidates and office holders.

PPOG 640 Middle East Law and Policy  
3 Credit Hours

Prerequisites: PPOG 500

Middle East Laws and Policy provides an introduction to and survey of the legal, political, legislative, and judicial systems of the Middle East. The course will analyze the political parties that wield power, the ideologies that drive them, the policies they produce, and the impact of those policies both in the Middle East and abroad.

PPOG 641 U.S. Middle East Foreign Policy  
3 Credit Hours

Prerequisites: PPOG 500

U.S. Middle East Foreign Policy will build upon PPOG 640, providing a detailed analysis of the foundations, motivations, formation and impact of U.S. Foreign Policy in the Middle East. The course will study the history and status of U.S.-Israeli relations, the substance of U.S. foreign policy, and the mechanics of how that policy is communicated, negotiated and carried out.
This course is designed to help students complete their master’s thesis in Public Policy. It is expected that research for the thesis project will be relevant to the student’s study in the master’s program and will make an academic contribution to the research in public policy.

Intended to demonstrate a student’s ability to carry out original research. Thesis may be designed to answer practical research questions, or address theoretical or ethical issues of interest to scholars and professionals in the field of public policy. Credit is not allowed until the thesis has been accepted.

This course provides a broad study of the philosophical, intellectual, political, and cultural influences on Western Society and examines the manner in which those influences have been and are being reflected in American Public Policy. More specifically, it will examine the manner in which various worldviews affect American Public Policy, with particular emphasis on the contrast between the Judeo-Christian worldview and Secular Humanism, Marxism/Leninism, and Islamic Fundamentalism.

This course will study research methods, research strategies, and statistical analysis skills necessary to both produce and critically analyze research reports and data compilations used in forming public policy. 

Campaign Tactics, Strategies, and Management will provide both case studies and practical instruction in the art and science of starting, running and succeeding in political campaigns. The class will include expert guest lectures on a variety of topics and will provide a well-rounded overview and practical framework for the potential candidate, campaign manager, campaign counsel, and student of the electoral process alike.

Message, Media and Political Communications provides an in-depth analysis of the history, means, methods, and strategies of crafting messages and communicating with and persuading constituent groups and the public at large through various media. Topics covered will include, among others, writing and creation of radio and television issue ads, radio and television campaign ads, public service announcements, internet video, screenplays and film. The course will provide an historical overview of the use of radio, television and film in shaping cultural and political thought, provide case studies and provide practical instruction in cutting edge formats, media and techniques by experts in this genre of political communication.

International Law, Policy, and Politics will provide an introduction and overview of the dynamic interplay between peoples, nations, governments and international organizations. This course introduces the student to both the history and the current status of international relationships including the rise and impact of globalization, the global influences of radical Islam, and the shifting influences and power of nations.

This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PPOG 500</td>
<td>Introduction to Writing, Research and Turabian</td>
<td>3</td>
</tr>
<tr>
<td>PPOG 502</td>
<td>Economics and Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>PPOG 503</td>
<td>Political Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PPOG 504</td>
<td>Leadership, Statesmanship, and Governance</td>
<td>3</td>
</tr>
<tr>
<td>PPOG 506</td>
<td>Introduction to Geopolitics and International Diplomacy</td>
<td>3</td>
</tr>
<tr>
<td>PPOG 501</td>
<td>Foundations of American Governance: An Introduction to Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>PPOG 505</td>
<td>Applied Public Policy Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>PPOG 689</td>
<td>Thesis Proposal &amp; Research</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose nine credit hours of elective courses

Thesis or Elective Courses

- Thesis or Elective Courses
- PPOG 689 Thesis Proposal & Research
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PPOG 690</td>
<td>Thesis Defense</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours** 36

1. Students are strongly encouraged to take PPOG 500 Introduction to Writing, Research and Turabian (3 c.h.), PPOG 502 Economics and Public Policy (3 c.h.), PPOG 503 Political Philosophy (3 c.h.) and PPOL 501 Foundations of American Governance: An Introduction to Public Policy (3 c.h.) before these courses. The content of these courses will help set a foundation for the remaining Public Policy coursework.

2. Choose from the following courses: Any 500-600 level course offered by the Helms School of Government. Other 500-600 level courses will be considered on a case-by-case basis.

3. Students who have obtained or are pursuing a J.D. through Liberty University may substitute electives with up to six credit hours from the following courses: LAW 501 Foundations of Law (2 c.h.), LAW 502 Foundations of Law II (2 c.h.), LAW 531 Constitutional Law I (3 c.h.), LAW 532 Constitutional Law II (3 c.h.), LAW 581 Jurisprudence (3 c.h.), LAW 585 Legal History (3 c.h.), LAW 601 Family Law (3 c.h.), LAW 605 Children and the Law Seminar (2 c.h.), LAW 610 Child Abuse and the Law (2 c.h.), LAW 645 Business Planning (3 c.h.), LAW 721 State and Local Government (3 c.h.), LAW 725 School Law Seminar (2 c.h.), LAW 741 International Law (3 c.h.), LAW 743 International Human Rights (3 c.h.), LAW 745 International Business Trans (2 c.h.), LAW 755 Bioethics and the Law (3 c.h.), LAW 760 Public Policy Lawyering (2 c.h.), LAW 761 Public Policy Survey (2 c.h.) or LAW 765 Sexual Behavior and the Law (2 c.h.). Non-Liberty students pursuing a J.D. or who have a completed J.D. may be able to use up to 9 hours of Law credit towards this degree pending review and approval by the Liberty University School of Law.

4. Students may take two additional elective courses instead of PPOG 689 Thesis Proposal & Research (3 c.h.) & PPOG 690 Thesis Defense (3 c.h.).

5. Any student who is not ready for enrollment in PPOG 690 Thesis Defense (3 c.h.) after completing PPOG 689 Thesis Proposal & Research (3 c.h.) may be required, as determined by the student’s thesis chair, to repeat PPOG 689 Thesis Proposal & Research (3 c.h.) until deemed ready for enrollment in PPOG 690 Thesis Defense (3 c.h.).

6. While PPOG 689 Thesis Proposal & Research (3 c.h.) may be taken more than once, only one enrollment in the course will be permitted to count toward degree requirements.

**Graduation Requirements**

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years

**Program Offered in Resident & Online Format**

**Public Policy (M.A.P.P.) - Campaigns & Elections**

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PPOG 500</td>
<td>Introduction to Writing, Research and Turabian</td>
<td>3</td>
</tr>
<tr>
<td>PPOG 502</td>
<td>Economics and Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>PPOG 503</td>
<td>Political Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PPOG 504</td>
<td>Leadership, Statesmanship, and Governance</td>
<td>3</td>
</tr>
<tr>
<td>PPOG 506</td>
<td>Introduction to Geopolitics and International Diplomacy</td>
<td>3</td>
</tr>
<tr>
<td>PPOL 501</td>
<td>Foundations of American Governance: An Introduction to Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>PPOL 505</td>
<td>Applied Public Policy Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>PPOG 635</td>
<td>Speech Writing for Candidates and Officeholders</td>
<td>3</td>
</tr>
<tr>
<td>PPOL 630</td>
<td>Campaign Tactics, Strategies, and Management</td>
<td>3</td>
</tr>
<tr>
<td>PPOL 631</td>
<td>Message, Media and Political Communication</td>
<td>3</td>
</tr>
<tr>
<td>PPOG 689</td>
<td>Thesis Proposal &amp; Research</td>
<td>5,6</td>
</tr>
<tr>
<td>PPOG 690</td>
<td>Thesis Defense</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours** 36

1. Students are strongly encouraged to take PPOG 500 Introduction to Writing, Research and Turabian (3 c.h.), PPOG 502 Economics and Public Policy (3 c.h.), PPOG 503 Political Philosophy (3 c.h.) and PPOL 501 Foundations of American Governance: An Introduction to Public Policy (3 c.h.) before these courses. The content of these courses will help set a foundation for the remaining Public Policy coursework.

2. Students may take two electives instead of PPOG 689 Thesis Proposal & Research (3 c.h.) & PPOG 690 Thesis Defense (3 c.h.).

3. Choose from the following courses: Any 500-600 level course offered by the Helms School of Government. Other 500-600 level courses will be considered on a case-by-case basis.

4. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

All applicable prerequisites must be met.
Students who have obtained or are pursuing a J.D. through Liberty University may substitute electives with up to six credit hours from the following courses: LAW 501 Foundations of Law (2 c.h.), LAW 502 Foundations of Law II (2 c.h.), LAW 531 Constitutional Law I (3 c.h.), LAW 532 Constitutional Law II (3 c.h.), LAW 581 Jurisprudence (3 c.h.), LAW 585 Legal History (3 c.h.), LAW 601 Family Law (3 c.h.), LAW 605 Children and the Law Seminar (2 c.h.), LAW 610 Child Abuse and the Law (2 c.h.), LAW 645 Business Planning (3 c.h.), LAW 721 State and Local Government (3 c.h.), LAW 725 School Law Seminar (2 c.h.), LAW 741 International Law (3 c.h.), LAW 743 International Human Rights (3 c.h.), LAW 745 International Business Trans (2 c.h.), LAW 755 Bioethics and the Law (3 c.h.), LAW 760 Public Policy Lawyering (2 c.h.), LAW 761 Public Policy Survey (2 c.h.) or LAW 765 Sexual Behavior and the Law (2 c.h.). Non-Liberty students pursuing a J.D. or have a completed J.D. may be able to use up to 6 hours of Law credit towards this degree pending review and approval by the Liberty University School of Law.

Any student who is not ready for enrollment in PPOG 690 Thesis Defense (3 c.h.) after completing PPOG 689 Thesis Proposal & Research (3 c.h.) may be required, as determined by the student’s thesis chair, to repeat PPOG 689 Thesis Proposal & Research (3 c.h.) until deemed ready for enrollment in PPOG 690 Thesis Defense (3 c.h.).

While PPOG 689 Thesis Proposal & Research (3 c.h.) may be taken more than once, only one enrollment in the course will be permitted to count toward degree requirements.

All applicable prerequisites must be met.

Graduation Requirements

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Public Policy (M.A.P.P.) - International Affairs

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PPOG 500</td>
<td>Introduction to Writing, Research and Turabian</td>
<td>3</td>
</tr>
<tr>
<td>PPOG 502</td>
<td>Economics and Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>PPOG 503</td>
<td>Political Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PPOG 504</td>
<td>Leadership, Statesmanship, and Governance</td>
<td>3</td>
</tr>
<tr>
<td>PPOG 506</td>
<td>Introduction to Geopolitics and International Diplomacy</td>
<td>3</td>
</tr>
<tr>
<td>PPOL 501</td>
<td>Foundations of American Governance: An Introduction to Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>PPOL 505</td>
<td>Applied Public Policy Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>PPOL 640</td>
<td>Middle East Law and Policy</td>
<td>3</td>
</tr>
<tr>
<td>PPOL 650</td>
<td>International Law, Policy, and Politics</td>
<td>3</td>
</tr>
<tr>
<td>PPOL 652</td>
<td>U.S. Foreign Policy and Sovereignty Issues</td>
<td>3</td>
</tr>
</tbody>
</table>

Thesis or Elective Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PPOG 689</td>
<td>Thesis Proposal &amp; Research</td>
<td>3</td>
</tr>
<tr>
<td>PPOG 690</td>
<td>Thesis Defense</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 36

1. Students are strongly encouraged to take PPOG 500 Introduction to Writing, Research and Turabian (3 c.h.), PPOG 502 Economics and Public Policy (3 c.h.), PPOG 503 Political Philosophy (3 c.h.) and PPOL 501 Foundations of American Governance: An Introduction to Public Policy (3 c.h.) before these courses. The content of these courses will help set a foundation for the remaining Public Policy course work.

2. Students may take two elective courses instead of PPOG 689 Thesis Proposal & Research (3 c.h.) & PPOG 690 Thesis Defense (3 c.h.).

3. Choose from the following courses: Any 500-600 level course offered by the Helms School of Government. Other 500-600 level courses will be considered on a case-by-case basis.

4. Students who have obtained or are pursuing a J.D. through Liberty University may substitute electives with up to six credit hours from the following courses: LAW 501 Foundations of Law (2 c.h.), LAW 502 Foundations of Law II (2 c.h.), LAW 531 Constitutional Law I (3 c.h.), LAW 532 Constitutional Law II (3 c.h.), LAW 581 Jurisprudence (3 c.h.), LAW 585 Legal History (3 c.h.), LAW 601 Family Law (3 c.h.), LAW 605 Children and the Law Seminar (2 c.h.), LAW 610 Child Abuse and the Law (2 c.h.), LAW 645 Business Planning (3 c.h.), LAW 721 State and Local Government (3 c.h.), LAW 725 School Law Seminar (2 c.h.), LAW 741 International Law (3 c.h.), LAW 743 International Human Rights (3 c.h.), LAW 745 International Business Trans (2 c.h.), LAW 755 Bioethics and the Law (3 c.h.), LAW 760 Public Policy Lawyering (2 c.h.), LAW 761 Public Policy Survey (2 c.h.) or LAW 765 Sexual Behavior and the Law (2 c.h.). Non-Liberty students pursuing a J.D. or have a completed J.D. may be able to use up to 6 hours of Law credit towards this degree pending review and approval by the Liberty University School of Law.

Any student who is not ready for enrollment in PPOG 690 Thesis Defense (3 c.h.) after completing PPOG 689 Thesis Proposal & Research (3 c.h.) may be required, as determined by the student’s thesis chair, to repeat PPOG 689 Thesis Proposal & Research (3 c.h.) until deemed ready for enrollment in PPOG 690 Thesis Defense (3 c.h.).

While PPOG 689 Thesis Proposal & Research (3 c.h.) may be taken more than once, only one enrollment in the course will be permitted to count toward degree requirements.

All applicable prerequisites must be met.
Graduation Requirements

• Complete 36 hours

• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level

• 3.0 GPA

• No more than two grades of C may be applied to the degree (includes grades of C+ & C−)

• No grade of D or below may be applied to the degree (includes grades of D+ & D−)

• Degree must be completed within 5 years

• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format
Public Policy (M.A.P.P.) - Leadership

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PPOG 500</td>
<td>Introduction to Writing, Research and Turabian</td>
<td>3</td>
</tr>
<tr>
<td>PPOG 502</td>
<td>Economics and Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>PPOG 503</td>
<td>Political Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PPOG 504</td>
<td>Leadership, Statesmanship, and Governance</td>
<td>3</td>
</tr>
<tr>
<td>PPOG 506</td>
<td>Introduction to Geopolitics and International Diplomacy</td>
<td>3</td>
</tr>
<tr>
<td>PPOL 501</td>
<td>Foundations of American Governance: An Introduction to Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>PPOL 505</td>
<td>Applied Public Policy Research Methods</td>
<td>3</td>
</tr>
</tbody>
</table>

Leadership Cognate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PPOG 624</td>
<td>Presidential Leadership</td>
<td>3</td>
</tr>
<tr>
<td>PPOG 625</td>
<td>Legislative Leadership</td>
<td>3</td>
</tr>
<tr>
<td>PPOG 626</td>
<td>State and Local Leadership</td>
<td>3</td>
</tr>
</tbody>
</table>

Thesis or Elective Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PPOG 689</td>
<td>Thesis Proposal &amp; Research</td>
<td>3</td>
</tr>
<tr>
<td>PPOG 690</td>
<td>Thesis Defense</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 36


1 Students are strongly encouraged to take PPOG 500 Introduction to Writing, Research and Turabian (3 c.h.), PPOG 502 Economics and Public Policy (3 c.h.), PPOG 503 Political Philosophy (3 c.h.) and PPOL 501 Foundations of American Governance: An Introduction to Public Policy (3 c.h.) before these courses. The content of these courses will help set a foundation for the remaining Public Policy course work

2 Students may take two electives instead of PPOG 689 Thesis Proposal & Research (3 c.h.) and PPOG 690 Thesis Defense (3 c.h.)

3 Choose from the following courses: Any 500-600 level course offered by the Helms School of Government. Other 500-600 level courses will be considered on a case-by-case basis

4 Any student who is not ready for enrollment in PPOG 690 Thesis Defense (3 c.h.) after completing PPOG 689 Thesis Proposal & Research (3 c.h.) may be required, as determined by the student’s thesis chair, to repeat PPOG 689 Thesis Proposal & Research (3 c.h.) until deemed ready for enrollment in PPOG 690 Thesis Defense (3 c.h.)

5 While PPOG 689 Thesis Proposal & Research (3 c.h.) may be taken more than once, only one enrollment in the course will be permitted to count toward degree requirements

All applicable prerequisites must be met

Graduation Requirements

• Complete 36 hours

• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level

• 3.0 GPA

• No more than two grades of C may be applied to the degree (includes grades of C+ & C−)

• No grade of D or below may be applied to the degree (includes grades of D+ & D−)

• Degree must be completed within 5 years

• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format
Public Policy (M.A.P.P.) - Middle East Affairs

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PPOG 500</td>
<td>Introduction to Writing, Research and Turabian</td>
<td>3</td>
</tr>
<tr>
<td>PPOG 502</td>
<td>Economics and Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>PPOG 503</td>
<td>Political Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PPOG 504</td>
<td>Leadership, Statesmanship, and Governance</td>
<td>3</td>
</tr>
<tr>
<td>PPOG 506</td>
<td>Introduction to Geopolitics and International Diplomacy</td>
<td>3</td>
</tr>
<tr>
<td>PPOL 501</td>
<td>Foundations of American Governance: An Introduction to Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>PPOL 505</td>
<td>Applied Public Policy Research Methods</td>
<td>3</td>
</tr>
</tbody>
</table>

Middle East Affairs Cognate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PPOG 640</td>
<td>Middle East Law and Policy</td>
<td>3</td>
</tr>
<tr>
<td>PPOG 641</td>
<td>U.S. Middle East Foreign Policy</td>
<td>3</td>
</tr>
<tr>
<td>PPOL 650</td>
<td>International Law, Policy, and Politics</td>
<td>3</td>
</tr>
</tbody>
</table>

Thesis or Elective Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PPOG 689</td>
<td>Thesis Proposal &amp; Research</td>
<td>3</td>
</tr>
<tr>
<td>PPOG 690</td>
<td>Thesis Defense</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 36
Students are strongly encouraged to take PPOG 500 Introduction to Writing, Research and Turabian (3 c.h.), PPOG 502 Economics and Public Policy (3 c.h.), PPOG 503 Political Philosophy (3 c.h.) and PPOL 501 Foundations of American Governance: An Introduction to Public Policy (3 c.h.) before these courses. The content of these courses will help set a foundation for the remaining Public Policy course work.

Students may take two elective courses\(^3\,\^4\) instead of PPOG 689 Thesis Proposal & Research (3 c.h.) & PPOG 690 Thesis Defense (3 c.h.).

Choose from the following courses: Any 500-600 level course offered by the Helms School of Government. Other 500-600 level courses will be considered on a case-by-case basis.

Students who have obtained or are pursuing a J.D. through Liberty University may substitute electives with up to six credit hours from the following courses: LAW 501 Foundations of Law (2 c.h.), LAW 502 Foundations of Law II (2 c.h.), LAW 531 Constitutional Law I (3 c.h.), LAW 532 Constitutional Law II (3 c.h.), LAW 581 Jurisprudence (3 c.h.), LAW 585 Legal History (3 c.h.), LAW 601 Family Law (3 c.h.), LAW 605 Children and the Law Seminar (2 c.h.), LAW 610 Child Abuse and the Law (2 c.h.), LAW 645 Business Planning (3 c.h.), LAW 721 State and Local Government (3 c.h.), LAW 725 School Law Seminar (2 c.h.), LAW 741 International Law (3 c.h.), LAW 743 International Human Rights (3 c.h.), LAW 745 International Business Trans (2 c.h.), LAW 755 Bioethics and the Law (3 c.h.), LAW 760 Public Policy Lawyering (2 c.h.), LAW 761 Public Policy Survey (2 c.h.) or LAW 765 Sexual Behavior and the Law (2 c.h.). Non-Liberty students pursuing a J.D. or have a completed J.D. may be able to use up to 6 hours of Law credit towards this degree pending review and approval by the Liberty University School of Law.

Any student who is not ready for enrollment in PPOG 690 Thesis Defense (3 c.h.) after completing PPOG 689 Thesis Proposal & Research (3 c.h.) may be required, as determined by the student’s thesis chair, to repeat PPOG 689 Thesis Proposal & Research (3 c.h.) until deemed ready for enrollment in PPOG 690 Thesis Defense (3 c.h.).

While PPOG 689 Thesis Proposal & Research (3 c.h.) may be taken more than once, only one enrollment in the course will be permitted to count toward degree requirements.

All applicable prerequisites must be met.

### Graduation Requirements

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

### Program Offered in Online Format

### Public Policy (M.A.P.P.) - Policy Studies

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PPOG 500</td>
<td>Introduction to Writing, Research and Turabian</td>
<td>3</td>
</tr>
<tr>
<td>PPOG 502</td>
<td>Economics and Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>PPOG 503</td>
<td>Political Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PPOG 504</td>
<td>Leadership, Statesmanship, and Governance(^1)</td>
<td>3</td>
</tr>
<tr>
<td>PPOG 506</td>
<td>Introduction to Geopolitics and International Diplomacy(^1)</td>
<td>3</td>
</tr>
<tr>
<td>PPOL 501</td>
<td>Foundations of American Governance: An Introduction to Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>PPOL 505</td>
<td>Applied Public Policy Research Methods(^1)</td>
<td>3</td>
</tr>
</tbody>
</table>

### Policy Studies Cognate

- PPOG 530 Domestic Policy
- PPOG 540 Foreign Policy
- PADM 550 Public Policy Analysis

### Thesis or Elective Courses\(^2\,\^3\)

- PPOG 689 Thesis Proposal & Research\(^4\,\^5\)
- PPOG 690 Thesis Defense

**Total Hours** 36

- Students are strongly encouraged to take PPOG 500 Introduction to Writing, Research and Turabian (3 c.h.), PPOG 502 Economics and Public Policy (3 c.h.), PPOG 503 Political Philosophy (3 c.h.) and PPOL 501 Foundations of American Governance: An Introduction to Public Policy (3 c.h.) before these courses. The content of these courses will help set a foundation for the remaining Public Policy course work.

- Students may take two elective courses\(^3\,\^4\) instead of PPOG 689 Thesis Proposal & Research (3 c.h.) & PPOG 690 Thesis Defense (3 c.h.).

- Choose from the following courses: Any 500-600 level course offered by the Helms School of Government. Other 500-600 level courses will be considered on a case-by-case basis.

- Any student who is not ready for enrollment in PPOG 690 Thesis Defense (3 c.h.) after completing PPOG 689 Thesis Proposal & Research (3 c.h.) or who has obtained or is pursuing a J.D. through Liberty University on the same academic level may substitute electives with up to six credit hours from approved and allowable, including credit from an earned degree from Liberty University School of Law.

**Total Hours** 36

- Students are strongly encouraged to take PPOG 500 Introduction to Writing, Research and Turabian (3 c.h.), PPOG 502 Economics and Public Policy (3 c.h.), PPOG 503 Political Philosophy (3 c.h.) and PPOL 501 Foundations of American Governance: An Introduction to Public Policy (3 c.h.) before these courses. The content of these courses will help set a foundation for the remaining Public Policy course work.

- Students may take two elective courses\(^3\,\^4\) instead of PPOG 689 Thesis Proposal & Research (3 c.h.) & PPOG 690 Thesis Defense (3 c.h.).

- Choose from the following courses: Any 500-600 level course offered by the Helms School of Government. Other 500-600 level courses will be considered on a case-by-case basis.

- Any student who is not ready for enrollment in PPOG 690 Thesis Defense (3 c.h.) after completing PPOG 689 Thesis Proposal & Research (3 c.h.) may be required, as determined by the student’s thesis chair, to repeat PPOG 689 Thesis Proposal & Research (3 c.h.) until deemed ready for enrollment in PPOG 690 Thesis Defense (3 c.h.).

While PPOG 689 Thesis Proposal & Research (3 c.h.) may be taken more than once, only one enrollment in the course will be permitted to count toward degree requirements.

**All applicable prerequisites must be met.**

### Graduation Requirements

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

**Program Offered in Online Format**

**Public Policy (M.A.P.P.) - Public Administration**

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PPOG 500</td>
<td>Introduction to Writing, Research and Turabian</td>
<td>3</td>
</tr>
<tr>
<td>PPOG 502</td>
<td>Economics and Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>PPOG 503</td>
<td>Political Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PPOG 504</td>
<td>Leadership, Statesmanship, and Governance</td>
<td>3</td>
</tr>
<tr>
<td>PPOG 506</td>
<td>Introduction to Geopolitics and International Diplomcy</td>
<td>3</td>
</tr>
<tr>
<td>PPOL 501</td>
<td>Foundations of American Governance: An Introduction to Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>PPOL 505</td>
<td>Applied Public Policy Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>PADM 501</td>
<td>Fundamentals of Public Administration</td>
<td>3</td>
</tr>
<tr>
<td>PADM 530</td>
<td>Politics, Strategies, and Initiatives of Community Economic Development</td>
<td>3</td>
</tr>
<tr>
<td>PADM 550</td>
<td>Public Policy Analysis</td>
<td>3</td>
</tr>
<tr>
<td>Thesis or Elective Courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PPOG 689</td>
<td>Thesis Proposal &amp; Research</td>
<td>3</td>
</tr>
<tr>
<td>PPOG 690</td>
<td>Thesis Defense</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours** 36

1. Students are strongly encouraged to take PPOG 500 Introduction to Writing, Research and Turabian (3 c.h.), PPOG 502 Economics and Public Policy (3 c.h.), PPOG 503 Political Philosophy (3 c.h.) and PPOL 501 Foundations of American Governance: An Introduction to Public Policy (3 c.h.) before these courses. The content of these courses will help set a foundation for the remaining Public Policy course work.

2. Students may take two elective courses instead of PPOG 689 Thesis Proposal & Research (3 c.h.) & PPOG 690 Thesis Defense (3 c.h.).

3. Choose from the following courses: Any 500-600 level course offered by the Helms School of Government. Other 500-600 level courses will be considered on a case-by-case basis.

4. Students who have obtained or are pursuing a J.D. through Liberty University may substitute electives with up to six credit hours from the following courses: LAW 501 Foundations of Law (2 c.h.), LAW 502 Foundations of Law II (2 c.h.), LAW 531 Constitutional Law I (3 c.h.), LAW 532 Constitutional Law II (3 c.h.), LAW 581 Jurisprudence (3 c.h.), LAW 585 Legal History (3 c.h.), LAW 601 Family Law (3 c.h.), LAW 605 Children and the Law Seminar (2 c.h.), LAW 610 Child Abuse and the Law (2 c.h.), LAW 645 Business Planning (3 c.h.), LAW 721 State and Local Government (3 c.h.), LAW 725 School Law Seminar (2 c.h.), LAW 741 International Law (3 c.h.), LAW 743 International Human Rights (3 c.h.), LAW 745 International Business Trans (2 c.h.), LAW 755 Bioethics and the Law (3 c.h.), LAW 760 Public Policy Lawyering (2 c.h.), LAW 761 Public Policy Survey (2 c.h.) or LAW 765 Sexual Behavior and the Law (2 c.h.). Non-Liberty students pursuing a J.D. or who have completed J.D. may be able to use up to nine hours of Law credit towards this degree pending review and approval by the Liberty University School of Law.

5. Any student who is not ready for enrollment in PPOG 690 Thesis Defense (3 c.h.) after completing PPOG 689 Thesis Proposal & Research (3 c.h.) may be required, as determined by the student’s thesis chair, to repeat PPOG 689 Thesis Proposal & Research (3 c.h.) until deemed ready for enrollment in PPOG 690 Thesis Defense (3 c.h.).

6. While PPOG 689 Thesis Proposal & Research (3 c.h.) may be taken more than once, only one enrollment in the course will be permitted to count toward degree requirements.

**All applicable prerequisites must be met**

**Graduation Requirements**

• Complete 36 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

**Program Offered in Online Format**

**Master of Public Administration (M.P.A.)**

**Purpose**

The Master of Public Administration seeks to equip graduates with a solid understanding of the philosophical and Biblical influences impacting the leadership of public and non-profit organizations. Students are challenged to see how various political and financial factors influence the policy analysis and implementation process. In all of this, students are challenged to operate as Christian statesmen and women to impact their generation and generations to come for the glory of God.
Program Specific Admission Requirements

In addition to the general admission requirements, specific requirements for admission to the Master of Public Administration (M.P.A.) are as follows:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. An undergraduate cumulative GPA of 3.00 or above (on a 4.00 scale).
3. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test)

Students who do not meet the minimum GPA requirement may be admitted on Academic Caution status. Applicants who hold a cumulative undergraduate GPA of 2.00 to 2.99 on a 4.00 scale may be eligible for admission on Academic Caution.

Transfer Credit

Students may transfer up to 18 hours of graduate-level credit from an accredited institution. In order to transfer credit, students must have earned the minimum grade of B-, and courses must have been completed within 10 years of the start date of the student’s program at Liberty University. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Program Learning Outcomes

The student will be able to:

1. Evaluate knowledge of public administration policies.
2. Synthesize best practices and research in the public administration context.
3. Apply a model of Christian statesmanship to the public administration context.

Graduation Requirements

In addition to other regulations governing graduation as stated in this Catalog, Master of Public Administration (M.P.A.) graduates must:

1. Complete 36 total hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. Maintain a cumulative GPA of 3.00.
4. No more than two (2) grades of C may be applied to the degree (includes grades of C+ & C-).
5. No grade of D may be applied to the degree (includes grades of D+ & D-).
6. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
7. Students must complete all work for the degree within five years of initial enrollment in the program.
8. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Programs of Study

Delivery Format: Online Only

- Public Administration (M.P.A.) - Business & Government (p. 232)
- Public Administration (M.P.A.) - Disaster Management (p. 233)
- Public Administration (M.P.A.) - General (p. 233)
- Public Administration (M.P.A.) - Healthcare (p. 234)
- Public Administration (M.P.A.) - Law & Public Policy (p. 235)
- Public Administration (M.P.A.) - Public & Non-Profit Management (p. 235)

Career Opportunities

- Administrative Officer
- Administrative Services Manager
- Chief Executive
- City/County Manager
- Community Health Worker
- Compliance Manager
- Emergency Management Director
- Emergency Management Specialist
- Emergency Preparedness Administrator
- General and Operations Manager
- Homeland Security Officer
- Investigator/Inspector
- Investment Fund Manager
- Legislator
- Loss Prevention Manager
- Medical and Health Services Manager
- Policy Specialist
- Social and Community Service Manager

Public Administration (M.P.A.) - Business & Government

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PADM 501</td>
<td>Fundamentals of Public Administration</td>
<td>3</td>
</tr>
<tr>
<td>PADM 530</td>
<td>Politics, Strategies, and Initiatives of Community Economic Development</td>
<td>3</td>
</tr>
<tr>
<td>PADM 550</td>
<td>Public Policy Analysis</td>
<td>3</td>
</tr>
<tr>
<td>PADM 600</td>
<td>Politics &amp; Policy of Public Sector Budgeting</td>
<td>3</td>
</tr>
<tr>
<td>PADM 610</td>
<td>Management of Public Sector Organizations</td>
<td>3</td>
</tr>
<tr>
<td>PADM 620</td>
<td>Public Administration Praxis: Legal &amp; Contemporary Issues</td>
<td>3</td>
</tr>
<tr>
<td>PPOL 505</td>
<td>Applied Public Policy Research Methods</td>
<td>3</td>
</tr>
</tbody>
</table>

Business & Government Cognate

- BUSI 561 | Legal Issues in Business | 3 |
- JURI 630 | International Business Law | 3 |
- PPOG 502 | Economics and Public Policy | 3 |
Graduation Requirements

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Public Administration (M.P.A.) - Disaster Management

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.
Public Administration (M.P.A.) - Healthcare

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.
Public Administration (M.P.A.) - Law & Public Policy

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PADM 501</td>
<td>Fundamentals of Public Administration</td>
<td>3</td>
</tr>
<tr>
<td>PADM 530</td>
<td>Politics, Strategies, and Initiatives of Community Economic Development</td>
<td>3</td>
</tr>
<tr>
<td>PADM 550</td>
<td>Public Policy Analysis</td>
<td>3</td>
</tr>
<tr>
<td>PADM 600</td>
<td>Politics &amp; Policy of Public Sector Budgeting</td>
<td>3</td>
</tr>
<tr>
<td>PADM 610</td>
<td>Management of Public Sector Organizations</td>
<td>3</td>
</tr>
<tr>
<td>PADM 620</td>
<td>Public Administration Praxis: Legal &amp; Contemporary Issues</td>
<td>3</td>
</tr>
<tr>
<td>PPOL 505</td>
<td>Applied Public Policy Research Methods</td>
<td>3</td>
</tr>
</tbody>
</table>

Law & Public Policy Cognate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>JURI 600</td>
<td>Foundations of Law</td>
<td>3</td>
</tr>
<tr>
<td>PPOL 501</td>
<td>Foundations of American Governance: An Introduction to Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>PPOL 650</td>
<td>International Law, Policy, and Politics</td>
<td>3</td>
</tr>
</tbody>
</table>

Thesis or Elective Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PADM 689</td>
<td>Thesis Proposal &amp; Research</td>
<td>3</td>
</tr>
<tr>
<td>PADM 690</td>
<td>Thesis Defense</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Hours: 36

1. Students may take two elective courses instead of PADM 689 Thesis Proposal & Research (3 c.h.) & PADM 690 Thesis Defense (3 c.h.).
2. Choose from the following courses: Any 500-600 level course offered by the Helms School of Government. Other 500-600 level courses will be considered on a case-by-case basis.
3. While PADM 689 Thesis Proposal & Research (3 c.h.) may be taken more than once, only one enrollment in the course will be permitted to count toward degree requirements.
4. Any thesis student who is not ready for enrollment in PADM 690 Thesis Defense (3 c.h.) after completing PADM 689 Thesis Proposal & Research (3 c.h.) may be required, as determined by the student's thesis chair, to repeat PADM 689 Thesis Proposal & Research (3 c.h.) until deemed ready for enrollment in PADM 690 Thesis Defense (3 c.h.).

All applicable prerequisites must be met

Graduation Requirements

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of D+ & D-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Public Administration (M.P.A.) - Public & Non-Profit Management

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PADM 501</td>
<td>Fundamentals of Public Administration</td>
<td>3</td>
</tr>
<tr>
<td>PADM 530</td>
<td>Politics, Strategies, and Initiatives of Community Economic Development</td>
<td>3</td>
</tr>
<tr>
<td>PADM 550</td>
<td>Public Policy Analysis</td>
<td>3</td>
</tr>
<tr>
<td>PADM 600</td>
<td>Politics &amp; Policy of Public Sector Budgeting</td>
<td>3</td>
</tr>
<tr>
<td>PADM 610</td>
<td>Management of Public Sector Organizations</td>
<td>3</td>
</tr>
<tr>
<td>PADM 620</td>
<td>Public Administration Praxis: Legal &amp; Contemporary Issues</td>
<td>3</td>
</tr>
<tr>
<td>PPOL 505</td>
<td>Applied Public Policy Research Methods</td>
<td>3</td>
</tr>
</tbody>
</table>

Public & Non-Profit Management Cognate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BMAL 501</td>
<td>Strategic Leadership and Management</td>
<td>3</td>
</tr>
<tr>
<td>BMAL 602</td>
<td>Non-profit Management</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 553</td>
<td>Grant Acquisition and Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Thesis or Electives Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PADM 689</td>
<td>Thesis Proposal &amp; Research</td>
<td>3</td>
</tr>
<tr>
<td>PADM 690</td>
<td>Thesis Defense</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Hours: 36

1. Students may take two elective courses instead of PADM 689 Thesis Proposal & Research (3 c.h.) & PADM 690 Thesis Defense (3 c.h.).
2. Choose from the following courses: Any 500-600 level course offered by the Helms School of Government. Other 500-600 level courses will be considered on a case-by-case basis.
3. While PADM 689 Thesis Proposal & Research (3 c.h.) may be taken more than once, only one enrollment in the course will be permitted to count toward degree requirements.
4. Any thesis student who is not ready for enrollment in PADM 690 Thesis Defense (3 c.h.) after completing PADM 689 Thesis Proposal & Research (3 c.h.) may be required, as determined by the student's thesis chair, to repeat PADM 689 Thesis Proposal & Research (3 c.h.) until deemed ready for enrollment in PADM 690 Thesis Defense (3 c.h.).

All applicable prerequisites must be met
Graduation Requirements

• Complete 36 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Master of Science in Criminal Justice (M.S.)

Purpose

The purpose of the Master of Science in Criminal Justice degree is to offer Criminal Justice professionals an advanced degree which focuses on both the Criminal Justice context and professional administration therein. The online context will allow these professionals to advance their careers by completing the degree while still working fulltime. Additionally, those students who seek a terminal degree in Criminal Justice or Public Administration will find this Master’s degree to be a helpful stepping stone.

Program Specific Admission Requirements

In addition to the general admission requirements, specific requirements for admission to the Master of Science in Criminal Justice (M.S.) are as follows:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. An undergraduate cumulative GPA of 3.00 or above (on a 4.00 scale).
3. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test)

Students who do not meet the minimum GPA requirement may be admitted on Academic Caution status. Applicants who hold a cumulative undergraduate GPA of 2.00 to 2.99 on a 4.0 scale may be eligible for admission on Academic Caution.

Transfer of Credit

Students may transfer up to 18 hours of graduate-level credit from an accredited institution. In order to transfer credit, students must have earned the minimum grade of B+, and courses must have been completed within 10 years of the start date of the student’s program at Liberty University. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Public safety professionals who graduate from a national or regional command college and who have received graduate credit from a regionally accredited sponsoring university, and who have not previously used such credit for a degree, may transfer up to 12 hours of graduate credit associated with the command college to the Master of Science in Criminal Justice as Experiential Learning credit.

Program Learning Outcomes

The student will be able to:

1. Synthesize best practices and knowledge of Criminal Justice organization literature.
2. Integrate solid Christian Worldview principles into ethical and legal decision making in a criminal justice context.
3. Apply solutions to leadership challenges in the justice organization context.
4. Evaluate theoretical and applied research in the context of Criminal Justice Organizations.

Graduation Requirements

In addition to other regulations governing graduation as stated in this Catalog, M.S. in Criminal Justice graduates must:

1. Complete 36 total hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. Maintain a cumulative GPA of 3.00.
4. No more than two (2) grades of C may be applied to the degree (includes grades of C+ & C-).
5. No Grade of D may be applied to the degree (includes grades of D+ & D-).
6. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
7. Students must complete all work for the degree within five years of initial enrollment in the program.
8. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Programs of Study

Delivery Format: Online Only

• Criminal Justice (M.S.) (p. 238)
• Criminal Justice (M.S.) - Cybercrime Investigation (p. 239)
• Criminal Justice (M.S.) - Forensic Psychology (p. 240)
• Criminal Justice (M.S.) - Homeland Security (p. 240)
• Criminal Justice (M.S.) - Law Enforcement Leadership (p. 241)
• Criminal Justice (M.S.) - Public Administration (p. 241)

Career Opportunities

• Citizenship and Immigration Services
• Counter-terrorism
• Criminal Justice and Law Enforcement Teacher
• Domestic and International Terrorism
• Forensic Science Technician
• Intelligence Analyst
• Transportation Security
Courses

CJUS 500 Criminal Justice Integration 3 Credit Hours

This course focuses on the interdependency of organizations and agencies in the criminal justice system. Specifically, the course will examine the competing roles of law enforcement, courts, prosecution, defense counsel, etc., in the pursuit of justice.

CJUS 520 Administration of Justice Organizations 3 Credit Hours

This course is designed to familiarize the student with the theoretical and practical management perspectives embraced by the American criminal justice system. This will address the nature of criminal justice organizations, individual and group behavior within those organizations, processes inherent in those organizations, and areas of criminal justice reform.

CJUS 530 Human Resource Management in Criminal Justice Organizations 3 Credit Hours

This class will emphasize applying the theoretical knowledge discussed in class lectures to ‘real world’ situations and events important to human resources management in criminal justice. The student will be expected to demonstrate their knowledge of human resources management in a criminal justice setting through various reading and written exercises. General objectives for students are to learn and be able to apply general management principles and techniques in a public agency office setting. The role of personnel manager in a criminal justice setting is stressed throughout the course, to define and clarify responsibilities, areas of authority, decision-making, and technical knowledge of services, systems, and procedure. While the subject primarily targets personnel managers, all supervisors and managers benefit from effective personnel management skills, knowledge of services, systems, and procedures. While the subject primarily targets personnel, managers, all supervisors and managers benefit from effective personnel management skills, knowledge and abilities.

Offered: Online

CJUS 534 Human Resources and Civil Rights for Law Enforcement Leaders 3 Credit Hours

This course focuses on the key legal issues facing law enforcement leaders as related to specific HR strategies and best practices and the evolving civil rights issues facing law enforcement. Students will be introduced to historical and current legal precedent, including the ramifications of legal issues on the practices of effective leadership in the law enforcement context.

Note: Course offered beginning in Spring 2020.

Offered: Online

CJUS 535 Strategic Intelligence for Law Enforcement Leaders 3 Credit Hours

This course examines best practices for law enforcement leaders in the gathering, assessment and implementation of strategic intelligence. It is critical for law enforcement leaders to have strategic intelligence for planning, decision-making and threat assessment. This intelligence must be comprehensive, relevant for key stakeholders, and gathered ethically. Moreover, it must be interpreted and applied in a cohesive manner that leads to sound implementation of strategy and tactics.

Note: Course offered beginning in Spring 2020.

Offered: Online

CJUS 536 Perspectives in Law Enforcement Leadership 3 Credit Hours

This course provides a summary of key leadership trends, best practices, controversies and debates, particularly as applied to the law enforcement context. Students will be challenged to research, synthesize and articulate leadership best practices as related to the administration of law enforcement members, groups and agencies.

Note: Course offered beginning in Spring 2020.

Offered: Online

CJUS 540 Cybercrime Law and Public Policy 3 Credit Hours

This course provides an overview of the emerging challenges related to cybercrime, and their related major legal and public policy impacts. Relevant court cases and public policy initiatives will be discussed, as well as major trends in the cybercrime field.

Note: Course offered beginning in Spring 2020.

Offered: Online

CJUS 542 Advanced Cybercrime Investigation 3 Credit Hours

This course focuses on latest trends and best practices associated with cybercrime investigation contexts, processes, and procedures. Key legal, technological, and procedural challenges will also be addressed.

Note: Course offered beginning in Spring 2020.

Offered: Online

CJUS 550 Topics and Trends in Criminal Justice 3 Credit Hours

This course focuses upon contemporary topics and trends in the criminal justice arena. Topics will include: substantive and procedural changes in criminal law from a federal perspective utilizing case law, professional law enforcement organization reviews, and law review articles. Additionally, the course will identify and evaluate research trends of the National Institute of Justice, i.e., corrections, technology development, homeland security, and white collar/financial crime.
CJUS 601 Criminal Justice Program Evaluation 3 Credit Hours

Prerequisites: CJUS 500 and CJUS 520 and CJUS 530 and CJUS 550

This course has two primary focuses. First, in today's environment of Evidence Based Policing, proper program evaluation is necessary. This class builds the student's skill set to conduct and understand criminal justice program evaluation. Second, as a sub-component of program evaluation and as a major component of CompStat, statistical analysis should be understood by the criminal justice leader. This course addresses the understanding of the measurement of crime.

Offered: Online

CJUS 610 Leadership, Ethics and Policing 3 Credit Hours

Prerequisites: CJUS 500 and CJUS 520 and CJUS 530 and CJUS 550

Ethical Leadership is a foundational principle in building an excellent organization and developing and maintaining public trust. This class focuses not only on ethical principles; it focuses on ethical leadership with a Christian Worldview.

Offered: Online

CJUS 620 Fundamentals of Forensic Psychology 3 Credit Hours

This course will introduce the student to an understanding of psychology's use in assisting the law with clinical forensic cases. Focus will involve both practical and research applications in clinical and social-cognitive psychology. Additional topics will include admissibility of psychologists to provide expert testimony in the courts; assessment of various mental states to meet legal requirements for competency, insanity, abuse syndromes, and various other psychological harm; working in the criminal justice system; and child custody and dependency issues.

Offered: Online

CJUS 630 Crisis Intervention in Law Enforcement 3 Credit Hours

This course will introduce the student to crisis theory, concepts, intervention and strategies required for criminal justice first responders. The student will learn how to develop and implement organizational programs for crisis intervention including: recognition of threat levels, active listening, effective mediation strategies and negotiation strategies of mentally unstable persons.

Offered: Online

CJUS 640 Psychology & the Legal System 3 Credit Hours

This course applies the methods and theories of psychology to the criminal justice (legal) system. Specifically, students will gain and understanding of how the field of psychology and psychological research has been applied in law enforcement, the judicial process, and the corrections process. Issues of morality, the criminal personality, eyewitness testimony, the use of psychological evaluation, jury selection, criminal profiling, child custody evaluation, police, and inmate counseling are among topics covered. Since this course focuses on the criminal justice system, it will not include civil litigation.

Offered: Online

CJUS 650 Rehabilitation & Reintegration of Offenders 3 Credit Hours

This course will introduce the student to the historical, philosophical, legislative, and societal overview of offender rehabilitation and reintegration in corrections settings and in community-based settings.

Offered: Online

CJUS 689 Thesis Proposal and Research 3 Credit Hours

This course is designed to help students complete their master's thesis in Criminal Justice. It is expected that research for the thesis project will be relevant to the student's study in the master's program and will make an academic contribution to the research in criminal justice.

Registration Restrictions: Completion of 30 hours of coursework toward the Master of Science in Criminal Justice.

Offered: Online

CJUS 690 Thesis Defense 3 Credit Hours

Prerequisites: CJUS 689

Intended to demonstrate a student's ability to carry out original research. Thesis may be designed to answer practical research questions, or address theoretical or ethical issues of interest to scholars and professionals in the field of criminal justice. Credit is not awarded until the thesis has been accepted.

Registration Restrictions: Consent of instructor.

Offered: Online

CJUS 695 Directed Research 3 Credit Hours

CJUS 697 Special Topics in Criminal Justice 3 Credit Hours

CJUS 697 - Special Topics in Criminal Justice (1 to 3 hours)

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJUS 500</td>
<td>Criminal Justice Integration</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 520</td>
<td>Administration of Justice Organizations</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 530</td>
<td>Human Resource Management in Criminal Justice Organizations</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 550</td>
<td>Topics and Trends in Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 601</td>
<td>Criminal Justice Program Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 610</td>
<td>Leadership, Ethics and Policing</td>
<td>3</td>
</tr>
</tbody>
</table>

Elective Courses 3,4

Choose 12 credit hours of elective courses 12

Thesis or Electives Courses 5

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJUS 689</td>
<td>Thesis Proposal and Research 6,7</td>
<td>3</td>
</tr>
</tbody>
</table>
Graduation Requirements

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Criminal Justice (M.S.) - Cybercrime Investigation

Available Spring 2020

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.
Program Offered in Online Format

Criminal Justice (M.S.) - Forensic Psychology

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJUS 500</td>
<td>Criminal Justice Integration</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 520</td>
<td>Administration of Justice Organizations</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 530</td>
<td>Human Resource Management in Criminal Justice Organizations</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 550</td>
<td>Topics and Trends in Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 601</td>
<td>Criminal Justice Program Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 610</td>
<td>Leadership, Ethics and Policing</td>
<td>3</td>
</tr>
<tr>
<td>Forensic Psychology Cognate</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CJUS 620</td>
<td>Fundamentals of Forensic Psychology</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 630</td>
<td>Crisis Intervention in Law Enforcement</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 640</td>
<td>Psychology &amp; the Legal System</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 650</td>
<td>Rehabilitation &amp; Reintegration of Offenders</td>
<td>3</td>
</tr>
<tr>
<td>Thesis or Elective Courses 3,4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CJUS 689</td>
<td>Thesis Proposal and Research</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 690</td>
<td>Thesis Defense</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 36

1. Public Safety Professionals who graduate from a National or Regional Command College and who have received graduate credit from a regionally accredited sponsoring university, and who have not previously used such credit for a degree, may transfer up to 12 hours of graduate credit associated with the Command College to the Master of Science in Criminal Justice as experiential-learning credit.

2. Course must be taken through Liberty University.

3. Students may take two elective courses 4 instead of CJUS 689 Thesis Proposal and Research (3 c.h.) & CJUS 690 Thesis Defense (3 c.h.).

4. Choose from the following courses: Any 500-600 level course offered by the Helms School of Government. Other 500-600 level courses will be considered on a case-by-case basis.

5. While CJUS 689 Thesis Proposal and Research (3 c.h.) may be taken more than once, only one enrollment in the course will be permitted to count toward degree requirements.

6. Any thesis student who is not ready for enrollment in CJUS 690 Thesis Defense (3 c.h.) after completing CJUS 689 Thesis Proposal and Research (3 c.h.) may be required, as determined by the student’s thesis chair, to repeat CJUS 689 Thesis Proposal and Research (3 c.h.) until deemed ready for enrollment in CJUS 690 Thesis Defense (3 c.h.).

All applicable prerequisites must be met.

Graduation Requirements

• Complete 36 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
• 3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-).
• No grade of D or below may be applied to the degree (includes grades of D+ & D-).
• Degree must be completed within 5 years.
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Program Offered in Online Format

Criminal Justice (M.S.) - Homeland Security

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJUS 500</td>
<td>Criminal Justice Integration</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 520</td>
<td>Administration of Justice Organizations</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 530</td>
<td>Human Resource Management in Criminal Justice Organizations</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 550</td>
<td>Topics and Trends in Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 601</td>
<td>Criminal Justice Program Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 610</td>
<td>Leadership, Ethics and Policing</td>
<td>3</td>
</tr>
<tr>
<td>Homeland Security Cognate</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HLSC 500</td>
<td>Foundations of Homeland Security</td>
<td>3</td>
</tr>
<tr>
<td>HLSC 510</td>
<td>Homeland Security Organization &amp; Administration</td>
<td>3</td>
</tr>
<tr>
<td>HLSC 520</td>
<td>Legal Issues in Homeland Security</td>
<td>3</td>
</tr>
<tr>
<td>HLSC 530</td>
<td>Homeland Security Capstone</td>
<td>3</td>
</tr>
<tr>
<td>Thesis or Elective Courses 3,4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CJUS 689</td>
<td>Thesis Proposal and Research</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 690</td>
<td>Thesis Defense</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 36

1. Public Safety Professionals who graduate from a National or Regional Command College and who have received graduate credit from a regionally accredited sponsoring university, and who have not previously used such credit for a degree, may transfer up to 12 hours of graduate credit associated with the Command College to the Master of Science in Criminal Justice as experiential-learning credit.

2. Course must be taken through Liberty University.

3. Students may take two elective courses 4 instead of CJUS 689 Thesis Proposal and Research (3 c.h.) & CJUS 690 Thesis Defense (3 c.h.).

4. Choose from the following courses: Any 500-600 level course offered by the Helms School of Government. Other 500-600 level courses will be considered on a case-by-case basis.
While CJUS 689 Thesis Proposal and Research (3 c.h.) may be taken more than once, only one enrollment in the course will be permitted to count toward degree requirements.

Any thesis student who is not ready for enrollment in CJUS 690 Thesis Defense (3 c.h.) after completing CJUS 689 Thesis Proposal and Research (3 c.h.) may be required, as determined by the student’s thesis chair, to repeat CJUS 689 Thesis Proposal and Research (3 c.h.) until deemed ready for enrollment in CJUS 690 Thesis Defense (3 c.h.).

All applicable prerequisites must be met.

Graduation Requirements

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Criminal Justice (M.S.) - Law Enforcement Leadership

Available Spring 2020

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJUS 500</td>
<td>Criminal Justice Integration</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 520</td>
<td>Administration of Justice Organizations</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 530</td>
<td>Human Resource Management in Criminal Justice Organizations</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 550</td>
<td>Topics and Trends in Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 601</td>
<td>Criminal Justice Program Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 610</td>
<td>Leadership, Ethics and Policing</td>
<td>3</td>
</tr>
</tbody>
</table>

Law Enforcement Leadership Cognate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJUS 534</td>
<td>Human Resources and Civil Rights for Law Enforcement Leaders</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 535</td>
<td>Strategic Intelligence for Law Enforcement Leaders</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 536</td>
<td>Perspectives in Law Enforcement Leadership</td>
<td>3</td>
</tr>
<tr>
<td>HLSC 510</td>
<td>Homeland Security Organization &amp; Administration</td>
<td>3</td>
</tr>
</tbody>
</table>

Thesis or Elective Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJUS 689</td>
<td>Thesis Proposal and Research</td>
<td>3</td>
</tr>
</tbody>
</table>

Code Title Hours

CJUS 690 Thesis Defense 6 3

Total Hours 36

Public Safety Professionals who graduate from a National or Regional Command College and who have received graduate credit from a regionally accredited sponsoring university, and who have not previously used such credit for a degree, may transfer up to 12 hours of graduate credit associated with the Command College to the Master of Science in Criminal Justice as experiential-learning credit.

Course must be taken through Liberty University

Students may take two elective courses instead of CJUS 689 Thesis Proposal and Research (3 c.h.) & CJUS 690 Thesis Defense (3 c.h.).

Choose from the following courses: Any 500-600 level course offered by the Helms School of Government. Other 500-600 level courses will be considered on a case-by-case basis.

While CJUS 689 Thesis Proposal and Research (3 c.h.) may be taken more than once, only one enrollment in the course will be permitted to count toward degree requirements.

Any thesis student who is not ready for enrollment in CJUS 690 Thesis Defense (3 c.h.) after completing CJUS 689 Thesis Proposal and Research (3 c.h.) may be required, as determined by the student’s thesis chair, to repeat CJUS 689 Thesis Proposal and Research (3 c.h.) until deemed ready for enrollment in CJUS 690 Thesis Defense (3 c.h.).

All applicable prerequisites must be met.

Graduation Requirements

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Criminal Justice (M.S.) - Public Administration

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJUS 500</td>
<td>Criminal Justice Integration</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 520</td>
<td>Administration of Justice Organizations</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 530</td>
<td>Human Resource Management in Criminal Justice Organizations</td>
<td>3</td>
</tr>
</tbody>
</table>
Master of Science in International Relations (M.S.)

Purpose

The Master of Science in International Relations seeks to equip graduates with a solid understanding of the philosophical and Biblical influences impacting international relations and global governance. Students are given a multidisciplinary approach to international relations, addressing history, philosophy, governing structures and processes, and comparative politics. The knowledge of international relations gained through this program is constructed on a solid biblical foundation, advancing global statesmanship in the name of Jesus Christ.

Program Specific Admission Requirements

In addition to the general admission requirements, specific requirements for admission to the Master of Science in International Relations (M.S.) are as follows:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. An undergraduate cumulative GPA of 3.00 or above (on a 4.00 scale).
3. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test)

Students who do not meet the minimum GPA requirement may be admitted on Academic Caution. Applicants who hold a cumulative undergraduate GPA of 2.00 to 2.99 on a 4.00 scale may be eligible for admission on Academic Caution.

Transfer Credit

Students may transfer up to 18 hours of graduate-level credit from an accredited institution. In order to transfer credit, students must have earned the minimum grade of B-, and courses must have been completed within 10 years of the start date of the student’s program at Liberty University. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Program Learning Outcomes

The student will be able to:

1. Evaluate current research and knowledge of the international relations discipline.
2. Apply a Christian worldview to aspects of the international relations context.
3. Evaluate the impact of various political stakeholders in the international relations context.

Graduation Requirements

In addition to other regulations governing graduation as stated in this Catalog, M.S. in International Relations graduates must:

1. Complete 36 total hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. Maintain a cumulative GPA of 3.00.
4. No more than two (2) grades of C may be applied to the degree (includes grades of C+ & C-).
5. No Grade of D may be applied to the degree (includes grades of D+ & D-).
6. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
7. Students must complete all work for the degree within five years of initial enrollment in the program.
8. Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date.

Program of Study
Delivery Format: Online Only

Career Opportunities

- Foreign Service or Public Affairs Officer
- International Lawyer
- International Business Consultant
- Global Missions Worker/Director
- Diplomat
- Journalist
- NGO Director
- Researcher
- Professor

Courses

INTL 500 Fundamentals of International Relations 3 Credit Hours

The course offers a critical knowledge foundation of various perspectives, issues, and controversies that comprise contemporary international relations and policy today. Students will engage relevant topics like the structure and actors of the international system; the theory and practice of conflict and cooperation; political economy and international trade; international organizations and human rights; global governance and development; and international security and terrorism. They will be strongly encouraged to reflect upon how each of these topics may be informed by, integrated with, or deviate from a biblically informed world view.

Offered: Online

INTL 502 Global Governance 3 Credit Hours

Since WWII, global governance has been an increasing if contentious force in international politics. Whether political, military, legal, financial, commercial, or humanitarian in nature, global institutions like the UN, the World Bank, the IMF, the World Trade Organization, the World Court, the World Health Organization, and affiliated INGOs have all sought to integrate with, substitute for, or in some cases compete with state actors as providers of basic health, safety, and human rights enforcement. Critically assessing theories, practices, and aims of global governance, the course highlights fundamental tensions between international organizations (IOs), sovereign states, and non-state actors. Students are strongly encouraged to reflect upon how each of these topics may be informed by, integrated with, or deviate from a biblically informed world view.

Offered: Online

INTL 689 Thesis Proposal and Research 3 Credit Hours

This course is designed to help students complete their master's thesis in International Relations. It is expected that research for the thesis project will be relevant to the student's study in the master's program and will make an academic contribution to the research in international relations.

Offered: Online

INTL 690 Thesis Defense 3 Credit Hours

Prerequisites: INTL 689

Intended to demonstrate a student's ability to carry out original research. Thesis may be designed to answer practical research questions, or address theoretical or ethical issues of interest to scholars and professionals in the field of international relations. Credit is not awarded until the thesis has been accepted.

International Relations (M.S.)

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTL 500</td>
<td>Fundamentals of International Relations</td>
<td>3</td>
</tr>
<tr>
<td>INTL 502</td>
<td>Global Governance</td>
<td>3</td>
</tr>
<tr>
<td>PPOG 506</td>
<td>Introduction to Geopolitics and International Diplomacy</td>
<td>3</td>
</tr>
<tr>
<td>PPOG 641</td>
<td>U.S. Middle East Foreign Policy</td>
<td>3</td>
</tr>
<tr>
<td>PPOL 650</td>
<td>International Law, Policy, and Politics</td>
<td>3</td>
</tr>
<tr>
<td>PPOL 652</td>
<td>U.S. Foreign Policy and Sovereignty Issues</td>
<td>3</td>
</tr>
<tr>
<td>PSCI 600</td>
<td>Comparative Politics</td>
<td>3</td>
</tr>
</tbody>
</table>

Elective Courses

Choose nine credit hours of elective courses

Thesis or Elective Courses

INTL 689 Thesis Proposal and Research 3
INTL 690 Thesis Defense 3

Total Hours 36
Choose from the following courses: Any 500-600 level course offered by the Helms School of Government. Other 500-600 level courses will be considered on a case-by-case basis.

Students may take two elective courses instead of INTL 689 Thesis Proposal and Research (3 c.h.) & INTL 690 Thesis Defense (3 c.h.).

While INTL 689 Thesis Proposal and Research (3 c.h.) may be taken more than once, only one enrollment in the course will be permitted to count toward degree requirements.

Any thesis student who is not ready for enrollment in INTL 690 Thesis Defense (3 c.h.) after completing INTL 689 Thesis Proposal and Research (3 c.h.) may be required, as determined by the student’s thesis chair, to repeat INTL 689 Thesis Proposal and Research (3 c.h.) until deemed ready for enrollment in INTL 690 Thesis Defense (3 c.h.)

All applicable prerequisites must be met

### Graduation Requirements

- Complete 36 hours
  - A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
  - 3.0 GPA
  - No more than two grades of C may be applied to the degree (includes grades of C+ & C–)
  - No grade of D or below may be applied to the degree (includes grades of D+ & D–)
  - Degree must be completed within 5 years
  - Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

### Program Offered in Online Format

**Master of Science in National Security (M.S.)**

**Purpose**

The purpose of the Master of Science in National Security is to prepare current national security professionals, students aspiring to national security careers, and students interested in the study of national security analysis, policy and execution.

### Program Specific Admissions Requirements

In addition to the general admission requirements, specific requirements for admission to the Master of Science in National Security (M.S.) are as follows:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. An undergraduate cumulative GPA of 3.00 or above (on a 4.00 scale).
3. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test)

Students who do not meet the minimum GPA requirement may be admitted on Academic Caution status. Applicants who hold a cumulative undergraduate GPA of 2.00 to 2.99 on a 4.00 scale may be eligible for admission on Academic Caution.

### Transfer Credit

Students may transfer up to 18 hours of graduate-level credit from an accredited institution. In order to transfer credit, students must have earned the minimum grade of B, and courses must have been completed within 10 years of the start date of the student’s program at Liberty University. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

### Program Learning Outcomes

The student will be able to:

1. Prescribe responses to contemporary and anticipated threats to national security.
2. Analyze the structures, functions, capabilities, and activities of national and international security community members.
3. Apply a Christian worldview to aspects of the national security context.
4. Apply knowledge of the literature in the discipline of national security to research and analysis of national security strategy, policy and execution.

### Graduation Requirements

In addition to other regulations governing graduation as stated in this Catalog, M.S. in National Security graduates must:

1. Complete 36 total hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. Maintain a cumulative GPA of 3.00.
4. No more than two (2) grades of C may be applied to the degree (includes grades of C+ & C–).
5. No Grade of D may be applied to the degree (includes grades of D+ & D–).
6. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
7. Liberty University course work that is more than ten years old may not be applied towards this degree. Students are required to repeat the course if it had exceeded the age limit.
8. Degree must be completed within five years.
9. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

### Programs of Study

**Delivery Format: Online Only**

- National Security (M.S.) (p. 245)
- National Security (M.S.) - Homeland Security (p. 245)

### Career Opportunities

- Cryptologist
- Defense Program Project Manager
- Elected Official
• Federal Law Enforcement Officer
• Foreign Affairs Officer
• Government Manager/Executive
• Industrial Security Analyst
• Intelligence Analyst
• Legislative Aide
• Logistics Specialist
• National Security Analyst
• Policy Analyst
• Research Specialist
• Secret Service Member
• Security Officer
• Teacher/Professor

National Security (M.S.)

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSEC 501</td>
<td>National Security Structure and Responsibilities</td>
<td>3</td>
</tr>
<tr>
<td>NSEC 502</td>
<td>Christian Values in National Security</td>
<td>3</td>
</tr>
<tr>
<td>NSEC 503</td>
<td>National Security, National Defense, &amp; Foreign Policy</td>
<td>3</td>
</tr>
<tr>
<td>NSEC 504</td>
<td>Historic Lessons of National Security in War &amp; Peace</td>
<td>3</td>
</tr>
<tr>
<td>NSEC 505</td>
<td>Cyberspace Policy/Operations &amp; Political Challenges</td>
<td>3</td>
</tr>
<tr>
<td>NSEC 506</td>
<td>Sovereignty &amp; National Security Challenges</td>
<td>3</td>
</tr>
<tr>
<td>NSEC 507</td>
<td>Terrorism &amp; National Security</td>
<td>3</td>
</tr>
</tbody>
</table>

Elective Courses

Choose nine credit hours of elective courses ¹

Thesis or Elective Courses ²

NSEC 689 Thesis Proposal and Defense ³,⁴ ³
NSEC 690 Thesis Defense ³ ³

Total Hours 36

¹ Choose any Graduate-level Helms School of Government course
² Students may choose to take a thesis option (NSEC 689 Thesis Proposal and Defense (3 c.h.) and NSEC 690 Thesis Defense (3 c.h.)), or they may take 6 hours of elective ⁵ courses
³ Any student who is not ready for enrollment in NSEC 690 Thesis Defense (3 c.h.) after completing NSEC 689 Thesis Proposal and Defense (3 c.h.) may be required, as determined by the student’s thesis chair, to repeat NSEC 689 Thesis Proposal and Defense (3 c.h.) until deemed ready for enrollment in NSEC 690 Thesis Defense (3 c.h.).
⁴ While NSEC 689 Thesis Proposal and Defense (3 c.h.) may be taken more than once, only one enrollment in the course will be permitted to count toward degree requirements
⁵ Choose from the following courses: Any 500-600 level course offered by the Helms School of Government. Other 500-600 level courses will be considered on a case-by-case basis

All applicable prerequisites must be met

Graduation Requirements

• Complete 36 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C−)
• No grade of D or below may be applied to the degree (includes grades of D+ & D−)
• Liberty University course work that is more than ten years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
• Degree must be completed within 5 years
• Submission of Degree Completion Graduation Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

National Security (M.S.) - Homeland Security

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSEC 501</td>
<td>National Security Structure and Responsibilities</td>
<td>3</td>
</tr>
<tr>
<td>NSEC 502</td>
<td>Christian Values in National Security</td>
<td>3</td>
</tr>
<tr>
<td>NSEC 503</td>
<td>National Security, National Defense, &amp; Foreign Policy</td>
<td>3</td>
</tr>
<tr>
<td>NSEC 504</td>
<td>Historic Lessons of National Security in War &amp; Peace</td>
<td>3</td>
</tr>
<tr>
<td>NSEC 505</td>
<td>Cyberspace Policy/Operations &amp; Political Challenges</td>
<td>3</td>
</tr>
<tr>
<td>NSEC 506</td>
<td>Sovereignty &amp; National Security Challenges</td>
<td>3</td>
</tr>
<tr>
<td>NSEC 507</td>
<td>Terrorism &amp; National Security</td>
<td>3</td>
</tr>
</tbody>
</table>

Homeland Security Cognate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLSC 500</td>
<td>Foundations of Homeland Security</td>
<td>3</td>
</tr>
<tr>
<td>HLSC 510</td>
<td>Homeland Security Organization &amp; Administration</td>
<td>3</td>
</tr>
<tr>
<td>HLSC 520</td>
<td>Legal Issues in Homeland Security</td>
<td>3</td>
</tr>
</tbody>
</table>

Thesis or Elective Courses ¹

NSEC 689 Thesis Proposal and Defense ²,³ ³
NSEC 690 Thesis Defense ³ ³

Total Hours 36
Students may choose to take a thesis option (NSEC 689 Thesis Proposal and Defense (3 c.h.) and NSEC 690 Thesis Defense (3 c.h.)), or they may take 6 hours of elective courses.

Any student who is not ready for enrollment in NSEC 690 Thesis Defense (3 c.h.) after completing NSEC 689 Thesis Proposal and Defense (3 c.h.) may be required, as determined by the student’s thesis chair, to repeat NSEC 689 Thesis Proposal and Defense (3 c.h.) until deemed ready for enrollment in NSEC 690 Thesis Defense (3 c.h.).

While NSEC 689 Thesis Proposal and Defense (3 c.h.) may be taken more than once, only one enrollment in the course will be permitted to count toward degree requirements.

All applicable prerequisites must be met.

Graduation Requirements

• Complete 36 hours
  • A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
  • 3.0 GPA
  • No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
  • No grade of D or below may be applied to the degree (includes grades of D+ & D-)
  • Liberty University course work that is more than ten years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
  • Degree must be completed within 5 years
  • Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Master of Science in Political Science (M.S.)

Purpose

The Master of Science in Political Science seeks to equip graduates with a solid understanding of the philosophical and Biblical influences impacting politics and government. Students are challenged to see how domestic and international government structures and political processes influence one another, and how historical and contemporary ideas impact both. In all of this, students are challenged to operate as Christian statesmen and women to impact their generation and generations to come, for the glory of God.

Program Specific Admission Requirements

In addition to the general admission requirements, specific requirements for admission to the Master of Science in Political Science (M.S.) are as follows:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. An undergraduate cumulative GPA of 3.00 or above (on a 4.00 scale).

Program Learning Outcomes

The student will be able to:

1. Evaluate current research and knowledge of the political science discipline.
2. Apply a Christian worldview to aspects of the political science context.
3. Evaluate the impact of various political stakeholders in the political science context.

Graduation Requirements

In addition to other regulations governing graduation as stated in this Catalog, M.S. in Political Science graduates must:

1. Complete 36 total hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. Maintain a cumulative GPA of 3.00.
4. No more than two (2) grades of C may be applied to the degree (includes grades of C+ & C-).
5. No Grade of D may be applied to the degree (includes grades of D+ & D-).
6. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
7. Students must complete all work for the degree within five years of initial enrollment in the program.
8. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Program of Study

Delivery Format: Online Only

• Political Science (M.S.) - General (p. 247)

Career Opportunities

• Regulatory Affairs Manager
• Compliance Manager
Political Science (M.S.) - General

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PPOG 502</td>
<td>Economics and Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>PPOG 503</td>
<td>Political Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PPOG 506</td>
<td>Introduction to Geopolitics and International Diplomacy</td>
<td>3</td>
</tr>
<tr>
<td>PPOL 505</td>
<td>Applied Public Policy Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>PSCI 501</td>
<td>Political Science, Public Policy &amp; Statesmanship</td>
<td>3</td>
</tr>
<tr>
<td>PSCI 600</td>
<td>Comparative Politics</td>
<td>3</td>
</tr>
<tr>
<td>PSCI 610</td>
<td>Contemporary Political Process &amp; Trends</td>
<td>3</td>
</tr>
</tbody>
</table>

General Cognate

Choose nine credit hours of General Cognate courses 9

Thesis or Elective Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSCI 689</td>
<td>Thesis Proposal &amp; Research</td>
<td>3</td>
</tr>
<tr>
<td>PSCI 690</td>
<td>Thesis Defense</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 36

1 Choose from the following courses: Any 500-600 level course offered by the Helms School of Government. Other 500-600 level courses will be considered on a case-by-case basis.
2 Students may take two elective courses instead of PSCI 689 Thesis Proposal & Research (3 c.h.) & PSCI 690 Thesis Defense (3 c.h.).
3 While PSCI 689 Thesis Proposal & Research (3 c.h.) may be taken more than once, only one enrollment in the course will be permitted to count toward degree requirements.
4 Any thesis student who is not ready for enrollment in PSCI 690 Thesis Defense (3 c.h.) after completing PSCI 689 Thesis Proposal & Research (3 c.h.) may be required, as determined by the student's thesis chair, to repeat PSCI 689 Thesis Proposal & Research (3 c.h.) until deemed ready for enrollment in PSCI 690 Thesis Defense (3 c.h.).

All applicable prerequisites must be met.

Graduation Requirements

• Complete 36 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D)
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Online Format

Rawlings School of Divinity

Administration

Dean, School of Divinity
Distinguished Professor of Biblical Studies and Religion

Gabriel Etzel, B.S., M.A.R., M.Div., D.Min., Ph.D.
Online Dean, School of Divinity
Professor of Theology and Christian Leadership

Mary Lowe, B.A., M.Ed., Ed.D.
Associate Dean, School of Divinity
Professor of Christian Education

Troy Temple, B.S., M.A., Ph.D.
Associate Dean, School of Divinity
Professor of Theology and Family Ministries

Online Chair, Curriculum
Associate Professor of Christian Leadership and Education

Accreditation

Since June 2018, the Rawlings School of Divinity has been an associate member of the Association of Theological Schools (ATS). Candidacy status with ATS was granted in February 2019.

Program Directors

A listing of program directors can be viewed at http://www.liberty.edu/administration/institutionaleffectiveness/index.cfm?PID=37389.

History

The School of Divinity is an outgrowth of the vision of Dr. Jerry Falwell, the founding pastor of the Thomas Road Baptist Church. Dr. Falwell believed in Christian education. He believed that one of the most effective means of winning millions to Christ is by training young men and women to serve the Lord in aggressive, evangelical, soul-winning Baptist churches as pastors, staff, and members. Liberty University (then Lynchburg Baptist College) was founded in 1971 to help achieve that goal. At the heart of the college's curriculum for all students were classes in Bible. As the college grew and reached University status, the Bible Department grew into the School of Religion, providing Bible classes for students in every major and offering majors designed to prepare men and women for vocational Christian service.

Another need, however, still existed. Professional, graduate level training was needed for graduates of Liberty University and other colleges desiring graduate theological education as preparation for ministries in churches similar to Thomas Road Baptist Church. In 1973, Lynchburg Baptist Theological Seminary was created to address that need. It began with an enrollment of 41 students with Dr. Jerry Falwell serving as President and Chancellor.

In 2015, approval was granted by Liberty University's Board of Trustees to combine the School of Religion with the Seminary into the School of Divinity. The School of Divinity provides quality, well-rounded education, based on academic excellence, emanating from the belief that Christian education should be superior, not inferior, to that provided by other schools. The School of Divinity is committed to the principle that a
person’s most effective ministry will be in conjunction with a local church, and the vision of the School of Divinity is to equip Christians to reach the entire world through aggressive New Testament church evangelism.

Distinctives

The School of Divinity is characterized by commitment to the core doctrines of the faith and providing significant experiences to develop practical ministry skills.

The faculty of the School of Divinity are committed to model both scholarship and practice for students. Graduates are grounded in the knowledge of God’s Word, a desire to impact the world for God’s kingdom, and the skills to engage the culture with the gospel.

Evangelism is a core value throughout the curriculum. Every faculty member and student is expected to manifest a compassion for the lost and a desire to see their salvation.

The School of Divinity is committed to the local church, and prepares graduates to enter into local church leadership positions. As such, experiential learning is essential to the School of Divinity’s programs of study.

The Mission of the Rawlings School of Divinity

The School of Divinity exists to come alongside the local church to help it fulfill the Great Commission. In accordance with the mission of Liberty University and within the historic Baptist tradition, the School of Divinity provides undergraduate, graduate, and post-graduate programs that train students for traditional, Christian ministry positions. The School of Divinity offers programs designed to equip people for lay ministry, global leadership, church leadership, and advanced scholarly research.

As a Christian community, the School of Divinity seeks to cultivate spiritual growth and faithful service to Christ and His church. As an academic community, the School of Divinity seeks to impart knowledge and necessary skills to men and women for service and leadership in Christian ministry. As a service community, the School of Divinity seeks to respond to the needs of local churches and Christian ministries as they participate in worship, global evangelism, discipleship, and scholarship.

Program Goals and Objectives

In keeping with its stated mission, the School of Divinity strives to achieve the following institutional goals:

Personal Goals

Commitment
We seek to provide an environment in which students are encouraged to strengthen their commitment to Christ, certify their call to service, and develop an abiding love for God and His Word.

Lifestyle
We seek to develop a lifestyle of actively communicating the Christian faith through personal integrity, evangelistic witness, and responsible scholarship.

Social Responsibility
We seek to foster an awareness of the Christian’s responsibility to be a productive member of society and to be responsive to the needs and concerns of diverse cultures.

Academic Goals

Knowledge
We seek to develop cognitive skills for ministry and scholarship through rigorous interaction with the biblical text and disciplines related to professional vocation.

Understanding
We seek to provide theological, historical, and intellectual understandings necessary for a self-conscious, critical, and Christian response to the world.

Vocational Goals

Relationships
We seek to develop communicative, administrative, and relational skills necessary for professional competence.

Ethics
We seek to provide opportunities for students to explore the moral dimensions and ethical implications of their chosen vocation.

Evangelism
We seek to cultivate sensitivity to others and a concern for world evangelization through local church ministries and vigorous defense of the gospel.

Church Growth
We seek to develop biblical and scientific expertise in establishing, developing, and sustaining growing churches and ministries.

Departments and Centers

• Center for Apologetics & Cultural Engagement (p. 257)
• Center for Chaplaincy (p. 258)
• Center for Youth Ministries (p. 258)
• Department of Biblical Studies (p. 259)
• Department of Christian Leadership & Church Ministries (p. 264)
• Department of Global Studies (p. 307)
• Department of Theological Studies (p. 311)
• Liberty Biblical Museum (p. 334)

Programs

• Doctor of Education in Christian Leadership (Ed.D.) – Ministry Leadership Cognate (p. 265)
• Doctor of Ministry (D.Min.) (p. 269)
• Doctor of Philosophy in Bible Exposition (Ph.D.) (p. 259)
• Doctor of Philosophy in Theology & Apologetics (Ph.D.) (p. 313)
• Graduate Certificates (p. 331)
• Master of Arts in Biblical Exposition (M.A.) (p. 261)
• Master of Arts in Biblical Studies (M.A.B.S.) (p. 262)
• Master of Arts in Christian Apologetics (M.A.) (p. 317)
• Master of Arts in Christian Ministry (M.A.C.M.) (p. 279)
• Master of Arts in Global Studies (M.A.G.S.) (p. 309)
• Master of Arts in Religion (M.A.R.) (p. 280)
• Master of Arts in Sports Chaplaincy (M.A.) (p. 288)
• Master of Arts in Theological Studies (M.A.T.S.) (p. 320)
• Master of Divinity (M.Div.) (p. 291)
• Master of Religious Education (M.R.E.) (p. 306)
• Master of Theology (Th.M.) (p. 322)

Faculty

A

Abella, Fernando; BMIN, M.R.E., D.Min.
Title: Adjunct Faculty
BMIN - Rio Grande Bible Institute, M.R.E. - Cornerstone University, D.Min.
- Dallas Theological Seminary

Abogunrin, Eunice; B.T., M.A., M.A., Ph.D.
Title: Adjunct Faculty
B.T. - ECWA Theo Seminary, M.A. - Wheaton College, M.A. - ECWA Theo Seminary, Ph.D.
- Trinity International University

Adams, Andrea; B.A., M.Div., D.Min.
Title: Adjunct Faculty
B.A. - William Carey University, M.Div. - Southeastern Baptist Theological Seminary, D.Min.
- Liberty University

Adams, Dwayne; B.A., M.T., Ph.D.
Title: Adjunct Faculty
B.A. - Kalamazoo College, M.T. - Dallas Theological Seminary, Ph.D.
- Dallas Theological Seminary

Adeyemi, Olufemi; B.T., BBS, M.Div., M.T., Ph.D.
Title: Assistant Professor
B.T. - United Missionary Church of Africa Theological College, BBS - Washington Bible College Capital Bible Seminary, M.Div.
- Capital Bible Seminary, M.T. - Capital Bible Seminary, Ph.D.
- Dallas Theological Seminary

Ajayi, Joel; B.A., B.T., M.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.A. - Ouachita Baptist University, B.T. - Nigerian Baptist Theological Seminary, M.A.
- New Orleans Baptist Theological Seminary, M.Div. - New Orleans Baptist Theological Seminary, Ph.D.
- Baylor University

Anderson, Rodney; B.A., M.T., Ed.D.
Title: Adjunct Faculty
B.A. - Grace University, M.T. - Dallas Theological Seminary, Ed.D.
- Southern Baptist Theological Seminary

Andreicut, Gavril; M.A., M.A., Ph.D.
Title: Adjunct Faculty
M.A. - Trinity International University, M.A. - Babes Bolyai University, Ph.D.
- Marquette University

Austin, Daniel; B.R.E., M.R.E., D.Min.
Title: Adjunct Faculty
B.R.E. - Cornerstone University, M.R.E. - Grand Rapids Baptist Seminary, D.Min.
- Clarks Summit University

Baggett, David; B.A., M.Div., Ph.D.
Title: Professor of Apologetics
B.A. - University of Michigan-Dearborn, M.Div. - Asbury Theological Seminary, Ph.D.
- Wayne State University

Baker, Morris; B.S., M.Div., Ed.D.
Title: Assistant Professor
B.S. - University of West Alabama, M.Div. - New Orleans Baptist Theological Seminary, Ed.D.
- Southern Baptist Theological Seminary

Barksdale, Russell; B.B.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.B.A. - University of Oklahoma, M.Div. - New Orleans Baptist Theological Seminary, Ph.D.
- New Orleans Baptist Theological Seminary

Basilious, Ashraf; BBS, M.A., M.Div., M.T., Ph.D.
Title: Adjunct Faculty
BBS - Evangelical Theological Seminary-Cairo, M.A. - Asian Center for Theological Studies, M.Div.
- Northwestern Theological Seminary, M.T. - Northwest Baptist Seminary, Ph.D. - Clarks Summit University

Bayles, Bob; B.B.S., M.Div., Ph.D.
Title: Adjunct Faculty
B.B.S. - East Coast Bible College, M.Div. - Church of God Theological Seminary, Ph.D.
- Trinity Evangelical Divinity School

Beall, Todd; B.A., Th.M., Ph.D.
Title: Adjunct Faculty
B.A. - Princeton University, Th.M. - Capital Bible Seminary, Ph.D. - Catholic University of America

Bishop, Jonathan; B.A., M.Div., Ph.D.
Title: Assistant Professor
B.A. - Auburn University, M.Div. - Southern Baptist Theological Seminary, Ph.D.
- Southern Baptist Theological Seminary

Blount, Douglas; B.A., M.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Baylor University, M.A. - Capital Bible Seminary, Ph.D. - University of Notre Dame, Ph.D.
- University of Notre Dame

Bohman, Brian; B.S., M.Div., D.Min.
Title: Adjunct Faculty
B.S. - Liberty University, M.Div. - Columbia International University, D.Min.
- Erskine College

Bosson, Christopher; B.S., M.Div., Ph.D.
Title: Adjunct Faculty
B.S. - Georgia Southern University-Armstrong, M.Div. - Southern Baptist Theological Seminary, Ph.D.
- Southern Baptist Theological Seminary

Bredfeldt, Gary; B.A., M.A., Ph.D.
Title: Professor of Christian Education
B.A. - Denver Baptist Bible College, M.A. - Denver Seminary, Ph.D. - Trinity Evangelical Divinity School

Breidenbaugh, Joel; B.A., M.Div., Ph.D.
Title: Assistant Professor
B.A. - Baptist College of Florida, M.Div. - Southern Baptist Theological Seminary, Ph.D.
- Southern Baptist Theological Seminary

Brotzman, Ellis; B.S., M.S., M.T., Ph.D.
Title: Adjunct Faculty
B.S. - Wheaton College, M.S. - University of Chicago, M.T. - Dallas Theological Seminary, Ph.D.
- New York University

Brown, Derek; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - University of Oregon, M.A. - Regent College, Ph.D. - University of Edinburgh

Brown, William; B.A., M.Div., M.Ed., Ph.D.
Title: Assistant Professor
B.A. - University of South Carolina, M.Div. - New Orleans Baptist Theological Seminary, M.Ed. - University of South Carolina, Ph.D. - Southeastern Baptist Theological Seminary

Bryant, Harold; A.A.S., B.S., M.Div., D.Min.
Title: Adjunct Faculty
A.A.S. - Northern Virginia Community College-Annandale, B.S. - Chaminade University, M.Div. - Southern Baptist Theological Seminary, D.Min. - Louisville Presbyterian Theological Seminary

Buck, Todd; B.A., Ph.D.
Title: Adjunct Faculty
B.A. - Missouri Baptist University, Ph.D. - Mid-America Baptist Theological Seminary

Burrell, Dan; B.S., M.S., Ed.D.
Title: Assistant Professor
B.S. - Hyles Anderson College, M.S. - Pensacola Christian College, Ed.D. - Nova Southeastern University

Bush, Kenneth; B.A., M.Div., M.S.S., M.T., D.Min., D.S.L.
Title: Adjunct Faculty

Butler, Joseph; B.S., M.A.R., M.Div., Ed.D., Ed.S.
Title: Assistant Professor
B.S. - Liberty University, M.A.R. - Liberty University, M.Div. - Liberty University, Ed.D. - Liberty University, Ed.S. - Liberty University

C

Caldwell, Mark; B.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.A. - Southwestern Assemblies of God University, M.Div. - Southwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

Campbell, David; B.S., M.Div., M.T., Ph.D.
Title: Adjunct Faculty
B.S. - Liberty University, M.Div. - New Orleans Baptist Theological Seminary, M.T. - New Orleans Baptist Theological Seminary, Ph.D. - New Orleans Baptist Theological Seminary

Campbell, W.; B.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.A. - Oklahoma Baptist University, M.Div. - Southwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

Campbell, Ronnie; B.A., M.A., M.A.R., Ph.D.
Title: Associate Professor of Theology
B.A. - Moody Bible Institute, M.A. - Liberty University, M.A.R. - Liberty University, Ph.D. - Liberty University

Carrigan, Cky; B.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.A. - Criswell College, M.Div. - Southeastern Baptist Theological Seminary, Ph.D. - Southeastern Baptist Theological Seminary

Cartwright, John; B.S., M.A.R., M.Div., Ed.D.
Title: Associate Professor of Christian Leadership
B.S. - Liberty University, M.A.R. - Liberty University, M.Div. - Liberty University, Ed.D. - Southern Baptist Theological Seminary

Chang, Chul; B.A., B.A., M.Div., MBS, Ph.D.
Title: Associate Professor of Global Studies
B.A. - Baylor University, B.A. - Baylor University, M.Div. - Southwestern Baptist Theological Seminary, MBS - Dallas Theological Seminary, Ph.D. - Fuller Theological Seminary

Chatraw, Joshua; B.B.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.B.A. - Georgia Southern University, M.Div. - Southern Baptist Theological Seminary, Ph.D. - Southeastern Theological Seminary

Chittum, Matthew; B.S., M.A.R., M.Div., D
Title: Assistant Professor
B.S. - Liberty University, M.A.R. - Liberty University, M.Div. - Liberty University, D - Western Seminary

Clark, Donald; M.R.E., Ph.D.
Title: Adjunct Faculty
M.R.E. - Southwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

Cockrell, Jeffrey; B.S., B.S., M.A., M.A.R., Ph.D.
Title: Adjunct Faculty
B.S. - Liberty University, B.S. - Liberty University, M.A. - Gordon-Conwell Theological Seminary, M.A.R. - Liberty University, Ph.D. - University of Wales Lampeter

Corney, Wayne; B.B.S., M.Div., Ph.D.
Title: Adjunct Faculty
B.B.S. - Andersonville Theological Seminary, M.Div. - Mid-America Baptist Theological Seminary, Ph.D. - Mid-America Baptist Theological Seminary

Cowman, Robert; B.S., M.Div., D.Min.
Title: Adjunct Faculty
B.S. - Baptist Bible College, M.Div. - Clarks Summit University, D.Min. - Clarks Summit University

Crow, Timothy; B.A., M.T., Ph.D.
Title: Adjunct Faculty
B.A. - Moody Bible Institute, M.T. - Dallas Theological Seminary, Ph.D. - University of Liverpool

Cunningham, Kyle; B.A., B.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.A. - University of California Santa Barbara, B.A. - University of California Santa Barbara, M.Div. - Southwestern Baptist Theological Seminary, Ph.D. - Biola University

Curtis, William; B.A., M.A., M.Div., Ph.D.
Title: Assistant Professor
B.A. - Tennessee Temple University, M.A. - University of Tennessee in Chattanooga, M.Div. - Southeastern Baptist Theological Seminary, Ph.D. - Southeastern Baptist Theological Seminary

D

Davis, James; B.S., M.Div., M.T., Ph.D.
Title: Adjunct Faculty
B.S. - University of Wisconsin Oshkosh College of Letters and Science, M.Div. - Capital Bible Seminary, M.T. - Capital Bible Seminary, Ph.D. - Dallas Theological Seminary
Davis, Jeffrey; B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - Gettysburg College, M.S. - Shippensburg University, Ph.D. - Lancaster Bible College

Davis, Walter; A.S., B.S.E., M.Div., D.Min., Ph.D.
Title: Adjunct Faculty
A.S. - Jackson State Community College, B.S.E. - University of Tennessee Martin, M.Div. - Mid-America Baptist Theological Seminary, D.Min. - Mid-America Baptist Theological Seminary, Ph.D. - Liberty Baptist Theological Seminary

Dempsy, Rodney; B.S., M.R.E., D.Min.
Title: Professor of Education Ministries
B.S. - Liberty University, M.R.E. - Liberty University, D.Min. - Liberty University

Dixon, Robert; B.A., B.T., M.Div., Ph.D.
Title: Assistant Professor
B.A. - SUNY College at Buffalo, B.T. - Lexington Baptist College, M.Div. - Mid-America Baptist Theological Seminary, Ph.D. - University at Buffalo SUNY

Donelson, William; B.S., M.R.E., Ph.D.
Title: Adjunct Faculty
B.S. - New Jersey Institute of Technology, M.R.E. - Luther Rice Seminary and University, Ph.D. - Regent University

Dowd, Christopher; B.S., M.Div., D.Min.
Title: Adjunct Faculty
B.S. - Liberty University, M.Div. - Southeastern Baptist Theological Seminary, D.Min. - Southeastern Baptist Theological Seminary

Dunlow, Jacob; B.S., M.Div., Ed.D.
Title: Adjunct Faculty
B.S. - Old Dominion University, M.Div. - Southeastern Baptist Theological Seminary, Ed.D. - Southeastern Baptist Theological Seminary

E

Earley, David; B.S., M.Div., D.Min.
Title: Adjunct Faculty
B.S. - Liberty University, M.Div. - Liberty University, D.Min. - Liberty University

Title: Assistant Professor
A.A. - Fresno City College, B.A. - Liberty University, M.A. - Liberty University, M.Div. - Liberty University, D.Min. - Midwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary, S.T.M. - Dallas Theological Seminary

Eitel, Keith; B.A., M.A., Ph.D., Th.D.
Title: Adjunct Faculty
B.A. - Dallas Baptist University, M.A. - Baylor University, Ph.D. - Trinity International University, Th.D. - University of South Africa

England, William; B.A., M.A., M.T., Ed.D., Ph.D.
Title: Adjunct Faculty

Etzel, Gabriel; B.S., B.S., M.A.R., M.Div., D.Min., Ph.D.

Title: Administrative Dean, School of Divinity
B.S. - Indiana Wesleyan University, B.S. - Indiana Wesleyan University, M.A.R. - Liberty University, M.Div. - Liberty University, D.Min. - Liberty University, Ph.D. - Southern Baptist Theological Seminary

F

Farcas, Daniel; B.A., B.A., M.A., M.A., Ph.D.
Title: Instructor
B.A. - Babes Bolyai University, B.A. - Babes Bolyai University, M.A. - Babes Bolyai University, M.A. - Universite Paris I Pantheon-Sorbonne, Ph.D. - Universite Paris IV Sorbonne

Faulkenbury, Terry; B.A., M.Div., D.Min.
Title: Assistant Professor
B.A. - Gardner-Webb University, M.Div. - New Orleans Baptist Theological Seminary, D.Min. - Liberty University

Fauls, Gregory; B.A., M.Div., Ph.D.
Title: Assistant Professor
B.A. - Western Kentucky University, M.Div. - Southwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

Fay, Ronald; B.S., M.Div., Ph.D.
Title: Adjunct Faculty
B.S. - Calvin College, M.Div. - Trinity International University, Ph.D. - Trinity International University

Fisher, James; B.S., M.Div., Ph.D.
Title: Assistant Professor
B.S. - University of Mobile, M.Div. - Midwestern Baptist Theological Seminary, Ph.D. - Southern Baptist Theological Seminary

Fitzgerald, Curtis; B.A., M.Div., Ph.D., S.T.M.
Title: Assistant Professor
B.A. - Tennessee Temple University, M.Div. - Temple Baptist Seminary, Ph.D. - Dallas Theological Seminary, S.T.M. - Dallas Theological Seminary

Fodorean, Daniel; B.A.S., B.T., M.L., PHD
Title: Instructor
B.A.S. - Ovidius University of Constanza, B.T. - Baptist Theological Institute of Bucharest, M.L. - Ovidius University of Constanza, PHD - University of Bucharest

Title: Adjunct Faculty
A.S. - Umpqua Community College, B.A. - Northwest Nazarene University, M.A. - Western Evangelical Seminary, M.Ed. - Northwest Nazarene University, D.Min. - Liberty University

Fox, Frampton; B.A., M.Div., D.Min., Ph.D.
Title: Professor of Global Studies
B.A. - Columbia Bible College, M.Div. - Columbia International University, D.Min. - Columbia International University, Ph.D. - Trinity International University

Fuhr, Richard; B.A., M.Div., M.T., Ph.D.
Title: Professor of Religion
B.A. - Appalachian Bible College, M.A. - Multnomah University, M.Div. - Liberty University, M.T. - Liberty University, Ph.D. - Southeastern Baptist Theological Seminary

G

Garner, Rick; B.A., M.Div., D.Min.
Ginn, Jeffery; B.A., M.Div., Ph.D.  
Title: Assistant Professor  
B.A. - Blue Mountain College, M.Div. - Mid-America Baptist Theological Seminary, Ph.D. - Mid-America Baptist Theological Seminary

Goncharenko, Simon; B.S., M.T., Ph.D.  
Title: Adjunct Faculty  
B.S. - John Brown University, M.T. - Dallas Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

Gowins, Robert; B.A., M.Div., M.P.A., Ed.D.  
Title: Assistant Professor  
B.A. - Western Kentucky University, M.Div. - Southern Baptist Theological Seminary, M.P.A. - Western Kentucky University, Ed.D. - Southern Baptist Theological Seminary

Goza, David; B.A., M.Div., Ph.D.  
Title: Adjunct Faculty  
B.A. - University of Oklahoma, M.Div. - Southwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

Graf, George; B.A., M.S., M.T., Ph.D.  
Title: Adjunct Faculty  
B.A. - University of Saskatchewan, M.S. - University of Alberta, M.T. - Dallas Theological Seminary, Ph.D. - Dallas Theological Seminary

Graffagnino, Jason; B.S., M.Div., Ph.D.  
Title: Adjunct Faculty  
B.S. - Louisiana State University-Baton Rouge, M.Div. - Southwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

Graves, Garry; B.A., B.B.A., M.Div., Ph.D.  
Title: Assistant Professor  
B.A. - University of Louisiana at Monroe, B.B.A. - University of Louisiana at Monroe, M.Div. - Southwestern Baptist Theological Seminary, Ph.D. - Mid-America Baptist Theological Seminary

Greer, Paul; B.S., M.A., M.A.R., M.Div., M.T., D.Min.  
Title: Assistant Professor  
B.S. - Liberty University, M.A. - Liberty Baptist Theological Seminary, M.A.R. - Liberty University, M.Div. - Emmanuel Theological Seminary, M.T. - Liberty Baptist Theological Seminary, D.Min. - Liberty Baptist Theological Seminary

Grusendorf, Stephen; B.A., M.A., Ph.D.  
Title: Adjunct Faculty  
B.A. - Lancaster Bible College, M.A. - Lancaster Bible College, Ph.D. - Lancaster Bible College

Guest, Steven; B.S., M.Div., Ph.D.  
Title: Adjunct Faculty  
B.S. - Michigan Technological University, M.Div. - Bethel University, Ph.D. - Southern Baptist Theological Seminary

Habermas, Gary; B.R.E., M.A., Ph.D.  
Title: Distinguished Professor of Apologetics & Philosophy  
B.R.E. - William Tyndale College, M.A. - University of Detroit, Ph.D. - Michigan State University

Hammont, Peter; B.A., M.A., M.Div., Ph.D.  
Title: Adjunct Faculty  
B.A. - Wright State University in Dayton, M.A. - Ashland Theological Seminary, M.Div. - Southwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

Hammont, Geoffrey; B.A., D.Min.  
Title: Assistant Professor  
B.A. - Spurgeon's College, D.Min. - Southwestern Baptist Theological Seminary

Hannity, Jill; B.A., M.A.R.  
Title: Adjunct Faculty  
B.A. - University of Alabama, M.A.R. - Liberty University

Harris, Jacob; B.A., M.Div., D.Min.  
Title: Adjunct Faculty  
B.A. - Mississippi College, M.Div. - Mid-America Baptist Theological Seminary, D.Min. - Southern Baptist Theological Seminary

Hester, Malcolm; B.A., M.Div., Ph.D.  
Title: Adjunct Faculty  
B.A. - Samford University, M.Div. - Southern Baptist Theological Seminary, Ph.D. - Southern Baptist Theological Seminary

Hicks, Donald; B.S., M.Div., D.Min.  
Title: Adjunct Faculty  
B.S. - Liberty University, M.Div. - Midwestern Baptist Theological, D.Min. - Liberty University

Hight, Archie; B.A., M.Div., Ph.D.  
Title: Adjunct Faculty  
B.A. - University of Memphis, M.Div. - Mid-America Baptist Theological Seminary, Ph.D. - Mid-America Baptist Theological Seminary

Higley, William; B.S., M.A., Ed.D., Ph.D.  
Title: Assistant Professor  
B.S. - Baptist Bible College, M.A. - Dallas Theological Seminary, Ed.D. - Southern Baptist Theological Seminary, Ph.D. - Southern Baptist Theological Seminary

Hildenbrand, Michael; B.T., M.A., Ph.D.  
Title: Adjunct Faculty  
B.T. - Multnomah University, M.A. - Western Conservative Baptist Seminary, Ph.D. - University of California Berkeley

Hindson, Ed; B.A., M.A.R., Ph.D., Ph.D., Th.D.  
Title: Dean, School of Divinity  

Holdridge, Donald; B.S., M.Div., M.T., Ph.D.  
Title: Adjunct Faculty  
B.S. - University of Rhode Island, M.Div. - Capital Bible Seminary, M.T. - Capital Bible Seminary, Ph.D. - Dallas Theological Seminary

Hutchison, Thomas; B.A., M.Div., Ph.D.  
Title: Adjunct Faculty  
B.A. - Cedarville University, M.Div. - Grand Rapids Theological Seminary, Ph.D. - Marquette University
Jacobs, Paul; B.A., M.A., M.R.E., Ph.D.
Title: Adjunct Faculty
B.A. - Ouachita Baptist University, M.A. - Criswell College, M.R.E. - Southwestern Baptist Theological Seminary, Ph.D. - University of North Texas

Jones, David; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Baptist Bible College, M.A. - Columbia International University, Ph.D. - Fuller Theological Seminary

Jones, Marvin; BBS, M.Div., M.T., Th.D.
Title: Adjunct Faculty
BBS - Criswell College, M.Div. - Southeastern Baptist Theological Seminary, M.T. - Dallas Theological Seminary, Th.D. - University of South Africa

Joseph, James; B.A., B.A.S., M.A., M.T., Ph.D.
Title: Adjunct Faculty
B.A. - University of North Carolina at Charlotte, B.A.S. - University of North Carolina at Charlotte, M.A. - Wake Forest University, M.T. - Hood Theological Seminary, Ph.D. - Southeastern Baptist Theological Seminary

Kauk, Myron; B.A., M.Div., M.T., PHD
Title: Adjunct Faculty
B.A. - University of the Pacific, M.Div. - Biola University, M.T. - Talbot Theological Seminary, PHD - Westminster Theological Seminary

Keith, Steven; B.A., M.Div., M.S.S., D.Min.
Title: Professor of Chaplaincy
B.A. - Bob Jones University, M.Div. - Bob Jones University, M.S.S. - Air University, D.Min. - Denver Seminary

Kendall, Robert; B.S., M.T., Th.D.
Title: Adjunct Faculty
B.S. - Centre College, M.T. - Dallas Theological Seminary, Th.D. - Dallas Theological Seminary

Kim, Jintae; B.A., Ph.D.
Title: Adjunct Faculty
B.A. - Seoul National University, Ph.D. - Westminster Theological Seminary

Kim, Sungtaek; B.A., M.T., D.Min.
Title: Adjunct Faculty
B.A. - University of Texas Arlington, M.T. - Dallas Theological Seminary, D.Min. - Fuller Theological Seminary

Kinder, Donald; B.A., M.A., PHD
Title: Adjunct Faculty
B.A. - Abilene Christian University, M.A. - Abilene Christian University, PHD - University of Iowa

King, Kevin; B.S., M.Div., D.Min., Ph.D.
Title: Professor of Homiletics & Historical Theology
B.S. - Georgia State University, M.Div. - Southeastern Theological Seminary, D.Min. - Southern Baptist Theological Seminary, Ph.D. - University of Pretoria

Kitchens, Lester; B.A., M.Div., Th.D.
Title: Assistant Professor

Klauber, Martin; B.A., M.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.A. - University at Buffalo SUNY, M.A. - Trinity Evangelical Divinity School, M.Div. - Trinity Evangelical Divinity School, Ph.D. - University of Wisconsin Extension

Ladd, Steven; B.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.A. - Georgia State University, M.A. - Georgia State University, M.Div. - New Orleans Baptist Theological Seminary, Ph.D. - Southeastern Baptist Theological Seminary

Laird, Benjamin; B.S., M.Div., M.T., MLITT, MLITT, Ph.D.
Title: Professor of Biblical Studies
B.S. - Liberty University, M.Div. - Southeastern Baptist Theological Seminary, M.T. - Southeastern Baptist Theological Seminary, MLITT - University of St. Andrews, MLITT - University of St. Andrews, Ph.D. - University of Aberdeen

Landers, John; M.Div., Ph.D., Ph.D.
Title: Assistant Professor
M.Div. - Southwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary, Ph.D. - Texas Christian University

Title: Adjunct Faculty
M.A. - Southwestern Baptist Theological Seminary, M.A. - Tennessee Technological University, M.Div. - Southeastern Baptist Theological Seminary, M.Ed. - University of North Texas, J.D. - Campbell University, Ed.D. - University of North Texas, Ph.D. - Southwestern Baptist Theological Seminary

Leverett, Gaylen; B.A., M.A., M.Div., Ph.D.
Title: Professor of Religion
B.A. - Baptist Bible College, M.A. - Liberty University, M.Div. - Liberty University, Ph.D. - Southeastern Baptist Theological Seminary

Lowe, Mary; B.A., M.A., Ed.D.
Title: Professor of Christian Education

Lowe, Stephen; B.S., M.Ed., Ph.D.
Title: Associate Professor of Religion
B.S. - Calvary University, M.Ed. - Grand Rapids Baptist Seminary, Ph.D. - Michigan State University

Lucas, Roy; B.A., B.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.A. - Oklahoma Baptist University, B.A. - Oklahoma Baptist University, M.Div. - Southwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

Maas, David; B.A., M.Div., Ph.D.
Title: Assistant Professor
B.A. - Wheaton College, M.Div. - Covenant Theological Seminary, Ph.D. - Hebrew Union College
Mack, Robert; B.A., M.A., Ph.D.  
**Title: Adjunct Faculty**  
B.A. - Baptist Bible College, M.A. - Alliance Theological Seminary, Ph.D. - Hebrew Union College

Mann, James; B.A., M.Div., Ph.D.  
**Title: Adjunct Faculty**  
B.A. - Oral Roberts University, M.Div. - Southwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

Mappes, David; B.A., M.Div., M.T., Ph.D.  
**Title: Adjunct Faculty**  
B.A. - Ottawa University, M.Div. - Western Evangelical Seminary, M.T. - Western Evangelical Seminary, Ph.D. - Dallas Theological Seminary

Marshfield, Dale; B.R.E., B.T., M.Div., Th.D.  
**Title: Adjunct Faculty**  
B.R.E. - Baptist Bible College, B.T. - University of South Africa, M.Div. - Baptist Bible College, Th.D. - University of KwaZulu Natal

McAlhaney, Timothy; A.A., B.A., M.A., Ph.D.  
**Title: Adjunct Faculty**  
A.A. - North Greenville University, B.A. - Furman University, M.A. - Southwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

McCready, Robert; B.S., M.A., M.T., Ph.D.  
**Title: Instructor**  
B.S. - Lee University, M.A. - Church of God Theological Seminary, M.T. - Liberty Baptist Theological Seminary, Ph.D. - Southern Baptist Theological Seminary

McCune, Lorne; B.M.E., M.Div., M.T., Ph.D.  
**Title: Instructor**  
B.M.E. - University of Nebraska Lincoln, M.Div. - Grace College and Seminary, M.T. - Grace College and Seminary, Ph.D. - Dallas Theological Seminary

McDonald, Dennis; B.B.A., M.T., Ph.D.  
**Title: Assistant Professor**  
B.B.A. - University of Texas Austin, M.T. - Dallas Theological Seminary, Ph.D. - Dallas Theological Seminary

McDonald, Larry; B.A., M.Div., D.Min., Ph.D.  
**Title: Assistant Professor**  
B.A. - Mississippi College, M.Div. - International School of Theology, D.Min. - Reformed Theological Seminary, Ph.D. - Southeastern Baptist Theological Seminary

McFarland, Philip; B.S., M.A.R., M.Div., D.Min., Ph.D.  
**Title: Assistant Professor**  
B.S. - Liberty University, M.A.R. - Liberty University, M.Div. - Liberty University, D.Min. - Liberty University, Ph.D. - Capella University

McFarland, Allen; B.S., M.Div., D.Min.  
**Title: Adjunct Faculty**  
B.S. - Liberty University, M.Div. - Liberty University, D.Min. - Liberty University

McGinn, John; B.A., M.A., Ed.D.  
**Title: Adjunct Faculty**  
B.A. - University of Texas Arlington, M.A. - Southwestern Baptist Theological Seminary, Ed.D. - University of Phoenix

McGinniss, Mark; B.S., M.T., Ph.D.  
**Title: Adjunct Faculty**  
B.S. - Stockton University, M.T. - Clarks Summit University, Ph.D. - Clarks Summit University

McLean, John; B.R.E., M.A., M.T., Ph.D.  
**Title: Assistant Professor**  
B.R.E. - William Tyndale College, M.A. - University of Michigan-Ann Arbor, M.T. - Dallas Theological Seminary, Ph.D. - University of Michigan-Ann Arbor

Milioti, Dwayne; B.A., M.A., M.Div., Ph.D.  
**Title: Adjunct Faculty**  
B.A. - Albion College, M.A. - Liberty University, M.Div. - Liberty University, Ph.D. - Southeastern Baptist Theological Seminary

Mitchell, Eric; B.B.A., M.Div., Ph.D.  
**Title: Adjunct Faculty**  
B.B.A. - Baylor University, M.Div. - Mid-America Baptist Theological Seminary, Ph.D. - Southern Baptist Theological Seminary

Mitchell, Daniel; B.A., M.T., S.T.M., Th.D.  
**Title: Adjunct Faculty**  
B.A. - Lancaster Bible College, M.T. - Capital Bible Seminary, S.T.M. - Dallas Theological Seminary, Th.D. - Dallas Theological Seminary

Moody, Christopher; B.A., M.T., Ph.D.  
**Title: Assistant Professor**  
B.A. - Texas A&M University, M.T. - Dallas Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

Moosbrugger, Daniel; B.T., MTS, Ph.D.  
**Title: Assistant Professor**  
B.T. - Florida Baptist College, MTS - Southeastern Baptist Theological Seminary, Ph.D. - Regent University

Mordomo, Joao; B.A., M.A.R., DIS, Ph.D.  
**Title: Adjunct Faculty**  
B.A. - Georgia State University, M.A.R. - Liberty Baptist Theological Seminary, DIS - Western Seminary, Ph.D. - Vision International University

Mul, Alfred; Ph.D.  
**Title: Adjunct Faculty**  
Ph.D. - Westminster Theological Seminary

Munton, Douglas; B.A., M.Div., Ph.D.  
**Title: Adjunct Faculty**  
B.A. - Wheaton College, M.Div. - Southwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

N  

Nemitz, David; B.R.E., M.A., M.A., D.Min., Ed.D.  
**Title: Associate Professor of Religion & Instructional Design**  

Nengean, Isaiah; M.T., MTS, Ph.D.  
**Title: Adjunct Faculty**  
M.T. - Grand Rapids Theological Seminary, MTS - Western Seminary, Ph.D. - Westminster Theological Seminary
M.T. - Calvin Theological Seminary, MTS - Calvin Theological Seminary, Ph.D. - Westminster Theological Seminary

Noonan, Jennifer; B.A., M.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Malone University, M.A. - Ashland Theological Seminary, M.A. - Ashland Theological Seminary, Ph.D. - Hebrew Union College

O'Neill, Desmond; BBS, MBS, Ph.D.
Title: Adjunct Faculty
BBS - Liberty University, MBS - Grace College and Seminary, Ph.D. - Western Conservative Baptist Seminary

Olsen, Robert; B.A., M.Div., Ph.D.
Title: Assistant Professor
B.A. - North Carolina State University, M.Div. - Southeastern Baptist Theological Seminary, Ph.D. - Southeastern Baptist Theological Seminary

Outhouse, Alan; M.Div., D.Min.
Title: Adjunct Faculty
M.Div. - Southeastern Baptist Theological Seminary, D.Min. - Southeastern Baptist Theological Seminary

Pace, Robert; B.S., M.Div., Ph.D.
Title: Adjunct Faculty
B.S. - North Carolina State University, M.Div. - Southeastern Baptist Theological Seminary, Ph.D. - Southeastern Baptist Theological Seminary

Pak, Joseph; B.S., M.Div., Ph.D., S.T.M.
Title: Adjunct Faculty
B.S. - Virginia Polytechnic Institute and State University, M.Div. - Liberty University, Ph.D. - Dallas Theological Seminary, S.T.M. - Dallas Theological Seminary

Pardue, Micheal; B.A., MCM, Ed.D.
Title: Adjunct Faculty
B.A. - Gardner-Webb University, MCM - North Greenville University, Ed.D. - Southeastern Baptist Theological Seminary

Pederson, David; B.A., M.Div., Ph.D.
Title: Assistant Professor
B.A. - Wheaton College, M.Div. - Trinity Evangelical Divinity School, Ph.D. - Evangelical College of Theology

Percer, Leo; B.A., M.A., M.Div., Ph.D.
Title: Associate Professor of Biblical Studies
B.A. - Union University, M.A. - Western Kentucky University, M.Div. - Southern Baptist Theological Seminary, Ph.D. - Baylor University

Pettus, David; B.S., M.Div., Ph.D.
Title: Adjunct Faculty
B.S. - Southwest Baptist University, M.Div. - Southwestern Baptist Theological Seminary, Ph.D. - Baylor University

Poplin, Wayne; B.A., M.T., PHD
Title: Assistant Professor
B.A. - Wake Forest University, M.T. - New Orleans Baptist Theological Seminary, PHD - New Orleans Baptist Theological Seminary

Pounds, Jerry; B.A., M.R.E., Ed.D.
Title: Adjunct Faculty
B.A. - Samford University, M.R.E. - New Orleans Baptist Theological Seminary, Ed.D. - Vanderbilt University

Powell, Charles; B.S., M.T., Ph.D.
Title: Adjunct Faculty
B.S. - Texas A&M University, M.T. - Dallas Theological Seminary, Ph.D. - Dallas Theological Seminary

Rathel, Mark; M.A., M.Div., Ph.D.
Title: Adjunct Faculty
M.A. - Biola University, M.Div. - New Orleans Baptist Theological Seminary, Ph.D. - New Orleans Baptist Theological Seminary

Reynolds, Brad; Ph.D.
Title: Adjunct Faculty
Ph.D. - College of William and Mary

Rodriguez, Porfirio; M.A., MTS, Ph.D.
Title: Assistant Professor
M.A. - Fuller Theological Seminary, MTS - Fuller Theological Seminary, Ph.D. - Fuller Theological Seminary

Sabou, Sorin; B.T., Ph.D.
Title: Adjunct Faculty
B.T. - Babes Bolyai University, Ph.D. - London School of Theology

Schmittjer, Gary; B.S., M.T., Ph.D.
Title: Adjunct Faculty
B.S. - Cairn University, M.T. - Dallas Theological Seminary, Ph.D. - Dallas Theological Seminary

Schulze, Dietmar; Th.M., Ph.D.
Title: Adjunct Faculty
Th.M. - University of Hamburg, Ph.D. - Ruhr University

Seckler, Thomas; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Southern Illinois University, M.A. - Columbia International University, Ph.D. - Trinity Evangelical Divinity School

Shanks, Monte; B.A., M.T., Ph.D.
Title: Assistant Professor
B.A. - University of South Florida, M.T. - Dallas Theological Seminary, Ph.D. - Southern Baptist Theological Seminary

Sheard, Daniel; B.A., M.A., M.T., Ph.D.
Title: Assistant Professor
B.A. - Taylor University in Upland, M.A. - Regent College, M.T. - Dallas Theological Seminary, Ph.D. - Spurgeon's College

Sirles, Wesley; B.S., M.A.R., Ed.D.
Title: Adjunct Faculty
B.S. - Murray State University, M.A.R. - Southwestern Baptist Theological Seminary, Ed.D. - Southern Baptist Theological Seminary

Smith, Almer; B.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.A. - Hardin Simmons University, M.Div. - Southern Baptist Theological Seminary, Ph.D. - Southern Baptist Theological Seminary

Smith, Ashton; B.S., D.Min.
Title: Adjunct Faculty
B.S. - Virginia Commonwealth University, D.Min. - Luther Rice Seminary and University

Smith, Fred; B.S., M.A., Ph.D.
Title: Assistant Professor
B.S. - Toccoa Falls College, M.A. - Fuller Theological Seminary, Ph.D. - Fuller Theological Seminary

Smither, Edward; B.A., M.A.R., M.Div., Ph.D., Ph.D.
Title: Adjunct Faculty
B.A. - North Carolina State University, M.A.R. - Liberty University, M.Div. - Liberty University, Ph.D. - University of Pretoria, Ph.D. - University of Wales Lampeter

Snavely, Bruce; M.Div., Ph.D.
Title: Adjunct Faculty
M.Div. - Michigan Theological Seminary, Ph.D. - University of Bristol

Spano, Eric; B.S., M.Div., Ph.D.
Title: Adjunct Faculty
B.S. - University of Alabama at Birmingham, M.Div. - Southwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

Stacy, Robert; B.A., B.A., B.A., M.Div., Ph.D.
Title: Assistant Professor
B.A. - Palm Beach Atlantic University, B.A. - Palm Beach Atlantic University, B.A. - Palm Beach Atlantic University, B.A. - Southern Baptist Theological Seminary, Ph.D. - Southern Baptist Theological Seminary

Steffen, Daniel; B.A., M.S.W., M.T., Ph.D.
Title: Assistant Professor
B.A. - Indiana University-Purdue University, M.S.W. - University of Illinois at Urbana, M.T. - Dallas Theological Seminary, Ph.D. - Dallas Theological Seminary

Stephens, LaRue; B.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.A. - Mississippi College, M.Div. - New Orleans Baptist Theological Seminary, Ph.D. - New Orleans Baptist Theological Seminary

Street, James; B.S., M.T., Ph.D.
Title: Adjunct Faculty
B.S. - Baptist Bible College, M.T. - Dallas Theological Seminary, Ph.D. - Dallas Theological Seminary

Suarez, Gus; B.S., M.Div., D.Min., Ph.D.
Title: Adjunct Faculty
B.S. - University of Maryland in College Park, M.Div. - Mid-America Baptist Theological Seminary, D.Min. - Gateway Seminary, Ph.D. - Southern Baptist Theological Seminary

Subash, William; B.A., B.S., M.A., Ph.D., S.T.M.
Title: Adjunct Faculty
B.A. - Union Biblical Seminary, B.S. - Bharathiar University, M.A. - University of Mysore, Ph.D. - Dallas Theological Seminary, S.T.M. - Dallas Theological Seminary

Sulfridge, James; B.A., M.Div., Ph.D.
Title: Associate Professor

B.A. - Clear Creek Baptist Bible College, M.Div. - Southern Baptist Theological Seminary, Ph.D. - Southern Baptist Theological Seminary

Sutton, Jerry; B.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.A. - University of South Alabama, M.Div. - Southwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

Talley, Robert; B.R.E., M.Div., MM, Ph.D.
Title: Assistant Professor of Divinity
B.R.E. - Tennessee Temple University, M.Div. - Temple Baptist Seminary, MM - Temple Baptist Seminary, Ph.D. - Liberty University

Temple, Troy; B.S., M.A., Ph.D.
Title: Associate Dean, Graduate Programs
B.S. - Liberty University, M.A. - Liberty University, Ph.D. - Southern Baptist Theological Seminary

Thomas, Carol; B.A., M.T., Ph.D.
Title: Adjunct Faculty

B.A. - Carver Bible Institute and College, M.T. - Dallas Theological Seminary, Ph.D. - Dallas Theological Seminary

Thompson, Alvin; B.S., M.T., Ph.D.
Title: Adjunct Faculty
B.S. - Biola University, M.T. - Dallas Theological Seminary, Ph.D. - Dallas Theological Seminary

Thornhill, Anthony; B.S., M.Div., Ph.D.
Title: Associate Professor of Apologetics & Biblical Studies
B.S. - Liberty University, M.Div. - Liberty Baptist Theological Seminary, Ph.D. - Liberty Baptist Theological Seminary

Tomlin, Gregory; B.A., M.A., Ph.D.
Title: Associate Professor
B.A. - University of Arkansas at Little Rock, M.A. - Southwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

Travis, Brandon; B.A., M.A., M.Div., D.Min.
Title: Adjunct Faculty
B.A. - Carson-Newman College, M.A. - Liberty University, M.Div. - Southeastern Baptist Theological Seminary, D.Min. - Erskine College

Van Engen, Robert; B.S., M.A., Ph.D.
Title: Associate Professor of Biblical Worldview
B.S. - Liberty University, M.A. - Cornerstone University, Ph.D. - Regent University

Vandegriff, Stephen; B.S., M.A., D.Min., Ed.D.
Title: Professor of Youth Ministries/Christian Leadership
B.S. - Liberty University, M.A. - Liberty University, D.Min. - Liberty University, Ed.D. - Liberty University

Victor, William; M.Div., Ph.D.
Title: Adjunct Faculty
M.Div. - Southwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

Vidu, Adonis; B.A., M.A., Ph.D.
Title: Assistant Professor
B.A. - Emmanuel Bible Institute, M.A. - Babes Bolyai University, Ph.D. - University of Nottingham

Vlach, Michael; B.B.A., M.Div., Ph.D.
Title: Assistant Professor
B.B.A. - University of Nebraska Lincoln, M.Div. - Masters College and Seminary, Ph.D. - Mid-America Baptist Theological Seminary

W

Waechter, Steven; B.A., M.Div., Th.D.
Title: Adjunct Faculty
B.A. - Baylor University, M.Div. - Mid-America Baptist Theological Seminary, Th.D. - Mid-America Baptist Theological Seminary

Waita, Jonathan; B.T., M.T., Ph.D.
Title: Adjunct Faculty
B.T. - Scott Theological College, M.T. - Dallas Theological Seminary, Ph.D. - Dallas Theological Seminary

Waller, Gary; B.S., M.R.E., Ph.D., Ph.D.
Title: Adjunct Faculty
B.S. - Baylor University, M.R.E. - Southwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary, Ph.D. - University of North Texas

Ward, Jeffrey; B.A., M.Div., D.Min.
Title: Adjunct Faculty
B.A. - Belmont University, M.Div. - Southwestern Baptist Theological Seminary, D.Min. - Southwestern Baptist Theological Seminary

Warner, Daniel; B.A., M.T., Ph.D.
Title: Assistant Professor
B.A. - Spurgeon Baptist Bible College, M.T. - Grace College and Seminary, Ph.D. - University of Bristol

Warren, Debra; B.S., M.A., Ed.D.
Title: Assistant Professor
B.S. - Virginia Polytechnic Institute and State University, M.A. - Southeastern Baptist Theological Seminary, Ed.D. - Regent University

Werner, Aaron; B.S., M.Div., Ph.D.
Title: Adjunct Faculty
B.S. - Liberty University, M.Div. - Southern Baptist Theological Seminary, Ph.D. - Southern Baptist Theological Seminary

Wetmore, Robert; B.A., M.Div., Th.M., Th.D.
Title: Adjunct Faculty

Wheeler, David; B.S.E., M.Div., Ph.D.
Title: Professor of Evangelism/Church Ministries
B.S.E. - Tennessee Technological University, M.Div. - Southwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

White, Douglas; B.A., M.R.E., Ed.D.
Title: Assistant Professor

Whittington, Michael; M.Div., M.S., M.S.S., D.Min.
Title: Assistant Professor
M.Div. - Abilene Christian University, M.S. - Air University, M.S. - Abilene Christian University, M.S.S. - Air University, D.Min. - Saint Paul School of Theology

Wilhite, Dennis; B.R.E., M.R.E., Ed.D.
Title: Assistant Professor

Winner, William; B.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.A. - Eastern University, M.Div. - Eastern Baptist Theology Seminary, Ph.D. - Regent University

Wireman, Matthew; B.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.A. - University of Louisville, M.Div. - Southern Baptist Theological Seminary, Ph.D. - Southern Baptist Theological Seminary

Wood, James; B.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.A. - University of Mobile, M.Div. - Southwestern Baptist Theological Seminary, Ph.D. - Regent University

Woodbridge, Russell; B.S., M.Div., Ph.D.
Title: Adjunct Faculty
B.S. - Rensselaer Polytechnic Institute, M.Div. - Southeastern Baptist Theological Seminary, Ph.D. - Southeastern Baptist Theological Seminary

Wooddell, Joseph; B.S., M.Div., Ph.D.
Title: Adjunct Faculty
B.S. - Liberty University, M.Div. - Southwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

Y

Yates, Gary; B.A., Th.M., Ph.D.
Title: Professor of Old Testament Studies
B.A. - Washington Bible College Capital Bible Seminary, Th.M. - Dallas Theological Seminary, Ph.D. - Dallas Theological Seminary

Yeager, Jonathan; M.A., M.T., Ph.D.
Title: Adjunct Faculty
M.A. - Regent College, M.T. - Regent College, Ph.D. - University of Stirling

Z

Zabloski, James; B.S., M.S., Ed.D., Ed.S.
Title: Adjunct Faculty

Center for Apologetics & Cultural Engagement

Mark Allen, B.A., Th.M., D.Min., Ph.D.
Director, Center for Apologetics and Cultural Engagement
Associate Professor of Biblical Studies

The culture around is changing and Christians need to be prepared to defend their faith both from internal and external challenges to Christianity. To this end, the Center for Apologetics and Cultural Engagement partners with departments across Liberty University and with other organizations to equip students, faculty, and the wider
Christian community. The Center resources Liberty University and Christians worldwide by hosting various events and featuring a website with articles and video clips from our Fellows, Liberty lecturers, and scholars from around the world.

The Center’s Distinguished Senior Fellows are Liberty faculty members from various University departments who are known as outstanding scholars in their field and have years of experience engaging the culture. These Senior Fellows take part in faculty/student engagement events, are featured in videos on our website, take part in our theological fellowships, and serve as advisors to the Center.

The Center also includes an interdisciplinary Student Fellowship Program. Student Fellows are Liberty students of various majors who have excelled academically and have the goal of leading in cultural engagement. Student Fellows have the opportunity to learn from our Senior Fellows, serve as ambassadors for the Center, and research and write in the area of apologetics and cultural engagement.

Purpose
The Center for Apologetics and Cultural Engagement is a cooperative effort between the School of Divinity and the Seminary designed to inform and equip individuals to engage culture by addressing the biblical, theological, philosophical, and cultural questions of today’s world from a distinctively Christian worldview.

Center for Chaplaincy
Steven E. Keith, B.A., M.Div., D.Min.
Director, Center for Chaplaincy
Chaplain, Colonel, USAF, Retired
Professor of Chaplaincy

The culture in which chaplains serve is progressively becoming more secular and pluralistic. Chaplains are faced with ministry challenges not previously experienced. The Center for Chaplaincy prepares students to minister effectively in the changing environment by providing exceptional education, research, publications, outreach opportunities, and strategic partnerships. Educationally, the Center develops cutting edge curriculum to best prepare students to be biblically sound spiritual leaders and soul care providers. Further, the Center designs and conducts research to advance understanding for chaplain-care and leadership. Additionally, the Center produces and encourages scholarly chaplain publications to advance effective evangelical chaplain ministry. Furthermore, the Center organizes and promotes chaplain outreach locally and globally. Finally, the Center forms strategic partnerships across Liberty University and with other likeminded Universities and organizations to synergize education and ministry efforts.

Purpose
The Center for Chaplaincy’s purpose is to educate and equip chaplain students to be Champions for Christ in secular and pluralistic ministry environments.

Center for Youth Ministries
Derik Idol, B.S., M.A.R.
Executive Director, Center for Youth Ministries
Assistant Professor of Youth Ministries

The world's youth population ages 10-24 has grown to 1.8 billion and is at a historic high. There is some estimation that 40% of the world’s population comprises all those under the age of 24. The growing trend of religious non-affiliation among young people continues to be a concern to pastors, youth pastors, parents, and churches. This demographic is one of the greatest mission fields in the world, not to mention that many countries' definition of “youth” is expanding upward to the age of 39.

The Center for Youth Ministries partners with departments across the university to assist local churches, pastors, youth pastors, and parents with resources to help understand the culture of youth in the world in which they live. The Center also seeks to help equip students who are training for youth ministry, as well as those who currently serve youth in ministry, by providing training in a co-curricular effort alongside the Department of Christian Leadership and Church Ministries.

Purpose
The Center for Youth Ministries exists to recruit, equip, and network those called to youth work, in both the local church and youth organizations, to carry out the Great Commission to students and their families.

Programs of Study
The programs of the School of Divinity are open equally to all men and women who meet the entrance requirements. Our purpose is to provide educational experiences for personal enrichment or professional training. We encourage the students to be all they can for God, and we are confident He will direct them to places of service. However, it is important for our students to know that we are a training agency not an ordaining agency. Ordination is the responsibility of a local church or, in some cases, a denominational body, each of which has its own criteria.

Evaluation of Transfer Credits
Credit toward the master’s level Divinity degrees (excluding the Th.M.) will be given for those courses taken at an institution in which a grade of C- or better was earned and which are equivalent to courses offered at the School of Divinity. Course work must have been completed no more than ten years prior to application of transfer of credit. Transfer credit into either the Th.M. or D.Min. program is limited to six hours in which the student has received a grade of B- or better. For the Th.M., course work must have been completed no more than 10 years prior to application of transfer of credit. For the D.Min., course work must have been completed no more than seven (7) years prior to application of transfer of credit. Internship credit is not transferable.

Only courses and degrees from institutions accredited by accrediting agencies recognized by the Department of Education will be evaluated for transfer credit. (e.g., SACSCOC, TRACS, ABHE, etc).

Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Rawlings School of Divinity Graduate Programs Advanced Placement
Liberty University undergraduate School of Divinity students admitted to the graduate School of Divinity may petition the Graduate Transcript Evaluation Office for permission to substitute advanced electives for select foundational courses that are a significant duplication of course content covered in similar courses taken by the student at the undergraduate level. Advanced Placement can be applied if petition meets the following criteria:
1. Advanced Placement based on completed coursework will be able to Liberty University graduates only.

2. Liberty University students may only request Advanced Placement for 300-400 level undergraduate courses taken at Liberty University in the specific subject area.

3. These 300-400 level courses must have been passed with a grade of B or higher.

4. Only the courses below are available for Advanced Placement substitution:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHHI 520</td>
<td>History of Christianity I</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 525</td>
<td>History of Christianity II</td>
<td>3</td>
</tr>
<tr>
<td>HOMI 500</td>
<td>Preparation of the Sermon</td>
<td>3</td>
</tr>
<tr>
<td>NBST 515</td>
<td>New Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>NBST 520</td>
<td>New Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>NGRK 505</td>
<td>Greek Language Tools</td>
<td>3</td>
</tr>
<tr>
<td>NGRK 525</td>
<td>Beginning Greek II</td>
<td>3</td>
</tr>
<tr>
<td>OBST 515</td>
<td>Old Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>OBST 520</td>
<td>Old Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>OTCL 505</td>
<td>Hebrew Language Tools</td>
<td>3</td>
</tr>
<tr>
<td>OTCL 520</td>
<td>Beginning Hebrew I</td>
<td>3</td>
</tr>
<tr>
<td>OTCL 525</td>
<td>Beginning Hebrew II</td>
<td>3</td>
</tr>
<tr>
<td>THEO 525</td>
<td>Systematic Theology I</td>
<td>3</td>
</tr>
<tr>
<td>THEO 530</td>
<td>Systematic Theology II</td>
<td>3</td>
</tr>
</tbody>
</table>

5. If approved, student must take electives in the discipline(s) of the Advanced Placement substitution (Example: approved CHHI 520 History of Christianity I (3 c.h.) substitution, student must take elective with a CHHI prefix).

6. Students who earned the bachelor’s degree at another institution must take the Institutional Challenge Exam (ICE exam) in order to qualify for Advanced Placement.

**Institutional Challenge Examinations (ICE)**

To apply for credit by examination, other than Advanced Placement, a student must submit a formal request. Residential students must submit requests to the School of Divinity; online students must submit requests to the ICE Coordinator. Each ICE attempt incurs non-refundable fees which are noted in the Fees chart of the Expenses and Financial Policy section. ICE requests are subject to the following guidelines:

1. The majority of the course work for any program of study must be earned through Liberty University. Each program specifies the minimum number of hours which must be completed through Liberty. ICE credit hours do not count toward this minimum.

2. The minimum passing score for graduate Institutional Challenge Exams is a B minus according to the grading scale in use at the time the exam is taken.

3. A passed ICE is awarded a grade of "P" (passing) and does not count toward the student's grade point average.

4. A student may not take the Institutional Challenge Exam if the course has previously been taken or is currently being taken.

5. ICE may only be attempted once per course.

6. ICE may not be taken during the drop/add period.

7. ICE credit may only apply to the following courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHHI 520</td>
<td>History of Christianity I</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 525</td>
<td>History of Christianity II</td>
<td>3</td>
</tr>
<tr>
<td>NBST 515</td>
<td>New Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>NBST 520</td>
<td>New Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>NGRK 505</td>
<td>Greek Language Tools</td>
<td>3</td>
</tr>
<tr>
<td>NGRK 525</td>
<td>Beginning Greek II</td>
<td>3</td>
</tr>
<tr>
<td>OBST 515</td>
<td>Old Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>OBST 520</td>
<td>Old Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>OTCL 505</td>
<td>Hebrew Language Tools</td>
<td>3</td>
</tr>
<tr>
<td>OTCL 520</td>
<td>Beginning Hebrew I</td>
<td>3</td>
</tr>
<tr>
<td>OTCL 525</td>
<td>Beginning Hebrew II</td>
<td>3</td>
</tr>
<tr>
<td>THEO 525</td>
<td>Systematic Theology I</td>
<td>3</td>
</tr>
<tr>
<td>THEO 530</td>
<td>Systematic Theology II</td>
<td>3</td>
</tr>
</tbody>
</table>

**Degree Candidacy**

Degree Candidacy is granted when the student completes all prerequisites and is in good academic standing.

**Department of Biblical Studies**

**Programs**

- Doctor of Philosophy in Bible Exposition (Ph.D.) (p. 259)
- Master of Arts in Biblical Exposition (M.A.) (p. 261)
- Master of Arts in Biblical Studies (M.A.B.S.) (p. 262)

**Doctor of Philosophy in Bible Exposition (Ph.D.)**

**Purpose**

The Doctor of Philosophy in Bible Exposition (Ph.D.) degree provides students with exegetical and expository skills for the interpretation of Scripture, coupled with biblical theological awareness and hermeneutical sensitivity, for the scholarly enhancement of ministerial practice.

**Program Learning Outcomes**

The student will be able to:

1. Analyze biblical passages using hermeneutical skills.
2. Evaluate major critical issues in the Old and New Testaments from a conservative evangelical perspective while exhibiting knowledge of the literature appropriate to the discipline of biblical exposition.

**Program Specific Admissions Requirements**

In addition to general requirements for admission to the School of Divinity, applicants for admission to the Doctor of Philosophy in Bible Exposition must submit the following for review:

1. A Conferred Master's degree from an accredited institution with at least 15 hours of graduate-level BIBL/THEO courses.
2. An earned grade point average of 3.00 on a scale 4.00 in all previous graduate work.
3. A writing sample that must meet the following criteria:
   a. A minimum 10-page paper (excluding cover page, table of contents and bibliography).
4. Completion of School of Divinity Questionnaire.
5. Successful admission decision review by department or faculty.

Transfer Credit
Transfer hours may not exceed 12 credit hours for the Ph.D. program. Transfer credits are considered on a case-by-case basis and must have been completed as Ph.D. course work within the previous seven (7) years from a regionally accredited program to be accepted. Courses must have a grade of B- or higher to be eligible for consideration for transfer credit. Correspondence studies or life experiences will not be accepted for transfer credit. Credits from a prior degree earned through Liberty University are considered transfer credits.

Dissertation Enrollment Policy
Once students enter the dissertation phase of their degree, they are required to maintain continuous enrollment (Fall, Spring, and Summer semesters) until they complete all degree requirements. If they do not, they will break enrollment, and they will be required to apply for readmission if/when they wish to resume the pursuit of their degree. They will have to complete their degree under the Degree Completion Plan (DCP) in effect at the time of their readmission.

Graduation Requirements
In addition to general regulations governing graduation, Doctor of Philosophy in Bible Exposition graduates must meet the following requirements:

1. Complete 60 total hours.
2. A minimum of 48 hours must be completed through Liberty University, not to include credit from a prior degree earned through Liberty.
3. A maximum of 12 hours of transfer credit, including credits from a degree on the same academic level previously earned through Liberty, may be applied to the degree.
4. Minimum 3.00 GPA.
5. No grades lower than B- may be applied to the degree.
6. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
7. Degree must be completed within 7 years.
8. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Programs of Study
Delivery Format: Online Only
• Bible Exposition (Ph.D.) (p. 260)

Career Opportunities
• Church Ministries
• Publishing
• Teaching

Bible Exposition (Ph.D.)

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIBL 700</td>
<td>Introduction to Bible Exposition</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 715</td>
<td>Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>Choose six credit hours from the two options</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Choose six credit hours from the two options</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>OBST 800</td>
<td>Old Testament Backgrounds</td>
<td>3</td>
</tr>
<tr>
<td>OBST 815</td>
<td>Law</td>
<td>3</td>
</tr>
<tr>
<td>OBST 830</td>
<td>Prophets I</td>
<td>3</td>
</tr>
<tr>
<td>OBST 845</td>
<td>Prophets II</td>
<td>3</td>
</tr>
<tr>
<td>OBST 860</td>
<td>Writings</td>
<td>3</td>
</tr>
<tr>
<td>NBST 800</td>
<td>New Testament Backgrounds</td>
<td>3</td>
</tr>
<tr>
<td>NBST 815</td>
<td>Gospels</td>
<td>3</td>
</tr>
<tr>
<td>NBST 830</td>
<td>Acts/Pauline Epistles</td>
<td>3</td>
</tr>
<tr>
<td>NBST 845</td>
<td>General Epistles/Revelation</td>
<td>3</td>
</tr>
<tr>
<td>OBST 860</td>
<td>Writings</td>
<td>3</td>
</tr>
<tr>
<td>NBST 800</td>
<td>New Testament Backgrounds</td>
<td>3</td>
</tr>
<tr>
<td>NBST 815</td>
<td>Gospels</td>
<td>3</td>
</tr>
<tr>
<td>NBST 830</td>
<td>Acts/Pauline Epistles</td>
<td>3</td>
</tr>
<tr>
<td>NBST 845</td>
<td>General Epistles/Revelation</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 60

1 Stage 1 must be completed before moving on to Stage 2
2 Choose from OTCL 505 Hebrew Language Tools (3 c.h.) and OTCL 511 Advanced Hebrew Language Tools (3 c.h.) OR OTCL 640 Hebrew Syntax and Exegesis (3 c.h.) and OTCL 643 Hebrew Exegesis Elective (3 c.h.)
3 Students need to have satisfied the prerequisite for Beginning Greek and Hebrew before enrolling
4 Choose from NGRK 505 Greek Language Tools (3 c.h.) and NGRK 511 Advanced Greek Language Tools (3 c.h.) OR NGRK 620 Greek Syntax (3 c.h.) and Greek Exegesis Elective
5 Choose from the following courses: NGRK 643 Greek Exegesis: Galatians (3 c.h.), NGRK 644 Greek Exegesis Ephesians (3 c.h.), NGRK 645 Greek Exegesis: Philippians (3 c.h.), and NGRK 646 Greek Exegesis: Colossians (3 c.h.)
6 Stage 2 must be completed before moving on to Stage 3
7 Any student who is not ready for enrollment in BIBL 990 Dissertation Defense (0 c.h.) after completing BIBL 989 Dissertation Research and Writing (5 c.h.) may be required, as determined by the student’s dissertation chair, to repeat BIBL 989 Dissertation Research and Writing (5 c.h.) until deemed ready for enrollment in BIBL 990 Dissertation Defense (0 c.h.)

All applicable prerequisites must be met
Graduation Requirements
• 60 total hours
• A minimum of 48 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty University.
• A maximum of 12 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty University, may be applied to the degree.
• 3.0 GPA
• No grades lower than B- may be applied to the degree.
• Degree must be completed within 7 years.
• Please submit a Degree Completion Application to the Registrar’s Office at the beginning of the final semester.

Program Offered in Online Format
Master of Arts in Biblical Exposition (M.A.)

Purpose
The Master of Arts in Biblical Exposition degree is designed to teach the Bible at a deep level of skill and to help students to gain a high level of understanding.

Program Learning Outcomes
The student will be able to:
1. Exposit biblical passages using advanced research skills and original biblical languages.
2. Examine major critical issues in the Old and New Testaments of the Bible from a conservative evangelical perspective while exhibiting knowledge of the literature appropriate to the discipline of Biblical Exposition.
3. Understand the knowledge of the literature appropriate to the hermeneutical and exegetical disciplines.

Program Specific Admission Requirements
In addition to the general admission procedures, applicants to the Master of Arts in Biblical Exposition program must meet the following requirements:
1. Earned baccalaureate degree or its equivalent (in any field) from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACS-COC, TRACS, ABHE, etc.).
2. Contact information for one Pastoral Recommendation.
3. Minimum undergraduate GPA of 2.00 (on a 4.00 scale).
4. School of Divinity Questionnaire.

Degree Transfer: Master of Arts in Biblical Exposition Degree into the M.A., M.A.C.M., M.A.G.S. or M.A.T.S. Degree
Students who earn a Master of Arts in Biblical Exposition (M.A.) degree may pursue the Master of Arts in Christian Apologetics (M.A.), Master of Arts in Global Studies (M.A.G.S.), Master of Arts in Sports Chaplaincy (M.A.C.M.), or Master of Arts in Theological Studies (M.A.T.S.) degree and apply 18 hours from the M.A., M.A.B.S., M.A.C.M., M.A.G.S. or M.A.T.S. toward the M.A. in Biblical Exposition as allowed by the student’s specific Degree Completion Plan (DCP).

Graduation Requirements
In addition to the other regulations governing graduation, graduates of the Master of Arts in Biblical Exposition program must meet the following requirements:
1. Complete 36 hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. 2.00 GPA.
4. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
5. Degree must be completed within 5 years.
6. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Degree Transfer: Master of Arts in Biblical Exposition Degree into the M.A.B.S., M.A.R., M.R.E. or M.Div. Degree
Students who earn a Master of Arts in Biblical Exposition (M.A.) degree may pursue the Master of Arts in Christian Apologetics (M.A.), Master of Arts in Christian Ministry (M.A.C.M.), Master of Arts in Global Studies (M.A.G.S.), Master of Arts in Sports Chaplaincy (M.A.C.M.), or Master of Arts in Theological Studies (M.A.T.S.) degree and apply 18 hours from the M.A. in Biblical Exposition toward the M.A., M.A.C.M., M.A.G.S. or M.A.T.S. as allowed by the student’s specific Degree Completion Plan (DCP) for the M.A., M.A.C.M., M.A.G.S. or M.A.T.S.

Degree Transfer: Master of Arts in Biblical Exposition Degree into the M.A.B.S., M.A.R., M.R.E. or M.Div. Degree
Students who earn a Master of Arts in Biblical Exposition (M.A.) degree may pursue the Master of Divinity (M.Div.) degree and apply all 36 hours from the M.A. in Biblical Exposition toward the M.Div. as allowed by the student’s specific DCP for the M.Div.

Students who pursue the Master of Arts in Biblical Exposition (M.A.) degree after having earned the Master of Arts in Biblical Studies (M.A.B.S.), Master of Arts in Christian Apologetics (M.A.), Master of Arts in Christian Ministry (M.A.C.M.), Master of Arts in Global Studies (M.A.G.S.), Master of Arts in Sports Chaplaincy (M.A.C.M.) or Master of Arts in Theological Studies (M.A.T.S.) degree may apply 18 hours from the M.A., M.A.B.S., M.A.C.M., M.A.G.S. or M.A.T.S. toward the M.A. in Biblical Exposition as allowed by the M.A. in Biblical Exposition Degree Completion Plan (DCP).
Biblical Exposition (M.A.)

Program of Study
Delivery Format: Residential and Online

- Biblical Exposition (M.A.) (p. 262)

Career Opportunities

- Bible Study Author
- Missionary
- Professor (requires postgraduate study)
- Teaching Pastor
- Theologian

Biblical Exposition (M.A.)

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HOMI 601</td>
<td>Foundations of Expository Teaching and Preaching</td>
<td>3</td>
</tr>
<tr>
<td>NBST 515</td>
<td>New Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>NBST 520</td>
<td>New Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>NBST 610</td>
<td>Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>NGRK 505</td>
<td>Greek Language Tools</td>
<td>3</td>
</tr>
<tr>
<td>or NGRK 520</td>
<td>Beginning Greek I</td>
<td></td>
</tr>
<tr>
<td>OBST 515</td>
<td>Old Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>OBST 520</td>
<td>Old Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>OTCL 505</td>
<td>Hebrew Language Tools</td>
<td>3</td>
</tr>
<tr>
<td>or OTCL 520</td>
<td>Beginning Hebrew I</td>
<td></td>
</tr>
<tr>
<td>RTCH 500</td>
<td>Research, Writing, and Ministry Preparation °</td>
<td>3</td>
</tr>
<tr>
<td>THEO 525</td>
<td>Systematic Theology I</td>
<td>3</td>
</tr>
<tr>
<td>THEO 530</td>
<td>Systematic Theology II</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>36</td>
</tr>
</tbody>
</table>

1 RTCH 500 Research, Writing, and Ministry Preparation (3 c.h.) is required to be taken within the first two semesters for all students

All applicable prerequisites must be met

Graduation Requirements

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.0 GPA
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Resident & Online Format

Master of Arts in Biblical Studies (M.A.B.S.)

Purpose

The Master of Arts in Biblical Studies degree is designed to teach the Bible at a deep level of skill and to help students to gain a high level of understanding.

Program Learning Outcomes

The student will be able to:

1. Interpret biblical passages using advanced research skills and original biblical languages.
2. Examine major critical issues in the Old and New Testaments of the Bible from a conservative evangelical perspective while exhibiting knowledge of the literature appropriate to the field of Biblical Studies.
3. Apply insights from grammatical and syntactical knowledge to interpreting the text of Scripture.
4. Create an original research thesis covering a current, Biblical Studies topic.

Program Specific Admission Requirements

In addition to the general admission procedures, applicants to the Master of Arts in Biblical Studies program must meet the following requirements:

1. Earned baccalaureate degree or its equivalent (in any field) from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. Contact information for one Pastoral Recommendation
3. Minimum undergraduate GPA of 2.00 (on a 4.00 scale)
4. School of Divinity Questionnaire


Graduation Requirements

In addition to the other regulations governing graduation, graduates of the Master of Arts in Biblical Studies program must meet the following requirements:

1. Complete 60 hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. 3.00 GPA.
4. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
5. Degree must be completed within 7 years.
6. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Degree Transfer: M.A.B.S. Degree into the M.A., M.A.C.M., M.A.G.S. or M.A.T.S. Degree

Students who earn a Master of Arts in Biblical Studies (M.A.B.S.) degree may pursue the Master of Arts in Biblical Exposition (M.A.), Master of Arts in Christian Apologetics (M.A.), Master of Arts in Christian Ministry (M.A.C.M.), Master of Arts in Global Studies (M.A.G.S.), Master of Arts in Sports Chaplaincy (M.A.) or Master of Arts in Theological Studies (M.A.T.S.) degree and apply 18 hours from the M.A.B.S. toward the M.A., M.A.C.M., M.A.G.S. or M.A.T.S. as allowed by the student’s specific Degree Completion Plan (DCP) for the M.A., M.A.C.M., M.A.G.S. or M.A.T.S.

Degree Transfer: M.A.B.S. Degree into the M.A.R. or M.R.E. Degree

Students who earn a Master of Arts in Biblical Studies (M.A.B.S.) degree may pursue the Master of Arts in Religion (M.A.R.) or Master of Religious Education (M.R.E.) degree and apply 30 hours from the M.A.B.S. toward the M.A.R. or M.R.E. as allowed by the student’s specific Degree Completion Plan (DCP) for the M.A.R. or M.R.E.

Degree Transfer: M.A.B.S. Degree into the M.Div. Degree

Students who earn a Master of Arts in Biblical Studies (M.A.B.S.) degree may pursue a Master of Divinity (M.Div.) degree and apply credits from the M.A.B.S. toward the M.Div. as allowed by the student’s specific M.Div. Degree Completion Plan (DCP).

Students desiring the additional degree must submit an application for admission through the Graduate Admissions Office.

Program of Study

Delivery Format: Residential and Online

- Biblical Studies (M.A.B.S.) (p. 263)

Career Opportunities

- Bible Study Author
- Missionary
- Professor (requires postgraduate study)
- Teaching Pastor
- Theologian

Biblical Studies (M.A.B.S.)

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>APOL 500</td>
<td>Introduction to Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>NBST 515</td>
<td>New Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>NBST 520</td>
<td>New Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>NBST 610</td>
<td>Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>OBST 515</td>
<td>Old Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>OBST 520</td>
<td>Old Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>RTCH 500</td>
<td>Research, Writing, and Ministry Preparation</td>
<td>3</td>
</tr>
</tbody>
</table>

Biblical Languages

- NGRK 520 Beginning Greek I
- NGRK 525 Beginning Greek II
- NGRK 620 Greek Syntax
- OTCL 520 Beginning Hebrew I
- OTCL 525 Beginning Hebrew II
- OTCL 640 Hebrew Syntax and Exegesis

Elective Courses

Choose 12 credit hours of the following:

- NBST 611 Life of Christ
- NBST 615 John
- NBST 616 Acts
- NBST 617 Romans
- NBST 618 The Corinthian Correspondence
- NBST 620 Pastoral Epistles
- NBST 621 Hebrews
- NBST 623 I and II Peter
- NBST 625 Revelation
- NBST 640 Apologetics and the New Testament
- NGRK 643 Greek Exegesis: Galatians
- NGRK 644 Greek Exegesis Ephesians
- NGRK 645 Greek Exegesis: Philippians
- NGRK 646 Greek Exegesis: Colossians
- NGRK 650 New Testament Textual Criticism
- NGRK 670
- OBST 640 Apologetics and the Old Testament
- OBST 650 Genesis
- OBST 651 Creation, Cosmology and Genesis
- OBST 655 Joshua-Kings
- OBST 659 Job-Song of Songs and Lamentations
- OBST 660 Psalms
- OBST 661 Isaiah
- OBST 662 Jeremiah and Ezekiel
- OBST 663 Daniel
- OBST 664 Pre-Exilic Minor Prophets
- OTCL 660 Biblical Aramaic

Thesis Courses

- RTCH 680 Research Methods

3
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>THES 690</td>
<td>Thesis Defense</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>60</td>
</tr>
</tbody>
</table>

1. Should an entering student have a Biblical Studies background, the Core Courses could be substituted with NBST, OBST, NGRK, or OTCL Electives.

2. RTCH 500 Research, Writing, and Ministry Preparation (3 c.h.) is required to be taken within the first two semesters for all students.

3. Any student who is not ready for enrollment in THES 690 Thesis Defense (3 c.h.) after completing RTCH 680 Research Methods (3 c.h.) may be required, as determined by the student's thesis chair, to take THES 689 Thesis Project Proposal and Research (3 c.h.) Thesis Proposal & Research, and may be required to repeat THES 689 Thesis Project Proposal and Research (3 c.h.) until deemed ready for enrollment in THES 690 Thesis Defense (3 c.h.)

All applicable prerequisites must be met.

**Graduation Requirements**

- Complete 60 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than 2 grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

**Church Ministries Courses**

**CHMN 500 Foundational Leadership Models for Next Generation Ministry** 3 Credit Hours

This course explores the necessary skills and competencies for leading next generation ministry. It will introduce current and developing models in response to current cultural issues in the context of local church ministry.

**Offered:** Online

**CHMN 510 Issues and Trends in Next Generation Ministry** 3 Credit Hours

This course explores the cultural trends and issues impacting the current generation of children, adolescents, and their families. Current and developing trends will be evaluated from theological and sociological perspectives in the context of local church ministry.

**Offered:** Online

**CHMN 520 Making Disciples for the Next Generation Ministry** 3 Credit Hours

This course focuses on the nature and mandate of the Great Commission and with specific application to next generation ministry. It will guide students in developing effective and insightful models for making disciples among children and adolescents in partnership with their families and connected to the larger mission of the local church.

**Offered:** Online

**CHMN 679 Capstone** 3 Credit Hours

**Prerequisites:** APOL 500 and CHHI 510 and DSMN 500 and EVAN 525 and GLST 650 and HOMI 500 and LEAD 510 and NBST 515 and NBST 610 and OBST 515 and PACO 500 and RTCH 500 and THEO 525 and THEO 650

This course will require students to resource knowledge acquired from the entirety of coursework completed in the MDIV degree program. The core competencies and knowledge from each major area of the degree will be resourced in a comprehensive project that outlines a broad understanding in divinity.

**Registration Restrictions:** Must have completed 50 hours of the program which will include all Core Courses.

**Offered:** Resident and Online

**Program Offered in Resident & Online Format**

**Department of Christian Leadership & Church Ministries**

**Programs**

- Doctor of Education in Christian Leadership (Ed.D.) – Ministry Leadership Cognate (p. 265)
- Doctor of Ministry (D.Min.) (p. 269)
- Master of Arts in Christian Ministry (M.A.C.M.) (p. 279)
- Master of Arts in Religion (M.A.R.) (p. 280)
- Master of Arts in Sports Chaplaincy (M.A.) (p. 288)
- Master of Divinity (M.Div.) (p. 291)
- Master of Religious Education (M.R.E.) (p. 306)

**Courses**

**Christian Leadership Courses**

**CLED 697 Seminar** 1-3 Credit Hours

**Offered:** Resident
**Prerequisites:**
- CHMN 699 Internship 3 Credit Hours

In order to complete this internship, students must be currently working and/or serving in a local church. The church, mentor, and nature of involvement must be approved beforehand by the professor. Internship involves supervised work in an applied ministry setting. Students continue to apply, adapt, and improve their skills in specialized ministry situations. Students work under the supervision of a qualified church leader. Students must complete a minimum of 150 hours of internship approved by the professor.

**Registration Restrictions:** Must have completed 24 hours of coursework.

### Doctor of Education in Christian Leadership (Ed.D.) – Ministry Leadership Cognate

#### Purpose

The Doctor of Education in Christian Leadership (Ed.D.) is a 60-credit-hour degree designed to produce cognitive and skill development in the areas of theory and praxis of leadership and education for application in the academy and faith-based organization. Empirical research is conducted requiring scholarly, solution-oriented, problem solving thinking and skills within the context of a learning community. This design and delivery model is uniquely structured in a way that sets the Ed.D. apart from other doctoral degrees at Liberty University.

#### Program Learning Outcomes

The student will be able to:

1. Appraise biblical and theological principles as they relate to educational and leadership philosophy, theory, and practice.
2. Evaluate the knowledge-base, the character qualities, and essential skill sets to lead a faith-based organization.
3. Synthesize teaching, learning, and group theory as foundational elements of effective leadership.
4. Create empirically-based research in order to provide solutions for educational and ministerial leadership problems.

#### Program Specific Admissions Requirements

In addition to general requirements for admission to the School of Divinity, applicants for admission to the Doctor of Education in Christian Leadership must submit the following for review:

1. An earned seminary degree (or graduate degree in a related area) with at least 36 hours (or equivalent such as a Master’s with a thesis) from a regionally accredited seminary or university.
   a. All official transcripts must be submitted as part of the application process. Other graduate degrees may be considered as qualifying; however, applicants that possess these degrees (or applicants with seminary degrees with insufficient biblical or theological training may need to take an additional 12 hours of Bible/Theology courses in order to be admitted to the program.
2. An earned grade point average of 3.0 or higher in all previous graduate work.
3. Professional Vita. Include degrees earned, educational experience, and career goals.
4. Applicants must submit a Statement of Purpose that answers the following questions (1000 – 1500):
   a. How has your previous education and/or work experience prepared you for doctoral studies at Liberty University?
   b. What is your goal with regard to pursuing doctoral education at Liberty University?
   c. Please describe the character and values you possess that will help you succeed in your desired field.
5. Contact information for two recommendations may be requested as an additional requirement on a case-by-case basis.

#### Transfer Credit

Transfer hours may not exceed 9 credit hours for the Ed.D. program. Transfer credits can only be accepted towards cognate courses. Course work must be within the previous seven (7) years from a regionally accredited program to be accepted. Courses must have a grade of B- or higher to be eligible for consideration for transfer credit. Correspondence studies or life experiences will not be accepted for transfer credit. Credits from a prior degree earned through Liberty University are considered transfer credits.

#### Graduation Requirements

In addition to general regulations governing graduation, Doctor of Education in Christian Leadership graduates must meet the following requirements:

1. Complete 60 total hours.
2. A minimum of 51 hours must be completed through Liberty University, not to include credit from a prior degree earned through Liberty.
3. A maximum of 9 hours of transfer credit, including credits from a degree on the same academic level previously earned through Liberty, may be applied to the degree.
4. Minimum 3.00 GPA.
5. No grades lower than B- may be applied to the degree.
7. Successful completion of Prospectus and Dissertation.
8. Degree must be completed within 7 years.
9. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
10. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

#### Dissertation

Once students enter the dissertation phase of their degree, they must maintain continuous enrollment (Fall, Spring, and Summer semesters) until they complete all degree requirements. If they do not, they will break enrollment, and they will be required to apply for readmission if/when they wish to resume the pursuit of their degree. They will have to complete their degree under the Degree Completion Plan (DCP) in effect at the time of their readmission.
Time Limits for Degree Completion

The time limit for completing the degree from the date of admission to the program is seven years for the Ed.D. Only in unusual circumstance may the student be granted an extension. Granting of an extension of time will usually result in additional requirements. Any student who does not complete coursework within the permissible time limit, for any reason including discontinued enrollment, must reapply for admission. A student may reapply only once, and will be subject to the current standards and curriculum. The Ed.D. Graduate Committee in the CCFS will determine if any previous courses are sufficiently time sensitive and must be repeated. Beginning with the date of readmission, the student's time limit for degree completion is determined by the number of hours remaining.

Program of Study

Delivery Format: Online Only

- Education in Christian Leadership (Ed.D.) - Ministry Leadership

Career Opportunities

- Academic Teaching and Leadership Role
- Faith-Based Organizational Leadership Role
- Ministry or Missions Leadership Role

Courses

CLED 700 Biblical & Theological Foundations of Leadership 3 Credit Hours

This course is a study of the biblical and theological foundations of leadership as evidenced within Scripture. Learners examine theological themes and biblical assumptions that directly impact one's philosophy and practice of leadership. Students learn to think theologically about issues, and concepts drawn from the discipline of leadership.

Note: Enrollment in the School of Divinity EdD in Christian Leadership.

Offered: Online

CLED 715 Ecologies of Christian Formation 3 Credit Hours

This course will examine an ecological model of spiritual formation that attends to the role of God’s people, the body of Christ in fostering individual and corporate growth. The course will also include an analysis of the function of Christian Social networks in promoting evangelism to non-Christians and facilitating edification in the Church.

Note: Enrollment in the School of Divinity EdD in Christian Leadership.

Offered: Online

CLED 720 Biblical & Theological Foundations of Education 3 Credit Hours

Prerequisites: CLED 700

This course builds on the CLED700 and is a study of the biblical and theological foundations of leadership as evidenced within Scripture. Learners examine theological themes and biblical assumptions that directly impact one's philosophy and practice of leadership. Students learn to think theologically about issues, and concepts drawn from the discipline of leadership. A framework for biblically-based integrative thinking is developed and practiced with regards to relationship between education, leadership, and theology.

Note: Enrollment in the School of Divinity EdD in Christian Leadership, CLED 700.

Offered: Online

CLED 730 Research Methods for Christian Leadership I 3 Credit Hours

Prerequisites: CLED 700

As the first of six sequenced research courses, this course provides an overview of the dissertation research and writing process. Students develop the foundational knowledge, skills, and disposition necessary for critical inquiry, research design, dissertation preparation, data analysis, data interpretation, and the evaluation of research results. The course focuses on the critical evaluation of research quality. Students learn to deconstruct dissertations as a way to understand the process.

Note: Enrollment in the School of Divinity EdD in Christian Leadership.

Offered: Online

CLED 745 Leadership & Cultural Contextualization 3 Credit Hours

Prerequisites: CLED 700 and CLED 720

This course assists leaders in defining ‘a vision for a preferred future’ that is culturally and contextually appropriate. The course involves an analysis of the leader’s role as a communicator within and outside the organizational structure. It includes a focus on the role of public and private communication channels in moving the vision and mission of the organization forward. The course looks at communication success and failure in the context of culture, crisis and change. Skill sets are developed for leading people within the culture and ministry leadership context.

Note: Enrollment in the School of Divinity EdD in Christian Leadership.

Offered: Online
CLED 765 Trends & Issues of Contemporary Leadership  
**3 Credit Hours**

**Prerequisites:** CLED 700 and CLED 720

In this course students will research and present contemporary issues and trends relevant to the fields of leadership and education. Current literature and research is presented and discussed. Each topic is then examined biblically and theologically. Topics are determined in consultation with course professors as the student beings to develop a line of research that eventually leads to the development of the dissertation topic and research questions.

**Note:** Enrollment in the School of Divinity EdD in Christian Leadership.

**Offered:** Online

CLED 770 Research Methods for Christian Leadership II  
**3 Credit Hours**

**Prerequisites:** CLED 700 and CLED 720 and CLED 745

As the second of six sequenced research courses, this course acquaints the students with quantitative, qualitative, and mixed-methods methodologies and the role of statistical analysis in the evaluation of research results. Students are introduced to the resources and tools available to the doctoral level researcher. Additionally, this course addresses the steps needed to successfully defend the dissertation. Lastly, students will choose their research topic for their doctoral research.

**Offered:** Online

CLED 780 Change, Power, and Conflict in Leadership  
**3 Credit Hours**

**Prerequisites:** CLED 700 and CLED 720 and CLED 745

This course provides an analysis of dynamics surrounding the innovation and strategic change process. While innovation and change are essential to the progress of any organization, they often produce conflict solutions. This course looks at how innovation brings valuable disruption to an organization. Students learn how to lead change effectively while leveraging the benefits of the disruption and conflict that innovative change created. Leaders learn to capture and capitalize on the opportunities of new technologies, creative methods, and strategic initiatives to move their church or organization forward. Additionally, this course explores the role of entrepreneurial leadership in the development of strategic initiatives within a faith-based organization and strategic partnerships outside of faith-based organization.

**Note:** Enrollment in the School of Divinity EdD in Christian Leadership.

**Offered:** Online

CLED 800 Theological Anthropology in Leadership & Education  
**3 Credit Hours**

**Prerequisites:** CLED 700 and CLED 720 and CLED 745 and CLED 780

This course examines the implications of the doctrine of the image of God in all persons as the central concept for the development of a philosophy, theory, and practice of leadership and education. Building upon this study of the imago dei (Image of God), this course further consider factors that define and distinguish a Christian view of leadership and educational practice that are consistent with a belief that all persons are created in the image of God.

**Note:** Enrollment in the School of Divinity EdD in Christian Leadership.

**Offered:** Online

CLED 805 Research Methods for Christian Leadership III  
**3 Credit Hours**

**Prerequisites:** CLED 700 and CLED 720 and CLED 745 and CLED 780

This is the third course in a series of six research methods seminars. This course is designed to develop research proficiency necessary for the creation of the first chapter of the research prospectus. Students will gain a further understanding of the research process including the identification of a research problem and initial steps in the development of a literature review. Students will submit a working draft of chapter 1 'Introduction to the Research Problem'.

**Note:** Enrollment in the School of Divinity EdD in Christian Leadership.

**Offered:** Online

CLED 815 Character & Ethics in Leadership & Education  
**3 Credit Hours**

**Prerequisites:** CLED 700 and CLED 720 and CLED 745 and CLED 780

This course builds on the CLED800. Building upon this study of the imago dei (Image of God), this course further studies the essential character qualities of effective biblical servant leader-teachers, and the principles of ethical influence, communication, instruction, problem-solving, and decision-making. Ethical dilemmas will be considered in case study format to aid students in applying ethics to leadership and education decisions.

**Note:** Enrollment in the School of Divinity EdD in Christian Leadership.

**Offered:** Online

CLED 820 Leadership and Management Theory  
**3 Credit Hours**

**Prerequisites:** CLED 800

This course provides a critical examination of historic and contemporary leadership theories, principles and practices. This course also includes an analysis of each theory's worldview assumptions, scientific worthiness and potential contribution to the leadership and management of faith-based organizations. Authentic, transformational, and servant leadership theories are in light of biblical examples, principles, and theological understandings of leadership.

**Note:** Enrollment in the School of Divinity EdD in Christian Leadership.

**Offered:** Resident and Online
Education in Christian Leadership (Ed.D.) - Ministry Leadership

CLED 830 Research Methods for Christian Leadership IV 3 Credit Hours

**Prerequisites:** CLED 700 and CLED 720 and CLED 745 and CLED 780

This course is the fourth in a series of six methods seminars. This course is designed to develop research proficiency necessary for the creation of the second chapter of the research prospectus. Students will development of a literature review and being design of research study. In this seminar, students continue work on the prospectus and submit a working draft of chapter 2 'Literature Review'.

**Note:** Enrollment in the School of Divinity EdD in Christian Leadership.

**Offered:** Resident and Online

CLED 835 Organizational Theory and Development 3 Credit Hours

**Prerequisites:** CLED 800

This course provides a review of theoretical understandings of organizations and their development. Students gain skills in the analysis of organizational culture, the formation of an organization culture, and the role of staff training in the transmission of an organizational culture. The unique factors shaping faith-based organizations are considered.

**Note:** Enrollment in the School of Divinity EdD in Christian Leadership.

**Offered:** Online

CLED 845 Group and Team Dynamics: Theory and Practice in Leadership 3 Credit Hours

**Prerequisites:** CLED 800 and CLED 820

This course is a study of group theory and team processes and their application to faith-based organizational leadership. Team dynamics, team development and the role of the team leader are examined.

**Offered:** Online

CLED 855 Teaching & Learning: Theory & Practice in Leadership 3 Credit Hours

**Prerequisites:** CLED 800 and CLED 820

This course integrates a study of teaching and learning theory in relationship to leading the faith-based organization. This course develops an understanding of the role of teaching and learning in the processes of both leader and follower development. Major theories of learning are considered, critically and theologically evaluated, and applied.

**Offered:** Online

CLED 988 Research Methods for Christian Leadership VI 5 Credit Hours

**Prerequisites:** CLED 745 and CLED 770 and CLED 805 and CLED 820 and CLED 987

This course is the final course in a six course sequence on research methodology. Students continues in a guided mentorship begun in CLED 900 as the student continues to prepare for the submission of dissertation prospectus under the supervision of the faculty member. During the course, students will develop and submit the full prospectus (comprised of chapters 1-3) for approval. Upon successful supervisor and IRB approval of the prospectus, students will then enter the field research phase of the dissertation process. (Formerly CLED 905)

**Offered:** Online

CLED 989 Dissertation Research & Writing 5 Credit Hours

**Prerequisites:** CLED 745 and CLED 770 and CLED 805 and CLED 820 and CLED 900 and CLED 905

This course exists so that the student can conduct approved dissertation research, analyze research findings, and compile conclusions based on the research.

**Offered:** Online

CLED 990 Dissertation Defense 1 Credit Hour

**Prerequisites:** CLED 989

This course exists for students to defend the methodology of the research design, the gathering of the research data, the analysis of the research findings, and the conclusions derived from the research.

**Offered:** Online

CLED 995 Directed Research 1-6 Credit Hours

CLED 695/995 - Directed Research (1 to 6 hours)

CLED 997 Seminar in Biblical Leadership 3 Credit Hours

**Education in Christian Leadership (Ed.D.) - Ministry Leadership**

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLED 700</td>
<td>Biblical &amp; Theological Foundations of Leadership</td>
<td>3</td>
</tr>
<tr>
<td>CLED 720</td>
<td>Biblical &amp; Theological Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>CLED 800</td>
<td>Theological Anthropology in Leadership &amp; Education</td>
<td>3</td>
</tr>
<tr>
<td>CLED 815</td>
<td>Character &amp; Ethics in Leadership &amp; Education</td>
<td>3</td>
</tr>
<tr>
<td>CLED 820</td>
<td>Leadership and Management Theory</td>
<td>3</td>
</tr>
<tr>
<td>CLED 835</td>
<td>Organizational Theory and Development</td>
<td>3</td>
</tr>
</tbody>
</table>
### Graduation Requirements

- Complete 60 hours
- A minimum of 51 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty University.
- A maximum of 9 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty University, may be applied to the degree.
- 3.0 GPA
- No grades lower than B- may be applied to the degree.
- Successful completion of Comprehensive Examination
- Successful defense of Prospectus and Dissertation
- Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

### Program Offered in Online Format

**Doctor of Ministry (D.Min.)**

**Purpose**

The Doctor of Ministry degree offers pastors, missionaries and other church leaders an opportunity for professional and personal growth. It is designed to enhance one's knowledge and skills in the practice of ministry. Students will have the opportunity to interact with recognized church leaders, to explore new ministry perspectives, to evaluate their ministry, to increase their vision and to crystallize their understanding of the purpose and goals of ministry.

The program is composed of 30 credit hours involving 6 hours of core courses, 9 hours of cognate courses, 12 hours of research courses, and DMIN 890 Thesis Project Defense (3 c.h.).

### Program Learning Outcomes

The student will be able to:

1. Construct a theological foundation that interacts with precedent literature to evaluate ministry.
2. Evaluate a ministry idea or context demonstrating advanced observation and analysis.
3. Develop a research project to address a specific ministry objective.

### Program Specific Admission Requirements

In addition to the general admission procedures, applicants to the Doctor of Ministry degree program must meet the following specific requirements:

1. A Master of Divinity degree, or its equivalent\(^1\), from an appropriately accredited theological seminary with a cumulative GPA of 3.00 or above (on a 4.00 scale).
2. Professional vita showing three years of experience in full-time ministry after receiving the Master of Divinity degree. This experience must be pastoral in nature (pastor, assistant pastor, youth pastor, missionary, etc.) and must be connected to a church body. Exceptions to this must be approved by the Dean.
3. A current place of ministry where the student can successfully carry out a ministry-related project. International students who file under the I-20 may be allowed to complete their residency course work without this requirement. However, they must complete their thesis project in the context of a full-time ministry.
4. Two recommenders’ contact information for two recommendations from colleagues in the ministry.
5. Ecclesiastical Endorsement indicating the agreement of the church (or employing organization) with the applicant’s participation in the Doctor of Ministry program.
6. A detailed Statement of Purpose for pursuing the program.
7. School of Divinity Questionnaire
8. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test).

---

\(^1\)Master of Divinity (M.Div.) Equivalency

Students who have not completed a M.Div. degree may meet the M.Div. admission requirement by completing the following requirements:

- 9 hours in graduate-level Bible / Theology
- 9 hours in graduate-level Apologetics / Church History / Church Ministries / Evangelism / Discipleship / Global Studies / Homiletics / Leadership

**Note:** An applicant to the Doctor of Ministry program who is within 6 credits of meeting the M.Div. equivalency, may be admitted to take the remaining equivalent master’s level credit hours within the D.Min. program. These
classes must be taken and passed before any doctoral level classes are taken, and all other published admission requirements for the program must be met.

Advancement to Candidacy (D.Min.)
Candidate status is granted when all admissions criteria have been met, 24 hours of coursework have been completed, and a formal introduction for the thesis project has been submitted.

Seminary Continuation Fee
Students enrolled in the D.Min. program who are unable to take classes during a semester will be charged a $30 continuation fee. Students who remain inactive for more than three semesters will be automatically dropped from the program and will be required to reapply in order to be readmitted to the program.

Thesis-Project Enrollment Policy
Once students enter the thesis-project phase of their degree, they must maintain continuous enrollment (Fall and Spring semesters mandatory, with Summer terms optional) until they complete all degree requirements. If they do not, they will break enrollment, and they will be required to apply for readmission if/when they wish to resume the pursuit of their degree. They will have to complete their degree under the Degree Completion Plan (DCP) in effect at the time of their readmission.

Graduation Requirements
In addition to the other regulations governing graduation, graduates of the D.Min. program must meet the following requirements:

1. Must complete 33 semester hours of course work, including the thesis project, with a cumulative GPA of 3.00.
2. A minimum of 27 hours must be completed through Liberty University, not to include credit from a prior degree earned through Liberty.
3. A maximum of six (6) hours of transfer credit, including credits from a degree on the same academic level previously earned through Liberty, may be applied to the degree.
4. The student must earn no more than one grade of C (includes grades of C+/C-).
5. No grades of D may be applied to the degree (includes grades of D+/D-).
6. Must complete the thesis project (DMIN 890 Thesis Project Defense (3 c.h.)) with a minimum grade of B (includes B-).
7. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
8. Degree must be completed within 7 years.
9. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Courses
DMIN 810 Foundations for the Doctor of Ministry 3 Credit Hours
This course provides a general introduction to the Doctor of Ministry program. Students are presented an overview of the program along with doctoral research and writing resources. These resources are then utilized to examine various theological and ministry concepts academically in preparation for progress through the program.

Note: Admission to the DMIN program.

Offered: Online

Programs of Study
Delivery Format: Online Only

- Ministry (D.Min.) - Biblical Studies (p. 271)
- Ministry (D.Min.) - Chaplaincy (p. 272)
- Ministry (D.Min.) - Church Revitalization (p. 272)
- Ministry (D.Min.) - Discipleship (p. 273)
- Ministry (D.Min.) - Evangelism & Church Planting (p. 273)
- Ministry (D.Min.) - Expository Preaching & Teaching (p. 274)
- Ministry (D.Min.) - Ministry Leadership (p. 275)
- Ministry (D.Min.) - Next Generation Ministry (p. 275)
- Ministry (D.Min.) - Pastoral Counseling (p. 276)
- Ministry (D.Min.) - Spiritual Counseling (p. 276)
- Ministry (D.Min.) - Theology & Apologetics (p. 277)
- Ministry (D.Min.) - Urban Ministry (p. 277)
- Ministry (D.Min.) - Worship (p. 278)
DMIN 820 Research and Thesis Development 3 Credit Hours

**Prerequisites:** (DMIN 810 and BIBL 810 and BIBL 820 and BIBL 830) or (CHPL 810 and CHPL 820 and CHPL 830 and DMIN 810) or (DMIN 810 and CHMN 810 and CHMN 820 and CHMN 830) or (DMIN 810 and DMIN 810 and DMIN 820 and DMIN 830) or (DMIN 810 and EVCP 810 and EVCP 820 and EVCP 830) or (DMIN 810 and EVCP 820 and EVCP 830 and EVCP 840) or (DMIN 810 and EVCP 810 and EVCP 830 and EVCP 840) or (DMIN 810 and EVCP 810 and EVCP 820 and EVCP 840) or (DMIN 810 and HOMI 810 and HOMI 820 and HOMI 830) or (DMIN 810 and LEAD 810 and LEAD 820 and LEAD 830) or (DMIN 810 and PACO 830 and PACO 835 and PACO 840) or (DMIN 810 and APOL 810 and APOL 820 and THEO 810) or (DMIN 810 and WRSP 820 and WRSP 835 and WRSP 845).

This introductory course prepares the DMIN candidate for an understanding and completion of the groundwork elements required to begin writing their DMIN proposal. The course is designed to help students identify researchable DMIN thesis projects, build sound arguments for a thesis through literature and biblical evaluation, and develop competent research skills to complete the thesis project.

**Note:** Admission to the DMIN program.

**Offered:** Online

DMIN 830 Thesis Project Proposal Development 3 Credit Hours

**Prerequisites:** DMIN 820

This course guides the candidate toward the completion of the DMIN thesis project proposal. The student will write each chapter and revise them as needed in preparation to present the proposal to an assigned mentor. Acceptance of the proposal by a mentor is required in order to pass the course.

**Note:** Admission to the DMIN program.

**Offered:** Online

DMIN 840 Thesis Project Writing Stage 1 3 Credit Hours

**Prerequisites:** DMIN 830

The candidate will write, revise, and complete chapters 1 and 2 of their DMIN thesis project. In addition, the candidate will complete and submit their IRB application in order to begin the field research phase of their project.

**Note:** Admission to the DMIN program.

**Offered:** Online

DMIN 880 Research and Writing of the Thesis Project 3 Credit Hours

An introduction to the Thesis Writing Process and how ministry is enhanced using current electronic resources. Students will be introduced to all phases of the DMin Thesis writing process, including the thesis timeline, research, writing your thesis, and the finished product, including the abstract and the vita. Students will become familiar with the Thesis Manual and with resources available to them through the library and the Liberty University Writing Center. Use of electronic databases for ministry research and Turabian Formatting will be introduced.

**Offered:** Online

DMIN 885 Thesis Project Writing Stage 2 3 Credit Hours

**Prerequisites:** DMIN 840

This course allows the candidate time to conduct and evaluate research in coordination with a professional mentor. Once the research has been conducted, the student will complete the thesis project under the mentor supervision.

**Note:** Admission to the DMIN program.

**Offered:** Online

DMIN 889 Thesis Project Writing 3 Credit Hours

DMIN 890 Thesis Project Defense 3 Credit Hours

**Prerequisites:** DMIN 885

**Note:** Admission to DMIN program.

**Offered:** Online

DMIN 995 Directed Research 3 Credit Hours

DMIN 997 Seminar in Pastoral Studies 3 Credit Hours

**Ministry (D.Min.) - Biblical Studies**

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Core Courses</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>DMIN 810</td>
<td>Foundations for the Doctor of Ministry</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PACO 825</td>
<td>Growth &amp; Development of the Contemporary Minister</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**Biblical Studies Cognate**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIBL/THEO 810</td>
<td>Theology of the Gospel</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 820</td>
<td>The Theory and Practice of Biblical Theology</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 830</td>
<td>The Bible and the Pastor (or Uses of Scripture in Pastoral Ministry)</td>
<td>3</td>
</tr>
</tbody>
</table>

**Research Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>DMIN 820</td>
<td>Research and Thesis Development</td>
<td>3</td>
</tr>
<tr>
<td>DMIN 830</td>
<td>Thesis Project Proposal Development</td>
<td>3</td>
</tr>
</tbody>
</table>

**Thesis Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>DMIN 840</td>
<td>Thesis Project Writing Stage 1</td>
<td>3</td>
</tr>
<tr>
<td>DMIN 885</td>
<td>Thesis Project Writing Stage 2</td>
<td>3</td>
</tr>
<tr>
<td>DMIN 890</td>
<td>Thesis Project Defense</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours** 30

1 Once the student enters the Thesis Project phase, he/she must maintain continuous enrollment (Fall and Spring semesters excluding Summer semester) until all degree requirements are completed.
Students may take DMIN 885 Thesis Project Writing Stage 2 (3 c.h.) a maximum of four times. Any student who is not ready for enrollment in DMIN 890 Thesis Project Defense (3 c.h.) after completing DMIN 885 Thesis Project Writing Stage 2 (3 c.h.) the first time may be required, as determined by the student's thesis project mentor, to repeat DMIN 885 Thesis Project Writing Stage 2 (3 c.h.) until deemed ready for enrollment in DMIN 890 Thesis Project Defense (3 c.h.). Student must maintain enrollment in DMIN 885 Thesis Project Writing Stage 2 (3 c.h.) Fall and Spring semesters until deemed ready for enrollment in DMIN 890 Thesis Project Defense (3 c.h.).

All applicable prerequisites must be met

Graduation Requirements

- Complete 30 hours
- A minimum of 24 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty University
- A maximum of 6 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree
- 3.0 GPA
- No more than one grade of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Thesis required (Minimum grade of B+)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Online Format

Ministry (D.Min.) - Chaplaincy

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>DMIN 810</td>
<td>Foundations for the Doctor of Ministry</td>
<td>3</td>
</tr>
<tr>
<td>PACO 825</td>
<td>Growth &amp; Development of the Contemporary Minister</td>
<td>3</td>
</tr>
</tbody>
</table>

Chaplaincy Cognate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHPL 810</td>
<td>Practical Theology of Chaplaincy</td>
<td>3</td>
</tr>
<tr>
<td>CHPL 820</td>
<td>Chaplain Strategic Leadership</td>
<td>3</td>
</tr>
<tr>
<td>CHPL 830</td>
<td>Ethics for Chaplain Leaders</td>
<td>3</td>
</tr>
</tbody>
</table>

Research Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>DMIN 820</td>
<td>Research and Thesis Development</td>
<td>3</td>
</tr>
<tr>
<td>DMIN 830</td>
<td>Thesis Project Proposal Development</td>
<td>3</td>
</tr>
</tbody>
</table>

Thesis Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>DMIN 840</td>
<td>Thesis Project Writing Stage 1</td>
<td>3</td>
</tr>
<tr>
<td>DMIN 885</td>
<td>Thesis Project Writing Stage 2</td>
<td>3</td>
</tr>
<tr>
<td>DMIN 890</td>
<td>Thesis Project Defense</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 30

1 Once the student enters the Thesis Project phase, he/she must maintain continuous enrollment (Fall and Spring semesters excluding Summer semester) until all degree requirements are completed

2 Students may take DMIN 885 Thesis Project Writing Stage 2 (3 c.h.) a maximum of four times. Any student who is not ready for enrollment in DMIN 890 Thesis Project Defense (3 c.h.) after completing DMIN 885 Thesis Project Writing Stage 2 (3 c.h.) the first time may be required, as determined by the student's thesis project mentor, to repeat DMIN 885 Thesis Project Writing Stage 2 (3 c.h.) until deemed ready for enrollment in DMIN 890 Thesis Project Defense (3 c.h.). Student must maintain enrollment in DMIN 885 Thesis Project Writing Stage 2 (3 c.h.) Fall and Spring semesters until deemed ready for enrollment in DMIN 890 Thesis Project Defense (3 c.h.).

All applicable prerequisites must be met

Graduation Requirements

- Complete 30 hours
- A minimum of 24 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty University
- A maximum of 6 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree
- 3.0 GPA
- No more than one grade of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Thesis required (Minimum grade of B+)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Online Format

Ministry (D.Min.) - Church Revitalization

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>DMIN 810</td>
<td>Foundations for the Doctor of Ministry</td>
<td>3</td>
</tr>
<tr>
<td>PACO 825</td>
<td>Growth &amp; Development of the Contemporary Minister</td>
<td>3</td>
</tr>
</tbody>
</table>

Church Revitalization Cognate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHMN 810</td>
<td>Biblical Leadership in Church Revitalization</td>
<td>3</td>
</tr>
<tr>
<td>CHMN 820</td>
<td>Strategic Leadership for Church Revitalization</td>
<td>3</td>
</tr>
<tr>
<td>CHMN 830</td>
<td>Change and Conflict in Church Revitalization</td>
<td>3</td>
</tr>
</tbody>
</table>

Research Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>DMIN 820</td>
<td>Research and Thesis Development</td>
<td>3</td>
</tr>
<tr>
<td>DMIN 830</td>
<td>Thesis Project Proposal Development</td>
<td>3</td>
</tr>
</tbody>
</table>

Thesis Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>DMIN 840</td>
<td>Thesis Project Writing Stage 1</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 30
Once the student enters the Thesis Project phase, he/she must maintain continuous enrollment (Fall and Spring semesters excluding Summer semester) until all degree requirements are completed. Students may take DMIN 885 Thesis Project Writing Stage 2 (3 c.h.) a maximum of four times. Any student who is not ready for enrollment in DMIN 890 Thesis Project Defense (3 c.h.) after completing DMIN 885 Thesis Project Writing Stage 2 (3 c.h.) the first time may be required, as determined by the student’s thesis project mentor, to repeat DMIN 885 Thesis Project Writing Stage 2 (3 c.h.) until deemed ready for enrollment in DMIN 890 Thesis Project Defense (3 c.h.). Student must maintain enrollment in DMIN 885 Thesis Project Writing Stage 2 (3 c.h.) Fall and Spring semesters until deemed ready for enrollment in DMIN 890 Thesis Project Defense (3 c.h.)

All applicable prerequisites must be met

Graduation Requirements
- Complete 30 hours
- A minimum of 24 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty University
- A maximum of 6 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree
- 3.0 GPA
- No more than one grade of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Thesis required (Minimum grade of B-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format
Ministry (D.Min.) - Discipleship

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

Code | Title | Hours
--- | --- | ---
DMIN 810 | Foundations for the Doctor of Ministry | 3
PACO 825 | Growth & Development of the Contemporary Minister | 3

Discipleship Cognate

Code | Title | Hours
--- | --- | ---
DMIN 810 | Biblical and Philosophical Foundations of Disciple Making | 3
DSMN 820 | Historical and Practical Discipleship | 3
DSMN 830 | Environmental Discipleship Models | 3

Program Offered in Online Format
Ministry (D.Min.) - Evangelism & Church Planting

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

Code | Title | Hours
--- | --- | ---
DMIN 810 | Foundations for the Doctor of Ministry | 3
Ministry (D.Min.) - Expository Preaching & Teaching

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

Graduation Requirements

- Complete 30 hours
- A minimum of 24 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty University
- A maximum of 6 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty University, may be applied to the degree
- 3.0 GPA
- No more than one grade of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Thesis required (Minimum grade of B-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Online Format

All applicable prerequisites must be met

Evangelism & Church Planting Cognate

Choose nine credit hours of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EVCP 810</td>
<td>Spiritual Factors of Growing Churches</td>
<td>1</td>
</tr>
<tr>
<td>EVCP 820</td>
<td>Leading a Healthy Church</td>
<td>1</td>
</tr>
<tr>
<td>EVCP 830</td>
<td>Contemporary Movements in Church Planting</td>
<td>1</td>
</tr>
<tr>
<td>EVCP 840</td>
<td>Strategic Evangelism and the Local Church</td>
<td>1</td>
</tr>
</tbody>
</table>

Research Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>DMIN 820</td>
<td>Research and Thesis Development</td>
<td>3</td>
</tr>
<tr>
<td>DMIN 830</td>
<td>Thesis Project Proposal Development</td>
<td>3</td>
</tr>
</tbody>
</table>

Thesis Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>DMIN 840</td>
<td>Thesis Project Writing Stage 1</td>
<td>3</td>
</tr>
<tr>
<td>DMIN 885</td>
<td>Thesis Project Writing Stage 2</td>
<td>3</td>
</tr>
<tr>
<td>DMIN 890</td>
<td>Thesis Project Defense</td>
<td>3</td>
</tr>
</tbody>
</table>

Graduation Requirements

- Complete 30 hours
- A minimum of 24 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty University
- A maximum of 6 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty University, may be applied to the degree
- 3.0 GPA
- No more than one grade of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Thesis required (Minimum grade of B-)
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format
Ministry (D.Min.) - Ministry Leadership

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>DMIN 810</td>
<td>Foundations for the Doctor of Ministry</td>
<td>3</td>
</tr>
<tr>
<td>PACO 825</td>
<td>Growth &amp; Development of the Contemporary Minister</td>
<td>3</td>
</tr>
</tbody>
</table>

Ministry Leadership Cognate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LEAD 810</td>
<td>Strategies for Developing Leaders</td>
<td>3</td>
</tr>
<tr>
<td>LEAD 820</td>
<td>Organizational Leadership in the Church</td>
<td>3</td>
</tr>
<tr>
<td>LEAD 830</td>
<td>Ministry Leadership</td>
<td>3</td>
</tr>
</tbody>
</table>

Research Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>DMIN 820</td>
<td>Research and Thesis Development</td>
<td>3</td>
</tr>
<tr>
<td>DMIN 830</td>
<td>Thesis Project Proposal Development</td>
<td>3</td>
</tr>
</tbody>
</table>

Thesis Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>DMIN 840</td>
<td>Thesis Project Writing Stage 1</td>
<td>3</td>
</tr>
<tr>
<td>DMIN 885</td>
<td>Thesis Project Writing Stage 2</td>
<td>3</td>
</tr>
<tr>
<td>DMIN 890</td>
<td>Thesis Project Defense</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 30

1 Once the student enters the Thesis Project phase, he/she must maintain continuous enrollment (Fall and Spring semesters excluding Summer semester) until all degree requirements are completed
2 Students may take DMIN 885 Thesis Project Writing Stage 2 (3 c.h.) a maximum of four times. Any student who is not ready for enrollment in DMIN 890 Thesis Project Defense (3 c.h.) after completing DMIN 885 Thesis Project Writing Stage 2 (3 c.h.) the first time may be required, as determined by the student’s thesis project mentor, to repeat DMIN 885 Thesis Project Writing Stage 2 (3 c.h.) until deemed ready for enrollment in DMIN 890 Thesis Project Defense (3 c.h.). Student must maintain enrollment in DMIN 885 Thesis Project Writing Stage 2 (3 c.h.) Fall and Spring semesters until deemed ready for enrollment in DMIN 890 Thesis Project Defense (3 c.h.)

All applicable prerequisites must be met

Graduation Requirements

• Complete 30 hours
• A minimum of 24 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty

• A maximum of 6 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree
• 3.0 GPA
• No more than one grade of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Thesis required (Minimum grade of B-)
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format
Ministry (D.Min.) - Next Generation Ministry

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>DMIN 810</td>
<td>Foundations for the Doctor of Ministry</td>
<td>3</td>
</tr>
<tr>
<td>PACO 825</td>
<td>Growth &amp; Development of the Contemporary Minister</td>
<td>3</td>
</tr>
</tbody>
</table>

Next Generation Ministry Cognate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHMN 840</td>
<td>Leadership Models for Next Generation Ministry</td>
<td>3</td>
</tr>
<tr>
<td>CHMN 841</td>
<td>Issues and Trends in Next Generation Ministry</td>
<td>3</td>
</tr>
<tr>
<td>CHMN 842</td>
<td>Making Disciples for the Next Generation</td>
<td>3</td>
</tr>
</tbody>
</table>

Research Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>DMIN 820</td>
<td>Research and Thesis Development</td>
<td>3</td>
</tr>
<tr>
<td>DMIN 830</td>
<td>Thesis Project Proposal Development</td>
<td>3</td>
</tr>
</tbody>
</table>

Thesis Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>DMIN 840</td>
<td>Thesis Project Writing Stage 1</td>
<td>3</td>
</tr>
<tr>
<td>DMIN 885</td>
<td>Thesis Project Writing Stage 2</td>
<td>3</td>
</tr>
<tr>
<td>DMIN 890</td>
<td>Thesis Project Defense</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 30

1 Once the student enters the Thesis Project phase, he/she must maintain continuous enrollment (Fall and Spring semesters excluding Summer semester) until all degree requirements are completed
2 Students may take DMIN 885 Thesis Project Writing Stage 2 (3 c.h.) a maximum of four times. Any student who is not ready for enrollment in DMIN 890 Thesis Project Defense (3 c.h.) after completing DMIN 885 Thesis Project Writing Stage 2 (3 c.h.) the first time may be required, as determined by the student’s thesis project mentor, to repeat DMIN 885 Thesis Project Writing Stage 2 (3 c.h.) until deemed ready for enrollment in DMIN 890 Thesis Project Defense (3 c.h.). Student must maintain enrollment in DMIN 885 Thesis Project Writing Stage 2 (3 c.h.) Fall and Spring semesters until deemed ready for enrollment in DMIN 890 Thesis Project Defense (3 c.h.)

All applicable prerequisites must be met
Graduation Requirements

- Complete 30 hours
- A minimum of 24 hours must be completed through Liberty, not to include credits from a prior degree earned through Liberty
- A maximum of 6 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree
- 3.0 GPA
- No more than one grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D may be applied to the degree (includes grades of D+ and D-)
- Thesis required (Minimum grade of B-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Ministry (D.Min.) - Pastoral Counseling

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>DMIN 810</td>
<td>Foundations for the Doctor of Ministry</td>
<td>3</td>
</tr>
<tr>
<td>PACO 825</td>
<td>Growth &amp; Development of the Contemporary Minister</td>
<td>3</td>
</tr>
<tr>
<td>PACO 830</td>
<td>Individual &amp; Family Issues in Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 835</td>
<td>Premarital &amp; Marital Issues in Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 840</td>
<td>Crises and Current Issues in Pastoral Counseling</td>
<td>3</td>
</tr>
</tbody>
</table>

Research Courses

- DMIN 820 Research and Thesis Development 3
- DMIN 830 Thesis Project Proposal Development 3

Thesis Courses

- DMIN 840 Thesis Project Writing Stage 1 3
- DMIN 885 Thesis Project Writing Stage 2 3
- DMIN 890 Thesis Project Defense 3

Total Hours 30

1 Once the student enters the Thesis Project phase, he/she must maintain continuous enrollment (Fall and Spring semesters excluding Summer semester) until all degree requirements are completed

2 Students may take DMIN 885 Thesis Project Writing Stage 2 (3 c.h.) a maximum of four times. Any student who is not ready for enrollment in DMIN 890 Thesis Project Defense (3 c.h.) after completing DMIN 885 Thesis Project Writing Stage 2 (3 c.h.) the first time may be required, as determined by the student’s thesis project mentor, to repeat DMIN 885 Thesis Project Writing Stage 2 (3 c.h.) until deemed ready for enrollment in DMIN 890 Thesis Project Defense (3 c.h.). Student must maintain enrollment in DMIN 885 Thesis Project Writing Stage 2 (3 c.h.) Fall and Spring semesters until deemed ready for enrollment in DMIN 890 Thesis Project Defense (3 c.h.)

All applicable prerequisites must be met

Graduation Requirements

- Complete 30 hours
- A minimum of 24 hours must be completed through Liberty, not to include credits from a prior degree earned through Liberty
- A maximum of 6 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree
- 3.0 GPA
- No more than one grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D may be applied to the degree (includes grades of D+ and D-)
- Thesis required (Minimum grade of B-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Ministry (D.Min.) - Spiritual Formation

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>DMIN 810</td>
<td>Foundations for the Doctor of Ministry</td>
<td>3</td>
</tr>
<tr>
<td>PACO 825</td>
<td>Growth &amp; Development of the Contemporary Minister</td>
<td>3</td>
</tr>
<tr>
<td>DSMN 850</td>
<td>Biblical Theology of Spiritual Formation</td>
<td>3</td>
</tr>
<tr>
<td>DSMN 860</td>
<td>History of Spiritual Formation</td>
<td>3</td>
</tr>
<tr>
<td>DSMN 870</td>
<td>Facilitation of Spiritual Formation</td>
<td>3</td>
</tr>
</tbody>
</table>

Research Courses

- DMIN 820 Research and Thesis Development 3
- DMIN 830 Thesis Project Proposal Development 3

Thesis Courses

- DMIN 840 Thesis Project Writing Stage 1 3
- DMIN 885 Thesis Project Writing Stage 2 3
Once the student enters the Thesis Project phase, he/she must maintain continuous enrollment (Fall and Spring semesters excluding Summer semester) until all degree requirements are completed.

Students may take DMIN 885 Thesis Project Writing Stage 2 (3 c.h.) a maximum of four times. Any student who is not ready for enrollment in DMIN 890 Thesis Project Defense (3 c.h.) the first time may be required, as determined by the student’s thesis project mentor, to repeat DMIN 885 Thesis Project Writing Stage 2 (3 c.h.) until deemed ready for enrollment in DMIN 890 Thesis Project Defense (3 c.h.). Students must maintain enrollment in DMIN 885 Thesis Project Writing Stage 2 (3 c.h.) Fall and Spring semesters until deemed ready for enrollment in DMIN 890 Thesis Project Defense (3 c.h.).

All applicable prerequisites must be met.

Graduation Requirements

- Complete 30 hours
- A minimum of 24 hours must be completed through Liberty, not to include credits from a prior degree earned through Liberty.
- A maximum of 6 hours of transfer credit, including credit from a course at a different academic level, must be applied to the degree.
- 3.0 GPA
- No more than one grade of C (and C-) may be applied to the degree.
- No grade of D may be applied to the degree.
- Thesis required (Minimum grade of B-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Program Offered in Online Format

Ministry (D.Min.) - Theology & Apologetics

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

Program Offered in Online Format

Ministry (D.Min.) - Urban Ministry

Available Spring 2020

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.
Once the student enters the Thesis Project phase, he/she must maintain continuous enrollment (Fall and Spring semesters excluding Summer semester) until all degree requirements are completed.

Students may take DMIN 885 Thesis Project Writing Stage 2 (3 c.h.) a maximum of four times. Any student who is not ready for enrollment in DMIN 890 Thesis Project Defense (3 c.h.) after completing DMIN 885 Thesis Project Writing Stage 2 (3 c.h.) the first time may be required, as determined by the student’s thesis project mentor, to repeat DMIN 885 Thesis Project Writing Stage 2 (3 c.h.) until deemed ready for enrollment in DMIN 890 Thesis Project Defense (3 c.h.). Student must maintain enrollment in DMIN 885 Thesis Project Writing Stage 2 (3 c.h.) Fall and Spring semesters until deemed ready for enrollment in DMIN 890 Thesis Project Defense (3 c.h.).

All applicable prerequisites must be met.

Graduation Requirements

• Complete 30 hours

• A minimum of 24 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty

• A maximum of 6 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree

• 3.0 GPA

• No more than one grade of C may be applied to the degree (includes grades of C+ & C-)

• No grade of D or below may be applied to the degree (includes grades of D+ & D-)

• Thesis required (Minimum grade of B-)

• Degree must be completed within 5 years

• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Program Offered in Online Format

Ministry (D.Min.) - Worship

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.
Master of Arts in Christian Ministry (M.A.C.M.)

Purpose
The Master of Arts in Christian Ministry degree is designed to address the needs of students looking for a single-track seminary degree. Its focused nature allows students to pursue a degree that allows them to specialize in their area of interest and equips graduates with specialized knowledge in the area of interest.

Program Learning Outcomes
The student will be able to:
1. Categorize the essential foundations of ministry.
2. Organize an effective administrative structure for ministry.
3. Develop a curricular program, including an implementation plan, for ministry in a local congregation.
4. Design a plan for equipping others to participate in and contribute to ministry programs.

Program Specific Admission Requirements
In addition to the general admission procedures, applicants to the Master of Arts in Christian Ministry program must meet the following requirements:
1. Earned baccalaureate degree or its equivalent (in any field) from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. Contact information for one Pastoral Recommendation
3. Minimum undergraduate GPA of 2.00 (on a 4.00 scale)
4. School of Divinity Questionnaire/Personal Statement
5. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test).

Degree Transfer: M.A.C.M. Degree into the M.A., M.A.G.S. or M.A.T.S. Degree
Students who earn a Master of Arts in Christian Ministry (M.A.C.M.) degree may pursue the Master of Arts in Biblical Exposition (M.A.), Master of Arts in Christian Apologetics (M.A.), Master of Arts in Global Studies (M.A.G.S.), Master of Arts in Sports Chaplaincy (M.A.) or Master of Arts in Theological Studies (M.A.T.S.) degree and apply 18 hours from the M.A.C.M. toward the M.A., M.A.G.S. or M.A.T.S. as allowed by the student's specific Degree Completion Plan (DCP) for the M.A., M.A.G.S. or M.A.T.S.

Degree Transfer: M.A.C.M. Degree into the M.A.B.S., M.A.R., M.R.E. or M.Div. Degree
Students who earn a Master of Arts in Christian Ministry (M.A.C.M.) degree may pursue the Master of Arts in Biblical Studies (M.A.B.S.), Master of Arts in Religion (M.A.R.) or Master of Religious Education (M.R.E.) degree and apply 30 hours from the M.A.C.M. toward the M.A.B.S., M.A.R. or M.R.E. as allowed by the student's specific Degree Completion Plan (DCP) for the M.A.B.S., M.A.R. or M.R.E.

Students who earn a M.A.C.M. degree may pursue the Master of Divinity (M.Div.) degree and apply all 36 hours from the M.A.C.M. toward the M.Div. as allowed by the student's specific DCP for the M.Div.

Students may not earn the M.A.R., M.R.E. or M.Div. first, and then apply to pursue the M.A.C.M. (Students may earn a M.A.B.S. first, then pursue the M.A.C.M.) Students desiring the additional degree must submit an application for admission through the Graduate Admissions Office.

Program of Study
Delivery Format: Residential and Online

Career Opportunities

Christian Ministry (M.A.C.M.)
Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain
Master of Arts in Religion (M.A.R.)

in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>DSMN 500</td>
<td>Discipleship Ministries</td>
<td>3</td>
</tr>
<tr>
<td>EVAN 525</td>
<td>Contemporary Evangelism</td>
<td>3</td>
</tr>
<tr>
<td>GLST 650</td>
<td>Intercultural Communication</td>
<td>3</td>
</tr>
<tr>
<td>HOMI 500</td>
<td>Preparation of the Sermon</td>
<td>3</td>
</tr>
<tr>
<td>or HOMI 601</td>
<td>Foundations of Expository Teaching and Preaching</td>
<td>3</td>
</tr>
<tr>
<td>LEAD 510</td>
<td>Biblical Foundations of Leadership</td>
<td>3</td>
</tr>
<tr>
<td>NBST 515</td>
<td>New Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>or NBST 520</td>
<td>New Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>OBST 515</td>
<td>Old Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>or OBST 520</td>
<td>Old Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>PACO 500</td>
<td>Introduction to Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>RTCH 500</td>
<td>Research, Writing, and Ministry Preparation ¹</td>
<td>3</td>
</tr>
<tr>
<td>or THEO 530</td>
<td>Systematic Theology II</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Elective Courses</th>
<th>Choose six credit hours of 500-600 level courses of the following:</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHPL, DSMN, HOMI, LEAD, PACO or YOUT</td>
<td>Total Hours</td>
<td>36</td>
</tr>
</tbody>
</table>

¹ RTCH 500 Research, Writing, and Ministry Preparation (3 c.h.) is required to be taken within the first two semesters for all students

All applicable prerequisites must be met

**Graduation Requirements**

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.0 GPA
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

**Program Specific Admission Requirements**

In addition to the general admission procedures, applicants to the Master of Arts in Religion program must meet the following requirements:

1. Earned baccalaureate degree or its equivalent (in any field) from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. Contact information for one Pastoral Recommendation.
3. Minimum undergraduate GPA of 2.00 (on a 4.00 scale).
4. School of Divinity Questionnaire/Personal Statement.
5. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test).

Degree Candidacy is granted when the student completes all prerequisites and is in good academic standing.

**Degree Transfer: M.A., M.A.B.S., M.A.C.M., M.A.G.S. or M.A.T.S. Degree into the M.A.R. Degree**

Students who pursue the Master of Arts in Religion (M.A.R.) degree after having earned the Master of Arts in Biblical Exposition (M.A.), Master of Arts in Biblical Studies (M.A.B.S.), Master of Arts in Christian Apologetics (M.A.), Master of Arts in Christian Ministry (M.A.C.M.), Master of Arts in Global Studies (M.A.G.S.), Master of Arts in Sports Chaplaincy (M.A.) or Master of Arts in Theological Studies (M.A.T.S.) degree may apply 30 hours from the M.A., M.A.B.S., M.A.C.M., M.A.G.S., or M.A.T.S. toward the M.A.R. as allowed by the M.A.R. Degree Completion Plan (DCP).

Students may not earn the M.A.R. first, and then apply to pursue the M.A., M.A.C.M., M.A.G.S., or M.A.T.S. (Students may earn the M.A.R. first and then apply to pursue the M.A.B.S.)

**Program Learning Outcomes**

The student will be able to:

1. Explicate the origin and contents of the Bible, as it informs the Christian faith.
2. Defend the theological and historical foundations of the Christian faith.
3. Compose a discipleship ministry strategy for Christian ministries.
4. Devise a plan for personal growth, development, and service.

**Program Offered in Resident & Online Format**

**Master of Arts in Religion (M.A.R.)**

**Purpose**

The Master of Arts in Religion degree program is appropriate as an entry-level and general professional degree in religion. It is designed to give the student intensive study in the Scriptures and the essential truths of the Christian message.

The program is profitable for pastors and ministry leaders who wish to have a firm scriptural undergirding for service in Christian ministry. The program also provides an opportunity for potential advanced studies in a program such as the 75-hour Master of Divinity.

**Program Learning Outcomes**

The student will be able to:
The Law Studies cognate is available to currently enrolled Liberty University School of Law students or Liberty University School of Law alumni only. For more details see the School of Law section of this Catalog, or visit http://www.liberty.edu/law/degree-programs/#dualdegrees.

Degree Transfer: M.A.R. Degree into the M.Div. Degree

Students who earn a Master of Arts in Religion (M.A.R.) degree may pursue a Master of Divinity (M.Div.) degree and apply all of the credits from the M.A.R. toward the M.Div. as allowed by the student's specific M.Div. Degree Completion Plan (DCP).

Students may not earn the M.Div. first, and then apply to pursue the M.A.R. Students desiring the additional degree must submit an application for admission through the Graduate Admissions Office.

Programs of Study

Delivery Format: Residential and Online

• Religion (M.A.R.) - Biblical Studies (p. 281)
• Religion (M.A.R.) - Christian Apologetics (p. 282)
• Religion (M.A.R.) - Church History (p. 282)
• Religion (M.A.R.) - Community Chaplaincy (p. 283)
• Religion (M.A.R.) - Discipleship & Church Ministry (p. 283)
• Religion (M.A.R.) - Evangelism & Church Planting (p. 284)
• Religion (M.A.R.) - Global Studies (p. 284)
• Religion (M.A.R.) - Homiletics (p. 284)
• Religion (M.A.R.) - Leadership (p. 285)
• Religion (M.A.R.) - Pastoral Counseling (p. 286)
• Religion (M.A.R.) - Pastoral Ministries (p. 286)
• Religion (M.A.R.) - Theology (p. 287)
• Religion (M.A.R.) - Worship (p. 287)

Delivery Format: Online Only

• Religion (M.A.R.) - Next Generation Ministry (p. 285)

Career Opportunities

• Associate Pastor
• Church Education Administrator
• Church Planter
• Counselor
• Evangelist
• Lay Leader
• Missionary
• Worship Pastor
• Youth Pastor

Courses

RLGN 681 World Religions Survey 3 Credit Hours

This course surveys the origin and growth of the major world religions and discusses their core beliefs, practices, and worldviews.

Offered: Resident

Religion (M.A.R.) - Biblical Studies

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>APOL 500</td>
<td>Introduction to Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 520</td>
<td>History of Christianity I</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 525</td>
<td>History of Christianity II</td>
<td>3</td>
</tr>
<tr>
<td>DSMN 500</td>
<td>Discipleship Ministries</td>
<td>3</td>
</tr>
<tr>
<td>DSMN 520</td>
<td>Spiritual Formation</td>
<td>3</td>
</tr>
<tr>
<td>EVAN 525</td>
<td>Contemporary Evangelism</td>
<td>3</td>
</tr>
<tr>
<td>GLST 500</td>
<td>Global Studies Survey</td>
<td>3</td>
</tr>
<tr>
<td>HOMI 500</td>
<td>Preparation of the Sermon ¹</td>
<td>3</td>
</tr>
<tr>
<td>NBST 515</td>
<td>New Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>NBST 520</td>
<td>New Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>NBST 610</td>
<td>Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>OBST 515</td>
<td>Old Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>OBST 520</td>
<td>Old Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>RTCH 500</td>
<td>Research, Writing, and Ministry Preparation ²</td>
<td>3</td>
</tr>
<tr>
<td>THEO 525</td>
<td>Systematic Theology I</td>
<td>3</td>
</tr>
<tr>
<td>THEO 530</td>
<td>Systematic Theology II</td>
<td>3</td>
</tr>
</tbody>
</table>

Biblical Studies Cognate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NBST 615</td>
<td>John</td>
<td>3</td>
</tr>
<tr>
<td>NBST 621</td>
<td>Hebrews</td>
<td>3</td>
</tr>
<tr>
<td>OBST 650</td>
<td>Genesis</td>
<td>3</td>
</tr>
<tr>
<td>OBST 661</td>
<td>Isaiah</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 60

¹ A student who will not be a part of a preaching ministry may substitute HOMI 601 Foundations of Expository Teaching and Preaching (3 c.h.) for HOMI 500 Preparation of the Sermon (3 c.h.)

² RTCH 500 Research, Writing, and Ministry Preparation (3 c.h.) is required to be taken within the first two semesters for all students

All applicable prerequisites must be met

Graduation Requirements

• Complete 60 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 2.0 GPA
• Degree must be completed within 7 years
• Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Resident & Online Format
Religion (M.A.R.) - Christian Apologetics

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>APOL 500</td>
<td>Introduction to Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 520</td>
<td>History of Christianity I</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 525</td>
<td>History of Christianity II</td>
<td>3</td>
</tr>
<tr>
<td>DSMN 500</td>
<td>Discipleship Ministries</td>
<td>3</td>
</tr>
<tr>
<td>DSMN 520</td>
<td>Spiritual Formation</td>
<td>3</td>
</tr>
<tr>
<td>EVAN 525</td>
<td>Contemporary Evangelism</td>
<td>3</td>
</tr>
<tr>
<td>GLST 500</td>
<td>Global Studies Survey</td>
<td>3</td>
</tr>
<tr>
<td>HOMI 500</td>
<td>Preparation of the Sermon</td>
<td>3</td>
</tr>
<tr>
<td>NBST 515</td>
<td>New Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>NBST 520</td>
<td>New Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>NBST 610</td>
<td>Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>OBST 515</td>
<td>Old Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>OBST 520</td>
<td>Old Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>RTCH 500</td>
<td>Research, Writing, and Ministry Preparation ²</td>
<td>3</td>
</tr>
<tr>
<td>THEO 525</td>
<td>Systematic Theology I</td>
<td>3</td>
</tr>
<tr>
<td>THEO 530</td>
<td>Systematic Theology II</td>
<td>3</td>
</tr>
<tr>
<td>APOL 520</td>
<td>History of Christian Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>APOL 550</td>
<td>Faith and Reason</td>
<td>3</td>
</tr>
<tr>
<td>APOL 620</td>
<td>Evil, Suffering, and Hell</td>
<td>3</td>
</tr>
<tr>
<td>NBST 640</td>
<td>Apologetics and the New Testament</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 60

1 A student who will not be a part of a preaching ministry may substitute HOMI 601 Foundations of Expository Teaching and Preaching (3 c.h.) for HOMI 500 Preparation of the Sermon (3 c.h.)

2 RTCH 500 Research, Writing, and Ministry Preparation (3 c.h.) is required to be taken within the first two semesters for all students

All applicable prerequisites must be met

Graduation Requirements

- Complete 60 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.0 GPA
- Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Resident & Online Format

---

Religion (M.A.R.) - Church History

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>APOL 500</td>
<td>Introduction to Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 520</td>
<td>History of Christianity I</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 525</td>
<td>History of Christianity II</td>
<td>3</td>
</tr>
<tr>
<td>DSMN 500</td>
<td>Discipleship Ministries</td>
<td>3</td>
</tr>
<tr>
<td>DSMN 520</td>
<td>Spiritual Formation</td>
<td>3</td>
</tr>
<tr>
<td>EVAN 525</td>
<td>Contemporary Evangelism</td>
<td>3</td>
</tr>
<tr>
<td>GLST 500</td>
<td>Global Studies Survey</td>
<td>3</td>
</tr>
<tr>
<td>HOMI 500</td>
<td>Preparation of the Sermon</td>
<td>3</td>
</tr>
<tr>
<td>NBST 515</td>
<td>New Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>NBST 520</td>
<td>New Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>NBST 610</td>
<td>Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>OBST 515</td>
<td>Old Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>OBST 520</td>
<td>Old Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>RTCH 500</td>
<td>Research, Writing, and Ministry Preparation ²</td>
<td>3</td>
</tr>
<tr>
<td>THEO 525</td>
<td>Systematic Theology I</td>
<td>3</td>
</tr>
<tr>
<td>THEO 530</td>
<td>Systematic Theology II</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 620</td>
<td>History of Global Christianity</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 650</td>
<td>Classical Reformation</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 660</td>
<td>American Christianity</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 670</td>
<td>History of Evangelicalism</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 60

1 A student who will not be a part of a preaching ministry may substitute HOMI 601 Foundations of Expository Teaching and Preaching (3 c.h.) for HOMI 500 Preparation of the Sermon (3 c.h.)

2 RTCH 500 Research, Writing, and Ministry Preparation (3 c.h.) is required to be taken within the first two semesters for all students

All applicable prerequisites must be met

Graduation Requirements

- Complete 60 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.0 GPA
- Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Resident & Online Format
Religion (M.A.R.) - Community Chaplaincy

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>APOL 500</td>
<td>Introduction to Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 520</td>
<td>History of Christianity I</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 525</td>
<td>History of Christianity II</td>
<td>3</td>
</tr>
<tr>
<td>DSMN 500</td>
<td>Discipleship Ministries</td>
<td>3</td>
</tr>
<tr>
<td>DSMN 520</td>
<td>Spiritual Formation</td>
<td>3</td>
</tr>
<tr>
<td>EVAN 525</td>
<td>Contemporary Evangelism</td>
<td>3</td>
</tr>
<tr>
<td>GLST 500</td>
<td>Global Studies Survey</td>
<td>3</td>
</tr>
<tr>
<td>HOMI 500</td>
<td>Preparation of the Sermon ¹</td>
<td>3</td>
</tr>
<tr>
<td>NBST 515</td>
<td>New Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>NBST 520</td>
<td>New Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>NBST 610</td>
<td>Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>OBST 515</td>
<td>Old Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>OBST 520</td>
<td>Old Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>RTCH 500</td>
<td>Research, Writing, and Ministry Preparation ²</td>
<td>3</td>
</tr>
<tr>
<td>THEO 525</td>
<td>Systematic Theology I</td>
<td>3</td>
</tr>
<tr>
<td>THEO 530</td>
<td>Systematic Theology II</td>
<td>3</td>
</tr>
</tbody>
</table>

**Community Chaplaincy Cognate**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHPL 500</td>
<td>Introduction to Chaplaincy Ministry</td>
<td>3</td>
</tr>
<tr>
<td>CHPL 598</td>
<td>Spiritual and Professional Development of the Chaplain</td>
<td>3</td>
</tr>
<tr>
<td>CHPL 615</td>
<td>Chaplain Ethics for Advisement and Pastoral Care</td>
<td>3</td>
</tr>
<tr>
<td>CHPL 682</td>
<td>Community Chaplainacy</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours**

60

¹ A student who will not be a part of a preaching ministry may substitute HOMI 601 Foundations of Expository Teaching and Preaching (3 c.h.) for HOMI 500 Preparation of the Sermon (3 c.h.)

² RTCH 500 Research, Writing, and Ministry Preparation (3 c.h.) is required to be taken within the first two semesters for all students

All applicable prerequisites must be met

**Graduation Requirements**

- Complete 60 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.0 GPA
- Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Resident & Online Format

---

Religion (M.A.R.) - Discipleship & Church Ministry

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>APOL 500</td>
<td>Introduction to Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 520</td>
<td>History of Christianity I</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 525</td>
<td>History of Christianity II</td>
<td>3</td>
</tr>
<tr>
<td>DSMN 500</td>
<td>Discipleship Ministries</td>
<td>3</td>
</tr>
<tr>
<td>DSMN 520</td>
<td>Spiritual Formation</td>
<td>3</td>
</tr>
<tr>
<td>EVAN 525</td>
<td>Contemporary Evangelism</td>
<td>3</td>
</tr>
<tr>
<td>GLST 500</td>
<td>Global Studies Survey</td>
<td>3</td>
</tr>
<tr>
<td>HOMI 500</td>
<td>Preparation of the Sermon ¹</td>
<td>3</td>
</tr>
<tr>
<td>NBST 515</td>
<td>New Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>NBST 520</td>
<td>New Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>NBST 610</td>
<td>Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>OBST 515</td>
<td>Old Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>OBST 520</td>
<td>Old Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>RTCH 500</td>
<td>Research, Writing, and Ministry Preparation ²</td>
<td>3</td>
</tr>
<tr>
<td>THEO 525</td>
<td>Systematic Theology I</td>
<td>3</td>
</tr>
<tr>
<td>THEO 530</td>
<td>Systematic Theology II</td>
<td>3</td>
</tr>
</tbody>
</table>

**Discipleship and Church Ministry Cognate**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>DSMN 610</td>
<td>Family Discipleship</td>
<td>3</td>
</tr>
<tr>
<td>DSMN 630</td>
<td>Small Group Ministries</td>
<td>3</td>
</tr>
<tr>
<td>DSMN 660</td>
<td>Leading the Healthy, Growing, Multiplying Church</td>
<td>3</td>
</tr>
<tr>
<td>LEAD 505</td>
<td>Church Administration</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours**

60

¹ A student who will not be a part of a preaching ministry may substitute HOMI 601 Foundations of Expository Teaching and Preaching (3 c.h.) for HOMI 500 Preparation of the Sermon (3 c.h.)

² RTCH 500 Research, Writing, and Ministry Preparation (3 c.h.) is required to be taken within the first two semesters for all students

All applicable prerequisites must be met

**Graduation Requirements**

- Complete 60 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.0 GPA
- Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Resident & Online Format
Religion (M.A.R.) - Evangelism & Church Planting

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>APOL 500</td>
<td>Introduction to Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 520</td>
<td>History of Christianity I</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 525</td>
<td>History of Christianity II</td>
<td>3</td>
</tr>
<tr>
<td>DSMN 500</td>
<td>Discipleship Ministries</td>
<td>3</td>
</tr>
<tr>
<td>DSMN 520</td>
<td>Spiritual Formation</td>
<td>3</td>
</tr>
<tr>
<td>EVAN 525</td>
<td>Contemporary Evangelism</td>
<td>3</td>
</tr>
<tr>
<td>GLST 500</td>
<td>Global Studies Survey</td>
<td>3</td>
</tr>
<tr>
<td>HOMI 500</td>
<td>Preparation of the Sermon</td>
<td>3</td>
</tr>
<tr>
<td>NBST 515</td>
<td>New Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>NBST 520</td>
<td>New Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>NBST 610</td>
<td>Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>OBST 515</td>
<td>Old Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>OBST 520</td>
<td>Old Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>RTCH 500</td>
<td>Research, Writing, and Ministry Preparation</td>
<td>3</td>
</tr>
<tr>
<td>THEO 525</td>
<td>Systematic Theology I</td>
<td>3</td>
</tr>
<tr>
<td>THEO 530</td>
<td>Systematic Theology II</td>
<td>3</td>
</tr>
<tr>
<td>EVAN 500</td>
<td>Spiritual Factors of Growing Churches</td>
<td>3</td>
</tr>
<tr>
<td>EVAN 505</td>
<td>Introduction to Church Planting</td>
<td>3</td>
</tr>
<tr>
<td>EVAN 510</td>
<td>Evangelism and the Growing Church</td>
<td>3</td>
</tr>
<tr>
<td>EVAN 610</td>
<td>Church Planting Methods and Culture</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 60

1 A student who will not be a part of a preaching ministry may substitute HOMI 601 Foundations of Expository Teaching and Preaching (3 c.h.) for HOMI 500 Preparation of the Sermon (3 c.h.)

All applicable prerequisites must be met

Graduation Requirements

- Complete 60 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.0 GPA
- Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Resident & Online Format

Religion (M.A.R.) - Global Studies

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>APOL 500</td>
<td>Introduction to Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 520</td>
<td>History of Christianity I</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 525</td>
<td>History of Christianity II</td>
<td>3</td>
</tr>
<tr>
<td>DSMN 500</td>
<td>Discipleship Ministries</td>
<td>3</td>
</tr>
<tr>
<td>DSMN 520</td>
<td>Spiritual Formation</td>
<td>3</td>
</tr>
<tr>
<td>EVAN 525</td>
<td>Contemporary Evangelism</td>
<td>3</td>
</tr>
<tr>
<td>GLST 500</td>
<td>Global Studies Survey</td>
<td>3</td>
</tr>
<tr>
<td>HOMI 500</td>
<td>Preparation of the Sermon</td>
<td>3</td>
</tr>
<tr>
<td>NBST 515</td>
<td>New Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>NBST 520</td>
<td>New Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>NBST 610</td>
<td>Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>OBST 515</td>
<td>Old Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>OBST 520</td>
<td>Old Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>RTCH 500</td>
<td>Research, Writing, and Ministry Preparation</td>
<td>3</td>
</tr>
<tr>
<td>THEO 525</td>
<td>Systematic Theology I</td>
<td>3</td>
</tr>
<tr>
<td>THEO 530</td>
<td>Systematic Theology II</td>
<td>3</td>
</tr>
<tr>
<td>GLST 525</td>
<td>Introduction to Islam</td>
<td>3</td>
</tr>
<tr>
<td>GLST 600</td>
<td>Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>GLST 620</td>
<td>History of Global Christianity</td>
<td>3</td>
</tr>
<tr>
<td>GLST 650</td>
<td>Intercultural Communication</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 60

1 A student who will not be a part of a preaching ministry may substitute HOMI 601 Foundations of Expository Teaching and Preaching (3 c.h.) for HOMI 500 Preparation of the Sermon (3 c.h.)

All applicable prerequisites must be met

Graduation Requirements

- Complete 60 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.0 GPA
- Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Resident & Online Format

Religion (M.A.R.) - Homiletics

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.
in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>APOL 500</td>
<td>Introduction to Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 520</td>
<td>History of Christianity I</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 525</td>
<td>History of Christianity II</td>
<td>3</td>
</tr>
<tr>
<td>DSMN 500</td>
<td>Discipleship Ministries</td>
<td>3</td>
</tr>
<tr>
<td>DSMN 520</td>
<td>Spiritual Formation</td>
<td>3</td>
</tr>
<tr>
<td>EVAN 525</td>
<td>Contemporary Evangelism</td>
<td>3</td>
</tr>
<tr>
<td>GLST 500</td>
<td>Global Studies Survey</td>
<td>3</td>
</tr>
<tr>
<td>HOMI 500</td>
<td>Preparation of the Sermon 1</td>
<td>3</td>
</tr>
<tr>
<td>NBST 515</td>
<td>New Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>NBST 520</td>
<td>New Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>NBST 610</td>
<td>Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>OBST 515</td>
<td>Old Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>OBST 520</td>
<td>Old Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>RTCH 500</td>
<td>Research, Writing, and Ministry Preparation 2</td>
<td>3</td>
</tr>
<tr>
<td>THEO 525</td>
<td>Systematic Theology I</td>
<td>3</td>
</tr>
<tr>
<td>THEO 530</td>
<td>Systematic Theology II</td>
<td>3</td>
</tr>
</tbody>
</table>

Homiletics Cognate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HOMI 605</td>
<td>Expository Preaching</td>
<td>3</td>
</tr>
<tr>
<td>HOMI 612</td>
<td>Evangelistic Preaching</td>
<td>3</td>
</tr>
<tr>
<td>HOMI 670</td>
<td>Preaching from the Old Testament</td>
<td>3</td>
</tr>
<tr>
<td>HOMI 675</td>
<td>Preaching from the New Testament</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 60

1 A student who will not be a part of a preaching ministry may substitute HOMI 601 Foundations of Expository Teaching and Preaching (3 c.h.) for HOMI 500 Preparation of the Sermon (3 c.h.)

2 RTCH 500 Research, Writing, and Ministry Preparation (3 c.h.) is required to be taken within the first two semesters for all students

All applicable prerequisites must be met

Graduation Requirements

- Complete 60 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.0 GPA
- Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Resident & Online Format

Religion (M.A.R.) - Next Generation Ministry

Available Spring 2020

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020.
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>APOL 500</td>
<td>Introduction to Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 520</td>
<td>History of Christianity I</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 525</td>
<td>History of Christianity II</td>
<td>3</td>
</tr>
<tr>
<td>DSMN 500</td>
<td>Discipleship Ministries</td>
<td>3</td>
</tr>
<tr>
<td>DSMN 520</td>
<td>Spiritual Formation</td>
<td>3</td>
</tr>
<tr>
<td>EVAN 525</td>
<td>Contemporary Evangelism</td>
<td>3</td>
</tr>
<tr>
<td>GLST 500</td>
<td>Global Studies Survey</td>
<td>3</td>
</tr>
<tr>
<td>HOMI 500</td>
<td>Preparation of the Sermon¹</td>
<td>3</td>
</tr>
<tr>
<td>NBST 515</td>
<td>New Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>NBST 520</td>
<td>New Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>NBST 610</td>
<td>Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>OBST 515</td>
<td>Old Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>OBST 520</td>
<td>Old Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>RTCH 500</td>
<td>Research, Writing, and Ministry Preparation²</td>
<td>3</td>
</tr>
<tr>
<td>THEO 525</td>
<td>Systematic Theology I</td>
<td>3</td>
</tr>
<tr>
<td>THEO 530</td>
<td>Systematic Theology II</td>
<td>3</td>
</tr>
</tbody>
</table>

**Pastoral Counseling Cognate**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PACO 500</td>
<td>Introduction to Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 506</td>
<td>Integration of Psychology and Theology</td>
<td>3</td>
</tr>
<tr>
<td>PACO 507</td>
<td>Theology and Spirituality in Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 603</td>
<td>Premarital and Marital Counseling</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours**

- 60

¹ A student who will not be a part of a preaching ministry may substitute HOMI 601 Foundations of Expository Teaching and Preaching (3 c.h.) for HOMI 500 Preparation of the Sermon (3 c.h.)

² RTCH 500 Research, Writing, and Ministry Preparation (3 c.h.) is required to be taken within the first two semesters for all students

³ Choose a 500-600 level course from one of the following disciplines: CHMN, DSMN, LEAD, or YOUT

---

**Graduation Requirements**

- Complete 60 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.0 GPA
- Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

---

**Program Offered in Online Format**

**Religion (M.A.R.) - Pastoral Counseling**

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.
### Core Courses
- **APOL 500** Introduction to Apologetics 3
- **CHHI 520** History of Christianity I 3
- **CHHI 525** History of Christianity II 3
- **CHHI 525** History of Christianity II 3
- **DSMN 500** Discipleship Ministries 3
- **DSMN 520** Spirit Formation 3
- **EVAN 525** Contemporary Evangelism 3
- **GLST 500** Global Studies Survey 3
- **HOMI 500** Preparation of the Sermon 3
- **HOMI 500** Preparation of the Sermon 3
- **NBST 515** New Testament Orientation I 3
- **NBST 520** New Testament Orientation II 3
- **NBST 610** Hermeneutics 3
- **OBST 515** Old Testament Orientation I 3
- **OBST 520** Old Testament Orientation II 3
- **RTCH 500** Research, Writing, and Ministry Preparation 3
- **THEO 525** Systematic Theology I 3
- **THEO 530** Systematic Theology II 3

### Pastoral Ministries Cognate
- **THEO 525** Systematic Theology I 3
- **THEO 530** Systematic Theology II 3

### Religion (M.A.R.) - Theology

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

### Graduation Requirements

- Complete 60 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.0 GPA
- Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

### Program Offered in Resident & Online Format

**Religion (M.A.R.) - Worship**

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

### Program Offered in Resident & Online Format

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>APOL 500</td>
<td>Introduction to Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 520</td>
<td>History of Christianity I</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 525</td>
<td>History of Christianity II</td>
<td>3</td>
</tr>
<tr>
<td>DSMN 500</td>
<td>Discipleship Ministries</td>
<td>3</td>
</tr>
<tr>
<td>DSMN 520</td>
<td>Discipleship Ministries</td>
<td>3</td>
</tr>
<tr>
<td>EVAN 525</td>
<td>Contemporary Evangelism</td>
<td>3</td>
</tr>
<tr>
<td>GLST 500</td>
<td>Global Studies Survey</td>
<td>3</td>
</tr>
</tbody>
</table>

### All applicable prerequisites must be met
Program Specific Admission Requirements

In addition to the general admission procedures, applicants to the Master of Arts in Sports Chaplaincy program must meet the following requirements:

1. Earned baccalaureate degree or its equivalent (in any field) from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. Contact information for one Pastoral Recommendation
3. Minimum undergraduate GPA of 2.00 (on a 4.00 scale)
4. School of Divinity Questionnaire/Personal Statement
5. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test).


Graduation Requirements

In addition to the other regulations governing graduation, graduates of the Master of Arts in Sports Chaplaincy program must meet the following requirements:

1. Complete 36 hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. 2.00 GPA.
4. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
5. Degree must be completed within 5 years.
6. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Degree Transfer: M.A. in Sports Chaplaincy Degree into the M.A., M.A.C.M., M.A.G.S. or M.A.T.S. Degree

Students who earn a Master of Arts in Sports Chaplaincy (M.A.) degree may pursue the Master of Arts in Biblical Exposition (M.A.), Master of Arts in Christian Apologetics (M.A.), Master of Arts in Christian Ministry
(M.A.C.M.), Master of Arts in Global Studies (M.A.G.S.) or Master of Arts in Theological Studies (M.A.T.S.) degree and apply 18 hours from the M.A. in Sports Chaplaincy toward the M.A., M.A.C.M., M.A.G.S. or M.A.T.S. as allowed by the student’s specific Degree Completion Plan (DCP) for the M.A., M.A.C.M., M.A.G.S. or M.A.T.S.

Students desiring the additional degree must submit an application for admission through the Graduate Admissions Office.

Degree Transfer: M.A. in Sports Chaplaincy Degree into the M.A.B.S., M.A.R., M.R.E. or M.Div. Degree

Students who earn a Master of Arts in Sports Chaplaincy (M.A.) degree may pursue the Master of Arts in Biblical Studies (M.A.B.S.), Master of Arts in Religion (M.A.R.) or Master of Religious Education (M.R.E.) degree and apply 30 hours from the M.A. in Sports Chaplaincy toward the M.A.B.S., M.A.R. or M.R.E. as allowed by the student’s specific Degree Completion Plan (DCP) for the M.A.B.S., M.A.R. or M.R.E.

Students who earn a M.A. in Sports Chaplaincy (M.A.) degree may pursue the Master of Divinity (M.Div.) degree and apply all 36 hours from the M.A. in Sports Chaplaincy toward the M.Div. as allowed by the student’s specific DCP for the M.Div.

Students desiring the additional degree must submit an application for admission through the Graduate Admissions Office.

Program of Study

Delivery Format: Residential and Online

No results were found.

Career Opportunities

• Sports Chaplain
• Sports Ministry Leader
• Sports Ministry Missionary
• Church Sports Leader
• Youth Pastor

Courses

CHPL 500 Introduction to Chaplaincy Ministry 3 Credit Hours

Examines the theological and cultural issues of a formal and informal ministry setting. Explores the similarities and differences among the various types of chaplaincies. Gives attention to ministry in religiously pluralistic, multicultural and multi-staff environments. Emphasizes skills, strategies and character traits necessary for effective ministry.

CHPL 598 Spiritual and Professional Development of the Chaplain 3 Credit Hours

Prerequisites: CHPL 500

This course addresses the professional and spiritual formation of chaplains. Students will observe and evaluate, first-hand various chaplain ministries. Attention is given to the biblical nature of chaplain ministry and its practical application within the secular and pluralistic contexts of the military, healthcare, and community chaplain settings. Special emphasis is given to formation of godly character necessary for successful chaplain ministry.

CHPL 615 Chaplain Ethics for Advisement and Pastoral Care 3 Credit Hours

Prerequisites: CHPL 598 and CHPL 500

This course addresses the methodology and practice of biblical ethics applied within the secular and pluralistic contexts in which chaplains serve. Attention is given to chaplain ethical advisement of leaders and followers within the military, healthcare, and community chaplain environments. This course will prepare chaplains for ethical dilemmas through the development of an ethical decision model and personal code of ethics. Additionally, the course will address the ethics of evangelism and exercising ones faith in a pluralistic culture.

CHPL 640 Chaplain Leadership for Religious Freedom 3 Credit Hours

Prerequisites: CHPL 598 and CHPL 500

This course is a comprehensive study of chaplain leadership as it pertains to providing for the free exercise of religion and defending that constitutional liberty. This study will evaluate the chaplain’s calling to servant leadership, examine biblical models of servant leadership, discern the internal and external dangers of chaplain leadership, and explore the unique opportunities and challenges chaplains face while seeking to provide spiritual ministry in secular and pluralistic settings. Special attention will be given to the spiritual leadership traits necessary for successful chaplain ministry. On Campus Intensive Only.

CHPL 645 Chaplain Resilient Leaders 3 Credit Hours

Prerequisites: CHPL 598 and CHPL 500

This course will examine in depth a biblical model for resiliency and resilient spiritual leadership for chaplains, introducing key characteristics and competencies which allow chaplain leaders to be resilient and set the conditions for successful performance, to lead through inevitable crises along the way, and to help individuals and organizations rebound from downturns to a brighter future. The course also addresses how resilient leaders stand the test of time, avoiding burnout and establishing essential disciplines of replenishment. On Campus Intensive Only.
CHPL 655 Chaplain Evangelism and Discipleship 3 Credit Hours

This course will focus on the biblical imperative of evangelism and various methods of witnessing in the pluralistic cultures in which chaplains serve. Particular emphasis will be given to wisely sharing the Gospel in military, healthcare, and community settings. Additionally, attention will be given to evangelism follow-up, discipleship, and scripture memorization. This course is taught online and in residence.

Offered: Online

CHPL 665 Chaplain Crisis Counseling 3 Credit Hours

This course is an examination of the theory and practice of crisis intervention and approaches to short term pastoral counseling focused on the ministry of chaplains. On Campus Intensive Only.

CHPL 680 Military Chaplaincy 3 Credit Hours

Prerequisites: CHPL 500 and CHPL 598

This course examines the theological, historical, constitutional, and cultural basis for professional military chaplains, and addresses the chaplain’s opportunity to provide spiritual leadership, pastoral care, and advise commanders in order to best care for the warrior’s soul. Attention is given to scriptural and military mandates for chaplains to provide spiritual warrior care, spiritual leadership, and spiritual counsel to military leaders. Further, the skills, strategies, and character traits necessary for effective chaplain ministry within military pluralistic culture will be explored. This course is taught as an intensive, in residence, and online.

Offered: Online

CHPL 681 Healthcare Chaplaincy 3 Credit Hours

Prerequisites: CHPL 598 and CHPL 500

This course examines a biblical approach to theodicy, suffering and redemption, demonstrating the foundation for evangelical ministry in a healthcare environment. Attention is given to providing Christocentric spiritual care to patients and staff within pluralistic and secular settings.

Offered: Online

CHPL 682 Community Chaplaincy 3 Credit Hours

Prerequisites: CHPL 598 and CHPL 500

This course examines a biblical approach to providing chaplain ministry in pluralistic and secular community settings. Attention is given to providing Christocentric chaplain leadership and spiritual care within the context of corporations, colleges, sports organizations, first response teams, and prison systems.

Offered: Online

CHPL 683 Sports Chaplaincy 3 Credit Hours

Prerequisites: CHPL 500 and CHPL 598

This course examines the biblical, theological, philosophical, and cultural basis for sports chaplain ministry. Attention is given to scriptural principles empowering chaplains to provide spiritual leadership, care, and counsel to players, coaches, and families. Finally, students will evaluate and practice the skills, strategies, and character traits necessary for effective chaplain ministry within the pluralistic culture of sports.

Note: Course available Spring 2018.

Offered: Resident

CHPL 695 Directed Research 3 Credit Hours

CHPL 698 Chaplaincy Practicum 1-3 Credit Hours

Prerequisites: CHPL 500 and (CHPL 696 or PLED 635)

CHPL 698 - Chaplaincy Practicum (1 to 3 hours) Prerequisites: CHPL 500 and 696.

CHPL 699 Chaplaincy Internship 3 Credit Hours

Prerequisites: CHPL 655 and HOMI 605 and (CHPL 680 or CHPL 681 or CHPL 682)

A practical field experience in military, healthcare, or community chaplaincy under the supervision of an approved mentor. The field, mentor, and nature of service must be approved beforehand by the professor. To receive 3 hours credit, students must spend a minimum of 150 field hours.

Sports Chaplaincy (M.A.)

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.
All applicable prerequisites must be met

Graduation Requirements

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.0 GPA
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Master of Divinity (M.Div.)

Purpose

The Master of Divinity degree is designed to help men and women prepare for professional Christian Ministry in local church and para-church settings. The following options are available in the Master of Divinity program:

- 75-hour Master of Divinity
  - Cognates: Biblical Languages; Biblical Studies; Christian Apologetics; Christian Leadership and Church Ministries; Christian Ministries; Christian Thought; Church History; Discipleship Ministries; Global Studies; Homiletics; Leadership; Pastoral Counseling; Theology; Youth and Family Ministries
- 75-hour Master of Divinity in Chaplaincy
- 90-hour Master of Divinity
  - Concentration: Biblical Languages
- 93-hour Master of Divinity

Program Learning Outcomes

Master of Divinity

The student will be able to:

1. Develop a global Great Commission perspective which demonstrates the proclamation and application of the Gospel and disciple making process
2. Examine major critical issues in the Old and New Testaments of the Bible from a conservative evangelical perspective while exhibiting knowledge of the literature appropriate to the field of Biblical Studies.
3. Examine theological positions on key doctrinal questions and issues in Christian thought.

Biblical Languages Concentration

The student will be able to:

1. Apply insights from grammatical and syntactical knowledge to interpreting the text of Scripture.
2. Create an original translation and exegetical analysis of a text of Scripture.

Master of Divinity - Chaplaincy

The student will be able to:

1. Interpret biblical passages using advanced research skills and original biblical languages.
2. Address contemporary issues in pastoral ministry in light of biblical principles.
3. Compose a public presentation explaining selected Scriptures.
4. Construct a strategic plan for a comprehensive ministry program.

Community Chaplaincy Concentration

The student will be able to:

1. Synthesize the principles of spiritual leadership, pastoral care, and counseling in the community context.

Healthcare Chaplaincy Concentration

The student will be able to:

1. Synthesize the principles of spiritual leadership, pastoral care, and counseling in the healthcare context.

Military Chaplaincy Concentration

The student will be able to:

1. Synthesize the principles of spiritual leadership, pastoral care, and counseling in the military context.

Master of Divinity in Chaplaincy

The student will be able to:

1. Interpret biblical passages using research skills and current biblical tools.
2. Address pertinent issues related to faith and practice in various work and recreational environments.
3. Construct a strategic plan for a comprehensive discipleship and care ministry based on knowledge of the literature of the discipline.

Program Specific Admission Requirements

In addition to the general admission procedures, applicants to the Master of Divinity program must meet the following requirements:

1. Earned baccalaureate degree or its equivalent (in any field) from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. Contact information for one Pastoral Recommendation.
3. Minimum undergraduate GPA of 2.00 (on a 4.00 scale).
4. School of Divinity Questionnaire/Personal Statement
5. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test).


Degree Candidacy

Degree Candidacy is granted when the student completes all prerequisites and is in good academic standing.

Graduation Requirements

In addition to the other regulations governing graduation, graduates of the Master of Divinity program must meet the following requirements:

Master of Divinity

1. Complete 75 hours (or 90 hours for the 90-hour Master of Divinity in Biblical Languages).
2. A maximum of 50% (36 hours, 45 hours for the 90-hour Master of Divinity in Biblical Languages) of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. 2.00 GPA.
4. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
5. Degree must be completed within 10 years.
6. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Master of Divinity in Chaplaincy

1. Complete 75 semester hours.
2. A maximum of 50% (36 hours) of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. 2.00 GPA.
4. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
5. Degree must be completed within 10 years.
6. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Programs of Study

Delivery Format: Residential Only

- Divinity (M.Div.) - Christian Thought (p. 296)
- Divinity (M.Div.) - Biblical Languages (75 hour)
- Divinity (M.Div.) - Biblical Languages (90 hour)
- Divinity (M.Div.) - Biblical Studies
- Divinity (M.Div.) - Christian Leadership & Church Ministries
- Divinity (M.Div.) - Community Chaplaincy (Non-Thesis)
- Divinity (M.Div.) - Community Chaplaincy (Thesis)
- Divinity (M.Div.) - Discipleship Ministries
- Divinity (M.Div.) - General
- Divinity (M.Div.) - Global Studies
- Divinity (M.Div.) - Healthcare Chaplaincy (Non-Thesis)
- Divinity (M.Div.) - Healthcare Chaplaincy (Thesis)
- Divinity (M.Div.) - Homiletics
- Divinity (M.Div.) - Military Chaplaincy (Non-Thesis)
- Divinity (M.Div.) - Military Chaplaincy (Thesis)
- Divinity (M.Div.) - Pastoral Counseling
- Divinity in Chaplaincy (M.Div.)

Delivery Format: Online Only

- Divinity (M.Div.) - Christian Apologetics (p. 294)
- Divinity (M.Div.) - Christian Ministries (p. 295)
- Divinity (M.Div.) - Church History (p. 296)
- Divinity (M.Div.) - Leadership (p. 302)
- Divinity (M.Div.) - Theology (p. 304)
- Divinity (M.Div.) - Youth & Family Ministries (p. 305)

Delivery Format: Residential and Online

- Divinity (M.Div.) - Biblical Languages (75 hour)
- Divinity (M.Div.) - Biblical Languages (90 hour)
- Divinity (M.Div.) - Biblical Studies
- Divinity (M.Div.) - Christian Leadership & Church Ministries
- Divinity (M.Div.) - Community Chaplaincy (Non-Thesis)
- Divinity (M.Div.) - Community Chaplaincy (Thesis)
- Divinity (M.Div.) - Discipleship Ministries
- Divinity (M.Div.) - General
- Divinity (M.Div.) - Global Studies
- Divinity (M.Div.) - Healthcare Chaplaincy (Non-Thesis)
- Divinity (M.Div.) - Healthcare Chaplaincy (Thesis)
- Divinity (M.Div.) - Homiletics
- Divinity (M.Div.) - Military Chaplaincy (Non-Thesis)
- Divinity (M.Div.) - Military Chaplaincy (Thesis)
- Divinity (M.Div.) - Pastoral Counseling
- Divinity in Chaplaincy (M.Div.)

Career Opportunities

- Senior Pastor
- Military, Corporate or Hospital/Fire/Police Chaplain
- Christian Educator
- Christian School, Church Education, or Sunday School Administrator
- Curriculum Director

Divinity (M.Div.) - Biblical Languages (75 hour)

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>APOL 500</td>
<td>Introduction to Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 510</td>
<td>Survey of the History of Christianity</td>
<td>3</td>
</tr>
<tr>
<td>CHMN 679</td>
<td>Capstone</td>
<td>3</td>
</tr>
<tr>
<td>or CHMN 699</td>
<td>Internship</td>
<td></td>
</tr>
<tr>
<td>DSMN 500</td>
<td>Discipleship Ministries</td>
<td>3</td>
</tr>
<tr>
<td>EVAN 525</td>
<td>Contemporary Evangelism</td>
<td>3</td>
</tr>
<tr>
<td>GLST 650</td>
<td>Intercultural Communication</td>
<td>3</td>
</tr>
<tr>
<td>HOMI 500</td>
<td>Preparation of the Sermon</td>
<td>3</td>
</tr>
<tr>
<td>or HOMI 601</td>
<td>Foundations of Expository Teaching and Preaching</td>
<td></td>
</tr>
<tr>
<td>LEAD 510</td>
<td>Biblical Foundations of Leadership</td>
<td>3</td>
</tr>
<tr>
<td>Code</td>
<td>Title</td>
<td>Hours</td>
</tr>
<tr>
<td>--------</td>
<td>--------------------------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>NBST 515</td>
<td>New Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>NBST 520</td>
<td>New Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>NBST 610</td>
<td>Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>NGRK 505</td>
<td>Greek Language Tools</td>
<td>3</td>
</tr>
<tr>
<td>or NGRK 520</td>
<td>Beginning Greek I</td>
<td></td>
</tr>
<tr>
<td>OBST 515</td>
<td>Old Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>OBST 520</td>
<td>Old Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>OTCL 505</td>
<td>Hebrew Language Tools</td>
<td>3</td>
</tr>
<tr>
<td>or OTCL 520</td>
<td>Beginning Hebrew I</td>
<td></td>
</tr>
<tr>
<td>PACO 500</td>
<td>Introduction to Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 603</td>
<td>Premarital and Marital Counseling</td>
<td>3</td>
</tr>
<tr>
<td>RTCH 500</td>
<td>Research, Writing, and Ministry Preparation</td>
<td>3</td>
</tr>
<tr>
<td>THEO 525</td>
<td>Systematic Theology I</td>
<td>3</td>
</tr>
<tr>
<td>THEO 530</td>
<td>Systematic Theology II</td>
<td>3</td>
</tr>
<tr>
<td>THEO 650</td>
<td>Public Theology</td>
<td>3</td>
</tr>
</tbody>
</table>

**Biblical Languages Cognate**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NGRK 525</td>
<td>Beginning Greek II</td>
<td>3</td>
</tr>
<tr>
<td>NGRK 620</td>
<td>Greek Syntax</td>
<td>3</td>
</tr>
<tr>
<td>OTCL 525</td>
<td>Beginning Hebrew II</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Choose three credit hours of the following:</td>
<td></td>
</tr>
<tr>
<td>NGRK 643</td>
<td>Greek Exegesis: Galatians</td>
<td></td>
</tr>
<tr>
<td>NGRK 645</td>
<td>Greek Exegesis: Philippians</td>
<td></td>
</tr>
<tr>
<td>NGRK 646</td>
<td>Greek Exegesis: Colossians</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours 75

1. *RTCH 500 Research, Writing, and Ministry Preparation (3 c.h.) is required to be taken within the first two semesters for all students*

**Graduation Requirements**

- Complete 75 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.0 GPA
- Degree must be completed within 10 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

**Program Offered in Resident & Online Format**

**Divinity (M.Div.) - Biblical Languages (90 hour)**

*Important:* This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>APOL 500</td>
<td>Introduction to Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 510</td>
<td>Survey of the History of Christianity</td>
<td>3</td>
</tr>
<tr>
<td>CHMN 679</td>
<td>Capstone</td>
<td>3</td>
</tr>
</tbody>
</table>

**Elective Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>DSMN 500</td>
<td>Discipleship Ministries</td>
<td>3</td>
</tr>
<tr>
<td>EVAN 525</td>
<td>Contemporary Evangelism</td>
<td>3</td>
</tr>
<tr>
<td>GLST 650</td>
<td>Intercultural Communication</td>
<td>3</td>
</tr>
<tr>
<td>HOMI 500</td>
<td>Preparation of the Sermon</td>
<td>3</td>
</tr>
<tr>
<td>or HOMI 601</td>
<td>Foundations of Expository Teaching and Preaching</td>
<td></td>
</tr>
<tr>
<td>LEAD 510</td>
<td>Biblical Foundations of Leadership</td>
<td>3</td>
</tr>
<tr>
<td>NBST 515</td>
<td>New Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>NBST 520</td>
<td>New Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>NBST 610</td>
<td>Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>NGRK 505</td>
<td>Greek Language Tools</td>
<td>3</td>
</tr>
<tr>
<td>or NGRK 520</td>
<td>Beginning Greek I</td>
<td></td>
</tr>
<tr>
<td>OBST 515</td>
<td>Old Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>OBST 520</td>
<td>Old Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>OTCL 505</td>
<td>Hebrew Language Tools</td>
<td>3</td>
</tr>
<tr>
<td>or OTCL 520</td>
<td>Beginning Hebrew I</td>
<td></td>
</tr>
<tr>
<td>PACO 500</td>
<td>Introduction to Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 603</td>
<td>Premarital and Marital Counseling</td>
<td>3</td>
</tr>
<tr>
<td>RTCH 500</td>
<td>Research, Writing, and Ministry Preparation</td>
<td>3</td>
</tr>
<tr>
<td>THEO 525</td>
<td>Systematic Theology I</td>
<td>3</td>
</tr>
<tr>
<td>THEO 530</td>
<td>Systematic Theology II</td>
<td>3</td>
</tr>
<tr>
<td>THEO 650</td>
<td>Public Theology</td>
<td>3</td>
</tr>
</tbody>
</table>

**Biblical Languages Concentration**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NGRK 525</td>
<td>Beginning Greek II</td>
<td>3</td>
</tr>
<tr>
<td>NGRK 620</td>
<td>Greek Syntax</td>
<td>3</td>
</tr>
<tr>
<td>OTCL 525</td>
<td>Beginning Hebrew II</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Choose six credit hours of the following:</td>
<td></td>
</tr>
<tr>
<td>NGRK 643</td>
<td>Greek Exegesis: Galatians</td>
<td></td>
</tr>
<tr>
<td>NGRK 644</td>
<td>Greek Exegesis: Ephesians</td>
<td></td>
</tr>
<tr>
<td>NGRK 645</td>
<td>Greek Exegesis: Philippians</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours 90

1. *RTCH 500 Research, Writing, and Ministry Preparation (3 c.h.) is required to be taken within the first two semesters for all students*

2. Choose a 500-600 level course from the following disciplines for which prerequisites have been met: APOL, CHHI, CMIN, DSMN, EVAN, GLST, HOMI, LEAD, NBST, NGRK, OBST, OTCL, PACO, THEO, WRSP or YOUT

All applicable prerequisites must be met

**Graduation Requirements**

- Complete 90 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.0 GPA
- Degree must be completed within 10 years
• Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Resident & Online Format

Divinity (M.Div.) - Biblical Studies

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>APOL 500</td>
<td>Introduction to Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 510</td>
<td>Survey of the History of Christianity</td>
<td>3</td>
</tr>
<tr>
<td>CHMN 679</td>
<td>Capstone</td>
<td>3</td>
</tr>
<tr>
<td>or CHMN 699</td>
<td>Internship</td>
<td>3</td>
</tr>
<tr>
<td>DSMN 500</td>
<td>Discipleship Ministries</td>
<td>3</td>
</tr>
<tr>
<td>EVAN 525</td>
<td>Contemporary Evangelism</td>
<td>3</td>
</tr>
<tr>
<td>GLST 650</td>
<td>Intercultural Communication</td>
<td>3</td>
</tr>
<tr>
<td>HOMI 500</td>
<td>Preparation of the Sermon</td>
<td>3</td>
</tr>
<tr>
<td>or HOMI 601</td>
<td>Foundations of Expository Teaching and Preaching</td>
<td>3</td>
</tr>
<tr>
<td>LEAD 510</td>
<td>Biblical Foundations of Leadership</td>
<td>3</td>
</tr>
<tr>
<td>NBST 515</td>
<td>New Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>NBST 520</td>
<td>New Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>NBST 610</td>
<td>Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>NGRK 505</td>
<td>Greek Language Tools</td>
<td>3</td>
</tr>
<tr>
<td>or NGRK 520</td>
<td>Beginning Greek I</td>
<td>3</td>
</tr>
<tr>
<td>OBST 515</td>
<td>Old Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>OBST 520</td>
<td>Old Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>OTCL 505</td>
<td>Hebrew Language Tools</td>
<td>3</td>
</tr>
<tr>
<td>or OTCL 520</td>
<td>Beginning Hebrew I</td>
<td>3</td>
</tr>
<tr>
<td>PACO 500</td>
<td>Introduction to Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 603</td>
<td>Premarital and Marital Counseling</td>
<td>3</td>
</tr>
<tr>
<td>RTCH 500</td>
<td>Research, Writing, and Ministry Preparation</td>
<td>3</td>
</tr>
<tr>
<td>THEO 525</td>
<td>Systematic Theology I</td>
<td>3</td>
</tr>
<tr>
<td>THEO 530</td>
<td>Systematic Theology II</td>
<td>3</td>
</tr>
<tr>
<td>THEO 650</td>
<td>Public Theology</td>
<td>3</td>
</tr>
</tbody>
</table>

Biblical Studies Cognate

Choose twelve credit hours of any 600 level NBST, OBST, NGRK above 520 or OTCL above 520 courses

Total Hours 75

All applicable prerequisites must be met

Graduation Requirements

• Complete 75 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 2.0 GPA
• Degree must be completed within 10 years

Program Offered in Resident & Online Format

Divinity (M.Div.) - Christian Apologetics

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>APOL 500</td>
<td>Introduction to Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 510</td>
<td>Survey of the History of Christianity</td>
<td>3</td>
</tr>
<tr>
<td>CHMN 679</td>
<td>Capstone</td>
<td>3</td>
</tr>
<tr>
<td>or CHMN 699</td>
<td>Internship</td>
<td>3</td>
</tr>
<tr>
<td>DSMN 500</td>
<td>Discipleship Ministries</td>
<td>3</td>
</tr>
<tr>
<td>EVAN 525</td>
<td>Contemporary Evangelism</td>
<td>3</td>
</tr>
<tr>
<td>GLST 650</td>
<td>Intercultural Communication</td>
<td>3</td>
</tr>
<tr>
<td>HOMI 500</td>
<td>Preparation of the Sermon</td>
<td>3</td>
</tr>
<tr>
<td>or HOMI 601</td>
<td>Foundations of Expository Teaching and Preaching</td>
<td>3</td>
</tr>
<tr>
<td>LEAD 510</td>
<td>Biblical Foundations of Leadership</td>
<td>3</td>
</tr>
<tr>
<td>NBST 515</td>
<td>New Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>NBST 520</td>
<td>New Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>NBST 610</td>
<td>Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>NGRK 505</td>
<td>Greek Language Tools</td>
<td>3</td>
</tr>
<tr>
<td>or NGRK 520</td>
<td>Beginning Greek I</td>
<td>3</td>
</tr>
<tr>
<td>OBST 515</td>
<td>Old Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>OBST 520</td>
<td>Old Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>OTCL 505</td>
<td>Hebrew Language Tools</td>
<td>3</td>
</tr>
<tr>
<td>or OTCL 520</td>
<td>Beginning Hebrew I</td>
<td>3</td>
</tr>
<tr>
<td>PACO 500</td>
<td>Introduction to Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 603</td>
<td>Premarital and Marital Counseling</td>
<td>3</td>
</tr>
<tr>
<td>RTCH 500</td>
<td>Research, Writing, and Ministry Preparation</td>
<td>3</td>
</tr>
<tr>
<td>THEO 525</td>
<td>Systematic Theology I</td>
<td>3</td>
</tr>
<tr>
<td>THEO 530</td>
<td>Systematic Theology II</td>
<td>3</td>
</tr>
<tr>
<td>THEO 650</td>
<td>Public Theology</td>
<td>3</td>
</tr>
</tbody>
</table>

Christian Apologetics Cognate

Choose any 600 level APOL above 520 courses

Total Hours 75

All applicable prerequisites must be met
Graduation Requirements

- Complete 75 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.0 GPA
- Degree must be completed within 10 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Divinity (M.Div.) - Christian Leadership & Church Ministries

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>APOL 500</td>
<td>Introduction to Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 510</td>
<td>Survey of the History of Christianity</td>
<td>3</td>
</tr>
<tr>
<td>CHMN 679</td>
<td>Capstone</td>
<td>3</td>
</tr>
<tr>
<td>or CHMN 699</td>
<td>Internship</td>
<td>3</td>
</tr>
<tr>
<td>DSMN 500</td>
<td>Discipleship Ministries</td>
<td>3</td>
</tr>
<tr>
<td>EVAN 525</td>
<td>Contemporary Evangelism</td>
<td>3</td>
</tr>
<tr>
<td>GLST 650</td>
<td>Intercultural Communication</td>
<td>3</td>
</tr>
<tr>
<td>HOMI 500</td>
<td>Preparation of the Sermon</td>
<td>3</td>
</tr>
<tr>
<td>or HOMI 601</td>
<td>Foundations of Expository Teaching and Preaching</td>
<td>3</td>
</tr>
<tr>
<td>LEAD 510</td>
<td>Biblical Foundations of Leadership</td>
<td>3</td>
</tr>
<tr>
<td>NBST 515</td>
<td>New Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>NBST 520</td>
<td>New Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>NBST 610</td>
<td>Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>NGRK 505</td>
<td>Greek Language Tools</td>
<td>3</td>
</tr>
<tr>
<td>or NGRK 520</td>
<td>Beginning Greek I</td>
<td></td>
</tr>
<tr>
<td>OBST 515</td>
<td>Old Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>OBST 520</td>
<td>Old Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>OTCL 505</td>
<td>Hebrew Language Tools</td>
<td>3</td>
</tr>
<tr>
<td>or OTCL 520</td>
<td>Beginning Hebrew I</td>
<td></td>
</tr>
<tr>
<td>PACO 500</td>
<td>Introduction to Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 603</td>
<td>Premarital and Marital Counseling</td>
<td>3</td>
</tr>
<tr>
<td>RTCH 500</td>
<td>Research, Writing, and Ministry Preparation</td>
<td>3</td>
</tr>
<tr>
<td>THEO 525</td>
<td>Systematic Theology I</td>
<td>3</td>
</tr>
<tr>
<td>THEO 530</td>
<td>Systematic Theology II</td>
<td>3</td>
</tr>
<tr>
<td>THEO 650</td>
<td>Public Theology</td>
<td>3</td>
</tr>
<tr>
<td>Christian Leadership &amp; Church Ministries Cognate</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DSMN 610</td>
<td>Family Discipleship</td>
<td>3</td>
</tr>
<tr>
<td>DSMN 630</td>
<td>Small Group Ministries</td>
<td>3</td>
</tr>
<tr>
<td>LEAD 610</td>
<td>Team Leadership and Conflict Resolution</td>
<td>3</td>
</tr>
<tr>
<td>LEAD 620</td>
<td>Mission, Vision, and Strategic Planning</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td>75</td>
<td></td>
</tr>
</tbody>
</table>

Choose six credit hours of the following:

- CMIN 500 Foundations for Children's Ministry

---

1. RTCH 500 Research, Writing, and Ministry Preparation (3 c.h.) is required to be taken within the first two semesters for all students

All applicable prerequisites must be met

Graduation Requirements

- Complete 75 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.0 GPA
- Degree must be completed within 10 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Resident & Online Format

Divinity (M.Div.) - Christian Ministries

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>APOL 500</td>
<td>Introduction to Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 510</td>
<td>Survey of the History of Christianity</td>
<td>3</td>
</tr>
<tr>
<td>CHMN 679</td>
<td>Capstone</td>
<td>3</td>
</tr>
<tr>
<td>or CHMN 699</td>
<td>Internship</td>
<td>3</td>
</tr>
<tr>
<td>DSMN 500</td>
<td>Discipleship Ministries</td>
<td>3</td>
</tr>
<tr>
<td>EVAN 525</td>
<td>Contemporary Evangelism</td>
<td>3</td>
</tr>
<tr>
<td>GLST 650</td>
<td>Intercultural Communication</td>
<td>3</td>
</tr>
<tr>
<td>HOMI 500</td>
<td>Preparation of the Sermon</td>
<td>3</td>
</tr>
<tr>
<td>or HOMI 601</td>
<td>Foundations of Expository Teaching and Preaching</td>
<td>3</td>
</tr>
<tr>
<td>LEAD 510</td>
<td>Biblical Foundations of Leadership</td>
<td>3</td>
</tr>
<tr>
<td>NBST 515</td>
<td>New Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>NBST 520</td>
<td>New Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>NBST 610</td>
<td>Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>NGRK 505</td>
<td>Greek Language Tools</td>
<td>3</td>
</tr>
<tr>
<td>or NGRK 520</td>
<td>Beginning Greek I</td>
<td></td>
</tr>
<tr>
<td>OBST 515</td>
<td>Old Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>OBST 520</td>
<td>Old Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>OTCL 505</td>
<td>Hebrew Language Tools</td>
<td>3</td>
</tr>
<tr>
<td>or OTCL 520</td>
<td>Beginning Hebrew I</td>
<td></td>
</tr>
<tr>
<td>PACO 500</td>
<td>Introduction to Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 603</td>
<td>Premarital and Marital Counseling</td>
<td>3</td>
</tr>
<tr>
<td>RTCH 500</td>
<td>Research, Writing, and Ministry Preparation</td>
<td>3</td>
</tr>
<tr>
<td>THEO 525</td>
<td>Systematic Theology I</td>
<td>3</td>
</tr>
<tr>
<td>THEO 530</td>
<td>Systematic Theology II</td>
<td>3</td>
</tr>
<tr>
<td>THEO 650</td>
<td>Public Theology</td>
<td>3</td>
</tr>
<tr>
<td>Christian Ministries Cognate</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DSMN 630</td>
<td>Small Group Ministries</td>
<td>3</td>
</tr>
<tr>
<td>LEAD 605</td>
<td>Church Administration</td>
<td>3</td>
</tr>
<tr>
<td>Choose six credit hours of the following:</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>CMIN 500</td>
<td>Foundations for Children's Ministry</td>
<td></td>
</tr>
</tbody>
</table>
Divinity (M.Div.) - Christian Thought

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMIN 610</td>
<td>Discipleship and Education of Children</td>
<td></td>
</tr>
<tr>
<td>YOUT 510</td>
<td>Developing a Philosophy of Youth Ministry</td>
<td></td>
</tr>
<tr>
<td>YOUT 520</td>
<td>Organizing Youth Ministries</td>
<td></td>
</tr>
<tr>
<td>YOUT 615</td>
<td>Integrating Youth Ministry into the Home and Church</td>
<td></td>
</tr>
<tr>
<td>YOUT 630</td>
<td>Contextualization of Evangelism and Discipleship in Youth Ministry</td>
<td></td>
</tr>
<tr>
<td>WMIN 500</td>
<td>Introduction to Ministry for Women</td>
<td></td>
</tr>
<tr>
<td>WMIN 520</td>
<td>Biblical and Theological Foundations of Women in Ministry</td>
<td></td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>75</td>
</tr>
</tbody>
</table>

1 RTCH 500 Research, Writing, and Ministry Preparation (3 c.h.) is required to be taken within the first two semesters for all students

All applicable prerequisites must be met

Graduation Requirements
- Complete 75 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.0 GPA
- Degree must be completed within 10 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Online Format
Divinity (M.Div.) - Christian Thought

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>APOL 500</td>
<td>Introduction to Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 510</td>
<td>Survey of the History of Christianity</td>
<td>3</td>
</tr>
<tr>
<td>CHMN 679</td>
<td>Capstone</td>
<td>3</td>
</tr>
<tr>
<td>or CHMN 699</td>
<td>Internship</td>
<td>3</td>
</tr>
<tr>
<td>DSMN 500</td>
<td>Discipleship Ministries</td>
<td>3</td>
</tr>
<tr>
<td>EVAN 525</td>
<td>Contemporary Evangelism</td>
<td>3</td>
</tr>
<tr>
<td>GLST 650</td>
<td>Intercultural Communication</td>
<td>3</td>
</tr>
<tr>
<td>HOMI 500</td>
<td>Preparation of the Sermon</td>
<td>3</td>
</tr>
<tr>
<td>or HOMI 601</td>
<td>Foundations of Expository Teaching and Preaching</td>
<td>3</td>
</tr>
<tr>
<td>LEAD 510</td>
<td>Biblical Foundations of Leadership</td>
<td>3</td>
</tr>
<tr>
<td>NBST 515</td>
<td>New Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>NBST 520</td>
<td>New Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>NBST 610</td>
<td>Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>NGRK 505</td>
<td>Greek Language Tools</td>
<td>3</td>
</tr>
<tr>
<td>or NGRK 520</td>
<td>Beginning Greek I</td>
<td>3</td>
</tr>
<tr>
<td>OBST 515</td>
<td>Old Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>OBST 520</td>
<td>Old Testament Orientation II</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 75

All applicable prerequisites must be met

Graduation Requirements
- Complete 75 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.0 GPA
- Degree must be completed within 10 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Resident Format
Divinity (M.Div.) - Church History

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>APOL 500</td>
<td>Introduction to Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 510</td>
<td>Survey of the History of Christianity</td>
<td>3</td>
</tr>
<tr>
<td>CHMN 679</td>
<td>Capstone</td>
<td>3</td>
</tr>
<tr>
<td>or CHMN 699</td>
<td>Internship</td>
<td>3</td>
</tr>
<tr>
<td>DSMN 500</td>
<td>Discipleship Ministries</td>
<td>3</td>
</tr>
<tr>
<td>EVAN 525</td>
<td>Contemporary Evangelism</td>
<td>3</td>
</tr>
<tr>
<td>GLST 650</td>
<td>Intercultural Communication</td>
<td>3</td>
</tr>
<tr>
<td>HOMI 500</td>
<td>Preparation of the Sermon</td>
<td>3</td>
</tr>
<tr>
<td>or HOMI 601</td>
<td>Foundations of Expository Teaching and Preaching</td>
<td>3</td>
</tr>
<tr>
<td>LEAD 510</td>
<td>Biblical Foundations of Leadership</td>
<td>3</td>
</tr>
<tr>
<td>NBST 515</td>
<td>New Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>NBST 520</td>
<td>New Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>NBST 610</td>
<td>Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>NGRK 505</td>
<td>Greek Language Tools</td>
<td>3</td>
</tr>
<tr>
<td>or NGRK 520</td>
<td>Beginning Greek I</td>
<td>3</td>
</tr>
<tr>
<td>OBST 515</td>
<td>Old Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>OBST 520</td>
<td>Old Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>Code</td>
<td>Title</td>
<td>Hours</td>
</tr>
<tr>
<td>---------</td>
<td>--------------------------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>OBST 520</td>
<td>Old Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>OTCL 505</td>
<td>Hebrew Language Tools</td>
<td>3</td>
</tr>
<tr>
<td>or OTCL 520</td>
<td>Beginning Hebrew I</td>
<td></td>
</tr>
<tr>
<td>PACO 500</td>
<td>Introduction to Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 603</td>
<td>Premarital and Marital Counseling</td>
<td>3</td>
</tr>
<tr>
<td>RTCH 500</td>
<td>Research, Writing, and Ministry Preparation</td>
<td>3</td>
</tr>
<tr>
<td>THEO 525</td>
<td>Systematic Theology I</td>
<td>3</td>
</tr>
<tr>
<td>THEO 530</td>
<td>Systematic Theology II</td>
<td>3</td>
</tr>
<tr>
<td>THEO 650</td>
<td>Public Theology</td>
<td>3</td>
</tr>
</tbody>
</table>

**Church History Cognate**
- CHHI 610 Historical Development of Christian Theology 3
- CHHI 620 History of Global Christianity 3
- CHHI 665 History of Baptists 3
- CHHI 670 History of Evangelicalism 3

Total Hours 75

1. RTCH 500 Research, Writing, and Ministry Preparation (3 c.h.) is required to be taken within the first two semesters for all students.

All applicable prerequisites must be met

**Graduation Requirements**
- Complete 75 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.0 GPA
- Degree must be completed within 10 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

**Program Offered in Online Format**

**Divinity (M.Div.) - Community Chaplaincy (Non-Thesis)**

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>APOL 525</td>
<td>Pluralism and World Religions</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 520</td>
<td>History of Christianity I</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 525</td>
<td>History of Christianity II</td>
<td>3</td>
</tr>
<tr>
<td>CRIS 607</td>
<td>PTSD and Combat Related Trauma</td>
<td>3</td>
</tr>
<tr>
<td>HOMI 500</td>
<td>Preparation of the Sermon</td>
<td>3</td>
</tr>
<tr>
<td>HOMI 605</td>
<td>Expository Preaching</td>
<td>3</td>
</tr>
<tr>
<td>NBST 515</td>
<td>New Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>NBST 520</td>
<td>New Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>OBST 515</td>
<td>Old Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>OBST 520</td>
<td>Old Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>PACO 603</td>
<td>Premarital and Marital Counseling</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose six credit hours of 500-600 level courses from NGRK or OTCL 6

Choose six credit hours of 600 level courses from NBST, NGRK, OBST, or OTCL 6

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHPL 500</td>
<td>Introduction to Chaplaincy Ministry</td>
<td>3</td>
</tr>
<tr>
<td>CHPL 598</td>
<td>Spiritual and Professional Development of the Chaplain</td>
<td>3</td>
</tr>
<tr>
<td>CHPL 615</td>
<td>Chaplain Ethics for Advisement and Pastoral Care</td>
<td>3</td>
</tr>
<tr>
<td>CHPL 699</td>
<td>Chaplaincy Internship</td>
<td>3</td>
</tr>
<tr>
<td>LEAD 520</td>
<td>The Life of Leaders</td>
<td>3</td>
</tr>
<tr>
<td>RTCH 500</td>
<td>Research, Writing, and Ministry Preparation</td>
<td>3</td>
</tr>
</tbody>
</table>

**Community Chaplaincy Concentration**
- CHPL 645 Chaplain Resilient Leaders 3
- CHPL 655 Chaplain Evangelism and Discipleship 3
- CHPL 665 Chaplain Crisis Counseling 3
- CHPL 682 Community Chaplaincy 3
- CRIS 606 Acute Stress, Grief and Trauma 3

Choose three credit hours of a 600 level elective from CRIS or PACO 3

Total Hours 93

1. With demonstrated capability in CHHI from an undergraduate program, students may request to substitute 600-level CHHI courses for CHHI 520 History of Christianity I (3 c.h.) & CHHI 525 History of Christianity II (3 c.h.)

2. With demonstrated capability in NBST from an undergraduate program, students may request to substitute 600-level NBST courses for NBST 515 New Testament Orientation I (3 c.h.) & NBST 520 New Testament Orientation II (3 c.h.)

3. With demonstrated capability in OBST from an undergraduate program, students may request to substitute 600-level OBST courses for OBST 515 Old Testament Orientation I (3 c.h.) & OBST 520 Old Testament Orientation II (3 c.h.)

4. RTCH 500 Research, Writing, and Ministry Preparation (3 c.h.) is required to be taken within the first two semesters for all students.

All applicable prerequisites must be met

**Graduation Requirements**
- Complete 93 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.0 GPA
- Degree must be completed within 10 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

**Program Offered in Resident & Online Format**
## Divinity (M.Div.) - Community Chaplaincy (Thesis)

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Core Courses</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>APOL 525</td>
<td>Pluralism and World Religions</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 520</td>
<td>History of Christianity I ¹</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 525</td>
<td>History of Christianity II ¹</td>
<td>3</td>
</tr>
<tr>
<td>CRIS 607</td>
<td>PTSD and Combat Related Trauma</td>
<td>3</td>
</tr>
<tr>
<td>HOMI 500</td>
<td>Preparation of the Sermon</td>
<td>3</td>
</tr>
<tr>
<td>HOMI 605</td>
<td>Expository Preaching</td>
<td>3</td>
</tr>
<tr>
<td>NBST 515</td>
<td>New Testament Orientation I²</td>
<td>3</td>
</tr>
<tr>
<td>NBST 520</td>
<td>New Testament Orientation II²</td>
<td>3</td>
</tr>
<tr>
<td>NBST 610</td>
<td>Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>OBST 515</td>
<td>Old Testament Orientation I³</td>
<td>3</td>
</tr>
<tr>
<td>OBST 520</td>
<td>Old Testament Orientation II³</td>
<td>3</td>
</tr>
<tr>
<td>PACO 603</td>
<td>Premarital and Marital Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 617</td>
<td>Theories and Techniques in Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>THEO 525</td>
<td>Systematic Theology I</td>
<td>3</td>
</tr>
<tr>
<td>THEO 530</td>
<td>Systematic Theology II</td>
<td>3</td>
</tr>
<tr>
<td><strong>Biblical Languages</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Choose six credit hours of 500-600 level courses from NGRK or OTCL</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Choose six credit hours of 600 level courses from NBST, NGRK, OBST or OTCL</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td><strong>Professional Development</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHPL 500</td>
<td>Introduction to Chaplaincy Ministry</td>
<td>3</td>
</tr>
<tr>
<td>CHPL 598</td>
<td>Spiritual and Professional Development of the Chaplain</td>
<td>3</td>
</tr>
<tr>
<td>CHPL 615</td>
<td>Chaplain Ethics for Advisement and Pastoral Care</td>
<td>3</td>
</tr>
<tr>
<td>CHPL 699</td>
<td>Chaplaincy Internship</td>
<td>3</td>
</tr>
<tr>
<td><strong>Thesis Courses</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>RTCH 680</td>
<td>Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>THES 690</td>
<td>Thesis Defense</td>
<td>3</td>
</tr>
<tr>
<td><strong>Community Chaplaincy Concentration</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHPL 645</td>
<td>Chaplain Resilient Leaders</td>
<td>3</td>
</tr>
<tr>
<td>CHPL 655</td>
<td>Chaplain Evangelism and Discipleship</td>
<td>3</td>
</tr>
<tr>
<td>CHPL 665</td>
<td>Chaplain Crisis Counseling</td>
<td>3</td>
</tr>
<tr>
<td>CHPL 682</td>
<td>Community Chaplaincy</td>
<td>3</td>
</tr>
<tr>
<td>CRIS 606</td>
<td>Acute Stress, Grief and Trauma</td>
<td>3</td>
</tr>
<tr>
<td>Choose three credit hours of a 600 level course from CRIS or PACO</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**Total Hours:** 93

1. With demonstrated capability in CHHI from an undergraduate program, students may request to substitute 600-level CHHI courses for CHHI 520 History of Christianity I (3 c.h.) & CHHI 525 History of Christianity II (3 c.h.)

2. With demonstrated capability in NBST from an undergraduate program, students may request to substitute 600-level NBST courses for NBST 515 New Testament Orientation I (3 c.h.) & NBST 520 New Testament Orientation II (3 c.h.)

3. With demonstrated capability in OBST from an undergraduate program, students may request to substitute 600-level OBST courses for OBST 515 Old Testament Orientation I (3 c.h.) & OBST 520 Old Testament Orientation II (3 c.h.)

4. Any student who is not ready for enrollment in THES 690 Thesis Defense (3 c.h.) after completing RTCH 680 Research Methods (3 c.h.) is required, as determined by the student's thesis chair, to take THES 689 Thesis Project Proposal and Research (3 c.h.), and may be required to repeat THES 689 Thesis Project Proposal and Research (3 c.h.) until deemed ready for enrollment in THES 690 Thesis Defense (3 c.h.)

**Graduation Requirements**

- Complete 93 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.0 GPA
- Degree must be completed within 10 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

## Divinity (M.Div.) - Discipleship Ministries

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>APOL 500</td>
<td>Introduction to Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 510</td>
<td>Survey of the History of Christianity</td>
<td>3</td>
</tr>
<tr>
<td>CHMN 679 or CHMN 699 Internship</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DSMN 500</td>
<td>Discipleship Ministries</td>
<td>3</td>
</tr>
<tr>
<td>EVAN 525</td>
<td>Contemporary Evangelism</td>
<td>3</td>
</tr>
<tr>
<td>GLST 650</td>
<td>Intercultural Communication</td>
<td>3</td>
</tr>
<tr>
<td>HOMI 500 or HOMI 601</td>
<td>Preparation of the Sermon</td>
<td>3</td>
</tr>
<tr>
<td>LEAD 510</td>
<td>Foundations of Expository Teaching and Preaching</td>
<td>3</td>
</tr>
<tr>
<td>LEAD 510</td>
<td>Biblical Foundations of Leadership</td>
<td>3</td>
</tr>
<tr>
<td>NBST 515</td>
<td>New Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>NBST 520</td>
<td>New Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>NBST 610</td>
<td>Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>NGRK 505 or NGRK 520</td>
<td>Beginning Greek I</td>
<td>3</td>
</tr>
<tr>
<td>OBST 515</td>
<td>Old Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>OBST 520</td>
<td>Old Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>OTCL 505</td>
<td>Hebrew Language Tools</td>
<td>3</td>
</tr>
</tbody>
</table>

1. With demonstrated capability in CHHI from an undergraduate program, students may request to substitute 600-level CHHI courses for CHHI 520 History of Christianity I (3 c.h.) & CHHI 525 History of Christianity II (3 c.h.)

2. With demonstrated capability in NBST from an undergraduate program, students may request to substitute 600-level NBST courses for NBST 515 New Testament Orientation I (3 c.h.) & NBST 520 New Testament Orientation II (3 c.h.)

3. With demonstrated capability in OBST from an undergraduate program, students may request to substitute 600-level OBST courses for OBST 515 Old Testament Orientation I (3 c.h.) & OBST 520 Old Testament Orientation II (3 c.h.)

4. Any student who is not ready for enrollment in THES 690 Thesis Defense (3 c.h.) after completing RTCH 680 Research Methods (3 c.h.) is required, as determined by the student's thesis chair, to take THES 689 Thesis Project Proposal and Research (3 c.h.), and may be required to repeat THES 689 Thesis Project Proposal and Research (3 c.h.) until deemed ready for enrollment in THES 690 Thesis Defense (3 c.h.)

All applicable prerequisites must be met.
**Code**  | **Title**                              | **Hours** |  
--- | --- | --- |  
APOL 500 | Introduction to Apologetics             | 3  
CHHI 510 | Survey of the History of Christianity   | 3  
CHMN 679 | Capstone                               | 3  
or CHMN 699 | Internship                        | 3  
DSMN 500 | Discipleship Ministries                 | 3  
EVAN 525 | Contemporary Evangelism                 | 3  
GLST 650 | Intercultural Communication             | 3  
HOMI 500 | Preparation of the Sermon               | 3  
or HOMI 601 | Foundations of Expository Teaching and Preaching | 3  
LEAD 510 | Biblical Foundations of Leadership      | 3  
NBST 515 | New Testament Orientation I             | 3  
NBST 520 | New Testament Orientation II            | 3  
NBST 610 | Hermeneutics                            | 3  
NGRK 505 | Greek Language Tools                    | 3  
or NGRK 520 | Beginning Greek I                      | 3  

**Code**  | **Title**                              | **Hours** |  
--- | --- | --- |  
OBST 515 | Old Testament Orientation I             | 3  
OBST 520 | Old Testament Orientation II            | 3  
OTCL 505 | Hebrew Language Tools                   | 3  
or OTCL 520 | Beginning Hebrew I                     | 3  
PACO 500 | Introduction to Pastoral Counseling    | 3  
PACO 603 | Premarital and Marital Counseling       | 3  
RTCH 500 | Research, Writing, and Ministry Preparation | 3  
THEO 525 | Systematic Theology I                   | 3  
THEO 530 | Systematic Theology II                  | 3  
THEO 650 | Public Theology                         | 3  

**Discipleship Ministries Cognate**  
DSMN 610 | Family Discipleship                     | 3  
DSMN 630 | Small Group Ministries                  | 3  
DSMN 660 | Leading the Healthy, Growing, Multiplying Church | 3  
LEAD 505 | Church Administration                   | 3  

**Total Hours** | 75  

1 RTCH 500 Research, Writing, and Ministry Preparation (3 c.h.) is required to be taken within the first two semesters for all students.

All applicable prerequisites must be met.

**Graduation Requirements**  
- Complete 75 hours  
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level  
- 2.0 GPA  
- Degree must be completed within 10 years  
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

**Program Offered in Resident & Online Format**

**Divinity (M.Div.) - General**

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

---

**Program Offered in Resident & Online Format**

**Divinity (M.Div.) - Global Studies**

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.
Divinity (M.Div.) - Healthcare Chaplaincy (Non-Thesis)

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

All applicable prerequisites must be met

Graduation Requirements
- Complete 75 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.0 GPA
- Degree must be completed within 10 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Resident & Online Format

Graduation Requirements
- Complete 93 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.0 GPA
- Degree must be completed within 10 years

All applicable prerequisites must be met
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Resident & Online Format

Divinity (M.Div.) - Healthcare Chaplaincy (Thesis)

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>APOL 525</td>
<td>Pluralism and World Religions</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 520</td>
<td>History of Christianity I ¹</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 525</td>
<td>History of Christianity II ³</td>
<td>3</td>
</tr>
<tr>
<td>CRIS 607</td>
<td>PTSD and Combat Related Trauma</td>
<td>3</td>
</tr>
<tr>
<td>HOMI 500</td>
<td>Preparation of the Sermon</td>
<td>3</td>
</tr>
<tr>
<td>HOMI 605</td>
<td>Expository Preaching</td>
<td>3</td>
</tr>
<tr>
<td>NBST 515</td>
<td>New Testament Orientation I ²</td>
<td>3</td>
</tr>
<tr>
<td>NBST 520</td>
<td>New Testament Orientation II ³</td>
<td>3</td>
</tr>
<tr>
<td>NBST 610</td>
<td>Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>OBST 515</td>
<td>Old Testament Orientation I ³</td>
<td>3</td>
</tr>
<tr>
<td>OBST 520</td>
<td>Old Testament Orientation II ³</td>
<td>3</td>
</tr>
<tr>
<td>PACO 603</td>
<td>Premarital and Marital Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 617</td>
<td>Theories and Techniques in Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>THEO 525</td>
<td>Systematic Theology I</td>
<td>3</td>
</tr>
<tr>
<td>THEO 530</td>
<td>Systematic Theology II</td>
<td>3</td>
</tr>
</tbody>
</table>

Biblical Languages

Choose six credit hours of 500-600 level courses from NGRK or OTCL
Choose six credit hours of 600 level courses from NBST, NGRK, OBST or OTCL

Professional Development

CHPL 500 | Introduction to Chaplaincy Ministry                  | 3     |
CHPL 598 | Spiritual and Professional Development of the Chaplain | 3     |
CHPL 615 | Chaplain Ethics for Advisement and Pastoral Care     | 3     |
CHPL 699 | Chaplaincy Internship                                | 3     |

Thesis Courses ⁴

RTCH 680 | Research Methods                                     | 3     |
THES 690 | Thesis Defense                                       | 3     |

Healthcare Chaplaincy Concentration

CHPL 645 | Chaplain Resilient Leaders                           | 3     |
CHPL 655 | Chaplain Evangelism and Discipleship                 | 3     |
CHPL 665 | Chaplain Crisis Counseling                            | 3     |
CHPL 681 | Healthcare Chaplainy                                 | 3     |
CRIS 606 | Acute Stress, Grief and Trauma                       | 3     |
Choose three credit hours of a 600 level course from CRIS or PACO

Total Hours 93

---

¹ With demonstrated capability in CHHI from an undergraduate program, students may request to substitute 600-level CHHI courses for CHHI 520 History of Christianity I (3 c.h.) & CHHI 525 History of Christianity II (3 c.h.)
² With demonstrated capability in NBST from an undergraduate program, students may request to substitute 600-level NBST courses for NBST 515 New Testament Orientation I (3 c.h.) & NBST 520 New Testament Orientation II (3 c.h.)
³ With demonstrated capability in OBST from an undergraduate program, students may request to substitute 600-level OBST courses for OBST 515 Old Testament Orientation I (3 c.h.) & OBST 520 Old Testament Orientation II (3 c.h.)
⁴ Any student who is not ready for enrollment in THES 690 Thesis Defense (3 c.h.) after completing RTCH 680 Research Methods (3 c.h.) may be required, as determined by the student’s thesis chair, to take THES 689 Thesis Project Proposal and Research (3 c.h.), and may be required to repeat THES 689 Thesis Project Proposal and Research (3 c.h.) until deemed ready for enrollment in THES 690 Thesis Defense (3 c.h.)

All applicable prerequisites must be met

Graduation Requirements

• Complete 93 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 2.0 GPA
• Degree must be completed within 10 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Resident & Online Format

Divinity (M.Div.) - Homiletics

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>APOL 500</td>
<td>Introduction to Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 510</td>
<td>Survey of the History of Christianity</td>
<td>3</td>
</tr>
<tr>
<td>CHMN 679</td>
<td>Capstone</td>
<td>3</td>
</tr>
<tr>
<td>or CHMN 699</td>
<td>Internship</td>
<td>3</td>
</tr>
<tr>
<td>DSMN 500</td>
<td>Discipleship Ministries</td>
<td>3</td>
</tr>
<tr>
<td>HOMI 500</td>
<td>Preparation of the Sermon</td>
<td>3</td>
</tr>
<tr>
<td>or HOMI 601</td>
<td>Foundations of Expository Teaching and Preaching</td>
<td>3</td>
</tr>
<tr>
<td>LEAD 510</td>
<td>Biblical Foundations of Leadership</td>
<td>3</td>
</tr>
<tr>
<td>NBST 515</td>
<td>New Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>NBST 520</td>
<td>New Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>NBST 610</td>
<td>Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>NGRK 505</td>
<td>Greek Language Tools</td>
<td>3</td>
</tr>
<tr>
<td>or NGRK 520</td>
<td>Beginning Greek I</td>
<td>3</td>
</tr>
</tbody>
</table>

---

¹ With demonstrated capability in CHHI from an undergraduate program, students may request to substitute 600-level CHHI courses for CHHI 520 History of Christianity I (3 c.h.) & CHHI 525 History of Christianity II (3 c.h.)
² With demonstrated capability in NBST from an undergraduate program, students may request to substitute 600-level NBST courses for NBST 515 New Testament Orientation I (3 c.h.) & NBST 520 New Testament Orientation II (3 c.h.)
³ With demonstrated capability in OBST from an undergraduate program, students may request to substitute 600-level OBST courses for OBST 515 Old Testament Orientation I (3 c.h.) & OBST 520 Old Testament Orientation II (3 c.h.)
⁴ Any student who is not ready for enrollment in THES 690 Thesis Defense (3 c.h.) after completing RTCH 680 Research Methods (3 c.h.) may be required, as determined by the student’s thesis chair, to take THES 689 Thesis Project Proposal and Research (3 c.h.), and may be required to repeat THES 689 Thesis Project Proposal and Research (3 c.h.) until deemed ready for enrollment in THES 690 Thesis Defense (3 c.h.)

All applicable prerequisites must be met
Graduation Requirements

- Complete 75 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.0 GPA
- Degree must be completed within 10 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Resident & Online Format

Divinity (M.Div.) - Leadership

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

Graduation Requirements

- Complete 75 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.0 GPA
- Degree must be completed within 10 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Divinity (M.Div.) - Military Chaplaincy (Non-Thesis)

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

Graduation Requirements

- Complete 75 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.0 GPA
- Degree must be completed within 10 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NBST 520</td>
<td>New Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>NBST 610</td>
<td>Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>OBST 515</td>
<td>Old Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>OBST 520</td>
<td>Old Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>PACO 603</td>
<td>Premarital and Marital Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 617</td>
<td>Theories and Techniques in Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>THEO 525</td>
<td>Systematic Theology I</td>
<td>3</td>
</tr>
<tr>
<td>THEO 530</td>
<td>Systematic Theology II</td>
<td>3</td>
</tr>
</tbody>
</table>

**Biblical Languages**

Choose six credit hours of 500-600 level courses from NGRK or OTCL 6

Choose six credit hours of 600 level courses from NBST, NGRK, OBST or OTCL 6

**Professional Development**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHPL 500</td>
<td>Introduction to Chaplaincy Ministry</td>
<td>3</td>
</tr>
<tr>
<td>CHPL 598</td>
<td>Spiritual and Professional Development of the Chaplain</td>
<td>3</td>
</tr>
<tr>
<td>CHPL 615</td>
<td>Chaplain Ethics for Advisement and Pastoral Care</td>
<td>3</td>
</tr>
<tr>
<td>CHPL 699</td>
<td>Chaplaincy Internship</td>
<td>3</td>
</tr>
<tr>
<td>LEAD 520</td>
<td>The Life of Leaders</td>
<td>3</td>
</tr>
<tr>
<td>RTCH 500</td>
<td>Research, Writing, and Ministry Preparation</td>
<td>3</td>
</tr>
</tbody>
</table>

**Military Chaplaincy Concentration** 5

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHPL 640</td>
<td>Chaplain Leadership for Religious Freedom</td>
<td>3</td>
</tr>
<tr>
<td>CHPL 645</td>
<td>Chaplain Resilient Leaders</td>
<td>3</td>
</tr>
<tr>
<td>CHPL 655</td>
<td>Chaplain Evangelism and Discipleship</td>
<td>3</td>
</tr>
<tr>
<td>CHPL 665</td>
<td>Chaplain Crisis Counseling</td>
<td>3</td>
</tr>
<tr>
<td>CHPL 680</td>
<td>Military Chaplainy</td>
<td>3</td>
</tr>
<tr>
<td>HOMI 679</td>
<td>Homiletics Capstone</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 93

1. With demonstrated capability in CHHI from an undergraduate program, students may request to substitute 600-level CHHI courses for CHHI 520 History of Christianity I (3 c.h.) & CHHI 525 History of Christianity II (3 c.h.)

2. With demonstrated capability in NBST from an undergraduate program, students may request to substitute 600-level NBST courses for NBST 515 New Testament Orientation I (3 c.h.) & NBST 520 New Testament Orientation II (3 c.h.)

3. With demonstrated capability in OBST from an undergraduate program, students may request to substitute 600-level OBST courses for OBST 515 Old Testament Orientation I (3 c.h.) & OBST 520 Old Testament Orientation II (3 c.h.)

4. RTCH 500 Research, Writing, and Ministry Preparation (3 c.h.) is required to be taken within the first two semesters for all students

5. Courses offered in an optional Intensive format that is strongly recommended

---

**Graduation Requirements**

- Complete 93 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.0 GPA

- Degree must be completed within 10 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

**Program Offered in Resident & Online Format**

**Divinity (M.Div.) - Military Chaplaincy (Thesis)**

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>APOL 525</td>
<td>Pluralism and World Religions</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 520</td>
<td>History of Christianity I</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 525</td>
<td>History of Christianity II</td>
<td>3</td>
</tr>
<tr>
<td>CRIS 607</td>
<td>PTSD and Combat Related Trauma</td>
<td>3</td>
</tr>
<tr>
<td>HOMI 500</td>
<td>Preparation of the Sermon</td>
<td>3</td>
</tr>
<tr>
<td>HOMI 605</td>
<td>Expository Preaching</td>
<td>3</td>
</tr>
<tr>
<td>NBST 515</td>
<td>New Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>NBST 520</td>
<td>New Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>NBST 610</td>
<td>Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>OBST 515</td>
<td>Old Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>OBST 520</td>
<td>Old Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>PACO 603</td>
<td>Premarital and Marital Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 617</td>
<td>Theories and Techniques in Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>THEO 525</td>
<td>Systematic Theology I</td>
<td>3</td>
</tr>
<tr>
<td>THEO 530</td>
<td>Systematic Theology II</td>
<td>3</td>
</tr>
</tbody>
</table>

**Military Chaplaincy Concentration** 5

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHPL 640</td>
<td>Chaplain Leadership for Religious Freedom</td>
<td>3</td>
</tr>
<tr>
<td>CHPL 645</td>
<td>Chaplain Resilient Leaders</td>
<td>3</td>
</tr>
<tr>
<td>CHPL 655</td>
<td>Chaplain Evangelism and Discipleship</td>
<td>3</td>
</tr>
<tr>
<td>CHPL 665</td>
<td>Chaplain Crisis Counseling</td>
<td>3</td>
</tr>
<tr>
<td>CHPL 680</td>
<td>Military Chaplainy</td>
<td>3</td>
</tr>
<tr>
<td>HOMI 679</td>
<td>Homiletics Capstone</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 93

**Biblical Languages**

Choose six credit hours of 500-600 level courses from NGRK or OTCL 6

Choose six credit hours of 600 level courses from NBST, NGRK, OBST or OTCL 6

**Professional Development**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHPL 500</td>
<td>Introduction to Chaplaincy Ministry</td>
<td>3</td>
</tr>
<tr>
<td>CHPL 598</td>
<td>Spiritual and Professional Development of the Chaplain</td>
<td>3</td>
</tr>
<tr>
<td>CHPL 615</td>
<td>Chaplain Ethics for Advisement and Pastoral Care</td>
<td>3</td>
</tr>
<tr>
<td>CHPL 699</td>
<td>Chaplaincy Internship</td>
<td>3</td>
</tr>
<tr>
<td>RTCH 680</td>
<td>Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>THES 690</td>
<td>Thesis Defense</td>
<td>3</td>
</tr>
</tbody>
</table>

**Military Chaplaincy Concentration** 5

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHPL 640</td>
<td>Chaplain Leadership for Religious Freedom</td>
<td>3</td>
</tr>
<tr>
<td>CHPL 645</td>
<td>Chaplain Resilient Leaders</td>
<td>3</td>
</tr>
<tr>
<td>CHPL 655</td>
<td>Chaplain Evangelism and Discipleship</td>
<td>3</td>
</tr>
<tr>
<td>CHPL 665</td>
<td>Chaplain Crisis Counseling</td>
<td>3</td>
</tr>
<tr>
<td>CHPL 680</td>
<td>Military Chaplainy</td>
<td>3</td>
</tr>
<tr>
<td>HOMI 679</td>
<td>Homiletics Capstone</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 93

---

*All applicable prerequisites must be met*
1 With demonstrated capability in CHHI from an undergraduate program, students may request to substitute 600-level CHHI courses for CHHI 520 History of Christianity I (3 c.h.) & CHHI 525 History of Christianity II (3 c.h.)
2 With demonstrated capability in NBST from an undergraduate program, students may request to substitute 600-level NBST courses for NBST 515 New Testament Orientation I (3 c.h.) & NBST 520 New Testament Orientation II (3 c.h.)
3 With demonstrated capability in OBST from an undergraduate program, students may request to substitute 600-level OBST courses for OBST 515 Old Testament Orientation I (3 c.h.) & OBST 520 Old Testament Orientation II (3 c.h.)
4 Any student who is not ready for enrollment in THES 690 Thesis Defense (3 c.h.) after completing RTCH 680 Research Methods (3 c.h.) be required, as determined by the student’s thesis chair, to take THES 689 Thesis Project Proposal and Research (3 c.h.) until deemed ready for enrollment in THES 690 Thesis Defense (3 c.h.)
5 Courses offered in an optional Intensive format that is strongly recommended

All applicable prerequisites must be met

Graduation Requirements

- Complete 93 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.0 GPA
- Degree must be completed within 10 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Resident & Online Format

Divinity (M.Div.) - Pastoral Counseling

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>APOL 500</td>
<td>Introduction to Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 510</td>
<td>Survey of the History of Christianity</td>
<td>3</td>
</tr>
<tr>
<td>CHMN 679</td>
<td>Capstone</td>
<td>3</td>
</tr>
<tr>
<td>or CHMN 699</td>
<td>Internship</td>
<td></td>
</tr>
<tr>
<td>DSMN 500</td>
<td>Discipleship Ministries</td>
<td>3</td>
</tr>
<tr>
<td>EVAN 525</td>
<td>Contemporary Evangelism</td>
<td>3</td>
</tr>
<tr>
<td>GLST 650</td>
<td>Intercultural Communication</td>
<td>3</td>
</tr>
<tr>
<td>HOMI 500</td>
<td>Preparation of the Sermon</td>
<td>3</td>
</tr>
<tr>
<td>or HOMI 601</td>
<td>Foundations of Expository Teaching and Preaching</td>
<td></td>
</tr>
<tr>
<td>LEAD 510</td>
<td>Biblical Foundations of Leadership</td>
<td>3</td>
</tr>
<tr>
<td>NBST 515</td>
<td>New Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>NBST 520</td>
<td>New Testament Orientation II</td>
<td>3</td>
</tr>
</tbody>
</table>

Program Offered in Resident & Online Format

Divinity (M.Div.) - Theology

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>APOL 500</td>
<td>Introduction to Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 510</td>
<td>Survey of the History of Christianity</td>
<td>3</td>
</tr>
<tr>
<td>CHMN 679</td>
<td>Capstone</td>
<td>3</td>
</tr>
<tr>
<td>or CHMN 699</td>
<td>Internship</td>
<td></td>
</tr>
</tbody>
</table>

Program Offered in Resident & Online Format

Divinity (M.Div.) - Pastoral Counseling

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>APOL 500</td>
<td>Introduction to Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 510</td>
<td>Survey of the History of Christianity</td>
<td>3</td>
</tr>
<tr>
<td>CHMN 679</td>
<td>Capstone</td>
<td>3</td>
</tr>
<tr>
<td>or CHMN 699</td>
<td>Internship</td>
<td></td>
</tr>
</tbody>
</table>

Program Offered in Resident & Online Format

Divinity (M.Div.) - Theology

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>APOL 500</td>
<td>Introduction to Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 510</td>
<td>Survey of the History of Christianity</td>
<td>3</td>
</tr>
<tr>
<td>CHMN 679</td>
<td>Capstone</td>
<td>3</td>
</tr>
<tr>
<td>or CHMN 699</td>
<td>Internship</td>
<td></td>
</tr>
</tbody>
</table>
**Code** | **Title** | **Hours**
---|---|---
DSMN 500 | Discipleship Ministries | 3
EVAN 525 | Contemporary Evangelism | 3
GLST 650 | Intercultural Communication | 3
HOMI 500 | Preparation of the Sermon | 3
or HOMI 601 | Foundations of Expository Teaching and Preaching | 3
LEAD 510 | Biblical Foundations of Leadership | 3
NBST 515 | New Testament Orientation I | 3
NBST 520 | New Testament Orientation II | 3
NBST 610 | Hermeneutics | 3
NGRK 505 | Greek Language Tools | 3
or NGRK 520 | Beginning Greek I | 3
OBST 515 | Old Testament Orientation I | 3
OBST 520 | Old Testament Orientation II | 3
OTCL 505 | Hebrew Language Tools | 3
or OTCL 520 | Beginning Hebrew I | 3
PACO 500 | Introduction to Pastoral Counseling | 3
PACO 603 | Premarital and Marital Counseling | 3
RTCH 500 | Research, Writing, and Ministry Preparation | 3
THEO 525 | Systematic Theology I | 3
THEO 530 | Systematic Theology II | 3
THEO 650 | Public Theology | 3

**Core Courses**
- APOL 500 | Introduction to Apologetics | 3
- CHHI 510 | Survey of the History of Christianity | 3
- CHMN 679 | Capstone | 3
or CHMN 699 | Internship | 3
- DSMN 500 | Discipleship Ministries | 3
- EVAN 525 | Contemporary Evangelism | 3
- GLST 650 | Intercultural Communication | 3
- HOMI 500 | Preparation of the Sermon | 3
or HOMI 601 | Foundations of Expository Teaching and Preaching | 3
- LEAD 510 | Biblical Foundations of Leadership | 3
- NBST 515 | New Testament Orientation I | 3
- NBST 520 | New Testament Orientation II | 3
- NBST 610 | Hermeneutics | 3
- NGRK 505 | Greek Language Tools | 3
or NGRK 520 | Beginning Greek I | 3
- OBST 515 | Old Testament Orientation I | 3
- OBST 520 | Old Testament Orientation II | 3
- OTCL 505 | Hebrew Language Tools | 3
or OTCL 520 | Beginning Hebrew I | 3
- PACO 500 | Introduction to Pastoral Counseling | 3
- PACO 603 | Premarital and Marital Counseling | 3
- RTCH 500 | Research, Writing, and Ministry Preparation | 3
- THEO 525 | Systematic Theology I | 3
- THEO 530 | Systematic Theology II | 3
- THEO 650 | Public Theology | 3

**Youth & Family Ministries Cognate**
- YOUT 510 | Developing a Philosophy of Youth Ministry | 3
- YOUT 520 | Organizing Youth Ministries | 3
- YOUT 615 | Integrating Youth Ministry into the Home and Church | 3
- YOUT 630 | Contextualization of Evangelism and Discipleship in Youth Ministry | 3

**Total Hours** 75

---

**Graduation Requirements**

- Complete 75 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.0 GPA
- Degree must be completed within 10 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

---

**Program Offered in Online Format**

**Divinity (M.Div.) - Youth & Family Ministries**

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

---

**Table**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>DSMN 500</td>
<td>Discipleship Ministries</td>
<td>3</td>
</tr>
<tr>
<td>EVAN 525</td>
<td>Contemporary Evangelism</td>
<td>3</td>
</tr>
<tr>
<td>GLST 650</td>
<td>Intercultural Communication</td>
<td>3</td>
</tr>
<tr>
<td>HOMI 500</td>
<td>Preparation of the Sermon</td>
<td>3</td>
</tr>
<tr>
<td>or HOMI 601</td>
<td>Foundations of Expository Teaching and Preaching</td>
<td>3</td>
</tr>
<tr>
<td>LEAD 510</td>
<td>Biblical Foundations of Leadership</td>
<td>3</td>
</tr>
<tr>
<td>NBST 515</td>
<td>New Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>NBST 520</td>
<td>New Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>NBST 610</td>
<td>Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>NGRK 505</td>
<td>Greek Language Tools</td>
<td>3</td>
</tr>
<tr>
<td>or NGRK 520</td>
<td>Beginning Greek I</td>
<td>3</td>
</tr>
<tr>
<td>OBST 515</td>
<td>Old Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>OBST 520</td>
<td>Old Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>OTCL 505</td>
<td>Hebrew Language Tools</td>
<td>3</td>
</tr>
<tr>
<td>or OTCL 520</td>
<td>Beginning Hebrew I</td>
<td>3</td>
</tr>
<tr>
<td>PACO 500</td>
<td>Introduction to Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 603</td>
<td>Premarital and Marital Counseling</td>
<td>3</td>
</tr>
<tr>
<td>RTCH 500</td>
<td>Research, Writing, and Ministry Preparation</td>
<td>3</td>
</tr>
<tr>
<td>THEO 525</td>
<td>Systematic Theology I</td>
<td>3</td>
</tr>
<tr>
<td>THEO 530</td>
<td>Systematic Theology II</td>
<td>3</td>
</tr>
<tr>
<td>THEO 650</td>
<td>Public Theology</td>
<td>3</td>
</tr>
</tbody>
</table>

**Theology Cognate**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHHI 610</td>
<td>Historical Development of Christian Theology</td>
<td>3</td>
</tr>
<tr>
<td>THEO 620</td>
<td>Ecclesiology</td>
<td>3</td>
</tr>
<tr>
<td>THEO 626</td>
<td>Doctrine of God</td>
<td>3</td>
</tr>
<tr>
<td>THEO 630</td>
<td>Eschatology</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours** 75

---

1. RTCH 500 Research, Writing, and Ministry Preparation (3 c.h.) is required to be taken within the first two semesters for all students

---

**All applicable prerequisites must be met**

---

**Program Offered in Online Format**

---

**Graduation Requirements**

- Complete 75 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.0 GPA
- Degree must be completed within 10 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

---

**Program Offered in Online Format**
Divinity in Chaplaincy (M.Div.)

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

Program Offered in Resident & Online Format
Master of Religious Education (M.R.E.)

Purpose
The Master of Religious Education degree is the professional theological degree in Christian Education and Discipleship Ministries. This 60-hour program is designed to equip a man or woman who has been called by God to serve as a professional Christian worker in such capacities as the associate pastor, a minister or director of Christian education, a discipleship pastor, small group pastor and other positions that require a broad general knowledge of church educational programs and discipleship ministries.

Program Learning Outcomes
The student will be able to:
1. Explicate the origin and contents of the Bible, as it informs the Christian faith and its missional endeavors.
2. Synthesize the theological and historical foundations of Christian education.
3. Construct a biblically based discipleship program plan for a selected ministry.
4. Assess the effectiveness of contemporary approaches to Christian leadership.

Program Specific Admission Requirements
In addition to the general admission procedures, applicants to the Master of Religious Education program must meet the following requirements:
1. Earned baccalaureate degree or its equivalent (in any field) from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. Contact information for one Pastoral Recommendation.
3. Minimum undergraduate GPA of 2.00 (on a 4.00 scale).
4. School of Divinity Questionnaire/Personal Statement
5. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test).

Degree Transfer: M.A., M.A.B.S., M.A.C.M., M.A.G.S. or M.A.T.S. Degree into the M.R.E. Degree
Students who pursue the Master of Religious Education (M.R.E.) degree after having earned the Master of Arts in Biblical Exposition (M.A.), Master of Arts in Biblical Studies (M.A.B.S.), Master of Arts in Christian Ministry (M.A.C.M.), Master of Arts in Global Studies (M.A.G.S.), Master of Arts in Sports Chaplaincy (M.A.) or Master of Arts in Theological Studies (M.A.T.S.) degree may apply 30 hours from the M.A., M.A.B.S., M.A.C.M., M.A.G.S. or M.A.T.S. toward the M.R.E. as allowed by the M.R.E. Degree Completion Plan (DCP).

Graduation Requirements

- Complete 75 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.0 GPA
- Degree must be completed within 10 years

All applicable prerequisites must be met

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>APOL 525</td>
<td>Pluralism and World Religions</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 510</td>
<td>Survey of the History of Christianity</td>
<td>3</td>
</tr>
<tr>
<td>CHPL 500</td>
<td>Introduction to Chaplaincy Ministry</td>
<td>3</td>
</tr>
<tr>
<td>CHPL 598</td>
<td>Spiritual and Professional Development of the Chaplain</td>
<td>3</td>
</tr>
<tr>
<td>CHPL 615</td>
<td>Chaplain Ethics for Advisement and Pastoral Care</td>
<td>3</td>
</tr>
<tr>
<td>CHPL 699</td>
<td>Chaplaincy Internship</td>
<td>3</td>
</tr>
<tr>
<td>DSMN 500</td>
<td>Discipleship Ministries</td>
<td>3</td>
</tr>
<tr>
<td>EVAN 525</td>
<td>Contemporary Evangelism</td>
<td>3</td>
</tr>
<tr>
<td>GLST 650</td>
<td>Intercultural Communication</td>
<td>3</td>
</tr>
<tr>
<td>HOMI 500</td>
<td>Preparation of the Sermon</td>
<td>3</td>
</tr>
<tr>
<td>LEAD 510</td>
<td>Biblical Foundations of Leadership</td>
<td>3</td>
</tr>
<tr>
<td>NBST 515</td>
<td>New Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>NBST 520</td>
<td>New Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>NBST 610</td>
<td>Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>NGRK 505</td>
<td>Greek Language Tools</td>
<td>3</td>
</tr>
<tr>
<td>or NGRK 520</td>
<td>Beginning Greek I</td>
<td></td>
</tr>
<tr>
<td>OBST 515</td>
<td>Old Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>OBST 520</td>
<td>Old Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>OTCL 505</td>
<td>Hebrew Language Tools</td>
<td>3</td>
</tr>
<tr>
<td>or OTCL 520</td>
<td>Beginning Hebrew I</td>
<td></td>
</tr>
<tr>
<td>PACO 500</td>
<td>Introduction to Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 603</td>
<td>Premarital and Marital Counseling</td>
<td>3</td>
</tr>
<tr>
<td>RTCH 500</td>
<td>Research, Writing, and Ministry Preparation 1</td>
<td>3</td>
</tr>
<tr>
<td>THEO 525</td>
<td>Systematic Theology I</td>
<td>3</td>
</tr>
<tr>
<td>THEO 530</td>
<td>Systematic Theology II</td>
<td>3</td>
</tr>
<tr>
<td>Choose three credit hours of the following: 2</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CHPL 681</td>
<td>Healthcare Chaplaincy</td>
<td></td>
</tr>
<tr>
<td>CHPL 682</td>
<td>Community Chaplaincy</td>
<td></td>
</tr>
<tr>
<td>CHPL 683</td>
<td>Sports Chaplaincy</td>
<td></td>
</tr>
<tr>
<td>Choose three credit hours of a 600 level CRIS or PACO course not already required in the degree</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours 75

1 RTCH 500 Research, Writing, and Ministry Preparation (3 c.h.) is required to be taken within the first two semesters for all students

Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
Students may not earn the M.R.E. first, and then apply to pursue the M.A., M.A.C.M., M.A.G.S. or M.A.T.S. (Students may earn the M.R.E. first and then apply to pursue the M.A.B.S.) Students desiring the additional degree must submit an application for admission through the Graduate Admissions Office.

**Degree Candidacy**

Degree Candidacy is granted when the student completes all prerequisites and is in good academic standing.

**Graduation Requirements**

In addition to the other regulations governing graduation, graduates of the Master of Religious Education program must meet the following requirements:

1. Complete 60 hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. 2.00 GPA.
4. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
5. Degree must be completed within seven years.
6. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

**Degree Transfer: M.R.E. Degree into the M.Div. Program**

Students who earn a Master of Religious Education (M.R.E.) degree may pursue a Master of Divinity (M.Div.) degree and apply all of the credits from the M.R.E. degree toward the M.Div. as allowed by the student’s specific M.Div. Degree Completion Plan (DCP).

Students may not earn the M.Div. first, and then apply to pursue the M.R.E. Students desiring the additional degree must submit an application for admission through the Graduate Admissions Office.

**Program of Study**

**Delivery Format: Online Only**

- Religious Education (M.R.E.) (p. 307)

**Career Opportunities**

- Christian Education
- Christian School or Sunday School Administration
- Curriculum Director
- Instructional Supervision

**Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>RLGN 681</td>
<td>World Religions Survey</td>
<td>3</td>
</tr>
</tbody>
</table>

This course surveys the origin and growth of the major world religions and discusses their core beliefs, practices, and worldviews.

**Offered:** Resident

---

**Religious Education (M.R.E.)**

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

**Code** | **Title**                          | **Hours** |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>DSMN 500</td>
<td>Discipleship Ministries</td>
<td>3</td>
</tr>
<tr>
<td>DSMN 630</td>
<td>Small Group Ministries</td>
<td>3</td>
</tr>
<tr>
<td>HOMI 601</td>
<td>Foundations of Expository Teaching and Preaching</td>
<td>3</td>
</tr>
<tr>
<td>LEAD 510</td>
<td>Biblical Foundations of Leadership</td>
<td>3</td>
</tr>
<tr>
<td>LEAD 505</td>
<td>Church Administration</td>
<td>3</td>
</tr>
<tr>
<td>LEAD 620</td>
<td>Mission, Vision, and Strategic Planning</td>
<td>3</td>
</tr>
</tbody>
</table>

**Biblical Studies Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NBST 515</td>
<td>New Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>NBST 520</td>
<td>New Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>OBST 515</td>
<td>Old Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>OBST 520</td>
<td>Old Testament Orientation II</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose six credit hours of 500-600 level NBST, NGRK, OBST or OTCL courses not already required in the degree

**Church History Course**

Choose three credit hours of a 500-600 level CHHI course

**Evangelism & Missions Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EVAN 525</td>
<td>Contemporary Evangelism</td>
<td>3</td>
</tr>
<tr>
<td>GLST 500</td>
<td>Global Studies Survey</td>
<td>3</td>
</tr>
<tr>
<td>GLST 650</td>
<td>Intercultural Communication</td>
<td>3</td>
</tr>
</tbody>
</table>

**Theology & Apologetics Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEO 525</td>
<td>Systematic Theology I</td>
<td>3</td>
</tr>
<tr>
<td>THEO 530</td>
<td>Systematic Theology II</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose three credit hours of a 500-600 level APOL or THEO course not already required in the degree

**Elective Courses**

Choose 15 credit hours of 500-600 level School of Divinity electives

Total Hours: 60

*All applicable prerequisites must be met*

**Graduation Requirements**

- Complete 60 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.0 GPA
- Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

**Program Offered in Online Format**

**Department of Global Studies**

**Programs**

- Master of Arts in Global Studies (M.A.G.S.) (p. 309)
Courses

GLST 500 Global Studies Survey 3 Credit Hours
Course Description: This course introduces and examines the historical and theoretical foundations of global engagement then develops a framework for interacting with the current needs and realities of a complex and culturally diverse world.
Offered: Resident and Online

GLST 525 Introduction to Islam 3 Credit Hours
Course Description: This course explores the historic rise and expansion of Islam. Basic Muslim beliefs and practices are identified and the diversity within the world of Islam is examined.
Offered: Resident and Online

GLST 550 Becoming a Global Facilitator 3 Credit Hours
Course Description: This course identifies the roles, relationships, and responsibilities of the global facilitator with regard to global engagement. Students examine advocacy needs, support models, sending avenues, mobilization opportunities, training resources, and partnership development.

GLST 585 Tribal Communities 3 Credit Hours
Course Description: This course combines classroom theory and experiential learning to explore the unique nature of tribal contexts. Linguistics, contextualization, and worldview issues are examined as the foundation of engaging tribal communities.

GLST 600 Cultural Anthropology 3 Credit Hours
This course introduces the discipline of cultural anthropology with particular emphasis on studying culture and worldview for the purpose of effective engagement.
Offered: Resident and Online

GLST 605 History and Theory of Global Engagement 3 Credit Hours
This course explores the expansion of Christianity from the first century to the present day. Attention is given to key cultural contexts, foundational truths, personalities, strategies, and movements that have influenced the identity and expansion of the Christian movement within an increasingly complex global reality. This course combines GLST 620 and GLST 605.
Offered: Resident and Online

GLST 620 History of Global Christianity 3 Credit Hours
This course explores the historic expansion of global Christianity from the first century to the present day. Attention will be given to cultural contexts, key personalities, and movements that contributed to the spread and identity of global Christianity.

GLST 630 Current Issues in Global Studies 3 Credit Hours
Course Description: This course examines current trends in global engagement. This course will be used for all future study tours.

GLST 640 Marketplace Strategies 3 Credit Hours
Course Description: This course explores the diverse marketplace opportunities that exist in global engagement and guides students to develop strategies for non-profit, for-profit, educational, service, and faith-based global initiatives.

GLST 650 Intercultural Communication 3 Credit Hours
This course explores key issues in the process of effective intercultural communication. Special attention is given to the concept of Cultural Intelligence and its application in effective intercultural engagement.

GLST 655 Orality - The Power of Story 3 Credit Hours
This course examines the power of story and communication in predominantly oral cultures. It will be taught in the framework of the Grand Narrative and students will develop skills in communicating, guiding the growth of oral communicators, and community development through the telling of stories.
Offered: Resident and Online

GLST 665 Living and Working Cross-Culturally 3 Credit Hours
This course examines the opportunities and challenges of intercultural careers and prepares students for the many realities that will be faced in living and working cross-culturally.

GLST 670 Discipleship and Leadership Development 3 Credit Hours
This course focuses on developing disciples who make disciples globally. It explores the definition and expression of discipleship along with various methods of global disciplemaking and leadership development.

GLST 675 Contextualization and Global Thought 3 Credit Hours
This course identifies key foundations of global thought and examines the process of communicating truth to diverse global worldviews. Specific aspects of worldview are discussed and various principles and approaches to contextualization are analyzed. (Formerly ICST 675)

GLST 685 Small Groups and People Movements 3 Credit Hours
This course explores the historical and current role of community as expressed in small groups and people movements around the world. Small group and community development strategies will be analyzed for use in global contexts.

GLST 695 Directed Research in Global Studies 3 Credit Hours
This course facilitates independent research on a topic agreed upon by professor and student.

GLST 697 Seminar in Global Studies 3 Credit Hours
This course will address a special topic or issue in global studies, especially those presented by visiting lecturers.
Master of Arts in Global Studies (M.A.G.S.)

Purpose
The Master of Arts in Global Studies program seeks to prepare students for effective engagement in intercultural careers and service. Students are trained in both intercultural theory (i.e., history, anthropology, worldview studies) and practical application (i.e., communication and leadership) to enable them to serve and lead in multicultural and global contexts.

Program Learning Outcomes
The student will be able to:
1. Articulate a biblical theology of global engagement.
2. Employ critical thinking skills in addressing current issues in global engagement.
3. Analyze strategy and practice based on current research, knowledge of the literature of global engagement, and practicum experience in the field.

Program Specific Admission Requirements
In addition to the General Admission Procedures outlined in this Catalog, applicants to the Master of Arts in Global Studies program must have:
1. Earned baccalaureate degree or its equivalent (in any field) from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. Contact information for one Pastoral Recommendation.
3. Minimum undergraduate GPA of 2.00 (on a 4.00 scale)
4. Questionnaire/Personal Statement
5. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test).
6. Students who do not meet the minimum GPA of 2.0 (on a 4.0 scale) may be admitted on caution.

Degree Transfer: M.A., M.A.B.S., M.A.C.M. or M.A.T.S. Degree into the Master of Arts in Global Studies (M.A.G.S.) Degree
Students who pursue the Master of Arts in Global Studies (M.A.G.S.) degree after having earned the Master of Arts in Biblical Exposition (M.A.), Master of Arts in Biblical Studies (M.A.B.S.), Master of Arts in Christian Apologetics (M.A.), Master of Arts in Christian Ministry (M.A.C.M.), Master of Arts in Sports Chaplaincy (M.A.) or Master of Arts in Theological Studies (M.A.T.S.) degree may apply 18 hours from the M.A., M.A.B.S., M.A.C.M. or M.A.T.S. toward the M.A.G.S. as allowed by the M.A.G.S. Degree Completion Plan (DCP).

Graduation Requirements
In addition to the other regulations governing graduation, graduates of the Master of Arts in Global Studies program must meet the following requirements:
1. Complete 36 hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. 3.00 GPA
4. No more than two grades of C may be applied to the degree (includes grades of C+/C-).
5. No grade of D may be applied to the degree (includes grades of D+/D-).
6. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
7. Degree must be completed within 5 years.
8. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Degree Transfer: M.A.G.S. Degree into the M.A., M.A.C.M. or M.A.T.S. Degree
Students who earn a Master of Arts in Global Studies (M.A.G.S.) degree may pursue the Master of Arts in Biblical Exposition (M.A.), Master of Arts in Christian Apologetics (M.A.), Master of Arts in Christian Ministry (M.A.C.M.), Master of Arts in Sports Chaplaincy (M.A.) or Master of Arts in Theological Studies (M.A.T.S.) degree and apply 18 hours from the M.A.G.S. toward the M.A., M.A.C.M. or M.A.T.S. as allowed by the student’s specific Degree Completion Plan (DCP) for the M.A., M.A.C.M. or M.A.T.S.

Degree Transfer: M.A.G.S. Degree into the M.A.B.S., M.A.R., M.R.E. or M.Div. Degree
Students who earn a Master of Arts in Global Studies (M.A.G.S.) degree may pursue the Master of Arts in Biblical Studies (M.A.B.S.), Master of Arts in Religion (M.A.R.) or Master of Religious Education (M.R.E.) degree and apply 30 hours from the M.A.G.S. toward the M.A.B.S., M.A.R.
or M.R.E. as allowed by the student’s specific Degree Completion Plan (DCP) for the M.A.B.S., M.A.R. or M.R.E.

Students who earn a Master of Arts in Global Studies (M.A.G.S.) degree may pursue the Master of Divinity (M.Div.) degree and apply all 36 hours from the M.A.G.S. toward the M.Div. as allowed by the student’s specific DCP for the M.Div.

Students may not earn the M.A.R., M.R.E. or M.Div. first, and then apply to pursue the M.A. in Biblical Exposition. (Students may earn a M.A.B.S. first, then pursue the M.A. in Biblical Exposition.) Students desiring the additional degree must submit an application for admission through the Graduate Admissions Office.

Programs of Study
Delivery Format: Residential and Online

- Global Studies (M.A.G.S.) (p. 311)

Career Opportunities

- Cross-Cultural Worker
- Global Non-Profit and Non-Governmental Organization (NGO) Service Worker
- Faith-Based International Development and Aid Worker
- Global Refugee Worker
- Church Based Global Mobilizer & Leader

Courses

GLST 500 Global Studies Survey 3 Credit Hours

Course Description: This course introduces and examines the historical and theoretical foundations of global engagement then develops a framework for interacting with the current needs and realities of a complex and culturally diverse world.

Offered: Resident and Online

GLST 525 Introduction to Islam 3 Credit Hours

Course Description: This course explores the historic rise and expansion of Islam. Basic Muslim beliefs and practices are identified and the diversity within the world of Islam is examined.

Offered: Resident and Online

GLST 550 Becoming a Global Facilitator 3 Credit Hours

Course Description: This course identifies the roles, relationships, and responsibilities of the global facilitator with regard to global engagement. Students examine advocacy needs, support models, sending avenues, mobilization opportunities, training resources, and partnership development.

GLST 585 Tribal Communities 3 Credit Hours

Course Description: This course combines classroom theory and experiential learning to explore the unique nature of tribal contexts. Linguistics, contextualization, and worldview issues are examined as the foundation of engaging tribal communities.

GLST 600 Cultural Anthropology 3 Credit Hours

This course introduces the discipline of cultural anthropology with particular emphasis on studying culture and worldview for the purpose of effective engagement.

Offered: Resident and Online

GLST 605 History and Theory of Global Engagement 3 Credit Hours

This course explores the expansion of Christianity from the first century to the present day. Attention is given to key cultural contexts, foundational truths, personalities, strategies, and movements that have influenced the identity and expansion of the Christian movement within an increasingly complex global reality. This course combines GLST 620 and GLST 605.

Offered: Resident and Online

GLST 620 History of Global Christianity 3 Credit Hours

This course explores the historic expansion of global Christianity from the first century to the present day. Attention will be given to cultural contexts, key personalities, and movements that contributed to the spread and identity of global Christianity.

GLST 630 Current Issues in Global Studies 3 Credit Hours

Course Description: This course examines current trends in global engagement. This course will be used for all future study tours.

GLST 640 Marketplace Strategies 3 Credit Hours

Course Description: This course explores the diverse marketplace opportunities that exist in global engagement and guides students to develop strategies for non-profit, for-profit, educational, service, and faith-based global initiatives.

GLST 650 Intercultural Communication 3 Credit Hours

This course explores key issues in the process of effective intercultural communication. Special attention is given to the concept of Cultural Intelligence and its application in effective intercultural engagement.

GLST 655 Orality - The Power of Story 3 Credit Hours

This course examines the power of story and communication in predominantly oral cultures. It will be taught in the framework of the Grand Narrative and students will develop skills in communicating, guiding the growth of oral communicators, and community development through the telling of stories.

Offered: Resident and Online

GLST 665 Living and Working Cross-Culturally 3 Credit Hours

This course examines the opportunities and challenges of intercultural careers and prepares students for the many realities that will be faced in living and working cross-culturally.
GLST 670 Discipleship and Leadership Development 3 Credit Hours
This course focuses on developing disciples who make disciples globally. It explores the definition and expression of discipleship along with various methods of global disciplemaking and leadership development.

GLST 675 Contextualization and Global Thought 3 Credit Hours
This course identifies key foundations of global thought and examines the process of communicating truth to diverse global worldviews. Specific aspects of worldview are discussed and various principles and approaches to contextualization are analyzed. (Formerly ICST 675)

GLST 685 Small Groups and People Movements 3 Credit Hours
This course explores the historical and current role of community as expressed in small groups and people movements around the world. Small group and community development strategies will be analyzed for use in global contexts.

GLST 695 Directed Research in Global Studies 3 Credit Hours
This course facilitates independent research on a topic agreed upon by professor and student.

GLST 697 Seminar in Global Studies 3 Credit Hours
This course will address a special topic or issue in global studies, especially those presented by visiting lecturers.

GLST 698 Global Studies Practicum 3 Credit Hours
Prerequisites: GLST 500 and GLST 650
This course is a practical, intercultural field experience that crosses ethno-linguistic cultural contexts. It is completed under the supervision of a qualified mentor. The context, mentor, and nature of service must be approved by the internship coordinator prior to course registration. To receive 3 hours credit, students must complete a minimum of 150 contact hours or spend one month living in another cultural context.

Offered: Online

GLST 699 Global Studies Internship 3-6 Credit Hours
Prerequisites: GLST 500 and GLST 650
This course is a practical, intercultural field experience that crosses ethno-linguistic cultural contexts. It is completed under the supervision of a qualified mentor. The context, mentor, and nature of service must be approved by the internship coordinator prior to course registration. To receive 3 hours credit, students must complete a minimum of 150 contact hours or spend one month living in another cultural context. To receive 6 hours credit, students must complete a minimum of 300 contact hours or spend two months living in another cultural context.

1 Students should begin working with the MAGS internship coordinator one year prior to the desired internship date
All applicable prerequisites must be met

Graduation Requirements
• Complete 36 total hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Resident & Online Format

Department of Theological Studies

Programs
• Doctor of Philosophy in Theology & Apologetics (Ph.D.) (p. 313)
• Master of Arts in Christian Apologetics (M.A.) (p. 317)
• Master of Arts in Theological Studies (M.A.T.S.) (p. 320)
• Master of Theology (Th.M.) (p. 322)

Courses
THEO 510 Survey of Theology 3 Credit Hours
A foundational study of the basic disciplines of theology. The following theological disciplines will be examined: biblical, systematic, historical, dogmatic, and contemporary theologies.
### Department of Theological Studies

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites</th>
<th>Offered</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEO 525</td>
<td>Systematic Theology I</td>
<td>3</td>
<td>Prerequisites: THEO 525 or THEO 530</td>
<td></td>
</tr>
<tr>
<td></td>
<td>A course beginning the study of systematic theology with special attention given to prolegomena the doctrines of Scripture, God, angels, humanity and sin.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEO 530</td>
<td>Systematic Theology II</td>
<td>3</td>
<td>Prerequisites: THEO 525 or THEO 530</td>
<td></td>
</tr>
<tr>
<td></td>
<td>A course completing the study of systematic theology with special attention given to the doctrines of the person and work of Christ, the Holy Spirit, salvation, the church, and last things. Such issues as nature and extent of salvation, the origin, nature and future of the church, and the eternal state are explored.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEO 501</td>
<td>Patristic and Medieval Christian Thought</td>
<td>3</td>
<td>Prerequisites: THEO 525 or THEO 530</td>
<td></td>
</tr>
<tr>
<td></td>
<td>A study of the early development of Christian ideas from their background in the Greco-Roman world, Judaism, and the Scriptures, through the apostolic fathers, the apologists, and the early struggles toward doctrinal clarity and purity. In the latter half of the course, attention will be given to the establishment of papal supremacy, the rise and subsequent decline of the scholastic Christianity, and the conceptual factors leading toward the Renaissance and Reformation. (Formerly THEO 501)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEO 502</td>
<td>Renaissance and Reformation Christian Thought</td>
<td>3</td>
<td>Prerequisites: THEO 525 or THEO 530</td>
<td></td>
</tr>
<tr>
<td></td>
<td>A study of the renewal of cultural and intellectual activity in Europe from the later Middle Ages through the Renaissance, Protestant Reformation, Roman Catholic Counter Reformation, rise of capitalism, scientific revolution, and the Enlightenment. (Formerly THEO 502)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEO 503</td>
<td>Modern and Contemporary Christian Thought</td>
<td>3</td>
<td>Prerequisites: THEO 525 or THEO 530</td>
<td></td>
</tr>
<tr>
<td></td>
<td>A study of thought from Enlightenment trends to contemporary theological and philosophical developments. The latter subject includes Nineteenth Century liberalism, Twentieth Century new-orthodoxy, existentialism, and post-existential trends such as secular, liberation, and hope theologies. Attention is also given to recent philosophical movements such as logical positivism, linguistic analysis, and process thought. The course stresses the history of major ideas, the system of formative scholars, and the conservative alternative. (Formerly THEO 503)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEO 600</td>
<td>Advanced Bibliology</td>
<td>3</td>
<td>Prerequisites: THEO 525 or THEO 530</td>
<td></td>
</tr>
<tr>
<td></td>
<td>A detailed study of the whole area of Bibliology. Special emphasis will be placed on contemporary conceptions of such doctrines as Revelation and Inspiration. An in-depth analysis of the contemporary debate over the inerrancy and authority of Scripture will be included.</td>
<td></td>
<td>Designated as Resident and Online</td>
<td></td>
</tr>
<tr>
<td>THEO 602</td>
<td>Advanced Christology</td>
<td>3</td>
<td>Prerequisites: THEO 525 or THEO 530</td>
<td></td>
</tr>
<tr>
<td></td>
<td>A detailed examination of the Person, nature, and works of Jesus Christ. Focus will be not only on traditional issues in Christology, but also on contemporary discussions in the field, both within orthodoxy and outside it.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**THEO 525 Systematic Theology I**

A course beginning the study of systematic theology with special attention given to prolegomena the doctrines of Scripture, God, angels, humanity and sin.

**THEO 530 Systematic Theology II**

A course completing the study of systematic theology with special attention given to the doctrines of the person and work of Christ, the Holy Spirit, salvation, the church, and last things. Such issues as nature and extent of salvation, the origin, nature and future of the church, and the eternal state are explored.

**THEO 601 Patristic and Medieval Christian Thought**

Prerequisites: THEO 525 or THEO 530

A study of the early development of Christian ideas from their background in the Greco-Roman world, Judaism, and the Scriptures, through the apostolic fathers, the apologists, and the early struggles toward doctrinal clarity and purity. In the latter half of the course, attention will be given to the establishment of papal supremacy, the rise and subsequent decline of the scholastic Christianity, and the conceptual factors leading toward the Renaissance and Reformation. (Formerly THEO 501)

**THEO 602 Renaissance and Reformation Christian Thought**

Prerequisites: THEO 525 or THEO 530

A study of the renewal of cultural and intellectual activity in Europe from the later Middle Ages through the Renaissance, Protestant Reformation, Roman Catholic Counter Reformation, rise of capitalism, scientific revolution, and the Enlightenment. (Formerly THEO 502)

**THEO 603 Modern and Contemporary Christian Thought**

Prerequisites: THEO 525 or THEO 530

A study of thought from Enlightenment trends to contemporary theological and philosophical developments. The latter subject includes Nineteenth Century liberalism, Twentieth Century new-orthodoxy, existentialism, and post-existential trends such as secular, liberation, and hope theologies. Attention is also given to recent philosophical movements such as logical positivism, linguistic analysis, and process thought. The course stresses the history of major ideas, the system of formative scholars, and the conservative alternative. (Formerly THEO 503)

**THEO 604 Advanced Bibliology**

Prerequisites: THEO 525 or THEO 530

A detailed study of the whole area of Bibliology. Special emphasis will be placed on contemporary conceptions of such doctrines as Revelation and Inspiration. An in-depth analysis of the contemporary debate over the inerrancy and authority of Scripture will be included. Designated as Resident and Online.

**THEO 605 Advanced Christology**

Prerequisites: THEO 525 or THEO 530

A detailed examination of the Person, nature, and works of Jesus Christ. Focus will be not only on traditional issues in Christology, but also on contemporary discussions in the field, both within orthodoxy and outside it. Designated as Resident.

**THEO 620 Ecclesiology**

Prerequisites: THEO 530

This course is a study of the origin, nature, purpose, mission, polity, and ministry of the church; a major emphasis will be on Baptist ecclesiology.

**THEO 626 Doctrine of God**

Prerequisites: THEO 525

A study of the existence, nature, and attributes of the triune God. Contains a study of such doctrines as the decrees of God, Creation, the providence of God, and the doctrine of the Trinity.

**THEO 630 Eschatology**

Prerequisites: THEO 530

A study of key issues related to eschatology such as heaven and hell, Israel, the church, the rapture, the tribulation, the millennium, the Book of Revelation, and Dispensationalism.

**THEO 635 Contemporary Theological Issues**

Prerequisites: THEO 525 or THEO 530

Designed to isolate and discuss major theological issues within the various major heads of systematic theology. Specific problems to be discussed will vary with the discretion of the professor, but issues such as free will and determinism, the nature of man, and the rapture of the Church are indicative of the kinds of issues to be discussed.

**THEO 641 Advanced Bibliology**

Prerequisites: THEO 525

A detailed study of the whole area of Bibliology. Special emphasis will be placed on contemporary conceptions of such doctrines as Revelation and Inspiration. An in-depth analysis of the contemporary debate over the inerrancy and authority of Scripture will be included. Designated as Resident.

**THEO 642 Advanced Christology**

Prerequisites: THEO 530

A detailed examination of the Person, nature, and works of Jesus Christ. Focus will be not only on traditional issues in Christology, but also on contemporary discussions in the field, both within orthodoxy and outside it. Designated as Resident.
THEO 644 Johannine Theology 3 Credit Hours

Prerequisites: THEO 610

A course focusing on the unique contributions of John to each of the major areas of history, symbolism, language and journalistic style of development. From the course, the student will correlate the unique Johannine principles of theologizing and hermeneutics, as well as the particular contributions John makes to New Testament theology. A. and Th.M. students.

Note: Offered to M.

THEO 650 Public Theology 3 Credit Hours

Prerequisites: THEO 525 or THEO 530

A study of the role and practice of Christian ministry in responding to ethical challenges presented by cultural developments in the contemporary world.

Offered: Online

THEO 654 Pneumatology 3 Credit Hours

Prerequisites: THEO 530

A comprehensive study of the Person and work of the Holy Spirit. The activities of the Holy Spirit are traced through the Old and New Testaments, with special attention to His ministry to Christ, to the Church, and to the individual Christian.

THEO 678 Western and New Religions 3 Credit Hours

The history, doctrines, and present state of the major cults such as Mormonism, Christian Science, Jehovah's Witnesses and Seventh Day Adventism. The course will also include a study of the Occult Movement. Emphasis is placed on the errors of these groups and on methods and materials for confronting them effectively.

THEO 679 Theology Capstone 3 Credit Hours

Prerequisites: (THEO 603 or THEO 503) and THEO 610

This theology capstone course is for the Master of Theology student who has completed at least 24 hours toward the degree. This course is to demonstrate scholarship and contribute to the general knowledge in a specified field of theology. The approved topic must be related to the student's chosen area of study in the Master of Theology program.

Offered: Online

THEO 695 Directed Research in Theology 1-3 Credit Hours

Designed for the advanced student in good standing who has demonstrated an ability to work independently. The student will work with the instructor in developing a proposal for guided research in a specified area of theology.

THEO 697 Seminar in Theological Studies 3 Credit Hours

An intensive study in a specific subject of theology. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

THEO 698 Thesis Project Proposal and Research 1-3 Credit Hours

THEO 699 Thesis Project Proposal and Research (3 hours)

Offered: Resident

Doctor of Philosophy in Theology & Apologetics (Ph.D.)

Purpose

The Doctor of Philosophy in Theology and Apologetics degree will prepare professional scholars and Christian community leaders at the highest level of scholarship. Trained by a qualified academic faculty, graduates with the Ph.D. in Theology and Apologetics will be prepared to serve as faculty in academic institutions and as scholars and theologically and biblically informed leaders for the church and community. This is a 57-credit-hour program: 48 hours of seminar work; six (6) hours for dissertation proposal and research; and three (3) hours for dissertation defense.

As with all programs of the Seminary and Graduate School the Ph.D. program will seek to provide an environment in which students in the context of open research and inquiry will be encouraged to strengthen their faith and certify their calling to serve at the highest level of scholarship. Trained by a qualified academic faculty, graduates with the Ph.D. in Theology and Apologetics will be prepared to serve as faculty in academic institutions and as scholars and theologically and biblically informed leaders for the church and community. This is a 57-credit-hour program: 48 hours of seminar work; six (6) hours for dissertation proposal and research; and three (3) hours for dissertation defense.

Program Learning Outcomes

The student will be able to:

1. Design an original research project that adds to the knowledge base of the discipline.
2. Appraise an apologetic argument or a theological method.
3. Critique the place of evidence in apologetic methods of inquiry.
4. Contrast an evangelical view of Scripture and theology with an alternative view.

**Program Specific Admissions Requirements**

In addition to general requirements for admission to the School of Divinity, applicants for admission to the Doctor of Philosophy in Theology and Apologetics must submit the following for review:

1. An earned Master of Divinity or a Master of Theology with a thesis or a Master of Arts with a thesis.
2. An earned grade point average of 3.25 on a scale 4.00 in all previous graduate work.
3. Miller Analogy Test (MAT) results. The GRE may be substituted in special cases at the director’s approval. If an applicant’s scores are older than two years, then the applicant must submit new scores. For an acceptable MAT score, applications should attempt to earn a total score of 400 or better on a total score in the 50 percentile or better. For an acceptable GRE score, applicants should attempt to earn a total verbal and quantitative score of 300 or higher, as well as a 4.0 or better on the analytical writing section.
4. A writing sample that must meet the following criteria:
   a. A minimum 30-page paper (excluding cover page, table of contents and bibliography). A chapter from a Master’s thesis may be submitted if it meets the 30-page minimum. It is preferable, but not required, that the subject area be in the area of theology or apologetics.
   b. Either submission must conform to the latest *Turabian Manual for Writers and* standard English Grammar and Composition Form.
5. A Personal Statement, Doctrinal Agreement, and Honor Code Document. Included with these documents must be the name of the applicant’s current church and the name of a pastor who is familiar with the applicant’s church life.
6. The student must have a pastoral recommendation as well.
7. A one-page essay on reasons for pursuing a Ph.D. in Theology and Apologetics.
8. Two Academic References. All applicants must submit letters of recommendation from two professors with whom they studied at the graduate (master’s degree) level. These recommendations need to be on school letterhead and have the professors’ signatures.
9. Professional vita including degrees earned, ministry experience, and/or teaching experience and career goals.

The applicant must understand that before that before registering for dissertation research, the end of the second year of admission, the student must pass a proficiency exam in German and French or Latin. Seminars in the Biblical Studies area will require one year of Greek and one year of Hebrew on their transcripts. Admissions for the Fall are due by May 1.

**Transfer Credit**

Transfer hours may not exceed 9 credit hours for the Ph.D. program. Transfer credits are considered on a case-by-case basis and must have been completed as Ph.D. course work within the previous seven (7) years from a regionally accredited program to be accepted. Courses must have a grade of B- or higher to be eligible for consideration for transfer credit. Correspondence studies or life experiences will not be accepted for transfer credit. Credits from a prior degree earned through Liberty University are considered transfer credits.

**Program Requirements**

**Language Requirements.** In addition to the other factors relating to participation in the Ph.D. in Theology and Apologetics those pursuing a cognate must meet language requirements. A biblical language competency is required for those applicants who plan to focus on Biblical Studies as their cognate field. Students must meet any language requirements prior to their second year in the program.

**Active Enrollment.** To maintain active enrollment, students must enroll in course work each semester. Online students must enroll in at least one course during each academic year (from Fall to Summer) to maintain active enrollment status.

**Residency Requirement.** The School of Divinity does not have a residency requirement in the traditional sense of requiring students to uproot and move to the physical campus in Lynchburg. Using an intensive model, students may come to the Liberty University campus or another designated location for a time of group study with a professor. A cohort model will be encouraged by requiring students to register each semester for classes through aggressive advising so that students who begin together will be directed to continue through the program together, meeting regularly and by connecting via the online learning facilities of Liberty University.

**Online Options.** The School of Divinity proposes to offer Ph.D. courses using the modular format so that students who are living near the campus or who are living at a distance can meet the program requirements. Students will be required to be on campus to take campus-based modular courses, to take their comprehensive exams over a two-day period, and to defend their dissertations.

**Admission into Doctoral Candidacy**

Students who successfully complete the required 48 hours of doctoral course study with a grade point average of 3.25 or higher in the doctoral course studies will be eligible to take comprehensive examinations in the major field and chosen recommended cognate field. These exams may be written or oral, as determined by the student’s mentor. Upon passing of the comprehensive examinations, the student is admitted to doctoral candidacy and may proceed toward developing a dissertation thesis and writing the dissertation under the supervision of a faculty supervisor and two faculty readers (the dissertation committee).

Students may graduate with the Doctor of Philosophy in Theology and Apologetics upon the successful completion of their dissertation requirement and upon the recommendation of the faculty.

**Dissertation Enrollment Policy**

Once students enter the dissertation phase of their degree, they are required to maintain continuous enrollment (Fall, Spring, and Summer semesters) until they complete all degree requirements. If they do not, they will break enrollment, and they will be required to apply for readmission if/when they wish to resume the pursuit of their degree. They will have to complete their degree under the Degree Completion Plan (DCP) in effect at the time of their readmission.
Graduation Requirements

In addition to general regulations governing graduation, Doctor of Philosophy in Theology and Apologetics graduates must meet the following requirements:

1. Complete 57 total hours.
2. A minimum of 51 hours must be completed through Liberty University, not to include credit from a prior degree earned through Liberty.
3. A maximum of 15 hours of transfer credit, including credits from a degree on the same academic level previously earned through Liberty, may be applied to the degree, with the approval of the Program Director.
4. Successful completion of the Research and Language Competency.
5. Successful completion of Comprehensive Exam.
6. Minimum 3.00 GPA.
7. No grades of C or D may be applied to the degree. (includes +/- grades).
8. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
9. Degree must be completed within 7 years.
10. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Program of Study

Delivery Format: Online Only

- Theology & Apologetics (Ph.D.) (p. 316)

Career Opportunities

- Senior Pastor
- Ministry Director
- University Professor
- Professional Christian Scholar
- University or K-12 School Administrator

Courses

Apologetics Courses

APOL 810 Miracles, the Resurrection, and Christian Ministry 3 Credit Hours

Prerequisites: DMIN 810

This course examines the apologetic value of the miraculous, giving special emphasis to the resurrection of Jesus, as it bears on Christian theology and the life and mission of the Church.

Note: Available to DMIN Students only.

Offered: Online

APOL 820 Cultural Apologetics 3 Credit Hours

Prerequisites: DMIN 810

This course equips students to understand, evaluate, and engage cultural trends from a Christian ministerial perspective. Students will learn a biblical theology of culture which they will use to evaluate strategies for church engagement in the culture. Particular emphasis will be placed on the intersections that exist between ecclesial ministry, cultural influences in the western world, and apologetics.

Registration Restrictions: Admission to the DMIN Program.

Offered: Online

APOL 900 Reading Seminar in Apologetics 3 Credit Hours

A reading seminar which focuses on the basic literature in the field.

APOL 910 Apologetic Method 3 Credit Hours

A seminar critically examining various methods and taxonomies of apologetics. A detailed study of major Christian apologetic methodologies, as espoused by representative thinkers, from New Testament times to the present. Emphasis is placed on the structure and defense of various systems, including the formulation of a personal apologetic strategy.

APOL 920 Miracles 3 Credit Hours

A seminar examining classic and modern arguments against the miraculous with special attention to the resurrection of Jesus Christ.

APOL 930 The Problem of Evil, Pain and Suffering 3 Credit Hours

A seminar examining the problem of evil in classical theology and apologetics. Theodicies from the time of the Church Fathers down through the modern era, as well as serious challenges to Christian theism, from both philosophy and apologetics, will be critically examined.

APOL 940 Modern Apologetic Issues 3 Credit Hours

A seminar examining current issues in apologetics, including pluralism, open theism, the validity/historicity of the biblical documents, and the validity of religious truth claims.

APOL 950 Global Apologetics 3 Credit Hours

A seminar on apologetic approaches to major religions.

APOL 965 Apologetics in the Church 3 Credit Hours

A course especially designed to deal with current issues in Christian evidences, so that the pastor can apply the results to preaching, teaching and evangelism.

APOL 995 Directed Research in Apologetics 1-3 Credit Hours

Designed for the advanced student in good standing who has demonstrated an ability to work independently. The student will work with the instructor in developing a proposal for guided research in a specified area of Apologetics.
APOL 997 Seminar in Apologetics 1-3 Credit Hours
An intensive study in a specific subject of Apologetics. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

Theology Courses
THEO 725 Systematic Theology I 3 Credit Hours
THEO 810 Theology of the Gospel 3 Credit Hours
Prerequisites: DMIN 810
An examination of the gospel and its implications for ministry and the Christian life with special focus on understanding the gospel in the context of the entire biblical narrative, cultivating a gospel-centered life, and viewing ministry through the lens of the good news of Jesus Christ.

Note: (Available to DMIN students only) Crosslisted with BIBL 810.
Offered: Online
THEO 900 Seminar in Theological Method 3 Credit Hours
Analyzes theological methods in various theological traditions and persuasions. Different types of biblical, systematic, and contemporary theologies will be scrutinized. Particular attention will be given to the significance of theological sources including revelation, tradition, and culture and to their role in theology.

THEO 901 Contemporary Issues in the Doctrine of God 3 Credit Hours
A Seminar on the Doctrine of God with special attention to modern issues on the topic, such as Open Theism, the knowability of truths about God, proper basicity and the justification of God’s existence, and the problem of evil.

THEO 904 Bibliology 3 Credit Hours
An examination of the doctrine of scripture with attention to its inerrancy, and inspiration, along with a consideration of the matter of inscripturated revelation and the nature of religious language.

THEO 905 Christology in Contemporary Theological Perspective 3 Credit Hours
A study of recent trends in Christological method and understanding including process christologies, the Jesus Seminar, and the ‘new search’ for the historical Jesus.

THEO 908 Reading Seminar in Systematic Theology 3 Credit Hours
The purpose of this reading seminar is to provide a base-line of readings in systematic theology focusing on reading classic texts significant to or exemplary of systematic theology. Students will read about thirty books and treatises, reading both scholarly and popular work throughout the history of the church. Students will evaluate, critique, and write critical reviews of assigned works evaluating, comparing and synthesizing their respective contribution to the development of the discipline and relation to contemporary evangelical theological concerns.

THEO 945 Seminar in Modern Theologies and Theologians 3 Credit Hours
This seminar focuses on the work of select theologians and theological movements since the 18th Century. This seminar may be repeated as subject matter varies.

THEO 946 Contemporary Theology 3 Credit Hours
An examination and critical analysis of theologians and theological movements since 1945. Topics include Liberation and Feminist Theologies as well as Open Theism, and the work of Paul Tillich, Jurgen Moltmann, John A. T. Robinson, and Harvey Cox. This seminar focuses on the work of select theologians and theological movements since the eighteenth century. This seminar may be repeated as subject matter varies. This seminar will focus on the Twentieth and early Twenty-first Centuries.

THEO 995 Directed Research in Theology 3 Credit Hours
Designed for the advanced student in good standing who has demonstrated an ability to work independently. The student will work with the instructor in developing a proposal for guided research in a specified area of theology.

THEO 997 Seminar in Theological Studies 3 Credit Hours
THEO 997 - Seminar in Theological Studies (3 hours)

Theology & Apologetics (Ph.D.)

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Code</td>
<td>Title</td>
<td>Hours</td>
</tr>
<tr>
<td>Language Competency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>German Examination</td>
<td></td>
<td></td>
</tr>
<tr>
<td>French or Latin Examination</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Research Competency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>RTCH 900 Research Methods and Teaching in Christian Higher Education</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Theology &amp; Apologetics Courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>APOL 910 Apologetic Method</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>APOL 920 Miracles</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>THEO 900 Seminar in Theological Method</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>THEO 904 Bibliology</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Choose nine credit hours of 900-level APOL or THEO courses</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>Elective Courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Choose 18 credit hours of 900-level electives from the following disciplines: APOL, CHHI, NBST, OBST &amp; THEO</td>
<td>18</td>
<td></td>
</tr>
<tr>
<td>Comprehensive Examinations</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Theology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Apologetics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cognate Field</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dissertation Courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DISS 987 Dissertation Proposal and Research I</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>DISS 988 Dissertation Proposal and Research II</td>
<td>5</td>
<td></td>
</tr>
</tbody>
</table>
Liberty University 2019-2020 Graduate Catalog

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>DISS 989</td>
<td>Dissertation Proposal and Research III</td>
<td>5</td>
</tr>
<tr>
<td>DISS 990</td>
<td>Dissertation Defense</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>57</td>
</tr>
</tbody>
</table>

Students are encouraged to choose one discipline for all six seminars. Disciplines include: Apologetics (APOL), Biblical Studies (NBST, OBST), Church History (CHHI) and Theology (THEO).

A Biblical Studies discipline requires 6 hours of NGRK 605 (c.h.) or higher and OTCL 620 (c.h.) or higher or their equivalents.

Once the student enters the Dissertation phase, he/she must maintain continuous enrollment (Fall, Spring and Summer semesters) until all degree requirements are completed.

All applicable prerequisites must be met.

Graduation Requirements

- 57 total hours
- A minimum of 42 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty.
- A maximum of 15 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree.
- 3.0 GPA
- No grades lower than B- may be applied to the degree.
- Successful completion of the Research Language Competencies.
- Successful completion of Comprehensive Exams.
- Degree must be completed within 7 years.
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date.

Program Offered in Online Format

Master of Arts in Christian Apologetics (M.A.)

Purpose

The Master of Arts in Christian Apologetics degree is designed to give students an intensive study in the Scriptures and the essential truths of the Christian message with an emphasis upon defending Christianity's truth-claims.

Program Learning Outcomes

The student will be able to:

1. Distinguish the core beliefs of the Christian Faith from other peripheral beliefs.
2. Defend the philosophical and historical foundations of the Christian Faith.
3. Analyze the presuppositions and beliefs of opposing worldviews.
4. Construct arguments to demonstrate the veracity of Christianity against opposing worldviews.

Program Specific Admission Requirements

In addition to the general admission procedures, applicants to the Master of Arts in Christian Apologetics program must meet the following requirements:

1. Earned baccalaureate degree or its equivalent (in any field) from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. Contact information for one Pastoral Recommendation.
3. Minimum undergraduate GPA of 2.50 (on a 4.00 scale).
4. School of Divinity Questionnaire.
5. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test).

Students who do not meet the minimum GPA requirement may be admitted on Academic Caution status.

Degree Transfer: M.A., M.A.B.S., M.A.C.M., M.A.G.S. or M.A.T.S. Degree into the Master of Arts in Christian Apologetics (M.A.) Degree

Students who pursue the Master of Arts in Christian Apologetics (M.A.) degree after having earned the Master of Arts in Biblical Exposition (M.A.), Master of Arts in Biblical Studies (M.A.B.S.), Master of Arts in Christian Ministry (M.A.C.M.), Master of Arts in Global Studies (M.A.G.S.), Master of Arts in Sports Chaplaincy (M.A.) or Master of Arts in Theological Studies (M.A.T.S.) degree apply 18 hours from the M.A., M.A.B.S., M.A.C.M., M.A.G.S. or M.A.T.S. toward the M.A. in Christian Apologetics as allowed by the M.A. in Christian Apologetics Degree Completion Plan (DCP).

Graduation Requirements

In addition to the other regulations governing graduation, graduates of the Master of Arts in Christian Apologetics program must meet the following requirements:

1. Complete 36 hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. 3.00 GPA.
4. No more than two grades of C may be applied to the degree (includes grades of C+ and C-).
5. No grade of D or below may be applied to the degree (includes grades of D+ and D-).
6. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
7. Degree must be completed within 5 years.
8. Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date.
Degree Transfer: M.A. in Christian Apologetics Degree into the M.A., M.A.C.M., M.A.G.S. or M.A.T.S. Degree

Students who earn a Master of Arts in Christian Apologetics (M.A.) degree may pursue the Master of Arts in Biblical Exposition (M.A.), Master of Arts in Christian Ministry (M.A.C.M.), Master of Arts in Global Studies (M.A.G.S.), Master of Arts in Sports Chaplaincy (M.A.) or Master of Arts in Theological Studies (M.A.T.S.) and apply 18 hours from the M.A. in Christian Apologetics toward the M.A., M.A.C.M., M.A.G.S. or M.A.T.S. as allowed by the student’s specific Degree Completion Plan (DCP) for the M.A., M.A.C.M., M.A.G.S. or M.A.T.S.

Degree Transfer: M.A. in Christian Apologetics Degree into the M.A.B.S., M.A.R., M.R.E. or M.Div. Degree

Students who earn a Master of Arts in Christian Apologetics (M.A.) degree may pursue the Master of Arts in Biblical Studies (M.A.B.S.), Master of Arts in Religion (M.A.R.) or Master of Religious Education (M.R.E.) degree and apply 30 hours from the M.A. in Christian Apologetics toward the M.A.B.S., M.A.R. or M.R.E. as allowed by the student’s specific Degree Completion Plan (DCP) for the M.A.B.S., M.A.R. or M.R.E.

Students who earn a Master of Arts in Christian Apologetics (M.A.) degree may pursue the Master of Divinity (M.Div.) degree and apply all 36 hours from the M.A. in Christian Apologetics toward the M.Div. as allowed by the student’s specific DCP for the M.Div.

Students may not earn the M.A.R., M.R.E. or M.Div. first, and then apply to pursue the M.A. in Christian Apologetics. (Students may earn a M.A.B.S. first, then pursue the M.A. in Christian Apologetics.) Students desiring the additional degree must submit an application for admission through the Graduate Admissions Office.

Programs of Study

Delivery Format: Residential and Online

- Christian Apologetics (M.A.) (Non-Thesis) (p. 319)
- Christian Apologetics (M.A.) (Thesis) (p. 319)

Career Opportunities

- Apologist
- Author
- Campus Minister
- Associate or Youth Pastor

Courses

APOL 500 Introduction to Apologetics 3 Credit Hours

This course surveys the basic issues in apologetic method, the biblical basis for apologetics, and the relationship between faith and reason. Then it turns to consideration of various apologetic issues, including the inerrancy of the Bible, the resurrection of Jesus Christ, and the existence of God. Finally, the student will be exposed to major worldviews extant today and will consider responses to modern apologetic challenges to Christianity, such as postmodernism, and religious pluralism.

Offered: Online

APOL 520 History of Christian Apologetics 3 Credit Hours

A survey of the history of Christian apologetics. The course will offer a contextualized study of key apologists in the history of Christianity including Justin Martyr, Irenaeus, Origen, Augustine, Anselm, Thomas Aquinas, John Calvin, Blaise Pascal, William Paley, B. B. Warfield, and C. S. Lewis. The study will focus upon the contribution of each apologist to Christian thought.

APOL 525 Pluralism and World Religions 3 Credit Hours

A contrast between the truth-claims of the major world religions and the uniqueness of Christian theistic apologetics, both in content and method. (Formerly APOL 560)

APOL 550 Faith and Reason 3 Credit Hours

Prerequisites: APOL 500

An introduction to basic issues in the intersection between faith and reason. The course will provide an introduction to the use of logic in apologetics and will consider key issues such as the nature of God, the definition of faith, religious epistemology, the nature of man and the human mind, and divine providence.

APOL 610 Miracles 3 Credit Hours

Presents a detailed study of contemporary denials of miracles, emphasizing the resurrection of Jesus and the part it plays in Christian apologetics and theology.

APOL 620 Evil, Suffering, and Hell 3 Credit Hours

Prerequisites: APOL 550

An advanced study of the differing forms of the problem of evil and suffering. The course will explore the problem and investigate various theodicies and responses to the problem. Attention will also be given to the issue of hell and eternal damnation.

APOL 630 Current Issues in Apologetics 3 Credit Hours

Prerequisites: APOL 500

An investigation of current issues and trends in apologetics, such as the intersection of science and religion, the problem of evil, atheism, or secularism.
APOL 679 Apologetics Capstone 3 Credit Hours

The student should be able to demonstrate an ability to reflect, integrate and apply apologetics knowledge to a specific problem facing Christianity. Apologetic reflection should be transformational, in that it influences, motivates, and empowers the student to live for Christ and further His kingdom.

Registration Restrictions: Must complete at least 24 semester hours toward the Master of Arts in Christian Apologetics degree.

Offered: Resident and Online

APOL 695 Directed Research in Apologetics 1-3 Credit Hours

Designed for the advanced student in good standing who has demonstrated an ability to work independently. The student will work with the instructor in developing a proposal for guided research in a specified area of Apologetics.

APOL 697 Seminar in Apologetics 1-3 Credit Hours

An intensive study in a specific subject of Apologetics. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

Christian Apologetics (M.A.) (Non-Thesis)

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>APOL 500</td>
<td>Introduction to Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>APOL 520</td>
<td>History of Christian Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>APOL 550</td>
<td>Faith and Reason</td>
<td>3</td>
</tr>
<tr>
<td>APOL 610</td>
<td>Miracles</td>
<td>3</td>
</tr>
<tr>
<td>APOL 620</td>
<td>Evil, Suffering, and Hell</td>
<td>3</td>
</tr>
<tr>
<td>APOL 630</td>
<td>Current Issues in Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>NBST 610</td>
<td>Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>NBST 640</td>
<td>Apologetics and the New Testament</td>
<td>3</td>
</tr>
<tr>
<td>OBST 640</td>
<td>Apologetics and the Old Testament</td>
<td>3</td>
</tr>
<tr>
<td>RTCH 500</td>
<td>Research, Writing, and Ministry Preparation</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Hours 36

Graduation Requirements

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Resident & Online Format

Christian Apologetics (M.A.) (Thesis)

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>APOL 500</td>
<td>Introduction to Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>APOL 520</td>
<td>History of Christian Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>APOL 550</td>
<td>Faith and Reason</td>
<td>3</td>
</tr>
<tr>
<td>APOL 610</td>
<td>Miracles</td>
<td>3</td>
</tr>
<tr>
<td>APOL 620</td>
<td>Evil, Suffering, and Hell</td>
<td>3</td>
</tr>
<tr>
<td>APOL 630</td>
<td>Current Issues in Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>NBST 610</td>
<td>Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>NBST 640</td>
<td>Apologetics and the New Testament</td>
<td>3</td>
</tr>
<tr>
<td>OBST 640</td>
<td>Apologetics and the Old Testament</td>
<td>3</td>
</tr>
<tr>
<td>RTCH 500</td>
<td>Research, Writing, and Ministry Preparation</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Hours 36

- RTCH 500 Research, Writing, and Ministry Preparation (3 c.h.) is required to be taken within the first two semesters for all students
- Any student who is not ready for enrollment in THES 690 Thesis Defense (3 c.h.) after completing RTCH 680 Research Methods (3 c.h.) may be required, as determined by the student's thesis chair, to take THES 689 Thesis Project Proposal and Research (3 c.h.) Thesis Proposal and Research, and may be required to repeat THES 689 Thesis Project Proposal and Research (3 c.h.) until deemed ready for enrollment in THES 690 Thesis Defense (3 c.h.)

All applicable prerequisites must be met

Graduation Requirements

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D)
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Resident & Online Format
Master of Arts in Theological Studies (M.A.T.S.)

Purpose
The 36-hour Master of Arts in Theological Studies (M.A.T.S.) degree program will provide the student with the theological foundation to serve more effectively in the local church, community, and world contexts. The M.A.T.S. may be used as a foundational degree towards admission into the Master of Arts in Religion (M.A.R.) or Master of Divinity (M.Div.) degree programs.

Program Learning Outcomes
The student will be able to:

1. Integrate critical thinking skills in the practice of Christian scholarship based on the knowledge of the literature of the discipline.
2. Analyze theological positions on key doctrinal questions and issues in Christian thought.
3. Interpret issues that foster the development of a personal theology and worldview.

Program Specific Admission Requirements
In addition to the general admission procedures, applicants to the Master of Arts in Theological Studies program must meet the following requirements:

1. Earned baccalaureate degree or its equivalent (in any field) from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.). Applicants who hold a prior degree from an unaccredited institution approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. 2.00 GPA.
4. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
5. Degree must be completed within 5 years.
6. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Degree Transfer: M.A.T.S. Degree into the M.A., M.A.C.M. or M.A.G.S. Degree

Students who earn a Master of Arts in Theological Studies (M.A.T.S.) degree may pursue the Master of Arts in Biblical Exposition (M.A.), Master of Arts in Christian Apologetics (M.A.), Master of Arts in Christian Ministry (M.A.C.M.), Master of Arts in Global Studies (M.A.G.S.) or Master of Arts in Sports Chaplaincy (M.A.) and apply 18 hours from the M.A.T.S. toward the M.A., M.A.C.M. or M.A.G.S. as allowed by the student’s specific Degree Completion Plan (DCP) for the M.A., M.A.C.M. or M.A.G.S.

Degree Transfer: M.A.T.S. Degree into the M.A.B.S., M.A.R., M.R.E. or M.Div. Degree

Students who earn a Master of Arts in Theological Studies (M.A.T.S.) degree may pursue the Master of Arts in Biblical Studies (M.A.B.S.), Master of Arts in Religion (M.A.R.) or Master of Religious Education (M.R.E.) degree and apply 30 hours from the M.A.T.S. toward the M.A.B.S., M.A.R. or M.R.E. as allowed by the student’s specific Degree Completion Plan (DCP) for the M.A.B.S., M.A.R. or M.R.E.

Students who earn a M.A.T.S. degree may pursue the Master of Divinity (M.Div.) degree and apply all 36 hours from the M.A.T.S. toward the M.Div. as allowed by the student’s specific DCP for the M.Div.

Students may not earn the M.A.R., M.R.E. or M.Div. first, and then apply to pursue the M.A.T.S. (Students may earn a M.A.B.S. first, then pursue the M.A.T.S.) Students desiring the additional degree must submit an application for admission through the Graduate Admissions Office.

Program of Study

Delivery Format: Residential and Online

• Theological Studies (M.A.T.S.) (p. 322)

Career Opportunities

• Christian Author
• Ministry Worker
• Missionary
• Pastor

Courses

THEO 510 Survey of Theology 3 Credit Hours
A foundational study of the basic disciplines of theology. The following theological disciplines will be examined: biblical, systematic, historical, dogmatic, and contemporary theologies.

THEO 525 Systematic Theology I 3 Credit Hours
A course beginning the study of systematic theology with special attention given to prolegomena the doctrines of Scripture, God, angels, humanity, and sin.

THEO 530 Systematic Theology II 3 Credit Hours
A course completing the study of systematic theology with special attention given to the doctrines of the person and work of Christ, the Holy Spirit, salvation, the church, and last things. Such issues as nature and extent of salvation, the origin, nature and future of the church, and the eternal state are explored.

THEO 601 Patristic and Medieval Christian Thought 3 Credit Hours
Prerequisites: THEO 525 or THEO 530
A study of the early development of Christian ideas from their background in the Greco-Roman world, Judaism, and the Scriptures, through the apostolic fathers, the apologists, and the early struggles toward doctrinal clarity and purity. In the latter half of the course, attention will be given to the establishment of papal supremacy, the rise and subsequent decline of the scholastic Christianity, and the conceptual factors leading toward the Renaissance and Reformation. (Formerly THEO 501)

THEO 602 Renaissance and Reformation Christian Thought 3 Credit Hours
Prerequisites: THEO 525 or THEO 530
A study of the renewal of cultural and intellectual activity in Europe from the later Middle Ages through the Renaissance, Protestant Reformation, Roman Catholic Counter Reformation, rise of capitalism, scientific revolution, and the Enlightenment. (Formerly THEO 502)

THEO 603 Modern and Contemporary Christian Thought 3 Credit Hours
Prerequisites: THEO 525 or THEO 530
A study of thought from Enlightenment trends to contemporary theological and philosophical developments. The latter subject includes Nineteenth Century liberalism, Twentieth Century new-orthodoxy, existentialism, and post-existential trends such as secular, liberation, and hope theologies. Attention is also given to recent philosophical movements such as logical positivism, linguistic analysis, and process thought. The course stresses the history of major ideas, the system of formative scholars, and the conservative alternative. (Formerly THEO 503)

Offered: Online

THEO 610 Biblical Theology 3 Credit Hours
A study of the nature, history and current trends in biblical theology. Each semester there will be a special focus given to specific areas in Old Testament biblical theology or New Testament Biblical theology.

Offered: Resident

THEO 620 Ecclesiology 3 Credit Hours
Prerequisites: THEO 530
This course is a study of the origin, nature, purpose, mission, polity, and ministry of the church; a major emphasis will be on Baptist ecclesiology.

Offered: Online

THEO 626 Doctrine of God 3 Credit Hours
Prerequisites: THEO 525
A study of the existence, nature, and attributes of the triune God. Contains a study of such doctrines as the decree of God, Creation, the providence of God, and the doctrine of the Trinity.

Offered: Resident and Online

THEO 630 Eschatology 3 Credit Hours
Prerequisites: THEO 530
A study of key issues related to eschatology such as heaven and hell, Israel, the church, the rapture, the tribulation, the millennium, the Book of Revelation, and Dispensationalism.

THEO 635 Contemporary Theological Issues 3 Credit Hours
Prerequisites: THEO 525 or THEO 530
Designed to isolate and discuss major theological issues within the various major heads of systematic theology. Specific problems to be discussed will vary with the discretion of the professor, but issues such as free will and determinism, the nature of man, and the rapture of the Church are indicative of the kinds of issues to be discussed.

THEO 641 Advanced Bibliology 3 Credit Hours
Prerequisites: THEO 525
A detailed study of the whole area of Bibliology. Special emphasis will be placed on contemporary conceptions of such doctrines as Revelation and Inspiration. An in-depth analysis of the contemporary debate over the inerrancy and authority of Scripture will be included.

Offered: Resident

THEO 642 Advanced Christology 3 Credit Hours
Prerequisites: THEO 530
A detailed examination of the Person, nature, and works of Jesus Christ. Focus will be not only on traditional issues in Christology, but also on contemporary discussions in the field, both within orthodoxy and outside it.

Offered: Resident
THEO 644 Johannine Theology 3 Credit Hours
Prerequisites: THEO 610
A course focusing on the unique contributions of John to each of the major areas of history, symbolism, language and journalistic style of development. From the course, the student will correlate the unique Johannine principles of theologizing and hermeneutics, as well as the particular contributions John makes to New Testament theology. A. and Th.M. students.
Note: Offered to M.

THEO 650 Public Theology 3 Credit Hours
Prerequisites: THEO 525 or THEO 530
A study of the role and practice of Christian ministry in responding to ethical challenges presented by cultural developments in the contemporary world.
Offered: Online

THEO 654 Pneumatology 3 Credit Hours
Prerequisites: THEO 530
A comprehensive study of the Person and work of the Holy Spirit. The activities of the Holy Spirit are traced through the Old and New Testaments, with special attention to His ministry to Christ, the Church, and to the individual Christian.

THEO 678 Western and New Religions 3 Credit Hours
The history, doctrines, and present state of the major cults such as Mormonism, Christian Science, Jehovah's Witnesses and Seventh Day Adventism. The course will also include a study of the Occult Movement. Emphasis is placed on the errors of these groups and on methods and materials for confronting them effectively.

THEO 679 Theology Capstone 3 Credit Hours
Prerequisites: (THEO 603 or THEO 503) and THEO 610
This theology capstone course is for the Master of Theology student who has completed at least 24 hours toward the degree. This course is to demonstrate scholarship and contribute to the general knowledge in a specified field of theology. The approved topic must be related to the student’s chosen area of study in the Master of Theology program.
Offered: Online

THEO 695 Directed Research in Theology 1-3 Credit Hours
Designed for the advanced student in good standing who has demonstrated an ability to work independently. The student will work with the instructor in developing a proposal for guided research in a specified area of theology.

THEO 697 Seminar in Theological Studies 3 Credit Hours
An intensive study in a specific subject of theology. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

THEO 698 Thesis Project Proposal and Research 1-3 Credit Hours
THEO 689 - Thesis Project Proposal and Research (3 hours)
Offered: Resident

Theological Studies (M.A.T.S.)
Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>APOL 500</td>
<td>Introduction to Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 510</td>
<td>Survey of the History of Christianity</td>
<td>3</td>
</tr>
<tr>
<td>GLST 650</td>
<td>Intercultural Communication</td>
<td>3</td>
</tr>
<tr>
<td>NBST 515</td>
<td>New Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>or NBST 520</td>
<td>New Testament Orientation II</td>
<td></td>
</tr>
<tr>
<td>NBST 610</td>
<td>Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>OBST 515</td>
<td>Old Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>or OBST 520</td>
<td>Old Testament Orientation II</td>
<td></td>
</tr>
<tr>
<td>RTCH 500</td>
<td>Research, Writing, and Ministry Preparation 1</td>
<td>3</td>
</tr>
<tr>
<td>THEO 525</td>
<td>Systematic Theology I</td>
<td>3</td>
</tr>
<tr>
<td>THEO 530</td>
<td>Systematic Theology II</td>
<td>3</td>
</tr>
</tbody>
</table>

Elective Courses
Choose nine credit hours of 500-600 level courses from the following: APOL, CHHI, NBST, NGRK, OBST, OTCL or THEO

Total Hours 36

1. RTCH 500 Research, Writing, and Ministry Preparation (3 c.h.) is required to be taken within the first two semesters for all students

All applicable prerequisites must be met

Graduation Requirements
- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.0 GPA
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Resident & Online Format

Master of Theology (Th.M.)

Purpose
The Master of Theology degree program will provide additional training beyond the Master of Divinity degree in preparation for full-time Christian service. Through course work, scholarly research, and logical and critical writing, the Th.M. will provide advanced preparation for those called to service in theological education or those planning to pursue degree programs at the doctoral level.
Program Learning Outcomes
The student will be able to:

1. Select and design a scholarly research project.
2. Assess alternative views of Scripture and theology.
3. Synthesize a personal and biblical systematic theology.
4. Defend Christian theology from a biblical perspective.

Program Specific Admission Requirements
In addition to the general admission procedures, the following requirements will govern admission into the Master of Theology program:

1. The applicant must have earned a Master of Divinity or its equivalent from an approved institution.
2. The applicant must have attained a cumulative GPA of 3.00 or above (on a 4.00 scale) in the Master of Divinity program. Applicants who do not meet this criterion may be considered for admission on Academic Caution.
3. Ordinarily, satisfactory completion of at least nine semester hours of coursework or its equivalent in Hebrew and at least nine semester hours coursework or its equivalent in Greek are required. Students may be admitted without the language requirements depending on their areas of concentration.
4. Contact information for one Pastoral Recommendation.
5. School of Divinity Questionnaire/Personal Statement
6. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test).

Graduation Requirements
In addition to the other regulations governing graduation, graduates of the Master of Theology program must meet the following requirements:

1. Must complete 30 hours of course work with a cumulative GPA of 3.00.
2. A minimum of 24 hours must be completed through Liberty University, not to include credit from a prior degree earned through Liberty.
3. A maximum of twelve (12) hours of transfer credit, including credits from a degree on the same academic level previously earned through Liberty, may be applied to the degree.
4. No more than two (2) grades of C may be applied to the degree (includes grades of C+/C-).
5. No grades of D may be applied to the degree (includes grades of D+/D-).
6. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
7. All courses must be 600-level or higher.
8. Degree must be completed within five years.
9. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Thesis Requirements for Th.M. Degree
With the approval of the student’s advisor and the mentor, a student may write a thesis of 10,000 words (minimum) that follows the latest edition of Kate L. Turabian's *A Manual for Writers of Term Papers, Theses and Dissertations*. The project must meet all designated deadlines and receive a minimum grade of B. A graduate faculty member selected in consultation with both student and advisor will function as a mentor of the thesis and will monitor the progress during the various stages of writing (from the selection of a topic to the final draft). Both the mentor and a second reader must approve the thesis. Two copies of the approved final draft thesis must be submitted electronically to the Integrated Learning Resources Center. Three semester hours credit will be given for the thesis. The student opting to write a thesis must also include a course in research methods in the overall program.

Master’s Thesis Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>October 1</td>
<td>Approval of thesis topic by Thesis Committee.</td>
</tr>
<tr>
<td>November 1</td>
<td>Submission of Thesis Prospectus to Mentor and Reader(s).</td>
</tr>
<tr>
<td>December 1</td>
<td>Last possible day for submission of late Thesis prospectus, if the student plans to appeal for extension of the Thesis Prospectus deadline</td>
</tr>
<tr>
<td>January 15</td>
<td>Submission of the first draft of the Thesis</td>
</tr>
<tr>
<td>February 15</td>
<td>Last day for return of first draft with corrections to the student from Mentor and Reader(s).</td>
</tr>
<tr>
<td>March 15</td>
<td>Submission of corrected draft to Mentor and Reader(s). Include copies of initial draft with suggested corrections of them</td>
</tr>
<tr>
<td>April 1</td>
<td>Return of corrected draft to student.</td>
</tr>
<tr>
<td>April 30</td>
<td>Submission of final draft.</td>
</tr>
<tr>
<td>Early May</td>
<td>Final grade on Thesis due on date when grades are due.</td>
</tr>
</tbody>
</table>

Programs of Study

**Delivery Format: Residential and Online**

- Theology (Th.M.) - Biblical Studies (Non-Thesis) (p. 325)
- Theology (Th.M.) - Christian Apologetics (Non-Thesis) (p. 326)
- Theology (Th.M.) - Church History (Non-Thesis) (p. 327)
- Theology (Th.M.) - Global Studies (Non-Thesis) (p. 328)
- Theology (Th.M.) - Homiletics (Non-Thesis) (p. 329)
- Theology (Th.M.) - Theology (Non-Thesis) (p. 330)

**Delivery Format: Residential Only**

- Theology (Th.M.) - Biblical Studies (Thesis) (p. 326)
- Theology (Th.M.) - Christian Apologetics (Thesis) (p. 327)
- Theology (Th.M.) - Church History (Thesis) (p. 328)
- Theology (Th.M.) - Global Studies (Thesis) (p. 329)
- Theology (Th.M.) - Homiletics (Thesis) (p. 330)
- Theology (Th.M.) - Theology (Thesis) (p. 331)
Career Opportunities

• Bible instructor
• Chaplain
• Educator
• Family Pastor
• Ministry worker
• Missionary
• Pastor
• Professor
• Senior pastor
• Teaching pastor

Courses

THEO 510 Survey of Theology 3 Credit Hours
A foundational study of the basic disciplines of theology. The following theological disciplines will be examined: biblical, systematic, historical, dogmatic, and contemporary theologies.

THEO 525 Systematic Theology I 3 Credit Hours
A course beginning the study of systematic theology with special attention given to prolegomena the doctrines of Scripture, God, angels, humanity and sin.

THEO 530 Systematic Theology II 3 Credit Hours
A course completing the study of systematic theology with special attention given to the doctrines of the person and work of Christ, the Holy Spirit, salvation, the church, and last things. Such issues as nature and extent of salvation, the origin, nature and future of the church, and the eternal state are explored.

THEO 601 Patristic and Medieval Christian Thought 3 Credit Hours
Prerequisites: THEO 525 or THEO 530
A study of the early development of Christian ideas from their background in the Greco-Roman world, Judaism, and the Scriptures, through the apostolic fathers, the apologists, and the early struggles toward doctrinal clarity and purity. In the latter half of the course, attention will be given to the establishment of papal supremacy, the rise and subsequent decline of the scholastic Christianity, and the conceptual factors leading toward the Renaissance and Reformation. (Formerly THEO 501)

THEO 602 Renaissance and Reformation Christian Thought 3 Credit Hours
Prerequisites: THEO 525 or THEO 530
A study of the renewal of cultural and intellectual activity in Europe from the later Middle Ages through the Renaissance, Protestant Reformation, Roman Catholic Counter Reformation, rise of capitalism, scientific revolution, and the Enlightenment. (Formerly THEO 502)

THEO 603 Modern and Contemporary Christian Thought 3 Credit Hours
A study of thought from Enlightenment trends to contemporary theological and philosophical developments. The latter subject includes Nineteenth Century liberalism, Twentieth Century new-orthodoxy, existentialism, and post-existential trends such as secular, liberation, and hope theologies. Attention is also given to recent philosophical movements such as logical positivism, linguistic analysis, and process thought. The course stresses the history of major ideas, the system of formative scholars, and the conservative alternative. (Formerly THEO 503)

Offered: Online

THEO 610 Biblical Theology 3 Credit Hours
A study of the nature, history and current trends in biblical theology. Each semester there will be a special focus given to specific areas in Old Testament biblical theology or New Testament Biblical theology.

Offered: Resident

THEO 620 Ecclesiology 3 Credit Hours
Prerequisites: THEO 530
This course is a study of the origin, nature, purpose, mission, polity, and ministry of the church; a major emphasis will be on Baptist ecclesiology.

Offered: Online

THEO 626 Doctrine of God 3 Credit Hours
Prerequisites: THEO 525
A study of the existence, nature, and attributes of the triune God. Contains a study of such doctrines as the decree of God, Creation, the providence of God, and the doctrine of the Trinity.

Offered: Resident and Online

THEO 630 Eschatology 3 Credit Hours
Prerequisites: THEO 530
A study of key issues related to eschatology such as heaven and hell, Israel, the church, the rapture, the tribulation, the millennium, the Book of Revelation, and Dispensationalism.

THEO 635 Contemporary Theological Issues 3 Credit Hours
Prerequisites: THEO 525 or THEO 530
Designed to isolate and discuss major theological issues within the various major heads of systematic theology. Specific problems to be discussed will vary with the discretion of the professor, but issues such as free will and determinism, the nature of man, and the rapture of the Church are indicative of the kinds of issues to be discussed.
THEO 641 Advanced Bibliology 3 Credit Hours
Prerequisites: THEO 525
A detailed study of the whole area of Bibliology. Special emphasis will be placed on contemporary conceptions of such doctrines as Revelation and Inspiration. An in-depth analysis of the contemporary debate over the inerrancy and authority of Scripture will be included.
Offered: Resident

THEO 642 Advanced Christology 3 Credit Hours
Prerequisites: THEO 530
A detailed examination of the Person, nature, and works of Jesus Christ. Focus will be not only on traditional issues in Christology, but also on contemporary discussions in the field, both within orthodoxy and outside it.
Offered: Resident

THEO 644 Johannine Theology 3 Credit Hours
Prerequisites: THEO 610
A course focusing on the unique contributions of John to each of the major areas of history, symbolism, language and journalistic style of development. From the course, the student will correlate the unique Johannine principles of theologizing and hermeneutics, as well as the particular contributions John makes to New Testament theology. A. and Th.M. students.

Note: Offered to M.

THEO 650 Public Theology 3 Credit Hours
Prerequisites: THEO 525 or THEO 530
A study of the role and practice of Christian ministry in responding to ethical challenges presented by cultural developments in the contemporary world.
Offered: Online

THEO 654 Pneumatology 3 Credit Hours
Prerequisites: THEO 530
A comprehensive study of the Person and work of the Holy Spirit. The activities of the Holy Spirit are traced through the Old and New Testaments, with special attention to His ministry to Christ, to the Church, and to the individual Christian.

THEO 678 Western and New Religions 3 Credit Hours
The history, doctrines, and present state of the major cults such as Mormonism, Christian Science, Jehovah’s Witnesses and Seventh Day Adventism. The course will also include a study of the Occult Movement. Emphasis is placed on the errors of these groups and on methods and materials for confronting them effectively.

THEO 679 Theology Capstone 3 Credit Hours
Prerequisites: (THEO 603 or THEO 503) and THEO 610
This theology capstone course is for the Master of Theology student who has completed at least 24 hours toward the degree. This course is to demonstrate scholarship and contribute to the general knowledge in a specified field of theology. The approved topic must be related to the student’s chosen area of study in the Master of Theology program.
Offered: Online

THEO 695 Directed Research in Theology 1-3 Credit Hours
Designed for the advanced student in good standing who has demonstrated an ability to work independently. The student will work with the instructor in developing a proposal for guided research in a specified area of theology.

THEO 697 Seminar in Theological Studies 3 Credit Hours
An intensive study in a specific subject of theology. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

THEO 698 Thesis Project Proposal and Research 1-3 Credit Hours
THEO 689 - Thesis Project Proposal and Research (3 hours)
Offered: Resident

Theology (Th.M.) - Biblical Studies (Non-Thesis)

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEO 603</td>
<td>Modern and Contemporary Christian Thought</td>
<td>3</td>
</tr>
<tr>
<td>THEO 610</td>
<td>Biblical Theology</td>
<td>3</td>
</tr>
<tr>
<td>THEO 679</td>
<td>Theology Capstone</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biblical Studies Cognate</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NBS 615</td>
<td>John</td>
<td>3</td>
</tr>
<tr>
<td>NBS 621</td>
<td>Hebrews</td>
<td>3</td>
</tr>
<tr>
<td>OBST 650</td>
<td>Genesis</td>
<td>3</td>
</tr>
<tr>
<td>OBST 660</td>
<td>Psalms</td>
<td>3</td>
</tr>
<tr>
<td>OBST 661</td>
<td>Isaiah</td>
<td>3</td>
</tr>
<tr>
<td>Elective Courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Choose six credit hours of 600-level electives from APOL, CHHI, DSMN, EVAN, GLST, HOMI, LEAD, NBS 615, NGRK, OBST, OTCL, PACO or THEO 695</td>
<td>6</td>
</tr>
<tr>
<td>Total Hours</td>
<td>30</td>
<td></td>
</tr>
</tbody>
</table>

1. THEO 679 Theology Capstone (3 c.h.) is a 16-week online course. Students may register for this course after successfully completing 24 hours.
Korean Students must take CHHI 670 History of Evangelicalism (3 c.h.) and THEO 654 Pneumatology (3 c.h.)

All applicable prerequisites must be met

Graduation Requirements

• Complete 30 hours
• A minimum of 24 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty
• A maximum of 6 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree
• 3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Resident & Online Format

Theology (Th.M.) - Biblical Studies (Thesis)

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEO 603</td>
<td>Modern and Contemporary Christian Thought</td>
<td>3</td>
</tr>
<tr>
<td>THEO 610</td>
<td>Biblical Theology</td>
<td>3</td>
</tr>
</tbody>
</table>

Biblical Studies Cognate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NBST 615</td>
<td>John</td>
<td>3</td>
</tr>
<tr>
<td>NBST 621</td>
<td>Hebrews</td>
<td>3</td>
</tr>
<tr>
<td>OBST 650</td>
<td>Genesis</td>
<td>3</td>
</tr>
<tr>
<td>OBST 660</td>
<td>Psalms</td>
<td>3</td>
</tr>
<tr>
<td>OBST 661</td>
<td>Isaiah</td>
<td>3</td>
</tr>
</tbody>
</table>

Elective Course

Choose three credit hours of a 600-level elective from APOL, CHHI, DSMN, EVAN, GLST, HOMI, LEAD, NBST, NGRK, OBST, OTCL, PACO or THEO not required in the degree

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>RTCH 680</td>
<td>Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>THES 690</td>
<td>Thesis Defense</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 30

Any student who is not ready for enrollment in THES 690 Thesis Defense (3 c.h.) after completing RTCH 680 Research Methods (3 c.h.) may be required, as determined by the student’s thesis chair, to take THES 689 Thesis Project Proposal and Research (3 c.h.), and may be required to repeat THES 689 Thesis Project Proposal and Research (3 c.h.) until deemed ready for enrollment in THES 690 Thesis Defense (3 c.h.)

All applicable prerequisites must be met

Graduation Requirements

• Complete 30 hours
• A minimum of 24 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty
• A maximum of 6 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree
• 3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Resident Format

Theology (Th.M.) - Christian Apologetics (Non-Thesis)

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEO 603</td>
<td>Modern and Contemporary Christian Thought</td>
<td>3</td>
</tr>
<tr>
<td>THEO 610</td>
<td>Biblical Theology</td>
<td>3</td>
</tr>
<tr>
<td>THEO 679</td>
<td>Theology Capstone</td>
<td>3</td>
</tr>
</tbody>
</table>

Christian Apologetics Cognate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>APOL 610</td>
<td>Miracles</td>
<td>3</td>
</tr>
<tr>
<td>APOL 620</td>
<td>Evil, Suffering, and Hell</td>
<td>3</td>
</tr>
<tr>
<td>APOL 630</td>
<td>Current Issues in Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>NBST 640</td>
<td>Apologetics and the New Testament</td>
<td>3</td>
</tr>
<tr>
<td>OBST 640</td>
<td>Apologetics and the Old Testament</td>
<td>3</td>
</tr>
</tbody>
</table>

Elective Courses

Choose six credit hours of 600-level electives from APOL, CHHI, DSMN, EVAN, GLST, HOMI, LEAD, NBST, NGRK, OBST, OTCL, PACO or THEO not required in the degree

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>RTCH 680</td>
<td>Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>THES 690</td>
<td>Thesis Defense</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 30

1 THEO 679 Theology Capstone (3 c.h.) is a 16-week online course. Students may register for this course after successfully completing 24 hours
Korean Students must take CHHI 670 History of Evangelicalism (3 c.h.) and THEO 654 Pneumatology (3 c.h.)

All applicable prerequisites must be met

Graduation Requirements

• Complete 30 hours
• A minimum of 24 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty
• A maximum of 6 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree
• 3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Resident & Online Format

Theology (Th.M.) - Christian Apologetics (Thesis)

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEO 603</td>
<td>Modern and Contemporary Christian Thought</td>
<td>3</td>
</tr>
<tr>
<td>THEO 610</td>
<td>Biblical Theology</td>
<td>3</td>
</tr>
</tbody>
</table>

**Christian Apologetics Cognate**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>APOL 610</td>
<td>Miracles</td>
<td>3</td>
</tr>
<tr>
<td>APOL 620</td>
<td>Evil, Suffering, and Hell</td>
<td>3</td>
</tr>
<tr>
<td>APOL 630</td>
<td>Current Issues in Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>NBST 640</td>
<td>Apologetics and the New Testament</td>
<td>3</td>
</tr>
<tr>
<td>OBST 640</td>
<td>Apologetics and the Old Testament</td>
<td>3</td>
</tr>
</tbody>
</table>

**Elective Course**

Choose three credit hours of a 600-level elective from APOL, CHHI, DSMN, EVAN, GLST, HOMI, LEAD, NBST, NGRK, OBST, OTCL, PACO or THEO not required in the degree

**Thesis Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>RTCH 680</td>
<td>Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>THEO 690</td>
<td>Thesis Defense</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 30

Any student who is not ready for enrollment in THES 690 Thesis Defense (3 c.h.) after completing RTCH 680 Research Methods (3 c.h.) may be required, as determined by the student’s thesis chair, to take student’s anticipated graduation date THES 689 Thesis Project Proposal and Research (3 c.h.), and may be required to repeat THES 689 Thesis Project Proposal and Research (3 c.h.) until deemed ready for enrollment in THES 690 Thesis Defense (3 c.h.)

All applicable prerequisites must be met

Graduation Requirements

• Complete 30 hours
• A minimum of 24 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty
• A maximum of 6 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree
• 3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Thesis Required
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Resident Format

Theology (Th.M.) - Church History (Non-Thesis)

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEO 603</td>
<td>Modern and Contemporary Christian Thought</td>
<td>3</td>
</tr>
<tr>
<td>THEO 610</td>
<td>Biblical Theology</td>
<td>3</td>
</tr>
<tr>
<td>THEO 679</td>
<td>Theology Capstone</td>
<td>1</td>
</tr>
</tbody>
</table>

**Church History Cognate**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHHI 610</td>
<td>Historical Development of Christian Theology</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 620</td>
<td>History of Global Christianity</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 650</td>
<td>Classical Reformation</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 660</td>
<td>American Christianity</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 670</td>
<td>History of Evangelicalism</td>
<td>3</td>
</tr>
</tbody>
</table>

**Elective Courses**

Choose six credit hours of 600-level electives from APOL, CHHI, DSMN, EVAN, GLST, HOMI, LEAD, NBST, NGRK, OBST, OTCL, PACO or THEO

Total Hours 30
THEO 679 Theology Capstone (3 c.h.) is a 16-week online course. Students may register for this course after successfully completing 24 hours.

Korean Students must take THEO 654 Pneumatology (3 c.h.)

All applicable prerequisites must be met

Graduation Requirements

- Complete 30 hours
- A minimum of 24 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty University.
- A maximum of 6 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree.
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Resident & Online Format

Theology (Th.M.) - Church History (Thesis)

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEO 603</td>
<td>Modern and Contemporary Christian Thought</td>
<td>3</td>
</tr>
<tr>
<td>THEO 610</td>
<td>Biblical Theology</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 610</td>
<td>Historical Development of Christian Theology</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 620</td>
<td>History of Global Christianity</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 650</td>
<td>Classical Reformation</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 660</td>
<td>American Christianity</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 670</td>
<td>History of Evangelicalism</td>
<td>3</td>
</tr>
<tr>
<td>Elective Course</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Choose three credit hours of a 600-level elective from APOL, CHHI, DSMN, EVAN, GLST, LEAD, NBST, NGRK, OBST, OTCL, PACO or THEO not already required in the degree</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Thesis Courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>RTCH 680</td>
<td>Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>THES 690</td>
<td>Thesis Defense</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>30</td>
</tr>
</tbody>
</table>

Any student who is not ready for enrollment in THES 690 Thesis Defense (3 c.h.) after completing RTCH 680 Research Methods (3 c.h.) may be required, as determined by the student's thesis chair, to take THES 689 Thesis Project Proposal and Research (3 c.h.), and may be required to repeat THES 689 Thesis Project Proposal and Research (3 c.h.) until deemed ready for enrollment in THES 690 Thesis Defense (3 c.h.)

All applicable prerequisites must be met

Graduation Requirements

- Complete 30 hours
- A minimum of 24 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty University.
- A maximum of 6 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree.
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Thesis Required
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Resident Format

Theology (Th.M.) - Global Studies (Non-Thesis)

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEO 603</td>
<td>Modern and Contemporary Christian Thought</td>
<td>3</td>
</tr>
<tr>
<td>THEO 610</td>
<td>Biblical Theology</td>
<td>3</td>
</tr>
<tr>
<td>THEO 679</td>
<td>Theology Capstone</td>
<td>3</td>
</tr>
<tr>
<td>GLST 600</td>
<td>Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>GLST 620</td>
<td>History of Global Christianity</td>
<td>3</td>
</tr>
<tr>
<td>GLST 650</td>
<td>Intercultural Communication</td>
<td>3</td>
</tr>
<tr>
<td>GLST 698</td>
<td>Global Studies Practicum</td>
<td>3</td>
</tr>
<tr>
<td>THEO 675</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Elective Courses</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>Choose six credit hours of 600-level electives from APOL, CHHI, DSMN, EVAN, GLST, HOMI, LEAD, NBST, NGRK, OBST, OTCL, PACO or THEO not already required in the degree</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total Hours 30

1. THEO 679 Theology Capstone (3 c.h.) is a 16-week online course. Students may register for this course after successfully completing 24 hours.
Korean Students must take CHHI 670 History of Evangelicalism (3 c.h.) and THEO 654 Pneumatology (3 c.h.)

All applicable prerequisites must be met

Graduation Requirements

• Complete 30 hours
• A minimum of 24 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty
• A maximum of 6 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree
• 3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Resident & Online Format

Theology (Th.M.) - Global Studies (Thesis)

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEO 603</td>
<td>Modern and Contemporary Christian Thought</td>
<td>3</td>
</tr>
<tr>
<td>THEO 610</td>
<td>Biblical Theology</td>
<td>3</td>
</tr>
</tbody>
</table>

Global Studies Cognate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GLST 600</td>
<td>Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>GLST 620</td>
<td>History of Global Christianity</td>
<td>3</td>
</tr>
<tr>
<td>GLST 650</td>
<td>Intercultural Communication</td>
<td>3</td>
</tr>
<tr>
<td>GLST 698</td>
<td>Global Studies Practicum</td>
<td>3</td>
</tr>
<tr>
<td>THEO 675</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Elective Course

Choose three credit hours of a 600-level elective from APOL, CHHI, DSMN, EVAN, GLST, HOMI, LEAD, NBST, NGRK, OBST, OTCL, PACO or THEO not required in the degree

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>RTCH 680</td>
<td>Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>THEO 690</td>
<td>Thesis Defense</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>30</td>
</tr>
</tbody>
</table>

Any student who is not ready for enrollment in THES 690 Thesis Defense (3 c.h.) after completing RTCH 680 Research Methods (3 c.h.) may be required, as determined by the student’s thesis chair, to take THES 689 Thesis Project Proposal and Research (3 c.h.), and may be required to repeat THES 689 Thesis Project Proposal and Research (3 c.h.) until deemed ready for enrollment in THES 690 Thesis Defense (3 c.h.)

All applicable prerequisites must be met

Graduation Requirements

• Complete 30 hours
• A minimum of 24 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty
• A maximum of 6 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree
• 3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Thesis Required
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Resident Format

Theology (Th.M.) - Homiletics (Non-Thesis)

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEO 603</td>
<td>Modern and Contemporary Christian Thought</td>
<td>3</td>
</tr>
<tr>
<td>THEO 610</td>
<td>Biblical Theology</td>
<td>3</td>
</tr>
<tr>
<td>THEO 679</td>
<td>Theology Capstone</td>
<td>3</td>
</tr>
</tbody>
</table>

Homiletics Cognate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HOMI 605</td>
<td>Expository Preaching</td>
<td>3</td>
</tr>
<tr>
<td>HOMI 612</td>
<td>Evangelistic Preaching</td>
<td>3</td>
</tr>
<tr>
<td>HOMI 635</td>
<td>Preaching for Special Occasions</td>
<td>3</td>
</tr>
<tr>
<td>HOMI 670</td>
<td>Preaching from the Old Testament</td>
<td>3</td>
</tr>
<tr>
<td>HOMI 675</td>
<td>Preaching from the New Testament</td>
<td>3</td>
</tr>
</tbody>
</table>

Elective Courses

Choose six credit hours of 600-level electives from APOL, CHHI, DSMN, EVAN, GLST, HOMI, LEAD, NBST, NGRK, OBST, OTCL, PACO or THEO not required in the degree

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total Hours</td>
<td>30</td>
</tr>
</tbody>
</table>

1 THEO 679 Theology Capstone (3 c.h.) is a 16-week online course. Students may register for this course after successfully completing 24 hours
Korean Students must take CHHI 670 History of Evangelicalism (3 c.h.) and THEO 654 Pneumatology (3 c.h.)

All applicable prerequisites must be met

Graduation Requirements

- Complete 30 hours
  - A minimum of 24 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty.
  - A maximum of 6 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree.
  - 3.0 GPA
  - No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
  - No grade of D or below may be applied to the degree (includes grades of D+ & D-)
  - Degree must be completed within 5 years
  - Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Program Offered in Resident & Online Format

Theology (Th.M.) - Homiletics (Thesis)

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEO 603</td>
<td>Modern and Contemporary Christian Thought</td>
<td>3</td>
</tr>
<tr>
<td>THEO 610</td>
<td>Biblical Theology</td>
<td>3</td>
</tr>
<tr>
<td>HOMI 605</td>
<td>Expository Preaching</td>
<td>3</td>
</tr>
<tr>
<td>HOMI 612</td>
<td>Evangelistic Preaching</td>
<td>3</td>
</tr>
<tr>
<td>HOMI 635</td>
<td>Preaching for Special Occasions</td>
<td>3</td>
</tr>
<tr>
<td>HOMI 670</td>
<td>Preaching from the Old Testament</td>
<td>3</td>
</tr>
<tr>
<td>HOMI 675</td>
<td>Preaching from the New Testament</td>
<td>3</td>
</tr>
<tr>
<td>RTCH 680</td>
<td>Research Methods 1</td>
<td>3</td>
</tr>
<tr>
<td>THES 690</td>
<td>Thesis Defense</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>30</td>
</tr>
</tbody>
</table>

Any student who is not ready for enrollment in THES 690 Thesis Defense (3 c.h.) after completing RTCH 680 Research Methods (3 c.h.) may be required, as determined by the student’s thesis chair, to take THES 689 Thesis Project Proposal and Research (3 c.h.), and may be required to repeat THES 689 Thesis Project Proposal and Research (3 c.h.) until deemed ready for enrollment in THES 690 Thesis Defense (3 c.h.)

Program Offered in Resident Format

Theology (Th.M.) - Theology (Non-Thesis)

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEO 603</td>
<td>Modern and Contemporary Christian Thought</td>
<td>3</td>
</tr>
<tr>
<td>THEO 610</td>
<td>Biblical Theology</td>
<td>3</td>
</tr>
<tr>
<td>THEO 679</td>
<td>Theology Capstone 1</td>
<td>3</td>
</tr>
<tr>
<td>HOMI 605</td>
<td>Expository Preaching</td>
<td>3</td>
</tr>
<tr>
<td>HOMI 620</td>
<td>Ecclesiology</td>
<td>3</td>
</tr>
<tr>
<td>HOMI 626</td>
<td>Doctrine of God</td>
<td>3</td>
</tr>
<tr>
<td>HOMI 630</td>
<td>Eschatology</td>
<td>3</td>
</tr>
<tr>
<td>HOMI 650</td>
<td>Public Theology</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>30</td>
</tr>
</tbody>
</table>

Choose six credit hours of 600-level electives from APOL, CHHI, DSMN, EVAN, GLST, HOMI, LEAD, NBST, NGRK, OBST, OTCL, PACO or THEO not required in the degree.
THEO 679 Theology Capstone (3 c.h.) is a 16-week online course. Students may register for this course after successfully completing 24 hours.

Korean Students must take CHHI 670 History of Evangelicalism (3 c.h.) and THEO 654 Pneumatology (3 c.h.)

All applicable prerequisites must be met

Graduation Requirements

- Complete 30 hours
- A minimum of 24 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty University.
- A maximum of 6 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree.
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Resident & Online Format

Theology (Th.M.) - Theology (Thesis)

Program Offered in Resident Format

Graduate Certificates

The School of Divinity offers graduate certificates in several areas of study.

Admission Requirements

Please refer to the Admissions Requirements Matrix for Certificates in the Graduate Admissions section of this Catalog.

Certificate Completion Requirements

1. 9 total hours for the certificates in Christian Leadership, Global Studies and Hebrew, and 12 total hours for the certificates in Biblical Studies, Christian Ministry, Greek, and Theological Studies.
2. All courses must be completed through Liberty University.
3. 2.00 GPA.
4. No grade of D (includes grades of D+ & D-) may be applied to the degree.
5. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
6. Certificate must be completed within 3 years.
7. Submission of Certificate Completion Application must be completed within the last semester of a student’s anticipated graduation date

Note: Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree program.
Programs of Study

Delivery Format: Online Only

- Biblical Studies - Graduate Certificate (p. 332)
- Christian Leadership - Graduate Certificate (p. 332)
- Christian Ministry - Graduate Certificate (p. 332)
- Global Studies - Graduate Certificate (p. 333)
- Theological Studies - Graduate Certificate (p. 333)

Delivery Format: Resident and Online

- Greek - Graduate Certificate (p. 333)
- Hebrew - Graduate Certificate (p. 333)

Biblical Studies - Graduate Certificate

Important: This certificate plan is effective for those starting in the fall 2019 through summer 2020. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NBST 515</td>
<td>New Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>NBST 520</td>
<td>New Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>OBST 515</td>
<td>Old Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>OBST 520</td>
<td>Old Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>12</td>
</tr>
</tbody>
</table>

Notes

- Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree
- No course substitutions allowed in the certificate

Completion Requirements

- 12 total hours
- All courses must be completed through Liberty University
- 2.0 GPA
- No grade of D may be applied to the degree (includes grades of D+ & D-)
- Certificate must be completed within 3 years
- Submission of Certificate Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Christian Ministry - Graduate Certificate

Important: This certificate plan is effective for those starting in the fall 2019 through summer 2020. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>DSMN 500</td>
<td>Discipleship Ministries</td>
<td>3</td>
</tr>
<tr>
<td>DSMN 610</td>
<td>Family Discipleship</td>
<td>3</td>
</tr>
<tr>
<td>DSMN 630</td>
<td>Small Group Ministries</td>
<td>3</td>
</tr>
<tr>
<td>EVAN 525</td>
<td>Contemporary Evangelism</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>12</td>
</tr>
</tbody>
</table>

Notes

- Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree
- No course substitutions allowed in the certificate

Program Offered in Online Format

Christian Leadership - Graduate Certificate

Important: This certificate plan is effective for those starting in the fall 2019 through summer 2020. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LEAD 510</td>
<td>Biblical Foundations of Leadership</td>
<td>3</td>
</tr>
<tr>
<td>LEAD 520</td>
<td>The Life of Leaders</td>
<td>3</td>
</tr>
<tr>
<td>LEAD 610</td>
<td>Team Leadership and Conflict Resolution</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>9</td>
</tr>
</tbody>
</table>

Notes

- Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree
- No course substitutions allowed in the certificate

Completion Requirements

- 9 total hours
- All courses must be completed through Liberty University
- 2.0 GPA
- No grade of D may be applied to the degree (includes grades of D+ & D-)
- Certificate must be completed within 3 years
- Submission of Certificate Completion Application must be completed within the last semester of a student’s anticipated graduation date
Program Offered in Online Format
Global Studies - Graduate Certificate

Important: This certificate plan is effective for those starting in the fall 2019 through summer 2020. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GLST 500</td>
<td>Global Studies Survey</td>
<td>3</td>
</tr>
<tr>
<td>GLST 605</td>
<td>History and Theory of Global Engagement</td>
<td>3</td>
</tr>
<tr>
<td>GLST 650</td>
<td>Intercultural Communication</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 9

Notes
- Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree
- No course substitutions allowed in the certificate

Completion Requirements
- 9 total hours
- All courses must be completed through Liberty University
- 2.0 GPA
- No grade of D may be applied to the degree (includes grades of D+ & D-)
- Certificate must be completed within 3 years
- Submission of Certificate Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Resident & Online Format
Hebrew - Graduate Certificate

Important: This certificate plan is effective for those starting in the fall 2019 through summer 2020. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>OTCL 520</td>
<td>Beginning Hebrew I</td>
<td>3</td>
</tr>
<tr>
<td>OTCL 525</td>
<td>Beginning Hebrew II</td>
<td>3</td>
</tr>
<tr>
<td>OTCL 640</td>
<td>Hebrew Syntax and Exegesis</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 9

Notes
- Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree
- No course substitutions allowed in the certificate

Completion Requirements
- 9 total hours
- All courses must be completed through Liberty University
- 2.0 GPA
- No grade of D may be applied to the degree (includes grades of D+ & D-)
- Certificate must be completed within 3 years
- Submission of Certificate Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format
Greek - Graduate Certificate

Important: This certificate plan is effective for those starting in the fall 2019 through summer 2020. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NGRK 520</td>
<td>Beginning Greek I</td>
<td>3</td>
</tr>
<tr>
<td>NGRK 525</td>
<td>Beginning Greek II</td>
<td>3</td>
</tr>
<tr>
<td>NGRK 620</td>
<td>Greek Syntax</td>
<td>3</td>
</tr>
<tr>
<td>NGRK 643</td>
<td>Greek Exegesis: Galatians</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 12

Notes
- Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree
- No course substitutions allowed in the certificate

Completion Requirements
- 12 total hours
- All courses must be completed through Liberty University
- 2.0 GPA
- No grade of D may be applied to the degree (includes grades of D+ & D-)
- Certificate must be completed within 3 years
- Submission of Certificate Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Resident & Online Format
Theological Studies - Graduate Certificate

Important: This certificate plan is effective for those starting in the fall 2019 through summer 2020. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>APOL 500</td>
<td>Introduction to Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>THEO 525</td>
<td>Systematic Theology I</td>
<td>3</td>
</tr>
<tr>
<td>THEO 530</td>
<td>Systematic Theology II</td>
<td>3</td>
</tr>
<tr>
<td>THEO 650</td>
<td>Public Theology</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 12

Notes
Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree.

Completion Requirements

- 12 total hours
- All courses must be completed through Liberty University
- 2.0 GPA
- No grade of D may be applied to the degree (includes grades of D+ & D-)
- Certificate must be completed within 3 years
- Submission of Certificate Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Liberty Biblical Museum

Dr. Randal Price, B.A., Th.M., Ph.D.
Curator
Distinguished Research Professor of Biblical Studies

The Liberty Biblical Museum is a university museum providing faculty, students, and visitors a window into the world of the Bible. Through an exhibition of ancient artifacts from the Holy Land, rare Bibles and manuscripts, the ancient culture of the Bible is traced from 4,000 B.C. to the 6th century A.D. Special exhibits include the Dead Sea Scrolls, Temples & Priests, the Authentic Last Supper, Weapons & Warfare, Glass Collection, Coins and Daily Life in the Times of the Bible. The educational goal of the museum is to support the historicity and reliability of the Bible through a first-hand experience with these ancient testimonies to modern truth.

School of Behavioral Sciences

Administration

Vice Provost
Founding Dean, School of Behavioral Sciences
Professor of Counseling and Practical Theology

Kenyon Knapp, B.A., M.S., M.S., Ph.D.
Dean, School of Behavioral Services

Kevin Van Wynsberg, M.A., Ph.D.
Interim Online Dean, School of Behavioral Sciences
Assistant Professor of Counseling

Shawn George, B.S., M.A.
Associate Dean, School of Behavioral Sciences
Assistant Professor of Psychology

Program Directors

A listing of program directors can be viewed at http://www.liberty.edu/administration/institutionaleffectiveness/index.cfm?PID=37389.

Purpose

The School of Behavioral Sciences exists to promote an integrated understanding of science, practice, and faith. Programs prepare future graduates dedicated to impacting the fields of Psychology, Counseling, and Social Work within the context of a commitment to scientific competence and the demonstration of best practices supported by a Christian Worldview.

Departments and Centers

- Department of Community Care & Counseling (p. 349)
- Department of Counselor Education & Family Studies (p. 377)
- Department of Psychology (p. 411)

Programs

- Doctor of Education in Community Care & Counseling (Ed.D.) (p. 356)
- Doctor of Philosophy in Counselor Education & Supervision (Ph.D.) (p. 385)
- Doctor of Philosophy in Psychology (Ph.D.) (p. 413)
- Graduate Certificates (p. 428)
- Master of Arts in Addiction Counseling (M.A.) (p. 391)
- Master of Arts in Applied Industrial/Organizational Psychology (M.A.) (p. 419)
- Master of Arts in Applied Psychology (M.A.) (p. 421)
- Master of Arts in Clinical Mental Health Counseling (M.A.) (p. 394)
- Master of Arts in Human Services Counseling (M.A.) (p. 360)
- Master of Arts in Marriage & Family Counseling (M.A.) (p. 397)
- Master of Arts in Marriage & Family Therapy (M.A.) (p. 400)
- Master of Arts in Pastoral Counseling (M.A.) (p. 368)
- Master of Education in School Counseling (M.Ed.) (p. 409)
- Master of Science in Psychology (M.S.) (p. 424)

Faculty

A

Adams, Susan; B.A., M.Ed., Ph.D.
Title: Professor CACREP
B.A. - Louisiana Tech University, M.Ed. - University of Louisiana at Monroe, Ph.D. - Texas A&M University-Commerce

Albright, Richard; B.S., M.Ed., Ed.D.
Title: Associate Professor of Counseling
B.S. - Pennsylvania State University, M.Ed. - Pennsylvania State University, Ed.D. - Pennsylvania State University

Allen, Sharon; B.S., M.A., Psy.D.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - University of Missouri-Kansas City, Psy.D. - Capella University

Anderson, Nancy; B.S., Ph.D.
Title: Adjunct Faculty
B.S. - Texas Tech University, Ph.D. - Texas Tech University

Anson, Wendy; M.A., Ph.D.
Title: Instructor
M.A. - George Washington University, Ph.D. - Capella University

Ascencao, Kristen; B.M.E., M.Ed., Ed.D.
Title: Assistant Professor
B.M.E. - Baylor University, M.Ed. - Texas Tech University, Ed.D. - Liberty University
Aysta-Isaac, Shanyn; B.A., B.A., M.A., Psy.D.  
**Title:** Adjunct Faculty  
B.A. - Wheaton College, B.A. - Wheaton College, M.A. - Biola University, Psy.D. - Biola University

B

Baker, Johnny; B.A., M.A., M.Div., D.Min., Ph.D.  
**Title:** Assistant Professor  
B.A. - Louisiana College, M.A. - Louisiana Baptist University, M.Div. - Southwestern Baptist Theological Seminary, D.Min. - Midwestern Baptist Theological Seminary, Ph.D. - Liberty University

Barbian-Shimberg, Andrea; PHD  
**Title:** Assistant Professor of Counseling  
PHD - University of The Cumberlands

Barclay, Timothy; B.S., M.A., Ph.D.  
**Title:** Professor of Psychology  
B.S. - Liberty University, M.A. - Liberty University, Ph.D. - Walden University

Barker, Gina; B.S., M.S., Ed.D., Ph.D.  
**Title:** Adjunct Faculty  
B.S. - University of Gothenburg, M.S. - University of Gothenburg, Ed.D. - Liberty University, Ph.D. - Regent University

Barker, Edgar; B.A., B.A., M.S., Ed.S., Ph.D.  
**Title:** Professor of Counseling  
B.A. - North Central University, B.A. - North Central University, M.S. - Fort Hays State University, Ed.S. - Fort Hays State University, Ph.D. - University of Iowa

Bartley, Seigel; M.A., M.S., Ph.D., Ph.D.  
**Title:** Instructor  
M.A. - Vision International University, M.S. - Southwestern Assemblies of God University, Ph.D. - Regent University, Ph.D. - Vision International University

Beard, Karen; B.S., M.A., Ed.D.  
**Title:** Adjunct Faculty  
B.S. - Gannon University, M.A. - University of South Florida, Ed.D. - Argosy University-Sarasota

Belcher, Joseph; B.S., M.S., Ph.D.  
**Title:** Instructor  
B.S. - Mid-America Christian University, M.S. - Capella University, Ph.D. - Capella University

Bender Long, Luanne; B.A., M.A., Ph.D.  
**Title:** Assistant Professor  
B.A. - King’s College, M.A. - Eastern Mennonite University, Ph.D. - Liberty University

Benton, Boone; B.S., M.A., M.S., Ph.D.  
**Title:** Adjunct Faculty  
B.S. - Presbyterian College, M.A. - Biola University, M.S. - Georgia State University, Ph.D. - University of Georgia

Beres, Jennifer; B.A., M.A., Ph.D.  
**Title:** Assistant Professor  
B.A. - Cedarville University, M.A. - Eastern Michigan University, Ph.D. - Capella University

Beverly, Esda; B.A., M.S., Ed.D.  
**Title:** Adjunct Faculty  
B.A. - University of Texas Arlington, M.S. - Texas Wesleyan University, Ed.D. - Argosy University-Phoenix

Bird, William; B.A., B.S.E., M.A., Ph.D.  
**Title:** Adjunct Faculty  
B.A. - Redeemer University College, B.S.E. - University of Ottawa, M.A. - Huntington University, Ph.D. - Liberty University

Birtles, Cailen; M.A., Ph.D.  
**Title:** Assistant Professor of Counseling  
M.A. - University of Colorado Denver, Ph.D. - North Dakota State University

Black, Judith; B.S., M.A., Psy.D.  
**Title:** Assistant Professor  
B.S. - University of Florida, M.A. - Regent University, Psy.D. - Regent University

Blizzard, Caron; B.A., M.S., Ph.D.  
**Title:** Adjunct Faculty  
B.A. - University of Virginia, M.S. - Old Dominion University, Ph.D. - Old Dominion University

Boatner, Jeffrey; B.A., M.A., PHD  
**Title:** Assistant Professor of Counseling  
B.A. - San Diego Christian College, M.A. - Southern California Seminary, PHD - Liberty University

Bohecker, Lynn; M.S., PHD  
**Title:** Associate Professor of Counseling  
M.S. - California State University, PHD - Idaho State University

Bond, Dwayne; M.A., M.A.R., Ph.D.  
**Title:** Assistant Professor  
M.A. - Capital Bible Seminary, M.A.R. - Liberty University, Ph.D. - Liberty University

Boone, Dominique; B.A., M.S., Psy.D.  
**Title:** Adjunct Faculty  
B.A. - College of William and Mary, M.S. - Radford University, Psy.D. - Radford University

Boone, Penny; B.A., M.Ed., Ph.D.  
**Title:** Adjunct Faculty  
B.A. - University of Louisiana at Monroe, M.Ed. - William Carey International University, Ph.D. - Amridge University

Botner, Elizabeth; B.S., M.A., Ed.D.  
**Title:** Adjunct Faculty  
B.S. - Campbell University, M.A. - Campbell University, Ed.D. - Argosy University-Phoenix

Bowen, Christopher; B.A., M.S., Ph.D.  
**Title:** Assistant Professor  
B.A. - Lee University, M.S. - Lee University, Ph.D. - University of South Carolina

Bowles, Kerry; B.S., M.Ed.  
**Title:** Assistant Professor  
B.S. - Liberty University, M.Ed. - University of Lynchburg

Bowman, Todd; B.A., Ph.D.  
**Title:** Adjunct Faculty  
B.A. - Mount Vernon Nazarene University, Ph.D. - Oklahoma State University

Braboy, Deborah; B.A.S., M.S., Ph.D.  

Title: Assistant Professor of Counseling
B.A.S. - California State University Fullerton, M.S. - Northeastern State University, Ph.D. - Regent University

Bradley, John; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - University of Oklahoma, M.A. - University of Oklahoma, Ph.D. - Walden University

Brooks, Steven; A.A.S., B.S., M.A.R., Ed.D.
Title: Assistant Professor
A.A.S. - Community College of the Air Force, B.S. - University of Maryland in College Park, M.A.R. - Liberty University, Ed.D. - Argosy University-Sarasota

Brooks, Jeanne; B.A., B.A., M.A., Ph.D.
Title: Professor of Counseling
B.A. - Stephen F. Austin State University, B.A. - Stephen F. Austin State University, M.A. - Stephen F. Austin State University, Ph.D. - Northcentral University

Brooks, Susanna; B.S., M.A., Ed.S., Ph.D.
Title: Assistant Professor of Counseling
B.S. - Mississippi State University, M.A. - Mississippi State University, Ed.S. - Mississippi State University, Ph.D. - Mississippi State University

Brown, David; Ph.D.
Title: Associate Professor of Counseling
Ph.D. - Auburn University

Brunstetter, Philip; B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - Santa Clara University, M.S. - California State University 
Sacramento, Ph.D. - Fielding Institute

Buckles, Whitni; B.A., M.A., Ph.D.
Title: Assistant Professor
B.A. - Taylor University in Upland, M.A. - Ball State University, Ph.D. - Capella University

Burger, Rachel; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Byars, Jonna; B.A., M.Ed., Ph.D.
Title: Assistant Professor of Counseling
B.A. - Texas Tech University, M.Ed. - Texas Tech University, Ph.D. - Texas Tech University

Byrd, Melendez; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Virginia Polytechnic Institute and State University, M.A. - Virginia Polytechnic Institute and State University, Ph.D. - Virginia Polytechnic Institute and State University

C
Camden, Eric; B.S., M.Ed., Ph.D.
Title: Instructor
B.S. - Virginia Polytechnic Institute and State University, M.Ed. - Lindsey Wilson College, Ph.D. - Liberty University

Campbell, Brian; B.A., Ph.D.
Title: Assistant Professor

Clark, Laura; B.S.E., M.S., Ph.D., Ph.D.
Title: Adjunct Faculty
B.S.E. - University of Georgia, M.S. - Georgia State University, Ph.D. - Southwest Bible College and Seminary, Ph.D. - Northcentral University

Clemons, Kristal; B.A., M.S., PHD
Title: Assistant Professor of Counseling
B.A. - University of Virginia, M.S. - Old Dominion University, PHD - Old Dominion University

Combs, Jennifer; B.S.E., M.S., Ph.D.
Title: Adjunct Faculty
B.S.E. - University of Georgia, M.S. - Georgia State University, Ph.D. - Regent University

Conner, Kevin; B.S., M.A.R., M.Div., Ph.D.
Title: Assistant Professor of Psychology
B.S. - Liberty University, M.A.R. - Liberty University, M.Div. - Liberty University, Ph.D. - Liberty University
Cooper, Mary; B.A., B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Augusta State University, B.A. - Augusta State University, M.A. - Liberty University, Ph.D. - Walden University

Copeland, Trinaa'; B.A., M.A., PHD
Title: Instructor
B.A. - Western Michigan University, M.A. - Western Michigan University, PHD - Walden University

Corrigan, Angela; B.S., M.S., Ed.D.
Title: Adjunct Faculty
B.S. - Texas A&M University-Commerce, M.S. - Texas A&M University-Commerce, Ed.D. - Texas A&M University-Commerce

Corsini, Marlene; A.G., B.S., M.A., Ed.D., Ed.S.
Title: Adjunct Faculty

Cowert, Keena; B.A., M.A., Ed.D.
Title: Adjunct Faculty

Cox, Elke; B.A., M.S.W.
Title: Assistant Professor of Social Work
B.A. - University of North Carolina at Chapel Hill, M.S.W. - University of North Carolina at Chapel Hill

Coy, Anthony; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Ferris State University, M.S. - Virginia Commonwealth University, Ph.D. - Virginia Commonwealth University

Coble, April; B.S., M.A., PHD
Title: Professor of Counseling
B.S. - Old Dominion University, M.A. - Regent University, PHD - Regent University

Craft, Jackie; B.A., M.Ed., Ph.D.
Title: Assistant Professor
B.A. - King’s College, M.Ed. - East Tennessee State University, Ph.D. - Liberty University

Crosland, Charlotte; B.A., M.A., PHD
Title: Adjunct Faculty
B.A. - College of Charleston, M.A. - Southwestern College, PHD - Capella University

Curran, Bonnie; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Curtis, Joy; B.S., M.A., M.S., Psy.D.
Title: Adjunct Faculty
B.S. - Vanderbilt University, M.A. - Wheaton College, M.S. - Tennessee State University, Psy.D. - Wheaton College

Dailey, Frances; B.A., M.A., Ph.D.
Title: Instructor
B.A. - Indiana University, M.A. - Regent University, Ph.D. - Regent University

Daniel, Denise; B.S., M.A., MBS, Ph.D.
Title: Associate Professor of Counseling
B.S. - Dallas Baptist University, M.A. - Dallas Theological Seminary, MBS - Dallas Theological Seminary, Ph.D. - Regent University

Daniel, Laura; B.B.A., M.Ed., Ph.D.
Title: Assistant Professor of Counseling
B.B.A. - College of William and Mary, M.Ed. - College of William and Mary, Ph.D. - University of North Carolina at Greensboro

Davis, Carmen; B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - Appalachian State University, M.S. - University of North Carolina at Greensboro, Ph.D. - North Carolina State University

Davis, Jama; B.S., B.S., M.A., Ph.D.
Title: Assistant Professor of Counseling
B.S. - Indiana Wesleyan University, B.S. - Indiana Wesleyan University, M.A. - Ball State University, Ph.D. - Liberty University

De Leo, William; B.A., M.Div., M.Ed., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - Southeastern College, M.Div. - Gordon-Conwell Theological Seminary, M.Ed. - University of Texas El Paso, M.S. - Kansas State University, Ph.D. - Amridge University

Deacon, Mary; B.S., M.A., Ph.D.
Title: Professor of Counseling
B.S. - Central Michigan University, M.A. - Liberty University, Ph.D. - University of Virginia

Deemer, Holly; B.A., M.A., M.P.H., Ph.D.
Title: Adjunct Faculty
B.A. - University of South Alabama, M.A. - University of Alabama, M.P.H. - University of Alabama, Ph.D. - University of Alabama

Deering, Kimberly; B.A., M.Ed., M.S.W., Ed.S., Ph.D.
Title: Adjunct Faculty
B.A. - Univ of South Carolina Sumter, M.Ed. - Converse College, M.S.W. - University of South Carolina, Ed.S. - University of South Carolina, Ph.D. - University of South Carolina

Deibler, Lindsay; B.A., M.A., Psy.D.
Title: Assistant Professor
B.A. - Biola University, M.A. - Biola University, Psy.D. - Biola University

Denney, Ryan; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Midwestern State University, M.A. - Midwestern State University, Ph.D. - University of Southern in Mississippi

Dickens, Angela; M.A., Ph.D.
Title: Associate Professor of Counseling
M.A. - Regent University, Ph.D. - Regent University

DiLella, Nicole; B.A., M.A., M.A., Ph.D.
Title: Assistant Professor of Counseling
B.A. - Messiah College, M.A. - Regent University, M.A. - Regent University, Ph.D. - Loyola University Maryland

Dixon, David; B.A., M.A., Ph.D.
Title: Assistant Professor
B.A. - North Carolina State University, M.A. - Gordon-Conwell Theological Seminary, Ph.D. - Liberty University

Dobbins, Omi; B.A., M.A., Ed.D.
Title: Adjunct Faculty
B.A. - Fort Valley State College, M.A. - Argosy University-Atlanta, Ed.D. - Argosy University-Sarasota

Dodson, Fallon; B.S., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S. - College of William and Mary, M.Ed. - Cambridge College, Ed.D. - Argosy University-Phoenix

Doney, Cynthia; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Fort Valley State College, M.A. - Argosy University-Atlanta, Ed.D. - Argosy University-Sarasota

Ebersole, Denise; B.A., M.Ed., Ph.D.
Title: Associate Professor of Counseling
B.A. - Bloomsburg University, M.Ed. - Millersville University, Ph.D. - Regent University

Edwards, Nivischi; B.A., M.A., PHD
Title: Assistant Professor of Counseling
B.A. - Syracuse University, M.A. - Andrews University, PHD - University of Central Florida

Title: Assistant Professor of Counseling
B.S. - North Carolina Central University, M.Ed. - North Carolina Central University, D.Pharm. - North Carolina State University

Estenson, Marlene; M.Ed., Ed.D.
Title: Associate Professor of Counseling
M.Ed. - University of Cincinnati, Ed.D. - Northern Kentucky University

Evans, Amy; B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - University of Northwestern-St. Paul, M.S. - University of Wisconsin-Platteville, Ph.D. - University of Wisconsin-Madison

Evans, Timothy; B.A., M.A., Ph.D.
Title: Assistant Professor
B.A. - Spring Arbor University, M.A. - Liberty University, Ph.D. - Liberty University

Evans, Cynthia; B.A., M.A.
Title: Adjunct Faculty
B.A. - Ohio State University, M.A. - Liberty University

Evans-Thompson, Courtney; Ph.D.
Title: Assistant Professor of Counseling
Ph.D. - North Carolina A&T State University

Ebersole, Denise; B.A., M.Ed., Ph.D.
Title: Associate Professor of Counseling
B.A. - Bloomsburg University, M.Ed. - Millersville University, Ph.D. - Regent University

Ferreira, Cassandra; B.S., M.A., Ph.D.
Title: Assistant Professor of Counseling
B.S. - Virginia Intermont College, M.A. - Regent University, Ph.D. - Regent University

Ferreira, John; B.S., M.A., Ph.D.
Title: Assistant Professor
B.S. - Old Dominion University, M.A. - Regent University, Ph.D. - Regent University

Fider, Carline; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Northern Caribbean University, M.S. - Loma Linda University, Ph.D. - Loma Linda University

Figley, Steve; B.A., M.A., Ed.S., Ph.D.
Title: Assistant Professor
B.A. - Florida Bible College, M.A. - Grace College and Seminary, M.Ed. - University of Florida, Ed.S. - University of Florida, Ph.D. - University of Florida

Fisher, Wyatt; B.A., M.A., D
Title: Adjunct Faculty
B.A. - University of Colorado Boulder, M.A. - Regent University, D - Regent University

Flavin, Adrianna; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Caldwell College, M.A. - Caldwell College, Ph.D. - Walden University

Ford, Kristy; B.A., M.S., Ph.D.
Title: Assistant Professor of Counseling
B.A. - Bryan College, M.S. - Georgia State University, Ph.D. - Liberty University

Ford, Stephen; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Ohio State University, M.A. - Ashland Theological Seminary, Ph.D. - Walden University

Foulkes, Deborah; B.A.S., M.A., Ph.D.
Title: Adjunct Faculty
B.A.S. - Pace University, M.A. - Nyack College, Ph.D. - Liberty University

Fox, Ralph; B.S., M.A., Ph.D.
Title: Assistant Professor
B.S. - Liberty University, M.A. - Liberty University, Ph.D. - Liberty University

Freyre, Sue; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Friberg, Brianne; B.S., M.S., Ph.D.
Title: Associate Professor of Psychology
B.S. - University of Mary Washington, M.S. - University of Wisconsin Oshkosh College of Letters and Science, Ph.D. - University of Wisconsin Oshkosh College of Letters and Science

Fritch, Heather; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Louisiana Baptist University, M.A. - Liberty University, Ph.D. - Liberty University

Gadomski, Marilyn; Ph.D.
Title: Professor of Psychology
Ph.D. - Virginia Polytechnic Institute and State University

Ganey, Kevin; B.S., M.A., Psy.D.
Title: Adjunct Faculty
B.S. - Messiah College, M.A. - George Fox University, Psy.D. - George Fox University

Garcia, Mario; J.D., Ph.D.
Title: Assistant Professor
J.D. - University of Miami, Ph.D. - Capella University

Gara, Kevin; B.S., M.A., Psy.D.
Title: Adjunct Faculty
B.S. - Texas A&M University-Corpus Christi, M.S. - Texas A&M University-Corpus Christi, Ph.D. - Capella University

Garzon, Fernando; B.A., Psy.D.
Title: Adjunct Faculty
B.A. - Wake Forest University, Psy.D. - Fuller Theological Seminary

George, Shawn; B.S., B.S., M.A.
Title: Associate Dean
B.S. - Liberty University, B.S. - Liberty University, M.A. - Liberty University

George, Cara; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Geyer, Jennifer; B.S., B.S., M.A., Ph.D., Ph.D.
Title: Instructor
B.S. - Liberty University, B.S. - Liberty University, M.A. - Bowling Green State University, Ph.D. - Northcentral University, Ph.D. - Northcentral University

Gho, Jaesook; B.S., M.A., M.S., Ph.D.
Title: Assistant Professor
B.S. - Sangmyung University, M.A. - Liberty University, M.S. - Purdue University at West Lafayette, Ph.D. - Purdue University at West Lafayette

Giammatteo, Leonard; B.S., M.S., Ed.D.
Title: Adjunct Faculty
B.S. - Florida Southern College, M.S. - Nova Southeastern University, Ed.D. - Nova Southeastern University

Goh, Sally; M.A., Ph.D.
Title: Instructor
M.A. - Liberty University, Ph.D. - Liberty University

Golson, Angel; Ph.D.
Title: Assistant Professor of Counseling
Ph.D. - Mississippi State University

Gomez, Tracy; M.A., Psy.D.
Title: Adjunct Faculty
M.A. - The Master’s College, Psy.D. - Capella University

Gopaul, Margaret; B.S., M.A., M.S., Ph.D.
Title: Instructor
B.S. - Liberty University, M.A. - Liberty University, M.S. - Walden University, Ph.D. - Walden University

Green, Ularisi; B.A., M.A., Ph.D.
Title: Instructor
B.A. - Norfolk State University, M.A. - Regent University, Ph.D. - Old Dominion University

Greiner, Angelica; B.A., M.Ed., Ph.D.
Title: Adjunct Faculty
B.A. - John Carroll University, M.Ed. - John Carroll University, Ph.D. - University of South Carolina

Grbic, Cynthia; Ph.D.
Title: Adjunct Faculty
Ph.D. - Chicago School of Professional Psychology

Grice, Robert; B.S., M.A.R., M.B.A., M.S., Ph.D.
Title: Assistant Professor
B.S. - Troy State University Dothan, M.A.R. - Liberty Baptist Theological Seminary, M.B.A. - Liberty University, M.S. - Troy State University Dothan, Ph.D. - Liberty University

Grubbs, Joshua; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Case Western Reserve University, Ph.D. - Case Western Reserve University

Guidry, A. Raquel; B.S., M.S.W., Ed.D.
Title: Instructor
B.S. - University of Houston, M.S.W. - University of Houston, Ed.D. - Liberty University

H

Hamlin-Glover, Denise; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - South Carolina State University, M.A. - Towson University, Ph.D. - Florida State University

Hannor-Walker, Teshaunda; B.A., M.S., Ph.D.
Title: Assistant Professor of Counseling
B.A. - Fort Valley State College, M.S. - Fort Valley State College, Ph.D. - Capella University

Harper, Erika; B.A., M.S., Ph.D.
Title: Assistant Professor
B.A. - Millersville University, M.S. - California State University San Bernardino, Ph.D. - Regent University

Harris, Chaiqua; B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - Mississippi State University, M.S. - Mississippi State University, Ph.D. - Mississippi State University

Hawkins, Scott; B.A.S., M.A., Ph.D.
Title: Professor of Community Care & Counseling
Hawkins, Ronald; B.A.
Title: Vice Provost
B.A. - Barrington College

Haynes, Stacy; B.S., M.A., Ed.D.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Bowie State University, Ed.D. - Argosy University-Phoenix

Heck, Timothy; B.A., M.A., Ph.D.
Title: Assistant Professor
B.A. - Cincinnati Christian University, M.A. - Denver Seminary, M.A. - Cincinnati Bible Seminary Bible College, Ph.D. - Capella University

Henderson, Jessica; M.A., Ph.D.
Title: Assistant Professor of Counseling
M.A. - University of Montana, Ph.D. - Idaho State University

Henson, Robin; Ph.D.
Title: Adjunct Faculty
Ph.D. - Texas A&M University

Hernandez, Brittany; B.A., M.A., Ph.D.
Title: Instructor
B.A. - Loyola University, M.A. - Louisiana State University-Baton Rouge, Ph.D. - Louisiana State University-Baton Rouge

Hetzendorfer, Ruth; B.A., B.R.E., M.A., Ed.D.
Title: Assistant Professor
B.A. - Azusa Pacific University, B.R.E. - LIFE Bible College, M.A. - University of South Florida, Ed.D. - Argosy University-Tampa

Heuvelman-Hutchinson, Lorene; B.S., M.S., Ed.D., Ed.S.
Title: Adjunct Faculty
B.S. - Illinois State University, M.S. - Illinois State University, Ed.D. - Liberty University, Ed.S. - University of South Florida

Hibbert, Tamika; B.A., M.S., Ed.D.
Title: Assistant Professor of Counseling
B.A. - Cuny York College, M.S. - Cuny Brooklyn College, Ed.D. - Argosy University-Atlanta

Hines, Claudia; A.A.S., B.A., M.A., Ph.D.
Title: Adjunct Faculty
A.A.S. - Thomas Nelson Community College, B.A. - Hampton University, M.A. - Hampton University, Ph.D. - Old Dominion University

Hinkley, Patricia; B.S., M.A., Ed.D.
Title: Professor of Counseling
B.S. - Liberty University, M.A. - Liberty University, Ed.D. - Argosy University-Sarasota

Hinson, Victor; B.A., M.Div., Ed.D.
Title: Professor of Counseling
B.A. - Gardner-Webb University, M.A. - Liberty University, M.Div. - Southeastern Baptist Theological Seminary, Ed.D. - Argosy University-Sarasota

Hirschman, David; M.A.R., M.Div., M.R.E., D.Min., Ph.D.
Title: Online Chair, Counseling
M.A.R. - Liberty Baptist Theological Seminary, M.Div. - Liberty University, M.R.E. - Liberty University, D.Min. - Liberty University, Ph.D. - University of Pretoria

Hobbs, John; B.A., M.Div., D.Min.
Title: Assistant Professor
B.A. - Columbia International University, M.Div. - New Orleans Baptist Theological Seminary, D.Min. - Fuller Theological Seminary

Holland, William; A.A.S., BBS, M.A., M.Div., Ph.D.
Title: Assistant Professor
A.A.S. - Wilson Community College, BBS - Southeastern Baptist College, M.A. - Liberty University, M.Div. - Southeastern Baptist Theological Seminary, Ph.D. - Liberty University

Holingsworth, Mary; B.S., M.A., M.S., Ed.S., Ph.D.
Title: Assistant Professor
B.S. - William Carey University, M.A. - Central Michigan University, M.S. - University of Southern in Mississippi, Ed.S. - Mississippi State University, Ph.D. - Walden University

Hollis, David; B.R.E., M.R.E., Ed.D.
Title: Assistant Professor
B.R.E. - Ontario Bible College, M.R.E. - Liberty University, Ed.D. - Argosy University-Sarasota

Holstun, Vasti; B.A., M.A., Ed.S., PHD
Title: Assistant Professor of Counseling
B.A. - Romanian-American University, M.A. - Southern Adventist University, Ed.S. - Tennessee Technological University, PHD - Adams State University

Hughes, Ron; B.A., B.A., M.S., D.Min., Ed.D.
Title: Adjunct Faculty
B.A. - Florida Bible College, B.A. - Oglethorpe University, M.S. - Bob Jones University, D.Min. - Liberty University, Ed.D. - Bob Jones University

Hull, Kevin; B.A., M.A., Ph.D.
Title: Assistant Professor of Counseling
B.A. - University of South Florida, M.A. - Liberty University, Ph.D. - Liberty University

Hunter, Suzanne; A.A.S., B.A., M.A., M.S., Ph.D.
Title: Adjunct Faculty
A.A.S. - Pierce College, B.A. - Georgia Southern University-Armstrong, M.A. - Northcentral University, M.S. - Concordia University-Nebraska, Ph.D. - Northcentral University

Huson, Donna; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - San Diego Christian College, M.A. - Biola University, Ph.D. - Biola University

Huttemann, Karen; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Baylor University, M.A. - Kent State University, Ph.D. - Kent State University

Imhoff, Brad; B.A., M.A., Ph.D.
Title: Assistant Professor of Counseling
B.A. - Muskingum University, M.A. - Ashland Theological Seminary, Ph.D. - Ohio University-Athens
J

Jenkins, David; B.A., M.A., M.A., Psy.D.
Title: Professor of Counseling
B.A. - Covenant College, M.A. - Appalachian State University, M.A. - Western Conservative Baptist Seminary, Psy.D. - George Fox University

Johnson, Damien; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - University of South Carolina, M.A. - Webster University, Ph.D. - Capella University

Johnson, Holly; A.A.S., B.S., M.A., M.B.A., Ph.D.
Title: Assistant Professor of Counseling
A.A.S. - Western Piedmont Community College, B.S. - Regent University, M.A. - Liberty University, M.B.A. - Western Governors University, Ph.D. - Regent University

Johnson, Steve; B.A., M.T., Ph.D.
Title: Associate Professor of Counseling
B.A. - Bryan College, M.T. - Dallas Theological Seminary, Ph.D. - Texas Woman's University

Johnson, Suzie; B.A., M.Ed., D
Title: Assistant Professor
B.A. - Eastern Washington University, M.Ed. - Whitworth College, D - Capella University

Jones, Izola; B.A., M.A., Ed.D.
Title: Assistant Professor
B.A. - Howard University, M.A. - Oral Roberts University, Ed.D. - Argosy University-Arlington/DC

Jones, Lynn; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Bennett College, M.A. - Clark-Atlanta University, Ph.D. - Capella University

Jones, Ryan; B.A., Ph.D.
Title: Assistant Professor
B.A. - Oklahoma State University, Ph.D. - Oklahoma State University

Jones, David; B.S., M.A., M.P.H., Ph.D.
Title: Assistant Professor of Counseling
B.S. - Eastern Kentucky University, M.A. - Cincinnati Christian University, M.P.H. - University of Alabama at Birmingham, Ph.D. - University of Cincinnati

Jones, Shenika; B.S.E., M.A., PHD
Title: Adjunct Faculty
B.S.E. - Winthrop University, M.A. - Winthrop University, PHD - University of North Carolina at Charlotte

Jordan, Travis; B.S., M.A., M.T., D
Title: Adjunct Faculty
B.S. - Methodist University, M.A. - Regent University, M.T. - Regent University, D - Regent University

Joyce, Jill; B.S., M.Ed., Ph.D.
Title: Adjunct Faculty
B.S. - West Chester University, M.Ed. - University of Miami, Ph.D. - Nova Southeastern University

K

Kays, Jill; B.S., M.A., D
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Regent University, D - Regent University

Kenney, Jamie; B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - University of Northern Colorado, M.S. - Walden University, Ph.D. - Walden University

Kilian, Marcus; M.A., M.Div., Psy.D.
Title: Adjunct Faculty
M.A. - Regent University, M.Div. - Pentecostal Theological Seminary, Psy.D. - Regent University

Title: Adjunct Faculty
B.A. - Chongshin University, B.A. - Chongshin University, B.A. - Chongshin University, B.A. - Chongshin University, B.A. - Chongshin University, B.A. - Chongshin University, B.A. - Chongshin University, B.A. - Chongshin University, B.A. - Chongshin University, B.A. - Chongshin University, M.Div. - Chongshin Theological Seminary, M.Div. - Chongshin Theological Seminary, M.T. - Liberty University, M.T. - Liberty University, M.T. - Liberty University, Ph.D. - Liberty University, Ph.D. - Liberty University, Ph.D. - Liberty University, Ph.D. - Liberty University

Kim, Jichan; B.A., B.A., M.A., M.Div., M.Ed., M.S., Ph.D.
Title: Assistant Professor of Psychology
B.A. - CUNY City College of New York, B.A. - CUNY City College of New York, M.A. - Gordon-Conwell Theological Seminary, M.Div. - Gordon-Conwell Theological Seminary, M.Ed. - Harvard University, M.S. - University of Wisconsin-Madison, Ph.D. - University of Wisconsin-Madison

Kimball, Patricia; B.G., M.A., PHD
Title: Assistant Professor of Counseling
B.G. - University of Missouri-Columbia, M.A. - Liberty University, PHD - Liberty University

King, John; B.A., M.A., Ph.D.
Title: Assistant Professor of Counseling
B.A. - Bluffton University, M.A. - Kutztown University of Pennsylvania, Ph.D. - Regent University

Kirk, Krista; B.S., M.S., Ph.D.
Title: Assistant Professor of Counseling
B.S. - Southeastern University, M.S. - Mercy College, Ph.D. - Liberty University

Kitchens, Sarah; B.S.E., M.S., Ph.D.
Title: Professor of Counseling
B.S.E. - Liberty University, M.S. - Troy University, Ph.D. - Auburn University

Kitzmiller, Elizabeth; B.B.A., M.A., M.Div., M.T., Ph.D.
Title: Adjunct Faculty
B.B.A. - Georgia State University, M.A. - New Orleans Baptist Theological Seminary, M.Div. - New Orleans Baptist Theological Seminary, M.T. - New Orleans Baptist Theological Seminary, Ph.D. - New Orleans Baptist Theological Seminary

Knapp, Kenyon
Title: Dean, School of Behavioral Sciences

Knight, Anita; B.S., M.A., Ph.D.
Title: Associate Professor of Counseling
B.S. - Tennessee Technological University, M.A. - Regent University, Ph.D. - Regent University

Knighton, Tracy; B.B.A., M.Ed., Ed.D.
Title: Assistant Professor
B.B.A. - Georgia State University, M.Ed. - Albany State University, Ed.D. - Argosy University-Sarasota

Knox, Mark; B.S., M.Div., M.S., D.Min., Ph.D.
Title: Adjunct Faculty
B.S. - Nebraska Christian College, M.Div. - Emmanuel School of Religion, M.S. - Tarleton State University, D.Min. - Louisville Presbyterian Theological Seminary, Ph.D. - Regent University

Knox, John; MTS, D
Title: Associate Professor of Psychology
MTS - George Fox University, D - University of Birmingham

Kode, Erin; B.A., M.A., Psy.D.
Title: Assistant Professor
B.A. - Taylor University in Upland, M.A. - Regent University, Psy.D. - Regent University

Kuba, Summer; M.A., M.S.W., Ed.S., Ph.D.
Title: Assistant Professor of Counseling
M.A. - University of Phoenix, M.S.W. - University of Central Florida, Ed.S. - Florida Atlantic University, Ph.D. - Florida Atlantic University

Kurz, Charity; B.S.E., M.S., PHD
Title: Instructor
B.S.E. - Youngstown State University, M.S. - Youngstown State University, PHD - Pennsylvania State University

Laatsch, Joel; B.A., Ed.D., Ed.S.
Title: Assistant Professor
B.A. - Concordia University, Ed.D. - Argosy University-Sarasota, Ed.S. - Argosy University-Sarasota

Lafferty, Martha; PHD
Title: Adjunct Faculty
PHD - University of Louisville

Lahikainen, Keith; A.S., B.A., M.S., Psy.D.
Title: Professor of Psychology

Laine, James; B.A., M.Div., Ph.D., Ph.D., Th.D.
Title: Adjunct Faculty
B.A. - Grove City College, M.Div. - Pittsburgh Theological Seminary, Ph.D. - Emmanuel Baptist University, Ph.D. - Cornerstone University, Th.D. - International Seminary

Lakin, Ashlee; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Elon University, M.A. - University of Lynchburg, Ph.D. - Liberty University

Land, Christy; B.S., M.A., Ed.S., Ph.D.
Title: Adjunct Faculty

Landa, Samuel; A.A., B.A., M.A.
Title: Adjunct Faculty
A.A. - College of Southern Nevada, B.A. - University of Nevada Las Vegas, M.A. - Liberty University

Lawrenson, Julie; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Lemmer, Stacey; A.A., B.A., M.S.W., Psy.D.
Title: Adjunct Faculty
A.A. - Frederick Community College, B.A. - Hood College, M.S.W. - University of Maryland at Baltimore, Psy.D. - Regent University

Leonard, John; B.A., B.A., M.A., M.S., Ph.D.
Title: Assistant Professor
B.A. - Asbury University, B.A. - Asbury University, M.A. - University of South Florida, M.S. - Georgia State University, Ph.D. - University of South Florida

Leos, Luis; B.S., M.A., M.A., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Southern Illinois University, M.A. - Southwestern Baptist Theological Seminary, M.A. - University of Phoenix, M.A. - Southwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

Lewis, Stephany; B.S., M.S., Ed.D.
Title: Adjunct Faculty
B.S. - Columbus State University, M.S. - Troy State University, Ed.D. - Argosy University-Sarasota

Lilley, Stacey; B.S., M.Ed., Ph.D.
Title: Adjunct Professor of Counseling
B.S. - Longwood University, M.Ed. - Virginia Polytechnic Institute and State University, Ph.D. - Virginia Polytechnic Institute and State University

Link, Hope; B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - Samford University, M.S. - University of Memphis, Ph.D. - University of Memphis

Logue, Jeffrey; B.S., M.S., Ph.D.
Title: Assistant Professor of Counseling
B.S. - Southwestern Assemblies of God University, M.S. - Southwestern Assemblies of God University, Ph.D. - Regent University

Maldonado, Jose; B.A., M.Ed., M.S., PHD
Title: Associate Professor of Counseling
B.A. - East Stroudsburg University, M.Ed. - Lehigh University, M.S. - Wilkes University, PHD - University of Arkansas at Little Rock

Marrah, Arleezah; B.A., M.A., Ph.D.
Title: Assistant Professor of Counseling
B.A. - University of South Florida, M.A. - University of South Florida, Ph.D. - Old Dominion University

Marston, Daniel; M.A., Ph.D.
Title: Adjunct Faculty
M.A. - Nova Southeastern University, Ph.D. - Nova Southeastern University

Martin, Laura; B.S., M.Ed., Ph.D.
Title: Associate Professor of Counseling
B.S. - Millersville University, M.Ed. - Millersville University, Ph.D. - Regent University

Mayo, Lois; B.S., M.S., Ph.D.
Title: Assistant Professor
B.S. - Baptist Bible College, M.S. - Baptist Bible College, Ph.D. - University Rochester

McCueley-Davis, Talisha; B.S., M.S., Ph.D
Title: Assistant Professor
B.S. - University of North Carolina at Chapel Hill, M.S. - Virginia Commonwealth University, Ph.D - Virginia Polytechnic Institute and State University

McCarthy, Jeffrey; B.A., M.A., Ph.D.
Title: Assistant Professor of Counseling
B.A. - University of Maine at Presque Isle, M.A. - Liberty University, Ph.D. - Walden University

McFarland, Richard; B.A., B.S., M.S., Ed.D.
Title: Adjunct Faculty
B.A. - University of Arizona, B.S. - University of Arizona, M.S. - University of Arizona, Ed.D. - Northern Arizona University

McIvor, Debra; B.S., M.Ed., Ph.D.
Title: Assistant Professor
B.S. - Liberty University, M.Ed. - University of Lynchburg, Ph.D. - Virginia Polytechnic Institute and State University

Meady-Bell, Lakisha; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Southern University, M.S. - Louisiana State University-Baton Rouge, Ph.D. - Capella University

Mears, Gregory; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Cedarville University, M.A. - Edinboro University of Pennsylvania, Ph.D. - Liberty University

Mentzer, Michelle; M.A., Ed.D.
Title: Adjunct Faculty
M.A. - Regent University, Ed.D. - Argosy University - San Fran

Meyer, Allen; B.A., M.A., Ph.D.
Title: Department Chair, Counseling
B.A. - Bob Jones University, M.A. - Bob Jones University, M.A. - Indiana University, Ph.D. - Indiana University

Mikkelsen, Suzanne; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Duke University, M.A. - Reformed Theological Seminary, Ph.D. - Regent University

Milacci, Frederick; B.R.E., M.Ed., Ed.D.
Title: Professor of Counseling
B.R.E. - Baptist Bible College, M.Ed. - Pennsylvania State University, Ed.D. - Pennsylvania State University

Mills, Max; B.A., M.A., M.Div., Ph.D.
Title: Assistant Professor
B.A. - Catawba College, M.A. - Grace Theological Seminary, M.Div. - Grace College and Seminary, Ph.D. - Liberty University

Moemen, Florence; B.A., M.S., Ed.D.
Title: Adjunct Faculty
B.A. - Columbus State University, M.S. - Troy State University, Ed.D. - Argosy University - San Fran

Moitinho, Denise; BBE, M.A., MCM, Ph.D.
Title: Assistant Professor
BBE - Southwestern Baptist Theological Seminary, M.A. - Liberty University, MCM - Southwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

Moitinho, Elias; M.A., Ph.D.
Title: Chair, Professor of Counseling
M.A. - Southwestern Baptist Theological Seminary, M.A. - Southwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

Moon, Natasha; B.A., M.Ed., Ed.S., Ph.D.
Title: Assistant Professor of Counseling
B.A. - University of Georgia, M.Ed. - University of West Georgia, Ed.S. - University of West Georgia, Ph.D. - University of Georgia

Mooney, Amy; B.S., M.S., Ph.D.
Title: Associate Professor of Counseling
B.S. - University of West Florida, M.S. - Troy University, Ph.D. - Capella University

Moore, Robert; B.A., M.A., M.Div., Ed.D.
Title: Adjunct Faculty
B.A. - Tennessee Temple University, M.A. - Middle Tennessee State University, M.Div. - Church of God Theological Seminary, Ed.D. - Vanderbilt University

Mork, Melissa; B.A., M.A., Psy.D.
Title: Assistant Professor
B.A. - Jamestown College, M.A. - Argosy University - San Fran, Psy.D. - Argosy University - San Fran

Mosholder, Eleanor; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Saint Leo University, M.A. - Regent University, Ph.D. - Regent University

Mwendwa, Joy; B.S., M.A., Ph.D.
Title: Assistant Professor of Counseling
B.S. - Liberty University, M.A. - Liberty University, Ph.D. - Old Dominion University

Myers, Mark; B.S., M.R.E., Ph.D.
Title: Associate Professor of Counseling
B.S. - Liberty University, M.R.E. - Liberty University, Ph.D. - Liberty University

Myers, Joshua; B.A., M.A., Ph.D.
Title: Instructor
B.A. - Howard Payne University, M.A. - Southwestern Baptist Theological Seminary, Ph.D. - Liberty University

Nichols, Kenneth; B.A., M.A., M.S., D
Title: Adjunct Faculty
B.A. - Cedarville University, M.A. - Biola University, M.S. - Wright State University in Dayton, D - Biola University

Nicholson, Briana; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Ohio State University-Centra, M.A. - Ohio State University-Centra, Ph.D. - Capella University

Nicholson, Shana; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Fairmont State University, M.S. - Capella University, Ph.D. - Capella University

Nimtz, Mark; B.S., M.A., M.A.T., PHD
Title: Adjunct Faculty
B.S. - Concordia University-Nebraska, M.A. - California Christian College, M.A.T. - Webster University, PHD - Liberty University

Oberman, Aaron; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - University of South Florida, M.A. - West Virginia University, Ph.D. - University of Tennessee in Knoxville

Ogden, Karen; B.S., M.S., PHD
Title: Adjunct Faculty
B.S. - Anderson University, M.S. - East Carolina University, PHD - East Carolina University

Orr, Kelly; A.B.S., B.A., M.A., Ph.D.
Title: Adjunct Faculty
A.B.S. - Multnomah University, B.A. - Azusa Pacific University, M.A. - Biola University, Ph.D. - Biola University

Osborne, Michael; B.S., M.S., PHD
Title: Adjunct Faculty
B.S. - Park University, M.S. - Troy University, PHD - Walden University

Osemwegie, Stella; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - University of Nigeria, M.A. - New Jersey City University, Ph.D. - Capella University

Page, Kristin; B.A., M.S., Ph.D.
Title: Instructor
B.A. - University of Florida, M.S. - Nova Southeastern University, Ph.D. - University of Florida

Pangle, Mary; B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - University of North Carolina at Asheville, M.S. - Western Carolina University, Ph.D. - Walden University

Perkins, Lindsey; B.A., M.A.
Title: Adjunct Faculty
B.A. - Mary Baldwin University, M.A. - Liberty University

Permenter, Rikki; PHD
Title: Adjunct Faculty
PHD - New Orleans Baptist Theological Seminary

Peters, Clay; B.A., B.S., M.A., M.S., Ed.D.
Title: Associate Professor of Counseling
B.A. - Thomas Edison State University, B.S. - Excelsior College, M.A. - Liberty University, M.S. - Tiffin University, Ed.D. - Argosy University-Sarasota

Peterson, Chantelle; B.S., M.A., Ed.D.
Title: Assistant Professor
B.S. - Elmhurst College, M.A. - Governors State University, Ed.D. - Northern Illinois University

Pincus, Robert; M.A., PHD
Title: Assistant Professor of Counseling
M.A. - Capella University, PHD - Walden University

Pinkston, Deborah; B.S.E., M.S., Ph.D.
Title: Assistant Professor
B.S.E. - Ouachita Baptist University, M.S. - Troy University, Ph.D. - International Theological Seminary

Pou, Keisha; B.A., M.A., Ed.D.
Title: Adjunct Faculty
B.A. - Morris Brown College, M.A. - Argosy University-Atlanta, Ed.D. - Argosy University-Sarasota

Poulos, Misti; B.F.A., M.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.F.A. - University of Tennessee in Knoxville, M.A. - Southwestern Baptist Theological Seminary, M.Div. - Southwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

Pounds, Angelia; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - University of Colorado Denver, M.A. - Shorter University, Ph.D. - Capella University

Pride, Melvin; B.S., M.A., M.S., PHD
Title: Associate Professor of Counseling
B.S. - Towson University, M.A. - Capital Bible Seminary, M.S. - Loyola University Maryland, PHD - Loyola University

Quinn, Starla; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - University of Colorado Colorado Springs, M.A. - University of Colorado Colorado Springs, Ph.D. - Liberty University

Rackley, Jefferson; B.A., M.A., Psy.D.
Title: Adjunct Faculty
B.A. - Emmanuel College, M.A. - Regent University, Psy.D. - Regent University

Ramirez, Lauren; B.A., B.A., M.A., Th.M., Ph.D.
Title: Adjunct Faculty
B.A. - University of Tennessee in Knoxville, B.A. - University of Tennessee in Knoxville, M.A. - New Orleans Baptist Theological Seminary, Th.M. - New Orleans Baptist Theological Seminary, Ph.D. - New Orleans Baptist Theological Seminary

Reddick, Geoffrey; B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - University of Arkansas at Fayetteville, M.S. - John Brown University, Ph.D. - Saint Louis University

Reid, Angela; B.A., M.A., Psy.D.
Title: Adjunct Faculty

Reiners, Beth; B.A., M.A., Psy.D.
Title: Adjunct Faculty
B.A. - University of Nebraska Lincoln, M.A. - Regent University, Psy.D. - Regent University

Rice, Dwight; B.S., M.Div., D.Min., Ph.D.
Title: Residential Chair, Community Care & Counseling
B.S. - Western Carolina University, M.Div. - Mid-America Baptist Theological Seminary, D.Min. - Louisiana Baptist University, Ph.D. - Liberty University

Richeson, Brandy; B.S., M.A., Ed.S., Ph.D.
Title: Assistant Professor of Counseling
B.S. - Virginia Commonwealth University, M.A. - Hampton University, Ed.S. - Old Dominion University, Ph.D. - Old Dominion University

Ricks, Lacey; M.Ed., Ed.S., Ph.D.
Title: Assistant Professor of Counseling
M.Ed. - Georgia Southern University, Ed.S. - Valdosta State University, Ph.D. - Auburn University

Roberson, Adam; M.Div., Ed.D.
Title: Adjunct Faculty
M.Div. - Liberty University, Ed.D. - Liberty University

Roberts, Jennifer; B.A., M.Ed., Ed.D.
Title: Assistant Professor
B.A. - University of Colorado Boulder, M.Ed. - University of Houston-Victoria, Ed.D. - Texas Southern University

Robinson, Wendy; B.A., M.A., Ph.D.
Title: Assistant Professor
B.A. - University of Texas Dallas, M.A. - Dallas Baptist University, Ph.D. - Texas A&M University-Commerce

Rogers-Larke, Christie; B.A., M.A., Ed.D.
Title: Adjunct Faculty
B.A. - Converse College, M.A. - Webster University, Ed.D. - Argosy University-Sarasota

Rolen, Laura; B.A., M.S., M.T., Ed.S., Ph.D.
Title: Assistant Professor
B.A. - University of Tennessee in Knoxville, M.S. - Radford University, M.T. - Pacific School of Religion, Ed.S. - Radford University, Ph.D. - Virginia Polytechnic Institute and State University

Title: Adjunct Faculty
B.A. - University of South Carolina, M.A. - University of South Carolina, M.Ed. - University of South Carolina, Ed.S. - University of South Carolina, Ph.D. - University of South Carolina

Saenz-Sierzega, Roswitha; B.A., M.A., Ph.D.
Title: Assistant Professor
B.A. - University of Texas El Paso, M.A. - New Mexico State University-Las Cruces, Ph.D. - New Mexico State University-Las Cruces

Sanders, Kenard; B.A., M.Ed., Ed.S., Ph.D.
Title: Instructor

S

Title: Adjunct Faculty
B.A. - University of Mississippi, M.Ed. - University of South Carolina, Psy.D. - University of Mississippi

Sanford, Frances; B.A., M.Ed., Ed.D.
Title: Adjunct Faculty
B.A. - Eckerd College, M.Ed. - Stetson University, Ed.D. - Argosy University-Sarasota

Sapp, Tanisha; B.S.W., M.A., Ed.D.
Title: Instructor
B.S.W. - Georgia State University, M.A. - Argosy University-Atlanta, Ed.D. - Argosy University-Atlanta

Sarno, Albert; M.S., Ph.D.
Title: Adjunct Faculty
M.S. - Nova Southeastern University, Ph.D. - Capella University

Scalise, Eric; B.A., M.A., Ed.D.
Title: Adjunct Faculty
B.A. - College of William and Mary, M.A. - College of William and Mary, Ed.S. - College of William and Mary, Ph.D. - Regent University

Schellenberg, Rita; B.S., M.Ed., Ph.D.
Title: Assistant Professor of Counseling
B.S. - Christopher Newport University, M.Ed. - College of William and Mary, Ph.D. - Regent University

Schmitt, Erik; B.A., M.A., PHD
Title: Assistant Professor of Counseling
B.A. - West Virginia Wesleyan College, M.A. - Appalachian State University, PHD - University of Georgia

Seward, James; B.S., M.S., Ed.D.
Title: Adjunct Faculty
B.S. - Southwest Baptist University, M.S. - Western Illinois University, Ed.D. - Argosy University-Denver

Shaler, Laurel; B.S., M.S.W., Ph.D.
Title: Associate Professor of Counseling
B.S. - College of Charleston, M.S.W. - Florida State University, Ph.D. - Regent University

Shaw, Robert; B.A., M.A., M.Div., D.Min.
Title: Adjunct Faculty
B.A. - Wagner College, M.A. - Liberty University, M.Div. - Christian International School of Theology, D.Min. - Ashland Theological Seminary

Sheperis, Donna; B.B.A., M.Ed., Ph.D.
Title: Adjunct Faculty
B.B.A. - University of Mississippi, M.Ed. - Delta State University, Ph.D. - University of Mississippi

Sibcy, Gary; B.S., M.A., Ph.D.
Title: Professor of Counseling
B.S. - Liberty University, M.A. - Liberty University, Ph.D. - Union Institute & University

Silvey, Richard; B.S., M.Ed., Ed.D.
Title: Online Program Chair
B.S. - Liberty University, M.Ed. - Liberty University, Ed.D. - Argosy University-Phoenix

Similton, Mildred; B.A., M.A., Ph.D.
Title: Adjunct Faculty
Simmons, Robyn; B.A., M.A., Ed.D.
Title: Professor of Counseling
B.A. - University of Alabama, M.A. - University of Alabama, Ed.D. - University of Alabama

Simon, Linda; B.A., M.S., Ed.D.
Title: Assistant Professor
B.A. - Shorter University, M.S. - Jacksonville State University, Ed.D. - Argosy University-Phoenix

Slaughter, Patty-Jeanne; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Houghton College, M.A. - New York University, Ph.D. - Indiana State University

Small, Don; B.A., M.A., M.Div., M.S., Ph.D.
Title: Assistant Professor
B.A. - Cincinnati Christian University, M.A. - Cincinnati Christian University, M.Div. - Cincinnati Christian University, M.S. - Indiana University, Ph.D. - Southern Baptist Theological Seminary

Smith, Bonita; B.A., M.A., Ph.D., Ph.D.
Title: Adjunct Faculty
B.A. - Texas Southern University, M.A. - Jacksonville Theological Seminary, M.A. - Capella University, Ph.D. - Jacksonville Theological Seminary, Ph.D. - Capella University

Smith, Ganella; B.S., M.S., Ph.D.
Title: Assistant Professor
B.S. - University of Wisconsin-Milwaukee, M.S. - Capella University, Ph.D. - Capella University

Smith, Lonnie; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Radford University, M.S. - Radford University, Ph.D. - Union Institute & University

Smith, Rita; B.A., M.A., Ph.D.
Title: Assistant Professor
B.A. - Morgan State University, M.A. - University of Maryland in College Park, Ph.D. - University of Maryland in College Park

Smith, Shanda; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - California State University San Bernardino, M.A. - Azusa Pacific University, Ph.D. - Walden University

Smylie, Kenneth; B.A., M.A., Ed.D., Ph.D.
Title: Adjunct Faculty
B.A. - Ambassador University, M.A. - Appalachian State University, Ed.D. - University of Florida, Ph.D. - University of Florida

Sosin, Lisa; B.S., M.A., Ph.D.
Title: Professor of Counseling
B.S. - SUNY College at Brockport, M.A. - Center for Humanistic Studies, Ph.D. - Liberty University

Speight, Sheila; A.D., B.A., M.S., Ph.D.
Title: Assistant Professor
A.D. - New Orleans Baptist Theological Seminary, B.A. - Southeastern University, M.S. - Troy University, Ph.D. - Capella University

Speight, Dallas; B.A., M.Div., M.S., D.Min., Ed.D.
Title: Assistant Professor
B.A. - Bob Jones University, M.Div. - New Orleans Baptist Theological Seminary, M.S. - Troy University, D.Min. - Columbia Theological Seminary, Ed.D. - Argosy University-Sarasota

Springer, Gary; B.A., M.A., Ed., Ph.D., Ph.D.
Title: Assistant Professor
B.A. - University of Texas Austin, M.A. - St. Edward's University, M.Ed. - University of Texas Austin, Ph.D. - California Southern University, Ph.D. - Northcentral University

St. Peters, Megan; B.S., Ph.D.
Title: Adjunct Faculty
B.S. - University of the Ozarks, Ph.D. - Northern Illinois University

Staley-Abney, Carol; B.A., M.Ed., Ph.D.
Title: Adjunct Faculty
B.A. - CUNY City College of New York, M.Ed. - Troy University, Ph.D. - Capella University

Stark, Rachael; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - University of North Texas, M.A. - Southwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

Starling, LaRonda; B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - University of North Texas, M.S. - University of North Texas, Ph.D. - Walden University

Stamer, Eva; B.S., M.S., Ph.D.
Title: Assistant Professor
B.S. - Oakwood College, M.S. - Alabama Agricultural and Mechanical University, Ph.D. - Loma Linda University

Staten, Bridget; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Albany State University, M.A. - South Carolina State University, Ph.D. - Southern Illinois University

Staten, David; B.S., M.A., PHD
Title: Adjunct Faculty
B.S. - South Carolina State University, M.A. - South Carolina State University, PHD - University of Iowa

Statti, Aubrey; B.A., M.A., Ed.D.
Title: Assistant Professor
B.A. - University of Florida, M.A. - Liberty University, Ed.D. - Liberty University

Steffens, Barbara; B.A., M.Ed., Ph.D.
Title: Assistant Professor of Counseling
B.A. - Mount St. Joseph University, M.Ed. - Xavier University, Ph.D. - Regent University

Stivers, Courtney; B.A., M.S., Ph.D.
Title: Assistant Professor
B.A. - Harding University, M.S. - Harding University, Ph.D. - University of Louisiana at Monroe

Stivers, Ryan; B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - Harding University, M.S. - Harding University, Ph.D. - University of Louisiana at Monroe

Straub, Joshua; B.S., M.A., Ph.D.  
Title: Adjunct Faculty  
B.S. - Shippensburg University, M.A. - Nyack College, Ph.D. - Liberty University

Straub, Robert; B.S.E., M.A., M.Ed.  
Title: Adjunct Faculty  
B.S.E. - California University of Pennsylvania, M.A. - Liberty University, M.Ed. - George Mason University

Sullins, Jeremiah; B.A., M.S., Ph.D.  
Title: Assistant Professor  
B.A. - University of Memphis, M.S. - University of Memphis, Ph.D. - University of Memphis

Sutton, Fern; B.A., M.A.  
Title: Adjunct Faculty  
B.A. - Dallas Baptist University, M.A. - Trevecca Nazarene University

Swain, Matthew; B.S., M.A., Ph.D.  
Title: Adjunct Faculty  
B.S. - Liberty University, M.A. - James Madison University, Ph.D. - James Madison University

Switzer, Robin; M.A., Ed.D.  
Title: Assistant Professor of Counseling  
M.A. - Regis University, Ed.D. - Argosy University-Denver

Tailor, Sophia; B.S., M.A., Ed.S., Ph.D.  
Title: Assistant Professor of Counseling  
B.S. - Southern Illinois University, M.A. - Norfolk State University, Ed.S. - Old Dominion University, Ph.D. - Old Dominion University

Takacs, Michael; B.A., M.A., Ed.S., Ph.D.  
Title: Assistant Professor of Counseling  
B.A. - Liberty University, M.A. - Liberty University, Ed.S. - Liberty University, Ph.D. - Liberty University

Tanner, Marcus; B.S., M.Ed., Ph.D.  
Title: Assistant Professor  
B.S. - Southwestern Assemblies of God University, M.Ed. - Southwestern Assemblies of God University, Ph.D. - Texas Tech University

Taylor, Aly; B.A., M.A., Ph.D.  
Title: Adjunct Faculty  
B.A. - University of Louisiana at Monroe, M.A. - University of Louisiana at Monroe, Ph.D. - University of Louisiana at Monroe

Taylor, Rebecca; B.A., M.A., Ph.D.  
Title: Professor of Counseling  
B.A. - Olivet Nazarene University, M.A. - Olivet Nazarene University, Ph.D. - Capella University

Teel, Faith; B.S., M.A., Ph.D.  
Title: Adjunct Faculty  
B.S. - Texas A&M University-Commerce, M.A. - Texas A&M University-Commerce, Ph.D. - Texas A&M University-Commerce

Tetrault, David; B.S., M.Div., Ph.D.  
Title: Assistant Professor  
B.S. - Clarkson University, M.Div. - Gateway Seminary, Ph.D. - Liberty University

Thomas, Charles; B.A., M.Div., M.S., D.Min., PHD  
Title: Adjunct Faculty  
B.A. - Point University, M.Div. - Emmanuel School of Religion, M.S. - Oklahoma State University, D.Min. - Phillips University, PHD - Liberty University

Thomas, Walter; B.S., M.A., Ed.D.  
Title: Adjunct Faculty  
B.S. - Spring Arbor University, M.A. - Michigan State University, Ed.D. - University of Tulsa

Thomas, John; B.S., M.A., Ph.D., Ph.D.  
Title: Professor of Counseling  
B.S. - Liberty University, M.A. - Liberty University, Ph.D. - University of South Carolina, Ph.D. - Capella University

Thompson, Connie; B.A., M.A., Ph.D.  
Title: Assistant Professor  
B.A. - Western Washington University, M.A. - Chapman University, Ph.D. - Seattle Pacific University

Thorndike, Jeanie; B.A., M.A., M.Div., M.S.W., PHD  
Title: Adjunct Faculty  
B.A. - University of La Verne, M.A. - Fuller Theological Seminary, M.Div. - Fuller Theological Seminary, M.S.W. - University of Southern California, PHD - Fuller Theological Seminary

Tidwell, Patrick; M.S., PHD  
Title: Adjunct Faculty  
M.S. - Faulkner University, PHD - Faulkner University

Trammell, Bonnie; B.A., M.S., Ed.S., Ph.D.  
Title: Adjunct Faculty  
B.A. - University of North Carolina Wilmington, M.S. - Georgia State University, Ed.S. - Georgia State University, Ph.D. - Liberty University

Triscornia, Star; M.S., Ph.D.  
Title: Adjunct Faculty  
M.S. - Walden University, Ph.D. - Walden University

Twine, Saudia; B.A., M.A., M.A., Ph.D.  
Title: Adjunct Faculty  
B.A. - Michigan State University, M.A. - Michigan State University, M.A. - Liberty University, Ph.D. - Liberty University

Tyre, Yulanda; B.S., M.Ed., Ph.D.  
Title: Associate Professor of Counseling  
B.S. - Troy University, M.Ed. - Auburn University Montgomery, Ph.D. - Auburn University

Tyson, June; B.S., M.S.W., Ph.D.  
Title: Adjunct Faculty  
B.S. - Nyack College, M.S.W. - Fordham University, Ph.D. - Capella University

Underwood, Jack; B.S., M.S., PHD  
Title: Instructor  
B.S. - Western Washington University, M.S. - Mercer University, PHD - Mercer University
Underwood, Lee; B.S., M.A., Psy.D.
Title: Professor of Counseling
B.S. - Fort Wayne Bible College, M.A. - Regent University, Psy.D. - Wright State University in Dayton

Van Wynsberg, Kevin; M.A., Ph.D.
Title: Associate Dean, Community Care & Counseling & Counselor Education & Family Studies
M.A. - Liberty University, Ph.D. - Liberty University

Vance, Gilbert; B.A., M.P.A., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - Clemson University, M.P.A. - University of Georgia, M.S. - Virginia Commonwealth University, Ph.D. - Virginia Commonwealth University

Verga, Joseph; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - King's College, M.A. - New School for Social Research, M.A. - Fuller Theological Seminary, Ph.D. - Fuller Theological Seminary

Villarreal-Davis, Christina; B.S., M.A., Ph.D.
Title: Assistant Professor of Counseling
B.S. - Southwestern Assemblies of God University, M.A. - St. Mary's University, Ph.D. - Regent University

Volk, Frederick; B.S., M.A., PHD
Title: Assistant Professor of Counseling
B.S. - Newman University, M.A. - Wichita State University, PHD - Wichita State University

Vuncannon, Jerry; B.A., M.A., Ph.D.
Title: Assistant Professor of Counseling
B.A. - East Coast Bible College, M.A. - Regent University, Ph.D. - Regent University

Waldenstrom, Rebecca; B.A., M.Ed., Ed.D., Ph.D.
Title: Assistant Professor
B.A. - University of Wisconsin Extension, M.Ed. - Northern Arizona University, Ed.D. - Temple University, Ph.D. - Walden University

Wallace, Kathleen; B.A., M.S., Ph.D.
Title: Instructor
B.A. - East Texas Baptist University, M.S. - Walden University, M.S. - University of Phoenix, Ph.D. - Walden University

Walling, Kayla; B.S., M.A., PHD
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University, PHD - Grand Canyon University

Ware, LaVerne; B.S., M.Ed., Ed.S., Ph.D.
Title: Assistant Professor of Counseling
B.S. - University of West Georgia, M.Ed. - University of West Georgia, Ed.S. - University of West Georgia, Ph.D. - Capella University

Warren, Steve; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - University of Florida, M.A. - Dallas Theological Seminary, M.A. - Liberty University, Ph.D. - Liberty University

Washington, Daphne; B.A., B.S., M.A., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - University of Maryland-Baltimore County, B.S. - University of Maryland-Baltimore County, M.A. - Trinity College of the Bible and Theological Seminary, M.S. - Johns Hopkins University, Ph.D. - University of Minnesota

Welch-Sigmon, Lori; B.S., M.A., M.S., Ph.D.
Title: Assistant Professor
B.S. - Florida State University, M.A. - Fielding Institute, M.S. - Augusta State University, Ph.D. - Fielding Institute

Welsh, Rebecca; B.S., M.Ed., Ph.D.
Title: Instructor
B.S. - Centenary College of Louisiana, M.Ed. - Oklahoma City University, Ph.D. - Capella University

Weniger, Jennifer; M.A., Ph.D.
Title: Assistant Professor
M.A. - Adler University, Ph.D. - California Southern University

West, Rosa; B.S., M.B.A., M.Ed., Ed.S., Ph.D.
Title: Assistant Professor
B.S. - University of Florida, M.B.A. - Saint Leo University, M.Ed. - University of Florida, Ed.S. - University of Florida, Ph.D. - University of Florida

Wheatley, John; B.S., M.Div., Ed.D.
Title: Assistant Professor
B.S. - Lancaster Bible College, M.Div. - Eastern Baptist Theology Seminary, Ed.D. - Argosy University-Sarasota

White, Daria; M.S., Ph.D.
Title: Assistant Professor of Counseling
M.S. - Cairn University, Ph.D. - James Madison University

Williams, Charity; B.S.W., M.Div., Ph.D., S.T.M.
Title: Assistant Professor
B.S.W. - Jacksonville State University, M.Div. - New Orleans Baptist Theological Seminary, Ph.D. - New Orleans Baptist Theological Seminary, S.T.M. - New Orleans Baptist Theological Seminary

Williams, Robyn; B.S., M.A., Ed.D.
Title: Adjunct Faculty
B.S. - Towson University, M.A. - Bowie State University, Ed.D. - Argosy University-Arlington/DC

Wilmouth, Carrie; B.S., M.A., Ph.D.
Title: Professor of Psychology
B.S. - Bridgewater College, M.A. - SUNY Binghamton University, Ph.D. - SUNY Binghamton University

Wilson, Beth; Ph.D.
Title: Adjunct Faculty
Ph.D. - Indiana University

Wilson, Joy; B.S., M.A., Ed.D.
Title: Assistant Professor
B.S. - Northern Kentucky University, M.A. - Cincinnati Christian University, Ed.D. - University of Cincinnati

Wirth, Jacqueline; B.S.E., M.Ed., Ed.S., Ph.D.
Title: Faculty Mentoring Director
B.S.E. - Towson University, M.Ed. - Loyola University Maryland, Ed.S. - Louisiana State University-Baton Rouge, Ph.D. - Florida Atlantic University

Wood, Benjamin; B.A., M.A., Ph.D.
Department of Community Care & Counseling

David Hirschman, B.S., M.Div., D.Min., Ph.D.
Online Chair, School of Behavioral Sciences
Professor of Religion

Dwight Rice, D.Min., Ph.D.
Online Chair, School of Behavioral Sciences
Assistant Professor of Counseling

John Durden, Ph.D.
Director of Assessment, School of Behavioral Sciences
Professor of Theology

Fred Milacci, D.Ed.
Professor/Associate Director of Ed.D. Program

Purpose
The Department of Community Care and Counseling exists to promote the education and training of future graduates for service and practice in community, agency, and ministry settings. The department is committed to training individuals to be thoroughly competent professionals in the practice of agency and pastoral counseling who demonstrate counseling excellence and best practices undergirded by a Christian worldview. Graduates will be trained for career opportunities in mental health agencies and ministry settings. Doctoral studies will prepare students to seek leadership positions as counselor educators, administrators, supervisors, pastoral counselors, and researchers.

James C. Dobson Center for Child Development, Marriage, & Family Studies
Liberty University has partnered with world-renowned psychologist, author, radio show host, and family expert Dr. James C. Dobson to create Liberty University’s James C. Dobson Center for Child Development, Marriage, & Family Studies. The goal of the center is to equip men and women with the knowledge to positively impact the family, and society, for Christ. Whether you are a pastor, counselor, caregiver, teacher, stay-at-home-mom, businessperson, or in any other field, these courses will strengthen your faith and grow your knowledge in the area of the family and family advocacy. Video lectures integrated into the courses are taught by Dr. Dobson, as well as other distinguished, Christian psychologists and family therapists. The center is offering the following programs:

- Master of Arts in Human Services Counseling: Dobson Center Family Advocacy, Public Policy, and the Future
- Master of Arts in Human Services Counseling: Dobson Center Marriage and Family Studies
- Master of Arts in Human Services Counseling: Dobson Center Parenting & Child/Adolescent Development
- Master of Arts in Pastoral Counseling: Dobson Center Parenting and Child/Adolescent Development
- Master of Arts in Pastoral Counseling: Dobson Center Marriage and Family Studies
- Master of Arts in Pastoral Counseling: Dobson Center Family Advocacy, Public Policy, and the Future

Administrative Review for Behavioral Intervention
In keeping with the American Counseling Association Code of Ethics (ACA, 2014), Council for Accreditation of Counseling and Related Educational Programs (CACREP, 2016), faculty in counselor education programs are required to assess the knowledge, skills, values, and dispositions of students in their programs and take action if issues arise that could compromise the well-being of present or future clients. The following summarizes the School of Behavioral Sciences procedures for assessing these competencies.

Behavioral Concerns at Practicum and Internship Sites
If, during the Practicum or Internship, a student fails to successfully demonstrate the required skills, professional behaviors, or personal or professional dispositions in this course and/or receives failing evaluations, is dismissed from the site, or is found practicing at a site without having received approval by the department for the site, the site supervisor will notify the student's professor. The professor will write an incident report and send it to the Program Director and the department's Internship Office. The Program Director, the Director of Clinical Training, and the Leadership Team will examine the nature and reason for the skills deficit, professional behaviors, or dispositions and/or site dismissal and recommend a course of action, which could include Administrative Review for Behavioral Intervention and/or referral to Remediation and/or the Office of Community Life. Administrative Review is appropriate when a student's behavior is so concerning and/or non-professional that prompt protective action is required (see below section, "Administrative Review for Behavioral Intervention"). Note: The steps within this section...
are specifically designed to address unique aspects of practicum and internships, and certain steps in this section may overlap with those of other processes. For instance, the practicum or internship professor’s submission of an incident report to the Program Director and Internship Office and their examination of the incident report will satisfy the early and secondary stages of the remediation process (i.e., remediation stages 1-3). Also note that remediation can be engaged at any step, as the School of Behavioral Sciences deems appropriate.

If a failing evaluation or dismissal from the site involves a violation of the University’s Honor Code, the professor will fill out an Honor Code Violation form, which will be investigated by the Program Director and the Office of Community Life. At any point in this process, the student may receive a grade of “F” based on the skills deficit, professional behaviors, or personal or professional dispositions, dismissal from their site, and/or failure to follow approval policies. The student will be placed on hold in the program pending the outcome of any ongoing process(es) (e.g., Administrative Review, the remediation process, the disciplinary process, and/or grade appeals process).

For violations that do not result in dismissal from the program, the remediation process can include requiring the student to retake certain courses, seek personal counseling, etc. If, after remediation, the student is unable to correct the deficits, the Remediation Committee will meet to decide the best course of action for the student, up to and including an “F” for the course and dismissal from the program. The final decision regarding whether the student is eligible to retake the Internship and disposition of the hours accrued during the Internship are at the discretion of the Leadership Team and based on a thorough evaluation of the incident. Note: When necessary, the Department may immediately remove a student from the site upon notification of concerning behavior by the supervisor. During the remediation process, the student has an opportunity to appeal interim actions following Administrative Review, grades, honor code violations, and dismissals in accordance with the procedures outlined for the applicable process(es). See, for example, Appeals Policy (Section 6.3) and the appeal sections below for information on the appeal process. Please consult the Practicum Field Manual and Internship Field Manual for additional information.

Administrative Review for Behavioral Intervention
There may be times when School of Behavioral Sciences faculty determines that a student’s behavior is so concerning and/or non-professional, regardless of whether the student is making satisfactory academic progress, that prompt protective action is required. This is especially true when students are interacting with clients in a clinical setting. In such situations, the program director will place the student on Administrative Review. As part of Administrative Review, the program director will review all of the available and relevant evidence to determine an appropriate interim action to address the concerning behavior, which may include an interim suspension of the student from courses, internships, or clinical placements. The program director may, in his or her discretion, also apply a registration hold to prevent the student from registering for courses, internships, or clinical placements (and potentially, therefore, from progressing in the program) until the behavior at issue has been resolved. The interim action should be narrowly tailored to address the concerning behavior such that it places as few restrictions as possible on the student and only as determined necessary to address the concerning behavior. Interim actions should also balance the School of Behavioral Sciences’ gatekeeping function of protecting others with promoting the student’s best interest. Administrative Review is protective, not disciplinary, in nature. Interim actions will remain in place until the program director (in consultation with the student and faculty) determines both that the concerning behavior has been resolved and that any pending processes to address the student’s behavior are complete (e.g., the remediation process or a disciplinary matter in the Office of Community Life or the Office of Equity and Compliance).

Within 48 hours of the program director’s decision to initiate the Administrative Review, the program director will notify the student in writing, which may include email, of (1) the initiation of the Administrative Review, (2) the interim action(s) imposed, and (3) the reason(s) for the Administrative Review. The program director will also notify the Registrar’s Office of the interim action(s), including any registration hold. The student will have an opportunity to review all of the evidence that formed the basis for the interim action(s) and to respond (including the opportunity to present any relevant evidence) to the program director. Once the program director has an opportunity to review all of the available and relevant evidence, the program director will either reverse the interim action(s) or keep the interim action(s) in place pending the outcome of any other processes (e.g., remediation). The program director may refer the student to the Office of Community Life and/or the Remediation Committee. If the student’s behavior cannot be remedied to a point such that the student is qualified to continue in the program, the student may ultimately be dismissed from the program. Should the student decide to appeal the interim action(s) imposed by the program director, the student must follow the appeal procedures below.

Appeal of Interim Action(s) Following Administrative Review
Students who disagree with the interim action(s) imposed by the program director following Administrative Review have an opportunity to appeal. Students must submit the appeal in writing to the Dean of the School of Behavioral Sciences within seven (7) days of receiving the notice of the program director’s decision. The appeal should clearly state the reason(s) the student believes the interim action(s) should be reversed. Once received, the Dean of the School of Behavioral Sciences (or designee) will review all available and relevant evidence and, if determined necessary, speak with the student, the program director, and/or any other person with relevant information. The Dean of the School of Behavioral Sciences (or designee) will endeavor to make a determination within ten (10) days of receiving the appeal. The determination to uphold or reverse the interim action(s) will be sent to the student in writing, and the Dean of the School of Behavioral Sciences (or designee’s) determination concerning the interim action(s) will be final, pending the outcome of any other processes.

6.6 Remediation
If, during the course of a student’s studies, a faculty, staff, administrator or supervisor believes a student lacks required skills, professional behaviors and dispositions to progress in the program, that person will begin remediation procedures aimed to provide the student with information and actions to correct the impairment/deficiency. The purpose of the remediation plan is to assist the student in correcting any deficits in counseling knowledge and skills, as well as problematic personal, interpersonal, or ethical behaviors so the student may successfully continue in the program. As such, remedial instruction or interventions are closely linked to the students’ developmental growth, recognizing the relationship between the alleviation of deficiencies and the development of new competencies.

We conceptualize remediation in terms of a response continuum based upon the type and severity of students’ limitations, with the need to distinguish between deficient, lacks competence, and impaired:
• **Deficient:** Requires skill-based and/or academic approach
• **Lacks competence:** Requires additional ethical practice-based / conceptual approach
• **Impaired:** Requires additional intervention-based and/or therapeutic approach

The problematic behavior continuum can also be considered along lines of Academic, Clinical, and Personal, with Academic being more related to deficiencies and Personal more related to impairments. Clinical limitations may likely have both Academic and Personal involvement. Additionally, the program response can be considered along a continuum of education, formal remediation, and termination.

**Deficient** describes those behaviors, attitudes, or characteristics that need to be the focus of attention and change, but are not considered excessive or inappropriate. Rather, they may be important components of the student’s learning experience. At this level, remediation likely involves instruction and feedback to address the deficit.

**Lacks Competence** describes a deficit in developmentally appropriate clinical competencies that are needed for ethical practice. These would include area such as performance of counseling skills and/or professional behaviors, attitudes, or characteristics, response to supervision, and/or ability application of ethics into practice. These behaviors are considered to be excessive or inappropriate, requiring remedial action beyond the course instructor or supervisor.

**Impairment** describes those behaviors that result in a significant negative impact on professional functioning. Impairment is demonstrated by one or more of the following behaviors: (a) an inability and/or unwillingness to acquire and integrate professional standards into their repertoire of professional behavior; (b) an inability to acquire professional skills to reach an acceptable level of competency; (c) an inability to control personal stress, psychological dysfunction and/or excessive emotional reactions that interfere with professional functioning.

The Type and Severity of Limitation are considered when determining the need, if any, for remediation.

**Students Determined to be Deficient:**
- Inadequate knowledge base commensurate with status in program
- Inadequate, but improving, counseling skills
- Rudimentary ethical processing
- Simplistic, narrow, or disjointed case conceptualization
- Insufficient interpersonal skills and awareness, but willingness to develop

**Students Determined to Lack Competence:**
- Lack of awareness of ethical principles and obligations
- Failure in responsibilities to site and/or supervisor
- Unwillingness/inability to be effective in basic counseling techniques
- Unwillingness/inability to complete appropriate documentation
- Failure to function as effective member of treatment team

**Students Determined to be Impaired (not inclusive):**

**Four Themes:**
1. **Interpersonal and Personal Problems**
   - Inappropriate interpersonal skills
   - Lacks self-control (anger, impulse control) in relationships
   - Inappropriate boundaries
   - Misleads or exploits others

2. **Professional Competence**
   - Lacks foundational counseling skills
   - Inappropriate affect in response to clients
   - Does not recognize limitations of expertise and competence
   - Does not apply ethical and/or legal standards to practice
   - Lacks awareness of how their beliefs and values influence practice
   - Does not demonstrate a respect individual differences and culture

3. **Professional Behaviors**
   - Deficits in punctuality, professional appearance, attendance, dependability
   - Does not complete appropriate paperwork and documentation
   - Does not adhere to the department’s or their clinical site’s policies

4. **Professional and Personal Integrity and Maturity**
   - Makes false, misleading or deceptive statements
   - Displayed academic dishonesty
   - Problems with alcohol/drug use or illegal activities
   - Inappropriate sexual behavior
   - Refused to consider personal counseling when recommended

Once the Type and Severity of Limitation are determined, there are several avenues that may be pursued when determining the need, if any, for remediation. Faculty are encouraged to consult with the program director, faculty remediation committee members, and other faculty when deciding the level of severity and which stage to engage the remediation process. Please note that the remediation process is not always linear or sequential. Faculty reserve the right to initiate remediation at whatever stage they deem appropriate for the student.

**Early Remediation Process (Stages 1 and 2)**
- Faculty or advisor meets with the student
- Determine action plan for addressing deficits Follow-up

**Secondary Review Remediation Process (Stage 3)**
- Notification of meeting with the director
- Assessment of problematic behavior
- Review and development of a plan
- Acceptance or appeal

**Formal Remediation Process (Stages 4-6) Notification**
- Assessment of Problematic Behavior Development of a Plan
- Acceptance or Appeal
- Provision if Unsuccessful

**Possible Committee Recommendations for a Remediation Plan**
- Personal Counseling
- Increased supervision
- Reduced practicum or internship
- Leave of absence
- Formal reprimand
- Formal probation
- Counseling out of the program
- Dismissal from the program
Immediate Interventions:
In the event of a student’s disclosure, either verbally, or in writing, of a threat of serious or foreseeable harm to a person, abuse or neglect of a minor, elderly or disabled person, or current involvement in criminal activity, the faculty, staff, administrator or supervisor, will take immediate action. This action may include, but is not limited to, immediate notification of Liberty University Police Department, appropriate state law enforcement, social services personnel, emergency contacts, and notification of the appropriate program chair or associate dean. The incident and action taken will become part of the student’s permanent record.

Remediation Process for the School of Behavioral Sciences:
Note: The remediation plan is designed to protect the student’s rights under University policies and a fair process. In addition, we stress the importance of engaging the student in the remediation process. These principles are infused throughout the School of Behavioral Sciences program’s response continuum. Once a remediation plan is instituted, student response to remediation efforts is considered when deciding student status in the program. All stages of this remediation process will become a part of the student’s record. The description of stages below does not necessarily reflect a sequential process. Rather, the faculty reserve the right to initiate remediation at any Stage 1, 2, 3, or 4-6, based on their assessment of the level of deficit and/or impairment.

Stage 1: Notification by Advisor:
When a determination is made by a faculty member that problematic behavior of an academic, clinical, or personal nature exists, and could not be resolved on an informal basis, the faculty member discusses this with the student and her or his advisor. If student problematic behavior is brought to the attention of the department through other means (e.g., from another student, report from university staff, evaluation from supervisor, etc.), the student’s advisor will notify the student and discuss the concerns.

The student and her or his advisor will meet to discuss the problem and collaboratively outline a remedial action plan to address the concerns. This interactive process should allow the student ample opportunity to react to the information presented regarding a problem area. If the problem is resolved, no further action is needed. The advisor will document the meeting, the remedial action plan, and outcome into the student’s personal record. The advisor will follow up with the faculty to ensure that the agreed-to remedial action plan was completed and the behavioral issue was successfully resolved.

If the problem is not resolved at this stage because the student does not engage in the process, disagrees with the validity of the concerns, or does not agree with the remedial action plan, the advisor will notify the program director of the outcome of the meeting. A meeting will then be scheduled with the student’s advisor, the program director, the student, and the concerned faculty member as appropriate. This meeting will be considered a Stage 3 remediation.

Stage 2: Primary Assessment of Problematic Behavior:
If the behaviors addressed by the program faculty and the advisor persist, the advisor will again meet with the student and outline, verbally and in writing, the continued nature and extent of problematic behavior. Informal (e.g., interview with student and faculty) and formal (e.g., instruments) may be utilized as part of the assessment process. This includes feedback from the student concerning the outcome of any remedial actions taken by the student in response to the concerns raised during the notification session. When it is apparent that the student is engaged in the process but has not met the goal of the initial remedial action, a collaborative approach involving student engagement will be used to evaluate and refine the remedial action plan. If the problem is successfully resolved, no further formal action is needed. The advisor will document the meeting, outline the agreed adaptations to the remedial action plan; and the outcome. The advisor will follow up with faculty and the program director to ensure that the behavioral issues were successfully resolved and all agreed-to remedial mandates were implemented.

Stage 3: Secondary Assessment of Problematic Behavior:
If the faculty advisor or core faculty determine that the student’s behaviors are at a level that requires a formal remediation process (Stage 4) or the student rejects or appeals a remedial action plan, a meeting will be held with the student, his or her advisor, the program director, and referring faculty member (if appropriate). The meeting date will be set to allow the student the opportunity to provide additional evidence to the group for consideration at the meeting. The purpose of the meeting will be to either 1) collaboratively re-assess the problem behavior and develop a remedial action plan or 2) determine that the problem needs to be addressed by the program core faculty through a remediation plan. The program director will document the meeting and outcome. The program director will report the meeting outcome to the faculty Remediation Committee.

Stage 4: Referral to the Remediation Committee:
In cases when the outcome of the meeting of the student, advisor(s) and program director results in a decision that the situation should be brought to the Remediation Committee, a meeting of the committee will be scheduled. The student will be informed in advance of the time of this meeting and will have an opportunity to provide additional information or evidence in writing to the committee for consideration at the meeting. Once all information has been presented, the Remediation Committee will decide the level and scope of remediation required to assist the student and develop a formal Remediation Plan.

Remediation Plan
Stage 5: Development of a Remediation Plan:
The Remediation Committee will review the presented information, examine the remedial action plan developed by the student and advisor, evaluate the progress made towards remediating problem behaviors, and develop a formal Remediation Plan. The purpose of the remediation plan is to assist the student in correcting any deficits in counseling skills or personal, interpersonal, or ethical problems so that the student may successfully continue in the program. The elements of the plan will be congruent with the extent of the correction needed. Remediation Plans can include such actions as repeating particular courses, obtaining personal counseling, completing additional assignments, reviewing the ethics code, transferring to a non-licensure program, or academic dismissal from the CEFS or Liberty University.

The program director and/or other designated persons will inform the student of the decision both orally and in writing. The student will have five working days to respond in writing (orally, if desired) to the recommendation. The committee will review the student’s response to the action decided and will make a final decision regarding the disposition of the case. Should the student file no response to the action, the decision of the committee will be considered as final. The program director and the student’s advisor will notify the student in writing and orally of the outcome of the meeting.

Stage 6: Acceptance or Appeal:
The student will be given the opportunity to accept the plan of correction or to appeal it. If accepted, the student will follow the plan as developed and regularly report progress to her or his advisor. If not fully resolved,
additions, amendments, or extensions to the plan may be implemented. If the problematic behavior is corrected, no further action is needed. Four options are available to faculty when reevaluating the student: (1) continuation in the program, (2) continued probation and remediation, (3) counsel the student out of the program, and (4) dismissal from the program.

**Provision if Unsuccessful:**
If the Remediation Committee determines that remediation is unsuccessful or that the student refuses to comply with the Remediation Plan, the Remediation Committee may recommend to the program director that the student be dismissed from the program.

**Final Determination Following Recommendation of Dismissal:**
Based on the Remediation Committee’s recommendation of dismissal, the program director will either dismiss the student from the program or allow the student to remain in the program until the concerning behavior has been fully addressed to the satisfaction of both the program director and the Remediation Committee. If the student is dismissed from the program, the program director will provide a notice of dismissal to the student in writing. If any interim action(s) were put into place following Administrative Review (e.g., interim suspension or registration hold), those interim action(s) will remain in place. If the program director allows the student to remain in the program, the student must continue to work with the Remediation Committee to address its concerns. Any interim action(s) from Administrative Review will remain in effect, and accordingly, the student should be aware that, if he or she does not re-enroll in courses within a certain period of time, he or she may break enrollment and need to re-apply to the program. In those situations, admission is not guaranteed. The student may appeal the program director’s final determination of dismissal. Should the student decide to appeal his or her dismissal, he or she must follow the appeal procedures outlined below.

**Appeal of Dismissal:**
Students who disagree with the program director’s final determination have an opportunity to appeal. The appeal must be submitted in writing to the Dean of the School of Behavioral Sciences within seven (7) days of notification of receiving the notice of the program director’s decision. The appeal should clearly state the reason(s) the student believes the final determination should be overturned. Once received, the Dean of the School of Behavioral Sciences (or designee) will review all relevant evidence and, if necessary, speak with the student, the program director, and any others who have relevant information (e.g., members of the Remediation Committee). The Dean of the School of Behavioral Sciences (or designee) will endeavor to make a determination within ten (10) days of receiving the appeal. The determination to uphold or overturn the final determination will be sent to the student in writing, and the Dean of the School of Behavioral Sciences (or designee)’s determination concerning the interim action(s) will be final, pending the outcome of any separate processes. If the Dean of the School of Behavioral Sciences (or designee) overturns a dismissal, the student will have the option either to remain in the program and continue work with the Remediation Committee to fully address its concerns, or to withdraw from the program.

**Courses**

### Human Services Counseling Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSCO 500</td>
<td>Introduction to Human Services Counseling</td>
<td>3</td>
</tr>
</tbody>
</table>

This course explores the historical context and the current structure of the Human Service field. Students will be exposed to the primary intervention strategies utilized in human services including interviewing, case management and facilitating groups. The special populations served in the Human Service profession will be examined. Topics including values and ethical dilemmas, the social welfare system, diversity, program planning, organizing and changing systems, legal issues, staying current and avoiding burnout will be considered.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSCO 502</td>
<td>Human Growth and Development</td>
<td>3</td>
</tr>
</tbody>
</table>

Prerequisites: HSCO 500 (may be taken concurrently)

This course explores individuals throughout the lifespan in the areas of cognitive, personality, physical, and social development specifically through the examination of various theories. Understanding development crises, specific interventions, and optimal wellness are key content areas within this course. Additionally, this course provides a framework for understanding the impact of various situational, environmental, and sociocultural factors on individuals and their families and communities.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSCO 506</td>
<td>Integration of Spirituality and Counseling</td>
<td>3</td>
</tr>
</tbody>
</table>

Prerequisites: HSCO 500 (may be taken concurrently)

Students critically examine how a Christian worldview and a client’s spirituality impact the assessment, diagnosis, and treatment planning process in counseling. Ethical, diagnostic, and assessment issues relevant to the use of Christian spiritual interventions with appropriately religious individuals, couples, and families are considered, along with current research related to spirituality and counseling.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSCO 508</td>
<td>Studies in Interpersonal Communication</td>
<td>3</td>
</tr>
</tbody>
</table>

Prerequisites: HSCO 500 (may be taken concurrently)

An interactive learning experience designed to equip students with a comprehensive understanding of self and the ‘listening-to-understanding’ skills which facilitate improved interpersonal communications in establishing and maintaining relationships with God and others.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSCO 509</td>
<td>Multicultural Issues in Human Services</td>
<td>3</td>
</tr>
</tbody>
</table>

Prerequisites: HSCO 500 (may be taken concurrently)

This course examines contemporary scholarship on race/ethnic relations and addresses issues of racial/ethnic identities, gender inequality and disability discrimination. It will examine social stratification by looking at various public policy arenas, social institutions, and the history of group marginalization. The course employs case studies, various readings, and theoretical and empirical literature on racial/ethnic relations, gender, and disability issues.

**Programs**

- Doctor of Education in Community Care & Counseling (Ed.D.) (p. 356)
- Master of Arts in Human Services Counseling (M.A.) (p. 360)
- Master of Arts in Pastoral Counseling (M.A.) (p. 368)
HSCO 511 Group Dynamics 3 Credit Hours

Prerequisites: HSCO 500 (may be taken concurrently)

This course involves the study of human beings in relationship to other persons, singularly and in groups. The course explores-in theory and through in-class exercises - the real-life application of various aspects of group dynamics including (but not limited to) leadership, motivation, perception, power, and decision-making.

HSCO 597 Seminar in Human Services Counseling 3 Credit Hours

An intensive study of a specific subject in human services counseling. This course allows variation in the approach and content of the regular curriculum.

Community Care and Counseling Courses

EDCO 705 Issues and Trends in Community Counseling 3 Credit Hours

An overview of key areas of community counseling including rehabilitation counseling, career counseling, school counseling, community advocacy, and counseling in diverse settings such as mental health agencies, employment agencies, and population-specific programs.

Note: Intensive course.

Offered: Online

EDCO 711 Advanced Group Counseling 3 Credit Hours

This course examines the theories related to group counseling and their application to group work. Students will learn the types of group work, basic group leader skills, group processes and procedures.

Note: Intensive course.

Offered: Online

EDCO 715 Applied Counseling Theories 3 Credit Hours

A review, examination, and critique of counseling research, concepts, and theory constructs with applications in various community settings and populations.

Note: Intensive format optional.

Offered: Online

EDCO 716 Dissertation Topic 1 Credit Hour

This course orients the student to the overall dissertation development and writing process specific to the Ed.D. in Community Care and Counseling program.

Offered: Online

EDCO 725 Teaching and Learning 3 Credit Hours

An examination of established and emerging teaching and learning perspectives and practices, viewed through the lens of biblically framed pedagogy. Students will develop and reflectively practice their own philosophy of education in community contexts.

Note: Intensive course.

Offered: Online

EDCO 735 Statistics 3 Credit Hours

Prerequisites: COUN 515 / EDUC 518 with a score of 3

A review of descriptive and inferential statistics with attention to how these techniques are utilized in community counseling and the role of primary research in the counseling literature. Students will gain proficiency in research techniques data analysis.

Offered: Online

EDCO 740 Diagnosis and Treatment of Addictive Behaviors 3 Credit Hours

The psychological and psychosocial effects of drug addiction and addictive behaviors on individuals, couples, and families are examined. Emphasis is placed on counseling skills and techniques.

Note: Intensive course.

Offered: Online

EDCO 745 Intermediate Statistics and Research 3 Credit Hours

Prerequisites: EDCO 701 or EDCO 735

An examination of established and emerging teaching and learning perspectives and practices, viewed through the lens of biblically framed pedagogy. Students will develop and reflectively practice their own philosophy of education in community contexts.

Note: Intensive format optional.

Offered: Online

EDCO 747 Qualitative Methods of Research 3 Credit Hours

Prerequisites: EDCO 716 and EDCO 735

This course examines qualitative methods used in social science research, focusing primarily on participant-observation, asking questions, writing field notes, and on the transformation of these primary field data into written ethnographic documents.

Offered: Online

EDCO 770 Dissertation Formation 1 Credit Hour

Prerequisites: EDCO 716 and EDCO 735 and EDCO 745 and EDCO 747

This course explores strategies for selecting an appropriate topic, research question(s), and design for the dissertation in the Ed.D. program in Community Care and Counseling. (Formerly EDCO 737)

Offered: Online
EDCO 790 Crisis & Trauma Counseling  3 Credit Hours
This course provides an overview of the aspects of stress and trauma, including examination of seminal texts and concepts. In addition, a foundational understanding of trauma counseling, theories, and interventions will be offered, together with definitions, causative factors, incidence rates, and idiomatic factors of a number of traumatic events. Students will consider how science informs the delivery of effective counseling theory and technique for these clients with the goal of integrating ethical, effective, and biblically grounded care.

Offered: Online

EDCO 800 Advanced Tests and Measurements  3 Credit Hours
An overview of personality and diagnostic assessment instruments. Students will learn testing procedures as well as interpretation and application of results in diagnosis and treatment planning.

Note: Intensive course.

Offered: Online

EDCO 806 Premarital and Remarriage Counseling  3 Credit Hours
An in-depth examination of the dynamics of marriage and family relationships, with emphasis on the structure and function of marriage, various aspects of the marital relationship, family systems, and ways to conduct premarital, divorce care, and remarriage counseling as a creative, preventative, and healing ministry.

Offered: Online

EDCO 808 Dissertation Research  1 Credit Hour
Prerequisites: EDCO 716 and EDCO 737 and EDCO 810
This course examines strategies for the effective building of a bibliography tailored to the needs creating a literature review in a dissertation proposal for the Ed.D. program in Community Care and Counseling. The role of bibliography and literature review in refining the dissertation topic, research question(s), and design is also considered.

Offered: Online

EDCO 810 Dissertation Design  3 Credit Hours
Prerequisites: EDCO 716 and EDCO 735 and EDCO 745 and EDCO 747 and EDCO 770
A review of the process of developing research designs and conducting primary research. Students will develop a research prospectus that is anchored in current theory and research in the community counseling context which will serve as a basis for their doctoral dissertation proposal.

Note: Intensive format optional.

Offered: Online

EDCO 811 Marriage Counseling  3 Credit Hours
An in-depth examination and discussion of the major assessment and treatment approaches utilized in marriage and family counseling. Emphasis is placed on the development of practical skills and intervention techniques.

Offered: Online

EDCO 815 Family Development  3 Credit Hours
An in-depth study of the developmental and psychological needs and problems of families, examined through the lens of personality types and family structures. Students will gain understanding of established counseling and intervention techniques used with families and children.

Offered: Online

EDCO 817 Trauma and Current Issues in Marital Counseling  3 Credit Hours
An in-depth review of causes, interactions, effects, and treatment of trauma occurring within the marriage with a special emphasis placed on intimate partner violence, as well as infidelity, empty nest syndrome, limited duration marital contracts, and other current trends.

Offered: Online

EDCO 820 Assessment in Marital & Family Counseling  3 Credit Hours
An in-depth examination of the types of assessment used in marital counseling. Students will learn how to select the best instrument for a particular situation, how to administer these, and how to interpret the results.

Offered: Online

EDCO 821 Ethics & Issues in Pastoral Counseling  3 Credit Hours
An in-depth examination of ethical and legal issues encountered by community counselors, including ethical principles, professional codes of conduct, identifying and resolving ethical dilemmas, ethical decision-making models, and laws governing the profession.

Offered: Online

EDCO 826 Growth & Development of the Pastoral Counselor  3 Credit Hours
Drawing upon Master’s level study of the person in life and ministry, additional factors are explored to develop an Evangelical Christian growth and development strategy for the doctoral level pastoral counselor. Research and assessment provide the foundation for this course as participants develop an understanding of their primary and functional purpose in ministry’s highly relational network.

Offered: Online
EDCO 831 Individual & Family Issues in Pastoral Counseling  
3 Credit Hours

Examining the various factors that hinder and destroy the family, this course provides an in-depth study of the issues encountered in pastoral counseling. Areas of discussion and examination include common mental health disorders, as well as issues that impact both the individual and family including family composition such as blended families, childbirth, parenting, and additional pertinent topics throughout the lifespan.

Offered: Online

EDCO 836 Premarital & Marital Issues in Pastoral Counseling  
3 Credit Hours

This course studies issues that affect the relationship and decision to marry in premarital counseling, as well as problematic factors in marriage such as marital distress and dissolution. Factors central to marital enrichment, renewal, stability, growth, and health are addressed by marriage theories and intervention strategies.

Offered: Online

EDCO 841 Crisis & Current Issues in Pastoral Counseling  
3 Credit Hours

Ranging from such endemic issues as domestic violence to preparation for both manmade and natural disasters, this course provides an in-depth study of the onset, duration, and appropriate interventions for various crises encountered in pastoral counseling. All aspects of crises that affect the individual, family or corporate worship group are open to examination.

Offered: Online

EDCO 865 Comprehensive Exam  
0 Credit Hours

Prerequisites: EDCO 711 and EDCO 715 and EDCO 725 and EDCO 740 and EDCO 745 and EDCO 810 and EDCO 705 and EDCO 735 and EDCO 790

EDCO 865 - Comprehensive Exam (0 hours) Prerequisites: EDCO 705, 711, 715, 725, 735, 740, 745, 790, and 810.

Offered: Online

EDCO 870 Dissertation Writing  
1 Credit Hour

Prerequisites: EDCO 701 and EDCO 745

EDCO 870 - Dissertation Writing (1 hour)

Offered: Online

EDCO 871 Research Seminar  
3 Credit Hours

Prerequisites: EDCO 865

EDCO 871 - Research Seminar (3 hours)

Offered: Online

EDCO 888 Dissertation Proposal and Research  
5 Credit Hours

This course is required of all candidates seeking a doctoral degree in community care and counseling. All candidates must register for the course each semester, including summer, until scheduled defense of the dissertation.

Offered: Online

EDCO 898 Dissertation Completion  
3,5 Credit Hours

Prerequisites: EDCO 888

This course is offered online only. It represents the formal research and writing of the Dissertation under the supervision of the Dissertation Chair and with input from the dissertation committee.

Offered: Online

EDCO 990 Dissertation Defense  
3 Credit Hours

Prerequisites: EDCO 989

This course is offered online only. Upon the successful completion of writing the dissertation and with approval of the dissertation committee, the student will defend his research and dissertation before the doctoral committee.

Offered: Online

EDCO 999 Internship  
3-6 Credit Hours

Prerequisites: EDCO 725 and EDCO 730 and EDCO 740 and EDCO 745 and EDCO 800 and EDCO 810

An opportunity to engage in experiential learning by participation in community counseling under supervision in an approved agency.

Offered: Online

Doctor of Education in Community Care & Counseling (Ed.D.)

Format

This program is delivered online.

Purpose

The purpose of the Doctor of Education in Community Care and Counseling is to prepare counselors via the integration of a biblical worldview, relevant research and focused application to serve as educators, administrators, researchers, supervisors, and consultants who demonstrate the highest level of competence and scholarship. Programmatic emphasis on ethical, evidence-based, and biblically grounded practice offers an innovative approach to understanding today’s increasingly complex and diverse society.

Program Learning Outcomes

A graduate of the Doctor of Education in Community Care and Counseling (Ed.D.) program will be able to:

1. Synthesize a wide array of theories and relevant research from a biblical worldview.
2. Assess and incorporate ethical, legal and professional standards in the helping professions.
3. Compare and contrast current research involving individuals with a broad array of presenting problems in the areas of community, pastoral, and marriage and family counseling.
4. Formulate theoretical interventions in all core curricular areas of counseling utilizing a biblical worldview and a research-based awareness of industry best practices.

Course Requirements
The Ed.D. program requires completion of a minimum of 57 hours of post-master’s Ed.D. doctoral-level coursework including program orientation, core courses, cognate courses, and dissertation coursework, research, and defense.

Program Specific Admission Procedures
In addition to the general admission requirements, specific admission procedures for the Ed.D. are listed below. Submit the following items to the Office of Graduate Admissions prior to registering for any graduate courses. Where noted, forms are available online at: http://www.liberty.edu/apply.

1. Academic Records. Applicants must submit an official transcript indicating successful completion of a master’s degree program from an institution accredited by an accrediting agency recognized by the U.S. Department of Education. Transcripts should be sent directly to the Office of Graduate Admissions from all schools previously attended.
2. A master’s degree in counseling, human services, or a related area is required before enrolling in doctoral-level coursework.
3. Applicants with a non-counseling master’s degree will be required to complete either CEFS 515 Research and Program Evaluation (3 c.h.), COUC 515 Research and Program Evaluation (3 c.h.), or EDUC 518 Educational Research and Assessment (3 c.h.) before taking any Ed.D. coursework.
4. Applicants lacking a graduate-level statistics course will be required to complete CEFS 515 Research and Program Evaluation (3 c.h.), or COUC 515 Research and Program Evaluation (3 c.h.), or EDUC 518 Educational Research and Assessment (3 c.h.) before taking any Ed.D. coursework.
5. Ed.D. applicants must have a cumulative GPA of 3.00 or above in their Master’s degree for entrance to the Ed.D.
6. Professional Vita. Include degrees earned, educational experience, and career goals.
7. TOEFL scores for students who speak English as a second language (score of 600 paper-based test, 250 computer-based test, 80 internet-based test).
8. Applicants must submit a 1000-to-1500 word Statement of Purpose answering the following questions:
   a. How has your previous education and/or work experience prepared you for doctoral studies at Liberty University?
   b. What is your goal with regard to pursuing doctoral education at Liberty University?
   c. Please describe the character and values you possess that will help you succeed in your desired field.
9. Contact information for two recommendations may be requested as an additional requirement on a case-by-case basis.
10. Admissions Committee: Once all of the admissions materials are received, the Graduate Admissions Office will send the student’s file to the Admissions Committee to review. Admission to the program requires the approval of the Ed.D. Admissions Committee, who may also request additional actions prior to admittance, if deemed necessary (e.g., an admissions interviews; additional writing sample, etc.)
11. Notification of Admission: Official notification of admission, and of any conditions attached to that admission, is made in a letter sent to the applicant by the Ed.D. Admission Committee. Correspondence or notification from other sources does not constitute official notice of admission.

Transfer of Credit
All graduate transfer credits are subject to the approval of the Department of Community Care and Counseling Graduate Admissions Committee for the Ed.D. Such courses must carry a grade of at least a B- and be comparable to Liberty University graduate courses. Transfer credit will only be considered from institutions or schools accredited by an accrediting agency recognized by the U.S. Department of Education. With approval, up to 15 semester hours may be transferred into the Ed.D. program. It is the responsibility of each applicant to supply official transcripts along with a written request to have credit applied to the degree program. Transfer credits must have been completed within the previous seven (7) years. Credit for life experience and for correspondence courses will not be awarded at the graduate level.

Graduation Requirements
In addition to other regulations governing graduation, as stated in the Liberty University catalog, Ed.D. in Community Care and Counseling students must meet the following requirements:
1. Complete a minimum of 57 semester hours beyond the master’s degree for Ed.D. (Including dissertation).
2. A minimum of 42 semester hours of coursework must be taken through Liberty University, not to include credits from a prior degree earned through Liberty.
3. A maximum of 15 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree.
4. Maintain a 3.00 GPA to remain in the program, with no grade lower than a B-. While all course grades are averaged into students’ Grade Point Average (GPA), course credit toward degree completion is not granted for a grade of C, D, or F. Prerequisite courses taken after admittance into the program will simply require a grade of C or better for completion.
5. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
6. All contracts made between the Community Care and Counseling Ed.D. Graduate Committee and the student upon acceptance into the degree program must be satisfied before the degree will be awarded.
7. Degree must be completed within 7 years.
8. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Dissertation
Before the student begins his/her dissertation research, the doctoral dissertation committee must approve the research proposal. The dissertation is expected to exhibit scholarship, reflect master of technique, and make a distinctive contribution to the field of knowledge in which the candidate has specialized. A faculty committee of at least
two (2) members, comprising a chair and at least one (1) other approved member is responsible for the general supervision of the doctoral dissertation. A defense of the dissertation is required for final approval.

Once students enter the dissertation phase of their degree, they must maintain continuous enrollment (Fall, Spring, and Summer semesters) until they complete all degree requirements. If they do not, they will break enrollment, and they will be required to apply for readmission if/when they wish to resume the pursuit of their degree. They will have to complete their degree under the Degree Completion Plan (DCP) in effect at the time of their readmission.

**Time Limits For Degree Completion**

The time limit for completing the degree from the date of admission to the program is seven (7) years for the Ed.D. Only in unusual circumstance may the student be granted an extension. Granting of an extension of time will usually result in additional requirements. Any student who does not complete coursework within the permissible time limit, for any reason including discontinues enrollment, must reapply for admission. A student may reapply only once, and will be subject to the current standards and curriculum. The Ed.D. Graduate Committee in the Department of Community Care and Counseling will determine if any previous courses are sufficiently time sensitive and must be repeated. Beginning with the date of readmission, the student's time limit for degree completion is determined by the number of hours remaining.

**Scheduling Residential Courses**

All Ed.D. in Community Care and Counseling courses are offered online. The three foundational and six core courses are “intensive optional.”

**Programs of Study**

**Delivery Format: Online Only**

- Community Care & Counseling (Ed.D.) - Marriage & Family Counseling (p. 358)
- Community Care & Counseling (Ed.D.) - Pastoral Care & Counseling (p. 359)
- Community Care & Counseling (Ed.D.) - Traumatology (p. 359)

**Career Opportunities**

- Church counselor
- Marriage and family counselor
- Outpatient care therapist
- Outpatient therapist
- Social Worker
- Trauma counselor

**Courses**

**Community Care & Counseling (Ed.D.) - Marriage & Family Counseling**

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDCO 705</td>
<td>Issues and Trends in Community Counseling</td>
<td>3</td>
</tr>
<tr>
<td>EDCO 711</td>
<td>Advanced Group Counseling</td>
<td>3</td>
</tr>
<tr>
<td>EDCO 715</td>
<td>Applied Counseling Theories</td>
<td>3</td>
</tr>
<tr>
<td>EDCO 725</td>
<td>Teaching and Learning</td>
<td>3</td>
</tr>
<tr>
<td>EDCO 735</td>
<td>Statistics 1,2</td>
<td>3</td>
</tr>
<tr>
<td>EDCO 740</td>
<td>Diagnosis and Treatment of Addictive Behaviors</td>
<td>3</td>
</tr>
<tr>
<td>EDCO 745</td>
<td>Intermediate Statistics and Research</td>
<td>3</td>
</tr>
<tr>
<td>EDCO 747</td>
<td>Qualitative Methods of Research</td>
<td>3</td>
</tr>
<tr>
<td>EDCO 790</td>
<td>Crisis &amp; Trauma Counseling</td>
<td>3</td>
</tr>
<tr>
<td>EDCO 810</td>
<td>Dissertation Design</td>
<td>3</td>
</tr>
<tr>
<td>EDCO 806</td>
<td>Premarital and Remarriage Counseling</td>
<td>3</td>
</tr>
<tr>
<td>EDCO 811</td>
<td>Marriage Counseling</td>
<td>3</td>
</tr>
<tr>
<td>EDCO 815</td>
<td>Family Development</td>
<td>3</td>
</tr>
<tr>
<td>EDCO 817</td>
<td>Trauma and Current Issues in Marital Counseling</td>
<td>3</td>
</tr>
<tr>
<td>EDCO 820</td>
<td>Assessment in Marital &amp; Family Counseling</td>
<td>3</td>
</tr>
<tr>
<td>EDCO 716</td>
<td>Dissertation Topic</td>
<td>1</td>
</tr>
<tr>
<td>EDCO 770</td>
<td>Dissertation Formation</td>
<td>1</td>
</tr>
<tr>
<td>EDCO 988</td>
<td>Dissertation Proposal and Research</td>
<td>5</td>
</tr>
<tr>
<td>EDCO 698</td>
<td>Dissertation Completion</td>
<td>5</td>
</tr>
<tr>
<td>EDCO 990</td>
<td>Dissertation Defense</td>
<td>0</td>
</tr>
</tbody>
</table>

Total Hours 57

1. Intensive format optional
2. Prerequisites are determined and assigned at admission into program
3. Students seeking licensure in the state of Ohio must complete EDCO 800 Advanced Tests and Measurements (3 c.h.) as an intensive. This course would substitute for EDCO 790 Crisis & Trauma Counseling (3 c.h.)
4. Once the student enters the Dissertation phase, he/she must maintain continuous enrollment (Fall, Spring and Summer semesters) until all degree requirements are completed
5. Course is Pass/Fail
6. Ed.D students are allowed to enroll in EDCO 988 Dissertation Proposal and Research (5 c.h.) a maximum of three times before their dissertation proposal is approved. Ed.D. students are allowed to enroll in EDCO 989 Dissertation Completion (3,5 c.h.) a maximum of three times. Extensions for exceptional circumstances must be approved by the Ed.D. in Community Care & Counseling committee. Any student who is not ready for enrollment in EDCO 990 Dissertation Defense (3 c.h.) after completing EDCO 989 Dissertation Completion (3,5 c.h.) may be required, as determined by the student's dissertation chair, to repeat EDCO 989 Dissertation Completion (3,5 c.h.) until deemed ready for enrollment in EDCO 990 Dissertation Defense (3 c.h.)

All applicable prerequisites must be met.
Graduation Requirements

- Complete 57 hours
- A minimum of 42 hours must be completed through Liberty University, not to include prior degree earned through Liberty
- A maximum of 15 hours of transfer credit, including credit from a degree on the same level previously earned through Liberty, may be applied to the degree
- 3.0 GPA
- No grades lower than a B- may be applied to the degree
- Successful defense of Dissertation
- Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Online Format

Community Care & Counseling (Ed.D.) - Pastoral Care & Counseling

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDCO 705</td>
<td>Issues and Trends in Community Counseling</td>
<td>3</td>
</tr>
<tr>
<td>EDCO 711</td>
<td>Advanced Group Counseling</td>
<td>3</td>
</tr>
<tr>
<td>EDCO 715</td>
<td>Applied Counseling Theories</td>
<td>3</td>
</tr>
<tr>
<td>EDCO 725</td>
<td>Teaching and Learning</td>
<td>3</td>
</tr>
<tr>
<td>EDCO 735</td>
<td>Statistics</td>
<td>3</td>
</tr>
<tr>
<td>EDCO 740</td>
<td>Diagnosis and Treatment of Addictive Behaviors</td>
<td>3</td>
</tr>
<tr>
<td>EDCO 745</td>
<td>Intermediate Statistics and Research</td>
<td>3</td>
</tr>
<tr>
<td>EDCO 747</td>
<td>Qualitative Methods of Research</td>
<td>3</td>
</tr>
<tr>
<td>EDCO 790</td>
<td>Crisis &amp; Trauma Counseling</td>
<td>3</td>
</tr>
<tr>
<td>EDCO 810</td>
<td>Dissertation Design</td>
<td>3</td>
</tr>
<tr>
<td>EDCO 821</td>
<td>Ethics &amp; Issues in Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>EDCO 826</td>
<td>Growth &amp; Development of the Pastoral Counselor</td>
<td>3</td>
</tr>
<tr>
<td>EDCO 831</td>
<td>Individual &amp; Family Issues in Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>EDCO 836</td>
<td>Premarital &amp; Marital Issues in Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>EDCO 841</td>
<td>Crisis &amp; Current Issues in Pastoral Counseling</td>
<td>3</td>
</tr>
</tbody>
</table>

**Pastoral Care & Counseling Cognate**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDCO 810</td>
<td>Dissertation Design</td>
<td>3</td>
</tr>
</tbody>
</table>

**Dissertation Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDCO 716</td>
<td>Dissertation Topic</td>
<td>1</td>
</tr>
<tr>
<td>EDCO 770</td>
<td>Dissertation Formation</td>
<td>1</td>
</tr>
<tr>
<td>EDCO 988</td>
<td>Dissertation Proposal and Research</td>
<td>5</td>
</tr>
<tr>
<td>EDCO 989</td>
<td>Dissertation Completion</td>
<td>5</td>
</tr>
<tr>
<td>EDCO 990</td>
<td>Dissertation Defense</td>
<td>0</td>
</tr>
</tbody>
</table>

Total Hours 57

Students seeking licensure in the state of Ohio must complete EDCO 800 Advanced Tests and Measurements (3 c.h.) as an intensive. This course would substitute for EDCO 790 Crisis & Trauma Counseling (3 c.h.)

Once the student enters the Dissertation phase, he/she must maintain continuous enrollment (Fall, Spring and Summer semesters) until all degree requirements are completed

Course is Pass/Fail

Ed.D. students are allowed to enroll in EDCO 988 Dissertation Proposal and Research (5 c.h.) a maximum of three times before their dissertation proposal is approved. Ed.D. students are allowed to enroll in EDCO 989 Dissertation Completion (3,5 c.h.) a maximum of three times. Extensions for exceptional circumstances must be approved by the Ed.D. in Community Care & Counseling committee. Any student who is not ready for enrollment in EDCO 990 Dissertation Defense (3 c.h.) after completing EDCO 989 Dissertation Completion (3,5 c.h.) may be required, as determined by the student's dissertation chair, to repeat EDCO 989 Dissertation Completion (3,5 c.h.) until deemed ready for enrollment in EDCO 990 Dissertation Defense (3 c.h.)

All applicable prerequisites must be met

Graduation Requirements

- Complete 57 hours
- A minimum of 42 hours must be completed through Liberty University, not to include prior degree earned through Liberty
- A maximum of 15 hours of transfer credit, including credit from a degree on the same level previously earned through Liberty, may be applied to the degree
- 3.0 GPA
- No grades lower than a B- may be applied to the degree
- Successful defense of Dissertation
- Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Online Format

Community Care & Counseling (Ed.D.) - Traumatology

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDCO 705</td>
<td>Issues and Trends in Community Counseling</td>
<td>3</td>
</tr>
<tr>
<td>EDCO 711</td>
<td>Advanced Group Counseling</td>
<td>3</td>
</tr>
<tr>
<td>EDCO 715</td>
<td>Applied Counseling Theories</td>
<td>3</td>
</tr>
<tr>
<td>EDCO 725</td>
<td>Teaching and Learning</td>
<td>3</td>
</tr>
<tr>
<td>EDCO 735</td>
<td>Statistics</td>
<td>3</td>
</tr>
<tr>
<td>EDCO 740</td>
<td>Diagnosis and Treatment of Addictive Behaviors</td>
<td>3</td>
</tr>
<tr>
<td>EDCO 745</td>
<td>Intermediate Statistics and Research</td>
<td>3</td>
</tr>
<tr>
<td>EDCO 747</td>
<td>Qualitative Methods of Research</td>
<td>3</td>
</tr>
<tr>
<td>EDCO 790</td>
<td>Crisis &amp; Trauma Counseling</td>
<td>3</td>
</tr>
</tbody>
</table>

**Dissertation Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDCO 716</td>
<td>Dissertation Topic</td>
<td>1</td>
</tr>
<tr>
<td>EDCO 770</td>
<td>Dissertation Formation</td>
<td>1</td>
</tr>
<tr>
<td>EDCO 988</td>
<td>Dissertation Proposal and Research</td>
<td>5</td>
</tr>
<tr>
<td>EDCO 989</td>
<td>Dissertation Completion</td>
<td>5</td>
</tr>
<tr>
<td>EDCO 990</td>
<td>Dissertation Defense</td>
<td>0</td>
</tr>
</tbody>
</table>

Total Hours 57

1 Intensive format optional
2 Prerequisites are determined and assigned at admission into program

3 Students seeking licensure in the state of Ohio must complete EDCO 800 Advanced Tests and Measurements (3 c.h.) as an intensive. This course would substitute for EDCO 790 Crisis & Trauma Counseling (3 c.h.)

4 Once the student enters the Dissertation phase, he/she must maintain continuous enrollment (Fall, Spring and Summer semesters) until all degree requirements are completed

5 Course is Pass/Fail

6 Ed.D. students are allowed to enroll in EDCO 988 Dissertation Proposal and Research (5 c.h.) a maximum of three times before their dissertation proposal is approved. Ed.D. students are allowed to enroll in EDCO 989 Dissertation Completion (3,5 c.h.) a maximum of three times. Extensions for exceptional circumstances must be approved by the Ed.D. in Community Care & Counseling committee. Any student who is not ready for enrollment in EDCO 990 Dissertation Defense (3 c.h.) after completing EDCO 989 Dissertation Completion (3,5 c.h.) may be required, as determined by the student’s dissertation chair, to repeat EDCO 989 Dissertation Completion (3,5 c.h.) until deemed ready for enrollment in EDCO 990 Dissertation Defense (3 c.h.)

All applicable prerequisites must be met
Program Offered in Online Format

Master of Arts in Human Services Counseling (M.A.)

Format

This program is delivered both in residence and online.

Purpose

The Department of Community Care and Counseling's Master of Arts in Human Services Counseling provides students with an academic program designed to educate students in the study of human behavior and application of helping skills. Students will master coursework and review the literature in the field considered essential to the master's-level professional preparation of human service counseling workers who seek to offer services in areas such as leadership, families, addictions and recovery, etc., that are consistent with a Biblical worldview. Though students are encouraged to evaluate their own specific needs and to take advantage of available resources for personal and professional development, the learning outcomes are applicable to all students as they seek a degree relevant to the vast field of human services. The degree does not lead directly to state licensure as a professional counselor, so students will need to examine what their state of residence requires.

Program Learning Outcomes

The student will be able to:

1. Demonstrate appropriate knowledge in all core curricular areas of human services in preparation for certification and employment.
2. Conduct research and generate reports appropriate to the discipline.
3. Integrate Biblical principles with professional human service's methods in a variety of contexts.
4. Identify and incorporate ethical and legal standards in the human services arena.

Program Specific Admission Procedures

In addition to the General Admission Procedures outlined in this Catalog, applicants to the non-licensure Master of Arts in Human Services Counseling must have:

1. An earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.);
2. An undergraduate cumulative GPA of at least 2.00 (on a 4.00 scale).
3. Applicants for the non-licensure 30-hour M.A. in Human Services Counseling are not required to complete prerequisite work.

Applicants must submit each of the items listed in the General Admissions Procedures to the Office of Graduate Admissions before being considered for acceptance to the program.

Transfer of Credit

Students may transfer up to 15 semester hours of coursework into the non-licensure 30-hour Human Services Counseling program. For a transferred course to replace a Liberty University course, the following requirements must be met:

1. The school at which the course was taken must be appropriately accredited.
2. The course credit must be at least three semester hours or five quarter hours.
3. The student must have earned a grade of B or better in the course.
4. The course must overlap one of Liberty’s courses by at least 80%.

Courses related to psychology and counseling that meet all but the last criterion may be transferred in as elective courses. Course work must have been completed within the previous eight years. Transfer credits from outside Liberty University will not be accepted for the following courses: HSCO 500 Introduction to Human Services Counseling (3 c.h.) and HSCO 506 Integration of Spirituality and Counseling (3 c.h.). Credit will not be awarded for life experience or continuing education workshops.

Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits. Liberty University course work that is more than ten (10) years old must be repeated.

Course Requirements
The Department of Community Care and Counseling offers two master’s-level degree programs. The non-licensure **M.A. in Human Services Counseling** is designed for professionals from all walks of life dedicated not only to career advancement, but impacting tomorrow’s world and the well-being of others in the spirit of Christian services. While there are some courses that can be done residentially, the program was designed to be done completely online, so all courses are in that format for the students’ convenience. The degree is grounded in a core of courses developed through the Department of Community Care and Counseling. The core is reflective of the University’s mission statement and designed to provide the values, knowledge, and skills needed for effective work in the vast field of human services. This degree consists of 18 hours of human services counseling courses and a 12-hour online cognate from such graduate level academic disciplines as Marriage and Family; Crisis Response and Trauma; Addictions and Recovery; Military Resilience and varied human-services fields.

Graduation Requirements
To graduate, students in the non-licensure M.A. in Human Services Counseling programs must:

1. Complete a minimum of 30 hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. Have completed their required curriculum with a cumulative GPA of 2.50 or better
4. No grades of D (includes grades of D+ & D-) may be applied to the Human Services Counseling degree.
5. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
6. Liberty course work that is more than ten (10) years old must be repeated.
7. The degree must be completed within five (5) years.
8. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

The non-licensure Master of Arts in Human Services Counseling program is available with a cognate in *Children, Families, and the Law*. This cognate is open only to currently enrolled Liberty University School of Law J.D. students or Liberty University School of Law Alumni. For more information on this cognate, please see the Liberty University School of Law section of this Catalog.

**Programs of Study**

**Delivery Format: Online Only**
- Human Services Counseling (M.A.) - Addictions & Recovery (p. 362)
- Human Services Counseling (M.A.) - Criminal Justice (p. 363)
- Human Services Counseling (M.A.) - Crisis Response & Trauma (p. 364)
- Human Services Counseling (M.A.) - Dobson Center Family Advocacy, Public Policy & the Future (p. 364)
- Human Services Counseling (M.A.) - Dobson Center Marriage & Family Studies (p. 365)
- Human Services Counseling (M.A.) - Dobson Center Parenting & Child/Adolescent Development (p. 365)
- Human Services Counseling (M.A.) - Life Coaching (p. 367)
- Human Services Counseling (M.A.) - Military Resilience (p. 367)

**Delivery Format: Residential and Online**
- Human Services Counseling (M.A.) - Business (p. 363)
- Human Services Counseling (M.A.) - Christian Ministries (p. 363)
- Human Services Counseling (M.A.) - Executive Leadership (p. 366)
- Human Services Counseling (M.A.) - Health & Wellness (p. 366)
- Human Services Counseling (M.A.) - Marriage & Family (p. 367)

**Career Opportunities**
- Behavioral Management Aide
- Career Counselor
- Case Manager
- Child Advocate
- Child Life Specialist
- Christian Counselor
- Clinical Mental Health Counselor
- Community and Social Service Specialist
- Crisis Intervention Counselor
- Dietary Counseling
- Disaster Relief Counselor
- Domestic Violence Counselor
- Family Services Specialist
- Human Services Coordinator
- Juvenile Court Counselor
- Juvenile Probation Officer
- Mental Health Specialist
- Rehabilitation Specialist
- Social Services Director
- Sports Counselor
- Substance Abuse Counselor
- Victim/Witness Advocate
Courses
HSCO 500 Introduction to Human Services Counseling 3 Credit Hours
This course explores the historical context and the current structure of the Human Service field. Students will be exposed to the primary intervention strategies utilized in human services including interviewing, case management and facilitating groups. The special populations served in the Human Service profession will be examined. Topics including values and ethical dilemmas, the social welfare system, diversity, program planning, organizing and changing systems, legal issues, staying current and avoiding burnout will be considered.

HSCO 502 Human Growth and Development 3 Credit Hours
Prerequisites: HSCO 500 (may be taken concurrently)
This course explores individuals throughout the lifespan in the areas of cognitive, personality, physical, and social development specifically through the examination of various theories. Understanding development crises, specific interventions, and optimal wellness are key content areas within this course. Additionally, this course provides a framework for understanding the impact of various situational, environmental, and sociocultural factors on individuals and their families and communities.

HSCO 506 Integration of Spirituality and Counseling 3 Credit Hours
Prerequisites: HSCO 500 (may be taken concurrently)
Students critically examine how a Christian worldview and a client’s spirituality impact the assessment, diagnosis, and treatment planning process in counseling. Ethical, diagnostic, and assessment issues relevant to the use of Christian spiritual interventions with appropriately religious individuals, couples, and families are considered, along with current research related to spirituality and counseling.

HSCO 508 Studies in Interpersonal Communication 3 Credit Hours
Prerequisites: HSCO 500 (may be taken concurrently)
An interactive learning experience designed to equip students with a comprehensive understanding of self and the ’listening-to-understanding’ skills which facilitate improved interpersonal communications in establishing and maintaining relationships with God and others.

HSCO 509 Multicultural Issues in Human Services 3 Credit Hours
Prerequisites: HSCO 500 (may be taken concurrently)
This course examines contemporary scholarship on race/ethnic relations and addresses issues of racial/ethnic identities, gender inequality, and disability discrimination. It will examine social stratification by looking at various public policy arenas, social institutions, and the history of group marginalization. The course employs case studies, various readings, and theoretical and empirical literature on racial/ethnic relations, gender, and disability issues.

HSCO 511 Group Dynamics 3 Credit Hours
Prerequisites: HSCO 500 (may be taken concurrently)
This course involves the study of human beings in relationship to other persons, singularly and in groups. The course explores-in theory and through in-class exercises - the real-life application of various aspects of group dynamics including (but not limited to) leadership, motivation, perception, power, and decision-making.

HSCO 597 Seminar in Human Services Counseling 3 Credit Hours
An intensive study of a specific subject in human services counseling. This course allows variation in the approach and content of the regular curriculum.

Human Services Counseling (M.A.) - Addictions & Recovery
Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

Core Courses
- HSCO 500 Introduction to Human Services Counseling 3
- HSCO 502 Human Growth and Development 3
- HSCO 506 Integration of Spirituality and Counseling 3
- HSCO 508 Studies in Interpersonal Communication 3
- HSCO 509 Multicultural Issues in Human Services 3
- HSCO 511 Group Dynamics 3

Addictions & Recovery Cognate
Choose 12 credit hours of the following:
- SUBS 505 Addictions and the Recovery Process
- SUBS 606 Biological Aspects of Addiction and Recovery
- SUBS 607 Treatment and the Recovery Process
- SUBS 608 Diagnosis and Treatment of Sexual Addiction
- SUBS 609 Healthy Sexuality

Total Hours 30

All applicable prerequisites must be met

Graduation Requirements
- Complete 30 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.5 GPA
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Human Services Counseling (M.A.) - Business

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSCO 500</td>
<td>Introduction to Human Services Counseling 1</td>
<td>3</td>
</tr>
<tr>
<td>HSCO 502</td>
<td>Human Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>HSCO 506</td>
<td>Integration of Spirituality and Counseling</td>
<td>3</td>
</tr>
<tr>
<td>HSCO 508</td>
<td>Studies in Interpersonal Communication</td>
<td>3</td>
</tr>
<tr>
<td>HSCO 509</td>
<td>Multicultural Issues in Human Services</td>
<td>3</td>
</tr>
<tr>
<td>HSCO 511</td>
<td>Group Dynamics</td>
<td>3</td>
</tr>
</tbody>
</table>

Business Cognate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BMAL 530</td>
<td>Accounting for Non-financial Managers</td>
<td>3</td>
</tr>
<tr>
<td>BMAL 560</td>
<td>Corporate Responsibility</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 520</td>
<td>Strategic Marketing Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 561</td>
<td>Legal Issues in Business</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 30

1. HSCO 500 Introduction to Human Services Counseling (3 c.h.) is a required first entry course for all students in this degree.

All applicable prerequisites must be met

Graduation Requirements

• Complete 30 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 2.5 GPA
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Resident & Online Format

Human Services Counseling (M.A.) - Christian Ministries

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSCO 500</td>
<td>Introduction to Human Services Counseling 1</td>
<td>3</td>
</tr>
<tr>
<td>HSCO 502</td>
<td>Human Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>HSCO 506</td>
<td>Integration of Spirituality and Counseling</td>
<td>3</td>
</tr>
<tr>
<td>HSCO 508</td>
<td>Studies in Interpersonal Communication</td>
<td>3</td>
</tr>
<tr>
<td>HSCO 509</td>
<td>Multicultural Issues in Human Services</td>
<td>3</td>
</tr>
<tr>
<td>HSCO 511</td>
<td>Group Dynamics</td>
<td>3</td>
</tr>
</tbody>
</table>

Christian Ministries Cognate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMS 542</td>
<td>Communication in Christian Ministry</td>
<td>3</td>
</tr>
<tr>
<td>HOMI 601</td>
<td>Foundations of Expository Teaching and Preaching</td>
<td>3</td>
</tr>
<tr>
<td>LEAD 620</td>
<td>Mission, Vision, and Strategic Planning</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose three credit hours of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>YOUT 510</td>
<td>Developing a Philosophy of Youth Ministry</td>
<td>3</td>
</tr>
<tr>
<td>YOUT 520</td>
<td>Organizing Youth Ministries</td>
<td>3</td>
</tr>
<tr>
<td>YOUT 615</td>
<td>Integrating Youth Ministry into the Home and Church</td>
<td>3</td>
</tr>
<tr>
<td>YOUT 630</td>
<td>Contextualization of Evangelism and Discipleship</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 30

1. HSCO 500 Introduction to Human Services Counseling (3 c.h.) is a required first entry course for all students in this degree.

All applicable prerequisites must be met

Graduation Requirements

• Complete 30 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 2.5 GPA
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Resident & Online Format

Human Services Counseling (M.A.) - Criminal Justice

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSCO 500</td>
<td>Introduction to Human Services Counseling 1</td>
<td>3</td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met

Graduation Requirements

• Complete 30 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 2.5 GPA
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
**Graduation Requirements**

- Complete 30 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.5 GPA
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

**Program Offered in Online Format**

**Human Services Counseling (M.A.) - Crisis Response & Trauma**

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

**Graduation Requirements**

- HSCO 500 Introduction to Human Services Counseling (3 c.h.) is a required first entry course for all students in this degree

**All applicable prerequisites must be met**

**Program Offered in Online Format**

**Human Services Counseling (M.A.) - Dobson Center Family Advocacy, Public Policy & the Future**

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.
Code | Title | Hours
--- | --- | ---
DBFA 615 | Child/Adolescent Development, Deviance and Violence | 3
DBFA 620 | Research and Emerging Paradigms in Marriage and Family Studies | 3

Total Hours | 30

1 HSCO 500 Introduction to Human Services Counseling (3 c.h.) is a required first entry course for all students in this degree

All applicable prerequisites must be met

Graduation Requirements

- Complete 30 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.5 GPA
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)  
- Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Online Format

Human Services Counseling (M.A.) - Dobson Center Parenting & Child/Adolescent Development

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

Code | Title | Hours
--- | --- | ---
HSCO 500 | Introduction to Human Services Counseling | 3
HSCO 502 | Human Growth and Development | 3
HSCO 506 | Integration of Spirituality and Counseling | 3
HSCO 508 | Studies in Interpersonal Communication | 3
HSCO 509 | Multicultural Issues in Human Services | 3
HSCO 511 | Group Dynamics | 3

Dobson Center Parenting & Child/Adolescent Development Cognate

Choose 12 credit hours of the following:

Code | Title | Hours
--- | --- | ---
DBMF 605 | Parenting and Child Discipline Strategies: Raising Healthy Kids | 3
DBPC 600 | Child and Family Development: Psychological and Theological Perspectives | 3
DBPC 610 | Human Growth and Lifespan Development | 3
DBPC 615 | Childhood Issues, Trauma and Abuse | 3
DBPC 620 | Healthy Sexuality: Biblical and Developmental Factors | 3

Total Hours | 30

1 HSCO 500 Introduction to Human Services Counseling (3 c.h.) is a required first entry course for all students in this degree

All applicable prerequisites must be met
Graduation Requirements

• Complete 30 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 2.5 GPA
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Online Format

Human Services Counseling (M.A.) - Executive Leadership

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSCO 500</td>
<td>Introduction to Human Services Counseling ¹</td>
<td>3</td>
</tr>
<tr>
<td>HSCO 502</td>
<td>Human Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>HSCO 506</td>
<td>Integration of Spirituality and Counseling</td>
<td>3</td>
</tr>
<tr>
<td>HSCO 508</td>
<td>Studies in Interpersonal Communication</td>
<td>3</td>
</tr>
<tr>
<td>HSCO 509</td>
<td>Multicultural Issues in Human Services</td>
<td>3</td>
</tr>
<tr>
<td>HSCO 511</td>
<td>Group Dynamics</td>
<td>3</td>
</tr>
</tbody>
</table>

Executive Leadership Cognate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LEAD 510</td>
<td>Biblical Foundations of Leadership</td>
<td>3</td>
</tr>
<tr>
<td>LEAD 520</td>
<td>The Life of Leaders</td>
<td>3</td>
</tr>
<tr>
<td>LEAD 610</td>
<td>Team Leadership and Conflict Resolution</td>
<td>3</td>
</tr>
<tr>
<td>LEAD 620</td>
<td>Mission, Vision, and Strategic Planning</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 30

¹ HSCO 500 Introduction to Human Services Counseling (3 c.h.) is a required first entry course for all students in this degree

All applicable prerequisites must be met

Graduation Requirements

• Complete 30 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 2.5 GPA
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Resident & Online Format

Human Services Counseling (M.A.) - Health & Wellness

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSCO 500</td>
<td>Introduction to Human Services Counseling ¹</td>
<td>3</td>
</tr>
<tr>
<td>HSCO 502</td>
<td>Human Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>HSCO 506</td>
<td>Integration of Spirituality and Counseling</td>
<td>3</td>
</tr>
<tr>
<td>HSCO 508</td>
<td>Studies in Interpersonal Communication</td>
<td>3</td>
</tr>
<tr>
<td>HSCO 509</td>
<td>Multicultural Issues in Human Services</td>
<td>3</td>
</tr>
<tr>
<td>HSCO 511</td>
<td>Group Dynamics</td>
<td>3</td>
</tr>
</tbody>
</table>

Health & Wellness Cognate

Choose 12 credit hours of the following: 12

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLTH 509</td>
<td>Social and Behavioral Theory Applications in Public Health</td>
</tr>
<tr>
<td>HLTH 551</td>
<td>Issues in Public and Community Health</td>
</tr>
<tr>
<td>HLTH 553</td>
<td>Grant Acquisition and Management</td>
</tr>
<tr>
<td>HLTH 556</td>
<td>Politics and Health Policy</td>
</tr>
<tr>
<td>HLTH 635</td>
<td>Health Agency Management</td>
</tr>
<tr>
<td>HLTH 640</td>
<td>Principles of Nutrition</td>
</tr>
</tbody>
</table>

Total Hours 30

¹ HSCO 500 Introduction to Human Services Counseling (3 c.h.) is a required first entry course for all students in this degree

All applicable prerequisites must be met
Human Services Counseling (M.A.) - Life Coaching

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Core Courses</td>
<td></td>
</tr>
<tr>
<td>HSCO 500</td>
<td>Introduction to Human Services Counseling</td>
<td>3</td>
</tr>
<tr>
<td>HSCO 502</td>
<td>Human Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>HSCO 506</td>
<td>Integration of Spirituality and Counseling</td>
<td>3</td>
</tr>
<tr>
<td>HSCO 508</td>
<td>Studies in Interpersonal Communication</td>
<td>3</td>
</tr>
<tr>
<td>HSCO 509</td>
<td>Multicultural Issues in Human Services</td>
<td>3</td>
</tr>
<tr>
<td>HSCO 511</td>
<td>Group Dynamics</td>
<td>3</td>
</tr>
</tbody>
</table>

Life Coaching Cognate

Choose 12 credit hours of the following: 12

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LIFC 501</td>
<td>Introduction to Life Coaching</td>
<td></td>
</tr>
<tr>
<td>LIFC 502</td>
<td>Advanced Life Coaching Skills</td>
<td></td>
</tr>
<tr>
<td>LIFC 601</td>
<td>Health and Wellness Coaching</td>
<td></td>
</tr>
<tr>
<td>LIFC 602</td>
<td>Marriage Coaching</td>
<td></td>
</tr>
<tr>
<td>LIFC 603</td>
<td>Financial Life Coaching</td>
<td></td>
</tr>
<tr>
<td>LIFC 604</td>
<td>Leadership Professional Life Coaching</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours 30

1 HSCO 500 Introduction to Human Services Counseling (3 c.h.) is a required first entry course for all students in this degree

All applicable prerequisites must be met

Graduation Requirements

• Complete 30 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 2.5 GPA
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Resident & Online Format

Human Services Counseling (M.A.) - Military Resilience

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Core Courses</td>
<td></td>
</tr>
<tr>
<td>HSCO 500</td>
<td>Introduction to Human Services Counseling</td>
<td>3</td>
</tr>
<tr>
<td>HSCO 502</td>
<td>Human Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>HSCO 506</td>
<td>Integration of Spirituality and Counseling</td>
<td>3</td>
</tr>
<tr>
<td>HSCO 508</td>
<td>Studies in Interpersonal Communication</td>
<td>3</td>
</tr>
<tr>
<td>HSCO 509</td>
<td>Multicultural Issues in Human Services</td>
<td>3</td>
</tr>
<tr>
<td>HSCO 511</td>
<td>Group Dynamics</td>
<td>3</td>
</tr>
</tbody>
</table>
Program Specific Admission Requirements
In addition to the general admission procedures, applicants to the Master of Arts in Pastoral Counseling must meet the following requirements:

1. Earned baccalaureate degree or its equivalent (in any field) from an institution accredited by an agency recognized by the U.S., Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.). Applicants who hold a prior degree from an unaccredited institution may be considered for admission on Academic Caution.
2. First-time applicants are asked to submit a written recommendation from a pastor.
3. Minimum undergraduate GPA of 2.0 (on a 4.00 scale).

Transfer of Credit
Students may transfer up to 18 hours of coursework into the Pastoral Counseling program. For a transferred course to replace a Liberty University course, the following requirements must be met:

1. The school at which the course was taken must be appropriately accredited.
2. The course credit must be at least three semester hours or five quarter hours.
3. The student must have earned a grade of C- or better in the course.
4. The course must overlap one of Liberty’s courses by at least 80%.

Courses related to counseling that meet all but the last criterion may be transferred in as elective courses. Course work must have been completed within the previous 10 years. Transfer credits will not be accepted for the following courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PACO 500</td>
<td>Introduction to Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 501</td>
<td>Foundational Doctrines for Pastoral Counselors</td>
<td>3</td>
</tr>
<tr>
<td>PACO 509</td>
<td>Spiritual Formation in Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 617</td>
<td>Theories and Techniques in Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 699</td>
<td>Pastoral Counseling Internship</td>
<td>3</td>
</tr>
</tbody>
</table>

Credit will not be awarded for life experience or continuing education workshops.

Graduation Requirements
In addition to the other regulations governing graduation, students enrolled in the Master of Arts in Pastoral Counseling program must meet the following requirements:

1. Complete a minimum of 36 hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. 2.50 GPA
4. No grade of D may be applied to the degree (includes grades of D+ and D-)

Program Offered in Online Format
Master of Arts in Pastoral Counseling (M.A.)

Purpose
The Department of Community Care and Counseling’s Master of Arts in Pastoral Counseling provides students with an academic program designed to equip students with a biblical worldview of human behavior and application of helping skills. Students will master coursework and review the literature in the field considered essential to the master’s level preparation of ministry-based workers who seek to offer services in areas such as addictions and recovery, pastoral counseling, marriage and family, leadership, life coaching, etc., that are consistent with a biblical worldview. Students are encouraged to evaluate their own specific needs and to take advantage of available resources for personal and professional development as they seek a degree relevant to the field of pastoral counseling which is a non-licensed profession in the majority of the United States.

Program Learning Outcomes
The student will be able to:

1. Compare and contrast theoretically informed pastoral counseling strategies.
2. Articulate an understanding of pastoral counseling that rests on solid theological/psychological/spiritual principles.
3. Integrate critical thinking skills in the practice of Christian scholarship.
5. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.

6. Liberty University course work that is more than ten (10) years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit.

7. Degree must be completed within 5 years.

8. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Programs of Study

Delivery Format: Online Only
- Pastoral Counseling (M.A.) - Addictions & Recovery (p. 370)
- Pastoral Counseling (M.A.) - Community Chaplaincy (p. 371)
- Pastoral Counseling (M.A.) - Dobson Center Family Advocacy, Public Policy & the Future (p. 372)
- Pastoral Counseling (M.A.) - Dobson Center Marriage & Family Studies (p. 373)
- Pastoral Counseling (M.A.) - Dobson Center Parenting & Child/Adolescent Development (p. 373)
- Pastoral Counseling (M.A.) - Life Coaching (p. 374)
- Pastoral Counseling (M.A.) - Military Resilience (p. 375)

Delivery Format: Residential and Online
- Pastoral Counseling (M.A.) - Crisis Response & Trauma (p. 371)
- Pastoral Counseling (M.A.) - Discipleship & Church Ministry (p. 372)
- Pastoral Counseling (M.A.) - Leadership (p. 374)
- Pastoral Counseling (M.A.) - Marriage & Family (p. 375)
- Pastoral Counseling (M.A.) - Pastoral Counseling (p. 376)
- Pastoral Counseling (M.A.) - Theology (p. 376)

Career Opportunities
- Associate pastor
- Counselor
- Lay leader
- Missionary
- Youth pastor

Courses

PACO 500 Introduction to Pastoral Counseling 3 Credit Hours
This course introduces students to a solution-based model for short-term counseling that incorporates knowledge of and practice in facilitation skills, cognitive behavioral approaches, and biblical teaching.

PACO 501 Foundational Doctrines for Pastoral Counselors 3 Credit Hours
This course is a study of systematic theology that will give attention to the doctrines of the Bible, God, humanity, sin, Christ, Holy Spirit, salvation, the church and last things. The course will provide the student the theological foundations to serve and counsel more effectively in the local church and community contexts.

PACO 504 Multicultural Issues in Pastoral Counseling 3 Credit Hours
Prerequisites: PACO 500 and PACO 501
This course introduces students to the constructs of Ethnicity, Families, and Counseling. It focuses on the contribution of ethnic background to family makeup and functioning. Major ethnic minorities are studied along with the counseling approaches appropriate to each.

PACO 506 Integration of Psychology and Theology 3 Credit Hours
This course introduces students to the process of pastoral counseling with a variety of religious clients who would define themselves as evangelical Christians. The course provides a systematic overview of Christian doctrines, a discussion of various theological viewpoints regarding those doctrines, and an examination of how psychological and theological concepts relate to each other.

PACO 507 Theology and Spirituality in Counseling 3 Credit Hours
An examination of the content, comprehensiveness, and validity of several counseling theories that have been developed by prominent Christian counselors.

PACO 509 Spiritual Formation in Pastoral Counseling 3 Credit Hours
Prerequisites: PACO 500 and PACO 501
This course introduces students to the essential elements of a biblically responsible, research informed, holistic approach to his/her spiritual formation. The goals, means, and challenges faced in the process of transformation, especially within pastoral counseling, will comprise the major issues covered in class.

PACO 597 Seminar 1-3 Credit Hours
PACO 597/COUN 597 - Seminar (1 to 3 hours)

PACO 603 Premarital and Marital Counseling 3 Credit Hours
This course introduces students to the factors contributing to successful marital relationships. The course also teaches students a conceptual model for assessing relationship functionality and introduces them to short-term methods that can be used when those kinds of problems develop. Students will be challenged to articulate a clinically informed biblical counseling approach to pre-marital counseling. (Formerly PACO 610)

PACO 604 Crisis Intervention in Pastoral Counseling 3 Credit Hours
Prerequisites: PACO 500 and PACO 501
This course introduces students to the theories and skills required to provide pastoral crisis intervention and counseling that will cultivate resiliency and promote spiritual growth.

PACO 611 Counseling the Child and Their Families 3 Credit Hours
The developmental and psychological needs and problems of children are examined through the analysis of personality types and family structure. Counseling techniques (e.g. play therapy) for children are also examined.
PACO 615 Marriage and Family Counseling 3 Credit Hours
Prerequisites: PACO 500 and PACO 501
This course introduces students to the dynamics of marriage and family relationships. Emphasis is on understanding the structure and function of marriage, the various aspects of the marital relationship, family systems, and ways the counselor may approach marriage and family counseling as a creative, preventative, and healing ministry.

PACO 617 Theories and Techniques in Pastoral Counseling 3 Credit Hours
Prerequisites: PACO 500 and PACO 501
This course introduces students to selected theories of counseling and psychotherapy. It involves an intensive pastoral counseling experience designed to enhance self-awareness, promote personality exploration, and provide case discussion and analysis. Fundamentals of the therapeutic relationship and essential skills are examined.

PACO 618 Advanced Marriage and Family Counseling 3 Credit Hours
Prerequisites: PACO 500 and PACO 501 and PACO 615
This course is an exploration of selected major treatment approaches utilized in marital and family counseling. Development of practical skills, interventions, and techniques constitute the primary focus. (Formerly PACO 602).

PACO 620 Counseling the Adolescent and Their Families 3 Credit Hours
Prerequisites: PACO 500 and PACO 501
This course examines the transitions of adolescence emphasizing family, social, spiritual/moral, and physical issues. Counseling theories and practices for working with adolescents are explored. Opportunities for application of theory are provided.

PACO 622 Counseling the Child and Adolescent 3 Credit Hours
This course introduces students to the developmental transitions of childhood and adolescence emphasizing family, social, spiritual/moral, and physical issues. Counseling theories and practices for working with children and adolescents are explored. Opportunities for application of theory are provided.

PACO 625 Healthy Sexuality 3 Credit Hours
Prerequisites: PACO 500 and PACO 501
This course introduces students to a research informed biblical paradigm for healthy sexuality. It will increase their awareness, knowledge, and skills regarding the broad range of issues in the field of counseling when addressing healthy sexuality.

PACO 630 Gerontology and Counseling 3 Credit Hours
This course introduces students to the issues and problems unique to the elderly in American society. Topics such as grief and loss, suffering, societal attitude, and family structure are examined.

PACO 687 Counseling Women 3 Credit Hours
Prerequisites: PACO 500 and PACO 501
This course examines the most common problems women bring to counseling, including both developmental and situational crises. It explores biblical perspectives and the most effective treatments for these situations.

PACO 695 Directed Research in Pastoral Counseling 3 Credit Hours
Designed for the advanced student in good standing who has demonstrated an ability to work independently. The student will work with the instructor in developing a proposal for guided research in a specified area of counseling.

Offered: Resident

PACO 697 Seminar in Pastoral Counseling 3 Credit Hours
An intensive study in a specific subject of counseling. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

PACO 698 Practicum 3 Credit Hours
Prerequisites: COUN 501 and COUN 502 and COUN 503 and COUN 504 and COUN 505 and COUN 506 and COUN 507 and COUN 510 and COUN 512 and COUN 521 and COUN 601 and COUN 646 and COUN 667
Students will complete supervised counseling and counseling-related experiences in a professional setting. The primary focus is the development of counseling skills.

PACO 699 Pastoral Counseling Internship 3 Credit Hours
Prerequisites: THEO 510 and PACO 500 and PACO 504 and PACO 509 and PACO 603 and PACO 604 and PACO 617
This course offers student participation in a pastoral counseling experience under supervision in an approved setting along with supervision by a university faculty member.

Pastoral Counseling (M.A.) - Addictions & Recovery

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PACO 500</td>
<td>Introduction to Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 501</td>
<td>Foundational Doctrines for Pastoral Counselors</td>
<td>3</td>
</tr>
<tr>
<td>PACO 504</td>
<td>Multicultural Issues in Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 509</td>
<td>Spiritual Formation in Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 604</td>
<td>Crisis Intervention in Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 615</td>
<td>Marriage and Family Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 617</td>
<td>Theories and Techniques in Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 699</td>
<td>Pastoral Counseling Internship</td>
<td>3,4</td>
</tr>
</tbody>
</table>
Addictions & Recovery Cognate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SUBS 505</td>
<td>Addictions and the Recovery Process</td>
<td>3</td>
</tr>
<tr>
<td>SUBS 606</td>
<td>Biological Aspects of Addiction and Recovery</td>
<td>3</td>
</tr>
<tr>
<td>SUBS 607</td>
<td>Treatment and the Recovery Process</td>
<td>3</td>
</tr>
<tr>
<td>SUBS 608</td>
<td>Diagnosis and Treatment of Sexual Addiction</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 36

1. PACO 500 Introduction to Pastoral Counseling (3 c.h.) and PACO 501 Foundational Doctrines for Pastoral Counselors (3 c.h.) are required first entry courses for all students in this degree.
2. Intensive format optional
3. May register for PACO 699 Pastoral Counseling Internship (3 c.h.) after successfully completing 21 hours
4. Background check clearance required

All applicable prerequisites must be met

Graduation Requirements

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.5 GPA
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Pastoral Counseling (M.A.) - Community Chaplaincy

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PACO 500</td>
<td>Introduction to Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 501</td>
<td>Foundational Doctrines for Pastoral Counselors</td>
<td>3</td>
</tr>
<tr>
<td>PACO 504</td>
<td>Multicultural Issues in Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 509</td>
<td>Spiritual Formation in Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 604</td>
<td>Crisis Intervention in Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 615</td>
<td>Marriage and Family Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 617</td>
<td>Theories and Techniques in Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 699</td>
<td>Pastoral Counseling Internship</td>
<td>3</td>
</tr>
</tbody>
</table>

Community Chaplaincy Cognate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHPL 500</td>
<td>Introduction to Chaplaincy Ministry</td>
<td>3</td>
</tr>
</tbody>
</table>

CRIS 605 Crisis and First Responder Training: Skills and Techniques

CRIS 606 Acute Stress, Grief and Trauma

Program Offered in Online Format

Pastoral Counseling (M.A.) - Crisis Response & Trauma

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PACO 500</td>
<td>Introduction to Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 501</td>
<td>Foundational Doctrines for Pastoral Counselors</td>
<td>3</td>
</tr>
<tr>
<td>PACO 504</td>
<td>Multicultural Issues in Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 509</td>
<td>Spiritual Formation in Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 604</td>
<td>Crisis Intervention in Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 615</td>
<td>Marriage and Family Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 617</td>
<td>Theories and Techniques in Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 699</td>
<td>Pastoral Counseling Internship</td>
<td>3</td>
</tr>
</tbody>
</table>

Crisis Response & Trauma Cognate

Choose 12 credit hours of the following:

CRIS 605 Crisis and First Responder Training: Skills and Techniques

CRIS 606 Acute Stress, Grief and Trauma
Pastoral Counseling (M.A.) - Discipleship & Church Ministry

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRIS 607</td>
<td>PTSD and Combat Related Trauma</td>
<td></td>
</tr>
<tr>
<td>CRIS 608</td>
<td>Trauma Assessment and Interventions</td>
<td></td>
</tr>
<tr>
<td>CRIS 609</td>
<td>Complex Trauma and Disasters: Offering Emotional and Spiritual Care</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours: 36

1. PACO 500 Introduction to Pastoral Counseling (3 c.h.) and PACO 501 Foundational Doctrines for Pastoral Counselors (3 c.h.) are required first entry courses for all students in this degree.
2. Intensive format optional.
3. May register for PACO 699 Pastoral Counseling Internship (3 c.h.) after successfully completing 21 hours.
4. Background check clearance required.

All applicable prerequisites must be met.

Graduation Requirements

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
- 2.5 GPA
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit.
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Program Offered in Resident & Online Format

Pastoral Counseling (M.A.) - Discipleship & Church Ministry

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PACO 500</td>
<td>Introduction to Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 501</td>
<td>Foundational Doctrines for Pastoral Counselors</td>
<td>3</td>
</tr>
<tr>
<td>PACO 504</td>
<td>Multicultural Issues in Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 509</td>
<td>Spiritual Formation in Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 604</td>
<td>Crisis Intervention in Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 615</td>
<td>Marriage and Family Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 617</td>
<td>Theories and Techniques in Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 699</td>
<td>Pastoral Counseling Internship</td>
<td>3</td>
</tr>
</tbody>
</table>

Discipleship & Church Ministry Cognate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>DSMN 610</td>
<td>Family Discipleship</td>
<td>3</td>
</tr>
<tr>
<td>DSMN 630</td>
<td>Small Group Ministries</td>
<td>3</td>
</tr>
<tr>
<td>DSMN 660</td>
<td>Leading the Healthy, Growing, Multiplying Church</td>
<td>3</td>
</tr>
</tbody>
</table>

Graduation Requirements

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
- 2.5 GPA
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit.
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Program Offered in Resident & Online Format

Pastoral Counseling (M.A.) - Dobson Center Family Advocacy, Public Policy & The Future

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LEAD 505</td>
<td>Church Administration</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 36

1. PACO 500 Introduction to Pastoral Counseling (3 c.h.) and PACO 501 Foundational Doctrines for Pastoral Counselors (3 c.h.) are required first entry courses for all students in this degree.
2. Intensive format optional.
3. May register for PACO 699 Pastoral Counseling Internship (3 c.h.) after successfully completing 21 hours.
4. Background check clearance required.

All applicable prerequisites must be met.

Graduation Requirements

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
- 2.5 GPA
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit.
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Program Offered in Resident & Online Format

Dobson Center Family Advocacy, Public Policy & The Future

Choose 12 credit hours of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>DBFA 600</td>
<td>Family, Faith and the Future: Worldview</td>
<td></td>
</tr>
<tr>
<td>DBFA 605</td>
<td>Public Policy and Advocacy Strategies</td>
<td></td>
</tr>
<tr>
<td>DBFA 610</td>
<td>Divorce, Marriage and Blended Families</td>
<td></td>
</tr>
<tr>
<td>Code</td>
<td>Title</td>
<td>Hours</td>
</tr>
<tr>
<td>----------</td>
<td>------------------------------------------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>DBFA 615</td>
<td>Child/Adolescent Development, Deviance and Violence</td>
<td></td>
</tr>
<tr>
<td>DBFA 620</td>
<td>Research and Emerging Paradigms in Marriage and Family Studies</td>
<td></td>
</tr>
</tbody>
</table>

**Total Hours**: 36

1. PACO 500 Introduction to Pastoral Counseling (3 c.h.) and PACO 501 Foundational Doctrines for Pastoral Counselors (3 c.h.) are required first entry courses for all students in this degree
2. Intensive format optional
3. May register for PACO 699 Pastoral Counseling Internship (3 c.h.) after successfully completing 21 hours.
4. Background check clearance required

**Graduation Requirements**
- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.5 GPA
- No grade of D or below may be applied to the degree (includes grades of D+ & D−)
- Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Online Format
Pastoral Counseling (M.A.) - Dobson Center Marriage & Family Studies

**Important**: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PACO 500</td>
<td>Introduction to Pastoral Counseling 1</td>
<td>3</td>
</tr>
<tr>
<td>PACO 501</td>
<td>Foundational Doctrines for Pastoral Counselors 1</td>
<td>3</td>
</tr>
<tr>
<td>PACO 504</td>
<td>Multicultural Issues in Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 509</td>
<td>Spiritual Formation in Pastoral Counseling 2</td>
<td>3</td>
</tr>
<tr>
<td>PACO 604</td>
<td>Crisis Intervention in Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 615</td>
<td>Marriage and Family Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 617</td>
<td>Theories and Techniques in Pastoral Counseling 2</td>
<td>3</td>
</tr>
<tr>
<td>PACO 699</td>
<td>Pastoral Counseling Internship 3,4</td>
<td>3</td>
</tr>
</tbody>
</table>

**Dobson Center Marriage & Family Studies Cognate**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>DBMF 600</td>
<td>Counseling Children and Adolescents: Issues and Strategies</td>
<td>3</td>
</tr>
<tr>
<td>DBMF 605</td>
<td>Parenting and Child Discipline Strategies: Raising Healthy Kids</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours**: 36

1. PACO 500 Introduction to Pastoral Counseling (3 c.h.) and PACO 501 Foundational Doctrines for Pastoral Counselors (3 c.h.) are required first entry courses for all students in this degree
2. Intensive format optional
3. May register for PACO 699 Pastoral Counseling Internship (3 c.h.) after successfully completing 21 hours.
4. Background check clearance required

**Graduation Requirements**
- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.5 GPA
- No grade of D or below may be applied to the degree (includes grades of D+ & D−)
- Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Online Format
Pastoral Counseling (M.A.) - Dobson Center Parenting & Child/Adolescent Development

**Important**: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PACO 500</td>
<td>Introduction to Pastoral Counseling 1</td>
<td>3</td>
</tr>
<tr>
<td>PACO 501</td>
<td>Foundational Doctrines for Pastoral Counselors 1</td>
<td>3</td>
</tr>
<tr>
<td>PACO 504</td>
<td>Multicultural Issues in Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 509</td>
<td>Spiritual Formation in Pastoral Counseling 2</td>
<td>3</td>
</tr>
<tr>
<td>PACO 604</td>
<td>Crisis Intervention in Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 615</td>
<td>Marriage and Family Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 617</td>
<td>Theories and Techniques in Pastoral Counseling 2</td>
<td>3</td>
</tr>
<tr>
<td>PACO 699</td>
<td>Pastoral Counseling Internship 3,4</td>
<td>3</td>
</tr>
</tbody>
</table>

**Dobson Center Parenting & Child/Adolescent Development Cognate**

Choose 12 credit hours of the following: 12
Pastoral Counseling (M.A.) - Leadership

**Code** | **Title** | **Hours**
---|---|---
DBMF 605 | Parenting and Child Discipline Strategies: Raising Healthy Kids | 
DBPC 600 | Child and Family Development: Psychological and Theological Perspectives | 
DBPC 610 | Human Growth and Lifespan Development | 
DBPC 615 | Childhood Issues, Trauma and Abuse | 
DBPC 620 | Healthy Sexuality, Biblical and Developmental Factors | 

**Total Hours** | 36

1. PACO 500 Introduction to Pastoral Counseling (3 c.h.) and PACO 501 Foundational Doctrines for Pastoral Counselors (3 c.h.) are required first entry courses for all students in this degree.
2. Intensive format optional
3. May register for PACO 699 Pastoral Counseling Internship (3 c.h.) after successfully completing 21 hours.
4. Background check clearance required

All applicable prerequisites must be met

**Graduation Requirements**

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.5 GPA
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

**Program Offered in Online Format**

Pastoral Counseling (M.A.) - Life Coaching

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

**Code** | **Title** | **Hours**
---|---|---
LEAD 510 | Biblical Foundations of Leadership | 3
LEAD 520 | The Life of Leaders | 3
LEAD 610 | Team Leadership and Conflict Resolution | 3
LEAD 620 | Mission, Vision, and Strategic Planning | 3

**Total Hours** | 36

1. PACO 500 Introduction to Pastoral Counseling (3 c.h.) and PACO 501 Foundational Doctrines for Pastoral Counselors (3 c.h.) are required first entry courses for all students in this degree.
2. Intensive format optional
3. May register for PACO 699 Pastoral Counseling Internship (3 c.h.) after successfully completing 21 hours.
4. Background check clearance required

All applicable prerequisites must be met

**Program Offered in Resident & Online Format**

Pastoral Counseling (M.A.) - Life Coaching

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

**Code** | **Title** | **Hours**
---|---|---
PACO 500 | Introduction to Pastoral Counseling | 3
PACO 501 | Foundational Doctrines for Pastoral Counselors | 3
PACO 504 | Multicultural Issues in Pastoral Counseling | 3
PACO 509 | Spiritual Formation in Pastoral Counseling | 3
PACO 604 | Crisis Intervention in Pastoral Counseling | 3
PACO 615 | Marriage and Family Counseling | 3
PACO 617 | Theories and Techniques in Pastoral Counseling | 3
PACO 699 | Pastoral Counseling Internship | 3

**Life Coaching Cognate**

Choose 12 credit hours of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LIFC 501</td>
<td>Introduction to Life Coaching</td>
<td>3</td>
</tr>
<tr>
<td>LIFC 502</td>
<td>Advanced Life Coaching Skills</td>
<td>3</td>
</tr>
</tbody>
</table>
**Graduation Requirements**

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.5 GPA
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

**Program Offered in Resident & Online Format**

**Pastoral Counseling (M.A.) - Marriage & Family**

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PACO 500</td>
<td>Introduction to Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 501</td>
<td>Foundational Doctrines for Pastoral Counselors</td>
<td>3</td>
</tr>
<tr>
<td>PACO 504</td>
<td>Multicultural Issues in Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 509</td>
<td>Spiritual Formation in Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 604</td>
<td>Crisis Intervention in Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 615</td>
<td>Marriage and Family Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 617</td>
<td>Theories and Techniques in Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 699</td>
<td>Pastoral Counseling Internship</td>
<td>3</td>
</tr>
</tbody>
</table>

**Military Resilience Cognate**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MILT 525</td>
<td>Advanced Resilience for Leaders and Caregivers</td>
<td>3</td>
</tr>
<tr>
<td>MILT 575</td>
<td>Resilient Marriage and Family</td>
<td>3</td>
</tr>
<tr>
<td>MILT 625</td>
<td>Military Career and Community Transition</td>
<td>3</td>
</tr>
</tbody>
</table>

1. PACO 500 Introduction to Pastoral Counseling (3 c.h.) and PACO 501 Foundational Doctrines for Pastoral Counselors (3 c.h.) are required first entry courses for all students in this degree.
2. Intensive format optional
3. May register for PACO 699 Pastoral Counseling Internship (3 c.h.) after successfully completing 21 hours.
4. Background check clearance required

**All applicable prerequisites must be met**

---

**Graduation Requirements**

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.5 GPA
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

**Program Offered in Resident & Online Format**

**Pastoral Counseling (M.A.) - Military Resilience**

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PACO 500</td>
<td>Introduction to Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 501</td>
<td>Foundational Doctrines for Pastoral Counselors</td>
<td>3</td>
</tr>
<tr>
<td>PACO 504</td>
<td>Multicultural Issues in Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 509</td>
<td>Spiritual Formation in Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 604</td>
<td>Crisis Intervention in Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 615</td>
<td>Marriage and Family Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 617</td>
<td>Theories and Techniques in Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 699</td>
<td>Pastoral Counseling Internship</td>
<td>3</td>
</tr>
</tbody>
</table>

**Military Resilience Cognate**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MILT 525</td>
<td>Advanced Resilience for Leaders and Caregivers</td>
<td>3</td>
</tr>
<tr>
<td>MILT 575</td>
<td>Resilient Marriage and Family</td>
<td>3</td>
</tr>
<tr>
<td>MILT 625</td>
<td>Military Career and Community Transition</td>
<td>3</td>
</tr>
</tbody>
</table>

1. PACO 500 Introduction to Pastoral Counseling (3 c.h.) and PACO 501 Foundational Doctrines for Pastoral Counselors (3 c.h.) are required first entry courses for all students in this degree.
2. Intensive format optional
3. May register for PACO 699 Pastoral Counseling Internship (3 c.h.) after successfully completing 21 hours.
4. Background check clearance required

**All applicable prerequisites must be met**
### Graduation Requirements

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.5 GPA
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

### Program Offered in Online Format

**Pastoral Counseling (M.A.)** - **Pastoral Counseling**

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PACO 500</td>
<td>Introduction to Pastoral Counseling ¹</td>
<td>3</td>
</tr>
<tr>
<td>PACO 501</td>
<td>Foundational Doctrines for Pastoral Counselors ¹</td>
<td>3</td>
</tr>
<tr>
<td>PACO 504</td>
<td>Multicultural Issues in Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 509</td>
<td>Spiritual Formation in Pastoral Counseling ²</td>
<td>3</td>
</tr>
<tr>
<td>PACO 604</td>
<td>Crisis Intervention in Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 615</td>
<td>Marriage and Family Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 617</td>
<td>Theories and Techniques in Pastoral Counseling ²</td>
<td>3</td>
</tr>
<tr>
<td>PACO 699</td>
<td>Pastoral Counseling Internship ³, ⁴</td>
<td>3</td>
</tr>
</tbody>
</table>

### Theology Cognate

Choose 12 credit hours of the following:

- PACO 506 | Integration of Psychology and Theology
- PACO 507 | Theology and Spirituality in Counseling
- PACO 625 | Healthy Sexuality
- PACO 630 | Gerontology and Counseling

**Total Hours:** 36

---

### Graduation Requirements

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.5 GPA
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

### Program Offered in Resident & Online Format

**Pastoral Counseling (M.A.)** - **Theology**

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PACO 500</td>
<td>Introduction to Pastoral Counseling ¹</td>
<td>3</td>
</tr>
<tr>
<td>PACO 501</td>
<td>Foundational Doctrines for Pastoral Counselors ¹</td>
<td>3</td>
</tr>
<tr>
<td>PACO 504</td>
<td>Multicultural Issues in Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 509</td>
<td>Spiritual Formation in Pastoral Counseling ²</td>
<td>3</td>
</tr>
<tr>
<td>PACO 604</td>
<td>Crisis Intervention in Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 615</td>
<td>Marriage and Family Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 617</td>
<td>Theories and Techniques in Pastoral Counseling ²</td>
<td>3</td>
</tr>
<tr>
<td>PACO 699</td>
<td>Pastoral Counseling Internship ³, ⁴</td>
<td>3</td>
</tr>
</tbody>
</table>

### Theology Cognate

- THEO 525 | Systematic Theology I
- THEO 530 | Systematic Theology II
- THEO 626 | Doctrine of God
- THEO 650 | Public Theology

**Total Hours:** 36
Purpose
The Department of Counselor Education and Family Studies aims to promote the education and training of future graduates for service and practice in diverse behavioral and mental health professions. The Graduate Counseling Program is committed to training professionals for the practice of counseling who demonstrate scientific competence, clinical excellence and best practices undergirded by a Christian worldview. Graduates will be trained for career opportunities in mental health agencies, hospital programs, higher educational institutions, government, business and industrial settings, and both faith-based counseling centers and public and private practice facilities. Doctoral studies will prepare students to seek leadership careers as counselor educators, administrators, supervisors, advanced clinical practitioners, and researchers.

Accreditation
The M.A. in Clinical Mental Health Counseling program (Residential and Online) and the Marriage and Family Counseling program (Residential), the M.Ed. in School Counseling program (Online), and the Ph.D. in Counselor Education and Supervision (Online) are accredited by the Council for Accreditation of Counseling & Related Educational Programs (CACREP).

Administrative Review for Behavioral Intervention
In keeping with the American Counseling Association Code of Ethics (ACA, 2014), Council for Accreditation of Counseling and Related Educational Programs (CACREP, 2016), faculty in counselor education programs are required to assess the knowledge, skills, values, and dispositions of students in their programs and take action if issues arise that could compromise the well-being of present or future clients. The following summarizes the School of Behavioral Sciences procedures for assessing these competencies.

Behavioral Concerns at Practicum and Internship Sites
If, during the Practicum or Internship, a student fails to successfully demonstrate the required skills, professional behaviors, or personal or professional dispositions in this course and/or receives failing evaluations, is dismissed from the site, or is found practicing at a site without having received approval by the department for the site, the site supervisor will notify the student's professor. The professor will write an incident report and send it to the Program Director and the department's Internship Office. The Program Director, the Director of Clinical Training, and the Leadership Team will examine the nature and reason for the skills deficit, professional behaviors, or dispositions and/or site dismissal and recommend a course of action, which could include Administrative Review for Behavioral Intervention and/or referral to Remediation and/or the Office of Community Life. Administrative Review is appropriate when a student's behavior is so concerning and/or non-professional that prompt protective action is required (see below section, "Administrative Review for Behavioral Intervention"). Note: The steps within this section are specifically designed to address unique aspects of practicum and internships, and certain steps in this section may overlap with those of other processes. For instance, the practicum or internship professor's submission of an incident report to the Program Director and Internship Office and their examination of the incident report will satisfy the early and secondary stages of the remediation process (i.e., remediation stages 1-3). Also note that remediation can be engaged at any step, as the School of Behavioral Sciences deems appropriate.

1. PACO 500 Introduction to Pastoral Counseling (3 c.h.) and PACO 501 Foundational Doctrines for Pastoral Counselors (3 c.h.) are required first entry courses for all students in this degree.
2. Intensive format optional
3. May register for PACO 699 Pastoral Counseling Internship (3 c.h.) after successfully completing 21 hours
4. Background check clearance required

All applicable prerequisites must be met

Graduation Requirements
- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.5 GPA
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Resident & Online Format
Department of Counselor Education & Family Studies

Brandi Chamberlin, M.A., Ph.D., ABD
Online Chair, School of Behavioral Sciences
Instructor of Counseling

Elias Moitinho, M.A., Ph.D.
Residential Chair, School of Behavioral Sciences
Professor of Counseling

Allen Meyer, Ph.D.
Online Chair, School of Behavioral Sciences
Associate Professor of Counseling

Justin Silvey, Ed.D.
Online Chair, School of Behavioral Sciences
Associate Professor of Counseling

John Durden, Ph.D.
Director of Assessment, School of Behavioral Sciences
Professor of Theology
For violations that do not result in dismissal from the program, the remediation process can include requiring the student to retake certain courses, seek personal counseling, etc. If, after remediation, the student is unable to correct the deficits, the Remediation Committee will meet to decide the best course of action for the student, up to and including an “F” for the course and dismissal from the program. The final decision regarding whether the student is eligible to retake the Internship and disposition of the hours accrued during the Internship are at the discretion of the Leadership Team and based on a thorough evaluation of the incident. Note: When necessary, the Department may immediately remove a student from the site upon notification of concerning behavior by the supervisor. During the remediation process, the student has an opportunity to appeal interim actions following Administrative Review, grades, honor code violations, and dismissals in accordance with the procedures outlined for the applicable process(es). See, for example, Appeals Policy (Section 6.3) and the appeal sections below for information on the appeal process. Please consult the Practicum Field Manual and Internship Field Manual for additional information.

Administrative Review for Behavioral Intervention

There may be times when School of Behavioral Sciences faculty determines that a student’s behavior is so concerning and/or non-professional, regardless of whether the student is making satisfactory academic progress, that prompt protective action is required. This is especially true when students are interacting with clients in a clinical setting. In such situations, the program director will place the student on Administrative Review. As part of Administrative Review, the program director will review all of the available and relevant evidence to determine an appropriate interim action to address the concerning behavior, which may include an interim suspension of the student from courses, internships, or clinical placements. The program director may, in his or her discretion, also apply a registration hold to prevent the student from registering for courses, internships, or clinical placements (and potentially, therefore, from progressing in the program) until the behavior at issue has been resolved. The interim action should be narrowly tailored to address the concerning behavior such that it places as few restrictions as possible on the student and only as determined necessary to address the concerning behavior. Interim actions should also balance the School of Behavioral Sciences’ gatekeeping function of protecting others with promoting the student's best interest. Administrative Review is protective, not disciplinary, in nature. Interim actions will remain in place until the program director (in consultation with the student and faculty) determines both that the concerning behavior has been resolved and that any pending processes to address the student’s behavior are complete (e.g., the remediation process or a disciplinary matter in the Office of Community Life or the Office of Equity and Compliance).

Within 48 hours of the program director’s decision to initiate the Administrative Review, the program director will notify the student in writing, which may include email, of (1) the initiation of the Administrative Review, (2) the interim action(s) imposed, and (3) the reason(s) for the Administrative Review. The program director will also notify the Registrar’s Office of the interim action(s), including any registration hold. The student will have an opportunity to review all of the evidence that formed the basis for the interim action(s) and to respond (including the opportunity to present any relevant evidence) to the program director. Once the program director has an opportunity to review all of the available and relevant evidence, the program director will either reverse the interim action(s) or keep the interim action(s) in place pending the outcome of any other processes (e.g., remediation). The program director may refer the student to the Office of Community Life and/or the Remediation Committee. If the student’s behavior cannot be remedied to a point such that the student is qualified to continue in the program, the student may ultimately be dismissed from the program. Should the student decide to appeal the interim action(s) imposed by the program director, the student must follow the appeal procedures below.

Appeal of Interim Action(s) Following Administrative Review

Students who disagree with the interim action(s) imposed by the program director following Administrative Review have an opportunity to appeal. Students must submit the appeal in writing to the Dean of the School of Behavioral Sciences within seven (7) days of receiving the notice of the program director’s decision. The appeal should clearly state the reason(s) the student believes the interim action(s) should be reversed. Once received, the Dean of the School of Behavioral Sciences (or designee) will review all available and relevant evidence and, if determined necessary, speak with the student, the program director, and/or any other person with relevant information. The Dean of the School of Behavioral Sciences (or designee) will endeavor to make a determination within ten (10) days of receiving the appeal. The determination to uphold or reverse the interim action(s) will be sent to the student in writing, and the Dean of the School of Behavioral Sciences (or designee)’s determination concerning the interim action(s) will be final, pending the outcome of any other processes.

6.6 Remediation

If, during the course of a student’s studies, a faculty, staff, administrator or supervisor believes a student lacks required skills, professional behaviors and dispositions to progress in the program, that person will begin remediation procedures aimed to provide the student with information and actions to correct the impairment/deficiency. The purpose of the remediation plan is to assist the student in correcting any deficits in counseling knowledge and skills, as well as problematic personal, interpersonal, or ethical behaviors so the student may successfully continue in the program. As such, remedial instruction or interventions are closely linked to the students’ developmental growth, recognizing the relationship between the alleviation of deficiencies and the development of new competencies.

We conceptualize remediation in terms of a response continuum based upon the type and severity of students’ limitations, with the need to distinguish between deficient, lacks competence, and impaired:

- **Deficient**: Requires skill-based and/or academic approach
- **Lacks competence**: Requires additional ethical practice-based / conceptual approach
- **Impaired**: Requires additional intervention-based and/or therapeutic approach

The problematic behavior continuum can also be considered along lines of Academic, Clinical, and Personal, with Academic being more related to deficiencies and Personal more related to impairments. Clinical limitations may likely have both Academic and Personal involvement. Additionally, the program response can be considered along a continuum of education, formal remediation, and termination.

**Deficient** describes those behaviors, attitudes, or characteristics that need to be the focus of attention and change, but are not considered excessive or inappropriate. Rather, they may be important components of the student’s learning experience. At this level, remediation likely involves instruction and feedback to address the deficit.
Lacks Competence describes a deficit in developmentally appropriate clinical competencies that are needed for ethical practice. These would include area such as performance of counseling skills and/or professional behaviors, attitudes, or characteristics, response to supervision, and/or ability application of ethics into practice. These behaviors are considered to be excessive or inappropriate, requiring remedial action beyond the course instructor or supervisor.

Impairment describes those behaviors that result in a significant negative impact on professional functioning. Impairment is demonstrated by one or more of the following behaviors: (a) an inability and/or unwillingness to acquire and integrate professional standards into their repertoire of professional behavior; (b) an inability to acquire professional skills to reach an acceptable level of competency; (c) an inability to control personal stress, psychological dysfunction and/or excessive emotional reactions that interfere with professional functioning.

The Type and Severity of Limitation are considered when determining the need, if any, for remediation.

Students Determined to be Deficient:
- Inadequate knowledge base commensurate with status in program
- Inadequate, but improving, counseling skills
- Rudimentary ethical processing
- Simplistic, narrow, or disjointed case conceptualization
- Insufficient interpersonal skills and awareness, but willingness to develop

Students Determined to Lack Competence:
- Lack of awareness of ethical principles and obligations
- Failure in responsibilities to site and/or supervisor
- Unwillingness/inability to be effective in basic counseling techniques
- Unwillingness/inability to complete appropriate documentation
- Failure to function as effective member of treatment team

Students Determined to be Impaired (not inclusive):

Four Themes:
1. Interpersonal and Personal Problems
   a. Inappropriate interpersonal skills
   b. Lacks self-control (anger, impulse control) in relationships
   c. Inappropriate boundaries
   d. Misleads or exploits others
   e. Lacks awareness of the impact they have on others
   f. Unwilling to receive feedback in supervision
   g. Does not take responsibility for deficiencies and/or problems
2. Professional Competence
   a. Lacks foundational counseling skills
   b. Inappropriate affect in response to clients
   c. Does not recognize limitations of expertise and competence
   d. Does not apply ethical and/or legal standards to practice
   e. Lacks awareness of how their beliefs and values influence practice
   f. Does not demonstrate a respect individual differences and culture
3. Professional Behaviors
   a. Deficits in punctuality, professional appearance, attendance, dependability
   b. Does not complete appropriate paperwork and documentation
   c. Does not adhere to the department’s or their clinical site’s policies
4. Professional and Personal Integrity and Maturity
   a. Makes false, misleading or deceptive statements
   b. Displayed academic dishonesty
   c. Problems with alcohol/drug use or illegal activities
   d. Inappropriate sexual behavior
   e. Refused to consider personal counseling when recommended

Once the Type and Severity of Limitation are determined, there are several avenues that may be pursued when determining the need, if any, for remediation. Faculty are encouraged to consult with the program director, faculty remediation committee members, and other faculty when deciding the level of severity and which stage to engage the remediation process. Please note that the remediation process is not always linear or sequential. Faculty reserve the right to initiate remediation at whatever stage they deem appropriate for the student.

Early Remediation Process (Stages 1 and 2)
- Faculty or advisor meets with the student
- Determine action plan for addressing deficits
- Follow-up

Secondary Review Remediation Process (Stage 3)
- Notification of meeting with the director
- Assessment of problematic behavior
- Review and development of a plan
- Acceptance or appeal

Formal Remediation Process (Stages 4-6) Notification
- Assessment of Problematic Behavior
- Development of a Plan
- Acceptance or Appeal
- Provision if Unsuccessful

Possible Committee Recommendations for a Remediation Plan
- Personal Counseling
- Increased supervision
- Reduced practicum or internship
- Leave of absence
- Formal reprimand
- Formal probation
- Counseling out of the program
- Dismissal from the program

Immediate Interventions:
In the event of a student’s disclosure, either verbally, or in writing, of a threat of serious or foreseeable harm to a person, abuse or neglect of a minor, elderly or disabled person, or current involvement in criminal activity, the faculty, staff, administrator or supervisor, will take immediate action. This action may include, but is not limited to, immediate notification of Liberty University Police Department, appropriate state law enforcement, social services personnel, emergency contacts, and notification of the appropriate program chair or associate dean. The incident and action taken will become part of the student’s permanent record.

Remediation Process for the School of Behavioral Sciences:
Note: The remediation plan is designed to protect the student’s rights under University policies and a fair process. In addition, we stress the importance of engaging the student in the remediation process. These principles are infused throughout the School of Behavioral Sciences program’s response continuum. Once a remediation plan is instituted, student response to remediation efforts is considered when deciding student status in the program. All stages of this remediation process will become a part of the student’s record. The description of stages below
The problem is resolved, no further action is needed.

Stage 1: Notification by Advisor:
When a determination is made by a faculty member that problematic behavior of an academic, clinical, or personal nature exists, and could not be resolved on an informal basis, the faculty member discusses this with the student and her or his advisor. If student problematic behavior is brought to the attention of the department through other means (e.g., from another student, report from university staff, evaluation from supervisor, etc.), the student’s advisor will notify the student and discuss the concerns.

The student and her or his advisor will meet to discuss the problem and collaboratively outline a remedial action plan to address the concerns. This interactive process should allow the student ample opportunity to react to the information presented regarding a problem area. If the problem is resolved, no further action is needed. The advisor will document the meeting, the remedial action plan, and outcome into the student's personal record. The advisor will follow up with the faculty to ensure that the agreed-to remedial action plan was completed and the behavioral issue was successfully resolved.

If the problem is not resolved at this stage because the student does not engage in the process, disagrees with the validity of the concerns, or does not agree with the remedial action plan, the advisor will notify the program director of the outcome of the meeting. A meeting will then be scheduled with the student’s advisor, the program director, the student, and the concerned faculty member as appropriate. This meeting will be considered a Stage 3 remediation.

Stage 2: Primary Assessment of Problematic Behavior:
If the behaviors addressed by the program faculty and the advisor persist, the advisor will again meet with the student and outline, verbally and in writing, the continued nature and extent of problematic behavior. Informal (e.g., interview with student and faculty) and formal (e.g., instruments) may be utilized as part of the assessment process. This includes feedback from the student concerning the outcome of any remedial actions taken by the student in response to the concerns raised during the notification session. When it is apparent that the student is engaged in the process but has not met the goal of the initial remedial action, a collaborative approach involving student engagement will be used to evaluate and refine the remedial action plan. If the problem is successfully resolved, no further formal action is needed. The advisor will document the meeting; outline the agreed adaptations to the remedial action plan; and the outcome. The advisor will follow up with faculty and the program director to ensure that the behavioral issues were successfully resolved and all agreed-to remedial mandates were implemented.

Stage 3: Secondary Assessment of Problematic Behavior:
If the faculty advisor or core faculty determine that the student’s behaviors are at a level that requires a formal remediation process (Stage 4) or the student rejects or appeals a remedial action plan, a meeting will be held with the student, his or her advisor, the program director, and referring faculty member (if appropriate). The meeting date will be set to allow the student the opportunity to provide additional evidence to the group for consideration at the meeting. The purpose of the meeting will be to either 1) collaboratively re-assess the problem behavior and develop a remedial action plan or 2) determine that the problem needs to be addressed by the program core faculty through a remediation plan. The program director will document the meeting and outcome.

The program director will report the meeting outcome to the faculty Remediation Committee.

Stage 4: Referral to the Remediation Committee:
In cases when the outcome of the meeting of the student, advisor(s) and program director results in a decision that the situation should be brought to the Remediation Committee, a meeting of the committee will be scheduled. The student will be informed in advance of the time of this meeting and will have an opportunity to provide additional information or evidence in writing to the committee for consideration at the meeting. Once all information has been presented, the Remediation Committee will decide the level and scope of remediation required to assist the student and develop a formal Remediation Plan.

Remediation Plan

Stage 5: Development of a Remediation Plan:
The Remediation Committee will review the presented information, examine the remedial action plan developed by the student and advisor, evaluate the progress made towards remediating problem behaviors, and develop a formal Remediation Plan. The purpose of the remediation plan is to assist the student in correcting any deficits in counseling skills or personal, interpersonal, or ethical problems so that the student may successfully continue in the program. The elements of the plan will be congruent with the extent of the correction needed. Remediation Plans can include such actions as repeating particular courses, obtaining personal counseling, completing additional assignments, reviewing the ethics code, transferring to a non-licensure program, or academic dismissal from the CEFS or Liberty University.

The program director and/or other designated persons will inform the student of the decision both orally and in writing. The student will have five working days to respond in writing (and orally, if desired) to the recommendation. The committee will review the student’s response to the action decided and will make a final decision regarding the disposition of the case. Should the student file no response to the action, the decision of the committee will be considered as final. The program director and the student’s advisor will notify the student in writing and orally of the outcome of the meeting.

Stage 6: Acceptance or Appeal:
The student will be given the opportunity to accept the plan of correction or to appeal it. If accepted, the student will follow the plan as developed and regularly report progress to her or his advisor. If not fully resolved, additions, amendments, or extensions to the plan may be implemented. If the problematic behavior is corrected, no further action is needed. Four options are available to faculty when reevaluating the student: (1) continuation in the program, (2) continued probation and remediation, (3) counsel the student out of the program, and (4) dismissal from the program.

Provision if Unsuccessful:
If the Remediation Committee determines that remediation is unsuccessful or that the student refuses to comply with the Remediation Plan, the Remediation Committee may recommend to the program director that the student be dismissed from the program.

Final Determination Following Recommendation of Dismissal:
Based on the Remediation Committee’s recommendation of dismissal, the program director will either dismiss the student from the program or allow the student to remain in the program until the concerning behavior has been fully addressed to the satisfaction of both the program director and the Remediation Committee. If the student is dismissed from the program, the program director will provide a notice of dismissal to the
student in writing. If any interim action(s) were put into place following Administrative Review (e.g., interim suspension or registration hold), those interim action(s) will remain in place. If the program director allows the student to remain in the program, the student must continue to work with the Remediation Committee to address its concerns. Any interim action(s) from Administrative Review will remain in effect, and accordingly, the student should be aware that, if he or she does not re-enroll in courses within a certain period of time, he or she may break enrollment and need to re-apply to the program. In those situations, admission is not guaranteed. The student may appeal the program director’s final determination of dismissal. Should the student decide to appeal his or her dismissal, he or she must follow the appeal procedures outlined below.

**Appeal of Dismissal:**
Students who disagree with the program director’s final determination have an opportunity to appeal. The appeal must be submitted in writing to the Dean of the School of Behavioral Sciences within seven (7) days of notification of receiving the notice of the program director’s decision. The appeal should clearly state the reason(s) the student believes the final determination should be overturned. Once received, the Dean of the School of Behavioral Sciences (or designee) will review all relevant evidence and, if necessary, speak with the student, the program director, and any others who have relevant information (e.g., members of the Remediation Committee). The Dean of the School of Behavioral Sciences (or designee) will endeavor to make a determination within ten (10) days of receiving the appeal. The determination to uphold or overturn the final determination will be sent to the student in writing, and the Dean of the School of Behavioral Sciences (or designee)’s determination concerning the interim action(s) will be final, pending the outcome of any separate processes. If the Dean of the School of Behavioral Sciences (or designee) overturns a dismissal, the student will have the option either to remain in the program and continue work with the Remediation Committee to fully address its concerns, or to withdraw from the program.

**Programs**
* Doctor of Philosophy in Counselor Education & Supervision (Ph.D.) (p. 385)
* Licensure Programs (p. 385)
* Master of Arts in Addiction Counseling (M.A.) (p. 391)
* Master of Arts in Clinical Mental Health Counseling (M.A.) (p. 394)
* Master of Arts in Marriage & Family Counseling (M.A.) (p. 397)
* Master of Arts in Marriage & Family Therapy (M.A.) (p. 400)
* Master of Education in School Counseling (M.Ed.) (p. 409)

**Courses**

**Counseling Ph.D. Core Courses**

**COUC 500 Orientation to Counselor Professional Identity and Function**

This course introduces students to concepts regarding the professional functioning of licensed professional counselors and marriage and family therapists, including history, roles, professional organizations, standards, and credentialing. Current issues in the practice of counseling and marriage and family therapy in a variety of professional settings are explored. Students are also introduced to program policies, graduate level writing and APA style.

*Offered: Resident and Online*

**COUC 501 Ethical and Legal Issues in Counseling**

This course introduces students to concepts regarding ethical and legal issues encountered by licensed professional counselors and marriage and family therapists, including ethical principles, professional codes of ethics, identifying and resolving ethical dilemmas, ethical decision-making models, and legalities of the profession. Current issues in therapeutic practice in a variety of professional settings are explored.

*Offered: Resident and Online*

**COUC 502 Human Growth and Development**

This course explores individuals throughout the lifespan in the areas of cognitive, personality, physical, and social development specifically through the examination of various theories. Understanding development crises, specific interventions, and optimal wellness are key content areas within this course. Additionally, this course provides a framework for understanding the impact of various situational, environmental, and sociocultural factors on individuals and their families and communities.

*Offered: Resident and Online*

**COUC 504 Multicultural Counseling**

This course focuses on the multiple dimensions related to competent multicultural counseling. Major ethnic groups are studied along with the counseling, social justice, and advocacy approaches appropriate to each. In a similar fashion, the overarching cultural context of relationships, including factors such as age, race, gender, sexual orientation, religious and spiritual values, mental and physical characteristics, education, family values, socioeconomic status, and within-group as well as between-group cultural differences are examined. Theories of multicultural counseling, identity development, pluralistic trends, and systems-oriented intervention strategies (couple, family, group, and community) are considered. Counselor cultural self-awareness and the role of counseling in eliminating biases, prejudice, oppression, and discrimination are emphasized.

*Offered: Resident and Online*

**COUC 505 Counseling Techniques and the Helping Relationship**

*Offered: Resident and Online*

**COUC 506 Licensure Programs**

*Offered: Resident and Online*

**Prerequisites:** (COUC 500 or COUN 500 or CMHC 500) and (COUC 501 or COUN 501 or CMHC 501) and (COUC 502 or EDUC 600 or COUN 502 or CMHC 502)

This course provides training in essential interview and counseling skills with an orientation towards wellness and prevention. Students will learn how personal characteristics and behaviors that influence the helping process as well as how counseling theory, including family systems, influences case conceptualization and interventions. Students will learn basic counseling skills for crisis intervention and suicide prevention and the role of the counselor in consultation.

*Offered: Resident and Online*
COUC 506 Integration of Spirituality and Counseling  

**Prerequisites:** (COUC 501 or COUN 501 or CMHC 501)

Students critically examine how a Christian worldview and a client’s spirituality impact the assessment, diagnosis, and treatment planning process in counseling. Ethical, diagnostic, and assessment issues relevant to the use of Christian spiritual interventions with appropriately religious individuals, couples, and families are considered, along with current research related to spirituality and counseling.

**Offered:** Resident and Online

COUC 510 Theories of Counseling  

**Prerequisites:** (COUC 500 or COUN 500 or CMHC 500) and (COUC 501 or COUN 501 or CMHC 501)

This course provides in-depth exploration of selected theories of counseling and psychotherapy, including empirically supported treatment modalities. Through this course, students learn about the nature and process of therapy, and begin to learn how to conceptualize client presentations and select appropriate interventions while considering issues of diversity. Students are encouraged to begin to define their own theoretical approach to their work with individuals, couples, and families.

**Offered:** Resident and Online

COUC 512 Group Counseling  

**Prerequisites:** (COUC 500 or COUN 500 or CMHC 500) and (COUC 501 or COUN 501 or CMHC 501) and (COUC 502 or EDUC 600 or COUN 502 or CMHC 502) and (COUC 504 or EDCE 504 or COUN 504 or CMHC 504) and (COUC 505 or COUN 505 or CMHC 505) and (COUC 510 or COUN 510 or CMHC 510)

The course provides in-depth training in group counseling methods including group counselor orientations and behaviors, group theories, principles of group dynamics, group process components, developmental stages of groups, group members’ roles and behaviors, therapeutic factors of group work, and program design and evaluation. Group counseling skills, appropriate selection criteria and methods, as well as leadership approaches, characteristics, and styles are studied. Ethical and legal considerations of group counseling are also explored. An experiential component is required in this course where students participate in small groups as members and/or leaders for a minimum of 10 clock hours.

**Offered:** Resident and Online

COUC 515 Research and Program Evaluation  

**Prerequisites:** (Statistic Prereq Met with a score of 3 or M.Ed. T&L:Student Svcs Cognate with a score of 5 or Education Counseling Gate 2 with a score of 5) and (COUC 502 or EDUC 600 or COUN 502 or CMHC 502) and (COUC 504 or EDCE 504 or COUN 504 or CMHC 504) and (COUC 505 or COUN 505 or CMHC 505) and (COUC 501 or COUN 501 or CMHC 501 or EDCE 505 or COSC 501) and (COUC 510 or COUN 510 or CMHC 510 or EDCE 505 or COSC 505)

Students learn the importance of scientific inquiry in the fields of clinical mental health counseling and marriage and family therapy. Emphasis is on research methods (designs, statistical analysis, needs assessment, and program evaluation) and locating, interpreting, and evaluating research and program evaluation articles that inform evidence-based practice. Ethical and cultural relevance is also addressed. (Formerly CMHC 503)

**Offered:** Resident and Online

COUC 518 Educational Research and Assessment  

**Prerequisites:**

This course is designed to provide an understanding of individual and group approaches to assessment and evaluation in a multicultural society. Comprehension and application of basic concepts of standardized and nonstandardized testing and other assessment techniques, including norm-referenced and criterion-referenced assessment, environmental assessment, performance assessment, inventory methods, psychological testing, and behavioral observations are examined. Social and cultural factors related to the assessment and evaluation of individuals, groups, and specific populations are discussed. Identification of applicable ethical strategies for selecting, administering, and interpreting assessment and evaluation instruments and techniques in counseling are evaluated.

**Offered:** Resident and Online
COUC 522 Career Development and Counseling 3 Credit Hours

Prerequisites: (COUC 502 or EDUC 502 or COUN 502 or CMHC 502) and (COUC 504 or EDCE 504 or COUN 504 or CMHC 504) and (COUC 505 or COUN 505 or CMHC 505) and (COUC 501 or COUN 501 or EDCE 501 or COSC 501) and (COUC 510 or COUN 510 or CMHC 510 or EDCE 505 or COSC 505)

The course provides students an understanding of career development and related life factors. Students study career development theory and decision-making models, procedures for planning and conducting effective job searches, assessment instruments and techniques relevant to career planning and decision-making, and the use of career information. Emphasis is placed on understanding the interrelationships between career development and career decision-making and such factors as faith, values, personality, family, socioeconomic status, leisure, individual interests and abilities, and other life roles.

Offered: Resident and Online

COUC 546 Psychopathology 3 Credit Hours

Prerequisites: (COUC 500 or COUN 500 or CMHC 500) and (COUC 501 or COUN 501 or CMHC 501) and (COUC 502 or EDUC 600 or COUN 502 or CMHC 502) and (COUC 504 or EDCE 504 or COUN 504 or CMHC 504) and (COUC 505 or COUN 505 or CMHC 505) and (COUC 510 or COUN 510 or CMHC 510)

This course studies psychological disorders and normalcy across the lifespan. Students are prepared to responsibly and competently assess, diagnose, conceptualize, and counsel clients as defined by the Diagnostic Statistical Manual classification system. Concepts and constructs, assessment processes, etiology, cultural factors, differential diagnosis, decisions-making, and evidence-based therapeutic approaches are emphasized. Clinical and scientific research is integrated through the course with a biblical worldview so that students will have a robust biopsychosocialspiritual lens to understand and treat mental disorders.

Offered: Resident and Online

COUC 600 Human Development Across the Lifespan 3 Credit Hours

This course includes a survey of the organic, social, and physical factors that influence the development of the individual. It seeks to understand what makes a person distinctively different along with a critical evaluation of various theories of learning and personality development, particularly as they relate to questions of values and religious commitment.

COUC 601 Theories of Family Systems 3 Credit Hours

Prerequisites: (COUC 500 or COUN 500 or CMHC 500) and (COUC 501 or COUN 501 or CMHC 501) and (COUC 502 or EDUC 600 or COUN 502 or CMHC 502) and (COUC 504 or EDCE 504 or COUN 504 or CMHC 504) and (COUC 505 or COUN 505 or CMHC 505) and (COUC 510 or COUN 510 or CMHC 510)

This course considers the dynamics of marriage and family relationships from a systems perspective. The emphasis is on understanding family and other systems theories, the structure and function of marriage, various aspects of the marital relationship and family systems, and models of family and systemic interventions. Considerations from an historical perspective are presented along with current developments within marriage and family systemic models. Students will engage in critical thinking regarding the application and integration of spirituality within marriage and family counseling.

Offered: Resident and Online

COUC 601 Advanced Couple and Marital Counseling 3 Credit Hours

Prerequisites: (CMHC 500 or COUN 601 or CMHC 500) and (CMHC 501 or COUN 501 or CMHC 501) and (CMHC 502 or EDUC 600 or COUN 502 or CMHC 502) and (CMHC 504 or EDCE 504 or COUN 504 or CMHC 504) and (CMHC 505 or COUN 505 or CMHC 505) and (CMHC 508 or COUN 508 or CMHC 508) and (CMHC 646 or COUN 646 or CMHC 646) and (CMHC 598 or COUN 598 or CMHC 598) and (CMHC 500 or COUN 500 or CMHC 500) and (CMHC 505 or COUN 505 or CMHC 505) and (CMHC 510 or COUN 510 or CMHC 510)

This course is an experiential exploration of selected, major treatment approaches utilized in marital and family counseling. The development of practical skills and techniques constitutes the primary focus. The intent is to make practical application of systemic theories presented in COUC 601. Students will have significant engagements in assessment, diagnosis, and treatment planning through role-play of clinical practice with various marriage and family counseling methods. Additionally, the impact of addiction, crisis, disasters, and other trauma-causing events on diagnosis and treatment planning in marriage and family counseling will be addressed. Students will learn to apply systemic interventions as treatment for various mental health problems that occur with individuals, couples, and families.

Offered: Resident

COUC 603 Advanced Couple and Marital Counseling 3 Credit Hours

Prerequisites: (CMHC 501 or COUN 501 or COUC 501) and (CMHC 502 or EDUC 600 or COUN 502 or COUC 502) and (CMHC 500 or COUN 500 or COUC 500) and (CMHC 505 or COUN 505 or COUC 505) and (CMHC 510 or COUN 510 or COUC 510) and (CMHC 512 or COUC 512 or CMHC 512) and (CMHC 521 or COUC 521 or CMHC 521) and (CMHC 504 or EDCE 504 or COUN 504 or COUC 504) and (CMHC 601 or CMHC 601 or COUN 601)

This course introduces students to evidence-based protocols for couple and marital counseling. Advanced skill work in formalized assessment and couples counseling techniques highlight the elements of this course. Students will develop effective couple and marital case conceptualizations and apply effective treatment interventions to various problems couples may experience. This course also incorporates a focus on pre-marital assessment and counseling.

Offered: Resident
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUC 604</td>
<td>Crisis Counseling</td>
<td>3</td>
</tr>
<tr>
<td>Prerequisites: (COUC 500 or COUN 500 or CMHC 500) and (COUC 501 or COUN 501 or CMHC 501) and (COUC 502 or EDUC 600 or COUN 502 or CMHC 502) and (COUC 504 or EDUC 504 or COUN 504 or CMHC 504) and (COUC 505 or COUN 505 or CMHC 505) and (COUC 510 or COUN 510 or CMHC 510) and (COUC 512 or COUN 512 or CMHC 512) and (COUC 515 or EDUC 518 or COUN 515 or CMHC 515) and (COUC 521 or COUN 521 or CMHC 521) and (COUC 522 or EDUC 522 or COUN 522 or CMHC 522) and (COUC 546 or COUN 646 or CMHC 646)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Description: This course provides students with foundational knowledge of the impact of crises, disasters, and other trauma-causing events on people as well as the principles of crisis intervention for people during crises, disasters, and other trauma-causing events. The appropriate use of diagnosis during crisis, disaster, or other trauma-causing events and the differentiation between diagnosis and developmentally appropriate reactions during crises, disasters, and other trauma-causing events will be examined. Students will learn specific crisis intervention practices, including procedures for assessing and managing suicide risk, suicide prevention models, and the use of psychological first aid strategies. The counselors' roles and responsibilities as members of an interdisciplinary emergency management response team during a crisis, disaster or other trauma-causing event and the operation of emergency management systems will be studied.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Offered: Resident and Online</td>
<td></td>
<td></td>
</tr>
<tr>
<td>COUC 610</td>
<td>Human Sexuality</td>
<td>3</td>
</tr>
<tr>
<td>Prerequisites: (CMHC 500 or COUN 500 or COUC 500) and (CMHC 501 or COUN 501 or COUC 501) and (CMHC 502 or EDUC 600 or COUN 502 or COUC 502) and (CMHC 505 or COUN 505 or COUC 505) and (CMHC 510 or COUN 510 or COUC 510)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Description: An analysis of the physiological, psychological, cultural, and religious aspects of a wide range of topics in the area of human sexuality. Emphasis is on the development of an understanding and appreciation of the role of sexuality in individuals, couples, and families throughout the various phases of the life cycle.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Offered: Resident</td>
<td></td>
<td></td>
</tr>
<tr>
<td>COUC 620</td>
<td>Counseling Children, Adolescents, and Their Families</td>
<td>3</td>
</tr>
<tr>
<td>Prerequisites: (CMHC 501 or COUN 501 or COUC 501) and (CMHC 502 or EDUC 600 or COUN 502 or COUC 502) and (CMHC 505 or COUN 505 or COUC 505) and (CMHC 510 or COUN 510 or COUC 510) and (CMHC 646 or COUN 646 or COUC 546) and (CMHC 601 or COUN 601 or COUC 601) and (CMHC 505 or EDUC 504 or COUN 504 or COUC 504) and (CMHC 512 or COUN 512 or COUC 512) and (CMHC 521 or COUN 521 or COUC 521)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Description: This course examines the developmental and psychological needs and problems of children, to include the transition to adolescence. Coursework emphasizes parenting, family, social, spiritual/moral, and physical issues. Counseling theories and evidence-based interventions provide foundational skills for working with children, adolescents, parents, and their families. This course will also address the impact of crisis and trauma events on children and families.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Offered: Resident</td>
<td></td>
<td></td>
</tr>
<tr>
<td>COUC 667</td>
<td>Clinical Diagnosis and Treatment Planning</td>
<td>3</td>
</tr>
<tr>
<td>Prerequisites: (COUC 500 or COUN 500 or CMHC 500) and (COUC 501 or COUN 501 or CMHC 501) and (COUC 502 or EDUC 600 or COUN 502 or CMHC 502) and (COUC 504 or EDUC 504 or COUN 504 or CMHC 504) and (COUC 505 or COUN 505 or CMHC 505) and (COUC 510 or COUN 510 or CMHC 510) and (COUC 512 or COUN 512 or CMHC 512) and (COUC 515 or EDUC 518 or COUN 515 or CMHC 515) and (COUC 521 or COUN 521 or CMHC 521) and (COUC 522 or EDUC 522 or COUN 522 or CMHC 522) and (COUC 546 or COUN 646 or CMHC 646)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Description: Students become knowledgeable of the principles and practice of clinical diagnosis and the development of treatment plans using the current edition of the Diagnostic and Statistical Manual. Emphasis is also placed on mental status, substance use, and risk assessment. Consideration is given to ethical, dimensional, relational, multicultural, and systemic issues important in diagnosis and treatment planning.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Offered: Resident and Online</td>
<td></td>
<td></td>
</tr>
<tr>
<td>COUC 687</td>
<td>Counseling Women</td>
<td>3</td>
</tr>
<tr>
<td>Prerequisites: (COUC 500 or COUN 500 or CMHC 500) and (COUC 501 or COUN 501 or CMHC 501) and (COUC 502 or EDUC 600 or COUN 502 or CMHC 502) and (COUC 504 or EDUC 504 or COUN 504 or CMHC 504) and (COUC 505 or COUN 505 or CMHC 505) and (COUC 510 or COUN 510 or CMHC 510) and (COUC 512 or COUN 512 or CMHC 512) and (COUC 515 or EDUC 518 or COUN 515 or CMHC 515) and (COUC 521 or COUN 521 or CMHC 521) and (COUC 522 or EDUC 522 or COUN 522 or CMHC 522) and (COUC 546 or COUN 646 or CMHC 646)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Description: This course examines the most common problems women bring to counseling, including both developmental and situational crises. It explores biblical perspectives and the most effective treatments for these situations.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Offered: Online</td>
<td></td>
<td></td>
</tr>
<tr>
<td>COUC 691</td>
<td>Substance Abuse: Diagnosis, Treatment and Prevention</td>
<td>3</td>
</tr>
<tr>
<td>Prerequisites: (COUC 501 or COUN 501 or CMHC 501) and (COUC 504 or EDUC 504 or COUN 504 or CMHC 504) and (COUC 505 or COUN 505 or CMHC 505) and (COUC 510 or COUN 510 or CMHC 510) and (COUC 521 or COUN 521 or CMHC 521) and (COUC 546 or COUN 646 or CMHC 646)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Description: This course is designed to introduce the student to current theories and etiology of addictions and addictive behaviors, including strategies for prevention, intervention, and treatment. The identification of standard screening and assessment instruments for substance use disorders and process addictions are practiced, as well as screening for aggression, and danger to self and/or others, as well as co-occurring mental disorders are reviewed. The course also describes appropriate counseling strategies when working with clients with addiction and co-occurring disorders in a multicultural society.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Offered: Resident and Online</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
COUC 698 Counseling Practicum  
**Prerequisites:** (COUC 502 or EDUC 600 or COUN 502 or CMHC 502) and (COUC 504 or EDCE 504 or COUN 504 or CMHC 504) and (COUC 505 or COUN 505 or CMHC 505) and (COUC 501 or COUN 501 or CMHC 501 or EDCE 501 or COSC 501) and (COUC 510 or COUN 510 or CMHC 510 or EDCE 505 or COSC 505) and (COUC 500 or COUN 500 or CMHC 500 or COUC 512 or COUN 512 or CMHC 512 or COUC 515 or EDUC 518 or COUN 515 or CMHC 515 or COUC 521 or COUN 521 or CMHC 521 or COUC 522 or EDCE 522 or COUN 522 or CMHC 522 or COUC 546 or COUN 546 or CMHC 646 or COUC 602 or CMHC 602 or COUN 602 or COUC 667 or COUN 667 or M.Ed. T&L: Student Svcs Cognate with a score of 5 or Education Counseling Gate 2 with a score of 5)

This course involves a highly supervised experience of professional counseling at an approved clinical site in the counseling community. This supervision includes both individual and group supervision. Students are required to complete a total of 100 hours of counseling and related services, 40 of which are direct client contact hours. Written and oral presentations accompanied by audio and video recordings are a basic part of the group supervisory process. Additionally, the class will focus on the development of counseling related skills, ethics, and professionalism based on observations and exposure to the counseling field.

**Offered:** Resident and Online

COUC 699 Counseling Internship  
**Prerequisites:** (COUC 500 or COUN 500 or CMHC 500) and (COUC 501 or COUN 501 or CMHC 501) and (COUC 502 or EDUC 600 or COUN 502 or CMHC 502) and (COUC 504 or EDCE 504 or COUN 504 or CMHC 504) and (COUC 505 or COUN 505 or CMHC 505) and (COUC 510 or COUN 510 or CMHC 510) and (COUC 512 or COUN 512 or CMHC 512) and (COUC 515 or EDUC 518 or COUN 515 or CMHC 515) and (COUC 521 or COUN 521 or CMHC 521) and (COUC 522 or EDCE 522 or COUN 522 or CMHC 522) and (COUC 546 or COUN 546 or CMHC 546) and (COUC 602 or COUN 602 or COUC 667 or COUN 667) and (COUC 602 or CMHC 602 or COUN 602 or CMHC 667 or M.Ed. T&L: Student Svcs Cognate with a score of 5 or Education Counseling Gate 2 with a score of 5)

This course requires successful completion of the practicum as one of its prerequisites and involves an intensely supervised experience in the student’s designated program area at an approved site. Students are required to complete a total of 600 clock hours of counseling and related services, 240 of which are direct client contact hours. While gaining direct service experience with clients, students regularly meeting with an approved onsite supervisor. Student counseling performance is evaluated throughout the internship. Written and oral presentation accompanied by audio and video recordings form the basis of the group supervisory process. The dynamics of the counseling relationship, diagnosis, treatment, and legal/ethical issues are primary areas of focus.

**Note:** This course may be repeated.

**Offered:** Resident and Online

Licensure Programs

- Doctor of Philosophy in Counselor Education & Supervision (Ph.D.) (p. 385)
- Master of Arts in Addiction Counseling (M.A.) (p. 391)
- Master of Arts in Clinical Mental Health Counseling (M.A.) (p. 394)
- Master of Arts in Marriage & Family Counseling (M.A.) (p. 397)

- Master of Arts in Marriage & Family Therapy (M.A.) (p. 400)
- Master of Education in School Counseling (M.Ed.) (p. 409)

Doctor of Philosophy in Counselor Education & Supervision (Ph.D.)

**Format**

Courses in the Doctor of Philosophy in Counselor Education and Supervision program are delivered in a blended format each consisting of online participation and a week of on-campus instruction. Practicum, Internship, and Dissertation courses do not include an on-campus component.

**Purpose**

Liberty University's mission to develop Christ-centered men and women with the values, knowledge, and skills essential to impact the world is achieved, in significant measure, through offering rigorous academic programs. The mission of the Doctor of Philosophy in Counselor Education and Supervision is to train highly competent counselor educators, supervisors, clinical practitioners, researchers, scholars, and leader-advocates. Faculty in the Department of Counselor Education and Family Studies are committed to collaborative inquiry wherein doctoral students are supported through mentoring in leadership competencies and roles in the counseling field. To facilitate these outcomes, students engage in learning experiences that support them in developing:

1. Collaborative relationships with faculty and other professionals in the field of counseling
2. Leadership skills in counselor education, supervision, advanced clinical practice, research and scholarship, and counseling leadership/advocacy
3. Expertise in an area or areas of professional identity and functioning
4. Knowledge and skills in developing and disseminating research and scholarship that makes a significant impact on the field and the lives of others
5. Competency and comfort in participating in professional counseling organizations (i.e., American Counseling Association and its Divisions)

**Program Learning Outcomes**

1. The student will be able to apply supervision theory and skills to clinical supervision.
2. The student will be able to demonstrate course design, delivery, and evaluation methods appropriate to counselor education learning outcomes.
3. The student will be able to critically analyze and evaluate scholarly research, develop and implement research designs, and produce scholarly reports that disseminate findings to the profession of counseling.
4. The student will be able to critically analyze, evaluate, and synthesize a broad range of counseling theories, with an advanced understanding of psychopathology, to inform case conceptualization and deliver and evaluate evidence-based interventions across diverse populations and settings.
5. The student will be able to provide leadership and advocacy within the profession and on behalf of its clientele.
6. The student will be able to integrate faith and spirituality into counselor education and supervision in an ethical manner.

**Program Specific Admission Procedures**

In addition to the General Admission Procedures outlined in this catalog, applicants to the Ph.D. in Counselor Education and Supervision program must have:

1. Official college transcripts (sealed, unopened copies of Undergrad and Grad degrees).
2. A regionally or nationally accredited master’s degree that reveals evidence of fulfilling CACREP entry level standards (our current pre-requisite courses) with a minimum of 3.25 GPA. Applicants who have a regionally accredited masters in a related field (i.e., counseling, psychology, human services) are welcome to apply but, if admitted, will be required to complete all M.A. level pre-requisite courses listed on the Degree Completion Plan before taking any Ph.D. in Counselor Education and Supervision courses.
3. A cumulative GPA of at least 3.25 or above (on a 4.00 scale) in all previous graduate course work.
4. GRE or MAT scores - The following minimum scores are recommended: GRE: Total verbal and quantitative score of 900, as well as a 4.0 or better on the analytical writing section (for tests taken before August 2011) or a total verbal and quantitative score of 300, as well as a 4.0 or better on the analytical writing section (for tests taken after August 2011). MAT: Total score of 400 or better (for tests taken in or after October 2004) or a total score of 50 or better (for tests taken before October 2004).
5. Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL) and earn a score of 80 on the Internet-based exam for graduate program admission, or 80 on the Internet-based exam for admission. An official TOEFL score report must be submitted to the University before an admission decision can be made.
   TOEFL Services
   The Educational Testing Service
   P.O. Box 6151
   Princeton, NJ 08541
   or online at http://www.toefl.org.
6. Two recommendations from professionals familiar with applicant’s work and character.
7. A 300-word Letter of Intent specifying the applicant’s purpose and goals for entering the Ph.D. Program.
8. Professional vita, indicating counseling licensure, or, a minimum of at least one year of clinical experience in the counseling field.
9. An APA formatted research paper of 3-5 pages length (not including title page, abstract, and references) on a topic related to clinical mental health counseling.
10. A Graduate Status Record (available online).
11. Selected applicants may be required to participate in a Personal Interview with Core Ph.D. Faculty.
12. Counseling Practicum and Counseling Internship: Applicants are required to have a 100-hour (40 direct) supervised practicum and 600-hour (240 direct) supervised internship at the master’s level or equivalent. All exceptions must be approved by the Director of Clinical Training. Applicants who have already obtained LPC licensure in their state may be exempt from this policy.

The above are minimum academic requirements for admission to the Ph.D. in Counselor Education and Supervision program. The applicant’s character, integrity, and general fitness to practice a particular profession will also be considered in the admission process.

**Transfer of Credit**

Students may transfer up to 15 semester hours of Ph.D. coursework. For a transferred course to replace a Liberty University Ph.D. course, the following requirements must be met:

1. The school at which the course was taken must be appropriately accredited.
2. The course credit must be at least three semester hours or five quarter hours.
3. The student must have earned a grade of B- or better in the course.
4. The course must overlap with one of Liberty’s courses by at least 80%.
5. Transfer credits must have been completed as post-master’s coursework (700-900 level) within the previous seven (7) years to be accepted.
6. Courses with a recorded grade of C+ or below will not be accepted.
7. Correspondence studies or life experiences will not be accepted for transfer credit.

**Course Requirements**

The Ph.D. in Counselor Education and Supervision requires completion of a minimum of 60 hours of post-master’s Ph.D. level coursework including program orientation, core courses, Qualifying Examination, electives, Practicum, Internship, Candidacy Examination, and Dissertation coursework, research, and defense.

**Graduation Requirements**

1. Complete a minimum of 60 hours.
2. A minimum of 45 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty.
3. A maximum of 15 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree.
4. 3.0 GPA
5. No grades lower than a “B” may be applied to the degree. Any coursework taken toward fulfilling the requirements of the Doctor of Philosophy degree or required by the student’s advisor or committee with a recorded grade below B (includes grades of B+ & B-) will not count toward the degree and may result in dismissal from the program.
6. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
7. Successful completion of the Qualifying Exam and the Candidacy Exam.
8. Degree must be completed within 7 years.
9. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

**Certificate of Advanced Graduate Studies**

Students will be awarded a Certificate of Advanced Graduate Studies if they choose not to complete their dissertation. Students awarded a Certificate of Advanced Graduate Studies in Counseling must have:
1. been admitted to the Ph.D. program;
2. completed all required coursework, practicum and internship and
3. earned a GPA of 3.00 or better.

The awarding of a Certificate of Advanced Graduate Studies will result in an appropriate notation on the student’s academic record.

Program of Study
Delivery Format: Online Only
- Counselor Education & Supervision (Ph.D.) (p. 390)

Career Opportunities
- College and University Teaching Faculty
- College and University Administrative Positions
- Advanced Professional Counselor
- Administrator in Community, Public, Private, Government, Health-Care, and Educational Settings
- Advanced Researcher and Scholar

Courses

COUC 700 Theology and Counseling 3 Credit Hours
This is a study of evangelical, theological and ethical perspectives and their impact on pastoral and professional counseling. Particular emphasis is placed on biblical themes related to human nature, its ideal vs. its present condition, and the divine design for its restoration, health, and destiny.

COUC 701 Statistics 3 Credit Hours
Introduction to descriptive and inferential statistics, probability, probability distributions, estimation, tests of hypotheses, and visual displays of data with applications in counseling research and practice.

Offered: Resident

COUC 705 Philosophy of Religion and the Helping Professions 3 Credit Hours
This course examines several issues that are commonly addressed in both philosophy of religion and counseling, like the problem of evil, the nature of persons, and the issue of religious doubt.

COUC 710 Advanced Group Counseling 3 Credit Hours
Students review counseling leadership styles in task-oriented and personal growth groups. Current research on group counseling models and application is critiqued. Emphasis is placed upon leadership behaviors that are most facilitative to the group process.

Note: Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.

COUC 712 Psychopharmacology 3 Credit Hours
Prerequisites: (COUN 500 or CEFS 500 or COUC 500 or Meets COUN 500 Requirement with a score of 5) and (COUN 501 or CEFS 501 or COUC 501) and (COUN 502 or CEFS 502 or COUC 502) and (COUN 504 or CEFS 504 or COUC 504) and (COUN 505 or CEFS 505 or COUC 505) and (COUN 510 or CEFS 510 or COUC 510) and (COUN 512 or CEFS 512 or COUC 512) and (COUN 515 or CEFS 515 or COUC 515) and (COUN 521 or CEFS 521 or COUC 521) and (COUN 522 or CEFS 522 or COUC 522) and (COUN 646 or CEFS 546 or COUC 546)

This course is a study of neurology, brain-behavioral relationships, diseases, injuries, and psycho-pharmacology. The effects of psychotropic drugs on individuals are examined and Pastoral Care and Counseling treatments are developed.

Note: Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.

COUC 714 Supervision and Consultation 3 Credit Hours
Prerequisites: COUN 699 or CMHC 699 or COUC 699

Theory, practice, and experience of supervision for counselors in training are reviewed. Students apply principles and theory while supervising other students, as well as being supervised themselves.

Note: Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.

COUC 715 Advanced Theory Application 3 Credit Hours
A review and critique of counseling theories. Research regarding counseling theory constructs, along with their application in different settings and populations, is reviewed.

Note: Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.

COUC 720 Advanced Family, Systems, and Development 3 Credit Hours
A review of family therapy models, with special emphasis placed upon family change issues over the life span. Specifically, research is reviewed on family assessment, the family life cycle, and family pathology in the developmental context.

Note: Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.

COUC 725 Counseling Religious Clients 3 Credit Hours
Counseling issues and special needs of religious clients are discussed, including philosophical and value differences and ethical issues. Students are encouraged to review techniques and therapy styles for different religious groups.

COUC 730 Issues in Integration 3 Credit Hours
Current trends and themes in integration literature are reviewed. Special emphasis is given to current philosophical, theological, and psychological bases of integration, models of integration, and future themes.

Note: Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.
COUC 740 Advanced Research Design 3 Credit Hours
A review of the process and method of developing and conducting research. Emphasis will be placed upon the application of methods for development and preparation of the doctoral proposal.

Note: Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.

COUC 745 Advanced Multivariate Statistics and Quantitative Research 3 Credit Hours
An examination of both quantitative and qualitative designs for research to assist the student in preparing a research proposal for discussion and critique in class. Each student will submit a formal written proposal.

Note: Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.

COUC 747 Instruction in Counselor Education 3 Credit Hours
Prerequisites: (COUN 501 or CEFS 501 or COUC 501) and (COUN 502 or CEFS 502 or COUC 502) and (COUN 510 or CEFS 510 or COUC 510) and (COUN 646 or CEFS 546 or COUC 546) and (COUN 598 or Meets COUN 598 Requirement with a score of 5) and (COUN 500 or CEFS 500 or COUC 500 or Meets COUN 500 Requirement with a score of 5) and (COUN 505 or CEFS 505 or COUC 505)

This course explores contemporary andragogy, course design, adult learning theory, course delivery, and evaluation methods in the field of counselor education. This exploration is both applied in focus and grounded in the empirical research on these subjects. Students synthesize their own philosophy of teaching and incorporate it practically in residential and online instructional contexts. Cultural, ethical, historical, and legal aspects of counseling instruction are examined. Teaching Christian spirituality as a subspecialty area in a counseling program is also considered. (Formerly COUN 747)

Note: Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.

Registration Restrictions: By instructor permission only.

COUC 750 Qualitative Research 3 Credit Hours
Prerequisites: COUC 740

Qualitative research helps advance our understanding of effective solutions to the complex problems addressed in counseling. Therefore, counseling doctoral students need to understand the main qualitative methods of inquiry and when/how to appropriately use them. This course promotes understanding of the main qualitative research methods and their application to the counseling field. Selected qualitative research methods are explored, appropriate problems for qualitative inquiry delineated, and rigorous, ethical, and effective qualitative research strategies are applied to problems addressed in the field of counseling.

Note: Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.

COUC 797 Counseling Seminar 3 Credit Hours
An intensive study in a specific subject of Professional Counseling. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

Note: Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.

COUC 800 Advanced Assessment 3 Credit Hours
Prerequisites: (COUN 500 or CEFS 500 or COUC 500 or Meets COUN 500 Requirement with a score of 5) and (COUN 501 or CEFS 501 or COUC 501) and (COUN 502 or CEFS 502 or COUC 502) and (COUN 504 or CEFS 504 or COUC 504) and (COUN 505 or CEFS 505 or COUC 505) and (COUN 510 or CEFS 510 or COUC 510) and (COUN 512 or CEFS 512 or COUC 512) and (COUN 515 or CEFS 515 or COUC 515) and (COUN 521 or CEFS 521 or COUC 521) and (COUN 522 or CEFS 522 or COUC 522) and (COUN 646 or CEFS 546 or COUC 546)

Use and application of personality assessment instruments are discussed, including projective tests with individuals. Students learn testing procedures as well as application of results and use in diagnosis and treatment planning.

Note: Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.

COUC 805 Advanced Psychopathology and its Treatment 3 Credit Hours
This course presents a comprehensive examination of the major psychiatric disorders contained in the Diagnostic and Statistical Manual of Mental Disorders, including Personality Disorders and Character Flaws. Students will learn multi-axial diagnosis and develop treatments for these disorders.

Note: Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.

COUC 806 Cognitive-Behavioral Therapy 3 Credit Hours
An overview of theoretical foundations of cognitive-behavioral therapy. Students learn the assessment, conceptual framework, strategic focus, and technical details of how cognitive-behavioral therapy is conducted.

Note: Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.

COUC 810 Dissemination of Research and Scholarship in Counseling 3 Credit Hours
Prerequisites: COUC 715 and COUC 730 and COUC 740 and COUC 745 and COUC 969

Course Description: This course offers an orientation to writing and disseminating presentations and publications to the field of counseling in a variety of venues. Principles of research and scholarly writing are reviewed and skills are emphasized that provide readiness for manuscript preparation, submission, review, editorial, and presentation processes. The skills developed in this course will equip budding scholars to make a difference for Christ as expert writers and presenters in their chosen areas of counseling specialization.

Offered: Online
COUC 815 Empirically Supported Treatments for Adults  3 Credit Hours
Evidence-based or empirically supported practice involves 'the integration of the best available research with clinical expertise in the context of patient characteristics, culture, and preferences' (APA, 2005). In this course, students will explore and understand how science informs clinical practice in the field of counseling with the goal of translating learning into ethical, effective, and biblically grounded clinical practice.

Note: Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.

COUC 820 Empirically Supported Treatments for Children and Adolescents  3 Credit Hours
Evidence-based or empirically supported practice involves 'the integration of the best available research with the clinical expertise in the context of patient characteristics, culture, and preferences' (APA, 2005). In this course, students will explore and understand how science informs clinical practice in the field of counseling with the goal of translating learning into ethical, effective, and biblically grounded clinical practice with children and adolescents.

Note: Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.

Offered: Online

COUC 850 Advanced Career Counseling  3 Credit Hours
A thorough grounding in current career development theories and application is provided. Special attention is given to career development, career counseling with special populations, and decision-making models.

Note: Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.

Offered: Resident

COUC 860 Counseling Leadership and Advocacy  3 Credit Hours
Prerequisites: COUC 715 and COUC 730 and COUC 740 and COUC 745 and COUC 969
Course description: This doctoral level seminar course is designed to foster professional identity as a counselor educator and leadership/service to the counseling profession. There is a focus on leadership principles and theories, including their application to counselor education. Students will work for a self-reflective model in order to discover and assess their own leadership skills and potential and to consider how that potential can be applied to their field of counselor education. Professional, ethical, social, spiritual, and religious advocacy issues are also addressed throughout this course.

Offered: Online

COUC 870 Advanced Research Seminar  3 Credit Hours
This course is designed to assist doctoral students in clarifying, developing, and completing their dissertations by examining both the methodological and practical issues involved in research designs and advanced data analysis procedures. Under the supervision of the instructor, students will present their own dissertation research ideas to the seminar participants for discussion, critique, and advice. Specific attention will be given to ensuring that students craft research questions that build upon previous research and select an appropriate research design and analytic strategy. Concerns about research quality and rigor will be addressed in detail. Additionally, institutional guidelines regarding thesis and dissertation policies and procedures, the Human Research Review Committee application, publication options, timelines, committee membership, etc., will be reviewed.

Offered: Online

COUC 871 Qualitative Research Seminar  3 Credit Hours
The course is designed to assist dissertators in clarifying, developing, and completing their thesis by examining both the philosophical and methodological issues of qualitative research. Under the supervision of the instructor, students will present their own work to the seminar participants for discussion, critique, and advice. Additionally, institutional guidelines regarding thesis and dissertation policies and procedures, the Human Research Review Committee application, publication options, timelines, committee membership, etc., requirements will be reviewed.

Note: Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.

COUC 969 Qualifying Exam  0 Credit Hours
Prerequisites: COUC 715 and COUC 730 and COUC 740 and COUC 745
Note: Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.

COUC 970 Teaching Internship  3 Credit Hours
Prerequisites: COUC 715 and COUC 730 and COUC 740 and COUC 745 and COUC 747 and COUC 969 and COUC 998
Description: The doctoral internship is designed to provide students with supervised experiences that reflect the activities of a regularly employed professional in the field of counselor education. All doctoral interns must have internship experiences in teaching, supervision and one additional doctoral competency (counseling, research, or leadership/advocacy). Under the guidance of faculty, the primary focus of the teaching internship is to help doctoral students develop the knowledge, skills, and dispositions required for ethical and competent practice in their role of educating counselor trainees in the field of counselor education.

Registration Restrictions: 3.0 GPA or above.

Offered: Online
COUC 980 Supervision Internship  
3 Credit Hours

**Prerequisites:** COUC 715 and COUC 714 and COUC 730 and COUC 740 and COUC 745 and COUC 969 and COUC 998

Description: Course Description: The doctoral internship is designed to provide students with supervised experiences that reflect the activities of a regularly employed professional in the field of counselor education. All doctoral interns must have internship experiences in supervision, teaching, and one additional doctoral competency (counseling, research, or leadership/advocacy). Under the guidance of faculty and supervisors, the primary focus of the supervision internship is to help doctoral students develop the knowledge, skills, and dispositions required for ethical and competent practice as supervisors in the field of counseling and counselor education.

**Registration Restrictions:** 3.0 GPA or above.

**Offered:** Online

COUC 989 Dissertation Proposal and Research  
3 Credit Hours

Preparation for research and writing of the Dissertation.

**Note:** Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.

COUC 990 Dissertation Defense  
3 Credit Hours

Note: Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.

COUC 995 Directed Research  
1-3 Credit Hours

COUC 997 Counseling Seminar  
3 Credit Hours

**Prerequisites:** COUN 646 or CEFS 546 or COUC 546

An intensive study in a specific subject of Professional Counseling. This course allows variation in the approach and content of the regular curriculum, and often will be used by visiting professors.

**Note:** Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.

COUC 998 Practicum  
3 Credit Hours

**Prerequisites:** COUC 969

Supervised practice of counseling. Focus is on the skills and development of the counselor under the supervision and guidance of staff in that setting. Students will actively participate in counseling situations with individuals and groups.

**Note:** Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.

COUC 999 Internship  
3-6 Credit Hours

**Prerequisites:** COUC 747 and COUC 714 and COUC 998

Course Description: The doctoral internship is designed to provide students with supervised experiences that reflect the activities of a regularly employed professional in the field of counselor education. All doctoral interns must have internship experiences in supervision, teaching, and one additional doctoral competency (counseling, research, or leadership/advocacy). Under the guidance of faculty and supervisors, the primary focus of this internship is to help doctoral students develop the knowledge, skills, and dispositions required for ethical and competent practice as a counselor educator in counseling, research, or leadership and advocacy.

**Counselor Education & Supervision (Ph.D.)**

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

**Clinical Prerequisites**

- Orientation to Professional Identity & Function
- Ethical & Legal Issues in Counseling
- Human Growth & Development
- Research & Program Evaluation
- Multicultural Counseling
- Counseling Techniques & the Helping Relationship
- Counseling Practicum
- Group Counseling
- Assessment Techniques in Counseling
- Career Development & Counseling
- Psychopathology & Counseling
- Clinical Diagnosis/Treatment Planning
- Counseling Internship

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUC 710</td>
<td>Advanced Group Counseling</td>
<td>3</td>
</tr>
<tr>
<td>COUC 714</td>
<td>Supervision and Consultation</td>
<td>3</td>
</tr>
<tr>
<td>COUC 715</td>
<td>Advanced Theory Application</td>
<td>3</td>
</tr>
<tr>
<td>COUC 730</td>
<td>Issues in Integration</td>
<td>3</td>
</tr>
<tr>
<td>COUC 740</td>
<td>Advanced Research Design</td>
<td>3</td>
</tr>
<tr>
<td>COUC 745</td>
<td>Advanced Multivariate Statistics and Quantitative Research</td>
<td>3</td>
</tr>
<tr>
<td>COUC 747</td>
<td>Instruction in Counselor Education</td>
<td>3</td>
</tr>
<tr>
<td>COUC 750</td>
<td>Qualitative Research</td>
<td>3</td>
</tr>
<tr>
<td>COUC 810</td>
<td>Dissemination of Research and Scholarship in Counseling</td>
<td>3</td>
</tr>
<tr>
<td>COUC 850</td>
<td>Advanced Career Counseling</td>
<td>3</td>
</tr>
<tr>
<td>COUC 860</td>
<td>Counseling Leadership and Advocacy</td>
<td>3</td>
</tr>
<tr>
<td>COUC 969</td>
<td>Qualifying Exam</td>
<td>0</td>
</tr>
</tbody>
</table>

**Doctoral Elective Courses**
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Choose three to nine credit hours of the following (or approved course by Program Director):</td>
<td>3-9</td>
<td></td>
</tr>
<tr>
<td>COUC 701</td>
<td>Statistics</td>
<td></td>
</tr>
<tr>
<td>COUC 720</td>
<td>Advanced Family, Systems, and Development</td>
<td></td>
</tr>
<tr>
<td>COUC 797</td>
<td>Counseling Seminar</td>
<td></td>
</tr>
<tr>
<td>COUC 800</td>
<td>Advanced Assessment</td>
<td></td>
</tr>
<tr>
<td>COUC 805</td>
<td>Advanced Psychopathology and its Treatment</td>
<td></td>
</tr>
<tr>
<td>COUC 806</td>
<td>Cognitive-Behavioral Therapy</td>
<td></td>
</tr>
<tr>
<td>COUC 815</td>
<td>Empirically Supported Treatments for Adults</td>
<td></td>
</tr>
<tr>
<td>COUC 820</td>
<td>Empirically Supported Treatments for Children and Adolescents</td>
<td></td>
</tr>
<tr>
<td>COUC 997</td>
<td>Counseling Seminar</td>
<td></td>
</tr>
</tbody>
</table>

**Professional Practice**

- COUC 970 Teaching Internship 3
- COUC 980 Supervision Internship 3
- COUC 998 Practicum 4
- COUC 999 Internship 5,6

**Dissertation Courses**

- COUC 870 Advanced Research Seminar 1 3
- COUC 898 Dissertation Proposal and Research 8 3
- COUC 989 Dissertation Proposal and Research 8 3
- COUC 990 Dissertation Defense 3

**Ph.D. Candidacy Exam**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total Hours</td>
<td>60-66</td>
</tr>
</tbody>
</table>

**Graduation Requirements**

- Complete 60 hours
- A minimum of 45 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty
- A maximum of 15 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree
- 3.0 GPA
- No grades lower than a B- may be applied to the degree
- Successful completion of the Qualifying Exam and the Candidacy Exam
- Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

**Program Offered in Online Format**

**Master of Arts in Addiction Counseling (M.A.)**

**Format**

This program is delivered online.

**Purpose**

With 12 additional hours of coursework, Liberty University’s Master of Arts in Addiction Counseling degree (48-hour) meets the current academic education and degree requirements established by the Virginia Board of Counseling for licensure as a Licensed Substance Abuse Treatment Professional (LSATP) and exceeds those set for certification as a Certified Substance Abuse Counselor (CSAC). The faculty provide quality professional training from a faith-based perspective. The purpose of the programs is to produce ethically and spiritually aware addiction counselors who possess the knowledge, values, skills, and personal disposition to promote the mental health and holistic wellness of individuals and families across diverse populations. This purpose is achieved, in significant measure, through offering rigorous academic programs, dynamic online interaction with faculty, and carefully structured internships. Students interested in licensure or certification in addiction counseling in states other than Virginia are required to contact the licensing boards of those states to obtain copies of their licensure laws and regulations. These will help students ensure they take all courses necessary for licensure or certification in addiction counseling in those states. The M.A. in Addiction Counseling does not lead to licensure as a licensed professional counselor or licensed marriage and family therapist.

**Program Learning Outcomes**

The student will be able to:

1. Demonstrate appropriate knowledge in all core curricular areas of addiction counseling in preparation for taking licensure or certification exams and in procuring employment in the addiction counseling field.
2. Evaluate research and apply it to their counseling practice in accordance with best practices.
3. Apply the ethical and professional principles, standards, and expectations that are integral to an addiction counselor’s role and identity.
4. Integrate faith and spirituality into counseling where appropriate in an ethically competent manner.
5. Assess, diagnose and treat a diverse range of clients with addictive and co-occurring mental disorders using established best practices in addiction counseling.

Program Specific Admission Procedures
In addition to the General Admission Procedures outlined in this Catalog, applicants to the M.A. in Addiction Counseling program must have:

1. Apply online or download graduate application and submit via mail.
2. $50.00 Deferred application fee (Assessed during financial check in)
3. Fax / scan unofficial college transcripts. Note: Unofficial transcripts may be used for acceptance purposes!
4. Mail official college transcripts (sealed, unopened copy)
5. Regionally or nationally accredited bachelor’s degree with at least a 3.0 GPA for admission in good standing
6. Undergraduate prerequisites (may be taken after admission)
   - 6 credit hours in Psychology
   - 3 credit hours in Statistics (may be MATH 201 Introduction to Probability and Statistics (3 c.h.))
7. TOEFL scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test; 80 internet-based test)

Applicants must submit each of the items listed in the General Admissions Procedures to the Office of Graduate Admissions before being considered for acceptance to the program.

The applicant’s personal and professional disposition, integrity, and general fitness to practice counseling may be considered in the admission process. In addition, limited resources may indicate a need for limited enrollments, requiring the Department of Counselor Education and Family Studies to restrict admissions and to grant special admissions only under exceptional circumstances.

Transfer of Credit
Students may transfer up to 24 hours of course work into the 48-hour M.A. in Addiction Counseling program. For a transferred course to replace a Liberty University course, the following requirements must be met:

1. The school at which the course was taken must be appropriately accredited.
2. The course credit must be at least three semester hours or five quarter hours.
3. The student must have earned a grade of B- or better in the course.
4. The course must overlap one of Liberty’s courses by at least 80%.

Courses related to psychology and counseling that meet all but the last criterion may be transferred in as elective courses. Course work must have been completed within the previous 10 years. Transfer credits will not be accepted for the following courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADCN 505</td>
<td>Techniques in Addiction Counseling</td>
<td>3</td>
</tr>
<tr>
<td>ADCN 512</td>
<td>Group Dynamics</td>
<td>3</td>
</tr>
</tbody>
</table>

Credit will not be awarded for life experience or continuing education workshops.

Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits. Liberty University course work that is more than seven (7) years old must be repeated.

Licensure
The 48-hour M.A. in Addiction Counseling degree program has been designed to meet academic course work in all areas established by the Virginia Board of Counseling for licensure as a Licensed Substance Abuse Treatment Provider (LSATP) in Virginia. Students interested in licensure and/or certification in states other than Virginia are required to contact the licensing boards of those states to obtain copies of their licensing laws and regulations. These will help students ensure they take all courses necessary for licensure or certification in those states.

Evaluation and Retention
Students are responsible for meeting the academic and professional standards of Liberty University and the counseling profession. The following requirements apply to all students:

1. Students are expected to use the National Association of Alcoholism and Drug Abuse Counselors (NAADAC) “Code of Ethics,” this Catalog, the Graduate Student Honor Code, and the Liberty Way as guides for their behavior throughout their program. Each of these documents is available for reading and downloading from the respective organizational web sites. Students will undergo periodic evaluation by the Counseling faculty for suitability as students and prospective counselors.
2. Students must remain in good academic standing, are required to maintain high ethical standards, and must demonstrate evidence of functional competency in fulfilling the professional roles required by the discipline.
3. Consult specific program sections of this catalog for additional requirements.

Course Requirements
The M.A. in Addiction Counseling program consists of a minimum of 48 hours of course work that provide students with a thorough background in all areas of addiction counseling, including the integration of faith and practice; individual and group counseling theories and skills; clinical practice; ethical, professional, and legal issues in addiction counseling; social and cultural factors in addiction counseling; appraisal and assessment issues in addiction counseling; and the application of research methodology and statistics to understand mental health issues. Addiction Counseling students take an additional 21 hours of specialized coursework in addiction counseling. Students’ internship experiences must consist of addiction-related work with individuals, couples, or families. These courses and internship experiences prepare those seeking licensure as LSATP in Virginia and/or certification for careers as addiction professionals in mental health agencies, hospital
programs, private practices, ministry-related counseling centers, and other public and private facilities.

Detailed information, policies, and procedures regarding the various programs offered are provided in the Student Handbook. Students should familiarize themselves with the Student Handbook before they begin their studies and before they register for classes every semester.

Graduation Requirements
To graduate, students in the Master of Arts in Addiction Counseling program must:

1. Complete a minimum of 48 hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. Have completed their required curriculum with a cumulative GPA of 3.00.
4. No more than two grades of C (includes grades of C+ & C-) may be applied to the degrees.
5. No grades of D (includes grades of D+ & D-) may be applied to the degrees.
6. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
7. Liberty course work that is more than seven (7) years old must be repeated.
8. The degrees must be completed within seven (7) years.
9. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Program of Study
Delivery Format: Online Only
• Addiction Counseling (M.A.) (p. 393)

Career Opportunities
• Addiction counselor
• Clinical case manager
• Managed care specialist
• Mental health services
• Rehabilitation counselor
• Substance abuse counselor

Addiction Counseling (M.A.)
Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEFS 501</td>
<td>Ethical and Legal Issues in Counseling</td>
<td>3</td>
</tr>
<tr>
<td>CEFS 504</td>
<td>Multicultural Counseling</td>
<td>3</td>
</tr>
<tr>
<td>CEFS 506</td>
<td>Integration of Spirituality and Counseling</td>
<td>3</td>
</tr>
<tr>
<td>CEFS 510</td>
<td>Theories of Counseling</td>
<td>3</td>
</tr>
<tr>
<td>CEFS 515</td>
<td>Research and Program Evaluation ¹</td>
<td>3</td>
</tr>
</tbody>
</table>

Specialization Courses
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADCN 505</td>
<td>Techniques in Addiction Counseling</td>
<td>3</td>
</tr>
<tr>
<td>ADCN 512</td>
<td>Group Dynamics</td>
<td>3</td>
</tr>
<tr>
<td>ADCN 605</td>
<td>Client, Family, and Community Education in Addiction Counseling</td>
<td>3</td>
</tr>
<tr>
<td>ADCN 607</td>
<td>Case Management and Relapse Prevention in Addiction Counseling</td>
<td>3</td>
</tr>
<tr>
<td>ADCN 667</td>
<td>Diagnosis and Treatment Planning of Addictive Disorders</td>
<td>3</td>
</tr>
<tr>
<td>ADCN 699</td>
<td>Addiction Counseling Internship ²</td>
<td>3</td>
</tr>
</tbody>
</table>

Elective Courses
Choose three credit hours of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADCN 606</td>
<td>Pharmacology of Addiction and Recovery</td>
<td>3</td>
</tr>
<tr>
<td>ADCN 608</td>
<td>Diagnosis and Treatment of Behavioral Addictions</td>
<td>3</td>
</tr>
<tr>
<td>ADCN 699</td>
<td>Addiction Counseling Internship ²</td>
<td>3</td>
</tr>
<tr>
<td>CRIS 606</td>
<td>Acute Stress, Grief and Trauma</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 48

¹ Students must successfully complete three hours of coursework in statistics prior to taking CEFS 515. For those who did not complete this course in their undergraduate programs, they may fulfill this prerequisite requirement during the first semester of the program
² May be repeated

All applicable prerequisites must be met

Graduation Requirements

• Complete 48 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No more than 2 grades of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
• Degree must be completed within 7 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format
Master of Arts in Clinical Mental Health Counseling (M.A.)

Purpose
The Master of Arts in Clinical Mental Health Counseling is a 60-hour graduate-level residential and online program designed to meet the Virginia requirements for licensure as a Professional Counselor (LPC). The faculty provide quality professional training of clinical mental health counselors from a faith-based perspective. Our mission is to produce ethically and spiritually aware mental health counselors who possess the knowledge, values, skills, and personal disposition to promote the mental health and holistic wellness of clients across diverse populations. Our mission is achieved, in significant measure, through offering rigorous academic programs, dynamic interaction with mentors, faculty, and carefully structured practica and internships.

Program Learning Outcomes
The student will be able to:

1. Apply the ethical and professional principles, standards, and expectations that are integral to a professional counselor’s role and identity.
2. Apply the social and cultural awareness, knowledge, and skills required to work with diverse populations at all developmental stages across the lifespan in a culturally sensitive and ethical manner.
3. Assess the individual and group counseling skills necessary to establish and build a therapeutic relationship and will form a preliminary theoretical framework when counseling individuals at all developmental stages across the lifespan.
4. Use developmentally appropriate assessment relevant to the client’s academic/education, career, personal, and social development and identify ethical, social, and cultural factors related to assessment.
5. Evaluate research and apply it to their counseling practice in accordance with best practices, and identify social and cultural implications for interpreting and reporting results.
6. Integrate faith and spirituality into counseling where appropriate in an ethically competent manner.
7. Synthesize counseling theories into a comprehensive biopsychosocial-spiritual theoretical approach that informs assessment, diagnosis, and treatment planning for diverse individual, group, and family client(s) with a broad array of presenting problems and mental disorders.

Program Specific Admission Procedures
In addition to the General Admission Procedures outlined in this Catalog, applicants to the Clinical Mental Health Counseling program must have:

1. Apply online or download application for admission and submit via mail.
2. Fax/scan unofficial college transcripts.
   • Please Note - Unofficial transcripts can be used for acceptance purposes with the submission of a transcript request form.
3. Mail official college transcripts (sealed, unopened copy).
   • Regionally or Nationally accredited bachelor's degree with at least a 2.7 GPA for good standing. Applicants who have earned a master's degree or at least 12 graduate credits from an accredited institution may be assessed on the basis of the master’s-level degree work. NOTE: once accepted into the program, a 3.0 graduate GPA is needed to maintain good academic standing in the program.
4. Students without the following coursework on their undergraduate transcript will be required to complete the following class upon admission to the program:
   a. 3 credit hours in Statistics (can be MATH 201)
5. Admission to this program requires:
   a. Two Letters of Recommendation from professional sources (i.e., not family/friends).
   i. These individuals should be qualified to address the applicant’s ability to complete the graduate level work, disposition and ability to become a counselor, maturity, motivation and ethics. Some examples of individuals that may be suitable include professors, employers, or leaders in an organization where the applicant volunteers.
   b. Statement of Purpose- In a 1,000-1,200 word typed and double-spaced document, address your past and current helping experiences, your future goals in the field of Clinical Mental Health Counseling, and your personal qualities that will enable you to be an effective counselor. Please also address how your interests and goals match the mission of Liberty University and the Master of Arts in Clinical Mental Health Counseling degree program. Please see the program handbook for Department's mission statement.
   c. Students seeking to be admitted into this program and plan to finish it outside of the US will be required to sign an International Disclosure Agreement.
6. Students must agree to the Department of Counselor Education and Family Study’s Master of Arts in Clinical Mental Health Counseling Mission Statement and Diversity Statement, which is available at the following link: http://www.liberty.edu/academics/arts-sciences/counseling/index.cfm?PID=5975.

Applicants must submit each of the items listed in the General Admissions Procedures to the Office of Graduate Admissions before being considered for acceptance to the program.

The applicant’s personal and professional disposition, integrity, and general fitness to practice counseling may be considered in the admission process. The Department of Counselor Education and Family Studies grants special admissions only under exceptional circumstances.

Notification of Admission
Admission decisions normally are made within a few days following the receipt of all of the student’s documentation and faculty review of the application packet. Official notification of admission, and of any conditions attached to that admission, is sent by letter to the applicant by the Office of Graduate Admissions. Correspondence or notification from other sources does not constitute official notice of admission. The term for which the applicant is admitted is stated in the official admission letter from the Office of Graduate Admissions.

Transfer of Credit
Students may transfer up to 30 hours of coursework into the Clinical Mental Health Counseling program. For a transferred course to replace a Liberty University course, the following requirements must be met:

1. The school at which the course was taken must be appropriately accredited.
2. The course credit must be at least three semester hours or five quarter hours.
3. The student must have earned a grade of B- or better in the course.
4. The course must overlap one of Liberty’s courses by at least 80%.

Courses related to counseling that meet all but the last criterion may be transferred in as elective courses. Course work must have been completed within the previous 10 years. Transfer credits will not be accepted for the following courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUC 500</td>
<td>Orientation to Counselor Professional Identity and Function</td>
<td>3</td>
</tr>
<tr>
<td>COUC 501</td>
<td>Ethical and Legal Issues in Counseling</td>
<td>3</td>
</tr>
<tr>
<td>COUC 505</td>
<td>Counseling Techniques and the Helping Relationship</td>
<td>3</td>
</tr>
<tr>
<td>COUC 506</td>
<td>Integration of Spirituality and Counseling</td>
<td>3</td>
</tr>
<tr>
<td>COUC 512</td>
<td>Group Counseling</td>
<td>3</td>
</tr>
<tr>
<td>COUC 667</td>
<td>Clinical Diagnosis and Treatment Planning</td>
<td>3</td>
</tr>
<tr>
<td>COUC 698</td>
<td>Counseling Practicum</td>
<td>3</td>
</tr>
<tr>
<td>COUC 699</td>
<td>Counseling Internship</td>
<td>3</td>
</tr>
</tbody>
</table>

Credit will not be awarded for life experience or continuing education workshops.

**Licensure**

Liberty University’s the Department of Counselor Education and Family Studies 60-hour Clinical Mental Health Counseling program is designed to provide academic course work in all areas required by the Virginia Board of Counseling for licensure as a LPC in Virginia. Students interested in seeking licensure in another state after graduation are required to contact the licensing boards of those states to obtain copies of their licensing laws and regulations. These will help students ensure they take all courses necessary for licensure in those states.

**Evaluation and Retention**

Students are responsible for meeting the academic and professional standards of Liberty University and the counseling profession. The following requirements apply to all students:

1. Students are expected to use the American Counseling Association “Code of Ethics and Standards of Practice,” this Catalog, the Graduate Student Honor Code, and the Liberty Way as guides for their behavior throughout their program. Students will undergo periodic evaluation by the Counseling faculty for suitability as students and prospective counselors.
2. Students must remain in good academic standing, are required to maintain high ethical standards, and must demonstrate evidence of functional competency in fulfilling the professional roles required by the discipline.
3. Students must pass a comprehensive examination that requires the ability to analyze, synthesize, and integrate the core curricular content within the counseling discipline.

Consult specific program sections of this catalog for additional requirements.

**Course Requirements**

The M.A. in Clinical Mental Health Counseling program (60-hour) consists of a minimum of 60 hours of counseling courses that provide students with a thorough curricular experience in the areas of integration of faith and spirituality into practice; individual and group counseling theories and skills; clinical practice; ethical, professional, and legal issues in counseling; social and cultural factors in counseling; human development across the lifespan; career counseling and development theories and interventions; appraisal and assessment issues in counseling; and the application of research methodology and statistics to understand mental health issues. This degree prepares individuals for licensure and national certification and careers in mental health agencies, hospital programs, private practices, faith based counseling centers, and other public and private facilities.

Detailed information, policies, and procedures regarding the various programs offered are provided in the Student Handbook. Students should familiarize themselves with the Student Handbook before they begin their studies and before they register for classes every semester.

**Comprehensive Examination**

Students enrolled in the Clinical Mental Health Counseling program must take a comprehensive examination.

The examination should be taken after the student has completed at least 39 hours of graduate coursework, including all of the COUC 500-level core coursework and COUC 667 Clinical Diagnosis and Treatment Planning (3 c.h.). The study guide for the comprehensive exam is available online at the departmental website. Students will be given three attempts to successfully complete the exam. Students who have failed the CPCE© twice are required to complete a CPCE© Third Attempt Plan (CTAP) form and prepare for an additional minimum of one semester before registering for their final attempt. If after three attempts, a student has not been able to pass the comprehensive examination, the student will not qualify for a master’s degree in Clinical Mental Health Counseling. At that point, students may choose to apply to the Human Services Counseling program for possible conferral of the MA in Human Services Counseling degree.

This examination is offered periodically throughout the year. To register for the Comprehensive Exam, please contact the Comprehensive Exam Coordinator at least 30 days prior to the exam date. (See the Counseling Comprehensive Examination website for scheduling information).

**Administrative Dismissal**

Students will be eligible for Administrative Dismissal from the Master of Arts in Clinical Mental Health Counseling if any of the following are true:

1. It will be mathematically impossible for them to raise their cumulative Graduate GPA to 3.00 with their remaining required courses.
2. They do not have a cumulative Graduate GPA of at least 3.00 at Gate 2 (Completion of Early Core) or Gate 3 (Practicum).
3. They have two (2) grades of C+/C/C- applying to their degree and they have applied the repeat policy for the maximum allowed six (6) hours, and they earn two (2) or more additional grades of C+ or lower.
4. They earn two (2) grades of D+ or lower.
Graduation Requirements

To graduate, students in the Master of Arts in Clinical Mental Health Counseling program must:

1. Complete a minimum of 60 hours.
2. Pass the Comprehensive Exam.
3. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
4. Complete their required curriculum with a cumulative GPA of 3.00.
5. No more than two grades of C (includes grades of C+ & C-) may be applied to the degrees.
6. No grades of D (includes grades of D+ & D-) may be applied to the degrees.
7. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
8. Liberty course work that is more than seven (7) years old must be repeated.
9. The degrees must be completed within seven (7) years.
10. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Program of Study

Delivery Format: Residential and Online

- Clinical Mental Health Counseling (M.A.) (p. 396)

Career Opportunities

- Churches and Faith-based Mental Health Institutions
- Mental Health Agencies
- Mental Health Hospitals
- Public or Private Practices
- Residential Treatment Facilities

Courses

Clinical Mental Health Counseling (M.A.)

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUC 500</td>
<td>Orientation to Counselor Professional Identity and Function</td>
<td>3</td>
</tr>
<tr>
<td>COUC 501</td>
<td>Ethical and Legal Issues in Counseling</td>
<td>3</td>
</tr>
<tr>
<td>COUC 502</td>
<td>Human Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>COUC 504</td>
<td>Multicultural Counseling</td>
<td>3</td>
</tr>
<tr>
<td>COUC 505</td>
<td>Counseling Techniques and the Helping Relationship</td>
<td>3</td>
</tr>
<tr>
<td>COUC 506</td>
<td>Integration of Spirituality and Counseling</td>
<td>3</td>
</tr>
<tr>
<td>COUC 510</td>
<td>Theories of Counseling</td>
<td>3</td>
</tr>
</tbody>
</table>

Advanced Core Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUC 512</td>
<td>Group Counseling</td>
<td>3</td>
</tr>
<tr>
<td>COUC 515</td>
<td>Research and Program Evaluation ¹</td>
<td>3</td>
</tr>
<tr>
<td>COUC 521</td>
<td>Assessment Techniques in Counseling</td>
<td>3</td>
</tr>
<tr>
<td>COUC 522</td>
<td>Career Development and Counseling</td>
<td>3</td>
</tr>
<tr>
<td>COUC 546</td>
<td>Psychopathology</td>
<td>3</td>
</tr>
<tr>
<td>COUC 601</td>
<td>Theories of Family Systems</td>
<td>3</td>
</tr>
</tbody>
</table>

Specialization Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUC 604</td>
<td>Crisis Counseling</td>
<td>3</td>
</tr>
<tr>
<td>COUC 667</td>
<td>Clinical Diagnosis and Treatment Planning</td>
<td>3</td>
</tr>
<tr>
<td>CEFS 670</td>
<td>Comprehensive Exam - CPCE ²</td>
<td>0</td>
</tr>
<tr>
<td>CEFS 671</td>
<td>Comprehensive Exam - Integration ²</td>
<td>0</td>
</tr>
<tr>
<td>COUC 691</td>
<td>Substance Abuse: Diagnosis, Treatment and Prevention</td>
<td>3</td>
</tr>
<tr>
<td>COUC 698</td>
<td>Counseling Practicum</td>
<td>3</td>
</tr>
<tr>
<td>COUC 699</td>
<td>Counseling Internship ³</td>
<td>3</td>
</tr>
<tr>
<td>COUC 699</td>
<td>Counseling Internship ³</td>
<td>3</td>
</tr>
</tbody>
</table>

Elective Course

Choose three credit hours of a 500-700 level elective from the following: CEFS, COUC, CRIS, LIFC & SUBS

Total Hours 60

¹ Students must successfully complete three hours of undergraduate coursework in statistics. Those who did not complete this course during their undergraduate program may fulfill this prerequisite requirement during the first two semesters of the program.

² Counseling Comprehensive Exam prerequisites: COUC 500 Orientation to Counselor Professional Identity and Function (3 c.h.), COUC 501 Ethical and Legal Issues in Counseling (3 c.h.), COUC 502 Human Growth and Development (3 c.h.), COUC 504 Multicultural Counseling (3 c.h.), COUC 505 Counseling Techniques and the Helping Relationship (3 c.h.), COUC 506 Integration of Spirituality and Counseling (3 c.h.), COUC 510 Theories of Counseling (3 c.h.), COUC 512 Group Counseling (3 c.h.), COUC 515 Research and Program Evaluation (3 c.h.), COUC 521 Assessment Techniques in Counseling (3 c.h.), COUC 522 Career Development and Counseling (3 c.h.), COUC 546 Psychopathology (3 c.h.), COUC 667 Clinical Diagnosis and Treatment Planning (3 c.h.)

³ COUC 699 Counseling Internship (3 c.h.) must be taken a minimum of two times, and may be taken a third time

All applicable prerequisites must be met

Graduation Requirements

- Complete 60 total hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than 2 grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Successful completion of Comprehensive Exam
• Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
• Degree must be completed within 7 years
• Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Resident & Online Format

Master of Arts in Marriage & Family Counseling (M.A.)

Purpose
The Master of Arts in Marriage and Family Counseling is a 60-hour graduate level residential program designed to meet the Virginia requirements for licensure as a marriage and family therapist (LMFT). The faculty provide quality professional training of marriage and family therapists from a faith based perspective. Our mission is to produce ethically and spiritually aware marriage and family therapists who possess the knowledge, values, skills, and personal disposition to promote the mental health and holistic wellness of individuals and families across diverse populations. Our mission is achieved, in significant measure, through offering rigorous academic programs, dynamic interaction with mentors, faculty, and carefully structured practica and internships.

Program Learning Outcomes
The student will be able to:

1. Apply the ethical and professional principles, standards, and expectations that are integral to a professional counselor's role and identity.
2. Apply the social and cultural awareness, knowledge, and skills required to work with diverse populations at all developmental stages across the lifespan in a culturally sensitive and ethical manner.
3. Assess the individual and group counseling skills necessary to establish and build a therapeutic relationship and will form a preliminary theoretical framework when counseling individuals at all developmental stages across the lifespan.
4. Use developmentally appropriate assessment relevant to the client's academic/education, career, personal, and social development and identify ethical, social, and cultural factors related to assessment.
5. Evaluate research and apply it to their counseling practice in accordance with best practices, and identify social and cultural implications for interpreting and reporting results.
6. Integrate faith and spirituality into counseling where appropriate in an ethically competent manner
7. Synthesize theories of family systems and dynamic into a comprehensive systems approach to counseling that informs assessment, diagnosis, and treatment planning for marriage, couples, and family client(s) with a broad array of presenting problems.

Program Specific Admission Procedures
In addition to the General Admission Procedures outlined in this Catalog, applicants to the M.A. in Marriage and Family Counseling program must have:

1. Apply online or download application for admission and submit via mail.

2. Fax/scan unofficial college transcripts.
   • Please Note - Unofficial transcripts can be used for acceptance purposes with the submission of a transcript request form.
3. Mail official college transcripts (sealed, unopened copy).
   • Regionally or Nationally accredited bachelor's degree with at least a 2.7 GPA for good standing. Applicants who have earned a master's degree or at least 12 graduate credits from an accredited institution may be assessed on the basis of the master's-level degree work. NOTE: Once accepted into the program, a 3.0 graduate GPA is needed to maintain good academic standing in the program.
4. Students without the following coursework on their undergraduate transcript will be required to complete the following class upon admission to the program:
   • 3 credit hours in Statistics (can be MATH 201 Introduction to Probability and Statistics (3 c.h.))
5. Admission to this program requires:
   a. Two Letters of Recommendation from professional sources (i.e., not family/friends).
      • These individuals should be qualified to address the applicant's ability to complete the graduate level work, disposition and ability to become a counselor, maturity, motivation and ethics. Some examples of individuals that may be suitable include professors, employers, or leaders in an organization where the applicant volunteers.
   b. Statement of Purpose: In a 1,000-1,200 word typed and double-spaced document, address your past and current helping experiences, your future goals in the field of Marriage and Family Counseling, and your personal qualities that will enable you to be an effective counselor. Please also address how your interests and goals match the mission of Liberty University and the Master of Arts in Marriage and Family Counseling degree program.
      Please see the program handbook for Department's mission statement.
   c. Students seeking to be admitted into this program and plan to finish it outside of the US will be required to sign an International Disclosure Agreement.
6. Students must agree to the Department of Counselor Education and Family Study's Master of Arts in Marriage and Family Counseling Mission Statement and Diversity Statement, which is available at the following link: https://www.liberty.edu/behavioral-sciences/counselor-ed/.

Notification of Admission
Admission decisions normally are made within a few days following the receipt of all of the student's documentation and faculty review of the application packet. Official notification of admission, and of any conditions attached to that admission, is sent by letter to the applicant by the Office of Graduate Admissions. Correspondence or notification from other sources does not constitute official notice of admission. The term for which the applicant is admitted is stated in the official admission letter from the Office of Graduate Admissions.

Transfer of Credit
Students may transfer up to 30 hours of coursework into the Marriage and Family Counseling program. For a transferred course to replace a Liberty University course, the following requirements must be met:

1. The school at which the course was taken must be appropriately accredited.
2. The course credit must be at least three semester hours or five quarter hours.
3. The student must have earned a grade of B- or better in the course.
4. The course must overlap one of Liberty’s courses by at least 80%.

Courses related to counseling that meet all but the last criterion may be transferred in as elective courses. Course work must have been completed within the previous 10 years. Transfer credits will not be accepted for the following courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEFS 602</td>
<td>Assessment, Diagnosis, and Treatment Planning in Marriage and Family Counseling</td>
<td>3</td>
</tr>
<tr>
<td>COUC 500</td>
<td>Orientation to Counselor Professional Identity and Function</td>
<td>3</td>
</tr>
<tr>
<td>COUC 501</td>
<td>Ethical and Legal Issues in Counseling</td>
<td>3</td>
</tr>
<tr>
<td>COUC 505</td>
<td>Counseling Techniques and the Helping Relationship</td>
<td>3</td>
</tr>
<tr>
<td>COUC 506</td>
<td>Integration of Spirituality and Counseling</td>
<td>3</td>
</tr>
<tr>
<td>COUC 512</td>
<td>Group Counseling</td>
<td>3</td>
</tr>
<tr>
<td>COUC 698</td>
<td>Counseling Practicum</td>
<td>3</td>
</tr>
<tr>
<td>COUC 699</td>
<td>Counseling Internship</td>
<td>3</td>
</tr>
</tbody>
</table>

Credit will not be awarded for life experience or continuing education workshops.

Licensure

Liberty University’s Department of Counselor Education and Family Studies 60-hour Marriage and Family Counseling program (CACREP) is designed to provide academic course work in all areas required by the Virginia Board of Counseling for licensure as an LMFT in Virginia. Students interested in seeking licensure in another state after graduation are required to contact the licensing boards of those states to obtain copies of their licensing laws and regulations. These will help students ensure they take all courses necessary for licensure in those states.

Evaluation and Retention

Students are responsible for meeting the academic and professional standards of Liberty University and the counseling profession. The following requirements apply to all students:

1. Students are expected to use the American Counseling Association “Code of Ethics and Standards of Practice,” this Catalog, the Graduate Student Honor Code, and the Liberty Way as guides for their behavior throughout their program. Students will undergo periodic evaluation by the Counseling faculty for suitability as students and prospective counselors.
2. Students must remain in good academic standing, are required to maintain high ethical standards, and must demonstrate evidence of functional competency in fulfilling the professional roles required by the discipline.
3. Students must pass a comprehensive examination that requires the ability to analyze, synthesize, and integrate the core curricular content within the counseling discipline.

Consult specific program sections of this catalog for additional requirements.

Course Requirements

The M.A. in Marriage and Family Counseling program (60-hour) consists of a minimum of 60 hours of counseling courses that provide students with a thorough curricular experience in the areas of integration of faith and spirituality into practice; individual and group counseling theories and skills; clinical practice; ethical, professional, and legal issues in counseling; social and cultural factors in counseling; human development across the lifespan; career counseling and development theories and interventions; appraisal and assessment issues in counseling; and the application of research methodology and statistics to understand mental health issues. Students take an additional 12 hours of specialized coursework in marriage and family counseling. This degree prepares individuals for licensure and national certification and careers in mental health agencies, hospital programs, private practices, faith based counseling centers, and other public and private facilities.

Detailed information, policies, and procedures regarding the various programs offered are provided in the Student Handbook. Students should familiarize themselves with the Student Handbook before they begin their studies and before they register for classes every semester.

Comprehensive Examination

Students enrolled in the Marriage and Family Counseling program must take a comprehensive examination. The examination should be taken after the student has completed at least 39 hours of graduate coursework, including all of the COUC 500-level core coursework and CEFS 602 Assessment, Diagnosis, and Treatment Planning in Marriage and Family Counseling (3 c.h.). The study guide for the comprehensive exam is available online at the departmental website. Students will be given three attempts to successfully complete the exam. Students who have failed the CPCE© twice are required to complete a CPCE© Third Attempt Plan (CTAP) form and prepare for an additional minimum of one semester before registering for their final attempt. If after three attempts, a student has not been able to pass the comprehensive examination, the student will not qualify for a master’s degree in Marriage and Family Counseling. At that point, students may choose to apply to the Human Services Counseling program for possible conferral of the MA in Human Services Counseling degree.

This examination is offered periodically throughout the year. To register for the Comprehensive Exam, please contact the Comprehensive Exam Coordinator at least 30 days prior to the exam date. (See the Counseling Comprehensive Examination website for scheduling information).

Administrative Dismissal

Students will be eligible for Administrative Dismissal from the Master of Arts in Marriage and Family Counseling if any of the following are true:

1. It will be mathematically impossible for them to raise their cumulative Graduate GPA to 3.00 with their remaining required courses.
2. They do not have a cumulative Graduate GPA of at least 3.00 at Gate 2 (Completion of Early Core) or Gate 3 (Practicum).
3. They have two (2) grades of C+/C/C- applying to their degree and they have applied the repeat policy for the maximum allowed six (6) hours, and they earn two (2) or more additional grades of C+ or lower.
4. They earn two (2) grades of D+ or lower.
Graduation Requirements

To graduate, students in the Master of Arts in Marriage and Family Counseling program must:

1. Complete a minimum of 60 hours.
2. Pass the Comprehensive Exam.
3. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
4. Complete their required curriculum with a cumulative GPA of 3.00.
5. No more than two grades of C (includes grades of C+ & C-) may be applied to the degrees.
6. No grades of D (includes grades of D+ & D-) may be applied to the degrees.
7. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
8. Liberty course work that is more than ten (10) years old must be repeated.
9. The degree must be completed within ten (10) years.
10. Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date.

Program of Study

Delivery Format: Residential Only

- Marriage & Family Counseling (M.A.) (p. 399)

Career Opportunities

- Christian Counselor
- Legal and Correctional Systems Counselor
- Mental Health Agency Counselor
- Public or Private Practitioner
- Social Services Manager

Courses

HSMF 601 Marriage and Family Counseling I 3 Credit Hours

This course considers the dynamics of marriage and family relationships from a systems perspective. The emphasis is on understanding family and other systems theories, the structure and function of marriage, various aspects of the marital relationship and family systems, and models of family and systemic interventions. Considerations from a historical perspective are presented along with current developments within marriage and family systemic models.

HSMF 602 Marriage and Family Counseling II 3 Credit Hours

Prerequisites: HSMF 601

This course is an experiential exploration of selected, major treatment approaches utilized in premarital, marital and family counseling. Development of practical skills, interventions and techniques constitute the primary focus.

HSMF 603 Premarital and Marital Counseling 3 Credit Hours

This course introduces students to a variety of approaches that have been developed for thorough premarital counseling. The course also teaches students a conceptual model for understanding the variety of ways marriages can become dysfunctional, and introduces them to short-term methods that can be used when those kinds of problems develop.

HSMF 611 Counseling Children and Their Families 3 Credit Hours

The developmental and psychological needs and problems of children are examined through the analysis of personality types and family structure. Counseling techniques (e.g. play therapy) for children are also examined.

HSMF 620 Counseling Adolescents and Their Families 3 Credit Hours

This course examines the transitions of adolescence emphasizing family, social, spiritual/moral, and physical issues. Counseling theories and practices for working with adolescents are explored. Opportunities for application of theory are provided.

HSMF 687 Counseling Women 3 Credit Hours

This course examines the most common problems women bring to counseling, including both developmental and situational crises. It explores biblical perspectives and the most effective treatments for these situations.

Marriage & Family Counseling (M.A.)

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUC 500</td>
<td>Orientation to Counselor Professional Identity and Function</td>
<td>3</td>
</tr>
<tr>
<td>COUC 501</td>
<td>Ethical and Legal Issues in Counseling</td>
<td>3</td>
</tr>
<tr>
<td>COUC 502</td>
<td>Human Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>COUC 504</td>
<td>Multicultural Counseling</td>
<td>3</td>
</tr>
<tr>
<td>COUC 505</td>
<td>Counseling Techniques and the Helping Relationship</td>
<td>3</td>
</tr>
<tr>
<td>COUC 506</td>
<td>Integration of Spirituality and Counseling</td>
<td>3</td>
</tr>
<tr>
<td>COUC 510</td>
<td>Theories of Counseling</td>
<td>3</td>
</tr>
</tbody>
</table>

Advanced Core Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUC 512</td>
<td>Group Counseling</td>
<td>3</td>
</tr>
<tr>
<td>COUC 515</td>
<td>Research and Program Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>COUC 521</td>
<td>Assessment Techniques in Counseling</td>
<td>3</td>
</tr>
<tr>
<td>COUC 522</td>
<td>Career Development and Counseling</td>
<td>3</td>
</tr>
<tr>
<td>COUC 546</td>
<td>Psychopathology</td>
<td>3</td>
</tr>
<tr>
<td>COUC 601</td>
<td>Theories of Family Systems</td>
<td>3</td>
</tr>
</tbody>
</table>

Specialization Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEFS 670</td>
<td>Comprehensive Exam - CPCE</td>
<td>0</td>
</tr>
<tr>
<td>CEFS 671</td>
<td>Comprehensive Exam - Integration</td>
<td>0</td>
</tr>
<tr>
<td>COUC 602</td>
<td>Assessment, Diagnosis, and Treatment Planning in Marriage and Family Counseling</td>
<td>3</td>
</tr>
</tbody>
</table>
Master of Arts in Marriage & Family Therapy (M.A.)

Format
This program is delivered online (with some required intensive courses on campus).

Students wishing to pursue professional counseling licensure should contact the appropriate state licensing board for more information about specific licensure rules and regulations. The Marriage and Family Therapy licensure program at Liberty University/Liberty University Online may not fulfill licensure requirements for the states of Illinois, Kansas, Missouri, New Hampshire, and New York. Students should verify their state’s requirements before beginning a program of study.

The states of California, Mississippi, and Louisiana do not accept the Master of Arts in Marriage and Family Therapy degree earned through Liberty University Online for licensure purposes. Additional information on states that have unique state board requirements can be found at: http://www.nbcc.org/Directory.

Purpose
The Marriage and Family Therapy degree is designed to lead to professional licensure as outlined by most state boards of counseling and marriage and family therapy. (The 60-hour M.A. in Marriage and Family Counseling is designed to meet the Virginia Board of Therapy requirements for licensure as a LMFT.) The faculty provide quality professional training from a faith-based perspective. The purpose of the program is to produce ethically and spiritually aware marriage and family therapists who possess the knowledge, values, skills, and personal disposition to promote the mental health and holistic wellness of individuals and families across diverse populations. This purpose is achieved, in significant measure, through offering rigorous academic programs, dynamic online interaction with faculty, and carefully structured practica and internships.

Program Learning Outcomes
The student will be able to:

1. Apply the ethical and professional principles, standards, and expectations that are integral to a professional counselor's role and identity.
2. Apply the social and cultural awareness, knowledge, and skills required to work with diverse populations at all developmental stages across the lifespan in a culturally sensitive and ethical manner.
3. Assess the individual and group counseling skills necessary to establish and build a therapeutic relationship and will form a preliminary theoretical framework when counseling individuals at all developmental stages across the lifespan.
4. Use developmentally appropriate assessment relevant to the client's academic/education, career, personal, and social development and identify ethical, social, and cultural factors related to assessment.
5. Evaluate research and apply it to their counseling practice in accordance with best practices, and identify social and cultural implications for interpreting and reporting results.
6. Integrate faith and spirituality into counseling where appropriate in an ethically competent manner.
7. Synthesize theories of family systems and dynamic into a comprehensive systems approach to counseling that informs...

Graduation Requirements

- Complete 60 total hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Successful completion of Comprehensive Exam
- Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
- Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

All applicable prerequisites must be met

Marriage & Family Elective

Choose three credit hours of the following:

- COUC 610 Human Sexuality
- COUC 691 Substance Abuse: Diagnosis, Treatment and Prevention

Total Hours: 60

1 Students must successfully complete three hours of undergraduate course work in statistics. Those who did not complete these courses in their undergraduate programs may fulfill this prerequisite requirement during the first two semesters of the program
2 Counseling Comprehensive Exam Prerequisites: COUC 500 Orientation to Counselor Professional Identity and Function (3 c.h.), COUC 501 Ethical and Legal Issues in Counseling (3 c.h.), COUC 502 Human Growth and Development (3 c.h.), COUC 504 Multicultural Counseling (3 c.h.), COUC 505 Counseling Techniques and the Helping Relationship (3 c.h.), COUC 506 Integration of Spirituality and Counseling (3 c.h.), COUC 510 Theories of Counseling (3 c.h.), COUC 512 Group Counseling (3 c.h.), COUC 515 Research and Program Evaluation (3 c.h.), COUC 521 Assessment Techniques in Counseling (3 c.h.), COUC 522 Career Development and Counseling (3 c.h.), COUC 546 Psychopathology (3 c.h.), COUC 601 Theories of Family Systems (3 c.h.), & CEFS 602 Assessment, Diagnosis, and Treatment Planning in Marriage and Family Counseling (3 c.h.)
3 Course may be taken a third time
4 Three hours of coursework in diagnosis and treatment of addictive behaviors is required in Virginia for LMFTs

Program Offered in Resident Format

http://www.nbcc.org/Directory
assessment, diagnosis, and treatment planning for marriage, couples, and family client(s) with a broad array of presenting problems.

Program Specific Admission Procedures

In addition to the General Admission Procedures outlined in this Catalog, applicants to the M.A. in Marriage and Family Therapy program must have:

1. An earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.);
2. An undergraduate cumulative GPA of at least 2.70 (on a 4.00 scale);
3. Successfully completed a minimum three hours of statistics;
4. Submit two names to contact for recommendations. All should be obtained from individuals qualified to address the applicant’s ability to complete graduate level work, disposition and ability to become a counselor, maturity, motivation, and ethics;
5. In a 1000-1200 word typed and double-spaced document, the applicants must address their past and current helping experiences, their future goals in the field of Marriage and Family Therapy, and their personal qualities that will enable them to be effective counselors. They also need to address how their interests and goals match the mission of Liberty University and the Master of Arts in in Marriage and Family Therapy. The Department’s mission statement is published in the program handbook, which is available at the following link: http://www.liberty.edu/academics/arts-sciences/counseling/index.cfm?PID=5975.

Applicants must submit each of the items listed in the General Admissions Procedures to the Office of Graduate Admissions before being considered for acceptance to the program.

Applicants who have not successfully completed three hours of statistics for the Master’s in Marriage and Family Therapy may be admitted with the provision that they must complete the undergraduate coursework within the first two semesters of study.

The applicant’s personal and professional disposition, integrity, and general fitness to practice counseling may be considered in the admission process. In addition, limited resources may indicate a need for limited enrollments, requiring The Department of Counselor Education and Family Studies to restrict admissions and to grants special admissions only under exceptional circumstances.

Notification of Admission

Admission decisions normally are made within a few days following the receipt of all of the student’s documentation. Official notification of admission, and of any conditions attached to that admission, is sent by letter to the applicant by the Office of Graduate Admissions. Correspondence or notification from other sources does not constitute official notice of admission. The term for which the applicant is admitted is stated in the official admission letter from the Office of Graduate Admissions.

Transfer of Credit

Students may transfer up to 30 hours of coursework into the 60-hour Marriage and Family Therapy program. For a transferred course to replace a Liberty University course, the following requirements must be met:

1. The school at which the course was taken must be appropriately accredited.
2. The course credit must be at least three semester hours or five quarter hours.
3. The student must have earned a grade of B- or better in the course.
4. The course must overlap one of Liberty’s courses by at least 80%.

Courses related to counseling that meet all but the last criterion may be transferred as elective courses. Course work must have been completed within the previous ten years. Transfer credits will not be accepted for the following courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEFS 500</td>
<td>Orientation to Counselors Professional Identity and Function</td>
<td>3</td>
</tr>
<tr>
<td>CEFS 501</td>
<td>Ethical and Legal Issues in Counseling</td>
<td>3</td>
</tr>
<tr>
<td>CEFS 505</td>
<td>Counseling Techniques and the Helping Relationship</td>
<td>3</td>
</tr>
<tr>
<td>CEFS 506</td>
<td>Integration of Spirituality and Counseling</td>
<td>3</td>
</tr>
<tr>
<td>CEFS 512</td>
<td>Group Counseling</td>
<td>3</td>
</tr>
<tr>
<td>CEFS 602</td>
<td>Assessment, Diagnosis, and Treatment Planning in Marriage and Family Counseling</td>
<td>3</td>
</tr>
<tr>
<td>CEFS 698</td>
<td>Practicum</td>
<td>3</td>
</tr>
<tr>
<td>CEFS 699</td>
<td>Counseling Internship</td>
<td>3</td>
</tr>
</tbody>
</table>

Credit will not be awarded for life experience or continuing education workshops.

Students in the 60-hour Marriage and Family Therapy program are required to take CEFS 505 Counseling Techniques and the Helping Relationship (3 c.h.) and CEFS 512 Group Counseling (3 c.h.) in residence (on campus).

Licensure

Liberty University’s Department of Counselor Education and Family Studies provides academic course work in all areas required by the Virginia Board of Marriage and Family Therapists for licensure. The 60-hour M.A. degree program has been designed to meet licensure requirements established by the Virginia Board of Counseling and Marriage and Family Therapists for licensure as a Family Therapist (LMFT) in Virginia. Students interested in licensure in states other than Virginia are required to contact the licensing boards of those states to obtain copies of their licensing laws and regulations. These will help students ensure they take all courses necessary for licensure in those states.

Evaluation and Retention

Students are responsible for meeting the academic and professional standards of Liberty University and the counseling profession. The following requirements apply to all students:

1. Students are expected to use the American Counseling Association “Code of Ethics and Standards of Practice,” the American Association of Christian Counselors “Code of Ethics,” this Catalog, the Graduate Student Honor Code, and the Liberty Way as guides for their behavior throughout their program. Each of these documents is available for reading and downloading from the respective organizational web sites. Students will undergo periodic evaluation by the Counseling faculty for suitability as students and prospective counselors.
2. Students must remain in good academic standing, are required to maintain high ethical standards, and must demonstrate evidence of functional competency in fulfilling the professional roles required by the discipline.

3. Students must pass a comprehensive examination that requires an ability to deal with more than individual course content. Satisfactory completion of comprehensive examination requires analysis, synthesis, and integration of the content within the counseling discipline.

Consult specific program sections of this catalog for additional requirements.

Course Requirements

The **M.A. in Marriage and Family Therapy** program consists of a minimum of 60 hours of counseling courses that provide students with a thorough background in the areas of integration of faith and practice; individual and group counseling theories and skills; clinical practice; ethical, professional, and legal issues in counseling; social and cultural factors in counseling; human development across the lifespan; work, leisure, and career development theories and interventions; appraisal and assessment issues in counseling; and the application of research methodology and statistics to understand mental health issues. Marriage and Family Therapy students take an additional 12 hours of specialized coursework in marriage and family therapy.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEFS 602</td>
<td>Assessment, Diagnosis, and Treatment Planning in Marriage and Family Counseling</td>
<td>3</td>
</tr>
<tr>
<td>CEFS 603</td>
<td>Advanced Couple &amp; Marital Counseling</td>
<td>3</td>
</tr>
<tr>
<td>CEFS 610</td>
<td>Human Sexuality</td>
<td>3</td>
</tr>
<tr>
<td>CEFS 620</td>
<td>Counseling Children, Adolescents, and Their Families</td>
<td>3</td>
</tr>
</tbody>
</table>

Students’ internship experiences must consist of work with couples, families, and individuals from a systems perspective, with the majority of the direct service clock hours occurring with couples and family units. These courses and internship experiences prepare those seeking licensure as Marriage and Family Therapists (MFT), national certification, for careers in mental health agencies, hospital programs, private practices, ministry-related counseling centers, and other public and private facilities.

Detailed information, policies, and procedures regarding the various programs offered are provided in the Student Handbook. Students should familiarize themselves with the Student Handbook before they begin their studies and before they register for classes every semester.

Comprehensive Examination

Students enrolled in the Marriage and Family Therapy program must take a comprehensive examination. The examination should be taken after the student has completed at least 39 hours of graduate coursework, including all of the 500-level core coursework and COUC 667 Clinical Diagnosis and Treatment Planning (3 c.h.) or CEFS 602 Assessment, Diagnosis, and Treatment Planning in Marriage and Family Counseling (3 c.h.). Students will be given three attempts to successfully complete the exam. Students who have failed the CPCE® twice are required to complete a CPCE® Third Attempt Plan (CTAP) form and prepare an additional minimum of one semester before registering for their final attempt. If after three attempts, a student has not been able to pass the comprehensive examination, the student will not qualify for a master’s degree in Marriage and Family Therapy. At that point, students may choose to apply to the Human Services Counseling program for possible conferral of the MA in Human Services Counseling degree.

This examination is offered periodically throughout the year. (See the *Study Guide for the Counseling Comprehensive Examination* for scheduling). The study guide is available online on the Comprehensive Exam website at [http://www.liberty.edu/index.cfm?PID=24247](http://www.liberty.edu/index.cfm?PID=24247). To register for the Comprehensive Exam, please contact the Comprehensive Exam Coordinator 30 days prior to the exam date (See the *Comprehensive Examination* website for specific scheduling information).

Administrative Dismissal

Students will be eligible for Administrative Dismissal from the Master of Arts in Marriage and Family Therapy if any of the following are true:

1. It will be mathematically impossible for them to raise their cumulative Graduate GPA to 3.00 with their remaining required courses.
2. They do not have a cumulative Graduate GPA of at least 3.00 at Gate 2 (Completion of Early Core) or Gate 3 (Practicum).
3. They have two (2) grades of C+/C/C- applying to their degree and they have applied the repeat policy for the maximum allowed nine (9) hours, and they earn two (2) or more additional grades of C+ or lower.
4. They earn two (2) grades of D+ or lower.

Graduation Requirements

To graduate, students in the Master of Arts in Marriage and Family Therapy program must:

1. Complete a minimum of 60 hours.
2. Pass the Comprehensive Exam.
3. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
4. Have completed their required curriculum with a cumulative GPA of 3.00.
5. No more than two grades of C (includes grades of C+ & C-) may be applied to the degrees.
6. No grades of D (includes grades of D+ & D-) may be applied to the degrees.
7. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
8. Liberty course work that is more than ten (10) years old must be repeated.
9. The degrees must be completed within seven (7) years.
10. Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date.

Program of Study

Delivery Format: Online Only

- Marriage & Family Therapy (M.A.) (p. 408)

Career Opportunities

- In-patient or out-patient hospital programs
- Mental health agencies
- Church or ministry-related counseling programs
Counseling centers
Private practice as a Marriage and Family Therapist
Residential treatment facilities

Courses

CEFS 500 Orientation to Counselors Professional Identity and Function 3 Credit Hours
This course introduces students to concepts regarding the professional functioning of licensed professional counselors and marriage and family therapists, including history, roles, professional organizations, standards, and credentialing. Current issues in the practice of counseling and marriage and family therapy in a variety of professional settings are explored. Students are also introduced to program policies, graduate level writing and APA style.

Offered: Online

CEFS 501 Ethical and Legal Issues in Counseling 3 Credit Hours
This course introduces students to concepts regarding ethical and legal issues encountered by licensed professional counselors and marriage and family therapists, including ethical principles, professional codes of ethics, identifying and resolving ethical dilemmas, ethical decision-making models, and legalities of the profession. Current issues in therapeutic practice in a variety of professional settings are explored.

Offered: Online

CEFS 502 Human Growth and Development 3 Credit Hours
This course explores individuals throughout the lifespan in the areas of cognitive, personality, physical, and social development specifically through the examination of various theories. Understanding development crises, specific interventions, and optimal wellness are key content areas within this course. Additionally, this course provides a framework for understanding the impact of various situational, environmental, and sociocultural factors on individuals and their families and communities.

Offered: Online

CEFS 504 Multicultural Counseling 3 Credit Hours
This course focuses on the multiple dimensions related to competent multicultural counseling. Major ethnic groups are studied along with the counseling, social justice, and advocacy approaches appropriate to each. In a similar fashion, the overarching cultural context of relationships, including factors such as age, race, gender, sexual orientation, religious and spiritual values, mental and physical characteristics, education, family values, socioeconomic status, and within group as well as between group cultural differences are examined. Theories of multicultural counseling, identity development, pluralistic trends, and systems-oriented intervention strategies (couple, family, group, and community) are considered. Counselor cultural self-awareness and the role of counseling in eliminating biases, prejudice, oppression, and discrimination are emphasized.

Offered: Online

CEFS 505 Counseling Techniques and the Helping Relationship 3 Credit Hours
Prerequisites: (CEFS 500 or COUN 500) and (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 502 or COUN 502)
This experiential and didactic course provides students an understanding of effective interventions from individual, relational, and systems perspectives. Students also examine personal characteristics and their effect on individual, couple, and family counseling using case discussion and analysis.

Offered: Online

CEFS 506 Integration of Spirituality and Counseling 3 Credit Hours
Prerequisites: CEFS 501 or COUN 501 or MAAC 501
Students critically examine how a Christian worldview and a client’s spirituality impact the assessment, diagnosis, and treatment planning process in counseling. Ethical, diagnostic, and assessment issues relevant to the use of Christian spiritual interventions with appropriately religious individuals, couples, and families are considered, along with current research related to spirituality and counseling.

Offered: Online

CEFS 507 Theology and Spirituality in Counseling 3 Credit Hours
Prerequisites: (CEFS 500 or COUN 500) and (CEFS 501 or MAAC 501 or COUN 501)
An examination of the content, comprehensiveness, and validity of several counseling theories that have been developed by prominent Christian counselors.

Offered: Online

CEFS 510 Theories of Counseling 3 Credit Hours
Prerequisites: CEFS 501 or COUN 501 or MAAC 501
This course provides in-depth exploration of selected theories of counseling and psychotherapy, including empirically supported treatment modalities. Through this course, students learn about the nature and process of therapy, and begin to learn how to conceptualize client presentations and select appropriate interventions while considering issues of diversity. Students are encouraged to begin to define their own theoretical approach to their work with individuals, couples, and families.

Offered: Online
<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEFS 512 Group Counseling</td>
<td>3</td>
</tr>
<tr>
<td><strong>Prerequisites:</strong></td>
<td></td>
</tr>
<tr>
<td>CEFS 500 or COUN 500 and (CEFS 501 or MAAC 501</td>
<td></td>
</tr>
<tr>
<td>(COUN 501) and (CEFS 502 or COUN 502) and (CEFS</td>
<td></td>
</tr>
<tr>
<td>504 or MAAC 504 or COUN 504) and (CEFS 505 or</td>
<td></td>
</tr>
<tr>
<td>COUN 510) and (CEFS 510 or MAAC 510 or COUN 510)</td>
<td></td>
</tr>
<tr>
<td>The course provides in-depth training in group</td>
<td></td>
</tr>
<tr>
<td>counseling methods including group counselor</td>
<td></td>
</tr>
<tr>
<td>orientations and behaviors, group theories,</td>
<td></td>
</tr>
<tr>
<td>principles of group dynamics, group process</td>
<td></td>
</tr>
<tr>
<td>components, developmental stages of groups,</td>
<td></td>
</tr>
<tr>
<td>group members' roles and behaviors, therapeutic</td>
<td></td>
</tr>
<tr>
<td>factors of group work, and program design and</td>
<td></td>
</tr>
<tr>
<td>evaluation. Group counseling skills, appropriate</td>
<td></td>
</tr>
<tr>
<td>selection criteria and methods, as well as</td>
<td></td>
</tr>
<tr>
<td>leadership approaches, characteristics, and</td>
<td></td>
</tr>
<tr>
<td>styles are studied. An experiential component</td>
<td></td>
</tr>
<tr>
<td>is required in this course where students</td>
<td></td>
</tr>
<tr>
<td>participate in small groups as members and/or</td>
<td></td>
</tr>
<tr>
<td>leaders for a minimum of 10 clock hours.</td>
<td></td>
</tr>
<tr>
<td><strong>Offered:</strong> Online</td>
<td></td>
</tr>
<tr>
<td>CEFS 515 Research and Program Evaluation</td>
<td>3</td>
</tr>
<tr>
<td><strong>Prerequisites:</strong></td>
<td></td>
</tr>
<tr>
<td>Statistic Prereq Met with a score of 3 and (CEFS</td>
<td></td>
</tr>
<tr>
<td>501 or MAAC 501 or COUN 501) and (CEFS 504 or</td>
<td></td>
</tr>
<tr>
<td>MAAC 504 or COUN 504) and (CEFS 510 or MAAC 510</td>
<td></td>
</tr>
<tr>
<td>(COUN 510) and (CEFS 505 or COUN 505 or MAAC 505)</td>
<td></td>
</tr>
<tr>
<td>Students learn the importance of scientific</td>
<td></td>
</tr>
<tr>
<td>inquiry in the fields of clinical mental health</td>
<td></td>
</tr>
<tr>
<td>counseling and marriage and family therapy.</td>
<td></td>
</tr>
<tr>
<td>Emphasis is on research methods (designs,</td>
<td></td>
</tr>
<tr>
<td>statistical analysis, needs assessment, and</td>
<td></td>
</tr>
<tr>
<td>program evaluation) and locating, interpreting,</td>
<td></td>
</tr>
<tr>
<td>and evaluating research and program evaluation</td>
<td></td>
</tr>
<tr>
<td>articles that inform evidence-based practice.</td>
<td></td>
</tr>
<tr>
<td>Ethical and cultural relevance as well as</td>
<td></td>
</tr>
<tr>
<td>ethically appropriate integration is also</td>
<td></td>
</tr>
<tr>
<td>addressed.</td>
<td></td>
</tr>
<tr>
<td><strong>Offered:</strong> Online</td>
<td></td>
</tr>
<tr>
<td>CEFS 521 Assessment Techniques in Counseling</td>
<td>3</td>
</tr>
<tr>
<td><strong>Prerequisites:</strong></td>
<td></td>
</tr>
<tr>
<td>CEFS 501 or MAAC 501 or COUN 501 and (CEFS 504</td>
<td></td>
</tr>
<tr>
<td>or MAAC 504 or COUN 504) and (CEFS 510 or MAAC</td>
<td></td>
</tr>
<tr>
<td>510 or COUN 510) and (CEFS 505 or COUN 505 or MAAC 505)</td>
<td></td>
</tr>
<tr>
<td>This course is designed to provide an</td>
<td></td>
</tr>
<tr>
<td>understanding of individual and group</td>
<td></td>
</tr>
<tr>
<td>approaches to assessment and evaluation in a</td>
<td></td>
</tr>
<tr>
<td>multicultural society. Comprehension and</td>
<td></td>
</tr>
<tr>
<td>application of basic concepts of standardized</td>
<td></td>
</tr>
<tr>
<td>and nonstandardized testing and other</td>
<td></td>
</tr>
<tr>
<td>assessment techniques, including norm-referenced</td>
<td></td>
</tr>
<tr>
<td>and criterion-referenced assessment,</td>
<td></td>
</tr>
<tr>
<td>environmental assessment, performance</td>
<td></td>
</tr>
<tr>
<td>assessment, inventory methods, psychological</td>
<td></td>
</tr>
<tr>
<td>testing, and behavioral observations are</td>
<td></td>
</tr>
<tr>
<td>examined. Social and cultural factors related to</td>
<td></td>
</tr>
<tr>
<td>the assessment and evaluation of individuals,</td>
<td></td>
</tr>
<tr>
<td>groups, and specific populations are discussed.</td>
<td></td>
</tr>
<tr>
<td>Identification of applicable ethical strategies</td>
<td></td>
</tr>
<tr>
<td>for selecting, administering, and interpreting</td>
<td></td>
</tr>
<tr>
<td>assessment and evaluation instruments and</td>
<td></td>
</tr>
<tr>
<td>techniques in counseling are evaluated.</td>
<td></td>
</tr>
<tr>
<td><strong>Offered:</strong> Online</td>
<td></td>
</tr>
<tr>
<td>CEFS 522 Career Development and Counseling</td>
<td>3</td>
</tr>
<tr>
<td><strong>Prerequisites:</strong></td>
<td></td>
</tr>
<tr>
<td>CEFS 500 or MAAC 501 or COUN 501 and (CEFS 504</td>
<td></td>
</tr>
<tr>
<td>or MAAC 504 or COUN 504) and (CEFS 510 or MAAC</td>
<td></td>
</tr>
<tr>
<td>510 or COUN 510) and (CEFS 505 or COUN 505 or MAAC 505)</td>
<td></td>
</tr>
<tr>
<td>This course provides students an understanding</td>
<td></td>
</tr>
<tr>
<td>of career development and related life factors.</td>
<td></td>
</tr>
<tr>
<td>Students study career development theory and</td>
<td></td>
</tr>
<tr>
<td>decision-making models, procedures for planning</td>
<td></td>
</tr>
<tr>
<td>and conducting effective job searches, assessment</td>
<td></td>
</tr>
<tr>
<td>instruments and techniques relevant to career</td>
<td></td>
</tr>
<tr>
<td>planning and decision-making, and the use of</td>
<td></td>
</tr>
<tr>
<td>career information. Emphasis is placed on</td>
<td></td>
</tr>
<tr>
<td>understanding the interrelationships between</td>
<td></td>
</tr>
<tr>
<td>career development and career decision-making</td>
<td></td>
</tr>
<tr>
<td>and such factors as faith, values, personality,</td>
<td></td>
</tr>
<tr>
<td>family, socio-economic status, leisure,</td>
<td></td>
</tr>
<tr>
<td>individual interests and abilities, and other</td>
<td></td>
</tr>
<tr>
<td>life roles.</td>
<td></td>
</tr>
<tr>
<td><strong>Offered:</strong> Online</td>
<td></td>
</tr>
<tr>
<td>CEFS 546 Psychopathology</td>
<td>3</td>
</tr>
<tr>
<td><strong>Prerequisites:</strong></td>
<td></td>
</tr>
<tr>
<td>CEFS 501 or MAAC 501 or COUN 501 and (CEFS 504</td>
<td></td>
</tr>
<tr>
<td>or MAAC 504 or COUN 504) and (CEFS 510 or MAAC</td>
<td></td>
</tr>
<tr>
<td>510 or COUN 510) and (CEFS 505 or COUN 505 or MAAC 505)</td>
<td></td>
</tr>
<tr>
<td>This course studies psychological disorders and</td>
<td></td>
</tr>
<tr>
<td>normalcy across the lifespan. Students are</td>
<td></td>
</tr>
<tr>
<td>prepared to responsibly and competently</td>
<td></td>
</tr>
<tr>
<td>assess, diagnose, conceptualize, and counsel</td>
<td></td>
</tr>
<tr>
<td>clients as defined by the Diagnostic Statistical</td>
<td></td>
</tr>
<tr>
<td>Manual classification system. Concepts and</td>
<td></td>
</tr>
<tr>
<td>constructs, assessment processes, etiology,</td>
<td></td>
</tr>
<tr>
<td>cultural factors, differential diagnosis,</td>
<td></td>
</tr>
<tr>
<td>decision-making, and evidence-based</td>
<td></td>
</tr>
<tr>
<td>therapeutic approaches are emphasized. Clinical</td>
<td></td>
</tr>
<tr>
<td>and scientific research is integrated through</td>
<td></td>
</tr>
<tr>
<td>the course with a biblical worldview so that</td>
<td></td>
</tr>
<tr>
<td>students will have a robust biopsychosocial-</td>
<td></td>
</tr>
<tr>
<td>spiritual lens to understand and treat mental</td>
<td></td>
</tr>
<tr>
<td>disorders.</td>
<td></td>
</tr>
<tr>
<td><strong>Offered:</strong> Online</td>
<td></td>
</tr>
<tr>
<td>CEFS 601 Theories of Family Systems</td>
<td>3</td>
</tr>
<tr>
<td><strong>Prerequisites:</strong></td>
<td></td>
</tr>
<tr>
<td>CEFS 501 or MAAC 501 or COUN 501 and (CEFS 504</td>
<td></td>
</tr>
<tr>
<td>or MAAC 504 or COUN 504) and (CEFS 510 or MAAC</td>
<td></td>
</tr>
<tr>
<td>510 or COUN 510) and (CEFS 505 or COUN 505 or MAAC 505)</td>
<td></td>
</tr>
<tr>
<td>This course considers the dynamics of marriage</td>
<td></td>
</tr>
<tr>
<td>and family relationships from a systems</td>
<td></td>
</tr>
<tr>
<td>perspective. The emphasis is on understanding</td>
<td></td>
</tr>
<tr>
<td>family and other systems theories, the structure</td>
<td></td>
</tr>
<tr>
<td>and function of marriage, various aspects of</td>
<td></td>
</tr>
<tr>
<td>the marital relationship and family systems, and</td>
<td></td>
</tr>
<tr>
<td>models of family and systemic interventions.</td>
<td></td>
</tr>
<tr>
<td>Considerations from a historical perspective</td>
<td></td>
</tr>
<tr>
<td>are presented along with current developments</td>
<td></td>
</tr>
<tr>
<td>within marriage and family systemic models.</td>
<td></td>
</tr>
<tr>
<td>Students will engage in critical thinking</td>
<td></td>
</tr>
<tr>
<td>regarding the application and integration of</td>
<td></td>
</tr>
<tr>
<td>spirituality within marriage and family</td>
<td></td>
</tr>
<tr>
<td>counseling.</td>
<td></td>
</tr>
<tr>
<td><strong>Offered:</strong> Online</td>
<td></td>
</tr>
</tbody>
</table>
CEFS 602 Assessment, Diagnosis, and Treatment Planning in Marriage and Family Counseling 3 Credit Hours

Prerequisites: (CEFS 500 or COUN 500) and (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 502 or COUN 502) and (CEFS 504 or MAAC 504 or COUN 504) and (CEFS 505 or COUN 505) and (CEFS 510 or MAAC 510 or COUN 510) and (CEFS 512 or COUN 512) and (CEFS 521 or MAAC 521 or COUN 521) and (CEFS 546 or MAAC 646 or COUN 646) and (CEFS 601 or MAAC 601 or COUN 601)

This course is an experiential exploration of selected, major treatment approaches utilized in marital and family counseling. The development of practical skills and techniques constitutes the primary focus. The intent is to make practical application of systemic theories presented in CEFS 601. Students will have significant engagements in assessment, diagnosis, and treatment planning through role-play of clinical practice with various marriage and family counseling methods. Additionally, the impact of addiction, crisis, disasters, and other trauma-causing events on diagnosis and treatment planning in marriage and family counseling will be addressed. Students will learn to apply systemic interventions as treatment for various mental health problems that occur with individuals, couples, and families.

Offered: Online

CEFS 603 Advanced Couple & Marital Counseling 3 Credit Hours

Prerequisites: (CEFS 500 or COUN 500) and (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 502 or COUN 502) and (CEFS 504 or MAAC 504 or COUN 504) and (CEFS 505 or COUN 505) and (CEFS 510 or MAAC 510 or COUN 510) and (CEFS 512 or COUN 512) and (CEFS 521 (may be taken concurrently) or MAAC 521 or COUN 521) and (CEFS 546 or MAAC 646 or COUN 646) and (CEFS 601 or MAAC 601 or COUN 601 or CMHC 601)

This course introduces students to evidence-based protocols for couple and marital counseling. Advanced skill work in formalized assessment and couples counseling techniques highlight the elements of this course. Students will develop effective couple and marital case conceptualizations and apply effective treatment interventions to various problems couples may experience. This course also incorporates a focus on pre-marital assessment and counseling.

Offered: Online

CEFS 604 Crisis Counseling 3 Credit Hours

Prerequisites: (CEFS 500 or COUN 500) and (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 502 or COUN 502) and (CEFS 504 or MAAC 504 or COUN 504) and (CEFS 505 or COUN 505) and (CEFS 510 or MAAC 510 or COUN 510) and (CEFS 512 or COUN 512) and (CEFS 515 (may be taken concurrently) or MAAC 515 or COUN 515) and (CEFS 521 or MAAC 521 or COUN 521) and (CEFS 522 or COUN 522) and (CEFS 546 or MAAC 646 or COUN 646)

This course provides students with foundational knowledge of the impact of crises, disasters, and other trauma-causing events on people as well as the principles of crisis intervention for people during crises, disasters, and other trauma-causing events. The appropriate use of diagnosis during crisis, disaster, or other trauma causing events and the differentiation between diagnosis and developmentally appropriate reaction during crises, disasters, and other trauma-causing events will be examined. Students will learn specific crisis intervention practices, including procedures for assessing and managing suicide risk, suicide prevention models, and the use of psychological first aid strategies. The counselors’ roles and responsibilities as members of an interdisciplinary emergency management response team during a crisis, disaster or other trauma-causing event and the operation of emergency management systems will be studied.

Offered: Online

CEFS 605 Community and Agency Counseling 3 Credit Hours

Prerequisites: (CEFS 500 or COUN 500) and (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 502 or COUN 502) and (CEFS 504 or MAAC 504 or COUN 504) and (CEFS 505 or COUN 505) and (CEFS 510 or MAAC 510 or COUN 510) and (CEFS 512 or COUN 512) and (CEFS 515 (may be taken concurrently) or MAAC 515 or COUN 515) and (CEFS 521 or MAAC 521 or COUN 521) and (CEFS 522 or COUN 522) and (CEFS 546 or MAAC 646 or COUN 646)

This course provides an overview of the theory and practice of counseling in human services agencies and other community settings. Emphasis is given to principles and practices of community outreach, intervention, education, consultation, and client advocacy in multicultural settings.

Offered: Online

CEFS 607 Counseling Individuals with PTSD/Combat-Related PTSD 3 Credit Hours

Prerequisites: (COUN 646 or MAAC 646 or CEFS 546) and COUN 598 and (COUN 500 or CEFS 500 or Meets COUN 500 Requirement with a score of 5)

As shown throughout recorded history, individuals at times are tested by adversity beyond what they may process, leading to what currently is termed Post-traumatic Stress Disorder (PTSD). This course will examine in-depth the causes, symptoms and treatments of PTSD and Combat-related PTSD, taking into account the latest research in the field and examining the affective, behavioral, cognitive and spiritual challenges faced by survivors.

Registration Restrictions: 18 Hours in Graduate Counseling course work including CEFS 546.

Offered: Online
CEFS 608 Counseling Survivors of Sexual Trauma 3 Credit Hours

**Prerequisites:** (COUN 646 or MAAC 646 or CEFS 546) and COUN 598 and (COUN 500 or CEFS 500 or Meets COUN 500 Requirement with a score of 5)

This course is an advanced study of various types of sexual trauma, (childhood sexual abuse, sexual assault, sex trafficking, prostitution, etc.) including causes, effects on various populations and options for counseling solutions from both Christian and traditional professional perspectives. It will assist the student in understanding the potential intervention options that may be used to deal with post-trauma situations encountered in a professional or personal capacity. An understanding of the theoretical foundation as well as an overview of general and position dependent intervention strategies are central.

**Registration Restrictions:** 18 Hours in Graduate Counseling course work including CEFS 546.

**Offered:** Online

CEFS 609 Counseling Survivors of Violence 3 Credit Hours

**Prerequisites:** COUN 646 or CEFS 546 or MAAC 646

This course is an advanced study of the effects of trauma resulting from various forms of violence. Areas to be covered include domestic violence, terrorism, general crime-related, gang-related, school bullying, workplace violence, stalking, hate crimes, and substance initiated violence. In addition to precipitating causes and their effect on various populations, options for counseling solutions from both Christian and traditional professional perspectives will be examined. An understanding of the theoretical foundation as well as an overview of general and position dependent intervention strategies are central.

**Registration Restrictions:** 18 Hours in Graduate Counseling course work including CEFS 546.

**Offered:** Online

CEFS 610 Human Sexuality 3 Credit Hours

**Prerequisites:** (CEFS 500 or COUN 500) and (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 502 or COUN 502) and (CEFS 505 or COUN 505) and (CEFS 510 or MAAC 510 or COUN 510) and (CEFS 512 or COUN 512) and (CEFS 515 or MAAC 515 or COUN 515) and (CEFS 521 or MAAC 521 or COUN 521) and (CEFS 522 or COUN 522) and (CEFS 546 or MAAC 646 or COUN 646)

An analysis of the physiological, psychological, cultural, and religious aspects of a wide range of topics in the area of human sexuality. Emphasis is on the development of an understanding and appreciation of the role of sexuality in individuals, couples, and families throughout the various phases of the life cycle.

**Offered:** Online

CEFS 611 Counseling Children and Their Families 3 Credit Hours

**Prerequisites:** (CEFS 500 or COUN 500) and (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 502 or COUN 502) and (CEFS 504 or MAAC 504 or COUN 504) and (CEFS 505 or COUN 505) and (CEFS 510 or MAAC 510 or COUN 510) and (CEFS 512 or COUN 512) and (CEFS 515 or MAAC 515 or COUN 515) and (CEFS 521 or MAAC 521 or COUN 521) and (CEFS 522 or COUN 522) and (CEFS 546 or MAAC 646 or COUN 646)

The developmental and psychological needs and problems of children are examined through the analysis of personality types and family structure. Counseling techniques (e.g. play therapy) for children are also examined.

**Offered:** Online

CEFS 620 Counseling Children, Adolescents, and Their Families 3 Credit Hours

**Prerequisites:** (CEFS 500 or COUN 500) and (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 502 or COUN 502) and (CEFS 504 or MAAC 504 or COUN 504) and (CEFS 505 or COUN 505) and (CEFS 510 or MAAC 510 or COUN 510) and (CEFS 512 or COUN 512) and (CEFS 515 or MAAC 515 or COUN 515) and (CEFS 521 or MAAC 521 or COUN 521) and (CEFS 546 or MAAC 646 or COUN 646) and (CEFS 601 or MAAC 601 or COUN 601)

This course examines the developmental and psychological needs and problems of children, to include the transition to adolescence. Coursework emphasizes parenting, family, social, spiritual/moral, and physical issues. Counseling theories and evidence-based interventions provide foundational skills for working with children, adolescents, parents, and their families. This course will also address the impact of crisis and trauma events on children and families.

**Offered:** Online

CEFS 625 Psychopharmacology and Counseling 3 Credit Hours

**Prerequisites:** (COUN 501 or MAAC 501 or CEFS 501) and (COUN 502 or CEFS 502) and (COUN 503 or CEFS 503 or CEFS 515 or MAAC 515 or COUN 515) and (COUN 510 or MAAC 510 or CEFS 510) and (COUN 512 or CEFS 512) and (COUN 601 or MAAC 601 or CEFS 601) and (COUN 500 or CEFS 500 or Meets COUN 500 Requirement with a score of 5)

This course is designed to teach the prospective counselor about the history and development of psychopharmacologic agents, the biochemical nature of the central nervous system and its relationship to psychopharmacology. The legitimate use of medications and their importance for treatment are also examined.

**Offered:** Online
CEFS 630 Gerontology and Counseling 3 Credit Hours

Prerequisites: (COUN 501 or MAAC 501 or CEFS 501) and (COUN 502 or CEFS 502) and (COUN 504 or MAAC 504 or CEFS 504) and (COUN 505 or CEFS 505) and (COUN 510 or MAAC 510 or CEFS 510) and (COUN 512 or CEFS 512) and (COUN 515 or MAAC 515 or CEFS 515 or CEFS 503 or COUN 503) and (COUN 521 or MAAC 521 or CEFS 521) and (COUN 522 or CEFS 522) and (COUN 646 or MAAC 646 or CEFS 546) and (COUN 667 or CEFS 667) and (COUN 500 or CEFS 500 or Meets COUN 500 Requirement with a score of 5)

This course acquaints the counselor with the issues and problems unique to the elderly in American society. Topics such as suffering, societal attitude, and family structure are examined.

Offered: Online

CEFS 667 Clinical Diagnosis and Treatment Planning 3 Credit Hours

Prerequisites: (CEFS 500 or COUN 500) and (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 504 or MAAC 504 or COUN 504) and (CEFS 505 or COUN 505) and (CEFS 510 or MAAC 510 or COUN 510) and (CEFS 512 or COUN 512) and (CEFS 515 or MAAC 515 or COUN 515) and (CEFS 521 or MAAC 521 or COUN 521) and (CEFS 522 or COUN 522) and (CEFS 546 or MAAC 646 or COUN 646)

Students become knowledgeable of the principles and practice of clinical diagnosis and the development of treatment plans using the current edition of the Diagnostic and Statistical Manual. Emphasis is also placed on mental status, substance use, and risk assessment. Consideration is given to ethical, dimensional, relational, multicultural, and systemic issues important in diagnosis and treatment planning.

Offered: Online

CEFS 668 Capstone Project 3 Credit Hours

Registration Restrictions: Students in the 30-hour track may enroll in CEFS 668 only during their final semester of studies.

Offered: Online

CEFS 670 Comprehensive Exam - CPCE 0 Credit Hours

Prerequisites: (CEFS 500 or COUN 500) and (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 502 or COUN 502) and (CEFS 504 or MAAC 504 or COUN 504) and (CEFS 505 or COUN 505) and (CEFS 510 or MAAC 510 or COUN 510) and (CEFS 512 or COUN 512) and (CEFS 515 or MAAC 515 or COUN 515) and (CEFS 521 or MAAC 521 or COUN 521) and (CEFS 522 or COUN 522) and (CEFS 546 or MAAC 646 or COUN 646) and (CEFS 667 or COUN 667)

The Comprehensive Exam - CPCE must be taken no earlier than completion of the prerequisite courses listed. The Comprehensive Exam - CPCE must be successfully completed prior to degree conferral. Exam fee of $45 will be billed to the student's account, due to outside institution administrative fee.

Offered: Resident and Online

CEFS 671 Comprehensive Exam - Integration 0 Credit Hours

Prerequisites: (CEFS 500 or COUN 500) and (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 502 or COUN 502) and (CEFS 504 or MAAC 504 or COUN 504) and (CEFS 505 or COUN 505) and (CEFS 510 or MAAC 510 or COUN 510) and (CEFS 512 or COUN 512) and (CEFS 515 or MAAC 515 or COUN 515) and (CEFS 521 or MAAC 521 or COUN 521) and (CEFS 522 or COUN 522) and (CEFS 546 or MAAC 646 or COUN 646) and (CEFS 667 or COUN 667)

The Comprehensive Exam - Integration must be taken no earlier that completion of the prerequisite courses listed. The Comprehensive Exam - Integration must be successfully completed prior to degree conferral. This is no charge for the Integration part.

Offered: Resident and Online

CEFS 687 Counseling Women 3 Credit Hours

Prerequisites: (CEFS 500 or COUN 500) and (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 504 or MAAC 504 or COUN 504) and (CEFS 505 or COUN 505) and (CEFS 510 or MAAC 510 or COUN 510) and (CEFS 512 or COUN 512) and (CEFS 515 or MAAC 515 or COUN 515) and (CEFS 521 or MAAC 521 or COUN 521) and (CEFS 522 or COUN 522) and (CEFS 546 or MAAC 646 or COUN 646)

This course examines the most common problems women bring to counseling, including both developmental and situational crises. It explores biblical perspectives and the most effective treatments for these situations.

Offered: Online

CEFS 690 Thesis 3 Credit Hours

Thesis.

Offered: Online

CEFS 691 Substance Abuse: Diagnosis, Treatment and Prevention 3 Credit Hours

Prerequisites: (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 502 or COUN 502) and (CEFS 504 or MAAC 504 or COUN 504) and (CEFS 505 or COUN 505) and (CEFS 510 or MAAC 510 or COUN 510) and (CEFS 512 or COUN 512) and (CEFS 515 or MAAC 515 or COUN 515) and (CEFS 521 or MAAC 521 or COUN 521) and (CEFS 522 or COUN 522) and (CEFS 546 or MAAC 646 or COUN 646) and (CEFS 505 or COUN 505 or MAAC 505 or ADCN 505)

A course designed to introduce the student to current counseling and treatment techniques for substance abuse. Emphasis is placed on etiological factors, physiological and psychological effects, and related behaviors.

Offered: Online

CEFS 695 Directed Research in Counseling 1-3 Credit Hours

Designed for advanced students in good standing who have demonstrated an ability to work on their own. Students will work with the instructor in developing a proposal for guided research in a specified area of counseling.

Offered: Online
CEFS 697 Seminar in Counseling 3 Credit Hours

An intensive study of a specific subject in counseling. This course allows variation in the approach and content of the regular curriculum.

Offered: Online

CEFS 698 Practicum 3 Credit Hours

Prerequisites: (CEFS 500 or COUN 500) and (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 502 or COUN 502) and (CEFS 504 or MAAC 504 or COUN 504) and (CEFS 505 or COUN 505) and (CEFS 510 or MAAC 510 or COUN 510) and (CEFS 512 or COUN 512) and (CEFS 515 or MAAC 515 or COUN 515) and (CEFS 521 or MAAC 521 or COUN 521) and (CEFS 522 or COUN 522) and (CEFS 544 or MAAC 546 or COUN 546) and (CEFS 602 or COUN 602 or CMHC 602 or COUN 667 or COUN 667)

This course involves a highly supervised experience of professional counseling at an approved clinical site in the counseling community. This supervision includes both individuals and group supervision. Students are required to complete a total of 100 hours of counseling and related services, 40 of which are direct client contact hours. Written and oral presentations are a basic part of the group supervisory process with a Liberty faculty member via technology. Additionally, the class will focus on the development of counseling related skills, ethics, and professionalism based on observation and exposure to the counseling field.

Note: *This course may be repeated.

Offered: Online

CEFS 699 Counseling Internship 3 Credit Hours

Prerequisites: (CEFS 500 or COUN 500) and (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 502 or COUN 502) and (CEFS 504 or MAAC 504 or COUN 504) and (CEFS 505 or COUN 505) and (CEFS 510 or MAAC 510 or COUN 510) and (CEFS 512 or COUN 512) and (CEFS 515 or MAAC 515 or COUN 515) and (CEFS 521 or MAAC 521 or COUN 521) and (CEFS 522 or COUN 522) and (CEFS 546 or MAAC 546 or COUN 546) and (CEFS 602 or COUN 602 or CMHC 602 or COUN 667 or COUN 667)

This course involves an intensely supervised experience in the student’s designated program area at an approved site. Students are required to complete a total of 600 hours of counseling and related services, 240 of which are direct client contact hours. While gaining direct service experience with clients, students regularly meet with an approved supervisor. Student counseling performance is evaluated throughout the internship. Written and oral presentations are a basic part of the group supervisory process with a Liberty faculty member via technology. The student’s professional development along with the dynamics of the counseling relationship, diagnosis, treatment, and legal/ethical issues are primary areas of focus.

Offered: Online

Marriage & Family Therapy (M.A.)

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

Students must successfully complete three hours of undergraduate coursework in statistics. Those who did not complete this course during their undergraduate program may fulfill this prerequisite requirement during the first two semesters of the program

Counseling Comprehensive Exam prerequisites: CEFS 500 Orientation to Counselors Professional Identity and Function (3 c.h.), CEFS 501 Ethical and Legal Issues in Counseling (3 c.h.), CEFS 502 Human Growth and Development (3 c.h.), CEFS 504 Multicultural Counseling (3 c.h.), CEFS 505 Counseling Techniques and the Helping Relationship (3 c.h.), CEFS 506 Integration of Spirituality and Counseling (3 c.h.), CEFS 510 Theories of Counseling (3 c.h.), CEFS 512 Group Counseling (3 c.h.), CEFS 515 Research and Program Evaluation (3 c.h.), CEFS 522 Career Development and Counseling (3 c.h.), CEFS 546 Psychopathology (3 c.h.), CEFS 601 Theories of Family Systems (3 c.h.), and CEFS 602 Assessment, Diagnosis, and Treatment Planning in Marriage and Family Counseling (3 c.h.)

Course may be repeated a third time.

Click here to see the complete degree plan as text.
Graduation Requirements

All applicable prerequisites must be met

- Complete 60 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Successful completion of Comprehensive Exam
- Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
- Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Master of Education in School Counseling (M.Ed.)

Format

This program is delivered online (with some required in Residence).

Purpose

The Master of Education in School Counseling (M.Ed.) program prepares a culturally diverse, global student body to be competent, responsible, and ethical professional school counselors. Our graduates are prepared to meet the holistic needs of diverse students, attending to their cognitive, emotional, spiritual, behavioral, and physical development with a balanced approach that promotes universal and optimal academic achievement and student health and well-being. Program graduates are prepared to seek certification/licensure as school counselors in public, private, and Christian elementary, middle, and high school settings. The program also provides preparation for individuals desiring to further their education, pursuing higher level graduate degrees in counseling and related fields.

Program Learning Outcomes

The student will be able to:

1. Apply the ethical and professional principles, standards, and expectations that are integral to a counselor’s role and identity.
2. Apply the social and cultural awareness, knowledge, and skills required to work with diverse populations at all developmental stages across the lifespan in a culturally sensitive and ethical manner.
3. Assess the individual and group counseling skills necessary to establish and build a therapeutic relationship and will form a preliminary theoretical framework when counseling individuals at all developmental stages across the lifespan.
4. Use developmentally appropriate assessment relevant to the client’s academic/education, career, personal, and social development and identify ethical, social, and cultural factors related to assessment.
5. Evaluate research and apply it to their educational setting in accordance with best practices, and identify social and cultural implications for interpreting and reporting results.
6. Evaluate the roles and responsibilities of the school counselor.
7. Develop a comprehensive model of school counseling.

Program Specific Admission Requirements

In addition to the General Admission Procedures outlined in this Catalog, applicants to the M.Ed. in School Counseling program must have:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. GPA of at least a 3.00 on a 4.00 scale (cautionary admission is an option if the student has at least a 2.50).
3. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test).

Transfer of Credit

Students may transfer up to 24 hours of coursework into the 48-hour M.Ed. in School Counseling program, including credit from a degree on the same academic level previously earned through Liberty. To be eligible for transfer, course work must have a grade of B- or better, and must have been completed within the previous 10 years.

Evaluation and Retention

Students are responsible for meeting the academic and professional standards of Liberty University and the counseling profession. The following requirements apply to all students:

1. Students are expected to use the American Counseling Association “Code of Ethics and Standards of Practice,” the “American School Counselor Association Code of Ethics” this Catalog, the Graduate Student Honor Code, and the Liberty Way as guides for their behavior throughout their program. Students will undergo periodic evaluation by the counseling faculty for suitability as students and prospective counselors.
2. Students must remain in good academic standing, are required to maintain high ethical standards, and must demonstrate evidence of functional competency in fulfilling the professional roles required by the discipline.
3. Consult specific program sections of this catalog for additional requirements.

Administrative Dismissal

Students will be eligible for Administrative Dismissal from the Master of Education in School Counseling if any of the following are true:

1. It will be mathematically impossible for them to raise their cumulative Graduate GPA to 3.00 with their remaining required courses.
2. They do not have a cumulative Graduate GPA of at least 3.00 at Gate 2, Gate 3, and/or Gate 4. They have two (2) grades of C+/C/C- applying to their degree and they have applied the repeat policy for
Licensure

This program is accredited through the Council for Accreditation of Counseling and Related Educational Programs (CACREP) and National Council for Accreditation of Teacher Education (NCATE) and is a state-approved program for advanced licensure (reciprocity with other states) or endorsements. The School Counseling program is designed to provide academic course work in all areas required by the Virginia Department of Education for licensure as a School Counselor in Virginia. Students who are interested in seeking licensure in another state after graduation are required to investigate the departments of education for those states to become aware of each respective states licensing regulations. This will help students ensure they complete all necessary requirements for licensure in those states.

The student must have:

1. Virginia requires completion of two years of successful full-time teaching or two years of successful experience in guidance and counseling. (Work experience form required); and
2. Virginia requires successful completion of Liberty's M.Ed. in School Counseling which includes an internship in preK-6 and grades 7-12.
3. Virginia requires certification or documented training in emergency first aid, cardiopulmonary resuscitation (CPR), and the use of automated external defibrillators (AED); hands-on practice.
4. Virginia requires completion of the Child Abuse Recognition and Intervention Training.
5. Virginia requires completion of the Dyslexia training module available on the VDOE website.
6. Virginia requires a social security number.
7. Training in the recognition of mental health disorder and behavioral distress, including depression, trauma, violence, youth suicide and substance abuse. Students who have graduated from our CACREP-accredited state-approved school counseling program since January 2016 will not be required to complete additional study to meet this requirement for initial licensure since the training is included in the approved school counselor program.

Graduation Requirements

1. Complete a minimum of 48 hours
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. Maintain a 3.00 GPA
4. No more than two C’s permitted (includes grades of C+ & C-).
5. No grade of D or below may be applied to the degree (includes grades of D+ & D)
6. More than two C grades of C+/C/C- (or lower) will result in dismissal from the program or a requirement to switch to the Master of Education (MEd) in Teaching and Learning/Student Services Program, which is a non-licensure program.
7. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
8. Two courses required in Residence
9. Degree must be completed within 7 years
10. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Program of Study

Delivered Format: Online Only

Career Opportunities

• School counselor
• Licensed professional counselor (Continued education/requirements)

School Counseling (M.Ed.)

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

Upon completion of this program plan, initial license/experience, and passing the required assessments, you will be eligible for a Virginia license in this program’s area of endorsement. Click here for the advising guide information.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUC 502</td>
<td>Human Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>COUC 504</td>
<td>Multicultural Counseling</td>
<td>3</td>
</tr>
<tr>
<td>COUC 515</td>
<td>Research and Program Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>COUC 522</td>
<td>Career Development and Counseling</td>
<td>3</td>
</tr>
<tr>
<td>COSC 501</td>
<td>Professional, Ethical, and Legal Issues in School Counseling</td>
<td>3</td>
</tr>
<tr>
<td>COSC 505</td>
<td>Counseling Theories and Techniques</td>
<td>3</td>
</tr>
<tr>
<td>COSC 512</td>
<td>Structured Groups</td>
<td>3</td>
</tr>
<tr>
<td>COSC 521</td>
<td>Foundations of Exceptionality</td>
<td>3</td>
</tr>
<tr>
<td>COSC 604</td>
<td>Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>COSC 611</td>
<td>Child and Adolescent Counseling in the Schools</td>
<td>3</td>
</tr>
<tr>
<td>COSC 622</td>
<td>Educational Assessment and Intervention</td>
<td>3</td>
</tr>
<tr>
<td>COSC 660</td>
<td>Principles of School Counseling</td>
<td>3</td>
</tr>
<tr>
<td>COSC 661</td>
<td>School Counseling Program Development and Evaluation</td>
<td>3</td>
</tr>
</tbody>
</table>

Professional Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUC 698</td>
<td>Counseling Practicum</td>
<td>3</td>
</tr>
<tr>
<td>COSC 699</td>
<td>School Counseling Internship</td>
<td>3</td>
</tr>
<tr>
<td>COSC 699</td>
<td>School Counseling Internship</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 48

1 Course offered in Intensive format
2 Background check clearance required

All applicable prerequisites must be met
Graduation Requirements

• Complete 48 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Two courses required in Residence¹
• Degree must be completed within 7 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

¹ Intensive format optional

Program Offered in Online Format

Department of Psychology

Kevin Conner, B.S., M.A., M.Div., Ph.D.
Chair, School of Behavioral Sciences
Associate Professor of Psychology

Ginny Cashion, B.S., M.A.
Chair, School of Behavioral Sciences
Instructor of Psychology

Haley Pinder, B.S., M.Ed.
Chair, School of Behavioral Sciences
Instructor of Psychology

Anna Stevens, B.S., M.A.
Chair, School of Behavioral Sciences
Instructor of Psychology

Programs

• Doctor of Philosophy in Psychology (Ph.D.) (p. 413)
• Master of Arts in Applied Industrial/Organizational Psychology (M.A.) (p. 419)
• Master of Arts in Applied Psychology (M.A.) (p. 421)
• Master of Science in Psychology (M.S.) (p. 424)

Courses

PSYC 510 Research Methods and Statistics in Psychology I
3 Credit Hours

Overview of research methodology and statistical techniques for psychological research. Emphasis on the three basic types of research - descriptive, predictive, and experimental. Also, addresses ethics in research. A computer package is used for analysis of data. (Crosslisted with MSPS 500).

Offered: Online

PSYC 512 Social Psychology
3 Credit Hours

Examination of scientific literature involving individual behavior in relation to social contexts. Topics include attribution, social perception, socialization, attitude formation/change, group dynamics, prosocial behavior, aggression, social influence, and applications. (Crosslisted with MSPS 513)

Offered: Online

PSYC 515 Research Methods and Statistics in Psychology II
3 Credit Hours

Prerequisites: PSYC 510

This course examines advanced research methodology and statistical techniques for psychological research. This course equips students to design, conduct, and present research using APA formatting guidelines. A computer software package is used for analysis of data. (Crosslisted with MSPS 505)

Offered: Online

PSYC 516 Industrial/Organizational Psychology
3 Credit Hours

Exploration of current theory and research in industrial/organizational psychology. Focus on talent acquisition and management, leadership, job attitudes, and organizational development. (Crosslisted with MSPS 526)

Offered: Online

PSYC 520 Psychology and Christianity
3 Credit Hours

Exploration of the relationship between psychological science and Christian faith. Topics include philosophical foundations and models of conceptualizing the relationship between the disciplines. (Crosslisted with MSPS 521)

Offered: Online

PSYC 525 Developmental Psychology
3 Credit Hours

Advanced study of developmental processes across the lifespan. Examination of theories and current research in physical, mental, emotional, and social domains. Special consideration given to varying social situations and cultural contexts. (Crosslisted with MSPS 540)

Offered: Online

PSYC 545 Test Construction/Validation
3 Credit Hours

Prerequisites: PSYC 510

Discussion of principles to produce and improve tests and assessments of knowledge, skills, and other psychological constructs. A focus on techniques for evaluating existing measures for reliability and validity evidence and guidelines for the rigorous development of new instruments.

PSYC 565 Psychology of Learning
3 Credit Hours

Advanced study of associative learning. Special emphasis on instrumental conditioning, motivation, and affect as they relate to the field of developmental psychology. (Crosslisted with MSPS 570)

Offered: Online
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Description</th>
<th>Prerequisites</th>
<th>Offered</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 575</td>
<td>Cognitive Psychology</td>
<td>3</td>
<td>Discussion of theory and research in cognitive psychology. Topics include</td>
<td></td>
<td>Online</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>attention, memory, language, learning, reasoning, and decision-making.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>(Crosslisted with MSPS 531)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSYC 620</td>
<td>Intervention and Behavior Support</td>
<td>3</td>
<td>Discussion of traditional and contemporary intervention strategies.</td>
<td></td>
<td>Online</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Special emphasis on evidence-based practices and application to real-world</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>scenarios. (Crosslisted with MSPS 625)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSYC 621</td>
<td>Child Psychology</td>
<td>3</td>
<td>Advanced study of developmental processes from conception until adolescence.</td>
<td>PSYC 525</td>
<td>Online</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Focus on contemporary research in biological, cognitive, and socio-emotional</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>development. (Crosslisted with MSPS 627)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSYC 631</td>
<td>Adolescent Psychology</td>
<td>3</td>
<td>Advanced study of developmental processes during adolescence. Focus on</td>
<td>PSYC 525</td>
<td>Online</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>contemporary research in biological, cognitive, and socio-emotional</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>development. (Crosslisted with MSPS 637)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSYC 635</td>
<td>Adult Psychology</td>
<td>3</td>
<td>Advanced study of developmental processes in adulthood. Focus on</td>
<td>PSYC 525</td>
<td>Online</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>contemporary research in various domains, such as work, marriage and family,</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>personality, cognition, and physical change. (Crosslisted with MSPS 647)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSYC 636</td>
<td>Geropsychology</td>
<td>3</td>
<td>Review of empirical literature in gerontology. Topics include cognition,</td>
<td>PSYC 525</td>
<td>Online</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>personality and adjustment, physical change, social roles, and more.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>(Crosslisted with MSPS 657)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSYC 640</td>
<td>Organizational Behavior and Development</td>
<td>3</td>
<td>Discussion of organization theories and organizational change. Consideration</td>
<td>PSYC 516 or</td>
<td>Online</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>also given to group structure and processes. (Crosslisted with MSPS 646)</td>
<td>PSYC 716</td>
<td></td>
</tr>
<tr>
<td>PSYC 642</td>
<td>Human Resource Training and Development</td>
<td>3</td>
<td>Evaluation of techniques for training and motivating personnel. Focus on</td>
<td>PSYC 516</td>
<td>Online</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>design, implementation, and evaluation of training, continuing education,</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>and staff development programs, looking to organizational improvement.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>(Crosslisted with MSPS 650)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSYC 644</td>
<td>Organizational Ethics</td>
<td>3</td>
<td>Exploration of ethical/legal issues confronted by organizations, and</td>
<td>PSYC 516</td>
<td>Online</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>discussion of ethical theories pertaining to decision-making and problem</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>solving in organizations. Special consideration given to how Christian</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>faith informs ethics. (Crosslisted with MSPS 655)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSYC 645</td>
<td>Developmental Psychopathology</td>
<td>3</td>
<td>Exploration of developmental pathways, including specific disorders and</td>
<td></td>
<td>Online</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>their contexts, and risk/resilience. Special attention devoted to normal</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>and deviant development, and principles of adaptive functioning. (Crosslisted</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>with MSPS 610)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSYC 648</td>
<td>Leadership and Motivation</td>
<td>3</td>
<td>Review of psychological theories of and research on motivation and their</td>
<td>PSYC 516 or</td>
<td>Online</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>application to work. Highlights how leadership relates to motivation,</td>
<td>PSYC 716</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>workplace climate and attitudes, and group performance. (Crosslisted with</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>MSPS 658)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSYC 651</td>
<td>Personnel and Performance Management</td>
<td>3</td>
<td>Examination of personnel psychology. Topics include workforce planning,</td>
<td>PSYC 516 or</td>
<td>Online</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>recruitment and selection of employees, performance criteria and</td>
<td>PSYC 716</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>appraisal, job analysis, job evaluation, and compensation. (Crosslisted</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>with MSPS 660)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSYC 676</td>
<td>Developmental Neuropsychology</td>
<td>3</td>
<td>Exploration of the relationship between brain and behavior across the</td>
<td>PSYC 525</td>
<td>Online</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>lifespan. Special emphasis on contemporary research and issues in the field.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>(Crosslisted with MSPS 580)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
PSYC 689 Thesis Proposal and Research 3 Credit Hours

This course will allow a student to work individually with the director of his/her thesis.

Offered: Online

PSYC 690 Master's Thesis 3 Credit Hours

Research on approved topic under direction of thesis committee with chair approval. (Crosslisted with MSPS 691)

Offered: Online

Doctor of Philosophy in Psychology (Ph.D.)

Format

This program is delivered online.

Purpose

The purpose of the Doctor of Philosophy in Psychology (Ph.D.) is to provide advanced theoretical and research training in psychology with the goal of glorifying God through the pursuit of truth in the study of human behavior.

Program Learning Outcomes

The student will be able to:

1. Evaluate the research literature in psychology to include major concepts, theories, and empirical finding.
2. Evaluate various research methodologies, designs, and statistical procedures in psychological science.
3. Apply psychological research to practical individual and social problems.
4. Evaluate the psychological research literature in the context of biblical worldview.

Developmental Psychology Concentration

The student will be able to:

1. Assess key principles and theories in Developmental Psychology across the lifespan.
2. Produce original research in Developmental Psychology.

General Psychology Concentration

The student will be able to:

1. Assess key principles and theories in Psychology.
2. Produce original research in Psychology.

Industrial/Organizational Psychology Concentration

The student will be able to:

1. Assess key principles and theories in Industrial/Organizational Psychology.
2. Produce original research in Industrial/Organizational Psychology.

Social Psychology Concentration

The student will be able to:

1. Assess key principles and theories in Social Psychology.
2. Produce original research in Social Psychology.

Program Specific Admission Procedures

In addition to the General Admission Procedures outlined in this catalog, doctoral applicants to the Ph.D. in Psychology program must have:

1. Completed Master’s degree from an accredited institution.
2. A cumulative GPA of at least 3.00 or above (on a 4.00 scale) in all previous graduate course work.
3. Twelve (12) hours in Psychology at either Undergraduate or Graduate level. Must include general psychology, statistics, research methods, and one (1) additional psychology course. If met at Undergraduate level, BA will be required.
4. Two (2) Recommender Contact Information. Approved recommenders are the student's former college professors or supervisors.
5. Statement of Purpose: two (2) pages, double spaced.
6. Departmental approval (as required by Graduate Admissions)

The above are minimum academic requirements for admission to the Ph.D. in Psychology program. The applicant’s character, integrity, and general fitness to practice a particular profession will also be considered in the admission process.

Transfer of Credit

Students may transfer up to 15 semester hours of Ph.D. coursework. For a transferred course to replace a Liberty University Ph.D. course, the following requirements must be met:

1. The school at which the course was taken must be appropriately accredited.
2. The course credit must be at least three semester hours or five quarter hours.
3. The student must have earned a grade of B- or better in the course.
4. The course must overlap with one of Liberty’s courses by at least 80%.
5. Transfer credits must have been completed as post-master’s course work (700-900 level) within the previous seven (7) years to be accepted.
6. Courses with a recorded grade of C or below will not be accepted.
7. Correspondence studies or life experiences will not be accepted for transfer credit.

Course Requirements

The Ph.D. in Psychology requires completion of a minimum of 60 hours of post-master’s Ph.D.-level coursework including core courses, concentration courses, and dissertation coursework.

Graduation Requirements

1. Complete a minimum of 60 hours.
2. A minimum of 45 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty.
3. A maximum of 15 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree.
4. 3.0 GPA
5. No grades lower than a “B” may be applied to the degree. Any coursework taken toward fulfilling the requirements of the Doctor of Philosophy degree or required by the student’s advisor or committee with a recorded grade below B (includes grades of B+ & B-) will not count toward the degree.

6. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.

7. Degree must be completed within 7 years.

8. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Programs of Study
Delivery Format: Online Only
- Psychology (Ph.D.) - Developmental Psychology (p. 417)
- Psychology (Ph.D.) - General Psychology (p. 417)
- Psychology (Ph.D.) - Industrial/Organizational Psychology (p. 418)
- Psychology (Ph.D.) - Social Psychology (p. 419)

Career Opportunities
- Independent Consultant
- Collegiate Professor
- Organizational Mentor/Consultant
- Researcher/Writer

Courses
PSYC 700 Foundations of Doctoral Study in Psychology 3 Credit Hours
This course introduces students to doctoral education in Psychology and the requirements for a Ph.D. in Psychology. Critical thinking skills, scholarly writing, empirical research, and ethics are discussed to equip students for success in doctoral education.

Offered: Online

PSYC 710 Psychological Research & Biblical Worldview 3 Credit Hours
Exploration of the purpose of empirical research with a review of the philosophies of empiricism and rationalism in comparison to the Biblical worldview. How a Biblical worldview is compatible with empirical research in Psychology and the exploration of truth is examined.

Offered: Resident and Online

PSYC 712 Theories and Research in Social Psychology 3 Credit Hours
Critical examination of current theory and research in social psychology. Focus on theories of attribution, social perception, attitude formation/change, social relationships, prosocial behavior, aggression, social influence.

Offered: Online

PSYC 716 Theories & Research I/O Psyc 3 Credit Hours
Critical examination of current theory and research in industrial/organizational psychology. Focus on organizational development, workplace attitudes, research on personnel and management, as well as key theories in industrial/organizational psychology.

PSYC 725 Theories and Research in Developmental Psychology 3 Credit Hours
Critical examination of current theory and research in developmental psychology. Focus on physical, cognitive, emotional, and social development across the lifespan.

Offered: Online

PSYC 750 Biological Bases of Behavior 3 Credit Hours
Advanced exploration of the anatomical structures and physiological processes that determine behavior. Focus on the structure and function of the vertebrate nervous system, the cellular basis of neuronal activities, the neural control of movement, the acquisition and processing of sensory information, and the biological bases of motivated behaviors and higher-order mental processes.

Offered: Online

PSYC 775 Teaching of Psychology 3 Credit Hours
This course provides students with an overview of the theoretical background and practical skills needed to effectively teach the subject of psychology at the college level. Topics in the course include course preparation, strategies to facilitate learning, successful teacher-student rapport, and exploration of personal teaching style/philosophy.

Offered: Online

PSYC 810 Advanced Research: Qualitative Research & Analysis 3 Credit Hours
Prerequisites: PSYC 510 and PSYC 515 and PSYC 815
The value of qualitative research in understanding human behavior is examined with an emphasis on various qualitative methodologies and their theoretical foundations. Phenomenology, grounded theory, and case study are discussed.

Offered: Online

PSYC 812 Social Cognitive Development 3 Credit Hours
This course will explore and evaluate theories and empirical findings on the development of social cognition, a form of cognition. Students will engage knowledge of cognitive development and social development as we examine how research explains the role cognitive processes play in social interactions. Emphasis on the “social” aspects of social cognition will guide our focus on cognition in relation to the self, others, how we interpret feelings and emotions, and mental processes that influence perception and judgments within social groups.

Offered: Online
PSYC 815 Advanced Research: Quantitative Research & Analysis  
3 Credit Hours
Prerequisites: PSYC 510 and PSYC 515
The value of quantitative research in understanding human behavior is examined with an emphasis on various advanced quantitative methodologies and their theoretical foundations. The course builds on students' understanding of basic inferential theory and linear regression and familiarizes them with new statistical techniques and advanced quantitative methods.
Offered: Online

PSYC 825 Contemporary Topics in Developmental Psychology  
3 Credit Hours
Prerequisites: PSYC 725
Exploration of contemporary topics in developmental psychology across the lifespan. Empirical research, current trends, and a special focus on ongoing research in the field will be highlighted.
Offered: Resident and Online

PSYC 826 Contemporary Topics in Industrial/Organizational Psychology  
3 Credit Hours
Prerequisites: PSYC 716
Exploration of contemporary topics in Industrial/Organizational psychology. Empirical research, current trends, and a special focus on ongoing research in the field will be highlighted.
Offered: Resident and Online

PSYC 827 Contemporary Topics in Social Psychology  
3 Credit Hours
Prerequisites: PSYC 712
Exploration of contemporary topics in social psychology. Empirical research, current trends, and a special focus on ongoing research in the field will be highlighted.
Offered: Resident and Online

PSYC 830 Child and Adolescent Development in the Digital Age  
3 Credit Hours
Prerequisites: PSYC 725
Examination of current research on child and adolescent development in the context of the digital age. Appraisal of empirical literature relating to the impact of contemporary technological innovations on physical, cognitive, emotional, social, and spiritual development of children and adolescents. Investigation of the complex interactions among development, media and technology, and recent sociocultural change. Exploration of the effects of sociocultural change on development.
Offered: Online

PSYC 831 Advanced Child and Adolescent Development  
3 Credit Hours
Advanced study of the unique physical, social, psychological and cognitive development of children and adolescents. Developmental theories and research aimed at understanding the unique needs and stages in childhood and adolescence will be examined.
Offered: Online

PSYC 832 Language and Cognitive Development  
3 Credit Hours
Prerequisites: PSYC 725
Examination of how children's thinking and language develop from infancy through the lifespan. Major theories and explanations for intellectual growth will be examined with application to real-world issues that pertain to children's cognitive and language development.
Offered: Online

PSYC 833 Moral Development  
3 Credit Hours
Prerequisites: PSYC 725
Advanced study of moral development across the lifespan. Examination of themes and current research in physical, mental, emotional, and social domains pertinent to moral development. Special consideration given to varying social and cultural contexts.
Offered: Online

PSYC 845 Measurement & Testing in I/O Psychology  
3 Credit Hours
Prerequisites: PSYC 545
In this course, students will review and apply methodologies to assess the measurement qualities of tests pertinent to organizations. Specifically, students will demonstrate their ability to critique and improve existing measures using data with the goal of bolstering the validity arguments of the test scores. Students will learn to make data-driven decisions from classical and advanced measurement techniques that are readily used by the I/O psychologists of today.
Offered: Online

PSYC 847 Organizational Consulting & Change  
3 Credit Hours
Prerequisites: PSYC 716
This course will enable students to learn both the theoretical and pragmatic approaches associated with the skills and competencies of an organizational and professional development consultant. Students will be exposed to consulting, coaching and change management tools for all levels in the organization, i.e. individual, group. They will also be exposed to research topics related to organizational change such as organizational assessment and development which they will then apply practically to a case study focusing on an organization's need for change.
Offered: Online
PSYC 850 Workplace Attitudes, Measurement, & Change  3 Credit Hours

**Prerequisites:** PSYC 716

Working in or with organizations requires an in-depth understanding of job attitudes. This class will approach the measurement and assessment of workplace attitudes from both a research and practical perspective. This course will review the major theories of job attitudes, as well as their antecedents, correlates, and consequences. Students will review research on attitudes such as job satisfaction, organizational commitment, engagement and both organizational & counterproductive behaviors. They will then use this research to create their own applied attitude survey research project.

**Offered:** Online

PSYC 855 Psychology of Contemporary & Virtual Organizations  3 Credit Hours

**Prerequisites:** PSYC 716

In this course, students explore current research and theory related to the emergence of contemporary virtual organizations in the 21st century. The dimensions of virtual work, as well as evaluation of managerial and individual challenges facing virtual organizations is examined. Focus is given to effectiveness, communication, technology changes, and functionality in the work setting.

**Offered:** Online

PSYC 860 Attitudes, Measurement, and Change  3 Credit Hours

**Prerequisites:** PSYC 712

This course examines theory, research, and application in attitudes and change. Through use of evidence-based psychological measurements, research regarding the growing field of implicit attitudes, with the more traditional study of persuasion will be addressed. Additionally, new research on the effects of attitude and change, as is understood within the concept of humanity's information processing and behavior will be explored.

**Offered:** Online

PSYC 865 Survey Research Methods  3 Credit Hours

**Prerequisites:** PSYC 510 and PSYC 515

In this course, students are provided with the opportunity to develop a comprehensive understanding of the process of survey research methods, including research design and the construction, implementation, analysis, and validation of survey instruments. Focus is given to critical analysis of survey-based research in both academic and non-academic settings. Additional emphasis is placed on development of practical and technical skills involved in designing high-quality surveys and analyzing and interpreting survey data.

**Offered:** Online

PSYC 866 Social Relationships  3 Credit Hours

**Prerequisites:** PSYC 712

The course provides an overview of research on social relationships with a focus on theories related to relationship formation, attraction, satisfaction, and dissolution of relationships.

**Offered:** Online

PSYC 867 Social Cognitive Neuroscience  3 Credit Hours

**Prerequisites:** PSYC 712

This course provides an overview of emerging research in Social Cognitive Neuroscience with a look at social influences on the nervous system, including the neural basis of social interaction, and the neural basis of perceptions about our social world.

**Offered:** Online

PSYC 868 Social Psychology of the Digital Age  3 Credit Hours

**Prerequisites:** PSYC 712

In this course, students will consider the specific challenges and opportunities to the field of psychology that is affected by the ever-changing digital world. Consideration will be given to such concepts as associated with online and digital world with advertising, parenting, abuse/bullying and mental health.

**Offered:** Online

PSYC 870 Prospectus: Developing the Dissertation Concept  3 Credit Hours

**Prerequisites:** PSYC 712

In this course, students will be introduced to the dissertation process and will develop the foundational elements of their dissertation. Emphasis will be given to the development of the Problem Statement, Purpose, Research Questions, literature review, and proposed methodology.

**Offered:** Resident and Online

PSYC 987 Dissertation I  5 Credit Hours

**Prerequisites:** PSYC 870

In this course, students will review the dissertation process and complete chapter 1 of their dissertation.

**Offered:** Online

PSYC 988 Dissertation II  5 Credit Hours

**Prerequisites:** PSYC 987

In this course, students will build upon the work they completed in Dissertation I by completing their Dissertation Proposal, to include the Abstract and Chapters 1-3 of their dissertation. Students will conclude this course with an oral defense of their Dissertation Proposal.

**Offered:** Online
PSYC 989 Dissertation III 5 Credit Hours

**Prerequisites:** PSYC 988

In this course, students will complete an IRB proposal for their dissertation, obtain IRB approval, and complete data collection.

**Offered:** Online

PSYC 990 Dissertation Defense 0 Credit Hours

**Prerequisites:** PSYC 989

In this course, students will complete their dissertations by completing their Dissertation Manuscript, to include the Abstract and Chapters 1-5 of their dissertation. Students will conclude this course with an oral defense of their Dissertation Manuscript.

**Offered:** Online

### Psychology (Ph.D.) - Developmental Psychology

**Available Spring 2020**

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 510</td>
<td>Research Methods and Statistics in Psychology I</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 515</td>
<td>Research Methods and Statistics in Psychology II</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 700</td>
<td>Foundations of Doctoral Study in Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 710</td>
<td>Psychological Research &amp; Biblical Worldview 1</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 775</td>
<td>Teaching of Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 810</td>
<td>Advanced Research: Qualitative Research &amp; Analysis</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 815</td>
<td>Advanced Research: Quantitative Research &amp; Analysis</td>
<td>3</td>
</tr>
</tbody>
</table>

### Developmental Psychology Concentration

| PSYC 725 | Theories and Research in Developmental Psychology          | 3     |
| PSYC 750 | Biological Bases of Behavior                                | 3     |
| PSYC 812 | Social Cognitive Development                                | 3     |
| PSYC 825 | Contemporary Topics in Developmental Psychology            | 3     |

Choose nine credit hours of the following (at least two must be 800 level):

| PSYC 635 | Adult Psychology                                           |       |
| PSYC 645 | Developmental Psychopathology                              |       |
| PSYC 676 | Developmental Neuropsychology                              |       |
| PSYC 830 | Child and Adolescent Development in the Digital Age        |       |
| PSYC 831 | Advanced Child and Adolescent Development                  |       |
| PSYC 832 | Language and Cognitive Development                         |       |
| PSYC 833 | Moral Development                                          |       |

### Dissertation Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 870</td>
<td>Prospectus: Developing the Dissertation Concept 1</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 987</td>
<td>Dissertation I 2</td>
<td>5</td>
</tr>
<tr>
<td>PSYC 988</td>
<td>Dissertation II 2</td>
<td>5</td>
</tr>
<tr>
<td>PSYC 989</td>
<td>Dissertation III 2</td>
<td>5</td>
</tr>
<tr>
<td>PSYC 990</td>
<td>Dissertation Defense</td>
<td>0</td>
</tr>
</tbody>
</table>

**Total Hours** 60

1 Required Intensive; Students have the option of on-campus or virtual Intensive

2 PSYC 987 Dissertation I (5 c.h.), PSYC 988 Dissertation II (5 c.h.), and PSYC 989 Dissertation III (5 c.h.) can each be repeated one time to meet milestone

All applicable prerequisites must be met

### Graduation Requirements

- Complete 60 hours
- A minimum of 45 hours must be completed through Liberty University, not to include prior degree earned through Liberty
- A maximum of 15 hours of transfer credit, including credit from a degree on the same level previously earned through Liberty, may be applied to the degree
- 3.0 GPA
- No grades lower than a B- may be applied to the degree
- Degree must be completed within 7 years
- Submission of Degree Completion Graduation Application must be completed within the last semester of a student's anticipated graduation date

### Program Offered in Online Format

### Psychology (Ph.D.) - General Psychology

**Available Spring 2020**

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 510</td>
<td>Research Methods and Statistics in Psychology I</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 515</td>
<td>Research Methods and Statistics in Psychology II</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 700</td>
<td>Foundations of Doctoral Study in Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 710</td>
<td>Psychological Research &amp; Biblical Worldview 1</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 775</td>
<td>Teaching of Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 810</td>
<td>Advanced Research: Qualitative Research &amp; Analysis</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 815</td>
<td>Advanced Research: Quantitative Research &amp; Analysis</td>
<td>3</td>
</tr>
</tbody>
</table>

### Core Courses

| PSYC 712 | Theories and Research in Social Psychology                  | 3     |

### General Psychology Concentration

| PSYC 750 | Biological Bases of Behavior                                | 3     |

Choose one of the following courses: 3
Psychology (Ph.D.) - Industrial/Organizational Psychology

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 716</td>
<td>Theories &amp; Research I/O Psyc</td>
<td></td>
</tr>
<tr>
<td>PSYC 725</td>
<td>Theories and Research in Developmental Psychology</td>
<td></td>
</tr>
</tbody>
</table>

Choose one of the following courses: 3

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 825</td>
<td>Contemporary Topics in Developmental Psychology</td>
<td></td>
</tr>
<tr>
<td>PSYC 826</td>
<td>Contemporary Topics in Industrial/Organizational Psychology</td>
<td></td>
</tr>
<tr>
<td>PSYC 827</td>
<td>Contemporary Topics in Social Psychology</td>
<td></td>
</tr>
</tbody>
</table>

Psychology Elective 2

Psychology Elective 2

Psychology Elective 2

Psychology Elective 2

Dissertation Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 870</td>
<td>Prospectus: Developing the Dissertation Concept 1</td>
<td></td>
</tr>
<tr>
<td>PSYC 987</td>
<td>Dissertation I 2</td>
<td></td>
</tr>
<tr>
<td>PSYC 988</td>
<td>Dissertation II 2</td>
<td></td>
</tr>
<tr>
<td>PSYC 989</td>
<td>Dissertation III 2</td>
<td></td>
</tr>
<tr>
<td>PSYC 990</td>
<td>Dissertation Defense</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours 60

1. Intensive Format optional
2. PSYC 987 Dissertation I (5 c.h.), PSYC 988 Dissertation II (5 c.h.), and PSYC 989 Dissertation III (5 c.h.) can each be repeated one time to meet milestone
3. Choose an 800-level PSYC course not already required by the degree.

All applicable prerequisites must be met

Graduation Requirements

• Complete 60 hours
• A minimum of 45 hours must be completed through Liberty University, not to include prior degree earned through Liberty
• A maximum of 15 hours of transfer credit, including credit from a degree on the same level previously earned through Liberty, may be applied to the degree
• 3.0 GPA
• No grades lower than a B- may be applied to the degree
• Degree must be completed within 7 years
• Submission of Degree Completion Graduation Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Psychology (Ph.D.) - Industrial/Organizational Psychology

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

Graduation Requirements

• Complete 60 hours
• A minimum of 45 hours must be completed through Liberty University, not to include prior degree earned through Liberty
• A maximum of 15 hours of transfer credit, including credit from a degree on the same level previously earned through Liberty, may be applied to the degree
• 3.0 GPA
• No grades lower than a B- may be applied to the degree
• Degree must be completed within 7 years
Submission of Degree Completion Graduation Application must be completed within the last semester of a student’s anticipated graduation date.

Program Offered in Online Format

Psychology (Ph.D.) - Social Psychology

Available Spring 2020

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

**Code** | **Title** | **Hours**
---|---|---
**Core Courses** | | 
PSYC 510 | Research Methods and Statistics in Psychology I | 3
PSYC 515 | Research Methods and Statistics in Psychology II | 3
PSYC 700 | Foundations of Doctoral Study in Psychology | 3
PSYC 710 | Psychological Research & Biblical Worldview | 3
PSYC 775 | Teaching of Psychology | 3
PSYC 810 | Advanced Research: Qualitative Research & Analysis | 3
PSYC 815 | Advanced Research: Quantitative Research & Analysis | 3

**Social Psychology Concentration** | | 
PSYC 712 | Theories and Research in Social Psychology | 3
PSYC 750 | Biological Bases of Behavior | 3
PSYC 812 | Social Cognitive Development | 3
PSYC 827 | Contemporary Topics in Social Psychology | 3

Choose nine credit hours of the following (at least two must be 800 level):

- PSYC 860 | Attitudes, Measurement, and Change | 3
- PSYC 865 | Survey Research Methods | 3
- PSYC 866 | Social Relationships | 3
- PSYC 867 | Social Cognitive Neuroscience | 3
- PSYC 868 | Social Psychology of the Digital Age | 3

**Dissertation Courses** | | 
PSYC 870 | Prospectus: Developing the Dissertation Concept | 3
PSYC 987 | Dissertation I | 5
PSYC 988 | Dissertation II | 5
PSYC 989 | Dissertation III | 5
PSYC 990 | Dissertation Defense | 0

Total Hours: 60

1 Required Intensive; Students have the option of on-campus or virtual Intensive
2 PSYC 987 Dissertation I (5 c.h.), PSYC 988 Dissertation II (5 c.h.), and PSYC 989 Dissertation III (5 c.h.) can each be repeated one time to meet milestone

All applicable prerequisites must be met.

Graduation Requirements

- Complete 60 hours
- A minimum of 45 hours must be completed through Liberty University, not to include prior degree earned through Liberty
- A maximum of 15 hours of transfer credit, including credit from a degree on the same level previously earned through Liberty, may be applied to the degree
- 3.0 GPA
- No grades lower than a B- may be applied to the degree
- Degree must be completed within 7 years
- Submission of Degree Completion Graduation Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Master of Arts in Applied Industrial/Organizational Psychology (M.A.)

Format

This program is delivered residentially.

Purpose

The Master of Arts in Applied Industrial/Organizational Psychology is to train graduate level students in the knowledge, skills, and abilities needed for successful practice of organizational psychology principles in industry through rigorous training in research, theory, practical application and biblical integration.

Program Learning Outcomes

The student will be able to:

1. Appraise a job analysis in the context of the talent management process.
2. Evaluate practical organizational issues with a methodology that is informed by the principles and theories derived from industrial and organizational psychology research.
3. Design organizational interventions that are based on the scientist-practitioner model in order to improve organizational structures and processes.
4. Analyze organizational data using statistical applications which are designed for consumption by organizational stakeholders.
5. Evaluate organizational issues through a biblical lens which will inform their actions, strategies and decisions when working with and in organizations.

Program Specific Admissions Procedures

In addition to the General Admission Procedures outlined in this Catalog, applicants to the Master of Arts in Applied Industrial/Organizational Psychology must have:

1. An earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.);  
2. An undergraduate cumulative GPA of at least 2.5 (on a 4.00 scale). 
3. Official college transcripts must be provided before admission. Mail official college transcripts (sealed, unopened copy).
4. Undergraduate Prerequisites: 12 hours of psychology, which must include general psychology, statistics, research methods, and psychological methods.

Transfer of Credit
Students may transfer up to 18 hours of coursework into the Applied Industrial/Organizational Psychology program. For a transferred course to replace a Liberty University course, the following requirements must be met:

1. The school at which the course was taken must be appropriately accredited.
2. The course credit must be at least three semester hours or five quarter hours.
3. The student must have earned a grade of B- or better in the course.
4. The course must overlap one of Liberty’s courses by at least 80%.

Courses related to psychology and counseling that meet all but the last criterion may be transferred as elective courses. Course work must have been completed within the previous 10 years. Transfer credits will not be accepted for the following courses: PSYC 520.

Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits. Liberty University course work that is more than 10 years old must be repeated.

Graduation Requirements
To graduate, students in the M.A. in Applied Industrial/Organizational Psychology program must:

1. Complete a minimum of 36 credit hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. 3.0 GPA
4. No grades lower than a B- may be applied to the degree.
5. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
6. Liberty course work that is more than ten (10) years old must be repeated. Students are required to repeat the course if it has exceeded the age limit.
7. The degree must be completed within five (5) years.
8. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Programs of Study
Delivery Format: Resident Only
- Applied Industrial/Organizational Psychology (M.A.) (p. 420)

Career Opportunities
- Human Resources Manager
- Industrial-Organizational Psychologist
- Organizational Consultant
- Personnel Analyst
- Research Consultant
- Talent Developer
- Workforce Manager

Courses
PSYC 510 Research Methods and Statistics in Psychology I
3 Credit Hours
Overview of research methodology and statistical techniques for psychological research. Emphasis on the three basic types of research - descriptive, predictive, and experimental. Also, addresses ethics in research. A computer package is used for analysis of data. (Crosslisted with MSPS 500).

Offered: Online

PSYC 515 Research Methods and Statistics in Psychology II
3 Credit Hours
Prerequisites: PSYC 510
This course examines advanced research methodology and statistical techniques for psychological research. This course equips students to design, conduct, and present research using APA formatting guidelines. A computer software package is used for analysis of data. (Crosslisted with MSPS 505)

Offered: Online

PSYC 520 Psychology and Christianity
3 Credit Hours
Exploration of the relationship between psychological science and Christian faith. Topics include philosophical foundations and models of conceptualizing the relationship between the disciplines. (Crosslisted with MSPS 521)

Offered: Online

PSYC 545 Test Construction/Validation
3 Credit Hours
Prerequisites: PSYC 510
Discussion of principles to produce and improve tests and assessments of knowledge, skills, and other psychological constructs. A focus on techniques for evaluating existing measures for reliability and validity evidence and guidelines for the rigorous development of new instruments.

Applied Industrial/Organizational Psychology (M.A.)
Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 510</td>
<td>Research Methods and Statistics in Psychology I</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 515</td>
<td>Research Methods and Statistics in Psychology II</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 520</td>
<td>Psychology and Christianity</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 545</td>
<td>Test Construction/Validation</td>
<td>3</td>
</tr>
</tbody>
</table>

Industrial/Organizational Psychology Courses
Developmental Psychology Concentration
The student will be able to use empirical research to evaluate developmental issues across the lifespan.

Industrial/Organizational Psychology Concentration
The student will be able to apply knowledge of psychology to understand human thinking and behavior in organizations.

Program Specific Admission Procedures
In addition to the General Admission Procedures outlined in this Catalog, applicants to the Master of Arts in Applied Psychology (M.A.) must have:

1. An earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.);
2. An undergraduate cumulative GPA of at least 2.5 (on a 4.00 scale).
3. Official transcripts must be provided before admission. Mail official college transcripts (sealed, unopened copy).

Transfer of Credit
Students may transfer up to 18 hours of coursework into the M.A. in Applied Psychology program. For a transferred course to replace a Liberty University course, the following requirements must be met:

1. The school at which the course was taken must be appropriately accredited.
2. The course credit must be at least three semester hours or five quarter hours.
3. The student must have earned a grade of B- or better in the course.
4. The course must overlap one of Liberty’s courses by at least 80%.

Courses related to psychology and counseling that meet all but the last criterion may be transferred in as elective courses. Course work must have been completed within the previous 10 years. Transfer credits will not be accepted for the following courses: PSYC 520 Psychology and Christianity (3 c.h.).

Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits. Liberty University course work that is more than five (5) years old must be repeated.

Graduation Requirements
To graduate, students in the M.A. in Applied Psychology program must:

1. Complete a minimum of 36 credit hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. Have completed their required curriculum with a cumulative GPA of 3.0 or better.
4. No more than two (2) grades of C may be applied to the degree (includes grades of C+ and C-).
5. No grade of D or below may be applied to the degree (includes grades of D+ and D-).
6. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
7. Liberty course work that is more than five (5) years old must be repeated. Students are required to repeat the course if it has exceeded the age limit.
8. The degree must be completed within five (5) years.
9. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

**Programs of Study**

**Delivery Format: Online Only**

- Applied Psychology (M.A.) - Developmental Psychology (p. 424)
- Applied Psychology (M.A.) - Industrial/Organizational Psychology (p. 424)

**Career Opportunities**

- Developmental specialist
- Rehabilitation counselor
- Human resource analyst
- Employment counselor
- Social service manager

**Courses**

**PSYC 510 Research Methods and Statistics in Psychology I**

3 Credit Hours

Overview of research methodology and statistical techniques for psychological research. Emphasis on the three basic types of research - descriptive, predictive, and experimental. Also, addresses ethics in research. A computer package is used for analysis of data. (Crosslisted with MSPS 500).

*Offered: Online*

**PSYC 512 Social Psychology**

3 Credit Hours

Examination of scientific literature involving individual behavior in relation to social contexts. Topics include attribution, social perception, socialization, attitude formation/change, group dynamics, prosocial behavior, aggression, social influence, and applications. (Crosslisted with MSPS 513)

*Offered: Online*

**PSYC 515 Research Methods and Statistics in Psychology II**

3 Credit Hours

Prerequisites: PSYC 510

This course examines advanced research methodology and statistical techniques for psychological research. This course equips students to design, conduct, and present research using APA formatting guidelines. A computer software package is used for analysis of data. (Crosslisted with MSPS 505)

*Offered: Online*

**PSYC 516 Industrial/Organizational Psychology**

3 Credit Hours

Exploration of current theory and research in industrial/organizational psychology. Focus on talent acquisition and management, leadership, job attitudes, and organizational development. (Crosslisted with MSPS 526)

*Offered: Online*

**PSYC 520 Psychology and Christianity**

3 Credit Hours

Exploration of the relationship between psychological science and Christian faith. Topics include philosophical foundations and models of conceptualizing the relationship between the disciplines. (Crosslisted with MSPS 521)

*Offered: Online*

**PSYC 525 Developmental Psychology**

3 Credit Hours

Advanced study of developmental processes across the lifespan. Examination of theories and current research in physical, mental, emotional, and social domains. Special consideration given to varying social situations and cultural contexts. (Crosslisted with MSPS 540)

*Offered: Online*

**PSYC 545 Test Construction/Validation**

3 Credit Hours

Prerequisites: PSYC 510

Discussion of principles to produce and improve tests and assessments of knowledge, skills, and other psychological constructs. A focus on techniques for evaluating existing measures for reliability and validity evidence and guidelines for the rigorous development of new instruments.

**PSYC 556 Psychology of Learning**

3 Credit Hours

Advanced study of associative learning. Special emphasis on instrumental conditioning, motivation, and affect as they relate to the field of developmental psychology. (Crosslisted with MSPS 570)

*Offered: Online*

**PSYC 575 Cognitive Psychology**

3 Credit Hours

Discussion of theory and research in cognitive psychology. Topics include attention, memory, language, learning, reasoning, and decision-making. (Crosslisted with MSPS 531)

*Offered: Online*

**PSYC 620 Intervention and Behavior Support**

3 Credit Hours

Discussion of traditional and contemporary intervention strategies. Special emphasis on evidence-based practices and application to real-world scenarios. (Crosslisted with MSPS 625)

*Offered: Online*
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Prerequisites</th>
<th>Description</th>
<th>Offered</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 621</td>
<td>Child Psychology</td>
<td>3</td>
<td>PSYC 525</td>
<td>Advanced study of developmental processes from conception until adolescence. Focus on contemporary research in biological, cognitive, and socio-emotional development. (Crosslisted with MSPS 627)</td>
<td>Online</td>
</tr>
<tr>
<td>PSYC 631</td>
<td>Adolescent Psychology</td>
<td>3</td>
<td>PSYC 525</td>
<td>Advanced study of developmental processes during adolescence. Focus on contemporary research in biological, cognitive, and socio-emotional development. (Crosslisted with MSPS 637)</td>
<td>Online</td>
</tr>
<tr>
<td>PSYC 635</td>
<td>Adult Psychology</td>
<td>3</td>
<td>PSYC 525</td>
<td>Advanced study of developmental processes in adulthood. Focus on contemporary research in various domains, such as work, marriage and family, personality, cognition, and physical change. (Crosslisted with MSPS 647)</td>
<td>Online</td>
</tr>
<tr>
<td>PSYC 636</td>
<td>Geropsychology</td>
<td>3</td>
<td>PSYC 525</td>
<td>Review of empirical literature in gerontology. Topics include cognition, personality and adjustment, physical change, social roles, and more. (Crosslisted with MSPS 657)</td>
<td>Online</td>
</tr>
<tr>
<td>PSYC 640</td>
<td>Organizational Behavior and Development</td>
<td>3</td>
<td>PSYC 516 or PSYC 716</td>
<td>Discussion of organization theories and organizational change. Consideration also given to group structure and processes. (Crosslisted with MSPS 646)</td>
<td>Online</td>
</tr>
<tr>
<td>PSYC 642</td>
<td>Human Resource Training and Development</td>
<td>3</td>
<td>PSYC 516</td>
<td>Evaluation of techniques for training and motivating personnel. Focus on design, implementation, and evaluation of training, continuing education, and staff development programs, looking to organizational improvement. (Crosslisted with MSPS 650)</td>
<td>Online</td>
</tr>
<tr>
<td>PSYC 644</td>
<td>Organizational Ethics</td>
<td>3</td>
<td>PSYC 516</td>
<td>Exploration of ethical/legal issues confronted by organizations, and discussion of ethical theories pertaining to decision-making and problem solving in organizations. Special consideration given to how Christian faith informs ethics. (Crosslisted with MSPS 655)</td>
<td>Online</td>
</tr>
<tr>
<td>PSYC 645</td>
<td>Developmental Psychopathology</td>
<td>3</td>
<td></td>
<td>Exploration of developmental pathways, including specific disorders and their contexts, and risk/resilience. Special attention devoted to normal and deviant development, and principles of adaptive functioning. (Crosslisted with MSPS 660)</td>
<td>Online</td>
</tr>
<tr>
<td>PSYC 648</td>
<td>Leadership and Motivation</td>
<td>3</td>
<td>PSYC 516 or PSYC 716</td>
<td>Review of psychological theories of and research on motivation and their application to work. Highlights how leadership relates to motivation, workplace climate and attitudes, and group performance. (Crosslisted with MSPS 668)</td>
<td>Online</td>
</tr>
<tr>
<td>PSYC 651</td>
<td>Personnel and Performance Management</td>
<td>3</td>
<td>PSYC 516 or PSYC 716</td>
<td>Examination of personnel psychology. Topics include workforce planning, recruitment and selection of employees, performance criteria and appraisal, job analysis, job evaluation, and compensation. (Crosslisted with MSPS 670)</td>
<td>Online</td>
</tr>
<tr>
<td>PSYC 676</td>
<td>Developmental Neuropsychology</td>
<td>3</td>
<td>PSYC 525</td>
<td>Exploration of the relationship between brain and behavior across the lifespan. Special emphasis on contemporary research and issues in the field. (Crosslisted with MSPS 580)</td>
<td>Online</td>
</tr>
<tr>
<td>PSYC 689</td>
<td>Thesis Proposal and Research</td>
<td>3</td>
<td></td>
<td>This course will allow a student to work individually with the director of his/her thesis.</td>
<td>Online</td>
</tr>
<tr>
<td>PSYC 690</td>
<td>Master's Thesis</td>
<td>3</td>
<td></td>
<td>Research on approved topic under direction of thesis committee with chair approval. (Crosslisted with MSPS 691)</td>
<td>Online</td>
</tr>
</tbody>
</table>
Applied Psychology (M.A.) - Developmental Psychology

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 510</td>
<td>Research Methods and Statistics in Psychology I</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 512</td>
<td>Social Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 515</td>
<td>Research Methods and Statistics in Psychology II</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 520</td>
<td>Psychology and Christianity</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 575</td>
<td>Cognitive Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

Developmental Psychology Concentration

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 525</td>
<td>Developmental Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 565</td>
<td>Psychology of Learning</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 620</td>
<td>Intervention and Behavior Support</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 645</td>
<td>Developmental Psychopathology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 676</td>
<td>Developmental Neuropsychology</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose six credit hours of the following: 6

- PSYC 621 Child Psychology
- PSYC 631 Adolescent Psychology
- PSYC 635 Adult Psychology
- PSYC 636 Geropsychology

Total Hours 36

All applicable prerequisites must be met

Graduation Requirements

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than 2 grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Offered in Online Format

Master of Science in Psychology (M.S.)

Format
This program is delivered residentially.

Purpose
The Master of Science in Psychology is designed to give students the knowledge and skills necessary to use the principles and research of human behavior to solve real world problems. The study of psychology is consistent with and complementary to Liberty University's philosophy of education, where God, the infinite source of all truth, has shown us that truth through Scripture, nature, history and above all, in Christ. This notion provides for the discovery of truth about human behavior through the use of the scientific method. Additionally, pursuit of an M.S. in Psychology in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 510</td>
<td>Research Methods and Statistics in Psychology I</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 512</td>
<td>Social Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 515</td>
<td>Research Methods and Statistics in Psychology II</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 520</td>
<td>Psychology and Christianity</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 575</td>
<td>Cognitive Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

Industrial/Organizational Psychology Concentration

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 516</td>
<td>Industrial/Organizational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 545</td>
<td>Test Construction/Validation</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 640</td>
<td>Organizational Behavior and Development</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 642</td>
<td>Human Resource Training and Development</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 644</td>
<td>Organizational Ethics</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 648</td>
<td>Leadership and Motivation</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 651</td>
<td>Personnel and Performance Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 36

All applicable prerequisites must be met

Offered in Online Format

Applied Psychology (M.A.) - Industrial/Organizational Psychology

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.
aligns students with the University’s Mission Statement of encouraging a commitment to the Christian life and all of its virtues, sensitivity to the needs of others, social responsibility and the active communication of the Christian faith that leads others to faith in Jesus Christ as their own personal Savior.

Program Learning Outcomes
The student will be able to:

1. Analyze literature within the discipline of psychological science, including major concepts, theories, methodologies, and empirical findings.
2. Critique and conduct social scientific research.
3. Apply psychological research to practical problems of behavior and mental processes.
4. Evaluate psychological research in the context of biblical thought.

Program Specific Admission Procedures
In addition to the General Admission Procedures outlined in this Catalog, applicants to the Master of Science in Psychology must have:

1. An earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. An undergraduate cumulative GPA of at least 3.00 (on a 4.00 scale).
3. Official transcripts must be provided before admission. Mail official college transcripts (sealed, unopened copy).
4. Recommendations: Submit contact information for two recommendations. The recommendations should come from former college professors; however, recommendations from supervisors are acceptable from students who have been out of school for a substantial amount of time.
5. Graduate Record Examination (GRE): The applicant must have minimum scores of 151 on the Verbal portion, 152 on the Quantitative portion, and 3.5 on the analytic writing portion.

Applicants meeting all of the following requirements may be admitted on Academic Caution:

• An undergraduate cumulative GPA of 2.75 to 2.99 (on a 4.00 scale).
• Graduate Record Examination (GRE), with a GRE Verbal score of 149 to 150 and a GRE Quantitative score of 150 to 151.

Prerequisites Requirements
Students must complete 12 credit hours in undergraduate psychology which must include general psychology, statistics, research methods, and one additional psychology course. These courses must be completed prior to enrollment in any graduate PSYC course.

Transfer of Credit
Students may transfer up to 18 hours of coursework into the Psychology program. For a transferred course to replace a Liberty University course, the following requirements must be met:

1. The school at which the course was taken must be appropriately accredited.
2. The course credit must be at least three semester hours or five quarter hours.

3. The student must have earned a grade of B or better in the course.
4. The course must overlap one of Liberty's courses by at least 80%.

Courses related to psychology and counseling that meet all but the last criterion may be transferred in as elective courses. Course work must have been completed within the previous five (5) years. Transfer credits will not be accepted for the following courses: PSYC 520 Psychology and Christianity (3 c.h.) and PSYC 690 Master’s Thesis (3 c.h.).

Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits. Liberty University course work that is more than five (5) years old must be repeated.

Graduation Requirements
To graduate, students in the M.S. in Psychology program must:

1. Complete a minimum of 36 hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. Have completed their required curriculum with a cumulative GPA of 3.0 or better
4. No grades lower than a B- may be applied to the degree.
5. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
6. Liberty course work that is more than five (5) years old must be repeated. Students are required to repeat the course if it has exceeded the age limit.
7. The degree must be completed within five (5) years.
8. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Programs of Study
Delivery Format: Residential Only

Career Opportunities

• Child/Adolescent Program Developer
• Community/Junior College Instructor
• Developmental Service Coordinator
• Evaluation and Assessment Manager
• Program Coordinator/Director
• Research and Data Analyst

Courses

PSYC 510 Research Methods and Statistics in Psychology I

Overview of research methodology and statistical techniques for psychological research. Emphasis on the three basic types of research - descriptive, predictive, and experimental. Also, addresses ethics in research. A computer package is used for analysis of data. (Crosslisted with MSPS 500).

Offered: Online
PSYC 512 Social Psychology 3 Credit Hours
Examination of scientific literature involving individual behavior in relation to social contexts. Topics include attribution, social perception, socialization, attitude formation/change, group dynamics, prosocial behavior, aggression, social influence, and applications. (Crosslisted with MSPS 513)
Offered: Online

PSYC 515 Research Methods and Statistics in Psychology II 3 Credit Hours
Prerequisites: PSYC 510
This course examines advanced research methodology and statistical techniques for psychological research. This course equips students to design, conduct, and present research using APA formatting guidelines. A computer software package is used for analysis of data. (Crosslisted with MSPS 505)
Offered: Online

PSYC 516 Industrial/Organizational Psychology 3 Credit Hours
Exploration of current theory and research in industrial/organizational psychology. Focus on talent acquisition and management, leadership, job attitudes, and organizational development. (Crosslisted with MSPS 526)
Offered: Online

PSYC 520 Psychology and Christianity 3 Credit Hours
Exploration of the relationship between psychological science and Christian faith. Topics include philosophical foundations and models of conceptualizing the relationship between the disciplines. (Crosslisted with MSPS 521)
Offered: Online

PSYC 525 Developmental Psychology 3 Credit Hours
Advanced study of developmental processes across the lifespan. Examination of theories and current research in physical, mental, emotional, and social domains. Special consideration given to varying social situations and cultural contexts. (Crosslisted with MSPS 540)
Offered: Online

PSYC 545 Test Construction/Validation 3 Credit Hours
Prerequisites: PSYC 510
Discussion of principles to produce and improve tests and assessments of knowledge, skills, and other psychological constructs. A focus on techniques for evaluating existing measures for reliability and validity evidence and guidelines for the rigorous development of new instruments.

PSYC 565 Psychology of Learning 3 Credit Hours
Advanced study of associative learning. Special emphasis on instrumental conditioning, motivation, and affect as they relate to the field of developmental psychology. (Crosslisted with MSPS 570)
Offered: Online

PSYC 575 Cognitive Psychology 3 Credit Hours
Discussion of theory and research in cognitive psychology. Topics include attention, memory, language, learning, reasoning, and decision-making. (Crosslisted with MSPS 531)
Offered: Online

PSYC 620 Intervention and Behavior Support 3 Credit Hours
Discussion of traditional and contemporary intervention strategies. Special emphasis on evidence-based practices and application to real-world scenarios. (Crosslisted with MSPS 625)
Offered: Online

PSYC 621 Child Psychology 3 Credit Hours
Prerequisites: PSYC 525
Advanced study of developmental processes from conception until adolescence. Focus on contemporary research in biological, cognitive, and socio-emotional development. (Crosslisted with MSPS 627)
Offered: Online

PSYC 631 Adolescent Psychology 3 Credit Hours
Prerequisites: PSYC 525
Advanced study of developmental processes during adolescence. Focus on contemporary research in biological, cognitive, and socio-emotional development. (Crosslisted with MSPS 637)
Offered: Online

PSYC 635 Adult Psychology 3 Credit Hours
Prerequisites: PSYC 525
Advanced study of developmental processes in adulthood. Focus on contemporary research in various domains, such as work, marriage and family, personality, cognition, and physical change. (Crosslisted with MSPS 647)
Offered: Online

PSYC 636 Geropsychology 3 Credit Hours
Prerequisites: PSYC 525
Review of empirical literature in gerontology. Topics include cognition, personality and adjustment, physical change, social roles, and more. (Crosslisted with MSPS 657)
Offered: Online

PSYC 640 Organizational Behavior and Development 3 Credit Hours
Prerequisites: PSYC 516 or PSYC 716
Discussion of organization theories and organizational change. Consideration also given to group structure and processes. (Crosslisted with MSPS 646)
Offered: Online
PSYC 642 Human Resource Training and Development 3 Credit Hours

**Prerequisites:** PSYC 516

Evaluation of techniques for training and motivating personnel. Focus on design, implementation, and evaluation of training, continuing education, and staff development programs, looking to organizational improvement. (Crosslisted with MSPS 650)

**Offered:** Online

PSYC 644 Organizational Ethics 3 Credit Hours

**Prerequisites:** PSYC 516

Exploration of ethical/legal issues confronted by organizations, and discussion of ethical theories pertaining to decision-making and problem solving in organizations. Special consideration given to how Christian faith informs ethics. (Crosslisted with MSPS 655)

**Offered:** Online

PSYC 645 Developmental Psychopathology 3 Credit Hours

Exploration of developmental pathways, including specific disorders and their contexts, and risk/resilience. Special attention devoted to normal and deviant development, and principles of adaptive functioning. (Crosslisted with MSPS 610)

**Offered:** Online

PSYC 648 Leadership and Motivation 3 Credit Hours

**Prerequisites:** PSYC 516 or PSYC 716

Review of psychological theories of and research on motivation and their application to work. Highlights how leadership relates to motivation, workplace climate and attitudes, and group performance. (Crosslisted with MSPS 658)

**Offered:** Online

PSYC 651 Personnel and Performance Management 3 Credit Hours

**Prerequisites:** PSYC 516 or PSYC 716

Examination of personnel psychology. Topics include workforce planning, recruitment and selection of employees, performance criteria and appraisal, job analysis, job evaluation, and compensation. (Crosslisted with MSPS 660)

**Offered:** Online

PSYC 676 Developmental Neuropsychology 3 Credit Hours

**Prerequisites:** PSYC 525

Exploration of the relationship between brain and behavior across the lifespan. Special emphasis on contemporary research and issues in the field. (Crosslisted with MSPS 580)

**Offered:** Online

PSYC 689 Thesis Proposal and Research 3 Credit Hours

This course will allow a student to work individually with the director of his/her thesis.

**Offered:** Online

PSYC 690 Master’s Thesis 3 Credit Hours

Research on approved topic under direction of thesis committee with chair approval. (Crosslisted with MSPS 691)

**Offered:** Online

### Psychology (M.S.) - Developmental Psychology

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSPS 500</td>
<td>Statistics and Research Design I</td>
<td>3</td>
</tr>
<tr>
<td>MSPS 505</td>
<td>Statistics and Research Design II</td>
<td>3</td>
</tr>
<tr>
<td>MSPS 513</td>
<td>Social Psychology</td>
<td>3</td>
</tr>
<tr>
<td>MSPS 521</td>
<td>Psychology and Christianity Integration</td>
<td>3</td>
</tr>
<tr>
<td>MSPS 531</td>
<td>Cognitive Psychology: Theories &amp; Methodology</td>
<td>3</td>
</tr>
<tr>
<td>MSPS 540</td>
<td>Developmental Psychology</td>
<td>3</td>
</tr>
<tr>
<td>MSPS 570</td>
<td>Conditioning and Learning</td>
<td>3</td>
</tr>
<tr>
<td>MSPS 580</td>
<td>Developmental Neuropsychology</td>
<td>3</td>
</tr>
<tr>
<td>Choose nine credit hours of the following:</td>
<td></td>
<td>9</td>
</tr>
<tr>
<td>MSPS 610</td>
<td>Developmental Psychopathology</td>
<td></td>
</tr>
<tr>
<td>MSPS 625</td>
<td>Behavior Modification</td>
<td></td>
</tr>
<tr>
<td>MSPS 627</td>
<td>Child Development</td>
<td></td>
</tr>
<tr>
<td>MSPS 637</td>
<td>Adolescent Development</td>
<td></td>
</tr>
<tr>
<td>MSPS 647</td>
<td>Adult Development</td>
<td></td>
</tr>
<tr>
<td>MSPS 657</td>
<td>Geropsychology</td>
<td></td>
</tr>
<tr>
<td><strong>Thesis Course</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MSPS 691</td>
<td>Master’s Thesis</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours:** 36

1 Any student who will not be able to complete and defend his/her thesis in the the course of a single semester may be required to take MSPS 689 Thesis Proposal and Research (3 c.h.) and repeat the course each semester until deemed ready for enrollment in MSPS 691 Master’s Thesis (3 c.h.)

**All applicable prerequisites must be met**

### Graduation Requirements

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
• No grades lower than a B- may be applied to the degree
• Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Resident Format
Graduate Certificates

The School of Behavioral Sciences offers graduate certificates in several areas of study through Liberty University Online.

Admission Requirements
Please refer to the Admissions Requirements Matrix for Certificates in the Graduate Admissions section of this Catalog.

Certificate Completion Requirements
1. A minimum of 9 total hours (the Graduate Certificate in Military Resilience requires 18 hours).
2. All courses must be completed through Liberty University.
3. 2.0 GPA.
4. No grade of D (including grades of D+ & D-) may be applied to the certificate.
5. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
6. Certificate must be completed within 3 years.
7. Submission of Certificate Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Note: Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree program.

Programs of Study
Delivery Format: Online Only
• Military Resilience - Graduate Certificate (p. 428)
• Pastoral Counseling - Graduate Certificate (p. 428)

Military Resilience - Graduate Certificate

Important: This certificate plan is effective for those starting in the fall 2019 through summer 2020. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRIS 605</td>
<td>Crisis and First Responder Training: Skills and Techniques</td>
<td>3</td>
</tr>
<tr>
<td>MILT 525</td>
<td>Advanced Resilience for Leaders and Caregivers</td>
<td>3</td>
</tr>
<tr>
<td>MILT 575</td>
<td>Resilient Marriage and Family</td>
<td>3</td>
</tr>
<tr>
<td>MILT 625</td>
<td>Military Career and Community Transition</td>
<td>3</td>
</tr>
<tr>
<td>MILT 675</td>
<td>Advanced Military Mental and Behavioral Health</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose three credit hours of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEFS 504</td>
<td>Multicultural Counseling</td>
<td>3</td>
</tr>
<tr>
<td>CEFS 687</td>
<td>Counseling Women</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours 18

Notes
• Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree
• No course substitutions allowed in the certificate

Completion Requirements

Program Offered in Online Format
Pastoral Counseling - Graduate Certificate

Important: This certificate plan is effective for those starting in the fall 2019 through summer 2020. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PACO 500</td>
<td>Introduction to Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 506</td>
<td>Integration of Psychology and Theology</td>
<td>3</td>
</tr>
<tr>
<td>PACO 507</td>
<td>Theology and Spirituality in Counseling</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 9

Notes
• Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree
• No course substitutions allowed in the certificate

Completion Requirements

Program Offered in Online Format
School of Communication & Digital Content

Administration
Vice Provost
Founding Dean, School of Behavioral Sciences
Interim Dean, School of Communication & Digital Content
Professor of Counseling and Practical Theology
Kevin Rawls, B.S., M.A.R., M.B.A., Ph.D.
Interim Online Dean, School of Communication & Digital Content
Stuart H. Schwartz, B.A., M.A., M.A., Ph.D.
Associate Dean, School of Communication & Digital Content
Professor of Strategic and Personal Communication

Program Directors
A listing of program directors can be viewed at http://www.liberty.edu/administration/institutionaleffectiveness/index.cfm?PID=37389.

Purpose
The School of Communication & Digital Content, comprising the Departments of Digital Media and Journalism, and Strategic and Personal Communication, offers graduate degrees in order to prepare scholars and practitioners in the execution and theory of the communication field. Degrees include Strategic and Personal Communication: M.A. in Communication, and M.A. in Strategic Communication, M.A. in Promotion & Video Content, M.S. in Social Media Management.

Graduation Requirements
The faculty may change the requirements for the receipt of the degrees listed below, as well as the courses offered, at any time. A student who does not break enrollment will be subject to the graduation requirements of the Catalog at the time of the student’s enrollment.

Breaking Enrollment
For resident students, a break in enrollment occurs when the student fails to enroll in either the Fall or Spring semesters. For online students, a break in enrollment occurs when the student fails to enroll in at least one course during an academic year. The academic year begins with the start of the fall semester and ends with the conclusion of the summer term. Students who break enrollment must apply for readmission and will be subject to the requirements of the Catalog and degree requirements in effect at the time of their readmission.

Departments
- Department of Strategic & Personal Communication (p. 430)

Programs
- Doctor of Philosophy in Communication (Ph.D.) (p. 431)
- Doctor of Philosophy in Strategic Media (Ph.D.) (p. 433)
- Graduate Certificates (p. 442)
- Master of Arts in Communication (M.A.) (p. 434)
- Master of Arts in Promotion & Video Content (M.A.) (p. 437)
- Master of Arts in Strategic Communication (M.A.) (p. 439)
- Master of Science in Social Media Management (M.S.) (p. 441)

Faculty

A
Anderson, Kami; M.A., Ph.D.
Title: Instructor
M.A. - American University, Ph.D. - Howard University

B
Bailey, Joseph; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Hardin Simmons University, M.A. - Abilene Christian University, Ph.D. - Texas A&M University

Beck, Christopher; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Baptist Bible College, M.A. - Missouri State University, Ph.D. - Regent University

C
Carter, Zackery; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Purdue University at West Lafayette, M.A. - Purdue University at West Lafayette, Ph.D. - Regent University

Cassidy, Tabitha; B.S., M.A., PHD
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University, PHD - Wayne State University

Clark, Chris; B.A., M.F.A.
Title: Adjunct Faculty
B.A. - Point Loma Nazarene University, M.F.A. - Academy of Art University

G
Gerstner, Kornel; B.A., M.A., M.F.A.
Title: Associate Professor of Communication Studies
B.A. - Moody Bible Institute, M.A. - Liberty University, M.F.A. - Academy of Art University

Greer, Clark; A.A., B.A., M.A., M.Div., Ph.D.
Title: Professor of Digital Media & Communications
A.A. - Shasta Bible College, B.A. - Los Angeles Baptist College, M.A. - University of Southern California, M.Div. - Northwest Baptist Seminary, Ph.D. - Bowling Green State University

H
Hark, Kristen; A.A.S., B.S., M.A., Ph.D.
Title: Instructor
A.A.S. - Shawnee State University, B.S. - Ohio University-Athens, M.A. - Marshall University, Ph.D. - Duquesne University

House, Christopher; M.A., PHD
Title: Instructor
M.A. - Syracuse University, PHD - University of Pittsburgh

Hunt, Julia; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Oral Roberts University, M.A. - Wheaton College, Ph.D. - Regent University
Department of Strategic & Personal Communication

The Department of Strategic and Personal Communication (SAPC) prepares you for a successful career in the competitive field of communication with hands-on experience and real-client interaction.

**Programs**
- Doctor of Philosophy in Communication (Ph.D.) (p. 431)
- Doctor of Philosophy in Strategic Media (Ph.D.) (p. 433)
- Master of Arts in Communication (M.A.) (p. 434)
- Master of Arts in Promotion & Video Content (M.A.) (p. 437)

**J**

Jones, Andrew; B.A., M.A., Ph.D.
*Title: Adjunct Faculty*
B.A. - Hillsdale College, M.A. - Liberty University, Ph.D. - Louisiana State University-Baton Rouge

K

Katsion, John; B.S., M.A., Ph.D.
*Title: Adjunct Faculty*
B.S. - Pillsbury Baptist Bible College, M.A. - Minnesota State University-Mankato, Ph.D. - Regent University

Kirk, Bruce; B.G., M.A., Ed.D.
*Title: Dean, School of Communication & Digital Content*
B.G. - Kent State University, M.A. - Spring Arbor University, Ed.D. - Liberty University

Koch, Warren; B.A., M.S., Ph.D.
*Title: Adjunct Faculty*
B.A. - George Fox University, M.S. - Boston University, Ph.D. - Regent University

Kramer, Cecil; B.S., M.A., M.Div., D.Min.
*Title: Professor of Communication Studies*
B.S. - North Dakota State University, M.A. - University of North Dakota in Grand Forks, M.Div. - Liberty University, D.Min. - Bethel Seminary

L

Leinen, Shannon; A.A., B.A., M.A., M.B.A., Ph.D.
*Title: Adjunct Faculty*
A.A. - York College, B.A. - York College, M.A. - Gonzaga University, M.B.A. - Harding University, Ph.D. - Regent University

Leverett, Jason; B.S., M.A., Ph.D.
*Title: Instructor*
B.S. - Liberty University, M.A. - Liberty University, Ph.D. - Regent University

M

Madlock Gatison, Annette; B.A., M.A., Ph.D.
*Title: Professor of Strategic & Personal Communication*
B.A. - Bethel University, M.A. - Bethel University, Ph.D. - Howard University

Mallory, Marie; M.A., PHD
*Title: Chair, Strategic & Personal Communication*
M.A. - University of Phoenix, PHD - Regent University

Martin, Carey; B.S., M.F.A., Ph.D.
*Title: Professor of Communication Studies*
B.S. - Northwestern University, M.F.A. - Florida State University, Ph.D. - Florida State University

McIntosh, Benjamin; M.B.A., D.B.A.
*Title: Instructor*
M.B.A. - University of North Florida, D.B.A. - Liberty University

Miller, Pamela; B.S., B.S., M.A., M.F.A.
*Title: Associate Professor Communication Studies*
B.S. - Indiana University of Pennsylvania, B.S. - Indiana University of Pennsylvania, M.A. - Regent University, M.F.A. - Regent University

Mott, Robert; B.A., M.A., Ph.D.
*Title: Associate Professor Digital Media & Journalism*
B.A. - Messiah College, M.A. - Regent University, Ph.D. - Regent University

P

Parmelee, Sheri; B.A., B.A., M.B.A., Ph.D.
*Title: Associate Professor*
B.A. - University of Maryland in College Park, B.A. - University of Maryland in College Park, M.B.A. - Liberty University, Ph.D. - Regent University

Preston, Stephanie; B.A., M.A., Ph.D.
*Title: Assistant Professor*
B.A. - Grove City College, M.A. - Duquesne University, Ph.D. - Duquesne University

Ptomey, Jessica; B.A., M.A., Ph.D.
*Title: Adjunct Faculty*
B.A. - Bryan College, M.A. - Regent University, Ph.D. - Regent University

Q

Qualls, Joy; B.A., M.A., M.A., Ph.D.
*Title: Adjunct Faculty*
B.A. - Vanguard University, M.A. - Regent University, M.A. - Regent University, Ph.D. - Regent University

S

Schwartz, Stuart; B.A., M.A., M.A., Ph.D., Ph.D.
*Title: Associate Dean, School of Communication & Digital Content*
B.A. - University of Connecticut, M.A. - Liberty University, M.A. - Fairfield University, Ph.D. - Temple University, Ph.D. - Temple University

Sova, Harry; B.A., M.A., Ph.D.
*Title: Professor of Advertising, Public Relations, & Journalism*
B.A. - University of Wisconsin-Madison, M.A. - Indiana University, Ph.D. - Ohio University-Athens

Stilwell, Heather; B.A., M.S., Ph.D.
*Title: Professor of Communication Studies*
B.A. - Azusa Pacific University, M.S. - Syracuse University, Ph.D. - Regent University

U

Underation, Chris; B.A., M.A., M.A.R., PHD
*Title: Instructor*
B.A. - University of Mount Union, M.A. - Kent State University, M.A.R. - Gordon-Conwell Theological Seminary, PHD - Regent University

Department of Strategic & Personal Communication
• Master of Arts in Strategic Communication (M.A.) (p. 439)
• Master of Science in Social Media Management (M.S.) (p. 441)

Courses

STCO 526 Strategic Storytelling 3 Credit Hours
Investigative journalism in the digital age.

STCO 532 Media Technologies & Communication Strategies 3 Credit Hours
This course examines established and emerging media technologies used by various organizations in communicating specific messages to diverse audiences.

STCO 533 Video, Social & Mobile Promotion 3 Credit Hours
This course explores the creation & use of disruptive video-intensive social & mobile integrated marketing strategies.

STCO 534 Strategic Media Analysis 3 Credit Hours
Analysis of the use of sight and sound to affect audiences.

STCO 546 Effective Media Analysis 3 Credit Hours
Using social media platforms to build a competitive advantage. Involves extensive integration and application of social media technologies.

STCO 550 Best Practices: Transforming the Digital Organization 3 Credit Hours
Lead digitally-driven organizations to extraordinary growth in both for-profit & non-profit sectors.

STCO 622 Strategic Organizational Communication 3 Credit Hours
Analysis of theories and practices that assist individuals in success in organizations. Students develop the ability to add value to employing organizations and enhance individual careers.

STCO 638 Video Storytelling 3 Credit Hours
How to create and use affective video narratives to strategically move consumers and other viewers through online digital media.

STCO 639 Transmedia Storytelling 3 Credit Hours
Principles and practice to strategically manage digital interactive and Transmedia organizations.

STCO 648 Setting Social & Interactive Goals 3 Credit Hours
The use of social, mobile and online benchmarking and metrics in maximizing social media strategy and growing a customer/audience base.

STCO 658 Strategic Communication Campaigns for the Digital Age 3 Credit Hours
An exploration of the use of integrated marketing communication for strategic movement of organizations, products and services toward growth.

STCO 670 Challenge Examination 3 Credit Hours
Capstone written challenge.

STCO 681 New Beginnings: Research, Insight, and Application 3 Credit Hours
This course provides the student with a personalized career-oriented framework for successful completion & application of this graduate program.

STCO 690 Thesis Defense 3 Credit Hours
Intended to demonstrate a student’s ability to carry out original research using one of three class research methods: historical-critical (qualitative), descriptive (qualitative and quantitative), or experimental (quantitative). Thesis may be designed to answer practical research questions, theoretical, or ethical issues of interest to scholars and professionals in the communication field.

STCO 691 Project 3 Credit Hours
Project may be designed to answer practical research questions, theoretical, or ethical issues of interest to scholars and professionals in the communication field. Demonstrates the ability of a student to conduct research and exhibit expertise in communication.

Doctor of Philosophy in Communication (Ph.D.)

Purpose
The Ph.D. in Communication is designed to prepare competent researchers, effective leaders, and skilled practitioners with a biblical worldview who will model high standards and assume leadership roles within various organizations both for-profit and non-profit in the context of the fields of communication. Researchers and practicing leaders in this field are seen as those who assume a role in shaping the future direction of policies, goals, and objectives within a communication setting, whether in academic, corporate or church-affiliated settings.

Program Learning Outcomes
The student will be able to:

1. Create effective communication solutions and applications using qualitative and quantitative tools.
2. Analyze theoretical and applied concepts based upon research and knowledge of communication fields.
3. Conduct original research that adds to the applied knowledge base of communication fields.
4. Integrate communication concepts, solutions and applications with a Christian worldview.

Program Specific Admission Procedures
1. Conferred Master’s degree from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. Applicants should hold a 3.0 GPA for graduate study.
3. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test).

Transfer Credit
Students may transfer up to 15 credit hours of graduate-level courses in communication from an accredited institution subject to department approval. In order to transfer credit, students must have earned the minimum grade of B-; and courses must have been completed within 10 years of the start date of the program. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Graduation Requirements
In addition to other regulations governing graduation as stated in this Catalog, Ph.D. in Communication graduates must:
1. Complete 60 total hours.
2. A minimum of 45 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty University.
3. A maximum of 15 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to degree.
4. 3.0 GPA
5. No grades lower than B- may be applied to the degree.
6. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
7. Degree must be completed within seven years.
8. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Programs of Study
Delivery Format: Online Only
• Communication (Ph.D.) (p. 432)

Career Opportunities
• Advertising/Public Relations Executive
• Chief Customer Experience Officer
• Communications Executive
• Director of Online Sales and Services
• Research Manager
• Social Media Executive
• University Administrator
• University Professor
• Vice President of Customer Satisfaction

Communication (Ph.D.)
Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BMAL 703</td>
<td>Managing the Contemporary Organization</td>
<td>3</td>
</tr>
<tr>
<td>BMAL 704</td>
<td>Leading Organizational Change</td>
<td>3</td>
</tr>
<tr>
<td>DIGI 700</td>
<td>Digital &amp; Strategic Communication Orientation I 1</td>
<td>3</td>
</tr>
<tr>
<td>DIGI 705</td>
<td>Digital &amp; Strategic Communication Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>DIGI 825</td>
<td>Seminar: From Digital Analytics to Communication Action</td>
<td>3</td>
</tr>
<tr>
<td>DIGI 835</td>
<td>Current Topics in Content Communication</td>
<td>3</td>
</tr>
<tr>
<td>DIGI 845</td>
<td>Visualization &amp; Social Media Strategy</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 815</td>
<td>Qualitative Research Methods 2</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 816</td>
<td>Applied Research</td>
<td>3</td>
</tr>
<tr>
<td>DIGI 710</td>
<td>Digital &amp; Strategic Communication Audience Measurement</td>
<td>3</td>
</tr>
<tr>
<td>DIGI 720</td>
<td>Social, Mobile, &amp; Online Media Analytics</td>
<td>3</td>
</tr>
</tbody>
</table>

Professional Application Courses

Dissertation and Practicum Courses

Graduation Requirements
• Complete 60 hours
• A minimum of 45 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty University

1 DIGI 700 Digital & Strategic Communication Orientation I (3 c.h.) is required of all entering doctoral students, and is a prerequisite for all remaining courses
2 Students entering BUSI 815 Qualitative Research Methods (3 c.h.) must have completed DIGI 710 Digital & Strategic Communication Audience Measurement (3 c.h.) and DIGI 720 Social, Mobile, & Online Media Analytics (3 c.h.)

All applicable prerequisites must be met
• A maximum of 15 hours of transfer credit, including credit from a
degree on the same academic level previously earned through Liberty,
may be applied to the degree
• 3.0 GPA
• No grades lower than a B- may be applied to the degree
• Degree must be completed within 7 years
• Submission of Degree Completion Application must be completed
within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Doctor of Philosophy in Strategic Media (Ph.D.)

Purpose
The Ph.D. in Strategic Media is designed to prepare competent
researchers, effective leaders, and skilled practitioners with a biblical
worldview who will model high standards and assume leadership roles
within various
organizations—both for-profit and non-profit—in the context of the fields
of communication. Researchers and practicing leaders in this field are
seen as those who assume a role in shaping the future direction of
policies, goals, and objectives within a communication setting, whether it
be in academic, corporate or church-affiliated settings.

Program Learning Outcomes
The student will be able to:
1. Create effective strategic media solutions and applications using
qualitative and quantitative tools.
2. Synthesize theoretical and applied concepts and approaches based
upon research and knowledge of the literature of the strategic media
discipline.
3. Conduct original research that adds to the applied knowledge base of
strategic media fields.
4. Integrate a biblical worldview through decision-making and
leadership in organizations using strategic media.

Program Specific Admission Procedures
1. Conferred Master’s degree from an institution accredited by an
agency recognized by the U.S. Department of Education (e.g.,
SACSCOC, TRACS, ABHE, etc.).
2. Applicants should hold a 3.0 GPA for graduate study.
3. TOEFL Scores for students who speak English as a second language
(score of 600 paper-based test; 250 computer-based test, 80
internet-based test).

Transfer Credit
Students may transfer up to 15 credit hours of graduate-level courses
in communication from an accredited institution subject to department
approval. In order to transfer credit, students must have earned the
minimum grade of B-; and courses must have been completed within 7
years of the start date of the program. Credits from a prior degree on the
same academic level earned through Liberty University are considered
transfer credits.

Graduation Requirements
In addition to other regulations governing graduation as stated in this
Catalog, Ph.D. in Strategic Media graduates must:
1. Complete 60 total hours.
2. A minimum of 45 hours must be completed through Liberty
University, not to include credits from a prior degree earned through
Liberty.
3. A maximum of 15 hours of transfer credit, including credit from a
degree on the same academic level previously earned through Liberty,
may be applied to degree.
4. 3.0 GPA
5. No grades lower than B- may be applied to the degree.
6. For information regarding the repeat policy, please refer to “Course
Repeat Policy” in the Academic Information and Policies section of
this Catalog.
7. Degree must be completed within seven years.
8. Submission of Degree Completion Application must be completed
within the last semester of a student’s anticipated graduation date.

Program of Study

Delivery Format: Online Only
• Strategic Media (Ph.D.) (p. 433)

Career Opportunities
• Social Media Executive
• Vice President of Customer Satisfaction
• Director of Online Sales & Services
• University Professor
• University Administrator
• Communications Executive
• Advertising/Public Relations Executives
• Chief Customer Experience Officer
• Research Manager

Strategic Media (Ph.D.)

Available Spring 2020

Important: This degree plan is effective for those starting this degree
program in fall 2019 through summer 2020. This degree plan will remain
in effect for students who do not break enrollment or who do not change
degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BMAL 703</td>
<td>Managing the Contemporary Organization</td>
<td>3</td>
</tr>
<tr>
<td>BMAL 704</td>
<td>Leading Organizational Change</td>
<td>3</td>
</tr>
<tr>
<td>DIGI 700</td>
<td>Digital &amp; Strategic Communication Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>DIGI 705</td>
<td>Digital &amp; Strategic Communication Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>DIGI 830</td>
<td>Seminar: Design, Technology, and Visualization</td>
<td>3</td>
</tr>
<tr>
<td>DIGI 850</td>
<td>Interactive Strategic Media</td>
<td>3</td>
</tr>
<tr>
<td>DIGI 880</td>
<td>Research Concepts</td>
<td>3</td>
</tr>
</tbody>
</table>

Research Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 815</td>
<td>Qualitative Research Methods</td>
<td>3</td>
</tr>
</tbody>
</table>
Program Learning Outcomes

The student will be able to:

1. Critically analyze and apply communication theory and scholarship based on their knowledge of the literature of the discipline.
2. Conduct and present communication research using appropriate methods and scholarly writing.
3. Integrate communication theory and professional practices with a Christian worldview.

Program Specific Admission Procedures

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. Applicants should hold a 2.5 GPA for undergraduate study. Applicants with a GPA of 2.0 (on a 4.00-point scale) may be considered for enrollment in the program on a Cautionary basis.
3. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test).

Transfer Credit

Students may transfer up to 15 credit hours of graduate-level courses in communication from an accredited institution subject to department approval. In order to transfer credit, students must have earned the minimum grade of B-, and courses must have been completed within 10 years of the start date of the program. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Graduation Requirements

In addition to other regulations governing graduation as stated in this Catalog, M.A. in Communication graduates must:

• Complete 33 total hours.
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
• 3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-).
• No grades of D or below may be applied to the degree (includes grades of D+ & D-).
• For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
• Degree must be completed within 5 years.
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Program Offered in Online Format

Master of Arts in Communication (M.A.)

Purpose

The Master of Arts in Communication, a 33-credit-hour program, is an advanced communication degree offering courses in communication theory, strategic methods of communication for practice and contextual application. The program is designed for students wishing a greater understanding and application of communication abilities as they participate in various communication roles in interpersonal relationships, ministry, business and education and prepares students for further graduate studies in communication and related disciplines. The goal is to develop communication knowledge and expertise within the Christian worldview essential for functioning in a variety of communication contexts.
Career Opportunities

- Advertising and Public Relations Director
- Business Marketing Specialist
- Communication Analyst
- Communications Manager/Director
- Corporate Communications Manager
- Public Relations Consultant
- Undergraduate Professor

Courses

COMS 520 Communication Theory and Practices 3 Credit Hours
Intensive study of current theories, research, and trends in communication.

COMS 522 Interpersonal Communication Theory and Practice 3 Credit Hours
Analysis of theories and practices in interpersonal communication in such areas as self-concept, gender, culture, language, paralanguage, and competence in interpersonal relationships.

COMS 524 Small Group and Team Communications 3 Credit Hours
An analysis of theories, research, and practice of small group communication in various contexts.

COMS 526 Investigative Storytelling 3 Credit Hours
Investigative journalism in the digital age.

COMS 532 Media Technologies and Communication Strategies 3 Credit Hours
This course examines established and emerging media technologies used by various organizations in communicating specific messages to diverse audiences.

COMS 534 Strategic Media Analysis 3 Credit Hours
Analysis of the use of sight and sound to affect audiences.

COMS 542 Communication in Christian Ministry 3 Credit Hours
A practical and theoretical course designed to strengthen communication competencies of students in the Christian ministry environment. Concepts of communication theory are applied to ministry contexts.

COMS 546 Effective Social Media 3 Credit Hours
Using social media platforms to build a competitive advantage. Involves extensive integration and application of social media technologies.

COMS 550 Creativity in Teaching Communication 3 Credit Hours
The theories and skills necessary to manage communication in the education or training environment. (Required for all graduate teaching assistants.)

COMS 552 Leadership Communication 3 Credit Hours
An examination of leadership practice and theory. Students will analyze and discuss the role of communication in leadership practices and theory in personal and professional contexts.

COMS 554 Strategies and Tactics of Persuasion 3 Credit Hours
A practical application of current rhetorical, psychological and sociological theories of persuasion designed to facilitate understanding and change of attitudes, beliefs, and behaviors in various contexts including media, marketing, public relations, politics, and education.

COMS 558 Listening and Nonverbal Communication 3 Credit Hours
An analysis of theories and research of 1) listening and factors that influence competence and 2) various modes of nonverbal communication. Emphasis on skill development in both areas.

COMS 560 Communication and Conflict 3 Credit Hours
Analysis of theories and research of the role of communication in conflict in interpersonal, group, organizational, and societal contexts.

COMS 562 Web Strategies for Growth 3 Credit Hours
Developing the ability to grow organizations through online market-making and strategy. Hands-on experience with radical new digital and interactive tools for achieving relationships and spreading ideas.

COMS 597 Seminar in Communications (Gra 3 Credit Hours

COMS 612 Rhetorical Theory and Criticism 3 Credit Hours
An examination of the major contributions to rhetorical theory and their critical application in the assessment of symbols in human communication.

COMS 622 Organizational Communication 3 Credit Hours
Analysis of theories and practices that assist individuals in success in organizations. Students develop the ability to add value to employing organizations and enhance individual careers.

COMS 624 Intercultural Communication 3 Credit Hours
Analysis of theories and research of communication between people from various generational, racial, ethnic, regional, and international cultures.

COMS 630 Professional Communication & Nonprofit Development 3 Credit Hours
Explores the communicative preparation and planning for community relations and develops corporate communication functions to lead motivate, persuade and inform various publics. Teaches theoretically based skills as communication professionals for management, development, crises, public relations in nonprofit and corporate organizations.
COMS 632 Politics and Media 3 Credit Hours
An overview of the historic and current interaction between media and politics and an examination of potential effects. Students will develop and design a practical application.
Offered: Resident

COMS 639 The Transmedia Organization 3 Credit Hours
Principles and practice to strategically manage digital interactive and Transmedia organizations.

COMS 640 Event Planning & Donor Relations 3 Credit Hours
Focuses on designing theoretical communicative approaches for Implementation I in specific contexts such as conferences, professional meetings, celebratory events and programs for community outreach. Working from a praxis approach, students engage the development marketplace through professional, interpersonal, and organization coordination of information and people.

COMS 652 Organizational Communication Consulting 3 Credit Hours
Analysis of theories and research of consulting practices within organizations. Emphasis on establishing a consultant-client relationship, the investigation of communication within an organization, the design of descriptive evaluations and prescriptive applications, the development and presentation of written and oral proposals, and the facilitation of seminars, workshops, and other activities.
Offered: Resident

COMS 656 Media Strategies 3 Credit Hours
A study of the historic and futuristic uses of mass communication. Students will design strategies for potential applications of print and electronic media.
Offered: Resident

COMS 658 Strategic Communication Campaigns for the Digital Age 3 Credit Hours
An exploration the use of integrated marketing communication for strategic movement of organizations, products and services toward growth.

COMS 670 Comprehensive Examination 3 Credit Hours
The comprehensive exam is a written examination with a practical component and serves as a culminating activity for the MA in Strategic Communication. Student’s comprehensive exam will be based on courses taken in their academic program.

Registration Restrictions: At least 27 hours of required courses must be completed before the student may register for the course.

COMS 680 Communication Research Design 3 Credit Hours
The study and practice of the research design, interpretation, and evaluation of audiences, strategies, and issues.

COMS 689 Thesis/Project Proposal and Research 3 Credit Hours
Research and information-gathering.

COMS 690 Thesis Defense 3 Credit Hours
Intended to demonstrate a student’s ability to carry out original research using one of three class research methods: historical-critical (qualitative), descriptive (qualitative and quantitative), or experimental (quantitative). Thesis may be designed to answer practical research questions, theoretical, or ethical issues of interest to scholars and professionals in the communication field.

COMS 691 Project 3 Credit Hours
Project may be designed to answer practical research questions, theoretical, or ethical issues of interest to scholars and professionals in the communication field. Demonstrates the ability of a student to conduct research and exhibit expertise in communication.

COMS 695 Directed Research 1-3 Credit Hours
COMS 695 - Directed Research (1-3 hours)
Offered: Resident

COMS 697 Special Topics 3 Credit Hours
Topics of special interest not included in the regular department offerings. May be taken more than once, but no topic may be repeated.

COMS 698 Communication Practicum 1-3 Credit Hours
Offered: Resident

COMS 699 Internship 3-6 Credit Hours
Offers students supervised, on-site training in the marketplace.

Communication (M.A.)

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMS 522</td>
<td>Interpersonal Communication Theory and Practice</td>
<td>3</td>
</tr>
<tr>
<td>COMS 524</td>
<td>Small Group and Team Communications</td>
<td>3</td>
</tr>
<tr>
<td>COMS 560</td>
<td>Communication and Conflict</td>
<td>3</td>
</tr>
<tr>
<td>COMS 624</td>
<td>Intercultural Communication</td>
<td>3</td>
</tr>
<tr>
<td>COMS 630</td>
<td>Professional Communication &amp; Nonprofit Development</td>
<td>3</td>
</tr>
<tr>
<td>COMS 640</td>
<td>Event Planning &amp; Donor Relations</td>
<td>3</td>
</tr>
<tr>
<td>STCO 526</td>
<td>Strategic Storytelling</td>
<td>3</td>
</tr>
<tr>
<td>STCO 546</td>
<td>Effective Media Analysis</td>
<td>3</td>
</tr>
<tr>
<td>STCO 622</td>
<td>Strategic Organizational Communication</td>
<td>3</td>
</tr>
<tr>
<td>STCO 658</td>
<td>Strategic Communication Campaigns for the Digital Age</td>
<td>3</td>
</tr>
</tbody>
</table>

Code Title Hours
Core Courses
COMS 522 Interpersonal Communication Theory and Practice 3
COMS 524 Small Group and Team Communications 3
COMS 560 Communication and Conflict 3
COMS 624 Intercultural Communication 3
COMS 630 Professional Communication & Nonprofit Development 3
COMS 640 Event Planning & Donor Relations 3
STCO 526 Strategic Storytelling 3
STCO 546 Effective Media Analysis 3
STCO 622 Strategic Organizational Communication 3
STCO 658 Strategic Communication Campaigns for the Digital Age 3
Program Offered in Resident & Online Format  
Master of Arts in Promotion & Video Content (M.A.)

Purpose
The Master of Arts in Promotion and Video Content, a 33-credit-hour program, provides students with strategic video creation and promotion expertise, such that it will provide them with a competitive edge in the employment market - both for-profit and non-profit - and add value to their careers.

Program Learning Outcomes
The student will be able to:

1. Critically analyze and apply video promotion content theory and scholarship based on their knowledge of the literature of the discipline.
2. Formulate and apply a working knowledge of the promotion and video content toolbox.
3. Integrate promotional video content creation principles and practices with a Christian Worldview.

Program Specific Admission Procedures
1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. Applicants should hold a 2.50 GPA for undergraduate study. Applicants with a GPA of 2.00 (on a 4.00-point scale) may be considered for enrollment in the program on a Cautionary basis.

Transfer Credit
Students may transfer up to 15 credit hours of graduate-level courses in communication from an accredited institution subject to department approval. In order to transfer credit, students must have earned the minimum grade of B-; and courses must have been completed within 10 years of the start date of the program. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Graduation Requirements
In addition to other regulations governing graduation as stated in this Catalog, M.A. in Promotion & Video Content graduates must:

• Complete 33 total hours.
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
• 3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-).
• No grades of D or below may be applied to the degree (includes grades of D+ & D-).
• Degree must be completed within 5 years.
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Program of Study  
Delivery Format: Online Only

Career Opportunities
• Marketing Director
• Social Media Manager
• Church Video Manager
• Customer Relations Manager
• Vice President of Customer Satisfaction
• Recruitment Coordinator
• Communication Director
• Employee Relations Manager

Courses
STCO 526 Strategic Storytelling 3 Credit Hours
Investigative journalism in the digital age.

STCO 532 Media Technologies & Communication Strategies 3 Credit Hours
This course examines established and emerging media technologies used by various organizations in communicating specific messages to diverse audiences.

STCO 533 Video, Social & Mobile Promotion 3 Credit Hours
This course explores the creation & use of disruptive video-intensive social & mobile integrated marketing strategies.
STCO 534 Strategic Media Analysis 3 Credit Hours
Analysis of the use of sight and sound to affect audiences.

STCO 546 Effective Media Analysis 3 Credit Hours
Using social media platforms to build a competitive advantage. Involves extensive integration and application of social media technologies.

STCO 550 Best Practices: Transforming the Digital Organization 3 Credit Hours
Lead digitally-driven organizations to extraordinary growth in both for-profit & non-profit sectors.
Offered: Resident and Online

STCO 562 Using Emerging Trends in Strategic Communication 3 Credit Hours
Developing the ability to grow organizations through online marketing and strategy. Hands-on experience with radical new digital and interactive tools for achieving relationships and spreading ideas.

STCO 622 Strategic Organizational Communication 3 Credit Hours
Analysis of theories and practices that assist individuals in success in organizations. Students develop the ability to add value to employing organizations and enhance individual careers.

STCO 638 Video Storytelling 3 Credit Hours
How to create and use affective video narratives to strategically move consumers and other viewers through online digital media.
Offered: Online

STCO 639 Transmedia Storytelling 3 Credit Hours
Principles and practice to strategically manage digital interactive and Transmedia organizations.

STCO 648 Setting Social & Interactive Goals 3 Credit Hours
The use of social, mobile and online benchmarking and metrics in maximizing social media strategy and growing a customer/audience base.
Offered: Online

STCO 658 Strategic Communication Campaigns for the Digital Age 3 Credit Hours
An exploration of the use of integrated marketing communication for strategic movement of organizations, products and services toward growth.

STCO 670 Challenge Examination 3 Credit Hours
Capstone written challenge.

STCO 681 New Beginnings: Research, Insight, and Application 3 Credit Hours
This course provides the student with a personalized career-oriented framework for successful completion & application of this graduate program.
Offered: Resident and Online

STCO 690 Thesis Defense 3 Credit Hours
Intended to demonstrate a student’s ability to carry out original research using one of three class research methods: historical-critical (qualitative), descriptive (qualitative and quantitative), or experimental (quantitative). Thesis may be designed to answer practical research questions, theoretical, or ethical issues of interest to scholars and professionals in the communication field.

STCO 691 Project 3 Credit Hours
Project may be designed to answer practical research questions, theoretical, or ethical issues of interest to scholars and professionals in the communication field. Demonstrates the ability of a student to conduct research and exhibit expertise in communication.

Promotion & Video Content (M.A)

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMS 560</td>
<td>Communication and Conflict</td>
<td>3</td>
</tr>
<tr>
<td>STCO 526</td>
<td>Strategic Storytelling</td>
<td>3</td>
</tr>
<tr>
<td>STCO 532</td>
<td>Media Technologies &amp; Communication Strategies</td>
<td>3</td>
</tr>
<tr>
<td>STCO 533</td>
<td>Video, Social &amp; Mobile Promotion</td>
<td>3</td>
</tr>
<tr>
<td>STCO 534</td>
<td>Strategic Media Analysis</td>
<td>3</td>
</tr>
<tr>
<td>STCO 546</td>
<td>Effective Media Analysis</td>
<td>3</td>
</tr>
<tr>
<td>STCO 550</td>
<td>Best Practices: Transforming the Digital Organization</td>
<td>3</td>
</tr>
<tr>
<td>STCO 622</td>
<td>Strategic Organizational Communication</td>
<td>3</td>
</tr>
<tr>
<td>STCO 638</td>
<td>Video Storytelling</td>
<td>3</td>
</tr>
<tr>
<td>STCO 658</td>
<td>Strategic Communication Campaigns for the Digital Age</td>
<td>3</td>
</tr>
<tr>
<td>STCO 681</td>
<td>New Beginnings: Research, Insight, and Application</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 33

All applicable prerequisites must be met

Graduation Requirements

- Complete 33 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Degree must be completed within 5 years
• Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
• Submission of Graduation Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format
Master of Arts in Strategic Communication (M.A.)

Purpose
The residential and online Master of Arts in Strategic Communication, a 33-credit-hour program, offers a professional curriculum that emphasizes the principles and practices needed to succeed in the great variety of careers related to growing organizations in the digital communication age. It is designed for all levels of education: for those holding an undergraduate degree who wish to build and/or enhance promotional skills; for continuing education and working adults who wish to pursue a graduate degree with integrated marketing communications at its core; and for those pursuing educational careers who want greater opportunity through courses that link theory and technique. Students are pushed to gain the skills necessary, through hands-on digital and project settings, to enhance their current career or begin a new one.

Program Learning Outcomes
The student will be able to:
1. Critically analyze and apply strategic communication principles and practices based on their knowledge of the literature of the discipline.
2. Formulate and apply a working knowledge of the strategic and integrated marketing communication tools and techniques.
3. Integrate strategic communication principles and professional practices with a Christian Worldview.

Program Specific Admission Procedures
In addition to the general admission requirements, specific admission procedures to the M.A. in Strategic Communication are as follows:
1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. Applicants should hold a 2.5 GPA for undergraduate study. Applicants with a GPA of 2.0 to 2.99 (on a 4.00-point scale) may be considered for enrollment in the program on a Cautionary basis.
3. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test).

Transfer Credit
Students may transfer up to 15 credit hours of graduate-level courses in communication from an accredited institution subject to department approval. In order to transfer credit, students must have earned the minimum grade of B; and courses must have been completed within 10 years of the start date of the program. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Graduation Requirements
In addition to other regulations governing graduation as stated in this Catalog, M.A. in Strategic Communication graduates must:
• Complete 33 total hours.
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
• 3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-).
• No grades of D or below may be applied to the degree (includes grades of D+ & D-).
• For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
• Degree must be completed within 5 years.
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Program of Study
Delivery Format: Residential and Online
• Strategic Communication (M.A.) (p. 440)

Career Opportunities
• Advertising and Public Relations
• Business Marketing
• Communication Analyst
• Communications Manager/Director
• Corporate Communications
• Public Relations Consulting
• College or University Professor

Courses
STCO 526 Strategic Storytelling 3 Credit Hours
Investigative journalism in the digital age.

STCO 532 Media Technologies & Communication Strategies 3 Credit Hours
This course examines established and emerging media technologies used by various organizations in communicating specific messages to diverse audiences.

STCO 533 Video, Social & Mobile Promotion 3 Credit Hours
This course explores the creation & use of disruptive video-intensive social & mobile integrated marketing strategies.

STCO 534 Strategic Media Analysis 3 Credit Hours
Analysis of the use of sight and sound to affect audiences.
STCO 546 Effective Media Analysis 3 Credit Hours
Using social media platforms to build a competitive advantage. Involves extensive integration and application of social media technologies.

STCO 550 Best Practices: Transforming the Digital Organization 3 Credit Hours
Lead digitally-driven organizations to extraordinary growth in both for-profit & non-profit sectors.
Offered: Resident and Online

STCO 562 Using Emerging Trends in Strategic Communication 3 Credit Hours
Developing the ability to grow organizations through online market-making and strategy. Hands-on experience with radical new digital and interactive tools for achieving relationships and spreading ideas.

STCO 622 Strategic Organizational Communication 3 Credit Hours
Analysis of theories and practices that assist individuals in success in organizations. Students develop the ability to add value to employing organizations and enhance individual careers.

STCO 638 Video Storytelling 3 Credit Hours
How to create and use affective video narratives to strategically move consumers and other viewers through online digital media.
Offered: Online

STCO 639 Transmedia Storytelling 3 Credit Hours
Principles and practice to strategically manage digital interactive and Transmedia organizations.

STCO 648 Setting Social & Interactive Goals 3 Credit Hours
The use of social, mobile and online benchmarking and metrics in maximizing social media strategy and growing a customer/audience base.
Offered: Online

STCO 658 Strategic Communication Campaigns for the Digital Age 3 Credit Hours
An exploration of the use of integrated marketing communication for strategic movement of organizations, products and services toward growth.

STCO 670 Challenge Examination 3 Credit Hours
Capstone written challenge.

STCO 681 New Beginnings: Research, Insight, and Application 3 Credit Hours
This course provides the student with a personalized career-oriented framework for successful completion & application of this graduate program.
Offered: Resident and Online

STCO 690 Thesis Defense 3 Credit Hours
Intended to demonstrate a student's ability to carry out original research using one of three class research methods: historical-critical (qualitative), descriptive (qualitative and quantitative), or experimental (quantitative). Thesis may be designed to answer practical research questions, theoretical, or ethical issues of interest to scholars and professionals in the communication field.

STCO 691 Project 3 Credit Hours
Project may be designed to answer practical research questions, theoretical, or ethical issues of interest to scholars and professionals in the communication field. Demonstrates the ability of a student to conduct research and exhibit expertise in communication.

Strategic Communication (M.A.)

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>STCO 526</td>
<td>Strategic Storytelling</td>
<td>3</td>
</tr>
<tr>
<td>STCO 532</td>
<td>Media Technologies &amp; Communication Strategies</td>
<td>3</td>
</tr>
<tr>
<td>STCO 533</td>
<td>Video, Social &amp; Mobile Promotion</td>
<td>3</td>
</tr>
<tr>
<td>STCO 534</td>
<td>Strategic Media Analysis</td>
<td>3</td>
</tr>
<tr>
<td>STCO 546</td>
<td>Effective Media Analysis</td>
<td>3</td>
</tr>
<tr>
<td>STCO 550</td>
<td>Best Practices: Transforming the Digital Organization</td>
<td>3</td>
</tr>
<tr>
<td>STCO 562</td>
<td>Using Emerging Trends in Strategic Communication</td>
<td>3</td>
</tr>
<tr>
<td>STCO 622</td>
<td>Strategic Organizational Communication</td>
<td>3</td>
</tr>
<tr>
<td>STCO 639</td>
<td>Transmedia Storytelling</td>
<td>3</td>
</tr>
<tr>
<td>STCO 658</td>
<td>Strategic Communication Campaigns for the Digital Age</td>
<td>3</td>
</tr>
<tr>
<td>STCO 681</td>
<td>New Beginnings: Research, Insight, and Application</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>33</td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met

Graduation Requirements

- Complete 33 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
Program Offered in Resident & Online Format

Master of Science in Social Media Management (M.S.)

Purpose
The Master of Science in Social Media Management, a 33-credit-hour program, provides students with strategic social media promotion and management expertise, such that it will provide them with a competitive edge in the employment market-both for-profit and non-profit-and add value to their careers.

Program Learning Outcomes
The student will be able to:

1. Critically analyze and apply social media theory and scholarship based on their knowledge of the literature of the discipline.
2. Formulate and apply a working knowledge of the social media promotion and interactive content toolbox.
3. Integrate social media communication principles and practices with a Christian Worldview.

Program Specific Admission Procedures
1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. Applicants should hold a 2.50 GPA for undergraduate study. Applicants with a GPA of 2.50 to 2.99 (on a 4.00-point scale) may be considered for enrollment in the program on a Cautionary basis.

Transfer Credit
Students may transfer up to 15 credit hours of graduate-level courses in communication from an accredited institution subject to department approval. In order to transfer credit, students must have earned the minimum grade of B-; and courses must have been completed within 10 years of the start date of the program. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Graduation Requirements
In addition to other regulations governing graduation as stated in this Catalog, M.S. in Social Media Management graduates must:

- Complete 33 total hours.
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-).
- No grades of D or below may be applied to the degree (includes grades of D+ & D-).
- For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
- Degree must be completed within 5 years.
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Program of Study
Delivery Format: Online Only
- Social Media Management (M.S.) (p. 442)

Career Opportunities
- Marketing or Communications Director
- Social Media Manager
- Church Video Manager
- Customer Relations Manager
- Customer Satisfaction VP
- Recruitment Coordinator
- Employee Relations Manager

Courses
STCO 526 Strategic Storytelling 3 Credit Hours
Investigative journalism in the digital age.

STCO 532 Media Technologies & Communication Strategies 3 Credit Hours
This course examines established and emerging media technologies used by various organizations in communicating specific messages to diverse audiences.

STCO 533 Video, Social & Mobile Promotion 3 Credit Hours
This course explores the creation & use of disruptive video-intensive social & mobile integrated marketing strategies.

STCO 534 Strategic Media Analysis 3 Credit Hours
Analysis of the use of sight and sound to affect audiences.

STCO 546 Effective Media Analysis 3 Credit Hours
Using social media platforms to build a competitive advantage. Involves extensive integration and application of social media technologies.

STCO 550 Best Practices: Transforming the Digital Organization 3 Credit Hours
Lead digitally-driven organizations to extraordinary growth in both for-profit & non-profit sectors.

Offered: Resident and Online

STCO 562 Using Emerging Trends in Strategic Communication 3 Credit Hours
Developing the ability to grow organizations through online market-making and strategy. Hands-on experience with radical new digital and interactive tools for achieving relationships and spreading ideas.
STCO 622 Strategic Organizational Communication  3 Credit Hours
Analysis of theories and practices that assist individuals in success in organizations. Students develop the ability to add value to employing organizations and enhance individual careers.

STCO 638 Video Storytelling  3 Credit Hours
How to create and use affective video narratives to strategically move consumers and other viewers through online digital media.
Offered: Online

STCO 639 Transmedia Storytelling  3 Credit Hours
Principles and practice to strategically manage digital interactive and Transmedia organizations.

STCO 648 Setting Social & Interactive Goals  3 Credit Hours
The use of social, mobile and online benchmarking and metrics in maximizing social media strategy and growing a customer/audience base.
Offered: Online

STCO 658 Strategic Communication Campaigns for the Digital Age  3 Credit Hours
An exploration of the use of integrated marketing communication for strategic movement of organizations, products and services toward growth.

STCO 670 Challenge Examination  3 Credit Hours
Capstone written challenge.

STCO 681 New Beginnings: Research, Insight, and Application  3 Credit Hours
This course provides the student with a personalized career-oriented framework for successful completion & application of this graduate program.
Offered: Resident and Online

STCO 690 Thesis Defense  3 Credit Hours
Intended to demonstrate a student’s ability to carry out original research using one of three class research methods: historical-critical (qualitative), descriptive (qualitative and quantitative), or experimental (quantitative). Thesis may be designed to answer practical research questions, theoretical, or ethical issues of interest to scholars and professionals in the communication field.

STCO 691 Project  3 Credit Hours
Project may be designed to answer practical research questions, theoretical, or ethical issues of interest to scholars and professionals in the communication field. Demonstrates the ability of a student to conduct research and exhibit expertise in communication.

---

Social Media Management (M.S.)

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMS 560</td>
<td>Communication and Conflict</td>
<td>3</td>
</tr>
<tr>
<td>STCO 526</td>
<td>Strategic Storytelling</td>
<td>3</td>
</tr>
<tr>
<td>STCO 533</td>
<td>Video, Social &amp; Mobile Promotion</td>
<td>3</td>
</tr>
<tr>
<td>STCO 534</td>
<td>Strategic Media Analysis</td>
<td>3</td>
</tr>
<tr>
<td>STCO 546</td>
<td>Effective Media Analysis</td>
<td>3</td>
</tr>
<tr>
<td>STCO 550</td>
<td>Best Practices: Transforming the Digital Organization</td>
<td>3</td>
</tr>
<tr>
<td>STCO 562</td>
<td>Using Emerging Trends in Strategic Communication</td>
<td>3</td>
</tr>
<tr>
<td>STCO 622</td>
<td>Strategic Organizational Communication</td>
<td>3</td>
</tr>
<tr>
<td>STCO 648</td>
<td>Setting Social &amp; Interactive Goals</td>
<td>3</td>
</tr>
<tr>
<td>STCO 658</td>
<td>Strategic Communication Campaigns for the Digital Age</td>
<td>3</td>
</tr>
<tr>
<td>STCO 681</td>
<td>New Beginnings: Research, Insight, and Application</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours  33

All applicable prerequisites must be met

Graduation Requirements

- Complete 33 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
  - 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Liberty University course work that is more than ten years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Graduate Certificates

The School of Communication & Digital Content offers graduate certificates in several areas of study through Liberty University Online.

Admission Requirements

Please refer to the Admissions Requirements Matrix for Certificates in the Graduate Admissions section of this Catalog.
Certificate Completion Requirements
1. A minimum of 9 total hours
2. All courses must be completed through Liberty University.
3. 2.00 GPA
4. No grade of D (includes grades of D+ & D-) may be applied to the certificate.
5. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
6. Certificate must be completed within 3 years.
7. Submission of Certificate Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Note: Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree program.

Programs of Study
Delivery Format: Online Only
- Applied Communication Studies - Graduate Certificate (p. 443)
- Communication & Business Administration - Graduate Certificate (p. 443)
- Communication for Human Services - Graduate Certificate (p. 443)
- Organizational Communication - Graduate Certificate (p. 444)

Applied Communication Studies - Graduate Certificate
Important: This certificate plan is effective for those starting in the fall 2019 through summer 2020. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMS 532</td>
<td>Media Technologies and Communication Strategies</td>
<td>3</td>
</tr>
<tr>
<td>COMS 542</td>
<td>Communication in Christian Ministry</td>
<td>3</td>
</tr>
<tr>
<td>COMS 622</td>
<td>Organizational Communication</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>9</td>
</tr>
</tbody>
</table>

Notes
- Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree
- No course substitutions allowed in the certificate

Completion Requirements
- 9 total hours
- All courses must be completed through Liberty University
- 2.0 GPA
- No grade of D may be applied to the degree (includes grades of D+ & D-)
- Certificate must be completed within 3 years

Program Offered in Online Format
Communication & Business Administration - Graduate Certificate
Important: This certificate plan is effective for those starting in the fall 2019 through summer 2020. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMS 532</td>
<td>Media Technologies and Communication Strategies</td>
<td>3</td>
</tr>
<tr>
<td>COMS 560</td>
<td>Communication and Conflict</td>
<td>3</td>
</tr>
<tr>
<td>COMS 658</td>
<td>Strategic Communication Campaigns for the Digital Age</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>9</td>
</tr>
</tbody>
</table>

Notes
- Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree
- No course substitutions allowed in the certificate

Program Offered in Online Format
Communication for Human Services - Graduate Certificate
Important: This certificate plan is effective for those starting in the fall 2019 through summer 2020. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMS 520</td>
<td>Communication Theory and Practices</td>
<td>3</td>
</tr>
<tr>
<td>COMS 542</td>
<td>Communication in Christian Ministry</td>
<td>3</td>
</tr>
<tr>
<td>COMS 622</td>
<td>Organizational Communication</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>9</td>
</tr>
</tbody>
</table>

Notes
- Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree
- No course substitutions allowed in the certificate

Program Offered in Online Format
• Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree
• No course substitutions allowed in the certificate

Completion Requirements
• 9 total hours
• All courses must be completed through Liberty University
• 2.0 GPA
• No grade of D may be applied to the degree (includes grades of D+ & D-)
• Certificate must be completed within 3 years
• Submission of Certificate Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Online Format
Organizational Communication - Graduate Certificate

Important: This certificate plan is effective for those starting in the fall 2019 through summer 2020. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMS 520</td>
<td>Communication Theory and Practices</td>
<td>3</td>
</tr>
<tr>
<td>COMS 560</td>
<td>Communication and Conflict</td>
<td>3</td>
</tr>
<tr>
<td>COMS 622</td>
<td>Organizational Communication</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>9</td>
</tr>
</tbody>
</table>

Notes
• Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree
• No course substitutions allowed in the certificate

Completion Requirements
• 9 total hours
• All courses must be completed through Liberty University
• 2.0 GPA
• No grade of D may be applied to the degree (includes grades of D+ & D-)
• Certificate must be completed within 3 years
• Submission of Certificate Completion Application must be completed within the last semester of a student's anticipated graduation date

Senior Assistant Dean, Residential Programs and Licensure
Professor of Education

Program Directors
A listing of program directors can be viewed at http://www.liberty.edu/administration/institutionaleffectiveness/index.cfm?PID=37389.

Purpose
The School of Education (SOE) is committed to providing the highest quality Christian education based on the principles of God's Word. Our school, by virtue of its commitment to strengthening the mind, body and soul, educates the whole person as God created us. The school offers programs to prepare graduate students for careers in teaching, school administration, and more.

Excellent teachers and school leaders are an invaluable asset to the home, church, community, and nation. The Licensure Programs at Liberty are designed to provide programs of study and pre-service experiences that will foster excellence and stimulate improvements in teaching and leadership practices in Christian, public, and private schools. The programs are designed for teacher candidates and school leaders who are preparing to work in kindergarten, elementary, and middle school, as well as high school and college settings. Those wishing to pursue careers in middle school, or high school teaching may do so in the following areas: biology, business, computer science, English, family and consumer sciences, history/social sciences, and mathematics. Comprehensive licensure may be completed in the following areas: music (vocal or instrumental), theatre, health/physical education, Spanish, special education, and teaching English as a second language.

The following disclaimer pertains to Liberty’s online Education Licensure/Certification programs from the Kentucky Council on Postsecondary Education:

Please be advised that our educator preparation programs are not accredited in Kentucky by the Education Professional Standards Board and are not recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky. For more information, please visit the Education Professional Standards Board’s website at http://www.epsb.ky.gov/.

Departments
• Department of Graduate Education (p. 455)

Programs
• Doctor of Education (Ed.D.) (p. 463)
• Doctor of Philosophy in Education (Ph.D.) (p. 482)
• Doctor of Philosophy in Higher Education Administration (Ph.D.) (p. 491)
• Education Specialist (Ed.S.) (p. 497)
• Education Specialist in Higher Education Administration (Ed.S.) (p. 517)
• Graduate Certificates (p. 570)
• Master of Arts in Teaching (M.A.T.) (p. 526)
• Master of Arts in Teaching (M.A.T.) - 45 hours (p. 539)
• Master of Education (M.Ed.) (p. 551)
Faculty

A

Abraham, David; B.A.S., M.S., M.T., PHD
Title: Adjunct Faculty
B.A.S. - University of Madras, M.S. - Reg Engineering College in Trichy, M.T. - Dallas Theological Seminary, PHD - Walden University

Ackerman, Margaret; B.G., B.G., M.Ed., Ed.D.
Title: Adjunct Faculty
B.G. - Liberty University, B.G. - Liberty University, M.Ed. - University of Lynchburg, Ed.D. - University of Virginia

Alcindor, Esther; B.S., B.S., M.Ed., Ph.D.
Title: Chair
B.S. - Liberty University, B.S. - Liberty University, M.Ed. - Liberty University, Ph.D. - Regent University

Alpern, Carla; B.S., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S. - Syracuse University, M.Ed. - George Mason University, Ed.D. - Regent University

Alsup, Philip; B.A., M.S., Ed.D.
Title: Adjunct Faculty
B.A. - Bob Jones University, M.S. - Bob Jones University, Ed.D. - Liberty University

Amsler, Debra; B.S.E., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S.E. - Slippery Rock University, M.Ed. - Wright State University in Celina, Ed.D. - Capella University

Applegate, Christopher; B.A., M.Ed., Ed.D.
Title: Adjunct Faculty
B.A. - University of Iowa, M.Ed. - Liberty University, Ed.D. - Northcentral University

Arbelo Marrero, Floralba; B.A., M.S., Ed.D.
Title: Adjunct Faculty

Austin, Shante; B.A., M.Ed., Ph.D.
Title: Adjunct Faculty
B.A. - University of Virginia, M.Ed. - Regent University, Ph.D. - Capella University

Barthlow, Michelle; B.S., M.Ed., Ed.D., Ed.S.
Title: Assistant Professor

Bartlett, John; B.S., M.Ed., Ed.D., Ed.S.
Title: Assistant Professor
B.S. - Tennessee Temple University, M.Ed. - Tennessee Technological University, Ed.D. - Liberty University, Ed.S. - Tennessee Technological University

Battige, Sandra; B.M.E., M.Ed., PHD
Title: Assistant Professor
B.M.E. - Jacksonville University, M.Ed. - University of North Florida, PHD - Capella University

Beadle, Richard; B.S., M.S., Ed.D.
Title: Adjunct Faculty
B.S. - Taylor University in Upland, M.S. - Purdue University Global, Ed.D. - University of Cincinnati

Beam, Andrea; B.S., M.A., Ed.D., Ed.S.
Title: Professor of Education
B.S. - Old Dominion University, M.A. - Norfolk State University, Ed.D. - George Washington University, Ed.S. - George Washington University

Title: Adjunct Faculty
A.A. - Virginia Highlands Community College, A.A. - Virginia Highlands Community College, B.A. - King University, M.Ed. - East Tennessee State University, Ed.D. - East Tennessee State University

Bigham, Jared; B.S., M.S., Ed.D., Ed.S.
Title: Adjunct Faculty
B.S. - Lee University, M.S. - University of Tennessee in Knoxville, Ed.D. - Liberty University, Ed.S. - Lincoln Memorial University

Bingham, Kelly; B.S., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S. - Liberty University, M.Ed. - Lubbock Christian College, Ed.D. - Liberty University

Black, Ellen; B.S., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S. - Eastern Mennonite University, M.Ed. - Texas A&M University-Commerce, Ed.D. - Temple University

Blankenship, Tracy; B.S.E., M.Ed., Ph.D.
Title: Associate Professor
B.S.E. - University of Georgia, M.Ed. - University of Georgia, Ph.D. - University of Georgia

Booker, Juanaessa; B.A., M.A., M.A., Ed.D., Ed.S.
Title: Adjunct Faculty
B.A. - Hampton University, M.A. - Hampton University, M.A. - Liberty University, Ed.D. - Nova Southeastern University, Ed.S. - Troy State University Dothan

Booth, Phyllis; B.A., M.A., M.S., Ed.D., Ph.D.
Title: Adjunct Faculty
B.A. - Christopher Newport University, M.A. - George Washington University, M.S. - Old Dominion University, Ed.D. - Nova Southeastern University, Ph.D. - Trinity College of the Bible and Theological Seminary

Bose, Stacey; M.Ed., Ed.D.
Bowe, Shakerra; B.S.E., M.S., Ed.D.  
Title: Adjunct Faculty  
B.S.E. - Florida International University, M.S. - Florida International University, Ed.D. - Walden University

Bowman, Rebecca; B.S.E., M.S., Ed.D., Ed.S.  
Title: Adjunct Faculty  
B.S.E. - Shorter University, M.S. - Capella University, Ed.D. - Liberty University, Ed.S. - Liberty University

Bracewell, Jonathan; B.S., M.Ed., Ed.D., Ed.S.  
Title: Instructor  
B.S. - Columbus State University, M.Ed. - Columbus State University, Ed.D. - Walden University, Ed.S. - Columbus State University

Bradshaw, L.; B.A., M.Ed., Ph.D.  
Title: Associate Professor of Education  
B.A. - University of Florida, M.Ed. - University of Florida, Ph.D. - University of North Carolina at Chapel Hill

Bragg, Rick; B.A., M.A., Ed.D., Ed.S.  
Title: Adjunct Faculty  
B.A. - Saint Francis College, M.A. - University of Alabama, Ed.D. - Argosy University-Sarasota, Ed.S. - Lincoln Memorial University

Branch, Sabine; B.S., M.Ed., Ed.D.  
Title: Adjunct Faculty  
B.S. - Sam Houston State University, M.Ed. - Sam Houston State University, Ed.D. - University of Mary Hardin-Baylor

Branker, Teri; B.A., M.S., Ed.D.  
Title: Adjunct Faculty  
B.A. - Florida Atlantic University, M.S. - Nova Southeastern University, Ed.D. - Nova Southeastern University

Brittain, Thomas; B.A., M.S., Ed.D.  
Title: Assistant Professor  
B.A. - Liberty University, M.S. - Nova Southeastern University, Ed.D. - Nova Southeastern University

Brown, Kimberly; A.S., B.S., M.S., DNP  
Title: Instructor  
A.S. - Jefferson College of Health Sciences, B.S. - Jefferson College of Health Sciences, M.S. - Jefferson College of Health Sciences, DNP - Case Western Reserve University

Brown, Tammie; B.S., M.Ed., Ed.D.  
Title: Adjunct Faculty  
B.S. - University of Southern in Mississippi, M.Ed. - University of Southern in Mississippi, Ed.D. - University of Southern in Mississippi

Bruce, Andrew; B.S., M.A.T., Ph.D.  
Title: Adjunct Faculty  
B.S. - Liberty University, M.A.T. - Liberty University, Ph.D. - University of Virginia

Carr, Dolores; B.S., M.Ed., Ed.D.  
Title: Adjunct Faculty  
B.S. - Montclair State University, M.Ed. - Mary Baldwin University, Ed.D. - Liberty University

Carr, Jennie; B.S., M.Ed., Ph.D.  
Title: Adjunct Faculty  
B.S. - Bridgewater College, M.Ed. - Eastern Mennonite University, Ph.D. - Northcentral University

Cates, Anna; B.A., M.A., M.F.A., Ph.D.  
Title: Adjunct Faculty  
B.A. - Asbury University, M.A. - Indiana State University, M.F.A. - National University, Ph.D. - Indiana State University

Chapman, Vanessa; B.S., M.Ed., Ed.D.  
Title: Adjunct Faculty  
B.S. - Old Dominion University, M.Ed. - Regent University, Ed.D. - Nova Southeastern University

Churchill, Clifford; B.S.E., M.Ed., Ed.D.  
Title: Adjunct Faculty  
B.S.E. - Knoxville College, M.A. - University of South Florida, Ed.D. - Nova Southeastern University

Citty, Janet; B.S., M.Ed., Ed.D., Ed.S.  
Title: Adjunct Faculty  
B.S. - University of North Carolina at Greensboro, M.Ed. - University of North Carolina at Greensboro, Ed.D. - University of North Carolina at Greensboro

Clark, Christopher; B.S., M.A., M.Ed., Ed.D., Ed.S.  
Title: Assistant Professor  
B.S. - University of North Carolina at Pembroke, M.A. - Fayetteville State University, M.Ed. - University of North Carolina at Pembroke, Ed.D. - Liberty University, Ed.S. - Liberty University

Clark, Rebecca; B.S., M.Ed., Ed.D.  
Title: Adjunct Faculty  
B.S. - Liberty University, M.Ed. - University of Virginia, Ed.D. - University of Lynchburg

Claxton, Russell; B.S., M.Ed., Ed.D., Ed.S.  
Title: Associate Professor of Education  
B.S. - Liberty University, M.Ed. - University of West Georgia, Ed.D. - University of Georgia, Ed.S. - University of Georgia

Claxton, Bunnie; B.S.E., M.Ed., Ed.D.  
Title: Assistant Professor  
B.S.E. - University of Georgia, M.Ed. - Liberty University, Ed.D. - Liberty University

Coffey, Peggy; B.S., M.Ed., Ed.D., Ed.S.  
Title: Adjunct Faculty  
B.S. - Mercer University Atlanta, M.Ed. - University of Georgia, Ed.D. - Liberty University, Ed.S. - University of Georgia

Cohu, Eric; B.A., M.Ed., Ed.D., Ed.S.  
Title: Adjunct Faculty  
B.A. - Harding University, M.Ed. - Freed Hardeman College, Ed.D. - Union University, Ed.S. - Union University
Collins, Gail; B.S., M.A., Ed.D.
Title: Associate Professor
B.S. - Eastern Michigan University, M.A. - Eastern Michigan University, Ed.D. - University of Tennessee in Knoxville

Colquitt, Gavin; B.S.E., M.A., Ed.D.
Title: Adjunct Faculty
B.S.E. - Georgia State University, M.A. - Georgia State University, Ed.D. - Northcentral University

Conley, George; BMIN, M.Ed., Ed.D., Ed.S.
Title: Adjunct Faculty
BMIN - Brewton-Parker College, M.Ed. - Georgia Southwestern State University, Ed.D. - Liberty University, Ed.S. - Troy University

Conner, Fred; B.S., M.Ed., Ed.D., Ed.S.
Title: Adjunct Faculty
B.S. - Philadelphia College of Bible, M.Ed. - University of Lynchburg, Ed.D. - University of Virginia, Ed.S. - University of Virginia

Cordes, Megan; B.S., M.Ed., Ed.D.
Title: Assistant Professor of Education
B.S. - Campbell University, M.Ed. - Campbell University, Ed.D. - Liberty University

Cox, Joan; B.A., M.Ed., Ph.D.
Title: Adjunct Faculty
B.A. - Northern Arizona University, M.Ed. - Northern Arizona University, Ph.D. - Capella University

Crawford, Jeffrey; B.A., M.Div., Ed.D.
Title: Adjunct Faculty
B.A. - Oklahoma Baptist University, M.Div. - Southwestern Baptist Theological Seminary, Ed.D. - Southern Baptist Theological Seminary

Crites, Cyndy; B.A., M.Ed., Ed.D., Ed.S.
Title: Adjunct Faculty
B.A. - Augusta State University, M.Ed. - Augusta State University, Ed.D. - Liberty University, Ed.S. - Liberty University

Crites, Larry; B.A., M.Div., Ed.D.
Title: Assistant Professor
B.A. - Union University, M.Div. - Southeastern Baptist Theological Seminary, Ed.D. - Southeastern Baptist Theological Seminary

DeJarnette, Nancy; B.S., M.S., Ed.D., Ed.S.
Title: Adjunct Faculty

DeWitt, Kristina; B.A., M.Ed., Ph.D.
Title: Associate Professor of Education
B.A. - University of Mary Washington, M.Ed. - University of Mary Washington, Ph.D. - George Mason University

DeWoody, Susan; B.S., M.S., Ed.D.
Title: Adjunct Faculty
B.S. - Arkansas Tech University, M.S. - Northeastern State University, Ed.D. - Dallas Baptist University

Dilling, Rebecca; B.S., M.Ed., Ed.D., Ed.S.
Title: Adjunct Faculty
B.S. - University of North Carolina at Greensboro, M.Ed. - Liberty University, Ed.D. - Liberty University, Ed.S. - Liberty University

Dolan, Richard; B.S., M.S., Ed.D., Ed.S.
Title: Adjunct Faculty
B.S. - Excelsior College, M.S. - Auburn University Montgomery, Ed.D. - Liberty University, Ed.S. - Liberty University

Dorr, Henry; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - University of Nebraska Omaha, M.A. - Pacific Lutheran University, Ph.D. - University of Nebraska Lincoln

Dunlop, Barry; B.A., M.Ed., Ed.D.
Title: Adjunct Faculty
B.A. - University of Georgia, M.Ed. - Georgia Southern University, Ed.D. - University of Georgia

Dunn, Randall; B.A., M.Ed., Ed.D.
Title: Associate Professor of Education
B.A. - James Madison University, M.Ed. - James Madison University, Ed.D. - University of Bath

Dunnick, Roger; B.A., M.Ed., Ed.D.
Title: Assistant Professor
B.A. - Emory and Henry College, M.Ed. - Liberty University, Ed.D. - Liberty University

DuBard, Jeanne; B.S.E., M.S., PHD
Title: Adjunct Faculty
B.S.E. - Delta State University, M.S. - Jackson State University, PHD - Mississippi State University

Duryea, John; B.S., M.A., Ed.D.
Title: Adjunct Faculty
B.S. - New York Institute of Technology, M.A. - Regent University, Ed.D. - University of Central Florida

Dutko, Julie; B.S., M.S., Ed.D., Ed.S.
Title: Adjunct Faculty
B.S. - Messiah College, M.S. - Nova Southeastern University, Ed.D. - Liberty University, Ed.S. - Nova Southeastern University

Elam, Terrell; B.G., M.Ed., Ph.D.
Title: Adjunct Faculty
B.G. - Northeastern Baptist Bible School, M.Ed. - Tennessee Temple University, Ph.D. - Capella University

Eller, James; B.A., M.Ed., Ed.D., Ed.S.
Title: Adjunct Faculty
B.A. - Virginia Wesleyan University, M.Ed. - Troy University Norfolk, Ed.D. - Liberty University, Ed.S. - Liberty University

Evans, Verlyn; A.A., B.S.E., M.S., Ed.D.
Title: Assistant Professor
A.A. - University of South Florida, B.S.E. - University of South Florida, M.S. - Nova Southeastern University, Ed.D. - Nova Southeastern University

Fall, John; B.A., M.S., Ph.D.
Title: Assistant Professor
Fauber, Anita; B.A., M.Ed., Ed.D.  
**Title:** Assistant Professor  
B.A. - Bridgewater College, M.Ed. - James Madison University, Ed.D. - Shenandoah University

Flynt, Peggy; B.S., M.A., Ed.D.  
**Title:** Assistant Professor  
B.S. - Washington Adventist University, M.A. - Andrews University, Ed.D. - Nova Southeastern University

Fobbs, Timothy; M.Ed., PHD  
**Title:** Adjunct Faculty  
M.Ed. - Regent University, PHD - Northcentral University

Ford, Angela; B.A., M.Ed., Ed.D.  
**Title:** Adjunct Faculty  
B.A. - Saint Leo University, M.Ed. - Liberty University, Ed.D. - Liberty University

Forrest, Gregory; B.S., M.Ed., Ed.D.  
**Title:** Adjunct Faculty  
B.S. - Liberty University, M.Ed. - Southeastern University, Ed.D. - Virginia Polytechnic Institute and State University Center for Teacher Education

Foster, Lisa; B.A., M.Ed., Ph.D.  
**Title:** Instructor of Education  
B.A. - Virginia Polytechnic Institute and State University, M.Ed. - Liberty University, Ph.D. - University of Virginia

Fouche, Jaunique; B.S.E., M.Ed., Ed.D., Ed.S.  
**Title:** Adjunct Faculty  
B.S.E. - University of Pittsburgh, M.Ed. - Duquesne University, Ed.D. - Liberty University, Ed.S. - Liberty University

Fowler, Rollen; B.A., M.S., Ph.D.  
**Title:** Assistant Professor  
B.A. - Whitworth College, M.S. - Eastern Washington University, Ph.D. - University of Oregon

Fuller, Claudette; B.B.A., M.S., Ph.D.  
**Title:** Adjunct Faculty  
B.B.A. - Campbell University, M.S. - North Carolina State University, Ph.D. - Keiser University

Gable, Linda; B.S., M.A., M.Ed., M.S., Ph.D.  
**Title:** Assistant Professor  
B.S. - Florida State University, M.A. - University of Central Florida, M.Ed. - University of Central Florida, M.S. - Mississippi State University, Ph.D. - Mississippi State University

Garland, Heather; B.A., M.Ed., Ed.D.  
**Title:** Adjunct Faculty  
B.A. - Berea College, M.Ed. - University of Louisville, Ed.D. - University of The Cumberlands

Garzon, Mary; A.A., A.A., B.S.E., M.S., Ph.D.  
**Title:** Assistant Professor  
A.A. - Danville Community College, A.A. - Danville Community College, B.S.E. - Radford University, M.S. - Radford University, Ph.D. - Jacksonville Theological Seminary

Gilbreath, Joanne; B.S., M.Ed., Ed.D.  
**Title:** Adjunct Faculty  
B.S. - California State University, M.Ed. - Azusa Pacific University, Ed.D. - Pepperdine University

Giles, Kimberley; B.S., M.A., Ed.D.  
**Title:** Adjunct Faculty  
B.S. - North Carolina A&T State University, M.A. - Kean University, Ed.D. - Nova Southeastern University

Gillespie, Carol; B.B.A., M.S., Ph.D.  
**Title:** Assistant Professor  
B.B.A. - Clarion University of Pennsylvania, M.S. - Duquesne University, Ph.D. - Texas State University in San Marcos

Goodgame, Thomasina; B.A., M.A., Ed.D., Ed.S.  
**Title:** Adjunct Faculty  
B.A. - Morris Brown College, M.A. - Clark-Atlanta University, Ed.D. - Argosy University-Atlanta, Ed.S. - Lincoln Memorial University

Goodwin, Kristi; B.S., M.A.T., Ed.D., Ed.S.  
**Title:** Adjunct Faculty  

Goodwin, Michelle; B.S., M.Ed., Ed.D.  
**Title:** Associate Dean  
B.S. - Liberty University, M.Ed. - University of Virginia, Ed.D. - University of Virginia

Gorman, David; B.S., M.Ed., Ed.D., Ed.S.  
**Title:** Adjunct Faculty  

Gossett, Kenneth; A.A., B.S., M.A., Ph.D.  
**Title:** Adjunct Faculty  
A.A. - York College, B.S. - Oklahoma Christian University, M.A. - University of Chicago, Ph.D. - University of Minnesota

Green, Ravonne; B.S., M.A., Ph.D.  
**Title:** Adjunct Faculty  
B.S. - James Madison University, M.A. - Virginia Polytechnic Institute and State University, Ph.D. - Virginia Polytechnic Institute and State University

Greiner, Connie; B.S.E., M.S., Ed.D.  
**Title:** Adjunct Faculty  
B.S.E. - Indiana University of Pennsylvania, M.S. - Texas A&M University-Commerce, Ed.D. - Texas A&M University-Commerce

Gump, Andrew; B.S., M.S., PHD  
**Title:** Adjunct Faculty
Haas, Joseph; B.S., M.Ed., Ed.D.  
*Title: Adjunct Faculty*  
B.S. - Pennsylvania State University, M.S. - East Carolina University, PHD - University of South Florida

Hale, Jessica; B.S., M.A., Ed.D.  
*Title: Adjunct Faculty*  
B.S. - Liberty University, M.A. - Regent University, Ed.D. - Lamar University

Hallums, Mary; B.S., M.M.E., Ed.D.  
*Title: Adjunct Faculty*  
B.S. - Hampton University, M.M.E. - University of Michigan-Ann Arbor, Ed.D. - South Carolina State University

Hardman, Varonika; B.S., M.S., Ed.D.  
*Title: Adjunct Faculty*  
B.S. - Florida A&M University, M.S. - Troy University Atlanta, Ed.D. - Columbus State University

Harrision, Rebecca; A.A., B.S., M.Ed., Ed.D.  
*Title: Assistant Professor*  
A.A. - Emmanuel College, B.S. - Emmanuel College, M.Ed. - University of Georgia, Ed.D. - University of Georgia

Higdon, Kacey; B.S., M.Ed., Ed.D.  
*Title: Adjunct Faculty*  
B.S. - University of Southern in Mississippi, M.Ed. - William Carey University, Ed.D. - Northcentral University

Hill, Christy; B.S., M.Ed., Ed.D.  
*Title: Assistant Professor*  
B.S. - Liberty University, M.Ed. - Liberty University, Ed.D. - Liberty University

Hill, Dawne; B.S.E., M.Ed., Ph.D.  
*Title: Adjunct Faculty*  
B.S.E. - Texas Tech University, M.Ed. - University of North Texas, Ph.D. - Capella University

Hillman, Elizabeth; B.S.E., M.Ed., Ph.D.  
*Title: Assistant Professor*  
B.S.E. - Mississippi College, M.Ed. - Mississippi College, Ph.D. - University of Maryland in College Park

Hogue, Mark; B.S., M.Ed., M.Ed., Ph.D.  
*Title: Adjunct Faculty*  
B.S. - Slippery Rock University, M.Ed. - California University of Pennsylvania, M.Ed. - Slippery Rock University, Ph.D. - Kent State University

Holcomb, Linda; B.A., M.Ed., Ed.D., Ed.S.  
*Title: Adjunct Faculty*  
B.A. - Stetson University, M.Ed. - Western Carolina University, Ed.D. - Western Carolina University

Holland, Clarence; B.S.E., B.S.E., B.S.E., M.Ed., M.Ed., M.S., M.S., Ed.D., Ed.D.  
*Title: Adjunct Faculty*  
B.S.E. - Northeastern State University, B.S.E. - Northeastern State University, B.S.E. - Northeastern State University, M.Ed. - Northeastern State University, M.Ed. - Northeastern State University, M.Ed. - Northeastern State University, M.Ed. - Northeastern State University, M.Ed. - Northeastern State University, M.Ed. - Northeastern State University, M.Ed. - Northeastern State University, M.Ed. - Northeastern State University, Ed.D. - Oklahoma State University, Ed.D. - Oklahoma State University

Holman, Grania; B.A., M.Ed., Ed.D., Ed.S.  
*Title: Assistant Professor*  
B.A. - Auburn University, M.Ed. - Auburn University, Ed.D. - University of Alabama, Ed.S. - University of Alabama

Holter, Charlotte; B.A., M.A., Ed.D.  
*Title: Instructor*  
B.A. - Mid-American Nazarene College, M.A. - University of West Florida, Ed.D. - Virginia Polytechnic Institute and State University

Holubz, Billie; B.S., M.Ed., Ed.D.  
*Title: Associate Professor*  
B.S. - Bryan College, M.Ed. - University of Pittsburgh, Ed.D. - Walden University

Holzman, Glenn; B.A., B.S., M.Ed., PHD  
*Title: Adjunct Faculty*  
B.A. - University of Northern Colorado, B.S. - University of Colorado Boulder, M.Ed. - University of Wyoming, PHD - Iowa State University

Hopper, Cindy; B.S., M.Ed., Ph.D.  
*Title: Adjunct Faculty*  
B.S. - University of North Carolina at Greensboro, M.Ed. - University of North Carolina at Charlotte, Ph.D. - University of North Carolina at Charlotte

Huband, Monica; B.A., M.A.T., Ed.D.  
*Title: Assistant Professor of Education*  
B.A. - Virginia Commonwealth University, M.A.T. - Virginia Commonwealth University, Ed.D. - Grand Canyon University

Hutter, Sarah; B.S., M.Ed., Ed.D.  
*Title: Adjunct Faculty*  
B.S. - Houghton College, M.Ed. - Regent University, Ed.D. - Regent University

Jackson, Delilah; B.S., M.A., Ed.D.  
*Title: Adjunct Faculty*  
B.S. - East Carolina University, M.A. - East Carolina University, Ed.D. - University Health Systems of Eastern Carolina

Jackson, Marlo; B.A., M.A., Ed.D.  
*Title: Adjunct Faculty*  
B.A. - Elizabeth City State University, M.A. - University of Phoenix, Ed.D. - University of Phoenix

Jacobs, Jodee; B.A., M.A., Ed.D.  
*Title: Adjunct Faculty*  
B.A. - Central Washington University, M.A. - Ashford University, Ed.D. - Grand Canyon University

James, Christy; B.A., M.Ed., Ed.D.  
*Title: Instructor*  
B.A. - Grace College and Seminary, M.Ed. - Indiana Wesleyan University, Ed.D. - Argosy University-Tampa

James, Donald; B.S.E., B.S.E., M.Ed., Ed.D., Ed.D.  
*Title: Adjunct Faculty*
Johnson, George; B.S., M.S., Ed.D.
Title: Adjunct Faculty
B.S. - Troy State University Montgomery, M.S. - Troy State University Montgomery, Ed.D. - Clark-Atlanta University

Johnson, Leona; B.A., M.B.A., M.Ed., PHD
Title: Adjunct Faculty
B.A. - Jackson State University, M.B.A. - Strayer University in Manassas, M.Ed. - Howard University, PHD - Howard University

Johnson, Matthew; B.S., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S. - Tennessee Temple University, M.Ed. - Tennessee Temple University, Ed.D. - University of Tennessee in Chattanooga

Jones, Vivian; B.S., M.S., Ph.D.
Title: Assistant Professor
B.S. - University of Florida, M.S. - Troy University Fort Walton Beach, Ph.D. - Florida State University

Jones, Amy; B.S.E., M.Ed., Ed.D., Ed.S.
Title: Adjunct Faculty

Jones, Brian; B.S., M.S., Ed.D., Ed.S.
Title: Instructor
B.S. - Liberty University, M.S. - University of Tennessee in Knoxville, Ed.D. - Liberty University, Ed.S. - Liberty University

Jones, Donna; B.S.E., M.A., Ed.D.
Title: Assistant Professor
B.S.E. - Liberty University, M.A. - University of Illinois Springfield, Ed.D. - Liberty University

Joy, Donna; B.S., B.S., M.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Towson University, B.S. - Towson University, M.S. - Towson University, M.S. - Johns Hopkins University, Ph.D. - Virginia Polytechnic Institute and State University

Jung, Eunyoung; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Chung-Ang University, M.A. - Chung-Ang University, Ph.D. - University of Illinois at Urbana

K
Keafer, Kathy; B.S.E., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S.E. - Indiana University of Pennsylvania, M.Ed. - Indiana University of Pennsylvania, Ed.D. - Regent University

Keahey, Heather; B.S., M.S., PHD
Title: Adjunct Faculty
B.S. - Texas A&M University, M.S. - Texas A&M University, PHD - University of North Texas

Keith, Deanna; B.A., M.Ed., Ed.D., Ed.S.
Title: Interim Dean, School of Education
B.A. - University of Lynchburg, M.Ed. - University of Lynchburg, Ed.D. - University of Virginia, Ed.S. - University of Virginia

Kesler, Melanie; B.S., Ed.D.
Title: Adjunct Faculty
B.S. - Virginia Polytechnic Institute and State University, M.Ed. - Liberty University

Kimball, Reginald; A.A., B.S., M.S., Ed.D., Ed.S.
Title: Assistant Professor
A.A. - University of Maine Orono, B.S. - University of Maine Orono, M.S. - Virginia Polytechnic Institute and State University, Ed.D. - Liberty University, Ed.S. - Lincoln Memorial University

Kimball, Gary; B.S.E., M.Ed., Ed.D., Ed.S.
Title: Assistant Professor
B.S.E. - Greenville University, M.Ed. - University of South Florida, Ed.D. - Argosy University-Sarasota, Ed.S. - Nova Southeastern University, Ed.S. - Nova Southeastern University

Kinniburgh, Leah; M.Ed., Ed.S., Ph.D.
Title: Adjunct Faculty
M.Ed. - University of Montevallo, Ed.S. - University of Alabama at Birmingham, Ph.D. - University of Alabama at Birmingham

Klamm, Harvey; B.A., M.Ed., Ed.D.
Title: Graduate Field Director
B.A. - Cedarville University, M.Ed. - University of Virginia, Ed.D. - Liberty University

Klingerman, Julie; B.S.E., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S.E. - Bloomsburg University, M.Ed. - Bloomsburg University, Ed.D. - Capella University

Koester, Jeremiah; B.S., M.B.A., PHD
Title: Instructor
B.S. - Liberty University, M.B.A. - Liberty University, PHD - Liberty University

Kuhne, Gary; B.S., Ed.D.
Title: Adjunct Faculty
B.S. - Pennsylvania State University, Ed.D. - Pennsylvania State University

Kuyatt, Brian; B.A., M.S., Ed.D.
Title: Adjunct Faculty
B.A. - Catholic University of America, M.S. - University of Maryland-Baltimore County, Ed.D. - Regent University

L
Lamport, Mark; B.A., M.A., M.Div., M.T., Ph.D.
Title: Adjunct Faculty
B.A. - Huntington University, M.A. - Wheaton College, M.Div. - Evangelical School of Theology, M.T. - Princeton Theological Seminary, Ph.D. - Michigan State University

Landrum, Jennifer; B.A., M.A., Ph.D.
Title: Assistant Professor
B.A. - University of Northern Colorado, M.A. - University of Northern Colorado, Ph.D. - Northcentral University

Lannom, Melissa; B.S., M.S., Ed.D.
Title: Adjunct Faculty
B.S. - Averett University, M.S. - Radford University, Ed.D. - Liberty University

Leialoha Waipa, Sherry; B.S., M.Ed., Ph.D.
Title: Adjunct Faculty
B.S. - Bellevue University, M.Ed. - Graceland University, Ph.D. - Walden University

Leo, Cassondra; B.S., M.A.T., Ed.D.
Title: Adjunct Faculty
B.S. - North Greenville University, M.A.T. - Clemson University, Ed.D. - University of South Carolina Sumter

Lester, Kimberly; B.S., M.S., Ed.D., Ed.S.
Title: Assistant Professor
B.S. - Tennessee State University, M.S. - Fort Valley State College, Ed.D. - Argosy University-Sarasota, Ed.S. - Argosy University - San Francisco

Lovett, Susan; B.S., M.S., Ed.D., Ed.S.
Title: Assistant Professor
B.S. - University of Alabama, M.S. - University of Alabama, Ed.D. - Liberty University, Ed.S. - Liberty University

Lovik, Eric; B.A., M.Div., M.Ed., Ph.D.
Title: Adjunct Faculty
B.A. - Bob Jones University, M.Div. - Calvary Baptist Seminary, M.Ed. - Temple University, Ph.D. - Pennsylvania State University

Lumpe, Andrew; B.A., M.S., Ed.D.
Title: Adjunct Faculty
B.A. - Washburn University, M.S. - Kansas State University, Ed.D. - Kansas State University

Lunde, Rebecca; B.S., M.A.T., Ed.D., Ed.S.
Title: Assistant Professor
B.S. - Liberty University, M.A.T. - Liberty University, Ed.D. - Liberty University, Ed.S. - Liberty University

M

Mangan, Christopher; B.S., M.S., Ed.D.
Title: Adjunct Faculty
B.S. - Clearwater Christian College, M.S. - Wilkes University, Ed.D. - Northcentral University

Marino, Ralph; B.S., M.B.A., M.S., Ed.D., Ed.S.
Title: Assistant Professor
B.S. - College of Saint Rose, M.B.A. - University of Massachusetts, Amherst, M.S. - SUNY University at Albany, Ed.D. - Nova Southeastern University, Ed.S. - SUNY University at Albany

Marshall, Lynda; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - University of South Carolina, M.A. - Webster University, Ph.D. - Walden University

Mattson, D; B.A., M.S., Ed.D.
Title: Adjunct Faculty
B.A. - SUNY College at Oneonta, M.S. - Duke University, Ed.D. - Liberty University

McCastle, Yvonne; B.S., M.Ed., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S. - Southern University and A&M College, M.Ed. - Southern University and A&M College, M.Ed. - University of West Alabama, Ed.D. - Nova Southeastern University

McClendon, Cristie; B.S., M.A., Ph.D.
Title: Assistant Professor
B.S. - Texas Tech University, M.A. - University of Texas-San Antonio, Ph.D. - University of Texas Austin

McCleight, Carolyn; B.S.E., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S.E. - University of Mary Hardin-Baylor, M.Ed. - Texas A&M University-Commerce, Ed.D. - Baylor University

Title: Instructor

McElhany, LaShera; B.S., M.Ed., Ph.D.
Title: Adjunct Faculty
B.S. - Southwestern Assemblies of God University, M.Ed. - Dallas Baptist University, Ph.D. - Texas Woman's University

McGann, Gregory; B.A., M.A., Ed.D.
Title: Adjunct Faculty
B.A. - Rutgers University-New Brunswick, M.A. - Furman University, Ed.D. - Nova Southeastern University

McLemore, Amy; B.S., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S. - University of Southern in Mississippi, M.Ed. - Central Michigan University, Ed.D. - Argosy University-Atlanta

Michael, Kurt; B.S., M.Ed., Ph.D.
Title: Administrative Chair of Research
B.S. - East Carolina University, M.Ed. - East Carolina University, Ph.D. - Virginia Polytechnic Institute and State University

Michael-Chadwell, Sharon; B.A., M.A., M.B.A., Ed.D.
Title: Adjunct Faculty
B.A. - University of Texas-San Antonio, M.A. - Webster University, M.B.A. - Webster University, Ed.D. - University of Phoenix

Mihalik, Gregory; B.S.E., M.Ed., Ed.D., Ed.S.
Title: Adjunct Faculty
B.S.E. - Pennsylvania State University, M.Ed. - University of Virginia, Ed.D. - Liberty University, Ed.S. - University of Virginia

Montoya, Araceli; B.A., M.Ed., Ed.D.
Title: Assistant Professor
B.A. - Arizona State University, M.Ed. - Northern Arizona University, Ed.D. - Arizona State University

Mott, Kathleen; B.S., M.Ed., Ed.D.
Title: Assistant Professor
B.S. - Clarks Summit University, M.Ed. - Regent University, Ed.D. - Regent University

N

Necessary, Justin; B.A., M.S., Ph.D.
Title: Adjunct Faculty
Nelson, David; B.S., M.Ed., Ed.D.
Title: Assistant Professor
B.S. - Johnson University, M.Ed. - Ashland University, Ed.D. - Capella University

Nelson, Timothy; B.S., M.Ed., Ed.D., Ed.S.
Title: Adjunct Faculty
B.S. - Bob Jones University, M.Ed. - Converse College, Ed.D. - Liberty University, Ed.S. - Converse College

Title: Adjunct Faculty

Nelson, David; B.S., M.Ed., Ed.D.
Title: Assistant Professor
B.S. - Johnson University, M.Ed. - Ashland University, Ed.D. - Capella University

Nelson, Timothy; B.S., M.Ed., Ed.D., Ed.S.
Title: Adjunct Faculty
B.S. - Bob Jones University, M.Ed. - Converse College, Ed.D. - Liberty University, Ed.S. - Converse College

Title: Adjunct Faculty

O

Odongo, George; B.S.E., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S.E. - University of Nairobi, M.Ed. - Wichita State University, Ed.D. - Texas Tech University

Oh, Sarah; BES, M.Ed., Ph.D.
Title: Adjunct Faculty
BES - Gwangju University, M.Ed. - University of Virginia, Ph.D. - University of Virginia

Orlando, Maria; B.A., M.A., Ed.D.
Title: Adjunct Faculty
B.A. - Lindenwood University, M.A. - Lindenwood University, Ed.D. - Maryville University of Saint Louis

Oster, JoAnna; B.A., M.Ed., Ed.D.
Title: Adjunct Faculty
B.A. - Palm Beach Atlantic University, M.Ed. - Florida Atlantic University, Ed.D. - Liberty University

P

Paino, Michelle; A.S., B.S.W., M.A., Ph.D.
Title: Adjunct Faculty
A.S. - Young Harris College, B.S.W. - University of Georgia, M.A. - Mercer University, Ph.D. - Mercer University

Pannone, Sarah; B.S., M.Ed., Ed.D.
Title: Adjunct Faculty

Pantana, John; B.S., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S. - Bob Jones University, M.Ed. - Georgia State University, Ed.D. - University of Virginia

Park, Meredith; B.A., M.S., Ed.D.
Title: Assistant Professor
B.A. - Oral Roberts University, M.S. - Southeastern Oklahoma State University, Ed.D. - Liberty University

Patrick, Michael; BBE, M.A., Ed.D., Ed.S.
Title: Assistant Professor
BBE - Lee University, M.A. - Lee University, Ed.D. - Liberty University, Ed.S. - Liberty University

Title: Adjunct Faculty
B.B.A. - University of Georgia, M.B.A. - Georgia State University, Ed.D. - Liberty University, Ed.S. - University of Georgia

Pettit, Ginger; B.S.E., M.A., Ed.D.
Title: Adjunct Faculty
B.S.E. - University of South Florida, M.A. - University of South Florida, Ed.D. - Northcentral University

Pritchard, Tracey; B.S., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S. - Lipsbury Baptist Bible College, M.A. - Liberty University, Ed.D. - Liberty University

Title: Adjunct Faculty
A.A. - Texas Southmost College, B.A. - University of Texas Rio Grande Valley, M.A. - Texas Tech University, M.Ed. - Texas Southmost College, Ed.D. - Texas A&M University

Paino, Michelle; A.S., B.S.W., M.A., Ph.D.
Title: Adjunct Faculty
A.S. - Young Harris College, B.S.W. - University of Georgia, M.A. - Mercer University, Ph.D. - Mercer University

Pannone, Sarah; B.S., M.Ed., Ed.D.
Title: Adjunct Faculty

Pantana, John; B.S., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S. - Bob Jones University, M.Ed. - Georgia State University, Ed.D. - University of Virginia

Park, Meredith; B.A., M.S., Ed.D.
Title: Assistant Professor
B.A. - Oral Roberts University, M.S. - Southeastern Oklahoma State University, Ed.D. - Liberty University

Patrick, Michael; BBE, M.A., Ed.D., Ed.S.
Title: Adjunct Faculty
BBE - Lee University, M.A. - Lee University, Ed.D. - Liberty University, Ed.S. - Liberty University

Title: Adjunct Faculty
B.B.A. - University of Georgia, M.B.A. - Georgia State University, Ed.D. - Liberty University, Ed.S. - University of Georgia

Pettit, Ginger; B.S.E., M.A., Ed.D.
Title: Adjunct Faculty
B.S.E. - University of South Florida, M.A. - University of South Florida, Ed.D. - Northcentral University

Pitchford, Torrey; B.S., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S. - Lipsbury Baptist Bible College, M.A. - Liberty University, Ed.D. - Liberty University

Pritchard, Tracey; B.S., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S. - Lipsbury Baptist Bible College, M.A. - Liberty University, Ed.D. - Liberty University

Title: Adjunct Faculty
A.A. - Texas Southmost College, B.A. - University of Texas Rio Grande Valley, M.A. - Texas Tech University, M.Ed. - Texas Southmost College, Ed.D. - Texas A&M University

Quindag, Susan; B.A., M.Ed., Ed.D.
Title: Instructor
B.A. - San Francisco State University, M.Ed. - Bob Jones University, Ed.D. - University of North Carolina at Greensboro

R

Raby, Christian; B.S., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S. - East Tennessee State University, M.Ed. - Concordia University-Portland, Ed.D. - Concordia University-Portland

Rantin, Deborah; B.S., M.S., Ed.D.
Title: Adjunct Faculty
B.S. - Nova Southeastern University, M.S. - Nova Southeastern University, Ed.D. - Nova Southeastern University

Ratcliffe, Martin; M.Ed., Ed.D.
Title: Adjunct Faculty
M.Ed. - Oral Roberts University, Ed.D. - Oral Roberts University

Reason, Casey; B.S., M.A., D, Ed.S.
Title: Adjunct Faculty
B.S. - Bowling Green State University, M.A. - Bowling Green State University, D - Bowling Green State University, Ed.S. - University of Toledo

**Reason, Lisa; B.S.E., M.Ed., Ph.D.**  
*Title: Adjunct Faculty*  
B.S.E. - University of Toledo, M.Ed. - Bowling Green State University, Ph.D. - Capella University

**Rector, Jeff; B.A., M.A., Ed.D.**  
*Title: Assistant Professor*  
B.A. - Tennessee Temple University, M.A. - University of Tennessee in Chattanooga, Ed.D. - University of Tennessee in Chattanooga

**Richards, Janet; B.S.E., M.A., Ed.D.**  
*Title: Adjunct Faculty*  
B.S.E. - Bob Jones University, M.A. - Chapman University, Ed.D. - Azusa Pacific University

**Rigg, Katelyn; B.A., M.Ed.**  
*Title: Adjunct Faculty*  
B.A. - Liberty University, M.Ed. - Liberty University

**Ritz, Robert; B.S., M.Ed., Ph.D.**  
*Title: Instructor*  
B.S. - Clarks Summit University, M.Ed. - Clarks Summit University, Ph.D. - Kent State University

**Roberts, Amanda; B.S., M.S., Ph.D.**  
*Title: Adjunct Faculty*  
B.S. - Liberty University, M.S. - Old Dominion University, Ph.D. - Old Dominion University

**Robertson, Jaime; B.S., M.Ed.**  
*Title: Adjunct Faculty*  
B.S. - Liberty University, M.Ed. - Liberty University

**Rockinson-Szapkiw, Amanda; B.S., M.A., Ed.D., Ph.D.**  
*Title: Adjunct Faculty*  
B.S. - Huntington University, M.A. - Regent University, Ed.D. - Regent University, Ph.D. - Liberty University

**Rule, Daniel**  
*Title: Adjunct Faculty*

**S**

**Samora, Dina; B.S., M.B.A., Ed.D.**  
*Title: Adjunct Faculty*  
B.S. - Amridge University, M.B.A. - Liberty University, Ed.D. - Liberty University

**Satterlee, Anita; B.S., M.A., Ed.D.**  
*Title: Dean of Online Programs*  
B.S. - Florida Southern College, M.A. - Webster University, Ed.D. - Liberty University

**Savage, Jeffrey; B.A., M.S., Ed.D.**  
*Title: Adjunct Faculty*  
B.A. - Culver-Stockton College, M.S. - Central Michigan University, Ed.D. - Baylor University

**Savage-Speegle, Amanda; B.S., M.A., Ed.D.**  
*Title: Adjunct Faculty*  
B.S. - Olivet Nazarene University, M.A. - Illinois State University, Ed.D. - Walden University

**Schaaf, David; B.S., M.S., Ed.S., PHD**  
*Title: Adjunct Faculty*  
B.S. - Purdue University Global, M.S. - Air Force Institute of Technology, Ed.S. - Nova Southeastern University, PHD - Nova Southeastern University

**Schlabra, Lisa; B.S., M.Ed., Ed.D., Ed.S.**  
*Title: Adjunct Faculty*  
B.S. - University of North Georgia-Dahonega, M.Ed. - University of North Georgia-Dahonega, Ed.D. - Liberty University, Ed.S. - Lincoln Memorial University

**Schlabra, Michael; B.A., M.Ed., Ed.D., Ed.S.**  
*Title: Adjunct Faculty*  
B.A. - University of Houston-Clear Lake, M.Ed. - Sam Houston State University, Ed.D. - Liberty University, Ed.S. - University of Georgia

**Schmalz, Karen; B.S.E., M.Ed., Ed.D.**  
*Title: Adjunct Faculty*  
B.S.E. - Geneva College, M.Ed. - Shippensburg University, Ed.D. - Regent University

**Schneider, Charles; B.A., M.Ed., Ed.D.**  
*Title: Assistant Professor*  
B.A. - University of Virginia, M.Ed. - University of Virginia, Ed.D. - Nova Southeastern University

**Shoofstall, Heather; A.A., B.S., M.Ed., Ed.D.**  
*Title: Assistant Professor*  
A.A. - American River College, B.S. - Old Dominion University, M.Ed. - Old Dominion University, Ed.D. - Argosy University-Arlington/DC

**Scifo, Joseph; B.A., M.A., Ed.D.**  
*Title: Adjunct Faculty*  

**Scott, Wesley; A.S., B.T., M.R.E., M.T., Ed.D., Ph.D.**  
*Title: Adjunct Faculty*  

**Shenkle, Michael; B.S., M.B.A., Ed.D.**  
*Title: Administrative Dean*  
B.S. - Liberty University, M.B.A. - Liberty University, Ed.D. - Liberty University

**Shoemaker, Judy; B.A., M.S., Ed.D.**  
*Title: Adjunct Faculty*  
B.A. - College of Wooster, M.S. - Saint Francis University, Ed.D. - Nova Southeastern University

**Sims, Veronica; A.A., B.A., M.A., Ed.D.**  
*Title: Adjunct Faculty*  
A.A. - Essex County College, B.A. - New Jersey City University, M.A. - University of Phoenix, Ed.D. - Argosy University-Sarasota

**Smith, Alice; B.A., M.S., Ed.D.**  
*Title: Adjunct Faculty*  
B.A. - St. Thomas University, M.S. - Florida International University, Ed.D. - Capella University

**Smith, Angela; B.A., M.Ed., Ed.D.**  
*Title: Adjunct Faculty*
B.A. - Arizona State University, M.Ed. - Northern Arizona University, Ed.D. - Arizona State University

**Smith, Charles; B.A., M.S., Ph.D.**  
*Title: Assistant Professor*  
B.A. - Southeastern College, M.S. - Nova Southeastern University, Ph.D. - Capella University

**Smith, Gary; B.A., B.A., M.Ed., Ed.D.**  
*Title: Adjunct Faculty*  

**Smith, Samuel; B.A., B.A., M.A., Ed.D.**  
*Title: Professor of Education*  
B.A. - Mid-America Christian University, B.A. - Mid-America Christian University, M.A. - Grace College and Seminary, Ed.D. - Oklahoma State University

**Spaulding, Lucinda; B.S., M.Ed., Ph.D.**  
*Title: Associate Professor of Education*  
B.S. - Houghton College, M.Ed. - Roberts Wesleyan College, Ph.D. - Regent University

**Stanley, Susan; B.S., M.A., M.Ed., Ed.D.**  
*Title: Professor*  
B.S. - Texas A&M University-Commerce, M.A. - Trinity College of the Bible and Theological Seminary, M.Ed. - University of Florida, Ed.D. - Liberty University

**Stewart, Loshawndo; B.S., M.S., Ed.D.**  
*Title: Adjunct Faculty*  
B.S. - Armstrong University, M.S. - Capella University, Ed.D. - Capella University

**Stiles, Roger; B.A., B.A., B.A., BBS, M.S., Ed.D.**  
*Title: Adjunct Faculty*  
B.A. - Tennessee Temple University, B.A. - Tennessee Temple University, B.A. - Tennessee Temple University, BBS - Tennessee Temple University, M.S. - University of Tennessee in Knoxville, Ed.D. - University of Tennessee in Knoxville

**Stone, Lisa; B.A., M.A., Ed.D.**  
*Title: Adjunct Faculty*  
B.A. - Clemson University, M.A. - Piedmont College, Ed.D. - Georgia State University

**Stroter, Antionette; B.A.S., M.Ed., Ph.D.**  
*Title: Adjunct Faculty*  
B.A.S. - University of Central Arkansas, M.Ed. - University of Oklahoma, Ph.D. - Virginia Polytechnic Institute and State University

**Struble, Kevin; B.S., M.A., M.Ed., Ed.D., Ed.S.**  
*Title: Associate Dean, School of Education*  
B.S. - Liberty University, M.A. - Liberty University, M.Ed. - University of Virginia, Ed.D. - Liberty University, Ed.S. - Liberty University

**Swafford, Karla; B.A., M.A., D**  
*Title: Assistant Professor*  
B.A. - Georgia State University, M.A. - University of Georgia, D - University of Georgia

**Swezey, James; B.A., M.Ed., Ed.D.**  
*Title: Professor of Graduate Education*  
B.A. - Simpson University, M.Ed. - Columbia International University, Ed.D. - George Fox University

**T**

**Talada, Jessica; B.S.E., M.S., Ed.D.**  
*Title: Assistant Professor*  
B.S.E. - Houghton College, M.S. - Elmira College, Ed.D. - Liberty University

**Taylor, Chris; B.A., M.Ed., Ph.D.**  
*Title: Adjunct Faculty*  
B.A. - University of Arkansas at Fayetteville, M.Ed. - University of Montevallo, Ph.D. - University of Alabama

**Thomas, Shawntrice; B.S., M.S., Ed.D.**  
*Title: Assistant Professor*  
B.S. - University of Florida, M.S. - Nova Southeastern University, Ed.D. - Nova Southeastern University

**Thomason, Gina; B.S., M.A., M.Ed., Ed.D., Ed.S.**  
*Title: Adjunct Faculty*  
B.S. - Brenau University, M.A. - Georgia Southern University, M.Ed. - Clemson University, Ed.D. - Liberty University, Ed.S. - Piedmont College

**Thompson, Katie; B.S., M.S., Ed.D., Ed.S.**  
*Title: Adjunct Faculty*  
B.S. - LaGrange College, M.S. - Troy University, Ed.D. - Liberty University, Ed.S. - Troy University

**Tickle, Benjamin; B.S., M.S., Ph.D.**  
*Title: Adjunct Faculty*  
B.S. - Radford University, M.S. - Radford University, Ph.D. - Virginia Polytechnic Institute and State University Center for Teacher Education

**Tierce, Kenneth; B.M.E., M.M.E., Ed.D.**  
*Title: Assistant Professor*  
B.M.E. - Howard Payne University, M.M.E. - University of North Texas, Ed.D. - Tarleton State University

**Tillitski, Jane; B.S.E., M.Ed., Ed.M., Ed.S., Ph.D.**  
*Title: Adjunct Faculty*  
B.S.E. - University of Georgia, M.Ed. - University of Georgia, M.Ed. - Reformed Theological Seminary, Ed.S. - University of Georgia, Ph.D. - University of Georgia

**Tucker, Melissa; B.S., M.A., Ed.D., Ed.S.**  
*Title: Adjunct Faculty*  
B.S. - Liberty University, M.A. - Eastern Kentucky University, Ed.D. - Walden University, Ed.S. - Eastern Kentucky University

**Turner, Dana; B.A., M.S., Ed.D.**  
*Title: Adjunct Faculty*  
B.A. - Ouachita Baptist University, M.S. - Texas Wesleyan University, Ed.D. - University of Texas Austin

**V**

**Vacchi, David; B.S., M.S., PHD**  
*Title: Instructor*  
B.S. - Purdue University Global, M.S. - Central Michigan University, PHD - University of Massachusetts Amherst

**Van Buren, Cori; B.S., M.Ed., Ed.D., Ed.S.**  
*Title: Adjunct Faculty*
Virtue, James; B.S., B.S., M.A.R., M.S., Ed.D.
Title: Adjunct Faculty
B.S. - Evangel University, B.S. - Baptist University of America, M.A.R. - Liberty University, M.S. - Florida International University, Ed.D. - Florida International University

Wagner, Jo; B.S., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S. - Eastern Mennonite University, M.Ed. - Virginia Commonwealth University, Ed.D. - Virginia Polytechnic Institute and State University Center for Teacher Education

Wang, Victor; M.Ed., M.S., Ed.D., Ed.S.
Title: Adjunct Faculty
M.Ed. - University of Arkansas at Fayetteville, M.S. - Pittsburg State University, Ed.D. - University of Arkansas at Fayetteville, Ed.D. - Pittsburg State University

Watson, Scott; B.A., M.A., Ph.D.
Title: Professor of Education
B.A. - University of South Florida, M.A. - University of South Florida, Ph.D. - University of South Florida

Watson, Tomekia; B.S., M.A., Ed.D.
Title: Adjunct Faculty
B.S. - North Carolina A&T State University, M.A. - University of Phoenix, M.Ed. - North Carolina Central University, Ed.D. - Fayetteville State University

Wells, Melissa; B.A., M.A., Ed.D.
Title: Adjunct Faculty
B.A. - Wagner College, M.A. - Teacher’s College at Columbia University, Ed.D. - Walden University

Wendt, Jillian; B.S., M.Ed., Ed.D., Ed.S.
Title: Adjunct Faculty
B.S. - Virginia Commonwealth University, M.Ed. - Liberty University, Ed.D. - Liberty University, Ed.S. - Liberty University

Whaley, Kimberly; B.S.E., M.Ed., M.S., Ed.D.
Title: Instructor
B.S.E. - Eastern New Mexico University, M.Ed. - University of Texas Tyler, M.S. - Walden University, Ed.D. - Walden University

White, Barbara; B.A., M.A., Ph.D.
Title: Assistant Professor
B.A. - University of South Florida, M.A. - University of South Florida, Ph.D. - University of South Florida

White, Kevin; B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - Black Hills State University, M.S. - Capella University, Ph.D. - Capella University

White, Shariva; B.S., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S. - North Carolina A&T State University, M.Ed. - North Carolina State University, Ed.D. - Northeastern University

Wicks, Carolyn; B.A., M.S., Ed.D., Ed.D.

Willard, Nancy; B.S., M.Ed., Ed.D., Ed.S.
Title: Adjunct Faculty
B.S. - Georgia State University, M.Ed. - Georgia State University, Ed.D. - Argosy University-Sarasota, Ed.S. - Georgia State University

Title: Adjunct Faculty
B.B.A. - Delta State University, M.A. - Luther Rice Seminary and University, M.B.A. - Liberty University, M.Div. - Luther Rice Seminary and University, M.R.E. - Luther Rice Seminary and University, Ed.D. - Liberty University, Ed.S. - Liberty University

Williams, Pattie; B.S., M.B.A., M.S., Ed.D.
Title: Adjunct Faculty
B.S.E. - Malone University, M.A. - Malone University, Ed.D. - Liberty University

Wimberley, Alan; B.S., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S. - Tarleton State University, M.Ed. - Liberty University, Ed.D. - University of North Texas

Woodbridge, Jerry; B.S.E., M.A.T., Ph.D.
Title: Adjunct Faculty
B.S.E. - Eastern Nazarene College, M.A.T. - Jacksonville University, Ph.D. - Walden University

Title: Adjunct Faculty
A.A. - University of North Georgia-Gainesville, B.S. - University of North Georgia-Dahlonega, M.Ed. - University of North Georgia-Dahlonega, Ed.D. - Liberty University, Ed.S. - University of North Georgia-Dahlonega

Y

Yocum, Russell; B.A., M.Ed., Ed.D., Ed.S.
Title: Professor
B.A. - University of Kentucky, M.Ed. - University of West Florida, Ed.D. - University of West Florida, Ed.S. - University of West Florida

Department of Graduate Education
Kurt Y. Michael, B.A., M.S., Ph.D.
Administrative Chair – Doctoral Programs & Research
Associate Professor of Education

Programs
- Doctor of Education (Ed.D.) (p. 463)
- Doctor of Philosophy in Education (Ph.D.) (p. 482)
- Doctor of Philosophy in Higher Education Administration (Ph.D.) (p. 491)
- Education Specialist (Ed.S.) (p. 497)
- Education Specialist in Higher Education Administration (Ed.S.) (p. 517)
• Master of Arts in Teaching (M.A.T.) (p. 526)
• Master of Arts in Teaching (M.A.T.) - 45 hours (p. 539)
• Master of Education (M.Ed.) (p. 551)

Courses

EDUC 500 Learning Theory 3 Credit Hours
An overview of the teaching-learning process. Topics include learning theory, individual differences, motivation, human development, exceptionality, teaching methodology, measurement, and evaluation.

EDUC 501 Advanced Child Development 3 Credit Hours
An examination of physical, cognitive, spiritual and social/emotional development, and guidance of a young child.

EDUC 504 Historical and Philosophical Foundations of Education 3 Credit Hours
A comprehensive survey of the historical and philosophical development of education. Emphasis is placed upon analysis of religious and public educational trends in the past and present. The candidates will be required to formulate a personal, Christian worldview philosophy.

Registration Restrictions: Background Check Required.

Offered: Online

EDUC 507 Educational Statistics 3 Credit Hours
Prerequisites: EDUC 506 and Background Check Receipt with a score of 5
An examination of descriptive statistics and basic inferential statistical techniques. Also, hypothesis testing, confidence intervals and correlation techniques will be studied.

EDUC 518 Educational Research and Assessment 3 Credit Hours
Overview of the nature of research on human development, learning, and pedagogical knowledge and skills. Topics include current trends and issues in education, skills in data collection and assessment, and application of research in the school setting.

EDUC 521 Foundations of Exceptionality 3 Credit Hours
Prerequisites: EDUC 500
A comprehensive course dealing with the characteristics of children and youth with disabilities and topics related to models of service delivery, documentation procedures, and legal/ethical issues. Recommended as the first special education course.

EDUC 523 Principles of Behavior Management 3 Credit Hours
Prerequisites: Background Check Receipt with a score of 5

EDUC 524 Collaborating for Successful Inclusive Classrooms 3 Credit Hours
Prerequisites: EDUC 500
A study of the types and characteristics of students with learning disabilities. Emphasis will be placed on classroom intervention strategies. Field experience required.

EDUC 525 Collaborating for Successful Transitions 3 Credit Hours
Prerequisites: EDUC 500 and (Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5)
A study of the characteristics of students with intellectual disabilities. Curriculum and techniques will be investigated to enable achievement of individual potential academically, socially, and functionally.

EDUC 526 Principles and Practices in Gifted Education 3 Credit Hours
Prerequisites: Background Check Receipt with a score of 5 and EDUC 521
Candidates will explore the characteristics of gifted students as well as the emotional, academic, and social needs of gifted learners, with emphasis on those from special populations. Theories and strategies for differentiating curriculum designed for gifted students in heterogeneous and homogeneous groups will be analyzed.

EDUC 527 Characteristics of Autism Spectrum Disorder and Assessment 3 Credit Hours
Prerequisites: Background Check Receipt with a score of 5 and EDUC 526
This course provides an overview of autism across the lifespan and examines characteristics, definitions, eligibility criteria, incidence rates, and etiology. Assessment, diagnostic and identification criteria are described, and methods for monitoring the impact of interventions in a variety of service delivery models will be explored.

Registration Restrictions: Completed background check.

EDUC 528 Communication, Language and Sensory Aspects for Autism 3 Credit Hours
Prerequisites: EDUC 527 and Background Check Receipt with a score of 5
This course provides students with an overview of the components of communication and strategies to increase an individual’s communication abilities, with emphasis on visual aspects of language. Sensory systems, sensory processing and sensory motor development, and the implication of sensory processing when developing a complete educational program for students with autism spectrum disorders will be discussed.
EDUC 530 Teaching Mathematics 3 Credit Hours

Prerequisites: EDUC 500 and (Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5)

An in depth study of the theory and processes of teaching mathematics to students in preschool through eighth grade, the course includes the instructional process in the area of numeration, operations and computations, geometry and logic. Candidates will participate in hands-on, modeled instruction, will construct and demonstrate models and teaching tools, and will complete a research project.

EDUC 531 Teaching the Natural and Social Sciences 3 Credit Hours

Using a thematic approach, the integration of sciences with other areas of the curriculum is the focus of this course. Candidates will participate in hands-on demonstration in the areas of biological and physical science, chemistry, geography, political science, and history. Candidates will generate and implement a thematic teaching unit which includes instructional activity in each of eight subject areas.

EDUC 533 Teaching Writing Across the Curriculum 3 Credit Hours

Prerequisites: Background Check Receipt with a score of 5

This course investigates theories and applications of writing to learn, using writing as a means of learning in the English classroom and within the disciplines.

EDUC 535 Secondary Instructional Procedures 3 Credit Hours

Prerequisites: (EDUC 500 or EDUC 501) and Background Check Clearance with a score of 5

A course in secondary methodology focusing on competencies associated with individualizing instruction, grouping students for cognitive subject-matter learning, and preparing advanced organizers for cognitive instruction. An emphasis will be placed on transferring theory into practice through selection and use of materials appropriate for the secondary classroom.

EDUC 536 Sec Instructional Procedures P 1 Credit Hour

Prerequisites: EDUC 500 or EDUC 501 and Background Check Receipt with a score of 5

Micro-teaching will be used as a means of providing an opportunity for students to model and role play appropriate teaching methods and activities in the secondary school. Candidates will be required to observe in secondary classrooms, prepare a lesson, teach the lesson, and evaluate the experience.

EDUC 539 Current Issues in Content Areas 3 Credit Hours

An examination of current content standards in a subject area. Research in the subject area will enhance content knowledge in preparation for content assessment required for teachers.

EDUC 540 Historical Perspectives in Urban Education 3 Credit Hours

An introduction to urban education and contemporary urban life in the United States of America. Candidates will examine educational issues in urban communities and learn strategies for developing partnerships between home, school, and community.

Note: Course offered beginning in Spring 2020.

Offered: Online

EDUC 542 Culturally Responsive Teaching 3 Credit Hours

An introduction to the culturally responsive teaching pedagogy that acknowledges, responds to, and celebrates cultural differences and offers equitable educational access to students from all cultural backgrounds. Students will explore the dynamics of race, class, and culture and how they affect diverse school populations.

Note: Course offered beginning in Spring 2020.

Offered: Online

EDUC 543 Urban Schools and Communities 3 Credit Hours

The social context of urban communities is tied to the success of urban schools. This course will analyze the connection between urban schools and communities and provide strategies for working with families and community stakeholders to advocate for children and improve educational outcomes for students from diverse backgrounds.

Note: Course offered beginning in Spring 2020.

Offered: Online

EDUC 544 Research in Urban Education 3 Credit Hours

An examination and analysis of research related to urban communities and urban education. Students will synthesize research findings to develop strategies for improved educational outcomes in urban schools.

Note: Course offered beginning in Spring 2020.

Offered: Online

EDUC 547 The Differentiated Classroom 3 Credit Hours

An introduction to the process of differentiation in K-12 classrooms, including differentiation of content, process, and product, in an attempt to maximize the potential for student success. Emphasis will be placed on the identification of individual student needs and learning styles.

Note: Course offered beginning in Spring 2020.

Offered: Online

EDUC 550 Directed Practicum 6 Credit Hours

Prerequisites: Background Check Receipt with a score of 5

EDUC 551 Comparative Educations 3 Credit Hours

Prerequisites: Background Check Receipt with a score of 5
EDUC 554 Reading and Language Acquisition 3 Credit Hours

Prerequisites: (Background Clear Out of State with a score of 5 or Background Clear International with a score of 5 or Background Clear Virginia with a score of 5 or Background Check Clearance with a score of 5) and Education Gate 2 with a score of 5

A study of foundations of reading and language acquisition principles, techniques, and materials for developmental reading programs. Field experience required.

Registration Restrictions: Background Check Clearance and Gate 2.

EDUC 556 Teaching Content Area Reading 3 Credit Hours

Prerequisites: (EDUC 500 or EDUC 501) and Background Check Receipt with a score of 5

Develops instructional competencies necessary for teaching reading and study skills essential in learning the concepts of content subjects. Applicable to teaching in grades 4-12.

EDUC 562 Introduction to Higher Education 3 Credit Hours

This course is intended to give the candidate a broad overview of the postsecondary education system in the United States. The course will examine major trends, issues, and problems facing colleges and universities from a variety of perspectives, including historical, administrative, public policy, governance, and faculty.

Offered: Online

EDUC 571 Curriculum Fundamentals 3 Credit Hours

An introduction to basic concepts and issues related to curriculum design, development, change and evaluation.

Note: To be taken the semester directly before student teaching or during student teaching.

EDUC 588 Practicum in Education I: External 0 Credit Hours

Prerequisites: Education Gate 2 with a score of 5 and (Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5) and (EDUC 554 (may be taken concurrently) or EDUC 656 (may be taken concurrently))

Candidates will participate in a supervised 45-hour practicum designed to link theory with practice. This practicum may be repeated one time with prior approval from the program chair.

Registration Restrictions: Background Check.

EDUC 590 Student Teaching I: Local 3 Credit Hours

Prerequisites: Education Gate 3 with a score of 5

Co-teaching with a responsible classroom teacher in an accredited K-12 institution and participation in related professional activities. Applies what has been learned to the actual process of teaching and guiding K-12 students. Offers practice in all phases of teacher responsibility. Lab fee.

EDUC 591 Student Teaching II: Local 3 Credit Hours

Prerequisites: Education Gate 3 with a score of 5

Teaching in an accredited K-12 institution and participation in related professional activities. Applies what has been learned to the actual process of the classroom for which the candidate has been employed. Lab fee.

Registration Restrictions: Employment as a full-time K-12 teacher.

EDUC 592 Student Teaching I: External 3 Credit Hours

Prerequisites: Education Gate 3 with a score of 5

Co-teaching with a responsible classroom teacher in an accredited K-12 institution and participation in professional activities. Applies what has been learned to the actual process of teaching and guiding K-12 students. Offers practice in all phases of teacher responsibility. Lab fee.

EDUC 593 Student Teaching II: External 3 Credit Hours

Prerequisites: Education Gate 3 with a score of 5

Teaching in an accredited K-12 institution and participation in related professional activities. Applies what has been learned to the actual process of the classroom for which the candidate has been employed. Lab fee.

Registration Restrictions: Employment as a full-time K-12 teacher.

EDUC 598 Field Experience Practicum 3 Credit Hours

Prerequisites: Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5

This course will be used to provide field experiences for students desiring licensure in conjunction with certificate programs.

Offered: Online

EDUC 600 Human Development Across the Lifespan 3 Credit Hours

This course includes a survey of the organic, social, and physical factors that influence the development of the individual. It seeks to understand what makes a person distinctively different along with a critical evaluation of various theories of learning and personality development, particularly as they relate to questions of values and religious commitment.

EDUC 601 Professional Development in Middle Grades Education 3 Credit Hours

This class will heighten Middle Grade Educators’ understanding of their personal pedagogy by encouraging reflective practice through individualized and collaborative professional development opportunities.

Registration Restrictions: Background Check Required.
EDUC 602 Young Adolescents, Schools and Communities 3 Credit Hours
An overview of the characteristics and issues related to transescence and their implications for educational practice. Understanding of preadolescent physical, social, emotional, intellectual, and spiritual development will be applied to school processes and the teacher’s interaction with middle school students and families.

Registration Restrictions: Background Check Required.

EDUC 603 Comparative Education 3 Credit Hours
Prerequisites: Background Check Receipt with a score of 5
A study of selected national systems of education in their differing cultural settings, with particular reference to administration, curriculum development and educational opportunity.

Offered: Resident

EDUC 604 Foundations of Education 3 Credit Hours
This course is a comprehensive survey of the historical development of education. Emphasis is placed on American education and the emergence of the Christian School Movement.

Registration Restrictions: Background check.

EDUC 606 Tests and Measurements 3 Credit Hours
Focuses on the development of the ability to evaluate and interpret standardized tests, and to construct, evaluate and interpret the results of teacher-made tests. (Formerly EDUC 506)

EDUC 608 Technological Appl in Educ Res 3 Credit Hours
Prerequisites: EDUC 506 and EDUC 507 and EDUC 508 and Background Check Receipt with a score of 5

EDUC 618 Applications of Educational Research 3 Credit Hours
Prerequisites: EDUC 518 and Background Check Receipt with a score of 5
Principles and techniques in the utilization of research methods to solve problems and answer questions in educational settings. This course requires completion of a major research project, along with demonstration of skills is using technology as a tool in qualitative and quantitative educational research and assessment.

EDUC 620 Organization and Design of Gifted Education Programs 3 Credit Hours
Candidates will examine model programs for gifted students that include organizational strategies for heterogeneous and homogeneous groupings. The study will include programs that are field specific, integrated content, and extracurricular models. Strategies for securing funding for gifted programs will be explored.

EDUC 622 Educational Assessment and Intervention 3 Credit Hours
A study of the techniques and procedures of educational identification and intervention strategies, collaboration, and referral. Field experience required.

Registration Restrictions: Background Check Required.

EDUC 623 Principles of Behavior Management 3 Credit Hours
An examination of the principles of behavior management as applied to children and youth in the classroom setting. Positive approaches for dealing with behavior problems are emphasized. Contemporary research in the area is analyzed and discussed.

Registration Restrictions: Background Check Required.

EDUC 624 Instructional Methods for Behavior and Learning 3 Credit Hours
This course will explore research and instructional approaches and methods for managing behaviors effectively. Emphasis will be placed on individualized, classroom and school-wide behavior support to prepare candidates for the special education classroom as well as student’s going into the general education classrooms and community settings.

Offered: Online

EDUC 625 Content Instructional Procedures 3 Credit Hours
Prerequisites: Education Gate 2 with a score of 5 and (Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5 or Background Clear International with a score of 5 or Background Check Clearance with a score of 5)
A course in content methodology focusing on competencies associated with individualizing instruction, grouping students for cognitive subject-matter learning, and preparing advanced organizers for cognitive instruction. An emphasis will be placed on transferring theory into practice through selection and use of materials appropriate for the secondary classroom.

Registration Restrictions: Background Check Clearance and Gate 2.

EDUC 626 Characteristics of Autism Spectrum Disorder and Assessment 3 Credit Hours
This course provides an overview of autism across the lifespan and examines characteristics, definitions, eligibility criteria, incidence rates, and etiology. Assessment, diagnostic and identification criteria are described, and methods for monitoring the impact of interventions in a variety of service delivery models will be explored.

Registration Restrictions: Completed background check.

EDUC 627 Reading and Research in Gifted Education 3 Credit Hours
Candidates will explore the contemporary issues and research in gifted education including the systematic gathering, analyzing, and reporting of formative and summative data and current issues on a local, state, and national level.
EDUC 628 Communication, Language and Sensory Aspects for Autism  
3 Credit Hours

This course provides students with an overview of the components of communication and strategies to increase an individual’s communication abilities, with emphasis on visual aspects of language. Sensory systems, sensory processing and sensory motor development, and the implication of sensory processing when developing a complete educational program for students with autism spectrum disorders will be discussed.

Registration Restrictions: Background check required.

EDUC 629 Technology and Diversity  
3 Credit Hours

This course focuses on the nature of individual learners as it impacts instructional design with the use of technology in education. Specifically, the course covers topics on tools, methods and approaches to meet learning needs of children with special learning, those of differing socioeconomic and cultural backgrounds, and those of varying learning styles and preferences. The course attempts to bridge the gap between theoretical implications and practical applications of diversity considerations in the context of educational technology integration.

Registration Restrictions: Background Check Receipt.

EDUC 630 Technology Practices for Instructional Improvement  
3 Credit Hours

This course has students research and engage best practices in educational technology usage for the purposes of inclusion in instructional practice for student learning and for assessment of student achievement as a result of instruction. Students practice and demonstrate competency in using productivity tools for professional and pedagogical practice. Further, students will develop means of effectively using technologies for communication and collaboration to improve teaching and learning.

EDUC 631 Foundations of Educational Technology and Online Learning  
3 Credit Hours

An introduction to the historical, theoretical, and philosophical foundations of educational technology and online learning systems; an overview of education technologies including online, classroom, and administrative; and an examination of effective techniques for teaching and learning within these systems.

EDUC 632 Language Acquisition and Instruction  
3 Credit Hours

A study of the major perspectives on the acquisition of oral and written language, including language differences and difficulties; methods of evaluating oral and written language performance; and strategies for improving the quality and quantity of oral and written language in classroom settings. Field experience required. (Formerly EDUC 532)

EDUC 633 Principles of Design and Management in Educational Technology and Online Learning  
3 Credit Hours

This course is designed to assist the education professional in developing a solid foundation in instructional design and current research. The student will develop the skills and knowledge to advance their instructional effectiveness in varied settings through application of technology theory and practice.

EDUC 634 Teaching Science in the Elementary School  
3 Credit Hours

Contemporary methods and research for teaching science to elementary-aged students.

EDUC 635 Teaching Science in the Middle School  
3 Credit Hours

Contemporary methods and research for teaching science to middle school students.

EDUC 636 Teaching Social Studies in the Elementary School  
3 Credit Hours

An analysis of trends and practices of teaching social studies in the elementary school. An emphasis will be made on how to transfer theory into practice through preparation of activities and materials appropriate for the elementary classroom and critical reflection on those very materials and approaches. Students will plan instruction considering student-based diversity, instructional demands of the field and the best integration of other tools and disciplines. Teaching candidates will be required to prepare these instructional elements focused on the Virginia Standards of Learning.

EDUC 637 Teaching Social Studies in the Middle School  
3 Credit Hours

An analysis of trends and practices of teaching social studies in the middle school, and its contextual relationship to elementary and secondary instruction in social science. An emphasis will be made on how to transfer theory into practice through preparation of activities and materials appropriate for the elementary classroom and critical reflection on those very material and approaches. Students will plan instruction considering student-based diversity, instructional demands of the field and the best integration of other tools and disciplines.

EDUC 638 Leadership in Educational Technology  
3 Credit Hours

This course will examine the roles of leadership in community, leadership in administration and leadership in the schools from a Christian worldview. This course will provide educators with both the theoretical and the practical considerations for planning and implementing technology, particularly computer applications, in schools. Basic concepts of technology and planning that use systems theory are presented. Emphasis is placed on the importance of the total application of technology as opposed to any individual component, be it hardware, software, facilities, personnel, or finances. This course will form a foundation from which educators will provide leadership and become agents for realizing the powerful potential of technology in their schools.

EDUC 639 Trends and Issues in Educational Technology  
3 Credit Hours

Trends and Issues examines current trends in the research area of educational technology, having students engage literature to understand theoretical underpinnings of the field, current research projects in effect, and future trends as technology in learning evolves as a practice and as a research interest. The course uses foundational concepts of learning in the fields of psychology, sociology and educational research to understand critical implications of the current body of literature.
EDUC 640 School Administration  3 Credit Hours

Prerequisites: Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5

An examination of the administration roles in the design, implementation and improvement of the total educational program in private and public schools. Specific areas of study include curriculum and instruction, pupil and staff personnel, student activities, school organization and management.

EDUC 641 Supervision of Instruction  3 Credit Hours

Methods, theories and research applying to supervision at all levels of education: analyses made concerning the work of curriculum directors, general supervisors, special supervisors, supervising principals department heads; study of supervisory methods, current plans for staff utilization and use of instructional materials; and stress on evaluation of educational programs and the effects of supervision.

EDUC 642 Leadership and Supervision in Education  3 Credit Hours

Methods, theories and research applying to supervision and leadership: analyses made concerning the work of curriculum directors, general supervisors, special supervisors, and department heads; study of supervisory methods, current plans for staff utilization and use of instructional materials; and stress on evaluation of educational programs and the effects of supervision.

EDUC 643 Contemporary Issues in Educational Policy  3 Credit Hours

This course examines current issues and trends in education. Emphasis will be placed on how policy at the federal, state, and district levels affect the school-level decision-making process.

EDUC 644 School Leadership in Diverse Settings  3 Credit Hours

This course focuses on differences in educational leadership in diverse settings to include: private, charter, and traditional public schools with a focus on urban schools, as well as alternative and online schools.

EDUC 645 Foundations for Educational Leaders  3 Credit Hours

A study in the philosophy, precepts, and principles of education applied to Christian leadership in the educational setting. Emphasis is placed on self-investigation and analysis of leadership skills, strengths, and styles.

EDUC 646 School-Community Relations  3 Credit Hours

Prerequisites: Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5

Concepts and specific techniques in school-community relations involving the development and maintenance of purposeful programs of communication and collaboration between school personnel and the community. Includes appropriate field projects relating theory to practice.

EDUC 647 School Law  3 Credit Hours

Prerequisites: Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5 or Background Clear International with a score of 5 or Background Check Clearance with a score of 5

An examination of the legal aspects of education affecting administrators, teachers, students, parents and board members; various forms of liability; separation of church and state.

EDUC 648 School Finance and Management  3 Credit Hours

Prerequisites: EDUC 641 and (Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5 or Background Clear International with a score of 5 or Background Check Clearance with a score of 5)

Basic methods of school finance and business management and principles of plant, finance, budgeting and accounting will be discussed. Federal and State regulations and grants will be studied.

EDUC 650 Specialists for Reading/Math Programs  3 Credit Hours

Prerequisites: Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5 or Background Clear International with a score of 5 or Background Check Clearance with a score of 5

An investigation of research-based intervention for reading or math programs. The role of the reading or math specialist to the total school program is also examined. Field experience required. Program Specialists: To be taken the semester directly before or during internship.

Note: May be repeated for credit.

EDUC 652 Current Issues in Reading/Math  3 Credit Hours

Prerequisites: Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5

An examination of current standards and exploration of controversies related to reading or math programs. Program Specialists: To be taken the semester directly before or during internship.

Note: May be repeated for credit.

EDUC 653 Current Issues in Early Childhood Education  3 Credit Hours

An examination of current standards and exploration of controversies related to early childhood education.

Registration Restrictions: Background Check Receipt.

EDUC 655 Organization and Administration of Pre-Schools  3 Credit Hours

Philosophy, objectives and methods for organizing and operating a kindergarten, nursery school, day-care center and play group for children below six years of age. Also includes the planning of pre-school facilities and the selection of equipment and personnel.
EDUC 656 Teaching Content Area Reading 3 Credit Hours
Develops instructional competencies necessary for teaching reading and study skills essential in learning the concepts of content subjects. Applicable to teaching in grades 4-12.

EDUC 659 Foundations and Theories of Literacy Instruction 3 Credit Hours
Prerequisites: EDUC 701 or Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5
A study of the major theories, models, and components of literacy. Foundational knowledge will be utilized to design effective literacy instruction. Field experience is required.
Offered: Online

EDUC 663 Social and Political Aspects in Higher Education 3 Credit Hours
This survey course introduces students to the major social and political issues and trends facing contemporary higher education in the United States. Students examine, discuss, and debate various perspectives on critical issues at postsecondary campuses.
Offered: Online

EDUC 664 Economics and Finance of Higher Education 3 Credit Hours
This course is an introductory survey of financial and economic issues in higher education. Students will learn about these issues in relation to three primary levels: students and families, institutions, and the postsecondary industry at large.
Offered: Online

EDUC 665 Student Support Services & Retention 3 Credit Hours
This course discusses approaches to optimizing post-secondary student outcomes, particularly in support of critical programs designed to meet students' academic, developmental and economic needs. Topics include orientation programming, academic support, student retention, campus life, academic advising, and career guidance, among others.
Offered: Online

EDUC 666 Teaching Mathematics in the Middle School 3 Credit Hours
This course will explore, develop, and use instructional strategies, technologies, and activities to promote development of attitudes and concepts in mathematics. Emphasis is on mathematical teaching and learning practices anchored in mathematical concepts, diagnostic and assessment methods, and leadership skills.

EDUC 669 Teaching Literacy in the Middle School 3 Credit Hours
This course focuses on promoting the middle level learner's literacy development. Emphasis is placed on current theories, models, and methods of teaching, learning and communicating through the language processes of reading, writing, listening and speaking in the content areas. Students will explore, analyze, and critique research in reading, and the relationship of other disciplines to reading in the context of the middle school.

EDUC 670 Curriculum and Methods for Early Childhood 3 Credit Hours
The course is designed to show current trends in curriculum organization, the effects of environment on learning and adapting curriculum content and methods to maturity level of the young child. Emphasis will be placed on designing individual educational programs for all children.

EDUC 671 Curriculum Evaluation 3 Credit Hours
A study of the curriculum evaluation process focusing on the beliefs and practices of curriculum evaluation, the relationship between evaluation and curriculum improvement, and the relationship between theory and practice of curriculum evaluation.

EDUC 672 Curriculum Development (Elementary/Secondary) 3 Credit Hours
A study of the construction, organization and function of the curriculum. Special attention is given to objectives, sequence, major problems and recent developments in each school program area.

Registration Restrictions: Background Check Required.

EDUC 673 Elementary Curriculum and Methods 3 Credit Hours
An overview of the current issues and trends in the field of elementary teaching and curriculum.

EDUC 675 Elementary Curriculum and Methods 3 Credit Hours
An overview of the current issues and trends in the field of middle grades teaching and curriculum.

EDUC 676 Middle Grades Curriculum and Methods 3 Credit Hours
An overview of the current issues and trends in the field of middle grades teaching and curriculum.

EDUC 678 Practicum in Education II: External 0 Credit Hours
Prerequisites: Education Gate 2 with a score of 5 and (Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5) and (EDUC 530 (may be taken concurrently) or EDUC 625 (may be taken concurrently))
Candidates will participate in a supervised 45-hour practicum designed to link theory with practice. This practicum may be repeated one time with prior approval from the program chair.

Registration Restrictions: Background Check Required.

EDUC 690 Thesis Defense 3 Credit Hours
Prerequisites: EDUC 518 and Background Check Receipt with a score of 5
Research project completed on an educational topic related to the concentration in the master's degree. Credit is not awarded until the thesis has been accepted.
EDUC 695 Directed Research 1-6 Credit Hours

Prerequisites: Background Check Receipt with a score of 5

Offers opportunity and challenge of self-directive, independent study; that is, it develops the individual's ability as an independent student and enables the student to pursue needed study or to pursue a particular interest (thesis or project). May be repeated for credit to a maximum of 6 hours.

EDUC 696 Current Issues in Education Capstone 3 Credit Hours

Prerequisites: Non-Licensure Gate 3 with a score of 5 or EDUC 665

This is a capstone course. It should be the last course taken. An examination of current issues in the field of education with classroom implications and case study.

EDUC 697 Seminar in Education 3-6 Credit Hours

Prerequisites: Background Check Receipt with a score of 5

Topics of special interest not included in the regular department offerings, may be taken more than once, but no topic may be repeated.

EDUC 698 Directed Practicum 3 Credit Hours

Prerequisites: (Background Clear Virginia with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Check Clearance with a score of 5) and Non-Licensure Gate 3 with a score of 5

A planned program of practice in an educational setting under the direct supervision of University faculty and/or appropriate school administrator. May be repeated to a maximum of six hours.

Note: Completed application and approval of Department Chair.

EDUC 699 Internship 3 Credit Hours

Prerequisites: Advanced Gate 3 with a score of 5

Requires completion of the projects and minimum number of hours as specified in proposal. May be repeated to a maximum of six hours. (A01: Administration/Supervision; A02: School Counseling; A03: Program Specialist)

Note: Proposal submitted one semester in advance and approved by the Chair of the Graduate Program.

Doctor of Education (Ed.D.)

Purpose

The Doctor of Education is designed to prepare competent effective leaders and practitioners with a biblical worldview who will model high standards and assume a leadership role in the field of education. Leaders in the field of education are seen as those who assume a facilitating role in accomplishing the goals and objectives of an education system whether it be as a superintendent, principal, curriculum director, instructional supervisor, college instructor, teacher, or university administrator.

Program Learning Outcomes

A graduate of the Doctor of Education (Ed.D.) program:

1. Knows research competencies synthesized with Christian values, moral dimensions, and ethical implications.
   a. Makes broad distinctions between research philosophies and approaches.
   b. Demonstrates an understanding of the practices that inform site-based research by interpreting and designing research.
   c. Interprets how practitioner's carry out inquiry and the issues faced, and can make inferences about research implications.

2. Implements leadership, teaching and learning competencies as a gift from God because teaching/learning is a calling from God.
   a. Integrates skills in speaking, writing, reading, and listening for effective communication in educational settings.
   b. Models citizenship through moral leadership and sensitivity to human needs.
   c. Collaborates with various educational stakeholders in a variety of settings.
   d. Selects appropriate technology and resources to support educational goals.
   e. Utilizes highly effective educational strategies based on individual needs.
   f. Uses a variety of assessment strategies to improve student learning.

3. Believes foundation competencies consistent with our mission to prepare competent professionals with a biblical worldview for Christian, public, and private schools
   a. Upholds high standards of competence and integrity, exercises sound judgment in the practice of the profession, and participates in activities of professional organizations relevant to their field.

Course Requirements

Ed.D. candidates have the option of completing concentrations in the areas of Educational Law, Educational Leadership or Curriculum and Instruction. General requirements are as follows:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education Theory Core</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>Curriculum &amp; Instruction Core</td>
<td></td>
<td>12</td>
</tr>
<tr>
<td>Research Evaluation Core</td>
<td></td>
<td>12</td>
</tr>
<tr>
<td>Cognate Area ¹</td>
<td></td>
<td>9</td>
</tr>
<tr>
<td>Capstone</td>
<td></td>
<td>15</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>54</td>
</tr>
</tbody>
</table>

¹ The Educational Law Concentration is open to currently enrolled Liberty University School of Law students and Liberty University School of Law alumni only. Please see the School of Law Dual Degree (p. 608) section of this Catalog for more information.

Program Specific Admission Requirements

In addition to the general admission requirements, specific admission procedures for the Ed.D. are listed below. Submit the following items to the Office of Graduate Admissions prior to registering for any
graduate courses. Where noted, forms are available online at: http://www.liberty.edu/apply.

1. **Academic Records.** Applicants must submit an official transcript indicating successful completion of a master's degree program from an institution accredited by an accrediting agency recognized by the U.S. Department of Education. Transcripts should be sent directly to the Office of Graduate Admissions from all schools previously attended.

2. Ed.D. applicants must have a cumulative GPA of 3.00 or above on graduate degree required for entrance to the program.

### Transfer of Credit

All graduate transfer credits are subject to the approval of the School of Education (SOE) Graduate Committee. Such courses must carry a grade of at least a B- and be comparable to Liberty University graduate courses. Transfer credit will only be considered from institutions or schools accredited by an accrediting agency recognized by the U.S. Department of Education. With approval, up to six hours may be transferred into the Ed.S. program and up to 15 semester hours may be transferred into the Ed.D. program. It is the responsibility of each applicant to supply official transcripts along with a written request to have credit applied to the degree program. Transfer credits must have been completed within the previous seven (7) years to be eligible for transfer to the Ed.D.

Applicants who have previously completed an Educational Specialist (Ed.S.) or equivalent degree from an institution accredited by an agency recognized by the U.S. Department of Education will be considered for advanced standing in the Ed.D. program. This may include credit for up to 24 hours of actual coursework toward satisfaction of Ed.D. requirements. Where previous courses from an Ed.S. degree are considered for advanced standing in the Ed.D. program, it is the responsibility of each applicant to supply official transcripts along with a written request to have credit applied to the degree program. Transfer credits must have been completed within the previous seven (7) years to be eligible for transfer to the Ed.D.

Applicants who have previously completed an Educational Specialist (Ed.S.) or equivalent degree from an institution accredited by an agency recognized by the U.S. Department of Education will be considered for advanced standing in the Ed.D. program. This may include credit for up to 24 hours of actual coursework toward satisfaction of Ed.D. requirements. Where previous courses from an Ed.S. degree are appropriate, this entails credit for up to half of the actual courses required for the Ed.D.

### Graduation Requirements

In addition to other regulations governing graduation, as stated in the Liberty University catalog, Ed.D. students must meet the following requirements:

1. Complete a minimum of 54 semester hours beyond the master's degree for Ed.D. (including capstone).
2. A minimum of 39 semester hours of coursework must be taken through Liberty.
3. A maximum of 15 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree. Applicants who have previously completed an Education Specialist (Ed.S.) or equivalent degree from an institution accredited by an agency recognized by the U.S. Department of Education will be considered for advanced standing (up to 24 hours) in the Ed.D. program.
4. Maintain a 3.00 GPA to remain in the program, with no grade lower than B-.
5. Successful completion of Capstone Project.
6. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
7. All contracts made between the SOE Graduate Committee and the student upon acceptance into the degree program must be satisfied before the degree will be awarded.
8. Degree must be completed within 7 years. There is a limit of 5 years for completion of the Ed.D. for student who were granted 18 hours or more of advanced standing credit from a previously completed Ed.S. or equivalent degree.
9. Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date.

### Time Limits for Degree Completion

The time limit for completing the degree from the date of admission to the program is seven years for the Ed.D. Only in unusual circumstances may the candidate be granted an extension. Granting of an extension of time may result in additional requirements.

There will be a time limit of five years for completion of the Ed.D. for candidates who were granted 18 hours or more of advanced standing from a previously completed Ed.S. or equivalent degree.

Any candidate who does not complete coursework within the permissible time limit, for any reason including discontinued enrollment, must reapply for admission. A candidate may reapply only once, and will be subject to the current standards and curriculum. The SOE Graduate Committee will determine if any previous courses are sufficiently time sensitive and must be repeated. Beginning with the date of readmission, the candidate's time limit for degree completion is determined by the number of hours remaining.

### Dual Degree - Educational Law Concentration

To view the degree completion plan for the Doctor of Education - Educational Law Concentration Dual Degree Program (24 hrs) (Ed.D.), please see the School of Law section in this catalog.

### Programs of Study

**Delivery Format: Online Only**

(Select optional intensives available)

- Curriculum & Instruction (Ed.D.) (p. 469)
- Curriculum & Instruction (Ed.D.) - Elementary Education (p. 471)
- Curriculum & Instruction (Ed.D.) - Middle Grades Education (p. 473)
- Curriculum & Instruction (Ed.D.) - Secondary Education (p. 475)
- Curriculum & Instruction (Ed.D.) - Special Education (p. 478)
- Educational Leadership (Ed.D.) (p. 480)

### Career Opportunities

- Curriculum Specialist
- Elementary Educator
- Gifted-Student Instructor
- Instructional Supervisor
- Middle School Educator
- Researcher
- School Administrator
- Secondary School Educator
- Special Education Instructor
- Teacher
- University Professor
Courses

EDUC 700 Introduction and Orientation to Doctoral Studies 2 Credit Hours
This course orients candidates to the Doctor of Education in the School of Education and the skills and competencies necessary for success in coursework and the dissertation. This course socializes students to what it means to be a doctoral candidate and how learning throughout the program informs multiple outcomes including coursework, research, scholarship, and post-doctoral opportunities.

Offered: Online

EDUC 701 Advanced Learning Theory and Research 3 Credit Hours
Current findings and research in learning theory are examined, including research about classroom management, learning, motivation, diversity, exceptionalities, assessment, and teaching. Discussion, analysis of cases, examination of personal experiences in schools, cooperative projects, and other activities will also be included.

EDUC 703 Theories of Historical and Social Foundations of Education 3 Credit Hours
Advanced study covering the historical and philosophical principles and theories that have shaped education on a global basis.

EDUC 708 Quantitative/Qualitative Meth 3 Credit Hours
Prerequisites: EDUC 608 and Background Check Receipt with a score of 5

EDUC 710 Orientation to Doctoral Study and Research 2 Credit Hours
This course orients students to the Ph.D. program and the skills and competencies necessary for success in coursework and the dissertation. This course socializes students to what it means to be a Ph.D. candidate and how learning throughout the program informs multiple outcomes including coursework, research, scholarship, and post-doctoral opportunities.

EDUC 718 Advanced Research and Writing 3 Credit Hours
Prerequisites: EDUC 712 and EDUC 746 and Background Check Clearance with a score of 5 and Background Check Receipt with a score of 5
This course will provide an overview of current educational research and its use as an inquiry tool. Students will apply professional writing skills by completing a final research project for the Ed.S. program, and by writing and submitting an article for publication.

EDUC 721 Issues and Trends in Exceptionality 3 Credit Hours
A research oriented course that focuses on issues and trends that face the discipline of special education. The course utilizes research to analyze and examine through written discussions controversial issues in various areas of exceptionalities.

EDUC 723 Administration and Supervision of Special Education 3 Credit Hours
This course addresses critical knowledge for effective leadership, management, and supervision in special education and disability services. Emphasis is placed on the legal foundations for special education and disability services in the United States.

Offered: Online

EDUC 730 Issues & Trends in Learning Technologies 3 Credit Hours
A study of technology practices as they impact the teaching and learning process in any context. Specifically, this course will examine personal, professional and pedagogical engagement of technology; especially those technologies associated with digitally-based communication, collaboration, engagement, interactivity, problem-solving, as well as current trends and future perspectives.

Offered: Online

EDUC 731 Instructional Design Theory 3 Credit Hours
This course introduces students to instructional design and technology through a Christian perspective. It reviews historical trends and current issues found in learning environments through the field of instructional design. Students will focus on planning instruction to address specific learning problems through instructional design theory.

Offered: Online

EDUC 732 Principles of Human Performance Technology 3 Credit Hours
This course addresses instructional design through human performance technology. It examines the gap between what human performance is occurring within an organization and what human performance should be occurring. Students will learn about human performance technology and identify solutions to address performance gaps within learning environments.

Offered: Online

EDUC 733 Instructional Systems Design 3 Credit Hours
Through the examination of various instructional design models and conceptual underpinnings, this course works to develop advanced instructional design and development skills from a systems thinking perspective. The enhancement of technology leadership proficiencies to effectively lead organizations in applying technology to foster active engagement with other professionals within instructional systems is a significant focus.

Offered: Online

EDUC 734 Implementation and Assessment of Multimedia Learning Tools 3 Credit Hours
This course addresses assessment and evaluation of learning tools in instructional design and technology. It looks at how best to integrate, design, and administer learning tools within the classroom no matter the learning environment. Students will research about multimedia learning tools and identify solutions to address performance gaps within educational settings.

Offered: Online
EDUC 735 Issues and Trends in Curriculum and Instruction 3 Credit Hours
An overview of the current issues and trends in the field of education, specifically targeting the area of teaching and learning.

EDUC 736 Models for Instructional Design and Technology 3 Credit Hours
This course will focus on key learning and performance metrics to inform the selection and application of instructional design models and technologies that best support teaching and learning across multiple learning environments, modalities, and delivery mechanisms.

Offered: Online

EDUC 737 Ethics and Social Responsibility in Technology 3 Credit Hours
This course provides a critical review of the ethics and social responsibility behind the integration of technology into learning systems. Course material will reflect on the nature of technology and how it impacts both the individual and society within learning environments. Students will also analyze the effect of technology on culture through a biblical worldview.

Offered: Online

EDUC 740 Leadership Principles and Ethics 3 Credit Hours
Prerequisites: EDUC 759 and (Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5)
Candidates are engaged in an analysis of appropriate practices and principles related to leadership by exploring ethical issues and developing a biblical foundation for leadership practices.

EDUC 741 Theories of Educational Leadership 3 Credit Hours
An analysis of education/organizational leadership theories and evidence based practices with application to challenges faced by academic leaders in complex and changing contexts. Emphasis given to significance and relevance for leaders forging relationships and leading academic organizations to successfully fulfill their mission.

EDUC 742 Educational Leadership and Public Relations 3 Credit Hours
An investigation into the issues and practices of developing communication and relationships to enhance support for educational activities within and outside the school.

EDUC 743 Executive Leadership in Curriculum and Instruction 3 Credit Hours
This course addresses the role of district-level leadership in the supervision of instruction as a superintendent or assistant superintendent. Research-based methods will be applied to the development of district-wide processes for the improvement of student achievement through systematic planning, designing, implementing, and evaluating curriculum, instruction and assessment. Attention is given to supervision, evaluations, and professional development of district-level personnel and building-level administrators. Field experience hours are required.

Offered: Online

EDUC 745 Organizational Analysis and Problem Solving 3 Credit Hours
An introduction to the nature and management of educational organizations. Integrates major theoretical perspectives with special focus on applying such theories to both better understand and more effectively resolve organizational problems.

EDUC 746 Conflict Resolution 3 Credit Hours
The effective means of solving conflicts are explored through conceptualizing and practicing interpersonal leadership skills, testing assumptions about other people, taking other people into account by listening and testing the meaning of what they have said.

EDUC 747 Advanced Educational Law 3 Credit Hours
An in-depth study into educational law and how social and cultural changes are directing how our courts act and react. A new global mindset present in our high courts has and will continue to re-direct how our courts view many judicial rulings and from those considerations a new set of legal precedents will emerge impacting how our educational systems are viewed by those courts.

EDUC 748 School District Finance and Organizational Management 3 Credit Hours
Prerequisites: EDUC 743 or (Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5)
This course addresses the role of district-level leadership in system operations, including budget preparation, fiscal management, administration of auxiliary services (food service, transportation, etc.), human resources (salaries, benefits, hiring costs, professional development, etc.) and policy development. Related topics address equity issues, taxation, statutory mandates, facility management, technology infrastructures, and school safety.

Offered: Online

EDUC 750 Survey of Educational Research 3 Credit Hours
Prerequisites: EDUC 700
This course introduces candidates to a range of methods used in educational research. This survey of educational research methods addresses the difference between qualitative and quantitative research and basic versus applied research methods.

Offered: Online

EDUC 754 Teaching the College Student 3 Credit Hours
A study of the nature of the college student from a sociological, cultural, and psychological perspective. Opportunity will be given to analyze, synthesize, and discuss ways to bring about maximum impact, growth and satisfaction.
EDUC 759 College and University Administration 3 Credit Hours
A study of the administrative and organizational aspects of colleges and universities with emphasis on principle organizational components, and contemporary leadership issues.

Registration Restrictions: Background Check Receipt.

EDUC 760 Literature Review in Education Research 2-3 Credit Hours
Prerequisites: EDUC 750
This course provides education practitioners in the doctoral program with research skills and strategies for conducting a literature review. Critical thinking skills, synthesis of information, and application of the literature are emphasized to support the feasibility and relevance of a research study.

Offered: Online

EDUC 771 Curriculum Theory 3 Credit Hours
Addresses the theoretical constructs of the K-12 curriculum as related to the nature and function of curriculum, the curriculum development process, and curriculum evaluation procedures.

EDUC 782 Historical Perspectives of Higher Education 3 Credit Hours
This course provides a historical foundation of how ideas and practices from the past influence current trends in higher education.

EDUC 783 Economic Impact in Higher Education 3 Credit Hours
This course is an introductory examination of financial, economic, and budgetary issues in higher education. Focusing on postsecondary institutions, students will review the primary political, economic, and social issues influencing higher education finance, examine revenue streams and expenditure patterns, survey tuition and financial aid policies, and assess the budget as an instrument of strategic planning, resource allocation, and fiscal control.

EDUC 784 Assessment & Accreditation 3 Credit Hours
The purpose of this course is to explore assessment programs and research that informs planning and results in measurable improvements for students. The course will also explore how assessment can be used to align programs with the goals and values of the institution, while satisfying accreditation requirements.

EDUC 798 Advanced Research and Writing 3 Credit Hours
This course will provide an overview of current educational research and its use as an inquiry tool. Students will apply professional writing skills by completing a final research project for the Ed.S. program, and by writing and submitting an article for publication. This is the capstone course for the Ed.S. program, and it should be taken as the last course in the program. (Formerly EDUC 718)

Offered: Online

EDUC 799 Internship: District-Level Leadership 3 Credit Hours
Prerequisites: Advanced Gate 3 with a score of 5
Registration Restrictions: Proposal submitted one semester in advance and approved by the Chair of the Graduate Program May be repeated to a maximum of six hours.

Note: Requires completion of the projects and minimum hours as specified in proposal.

Offered: Online

EDUC 810 Dissertation Planning 1 Credit Hour
Prerequisites: EDUC 760
This course provides an avenue for students to receive feedback on their dissertation topic with the objective of determining a viable method for investigating their selected research problem.

Offered: Online

EDUC 812 Advanced Educational Statistics 3 Credit Hours
Prerequisites: Background Check Receipt with a score of 5
This course involves an examination of descriptive statistics and basic inferential statistical techniques. Hypothesis testing, confidence intervals, analysis of variance, correlation techniques and nonparametric statistical methods will be discussed.

EDUC 815 Quantitative Methods of Research 3 Credit Hours
Prerequisites: Background Check Receipt with a score of 5 and EDUC 812
This course is designed for those planning to write a dissertation. An examination of quantitative designs for educational research topics will be considered. These are: Developing a research problem, Reviewing the Literature, The Hypothesis, Descriptive Statistics, Sampling and Inferential Statistics, Tools of Research, Validity and Reliability. Experimental Research Designs, Ex Post Facto Research, Correlational Research, Survey Research, Guidelines for Writing a Quantitative Research Proposal, and Interpreting and Reporting Results of Quantitative Research.

EDUC 816 Applied Research 3 Credit Hours
Prerequisites: EDUC 750
The objective of an applied dissertation is to identify a problem of practice in the workplace and generate solutions to improve practice or policy on the issue. This course addresses the methods, skills, and knowledge necessary for completion of an applied research project.

Offered: Online

EDUC 817 Qualitative Methods of Research 3 Credit Hours
This course examines qualitative methods used in educational research, focusing primarily on participant-observation, asking questions, writing field notes, and on the transformation of these primary field data into written ethnographic documents. ( Formerly EDUC 717)
EDUC 840 Issues and Trends in Educational Leadership 3 Credit Hours
Prerequisites: Background Check Receipt with a score of 5
A study of the current issues and trends related to the field of education leadership. Emphasis will be placed on research and analysis of practices related to effectiveness.
Registration Restrictions: Background Check Receipt.

EDUC 845 Policy Analysis 3 Credit Hours
A study of the contemporary educational policy issues. Candidates will be required to assess and evaluate current education policies and implications for education effectiveness.
Registration Restrictions: Background check required and candidacy status.

EDUC 848 Culture and Educational Leadership 3 Credit Hours
This course deals with the complexities of multicultural issues in school systems by exploring the history, philosophy, and goals of multicultural education. Emphasis is given to the role of educational leaders in evaluating cultural issues in the context of a biblical worldview and developing practices that maximize the opportunities of cultural diversity.
Registration Restrictions: Background Check Receipt.

EDUC 850 Literature Review for Applied Research 3 Credit Hours
This course provides education practitioners in the doctoral program with research skills and strategies for conducting a literature review for applied research. Critical thinking skills, synthesis of information, and application of the literature are emphasized to support the feasibility and relevance of a capstone project.
Offered: Online

EDUC 860 Literature Review for Advanced Research 2-3 Credit Hours
Prerequisites: EDUC 710 and EDUC 812
This course provides doctoral students with advanced research skills and strategies for conducting a literature review. Critical thinking skills, synthesis of information, and application of the literature are emphasized to support the feasibility and relevance of a research study.

EDUC 871 Investigations in Curriculum Change 3 Credit Hours
Review and evaluation of theories, models, and strategies for change; recognition and use of this knowledge as a practical guide to problem solving.

EDUC 872 Research in Curriculum Design and Development 3 Credit Hours
This course is designed for candidates who have an advanced understanding of research orientation and knowledge in the field of curriculum and instruction. Content and emphasis will focus on the understanding of how people learn, who decides what people learn, and how to determine what is taught in a classroom. Candidates will research curriculum theorists and the impact they have on the field of education. Candidates will also design and develop a curriculum project that both meets a professional need and reflects current issues and trends.

EDUC 880 Applied Research Concepts & Methodology 3 Credit Hours
Prerequisites: EDUC 750 and EDUC 816 and EDUC 850
Review of the doctoral candidates' proposed capstone project concepts and methodology under the supervision of a consultant.
Offered: Online

EDUC 887 Capstone I 5 Credit Hours
Prerequisites: EDUC 880
This course focuses on developing doctoral candidates' capstone project prospectus.
Offered: Online

EDUC 888 Capstone II 5 Credit Hours
Prerequisites: EDUC 887
This course focuses on developing doctoral candidates' capstone project proposal.
Offered: Online

EDUC 889 Capstone III 5 Credit Hours
Prerequisites: EDUC 888
This course focuses on final submission of doctoral candidates' capstone project.
Offered: Online

EDUC 890 Capstone IV 0 Credit Hours
Prerequisites: EDUC 889
This course focuses on final submission of doctoral candidates' capstone project.
Offered: Online

EDUC 895 Advanced Directed Research 3 Credit Hours
Prerequisites: Background Check Receipt with a score of 5
Offers opportunity and challenge for advanced independent research to develop the individual's ability as an independent student and enable the student to pursue needed study or to pursue a particular interest (thesis or project). May be repeated for credit to a maximum of 6 hours.
Registration Restrictions: Approval of instructor.

EDUC 897 Advanced Seminar in Education 3 Credit Hours
Prerequisites: Background Check Receipt with a score of 5
A study of selected topics relevant to current issues in education.
EDUC 915 Advanced Quantitative Methods of Research 3 Credit Hours

Prerequisites: EDUC 812 and EDUC 815 and EDUC 817

This course addresses the skills and knowledge necessary for completion of a quantitative dissertation, including research design, analysis, and associated statistical procedures. This course also addresses sampling, assumptions, data interpretation, validity, reliability, and instrumentation.

EDUC 917 Advanced Qualitative Methods of Research 3 Credit Hours

Prerequisites: EDUC 817 and EDUC 812 and EDUC 815

This course addresses the skills and knowledge necessary for completion of a qualitative dissertation, including research design, data analysis and representation, methods for increasing trustworthiness, and ethical considerations in research with human subjects.

EDUC 919 Professional Writing and Research 3 Credit Hours

Prerequisites: (EDUC 815 and EDUC 812 and EDUC 760) or (EDUC 760 and EDUC 816 and EDUC 817)

This course addresses the skills and knowledge necessary for completion of a doctoral dissertation including research design, data analysis, and writing for publication.

EDUC 960 Dissertation Planning 1 Credit Hour

Prerequisites: EDUC 815 and EDUC 817

This course provides an avenue for students to receive feedback on their dissertation topic with the objective of determining a viable method for investigating their selected research problem.

EDUC 970 Comprehensive Exam 0 Credit Hours

Prerequisites: (Background Clear International with a score of 5 or Background Clear Virginia with a score of 5 or Background Clear Out of State with a score of 5 or Background Check Clearance with a score of 5) and EDUC 701 and (EDUC 919

A comprehensive examination must be taken no earlier than completion of the course requirements for the program of study. The comprehensive examinations must be successfully completed prior to submission to the dissertation proposal.

Note: Tuition charged for a one hour course.

Registration Restrictions: Background Check Clearance.

EDUC 980 Research Concepts & Methodology 3 Credit Hours

Prerequisites: EDUC 915 or EDUC 917 or EDUC 919

Required of all candidates in a School of Education doctoral program. Review of the candidates proposed dissertation research concepts and methodology under the supervision of a research consultant.

EDUC 987 Dissertation Prospectus and Research 5 Credit Hours

Prerequisites: EDUC 980

This course focuses on developing the dissertation prospectus.

EDUC 988 Dissertation Proposal & Research 3,5 Credit Hours

Prerequisites: EDUC 980

This course focuses on developing the dissertation proposal.

EDUC 989 Dissertation Writing and Research 3,5 Credit Hours

Prerequisites: EDUC 988

This course focuses on developing the dissertation.

EDUC 990 Dissertation Defense 3 Credit Hours

Prerequisites: EDUC 989

This course focuses on defending the dissertation.

Curriculum & Instruction (Ed.D.)

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

This is a non-licensure degree and is not a state-approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state. If you would like to be eligible for a VA state teaching license or work through reciprocity guidelines to be eligible for a license or certificate in another state, you must complete the coursework for this degree and the additional classes and requirements that are listed in the Notes section of the DCP. Refer to www.liberty.edu/advisingguide

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 701</td>
<td>Advanced Learning Theory and Research</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 703</td>
<td>Theories of Historical and Social Foundations of Education</td>
<td>3</td>
</tr>
</tbody>
</table>

Education Theory Courses

Curriculum & Instruction Core

Choose four of the following courses: 12

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 730</td>
<td>Issues &amp; Trends in Learning Technologies</td>
</tr>
<tr>
<td>EDUC 735</td>
<td>Issues and Trends in Curriculum and Instruction</td>
</tr>
<tr>
<td>EDUC 771</td>
<td>Curriculum Theory</td>
</tr>
<tr>
<td>EDUC 871</td>
<td>Investigations in Curriculum Change</td>
</tr>
<tr>
<td>EDUC 872</td>
<td>Research in Curriculum Design and Development</td>
</tr>
</tbody>
</table>

Professional Courses

EDUC Elective 2,3

EDUC Elective 2,3

EDUC Elective 2,3

Research & Evaluation Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 750</td>
<td>Survey of Educational Research</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 816</td>
<td>Applied Research</td>
<td>3</td>
</tr>
</tbody>
</table>
Curriculum & Instruction (Ed.D.)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 850</td>
<td>Literature Review for Applied Research</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 880</td>
<td>Applied Research Concepts &amp; Methodology</td>
<td>5</td>
</tr>
</tbody>
</table>

**Capstone**

- EDUC 887 | Capstone I 7 | 5     |
- EDUC 888 | Capstone II 7 | 5     |
- EDUC 889 | Capstone III 7 | 5     |
- EDUC 890 | Capstone IV 8 | 0     |

**Total Hours** 54

1. Intensive format optional
2. Choose any 600-800 level EDUC course not already required by the degree
3. If seeking licensure, students may choose to take 600 level Licensure Option courses; these courses must be approved by the School of Education
4. Cannot be fulfilled by EDUC 798 Advanced Research and Writing (3 c.h.)
5. EDUC 880 Applied Research Concepts & Methodology (3 c.h.) should be the final course before enrolling in Capstone courses
6. Once the student enters the Capstone phase, he/she must maintain continuous enrollment (Fall, Spring, and Summer semesters) until all degree requirements are completed
7. Ed.D. students are allowed to enroll in EDUC 887 Capstone I (5 c.h.), EDUC 888 Capstone II (5 c.h.), and EDUC 889 Capstone III (5 c.h.) a maximum of two times. Extensions for exceptional circumstances must be approved by the School of Education
8. Enrollment in EDUC 890 Capstone IV (0 c.h.) is contingent on School of Education approval

All applicable prerequisites must be met

**Graduation Requirements**

- Complete 54 hours
- A minimum of 39 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty
- A maximum of 15 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree
- 3.0 GPA
- No grades lower than a B- may be applied to the degree
- Successful defense of Capstone Project
- Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

1. Applicants who have previously completed an Educational Specialist (Ed. S.) or equivalent degree from an institution accredited by an agency recognized by the U.S. Department of Education will be considered for advanced standing (up to 24 hours) in the Ed.D. program
2. There is a limit of 5 years for completion of the Ed.D. for students who were granted 18 hours or more of advanced standing credit from a previously completed Ed.S. or equivalent degree

**Program Offered in Online Format**

**Licensure Options**

Must complete additional courses below and all coursework for Ed.D. except Dissertation courses

**Initial Licensure**

Additional courses required:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 530</td>
<td>Teaching Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 554</td>
<td>Reading and Language Acquisition</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 571</td>
<td>Curriculum Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 606</td>
<td>Tests and Measurements</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 623</td>
<td>Principles of Behavior Management</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 632</td>
<td>Language Acquisition and Instruction</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 634</td>
<td>Teaching Science in the Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 636</td>
<td>Teaching Social Studies in the Elementary School</td>
<td>3</td>
</tr>
</tbody>
</table>

1. Intensive format optional

- Student teaching
- Content competencies
- VCLA
- RVE - Reading for Virginia Educators: Elementary and Special Education
- Praxis Subject Assessment

**Special Education**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 521</td>
<td>Foundations of Exceptionality</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 524</td>
<td>Collaborating for Successful Inclusive Classrooms</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 525</td>
<td>Collaborating for Successful Transitions</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 530</td>
<td>Teaching Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 554</td>
<td>Reading and Language Acquisition</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 571</td>
<td>Curriculum Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 606</td>
<td>Tests and Measurements</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 622</td>
<td>Educational Assessment and Intervention</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 623</td>
<td>Principles of Behavior Management</td>
<td>3</td>
</tr>
</tbody>
</table>

1. Intensive format optional

- Student teaching
- VCLA
- RVE - Reading for Virginia Educators: Elementary and Special Education
- Praxis Subject Assessment
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 539</td>
<td>Current Issues in Content Areas</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 571</td>
<td>Curriculum Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 606</td>
<td>Tests and Measurements</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 623</td>
<td>Principles of Behavior Management</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 625</td>
<td>Content Instructional Procedures</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 656</td>
<td>Teaching Content Area Reading</td>
<td>3</td>
</tr>
</tbody>
</table>

1 Intensive format optional

- Student teaching
- Content competencies
- VCLA
- Praxis Subject Assessment

### Add-on Licensure

Additional courses required and Field Experience Summary (45 hours)

#### Early Childhood (for 3- and 4-year-olds)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 501</td>
<td>Advanced Child Development</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 598</td>
<td>Field Experience Practicum</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 653</td>
<td>Current Issues in Early Childhood Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 670</td>
<td>Curriculum and Methods for Early Childhood</td>
<td>3</td>
</tr>
</tbody>
</table>

- Must have elementary license

### Gifted

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 526</td>
<td>Principles and Practices in Gifted Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 598</td>
<td>Field Experience Practicum</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 620</td>
<td>Organization and Design of Gifted Education Programs</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 621</td>
<td>Educational Assessment for Special Needs</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 627</td>
<td>Reading and Research in Gifted Education</td>
<td>3</td>
</tr>
</tbody>
</table>

- Must have initial license and 3 years’ experience

### Advanced Licensure

Additional courses required:

#### School Counseling

- Master’s Degree in Counseling

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 600</td>
<td>Human Development Across the Lifespan</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 622</td>
<td>Educational Assessment and Intervention</td>
<td>3</td>
</tr>
</tbody>
</table>

- 33 hours of EDCE courses as listed on M.Ed. in School Counselor DCP

### Reading or Math Specialist

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 622</td>
<td>Educational Assessment and Intervention</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 641</td>
<td>Supervision of Instruction</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 650</td>
<td>Specialists for Reading/Math Programs</td>
<td>3</td>
</tr>
</tbody>
</table>

1 Intensive format optional

- Must have initial license and 3 years experience
- Also for Math: EDUC 530 Teaching Mathematics (3 c.h.), Praxis Subject Assessment or
- Reading: EDUC 556 Teaching Content Area Reading (3 c.h.), EDUC 659 Foundations and Theories of Literacy Instruction (3 c.h.), RVE - Reading for Virginia Educators: Reading Specialist

### Building-level School Administration

#### Code Title Hours

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 641</td>
<td>Supervision of Instruction</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 648</td>
<td>School Finance and Management</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 672</td>
<td>Curriculum Development (Elementary/Secondary)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 699</td>
<td>Internship (-A01)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 740</td>
<td>Leadership Principles and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 741</td>
<td>Theories of Educational Leadership</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 742</td>
<td>Educational Leadership and Public Relations</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 747</td>
<td>Advanced Educational Law</td>
<td>3</td>
</tr>
</tbody>
</table>

1 Intensive format optional

2 Any graduate-level Curriculum course may substitute for EDUC 672 Curriculum Development (Elementary/Secondary) (3 c.h.)

- Must have initial license and 3 years’ experience

### Curriculum & Instruction (Ed.D.) - Elementary Education

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

This is a non-licensure degree and is not a state-approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state. If you would like to be eligible for a VA state teaching license or work through reciprocity guidelines to be eligible for a license or certificate in another state, you must complete the coursework for this degree and the additional classes and requirements that are listed in the Notes section of the DCP. Refer to [www.liberty.edu/advisingguide](http://www.liberty.edu/advisingguide)

### Code Title Hours

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 701</td>
<td>Advanced Learning Theory and Research</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 703</td>
<td>Theories of Historical and Social Foundations of Education</td>
<td>3</td>
</tr>
</tbody>
</table>

### Education Theory Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 730</td>
<td>Issues &amp; Trends in Learning Technologies</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 735</td>
<td>Issues and Trends in Curriculum and Instruction</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 771</td>
<td>Curriculum Theory</td>
<td>3</td>
</tr>
</tbody>
</table>

### Curriculum & Instruction Core

Choose four of the following courses: 12

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 701</td>
<td>Advanced Learning Theory and Research</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 703</td>
<td>Theories of Historical and Social Foundations of Education</td>
<td>3</td>
</tr>
</tbody>
</table>

**Notes:**

- Must have initial license and 3 years' experience
### Curriculum & Instruction (Ed.D.) - Elementary Education

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 871</td>
<td>Investigations in Curriculum Change</td>
<td></td>
</tr>
<tr>
<td>EDUC 872</td>
<td>Research in Curriculum Design and Development</td>
<td></td>
</tr>
</tbody>
</table>

#### Elementary Education Cognate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 659</td>
<td>Foundations and Theories of Literacy Instruction</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose two of the following courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 624</td>
<td>Instructional Methods for Behavior and Learning 2</td>
<td></td>
</tr>
<tr>
<td>EDUC 672</td>
<td>Curriculum Development (Elementary/Secondary)</td>
<td>2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 675</td>
<td>Elementary Curriculum and Methods 2</td>
<td></td>
</tr>
</tbody>
</table>

#### Research & Evaluation Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 750</td>
<td>Survey of Educational Research 3</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 816</td>
<td>Applied Research</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 850</td>
<td>Literature Review for Applied Research</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 880</td>
<td>Applied Research Concepts &amp; Methodology 4</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Capstone

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 887</td>
<td>Capstone I 6</td>
<td>5</td>
</tr>
<tr>
<td>EDUC 888</td>
<td>Capstone II 6</td>
<td>5</td>
</tr>
<tr>
<td>EDUC 889</td>
<td>Capstone III 6</td>
<td>5</td>
</tr>
<tr>
<td>EDUC 890</td>
<td>Capstone IV 7</td>
<td>0</td>
</tr>
</tbody>
</table>

Total Hours 54

1. Intensive format optional
2. If seeking licensure, students may choose to take 600 level Licensure Option courses; these courses must be approved by the School of Education
3. A minimum of 20 Doctoral credit hours must be earned prior to enrollment in EDUC 750
4. EDUC 880 Applied Research Concepts & Methodology (3 c.h.) should be the final course before enrolling in Capstone courses
5. Once the student enters the Capstone phase, he/she must maintain continuous enrollment (Fall, Spring, and Summer semesters) until all degree requirements are completed
6. Ed.D. students are allowed to enroll in EDUC 887 Capstone I (5 c.h.), EDUC 888 Capstone II (5 c.h.), and EDUC 889 Capstone III (5 c.h.) a maximum of two times. Extensions for exceptional circumstances must be approved by the School of Education
7. Enrollment in EDUC 890 Capstone IV (0 c.h.) is contingent on School of Education approval

All applicable prerequisites must be met

### Graduation Requirements

- Complete 54 hours
- A minimum of 39 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty
- A maximum of 15 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree
- 3.0 GPA
- No grades lower than a B- may be applied to the degree
- Successful defense of Capstone Project
- Degree must be completed within 7 years

#### Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

1. Applicants who have previously completed an Educational Specialist (Ed. S.) or equivalent degree from an institution accredited by an agency recognized by the U.S. Department of Education will be considered for advanced standing (up to 24 hours) in the Ed.D. program
2. Students who have earned an Ed.S. degree through Liberty are permitted to apply up to 27 hours (as applicable) from that degree toward the Ed.D.
3. There is a limit of 5 years for completion of the Ed.D. for students who were granted 18 hours or more of advanced standing credit from a previously completed Ed.S. or equivalent degree

### Program Offered in Online Format

#### Licensure Options

Must complete additional courses below and all coursework for Ed.D. except Capstone courses

1. For doctoral candidates seeking licensure, EDUC 880 Applied Research Concepts & Methodology (3 c.h.) can be substituted for EDUC 798 Advanced Research and Writing (3 c.h.) in order to post Ed.S. degree for licensure application.

#### Initial Licensure

Additional courses required:

**Elementary**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 530</td>
<td>Teaching Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 554</td>
<td>Reading and Language Acquisition</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 571</td>
<td>Curriculum Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 606</td>
<td>Tests and Measurements</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 623</td>
<td>Principles of Behavior Management 1</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 632</td>
<td>Language Acquisition and Instruction 1</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 634</td>
<td>Teaching Science in the Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 636</td>
<td>Teaching Social Studies in the Elementary School</td>
<td>3</td>
</tr>
</tbody>
</table>

1. Intensive format optional

- Student teaching
- Content competencies
- VCLA
- RVE - Reading for Virginia Educators: Elementary and Special Education
- Praxis Subject Assessment

#### Special Education

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 521</td>
<td>Foundations of Exceptionality</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 524</td>
<td>Collaborating for Successful Inclusive Classrooms</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 525</td>
<td>Collaborating for Successful Transitions</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 530</td>
<td>Teaching Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 554</td>
<td>Reading and Language Acquisition</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 571</td>
<td>Curriculum Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 606</td>
<td>Tests and Measurements</td>
<td>3</td>
</tr>
</tbody>
</table>

1. Intensive format optional

Graduation Requirements
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 622</td>
<td>Educational Assessment and Intervention 1</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 623</td>
<td>Principles of Behavior Management 1</td>
<td>3</td>
</tr>
</tbody>
</table>

1 Intensive format optional

- Student teaching
- VCLA
- RVE - Reading for Virginia Educators: Elementary and Special Education
- Praxis Subject Assessment

### Secondary Education

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 539</td>
<td>Current Issues in Content Areas</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 571</td>
<td>Curriculum Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 606</td>
<td>Tests and Measurements</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 623</td>
<td>Principles of Behavior Management 1</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 625</td>
<td>Content Instructional Procedures</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 656</td>
<td>Teaching Content Area Reading</td>
<td>3</td>
</tr>
</tbody>
</table>

1 Intensive format optional

- Student teaching
- Content competencies
- VCLA
- Praxis Subject Assessment

### Add-on Licensure

Additional courses required and Field Experience Summary (45 hours)

### Early Childhood (for 3- and 4-year-olds)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 501</td>
<td>Advanced Child Development</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 598</td>
<td>Field Experience Practicum</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 653</td>
<td>Current Issues in Early Childhood Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 670</td>
<td>Curriculum and Methods for Early Childhood</td>
<td>3</td>
</tr>
</tbody>
</table>

- Must have elementary license

### Gifted

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 526</td>
<td>Principles and Practices in Gifted Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 598</td>
<td>Field Experience Practicum</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 620</td>
<td>Organization and Design of Gifted Education Programs</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 621</td>
<td>Educational Assessment for Special Needs</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 627</td>
<td>Reading and Research in Gifted Education</td>
<td>3</td>
</tr>
</tbody>
</table>

- Must have initial license

### Advanced Licensure

Additional courses required:

### School Counseling

- Master's Degree in Counseling

### Reading or Math Specialist

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 622</td>
<td>Educational Assessment and Intervention</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 641</td>
<td>Supervision of Instruction 1</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 650</td>
<td>Specialists for Reading/Math Programs</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 652</td>
<td>Current Issues in Reading/Math</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 699</td>
<td>Internship (-A03)</td>
<td>3</td>
</tr>
</tbody>
</table>

1 Intensive format optional

- Must have initial license and 3 years' experience
- Also for Math: EDUC 530 Teaching Mathematics (3 c.h.), Praxis Subject Assessment or
- Reading: EDUC 556 Teaching Content Area Reading (3 c.h.), EDUC 659 Foundations and Theories of Literacy Instruction (3 c.h.), RVE - Reading for Virginia Educators: Reading Specialist

### Building-level School Administration

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 641</td>
<td>Supervision of Instruction 1</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 648</td>
<td>School Finance and Management</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 672</td>
<td>Curriculum Development (Elementary/Secondary)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 699</td>
<td>Internship (-A01)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 740</td>
<td>Leadership Principles and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 741</td>
<td>Theories of Educational Leadership</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 742</td>
<td>Educational Leadership and Public Relations</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 747</td>
<td>Advanced Educational Law 1</td>
<td>3</td>
</tr>
</tbody>
</table>

1 Intensive format optional

2 Any graduate-level Curriculum course may substitute for EDUC 672 Curriculum Development (Elementary/Secondary) (3 c.h.)

- Must have initial license and 3 years experience

### Curriculum & Instruction (Ed.D.) - Middle Grades Education

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

This is a non-licensure degree and is not a state-approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state. If you would like to be eligible for a VA state teaching license or work through reciprocity guidelines to be eligible for a license or certificate in another state, you must complete the coursework for this degree and the additional classes and requirements that are listed in the Notes section of the DCP. Refer to www.liberty.edu/advisingguide.
**Graduation Requirements**

- Complete 54 hours
- A minimum of 39 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty
- A maximum of 15 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree
- 3.0 GPA
- No grades lower than a B- may be applied to the degree
- Successful defense of Capstone Project
- Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

**Program Offered in Online Format**

**Licensure Options**

Must complete additional courses below and all coursework for Ed.D. except Capstone courses

**Initial Licensure**

Additional courses required:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC</td>
<td>Teaching Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>EDUC</td>
<td>Reading and Language Acquisition</td>
<td>3</td>
</tr>
<tr>
<td>EDUC</td>
<td>Curriculum Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>EDUC</td>
<td>Tests and Measurements</td>
<td>3</td>
</tr>
<tr>
<td>EDUC</td>
<td>Principles of Behavior Management</td>
<td>3</td>
</tr>
<tr>
<td>EDUC</td>
<td>Language Acquisition and Instruction</td>
<td>3</td>
</tr>
<tr>
<td>EDUC</td>
<td>Teaching Science in the Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>EDUC</td>
<td>Teaching Social Studies in the Elementary School</td>
<td>3</td>
</tr>
</tbody>
</table>

**Elementary**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC</td>
<td>Teaching Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>EDUC</td>
<td>Reading and Language Acquisition</td>
<td>3</td>
</tr>
<tr>
<td>EDUC</td>
<td>Curriculum Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>EDUC</td>
<td>Tests and Measurements</td>
<td>3</td>
</tr>
<tr>
<td>EDUC</td>
<td>Principles of Behavior Management</td>
<td>3</td>
</tr>
<tr>
<td>EDUC</td>
<td>Language Acquisition and Instruction</td>
<td>3</td>
</tr>
<tr>
<td>EDUC</td>
<td>Teaching Science in the Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>EDUC</td>
<td>Teaching Social Studies in the Elementary School</td>
<td>3</td>
</tr>
</tbody>
</table>

**Notes:**

1. Intensive format optional
2. If seeking licensure, students may choose to take 600 level Licensure Option courses; these courses must be approved by the School of Education
3. A minimum of 20 Doctoral credit hours must be earned prior to enrollment in EDUC 750
4. EDUC 880 Applied Research Concepts & Methodology (3 c.h.) should be the final course before enrolling in Capstone courses
5. Once the student enters the Capstone phase, he/she must maintain continuous enrollment (Fall, Spring, and Summer semesters) until all degree requirements are completed
6. Ed.D. students are allowed to enroll in EDUC 887 Capstone I (5 c.h.), EDUC 888 Capstone II (5 c.h.), and EDUC 889 Capstone III (5 c.h.) a maximum of two times. Extensions for exceptional circumstances must be approved by the School of Education
7. Enrollment in EDUC 890 Capstone IV (0 c.h.) is contingent on School of Education approval

*All applicable prerequisites must be met*
• RVE - Reading for Virginia Educators: Elementary and Special Education
• Praxis Subject Assessment

**Special Education**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 521</td>
<td>Foundations of Exceptionality</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 524</td>
<td>Collaborating for Successful Inclusive Classrooms</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 525</td>
<td>Collaborating for Successful Transitions</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 530</td>
<td>Teaching Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 554</td>
<td>Reading and Language Acquisition</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 571</td>
<td>Curriculum Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 606</td>
<td>Tests and Measurements</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 622</td>
<td>Educational Assessment and Intervention</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 623</td>
<td>Principles of Behavior Management</td>
<td>3</td>
</tr>
</tbody>
</table>

1 Intensive format optional

• Student teaching
• VCLA
• RVE - Reading for Virginia Educators: Elementary and Special Education
• Praxis Subject Assessment

**Secondary**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 539</td>
<td>Current Issues in Content Areas</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 571</td>
<td>Curriculum Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 606</td>
<td>Tests and Measurements</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 623</td>
<td>Principles of Behavior Management</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 625</td>
<td>Content Instructional Procedures</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 656</td>
<td>Teaching Content Area Reading</td>
<td>3</td>
</tr>
</tbody>
</table>

1 Intensive format optional

• Student teaching
• Content competencies
• VCLA
• Praxis Subject Assessment

**Add-on Licensure**

Additional courses required and Field Experience Summary (45 hours)

**Early Childhood (for 3- and 4-year-olds)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 501</td>
<td>Advanced Child Development</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 598</td>
<td>Field Experience Practicum</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 653</td>
<td>Current Issues in Early Childhood Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 670</td>
<td>Curriculum and Methods for Early Childhood</td>
<td>3</td>
</tr>
</tbody>
</table>

• Must have elementary license

**Gifted**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 526</td>
<td>Principles and Practices in Gifted Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 598</td>
<td>Field Experience Practicum</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 620</td>
<td>Organization and Design of Gifted Education Programs</td>
<td>3</td>
</tr>
</tbody>
</table>

• Must have initial license

**Advanced Licensure**

Additional courses required:

**School Counseling**
• Master’s Degree in Counseling

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 600</td>
<td>Human Development Across the Lifespan</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 622</td>
<td>Educational Assessment and Intervention</td>
<td>3</td>
</tr>
</tbody>
</table>

1 Must have initial license

• 33 hours of EDCE courses as listed on M.Ed. in School Counselor DCP

**Reading or Math Specialist**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 622</td>
<td>Educational Assessment and Intervention</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 641</td>
<td>Supervision of Instruction</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 650</td>
<td>Specialists for Reading/Math Programs</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 652</td>
<td>Current Issues in Reading/Math</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 699</td>
<td>Internship (-A03)</td>
<td>3</td>
</tr>
</tbody>
</table>

1 Intensive format optional

• Must have initial license and 3 years' experience
• Also for Math: EDUC 530 Teaching Mathematics (3 c.h.), Praxis Subject Assessment
• Reading: EDUC 556 Teaching Content Area Reading (3 c.h.), EDUC 659 Foundations and Theories of Literacy Instruction (3 c.h.), RVE - Reading for Virginia Educators: Reading Specialist

**Building-level School Administration**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 641</td>
<td>Supervision of Instruction</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 648</td>
<td>School Finance and Management</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 672</td>
<td>Curriculum Development (Elementary/Secondary)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 699</td>
<td>Internship (-A01)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 740</td>
<td>Leadership Principles and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 741</td>
<td>Theories of Educational Leadership</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 742</td>
<td>Educational Leadership and Public Relations</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 747</td>
<td>Advanced Educational Law</td>
<td>3</td>
</tr>
</tbody>
</table>

1 Intensive format optional

2 Any graduate-level Curriculum course may substitute for EDUC 672 Curriculum Development (Elementary/Secondary) (3 c.h.)

• Must have initial license and 3 years experience

**Curriculum & Instruction (Ed.D.) - Secondary Education**

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain...
in effect for students who do not break enrollment or who do not change
degree programs, concentrations, or cognates.

This is a non-licensure degree and is not a state-approved program.
Completion of this degree will not lead to the eligibility of a VA state
teaching license or a teaching license or certificate in any other state.
If you would like to be eligible for a VA state teaching license or work
through reciprocity guidelines to be eligible for a license or certificate in
another state, you must complete the coursework for this degree and the
additional classes and requirements that are listed in the Notes section
of the DCP. Refer to www.liberty.edu/advisingguide

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 701</td>
<td>Advanced Learning Theory and Research</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 703</td>
<td>Theories of Historical and Social Foundations of</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Education</td>
<td></td>
</tr>
</tbody>
</table>

Curriculum & Instruction Core

Choose four of the following courses: 12

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 730</td>
<td>Issues &amp; Trends in Learning Technologies</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 735</td>
<td>Issues and Trends in Curriculum and Instruction</td>
<td></td>
</tr>
<tr>
<td>EDUC 771</td>
<td>Curriculum Theory</td>
<td></td>
</tr>
<tr>
<td>EDUC 871</td>
<td>Investigations in Curriculum Change</td>
<td></td>
</tr>
<tr>
<td>EDUC 872</td>
<td>Research in Curriculum Design and Development</td>
<td></td>
</tr>
</tbody>
</table>

Secondary Education Cognate

Choose three of the following courses: 9

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 624</td>
<td>Instructional Methods for Behavior and Learning</td>
<td>2</td>
</tr>
<tr>
<td>EDUC 629</td>
<td>Technology and Diversity</td>
<td></td>
</tr>
<tr>
<td>EDUC 635</td>
<td>Teaching Science in the Middle School</td>
<td>2</td>
</tr>
<tr>
<td>EDUC 637</td>
<td>Teaching Social Studies in the Middle School</td>
<td>2</td>
</tr>
<tr>
<td>EDUC 668</td>
<td>Teaching Mathematics in the Middle School</td>
<td>2</td>
</tr>
<tr>
<td>EDUC 669</td>
<td>Teaching Literacy in the Middle School</td>
<td>2</td>
</tr>
</tbody>
</table>

Research & Evaluation Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 750</td>
<td>Survey of Educational Research</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 816</td>
<td>Applied Research</td>
<td></td>
</tr>
<tr>
<td>EDUC 850</td>
<td>Literature Review for Applied Research</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 880</td>
<td>Applied Research Concepts &amp; Methodology</td>
<td>4</td>
</tr>
</tbody>
</table>

Capstone 5

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 887</td>
<td>Capstone I</td>
<td>5</td>
</tr>
<tr>
<td>EDUC 888</td>
<td>Capstone II</td>
<td>5</td>
</tr>
<tr>
<td>EDUC 889</td>
<td>Capstone III</td>
<td>5</td>
</tr>
<tr>
<td>EDUC 890</td>
<td>Capstone IV</td>
<td>7</td>
</tr>
</tbody>
</table>

Total Hours 54

1. Intensive format optional
2. If seeking licensure, students may choose to take 600 level Licensure
   Option courses; these courses must be approved by the School of
   Education
3. A minimum of 20 Doctoral credit hours must be earned prior to
   enrollment in EDUC 750
4. EDUC 880 Applied Research Concepts & Methodology (3 c.h.) should
   be the final course before enrolling in Capstone courses
5. Once the student enters the Capstone phase, he/she must maintain
   continuous enrollment (Fall, Spring, and Summer semesters) until all
   degree requirements are completed

6. Ed.D. students are allowed to enroll in EDUC 887 Capstone I (5 c.h.),
   EDUC 888 Capstone II (5 c.h.), and EDUC 889 Capstone III (5 c.h.) a
   maximum of two times. Extensions for exceptional circumstances
   must be approved by the School of Education
7. Enrollment in EDUC 890 Capstone IV (0 c.h.) is contingent on School
   of Education approval

All applicable prerequisites must be met

Graduation Requirements

- Complete 54 hours
- A minimum of 39 hours must be completed through Liberty
  University, not to include credits from a prior degree earned through
  Liberty
- A maximum of 15 hours of transfer credit, including credit from a
  degree on the same academic level previously earned through Liberty,
  may be applied to the degree
- 3.0 GPA
- No grades lower than a B- may be applied to the degree
- Successful defense of Capstone Project
- Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed
  within the last semester of a student’s anticipated graduation date

1. Applicants who have previously completed an Educational Specialist
   (Ed. S.) or equivalent degree from an institution accredited by an
   agency recognized by the U.S. Department of Education will be
   considered for advanced standing (up to 24 hours) in the Ed.D.
   program
2. Students who have earned an Ed.S. degree through Liberty are
   permitted to apply up to 27 hours (as applicable) from that degree
   toward the Ed.D.

Program Offered in Online Format

Licensure Options

Must complete additional courses below and all coursework for Ed.D.
except Capstone courses

1. For doctoral candidates seeking licensure, EDUC 880 Applied
   Research Concepts & Methodology (3 c.h.) can be substituted for
   EDUC 798 Advanced Research and Writing (3 c.h.) in order to post
   Ed.S. degree for licensure application.

Initial Licensure

Additional courses required:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 530</td>
<td>Teaching Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 554</td>
<td>Reading and Language Acquisition</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 571</td>
<td>Curriculum Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 606</td>
<td>Tests and Measurements</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 623</td>
<td>Principles of Behavior Management</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 632</td>
<td>Language Acquisition and Instruction</td>
<td>1</td>
</tr>
</tbody>
</table>

1. Option courses; these courses must be approved by the School of
   Education
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 634</td>
<td>Teaching Science in the Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 636</td>
<td>Teaching Social Studies in the Elementary School</td>
<td>3</td>
</tr>
</tbody>
</table>

1 Intensive format optional

- Student teaching
- Content competencies
- VCLA
- RVE - Reading for Virginia Educators: Elementary and Special Education
- Praxis Subject Assessment

### Special Education

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 521</td>
<td>Foundations of Exceptionality</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 524</td>
<td>Collaborating for Successful Inclusive Classrooms</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 525</td>
<td>Collaborating for Successful Transitions</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 530</td>
<td>Teaching Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 554</td>
<td>Reading and Language Acquisition</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 571</td>
<td>Curriculum Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 606</td>
<td>Tests and Measurements</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 622</td>
<td>Educational Assessment and Intervention</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 623</td>
<td>Principles of Behavior Management</td>
<td>3</td>
</tr>
</tbody>
</table>

1 Intensive format optional

- Student teaching
- VCLA
- RVE - Reading for Virginia Educators: Elementary and Special Education
- Praxis Subject Assessment

### Secondary

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 539</td>
<td>Current Issues in Content Areas</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 571</td>
<td>Curriculum Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 606</td>
<td>Tests and Measurements</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 623</td>
<td>Principles of Behavior Management</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 625</td>
<td>Content Instructional Procedures</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 656</td>
<td>Teaching Content Area Reading</td>
<td>3</td>
</tr>
</tbody>
</table>

1 Intensive format optional

- Student teaching
- Content competencies
- VCLA
- Praxis Subject Assessment

### Add-on Licensure

Additional courses required and Field Experience Summary (45 hours)

#### Early Childhood (for 3- and 4-year-olds)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 501</td>
<td>Advanced Child Development</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 598</td>
<td>Field Experience Practicum</td>
<td>3</td>
</tr>
</tbody>
</table>

1 Must have elementary license

#### Gifted

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 526</td>
<td>Principles and Practices in Gifted Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 598</td>
<td>Field Experience Practicum</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 620</td>
<td>Organization and Design of Gifted Education Programs</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 621</td>
<td>Educational Assessment for Special Needs</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 627</td>
<td>Reading and Research in Gifted Education</td>
<td>3</td>
</tr>
</tbody>
</table>

1 Must have initial license

### Advanced Licensure

Additional courses required:

#### School Counseling

- Master's Degree in Counseling

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 600</td>
<td>Human Development Across the Lifespan</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 622</td>
<td>Educational Assessment and Intervention</td>
<td>3</td>
</tr>
</tbody>
</table>

- 33 hours of EDCE courses as listed on M.Ed. in School Counselor DCP

#### Reading or Math Specialist

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 622</td>
<td>Educational Assessment and Intervention 1</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 641</td>
<td>Supervision of Instruction 1</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 650</td>
<td>Specialists for Reading/Math Programs</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 652</td>
<td>Current Issues in Reading/Math</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 699</td>
<td>Internship (-A03)</td>
<td>3</td>
</tr>
</tbody>
</table>

1 Intensive format optional

- Must have initial license and 3 years experience
- Also for Math: EDUC 530 Teaching Mathematics (3 c.h.), Praxis Subject Assessment
- Reading: EDUC 556 Teaching Content Area Reading (3 c.h.), EDUC 659 Foundations and Theories of Literacy Instruction (3 c.h.), RVE - Reading for Virginia Educators: Reading Specialist

#### Building-level School Administration

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 641</td>
<td>Supervision of Instruction 1</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 648</td>
<td>School Finance and Management</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 672</td>
<td>Curriculum Development (Elementary/Secondary)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 699</td>
<td>Internship (-A01)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 740</td>
<td>Leadership Principles and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 741</td>
<td>Theories of Educational Leadership</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 742</td>
<td>Educational Leadership and Public Relations</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 747</td>
<td>Advanced Educational Law 1</td>
<td>3</td>
</tr>
</tbody>
</table>
Curriculum & Instruction (Ed.D.) - Special Education

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

This is a non-licensure degree and is not a state-approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state. If you would like to be eligible for a VA state teaching license or work through reciprocity guidelines to be eligible for a license or certificate in another state, you must complete the coursework for this degree and the additional classes and requirements that are listed in the Notes section of the DCP. Refer to www.liberty.edu/advisingguide

Licensure Options

For doctoral candidates seeking licensure, EDUC 880 Applied Research Concepts & Methodology (3 c.h.) should be the final course before enrolling in Capstone courses.

Program Offered in Online Format

Licensure Options

Must complete additional courses below and all coursework for Ed.D. except Capstone courses

1. Intensive format optional
2. Any graduate-level Curriculum course may substitute for EDUC 672 Curriculum Development (Elementary/Secondary) (3 c.h.)
3. Must have initial license and 3 years experience
4. A minimum of 20 Doctoral credit hours must be earned prior to enrollment in EDUC 750.
5. EDUC 880 Applied Research Concepts & Methodology (3 c.h.) should be the final course before enrolling in Capstone courses.
6. Enroll in EDUC 890 Capstone IV (0 c.h.) is contingent on School of Education approval.

Applicants who have previously completed an Educational Specialist (Ed.S.) or equivalent degree from an institution accredited by an agency recognized by the U.S. Department of Education will be considered for advanced standing (up to 24 hours) in the Ed.D. program. Students who have earned an Ed.S. degree through Liberty are permitted to apply up to 27 hours (as applicable) from that degree toward the Ed.D.

There is a limit of 5 years for completion of the Ed.D. for students who were granted 18 hours or more of advanced standing credit from a previously completed Ed.S. or equivalent degree.

For doctoral candidates seeking licensure, EDUC 880 Applied Research Concepts & Methodology (3 c.h.) can be substituted for EDUC 798 Advanced Research and Writing (3 c.h.) in order to post Ed.S. degree for licensure application.
Initial Licensure
Additional courses required:

**Elementary**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 530</td>
<td>Teaching Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 554</td>
<td>Reading and Language Acquisition</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 571</td>
<td>Curriculum Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 606</td>
<td>Tests and Measurements</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 623</td>
<td>Principles of Behavior Management $^1$</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 632</td>
<td>Language Acquisition and Instruction $^1$</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 634</td>
<td>Teaching Science in the Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 636</td>
<td>Teaching Social Studies in the Elementary School</td>
<td>3</td>
</tr>
</tbody>
</table>

$^1$ Intensive format optional

- Student teaching
- Content competencies
- VCLA
- RVE - Reading for Virginia Educators: Elementary and Special Education
- Praxis Subject Assessment

**Special Education**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 521</td>
<td>Foundations of Exceptionality</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 524</td>
<td>Collaborating for Successful Inclusive Classrooms</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 525</td>
<td>Collaborating for Successful Transitions</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 530</td>
<td>Teaching Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 554</td>
<td>Reading and Language Acquisition</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 571</td>
<td>Curriculum Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 606</td>
<td>Tests and Measurements</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 622</td>
<td>Educational Assessment and Intervention $^1$</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 623</td>
<td>Principles of Behavior Management $^1$</td>
<td>3</td>
</tr>
</tbody>
</table>

$^1$ Intensive format optional

- Student teaching
- VCLA
- RVE - Reading for Virginia Educators: Elementary and Special Education
- Praxis Subject Assessment

Add-on Licensure
Additional courses required and Field Experience Summary (45 hours)

**Early Childhood (for 3- and 4-year-olds)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 501</td>
<td>Advanced Child Development</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 598</td>
<td>Field Experience Practicum</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 653</td>
<td>Current Issues in Early Childhood Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 670</td>
<td>Curriculum and Methods for Early Childhood</td>
<td>3</td>
</tr>
</tbody>
</table>

- Must have elementary license

**Gifted**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 526</td>
<td>Principles and Practices in Gifted Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 598</td>
<td>Field Experience Practicum</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 620</td>
<td>Organization and Design of Gifted Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 621</td>
<td>Educational Assessment for Special Needs</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 627</td>
<td>Reading and Research in Gifted Education</td>
<td>3</td>
</tr>
</tbody>
</table>

- Must have initial license

Advanced Licensure
Additional courses required:

**School Counseling**

- Master’s Degree in Counseling

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 500</td>
<td>Human Development Across the Lifespan</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 622</td>
<td>Educational Assessment and Intervention $^1$</td>
<td>3</td>
</tr>
</tbody>
</table>

$^1$ 33 hours of EDCE courses as listed on M.Ed. in School Counselor DCP

**Reading or Math Specialist**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 622</td>
<td>Educational Assessment and Intervention $^1$</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 641</td>
<td>Supervision of Instruction $^1$</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 650</td>
<td>Specialists for Reading/Math Programs</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 652</td>
<td>Current Issues in Reading/Math</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 699</td>
<td>Internship (-A03)</td>
<td>3</td>
</tr>
</tbody>
</table>

$^1$ Intensive format optional

- Must have initial license and 3 years’ experience
- Also for Math: EDUC 530 Teaching Mathematics (3 c.h.), Praxis Subject Assessment or
- Reading: EDUC 556 Teaching Content Area Reading (3 c.h.), EDUC 659 Foundations and Theories of Literacy Instruction (3 c.h.), RVE - Reading for Virginia Educators: Reading Specialist

- Must have initial license
**Building-level School Administration**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 641</td>
<td>Supervision of Instruction ¹</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 648</td>
<td>School Finance and Management</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 672</td>
<td>Curriculum Development (Elementary/Secondary)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 699</td>
<td>Internship (A01)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 740</td>
<td>Leadership Principles and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 741</td>
<td>Theories of Educational Leadership</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 742</td>
<td>Educational Leadership and Public Relations</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 747</td>
<td>Advanced Educational Law ¹</td>
<td>3</td>
</tr>
</tbody>
</table>

¹ Intensive Format optional

Any graduate-level curriculum course may substitute for EDUC 672 Curriculum Development (Elementary/Secondary) (3 c.h.)

• Must have initial license and 3 years experience

**Educational Leadership (Ed.D.)**

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

After completion of the required program coursework (including internship), the passing of licensure tests, and a current initial teaching license with the accompanying necessary work experience, the graduate of this program would be eligible for adding the VA state licensure endorsement. Please refer to www.liberty.edu/advisingguide

**Code** | **Title**                                      | **Hours** |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 700</td>
<td>Advanced Learning Theory and Research</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 703</td>
<td>Theories of Historical and Social Foundations of Education</td>
<td>3</td>
</tr>
</tbody>
</table>

**Code** | **Title**                                      | **Hours** |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 741</td>
<td>Theories of Educational Leadership ¹</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 742</td>
<td>Educational Leadership and Public Relations ³</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose two of the following courses:

- EDUC 641 Supervision of Instruction ²,³
- EDUC 743 Executive Leadership in Curriculum and Instruction ²

Choose two of the following courses:

- EDUC 648 School Finance and Management ²,³
- EDUC 748 School District Finance and Organizational Management ²

**Professional Courses**

- EDUC 740 Leadership Principles and Ethics 3
- EDUC 747 Advanced Educational Law 3

Choose one of the following courses:

- EDUC 699 Internship ⁴
- EDUC 799 Internship: District-Level Leadership ⁴
- EDUC 700-800 level elective course ⁵

**Research & Evaluation Courses**

- EDUC 750 Survey of Educational Research ⁶ 3
- EDUC 816 Applied Research 3

**Capstone**

- EDUC 887 Capstone I ⁹ 5
- EDUC 888 Capstone II ⁹ 5
- EDUC 889 Capstone III ⁹ 5
- EDUC 890 Capstone IV ¹⁰ 0

Total Hours 54

¹ Intensive format optional

² For district-level preparation or for GaPSC Tier-II licensure, choose EDUC 699 Internship (A01) (3 c.h.)

³ 600-level courses are K-12 focus and may require field experience

⁴ For district-level preparation or for GaPSC Tier-II licensure, choose 700-level option. For building-level licensure, choose 600-level option.

⁵ Cannot be fulfilled by EDUC 798 Advanced Research and Writing (3 c.h.)

⁶ A minimum of 20 Doctoral credit hours must be earned prior to enrollment in EDUC 750 Survey of Educational Research (3 c.h.)

⁷ EDUC 880 Applied Research Concepts & Methodology (3 c.h.) should be the final course before enrolling in Capstone courses

⁸ Once the student enters the Dissertation phase, he/she must maintain continuous enrollment (Fall, Spring, and Summer semesters) until all degree requirements are completed

⁹ Ed.D. students are allowed to enroll in EDUC 887 Capstone I (5 c.h.), EDUC 888 Capstone II (5 c.h.), and EDUC 889 Capstone III (5 c.h.) a maximum of two times. Extensions for exceptional circumstances must be approved by the School of Education.

¹⁰ Enrollment in EDUC 890 Capstone IV (0 c.h.) is contingent on School of Education approval

All applicable prerequisites must be met

**Graduation Requirements**

• Complete 54 hours

- A minimum of 39 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty

- A maximum of 15 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty may be applied to the degree

- 3.0 GPA

- No more than a B- may be applied to the degree

- Successful defense of Capstone Project

- Degree must be completed within 7 years

- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

¹ Applicants who have previously completed an Educational Specialist (Ed.S.) or equivalent degree from an institution accredited by an agency recognized by the U.S. Department of Education will be considered for advanced standing (up to 24 hours) in the Ed.D. program

Students who have earned an Ed.S. degree through Liberty are permitted to apply up to 27 hours (as applicable) from that degree toward the Ed.D.
There is a limit of 5 years for completion of the Ed.D. for students who were granted 18 hours or more of advanced standing credit from a previously completed Ed.S. or equivalent degree.

Program Offered in Online Format

Licensure Options

Must complete additional courses below and all coursework for Ed.D. except Capstone courses

For doctoral candidates seeking licensure, EDUC 880 Applied Research Concepts & Methodology (3 c.h.) can be substituted for EDUC 798 Advanced Research and Writing (3 c.h.) in order to post Ed.S. degree for licensure application.

Initial Licensure

Additional courses required:

Elementary

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 530</td>
<td>Teaching Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 554</td>
<td>Reading and Language Acquisition</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 606</td>
<td>Tests and Measurements</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 623</td>
<td>Principles of Behavior Management</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 632</td>
<td>Language Acquisition and Instruction</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 634</td>
<td>Teaching Science in the Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 636</td>
<td>Teaching Social Studies in the Elementary School</td>
<td>3</td>
</tr>
</tbody>
</table>

Special Education

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 524</td>
<td>Collaborating for Successful Inclusive Classrooms</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 525</td>
<td>Collaborating for Successful Transitions</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 530</td>
<td>Teaching Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 554</td>
<td>Reading and Language Acquisition</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 622</td>
<td>Educational Assessment and Intervention</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 623</td>
<td>Principles of Behavior Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Gifted

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 526</td>
<td>Principles and Practices in Gifted Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 598</td>
<td>Field Experience Practicum</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 620</td>
<td>Organization and Design of Gifted Education Programs</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 621</td>
<td>Educational Assessment for Special Needs</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 627</td>
<td>Reading and Research in Gifted Education</td>
<td>3</td>
</tr>
</tbody>
</table>

Advanced Licensure

Additional courses required:

School Counseling

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 600</td>
<td>Human Development Across the Lifespan</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 622</td>
<td>Educational Assessment and Intervention</td>
<td>3</td>
</tr>
</tbody>
</table>

Reading or Math Specialist

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 622</td>
<td>Educational Assessment and Intervention</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 641</td>
<td>Supervision of Instruction</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 650</td>
<td>Specialists for Reading/Math Programs</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 652</td>
<td>Current Issues in Reading/Math</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 699</td>
<td>Internship (-A03)</td>
<td>3</td>
</tr>
</tbody>
</table>

Add-on Licensure

Additional courses required and Field Experience Summary (45 hours)

Early Childhood (for 3- and 4-year-olds)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 501</td>
<td>Advanced Child Development</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 598</td>
<td>Field Experience Practicum</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 653</td>
<td>Current Issues in Early Childhood Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 670</td>
<td>Curriculum and Methods for Early Childhood</td>
<td>3</td>
</tr>
</tbody>
</table>

Gifted

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 526</td>
<td>Principles and Practices in Gifted Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 598</td>
<td>Field Experience Practicum</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 620</td>
<td>Organization and Design of Gifted Education Programs</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 621</td>
<td>Educational Assessment for Special Needs</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 627</td>
<td>Reading and Research in Gifted Education</td>
<td>3</td>
</tr>
</tbody>
</table>

Secondary

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 539</td>
<td>Current Issues in Content Areas</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 571</td>
<td>Curriculum Fundamentals</td>
<td>3</td>
</tr>
</tbody>
</table>
• must have initial license and 3 years experience
• Also for Math: EDUC 530 Teaching Mathematics (3 c.h.), Praxis II or
• Reading: EDUC 556 Teaching Content Area Reading (3 c.h.), EDUC 659 Foundations and Theories of Literacy Instruction (3 c.h.), RVE - Reading for Virginia Educators: Reading Specialist

Building-level School Administration

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 641</td>
<td>Supervision of Instruction ¹</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 648</td>
<td>School Finance and Management</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 672</td>
<td>Curriculum Development (Elementary/Secondary)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 699</td>
<td>Internship (A01)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 740</td>
<td>Leadership Principles and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 741</td>
<td>Theories of Educational Leadership</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 742</td>
<td>Educational Leadership and Public Relations</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 747</td>
<td>Advanced Educational Law ¹</td>
<td>3</td>
</tr>
</tbody>
</table>

¹ Intensive format optional
² Any graduate-level curriculum course may substitute for EDUC 672 Curriculum Development (Elementary/Secondary) (3 c.h.)

• Must have initial license and 3 years experience

Doctor of Philosophy in Education (Ph.D.)

Purpose

The Doctor of Philosophy in Education is designed to prepare competent effective leaders and researchers with a biblical worldview who will model high standards and assume a leadership role in the field of education. Researchers and leaders in the field of education are seen as those who assume a role in shaping the future direction of policies, goals, and objectives within an educational setting whether it be in K-12, business, or state or federal government.

Program Learning Outcomes

A graduate of the Doctor of Philosophy in Education (Ph.D.) program:

1. **Knows research competencies synthesized with Christian values, moral dimensions, and ethical implications.**
   a. Evaluates education theories for application in both a professional and academic setting.

2. **Implements leadership, teaching and learning competencies as a gift from God because teaching/learning is a calling from God.**
   a. Analyzes pedagogical concepts and approaches based upon research and knowledge of the discipline.
   b. Designs and conduct original research that adds to the knowledge base of the discipline.

3. **Believes foundation competencies consistent with our mission to prepare competent professionals with a biblical worldview for Christian, public, and private schools.**
   a. Integrates a biblical worldview through decision making within the field of education.

Curriculum and Instruction Concentration:
The student will be able to evaluate the process of designing curriculum and implementing instructional practices.

Organizational Leadership Concentration:
The student will be able to develop integrative approaches to strategic leadership problems utilizing scholarly research.

Program Specific Admissions Requirements

In addition to the general admission requirements, specific admission procedures for the Ph.D. are listed below. Submit the following items to the Office of Graduate Admissions prior to registering for any graduate courses. Where noted, forms are available online at: http://www.liberty.edu/apply.

1. **Academic Records.** Applicants must submit an official transcript indicating successful completion of a master’s degree program from an institution accredited by an accrediting agency recognized by the U.S. Department of Education. Transcripts should be sent directly to the Office of Graduate Admissions from all schools previously attended.

2. **Ph.D. applicants must have a cumulative GPA of 3.00 or above on graduate degree required for entrance to the program.**

Transfer of Credit

All graduate transfer credits are subject to the approval of the School of Education (SOE) Graduate Committee. Such courses must carry a grade of at least a B- and be comparable to Liberty University graduate courses. Transfer credit will only be considered from institutions or schools accredited by an accrediting agency recognized by the U.S. Department of Education. With approval, up to 15 hours may be transferred into the Ph.D. program. It is the responsibility of each applicant to supply official transcripts along with a written request to have credit applied to the degree program. Transfer credits must have been completed within the previous seven (7) years to be eligible for transfer to the Ph.D.

Students who have earned an Education Specialist in Curriculum and Instruction degree through Liberty are permitted to apply up to 27 hours (as applicable) from that degree toward the PhD in Education - Curriculum and Instruction.

Graduation Requirements

In addition to other regulations governing graduation, as stated in the Liberty University catalog, Ph.D. candidates must meet the following requirements:

1. Complete 60 hours.
2. A minimum of 45 hours must be completed through Liberty University, not to include from a prior degree earned through Liberty.
3. A maximum of 15 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree.
4. Maintain a 3.00 GPA.
5. No grades lower than a B- may be applied to the degree.
6. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
7. Successful defense of dissertation.
8. Degree must be completed within 7 years.
9. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Dissertation
Candidates must adhere to the timeframes noted on their specific DCP for proposal and dissertation completion. Exceeding time limits will result in removal from the Ph.D. program.

Before beginning the dissertation research, the doctoral dissertation committee must approve the research proposal. The dissertation is expected to exhibit scholarship, reflect mastery of technique, and make a distinctive contribution to the field of knowledge in which the candidate has specialized. A faculty committee of two (2) members, comprising a chair and committee member, is responsible for the general supervision of the doctoral dissertation. A formal defense of the dissertation is required for final approval.

Once candidates enter the dissertation phase as noted on their specific DCP, they must maintain continuous enrollment (Fall, Spring, and Summer semesters) until they complete all degree requirements. If they do not, they will break enrollment, and they will be required to apply for readmission if/when they wish to resume the pursuit of their degree. They will have to complete their degree under the Degree Completion Plan (DCP) in effect at the time of their readmission.

Time Limits for Degree Completion
The time limit for completing the degree from the date of admission to the program is seven years for the Ph.D. Only in unusual circumstances may the candidate be granted an extension. Granting of an extension of time will usually result in additional requirements.

There will be a time limit of five years for completion of the Ph.D. for candidates who were granted 18 hours or more of advanced standing from a previously completed Ph.D. or equivalent degree.

Any candidate who does not complete coursework within the permissible time limit, for any reason including discontinued enrollment, must reapply for admission. A candidate may reapply only once, and will be subject to the current standards and curriculum. The SOE Graduate Committee will determine if any previous courses are sufficiently time sensitive and must be repeated. Beginning with the date of readmission, the candidate’s time limit for degree completion is determined by the number of hours remaining.

Programs of Study
Delivery Format: Online Only
- Education (Ph.D.) - Curriculum & Instruction (p. 488)
- Education (Ph.D.) - Educational Law (p. 488)
- Education (Ph.D.) - Instructional Design & Technology (p. 489)
- Education (Ph.D.) - Organizational Leadership (p. 490)
- Education (Ph.D.) - Special Education (p. 490)

Career Opportunities
- K-12 Teacher
- Principal
- Superintendent of School System
- Rehabilitation Facility Director

Courses
EDUC 700 Introduction and Orientation to Doctoral Studies 2 Credit Hours
This course orient candidates to the Doctor of Education in the School of Education and the skills and competencies necessary for success in coursework and the dissertation. This course socializes students to what it means to be a doctoral candidate and how learning throughout the program informs multiple outcomes including coursework, research, scholarship, and post-doctoral opportunities.

Offered: Online
EDUC 701 Advanced Learning Theory and Research 3 Credit Hours
Current findings and research in learning theory are examined, including research about classroom management, learning, motivation, diversity, exceptionals, assessment, and teaching. Discussion, analysis of cases, examination of personal experiences in schools, cooperative projects, and other activities will also be included.

EDUC 703 Theories of Historical and Social Foundations of Education 3 Credit Hours
Advanced study covering the historical and philosophical principles and theories that have shaped education on a global basis.

EDUC 708 Quantitative/Qualitative Meth 3 Credit Hours
Prerequisites: EDUC 608 and Background Check Receipt with a score of 5

EDUC 710 Orientation to Doctoral Study and Research 2 Credit Hours
This course orients students to the Doctor of Education program and the skills and competencies necessary for success in coursework and the dissertation. This course socializes students to what it means to be a Ph.D. candidate and how learning throughout the program informs multiple outcomes including coursework, research, scholarship, and post-doctoral opportunities.

EDUC 718 Advanced Research and Writing 3 Credit Hours
Prerequisites: EDUC 712 and EDUC 746 and Background Check Clearance with a score of 5 and Background Check Receipt with a score of 5
This course will provide an overview of current educational research and its use as an inquiry tool. Students will apply professional writing skills by completing a final research project for the Ed.S. program, and by writing and submitting an article for publication.

EDUC 721 Issues and Trends in Exceptionality 3 Credit Hours
A research oriented course that focuses on issues and trends that face the discipline of special education. The course utilizes research to analyze and examine through written discussions controversial issues in various areas of exceptionalities.
EDUC 723 Administration and Supervision of Special Education  
3 Credit Hours

This course addresses critical knowledge for effective leadership, management, and supervision in special education and disability services. Emphasis is placed on the legal foundations for special education and disability services in the United States.

Offered: Online

EDUC 730 Issues & Trends in Learning Technologies  
3 Credit Hours

A study of technology practices as they impact the teaching and learning process in any context. Specifically, this course will examine personal, professional and pedagogical engagement of technology; especially those technologies associated with digitally-based communication, collaboration, engagement, interactivity, problem-solving, as well as current trends and future perspectives.

Offered: Online

EDUC 731 Instructional Design Theory  
3 Credit Hours

This course introduces students to instructional design and technology through a Christian perspective. It reviews historical trends and current issues found in learning environments through the field of instructional design. Students will focus on planning instruction to address specific learning problems through instructional design theory.

Offered: Online

EDUC 732 Principles of Human Performance Technology  
3 Credit Hours

This course addresses instructional design through human performance technology. It examines the gap between what human performance is occurring within an organization and what human performance should be occurring. Students will learn about human performance technology and identify solutions to address performance gaps within learning environments.

Offered: Online

EDUC 733 Instructional Systems Design  
3 Credit Hours

Through the examination of various instructional design models and conceptual underpinnings, this course works to develop advanced instructional design and development skills from a systems thinking perspective. The enhancement of technology leadership proficiencies to effectively lead organizations in applying technology to foster active engagement with other professionals within instructional systems is a significant focus.

Offered: Online

EDUC 734 Implementation and Assessment of Multimedia Learning Tools  
3 Credit Hours

This course addresses assessment and evaluation of learning tools in instructional design and technology. It looks at how best to integrate, design, and administer learning tools within the classroom no matter the learning environment. Students will research about multimedia learning tools and identify solutions to address performance gaps within educational settings.

Offered: Online

EDUC 735 Issues and Trends in Curriculum and Instruction  
3 Credit Hours

An overview of the current issues and trends in the field of education, specifically targeting the area of teaching and learning.

Offered: Online

EDUC 736 Models for Instructional Design and Technology  
3 Credit Hours

This course will focus on key learning and performance metrics to inform the selection and application of instructional design models and technologies that best support teaching and learning across multiple learning environments, modalities, and delivery mechanisms.

Offered: Online

EDUC 737 Ethics and Social Responsibility in Technology  
3 Credit Hours

This course provides a critical review of the ethics and social responsibility behind the integration of technology into learning systems. Course material will reflect on the nature of technology and how it impacts both the individual and society within learning environments. Students will also analyze the effect of technology on culture through a biblical worldview.

Offered: Online

EDUC 740 Leadership Principles and Ethics  
3 Credit Hours

Prerequisites: EDUC 759 and (Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5)

Candidates are engaged in an analysis of appropriate practices and principles related to leadership by exploring ethical issues and developing a biblical foundation for leadership practices.

EDUC 741 Theories of Educational Leadership  
3 Credit Hours

An analysis of education/organizational leadership theories and evidence based practices with application to challenges faced by academic leaders in complex and changing contexts. Emphasis given to significance and relevance for leaders forging relationships and leading academic organizations to successfully fulfill their mission.

EDUC 742 Educational Leadership and Public Relations  
3 Credit Hours

An investigation into the issues and practices of developing communication and relationships to enhance support for educational activities within and outside the school.

EDUC 743 Executive Leadership in Curriculum and Instruction  
3 Credit Hours

This course addresses the role of district-level leadership in the supervision of instruction as a superintendent or assistant superintendent. Research-based methods will be applied to the development of district-wide processes for the improvement of student achievement through systematic planning, designing, implementing, and evaluating curriculum, instruction and assessment. Attention is given to supervision, evaluations, and professional development of district-level personnel and building-level administrators. Field experience hours are required.

Offered: Online
EDUC 745 Organizational Analysis and Problem Solving 3 Credit Hours
An introduction to the nature and management of educational organizations. Integrates major theoretical perspectives with special focus on applying such theories to both better understand and more effectively resolve organizational problems.

EDUC 746 Conflict Resolution 3 Credit Hours
The effective means of solving conflicts are explored through conceptualizing and practicing interpersonal leadership skills, testing assumptions about other people, taking other people into account by listening and testing the meaning of what they have said.

EDUC 747 Advanced Educational Law 3 Credit Hours
An in-depth study into educational law and how social and cultural changes are directing how our courts act and react. A new global mindset present in our high courts has and will continue to re-direct how our courts view many judicial rulings and from those considerations a new set of legal precedents will emerge impacting how our educational systems are viewed by those courts.

EDUC 748 School District Finance and Organizational Management 3 Credit Hours
Prerequisites: EDUC 743 or (Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5)
This course addresses the role of district-level leadership in system operations, including budget preparation, fiscal management, administration of auxiliary services (food service, transportation, etc.), human resources (salaries, benefits, hiring costs, professional development, etc.) and policy development. Related topics address equity issues, taxation, statutory mandates, facility management, technology infrastructures, and school safety.

Offered: Online

EDUC 750 Survey of Educational Research 3 Credit Hours
Prerequisites: EDUC 700
This course introduces candidates to a range of methods used in educational research. This survey of educational research methods addresses the difference between qualitative and quantitative research and basic versus applied research methods.

Offered: Online

EDUC 759 College and University Administration 3 Credit Hours
A study of the administrative and organizational aspects of colleges and universities with emphasis on principle organizational components, and contemporary leadership issues.

Registration Restrictions: Background Check Receipt.

EDUC 760 Literature Review in Education Research 2-3 Credit Hours
Prerequisites: EDUC 750
This course provides education practitioners in the doctoral program with research skills and strategies for conducting a literature review. Critical thinking skills, synthesis of information, and application of the literature are emphasized to support the feasibility and relevance of a research study.

Offered: Online

EDUC 771 Curriculum Theory 3 Credit Hours
Addresses the theoretical constructs of the K-12 curriculum as related to the nature and function of curriculum, the curriculum development process, and curriculum evaluation procedures.

EDUC 782 Historical Perspectives of Higher Education 3 Credit Hours
This course provides a historical foundation of how ideas and practices from the past influence current trends in higher education.

EDUC 783 Economic Impact in Higher Education 3 Credit Hours
This course is an introductory examination of financial, economic, and budgetary issues in higher education. Focusing on postsecondary institutions, students will review the primary political, economic, and social issues influencing higher education finance, examine revenue streams and expenditure patterns, survey tuition and financial aid policies, and assess the budget as an instrument of strategic planning, resource allocation, and fiscal control.

EDUC 784 Assessment & Accreditation 3 Credit Hours
The purpose of this course is to explore assessment programs and research that informs planning and results in measurable improvements for students. The course will also explore how assessment can be used to align programs with the goals and values of the institution, while satisfying accreditation requirements.

EDUC 798 Advanced Research and Writing 3 Credit Hours
This course will provide an overview of current educational research and its use as an inquiry tool. Students will apply professional writing skills by completing a final research project for the Ed.S. program, and by writing and submitting an article for publication. This is the capstone course for the Ed.S. program, and it should be taken as the last course in the program. (Formerly EDUC 718)

Offered: Online
EDUC 799 Internship: District-Level Leadership 3 Credit Hours

Prerequisites: Advanced Gate 3 with a score of 5

Registration Restrictions: Proposal submitted one semester in advance and approved by the Chair of the Graduate Program May be repeated to a maximum of six hours.

Note: Requires completion of the projects and minimum hours as specified in proposal.

Offered: Online

EDUC 810 Dissertation Planning 1 Credit Hour

Prerequisites: EDUC 760

This course provides an avenue for students to receive feedback on their dissertation topic with the objective of determining a viable method for investigating their selected research problem.

Offered: Online

EDUC 812 Advanced Educational Statistics 3 Credit Hours

Prerequisites: Background Check Receipt with a score of 5

This course involves an examination of descriptive statistics and basic inferential statistical techniques. Hypothesis testing, confidence intervals, analysis of variance, correlation techniques and nonparametric statistical methods will be discussed.

EDUC 815 Quantitative Methods of Research 3 Credit Hours

Prerequisites: Background Check Receipt with a score of 5 and EDUC 812

This course is designed for those planning to write a dissertation. An examination of quantitative designs for educational research topics will be considered. These are: Developing a research problem, Reviewing the Literature, The Hypothesis, Descriptive Statistics, Sampling and Inferential Statistics, Tools of Research, Validity and Reliability, Experimental Research Designs, Ex Post Facto Research, Correlational Research, Survey Research, Guidelines for Writing a Quantitative Research Proposal, and Interpreting and Reporting Results of Quantitative Research.

EDUC 816 Applied Research 3 Credit Hours

Prerequisites: EDUC 750

The objective of an applied dissertation is to identify a problem of practice in the workplace and generate solutions to improve practice or policy on the issue. This course addresses the methods, skills, and knowledge necessary for completion of an applied research project.

Offered: Online

EDUC 817 Qualitative Methods of Research 3 Credit Hours

This course examines qualitative methods used in educational research, focusing primarily on participant-observation, asking questions, writing field notes, and on the transformation of these primary field data into written ethnographic documents. (Formerly EDUC 717)

EDUC 840 Issues and Trends in Educational Leadership 3 Credit Hours

Prerequisites: Background Check Receipt with a score of 5

A study of the current issues and trends related to the field of education leadership. Emphasis will be placed on research and analysis of practices related to effectiveness.

Registration Restrictions: Background Check Receipt.

EDUC 845 Policy Analysis 3 Credit Hours

A study of the contemporary educational policy issues. Candidates will be required to assess and evaluate current education policies and implications for education effectiveness.

Registration Restrictions: Background check required and candidacy status.

EDUC 848 Culture and Educational Leadership 3 Credit Hours

This course deals with the complexities of multicultural issues in school systems by exploring the history, philosophy, and goals of multicultural education. Emphasis is given to the role of educational leaders in evaluating cultural issues in the context of a biblical worldview and developing practices that maximize the opportunities of cultural diversity.

Registration Restrictions: Background Check Receipt.

EDUC 850 Literature Review for Applied Research 3 Credit Hours

This course provides education practitioners in the doctoral program with research skills and strategies for conducting a literature review for applied research. Critical thinking skills, synthesis of information, and application of the literature are emphasized to support the feasibility and relevance of a capstone project.

Offered: Online

EDUC 860 Literature Review for Advanced Research 2-3 Credit Hours

Prerequisites: EDUC 710 and EDUC 812

This course provides doctoral students with advanced research skills and strategies for conducting a literature review. Critical thinking skills, synthesis of information, and application of the literature are emphasized to support the feasibility and relevance of a research study.

EDUC 871 Investigations in Curriculum Change 3 Credit Hours

Review and evaluation of theories, models, and strategies for change; recognition and use of this knowledge as a practical guide to problem solving.

EDUC 872 Research in Curriculum Design and Development 3 Credit Hours

This course is designed for candidates who have an advanced understanding of research orientation and knowledge in the field of curriculum and instruction. Content and emphasis will focus on the understanding of how people learn, who decides what people learn, and how to determine what is taught in a classroom. Candidates will research curriculum theorists and the impact they have on the field of education. Candidates will also design and develop a curriculum project that both meets a professional need and reflects current issues and trends.
EDUC 880 Applied Research Concepts & Methodology 3 Credit Hours

Prerequisites: EDUC 750 and EDUC 816 and EDUC 850

Review of the doctoral candidates’ proposed capstone project concepts and methodology under the supervision of a consultant.

Offered: Online

EDUC 887 Capstone I 5 Credit Hours

Prerequisites: EDUC 880

This course focuses on developing doctoral candidates' capstone project prospectus.

Offered: Online

EDUC 888 Capstone II 5 Credit Hours

Prerequisites: EDUC 887

This course focuses on developing doctoral candidates' capstone project proposal.

Offered: Online

EDUC 889 Capstone III 5 Credit Hours

Prerequisites: EDUC 888

This course focuses on developing doctoral candidates' capstone project.

Offered: Online

EDUC 890 Capstone IV 0 Credit Hours

Prerequisites: EDUC 889

This course focuses on final submission of doctoral candidates' capstone project.

Offered: Online

EDUC 895 Advanced Directed Research 3 Credit Hours

Prerequisites: Background Check Receipt with a score of 5

Offers opportunity and challenge for advanced independent research to develop the individual’s ability as an independent student and enable the student to pursue needed study or to pursue a particular interest (thesis or project). May be repeated for credit to a maximum of 6 hours.

Registration Restrictions: Approval of instructor.

EDUC 897 Advanced Seminar in Education 3 Credit Hours

Prerequisites: Background Check Receipt with a score of 5

A study of selected topics relevant to current issues in education.

EDUC 891 Advanced Quantitative Methods of Research 3 Credit Hours

Prerequisites: EDUC 812 and EDUC 815 and EDUC 817

This course addresses the skills and knowledge necessary for completion of a quantitative dissertation, including research design, analysis, and associated statistical procedures. This course also addresses sampling, assumptions, data interpretation, validity, reliability, and instrumentation.

EDUC 891 Comprehensive Exam 0 Credit Hours

Prerequisites: (Background Clear International with a score of 5 or Background Clear Virginia with a score of 5 or Background Clear Out of State with a score of 5 or Background Check Clearance with a score of 5) and EDUC 701 and (EDUC 919)

A comprehensive examination must be taken no earlier than completion of the course requirements for the program of study. The comprehensive examinations must be successfully completed prior to submission to the dissertation proposal.

Note: Tuition charged for a one hour course.

Registration Restrictions: Background Check Clearance.

EDUC 898 Research Concepts & Methodology 3 Credit Hours

Prerequisites: EDUC 815 or EDUC 817 or EDUC 819

Required of all candidates in a School of Education doctoral program. Review of the candidates proposed dissertation research concepts and methodology under the supervision of a research consultant.
EDUC 987 Dissertation Prospectus and Research 5 Credit Hours
Prerequisites: EDUC 980
This course focuses on developing the dissertation prospectus.
Offered: Online

EDUC 988 Dissertation Proposal & Research 3,5 Credit Hours
Prerequisites: EDUC 980
This course focuses on developing the dissertation proposal.

EDUC 989 Dissertation Writing and Research 3,5 Credit Hours
Prerequisites: EDUC 988
This course focuses on developing the dissertation.

EDUC 990 Dissertation Defense 3 Credit Hours
Prerequisites: EDUC 989
This course focuses on defending the dissertation.

Education (Ph.D.) - Curriculum & Instruction

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 701</td>
<td>Advanced Learning Theory and Research</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 703</td>
<td>Theories of Historical and Social Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>Choose three credit hours from the following:</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EDUC 730</td>
<td>Issues &amp; Trends in Learning Technologies</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 745</td>
<td>Organizational Analysis and Problem Solving</td>
<td>3</td>
</tr>
<tr>
<td>Course Title</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDUC 721</td>
<td>Issues and Trends in Exceptionality</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 735</td>
<td>Issues and Trends in Curriculum and Instruction</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 771</td>
<td>Curriculum Theory</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 848</td>
<td>Culture and Educational Leadership</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 871</td>
<td>Investigations in Curriculum Change</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 872</td>
<td>Research in Curriculum Design and Development</td>
<td>3</td>
</tr>
</tbody>
</table>

Research Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 812</td>
<td>Advanced Educational Statistics</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 815</td>
<td>Quantitative Methods of Research</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 817</td>
<td>Qualitative Methods of Research</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 860</td>
<td>Literature Review for Advanced Research</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 980</td>
<td>Research Concepts &amp; Methodology</td>
<td>3</td>
</tr>
<tr>
<td>Choose three credit hours from the following:</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EDUC 915</td>
<td>Advanced Quantitative Methods of Research</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 917</td>
<td>Advanced Qualitative Methods of Research</td>
<td>1</td>
</tr>
</tbody>
</table>

Dissertation Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 987</td>
<td>Dissertation Prospectus and Research</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 988</td>
<td>Dissertation Proposal &amp; Research</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 989</td>
<td>Dissertation Writing and Research</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 990</td>
<td>Dissertation Defense</td>
<td>0</td>
</tr>
</tbody>
</table>

Total Hours 60

1 Intensive format optional
2 Once the student enters the Dissertation phase, he/she must maintain continuous enrollment (Fall, Spring, and Summer semesters) until all degree requirements are completed
3 Ph.D. students are allowed to enroll in EDUC 987 Subscription and Research (5 c.h.), EDUC 988 Dissertation Proposal & Research (3,5 c.h.), and EDUC 989 Dissertation Writing and Research (3,5 c.h.) only one time. Extensions for exceptional circumstances must be approved by the School of Education.

All applicable prerequisites must be met

Graduation Requirements

• Complete 60 hours
• A minimum of 45 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty
• A maximum of 15 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree
• 3.0 GPA
• No grades lower than a B- may be applied to the degree
• Successful defense of dissertation
• Degree must be completed within 7 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Education (Ph.D.) - Educational Law

Available Spring 2020

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 701</td>
<td>Advanced Learning Theory and Research</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 703</td>
<td>Theories of Historical and Social Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>Choose three credit hours from the following:</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EDUC 730</td>
<td>Issues &amp; Trends in Learning Technologies</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 745</td>
<td>Organizational Analysis and Problem Solving</td>
<td>3</td>
</tr>
<tr>
<td>Course Title</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDUC 721</td>
<td>Issues and Trends in Exceptionality</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 735</td>
<td>Issues and Trends in Curriculum and Instruction</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 771</td>
<td>Curriculum Theory</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 848</td>
<td>Culture and Educational Leadership</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 871</td>
<td>Investigations in Curriculum Change</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 872</td>
<td>Research in Curriculum Design and Development</td>
<td>3</td>
</tr>
</tbody>
</table>

Research Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 812</td>
<td>Advanced Educational Statistics</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 815</td>
<td>Quantitative Methods of Research</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 817</td>
<td>Qualitative Methods of Research</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 860</td>
<td>Literature Review for Advanced Research</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 980</td>
<td>Research Concepts &amp; Methodology</td>
<td>3</td>
</tr>
<tr>
<td>Choose three credit hours from the following:</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EDUC 915</td>
<td>Advanced Quantitative Methods of Research</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 917</td>
<td>Advanced Qualitative Methods of Research</td>
<td>1</td>
</tr>
</tbody>
</table>

Dissertation Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 747</td>
<td>Advanced Educational Law</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 845</td>
<td>Policy Analysis</td>
<td>3</td>
</tr>
<tr>
<td>JURI 515</td>
<td>Introduction to Legal Systems and Research</td>
<td>3</td>
</tr>
<tr>
<td>JURI 515</td>
<td>Legal Writing and Analysis</td>
<td>3</td>
</tr>
<tr>
<td>Code</td>
<td>Title</td>
<td>Hours</td>
</tr>
<tr>
<td>--------</td>
<td>--------------------------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>JURI 530</td>
<td>Contracts Law</td>
<td>3</td>
</tr>
<tr>
<td>JURI 625</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

**Research Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 812</td>
<td>Advanced Educational Statistics</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 815</td>
<td>Quantitative Methods of Research</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 817</td>
<td>Qualitative Methods of Research</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 860</td>
<td>Literature Review for Advanced Research</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 980</td>
<td>Research Concepts &amp; Methodology</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose three credit hours from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 915</td>
<td>Advanced Quantitative Methods of Research</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 917</td>
<td>Advanced Qualitative Methods of Research</td>
<td>1</td>
</tr>
</tbody>
</table>

**Dissertation Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 987</td>
<td>Dissertation Prospectus and Research</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 988</td>
<td>Dissertation Proposal &amp; Research</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 989</td>
<td>Dissertation Writing &amp; Research</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 990</td>
<td>Dissertation Defense</td>
<td>0</td>
</tr>
</tbody>
</table>

Total Hours: 60

1. Intensive format optional
2. Once the student enters the Dissertation phase, he/she must maintain continuous enrollment (Fall, Spring, and Summer semesters) until all degree requirements are completed
3. Ph.D. students are allowed to enroll in EDUC 987 Dissertation Prospectus and Research (5 c.h.), EDUC 988 Dissertation Proposal & Research (3,5 c.h.), and EDUC 989 Dissertation Writing and Research (3,5 c.h.) only one time. Extensions for exceptional circumstances must be approved by the School of Education.

All applicable prerequisites must be met

**Graduation Requirements**

- Complete 60 hours
- A minimum of 45 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty
- A maximum of 15 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree
- 3.0 GPA
- No grades lower than a B- may be applied to the degree
- Successful defense of dissertation
- Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

**Program Offered in Online Format**

**Education (Ph.D.) - Instructional Design & Technology**

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.
Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Program Offered in Online Format
Education (Ph.D.) - Organizational Leadership

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 701</td>
<td>Advanced Learning Theory and Research</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 703</td>
<td>Theories of Historical and Social Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>Choose three credit hours from the following:</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EDUC 730</td>
<td>Issues &amp; Trends in Learning Technologies</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 745</td>
<td>Organizational Analysis and Problem Solving</td>
<td></td>
</tr>
</tbody>
</table>

Organizational Leadership Concentration

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BMAL 702</td>
<td>Leadership Theory</td>
<td>3</td>
</tr>
<tr>
<td>BMAL 703</td>
<td>Managing the Contemporary Organization</td>
<td>3</td>
</tr>
<tr>
<td>BMAL 704</td>
<td>Leading Organizational Change</td>
<td>3</td>
</tr>
<tr>
<td>BMAL 710</td>
<td>Understanding the Organization</td>
<td>3</td>
</tr>
<tr>
<td>BMAL 714</td>
<td>Risk Management Process and Practice</td>
<td>3</td>
</tr>
<tr>
<td>BMAL 727</td>
<td>Leading Effective Teams</td>
<td>3</td>
</tr>
</tbody>
</table>

Research Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 812</td>
<td>Advanced Educational Statistics</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 815</td>
<td>Qualitative Methods of Research</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 817</td>
<td>Qualitative Methods of Research</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 860</td>
<td>Literature Review for Advanced Research</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 980</td>
<td>Research Concepts &amp; Methodology</td>
<td>3</td>
</tr>
<tr>
<td>Choose three credit hours from the following:</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EDUC 915</td>
<td>Advanced Quantitative Methods of Research</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 917</td>
<td>Advanced Qualitative Methods of Research</td>
<td>1</td>
</tr>
</tbody>
</table>

Dissertation Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 987</td>
<td>Dissertation Prospectus and Research</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 988</td>
<td>Dissertation Proposal &amp; Research</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 989</td>
<td>Dissertation Writing and Research</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 990</td>
<td>Dissertation Defense</td>
<td>0</td>
</tr>
</tbody>
</table>

Total Hours 60

1 Intensive format optional
2 Once the student enters the dissertation phase, he/she must maintain continuous enrollment (Fall, Spring, and Summer semesters) until all degree requirements are completed
3 Ph.D. students are allowed to enroll in EDUC 987 Dissertation Prospectus and Research (5 c.h.), EDUC 988 Dissertation Proposal & Research (3.5 c.h.), and EDUC 989 Dissertation Writing and Research (3.5 c.h.) only one time. Extensions for exceptional circumstances must be approved by the School of Education.

Graduation Requirements

- Complete 60 hours
- A minimum of 45 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty
- A maximum of 15 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree
- 3.0 GPA
- No grades lower than a B- may be applied to the degree
- Successful defense of dissertation
- Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format
Education (Ph.D.) - Special Education

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 701</td>
<td>Advanced Learning Theory and Research</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 703</td>
<td>Theories of Historical and Social Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>Choose three credit hours from the following:</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EDUC 730</td>
<td>Issues &amp; Trends in Learning Technologies</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 745</td>
<td>Organizational Analysis and Problem Solving</td>
<td></td>
</tr>
</tbody>
</table>

Special Education Cognate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDSP 722</td>
<td>History and Future of Special Education</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 724</td>
<td>Collaboration and Communication in Special Education</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 725</td>
<td>Assessment and Evaluation in Special Education</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 726</td>
<td>Disability and Learning</td>
<td>3</td>
</tr>
</tbody>
</table>

Elective Courses

Choose six credit hours of EDSP or EDUC 700-900 Elective Courses 6

Research Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 812</td>
<td>Advanced Educational Statistics</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 815</td>
<td>Quantitative Methods of Research</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 817</td>
<td>Qualitative Methods of Research</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 860</td>
<td>Literature Review for Advanced Research</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 980</td>
<td>Research Concepts &amp; Methodology</td>
<td>3</td>
</tr>
<tr>
<td>Choose three credit hours from the following:</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EDUC 915</td>
<td>Advanced Quantitative Methods of Research</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 917</td>
<td>Advanced Qualitative Methods of Research</td>
<td>1</td>
</tr>
</tbody>
</table>

Dissertation Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 987</td>
<td>Dissertation Prospectus and Research</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 988</td>
<td>Dissertation Proposal &amp; Research</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 989</td>
<td>Dissertation Writing and Research</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 990</td>
<td>Dissertation Defense</td>
<td>0</td>
</tr>
</tbody>
</table>

Total Hours 60
Program Specific Admission Requirements

In addition to the general admission requirements, specific admission procedures for the Ph.D. are listed below. Submit the following items to the Office of Graduate Admissions prior to registering for any graduate courses. Where noted, forms are available online at: http://www.liberty.edu/apply.

1. **Academic Records.** Applicants must submit an official transcript indicating successful completion of a master's degree program from an institution accredited by an accrediting agency recognized by the U.S. Department of Education. Transcripts should be sent directly to the Office of Graduate Admissions from all schools previously attended.

2. Ph.D. applicants must have a cumulative GPA of 3.00 or above on graduate degree required for entrance to the program.

Transfer of Credit

All graduate transfer credits are subject to the approval of the School of Education (SOE) Graduate Committee. Such courses must carry a grade of at least a B- and be comparable to Liberty University graduate courses. Transfer credit will only be considered from institutions or schools accredited by an accrediting agency recognized by the U.S. Department of Education. With approval, up to 15 hours may be transferred into the Ph.D. program. It is the responsibility of each applicant to supply official transcripts along with a written request to have credit applied to the degree program. Transfer credits must have been completed within the previous seven (7) years to be eligible for transfer to the Ph.D.

Students who have earned an Education Specialist in Higher Education Administration degree through Liberty are permitted to apply up to 27 hours (as applicable) from that degree toward the PhD in Higher Education Administration.

Graduation Requirements

In addition to other regulations governing graduation, as stated in the Liberty University catalog, Ph.D. candidates must meet the following requirements:

1. Complete 60 hours.
2. A minimum of 45 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty.
3. A maximum of 15 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree.
4. Maintain a 3.00 GPA.
5. No grades lower than a B- may be applied to the degree.
6. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
7. Successful defense of dissertation.

All applicable prerequisites must be met

**Graduation Requirements**

- Complete 60 hours
- A minimum of 45 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty
- A maximum of 15 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree
- 3.0 GPA
- No grades lower than a B- may be applied to the degree
- Successful defense of dissertation
- Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

**Program Offered in Online Format**

**Doctor of Philosophy in Higher Education Administration (Ph.D.)**

**Purpose**

The Doctor of Philosophy in Higher Education Administration degree is designed to prepare competent effective leaders and researchers with a biblical worldview who will model high standards and assume a leadership role in the field of education. Researchers and leaders in the field of higher education are seen as those who assume a role in shaping the future direction of the policies, goals, and objectives of an education system whether it be in the college and university, business, or government setting.

**Program Learning Outcomes**

A graduate of the Doctor of Philosophy in Higher Education Administration (Ph.D.) program:

1. Knows research competencies synthesized with Christian values, moral dimensions, and ethical implications.
   a. Evaluate elements of the historical and philosophical influences pertaining to governance, administration, and leadership in institutions of higher education.

2. Implements leadership, teaching and learning competencies as a gift from God because teaching/learning is a calling from God.
   a. Synthesize organizational theories and models to create and lead effective higher education organizations.
   b. Integrate theoretical knowledge with practical skills necessary for advanced career positions in higher education.
   c. Evaluate, interpret and synthesize research in higher education.

   d. Construct original research that contributes meaningfully to the existing body of knowledge.

3. Believes foundation competencies consistent with our mission to prepare competent professionals with a biblical worldview for Christian, public, and private schools.
   a. Defend a biblical worldview throughout analysis of literature, readings and research in higher education.

   **Program Specific Admission Requirements**

   In addition to the general admission requirements, specific admission procedures for the Ph.D. are listed below. Submit the following items to the Office of Graduate Admissions prior to registering for any graduate courses. Where noted, forms are available online at: http://www.liberty.edu/apply.

1. **Academic Records.** Applicants must submit an official transcript indicating successful completion of a master's degree program from an institution accredited by an accrediting agency recognized by the U.S. Department of Education. Transcripts should be sent directly to the Office of Graduate Admissions from all schools previously attended.

2. Ph.D. applicants must have a cumulative GPA of 3.00 or above on graduate degree required for entrance to the program.

**Transfer of Credit**

All graduate transfer credits are subject to the approval of the School of Education (SOE) Graduate Committee. Such courses must carry a grade of at least a B- and be comparable to Liberty University graduate courses. Transfer credit will only be considered from institutions or schools accredited by an accrediting agency recognized by the U.S. Department of Education. With approval, up to 15 hours may be transferred into the Ph.D. program. It is the responsibility of each applicant to supply official transcripts along with a written request to have credit applied to the degree program. Transfer credits must have been completed within the previous seven (7) years to be eligible for transfer to the Ph.D.

Students who have earned an Education Specialist in Higher Education Administration degree through Liberty are permitted to apply up to 27 hours (as applicable) from that degree toward the PhD in Higher Education Administration.

**Graduation Requirements**

In addition to other regulations governing graduation, as stated in the Liberty University catalog, Ph.D. candidates must meet the following requirements:

1. Complete 60 hours.
2. A minimum of 45 hours must be completed through Liberty University, not to include from a prior degree earned through Liberty.
3. A maximum of 15 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree.
4. Maintain a 3.00 GPA.
5. No grades lower than a B- may be applied to the degree.
6. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
7. Successful defense of dissertation.
8. Degree must be completed within 7 years.
9. Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date.

Dissertation
Candidates must adhere to the timeframes noted on their specific DCP for proposal and dissertation completion. Exceeding time limits will result in removal from the Ph.D. program.

Before beginning the dissertation research, the doctoral dissertation committee must approve the research proposal. The dissertation is expected to exhibit scholarship, reflect mastery of technique, and make a distinctive contribution to the field of knowledge in which the candidate has specialized. A faculty committee of two (2) members, comprising a chair and a committee member is responsible for the general supervision of the doctoral dissertation. A formal defense of the dissertation is required for final approval.

Once candidates enter the dissertation phase of their degree as noted on their specific DCP, they must maintain continuous enrollment (Fall, Spring, and Summer semesters) until they complete all degree requirements. If they do not, they will break enrollment, and they will be required to apply for readmission if/when they wish to resume the pursuit of their degree. They will have to complete their degree under the Degree Completion Plan (DCP) in effect at the time of their readmission.

Time Limits for Degree Completion
The time limit for completing the degree from the date of admission to the program is seven years for the Ph.D. Only in unusual circumstances may the candidate be granted an extension. Granting of an extension of time will usually result in additional requirements.

There will be a time limit of five years for completion of the Ph.D. for candidates who were granted 18 hours or more of advanced standing from a previously completed Ph.D. or equivalent degree.

Any candidate who does not complete coursework within the permissible time limit, for any reason including discontinued enrollment, must reapply for admission. A candidate may reapply only once, and will be subject to the current standards and curriculum. The SOE Graduate Committee will determine if any previous courses are sufficiently time sensitive and must be repeated. Beginning with the date of readmission, the candidate’s time limit for degree completion is determined by the number of hours remaining.

Programs of Study
Delivery Format: Online Only
- Higher Education Administration (Ph.D.) - Educational Leadership (p. 497)

Career Opportunities
- Clinical, Counseling, or School Psychologist
- Curriculum Specialist
- Educational Consultant
- Post-secondary Education Instructor
- Survey Researcher
- Training and Development Specialist

Courses
EDUC 700 Introduction and Orientation to Doctoral Studies 2 Credit Hours
This course orients candidates to the Doctor of Education in the School of Education and the skills and competencies necessary for success in coursework and the dissertation. This course socializes students to what it means to be a doctoral candidate and how learning throughout the program informs multiple outcomes including coursework, research, scholarship, and post-doctoral opportunities.

Offered: Online
EDUC 701 Advanced Learning Theory and Research 3 Credit Hours
Current findings and research in learning theory are examined, including research about classroom management, learning, motivation, diversity, exceptionals, assessment, and teaching. Discussion, analysis of cases, examination of personal experiences in schools, cooperative projects, and other activities will also be included.

EDUC 703 Theories of Historical and Social Foundations of Education 3 Credit Hours
Advanced study covering the historical and philosophical principles and theories that have shaped education on a global basis.

EDUC 708 Quantitative/Qualitative Meth 3 Credit Hours
Prerequisites: EDUC 608 and Background Check Receipt with a score of 5

EDUC 710 Orientation to Doctoral Study and Research 2 Credit Hours
This course provides an overview of current educational research and its use as an inquiry tool. Students will apply professional writing skills by completing a final research project for the Ed.S. program, and by writing and submitting an article for publication.

EDUC 718 Advanced Research and Writing 3 Credit Hours
Prerequisites: EDUC 712 and EDUC 746 and Background Check Clearance with a score of 5 and Background Check Receipt with a score of 5

EDUC 721 Issues and Trends in Exceptionality 3 Credit Hours
A research oriented course that focuses on issues and trends that face the discipline of special education. The course utilizes research to analyze and examine through written discussions controversial issues in various areas of exceptionalities.
EDUC 723 Administration and Supervision of Special Education 3 Credit Hours

This course addresses critical knowledge for effective leadership, management, and supervision in special education and disability services. Emphasis is placed on the legal foundations for special education and disability services in the United States.

Offered: Online

EDUC 730 Issues & Trends in Learning Technologies 3 Credit Hours

A study of technology practices as they impact the teaching and learning process in any context. Specifically, this course will examine personal, professional and pedagogical engagement of technology; especially those technologies associated with digitally-based communication, collaboration, engagement, interactivity, problem-solving, as well as current trends and future perspectives.

Offered: Online

EDUC 731 Instructional Design Theory 3 Credit Hours

This course introduces students to instructional design and technology through a Christian perspective. It reviews historical trends and current issues found in learning environments through the field of instructional design. Students will focus on planning instruction to address specific learning problems through instructional design theory.

Offered: Online

EDUC 732 Principles of Human Performance Technology 3 Credit Hours

This course addresses instructional design through human performance technology. It examines the gap between what human performance is occurring within an organization and what human performance should be occurring. Students will learn about human performance technology and identify solutions to address performance gaps within learning environments.

Offered: Online

EDUC 733 Instructional Systems Design 3 Credit Hours

Through the examination of various instructional design models and conceptual underpinnings, this course works to develop advanced instructional design and development skills from a systems thinking perspective. The enhancement of technology leadership proficiencies to effectively lead organizations in applying technology to foster active engagement with other professionals within instructional systems is a significant focus.

Offered: Online

EDUC 734 Implementation and Assessment of Multimedia Learning Tools 3 Credit Hours

This course addresses assessment and evaluation of learning tools in instructional design and technology. It looks at how best to integrate, design, and administer learning tools within the classroom no matter the learning environment. Students will research about multimedia learning tools and identify solutions to address performance gaps within educational settings.

Offered: Online

EDUC 735 Issues and Trends in Curriculum and Instruction 3 Credit Hours

An overview of the current issues and trends in the field of education, specifically targeting the area of teaching and learning.

EDUC 736 Models for Instructional Design and Technology 3 Credit Hours

This course will focus on key learning and performance metrics to inform the selection and application of instructional design models and technologies that best support teaching and learning across multiple learning environments, modalities, and delivery mechanisms.

Offered: Online

EDUC 737 Ethics and Social Responsibility in Technology 3 Credit Hours

This course provides a critical review of the ethics and social responsibility behind the integration of technology into learning systems. Course material will reflect on the nature of technology and how it impacts both the individual and society within learning environments. Students will also analyze the effect of technology on culture through a biblical worldview.

Offered: Online

EDUC 740 Leadership Principles and Ethics 3 Credit Hours

Prerequisites: EDUC 759 and (Background Check Clearance with a score of 5 or Background Check International with a score of 5 or Background Check Out of State with a score of 5 or Background Check Virginia with a score of 5)

Candidates are engaged in an analysis of appropriate practices and principles related to leadership by exploring ethical issues and developing a biblical foundation for leadership practices.

EDUC 741 Theories of Educational Leadership 3 Credit Hours

An analysis of education/organizational leadership theories and evidence based practices with application to challenges faced by academic leaders in complex and changing contexts. Emphasis given to significance and relevance for leaders forging relationships and leading academic organizations to successfully fulfill their mission.

EDUC 742 Educational Leadership and Public Relations 3 Credit Hours

An investigation into the issues and practices of developing communication and relationships to enhance support for educational activities within and outside the school.

EDUC 743 Executive Leadership in Curriculum and Instruction 3 Credit Hours

This course addresses the role of district-level leadership in the supervision of instruction as a superintendent or assistant superintendent. Research-based methods will be applied to the development of district-wide processes for the improvement of student achievement through systematic planning, designing, implementing, and evaluating curriculum, instruction and assessment. Attention is given to supervision, evaluations, and professional development of district-level personnel and building-level administrators. Field experience hours are required.

Offered: Online
Doctor of Philosophy in Higher Education Administration (Ph.D.)

EDUC 745 Organizational Analysis and Problem Solving 3 Credit Hours
An introduction to the nature and management of educational organizations. Integrates major theoretical perspectives with special focus on applying such theories to both better understand and more effectively resolve organizational problems.

EDUC 746 Conflict Resolution 3 Credit Hours
The effective means of solving conflicts are explored through conceptualizing and practicing interpersonal leadership skills, testing assumptions about other people, taking other people into account by listening and testing the meaning of what they have said.

EDUC 747 Advanced Educational Law 3 Credit Hours
An in-depth study into educational law and how social and cultural changes are directing how our courts act and react. A new global mindset present in our high courts has and will continue to re-direct how our courts view many judicial rulings and from those considerations a new set of legal precedents will emerge impacting how our educational systems are viewed by those courts.

EDUC 748 School District Finance and Organizational Management 3 Credit Hours
Prerequisites: EDUC 743 or (Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5)
This course addresses the role of district-level leadership in system operations, including budget preparation, fiscal management, administration of auxiliary services (food service, transportation, etc.), human resources (salaries, benefits, hiring costs, professional development, etc.) and policy development. Related topics address equity issues, taxation, statutory mandates, facility management, technology infrastructures, and school safety.
Offered: Online

EDUC 750 Survey of Educational Research 3 Credit Hours
Prerequisites: EDUC 700
This course introduces candidates to a range of methods used in educational research. This survey of educational research methods addresses the difference between qualitative and quantitative research and basic versus applied research methods.
Offered: Online

EDUC 758 Teaching the College Student 3 Credit Hours
A study of the nature of the college student from a sociological, cultural, and psychological perspective. Opportunity will be given to analyze, synthesize, and discuss ways to bring about maximum impact, growth and satisfaction.

EDUC 759 College and University Administration 3 Credit Hours
A study of the administrative and organizational aspects of colleges and universities with emphasis on principle organizational components, and contemporary leadership issues.
Registration Restrictions: Background Check Receipt.
EDUC 760 Literature Review in Education Research 2-3 Credit Hours
Prerequisites: EDUC 750
This course provides education practitioners in the doctoral program with research skills and strategies for conducting a literature review. Critical thinking skills, synthesis of information, and application of the literature are emphasized to support the feasibility and relevance of a research study.
Offered: Online

EDUC 771 Curriculum Theory 3 Credit Hours
Addresses the theoretical constructs of the K-12 curriculum as related to the nature and function of curriculum, the curriculum development process, and curriculum evaluation procedures.

EDUC 782 Historical Perspectives of Higher Education 3 Credit Hours
This course provides a historical foundation of how ideas and practices from the past influence current trends in higher education.

EDUC 783 Economic Impact in Higher Education 3 Credit Hours
This course is an introductory examination of financial, economic, and budgetary issues in higher education. Focusing on postsecondary institutions, students will review the primary political, economic, and social issues influencing higher education finance, examine revenue streams and expenditure patterns, survey tuition and financial aid policies, and assess the budget as an instrument of strategic planning, resource allocation, and fiscal control.

EDUC 784 Assessment & Accreditation 3 Credit Hours
The purpose of this course is to explore assessment programs and research that informs planning and results in measurable improvements for students. The course will also explore how assessment can be used to align programs with the goals and values of the institution, while satisfying accreditation requirements.

EDUC 798 Advanced Research and Writing 3 Credit Hours
This course will provide an overview of current educational research and its use as an inquiry tool. Students will apply professional writing skills by completing a final research project for the Ed.S. program, and by writing and submitting an article for publication. This is the capstone course for the Ed.S. program, and it should be taken as the last course in the program. (Formerly EDUC 718)
Offered: Online
EDUC 799 Internship: District-Level Leadership 3 Credit Hours

Prerequisites: Advanced Gate 3 with a score of 5

Registration Restrictions: Proposal submitted one semester in advance and approved by the Chair of the Graduate Program. May be repeated to a maximum of six hours.

Note: Requires completion of the projects and minimum hours as specified in proposal.

Offered: Online

EDUC 810 Dissertation Planning 1 Credit Hour

Prerequisites: EDUC 760

This course provides an avenue for students to receive feedback on their dissertation topic with the objective of determining a viable method for investigating their selected research problem.

Offered: Online

EDUC 812 Advanced Educational Statistics 3 Credit Hours

Prerequisites: Background Check Receipt with a score of 5

This course involves an examination of descriptive statistics and basic inferential statistical techniques. Hypothesis testing, confidence intervals, analysis of variance, correlation techniques and nonparametric statistical methods will be discussed.

EDUC 815 Quantitative Methods of Research 3 Credit Hours

Prerequisites: Background Check Receipt with a score of 5 and EDUC 812

This course is designed for those planning to write a dissertation. An examination of quantitative designs for educational research topics will be considered. These are: Developing a research problem, reviewing the literature, the hypothesis, descriptive statistics, sampling and inferential statistics, tools of research, validity and reliability, experimental research designs, ex post facto research, correlational research, survey research, guidelines for writing a quantitative research proposal, and interpreting and reporting results of quantitative research.

EDUC 816 Applied Research 3 Credit Hours

Prerequisites: EDUC 750

The objective of an applied dissertation is to identify a problem of practice in the workplace and generate solutions to improve practice or policy on the issue. This course addresses the methods, skills, and knowledge necessary for completion of an applied research project.

Offered: Online

EDUC 817 Qualitative Methods of Research 3 Credit Hours

This course examines qualitative methods used in educational research, focusing primarily on participant-observation, asking questions, writing field notes, and on the transformation of these primary field data into written ethnographic documents. (Formerly EDUC 717)

EDUC 840 Issues and Trends in Educational Leadership 3 Credit Hours

Prerequisites: Background Check Receipt with a score of 5

A study of the current issues and trends related to the field of education leadership. Emphasis will be placed on research and analysis of practices related to effectiveness.

Registration Restrictions: Background Check Receipt.

EDUC 845 Policy Analysis 3 Credit Hours

A study of the contemporary educational policy issues. Candidates will be required to assess and evaluate current education policies and implications for education effectiveness.

Registration Restrictions: Background check required and candidacy status.

EDUC 848 Culture and Educational Leadership 3 Credit Hours

This course deals with the complexities of multicultural issues in school systems by exploring the history, philosophy, and goals of multicultural education. Emphasis is given to the role of educational leaders in evaluating cultural issues in the context of a biblical worldview and developing practices that maximize the opportunities of cultural diversity.

Registration Restrictions: Background Check Receipt.

EDUC 850 Literature Review for Applied Research 3 Credit Hours

This course provides education practitioners in the doctoral program with research skills and strategies for conducting a literature review for applied research. Critical thinking skills, synthesis of information, and application of the literature are emphasized to support the feasibility and relevance of a capstone project.

Offered: Online

EDUC 860 Literature Review for Advanced Research 2-3 Credit Hours

Prerequisites: EDUC 710 and EDUC 812

This course provides doctoral students with advanced research skills and strategies for conducting a literature review. Critical thinking skills, synthesis of information, and application of the literature are emphasized to support the feasibility and relevance of a research study.

EDUC 871 Investigations in Curriculum Change 3 Credit Hours

Review and evaluation of theories, models, and strategies for change; recognition and use of this knowledge as a practical guide to problem solving.

EDUC 872 Research in Curriculum Design and Development 3 Credit Hours

This course is designed for candidates who have an advanced understanding of research orientation and knowledge in the field of curriculum and instruction. Content and emphasis will focus on the understanding of how people learn, who decides what people learn, and how to determine what is taught in a classroom. Candidates will research curriculum theorists and the impact they have on the field of education. Candidates will also design and develop a curriculum project that both meets a professional need and reflects current issues and trends.
EDUC 880 Applied Research Concepts & Methodology  3 Credit Hours
Prerequisites: EDUC 750 and EDUC 816 and EDUC 850
Review of the doctoral candidates’ proposed capstone project concepts and methodology under the supervision of a consultant.
Offered: Online

EDUC 887 Capstone I  5 Credit Hours
Prerequisites: EDUC 880
This course focuses on developing doctoral candidates’ capstone project prospectus.
Offered: Online

EDUC 888 Capstone II  5 Credit Hours
Prerequisites: EDUC 887
This course focuses on developing doctoral candidates’ capstone project proposal.
Offered: Online

EDUC 889 Capstone III  5 Credit Hours
Prerequisites: EDUC 888
This course focuses on final submission of doctoral candidates’ capstone project.
Offered: Online

EDUC 890 Capstone IV  0 Credit Hours
Prerequisites: EDUC 889
This course focuses on final submission of doctoral candidates’ capstone project.
Offered: Online

EDUC 895 Advanced Directed Research  3 Credit Hours
Prerequisites: Background Check Receipt with a score of 5
Provides opportunity and challenge for advanced independent research to develop the individual’s ability as an independent student and enable the student to pursue needed study or to pursue a particular interest (thesis or project). May be repeated for credit to a maximum of 6 hours.
Registration Restrictions: Approval of instructor.

EDUC 897 Advanced Seminar in Education  3 Credit Hours
Prerequisites: Background Check Receipt with a score of 5
A study of selected topics relevant to current issues in education.

EDUC 915 Advanced Quantitative Methods of Research  3 Credit Hours
Prerequisites: EDUC 812 and EDUC 815 and EDUC 817
This course addresses the skills and knowledge necessary for completion of a quantitative dissertation, including research design, analysis, and associated statistical procedures. This course also addresses sampling, assumptions, data interpretation, validity, reliability, and instrumentation.

EDUC 917 Advanced Qualitative Methods of Research  3 Credit Hours
Prerequisites: EDUC 817 and EDUC 812 and EDUC 815
This course addresses the skills and knowledge necessary for completion of a qualitative dissertation, including research design, data analysis and representation, methods for increasing trustworthiness, and ethical considerations in research with human subjects.

EDUC 919 Professional Writing and Research  3 Credit Hours
Prerequisites: (EDUC 815 and EDUC 812 and EDUC 760) or (EDUC 760 and EDUC 816 and EDUC 817)
This course addresses the skills and knowledge necessary for completion of a doctoral dissertation including research design, data analysis, and writing for publication.

EDUC 960 Dissertation Planning  1 Credit Hour
Prerequisites: EDUC 815 and EDUC 817
This course provides an avenue for students to receive feedback on their dissertation topic with the objective of determining a viable method for investigating their selected research problem.

EDUC 970 Comprehensive Exam  0 Credit Hours
Prerequisites: (Background Clear International with a score of 5 or Background Clear Virginia with a score of 5 or Background Clear Out of State with a score of 5 or Background Check Clearance with a score of 5) and EDUC 701 and (EDUC 919
A comprehensive examination must be taken no earlier than completion of the course requirements for the program of study. The comprehensive examinations must be successfully completed prior to submission to the dissertation proposal.
Note: Tuition charged for a one hour course.
Registration Restrictions: Background Check Clearance.

EDUC 980 Research Concepts & Methodology  3 Credit Hours
Prerequisites: EDUC 915 or EDUC 917 or EDUC 919
Required of all candidates in a School of Education doctoral program. Review of the candidates proposed dissertation research concepts and methodology under the supervision of a research consultant.
EDUC 987 Dissertation Prospectus and Research 5 Credit Hours
Prerequisites: EDUC 980
This course focuses on developing the dissertation prospectus.
Offered: Online
EDUC 988 Dissertation Proposal & Research 3,5 Credit Hours
Prerequisites: EDUC 980
This course focuses on developing the dissertation proposal.
EDUC 989 Dissertation Writing and Research 3,5 Credit Hours
Prerequisites: EDUC 988
This course focuses on developing the dissertation.
EDUC 990 Dissertation Defense 3 Credit Hours
Prerequisites: EDUC 989
This course focuses on defending the dissertation.

Higher Education Administration
(Ph.D.) - Educational Leadership

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 758</td>
<td>Teaching the College Student</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 759</td>
<td>College and University Administration</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 782</td>
<td>Historical Perspectives of Higher Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 783</td>
<td>Economic Impact in Higher Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 784</td>
<td>Assessment &amp; Accreditation</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 730</td>
<td>Issues &amp; Trends in Learning Technologies</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 845</td>
<td>Policy Analysis</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose three credit hours of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 740</td>
<td>Leadership Principles and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 742</td>
<td>Educational Leadership and Public Relations</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 745</td>
<td>Organizational Analysis and Problem Solving</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 746</td>
<td>Conflict Resolution</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
</table>

Choose three credit hours of any 700-900 level EDUC courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 812</td>
<td>Advanced Educational Statistics</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 815</td>
<td>Quantitative Methods of Research</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 817</td>
<td>Qualitative Methods of Research</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 860</td>
<td>Literature Review for Advanced Research</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 980</td>
<td>Research Concepts &amp; Methodology</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose three credit hours from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 915</td>
<td>Advanced Quantitative Methods of Research</td>
<td>1</td>
</tr>
</tbody>
</table>

**Graduation Requirements**

- Complete 60 hours
- A minimum of 45 hours must be completed through Liberty University, not to include from a prior degree earned through Liberty
- A maximum of 15 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree
- 3.0 GPA
- No grades lower than a B- may be applied to the degree
- Successful defense of dissertation
- Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Education Specialist (Ed.S.)

Purpose
The Education Specialist degrees are designed to prepare competent effective leaders with a biblical worldview who will model high standards and assume a leadership role in the field of education. Leaders in the field of education are seen as those who assume a facilitating role in accomplishing the goals and objectives of an education system whether it is as a teacher, superintendent, principal, curriculum director, instructional supervisor, college instructor, or university administrator.

Program Learning Outcomes
A graduate of the Educational Specialist (Ed.S.) program:

1. Knows research competencies synthesized with Christian values, moral dimensions, and ethical implications.
   a. Makes broad distinctions between research philosophies and approaches.
   b. Demonstrates an understanding of the practices that inform site-based research by interpreting and designing research.
c. Interprets how practitioners carry out inquiry and the issues faced, and can make inferences about research implications.

2. Implements leadership, teaching and learning competencies as a gift from God because teaching/learning is a calling from God
   a. Integrates skills in speaking, writing, reading, and listening for effective communication in educational settings.
   b. Models citizenship through moral leadership and sensitivity to human needs.
   c. Collaborates with various educational stakeholders in a variety of settings.
   d. Selects appropriate technology and resources to support educational goals.
   e. Utilizes highly effective educational strategies based on individual needs.
   f. Uses a variety of assessment strategies to improve student learning.

3. Believes foundation competencies consistent with our mission to prepare competent professionals with a biblical worldview for Christian, public, and private schools
   a. Upholds high standards of competence and integrity, exercises sound judgment in the practice of the profession, and participates in activities of professional organizations relevant to their field.

Requirements
Ed.S. candidates have the option of completing cognates in the areas of Educational Leadership, Educational Law¹ or Curriculum and Instruction. General requirements are as follows:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Foundation of Education Core</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>Research and Evaluation Core</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Cognate Courses</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>30</td>
</tr>
</tbody>
</table>

¹ The Educational Law Cognate is open to currently enrolled Liberty University School of Law students and Liberty University School of Law alumni only. Please see the School of Law Dual Degree section of this Catalog for more information.

Program Specific Admission Requirements
In addition to the general admission procedures, specific admission requirements for the Ed.S. are listed below. The following items must be submitted to the Office of Graduate Admissions prior to registering for any graduate courses. Where noted, forms are available online at www.luonline.com.

1. Academic Records. Applicants must submit an official transcript indicating successful completion of a master’s degree program from an institution accredited by an accrediting agency recognized by the U.S. Department of Education. Transcripts should be sent directly to the Office of Graduate Admissions from all schools previously attended.

2. TOEFL Scores for candidates who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test)

Transfer of Credit
All graduate transfer credits are subject to the approval of the School of Education (SOE) Graduate Committee. Such courses must carry a grade of at least a B- and be comparable to Liberty University graduate courses. Transfer credit will only be considered from institutions or schools accredited by an accrediting agency recognized by the U.S. Department of Education. With approval, up to six hours may be transferred into the Ed.S. program. It is the responsibility of each applicant to supply official transcripts along with a written request to have credit applied to the degree program. Transfer credits must have been completed within the previous 10 years.

Graduation Requirements
In addition to other regulations governing graduation, as stated in the Liberty University Catalog, Ed.S. graduates must:

1. Complete a minimum of 30 semester hours beyond the Master’s degree.
2. Complete a minimum of 24 semester hours through Liberty, not to include credits from a prior degree earned through Liberty.
3. A maximum of six (6) hours of transfer credit may be applied to the degree.
4. Maintain a 3.00 GPA to remain in the program, with no more than one C permitted in program courses (includes grades of C+ & C-). While all course grades are averaged in the GPA, course credit toward degree completion is not granted for a grade of D (or D+/D-) or F.
5. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
6. Certain additional requirements may be necessary depending upon the candidate’s academic background. Any and all contracts made between the SOE Graduate Committee and the candidate at the time of acceptance into the degree program must be satisfied before the degree will be awarded.
7. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Time Limits for Degree Completion
The time limit for completing the degree from the date of admission to the program is five years. Only in unusual circumstances may the candidate be granted an extension. Granting of an extension of time may result in additional requirements.

Any candidate who does not complete coursework within the permissible time limit for any reason, including discontinued enrollment, must reapply for admission. A candidate may reapply only once, and will be subject to the current standards and curriculum if readmitted. The SOE Graduate Committee will determine if any previous courses are sufficiently time sensitive and must be repeated. Beginning with the date of readmission, the candidate’s time limit for degree completion is determined by the number of hours remaining.
Dual Degree - Educational Law Cognate
To view the degree completion plan for the Education Specialist - Educational Law Cognate Dual Degree Program (15 hrs) (Ed.S.), please see the School of Law section in this catalog.

Programs of Study
Delivery Format: Online Only
(Select optional intensives available)

- Curriculum & Instruction (Ed.S.) (p. 506)
- Curriculum & Instruction (Ed.S.) - Elementary Education (p. 508)
- Curriculum & Instruction (Ed.S.) - Middle Grades Education (p. 510)
- Curriculum & Instruction (Ed.S.) - Secondary Education (p. 512)
- Curriculum & Instruction (Ed.S.) - Special Education (p. 514)
- Educational Leadership (Ed.S.) (p. 515)

Career Opportunities
- College administrator
- Curriculum specialist
- Instructional supervisor
- School administrator
- Teacher

Courses
EDUC 500 Learning Theory 3 Credit Hours
An overview of the teaching-learning process. Topics include learning theory, individual differences, motivation, human development, exceptionality, teaching methodology, measurement, and evaluation.

EDUC 501 Advanced Child Development 3 Credit Hours
An examination of physical, cognitive, spiritual and social/emotional development, and guidance of a young child.

EDUC 504 Historical and Philosophical Foundations of Education 3 Credit Hours
A comprehensive survey of the historical and philosophical development of education. Emphasis is placed upon analysis of religious and public educational trends in the past and present. The candidates will be required to formulate a personal, Christian worldview philosophy.

Registration Restrictions: Background Check Required.
Offered: Online

EDUC 507 Educational Statistics 3 Credit Hours
Prerequisites: EDUC 506 and Background Check Receipt with a score of 5
An examination of descriptive statistics and basic inferential statistical techniques. Also, hypothesis testing, confidence intervals and correlation techniques will be studied.

EDUC 518 Educational Research and Assessment 3 Credit Hours
Overview of the nature of research on human development, learning, and pedagogical knowledge and skills. Topics include current trends and issues in education, skills in data collection and assessment, and application of research in the school setting.

EDUC 521 Foundations of Exceptionality 3 Credit Hours
Prerequisites: (EDUC 500
A comprehensive course dealing with the characteristics of children and youth with disabilities and topics related to models of service delivery, documentation procedures, and legal/ethical issues. Recommended as the first special education course.

EDUC 523 Principles of Behavior Management 3 Credit Hours
Prerequisites: Background Check Receipt with a score of 5

EDUC 524 Collaborating for Successful Inclusive Classrooms 3 Credit Hours
Prerequisites: EDUC 500
A study of the types and characteristics of students with learning disabilities. Emphasis will be placed on classroom intervention strategies. Field experience required.

EDUC 525 Collaborating for Successful Transitions 3 Credit Hours
Prerequisites: EDUC 500 and (Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5)
A study of the characteristics of students with intellectual disabilities. Curriculum and techniques will be investigated to enable achievement of individual potential academically, socially, and functionally.

EDUC 526 Principles and Practices in Gifted Education 3 Credit Hours
Candidates will explore the characteristics of gifted students as well as the emotional, academic, and social needs of gifted learners, with emphasis on those from special populations. Theories and strategies for differentiating curriculum designed for gifted students in heterogeneous and homogeneous groups will be analyzed.

EDUC 527 Characteristics of Autism Spectrum Disorder and Assessment 3 Credit Hours
Prerequisites: Background Check Receipt with a score of 5 and EDUC 521
This course provides an overview of autism across the lifespan and examines characteristics, definitions, eligibility criteria, incidence rates, and etiology. Assessment, diagnostic and identification criteria are described, and methods for monitoring the impact of interventions in a variety of service delivery models will be explored.

Registration Restrictions: Completed background check.
**EDUC 528 Communication, Language and Sensory Aspects for Autism**  
**3 Credit Hours**

**Prerequisites:** EDUC 527 and Background Check Receipt with a score of 5

This course provides students with an overview of the components of communication and strategies to increase an individual's communication abilities, with emphasis on visual aspects of language. Sensory systems, sensory processing and sensory motor development, and the implication of sensory processing when developing a complete educational program for students with autism spectrum disorders will be discussed.

**EDUC 530 Teaching Mathematics**  
**3 Credit Hours**

**Prerequisites:** EDUC 500 and (Background Check Clearance with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5)

An in depth study of the theory and processes of teaching mathematics to students in preschool through eighth grade, the course includes the instructional process in the area of numeration, operations and computations, geometry and logic. Candidates will participate in hands-on, modeled instruction, will construct and demonstrate models and teaching tools, and will complete a research project.

**EDUC 531 Teaching the Natural and Social Sciences**  
**3 Credit Hours**

Using a thematic approach, the integration of sciences with other areas of the curriculum is the focus of this course. Candidates will participate in hands-on demonstration in the areas of biological and physical science, chemistry, geography, political science, and history. Candidates will generate and implement a thematic teaching unit which includes instructional activity in each of eight subject areas.

**EDUC 533 Teaching Writing Across the Curriculum**  
**3 Credit Hours**

**Prerequisites:** Background Check Receipt with a score of 5

This course investigates theories and applications of writing to learn, using writing as a means of learning in the English classroom and within the disciplines.

**EDUC 535 Secondary Instructional Procedures**  
**3 Credit Hours**

**Prerequisites:** (EDUC 500 or EDUC 501) and Background Check Clearance with a score of 5

A course in secondary methodology focusing on competencies associated with individualizing instruction, grouping students for cognitive subject-matter learning, and preparing advanced organizers for cognitive instruction. An emphasis will be placed on transferring theory into practice through selection and use of materials appropriate for the secondary classroom.

**EDUC 536 Sec Instructional Procedures P**  
**1 Credit Hour**

**Prerequisites:** EDUC 500 or EDUC 501 and Background Check Receipt with a score of 5

Micro-teaching will be used as a means of providing an opportunity for students to model and role play appropriate teaching methods and activities in the secondary school. Candidates will be required to observe in secondary classrooms, prepare a lesson, teach the lesson, and evaluate the experience.

**EDUC 539 Current Issues in Content Areas**  
**3 Credit Hours**

**EDUC 540 Historical Perspectives in Urban Education**  
**3 Credit Hours**

An introduction to urban education and contemporary urban life in the United States of America. Candidates will examine educational issues in urban communities and learn strategies for developing partnerships between home, school, and community.

**Note:** Course offered beginning in Spring 2020.

**EDUC 542 Culturally Responsive Teaching**  
**3 Credit Hours**

An introduction to the culturally responsive teaching pedagogy that acknowledges, responds to, and celebrates cultural differences and offers equitable educational access to students from all cultural backgrounds. Students will explore the dynamics of race, class, and culture and how they affect diverse school populations.

**Note:** Course offered beginning in Spring 2020.

**EDUC 543 Urban Schools and Communities**  
**3 Credit Hours**

The social context of urban communities is tied to the success of urban schools. This course will analyze the connection between urban schools and communities and provide strategies for working with families and community stakeholders to advocate for children and improve educational outcomes for students from diverse backgrounds.

**Note:** Course offered beginning in Spring 2020.

**EDUC 544 Research in Urban Education**  
**3 Credit Hours**

An examination and analysis of research related to urban communities and urban education. Students will synthesize research findings to develop strategies for improved educational outcomes in urban schools.

**Note:** Course offered beginning in Spring 2020.

**Offered:** Online
EDUC 547 The Differentiated Classroom 3 Credit Hours
An introduction to the process of differentiation in K-12 classrooms, including differentiation of content, process, and product, in an attempt to maximize the potential for student success. Emphasis will be placed on the identification of individual student needs and learning styles.
Note: Course offered beginning in Spring 2020.
Offered: Online

EDUC 550 Directed Practicum 6 Credit Hours
Prerequisites: Background Check Receipt with a score of 5

EDUC 551 Comparative Educations 3 Credit Hours
Prerequisites: Background Check Receipt with a score of 5

EDUC 554 Reading and Language Acquisition 3 Credit Hours
Prerequisites: (Background Clear Out of State with a score of 5 or Background Clear International with a score of 5 or Background Clear Virginia with a score of 5 or Background Check Clearance with a score of 5) and Education Gate 2 with a score of 5
A study of foundations of reading and language acquisition principles, techniques, and materials for developmental reading programs. Field experience required.
Registration Restrictions: Background Check Clearance and Gate 2.

EDUC 556 Teaching Content Area Reading 3 Credit Hours
Prerequisites: (EDUC 500 or EDUC 501) and Background Check Receipt with a score of 5
Develops instructional competencies necessary for teaching reading and study skills essential in learning the concepts of content subjects. Applicable to teaching in grades 4-12.

EDUC 562 Introduction to Higher Education 3 Credit Hours
This course is intended to give the candidate a broad overview of the postsecondary education system in the United States. The course will examine major trends, issues, and problems facing colleges and universities from a variety of perspectives, including historical, administrative, public policy, governance, and faculty.
Offered: Online

EDUC 571 Curriculum Fundamentals 3 Credit Hours
An introduction to basic concepts and issues related to curriculum design, development, change and evaluation.
Note: To be taken the semester directly before student teaching or during student teaching.

EDUC 588 Practicum in Education I: External 0 Credit Hours
Prerequisites: Education Gate 2 with a score of 5 and (Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5) and (EDUC 554 (may be taken concurrently) or EDUC 656 (may be taken concurrently))
Candidates will participate in a supervised 45-hour practicum designed to link theory with practice. This practicum may be repeated one time with prior approval from the program chair.
Registration Restrictions: Background Check.

EDUC 590 Student Teaching I: Local 3 Credit Hours
Prerequisites: Education Gate 3 with a score of 5
Co-teaching with a responsible classroom teacher in an accredited K-12 institution and participation in professional activities. Applies what has been learned to the actual process of teaching and guiding K-12 students. Offers practice in all phases of teacher responsibility. Lab fee.

EDUC 591 Student Teaching II: Local 3 Credit Hours
Prerequisites: Education Gate 3 with a score of 5
Teaching in an accredited K-12 institution and participation in related professional activities. Applies what has been learned to the actual process of the classroom for which the candidate has been employed. Lab fee.
Registration Restrictions: Employment as a full-time K-12 teacher.

EDUC 592 Student Teaching I: External 3 Credit Hours
Prerequisites: Education Gate 3 with a score of 5
Co-teaching with a responsible classroom teacher in an accredited K-12 institution and participation in professional activities. Applies what has been learned to the actual process of teaching and guiding K-12 students. Offers practice in all phases of teacher responsibility. Lab fee.

EDUC 593 Student Teaching II: External 3 Credit Hours
Prerequisites: Education Gate 3 with a score of 5
Teaching in an accredited K-12 institution and participation in related professional activities. Applies what has been learned to the actual process of the classroom for which the candidate has been employed. Lab fee.
Registration Restrictions: Employment as a full-time K-12 teacher.

EDUC 598 Field Experience Practicum 3 Credit Hours
Prerequisites: Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5
This course will be used to provide field experiences for students desiring licensure in conjunction with certificate programs.
Offered: Online
EDUC 600 Human Development Across the Lifespan 3 Credit Hours

This course includes a survey of the organic, social, and physical factors that influence the development of the individual. It seeks to understand what makes a person distinctively different along with a critical evaluation of various theories of learning and personality development, particularly as they relate to questions of values and religious commitment.

EDUC 601 Professional Development in Middle Grades Education 3 Credit Hours

This class will heighten Middle Grade Educators’ understanding of their personal pedagogy by encouraging reflective practice through individualized and collaborative professional development opportunities.

Registration Restrictions: Background Check Required.

EDUC 602 Young Adolescents, Schools and Communities 3 Credit Hours

An overview of the characteristics and issues related to transescence and their implications for educational practice. Understanding of preadolescent physical, social, emotional, intellectual, and spiritual development will be applied to school processes and the teacher’s interaction with middle school students and families.

Registration Restrictions: Background Check Required.

EDUC 603 Comparative Education 3 Credit Hours

Prerequisites: Background Check Receipt with a score of 5

A study of selected national systems of education in their differing cultural settings, with particular reference to administration, curriculum development and educational opportunity.

Offered: Resident

EDUC 604 Foundations of Education 3 Credit Hours

This course is a comprehensive survey of the historical development of education. Emphasis is placed on American education and the emergence of the Christian School Movement.

Registration Restrictions: Background check.

EDUC 606 Tests and Measurements 3 Credit Hours

Focuses on the development of the ability to evaluate and interpret standardized tests, and to construct, evaluate and interpret the results of teacher-made tests. (Formerly EDUC 506)

EDUC 608 Technological Appl in Educ Res 3 Credit Hours

Prerequisites: EDUC 506 and EDUC 507 and EDUC 508 and Background Check Receipt with a score of 5

EDUC 618 Applications of Educational Research 3 Credit Hours

Prerequisites: EDUC 518 and Background Check Receipt with a score of 5

Principles and techniques in the utilization of research methods to solve problems and answer questions in educational settings. This course requires completion of a major research project, along with demonstration of skills is using technology as a tool in qualitative and quantitative educational research and assessment.

EDUC 620 Organization and Design of Gifted Education Programs 3 Credit Hours

Candidates will examine model programs for gifted students that include organizational strategies for heterogeneous and homogeneous groupings. The study will include programs that are field specific, integrated content, and extracurricular models. Strategies for securing funding for gifted programs will be explored.

EDUC 621 Educational Assessment for Special Needs 3 Credit Hours

This course examines the processes and strategies for assessing students with special needs.

Registration Restrictions: Background Check.

EDUC 622 Educational Assessment and Intervention 3 Credit Hours

A study of the techniques and procedures of educational identification and intervention strategies, collaboration, and referral. Field experience required.

Registration Restrictions: Background Check Required.

EDUC 623 Principles of Behavior Management 3 Credit Hours

An examination of the principles of behavior management as applied to children and youth in the classroom setting. Positive approaches for dealing with behavior problems are emphasized. Contemporary research in the area is analyzed and discussed.

Registration Restrictions: Background Check Required.

EDUC 624 Instructional Methods for Behavior and Learning 3 Credit Hours

This course will explore research and instructional approaches and methods for managing behaviors effectively. Emphasis will be placed on individualized, classroom and school-wide behavior support to prepare candidates for the special education classroom as well as student’s going into the general education classrooms and community settings.

Offered: Online
EDUC 625 Content Instructional Procedures  
3 Credit Hours

**Prerequisites:** Education Gate 2 with a score of 5 and (Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5 or Background Clear International with a score of 5 or Background Check Clearance with a score of 5)

A course in content methodology focusing on competencies associated with individualizing instruction, grouping students for cognitive subject-matter learning, and preparing advanced organizers for cognitive instruction. An emphasis will be placed on transferring theory into practice through selection and use of materials appropriate for the secondary classroom.

**Registration Restrictions:** Background Check Clearance and Gate 2.

EDUC 626 Characteristics of Autism Spectrum Disorder and Assessment  
3 Credit Hours

This course provides an overview of autism across the lifespan and examines characteristics, definitions, eligibility criteria, incidence rates, and etiology. Assessment, diagnostic and identification criteria are described, and methods for monitoring the impact of interventions in a variety of service delivery models will be explored.

**Registration Restrictions:** Completed background check.

EDUC 627 Reading and Research in Gifted Education  
3 Credit Hours

Candidates will explore the contemporary issues and research in gifted education including the systematic gathering, analyzing, and reporting of formative and summative data and current issues on a local, state, and national level.

EDUC 628 Communication, Language and Sensory Aspects for Autism  
3 Credit Hours

This course provides students with an overview of the components of communication and strategies to increase an individual's communication abilities, with emphasis on visual aspects of language. Sensory systems, sensory processing and sensory motor development, and the implication of sensory processing when developing a complete educational program for students with autism spectrum disorders will be discussed.

**Registration Restrictions:** Background check required.

EDUC 629 Technology and Diversity  
3 Credit Hours

This course focuses on the nature of individual learners as it impacts instructional design with the use of technology in education. Specifically, the course covers topics on tools, methods and approaches to meet learning needs of children with special learning, those of differing socioeconomic and cultural backgrounds, and those of varying learning styles and preferences. The course attempts to bridge the gap between theoretical implications and practical applications of diversity considerations in the context of educational technology integration.

**Registration Restrictions:** Background Check Receipt.

EDUC 630 Technology Practices for Instructional Improvement  
3 Credit Hours

This course has students research and engage best practices in educational technology usage for the purposes of inclusion in instructional practice for student learning and for assessment of student achievement as a result of instruction. Students practice and demonstrate competency in using productivity tools for professional and pedagogical practice. Further, students will develop means of effectively using technologies for communication and collaboration to improve teaching and learning.

EDUC 631 Foundations of Educational Technology and Online Learning  
3 Credit Hours

An introduction to the historical, theoretical, and philosophical foundations of educational technology and online learning systems; an overview of education technologies including online, classroom, and administrative; and an examination of effective techniques for teaching and learning within these systems.

EDUC 632 Language Acquisition and Instruction  
3 Credit Hours

A study of the major perspectives on the acquisition of oral and written language, including language differences and difficulties; methods of evaluating oral and written language performance; and strategies for improving the quality and quantity of oral and written language in classroom settings. Field experience required. (Formerly EDUC 532)

EDUC 633 Principles of Design and Management in Educational Technology and Online Learning  
3 Credit Hours

This course is designed to assist the education professional in developing a solid foundation in instructional design and current research. The student will develop the skills and knowledge to advance their instructional effectiveness in varied settings through application of technology theory and practice.

EDUC 634 Teaching Science in the Elementary School  
3 Credit Hours

Contemporary methods and research for teaching science to elementary-aged students.

EDUC 635 Teaching Science in the Middle School  
3 Credit Hours

Contemporary methods and research for teaching science to middle school students.

EDUC 636 Teaching Social Studies in the Elementary School  
3 Credit Hours

An analysis of trends and practices of teaching social studies in the elementary school. An emphasis will be made on how to transfer theory into practice through preparation of activities and materials appropriate for the elementary classroom and critical reflection on those very materials and approaches. Students will plan instruction considering student-based diversity, instructional demands of the field and the best integration of other tools and disciplines. Teaching candidates will be required to prepare these instructional elements focused on the Virginia Standards of Learning.
EDUC 637 Teaching Social Studies in the Middle School  3 Credit Hours

An analysis of trends and practices of teaching social studies in the middle school, and its contextual relationship to elementary and secondary instruction in social science. An emphasis will be made on how to transfer theory into practice through preparation of activities and materials appropriate for the elementary classroom and critical reflection on those very material and approaches. Students will plan instruction considering student-based diversity, instructional demands of the field, and the best integration of other tools and disciplines.

EDUC 638 Leadership in Educational Technology  3 Credit Hours

This course will examine the roles of leadership in community, leadership in administration and leadership in the schools from a Christian worldview. This course will provide educators with both the theoretical and the practical considerations for planning and implementing technology, particularly computer applications, in schools. Basic concepts of technology and planning that use systems theory are presented. Emphasis is placed on the importance of the total application of technology as opposed to any individual component, be it hardware, software, facilities, personnel, or finances. This course will form a foundation from which educators will provide leadership and become agents for realizing the powerful potential of technology in their schools.

EDUC 639 Trends and Issues in Educational Technology  3 Credit Hours

Trends and Issues examines current trends in the research area of educational technology, having students engage literature to understand theoretical underpinnings of the field, current research projects in effect, and future trends as technology in learning evolves as a practice and as a research interest. The course uses foundational concepts of learning in the fields of psychology, sociology and educational research to understand critical implications of the current body of literature.

EDUC 640 School Administration  3 Credit Hours

Prerequisites: Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5

An examination of the administration roles in the design, implementation and improvement of the total educational program in private and public schools. Specific areas of study include curriculum and instruction, pupil and staff personnel, student activities, school organization and management.

EDUC 641 Supervision of Instruction  3 Credit Hours

Methods, theories and research applying to supervision at all levels of education: analyses made concerning the work of curriculum directors, general supervisors, special supervisors, supervising principals department heads; study of supervisory methods, current plans for staff utilization and use of instructional materials; and stress on evaluation of educational programs and the effects of supervision.

EDUC 642 Leadership and Supervision in Education  3 Credit Hours

Methods, theories and research applying to supervision and leadership: analyses made concerning the work of curriculum directors, general supervisors, special supervisors, and department heads; study of supervisory methods current plans for staff utilization and use of instructional materials; and stress on evaluation of educational programs and the effects of supervision.

EDUC 643 Contemporary Issues in Educational Policy  3 Credit Hours

This course examines current issues and trends in education. Emphasis will be placed on how policy at the federal, state, and district levels affect the school-level decision-making process.

EDUC 644 School Leadership in Diverse Settings  3 Credit Hours

This course focuses on differences in educational leadership in diverse settings to include: private, charter, and traditional public schools with a focus on urban schools, as well as alternative and online schools.

EDUC 645 Foundations for Educational Leaders  3 Credit Hours

A study in the philosophy, precepts, and principles of education applied to Christian leadership in the educational setting. Emphasis is placed on self-investigation and analysis of leadership skills, strengths, and styles.

EDUC 646 School-Community Relations  3 Credit Hours

Prerequisites: Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5

Concepts and specific techniques in school-community relations involving the development and maintenance of purposeful programs of communication and collaboration between school personnel and the community. Includes appropriate field projects relating theory to practice.

EDUC 647 School Law  3 Credit Hours

Prerequisites: Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5 or Background Clear International with a score of 5 or Background Check Clearance with a score of 5

An examination of the legal aspects of education affecting administrators, teachers, students, parents and board members; various forms of liability; separation of church and state.

EDUC 648 School Finance and Management  3 Credit Hours

Prerequisites: EDUC 641 and (Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5 or Background Clear International with a score of 5 or Background Check Clearance with a score of 5)

Basic methods of school finance and business management and principles of plant, finance, budgeting and accounting will be discussed. Federal and State regulations and grants will be studied.
EDUC 650 Specialists for Reading/Math Programs 3 Credit Hours
Prerequisites: Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5 or Background Clear International with a score of 5 or Background Check Clearance with a score of 5
An investigation of research-based intervention for reading or math programs. The role of the reading or math specialist to the total school program is also examined. Field experience required. Program Specialists: To be taken the semester directly before or during internship.
Note: May be repeated for credit.

EDUC 652 Current Issues in Reading/Math 3 Credit Hours
Prerequisites: Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5
An examination of current standards and exploration of controversies related to reading or math programs. Program Specialists: To be taken the semester directly before or during internship.
Note: May be repeated for credit.

EDUC 653 Current Issues in Early Childhood Education 3 Credit Hours
An examination of current standards and exploration of controversies related to early childhood education.
Registration Restrictions: Background Check Receipt.

EDUC 655 Organization and Administration of Pre-Schools 3 Credit Hours
Philosophy, objectives and methods for organizing and operating a kindergarten, nursery school, day-care center and play group for children below six years of age. Also includes the planning of pre-school facilities and the selection of equipment and personnel.

EDUC 656 Teaching Content Area Reading 3 Credit Hours
Develops instructional competencies necessary for teaching reading and study skills essential in learning the concepts of content subjects. Applicable to teaching in grades 4-12.

EDUC 659 Foundations and Theories of Literacy Instruction 3 Credit Hours
Prerequisites: EDUC 701 or Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5
A study of the major theories, models, and components of literacy. Foundational knowledge will be utilized to design effective literacy instruction. Field experience is required.
Offered: Online

EDUC 663 Social and Political Aspects in Higher Education 3 Credit Hours
This survey course introduces students to the major social and political issues and trends facing contemporary higher education in the United States. Students examine, discuss, and debate various perspectives on critical issues at postsecondary campuses.
Offered: Online

EDUC 664 Economics and Finance of Higher Education 3 Credit Hours
This course is an introductory survey of financial and economic issues in higher education. Students will learn about these issues in relation to three primary levels: students and families, institutions, and the postsecondary industry at large.
Offered: Online

EDUC 665 Student Support Services & Retention 3 Credit Hours
This course discusses approaches to optimizing post-secondary student outcomes, particularly in support of critical programs designed to meet students’ academic, developmental and economic needs. Topics include orientation programming, academic support, student retention, campus life, academic advising, and career guidance, among others.
Offered: Online

EDUC 668 Teaching Mathematics in the Middle School 3 Credit Hours
This course will explore, develop, and use instructional strategies, technologies, and activities to promote development of attitudes and concepts in mathematics. Emphasis is on mathematical teaching and learning practices anchored in mathematical concepts, diagnostic and assessment methods, and leadership skills.

EDUC 669 Teaching Literacy in the Middle School 3 Credit Hours
This course focuses on promoting the middle level learner’s literacy development. Emphasis is placed on current theories, models, and methods of teaching, learning and communicating through the language processes of reading, writing, listening and speaking in the content areas. Students will explore, analyze, and critique research in reading, and the relationship of other disciplines to reading in the context of the middle school.

EDUC 670 Curriculum and Methods for Early Childhood 3 Credit Hours
The course is designed to show current trends in curriculum organization, the effects of environment on learning and adapting curriculum content and methods to maturity level of the young child. Emphasis will be placed on designing individual educational programs for all children.

EDUC 671 Curriculum Evaluation 3 Credit Hours
A study of the curriculum evaluation process focusing on the beliefs and practices of curriculum evaluation, the relationship between evaluation and curriculum improvement, and the relationship between theory and practice of curriculum evaluation.
EDUC 672 Curriculum Development (Elementary/Secondary)  
3 Credit Hours
A study of the construction, organization and function of the curriculum. Special attention is given to objectives, sequence, major problems and recent developments in each school program area.
Registration Restrictions: Background Check Clearance or Receipt.

EDUC 673 Curriculum and Methods for Effective Instruction  
3 Credit Hours
A review of the history of education as it affects the development across schools. Emphasis on characteristics of preadolescents, personalizing curriculum for the K12 student, and strategies for motivating curriculum improvement planning to involve teachers and community.
Registration Restrictions: Background Check Required.

EDUC 675 Elementary Curriculum and Methods  
3 Credit Hours
An overview of the current issues and trends in the field of elementary teaching and curriculum.

EDUC 676 Middle Grades Curriculum and Methods  
3 Credit Hours
An overview of the current issues and trends in the field of middle grades teaching and curriculum.

EDUC 688 Practicum in Education II: External  
0 Credit Hours
Prerequisites: Education Gate 2 with a score of 5 and (Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5) and (EDUC 530 (may be taken concurrently) or EDUC 625 (may be taken concurrently))
Candidates will participate in a supervised 45-hour practicum designed to link theory with practice. This practicum may be repeated one time with prior approval from the program chair.
Registration Restrictions: Background Check.

EDUC 690 Thesis Defense  
3 Credit Hours
Prerequisites: EDUC 518 and Background Check Receipt with a score of 5
Research project completed on an educational topic related to the concentration in the master’s degree. Credit is not awarded until the thesis has been accepted.

EDUC 695 Directed Research  
1-6 Credit Hours
Prerequisites: Background Check Receipt with a score of 5
Offers opportunity and challenge of self-directive, independent study; that is, it develops the individual's ability as an independent student and enables the student to pursue needed study or to pursue a particular interest (thesis or project). May be repeated for credit to a maximum of 6 hours.

EDUC 696 Current Issues in Education Capstone  
3 Credit Hours
Prerequisites: Non-Licensure Gate 3 with a score of 5 or EDUC 665
This is a capstone course. It should be the last course taken. An examination of current issues in the field of education with classroom implications and case study.

EDUC 697 Seminar in Education  
3-6 Credit Hours
Prerequisites: Background Check Receipt with a score of 5
Topics of special interest not included in the regular department offerings, may be taken more than once, but no topic may be repeated.

EDUC 698 Directed Practicum  
3 Credit Hours
Prerequisites: (Background Clear Virginia with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Check Clearance with a score of 5) and Non-Licensure Gate 3 with a score of 5
A planned program of practice in an educational setting under the direct supervision of University faculty and/or appropriate school administrator. May be repeated to a maximum of six hours.
Note: Completed application and approval of Department Chair.

EDUC 699 Internship  
3 Credit Hours
Prerequisites: Advanced Gate 3 with a score of 5
Requires completion of the projects and minimum number of hours as specified in proposal. May be repeated to a maximum of six hours. (A01: Administration/Supervision; A02: School Counseling; A03: Program Specialist)
Note: Proposal submitted one semester in advance and approved by the Chair of the Graduate Program.

**Curriculum & Instruction (Ed.S.)**

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

This is a non-licensure degree and is not a state-approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state. If you would like to be eligible for a VA state teaching license or work through reciprocity guidelines to be eligible for a license or certificate in another state, you must complete the coursework for this degree and the additional classes and requirements that are listed in the Notes section of the DCP. Please consult www.liberty.edu/advisingguide or licensure information and requirements.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 701</td>
<td>Advanced Learning Theory and Research</td>
<td>3</td>
</tr>
<tr>
<td>Choose three credit hours of the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDUC 703</td>
<td>Theories of Historical and Social Foundations of</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Education</td>
<td></td>
</tr>
</tbody>
</table>
**Curriculum & Instruction Core**

Choose nine credit hours of the following: 9

- EDUC 730 Issues & Trends in Learning Technologies
- EDUC 735 Issues and Trends in Curriculum and Instruction
- EDUC 771 Curriculum Theory
- EDUC 871 Investigations in Curriculum Change
- EDUC 872 Research in Curriculum Design and Development

**Elective Courses**

Choose six credit hours of EDUC 600-800 level elective courses 2 

Choose three credit hours of an EDUC 600-800 level elective course 3

**Research & Evaluation Courses**

- EDUC 750 Survey of Educational Research 3
- EDUC 798 Advanced Research and Writing 3

Total Hours 30

---

1 Intensive format optional

2 It is strongly recommended that the student choose from the following courses not already applying to the degree: EDUC 730 Issues & Trends in Learning Technologies (3 c.h.), EDUC 735 Issues and Trends in Curriculum and Instruction (3 c.h.), EDUC 771 Curriculum Theory (3 c.h.), EDUC 871 Investigations in Curriculum Change (3 c.h.), or EDUC 872 Research in Curriculum Design and Development (3 c.h.)

3 Capstone course to be taken in final semester

All applicable prerequisites must be met

---

### Graduation Requirements

- Complete 30 hours
  - A minimum of 24 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty University.
  - A maximum of 6 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty University, may be applied to the degree.
  - 3.0 GPA
  - No more than one grade of C may be applied to the degree (includes grades of C+ & C-)
  - No grade of D or below may be applied to the degree (includes grades of D+ & D-)
  - Degree must be completed within 5 years.
  - Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

---

### Program Offered in Online Format

Licensure Options

Must complete DCP for EdS and additional courses below

**Initial Licensure**

Additional courses required:

1 Intensive format optional

---

### Special Education

**Code**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 521</td>
<td>Foundations of Exceptionality</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 524</td>
<td>Collaborating for Successful Inclusive Classrooms</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 525</td>
<td>Collaborating for Successful Transitions</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 530</td>
<td>Teaching Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 554</td>
<td>Reading and Language Acquisition</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 571</td>
<td>Curriculum Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 606</td>
<td>Tests and Measurements</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 622</td>
<td>Educational Assessment and Intervention</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 623</td>
<td>Principles of Behavior Management 1</td>
<td>3</td>
</tr>
</tbody>
</table>

---

**Secondary**

**Code**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 539</td>
<td>Current Issues in Content Areas</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 571</td>
<td>Curriculum Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 606</td>
<td>Tests and Measurements</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 623</td>
<td>Principles of Behavior Management 1</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 625</td>
<td>Content Instructional Procedures</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 656</td>
<td>Teaching Content Area Reading</td>
<td>3</td>
</tr>
</tbody>
</table>

---

1 Intensive format optional

- Student teaching
- Content competencies
- VCLA
- RVE
- Praxis Subject Assessment
Add-on Licensure

Additional courses required and Field Experience Summary (45 hours)

**Early Childhood (for 3-and 4-year-olds)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 501</td>
<td>Advanced Child Development</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 598</td>
<td>Field Experience Practicum</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 653</td>
<td>Current Issues in Early Childhood Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 670</td>
<td>Curriculum and Methods for Early Childhood</td>
<td>3</td>
</tr>
</tbody>
</table>

- Must have elementary license

**Gifted**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 526</td>
<td>Principles and Practices in Gifted Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 598</td>
<td>Field Experience Practicum</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 620</td>
<td>Organization and Design of Gifted Education Programs</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 621</td>
<td>Educational Assessment for Special Needs</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 627</td>
<td>Reading and Research in Gifted Education</td>
<td>3</td>
</tr>
</tbody>
</table>

- Must have initial license

**Advanced Licensure**

Additional courses required:

**School Counseling:**

- Master's Degree in Counseling

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 600</td>
<td>Human Development Across the Lifespan</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 622</td>
<td>Educational Assessment and Intervention</td>
<td>3</td>
</tr>
</tbody>
</table>

- 33 hours of EDCE courses as listed on M.Ed. in School Counselor DCP

**Reading or Math Specialist**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 622</td>
<td>Educational Assessment and Intervention ¹</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 641</td>
<td>Supervision of Instruction ¹</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 650</td>
<td>Specialists for Reading/Math Programs</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 652</td>
<td>Current Issues in Reading/Math</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 699</td>
<td>Internship (A03)</td>
<td>3</td>
</tr>
</tbody>
</table>

¹ Intensive format optional

- Must have initial license and 3 years experience
- Also for Math: EDUC 530 Teaching Mathematics (3 c.h.), Praxis II or
- Reading: EDUC 656 Teaching Content Area Reading (3 c.h.), EDUC 659 Foundations and Theories of Literacy Instruction (3 c.h.), RVE (Reading for Virginia Educators Elementary and Special Education or Reading for Virginia Educators: Reading Specialist)

**Building-level School Administration**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 641</td>
<td>Supervision of Instruction</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 648</td>
<td>School Finance and Management</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 672</td>
<td>Curriculum Development (Elementary/Secondary)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 740</td>
<td>Leadership Principles and Ethics</td>
<td>3</td>
</tr>
</tbody>
</table>

**Additional courses required and Field Experience Summary (45 hours)**

- Any graduate-level Curriculum course may substitute for EDUC 672 Curriculum Development (Elementary/Secondary) (3 c.h.)
- Must have initial license and 3 years' experience

**Curriculum & Instruction (Ed.S.) - Elementary Education**

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

This is a non-licensure degree and is not a state-approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state. If you would like to be eligible for a VA state teaching license or work through reciprocity guidelines to be eligible for a license or certificate in another state, you must complete the coursework for this degree and the additional classes and requirements that are listed in the Notes section of the DCP. Please consult www.liberty.edu/advisingguide for licensure information and requirements.

**Education Theory Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 701</td>
<td>Advanced Learning Theory and Research</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 703</td>
<td>Theories of Historical and Social Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 741</td>
<td>Theories of Educational Leadership ¹</td>
<td></td>
</tr>
</tbody>
</table>

¹ Must have initial license and 3 years' experience

**Curriculum and Instruction Core**

Choose nine credit hours of the following:

- EDUC 730 Issues & Trends in Learning Technologies ¹
- EDUC 735 Issues and Trends in Curriculum and Instruction
- EDUC 771 Curriculum Theory
- EDUC 871 Investigations in Curriculum Change
- EDUC 872 Research in Curriculum Design and Development

**Elementary Education Cognate**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 659</td>
<td>Foundations and Theories of Literacy Instruction</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose six credit hours of the following:

- EDUC 624 Instructional Methods for Behavior and Learning
- EDUC 634 Teaching Science in the Elementary School ²
- EDUC 636 Teaching Social Studies in the Elementary School ²
- EDUC 672 Curriculum Development (Elementary/Secondary) ²
- EDUC 675 Elementary Curriculum and Methods ²

**Research & Evaluation Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 750</td>
<td>Survey of Educational Research</td>
<td>3</td>
</tr>
</tbody>
</table>
**Graduation Requirements**

- Complete 30 hours
- A minimum of 24 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty
- A maximum of 6 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree
- 3.0 GPA
- No more than one grade of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

**Program Offered in Online Format**

**Licensure Options**

Must complete DCP for EdS, and additional courses below

**Initial Licensure**

Additional courses required:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 530</td>
<td>Teaching Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 554</td>
<td>Reading and Language Acquisition</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 571</td>
<td>Curriculum Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 606</td>
<td>Tests and Measurements</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 623</td>
<td>Principles of Behavior Management</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 632</td>
<td>Language Acquisition and Instruction</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 634</td>
<td>Teaching Science in the Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 636</td>
<td>Teaching Social Studies in the Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 656</td>
<td>Teaching Content Area Reading</td>
<td>3</td>
</tr>
</tbody>
</table>

**Secondary**

Additional courses required and Field Experience Summary (45 hours)

**Early Childhood (for 3- and 4-year-olds)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 501</td>
<td>Advanced Child Development</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 598</td>
<td>Field Experience Practicum</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 653</td>
<td>Current Issues in Early Childhood Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 670</td>
<td>Curriculum and Methods for Early Childhood</td>
<td>3</td>
</tr>
</tbody>
</table>

- Must have elementary license

**Gifted**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 526</td>
<td>Principles and Practices in Gifted Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 598</td>
<td>Field Experience Practicum</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 620</td>
<td>Organization and Design of Gifted Education Programs</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 621</td>
<td>Educational Assessment for Special Needs</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 627</td>
<td>Reading and Research in Gifted Education</td>
<td>3</td>
</tr>
</tbody>
</table>

- Must have initial license
Advanced Licensure

Additional courses required:

### School Counseling
- Master’s Degree in Counseling

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 600</td>
<td>Human Development Across the Lifespan</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 622</td>
<td>Educational Assessment and Intervention</td>
<td>3</td>
</tr>
</tbody>
</table>

- 33 hours of EDCE courses as listed on M.Ed. in School Counselor DCP

### Reading or Math Specialist

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 622</td>
<td>Educational Assessment and Intervention</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 641</td>
<td>Supervision of Instruction</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 650</td>
<td>Specialists for Reading/Math Programs</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 652</td>
<td>Current Issues in Reading/Math</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 659</td>
<td>Internship (A03)</td>
<td>3</td>
</tr>
</tbody>
</table>

1 Intensive format optional

- Must have initial license and 3 years experience
- Also for **Math**: EDUC 530 Teaching Mathematics (3 c.h.), Praxis II or
- **Reading**: EDUC 656 Teaching Content Area Reading (3 c.h.), EDUC 659 Foundations and Theories of Literacy Instruction (3 c.h.), RVE (Reading for Virginia Educators Elementary and Special Education or Reading for Virginia Educators: Reading Specialist)

### Building-level School Administration

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 641</td>
<td>Supervision of Instruction</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 648</td>
<td>School Finance and Management</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 672</td>
<td>Curriculum Development (Elementary/Secondary)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 699</td>
<td>Internship (A01)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 740</td>
<td>Leadership Principles and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 741</td>
<td>Theories of Educational Leadership</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 742</td>
<td>Educational Leadership and Public Relations</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 747</td>
<td>Advanced Educational Law</td>
<td>3</td>
</tr>
</tbody>
</table>

- Any graduate-level Curriculum course may substitute for EDUC 672 Curriculum Development (Elementary/Secondary) (3 c.h.)
- Must have initial license and 3 years’ experience

### Curriculum & Instruction (Ed.S.) - Middle Grades Education

**Important**: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

This is a non-licensure degree and is not a state-approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state. If you would like to be eligible for a VA state teaching license or work through reciprocity guidelines to be eligible for a license or certificate in another state, you must complete the coursework for this degree and the additional classes and requirements that are listed in the Notes section of the DCP. Please consult [www.liberty.edu/advisingguide](http://www.liberty.edu/advisingguide) for licensure information and requirements.

#### Education Theory Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 701</td>
<td>Advanced Learning Theory and Research</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 703</td>
<td>Theories of Historical and Social Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 741</td>
<td>Theories of Educational Leadership</td>
<td>1</td>
</tr>
</tbody>
</table>

#### Curriculum and Instruction Core

Choose nine credit hours of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 730</td>
<td>Issues &amp; Trends in Learning Technologies</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 735</td>
<td>Issues and Trends in Curriculum and Instruction</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 771</td>
<td>Curriculum Theory</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 871</td>
<td>Investigations in Curriculum Change</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 872</td>
<td>Research in Curriculum Design and Development</td>
<td>1</td>
</tr>
</tbody>
</table>

#### Middle Grades Education Cognate

Choose nine credit hours of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 601</td>
<td>Professional Development in Middle Grades Education</td>
<td>2</td>
</tr>
<tr>
<td>EDUC 602</td>
<td>Young Adolescents, Schools and Communities</td>
<td>2</td>
</tr>
<tr>
<td>EDUC 624</td>
<td>Instructional Methods for Behavior and Learning</td>
<td>2</td>
</tr>
<tr>
<td>EDUC 635</td>
<td>Teaching Science in the Middle School</td>
<td>2</td>
</tr>
<tr>
<td>EDUC 637</td>
<td>Teaching Social Studies in the Middle School</td>
<td>2</td>
</tr>
<tr>
<td>EDUC 676</td>
<td>Middle Grades Curriculum and Methods</td>
<td>2</td>
</tr>
</tbody>
</table>

#### Research & Evaluation Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 750</td>
<td>Survey of Educational Research</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 798</td>
<td>Advanced Research and Writing</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 30

1 Intensive format optional

2 If seeking licensure, students may choose to take 600 level courses on 'Licensure option' section. These courses must be approved by the School of Education

3 Capstone course to be taken in final semester

All applicable prerequisites must be met

### Graduation Requirements

- Complete 30 hours
- A minimum of 24 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty
- A maximum of 6 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree
- 3.0 GPA
- No more than one grade of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Online Format

Licensure Options
Must complete DCP for EdS, and additional courses below

Initial Licensure
Additional courses required:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 530</td>
<td>Teaching Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 554</td>
<td>Reading and Language Acquisition</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 571</td>
<td>Curriculum Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 606</td>
<td>Tests and Measurements</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 623</td>
<td>Principles of Behavior Management</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 632</td>
<td>Language Acquisition and Instruction</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 634</td>
<td>Teaching Science in the Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 636</td>
<td>Teaching Social Studies in the Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 656</td>
<td>Teaching Content Area Reading</td>
<td>3</td>
</tr>
</tbody>
</table>

1 Intensive format optional

• Student teaching
• Content competencies
• VCLA
• Praxis Subject Assessment

Special Education
Additional courses required and Field Experience Summary (45 hours)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 521</td>
<td>Foundations of Exceptionality</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 524</td>
<td>Collaborating for Successful Inclusive Classrooms</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 525</td>
<td>Collaborating for Successful Transitions</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 530</td>
<td>Teaching Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 554</td>
<td>Reading and Language Acquisition</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 571</td>
<td>Curriculum Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 606</td>
<td>Tests and Measurements</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 622</td>
<td>Educational Assessment and Intervention</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 623</td>
<td>Principles of Behavior Management</td>
<td>3</td>
</tr>
</tbody>
</table>

1 Intensive format optional

• Must have elementary license

Add-on Licensure

Early Childhood (for 3- and 4-year-olds)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 501</td>
<td>Advanced Child Development</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 598</td>
<td>Field Experience Practicum</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 653</td>
<td>Current Issues in Early Childhood Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 670</td>
<td>Curriculum and Methods for Early Childhood</td>
<td>3</td>
</tr>
</tbody>
</table>

• Must have initial license

Gifted

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 526</td>
<td>Principles and Practices in Gifted Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 598</td>
<td>Field Experience Practicum</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 620</td>
<td>Organization and Design of Gifted Education Programs</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 621</td>
<td>Educational Assessment for Special Needs</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 627</td>
<td>Reading and Research in Gifted Education</td>
<td>3</td>
</tr>
</tbody>
</table>

• Must have initial license

Advanced Licensure
Additional courses required:

School Counseling
• Master's Degree in Counseling

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 600</td>
<td>Human Development Across the Lifespan</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 622</td>
<td>Educational Assessment and Intervention</td>
<td>3</td>
</tr>
</tbody>
</table>

• 33 hours of EDCE courses as listed on M.Ed. in School Counselor DCP

Reading or Math Specialist

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 622</td>
<td>Educational Assessment and Intervention</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 641</td>
<td>Supervision of Instruction</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 650</td>
<td>Specialists for Reading/Math Programs</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 652</td>
<td>Current Issues in Reading/Math</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 699</td>
<td>Internship (-A03)</td>
<td>3</td>
</tr>
</tbody>
</table>

1 Intensive format optional

• Must have initial license and 3 years experience
• Also for Math: EDUC 530 Teaching Mathematics (3 c.h.), Praxis II
• **Reading**: EDUC 656 Teaching Content Area Reading (3 c.h.), EDUC 659 Foundations and Theories of Literacy Instruction (3 c.h.), RVE (Reading for Virginia Educators Elementary and Special Education or Reading for Virginia Educators: Reading Specialist)

## Building-level School Administration

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 641</td>
<td>Supervision of Instruction</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 648</td>
<td>School Finance and Management</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 672</td>
<td>Curriculum Development (Elementary/Secondary)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 699</td>
<td>Internship (-A01)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 740</td>
<td>Leadership Principles and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 741</td>
<td>Theories of Educational Leadership</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 742</td>
<td>Educational Leadership and Public Relations</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 747</td>
<td>Advanced Educational Law</td>
<td>3</td>
</tr>
</tbody>
</table>

- Any graduate-level Curriculum course may substitute for EDUC 672 Curriculum Development (Elementary/Secondary) (3 c.h.)
- Must have initial license and 3 years’ experience

## Curriculum & Instruction (Ed.S.) - Secondary Education

**Important**: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

This is a non-licensure degree and is not a state-approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state.

If you would like to be eligible for a VA state teaching license or work through reciprocity guidelines to be eligible for a license or certificate in another state, you must complete the coursework for this degree and the additional classes and requirements that are listed in the Notes section of the DCP. Please consult www.liberty.edu/advisingguide for licensure information and requirements.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 701</td>
<td>Advanced Learning Theory and Research</td>
<td>3</td>
</tr>
<tr>
<td>Choose three credit hours of the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDUC 703</td>
<td>Theories of Historical and Social Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 741</td>
<td>Theories of Educational Leadership</td>
<td>3</td>
</tr>
</tbody>
</table>

## Curriculum & Instruction Core

Choose nine credit hours of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 730</td>
<td>Issues &amp; Trends in Learning Technologies</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 735</td>
<td>Issues and Trends in Curriculum and Instruction</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 771</td>
<td>Curriculum Theory</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 871</td>
<td>Investigations in Curriculum Change</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 872</td>
<td>Research in Curriculum Design and Development</td>
<td>3</td>
</tr>
</tbody>
</table>

## Secondary Education Cognate

Choose nine credit hours of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 624</td>
<td>Instructional Methods for Behavior and Learning</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 629</td>
<td>Technology and Diversity</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 635</td>
<td>Teaching Science in the Middle School</td>
<td>3</td>
</tr>
</tbody>
</table>

## Research & Evaluation Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 750</td>
<td>Survey of Educational Research</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 798</td>
<td>Advanced Research and Writing</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 30

1. Intensive format optional
2. If seeking licensure, student may choose to take 600 level courses on ‘Licensure option’ section. These courses must be approved by the School of Education
3. Capstone course to be taken in final semester

**All applicable prerequisites must be met**

## Graduation Requirements

- Complete 30 hours
- A minimum of 24 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty
- A maximum of 6 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree
- 3.0 GPA
- No more than one grade of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

## Program Offered in Online Format

**Licensure Options**

Must complete DCP for EdS, and additional courses below

### Initial DCP

**Elementary**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 530</td>
<td>Teaching Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 554</td>
<td>Reading and Language Acquisition</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 571</td>
<td>Curriculum Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 606</td>
<td>Tests and Measurements</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 623</td>
<td>Principles of Behavior Management</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 632</td>
<td>Language Acquisition and Instruction</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 634</td>
<td>Teaching Science in the Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 636</td>
<td>Teaching Social Studies in the Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 656</td>
<td>Teaching Content Area Reading</td>
<td>3</td>
</tr>
</tbody>
</table>

1. Intensive format optional
- Student teaching
- Content competencies
- VCLA
- RVE
- Praxis Subject Assessment

### Special Education

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 521</td>
<td>Foundations of Exceptionality</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 524</td>
<td>Collaborating for Successful Inclusive Classrooms</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 525</td>
<td>Collaborating for Successful Transitions</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 530</td>
<td>Teaching Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 554</td>
<td>Reading and Language Acquisition</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 571</td>
<td>Curriculum Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 606</td>
<td>Tests and Measurements</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 622</td>
<td>Educational Assessment and Intervention</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 623</td>
<td>Principles of Behavior Management</td>
<td>3</td>
</tr>
</tbody>
</table>

1. Intensive format optional

### Secondary

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 539</td>
<td>Current Issues in Content Areas</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 571</td>
<td>Curriculum Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 606</td>
<td>Tests and Measurements</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 623</td>
<td>Principles of Behavior Management</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 625</td>
<td>Content Instructional Procedures</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 656</td>
<td>Teaching Content Area Reading</td>
<td>3</td>
</tr>
</tbody>
</table>

1. Intensive format optional

### Add-on Licensure

- Student teaching
- Content competencies
- VCLA
- Praxis Subject Assessment

### Advanced Licensure

- Must have initial license

### School Counseling

- Master's Degree in Counseling

### Reading or Math Specialist

- Must have initial license and 3 years' experience

### Building-level School Administration

- Any graduate-level Curriculum course may substitute for EDUC 672 Curriculum Development (Elementary/Secondary) (3 c.h.)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 620</td>
<td>Organization and Design of Gifted Education Programs</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 621</td>
<td>Educational Assessment for Special Needs</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 627</td>
<td>Reading and Research in Gifted Education</td>
<td>3</td>
</tr>
</tbody>
</table>

### Early Childhood (for 3-and-4-year-olds)

- Must have elementary licensure

- Must have initial license and 3 years' experience

### Gifted

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 526</td>
<td>Principles and Practices in Gifted Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 598</td>
<td>Field Experience Practicum</td>
<td>3</td>
</tr>
</tbody>
</table>
Curriculum & Instruction (Ed.S.) - Special Education

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

This is a non-licensure degree and is not a state-approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state. If you would like to be eligible for a VA state teaching license or work through reciprocity guidelines to be eligible for a license or certificate in another state, you must complete the coursework for this degree and the additional classes and requirements that are listed in the Notes section of the DCP. Please consult www.liberty.edu/advisingguide for licensure information and requirements.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 701</td>
<td>Advanced Learning Theory and Research</td>
<td>3</td>
</tr>
<tr>
<td>Choose three credit hours of the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDUC 703</td>
<td>Theories of Historical and Social Foundations of Education</td>
<td></td>
</tr>
<tr>
<td>EDUC 741</td>
<td>Theories of Educational Leadership</td>
<td>1</td>
</tr>
</tbody>
</table>

Curriculum & Instruction Core

Choose nine credit hours of the following: 9

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 730</td>
<td>Issues &amp; Trends in Learning Technologies</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 735</td>
<td>Issues and Trends in Curriculum and Instruction</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 771</td>
<td>Curriculum Theory</td>
<td></td>
</tr>
<tr>
<td>EDUC 871</td>
<td>Investigations in Curriculum Change</td>
<td></td>
</tr>
<tr>
<td>EDUC 872</td>
<td>Research in Curriculum Design and Development</td>
<td></td>
</tr>
</tbody>
</table>

Special Education Cognate

Choose six credit hours of the following: 6

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 620</td>
<td>Organization and Design of Gifted Education Programs</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 621</td>
<td>Educational Assessment for Special Needs</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 624</td>
<td>Instructional Methods for Behavior and Learning</td>
<td></td>
</tr>
<tr>
<td>EDUC 629</td>
<td>Technology and Diversity</td>
<td></td>
</tr>
</tbody>
</table>

Research & Evaluation Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 750</td>
<td>Survey of Educational Research</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 798</td>
<td>Advanced Research and Writing</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 30

1 Intensive format optional
2 If seeking licensure, student may choose to take 600 level courses on ‘Licensure options’ section. These courses must be approved by the School of Education
3 Capstone course to be taken in final semester

All applicable prerequisites must be met

Graduation Requirements

- Complete 30 hours
- A minimum of 24 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty
- A maximum of 6 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree
- 3.0 GPA
- No more than one grade of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Licensure Options

Must complete DCP for EdS, and additional courses below

Initial Licensure

Additional courses required:

**Elementary**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 530</td>
<td>Teaching Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 554</td>
<td>Reading and Language Acquisition</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 571</td>
<td>Curriculum Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 606</td>
<td>Tests and Measurements</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 623</td>
<td>Principles of Behavior Management</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 632</td>
<td>Language Acquisition and Instruction</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 634</td>
<td>Teaching Science in the Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 636</td>
<td>Teaching Social Studies in the Elementary School</td>
<td>3</td>
</tr>
</tbody>
</table>

1 Intensive format optional

- Student teaching
- Content competencies
- VCLA
- RVE
- Praxis Subject Assessment

**Special Education**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 521</td>
<td>Foundations of Exceptionality</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 524</td>
<td>Collaborating for Successful Inclusive Classrooms</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 525</td>
<td>Collaborating for Successful Transitions</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 530</td>
<td>Teaching Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 554</td>
<td>Reading and Language Acquisition</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 571</td>
<td>Curriculum Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 622</td>
<td>Educational Assessment and Intervention</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 623</td>
<td>Principles of Behavior Management</td>
<td>3</td>
</tr>
</tbody>
</table>

1 Intensive format optional
- Student teaching
- VCLA
- RVE
- Praxis Subject Assessment

### Secondary Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 539</td>
<td>Current Issues in Content Areas</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 556</td>
<td>Teaching Content Area Reading</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 571</td>
<td>Curriculum Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 606</td>
<td>Tests and Measurements</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 623</td>
<td>Principles of Behavior Management ¹</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 625</td>
<td>Content Instructional Procedures</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 656</td>
<td>Teaching Content Area Reading</td>
<td>3</td>
</tr>
</tbody>
</table>

¹ Intensive format optional

- Student teaching
- Vontent competencies
- VCLA
- Praxis Subject Assessment

### Add-on Licensure

Additional courses required and Field Experience Summary (45 hours)

**Early Childhood (for 3- and 4-year-olds)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 501</td>
<td>Advanced Child Development</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 598</td>
<td>Field Experience Practicum</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 653</td>
<td>Current Issues in Early Childhood Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 670</td>
<td>Curriculum and Methods for Early Childhood</td>
<td>3</td>
</tr>
</tbody>
</table>

- Must have initial license

**Gifted Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 526</td>
<td>Principles and Practices in Gifted Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 598</td>
<td>Field Experience Practicum</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 620</td>
<td>Organization and Design of Gifted Education Programs</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 621</td>
<td>Educational Assessment for Special Needs</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 627</td>
<td>Reading and Research in Gifted Education</td>
<td>3</td>
</tr>
</tbody>
</table>

- Must have initial license

### Advanced Licensure

Additional courses required:

**School Counseling**

- Master's Degree in Counseling

### Reading or Math Specialist

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 622</td>
<td>Educational Assessment and Intervention ¹</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 641</td>
<td>Supervision of Instruction</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 650</td>
<td>Specialists for Reading/Math Programs</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 652</td>
<td>Current Issues in Reading/Math</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 659</td>
<td>Internship (A03)</td>
<td>3</td>
</tr>
</tbody>
</table>

¹ Intensive format optional

- Must have initial license and 3 years experience
- Also for Math: EDUC 530 Teaching Mathematics (3 c.h.), Praxis II or
- Reading: EDUC 656 Teaching Content Area Reading (3 c.h.), EDUC 659 Foundations and Theories of Literacy Instruction (3 c.h.), RVE (Reading for Virginia Educators: Elementary and Special Education or
- Reading for Virginia Educators: Reading Specialist)

### Building-level School Administration

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 641</td>
<td>Supervision of Instruction</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 648</td>
<td>School Finance and Management</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 672</td>
<td>Curriculum Development (Elementary/Secondary)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 699</td>
<td>Internship (A01)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 740</td>
<td>Leadership Principles and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 741</td>
<td>Theories of Educational Leadership</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 742</td>
<td>Educational Leadership and Public Relations</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 747</td>
<td>Advanced Educational Law</td>
<td>3</td>
</tr>
</tbody>
</table>

- Any graduate-level curriculum course may substitute for EDUC 672 Curriculum Development (Elementary/Secondary) (3 c.h.)
- Must have initial license and 3 years’ experience

### Educational Leadership (Ed.S.)

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

This is a non-licensure degree and is not a state-approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state. If you would like to be eligible for a VA state teaching license or work through reciprocity guidelines to be eligible for a license or certificate in another state, you must complete the coursework for this degree and the additional classes and requirements that are listed in the Notes section of the DCP. Please consult www.liberty.edu/advisingguide or licensure information and requirements.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 701</td>
<td>Advanced Learning Theory and Research</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 741</td>
<td>Theories of Educational Leadership ¹</td>
<td>3</td>
</tr>
</tbody>
</table>

¹ Must have initial license and 3 years experience
Educational Leadership (Ed.S.)

**Curriculum Overview**

**Program Offered in Online Format**

**Licensure Options**

Must complete DCP for EdS, and additional courses below

**Building-Level School Administration**

Choose options

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 641</td>
<td>Supervision of Instruction</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 648</td>
<td>School Finance and Management</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 699</td>
<td>Internship</td>
<td>3</td>
</tr>
</tbody>
</table>

**Initial Licensure**

Additional courses required: EDUC 721 Issues and Trends in Exceptionality (3 c.h.), EDUC 771 Curriculum Theory (3 c.h.) and courses listed below

**Elementary**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 530</td>
<td>Teaching Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 554</td>
<td>Reading and Language Acquisition</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 571</td>
<td>Curriculum Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 606</td>
<td>Tests and Measurements</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 623</td>
<td>Principles of Behavior Management</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 632</td>
<td>Language Acquisition and Instruction</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 634</td>
<td>Teaching Science in the Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 636</td>
<td>Teaching Social Studies in the Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 656</td>
<td>Teaching Content Area Reading</td>
<td>3</td>
</tr>
</tbody>
</table>

**Middle Grades**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 623</td>
<td>Principles of Behavior Management</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 656</td>
<td>Teaching Content Area Reading</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 673</td>
<td>Curriculum and Methods for Effective Instruction</td>
<td>3</td>
</tr>
</tbody>
</table>

**Special Education**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 521</td>
<td>Foundations of Exceptionality</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 524</td>
<td>Collaborating for Successful Inclusive Classrooms</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 525</td>
<td>Collaborating for Successful Transitions</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 530</td>
<td>Teaching Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 554</td>
<td>Reading and Language Acquisition</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 571</td>
<td>Curriculum Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 606</td>
<td>Tests and Measurements</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 622</td>
<td>Educational Assessment and Intervention</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 623</td>
<td>Principles of Behavior Management</td>
<td>3</td>
</tr>
</tbody>
</table>

1. Intensive format optional
2. For Building-Level Licensure, choose the 600-level option. For District-Level Preparation or the GaPSC Tier-II Licensure, choose the 700-level option.
3. Capstone course to be taken in final semester

**Graduation Requirements**

- Complete 30 hours
- A minimum of 24 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty
- A maximum of 6 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree
- 3.0 GPA
- No more than one grade of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

**Research & Evaluation Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 750</td>
<td>Survey of Educational Research</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 798</td>
<td>Advanced Research and Writing</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours** 30

1. Intensive format optional

All applicable prerequisites must be met

**Program Offered in Online Format**

**Licensure Options**

Must complete DCP for EdS, and additional courses below

- **Building-Level School Administration**
  Choose options

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 641</td>
<td>Supervision of Instruction</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 648</td>
<td>School Finance and Management</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 699</td>
<td>Internship</td>
<td>3</td>
</tr>
</tbody>
</table>

- **Initial Licensure**
  Additional courses required: EDUC 721 Issues and Trends in Exceptionality (3 c.h.), EDUC 771 Curriculum Theory (3 c.h.) and courses listed below

- **Elementary**
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 530</td>
<td>Teaching Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 554</td>
<td>Reading and Language Acquisition</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 571</td>
<td>Curriculum Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 606</td>
<td>Tests and Measurements</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 623</td>
<td>Principles of Behavior Management</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 632</td>
<td>Language Acquisition and Instruction</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 634</td>
<td>Teaching Science in the Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 636</td>
<td>Teaching Social Studies in the Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 656</td>
<td>Teaching Content Area Reading</td>
<td>3</td>
</tr>
</tbody>
</table>

- **Middle Grades**
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 623</td>
<td>Principles of Behavior Management</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 656</td>
<td>Teaching Content Area Reading</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 673</td>
<td>Curriculum and Methods for Effective Instruction</td>
<td>3</td>
</tr>
</tbody>
</table>

- **Special Education**
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 521</td>
<td>Foundations of Exceptionality</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 524</td>
<td>Collaborating for Successful Inclusive Classrooms</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 525</td>
<td>Collaborating for Successful Transitions</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 530</td>
<td>Teaching Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 554</td>
<td>Reading and Language Acquisition</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 571</td>
<td>Curriculum Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 606</td>
<td>Tests and Measurements</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 622</td>
<td>Educational Assessment and Intervention</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 623</td>
<td>Principles of Behavior Management</td>
<td>3</td>
</tr>
</tbody>
</table>
1 Intensive format optional

- Student teaching
- VCLA
- RVE
- Praxis Subject Assessment

### Secondary

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 539</td>
<td>Current Issues in Content Areas</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 571</td>
<td>Curriculum Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 606</td>
<td>Tests and Measurements</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 623</td>
<td>Principles of Behavior Management&lt;sup&gt;1&lt;/sup&gt;</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 625</td>
<td>Content Instructional Procedures</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 656</td>
<td>Teaching Content Area Reading</td>
<td>3</td>
</tr>
</tbody>
</table>

<sup>1</sup> Intensive format optional

- Student teaching
- Content competencies
- VCLA
- Praxis Subject Assessment

### Add-on Licensure

Additional courses required and Field Experience Summary (45 hours)

#### Early Childhood (for 3- and 4-year-olds)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 501</td>
<td>Advanced Child Development</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 598</td>
<td>Field Experience Practicum</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 653</td>
<td>Current Issues in Early Childhood Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 670</td>
<td>Curriculum and Methods for Early Childhood</td>
<td>3</td>
</tr>
</tbody>
</table>

- Must have elementary license

### Gifted

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 526</td>
<td>Principles and Practices in Gifted Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 598</td>
<td>Field Experience Practicum</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 620</td>
<td>Organization and Design of Gifted Education Programs</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 621</td>
<td>Educational Assessment for Special Needs</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 627</td>
<td>Reading and Research in Gifted Education</td>
<td>3</td>
</tr>
</tbody>
</table>

- Must have initial license

### Advanced Licensure

Additional courses required: EDUC 721 Issues and Trends in Exceptionality (3 c.h.), EDUC 771 Curriculum Theory (3 c.h.) and courses listed below

### School Counseling

- Master’s Degree in Counseling

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 600</td>
<td>Human Development Across the Lifespan</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 622</td>
<td>Educational Assessment and Intervention</td>
<td>3</td>
</tr>
</tbody>
</table>

- 33 hours of EDCE courses as listed on M.Ed. in School Counselor DCP

---

### Reading or Math Specialist

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 622</td>
<td>Educational Assessment and Intervention&lt;sup&gt;1&lt;/sup&gt;</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 641</td>
<td>Supervision of Instruction&lt;sup&gt;1&lt;/sup&gt;</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 650</td>
<td>Specialists for Reading/Math Programs</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 652</td>
<td>Current Issues in Reading/Math</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 699</td>
<td>Internship (-A03)</td>
<td>3</td>
</tr>
</tbody>
</table>

<sup>1</sup> Intensive format optional

- Must have initial license and 3 years experience
- Also for Math: EDUC 530 Teaching Mathematics (3 c.h.), Praxis II or
- Reading: EDUC 656 Teaching Content Area Reading (3 c.h.), EDUC 659 Foundations and Theories of Literacy Instruction (3 c.h.), RVE (Reading for Virginia Educators Elementary and Special Education or Reading for Virginia Educators: Reading Specialist)

### Education Specialist in Higher Education Administration (Ed.S.)

#### Purpose

The Education Specialist in Higher Education Administration is designed to prepare effective leaders with a biblical worldview who will model high standards and assume a leadership role within the context of Higher Education. Leaders in the field of higher education are seen as those who assume a role in shaping the future direction of the policies, goals, and objectives of an education system.

#### Program Learning Outcomes

The student will be able to:

1. Evaluate elements of the historical and philosophical influences pertaining to governance, administration, and leadership in institutions of higher education.
2. Integrate theoretical knowledge with practical skills necessary for advanced career positions in higher education.
3. Evaluate, interpret and synthesize research in higher education.
4. Defend a biblical worldview throughout analysis of literature, readings, and research in higher education.

#### Program Specific Admission Requirements

In addition to the general admission requirements, specific admission procedures for the Ed.S. are listed below. Submit the following items to the Office of Graduate Admissions prior to registering for any graduate courses. Where noted, forms are available online at: [http://www.liberty.edu/apply](http://www.liberty.edu/apply).

1. **Academic Records.** Applicants must submit an official transcript indicating successful completion of a master's degree program from an institution accredited by an accrediting agency recognized by the U.S. Department of Education. Transcripts should be sent directly to the Office of Graduate Admissions from all schools previously attended.
2. Ed.S. applicants must have a cumulative GPA of 3.00 or above on graduate degree required for entrance to the program.
Transfer of Credit
All graduate transfer credits are subject to the approval of the School of Education (SOE) Graduate Committee. Such courses must carry a grade of at least a B- and be comparable to Liberty University graduate courses. Transfer credit will only be considered from institutions or schools accredited by an accrediting agency recognized by the U.S. Department of Education. With approval, up to six hours may be transferred into the Ed.S. program. It is the responsibility of each applicant to supply official transcripts along with a written request to have credit applied to the degree program. Transfer credits must have been completed within the previous ten years to be eligible for transfer to the Ed.S.

Graduation Requirements
In addition to other regulations governing graduation, as stated in the Liberty University catalog, Ed.S. students must meet the following requirements:

1. Complete 30 hours.
2. A minimum of 24 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty.
3. A maximum of 6 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree.
4. Maintain a 3.00 GPA.
5. No more than one grade of C may be applied to the degree (includes grades of C+ and C-)
6. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
7. No grade of D or below may be applied to the degree (includes grades of D+ and D-)
8. Degree must be completed within 5 years.
9. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Programs of Study
Delivery Format: Online Only
- Higher Education Administration (Ed.S.) (p. 525)

Career Opportunities
- Educator
- Academic Affairs
- College Administrator

Courses
EDUC 500 Learning Theory 3 Credit Hours
An overview of the teaching-learning process. Topics include learning theory, individual differences, motivation, human development, exceptionality, teaching methodology, measurement, and evaluation.

EDUC 504 Historical and Philosophical Foundations of Education 3 Credit Hours
A comprehensive survey of the historical and philosophical development of education. Emphasis is placed upon analysis of religious and public educational trends in the past and present. The candidates will be required to formulate a personal, Christian worldview philosophy.

Registration Restrictions: Background Check Required.

Offered: Online

EDUC 507 Educational Statistics 3 Credit Hours
Prerequisites: EDUC 506 and Background Check Receipt with a score of 5
An examination of descriptive statistics and basic inferential statistical techniques. Also, hypothesis testing, confidence intervals and correlation techniques will be studied.

EDUC 518 Educational Research and Assessment 3 Credit Hours
Overview of the nature of research on human development, learning, and pedagogical knowledge and skills. Topics include current trends and issues in education, skills in data collection and assessment, and application of research in the school setting.

EDUC 521 Foundations of Exceptionality 3 Credit Hours
Prerequisites: (EDUC 500
A comprehensive course dealing with the characteristics of children and youth with disabilities and topics related to models of service delivery, documentation procedures, and legal/ethical issues. Recommended as the first special education course.

EDUC 523 Principles of Behavior Managem 3 Credit Hours
Prerequisites: Background Check Receipt with a score of 5

EDUC 524 Collaborating for Successful Inclusive Classrooms 3 Credit Hours
Prerequisites: EDUC 500
A study of the types and characteristics of students with learning disabilities. Emphasis will be placed on classroom intervention strategies. Field experience required.

EDUC 525 Collaborating for Successful Transitions 3 Credit Hours
Prerequisites: EDUC 500 and (Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5)
A study of the characteristics of students with intellectual disabilities. Curriculum and techniques will be investigated to enable achievement of individual potential academically, socially, and functionally.
EDUC 526 Principles and Practices in Gifted Education 3 Credit Hours
Candidates will explore the characteristics of gifted students as well as the emotional, academic, and social needs of gifted learners, with emphasis on those from special populations. Theories and strategies for differentiating curriculum designed for gifted students in heterogeneous and homogeneous groups will be analyzed.

EDUC 527 Characteristics of Autism Spectrum Disorder and Assessment 3 Credit Hours
Prerequisites: Background Check Receipt with a score of 5 and EDUC 521
This course provides an overview of autism across the lifespan and examines characteristics, definitions, eligibility criteria, incidence rates, and etiology. Assessment, diagnostic and identification criteria are described, and methods for monitoring the impact of interventions in a variety of service delivery models will be explored.
Registration Restrictions: Completed background check.

EDUC 528 Communication, Language and Sensory Aspects for Autism 3 Credit Hours
Prerequisites: EDUC 527 and Background Check Receipt with a score of 5
This course provides students with an overview of the components of communication and strategies to increase an individual's communication abilities, with emphasis on visual aspects of language. Sensory systems, sensory processing and sensory motor development, and the implication of sensory processing when developing a complete educational program for students with autism spectrum disorders will be discussed.

EDUC 530 Teaching Mathematics 3 Credit Hours
Prerequisites: EDUC 500 and (Background Check Clearance with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5)
An in depth study of the theory and processes of teaching mathematics to students in preschool through eighth grade, the course includes the instructional process in the area of numeration, operations and computations, geometry and logic. Candidates will participate in hands-on, modeled instruction, will construct and demonstrate models and teaching tools, and will complete a research project.

EDUC 531 Teaching the Natural and Social Sciences 3 Credit Hours
Using a thematic approach, the integration of sciences with other areas of the curriculum is the focus of this course. Candidates will participate in hands-on demonstration in the areas of biological and physical science, chemistry, geography, political science, and history. Candidates will generate and implement a thematic teaching unit which includes instructional activity in each of eight subject areas.

EDUC 532 Teaching Writing Across the Curriculum 3 Credit Hours
Prerequisites: Background Check Receipt with a score of 5
This course investigates theories and applications of writing to learn, using writing as a means of learning in the English classroom and within the disciplines.
EDUC 544 Research in Urban Education 3 Credit Hours
An examination and analysis of research related to urban communities and urban education. Students will synthesize research findings to develop strategies for improved educational outcomes in urban schools.
**Note:** Course offered beginning in Spring 2020.

**Offered:** Online

EDUC 547 The Differentiated Classroom 3 Credit Hours
An introduction to the process of differentiation in K-12 classrooms, including differentiation of content, process, and product, in an attempt to maximize the potential for student success. Emphasis will be placed on the identification of individual student needs and learning styles.
**Note:** Course offered beginning in Spring 2020.

**Offered:** Online

EDUC 550 Directed Practicum 6 Credit Hours
**Prerequisites:** Background Check Receipt with a score of 5

EDUC 551 Comparative Educations 3 Credit Hours
**Prerequisites:** Background Check Receipt with a score of 5

EDUC 554 Reading and Language Acquisition 3 Credit Hours
**Prerequisites:** (Background Clear Out of State with a score of 5 or Background Clear International with a score of 5 or Background Clear Virginia with a score of 5 or Background Check Clearance with a score of 5) and Education Gate 2 with a score of 5

A study of foundations of reading and language acquisition principles, techniques, and materials for developmental reading programs. Field experience required.

**Registration Restrictions:** Background Check Clearance and Gate 2.

EDUC 556 Teaching Content Area Reading 3 Credit Hours
**Prerequisites:** (EDUC 500 or EDUC 501) and Background Check Receipt with a score of 5

Develops instructional competencies necessary for teaching reading and study skills essential in learning the concepts of content subjects. Applicable to teaching in grades 4-12.

EDUC 562 Introduction to Higher Education 3 Credit Hours
This course is intended to give the candidate a broad overview of the postsecondary education system in the United States. The course will examine major trends, issues, and problems facing colleges and universities from a variety of perspectives, including historical, administrative, public policy, governance, and faculty.

**Offered:** Online

EDUC 571 Curriculum Fundamentals 3 Credit Hours
An introduction to basic concepts and issues related to curriculum design, development, change and evaluation.

**Note:** To be taken the semester directly before student teaching or during student teaching.

EDUC 588 Practicum in Education I: External 0 Credit Hours
**Prerequisites:** Education Gate 2 with a score of 5 and (Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5) and (EDUC 554 (may be taken concurrently) or EDUC 656 (may be taken concurrently))

Candidates will participate in a supervised 45-hour practicum designed to link theory with practice. This practicum may be repeated one time with prior approval from the program chair.

**Registration Restrictions:** Background Check.

EDUC 590 Student Teaching I: Local 3 Credit Hours
**Prerequisites:** Education Gate 3 with a score of 5

Co-teaching with a responsible classroom teacher in an accredited K-12 institution and participation in professional activities. Applies what has been learned to the actual process of teaching and guiding K-12 students. Offers practice in all phases of teacher responsibility. Lab fee.

**Registration Restrictions:** Employment as a full-time K-12 teacher.

EDUC 591 Student Teaching II: Local 3 Credit Hours
**Prerequisites:** Education Gate 3 with a score of 5

Teaching in an accredited K-12 institution and participation in related professional activities. Applies what has been learned to the actual process of the classroom for which the candidate has been employed. Lab fee.

**Registration Restrictions:** Employment as a full-time K-12 teacher.

EDUC 592 Student Teaching I: External 3 Credit Hours
**Prerequisites:** Education Gate 3 with a score of 5

Co-teaching with a responsible classroom teacher in an accredited K-12 institution and participation in professional activities. Applies what has been learned to the actual process of teaching and guiding K-12 students. Offers practice in all phases of teacher responsibility. Lab fee.

**Registration Restrictions:** Employment as a full-time K-12 teacher.
EDUC 598 Field Experience Practicum 3 Credit Hours

Prerequisites: Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5

This course will be used to provide field experiences for students desiring licensure in conjunction with certificate programs.

Offered: Online

EDUC 600 Human Development Across the Lifespan 3 Credit Hours

This course includes a survey of the organic, social, and physical factors that influence the development of the individual. It seeks to understand what makes a person distinctively different along with a critical evaluation of various theories of learning and personality development, particularly as they relate to questions of values and religious commitment.

EDUC 601 Professional Development in Middle Grades Education 3 Credit Hours

This class will heighten Middle Grade Educators’ understanding of their personal pedagogy by encouraging reflective practice through individualized and collaborative professional development opportunities.

Registration Restrictions: Background Check Required.

EDUC 602 Young Adolescents, Schools and Communities 3 Credit Hours

An overview of the characteristics and issues related to transiscence and their implications for educational practice. Understanding of preadolescent physical, social, emotional, intellectual, and spiritual development will be applied to school processes and the teacher’s interaction with middle school students and families.

Registration Restrictions: Background Check Required.

EDUC 603 Comparative Education 3 Credit Hours

Prerequisites: Background Check Receipt with a score of 5

A study of selected national systems of education in their differing cultural settings, with particular reference to administration, curriculum development and educational opportunity.

Offered: Resident

EDUC 604 Foundations of Education 3 Credit Hours

This course is a comprehensive survey of the historical development of education. Emphasis is placed on American education and the emergence of the Christian School Movement.

Registration Restrictions: Background check.

EDUC 606 Tests and Measurements 3 Credit Hours

Focuses on the development of the ability to evaluate and interpret standardized tests, and to construct, evaluate and interpret the results of teacher-made tests. (Formerly EDUC 506)

EDUC 608 Technological Appl in Educ Res 3 Credit Hours

Prerequisites: EDUC 506 and EDUC 507 and EDUC 508 and Background Check Receipt with a score of 5

EDUC 618 Applications of Educational Research 3 Credit Hours

Prerequisites: EDUC 518 and Background Check Receipt with a score of 5

Principles and techniques in the utilization of research methods to solve problems and answer questions in educational settings. This course requires completion of a major research project, along with demonstration of skills is using technology as a tool in qualitative and quantitative educational research and assessment.

EDUC 620 Organization and Design of Gifted Education Programs 3 Credit Hours

Candidates will examine model programs for gifted students that include organizational strategies for heterogeneous and homogeneous groupings. The study will include programs that are field specific, integrated content, and extracurricular models. Strategies for securing funding for gifted programs will be explored.

EDUC 621 Educational Assessment for Special Needs 3 Credit Hours

This course examines the processes and strategies for assessing students with special needs.

Registration Restrictions: Background Check.

EDUC 622 Educational Assessment and Intervention 3 Credit Hours

A study of the techniques and procedures of educational identification and intervention strategies, collaboration, and referral. Field experience required.

Registration Restrictions: Background Check Required.

EDUC 623 Principles of Behavior Management 3 Credit Hours

An examination of the principles of behavior management as applied to children and youth in the classroom setting. Positive approaches for dealing with behavior problems are emphasized. Contemporary research in the area is analyzed and discussed.

Registration Restrictions: Background Check Required.

EDUC 624 Instructional Methods for Behavior and Learning 3 Credit Hours

This course will explore research and instructional approaches and methods for managing behaviors effectively. Emphasis will be placed on individualized, classroom and school-wide behavior support to prepare candidates for the special education classroom as well as student’s going into the general education classrooms and community settings.

Offered: Online
EDUC 625 Content Instructional Procedures 3 Credit Hours

Prerequisites: Education Gate 2 with a score of 5 and (Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5 or Background Clear International with a score of 5 or Background Check Clearance with a score of 5)

A course in content methodology focusing on competencies associated with individualizing instruction, grouping students for cognitive subject-matter learning, and preparing advanced organizers for cognitive instruction. An emphasis will be placed on transferring theory into practice through selection and use of materials appropriate for the secondary classroom.

Registration Restrictions: Background Check Clearance and Gate 2.

EDUC 626 Characteristics of Autism Spectrum Disorder and Assessment 3 Credit Hours

This course provides an overview of autism across the lifespan and examines characteristics, definitions, eligibility criteria, incidence rates, and etiology. Assessment, diagnostic and identification criteria are described, and methods for monitoring the impact of interventions in a variety of service delivery models will be explored.

Registration Restrictions: Completed background check.

EDUC 627 Reading and Research in Gifted Education 3 Credit Hours

Candidates will explore the contemporary issues and research in gifted education including the systematic gathering, analyzing, and reporting of formative and summative data and current issues on a local, state, and national level.

EDUC 628 Communication, Language and Sensory Aspects for Autism 3 Credit Hours

This course provides students with an overview of the components of communication and strategies to increase an individual's communication abilities, with emphasis on visual aspects of language. Sensory systems, sensory processing and sensory motor development, and the implication of sensory processing when developing a complete educational program for students with autism spectrum disorders will be discussed.

Registration Restrictions: Background check required.

EDUC 629 Technology and Diversity 3 Credit Hours

This course focuses on the nature of individual learners as it impacts instructional design with the use of technology in education. Specifically, the course covers topics on tools, methods and approaches to meet learning needs of children with special learning, those of differing socioeconomic and cultural backgrounds, and those of varying learning styles and preferences. The course attempts to bridge the gap between theoretical implications and practical applications of diversity considerations in the context of educational technology integration.

Registration Restrictions: Background Check Receipt.

EDUC 630 Technology Practices for Instructional Improvement 3 Credit Hours

This course has students research and engage best practices in educational technology usage for the purposes of inclusion in instructional practice for student learning and for assessment of student achievement as a result of instruction. Students practice and demonstrate competency in using productivity tools for professional and pedagogical practice. Further, students will develop means of effectively using technologies for communication and collaboration to improve teaching and learning.

EDUC 631 Foundations of Educational Technology and Online Learning 3 Credit Hours

An introduction to the historical, theoretical, and philosophical foundations of educational technology and online learning systems; an overview of education technologies including online, classroom, and administrative; and an examination of effective techniques for teaching and learning within these systems.

EDUC 632 Language Acquisition and Instruction 3 Credit Hours

A study of the major perspectives on the acquisition of oral and written language, including language differences and difficulties; methods of evaluating oral and written language performance; and strategies for improving the quality and quantity of oral and written language in classroom settings. Field experience required. (Formerly EDUC 532)

EDUC 633 Principles of Design and Management in Educational Technology and Online Learning 3 Credit Hours

This course is designed to assist the education professional in developing a solid foundation in instructional design and current research. The student will develop the skills and knowledge to advance their instructional effectiveness in varied settings through application of technology theory and practice.

EDUC 634 Teaching Science in the Elementary School 3 Credit Hours

Contemporary methods and research for teaching science to elementary-aged students.

EDUC 635 Teaching Science in the Middle School 3 Credit Hours

Contemporary methods and research for teaching science to middle school students.

EDUC 636 Teaching Social Studies in the Elementary School 3 Credit Hours

An analysis of trends and practices of teaching social studies in the elementary school. An emphasis will be made on how to transfer theory into practice through preparation of activities and materials appropriate for the elementary classroom and critical reflection on those very materials and approaches. Students will plan instruction considering student-based diversity, instructional demands of the field and the best integration of other tools and disciplines. Teaching candidates will be required to prepare these instructional elements focused on the Virginia Standards of Learning.
EDUC 637 Teaching Social Studies in the Middle School  3 Credit Hours

An analysis of trends and practices of teaching social studies in the middle school, and its contextual relationship to elementary and secondary instruction in social science. An emphasis will be made on how to transfer theory into practice through preparation of activities and materials appropriate for the elementary classroom and critical reflection on those very material and approaches. Students will plan instruction considering student-based diversity, instructional demands of the field and the best integration of other tools and disciplines.

EDUC 638 Leadership in Educational Technology  3 Credit Hours

This course will examine the roles of leadership in community, leadership in administration and leadership in the schools from a Christian worldview. This course will provide educators with both the theoretical and the practical considerations for planning and implementing technology, particularly computer applications, in schools. Basic concepts of technology and planning that use systems theory are presented. Emphasis is placed on the importance of the total application of technology as opposed to any individual component, be it hardware, software, facilities, personnel, or finances. This course will form a foundation from which educators will provide leadership and become agents for realizing the powerful potential of technology in their schools.

EDUC 639 Trends and Issues in Educational Technology  3 Credit Hours

Trends and Issues examines current trends in the research area of educational technology, having students engage literature to understand theoretical underpinnings of the field, current research projects in effect, and future trends as technology in learning evolves as a practice and as a research interest. The course uses foundational concepts of learning in the fields of psychology, sociology and educational research to understand critical implications of the current body of literature.

EDUC 640 School Administration  3 Credit Hours

Prerequisites: Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5

An examination of the administration roles in the design, implementation and improvement of the total educational program in private and public schools. Specific areas of study include curriculum and instruction, pupil and staff personnel, student activities, school organization and management.

EDUC 641 Supervision of Instruction  3 Credit Hours

Methods, theories and research applying to supervision at all levels of education: analyses made concerning the work of curriculum directors, general supervisors, special supervisors, supervising principals department heads; study of supervisory methods, current plans for staff utilization and use of instructional materials; and stress on evaluation of educational programs and the effects of supervision.

EDUC 642 Leadership and Supervision in Education  3 Credit Hours

Methods, theories and research applying to supervision and leadership: analyses made concerning the work of curriculum directors, general supervisors, special supervisors, and department heads; study of supervisory methods current plans for staff utilization and use of instructional materials; and stress on evaluation of educational programs and the effects of supervision.

EDUC 643 Contemporary Issues in Educational Policy  3 Credit Hours

This course examines current issues and trends in education. Emphasis will be placed on how policy at the federal, state, and district levels affect the school-level decision-making process.

EDUC 644 School Leadership in Diverse Settings  3 Credit Hours

This course focuses on differences in educational leadership in diverse settings to include: private, charter, and traditional public schools with a focus on urban schools, as well as alternative and online schools.

EDUC 645 Foundations for Educational Leaders  3 Credit Hours

A study in the philosophy, precepts, and principles of education applied to Christian leadership in the educational setting. Emphasis is placed on self-investigation and analysis of leadership skills, strengths, and styles.

EDUC 646 School-Community Relations  3 Credit Hours

Prerequisites: Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5

Concepts and specific techniques in school-community relations involving the development and maintenance of purposeful programs of communication and collaboration between school personnel and the community. Includes appropriate field projects relating theory to practice.

EDUC 647 School Law  3 Credit Hours

Prerequisites: Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5 or Background Clear International with a score of 5 or Background Check Clearance with a score of 5

An examination of the legal aspects of education affecting administrators, teachers, students, parents and board members; various forms of liability; separation of church and state.

EDUC 648 School Finance and Management  3 Credit Hours

Prerequisites: EDUC 641 and (Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5 or Background Clear International with a score of 5 or Background Check Clearance with a score of 5)

Basic methods of school finance and business management and principles of plant, finance, budgeting and accounting will be discussed. Federal and State regulations and grants will be studied.
EDUC 650 Specialists for Reading/Math Programs 3 Credit Hours

Prerequisites: Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5 or Background Clear International with a score of 5 or Background Check Clearance with a score of 5

An investigation of research-based intervention for reading or math programs. The role of the reading or math specialist to the total school program is also examined. Field experience required. Program Specialists: To be taken the semester directly before or during internship.

Note: May be repeated for credit.

EDUC 652 Current Issues in Reading/Math 3 Credit Hours

Prerequisites: Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5

An examination of current standards and exploration of controversies related to reading or math programs. Program Specialists: To be taken the semester directly before or during internship.

Note: May be repeated for credit.

EDUC 653 Current Issues in Early Childhood Education 3 Credit Hours

An examination of current standards and exploration of controversies related to early childhood education.

Registration Restrictions: Background Check Receipt.

EDUC 655 Organization and Administration of Pre-Schools 3 Credit Hours

Philosophy, objectives and methods for organizing and operating a kindergarten, nursery school, day-care center and play group for children below six years of age. Also includes the planning of pre-school facilities and the selection of equipment and personnel.

EDUC 656 Teaching Content Area Reading 3 Credit Hours

Develops instructional competencies necessary for teaching reading and study skills essential in learning the concepts of content subjects. Applicable to teaching in grades 4-12.

EDUC 659 Foundations and Theories of Literacy Instruction 3 Credit Hours

Prerequisites: EDUC 701 or Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5

A study of the major theories, models, and components of literacy. Foundational knowledge will be utilized to design effective literacy instruction. Field experience is required.

Offered: Online

EDUC 663 Social and Political Aspects in Higher Education 3 Credit Hours

This survey course introduces students to the major social and political issues and trends facing contemporary higher education in the United States. Students examine, discuss, and debate various perspectives on critical issues at postsecondary campuses.

Offered: Online

EDUC 664 Economics and Finance of Higher Education 3 Credit Hours

This course is an introductory survey of financial and economic issues in higher education. Students will learn about these issues in relation to three primary levels: students and families, institutions, and the postsecondary industry at large.

Offered: Online

EDUC 665 Student Support Services & Retention 3 Credit Hours

This course discusses approaches to optimizing post-secondary student outcomes, particularly in support of critical programs designed to meet students’ academic, developmental and economic needs. Topics include orientation programming, academic support, student retention, campus life, academic advising, and career guidance, among others.

Offered: Online

EDUC 666 Teaching Mathematics in the Middle School 3 Credit Hours

This course will explore, develop, and use instructional strategies, technologies, and activities to promote development of attitudes and concepts in mathematics. Emphasis is on mathematical teaching and learning practices anchored in mathematical concepts, diagnostic and assessment methods, and leadership skills.

EDUC 667 Teaching Literacy in the Middle School 3 Credit Hours

This course focuses on promoting the middle level learner’s literacy development. Emphasis is placed on current theories, models, and methods of teaching, learning and communicating through the language processes of reading, writing, listening and speaking in the content areas. Students will explore, analyze, and critique research in reading, and the relationship of other disciplines to reading in the context of the middle school.

EDUC 668 Curriculum and Methods for Early Childhood 3 Credit Hours

The course is designed to show current trends in curriculum organization, the effects of environment on learning and adapting curriculum content and methods to maturity level of the young child. Emphasis will be placed on designing individual educational programs for all children.

EDUC 669 Curriculum Evaluation 3 Credit Hours

A study of the curriculum evaluation process focusing on the beliefs and practices of curriculum evaluation, the relationship between evaluation and curriculum improvement, and the relationship between theory and practice of curriculum evaluation.
EDUC 672 Curriculum Development (Elementary/Secondary)  
3 Credit Hours  
A study of the construction, organization and function of the curriculum. Special attention is given to objectives, sequence, major problems and recent developments in each school program area.  
Registration Restrictions: Background Check Clearance or Receipt.  

EDUC 673 Curriculum and Methods for Effective Instruction  
3 Credit Hours  
A review of the history of education as it affects the development across schools. Emphasis on characteristics of preadolescents, personalizing curriculum for the K12 student, and strategies for motivating curriculum improvement planning to involve teachers and community.  
Registration Restrictions: Background Check Required.  

EDUC 675 Elementary Curriculum and Methods  
3 Credit Hours  
An overview of the current issues and trends in the field of elementary teaching and curriculum.  

EDUC 676 Middle Grades Curriculum and Methods  
3 Credit Hours  
An overview of the current issues and trends in the field of middle grades teaching and curriculum.  

EDUC 688 Practicum in Education II: External  
0 Credit Hours  
Prerequisites: Education Gate 2 with a score of 5 and (Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5) and (EDUC 530 (may be taken concurrently) or EDUC 625 (may be taken concurrently))  
Candidates will participate in a supervised 45-hour practicum designed to link theory with practice. This practicum may be repeated one time with prior approval from the program chair.  
Registration Restrictions: Background Check.  

EDUC 690 Thesis Defense  
3 Credit Hours  
Prerequisites: EDUC 518 and Background Check Receipt with a score of 5  
Research project completed on an educational topic related to the concentration in the master’s degree. Credit is not awarded until the thesis has been accepted.  

EDUC 695 Directed Research  
1-6 Credit Hours  
Prerequisites: Background Check Receipt with a score of 5  
Offers opportunity and challenge of self-directive, independent study; that is, it develops the individual’s ability as an independent student and enables the student to pursue needed study or to pursue a particular interest (thesis or project). May be repeated for credit to a maximum of 6 hours.  

EDUC 696 Current Issues in Education Capstone  
3 Credit Hours  
Prerequisites: Non-Licensure Gate 3 with a score of 5 or EDUC 665  
This is a capstone course. It should be the last course taken. An examination of current issues in the field of education with classroom implications and case study.  

EDUC 697 Seminar in Education  
3-6 Credit Hours  
Prerequisites: Background Check Receipt with a score of 5  
Topics of special interest not included in the regular department offerings, may be taken more than once, but no topic may be repeated.  

EDUC 698 Directed Practicum  
3 Credit Hours  
Prerequisites: Background Check Required. (Background Clear Virginia with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Check Clearance with a score of 5) and Non-Licensure Gate 3 with a score of 5  
A planned program of practice in an educational setting under the direct supervision of University faculty and/or appropriate school administrator. May be repeated to a maximum of six hours.  
Note: Completed application and approval of Department Chair.  

EDUC 699 Internship  
3 Credit Hours  
Prerequisites: Advanced Gate 3 with a score of 5  
Requires completion of the projects and minimum number of hours as specified in proposal. May be repeated to a maximum of six hours. (A01: Administration/Supervision; A02: School Counseling; A03: Program Specialist)  
Note: Proposal submitted one semester in advance and approved by the Chair of the Graduate Program.  

Higher Education Administration  
(Ed.S.)  
Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.  
This program is a non-licensure program. Refer to www.liberty.edu/advisingguide  

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 758</td>
<td>Teaching the College Student</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 759</td>
<td>College and University Administration</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 782</td>
<td>Historical Perspectives of Higher Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 783</td>
<td>Economic Impact in Higher Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 784</td>
<td>Assessment &amp; Accreditation</td>
<td>3</td>
</tr>
</tbody>
</table>

Research & Evaluation Courses  
EDUC 745 Organizational Analysis and Problem Solving  
3  
EDUC 798 Advanced Research and Writing  
3  
Elective Courses
A graduate of the Initial Licensure Master of Arts in Teaching program:

Program Learning Outcomes

1. **Knows** Christian values, moral dimensions, and ethical implications synthesized with academic knowledge
   a. Demonstrates a broad base of professional and general knowledge.
   b. Demonstrates knowledge of content in the endorsement area.

2. **Implements** skills as a gift from God, because teaching is a calling from God
   a. Integrates skills in speaking, writing, reading, and listening for effective classroom communication, peer leadership, and professional involvement.
   b. Designs and selects a variety of instructional strategies based on the developmental levels and individual needs of the learner.
   c. Applies knowledge of content areas and curriculum goals to design and supervise appropriate instruction.
   d. Enhances the success of all diverse learners, providing for special needs and diverse backgrounds.

Program Specific Admission Requirements

Programs that Lead to Initial Licensure

In addition to the general admission procedures, specific admission requirements for the **Master of Arts in Teaching (M.A.T.)** program are:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. GPA of at least a 3.00 on a 4.00 scale (cautionary admission is an option if the candidate has at least a 2.50).
3. TOEFL Scores for candidates who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test).

Transfer of Credit

All graduate transfer credits are subject to the approval of the School of Education (SOE) Graduate Committee. Such courses must carry a grade of at least a B- and be comparable to Liberty University graduate courses. Transfer credit will only be considered from institutions or schools accredited by an accrediting agency recognized by the U.S. Department of Education. With approval, up to 18 hours may be transferred into the M.A.T. programs. It is the responsibility of each applicant to supply official transcripts along with a written request to have credit applied to the degree program. Transfer credits must have been completed within the previous ten (10) years.

Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Graduation Requirements

In addition to other regulations governing graduation as stated in the Liberty University Catalog, M.A.T. candidates must meet the following requirements:

1. Complete a minimum of 36 semester hours for the M.A.T.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. Maintain a 3.00 GPA to remain in the program with no more than two C's permitted (includes grades of C+ & C-). While all course grades are
averaged into the GPA, course credit toward degree completion will not be granted for a grade of D (or D+/D-) or F.

4. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.

5. Additional requirements may be necessary depending upon the student’s academic background. All contracts made between the SOE Program Director and the student upon acceptance into the degree program must be satisfied before the degree will be awarded.

6. The M.A.T. must be completed within five years.

7. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Licensure Guidelines

The Educator Preparation Program is designed to meet licensure requirements of the Commonwealth of Virginia in the candidate’s approved specialization. In addition, candidates who complete the Educator Preparation Program are eligible for the Association of Christian Schools International certificate.

The Educator Preparation Program has been officially approved by the Virginia Department of Education and is accredited under NCATE standards through the CAEP Accreditation System. Approved programs include all initial licensure M.A.T. programs in Elementary, Middle, Secondary, or Special Education. Candidates entering the M.A.T. program must indicate their intention to pursue Virginia licensure when they apply for candidacy in the graduate program. Each concentration has licensure requirements beyond the master’s degree. Upon completion of all requirements, the candidate must submit the licensure application and fee to Liberty’s Teacher Licensure Office. Liberty’s Coordinator of Teacher Licensure Records will submit the candidate’s application packet to the Virginia Department of Education.

Graduates who have successfully completed Liberty’s Educator Preparation Program are eligible for a standard Collegiate Professional License from the Virginia Department of Education. Though candidates must pass a background check for entrance into the Liberty University School of Education EPP (Educator Preparation Program), the VDOE (Virginia Department of Education) also makes determinations concerning the eligibility of candidates.

Please see the VDOE website to see the list of questions that will be asked of each applicant.

The Liberty University School of Education utilizes a gate system to ensure the successful progression of its candidates through the EPP (Education Preparation Provider) program. The following gates are described below:

• Gate 1: University Admission and Declaration of Major
• Gate 2: Program Status Check
• Gate 3: Program Admission/Student Teaching Application
• Gate 4: Program Exit/ Licensure Application

Please visit www.liberty.edu/advisingguide for specific requirements at each gate.

Please see the VDOE website to see the list of questions that will be asked of each applicant.

Initial Elementary, Middle, Secondary, and Special Education

The candidate must:

1. Hold a bachelor’s degree in a liberal arts area (or equivalent) from an institution that is accredited by an agency that is recognized by the U.S. Department of Education. Secondary licensure requires a major (or equivalent) in the endorsement area and the successful completion of the Praxis Subject Assessment content exam for the area of endorsement;

2. Successfully complete Liberty’s M.A.T. in Elementary, Middle Grades, Secondary, or Special Education;

3. Obtain passing scores on all tests required for Virginia licensure; and

4. Complete a student teaching experience in the endorsement area.

Time Limit for School Licensure

1. Candidates must have completed all requirements necessary for school licensure within 5 years after completion of the graduate degree;

2. Candidates who have completed Liberty’s M.A.T. and wish to return to Liberty University to complete the student teaching or internship required for licensure will be subject to the same five-year timeframe; and

3. Each case will be evaluated on an individual basis according to transcripts, program changes, time elapsed from completion of coursework, and recent experiences in the field of education.

Licensure in Other States

Candidates who have completed Liberty’s M.A.T. may be eligible for licensure in other states by interstate agreement. Verification that the candidate has completed a state-approved program may be required for reciprocity with other states; therefore, it may be necessary for the candidate to complete the additional requirements listed above for Virginia licensure in order to qualify for reciprocity. Liberty’s Teacher Licensure Office has addresses for the licensing agencies in other states and will assist in completing the appropriate forms. Some states require a state-specific course or test but will grant a provisional license so that the applicant can be employed while completing the additional requirements. It is the candidate’s responsibility to obtain the appropriate forms from other states to submit to LU’s Licensure Office.

For further licensure information e-mail: gate4@liberty.edu; fax (434) 582-2468.

As a condition of Liberty’s Certificate of Approval from the Alabama Commission on Higher Education, the following disclaimer pertains to Liberty’s online programs in Teacher Education:

Teacher Education: State Authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama’s test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). www.alsde.edu.
Master of Arts in Teaching (M.A.T.)

Cognates

- Elementary Education
- Middle Grades Education
- Secondary Education
- Special Education

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Courses</td>
<td></td>
<td>12</td>
</tr>
<tr>
<td>Cognate Courses</td>
<td></td>
<td>12</td>
</tr>
<tr>
<td>Professional Courses</td>
<td></td>
<td>12</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>36</td>
</tr>
</tbody>
</table>

1 Additional hours may be required for Virginia Licensure

30 hours for the MAT in Secondary Education 5th year option

Note: Candidates seeking licensure as secondary teachers should have completed a bachelor’s degree with a major in the intended endorsement area, or a degree in a related field with courses similar to that required for a bachelor’s degree in the field of study. Any deficiencies in course requirements must be addressed prior to student teaching. See Content Competencies for subject area. In addition, candidates must successfully complete the appropriate Subject Assessment content exam in the area of endorsement prior to student teaching.

Candidates seeking licensure at the middle school level should have completed a bachelor’s degree with a strong background in one or more of the following four subject areas: English, History/Social Science, Mathematics, or Science. Any deficiencies in course requirements must be addressed prior to student teaching. [See Content Competencies for elementary/middle education.] In addition, candidates must successfully complete the appropriate Praxis II middle school content exam in the area(s) of endorsement prior to student teaching.

Programs of Study

Delivery Format: Online Only

(Select optional intensives available)

- Teaching (M.A.T) - Elementary Education (p. 535)
- Teaching (M.A.T) - Middle Grades Education (p. 536)
- Teaching (M.A.T) - Secondary Education (p. 537)
- Teaching (M.A.T) - Special Education [General Curriculum Endorsement] (p. 538)

Career Opportunities

- Elementary Teacher
- Middle School Teacher
- High School Teacher
- Special Education Teacher

Courses

EDUC 500 Learning Theory

3 Credit Hours

An overview of the teaching-learning process. Topics include learning theory, individual differences, motivation, human development, exceptionality, teaching methodology, measurement, and evaluation.

EDUC 501 Advanced Child Development

3 Credit Hours

An examination of physical, cognitive, spiritual and social/emotional development, and guidance of a young child.

EDUC 504 Historical and Philosophical Foundations of Education

3 Credit Hours

A comprehensive survey of the historical and philosophical development of education. Emphasis is placed upon analysis of religious and public educational trends in the past and present. The candidates will be required to formulate a personal, Christian worldview philosophy.

Registration Restrictions: Background Check Required.

Offered: Online

EDUC 507 Educational Statistics

3 Credit Hours

Prerequisites: EDUC 506 and Background Check Receipt with a score of 5

An examination of descriptive statistics and basic inferential statistical techniques. Also, hypothesis testing, confidence intervals and correlation techniques will be studied.

EDUC 518 Educational Research and Assessment

3 Credit Hours

Overview of the nature of research on human development, learning, and pedagogical knowledge and skills. Topics include current trends and issues in education, skills in data collection and assessment, and application of research in the school setting.

EDUC 521 Foundations of Exceptionality

3 Credit Hours

Prerequisites: (EDUC 500)

A comprehensive course dealing with the characteristics of children and youth with disabilities and topics related to models of service delivery, documentation procedures, and legal/ethical issues. Recommended as the first special education course.

EDUC 523 Principles of Behavior Management

3 Credit Hours

Prerequisites: Background Check Receipt with a score of 5

EDUC 524 Collaborating for Successful Inclusive Classrooms

3 Credit Hours

Prerequisites: EDUC 500

A study of the types and characteristics of students with learning disabilities. Emphasis will be placed on classroom intervention strategies. Field experience required.
EDUC 525 Collaborating for Successful Transitions 3 Credit Hours

**Prerequisites:** EDUC 500 and (Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5)

A study of the characteristics of students with intellectual disabilities. Curriculum and techniques will be investigated to enable achievement of individual potential academically, socially, and functionally.

EDUC 526 Principles and Practices in Gifted Education 3 Credit Hours

Candidates will explore the characteristics of gifted students as well as the emotional, academic, and social needs of gifted learners, with emphasis on those from special populations. Theories and strategies for differentiating curriculum designed for gifted students in heterogeneous and homogeneous groups will be analyzed.

EDUC 527 Characteristics of Autism Spectrum Disorder and Assessment 3 Credit Hours

**Prerequisites:** Background Check Receipt with a score of 5 and EDUC 521

This course provides an overview of autism across the lifespan and examines characteristics, definitions, eligibility criteria, incidence rates, and etiology. Assessment, diagnostic and identification criteria are described, and methods for monitoring the impact of interventions in a variety of service delivery models will be explored.

**Registration Restrictions:** Completed background check.

EDUC 528 Communication, Language and Sensory Aspects for Autism 3 Credit Hours

**Prerequisites:** EDUC 527 and Background Check Receipt with a score of 5

This course provides students with an overview of the components of communication and strategies to increase an individual’s communication abilities, with emphasis on visual aspects of language. Sensory systems, sensory processing and sensory motor development, and the implication of sensory processing when developing a complete educational program for students with autism spectrum disorders will be discussed.

EDUC 530 Teaching Mathematics 3 Credit Hours

**Prerequisites:** EDUC 500 and (Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5)

An in depth study of the theory and processes of teaching mathematics to students in preschool through eighth grade, the course includes the instructional process in the area of numeration, operations and computations, geometry and logic. Candidates will participate in hands-on, modeled instruction, will construct and demonstrate models and teaching tools, and will complete a research project.

EDUC 531 Teaching the Natural and Social Sciences 3 Credit Hours

Using a thematic approach, the integration of sciences with other areas of the curriculum is the focus of this course. Candidates will participate in hands-on demonstration in the areas of biological and physical science, chemistry, geography, political science, and history. Candidates will generate and implement a thematic teaching unit which includes instructional activity in each of eight subject areas.

EDUC 532 Teaching Writing Across the Curriculum 3 Credit Hours

**Prerequisites:** Background Check Receipt with a score of 5

This course investigates theories and applications of writing to learn, using writing as a means of learning in the English classroom and within the disciplines.

EDUC 535 Secondary Instructional Procedures 3 Credit Hours

**Prerequisites:** (EDUC 500 or EDUC 501) and Background Check Clearance with a score of 5

A course in secondary methodology focusing on competencies associated with individualizing instruction, grouping students for cognitive subject-matter learning, and preparing advanced organizers for cognitive instruction. An emphasis will be placed on transferring theory into practice through selection and use of materials appropriate for the secondary classroom.

EDUC 536 Sec Instructional Procedures P 1 Credit Hour

**Prerequisites:** EDUC 500 or EDUC 501 and Background Check Receipt with a score of 5

Micro-teaching will be used as a means of providing an opportunity for students to model and role play appropriate teaching methods and activities in the secondary school. Candidates will be required to observe in secondary classrooms, prepare a lesson, teach the lesson, and evaluate the experience.

EDUC 539 Current Issues in Content Areas 3 Credit Hours

An examination of current content standards in a subject area. Research in the subject area will enhance content knowledge in preparation for content assessment required for teachers.

EDUC 540 Historical Perspectives in Urban Education 3 Credit Hours

An introduction to urban education and contemporary urban life in the United States of America. Candidates will examine educational issues in urban communities and learn strategies for developing partnerships between home, school, and community.

**Note:** Course offered beginning in Spring 2020.

**Offered:** Online
EDUC 542 Culturally Responsive Teaching 3 Credit Hours
An introduction to the culturally responsive teaching pedagogy that acknowledges, responds to, and celebrates cultural differences and offers equitable educational access to students from all cultural backgrounds. Students will explore the dynamics of race, class, and culture and how they affect diverse school populations.

Note: Course offered beginning in Spring 2020.

Offered: Online

EDUC 543 Urban Schools and Communities 3 Credit Hours
The social context of urban communities is tied to the success of urban schools. This course will analyze the connection between urban schools and communities and provide strategies for working with families and community stakeholders to advocate for children and improve educational outcomes for students from diverse backgrounds.

Note: Course offered beginning in Spring 2020.

Offered: Online

EDUC 544 Research in Urban Education 3 Credit Hours
An examination and analysis of research related to urban communities and urban education. Students will synthesize research findings to develop strategies for improved educational outcomes in urban schools.

Note: Course offered beginning in Spring 2020.

Offered: Online

EDUC 547 The Differentiated Classroom 3 Credit Hours
An introduction to the process of differentiation in K-12 classrooms, including differentiation of content, process, and product, in an attempt to maximize the potential for student success. Emphasis will be placed on the identification of individual student needs and learning styles.

Note: Course offered beginning in Spring 2020.

Offered: Online

EDUC 550 Directed Practicum 6 Credit Hours
Prerequisites: Background Check Receipt with a score of 5

EDUC 551 Comparative Eduations 3 Credit Hours
Prerequisites: Background Check Receipt with a score of 5

EDUC 554 Reading and Language Acquisition 3 Credit Hours
Prerequisites: (Background Clear Out of State with a score of 5 or Background Clear International with a score of 5 or Background Clear Virginia with a score of 5 or Background Check Clearance with a score of 5) and Education Gate 2 with a score of 5

A study of foundations of reading and language acquisition principles, techniques, and materials for developmental reading programs. Field experience required.

Registration Restrictions: Background Check Clearance and Gate 2.

EDUC 556 Teaching Content Area Reading 3 Credit Hours
Prerequisites: (EDUC 500 or EDUC 501) and Background Check Receipt with a score of 5

Develops instructional competencies necessary for teaching reading and study skills essential in learning the concepts of content subjects. Applicable to teaching in grades 4-12.

EDUC 562 Introduction to Higher Education 3 Credit Hours
This course is intended to give the candidate a broad overview of the postsecondary education system in the United States. The course will examine major trends, issues, and problems facing colleges and universities from a variety of perspectives, including historical, administrative, public policy, governance, and faculty.

Offered: Online

EDUC 571 Curriculum Fundamentals 3 Credit Hours
An introduction to basic concepts and issues related to curriculum design, development, change and evaluation.

Note: To be taken the semester directly before student teaching or during student teaching.

EDUC 588 Practicum in Education I: External 0 Credit Hours
Prerequisites: Education Gate 2 with a score of 5 and (Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5) and (EDUC 554 (may be taken concurrently) or EDUC 656 (may be taken concurrently))

Candidates will participate in a supervised 45-hour practicum designed to link theory with practice. This practicum may be repeated one time with prior approval from the program chair.

Registration Restrictions: Background Check.

EDUC 590 Student Teaching I: Local 3 Credit Hours
Prerequisites: Education Gate 3 with a score of 5

Co-teaching with a responsible classroom teacher in an accredited K-12 institution and participation in professional activities. Applies what has been learned to the actual process of teaching and guiding K-12 students. Offers practice in all phases of teacher responsibility. Lab fee.

EDUC 591 Student Teaching II: Local 3 Credit Hours
Prerequisites: Education Gate 3 with a score of 5

Teaching in an accredited K-12 institution and participation in related professional activities. Applies what has been learned to the actual process of the classroom for which the candidate has been employed. Lab fee.

Registration Restrictions: Employment as a full-time K-12 teacher.
EDUC 592 Student Teaching I: External 3 Credit Hours
Prerequisites: Education Gate 3 with a score of 5
Co-teaching with a responsible classroom teacher in an accredited K-12 institution and participation in professional activities. Applies what has been learned to the actual process of teaching and guiding K-12 students. Offers practice in all phases of teacher responsibility. Lab fee.

EDUC 593 Student Teaching II: External 3 Credit Hours
Prerequisites: Education Gate 3 with a score of 5
Teaching in an accredited K-12 institution and participation in related professional activities. Applies what has been learned to the actual process of the classroom for which the candidate has been employed. Lab fee.

EDUC 598 Field Experience Practicum 3 Credit Hours
Prerequisites: Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5
This course will be used to provide field experiences for students desiring licensure in conjunction with certificate programs.

Offered: Online

EDUC 600 Human Development Across the Lifespan 3 Credit Hours
This course includes a survey of the organic, social, and physical factors that influence the development of the individual. It seeks to understand what makes a person distinctively different along with a critical evaluation of various theories of learning and personality development, particularly as they relate to questions of values and religious commitment.

EDUC 601 Professional Development in Middle Grades Education 3 Credit Hours
This class will heighten Middle Grade Educators’ understanding of their personal pedagogy by encouraging reflective practice through individualized and collaborative professional development opportunities.

Registration Restrictions: Background Check Required.

EDUC 602 Young Adolescents, Schools and Communities 3 Credit Hours
An overview of the characteristics and issues related to transcence and their implications for educational practice. Understanding of preadolescent physical, social, emotional, intellectual, and spiritual development will be applied to school processes and the teacher’s interaction with middle school students and families.

Registration Restrictions: Background Check Required.

EDUC 603 Comparative Education 3 Credit Hours
Prerequisites: Background Check Receipt with a score of 5
A study of selected national systems of education in their differing cultural settings, with particular reference to administration, curriculum development and educational opportunity.

Offered: Resident

EDUC 604 Foundations of Education 3 Credit Hours
This course is a comprehensive survey of the historical development of education. Emphasis is placed on American education and the emergence of the Christian School Movement.

Registration Restrictions: Background check.

EDUC 605 Tests and Measurements 3 Credit Hours
Focuses on the development of the ability to evaluate and interpret standardized tests, and to construct, evaluate and interpret the results of teacher-made tests. (Formerly EDUC 506)

EDUC 606 Educational Assessment for Special Needs 3 Credit Hours
Prerequisites: EDUC 506 and EDUC 507 and EDUC 508 and Background Check Receipt with a score of 5
An overview of the processes and strategies for assessing students with special needs.

Registration Restrictions: Background Check Required.

EDUC 607 Educational Assessment and Intervention 3 Credit Hours
A study of the techniques and procedures of educational identification and intervention strategies, collaboration, and referral. Field experience required.

Registration Restrictions: Background Check Required.
EDUC 623 Principles of Behavior Management 3 Credit Hours

An examination of the principles of behavior management as applied to children and youth in the classroom setting. Positive approaches for dealing with behavior problems are emphasized. Contemporary research in the area is analyzed and discussed.

Registration Restrictions: Background Check Required.

EDUC 624 Instructional Methods for Behavior and Learning 3 Credit Hours

This course will explore research and instructional approaches and methods for managing behaviors effectively. Emphasis will be placed on individualized, classroom and school-wide behavior support to prepare candidates for the special education classroom as well as student's going into the general education classrooms and community settings.

Offered: Online

EDUC 625 Content Instructional Procedures 3 Credit Hours

Prerequisites: Education Gate 2 with a score of 5 and (Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5 or Background Clear International with a score of 5 or Background Check Clearance with a score of 5)

A course in content methodology focusing on competencies associated with individualizing instruction, grouping students for cognitive subject-matter learning, and preparing advanced organizers for cognitive instruction. An emphasis will be placed on transferring theory into practice through selection and use of materials appropriate for the secondary classroom.

Registration Restrictions: Background Check Clearance and Gate 2.

EDUC 626 Characteristics of Autism Spectrum Disorder and Assessment 3 Credit Hours

This course provides an overview of autism across the lifespan and examines characteristics, definitions, eligibility criteria, incidence rates, and etiology. Assessment, diagnostic and identification criteria are described, and methods for monitoring the impact of interventions in a variety of service delivery models will be explored.

Registration Restrictions: Completed background check.

EDUC 627 Reading and Research in Gifted Education 3 Credit Hours

Candidates will explore the contemporary issues and research in gifted education including the systematic gathering, analyzing, and reporting of formative and summative data and current issues on a local, state, and national level.

EDUC 628 Communication, Language and Sensory Aspects for Autism 3 Credit Hours

This course provides students with an overview of the components of communication and strategies to increase an individual's communication abilities, with emphasis on visual aspects of language. Sensory systems, sensory processing and sensory motor development, and the implication of sensory processing when developing a complete educational program for students with autism spectrum disorders will be discussed.

Registration Restrictions: Background check required.

EDUC 629 Technology and Diversity 3 Credit Hours

This course focuses on the nature of individual learners as it impacts instructional design with the use of technology in education. Specifically, the course covers topics on tools, methods and approaches to meet learning needs of children with special learning, those of differing socioeconomic and cultural backgrounds, and those of varying learning styles and preferences. The course attempts to bridge the gap between theoretical implications and practical applications of diversity considerations in the context of educational technology integration.

Registration Restrictions: Background Check Receipt.

EDUC 630 Technology Practices for Instructional Improvement 3 Credit Hours

This course has students research and engage best practices in educational technology usage for the purposes of inclusion in instructional practice for student learning and for assessment of student achievement as a result of instruction. Students practice and demonstrate competency in using productivity tools for professional and pedagogical practice. Further, students will develop means of effectively using technologies for communication and collaboration to improve teaching and learning.

EDUC 631 Foundations of Educational Technology and Online Learning 3 Credit Hours

An introduction to the historical, theoretical, and philosophical foundations of educational technology and online learning systems; an overview of educational technologies including online, classroom, and administrative; and an examination of effective techniques for teaching and learning within these systems.

EDUC 632 Language Acquisition and Instruction 3 Credit Hours

A study of the major perspectives on the acquisition of oral and written language, including language differences and difficulties; methods of evaluating oral and written language performance; and strategies for improving the quality and quantity of oral and written language in classroom settings. Field experience required. (Formerly EDUC 532)

EDUC 633 Principles of Design and Management in Educational Technology and Online Learning 3 Credit Hours

This course has students research and engage best practices in educational technology usage for the purposes of inclusion in instructional design and current research. The student will develop the skills and knowledge to advance their instructional effectiveness in varied settings through application of technology theory and practice.

EDUC 634 Teaching Science in the Elementary School 3 Credit Hours

Contemporary methods and research for teaching science to elementary-aged students.

EDUC 635 Teaching Science in the Middle School 3 Credit Hours

Contemporary methods and research for teaching science to middle school students.
EDUC 636 Teaching Social Studies in the Elementary School 3 Credit Hours

An analysis of trends and practices of teaching social studies in the elementary school. An emphasis will be made on how to transfer theory into practice through preparation of activities and materials appropriate for the elementary classroom and critical reflection on those very materials and approaches. Students will plan instruction considering student-based diversity, instructional demands of the field and the best integration of other tools and disciplines. Teaching candidates will be required to prepare these instructional elements focused on the Virginia Standards of Learning.

EDUC 637 Teaching Social Studies in the Middle School 3 Credit Hours

An analysis of trends and practices of teaching social studies in the middle school, and its contextual relationship to elementary and secondary instruction in social science. An emphasis will be made on how to transfer theory into practice through preparation of activities and materials appropriate for the elementary classroom and critical reflection on those very material and approaches. Students will plan instruction considering student-based diversity, instructional demands of the field and the best integration of other tools and disciplines.

EDUC 638 Leadership in Educational Technology 3 Credit Hours

This course will examine the roles of leadership in community, leadership in administration and leadership in the schools from a Christian worldview. This course will provide educators with both the theoretical and the practical considerations for planning and implementing technology, particularly computer applications, in schools. Basic concepts of technology and planning that use systems theory are presented. Emphasis is placed on the importance of the total application of technology as opposed to any individual component, be it hardware, software, facilities, personnel, or finances. This course will form a foundation from which educators will provide leadership and become agents for realizing the powerful potential of technology in their schools.

EDUC 639 Trends and Issues in Educational Technology 3 Credit Hours

Trends and Issues examines current trends in the research area of educational technology, having students engage literature to understand theoretical underpinnings of the field, current research projects in effect, and future trends as technology in learning evolves as a practice and as a research interest. The course uses foundational concepts of learning in the fields of psychology, sociology and educational research to understand critical implications of the current body of literature.

EDUC 640 School Administration 3 Credit Hours

Prerequisites: Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5

An examination of the administration roles in the design, implementation and improvement of the total educational program in private and public schools. Specific areas of study include curriculum and instruction, pupil and staff personnel, student activities, school organization and management.

EDUC 641 Supervision of Instruction 3 Credit Hours

Methods, theories and research applying to supervision at all levels of education: analyses made concerning the work of curriculum directors, general supervisors, special supervisors, supervising principals department heads; study of supervisory methods, current plans for staff utilization and use of instructional materials; and stress on evaluation of educational programs and the effects of supervision.

EDUC 642 Leadership and Supervision in Education 3 Credit Hours

Methods, theories and research applying to supervision and leadership: analyses made concerning the work of curriculum directors, general supervisors, special supervisors, and department heads; study of supervisory methods current plans for staff utilization and use of instructional materials; and stress on evaluation of educational programs and the effects of supervision.

EDUC 643 Contemporary Issues in Educational Policy 3 Credit Hours

This course examines current issues and trends in education. Emphasis will be placed on how policy at the federal, state, and district levels affect the school-level decision-making process.

EDUC 644 School Leadership in Diverse Settings 3 Credit Hours

This course focuses on differences in educational leadership in diverse settings to include: private, charter, and traditional public schools with a focus on urban schools, as well as alternative and online schools.

EDUC 645 Foundations for Educational Leaders 3 Credit Hours

A study in the philosophy, precepts, and principles of education applied to Christian leadership in the educational setting. Emphasis is placed on self-investigation and analysis of leadership skills, strengths, and styles.

EDUC 646 School-Community Relations 3 Credit Hours

Prerequisites: Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5

An examination of the legal aspects of education affecting administrators, teachers, students, parents and board members; various forms of liability; separation of church and state.

EDUC 647 School Law 3 Credit Hours

Prerequisites: Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5 or Background Clear International with a score of 5 or Background Check Clearance with a score of 5

An examination of the legal aspects of education affecting administrators, teachers, students, parents and board members; various forms of liability; separation of church and state.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 648</td>
<td>School Finance and Management</td>
<td>3</td>
</tr>
<tr>
<td>Prerequisites: EDUC 641 and (Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5 or Background Clear International with a score of 5 or Background Check Clearance with a score of 5)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Basic methods of school finance and business management and principles of plant, finance, budgeting and accounting will be discussed. Federal and State regulations and grants will be studied.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDUC 650</td>
<td>Specialists for Reading/Math Programs</td>
<td>3</td>
</tr>
<tr>
<td>Prerequisites: Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5 or Background Clear International with a score of 5 or Background Check Clearance with a score of 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>An investigation of research-based intervention for reading or math programs. The role of the reading or math specialist to the total school program is also examined. Field experience required. Program Specialists: To be taken the semester directly before or during internship.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Note: May be repeated for credit.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDUC 652</td>
<td>Current Issues in Reading/Math</td>
<td>3</td>
</tr>
<tr>
<td>Prerequisites: Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>An examination of current standards and exploration of controversies related to reading or math programs. Program Specialists: To be taken the semester directly before or during internship.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Note: May be repeated for credit.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDUC 653</td>
<td>Current Issues in Early Childhood Education</td>
<td>3</td>
</tr>
<tr>
<td>An examination of current standards and exploration of controversies related to early childhood education.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Registration Restrictions: Background Check Receipt.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDUC 655</td>
<td>Organization and Administration of Pre-Schools</td>
<td>3</td>
</tr>
<tr>
<td>This course will explore, develop, and use instructional strategies, technologies, and activities to promote development of attitudes and concepts in mathematics. Emphasis is on mathematical teaching and learning practices anchored in mathematical concepts, diagnostic and assessment methods, and leadership skills.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDUC 656</td>
<td>Teaching Content Area Reading</td>
<td>3</td>
</tr>
<tr>
<td>Develops instructional competencies necessary for teaching reading and study skills essential in learning the concepts of content subjects. Applicable to teaching in grades 4-12.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDUC 659</td>
<td>Foundations and Theories of Literacy Instruction</td>
<td>3</td>
</tr>
<tr>
<td>Prerequisites: EDUC 701 or Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A study of the major theories, models, and components of literacy. Foundational knowledge will be utilized to design effective literacy instruction. Field experience is required.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Offered: Online</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDUC 663</td>
<td>Social and Political Aspects in Higher Education</td>
<td>3</td>
</tr>
<tr>
<td>This survey course introduces students to the major social and political issues and trends facing contemporary higher education in the United States. Students examine, discuss, and debate various perspectives on critical issues at postsecondary campuses.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Offered: Online</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDUC 664</td>
<td>Economics and Finance of Higher Education</td>
<td>3</td>
</tr>
<tr>
<td>This course is an introductory survey of financial and economic issues in higher education. Students will learn about these issues in relation to three primary levels: students and families, institutions, and the postsecondary industry at large.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Offered: Online</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDUC 665</td>
<td>Student Support Services &amp; Retention</td>
<td>3</td>
</tr>
<tr>
<td>This course discusses approaches to optimizing post-secondary student outcomes, particularly in support of critical programs designed to meet students’ academic, developmental and economic needs. Topics include orientation programming, academic support, student retention, campus life, academic advising, and career guidance, among others.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Offered: Online</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDUC 668</td>
<td>Teaching Mathematics in the Middle School</td>
<td>3</td>
</tr>
<tr>
<td>This course focuses on promoting the middle level learner’s literacy development. Emphasis is placed on current theories, models, and methods of teaching, learning and communicating through the language processes of reading, writing, listening and speaking in the content areas. Students will explore, analyze, and critique research in reading, and the relationship of other disciplines to reading in the context of the middle school.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
EDUC 670 Curriculum and Methods for Early Childhood  3 Credit Hours
The course is designed to show current trends in curriculum organization, the effects of environment on learning and adapting curriculum content and methods to maturity level of the young child. Emphasis will be placed on designing individual educational programs for all children.

EDUC 671 Curriculum Evaluation  3 Credit Hours
A study of the curriculum evaluation process focusing on the beliefs and practices of curriculum evaluation, the relationship between evaluation and curriculum improvement, and the relationship between theory and practice of curriculum evaluation.

EDUC 672 Curriculum Development (Elementary/Secondary)  3 Credit Hours
A study of the construction, organization and function of the curriculum. Special attention is given to objectives, sequence, major problems and recent developments in each school program area.

Registration Restrictions: Background Check Clearance or Receipt.

EDUC 673 Curriculum and Methods for Effective Instruction  3 Credit Hours
A review of the history of education as it affects the development across schools. Emphasis on characteristics of preadolescents, personalizing curriculum for the K12 student, and strategies for motivating curriculum improvement planning to involve teachers and community.

Registration Restrictions: Background Check Required.

EDUC 675 Elementary Curriculum and Methods  3 Credit Hours
An overview of the current issues and trends in the field of elementary teaching and curriculum.

EDUC 676 Middle Grades Curriculum and Methods  3 Credit Hours
An overview of the current issues and trends in the field of middle grades teaching and curriculum.

EDUC 688 Practicum in Education II: External  0 Credit Hours
Prerequisites: Education Gate 2 with a score of 5 and (Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5) and (EDUC 530 (may be taken concurrently) or EDUC 625 (may be taken concurrently)).

Candidates will participate in a supervised 45-hour practicum designed to link theory with practice. This practicum may be repeated one time with prior approval from the program chair.

Registration Restrictions: Background Check.

EDUC 690 Thesis Defense  3 Credit Hours
Prerequisites: EDUC 518 and Background Check Receipt with a score of 5
Research project completed on an educational topic related to the concentration in the master’s degree. Credit is not awarded until the thesis has been accepted.

EDUC 695 Directed Research  1-6 Credit Hours
Prerequisites: Background Check Receipt with a score of 5
Offers opportunity and challenge of self-directive, independent study; that is, it develops the individual's ability as an independent student and enables the student to pursue needed study or to pursue a particular interest (thesis or project). May be repeated for credit to a maximum of 6 hours.

EDUC 696 Current Issues in Education Capstone  3 Credit Hours
Prerequisites: Non-Licensure Gate 3 with a score of 5 or EDUC 665
This is a capstone course. It should be the last course taken. An examination of current issues in the field of education with classroom implications and case study.

EDUC 697 Seminar in Education  3-6 Credit Hours
Prerequisites: Background Check Receipt with a score of 5
Topics of special interest not included in the regular department offerings, may be taken more than once, but no topic may be repeated.

EDUC 698 Directed Practicum  3 Credit Hours
Prerequisites: (Background Clear Virginia with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Check Clearance with a score of 5) and Non-Licensure Gate 3 with a score of 5
A planned program of practice in an educational setting under the direct supervision of University faculty and/or appropriate school administrator. May be repeated to a maximum of six hours.

Note: Completed application and approval of Department Chair.

EDUC 699 Internship  3 Credit Hours
Prerequisites: Advanced Gate 3 with a score of 5
Requires completion of the projects and minimum number of hours as specified in proposal. May be repeated to a maximum of six hours. (A01: Administration/Supervision; A02: School Counseling; A03: Program Specialist)

Note: Proposal submitted one semester in advance and approved by the Chair of the Graduate Program.

Teaching (M.A.T.) - Elementary Education

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

After completion of the required program coursework (including student teaching), content competencies (if applicable), and the passing of licensure tests, the graduate of this program would be eligible for a VA state teaching license.
Graduation Requirements

• Complete 36 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C−)
• No grade of D or below may be applied to the degree (includes grades of D+ & D−)
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Online Format

Teaching (M.A.T.) - Middle Grades Education

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

After completion of the required program coursework (including student teaching), content competencies (if applicable), and the passing of licensure tests, the graduate of this program would be eligible for a VA state teaching license.

Code  Title  Hours
Initial Education Core Courses
EDUC 500  Learning Theory  3
EDUC 504  Historical and Philosophical Foundations of Education  3
EDUC 521  Foundations of Exceptionality  3
EDUC 606  Tests and Measurements  3

Elementary Education Cognate
EDUC 530  Teaching Mathematics 1,2  3
EDUC 554  Reading and Language Acquisition 2,3,4  3
EDUC 634  Teaching Science in the Elementary School  3
EDUC 636  Teaching Social Studies in the Elementary School  3

Professional Courses
EDUC 571  Curriculum Fundamentals 5,6  3
EDUC 588  Practicum in Education I: External  0
EDUC 59_  Student Teaching 2,4,5  3
EDUC 623  Principles of Behavior Management  3
EDUC 632  Language Acquisition and Instruction  3
EDUC 688  Practicum in Education II: External 1,2  0

Total Hours  36

Notes
• Competencies must be met prior to student teaching. Please refer to the Elementary/Middle Content Competency Chart
• EDUC 673 Curriculum and Methods for Effective Instruction (3 c.h.) or EDUC 676 Middle Grades Curriculum and Methods (3 c.h.) may be added for Middle School endorsement

All applicable prerequisites must be met
EDUC 571 Curriculum Fundamentals (3 c.h.) may be taken during the student teaching semester.

International candidates seeking a "student visa" to study in residence in the U.S. may use EDUC 571 Curriculum Fundamentals (3 c.h.) and EDUC 590 Student Teaching I: Local (3 c.h.) to count as part of their residency requirement.

EDUC 656 Teaching Content Area Reading (3 c.h.) must be taken in the same semester as EDUC 588 Practicum in Education I: External (0 c.h.).

Background check clearance required (EDUC 588 Practicum in Education I: External (0 c.h.), EDUC 590 Student Teaching I: Local (3 c.h.), EDUC 591 Student Teaching II: Local (3 c.h.), EDUC 592 Student Teaching I: External (3 c.h.), EDUC 593 Student Teaching II: External (3 c.h.), EDUC 625 Content Instructional Procedures (3 c.h.), EDUC 656 Teaching Content Area Reading (3 c.h.), EDUC 688 Practicum in Education II: External (0 c.h.))

Candidates will be assigned either EDUC 590 Student Teaching I: Local (3 c.h.), EDUC 591 Student Teaching II: Local (3 c.h.), EDUC 592 Student Teaching I: External (3 c.h.), or EDUC 593 Student Teaching II: External (3 c.h.). Course and section number will be designated during Gate 3 Application.

EDUC 625 Content Instructional Procedures (3 c.h.) must be taken in the same semester as EDUC 688 Practicum in Education II: External (0 c.h.).

Notes

- Refer to the Middle Grades Education Content Competency Chart. Competencies must be met prior to student teaching.

All applicable prerequisites must be met.

Graduation Requirements

- Complete 36 hours.
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-).
- No grade of D or below may be applied to the degree (includes grades of D+ & D). 
- Degree must be completed within 5 years.
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Program Offered in Online Format

Teaching (M.A.T.) - Secondary Education

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

After completion of the required program coursework (including student teaching), content competencies (if applicable), and the passing of licensure tests, the graduate of this program would be eligible for a VA state teaching license.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 500</td>
<td>Learning Theory</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 504</td>
<td>Historical and Philosophical Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 521</td>
<td>Foundations of Exceptionality</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 606</td>
<td>Tests and Measurements</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 593</td>
<td>Student Teaching I: External (3 c.h.)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 592</td>
<td>Student Teaching II: Local (3 c.h.)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 591</td>
<td>Student Teaching I: External (3 c.h.)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 590</td>
<td>Student Teaching I: Local (3 c.h.)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 588</td>
<td>Practicum in Education I: External (0 c.h.)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 554</td>
<td>Reading and Language Acquisition (3 c.h.)</td>
<td>3</td>
</tr>
<tr>
<td>MLAN 519</td>
<td>Second Language Acquisition (3 c.h.)</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 654</td>
<td>Methods of Teaching Writing Across the Curriculum</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 635</td>
<td>Teaching Science in the Middle School (1)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 637</td>
<td>Teaching Social Studies in the Middle School (1)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 638</td>
<td>Teaching Mathematics in the Middle School (1)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 639</td>
<td>Teaching Literacy in the Middle School (1)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 673</td>
<td>Curriculum and Methods for Effective Instruction</td>
<td>3</td>
</tr>
<tr>
<td>ELECTIVE</td>
<td>Elective (4, 5)</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose three credit hours of the following:

- EDUC Elective (4, 5)
- ENGL 654 Methods of Teaching Writing Across the Curriculum
- MLAN 519 Second Language Acquisition (3)

Choose three credit hours of the following:

- EDUC 635 Teaching Science in the Middle School (1)
- EDUC 637 Teaching Social Studies in the Middle School (1)
- EDUC 638 Teaching Mathematics in the Middle School (1)
- EDUC 639 Teaching Literacy in the Middle School (1)
- EDUC 673 Curriculum and Methods for Effective Instruction

Professional Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 571</td>
<td>Curriculum Fundamentals (6)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 588</td>
<td>Practicum in Education I: External (3, 7)</td>
<td>0</td>
</tr>
<tr>
<td>EDUC 590</td>
<td>Student Teaching (3, 6, 8)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 623</td>
<td>Principles of Behavior Management</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 656</td>
<td>Teaching Content Area Reading (3, 7)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 688</td>
<td>Practicum in Education II: External (2, 3)</td>
<td>0</td>
</tr>
</tbody>
</table>

Total Hours: 36

1. Students may choose to take 9 hours of graduate courses in teaching endorsement (BIOL, ENGL, HIST, MATH) instead of EDUC 539 Current Issues in Content Areas (3 c.h.), and EDUC Elective/ENGL 654 Methods of Teaching Writing Across the Curriculum (3 c.h.)/MLAN 519 Second Language Acquisition (3 c.h.), and EDUC 635 Teaching Science in the Middle School (3 c.h.)/EDUC 637 Teaching Social Studies in the Middle School (3 c.h.)/EDUC 668 Teaching Mathematics in the Middle School (3 c.h.)/EDUC 669 Teaching Literacy in the Middle School (3 c.h.)

2. EDUC 625 Content Instructional Procedures (3 c.h.) must be taken in the same semester as EDUC 688 Practicum in Education II: External (0 c.h.)

3. Background check clearance required (EDUC 588, EDUC 590 Student Teaching I: Local (3 c.h.), EDUC 591 Student Teaching II: Local (3 c.h.), EDUC 592 Student Teaching I: External (3 c.h.), EDUC 593 Student Teaching II: External (3 c.h.), EDUC 625 Content Instructional Procedures (3 c.h.), EDUC 656 Teaching Content Area Reading (3 c.h.), EDUC 688 Practicum in Education II: External (0 c.h.))

4. Must be a 500-600 level course

5. EDUC 554 Reading and Language Acquisition (3 c.h.) and MLAN 519 Second Language Acquisition (3 c.h.) required for TESL/SPA
International candidates seeking a “student visa” to study in residence in the U.S. may use EDUC 571 Curriculum Fundamentals (3 c.h.) and EDUC 590 Student Teaching I: Local (3 c.h.) to count as part of their residency.

EDUC 656 Teaching Content Area Reading (3 c.h.) must be taken in the same semester as EDUC 588 Practicum in Education I: External (0 c.h.)

Candidates will be assigned either EDUC 590 Student Teaching I: Local (3 c.h.), EDUC 591 Student Teaching II: Local (3 c.h.), EDUC 592 Student Teaching I: External (3 c.h.) or EDUC 593 Student Teaching II: External (3 c.h.). Course and section will be designated during Gate 3 Application.

Notes

- Refer to the Content Competency Chart. Competencies must be met prior to student teaching.
- Candidates seeking licensure as 6-12 or K-12 teachers should have completed a bachelor’s degree with a major in the teaching endorsement, or a degree in a related field with courses similar to that required for a bachelor’s degree in the teaching endorsement. Candidates must document a minimum of 30 semester hours of content courses including each of the competencies listed for the endorsement. [See Content Competencies for subject area.] In addition, candidates must successfully complete the appropriate Praxis Subject Assessment in the area of endorsement prior to student teaching.

All applicable prerequisites must be met

Graduation Requirements

- Complete 36 hours
  - A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
  - 3.0 GPA
  - No more than two grades of C may be applied to the degree (includes grades of C+ & C)
  - No grade of D or below may be applied to the degree (includes grades of D+ & D)
  - Degree must be completed within 5 years
  - Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Teaching (M.A.T.) - Special Education [General Curriculum Endorsement]

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

After completion of the required program coursework (including student teaching), content competencies (if applicable), and the passing of licensure tests, the graduate of this program would be eligible for a VA state teaching license.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 500</td>
<td>Learning Theory</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 504</td>
<td>Historical and Philosophical Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 521</td>
<td>Foundations of Exceptionality</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 606</td>
<td>Tests and Measurements</td>
<td>3</td>
</tr>
</tbody>
</table>

Special Education Cognate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 524</td>
<td>Collaborating for Successful Inclusive Classrooms</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 525</td>
<td>Collaborating for Successful Transitions</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 622</td>
<td>Educational Assessment and Intervention</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 623</td>
<td>Principles of Behavior Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Professional Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDSP 688</td>
<td>Practicum in Special Education II: External</td>
<td>0</td>
</tr>
<tr>
<td>EDUC 530</td>
<td>Teaching Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 554</td>
<td>Reading and Language Acquisition</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 571</td>
<td>Curriculum Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 588</td>
<td>Practicum in Education I: External</td>
<td>0</td>
</tr>
<tr>
<td>EDUC 59_</td>
<td>Student Teaching</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 36

1. EDUC 525 Collaborating for Successful Transitions (3 c.h.) must be taken in the same semester as EDSP 688 Practicum in Special Education II: External (0 c.h.)
2. Background check clearance required (EDUC 525 Collaborating for Successful Transitions (3 c.h.), EDUC 530 Teaching Mathematics (3 c.h.), EDUC 554 Reading and Language Acquisition (3 c.h.), EDUC 588 Practicum in Education I: External (0 c.h.), EDUC 590 Student Teaching I: Local (3 c.h.), EDUC 591 Student Teaching II: Local (3 c.h.), EDUC 592 Student Teaching I: External (3 c.h.), EDUC 593 Student Teaching II: External (3 c.h.), EDUC 688 Practicum in Education II: External (0 c.h.))
3. Prerequisite of EDUC 524 Collaborating for Successful Inclusive Classrooms (3 c.h.) and Gate 2 approved
4. EDUC 554 Reading and Language Acquisition (3 c.h.) must be taken in the same semester as EDUC 588 Practicum in Education I: External (0 c.h.)
5. International candidates seeking a “student visa” to study in residence in the U.S. may use EDUC 571 Curriculum Fundamentals (3 c.h.) and EDUC 590 Student Teaching I: Local (3 c.h.) to count as part of their residency requirement
6. EDUC 571 Curriculum Fundamentals (3 c.h.) to be taken the semester directly before or during student teaching
7. Candidates will be assigned either EDUC 590 Student Teaching I: Local (3 c.h.), EDUC 591 Student Teaching II: Local (3 c.h.), EDUC 592 Student Teaching I: External (3 c.h.) or EDUC 593 Student Teaching II: External (3 c.h.). Course and section number will be designated during Gate 3 Application

All applicable prerequisites must be met

Graduation Requirements

- Complete 36 hours
  - A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
A graduate of the Master of Arts in Teaching (45 hours) program:

Program Learning Outcomes

A graduate of the Master of Arts in Teaching (45 hours) program:

1. **Knows** Christian values, moral dimensions, and ethical implications synthesized with academic knowledge
   a. Demonstrates a broad base of professional and general knowledge.
   b. Demonstrates knowledge of content in the endorsement area.

2. **Implements** skills as a gift from God, because teaching is a calling from God
   a. Integrates skills in speaking, writing, reading, and listening for effective classroom communication, peer leadership, and professional involvement.
   b. Designs and selects a variety of instructional strategies based on the developmental levels and individual needs of the learner.
   c. Applies knowledge of content areas and curriculum goals to design and supervise appropriate instruction.
   d. Enhances the success of all diverse learners, providing for special needs and diverse backgrounds.
   e. Manages classroom climate and procedures to motivate students and maximize learning.
   f. Integrates a variety of assessment strategies to improve student learning.
   g. Integrates appropriate technology and resources to support instruction and to facilitate professional development opportunities.
   h. Provides evidence of student learning at the grade level and content appropriate for the endorsement.

3. **Believes** and practices personal integrity, social responsibility, sensitivity to the needs of others, and the betterment of humanity consistent with our mission to prepare competent professionals with a biblical worldview for Christian, public, and private schools
   a. Models personal integrity and sensitivity to human needs.
   b. Demonstrates behaviors of a reflective practitioner and seeks opportunities for collaboration and professional development.

Program Specific Admission Requirements

In addition to the general admission procedures, specific admission requirements for the Master of Arts in Teaching (M.A.T.) 45-hours program are:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. GPA of at least a 3.00 on a 4.00 scale (cautionary admission is an option if the candidate has at least a 2.50).
3. TOEFL Scores for candidates who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test).

Transfer of Credit

All graduate transfer credits are subject to the approval of the School of Education (SOE) Graduate Committee. Such courses must carry a grade of at least a B- and be comparable to Liberty University graduate courses. Transfer credit will only be considered from institutions or schools accredited by an accrediting agency recognized by the U.S. Department of Education. With approval, up to 18 hours may be transferred into the M.A.T. programs. It is the responsibility of each applicant to supply official transcripts along with a written request to have credit applied to the degree program. Transfer credits must have been completed within the previous ten (10) years.

Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Graduation Requirements

In addition to other regulations governing graduation as stated in the Liberty University Catalog, M.A.T. (45 hours) candidates must meet the following requirements:

1. Complete a minimum of 45 semester hours for the M.A.T.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. Maintain a 3.00 GPA to remain in the program.
4. No more than two grades of C may be applied to the degree (includes grades of C+ & C-).
5. No grade of D or below may be applied to the degree (including grades of D+ & D-).
6. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
7. Additional requirements may be necessary depending upon the student’s academic background. All contracts made between the SOE Program Director and the student upon acceptance into the degree program must be satisfied before the degree will be awarded.
8. Degree completed within five years.
9. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.
Master of Arts in Teaching (M.A.T.) 45-hours Cognates

- Elementary Education
- Middle Grades Education
- Secondary Education
- Special Education

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Courses</td>
<td></td>
<td>12</td>
</tr>
<tr>
<td>Cognate Courses</td>
<td></td>
<td>12</td>
</tr>
<tr>
<td>Elective Courses</td>
<td></td>
<td>9</td>
</tr>
<tr>
<td>Professional Courses</td>
<td></td>
<td>12</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>45</td>
</tr>
</tbody>
</table>

**Note:** Candidates seeking licensure as secondary teachers should have completed a bachelor's degree with a major in the intended endorsement area, or a degree in a related field with courses similar to that required for a bachelor's degree in the field of study. Any deficiencies in course requirements must be addressed prior to student teaching. See Content Competencies for subject area. In addition, candidates must successfully complete the appropriate Subject Assessment content exam in the area of endorsement prior to student teaching.

Candidates seeking licensure at the middle school level should have completed a bachelor's degree with a strong background in one or more of the following four subject areas: English, History/Social Science, Mathematics, or Science. Any deficiencies in course requirements must be addressed prior to student teaching. See Content Competencies for elementary/middle education. In addition, candidates must successfully complete the appropriate Praxis II middle school content exam in the area(s) of endorsement prior to student teaching.

Programs of Study

**Delivery Format:** Online Only

- Teaching (M.A.T.) - Elementary Education (45 hrs.) (p. 547)
- Teaching (M.A.T.) - Middle Grades Education (45 hrs.) (p. 548)
- Teaching (M.A.T.) - Secondary Education (45 hrs.) (p. 549)
- Teaching (M.A.T.) - Special Education (45 hrs.) (p. 550)

Career Opportunities

- Elementary Teacher
- Middle School Teacher
- High School Teacher
- Special Education Teacher

Courses

**EDUC 500 Learning Theory** 3 Credit Hours

An overview of the teaching-learning process. Topics include learning theory, individual differences, motivation, human development, exceptionality, teaching methodology, measurement, and evaluation.

**EDUC 501 Advanced Child Development** 3 Credit Hours

An examination of physical, cognitive, spiritual and social/emotional development, and guidance of a young child.

**EDUC 504 Historical and Philosophical Foundations of Education** 3 Credit Hours

A comprehensive survey of the historical and philosophical development of education. Emphasis is placed upon analysis of religious and public educational trends in the past and present. The candidates will be required to formulate a personal, Christian worldview philosophy.

**EDUC 507 Educational Statistics** 3 Credit Hours

Prerequisites: EDUC 506 and Background Check Receipt with a score of 5

An examination of descriptive statistics and basic inferential statistical techniques. Also, hypothesis testing, confidence intervals and correlation techniques will be studied.

**EDUC 508 Educational Research and Assessment** 3 Credit Hours

Overview of the nature of research on human development, learning, and pedagogical knowledge and skills. Topics include current trends and issues in education, skills in data collection and assessment, and application of research in the school setting.

**EDUC 521 Foundations of Exceptionality** 3 Credit Hours

Prerequisites: (EDUC 500)

A comprehensive course dealing with the characteristics of children and youth with disabilities and topics related to models of service delivery, documentation procedures, and legal/ethical issues. Recommended as the first special education course.

**EDUC 523 Principles of Behavior Management** 3 Credit Hours

Prerequisites: Background Check Receipt with a score of 5

**EDUC 524 Collaborating for Successful Inclusive Classrooms** 3 Credit Hours

Prerequisites: EDUC 500

A study of the types and characteristics of students with learning disabilities. Emphasis will be placed on classroom intervention strategies. Field experience required.
EDUC 525 Collaborating for Successful Transitions 3 Credit Hours

Prerequisites: EDUC 500 and (Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5)

A study of the characteristics of students with intellectual disabilities. Curriculum and techniques will be investigated to enable achievement of individual potential academically, socially, and functionally.

EDUC 526 Principles and Practices in Gifted Education 3 Credit Hours

Candidates will explore the characteristics of gifted students as well as the emotional, academic, and social needs of gifted learners, with emphasis on those from special populations. Theories and strategies for differentiating curriculum designed for gifted students in heterogeneous and homogeneous groups will be analyzed.

EDUC 527 Characteristics of Autism Spectrum Disorder and Assessment 3 Credit Hours

Prerequisites: Background Check Receipt with a score of 5 and EDUC 521

This course provides an overview of autism across the lifespan and examines characteristics, definitions, eligibility criteria, incidence rates, and etiology. Assessment, diagnostic and identification criteria are described, and methods for monitoring the impact of interventions in a variety of service delivery models will be explored.

Registration Restrictions: Completed background check.

EDUC 528 Communication, Language and Sensory Aspects for Autism 3 Credit Hours

Prerequisites: EDUC 527 and Background Check Receipt with a score of 5

This course provides students with an overview of the components of communication and strategies to increase an individual's communication abilities, with emphasis on visual aspects of language. Sensory systems, sensory processing and sensory motor development, and the implication of sensory processing when developing a complete educational program for students with autism spectrum disorders will be discussed.

EDUC 530 Teaching Mathematics 3 Credit Hours

Prerequisites: EDUC 500 and (Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5)

An in depth study of the theory and processes of teaching mathematics to students in preschool through eighth grade, the course includes the instructional process in the area of numeration, operations and computations, geometry and logic. Candidates will participate in hands-on, modeled instruction, will construct and demonstrate models and teaching tools, and will complete a research project.

EDUC 531 Teaching the Natural and Social Sciences 3 Credit Hours

Using a thematic approach, the integration of sciences with other areas of the curriculum is the focus of this course. Candidates will participate in hands-on demonstration in the areas of biological and physical science, chemistry, geography, political science, and history. Candidates will generate and implement a thematic teaching unit which includes instructional activity in each of eight subject areas.

EDUC 533 Teaching Writing Across the Curriculum 3 Credit Hours

Prerequisites: Background Check Receipt with a score of 5

This course investigates theories and applications of writing to learn, using writing as a means of learning in the English classroom and within the disciplines.

EDUC 535 Secondary Instructional Procedures 3 Credit Hours

Prerequisites: (EDUC 500 or EDUC 501) and Background Check Clearance with a score of 5

A course in secondary methodology focusing on competencies associated with individualizing instruction, grouping students for cognitive subject-matter learning, and preparing advanced organizers for cognitive instruction. An emphasis will be placed on transferring theory into practice through selection and use of materials appropriate for the secondary classroom.

EDUC 536 Sec Instructional Procedures P 1 Credit Hour

Prerequisites: EDUC 500 or EDUC 501 and Background Check Receipt with a score of 5

Micro-teaching will be used as a means of providing an opportunity for students to model and role play appropriate teaching methods and activities in the secondary school. Candidates will be required to observe in secondary classrooms, prepare a lesson, teach the lesson, and evaluate the experience.

EDUC 539 Current Issues in Content Areas 3 Credit Hours

An examination of current content standards in a subject area. Research in the subject area will enhance content knowledge in preparation for content assessment required for teachers.

EDUC 540 Historical Perspectives in Urban Education 3 Credit Hours

An introduction to urban education and contemporary urban life in the United States of America. Candidates will examine educational issues in urban communities and learn strategies for developing partnerships between home, school, and community.

Note: Course offered beginning in Spring 2020.

Offered: Online
EDUC 542 Culturally Responsive Teaching 3 Credit Hours

An introduction to the culturally responsive teaching pedagogy that acknowledges, responds to, and celebrates cultural differences and offers equitable educational access to students from all cultural backgrounds. Students will explore the dynamics of race, class, and culture and how they affect diverse school populations.

Note: Course offered beginning in Spring 2020.

Offered: Online

EDUC 543 Urban Schools and Communities 3 Credit Hours

The social context of urban communities is tied to the success of urban schools. This course will analyze the connection between urban schools and communities and provide strategies for working with families and community stakeholders to advocate for children and improve educational outcomes for students from diverse backgrounds.

Note: Course offered beginning in Spring 2020.

Offered: Online

EDUC 544 Research in Urban Education 3 Credit Hours

An examination and analysis of research related to urban communities and urban education. Students will synthesize research findings to develop strategies for improved educational outcomes in urban schools.

Note: Course offered beginning in Spring 2020.

Offered: Online

EDUC 547 The Differentiated Classroom 3 Credit Hours

An introduction to the process of differentiation in K-12 classrooms, including differentiation of content, process, and product, in an attempt to maximize the potential for student success. Emphasis will be placed on the identification of individual student needs and learning styles.

Note: Course offered beginning in Spring 2020.

Offered: Online

EDUC 550 Directed Practicum 6 Credit Hours

Prerequisites: Background Check Receipt with a score of 5

EDUC 551 Comparative Educations 3 Credit Hours

Prerequisites: Background Check Receipt with a score of 5

EDUC 554 Reading and Language Acquisition 3 Credit Hours

Prerequisites: (Background Clear Out of State with a score of 5 or Background Clear International with a score of 5 or Background Clear Virginia with a score of 5 or Background Check Clearance with a score of 5) and Education Gate 2 with a score of 5

A study of foundations of reading and language acquisition principles, techniques, and materials for developmental reading programs. Field experience required.

Registration Restrictions: Background Check Clearance and Gate 2.

EDUC 556 Teaching Content Area Reading 3 Credit Hours

Prerequisites: (EDUC 500 or EDUC 501) and Background Check Receipt with a score of 5

Develops instructional competencies necessary for teaching reading and study skills essential in learning the concepts of content subjects. Applicable to teaching in grades 4-12.

EDUC 557 Introduction to Higher Education 3 Credit Hours

This course is intended to give the candidate a broad overview of the postsecondary education system in the United States. The course will examine major trends, issues, and problems facing colleges and universities from a variety of perspectives, including historical, administrative, public policy, governance, and faculty.

Offered: Online

EDUC 558 Practicum in Education I: External 0 Credit Hours

Prerequisites: Education Gate 2 with a score of 5 and (Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5) and (EDUC 554 (may be taken concurrently) or EDUC 656 (may be taken concurrently))

Candidates will participate in a supervised 45-hour practicum designed to link theory with practice. This practicum may be repeated one time with prior approval from the program chair.

Registration Restrictions: Background Check.

EDUC 590 Student Teaching I: Local 3 Credit Hours

Prerequisites: Education Gate 3 with a score of 5

Co-teaching with a responsible classroom teacher in an accredited K-12 institution and participation in professional activities. Applies what has been learned to the actual process of teaching and guiding K-12 students. Offers practice in all phases of teacher responsibility. Lab fee.

EDUC 591 Student Teaching II: Local 3 Credit Hours

Prerequisites: Education Gate 3 with a score of 5

Teaching in an accredited K-12 institution and participation in related professional activities. Applies what has been learned to the actual process of the classroom for which the candidate has been employed. Lab fee.

Registration Restrictions: Employment as a full-time K-12 teacher.
EDUC 592 Student Teaching I: External 3 Credit Hours

Prerequisites: Education Gate 3 with a score of 5

Co-teaching with a responsible classroom teacher in an accredited K-12 institution and participation in professional activities. Applies what has been learned to the actual process of teaching and guiding K-12 students. Offers practice in all phases of teacher responsibility. Lab fee.

EDUC 593 Student Teaching II: External 3 Credit Hours

Prerequisites: Education Gate 3 with a score of 5

Teaching in an accredited K-12 institution and participation in related professional activities. Applies what has been learned to the actual process of the classroom for which the candidate has been employed. Lab fee.

Registration Restrictions: Employment as a full-time K-12 teacher.

EDUC 598 Field Experience Practicum 3 Credit Hours

Prerequisites: Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5

This course will be used to provide field experiences for students desiring licensure in conjunction with certificate programs.

Offered: Online

EDUC 600 Human Development Across the Lifespan 3 Credit Hours

This course includes a survey of the organic, social, and physical factors that influence the development of the individual. It seeks to understand what makes a person distinctively different along with a critical evaluation of various theories of learning and personality development, particularly as they relate to questions of values and religious commitment.

EDUC 601 Professional Development in Middle Grades Education 3 Credit Hours

This class will heighten Middle Grade Educators’ understanding of their personal pedagogy by encouraging reflective practice through individualized and collaborative professional development opportunities.

Registration Restrictions: Background Check Required.

EDUC 602 Young Adolescents, Schools and Communities 3 Credit Hours

An overview of the characteristics and issues related to transence and their implications for educational practice. Understanding of preadolescent physical, social, emotional, intellectual, and spiritual development will be applied to school processes and the teacher’s interaction with middle school students and families.

Registration Restrictions: Background Check Required.

EDUC 603 Comparative Education 3 Credit Hours

Prerequisites: Background Check Receipt with a score of 5

A study of selected national systems of education in their differing cultural settings, with particular reference to administration, curriculum development and educational opportunity.

Offered: Resident

EDUC 604 Foundations of Education 3 Credit Hours

This course is a comprehensive survey of the historical development of education. Emphasis is placed on American education and the emergence of the Christian School Movement.

Registration Restrictions: Background check.

EDUC 606 Tests and Measurements 3 Credit Hours

Focuses on the development of the ability to evaluate and interpret standardized tests, and to construct, evaluate and interpret the results of teacher-made tests. (Formerly EDUC 506)

EDUC 608 Technological Appl in Educ Res 3 Credit Hours

Prerequisites: EDUC 506 and EDUC 507 and EDUC 508 and Background Check Receipt with a score of 5

EDUC 618 Applications of Educational Research 3 Credit Hours

Prerequisites: EDUC 518 and Background Check Receipt with a score of 5

Principles and techniques in the utilization of research methods to solve problems and answer questions in educational settings. This course requires completion of a major research project, along with demonstration of skills is using technology as a tool in qualitative and quantitative educational research and assessment.

EDUC 620 Organization and Design of Gifted Education Programs 3 Credit Hours

Candidates will examine model programs for gifted students that include organizational strategies for heterogeneous and homogeneous groupings. The study will include programs that are field specific, integrated content, and extracurricular models. Strategies for securing funding for gifted programs will be explored.

EDUC 621 Educational Assessment for Special Needs 3 Credit Hours

This course examines the processes and strategies for assessing students with special needs.

Registration Restrictions: Background Check.

EDUC 622 Educational Assessment and Intervention 3 Credit Hours

A study of the techniques and procedures of educational identification and intervention strategies, collaboration, and referral. Field experience required.

Registration Restrictions: Background Check Required.
EDUC 623 Principles of Behavior Management 3 Credit Hours
An examination of the principles of behavior management as applied to children and youth in the classroom setting. Positive approaches for dealing with behavior problems are emphasized. Contemporary research in the area is analyzed and discussed.

Registration Restrictions: Background Check Required.

EDUC 624 Instructional Methods for Behavior and Learning 3 Credit Hours
This course will explore research and instructional approaches and methods for managing behaviors effectively. Emphasis will be placed on individualized, classroom and school-wide behavior support to prepare candidates for the special education classroom as well as student's going into the general education classrooms and community settings.

Offered: Online

EDUC 625 Content Instructional Procedures 3 Credit Hours
Prerequisites: Education Gate 2 with a score of 5 and (Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5 or Background Clear International with a score of 5 or Background Check Clearance with a score of 5)
A course in content methodology focusing on competencies associated with individualizing instruction, grouping students for cognitive subject-matter learning, and preparing advanced organizers for cognitive instruction. An emphasis will be placed on transferring theory into practice through selection and use of materials appropriate for the secondary classroom.

Registration Restrictions: Background Check Clearance and Gate 2.

EDUC 626 Characteristics of Autism Spectrum Disorder and Assessment 3 Credit Hours
This course provides an overview of autism across the lifespan and examines characteristics, definitions, eligibility criteria, incidence rates, and etiology. Assessment, diagnostic and identification criteria are described, and methods for monitoring the impact of interventions in a variety of service delivery models will be explored.

Registration Restrictions: Completed background check.

EDUC 627 Reading and Research in Gifted Education 3 Credit Hours
Candidates will explore the contemporary issues and research in gifted education including the systematic gathering, analyzing, and reporting of formative and summative data and current issues on a local, state, and national level.

EDUC 628 Communication, Language and Sensory Aspects for Autism 3 Credit Hours
This course provides students with an overview of the components of communication and strategies to increase an individual's communication abilities, with emphasis on visual aspects of language. Sensory systems, sensory processing and sensory motor development, and the implication of sensory processing when developing a complete educational program for students with autism spectrum disorders will be discussed.

Registration Restrictions: Background check required.

EDUC 629 Technology and Diversity 3 Credit Hours
This course focuses on the nature of individual learners as it impacts instructional design with the use of technology in education. Specifically, the course covers topics on tools, methods and approaches to meet learning needs of children with special learning, those of differing socioeconomic and cultural backgrounds, and those of varying learning styles and preferences. The course attempts to bridge the gap between theoretical implications and practical applications of diversity considerations in the context of educational technology integration.

Registration Restrictions: Background Check Receipt.

EDUC 630 Technology Practices for Instructional Improvement 3 Credit Hours
This course has students research and engage best practices in educational technology usage for the purposes of inclusion in instructional practice for student learning and for assessment of student achievement as a result of instruction. Students practice and demonstrate competency in using productivity tools for professional and pedagogical practice. Further, students will develop means of effectively using technologies for communication and collaboration to improve teaching and learning.

EDUC 631 Foundations of Educational Technology and Online Learning 3 Credit Hours
An introduction to the historical, theoretical, and philosophical foundations of educational technology and online learning systems; an overview of education technologies including online, classroom, and administrative; and an examination of effective techniques for teaching and learning within these systems.

EDUC 632 Language Acquisition and Instruction 3 Credit Hours
A study of the major perspectives on the acquisition of oral and written language, including language differences and difficulties; methods of evaluating oral and written language performance; and strategies for improving the quality and quantity of oral and written language in classroom settings. Field experience required. (Formerly EDUC 532)

EDUC 633 Principles of Design and Management in Educational Technology and Online Learning 3 Credit Hours
This course has students research and engage best practices in educational technology usage for the purposes of inclusion in instructional design with the use of technology in education. Specifically, the course covers topics on tools, methods and approaches to meet learning needs of children with special learning, those of differing socioeconomic and cultural backgrounds, and those of varying learning styles and preferences. The course attempts to bridge the gap between theoretical implications and practical applications of diversity considerations in the context of educational technology integration.

Registration Restrictions: Background Check Required.

EDUC 634 Teaching Science in the Elementary School 3 Credit Hours
Contemporary methods and research for teaching science to elementary-aged students.

EDUC 635 Teaching Science in the Middle School 3 Credit Hours
Contemporary methods and research for teaching science to middle school students.
EDUC 636 Teaching Social Studies in the Elementary School  
3 Credit Hours
An analysis of trends and practices of teaching social studies in the elementary school. An emphasis will be made on how to transfer theory into practice through preparation of activities and materials appropriate for the elementary classroom and critical reflection on those very materials and approaches. Students will plan instruction considering student-based diversity, instructional demands of the field and the best integration of other tools and disciplines. Teaching candidates will be required to prepare these instructional elements focused on the Virginia Standards of Learning.

EDUC 637 Teaching Social Studies in the Middle School  
3 Credit Hours
An analysis of trends and practices of teaching social studies in the middle school, and its contextual relationship to elementary and secondary instruction in social science. An emphasis will be made on how to transfer theory into practice through preparation of activities and materials appropriate for the elementary classroom and critical reflection on those very material and approaches. Students will plan instruction considering student-based diversity, instructional demands of the field and the best integration of other tools and disciplines.

EDUC 638 Leadership in Educational Technology  
3 Credit Hours
This course will examine the roles of leadership in community, leadership in administration and leadership in the schools from a Christian worldview. This course will provide educators with both the theoretical and the practical considerations for planning and implementing technology, particularly computer applications, in schools. Basic concepts of technology and planning that use systems theory are presented. Emphasis is placed on the importance of the total application of technology as opposed to any individual component, be it hardware, software, facilities, personnel, or finances. This course will form a foundation from which educators will provide leadership and become agents for realizing the powerful potential of technology in their schools.

EDUC 639 Trends and Issues in Educational Technology  
3 Credit Hours
Trends and Issues examines current trends in the research area of educational technology, having students engage literature to understand theoretical underpinnings of the field, current research projects in effect, and future trends as technology in learning evolves as a practice and as a research interest. The course uses foundational concepts of learning in the fields of psychology, sociology and educational research to understand critical implications of the current body of literature.

EDUC 640 School Administration  
3 Credit Hours
Prerequisites: Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5
An examination of the administration roles in the design, implementation and improvement of the total educational program in private and public schools. Specific areas of study include curriculum and instruction, pupil and staff personnel, student activities, school organization and management.

EDUC 641 Supervision of Instruction  
3 Credit Hours
Methods, theories and research applying to supervision at all levels of education: analyses made concerning the work of curriculum directors, general supervisors, special supervisors, supervising principals department heads; study of supervisory methods, current plans for staff utilization and use of instructional materials; and stress on evaluation of educational programs and the effects of supervision.

EDUC 642 Leadership and Supervision in Education  
3 Credit Hours
Methods, theories and research applying to supervision and leadership: analyses made concerning the work of curriculum directors, general supervisors, special supervisors, and department heads; study of supervisory methods current plans for staff utilization and use of instructional materials; and stress on evaluation of educational programs and the effects of supervision.

EDUC 643 Contemporary Issues in Educational Policy  
3 Credit Hours
This course examines current issues and trends in education. Emphasis will be placed on how policy at the federal, state, and district levels affect the school-level decision-making process.

EDUC 644 School Leadership in Diverse Settings  
3 Credit Hours
This course focuses on differences in educational leadership in diverse settings to include: private, charter, and traditional public schools with a focus on urban schools, as well as alternative and online schools.

EDUC 645 Foundations for Educational Leaders  
3 Credit Hours
A study in the philosophy, precepts, and principles of education applied to Christian leadership in the educational setting. Emphasis is placed on self-investigation and analysis of leadership skills, strengths, and styles.

EDUC 646 School-Community Relations  
3 Credit Hours
Prerequisites: Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5
Concepts and specific techniques in school-community relations involving the development and maintenance of purposeful programs of communication and collaboration between school personnel and the community. Includes appropriate field projects relating theory to practice.

EDUC 647 School Law  
3 Credit Hours
Prerequisites: Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5 or Background Clear International with a score of 5 or Background Check Clearance with a score of 5
An examination of the legal aspects of education affecting administrators, teachers, students, parents and board members; various forms of liability; separation of church and state.
EDUC 648 School Finance and Management 3 Credit Hours

Prerequisites: EDUC 641 and (Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5 or Background Clear International with a score of 5 or Background Check Clearance with a score of 5)

Basic methods of school finance and business management and principles of plant, finance, budgeting and accounting will be discussed. Federal and State regulations and grants will be studied.

EDUC 650 Specialists for Reading/Math Programs 3 Credit Hours

Prerequisites: Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5 or Background Clear International with a score of 5 or Background Check Clearance with a score of 5

An investigation of research-based intervention for reading or math programs. The role of the reading or math specialist to the total school program is also examined. Field experience required. Program Specialists: To be taken the semester directly before or during internship.

Note: May be repeated for credit.

EDUC 652 Current Issues in Reading/Math 3 Credit Hours

Prerequisites: Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5

An examination of current standards and exploration of controversies related to reading or math programs. Program Specialists: To be taken the semester directly before or during internship.

Note: May be repeated for credit.

EDUC 653 Current Issues in Early Childhood Education 3 Credit Hours

An examination of current standards and exploration of controversies related to early childhood education.

Registration Restrictions: Background Check Receipt.

EDUC 655 Organization and Administration of Pre-Schools 3 Credit Hours

Philosophy, objectives and methods for organizing and operating a kindergarten, nursery school, day-care center and play group for children below six years of age. Also includes the planning of pre-school facilities and the selection of equipment and personnel.

EDUC 656 Teaching Content Area Reading 3 Credit Hours

Develops instructional competencies necessary for teaching reading and study skills essential in learning the concepts of content subjects. Applicable to teaching in grades 4-12.

EDUC 659 Foundations and Theories of Literacy Instruction 3 Credit Hours

Prerequisites: EDUC 701 or Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5

A study of the major theories, models, and components of literacy. Foundational knowledge will be utilized to design effective literacy instruction. Field experience is required.

Offered: Online

EDUC 663 Social and Political Aspects in Higher Education 3 Credit Hours

This survey course introduces students to the major social and political issues and trends facing contemporary higher education in the United States. Students examine, discuss, and debate various perspectives on critical issues at postsecondary campuses.

Offered: Online

EDUC 664 Economics and Finance of Higher Education 3 Credit Hours

This course is an introductory survey of financial and economic issues in higher education. Students will learn about these issues in relation to three primary levels: students and families, institutions, and the postsecondary industry at large.

Offered: Online

EDUC 665 Student Support Services & Retention 3 Credit Hours

This course discusses approaches to optimizing post-secondary student outcomes, particularly in support of critical programs designed to meet students' academic, developmental and economic needs. Topics include orientation programming, academic support, student retention, campus life, academic advising, and career guidance, among others.

Offered: Online

EDUC 668 Teaching Mathematics in the Middle School 3 Credit Hours

This course will explore, develop, and use instructional strategies, technologies, and activities to promote development of attitudes and concepts in mathematics. Emphasis is on mathematical teaching and learning practices anchored in mathematical concepts, diagnostic and assessment methods, and leadership skills.

EDUC 669 Teaching Literacy in the Middle School 3 Credit Hours

This course focuses on promoting the middle level learner's literacy development. Emphasis is placed on current theories, models, and methods of teaching, learning and communicating through the language processes of reading, writing, listening and speaking in the content areas. Students will explore, analyze, and critique research in reading, and the relationship of other disciplines to reading in the context of the middle school.
EDUC 670 Curriculum and Methods for Early Childhood  
3 Credit Hours

The course is designed to show current trends in curriculum organization, the effects of environment on learning and adapting curriculum content and methods to maturity level of the young child. Emphasis will be placed on designing individual educational programs for all children.

EDUC 671 Curriculum Evaluation  
3 Credit Hours

A study of the curriculum evaluation process focusing on the beliefs and practices of curriculum evaluation, the relationship between evaluation and curriculum improvement, and the relationship between theory and practice of curriculum evaluation.

EDUC 672 Curriculum Development (Elementary/Secondary)  
3 Credit Hours

A study of the construction, organization and function of the curriculum. Special attention is given to objectives, sequence, major problems and recent developments in each school program area.

Registration Restrictions: Background Check Clearance or Receipt.

EDUC 673 Curriculum and Methods for Effective Instruction  
3 Credit Hours

A review of the history of education as it affects the development across schools. Emphasis on characteristics of preadolescents, personalizing curriculum for the K12 student, and strategies for motivating curriculum improvement planning to involve teachers and community.

Registration Restrictions: Background Check Required.

EDUC 675 Elementary Curriculum and Methods  
3 Credit Hours

An overview of the current issues and trends in the field of elementary teaching and curriculum.

EDUC 676 Middle Grades Curriculum and Methods  
3 Credit Hours

An overview of the current issues and trends in the field of middle grades teaching and curriculum.

EDUC 688 Practicum in Education II: External  
0 Credit Hours

Prerequisites: Education Gate 2 with a score of 5 and (Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5) and (EDUC 530 (may be taken concurrently) or EDUC 625 (may be taken concurrently))

Candidates will participate in a supervised 45-hour practicum designed to link theory with practice. This practicum may be repeated one time with prior approval from the program chair.

Registration Restrictions: Background Check.

EDUC 690 Thesis Defense  
3 Credit Hours

Prerequisites: EDUC 518 and Background Check Receipt with a score of 5

Research project completed on an educational topic related to the concentration in the master’s degree. Credit is not awarded until the thesis has been accepted.

EDUC 695 Directed Research  
1-6 Credit Hours

Prerequisites: Background Check Receipt with a score of 5

Offers opportunity and challenge of self-directive, independent study; that is, it develops the individual’s ability as an independent student and enables the student to pursue needed study or to pursue a particular interest (thesis or project). May be repeated for credit to a maximum of 6 hours.

EDUC 696 Current Issues in Education Capstone  
3 Credit Hours

Prerequisites: Non-Licensure Gate 3 with a score of 5 or EDUC 665

This is a capstone course. It should be the last course taken. An examination of current issues in the field of education with classroom implications and case study.

EDUC 697 Seminar in Education  
3-6 Credit Hours

Prerequisites: Background Check Receipt with a score of 5

Topics of special interest not included in the regular department offerings, may be taken more than once, but no topic may be repeated.

EDUC 698 Directed Practicum  
3 Credit Hours

Prerequisites: (Background Clear Virginia with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Check Clearance with a score of 5) and Non-Licensure Gate 3 with a score of 5

A planned program of practice in an educational setting under the direct supervision of University faculty and/or appropriate school administrator. May be repeated to a maximum of six hours.

Note: Completed application and approval of Department Chair.

EDUC 699 Internship  
3 Credit Hours

Prerequisites: Advanced Gate 3 with a score of 5

Requires completion of the projects and minimum number of hours as specified in proposal. May be repeated to a maximum of six hours. (A01: Administration/Supervision; A02: School Counseling; A03: Program Specialist)

Note: Proposal submitted one semester in advance and approved by the Chair of the Graduate Program.

Teaching (M.A.T.) - Elementary Education (45 hrs.)

Available Spring 2020

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

After completion of the required program coursework (including student teaching), content competencies (if applicable), and the passing of licensure tests, the graduate of this program would be eligible for a VA state teaching license.
### Graduation Requirements

- Complete 45 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

### Program Offered in Online Format

**Teaching (M.A.T.) - Middle Grades Education (45 hrs.)**

**Available Spring 2020**

_Important:_ This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

After completion of the required program coursework (including student teaching), content competencies (if applicable), and the passing of licensure tests, the graduate of this program would be eligible for a VA state teaching license.

### Code Title Hours

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 500</td>
<td>Learning Theory</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 504</td>
<td>Historical and Philosophical Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 521</td>
<td>Foundations of Exceptionality</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 606</td>
<td>Tests and Measurements</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 504</td>
<td>Historical and Philosophical Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 521</td>
<td>Foundations of Exceptionality</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 606</td>
<td>Tests and Measurements</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 571</td>
<td>Curriculum Fundamentals</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 588</td>
<td>Practicum in Education I: External</td>
<td>0</td>
</tr>
<tr>
<td>EDUC 590</td>
<td>Student Teaching I: Local</td>
<td>2</td>
</tr>
<tr>
<td>EDUC 591</td>
<td>Student Teaching I: Local</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 592</td>
<td>Student Teaching I: External</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 593</td>
<td>Student Teaching II: External</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 632</td>
<td>Language Acquisition and Instruction</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 635</td>
<td>Teaching Science in the Middle School</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 636</td>
<td>Teaching Social Studies in the Middle School</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 668</td>
<td>Practicum in Education II: External</td>
<td>0</td>
</tr>
</tbody>
</table>

**Total Hours**: 45

---

1. Background check clearance required (EDUC 554 Reading and Language Acquisition (3 c.h.), EDUC 590 Student Teaching I: Local (3 c.h.), EDUC 591 Student Teaching II: Local (3 c.h.), EDUC 592 Student Teaching I: External (3 c.h.), EDUC 593 Student Teaching II: External (3 c.h.))

2. Choose one of the following courses: Any 500-600 level EDUC or EDSP course, or any approved graduate elective on the Course Equivalency Guide for Content Competencies not already required by the degree

3. International candidates seeking a “student visa” to study in residence in the U.S. may use EDUC 571 Curriculum Fundamentals (3 c.h.) and EDUC 590 Student Teaching I: Local (3 c.h.) to count as part of their residency requirement

4. EDUC 571 Curriculum Fundamentals (3 c.h.) to be taken the semester directly before or during student teaching

5. Candidates will be assigned either EDUC 590 Student Teaching I: Local (3 c.h.), EDUC 591 Student Teaching II: Local (3 c.h.), EDUC 592 Student Teaching I: External (3 c.h.) or EDUC 593 Student Teaching II: External (3 c.h.). Course and section number will be designated during Gate 3 Application

### Notes

- Competencies must be met prior to student teaching. Refer to the Elementary/Middle Content Competency Chart.
- EDUC 673 or EDUC 676 may be added for Middle School endorsement

*All applicable prerequisites must be met*
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 623</td>
<td>Principles of Behavior Management</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 625</td>
<td>Content Instructional Procedures</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 656</td>
<td>Teaching Content Area Reading</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 688</td>
<td>Practicum in Education II: External</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td><strong>45</strong></td>
</tr>
</tbody>
</table>

1. EDUC 571 Curriculum Fundamentals (3 c.h.) to be taken the semester directly before or during student teaching.
2. **International candidates** seeking a “student visa” to study in residence in the U.S. may use EDUC 571 Curriculum Fundamentals (3 c.h.) and EDUC 590 Student Teaching I: Local (3 c.h.) to count as part of their residency requirement.
3. Choose one of the following courses: Any 500-600 level EDUC or EDSP course, or any approved graduate elective on the Course Equivalency Guide for Content Competencies not already required by the degree.
4. Background check clearance required (EDUC 590 Student Teaching I: Local (3 c.h.), EDUC 591 Student Teaching II: Local (3 c.h.), EDUC 592 Student Teaching I: External (3 c.h.), EDUC 593 Student Teaching II: External (3 c.h.), EDUC 625 Content Instructional Procedures (3 c.h.).
5. Candidates will be assigned either EDUC 590 Student Teaching I: Local (3 c.h.), EDUC 591 Student Teaching II: Local (3 c.h.), EDUC 592 Student Teaching I: External (3 c.h.) or EDUC 593 Student Teaching II: External (3 c.h.). Course and section number will be designated during Gate 3 Application.

**Notes**
- Refer to the Middle Grades Education Content Competency Chart. Competencies must be met prior to student teaching.
- All applicable prerequisites must be met.

**Graduation Requirements**
- Complete 45 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-).
- No grade of D or below may be applied to the degree (includes grades of D+ & D)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

**Program Offered in Online Format**
**Teaching (M.A.T.) - Secondary Education (45 hrs.)**

**Available Spring 2020**

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

After completion of the required program coursework (including student teaching), content competencies (if applicable), and the passing of licensure tests, the graduate of this program would be eligible for a VA state teaching license.

**Initial Education Core Courses**
- EDUC 500 Learning Theory
- EDUC 504 Historical and Philosophical Foundations of Education
- EDUC 521 Foundations of Exceptionality
- EDUC 606 Tests and Measurements

**Secondary Education Cognate**
- EDUC 539 Current Issues in Content Areas
- EDUC 625 Content Instructional Procedures

Choose three credit hours of the following:
- EDUC Elective
- ENGL 654 Methods of Teaching Writing Across the Curriculum
- MILAN 519 Second Language Acquisition

**Education Elective Courses**
- Education Elective
- Education Elective
- Education Elective

**Professional Courses**
- EDUC 571 Curriculum Fundamentals
- EDUC 588 Practicum in Education I: External
- EDUC 590 Student Teaching
- EDUC 623 Principles of Behavior Management
- EDUC 656 Teaching Content Area Reading
- EDUC 688 Practicum in Education II: External

**Total Hours**

1. Students may choose to take 9 hours of graduate courses in teaching endorsement (BIOL, ENGL, HIST, MATH) instead of EDUC 539 Current Issues in Content Areas (3 c.h.), and EDUC Elective/ENGL 654 Methods of Teaching Writing Across the Curriculum (3 c.h.)/MILAN 519 Second Language Acquisition (3 c.h.), and EDUC 635 Teaching Science in the Middle School (3 c.h.)/EDUC 637 Teaching Social Studies in the Middle School (3 c.h.)/EDUC 668 Teaching Mathematics in the Middle School (3 c.h.)/EDUC 669 Teaching Literacy in the Middle School (3 c.h.)
2. Must be a 500-600 level course
3. Choose one of the following courses: Any 500-600 level EDUC or EDSP course, or any approved graduate elective on the Course Equivalency Guide for Content Competencies not already required by the degree.
4. EDUC 554 Reading and Language Acquisition (3 c.h.) and MILAN 519 Second Language Acquisition (3 c.h.) required for TESL/SPA
Teaching (M.A.T.) - Special Education (45 hrs.)

International candidates seeking a “student visa” to study in residence in the U.S. may use EDUC 571 Curriculum Fundamentals (3 c.h.) and EDUC 590 Student Teaching I: Local (3 c.h.) to count as part of their residency.

Background check clearance required (EDUC 588, EDUC 590 Student Teaching I: Local (3 c.h.), EDUC 591 Student Teaching II: Local (3 c.h.), EDUC 592 Student Teaching I: External (3 c.h.), EDUC 593 Student Teaching II: External (3 c.h.), EDUC 625 Content Instructional Procedures (3 c.h.))

Candidates will be assigned either EDUC 590 Student Teaching I: Local (3 c.h.), EDUC 591 Student Teaching II: Local (3 c.h.), EDUC 592 Student Teaching I: External (3 c.h.) or EDUC 593 Student Teaching II: External (3 c.h.). Course and section number will be designated during Gate 3 Application.

Notes

- Refer to the Content Competency Chart. Competencies must be met prior to student teaching.
- Candidates seeking licensure as 6-12 or K-12 teachers should have completed a bachelor’s degree with a major in the teaching endorsement, or a degree in a related field with courses similar to that required for a bachelor’s degree in the teaching endorsement. Candidates must document a minimum of 30 semester hours of content courses including each of the competencies listed for the endorsement. [See Content Competencies for subject area.] In addition, candidates must successfully complete the appropriate Praxis Subject Assessment in the area of endorsement prior to student teaching.

All applicable prerequisites must be met

Graduation Requirements

- Complete 45 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Teaching (M.A.T.) - Special Education

Available Spring 2020

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

After completion of the required program coursework (including student teaching), content competencies (if applicable), and the passing of licensure tests, the graduate of this program would be eligible for a VA state teaching license.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 500</td>
<td>Learning Theory</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 504</td>
<td>Historical and Philosophical Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 521</td>
<td>Foundations of Exceptionality</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 560</td>
<td>Tests and Measurements</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 524</td>
<td>Collaborating for Successful Inclusive Classrooms</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 525</td>
<td>Collaborating for Successful Transitions</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 622</td>
<td>Educational Assessment and Intervention</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 623</td>
<td>Principles of Behavior Management</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 588</td>
<td>Practicum in Education I: External</td>
<td>0</td>
</tr>
<tr>
<td>EDUC 599</td>
<td>Student Teaching</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 45

1. Choose one of the following courses: Any 500-600 level EDUC or EDSP course, or any approved graduate elective on the Course Equivalency Guide for Content Competencies not already required by the degree.

2. Background check clearance required (EDUC 554 Reading and Language Acquisition (3 c.h.), EDUC 590 Student Teaching I: Local (3 c.h.), EDUC 591 Student Teaching II: Local (3 c.h.), EDUC 592 Student Teaching I: External (3 c.h.), EDUC 593 Student Teaching II: External (3 c.h.)).

3. Prerequisite of EDUC 524 and Gate 2 approved

4. International candidates seeking a “student visa” to study in residence in the U.S. may use EDUC 571 Curriculum Fundamentals (3 c.h.) and EDUC 590 Student Teaching I: Local (3 c.h.) to count as part of their residency requirement.

5. EDUC 571 Curriculum Fundamentals (3 c.h.) to be taken the semester directly before or during student teaching.

6. Candidates will be assigned either EDUC 590 Student Teaching I: Local (3 c.h.), EDUC 591 Student Teaching II: Local (3 c.h.), EDUC 592 Student Teaching I: External (3 c.h.) or EDUC 593 Student Teaching II: External (3 c.h.). Course and section number will be designated during Gate 3 Application.

All applicable prerequisites must be met
Graduation Requirements

- Complete 45 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Master of Education (M.Ed.)

Purpose

Liberty University strives to produce educators and school leaders who model high academic, moral, and spiritual standards before their peers, and who have dedicated their lives to educational leadership. Concurrent with this goal, the graduate programs offered by the School of Education are designed to prepare candidates for effective leadership in Christian, public, and private schools.

Program Learning Outcomes

A graduate of the Master of Education program:

1. Knows Christian values, moral dimensions, and ethical implications synthesized with academic knowledge
   a. Demonstrates a broad base of professional and general knowledge.
   b. Conceptualizes a broad spectrum of educational precepts, generalizations, practices, dispositions, points of view, and resources.

2. Implements skills as a gift from God, because teaching/leadership is a calling from God
   a. Integrates skills in speaking, writing, reading, and listening for effective classroom communication, peer leadership, and professional involvement.
   b. Designs and selects a variety of instructional strategies based on the developmental levels and individual needs of the learner.
   c. Applies knowledge of content areas and curriculum goals to design and supervise appropriate instruction.
   d. Manages classroom climate and procedures to motivate students and maximize learning.
   e. Integrates a variety of assessment strategies to improve student learning.
   f. Integrates appropriate technology and resources to support instruction and to facilitate professional development opportunities.
   g. Demonstrates competence as a consumer of research findings and other information technology resources.
   h. Demonstrates skill in critical thinking, problem solving, decision making, and interpersonal skills.

3. Believes and practices personal integrity, social responsibility, sensitivity to the needs of others, and the betterment of humanity consistent with our mission to prepare competent professionals with a biblical worldview for Christian, public, and private schools
   a. Models personal integrity and sensitivity to human needs.
   b. Enhances the success of all diverse learners, providing for special needs and diverse backgrounds.
   c. Demonstrates behaviors of a reflective practitioner and seeks opportunities for collaboration and professional development.
   d. Exerts confident leadership as well as accepts responsibility in the broad field of education.

Program Specific Admission Requirements

M.Ed. in Administration/Supervision, Math Specialist Endorsement, and Reading Specialist Endorsement

Required for Programs that Lead to Licensure:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. GPA of at least a 3.00 on a 4.00 scale (cautionary admission is an option if the candidate has at least a 2.50).
3. TOEFL Scores for candidates who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test).

The following programs do not lead to licensure:

M.Ed. in Curriculum and Instruction Cognates


M.Ed. in Higher Education Cognates

Educational Leadership and Instructional Design and Technology.

Required for programs that do not lead to licensure:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. GPA of at least a 3.00 on a 4.00 scale (cautionary admission is an option if the candidate has at least a 2.00).
3. TOEFL Scores for candidates who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test)

Transfer of Credit

All graduate transfer credits are subject to the approval of the School of Education (SOE) Graduate Committee. Such courses must carry a grade of at least a B- and be comparable to Liberty University graduate courses. Transfer credit will only be considered from institutions or schools accredited by an accrediting agency recognized by the U.S. Department of Education. With approval, up to 18 hours may be transferred into the M.Ed. programs. It is the responsibility of each applicant to supply official transcripts along with a written request to have credit applied to the degree program. Transfer credits must have been completed within the previous 10 years.
Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

**Graduation Requirements**

1. Complete a minimum of 36 semester hours for M.Ed.;  
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.  
3. Candidates in the licensure programs must maintain a 3.00 GPA to remain in the program with no more than two C's permitted (includes grades of C+ & C-). Candidates in the M.Ed. in Curriculum and Instruction must maintain a 2.50 GPA to remain in the program with no more than two C's permitted (includes grades of C+ and C-).  
4. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.  
5. Additional requirements may be necessary depending upon the candidate's academic background. All contracts made between the Program Director and the candidate upon acceptance into the degree program must be satisfied before the degree will be awarded.  
6. No residence courses are required for the M.Ed. in Curriculum and Instruction.  
7. The M.Ed. must be completed within five years.  
8. Submission of Degree Completion Application must be completed within the last semester of a candidate's anticipated graduation date.

**Licensure Guidelines**

The Licensure Programs are designed to meet requirements of the Commonwealth of Virginia in the candidate's approved specialization. In addition, candidates who complete the Educator Preparation Program may be eligible for the Association of Christian Schools International certificate. The Educator Preparation Program has been officially approved by the Virginia Department of Education and is accredited under NCATE Standards through the CAEP Accreditation System. Approved programs for licensure for support personnel may be earned in the program through Administration/Supervision, Math Specialist Endorsement, and Reading Specialist Endorsement. Candidates entering the Master of Education program must indicate their intention to pursue Virginia licensure when they apply to the graduate program. Each concentration has licensure requirements beyond the master's degree. Upon completion of all requirements, the candidate must submit the licensure application and fee to Liberty's School of Education Licensure Office. Liberty's Coordinator of Licensure Records will submit the candidate's application packet to the Virginia Department of Education. Graduates who have successfully completed Liberty's Educator Preparation Program are eligible for a standard Collegiate Professional License from the Virginia Department of Education. Though candidates must pass a background check for entrance into the Liberty University School of Education EPP (Educator Preparation Program), the VDOE (Virginia Department of Education) also makes determinations concerning the eligibility of candidates.

The Liberty University School of Education utilizes a gate system to ensure the successful progression of its candidates through the EPP (Education Preparation Provider) program. The following gates are described below:

- **Gate 1:** University Admission and Declaration of Major  
- **Gate 2:** Program Status Check  
- **Gate 3:** Program Admission/Student Teaching Application  
- **Gate 4:** Program Exit/ Licensure Application

Please visit www.liberty.edu/advisingguide for specific requirements at each gate.

**Note:** The M.Ed. program in Curriculum and Instruction is not a licensure program. It is meant for individuals who are already licensed, or for those who are not pursuing licensure.

Please see the VDOE website to see the list of questions that will be asked of each applicant.

**Administration and Supervision**

The candidate must:

1. Complete three years of successful classroom teaching in which the teaching in the specialty area was/is an important responsibility. (Work experience form required.);  
2. Successfully complete Liberty's M.Ed. in Administration/Supervision;  
3. Complete an internship as a school principal and  
4. Obtain a passing score on all tests required for Virginia licensure.

**Math Specialist Endorsement or Reading Specialist Endorsement**

The student must:

1. Complete three years of successful classroom teaching in which the teaching in the specialty area was/is an important responsibility. (Work experience form required.); and  
2. Successfully complete Liberty's M.Ed. in Reading Specialist Endorsement or Math Specialist Endorsement, which includes an internship.  
3. Obtain passing scores on all tests required for Virginia licensure.

**Time Limit for School Licensure**

1. Candidates must have completed all requirements necessary for school licensure within 5 years after completion of the graduate degree;  
2. Candidates who have completed Liberty's M.Ed. and wish to return to Liberty University to complete the student teaching or internship required for licensure will be subject to the same five-year timeframe; and  
3. Each case will be evaluated on an individual basis according to transcripts, program changes, time elapsed from completion of coursework, and recent experiences in the field of education.

**Licensure in Other States**

Candidates who have completed Liberty's M.Ed. may be eligible for licensure in other states by interstate agreement. Verification that the candidate has completed a state-approved program may be required for reciprocity with other states; therefore, it may be necessary for the candidate to complete the additional requirements listed above for Virginia licensure in order to qualify for reciprocity. Liberty's School of Education Licensure Office has addresses for the licensing agencies in other states and will assist in completing the appropriate forms. Some states require a state-specific course or test but will grant a provisional license so that the applicant can be employed while completing the additional requirements. It is the candidate's responsibility to obtain the
appropriate forms from other states to submit to Liberty University's Licensure Office.

For further licensure information e-mail: gate4@liberty.edu; fax (434) 582-2468.

**Master of Education (M.Ed.)**

**Programs of Study**
- Administration/Supervision Cognate
- Math Specialist Endorsement Cognate
- Reading Specialist Endorsement Cognate

**Course Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Core Courses</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>Concentration/Cognate Courses</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>Professional Courses</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>36</td>
</tr>
</tbody>
</table>

1 Additional hours may be required for Virginia Licensure

**Curriculum and Instruction Cognates**

*Non-Licensure:*
- Early Childhood Education
- Educational Law – Open to currently enrolled Liberty University School of Law students and Liberty University School of Law alumni only. Please see the School of Law Dual Degree section of this Catalog.
- Educational Technology
- Elementary Education
- English
- General Education
- Gifted Education
- History
- Leadership
- Middle Grades
- Special Education
- Student Services

1 Candidates who complete the Early Childhood Education or Gifted Education program may be eligible for the add-on endorsement. This means that the graduate already possesses a standard state teaching license and the endorsement is added to the initial teaching license.

**Programs of Study**

**Delivery Format: Online Only**
- Curriculum & Instruction (M.Ed.) - Early Childhood Ed. (add-on endorsement) (p. 563)
- Curriculum & Instruction (M.Ed.) - Educational Technology (Non-Licensure) (p. 563)
- Curriculum & Instruction (M.Ed.) - Elementary Education (Non-Licensure) (p. 564)
- Curriculum & Instruction (M.Ed.) - English (Non-Licensure) (p. 564)
- Curriculum & Instruction (M.Ed.) - General Education (Non-Licensure) (p. 565)
- Curriculum & Instruction (M.Ed.) - Gifted Education (add-on endorsement) (p. 565)
- Curriculum & Instruction (M.Ed.) - History (Non-Licensure) (p. 566)
- Curriculum & Instruction (M.Ed.) - Leadership (Non-Licensure) (p. 566)
- Curriculum & Instruction (M.Ed.) - Middle Grades (Non-Licensure) (p. 567)
- Curriculum & Instruction (M.Ed.) - Special Education (Non-Licensure) (p. 567)
- Curriculum & Instruction (M.Ed.) - Student Services (Non-Licensure) (p. 568)
- Curriculum & Instruction (M.Ed.) - Urban Education (Non-Licensure) (p. 568)
- Education (M.Ed.) - Administration & Supervision (p. 561)
- Education (M.Ed.) - Math Specialist Endorsement (p. 561)
- Education (M.Ed.) - Reading Specialist Endorsement (p. 562)
- Higher Education (M.Ed.) - Educational Leadership (p. 569)
- Higher Education (M.Ed.) - Instructional Design & Technology (p. 569)
- Master of Education (M.Ed.) - Curriculum & Instruction Cognates (p. 562)
- Master of Education (M.Ed.) - Higher Education Cognates (p. 569)

**Career Opportunities**
- Administrator
- Assistant Principal
- Course design and administration
- Curriculum Instructor
- Educational research teams
- Principal
- Professor
- Program Specialist
- Teacher
- University admissions

**Courses**

**EDUC 500 Learning Theory**

An overview of the teaching-learning process. Topics include learning theory, individual differences, motivation, human development, exceptionality, teaching methodology, measurement, and evaluation.

**EDUC 501 Advanced Child Development**

An examination of physical, cognitive, spiritual and social/emotional development, and guidance of a young child.
EDUC 504 Historical and Philosophical Foundations of Education  
3 Credit Hours

A comprehensive survey of the historical and philosophical development of education. Emphasis is placed upon analysis of religious and public educational trends in the past and present. The candidates will be required to formulate a personal, Christian worldview philosophy.

Registration Restrictions: Background Check Required.

Offered: Online

EDUC 507 Educational Statistics  
3 Credit Hours

Prerequisites: EDUC 506 and Background Check Receipt with a score of 5

An examination of descriptive statistics and basic inferential statistical techniques. Also, hypothesis testing, confidence intervals and correlation techniques will be studied.

EDUC 518 Educational Research and Assessment  
3 Credit Hours

Overview of the nature of research on human development, learning, and pedagogical knowledge and skills. Topics include current trends and issues in education, skills in data collection and assessment, and application of research in the school setting.

EDUC 521 Foundations of Exceptionality  
3 Credit Hours

Prerequisites: EDUC 500

A comprehensive course dealing with the characteristics of children and youth with disabilities and topics related to models of service delivery, documentation procedures, and legal/ethical issues. Recommended as the first special education course.

EDUC 524 Collaborating for Successful Inclusive Classrooms  
3 Credit Hours

Prerequisites: EDUC 500

A study of the types and characteristics of students with learning disabilities. Emphasis will be placed on classroom intervention strategies. Field experience required.

EDUC 525 Collaborating for Successful Transitions  
3 Credit Hours

Prerequisites: EDUC 500 and (Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5)

A study of the characteristics of students with intellectual disabilities. Curriculum and techniques will be investigated to enable achievement of individual potential academically, socially, and functionally.

EDUC 526 Principles and Practices in Gifted Education  
3 Credit Hours

Candidates will explore the characteristics of gifted students as well as the emotional, academic, and social needs of gifted learners, with emphasis on those from special populations. Theories and strategies for differentiating curriculum designed for gifted students in heterogeneous and homogeneous groups will be analyzed.

EDUC 527 Characteristics of Autism Spectrum Disorder and Assessment  
3 Credit Hours

Prerequisites: Background Check Receipt with a score of 5 and EDUC 521

This course provides an overview of autism across the lifespan and examines characteristics, definitions, eligibility criteria, incidence rates, and etiology. Assessment, diagnostic and identification criteria are described, and methods for monitoring the impact of interventions in a variety of service delivery models will be explored.

Registration Restrictions: Completed background check.

EDUC 528 Communication, Language and Sensory Aspects for Autism  
3 Credit Hours

Prerequisites: EDUC 527 and Background Check Receipt with a score of 5

This course provides students with an overview of the components of communication and strategies to increase an individual's communication abilities, with emphasis on visual aspects of language. Sensory systems, sensory processing and sensory motor development, and the implication of sensory processing when developing a complete educational program for students with autism spectrum disorders will be discussed.

EDUC 530 Teaching Mathematics  
3 Credit Hours

Prerequisites: EDUC 500 and (Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5)

An in depth study of the theory and processes of teaching mathematics to students in preschool through eighth grade, the course includes the instructional process in the area of numeration, operations and computations, geometry and logic. Candidates will participate in hands-on, modeled instruction, will construct and demonstrate models and teaching tools, and will complete a research project.

EDUC 531 Teaching the Natural and Social Sciences  
3 Credit Hours

Using a thematic approach, the integration of sciences with other areas of the curriculum is the focus of this course. Candidates will participate in hands-on demonstration in the areas of biological and physical science, chemistry, geography, political science, and history. Candidates will generate and implement a thematic teaching unit which includes instructional activity in each of eight subject areas.

EDUC 533 Teaching Writing Across the Curriculum  
3 Credit Hours

Prerequisites: Background Check Receipt with a score of 5

This course investigates theories and applications of writing to learn, using writing as a means of learning in the English classroom and within the disciplines.
EDUC 535 Secondary Instructional Procedures 3 Credit Hours
Prerequisites: (EDUC 500 or EDUC 501) and Background Check Clearance with a score of 5
A course in secondary methodology focusing on competencies associated with individualizing instruction, grouping students for cognitive subject-matter learning, and preparing advanced organizers for cognitive instruction. An emphasis will be placed on transferring theory into practice through selection and use of materials appropriate for the secondary classroom.

EDUC 536 Sec Instructional Procedures P 1 Credit Hour
Prerequisites: EDUC 500 or EDUC 501 and Background Check Receipt with a score of 5
Micro-teaching will be used as a means of providing an opportunity for students to model and role play appropriate teaching methods and activities in the secondary school. Candidates will be required to observe in secondary classrooms, prepare a lesson, teach the lesson, and evaluate the experience.

EDUC 539 Current Issues in Content Areas 3 Credit Hours
An examination of current content standards in a subject area. Research in the subject area will enhance content knowledge in preparation for content assessment required for teachers.

EDUC 540 Historical Perspectives in Urban Education 3 Credit Hours
An introduction to urban education and contemporary urban life in the United States of America. Candidates will examine educational issues in urban communities and learn strategies for developing partnerships between home, school, and community.
Note: Course offered beginning in Spring 2020.
Offered: Online

EDUC 542 Culturally Responsive Teaching 3 Credit Hours
An introduction to the culturally responsive teaching pedagogy that acknowledges, responds to, and celebrates cultural differences and offers equitable educational access to students from all cultural backgrounds. Students will explore the dynamics of race, class, and culture and how they affect diverse school populations.
Note: Course offered beginning in Spring 2020.
Offered: Online

EDUC 543 Urban Schools and Communities 3 Credit Hours
The social context of urban communities is tied to the success of urban schools. This course will analyze the connection between urban schools and communities and provide strategies for working with families and community stakeholders to advocate for children and improve educational outcomes for students from diverse backgrounds.
Note: Course offered beginning in Spring 2020.
Offered: Online

EDUC 544 Research in Urban Education 3 Credit Hours
An examination and analysis of research related to urban communities and urban education. Students will synthesize research findings to develop strategies for improved educational outcomes in urban schools.
Note: Course offered beginning in Spring 2020.
Offered: Online

EDUC 547 The Differentiated Classroom 3 Credit Hours
An introduction to the process of differentiation in K-12 classrooms, including differentiation of content, process, and product, in an attempt to maximize the potential for student success. Emphasis will be placed on the identification of individual student needs and learning styles.
Note: Course offered beginning in Spring 2020.
Offered: Online

EDUC 550 Directed Practicum 6 Credit Hours
Prerequisites: Background Check Receipt with a score of 5

EDUC 551 Comparative Educations 3 Credit Hours
Prerequisites: Background Check Receipt with a score of 5

EDUC 554 Reading and Language Acquisition 3 Credit Hours
Prerequisites: (Background Clear Out of State with a score of 5 or Background Clear International with a score of 5 or Background Clear Virginia with a score of 5 or Background Check Clearance with a score of 5) and Education Gate 2 with a score of 5
A study of foundations of reading and language acquisition principles, techniques, and materials for developmental reading programs. Field experience required.
Registration Restrictions: Background Check Clearance and Gate 2.

EDUC 556 Teaching Content Area Reading 3 Credit Hours
Prerequisites: (EDUC 500 or EDUC 501) and Background Check Receipt with a score of 5
Develops instructional competencies necessary for teaching reading and study skills essential in learning the concepts of content subjects. Applicable to teaching in grades 4-12.

EDUC 562 Introduction to Higher Education 3 Credit Hours
This course is intended to give the candidate a broad overview of the postsecondary education system in the United States. The course will examine major trends, issues, and problems facing colleges and universities from a variety of perspectives, including historical, administrative, public policy, governance, and faculty.
Offered: Online
EDUC 571 Curriculum Fundamentals 3 Credit Hours

An introduction to basic concepts and issues related to curriculum design, development, change and evaluation.

Note: To be taken the semester directly before student teaching or during student teaching.

EDUC 588 Practicum in Education I: External 0 Credit Hours

Prerequisites: Education Gate 2 with a score of 5 and (Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5) and (EDUC 554 (may be taken concurrently) or EDUC 656 (may be taken concurrently))

Candidates will participate in a supervised 45-hour practicum designed to link theory with practice. This practicum may be repeated one time with prior approval from the program chair.

Registration Restrictions: Background Check.

EDUC 590 Student Teaching I: Local 3 Credit Hours

Prerequisites: Education Gate 3 with a score of 5

Teaching in an accredited K-12 institution and participation in related professional activities. Applies what has been learned to the actual process of teaching and guiding K-12 students. Offers practice in all phases of teacher responsibility. Lab fee.

Registration Restrictions: Employment as a full-time K-12 teacher.

EDUC 591 Student Teaching II: Local 3 Credit Hours

Prerequisites: Education Gate 3 with a score of 5

Teaching in an accredited K-12 institution and participation in related professional activities. Applies what has been learned to the actual process of the classroom for which the candidate has been employed. Lab fee.

Registration Restrictions: Employment as a full-time K-12 teacher.

EDUC 592 Student Teaching I: External 3 Credit Hours

Prerequisites: Education Gate 3 with a score of 5

Teaching in an accredited K-12 institution and participation in related professional activities. Applies what has been learned to the actual process of teaching and guiding K-12 students. Offers practice in all phases of teacher responsibility. Lab fee.

EDUC 593 Student Teaching II: External 3 Credit Hours

Prerequisites: Education Gate 3 with a score of 5

Teaching in an accredited K-12 institution and participation in related professional activities. Applies what has been learned to the actual process of the classroom for which the candidate has been employed. Lab fee.

Registration Restrictions: Employment as a full-time K-12 teacher.

EDUC 598 Field Experience Practicum 3 Credit Hours

Prerequisites: Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5

This course will be used to provide field experiences for students desiring licensure in conjunction with certificate programs.

Offered: Online

EDUC 600 Human Development Across the Lifespan 3 Credit Hours

This course includes a survey of the organic, social, and physical factors that influence the development of the individual. It seeks to understand what makes a person distinctively different along with a critical evaluation of various theories of learning and personality development, particularly as they relate to questions of values and religious commitment.

EDUC 601 Professional Development in Middle Grades Education 3 Credit Hours

This class will heighten Middle Grade Educators’ understanding of their personal pedagogy by encouraging reflective practice through individualized and collaborative professional development opportunities.

Registration Restrictions: Background Check Required.

EDUC 602 Young Adolescents, Schools and Communities 3 Credit Hours

An overview of the characteristics and issues related to transcence and their implications for educational practice. Understanding of preadolescent physical, social, emotional, intellectual, and spiritual development will be applied to school processes and the teacher’s interaction with middle school students and families.

Registration Restrictions: Background Check Required.

EDUC 603 Comparative Education 3 Credit Hours

Prerequisites: Background Check Receipt with a score of 5

A study of selected national systems of education in their differing cultural settings, with particular reference to administration, curriculum development and educational opportunity.

Offered: Resident

EDUC 604 Foundations of Education 3 Credit Hours

This course is a comprehensive survey of the historical development of education. Emphasis is placed on American education and the emergence of the Christian School Movement.

Registration Restrictions: Background check.

EDUC 606 Tests and Measurements 3 Credit Hours

Focuses on the development of the ability to evaluate and interpret standardized tests, and to construct, evaluate and interpret the results of teacher-made tests. (Formerly EDUC 506)
EDUC 608 Technological Appl in Educ Res 3 Credit Hours

**Prerequisites:** EDUC 506 and EDUC 507 and EDUC 508 and Background Check Receipt with a score of 5

EDUC 618 Applications of Educational Research 3 Credit Hours

**Prerequisites:** EDUC 518 and Background Check Receipt with a score of 5

Principles and techniques in the utilization of research methods to solve problems and answer questions in educational settings. This course requires completion of a major research project, along with demonstration of skills in using technology as a tool in qualitative and quantitative educational research and assessment.

EDUC 620 Organization and Design of Gifted Education Programs 3 Credit Hours

Candidates will examine model programs for gifted students that include organizational strategies for heterogeneous and homogeneous groupings. The study will include programs that are field specific, integrated content, and extracurricular models. Strategies for securing funding for gifted programs will be explored.

EDUC 621 Educational Assessment for Special Needs 3 Credit Hours

This course examines the processes and strategies for assessing students with special needs.

**Registration Restrictions:** Background Check.

EDUC 622 Educational Assessment and Intervention 3 Credit Hours

A study of the techniques and procedures of educational identification and intervention strategies, collaboration, and referral. Field experience required.

**Registration Restrictions:** Background Check Required.

EDUC 623 Principles of Behavior Management 3 Credit Hours

An examination of the principles of behavior management as applied to children and youth in the classroom setting. Positive approaches for dealing with behavior problems are emphasized. Contemporary research in the area is analyzed and discussed.

**Registration Restrictions:** Background Check Required.

EDUC 624 Instructional Methods for Behavior and Learning 3 Credit Hours

This course will explore research and instructional approaches and methods for managing behaviors effectively. Emphasis will be placed on individualized, classroom and school-wide behavior support to prepare candidates for the special education classroom as well as student's going into the general education classrooms and community settings.

**Offered:** Online

EDUC 625 Content Instructional Procedures 3 Credit Hours

**Prerequisites:** Education Gate 2 with a score of 5 and (Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5 or Background Clear International with a score of 5 or Background Check Clearance with a score of 5)

A course in content methodology focusing on competencies associated with individualizing instruction, grouping students for cognitive subject-matter learning, and preparing advanced organizers for cognitive instruction. An emphasis will be placed on transferring theory into practice through selection and use of materials appropriate for the secondary classroom.

**Registration Restrictions:** Background Check Clearance and Gate 2.

EDUC 626 Characteristics of Autism Spectrum Disorder and Assessment 3 Credit Hours

This course provides an overview of autism across the lifespan and examines characteristics, definitions, eligibility criteria, incidence rates, and etiology. Assessment, diagnostic and identification criteria are described, and methods for monitoring the impact of interventions in a variety of service delivery models will be explored.

**Registration Restrictions:** Completed background check.

EDUC 627 Reading and Research in Gifted Education 3 Credit Hours

Candidates will explore the contemporary issues and research in gifted education including the systematic gathering, analyzing, and reporting of formative and summative data and current issues on a local, state, and national level.

EDUC 628 Communication, Language and Sensory Aspects for Autism 3 Credit Hours

This course provides students with an overview of the components of communication and strategies to increase an individual's communication abilities, with emphasis on visual aspects of language. Sensory systems, sensory processing and sensory motor development, and the implication of sensory processing when developing a complete educational program for students with autism spectrum disorders will be discussed.

**Registration Restrictions:** Background check required.

EDUC 629 Technology and Diversity 3 Credit Hours

This course focuses on the nature of individual learners as it impacts instructional design with the use of technology in education. Specifically, the course covers topics on tools, methods and approaches to meet learning needs of children with special learning, those of differing socioeconomic and cultural backgrounds, and those of varying learning styles and preferences. The course attempts to bridge the gap between theoretical implications and practical applications of diversity considerations in the context of educational technology integration.

**Registration Restrictions:** Background Check Receipt.
EDUC 630 Technology Practices for Instructional Improvement 3 Credit Hours

This course has students research and engage best practices in educational technology usage for the purposes of inclusion in instructional practice for student learning and for assessment of student achievement as a result of instruction. Students practice and demonstrate competency in using productivity tools for professional and pedagogical practice. Further, students will develop means of effectively using technologies for communication and collaboration to improve teaching and learning.

EDUC 631 Foundations of Educational Technology and Online Learning 3 Credit Hours

An introduction to the historical, theoretical, and philosophical foundations of educational technology and online learning systems; an overview of education technologies including online, classroom, and administrative; and an examination of effective techniques for teaching and learning within these systems.

EDUC 632 Language Acquisition and Instruction 3 Credit Hours

A study of the major perspectives on the acquisition of oral and written language, including language differences and difficulties; methods of evaluating oral and written language performance; and strategies for improving the quality and quantity of oral and written language in classroom settings. Field experience required. (Formerly EDUC 532)

EDUC 633 Principles of Design and Management in Educational Technology and Online Learning 3 Credit Hours

This course is designed to assist the education professional in developing a solid foundation in instructional design and current research. The student will develop the skills and knowledge to advance their instructional effectiveness in varied settings through application of technology theory and practice.

EDUC 634 Teaching Science in the Elementary School 3 Credit Hours

Contemporary methods and research for teaching science to elementary-aged students.

EDUC 635 Teaching Science in the Middle School 3 Credit Hours

Contemporary methods and research for teaching science to middle school students.

EDUC 636 Teaching Social Studies in the Elementary School 3 Credit Hours

An analysis of trends and practices of teaching social studies in the elementary school. An emphasis will be made on how to transfer theory into practice through preparation of activities and materials appropriate for the elementary classroom and critical reflection on those very materials and approaches. Students will plan instruction considering student-based diversity, instructional demands of the field and the best integration of other tools and disciplines. Teaching candidates will be required to prepare these instructional elements focused on the Virginia Standards of Learning.

EDUC 637 Teaching Social Studies in the Middle School 3 Credit Hours

An analysis of trends and practices of teaching social studies in the middle school, and its contextual relationship to elementary and secondary instruction in social science. An emphasis will be made on how to transfer theory into practice through preparation of activities and materials appropriate for the elementary classroom and critical reflection on those very material and approaches. Students will plan instruction considering student-based diversity, instructional demands of the field and the best integration of other tools and disciplines.

EDUC 638 Leadership in Educational Technology 3 Credit Hours

This course will examine the roles of leadership in community, leadership in administration and leadership in the schools from a Christian worldview. This course will provide educators with both the theoretical and the practical considerations for planning and implementing technology, particularly computer applications, in schools. Basic concepts of technology and planning that use systems theory are presented. Emphasis is placed on the importance of the total application of technology as opposed to any individual component, be it hardware, software, facilities, personnel, or finances. This course will form a foundation from which educators will provide leadership and become agents for realizing the powerful potential of technology in their schools.

EDUC 639 Trends and Issues in Educational Technology 3 Credit Hours

Trends and Issues examines current trends in the research area of educational technology, having students engage literature to understand theoretical underpinnings of the field, current research projects in effect, and future trends as technology in learning evolves as a practice and as a research interest. The course uses foundational concepts of learning in the fields of psychology, sociology and educational research to understand critical implications of the current body of literature.

EDUC 640 School Administration 3 Credit Hours

Prerequisites: Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5

An examination of the administration roles in the design, implementation and improvement of the total educational program in private and public schools. Specific areas of study include curriculum and instruction, pupil and staff personnel, student activities, school organization and management.

EDUC 641 Supervision of Instruction 3 Credit Hours

Methods, theories and research applying to supervision at all levels of education: analyses made concerning the work of curriculum directors, general supervisors, special supervisors, supervising principals department heads; study of supervisory methods, current plans for staff utilization and use of instructional materials; and stress on evaluation of educational programs and the effects of supervision.
EDUC 642 Leadership and Supervision in Education 3 Credit Hours

Methods, theories and research applying to supervision and leadership: analyses made concerning the work of curriculum directors, general supervisors, special supervisors, and department heads; study of supervisory methods current plans for staff utilization and use of instructional materials; and stress on evaluation of educational programs and the effects of supervision.

EDUC 643 Contemporary Issues in Educational Policy 3 Credit Hours

This course examines current issues and trends in education. Emphasis will be placed on how policy at the federal, state, and district levels affect the school-level decision-making process.

EDUC 644 School Leadership in Diverse Settings 3 Credit Hours

This course focuses on differences in educational leadership in diverse settings to include: private, charter, and traditional public schools with a focus on urban schools, as well as alternative and online schools.

EDUC 645 Foundations for Educational Leaders 3 Credit Hours

A study in the philosophy, precepts, and principles of education applied to Christian leadership in the educational setting. Emphasis is placed on self-investigation and analysis of leadership skills, strengths, and styles.

EDUC 646 School-Community Relations 3 Credit Hours

Prerequisites: Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5

Concepts and specific techniques in school-community relations involving the development and maintenance of purposeful programs of communication and collaboration between school personnel and the community. Includes appropriate field projects relating theory to practice.

EDUC 647 School Law 3 Credit Hours

Prerequisites: Background Clear Out of State with a score of 5 or Background Clear International with a score of 5 or Background Clear Virginia with a score of 5 or Background Check Clearance with a score of 5

An examination of the legal aspects of education affecting administrators, teachers, students, parents and board members; various forms of liability; separation of church and state.

EDUC 648 School Finance and Management 3 Credit Hours

Prerequisites: EDUC 641 and (Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5 or Background Clear International with a score of 5 or Background Check Clearance with a score of 5)

Basic methods of school finance and business management and principles of plant, finance, budgeting and accounting will be discussed. Federal and State regulations and grants will be studied.

EDUC 650 Specialists for Reading/Math Programs 3 Credit Hours

Prerequisites: Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5 or Background Clear International with a score of 5 or Background Check Clearance with a score of 5

An investigation of research-based intervention for reading or math programs. The role of the reading or math specialist to the total school program is also examined. Field experience required. Program Specialists: To be taken the semester directly before or during internship.

Note: May be repeated for credit.

EDUC 652 Current Issues in Reading/Math 3 Credit Hours

Prerequisites: Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5

An examination of current standards and exploration of controversies related to reading or math programs. Program Specialists: To be taken the semester directly before or during internship.

Note: May be repeated for credit.

EDUC 653 Current Issues in Early Childhood Education 3 Credit Hours

An examination of current standards and exploration of controversies related to early childhood education.

Registration Restrictions: Background Check Receipt.

EDUC 655 Organization and Administration of Pre-Schools 3 Credit Hours

Philosophy, objectives and methods for organizing and operating a kindergarten, nursery school, day-care center and play group for children below six years of age. Also includes the planning of pre-school facilities and the selection of equipment and personnel.

EDUC 656 Teaching Content Area Reading 3 Credit Hours

Develops instructional competencies necessary for teaching reading and study skills essential in learning the concepts of content subjects. Applicable to teaching in grades 4-12.

EDUC 659 Foundations and Theories of Literacy Instruction 3 Credit Hours

Prerequisites: EDUC 701 or Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5

A study of the major theories, models, and components of literacy. Foundational knowledge will be utilized to design effective literacy instruction. Field experience is required.

Offered: Online
EDUC 663 Social and Political Aspects in Higher Education 3 Credit Hours
This survey course introduces students to the major social and political issues and trends facing contemporary higher education in the United States. Students examine, discuss, and debate various perspectives on critical issues at postsecondary campuses.

Offered: Online

EDUC 664 Economics and Finance of Higher Education 3 Credit Hours
This course is an introductory survey of financial and economic issues in higher education. Students will learn about these issues in relation to three primary levels: students and families, institutions, and the postsecondary industry at large.

Offered: Online

EDUC 665 Student Support Services & Retention 3 Credit Hours
This course discusses approaches to optimizing post-secondary student outcomes, particularly in support of critical programs designed to meet students’ academic, developmental and economic needs. Topics include orientation programming, academic support, student retention, campus life, academic advising, and career guidance, among others.

Offered: Online

EDUC 668 Teaching Mathematics in the Middle School 3 Credit Hours
This course will explore, develop, and use instructional strategies, technologies, and activities to promote development of attitudes and concepts in mathematics. Emphasis is on mathematical teaching and learning practices anchored in mathematical concepts, diagnostic and assessment methods, and leadership skills.

EDUC 669 Teaching Literacy in the Middle School 3 Credit Hours
This course focuses on promoting the middle level learner’s literacy development. Emphasis is placed on current theories, models, and methods of teaching, learning and communicating through the language processes of reading, writing, listening and speaking in the content areas. Students will explore, analyze, and critique research in reading, and the relationship of other disciplines to reading in the context of the middle school.

EDUC 670 Curriculum and Methods for Early Childhood 3 Credit Hours
The course is designed to show current trends in curriculum organization, the effects of environment on learning and adapting curriculum content and methods to maturity level of the young child. Emphasis will be placed on designing individual educational programs for all children.

EDUC 671 Curriculum Evaluation 3 Credit Hours
A study of the curriculum evaluation process focusing on the beliefs and practices of curriculum evaluation, the relationship between evaluation and curriculum improvement, and the relationship between theory and practice of curriculum evaluation.

EDUC 672 Curriculum Development (Elementary/Secondary) 3 Credit Hours
A study of the construction, organization and function of the curriculum. Special attention is given to objectives, sequence, major problems and recent developments in each school program area.

Registration Restrictions: Background Check Clearance or Receipt.

EDUC 673 Curriculum and Methods for Effective Instruction 3 Credit Hours
A review of the history of education as it affects the development across schools. Emphasis on characteristics of preadolescents, personalizing curriculum for the K12 student, and strategies for motivating curriculum improvement planning to involve teachers and community.

Registration Restrictions: Background Check Required.

EDUC 675 Elementary Curriculum and Methods 3 Credit Hours
An overview of the current issues and trends in the field of elementary teaching and curriculum.

EDUC 676 Middle Grades Curriculum and Methods 3 Credit Hours
An overview of the current issues and trends in the field of middle grades teaching and curriculum.

EDUC 678 Practicum in Education II: External 0 Credit Hours
Prerequisites: Education Gate 2 with a score of 5 and (Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5) and (EDUC 530 (may be taken concurrently) or EDUC 625 (may be taken concurrently))
Candidates will participate in a supervised 45-hour practicum designed to link theory with practice. This practicum may be repeated one time with prior approval from the program chair.

Registration Restrictions: Background Check.

EDUC 690 Thesis Defense 3 Credit Hours
Prerequisites: EDUC 518 and Background Check Receipt with a score of 5
Research project completed on an educational topic related to the concentration in the master’s degree. Credit is not awarded until the thesis has been accepted.

EDUC 695 Directed Research 1-6 Credit Hours
Prerequisites: Background Check Receipt with a score of 5
Offers opportunity and challenge of self-directive, independent study; that is, it develops the individual’s ability as an independent student and enables the student to pursue needed study or to pursue a particular interest (thesis or project). May be repeated for credit to a maximum of 6 hours.
EDUC 696 Current Issues in Education Capstone 3 Credit Hours

Prerequisites: Non-Licensure Gate 3 with a score of 5 or EDUC 665

This is a capstone course. It should be the last course taken. An examination of current issues in the field of education with classroom implications and case study.

EDUC 697 Seminar in Education 3-6 Credit Hours

Prerequisites: Background Check Receipt with a score of 5

Topics of special interest not included in the regular department offerings, may be taken more than once, but no topic may be repeated.

EDUC 698 Directed Practicum 3 Credit Hours

Prerequisites: (Background Clear Virginia with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Check Clearance with a score of 5) and Non-Licensure Gate 3 with a score of 5

A planned program of practice in an educational setting under the direct supervision of University faculty and/or appropriate school administrator. May be repeated to a maximum of six hours.

Note: Completed application and approval of Department Chair.

EDUC 699 Internship 3 Credit Hours

Prerequisites: Advanced Gate 3 with a score of 5

Requires completion of the projects and minimum number of hours as specified in proposal. May be repeated to a maximum of six hours. (A01: Administration/Supervision; A02: School Counseling; A03: Program Specialist)

Note: Proposal submitted one semester in advance and approved by the Chair of the Graduate Program.

Education (M.Ed.) - Administration & Supervision

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

After completion of the required program coursework (including internship), the passing of licensure tests, and a current initial teaching license with the accompanying necessary work experience, the graduate of this program would be eligible for adding the VA state licensure endorsement. Please refer to www.liberty.edu/advisingguide

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 500</td>
<td>Learning Theory</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 518</td>
<td>Educational Research and Assessment</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 521</td>
<td>Foundations of Exceptionality</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 645</td>
<td>Foundations for Educational Leaders 1</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 672</td>
<td>Curriculum Development (Elementary/Secondary) 2</td>
<td>3</td>
</tr>
</tbody>
</table>

Program Offered in Online Format

Education (M.Ed.) - Math Specialist Endorsement

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

After completion of the required program coursework (including internship), the passing of licensure tests, and a current initial teaching license with the accompanying necessary work experience, the graduate of this program would be eligible for adding the VA state licensure endorsement. Please refer to www.liberty.edu/advisingguide

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 500</td>
<td>Learning Theory</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 518</td>
<td>Educational Research and Assessment</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 521</td>
<td>Foundations of Exceptionality</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 645</td>
<td>Foundations for Educational Leaders 1</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 672</td>
<td>Curriculum Development (Elementary/Secondary) 2</td>
<td>3</td>
</tr>
</tbody>
</table>

Math Specialist Endorsement Cognate

EDUC 530 | Teaching Mathematics | 3 |
Education (M.Ed.) - Reading Specialist Endorsement

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 622</td>
<td>Educational Assessment and Intervention</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 650</td>
<td>Specialists for Reading/Math Programs</td>
<td>3,2,3</td>
</tr>
<tr>
<td>EDUC 652</td>
<td>Current Issues in Reading/Math</td>
<td>3</td>
</tr>
</tbody>
</table>

**Professional Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 641</td>
<td>Supervision of Instruction</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 699</td>
<td>Internship</td>
<td>3,3</td>
</tr>
<tr>
<td>EDUC 630</td>
<td>Technology Practices for Instruction</td>
<td>3</td>
</tr>
<tr>
<td>or EDUC 631</td>
<td>Foundations of Educational Technology and Online Learning</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours** 36

1. Intensive format optional
2. These courses may be taken with EDUC 699 Internship (3 c.h.)-A03
3. Background check clearance required
4. Students will be registered for EDUC 699 Internship (3 c.h.)-A03

**All applicable prerequisites must be met**

**Graduation Requirements**

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

**Program Offered in Online Format**

**Education (M.Ed.) - Reading Specialist Endorsement**

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

After completion of the required program coursework (including internship), the passing of licensure tests, and a current initial teaching license with the accompanying necessary work experience, the graduate of this program would be eligible for adding the VA state licensure endorsement. Please refer to www.liberty.edu/advisingguide

**Code** | **Title**                                               | **Hours** |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 500</td>
<td>Learning Theory</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 518</td>
<td>Educational Research and Assessment</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 521</td>
<td>Foundations of Exceptionality</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 645</td>
<td>Foundations for Educational Leaders</td>
<td>3,2,3</td>
</tr>
<tr>
<td>EDUC 672</td>
<td>Curriculum Development (Elementary/Secondary)</td>
<td>3</td>
</tr>
</tbody>
</table>

**Reading Specialist Endorsement Cognate**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 622</td>
<td>Educational Assessment and Intervention</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 650</td>
<td>Specialists for Reading/Math Programs</td>
<td>3,2,3</td>
</tr>
<tr>
<td>EDUC 652</td>
<td>Current Issues in Reading/Math</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 659</td>
<td>Foundations and Theories of Literacy Instruction</td>
<td>3,4</td>
</tr>
</tbody>
</table>

**Professional Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 641</td>
<td>Supervision of Instruction</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 656</td>
<td>Teaching Content Area Reading</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 699</td>
<td>Internship</td>
<td>3,3,5</td>
</tr>
</tbody>
</table>

**Total Hours** 36

1. Intensive format optional
2. EDUC 650 Specialists for Reading/Math Programs (3 c.h.) & EDUC 652 Current Issues in Reading/Math (3 c.h.) are taken the final semester. These courses may be taken with EDUC 699 Internship (3 c.h.)-A03
3. Background check clearance required
4. Field experience required
5. Students will be registered for EDUC 699 Internship (3 c.h.)-A03

**All applicable prerequisites must be met**

**Graduation Requirements**

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

**Program Offered in Online Format**

**Master of Education (M.Ed.) Curriculum & Instruction Cognates (Non-Licensure)**

- Early Childhood Education
- Educational Law – Open to currently enrolled Liberty University School of Law students and Liberty University School of Law alumni only. Please see the School of Law Dual Degree section of this Catalog.
- Educational Technology and Online Instruction
- Elementary Education
- English
- General Education
- Gifted Education
- History
- Leadership
- Middle Grades Education
Candidates who complete the Early Childhood Education or Gifted Education program may be eligible for the add-on endorsement. This means that the graduate already possesses a standard state teaching license and the endorsement is added to the initial teaching license.

Programs of Study
Delivery Format: Online Only

- Curriculum & Instruction (M.Ed.) - Early Childhood Ed. (add-on endorsement) (p. 563)
- Curriculum & Instruction (M.Ed.) - Educational Technology (Non-Licensure) (p. 563)
- Curriculum & Instruction (M.Ed.) - Elementary Education (Non-Licensure) (p. 564)
- Curriculum & Instruction (M.Ed.) - English (Non-Licensure) (p. 564)
- Curriculum & Instruction (M.Ed.) - General Education (Non-Licensure) (p. 565)
- Curriculum & Instruction (M.Ed.) - Gifted Education (add-on endorsement) (p. 565)
- Curriculum & Instruction (M.Ed.) - History (Non-Licensure) (p. 566)
- Curriculum & Instruction (M.Ed.) - Leadership (Non-Licensure) (p. 566)
- Curriculum & Instruction (M.Ed.) - Middle Grades (Non-Licensure) (p. 567)
- Curriculum & Instruction (M.Ed.) - Special Education (Non-Licensure) (p. 567)
- Curriculum & Instruction (M.Ed.) - Student Services (Non-Licensure) (p. 568)
- Curriculum & Instruction (M.Ed.) - Urban Education (Non-Licensure) (p. 568)

Curriculum & Instruction (M.Ed.) - Early Childhood Ed. (add-on endorsement)

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

Upon completion of this program, candidates with elementary license are eligible for Early Childhood for three-year-olds and four-year-olds (add-on endorsement). Refer to www.liberty.edu/advisingguide

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC</td>
<td>Advanced Child Development</td>
<td>3</td>
</tr>
<tr>
<td>EDUC</td>
<td>Current Issues in Early Childhood Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC</td>
<td>Organization and Administration of Pre-Schools</td>
<td>3</td>
</tr>
<tr>
<td>EDUC</td>
<td>Curriculum and Methods for Early Childhood</td>
<td>3</td>
</tr>
<tr>
<td>EDUC</td>
<td>Elementary Curriculum and Methods</td>
<td>3</td>
</tr>
</tbody>
</table>

Professional Courses

- EDUC 518 Educational Research and Assessment (p. 567)

Choose three credit hours of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC</td>
<td>Current Issues in Education Capstone</td>
<td></td>
</tr>
<tr>
<td>EDUC</td>
<td>Directed Practicum 1</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours 33

1 EDUC 698 Directed Practicum (3 c.h.) is required for add-on endorsement Virginia. Background check clearance required.

All applicable prerequisites must be met

Note

- No residency required

Graduation Requirements

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.5 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)  
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Online Format
Curriculum & Instruction (M.Ed.) - Educational Technology (Non-Licensure)

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

This is a non-licensure degree and is not a state-approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state. If you would like to be eligible for a VA state teaching license or work through reciprocity guidelines to be eligible for a license or certificate in another state, you must complete one of our state-approved programs. Refer to www.liberty.edu/advisingguide

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC</td>
<td>Foundations of Education</td>
<td>3</td>
</tr>
</tbody>
</table>

Advanced Education Core Courses

EDUC 604 Foundations of Education 3
EDUC 624 Instructional Methods for Behavior and Learning 3
EDUC 630 Technology Practices for Instructional Improvement 3
EDUC 671 Curriculum Evaluation 3
EDUC 673 Curriculum and Methods for Effective Instruction 3

Early Childhood Education Cognate

EDUC 604 Foundations of Education 3
Curriculum & Instruction (M.Ed.) - Elementary Education (Non-Licensure)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 624</td>
<td>Instructional Methods for Behavior and Learning</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 630</td>
<td>Technology Practices for Instructional Improvement</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 671</td>
<td>Curriculum Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 673</td>
<td>Curriculum and Methods for Effective Instruction</td>
<td>3</td>
</tr>
</tbody>
</table>

Education Technology Cognate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 629</td>
<td>Technology and Diversity</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 631</td>
<td>Foundations of Educational Technology and Online Learning</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 633</td>
<td>Principles of Design and Management in Educational Technology and Online Learning</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 638</td>
<td>Leadership in Educational Technology</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 639</td>
<td>Trends and Issues in Educational Technology</td>
<td>3</td>
</tr>
</tbody>
</table>

Professional Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 518</td>
<td>Educational Research and Assessment</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 696</td>
<td>Current Issues in Education Capstone</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 36

Note

- No residency required

All applicable prerequisites must be met

Graduation Requirements

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.5 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Curriculum & Instruction (M.Ed.) - Elementary Education (Non-Licensure)

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

This is a non-licensure degree and is not a state-approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state. If you would like to be eligible for a VA state teaching license or work through reciprocity guidelines to be eligible for a license or certificate in another state, you must complete one of our state-approved programs. Refer to www.liberty.edu/advisingguide

Program Offered in Online Format

Curriculum & Instruction (M.Ed.) - English (Non-Licensure)

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

This is a non-licensure degree and is not a state-approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state. If you would like to be eligible for a VA state teaching license or work through reciprocity guidelines to be eligible for a license or certificate in another state, you must complete one of our state-approved programs. Refer to www.liberty.edu/advisingguide
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 604</td>
<td>Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 624</td>
<td>Instructional Methods for Behavior and Learning</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 630</td>
<td>Technology Practices for Instructional Improvement</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 671</td>
<td>Curriculum Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 673</td>
<td>Curriculum and Methods for Effective Instruction</td>
<td>3</td>
</tr>
</tbody>
</table>

**English Cognate**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 607</td>
<td>Composition Studies</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 633</td>
<td>Advanced English Grammar</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 637</td>
<td>Studies in African-American Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 656</td>
<td>Studies in World Literatures</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 664</td>
<td>English as a World Language</td>
<td>3</td>
</tr>
</tbody>
</table>

**Professional Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 518</td>
<td>Educational Research and Assessment</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 654</td>
<td>Methods of Teaching Writing Across the Curriculum</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours**

36

*All applicable prerequisites must be met*

**Note**

- No residency required

**Graduation Requirements**

- Complete 36 hours
  - A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
  - 2.5 GPA
  - No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
  - No grade of D or below may be applied to the degree (includes grades of D+ & D-)
  - Degree must be completed within 5 years
  - Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

**Program Offered in Online Format**

**Curriculum & Instruction (M.Ed.) - Gifted Education (add-on endorsement)**

*Important:* This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

This is a non-licensure degree and is not a state-approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state. If you would like to be eligible for a VA state teaching license or work through reciprocity guidelines to be eligible for a license or certificate in another state, you must complete one of our state-approved programs. Refer to www.liberty.edu/advisingguide

**Code**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 604</td>
<td>Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 624</td>
<td>Instructional Methods for Behavior and Learning</td>
<td>3</td>
</tr>
</tbody>
</table>
Curriculum & Instruction (M.Ed.) - History (Non-Licensure)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 630</td>
<td>Technology Practices for Instruction Improvement</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 671</td>
<td>Curriculum Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 673</td>
<td>Curriculum and Methods for Effective Instruction</td>
<td>3</td>
</tr>
</tbody>
</table>

**Gifted Education**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 526</td>
<td>Principles and Practices in Gifted Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 620</td>
<td>Organization and Design of Gifted Education Programs</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 621</td>
<td>Educational Assessment for Special Needs</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 627</td>
<td>Reading and Research in Gifted Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 675</td>
<td>Elementary Curriculum and Methods</td>
<td>3</td>
</tr>
<tr>
<td>or EDUC 676</td>
<td>Middle Grades Curriculum and Methods</td>
<td></td>
</tr>
</tbody>
</table>

**Professional Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 518</td>
<td>Educational Research and Assessment</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 696</td>
<td>Current Issues in Education Capstone</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 698</td>
<td>Directed Practicum</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours: 36

1 EDUC 698 Directed Practicum (3 c.h.) is required for add-on endorsement in Virginia Background check clearance required.

**Note**

- No residency required

All applicable prerequisites must be met

**Graduation Requirements**

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.5 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

**Program Offered in Online Format**

Curriculum & Instruction (M.Ed.) - Leadership (Non-Licensure)

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

This is a non-licensure degree and is not a state-approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state. If you would like to be eligible for a VA state teaching license or work through reciprocity guidelines to be eligible for a license or certificate in another state, you must complete one of our state-approved programs. Refer to www.liberty.edu/advisingguide

**Graduation Requirements**

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.5 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

**Program Offered in Online Format**
another state, you must complete one of our state-approved programs. Refer to www.liberty.edu/advisingguide

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 604</td>
<td>Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 624</td>
<td>Instructional Methods for Behavior and Learning</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 630</td>
<td>Technology Practices for Instructional Improvement</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 671</td>
<td>Curriculum Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 673</td>
<td>Curriculum and Methods for Effective Instruction</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 601</td>
<td>Professional Development in Middle Grades Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 602</td>
<td>Young Adolescents, Schools and Communities</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 621</td>
<td>Educational Assessment for Special Needs</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 635</td>
<td>Teaching Science in the Middle School</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 637</td>
<td>Teaching Social Studies in the Middle School</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 518</td>
<td>Educational Research and Assessment</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 698</td>
<td>Directed Practicum</td>
<td>3</td>
</tr>
</tbody>
</table>

Note

• No residency required

All applicable prerequisites must be met

Graduation Requirements

• Complete 36 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 2.5 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Curriculum & Instruction (M.Ed.) - Middle Grades (Non-Licensure)

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

This is a non-licensure degree and is not a state-approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state. If you would like to be eligible for a VA state teaching license or work through reciprocity guidelines to be eligible for a license or certificate in another state, you must complete one of our state-approved programs. Refer to https://www.liberty.edu/advisingguide.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 604</td>
<td>Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 624</td>
<td>Instructional Methods for Behavior and Learning</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 630</td>
<td>Technology Practices for Instructional Improvement</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 671</td>
<td>Curriculum Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 673</td>
<td>Curriculum and Methods for Effective Instruction</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 601</td>
<td>Professional Development in Middle Grades Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 602</td>
<td>Young Adolescents, Schools and Communities</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 621</td>
<td>Educational Assessment for Special Needs</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 635</td>
<td>Teaching Science in the Middle School</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 637</td>
<td>Teaching Social Studies in the Middle School</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 518</td>
<td>Educational Research and Assessment</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 696</td>
<td>Current Issues in Education Capstone</td>
<td>3</td>
</tr>
</tbody>
</table>

Note

• No residency required

Graduation Requirements

• Complete 36 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 2.5 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Curriculum & Instruction (M.Ed.) - Special Education (Non-Licensure)

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.
This is a non-licensure degree and is not a state-approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state. If you would like to be eligible for a VA state teaching license or work through reciprocity guidelines to be eligible for a license or certificate in another state, you must complete one of our state-approved programs. Refer to www.liberty.edu/advisingguide.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Advanced Education Core Courses</strong></td>
<td></td>
</tr>
<tr>
<td>EDUC 604</td>
<td>Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 624</td>
<td>Instructional Methods for Behavior and Learning</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 630</td>
<td>Technology Practices for Instructional Improvement</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 671</td>
<td>Curriculum Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 673</td>
<td>Curriculum and Methods for Effective Instruction</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Student Services Cognate</strong></td>
<td></td>
</tr>
<tr>
<td>EDUC 621</td>
<td>Educational Assessment for Special Needs</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 626</td>
<td>Characteristics of Autism Spectrum Disorder and Assessment</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 628</td>
<td>Communication, Language and Sensory Aspects for Autism</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 629</td>
<td>Technology and Diversity</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 639</td>
<td>Trends and Issues in Educational Technology</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Professional Courses</strong></td>
<td></td>
</tr>
<tr>
<td>EDUC 518</td>
<td>Educational Research and Assessment</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 696</td>
<td>Current Issues in Education Capstone</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td>36</td>
</tr>
</tbody>
</table>

**Note**
- No residency required

All applicable prerequisites must be met

**Graduation Requirements**
- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.5 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

**Program Offered in Online Format**

**Curriculum & Instruction (M.Ed.) - Student Services (Non-Licensure)**

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

This is a non-licensure degree and is not a state approved program. Completion of this degree will not lead to the eligibility of a VA state
teaching license or a teaching license or certificate in any other state. If you would like to be eligible for a VA state teaching license or work through reciprocity guidelines to be eligible for a license or certificate in another state, you must complete one of our state-approved programs. Refer to www.liberty.edu/advisingguide.

### Advanced Education Core Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 604</td>
<td>Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 624</td>
<td>Instructional Methods for Behavior and Learning</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 630</td>
<td>Technology Practices for Instructional Improvement</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 671</td>
<td>Curriculum Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 673</td>
<td>Curriculum and Methods for Effective Instruction</td>
<td>3</td>
</tr>
</tbody>
</table>

### Urban Education Cognate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 540</td>
<td>Historical Perspectives in Urban Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 542</td>
<td>Culturally Responsive Teaching</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 543</td>
<td>Urban Schools and Communities</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 544</td>
<td>Research in Urban Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 547</td>
<td>The Differentiated Classroom</td>
<td>3</td>
</tr>
</tbody>
</table>

### Professional Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 518</td>
<td>Educational Research and Assessment</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 696</td>
<td>Current Issues in Education Capstone</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours**: 36

**Note**
- No residency required

All applicable prerequisites must be met

### Graduation Requirements

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.5 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

### Program Offered in Online Format

**Master of Education (M.Ed.) Higher Education Cognates**

*(Non-Licensure)*

- Instructional Design and Technology
- Educational Leadership

### Programs of Study

#### Delivery Format: Online Only

- Higher Education (M.Ed.) - Educational Leadership (p. 569)
- Higher Education (M.Ed.) - Instructional Design & Technology (p. 569)

### Higher Education (M.Ed.) - Educational Leadership

**Important**: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

This program is a non-licensure program. Refer to www.liberty.edu/advisingguide.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 562</td>
<td>Introduction to Higher Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 663</td>
<td>Social and Political Aspects in Higher Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 664</td>
<td>Economics and Finance of Higher Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 665</td>
<td>Student Support Services &amp; Retention</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Educational Leadership Cognate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 638</td>
<td>Leadership in Educational Technology</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 642</td>
<td>Leadership and Supervision in Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 643</td>
<td>Contemporary Issues in Educational Policy</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Professional Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 696</td>
<td>Current Issues in Education Capstone</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose six credit hours of 500-600 level EDUC courses not already required by the major

**Total Hours**: 30

All applicable prerequisites must be met

### Graduation Requirements

- Complete 30 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.5 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

### Program Offered in Online Format

**Higher Education (M.Ed.) - Instructional Design & Technology**

**Important**: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain
in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

This program is a non-licensure program. Refer to www.liberty.edu/advisingguide.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 562</td>
<td>Introduction to Higher Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 663</td>
<td>Social and Political Aspects in Higher Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 664</td>
<td>Economics and Finance of Higher Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 665</td>
<td>Student Support Services &amp; Retention</td>
<td>3</td>
</tr>
</tbody>
</table>

**Instructional Design & Technology Cognate**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 630</td>
<td>Technology Practices for Instructional Improvement</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 631</td>
<td>Foundations of Educational Technology and Online Learning</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 633</td>
<td>Principles of Design and Management in Educational Technology and Online Learning</td>
<td>3</td>
</tr>
</tbody>
</table>

**Professional Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 696</td>
<td>Current Issues in Education Capstone</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose six credit hours of 500-600 level EDUC courses not already required by the major 6

Total Hours 30

All applicable prerequisites must be met

**Graduation Requirements**

- Complete 30 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.5 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

**Program Offered in Online Format**

**Graduate Certificates**

The School of Education offers graduate certificates in several areas of study through Liberty University Online.

**Admission Requirements**

Please refer to the Admissions Requirements Matrix for Certificates in the Graduate Admissions section of this Catalog.

**Certificate Completion Requirements**

1. A minimum of 9 total hours (the Graduate Certificate in Gifted Education requires 12 hours, and the Executive Certificate in Curriculum and Instruction and the Executive Certificate in Higher Education Administration both require 21 hours).
2. All courses must be completed through Liberty University.

3. 2.00 GPA
4. No grade of D (includes grades of D+ & D-) may be applied to the certificate.
5. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
6. Certificate must be completed within 3 years.
7. Submission of Certificate Completion Application must be completed within the last semester of a student's anticipated graduation date.

**Note:** Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree program.

**Programs of Study**

**Delivery Format: Online Only**

- Autism Education - Graduate Certificate (p. 570)
- Curriculum & Instruction - Executive Graduate Certificate (p. 571)
- Educational Technology & Online Instruction - Graduate Certificate (p. 571)
- Gifted Education - Graduate Certificate (p. 571)
- Higher Education Administration - Executive Graduate Certificate (p. 572)
- Middle Grades - Graduate Certificate (p. 572)
- Preschool - Graduate Certificate (p. 572)
- School Leadership - Graduate Certificate (p. 573)

**Autism Education - Graduate Certificate**

**Important:** This certificate plan is effective for those starting in the fall 2019 through summer 2020. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

This is a non-licensure degree and is not a state-approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state. If you would like to be eligible for a VA state teaching license or work through reciprocity guidelines to be eligible for a license or certificate in another state, you must complete one of our state-approved programs (MAT for initial licensure or M.Ed. Administration & Supervision, Reading Specialist, or Math Specialist for advanced licensure). Refer to www.liberty.edu/advisingguide.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 624</td>
<td>Instructional Methods for Behavior and Learning</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 626</td>
<td>Characteristics of Autism Spectrum Disorder and Assessment</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 628</td>
<td>Communication, Language and Sensory Aspects for Autism</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 9

**Notes**
• Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree.
• No course substitutions allowed in the certificate.

Completion Requirements
• 9 total hours
• All courses must be completed through Liberty University
• 2.0 GPA
• No grade of D may be applied to the degree (includes grades of D+ & D-)
• Certificate must be completed within 3 years
• Submission of Certificate Completion Application must be completed within the last semester of a student's anticipated graduation date.

Program Offered in Online Format

Curriculum & Instruction - Executive Graduate Certificate

Important: This certificate plan is effective for those starting in the fall 2019 through summer 2020. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 701</td>
<td>Advanced Learning Theory and Research</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 703</td>
<td>Theories of Historical and Social Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 735</td>
<td>Issues and Trends in Curriculum and Instruction</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 741</td>
<td>Theories of Educational Leadership</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 771</td>
<td>Curriculum Theory</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 871</td>
<td>Investigations in Curriculum Change</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 872</td>
<td>Research in Curriculum Design and Development</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>21</td>
</tr>
</tbody>
</table>

Notes
• Students who want to apply certificate courses to a degree program will have to abide by the GPA and grade requirements of that degree.
• No course substitutions allowed in the certificate.

Completion Requirements
• 21 total hours
• All courses must be completed through Liberty University
• 3.0 GPA
• No more than one grade of C may be applied to the certificate (includes grades of C+ & C-)
• No grade of D may be applied to the degree (includes grades of D+ & D-)
• Certificate must be completed within 3 years
• Submission of Certificate Completion Application must be completed within the last semester of a student's anticipated graduation date.

Program Offered in Online Format

Educational Technology & Online Instruction - Graduate Certificate

Important: This certificate plan is effective for those starting in the fall 2019 through summer 2020. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

This is a not a licensure program. Refer to www.liberty.edu/advisingguide.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 629</td>
<td>Technology and Diversity</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 631</td>
<td>Foundations of Educational Technology and Online Learning</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 633</td>
<td>Principles of Design and Management in Educational Technology and Online Learning</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>9</td>
</tr>
</tbody>
</table>

Notes
• Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree.
• No course substitutions allowed in the certificate.

Completion Requirements
• 9 total hours
• All courses must be completed through Liberty University
• 2.0 GPA
• No grade of D may be applied to the degree (includes grades of D+ & D-)
• Certificate must be completed within 3 years
• Submission of Certificate Completion Application must be completed within the last semester of a student's anticipated graduation date.

Program Offered in Online Format

Gifted Education - Graduate Certificate

Important: This certificate plan is effective for those starting in the fall 2019 through summer 2020. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

Add-on licensure is an option for those who meet the requirements described under Program Information in the Advising Guide. Refer to www.liberty.edu/advisingguide.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 526</td>
<td>Principles and Practices in Gifted Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 620</td>
<td>Organization and Design of Gifted Education Programs</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 621</td>
<td>Educational Assessment for Special Needs</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 627</td>
<td>Reading and Research in Gifted Education</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>12</td>
</tr>
</tbody>
</table>

Notes
• Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree.
• No course substitutions allowed in the certificate.
• Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree
• Candidates seeking the add-on gifted education endorsement must take EDUC 598 Field Experience Practicum (3 c.h.) to complete the required practicum
• No course substitutions allowed in the certificate

Completion Requirements
• 12 total hours
• All courses must be completed through Liberty University
• 2.0 GPA
• No grade of D may be applied to the degree (includes grades of D+ & D-)
• Certificate must be completed within 3 years
• Submission of Certificate Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format
Higher Education Administration - Executive Graduate Certificate

Important: This certificate plan is effective for those starting in the fall 2019 through summer 2020. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 741</td>
<td>Theories of Educational Leadership</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 745</td>
<td>Organizational Analysis and Problem Solving</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 758</td>
<td>Teaching the College Student</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 759</td>
<td>College and University Administration</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 782</td>
<td>Historical Perspectives of Higher Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 783</td>
<td>Economic Impact in Higher Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 784</td>
<td>Assessment &amp; Accreditation</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>21</td>
</tr>
</tbody>
</table>

Notes
• Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree
• No course substitutions allowed in the certificate

Completion Requirements
• 9 total hours
• All courses must be completed through Liberty University
• 2.0 GPA
• No grade of D may be applied to the degree (includes grades of D+ & D-)
• Certificate must be completed within 3 years
• Submission of Certificate Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format
Middle Grades - Graduate Certificate

Important: This certificate plan is effective for those starting in the fall 2019 through summer 2020. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

This is a non-licensure degree and is not a state-approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state. If you would like to be eligible for a VA state teaching license or work through reciprocity guidelines to be eligible for a license or certificate in another state, you must complete one of our state-approved programs (MAT for initial licensure or M.Ed. Administration & Supervision, Reading Specialist, or Math Specialist for advanced licensure). Refer to www.liberty.edu/advisingguide.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 601</td>
<td>Professional Development in Middle Grades Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 602</td>
<td>Young Adolescents, Schools and Communities</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 635</td>
<td>Teaching Science in the Middle School</td>
<td>3</td>
</tr>
<tr>
<td>or EDUC 637</td>
<td>Teaching Social Studies in the Middle School</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>9</td>
</tr>
</tbody>
</table>

Notes
• Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree
• No course substitutions allowed in the certificate

Completion Requirements
• 3 total hours
• All courses must be completed through Liberty University
• 3.0 GPA
• No grade of C may be applied to the certificate (includes grades of C+ & C-)
• No grade of D may be applied to the degree (includes grades of D+ & D-)
• Certificate must be completed within 3 years
• Submission of Certificate Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format
Preschool - Graduate Certificate

Important: This certificate plan is effective for those starting in the fall 2019 through summer 2020. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

Add-on licensure is an option for those who meet the requirements described under Program Information in the Advising Guide. Refer to www.liberty.edu/advisingguide.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 501</td>
<td>Advanced Child Development</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 653</td>
<td>Current Issues in Early Childhood Education</td>
<td>3</td>
</tr>
</tbody>
</table>
Completion Requirements

- 9 total hours
- All courses must be completed through Liberty University
- 2.0 GPA
- No grade of D may be applied to the degree (includes grades of D+ & D-)
- Certificate must be completed within 3 years
- Submission of Certificate Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Online Format

School of Health Sciences

Administration

Dean, School of Health Sciences
Professor of Public & Community Health

Administrative Dean, School of Health Sciences
Assistant Professor of Public & Community Health

Ashley Tharpe, B.S., M.A., M.P.H., Ed.D., C.H.E.S.
Associate Dean, School of Health Sciences
Associate Professor of Public & Community Health

Program Directors

A listing of program directors can be viewed at http://www.liberty.edu/administration/institutionaleffectiveness/index.cfm?PID=37389.

Purpose

The School of Health Sciences provides students graduate education and skill development opportunities in Biomedical Sciences, Exercise Science, and Public Health with an emphasis on the Christian worldview.

Departments

- Department of Allied Health Professions (p. 578)
- Department of Biology & Chemistry (p. 586)
- Department of Public & Community Health (p. 596)

Programs

- Doctor of Philosophy in Anatomy & Cell Biology (Ph.D.) (p. 587)
- Graduate Certificates (p. 605)
- Master of Arts in Medical Sciences (M.A.) (p. 588)
- Master of Public Health (M.P.H.) (p. 599)
- Master of Science in Biomedical Sciences (M.S.) (p. 593)
- Master of Science in Exercise Science & Wellness (M.S.) (p. 578)
- Master of Science in Human Performance (M.S.) (p. 582)

Faculty

Anderson, Robyn; B.S., M.P.H., M.S., Ph.D.
Title: Professor of Public Health
B.S. - Indiana University of Pennsylvania, M.P.H. - University of Pittsburgh, M.S. - Indiana University of Pennsylvania, Ph.D. - University of Pittsburgh
Andre, Thomas; B.S., M.S., Ph.D.  
*Title: Adjunct Faculty*

B.S. - Georgia Southwestern State University, M.S. - University of North Alabama, Ph.D. - Baylor University

Anning, Jonathan; B.A., M.A., Ph.D.  
*Title: Adjunct Faculty*

B.A. - Central Michigan University, M.A. - Central Michigan University, Ph.D. - University of Toledo

Assaid, Christopher; B.S., M.S., Ph.D.  
*Title: Adjunct Faculty*

B.S. - Roanoke College, M.S. - Virginia Polytechnic Institute and State University, Ph.D. - Virginia Polytechnic Institute and State University

Attin, Oswald; B.S., B.S., M.S., Ph.D.  
*Title: Associate Professor of Public Health*

B.S. - Liberty University, B.S. - Liberty University, M.S. - Trident University International, Ph.D. - Walden University

Barton, David; A.A.S., B.S., M.H.S., Ph.D.  
*Title: Adjunct Faculty*

A.A.S. - Piedmont Virginia Community College, B.S. - Medical University South Carolina, M.Ed. - University of Virginia, M.H.S. - Medical University South Carolina, Ph.D. - University of Virginia

Bazyle, Caleb; B.S., M.A., Ph.D.  
*Title: Adjunct Faculty*

B.S. - Florida State University, M.A. - East Tennessee State University, Ph.D. - East Tennessee State University

Belizaire, Marjorie; B.S., M.S., MD  
*Title: Adjunct Faculty*

B.S. - St. John's University, M.S. - Hofstra University, MD - Meharry Medical College

Blais, Mark; B.A., DPM  
*Title: Professor of Biology*

B.A. - Assumption College, DPM - Rosalind Franklin University of Medicine and Science

Boldrin, Emily; B.S., M.S., Ph.D.  
*Title: Adjunct Faculty*

B.S. - Oklahoma Baptist University, M.S. - Oklahoma State University, Ph.D. - Oklahoma State University

Bosak, Andrew; B.S., M.S., Ph.D.  
*Title: Professor Exercise Science*

B.S. - Western Kentucky University, M.S. - Western Kentucky University, Ph.D. - University of Alabama

Brooks, Kelly; B.S., M.S., Ph.D.  
*Title: Adjunct Faculty*

B.S. - Jacksonville State University, M.S. - Jacksonville State University, Ph.D. - University of Alabama

Brubaker, Eric; B.S., M.S., Ed.D.  
*Title: Associate Professor of Health Professions*

B.S. - Liberty University, M.S. - Emporia State University, Ed.D. - Liberty University

Burch, Sharlee; B.S., M.P.H., Ed.D.  
*Title: Assistant Professor*

B.S. - Western Kentucky University, M.P.H. - Western Kentucky University, Ed.D. - Liberty University

C

Casey, Jason; B.S.E., M.A., Ph.D.  
*Title: Adjunct Faculty*

B.S.E. - University of Alabama, M.A. - University of Alabama, Ph.D. - University of Alabama

Cash, Eric; B.S., M.S., Ed.D.  
*Title: Adjunct Faculty*

B.S. - University of South Carolina, M.S. - Eastern Illinois University, Ed.D. - University of North Carolina at Greensboro

Castillo, Gineska; M.P.H., MD  
*Title: Assistant Professor*

M.P.H. - Florida International University, MD - Universidad Central de Venezuela

Caulfield, Lauren; B.S., M.S.  
*Title: Teaching Fellow*

B.S. - University of Central Florida, M.S. - Liberty University

Cheatham, Mary Ann; B.S., B.S., M.S., Ph.D.  
*Title: Adjunct Faculty*

B.S. - East Texas Baptist University, M.A. - Teacher's College at Columbia University, Ph.D. - University of Houston-Victoria

Chelette, Amber; B.S., M.A., Ph.D.  
*Title: Adjunct Faculty*

B.S. - West Virginia University, M.A. - University of West Virginia, Ph.D. - West Virginia University

Chelette, Amber; B.A., B.S., M.P.H., MD  
*Title: Instructor*

B.A. - University of California Irvine, B.S. - University of California Irvine, M.P.H. - Tulane University, MD - Universidad de Monterrey

D

Daugherty, Chloe; B.S., M.S., DPT  
*Title: Adjunct Faculty*

B.S. - Liberty University, M.S. - Liberty University, DPT - University of Lynchburg

Dexheimer, Joshua; B.A., M.S., Ph.D.  
*Title: Instructor*

B.A. - Point Loma Nazarene University, M.S. - University of Southern California, Ph.D. - Concordia University-Chicago

E

Ejezie, John; B.S., M.P.H., D.Pharm.  
*Title: Adjunct Faculty*

B.S. - Federal University of Technology, M.P.H. - Ohio State University, D.Pharm. - Virginia Commonwealth University

Ejike, Chika; M.P.H., Ed.D., MD  
*Title: Adjunct Faculty*
M.P.H. - Western Kentucky University, Ed.D. - Western Kentucky University, MD - University of Nigeria

F

Ferkel, Rick; B.S., M.Ed., Ph.D.
Title: Adjunct Faculty
B.S. - Bowling Green State University, M.Ed. - Ashland University, Ph.D. - Texas Tech University

Florence, James; B.S., M.A., M.P.H., M.P.H., MTS, DPH
Title: Adjunct Faculty
B.S. - California Baptist University, M.A. - Loma Linda University, M.P.H. - Loma Linda University, M.P.H. - Loma Linda University, MTS - Southern Baptist Seminaries, DPH - Loma Linda University

Fordham, Amber; BSN, M.P.H., DNP
Title: Assistant Professor
BSN - Georgia Southern University-Armstrong, M.P.H. - Georgia Southern University-Armstrong, DNP - University of Tennessee in Memphis

Francis, Joseph; B.S., Ph.D.
Title: Assistant Professor
B.S. - Michigan State University, Ph.D. - Wayne State University

Fry, Nathaniel; B.S., Ph.D.
Title: Adjunct Faculty
B.S. - Liberty University, Ph.D. - East Carolina University

G

Garrett, Sherese; B.S., M.P.H., DPH
Title: Adjunct Faculty
B.S. - Florida State University, M.P.H. - Florida State University, DPH - Florida A&M University

George, Pamela; B.A.S., B.S., M.P.H., Ed.D.
Title: Adjunct Faculty
B.A.S. - Ryerson University, B.S. - University of Toronto, M.P.H. - Loma Linda University, Ed.D. - La Sierra University

Giles, Jonathan; B.S., M.P.H., D
Title: Administrative Dean
B.S. - Liberty University, M.P.H. - Liberty University, D - Nova Southeastern University

Gonzalez, Norma; B.S., M.S., D
Title: Instructor
B.S. - University of Puerto Rico, M.S. - Rosalind Franklin University of Medicine and Science, D - Rutgers University - Newark

Goodrich, Richard; B.S., M.B.A., M.S., D.O.
Title: Adjunct Faculty
B.S. - Indiana University of Pennsylvania, M.B.A. - Liberty University, M.S. - Lake Erie College of Osteopathic Medicine, D.O. - Lake Erie College of Osteopathic Medicine

Graf, Linnayas; A.A., B.S., M.S., Ph.D.
Title: Associate Professor of Public Health
A.A. - Florida State College at Jacksonville, B.S. - Pennsylvania State University, M.S. - Walden University, Ph.D. - Walden University

Granniss, David; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - The King's College, M.A. - Dallas Baptist University, Ph.D. - Springfield College

Green, Daniel; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Kalamazoo College, M.A. - Western Michigan University, Ph.D. - Bowling Green State University

Griesenbeck, John; B.S., M.H.S., M.P.H., M.S., DPH
Title: Adjunct Faculty
B.S. - University of Louisiana at Monroe, M.H.S. - Colorado State U Global Campus, M.P.H. - University of Massachusetts Amherst, M.S. - Stephen F. Austin State University, DPH - Texas A&M University

Griffioen, Kathleen; B.S., Ph.D.
Title: Adjunct Faculty
B.S. - Liberty University, Ph.D. - George Washington University

Hall, Fred; B.S., M.P.H., M.S., Ed.D.
Title: Assistant Professor
B.S. - Belhaven University, M.P.H. - Jackson State University, M.S. - Jackson State University, Ed.D. - Argosy University-Phoenix

Harley, Linda; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Georgia Institute of Technology, M.S. - Georgia Institute of Technology, Ph.D. - Georgia Institute of Technology

Harris, Jerel; B.S., M.B.A., M.S., DPH
Title: Adjunct Faculty
B.S. - University of Central Oklahoma, M.B.A. - University of Findlay, M.S. - University of Findlay, DPH - Georgia Southern University

Henderson, Catharine; B.S., M.S., Ph.D.
Title: Professor of Nutrition
B.S. - Albright College, M.S. - Pennsylvania State University, Ph.D. - Pennsylvania State University

Hoo, Elizabeth; B.S., M.P.H., Ph.D.
Title: Adjunct Faculty
B.S. - University of Georgia, M.P.H. - Georgia Southern University-Armstrong, Ph.D. - Walden University

Hornsby, Jared; B.S., M.S., Ph.D.
Title: Assistant Professor of Health Professions
B.S. - University of North Alabama, M.S. - University of North Alabama, Ph.D. - University of Alabama

Huang, Yan; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Shanghai University of Traditional Chinese Medicine, M.S. - Brandeis University, Ph.D. - Indiana University

Hubbard, Randall; B.S., B.S., M.Ph., Ph.D., Ph.D.
Title: Professor of Microbiology
B.S. - Iowa State University, B.S. - Iowa State University, M.S. - Iowa State University, Ph.D. - Iowa State University, Ph.D. - Iowa State University

Hughes, Duncan; B.S., M.P.H., MD
Title: Adjunct Faculty
B.S. - Messiah College, M.P.H. - University of Texas Health Science Center at Houston, MD - Uniformed Services University

Huntley, Charlotte; A.A., A.A.S., B.A., M.P.H., Ph.D.
Title: Adjunct Faculty
A.A. - Mississippi Gulf Coast Community College-Jackson, A.A.S. - Mississippi Gulf Coast Community College-Jackson, B.A. - Thomas Edison State University, M.P.H. - Walden University, Ph.D. - Walden University

Hurst, Daniel; B.A., M.Div., M.T., Ph.D.
Title: Adjunct Faculty
B.A. - East Tennessee State University, M.Div. - Southern Baptist Theological Seminary, M.T. - Southern Baptist Theological Seminary, Ph.D. - Duquesne University

Isaacs, Gary; B.S., Ph.D.
Title: Associate Professor of Biology
B.S. - Liberty University, Ph.D. - Cornell University

Kalu, Nnanya; MD, Ph.D.
Title: Adjunct Faculty
MD - University of Nigeria Teaching, Ph.D. - Catholic University of America

Kalu, Ben; M.S., MD
Title: Associate Professor of Biology
M.S. - Catholic University of America, MD - Abia State University

Kim, Jeong-Ho; B.S., M.S., Ph.D.
Title: Associate Professor of Biology/Chemistry
B.S. - Chonnam National University, M.S. - Chonnam National University, Ph.D. - University of Wisconsin Oshkosh College of Letters and Science

Kolars, Thomas; A.S., B.S., M.S., Ph.D.
Title: Adjunct Faculty
A.S. - Austin Peay State University, B.S. - Austin Peay State University, M.S. - Austin Peay State University, Ph.D. - University of Memphis

Kollock, Roger; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Gardner-Webb University, M.A. - East Tennessee State University, Ph.D. - Old Dominion University

Law, Colleen; B.A., M.P.H., Ph.D.
Title: Assistant Professor
B.A. - Mount Holyoke College, M.P.H. - University of Michigan-Ann Arbor, Ph.D. - Brandeis University

Lawton, Abigail; B.S., M.S.
Title: Teaching Fellow
B.S. - Liberty University, M.S. - Liberty University

Lazenka, Matthew; B.S., Ph.D.
Title: Professor of Biology & Chemistry
B.S. - East Tennessee State University, Ph.D. - Virginia Commonwealth University

Ledoux, Janine; B.S., M.Ed., DPH
Title: Adjunct Faculty
B.S. - Bridgewater State University, M.Ed. - Bridgewater State University, DPH - Loma Linda University

Lennon, Jeffrey; B.A., M.P.H., M.S., MD, Ph.D.
Title: Professor of Health Sciences
B.A. - The King's College, M.P.H. - University of Alabama at Birmingham, M.S. - University of Alabama at Birmingham, MD - Universidad Centro de Estudios Tecnologicos, Ph.D. - University of Alabama at Birmingham

Linstra, Ralph; B.S., M.Ed., Ed.D.
Title: Dean, School of Health Sciences; Professor of Health Professions
B.S. - The King's College, M.Ed. - University of Massachusetts Amherst, Ed.D. - University of Massachusetts Amherst

Lowes, Jeffrey; B.S., M.S., Ph.D.
Title: Assistant Professor
B.S. - Oklahoma State University, M.S. - Oklahoma State University, Ph.D. - Walden University

Mangrati, Danelis; B.A., M.A., M.H.S., D
Title: Adjunct Faculty
B.A. - St. Cloud State University, M.A. - Liberty University, M.H.S. - St. Joseph's College, D - St. Matthew's University School of Medicine

Marin, Traci; A.A.S., B.S., M.P.H., M.S., Ph.D.
Title: Instructor
A.A.S. - Victor Valley College, B.S. - Loma Linda University, M.P.H. - Loma Linda University, M.S. - University of California Riverside, Ph.D. - University of California Riverside

Masters, Melissa; B.S., M.S., Ph.D.
Title: Assistant Professor
B.S. - University of Nebraska Lincoln, M.S. - University of Nebraska Lincoln, Ph.D. - University of Nebraska Lincoln

McClincock, James; B.S., M.S., Ph.D.
Title: Professor of Biology
B.S. - James Madison University, M.S. - University of Maryland in College Park, Ph.D. - University of Maryland in College Park

Miller, Paul; B.A., Ph.D.
Title: Associate Professor of Biology & Chemistry
B.A. - University of Alabama at Birmingham, Ph.D. - Vanderbilt University

Mitchell, Kimberly; B.S., M.S., Ph.D.
Title: Associate Professor of Biology
B.S. - Liberty University, M.S. - University of Virginia, Ph.D. - University of Virginia

Muvuka, Baraka; B.S., M.P.H., Ph.D.
Title: Instructor
B.S. - Silliman University, M.P.H. - Liberty University, Ph.D. - University of Louisville
N

Napier, Rachaline; B.S., M.P.H., DPH
Title: Adjunct Faculty
B.S. - CUNY City College of New York, M.P.H. - Ohio State University, DPH - Capella University

O

O'Connell, Bethesda; B.S., M.P.H., DPH
Title: Associate Professor
B.S. - East Tennessee State University, M.P.H. - East Tennessee State University, DPH - East Tennessee State University

Oguegbu, Adaeze; B.S., M.S., M.S., Ph.D.
Title: Assistant Professor
B.S. - University of Nigeria, M.S. - University of Nigeria, M.S. - Southern Connecticut State University, Ph.D. - Walden University

Ogunleye, Olushola Olaitan; C.T.G., M.P.H., MD
Title: Adjunct Faculty
C.T.G. - Liberty University, M.P.H. - Liberty University, MD - Ahmadu Bello University

P

Passburg, Crystal; B.S., M.S.
Title: Teaching Fellow
B.S. - Bryan College, M.S. - Liberty University

Peveler, Willard; B.A., B.A., M.S., Ph.D.
Title: Professor of Health Professions
B.A. - Western Kentucky University, M.S. - Western Kentucky University, Ph.D. - University of Alabama

Pickard, Jerry; B.S., M.A.T., Ed.D.
Title: Professor of Athletic Training
B.S. - University of Texas El Paso, M.A.T. - Western New Mexico University, Ed.D. - Sam Houston State University

R

Raner, Gregory; B.S., M.S., Ph.D.
Title: Professor of Biology & Chemistry
B.S. - Lemoyn College, M.S. - Syracuse University, Ph.D. - University of Utah

Redden, Kenneth; B.S., M.A., Ed.D.
Title: Adjunct Faculty
B.S. - Wingate University, M.A. - Radford University, Ed.D. - University of North Carolina at Charlotte

Reed, Donald; B.A., M.A., M.S., M.S., DPH
Title: Adjunct Faculty
B.A. - Concord University, M.A. - Mountain State University, M.S. - Mountain State University, M.S. - Mountain State University, DPH - Capella University

Rhodes, Eric; B.S., PHD
Title: Instructor
B.S. - Ohio University-Athens, PHD - Miami University Oxford

Ruot, Charles; B.S., M.S., Ed.D.
Title: Adjunct Faculty
B.S. - Illinois State University, M.S. - Eastern Illinois University, Ed.D. - University of Kentucky

S

Scheirman, Gerald; M.S., Ph.D.
Title: Adjunct Faculty
M.S. - University of Washington in Seattle, Ph.D. - Pennsylvania State University

Schoffstall, James; B.S., M.S., Ed.D.
Title: Professor of Health Professions
B.S. - Old Dominion University, M.S. - Old Dominion University, Ed.D. - Liberty University

Schultz, Donald; B.S.E., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S.E. - Liberty University, M.Ed. - Slippery Rock University, Ed.D. - University of North Carolina at Greensboro

Sellers, Jeremy; B.S., Ph.D.
Title: Professor of Biology
B.S. - Campbell University, Ph.D. - Wake Forest University

Sheeler, Cameron; B.S., Ph.D.
Title: Associate Professor of Biology
B.S. - University of California Davis, Ph.D. - University of Cincinnati

Shields, Margaret; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Central Washington University, M.S. - Central Washington University, Ph.D. - University of Alabama

Solitro, Abigail; B.S., B.S., Ph.D.
Title: Assistant Professor of Biology
B.S. - Ferris State University, B.S. - Ferris State University, Ph.D. - Van Andel Institute Grad Sch

Stevenson, Lindsey; B.S., Ph.D.
Title: Assistant Professor of Biology
B.S. - Liberty University, Ph.D. - North Carolina State University

T

Tharpe, Ashley; B.S., M.A., M.P.H., Ed.D.
Title: Associate Dean
B.S. - Liberty University, M.A. - Liberty University, M.P.H. - Kaplan University-Online, Ed.D. - Liberty University

Titcomb, David; B.S., M.S., DPT
Title: Associate Professor of Health Professions
B.S. - Old Dominion University, M.S. - Old Dominion University, DPT - University of St. Augustin for Health Sciences

Townsend, Brigitte; B.S., M.S., Ph.D.
Title: Assistant Professor of Biology
B.S. - Liberty University, M.S. - University of Georgia, Ph.D. - University of Illinois at Urbana

V

Vance, James; B.S., M.N.R., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Bluefield College, M.N.R. - Virginia Polytechnic Institute and State University, M.S. - Virginia Polytechnic Institute and State University, Ph.D. - Virginia Polytechnic Institute and State University

W

Waldron, Laura; B.S., MD, MD
Title: Adjunct Faculty
B.S. - Fordham University, M.D. - University of Maryland in College Park, MD

Watkins-Bailey, Shalah; B.S., M.P.H., Ph.D.
Title: Adjunct Faculty
B.S. - Ball State University, M.P.H. - Indiana University-Purdue University, Ph.D. - University of Texas Woman's University

Wheeler, Kelly; B.A., M.P.H., Ph.D.
Title: Assistant Professor
B.A. - University of Houston-Clear Lake, M.P.H. - Walden University, Ph.D. - Walden University

White, Diedri; B.S., M.S., DPH
Title: Instructor
B.S. - Andrews University, M.S. - Rosalind Franklin University of Medicine and Science, DPH - Loma Linda University

Williams, Cynthia; B.S., B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - University of Florida, B.S. - Florida A&M University, M.S. - University of Central Florida, Ph.D. - University of Central Florida

Wise, Dawnne; B.S., M.P.H., Ph.D.
Title: Assistant Professor
B.S. - Ohio State University, M.P.H. - Ohio State University, Ph.D. - Ohio State University

Wood, Kelsey; B.S., DPT
Title: Adjunct Faculty
B.S. - University of Portland, DPT - Creighton University

Wynn, Crystal; B.A.C.C., M.P.H., Ph.D.
Title: Adjunct Faculty
B.A.C.C. - Delaware State University, M.P.H. - University of North Carolina at Chapel Hill, Ph.D. - Walden University

Department of Allied Health Professions

Chair, Department of Allied Health Professions
Professor of Health Professions

Purpose
The Department of Allied Health Professions faculty members are committed to preparing students in three areas: Athletic Training, Exercise Science, and Kinesiology. Each area leads to a Bachelor of Science degree; additionally the department offers a Master of Science degree in Exercise Science. Our objective is to encourage student growth in these disciplines from the Christian worldview in preparation for employment/graduate education as they pursue God's purpose for their lives.

Programs
- Master of Science in Exercise Science & Wellness (M.S.) (p. 578)
- Master of Science in Human Performance (M.S.) (p. 582)

Master of Science in Exercise Science & Wellness (M.S.)

Purpose
The Master of Science in Exercise Science and Wellness is an advanced degree designed to broaden understanding of nutrition, wellness, fitness, and performance in a variety of populations. This program gives students the opportunity to further their knowledge in the core of exercise science and wellness (exercise physiology, fitness assessment and programming, nutrition, statistics, and research methods), while specializing in one of two concentration areas:

1. Fitness and Performance

Program Learning Outcomes
The student will be able to:

1. Evaluate and explain the concepts in all core curricular areas of exercise science and wellness.
2. Synthesize research data utilizing knowledge of the exercise science and wellness literature and other scientific writings.
3. Understand and display ethical choices and professional practices in the exercise science and wellness sectors from a Christian worldview.

Fitness & Performance Concentration
The student will be able to develop programming that will enhance fitness and performance parameters of general, athletic, or occupational performance sectors.

Nutrition & Wellness Concentration
The student will be able to develop wellness programming that will enhance the health and wellness of the general, below averagely fit, and averagely fit populations.

Program Specific Admission Procedures
In addition to the general admission requirements, admission to the Master of Science in Exercise Science and Wellness program requires:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. An undergraduate cumulative GPA of 3.00 or above (on a 4.00 scale)
3. Self-Certification Form (for students in the final term of their bachelor’s degree)
4. Additional admission requirements for International Students. See International Admission section in this catalog.

Students who do not meet the minimum GPA requirement may be admitted on Academic Caution status. Students who have less than an undergraduate 2.50 GPA will not be admitted to the program.
Transfer Credit

Students may transfer up to 15 hours from an accredited institution subject to department approval. In order to transfer credit, students must have earned the minimum grade of B-, and courses must have been completed within 10 years of the start date of the program. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Graduation Requirements

1. Satisfactory completion of 33 total hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. Students must complete all courses with a 3.00 or higher cumulative grade point average.
4. No more than two grades of “C” may be applied to the degree (includes grades of C+ & C-).
5. No grades of “D” or below may be applied to the degree (includes grades of D+ & D-).
6. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
7. Liberty University course work that is more than 10 years old may not be applied toward this degree. Students are required to repeat the course if it has exceeded the age limit.
8. Degree must be completed within 5 years.
9. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Programs of Study

Delivery Format: Residential and Online

- Exercise Science & Wellness (M.S.) - Fitness & Performance (p. 581)
- Exercise Science & Wellness (M.S.) - Nutrition & Wellness (p. 581)

Career Opportunities

- Clinical Exercise Physiologist
- Corporate, University, Commercial, or Resort Fitness Trainer
- Exercise Physiologist
- Health Care Specialist
- Human Performance Specialist
- Nutrition and Exercise Specialist
- Sports Physiologist
- Sports Scientist
- Strength and Conditioning Coach
- Wellness Coach

Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EXSC 505</td>
<td>Foundations of Human Performance</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 510</td>
<td>Advanced Exercise Physiology</td>
<td>3</td>
</tr>
</tbody>
</table>
| Prerequisites: Physiology/Exercise Physiology with a score of 3 or Exercise Physiology/Equivalent with a score of 3 or EXSC 505
| Advanced study of physiological adaptations to acute and chronic exercise. |
| EXSC 511    | Advanced Exercise Physiology Lab                   | 1            |
| Prerequisites: Exercise Physiology/Equivalent with a score of 3 or Physiology/Exercise Physiology with a score of 3
| Laboratory experience demonstrating acute physiological responses to exercise. |
| EXSC 520    | Statistical Analysis in Exercise Science          | 3            |
| Prerequisites: Statistics or Equivalent with a score of 3 or EXSC 505
| This course targets the development of understanding in statistical methodology as it relates to the field of exercise science. Students will be able to summarize, analyze, and interpret data using descriptive and inferential statistics. |
| EXSC 525    | Research Methods in Exercise Science              | 3            |
| In this course students will be given the opportunity to develop their knowledge of the applied theories behind exercise science research methods. An emphasis will be placed on study design and approval, manuscript format and preparation, application of statistical analysis and data evaluation. |
| EXSC 540    | Advanced Strength Development                      | 3            |
| EXSC 541    | Advanced Speed and Agility                        | 3            |
| Prerequisites: EXSC 540
| This course focuses on the principles of speed and agility development as presented through the M.O.R.R. training system. |
| EXSC 542    | Advanced Conditioning & Recovery                  | 3            |
| Prerequisites: EXSC 540
| This course focuses on the principles of conditioning and recovery as presented through the M.O.R.R. training system. |
| EXSC 545    | Motor Learning and Performance                     | 3            |
| This course includes the philosophy and application of qualitative movement analysis as the foundation for exercise prescription within a standard operating procedure. |
EXSC 550 Advanced Biomechanical Analysis 3 Credit Hours
Prerequisites: Biomchns, physics/equivalent with a score of 3 or EXSC 505
This course involves the application of mechanical principles, quantitative analysis of human movement, and advanced study of biomechanical instrumentation systems. Critical analysis of current research in the field of biomechanics is also emphasized.

EXSC 551 Advanced Biomechanical Analysis Lab 1 Credit Hour
Prerequisites: EXSC 550
In this course the student will apply kinetic and kinematic concepts through the use of biomechanical instrumentation for the advanced study of human movement.

EXSC 560 Graded Exercise Testing and Electrocardiography 3 Credit Hours
Prerequisites: EXSC 510 and EXSC 511
This course provides the framework for the exercise physiologist to develop and apply the academic background for clinical exercise testing. Students will become competent in the physiological and pathophysiological responses of the body during various exercise testing protocols. Guidelines based on ACSM standards will be applied while vital signs are measured and evaluated during exercise testing. Cardiac physiology will be covered through electrocardiographic monitoring and interpretation.

EXSC 610 Exercise and Physical Activity for People with Disabilities 3 Credit Hours
Prerequisites: EXSC 510 and EXSC 635
This course is designed to investigate the background, opportunities, and challenges faced by people with disabilities as related to physical activity. Physical activity program planning, implementation, and evaluation for various impairments will be examined.

EXSC 635 Exercise Prescription for Special Populations: Cardiac and Pulmonary Disorders 3 Credit Hours
Prerequisites: EXSC 510
This course provides the foundational understanding for the pathophysiological processes of various common chronic conditions. A clinical understanding of limitations and special needs will be provided, which allows the exercise scientist to appropriately interact and serve the cardiopulmonary client.

EXSC 637 Exercise Prescription for Special Populations: Chronic Health Conditions 3 Credit Hours
Prerequisites: EXSC 510 and (EXSC 635
This course provides the foundational understanding for the pathophysiological processes of various common chronic conditions. A clinical understanding of limitations and special needs will be provided, which allows the exercise scientist to appropriately interact and serve the clinical client.

EXSC 640 Public Health and Physical Activity 3 Credit Hours
Prerequisites: EXSC 510
This course focuses on the integration of public health and exercise science. The techniques used to measure physical activity, the effects of physical activity on health, and strategies for physical activity promotion will be examined. The scientific findings and applications that led to the emergence of the field of physical activity and public health are also examined.

EXSC 650 Promoting Physical Activity in the Community 3 Credit Hours
Prerequisites: EXSC 640
This course will examine the promotion of physical activity in the community setting. The techniques, theories, and strategies for physical activity promotion will be examined.

EXSC 660 Fitness Assessment and Programming 3 Credit Hours
Prerequisites: EXSC 510
This course is a study of the laboratory and field tests used for assessing physical fitness components as well as principles of exercise prescription. Test results are used in developing individualized exercise prescriptions to improve cardiorespiratory fitness, muscular fitness, body weight and body composition, and flexibility.

EXSC 689 Thesis Proposal and Design 3 Credit Hours
Prerequisites: EXSC 525
This course is designed as a secondary step towards a graduate level thesis; following EXSC 525 - Research Methods in Exercise Science. The student continues with their selected topic of interest and solidifies a research proposal. The process is designed to deepen the comprehension of research methods, expand the knowledge of current evidence based understanding and enhance skills necessary for scholarly writing.

EXSC 690 Thesis Defense 3 Credit Hours
Prerequisites: EXSC 689
The Thesis Defense is the culminating event for the student’s education through the research conducted as a continuation of prior coursework. The research will be the foundation for the written report and oral defense of the selected thesis. A final copy of a publishable manuscript is submitted to a thesis defense committee for review prior to a formal defense by way of presentation and responses to verbal inquiry by the defense committee.

EXSC 699 Internship 1-6 Credit Hours
Prerequisites: EXSC 510 and EXSC 511 and EXSC 520 and EXSC 525 and EXSC 550 and EXSC 551 and HLTH 645
This course involves practical work experience in an approved exercise or fitness-related agency, or similar setting/facility supervised by a qualified professional. Selection of the internship site should coincide with academic track selected and intended career path.

Registration Restrictions: Complete all other Masters of Exercise Science coursework.
### Exercise Science & Wellness (M.S.) - Fitness & Performance

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EXSC 510</td>
<td>Advanced Exercise Physiology</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 520</td>
<td>Statistical Analysis in Exercise Science</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 525</td>
<td>Research Methods in Exercise Science</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 660</td>
<td>Fitness Assessment and Programming</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 640</td>
<td>Principles of Nutrition</td>
<td>3</td>
</tr>
</tbody>
</table>

**Fitness & Performance Concentration**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EXSC 540</td>
<td>Advanced Strength Development</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 541</td>
<td>Advanced Speed and Agility</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 542</td>
<td>Advanced Conditioning &amp; Recovery</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 550</td>
<td>Advanced Biomechanical Analysis</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 645</td>
<td>Performance Nutrition for the Physically Active</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose three credit hours of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EXSC 505</td>
<td>Foundations of Human Performance</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 545</td>
<td>Motor Learning and Performance</td>
<td></td>
</tr>
<tr>
<td>EXSC 633</td>
<td>Exercise and Physical Activity for People with Disabilities</td>
<td></td>
</tr>
<tr>
<td>EXSC 640</td>
<td>Public Health and Physical Activity</td>
<td>3</td>
</tr>
<tr>
<td>LIFC 501</td>
<td>Introduction to Life Coaching</td>
<td></td>
</tr>
<tr>
<td>LIFC 502</td>
<td>Advanced Life Coaching Skills</td>
<td></td>
</tr>
<tr>
<td>LIFC 601</td>
<td>Health and Wellness Coaching</td>
<td></td>
</tr>
<tr>
<td>SMGT 502</td>
<td>Sport Marketing and Public Relations</td>
<td></td>
</tr>
<tr>
<td>SMGT 633</td>
<td>Management and Leadership in Sport Organizations</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours: 33

*All applicable prerequisites must be met*

**Graduation Requirements**

- Complete 33 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
  - 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit.
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

**Program Offered in Resident & Online Format**

---

### Exercise Science & Wellness (M.S.) - Nutrition & Wellness

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EXSC 510</td>
<td>Advanced Exercise Physiology</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 520</td>
<td>Statistical Analysis in Exercise Science</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 525</td>
<td>Research Methods in Exercise Science</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 660</td>
<td>Fitness Assessment and Programming</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 640</td>
<td>Principles of Nutrition</td>
<td>3</td>
</tr>
</tbody>
</table>

**Nutrition & Wellness Concentration**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EXSC 640</td>
<td>Public Health and Physical Activity</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 650</td>
<td>Promoting Physical Activity in the Community</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 643</td>
<td>Nutrition and Chronic Disease</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 644</td>
<td>Diabetes, Obesity and Eating Disorders</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 645</td>
<td>Performance Nutrition for the Physically Active</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose three credit hours of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEFS 502</td>
<td>Human Growth and Development</td>
<td></td>
</tr>
<tr>
<td>EXSC 505</td>
<td>Foundations of Human Performance</td>
<td></td>
</tr>
<tr>
<td>EXSC 550</td>
<td>Advanced Biomechanical Analysis</td>
<td></td>
</tr>
<tr>
<td>EXSC 633</td>
<td>Exercise and Physical Activity for People with Disabilities</td>
<td></td>
</tr>
<tr>
<td>EXSC 635</td>
<td>Exercise Prescription for Special Populations: Cardiac and Pulmonary Disorders</td>
<td></td>
</tr>
<tr>
<td>HLTH 632</td>
<td>Health Program Planning</td>
<td></td>
</tr>
<tr>
<td>LIFC 501</td>
<td>Introduction to Life Coaching</td>
<td></td>
</tr>
<tr>
<td>LIFC 601</td>
<td>Health and Wellness Coaching</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours: 33

*All applicable prerequisites must be met*

**Graduation Requirements**

- Complete 33 total hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
  - 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit.
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

**Program Offered in Resident & Online Format**
Master of Science in Human Performance (M.S.)

Purpose
The Master of Science in Human Performance is an advanced degree designed to broaden understanding of health, wellness, and performance in a variety of client populations. This program gives students the opportunity to further their knowledge in the core of exercise science (exercise physiology, biomechanics, sports nutrition, statistics and research methods), while specializing in one of four cognate areas: human performance, nutrition, clinical, or community physical activity.

Program Learning Outcomes
The student will be able to:

1. Evaluate and explain the concepts in all core curricular areas of exercise science.
2. Interpret scientific information in the area of exercise science.
3. Synthesize research data and scientific writings in the area of exercise science.
4. Develop programming that will enhance health and performance parameters of general, athletic, or clinical populations.
5. The student will be able to evaluate ethical choices and professional practices in exercise science from a Christian worldview.

Course Requirements
The Master of Science in Human Performance is a 35-hour program that offers four cognates: Clinical, Fitness and Wellness, Strength Training and Conditioning, and Nutrition. Students complete 17 core hours in five disciplines: exercise physiology, biomechanics, sports nutrition, statistics and research methods, with labs in exercise physiology and biomechanics. These classes are combined with 12 credit hours in one of the four cognate areas and 6 credit hours of either thesis or internship.

Program Specific Admission Procedures
In addition to the general admission requirements, admission to the Master of Science in Human Performance program requires:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. An undergraduate cumulative GPA of 3.00 or above (on a 4.00 scale)
3. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test)
4. Program Undergraduate Class Prerequisites: A class in each of the following subjects must be completed prior to enrolling in most graduate-level exercise science courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EXSC 510</td>
<td>Advanced Exercise Physiology</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 520</td>
<td>Statistical Analysis in Exercise Science</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 550</td>
<td>Advanced Biomechanical Analysis</td>
<td>3</td>
</tr>
</tbody>
</table>

This requirement may be met via previously completed undergraduate coursework or by enrolling in the missing courses or EXSC 505 Foundations of Human Performance (3 c.h.) after admission to the program.

1. Students who do not have any or all of the above undergraduate prerequisite classes must enroll in EXSC 505 Foundations of Human Performance (3 c.h.) prior to enrolling in EXSC 510 Advanced Exercise Physiology (3 c.h.), EXSC 520 Statistical Analysis in Exercise Science (3 c.h.) and EXSC 550 Advanced Biomechanical Analysis (3 c.h.).

Transfer Credit
Students may transfer up to 15 graduate credit hours from an accredited institution subject to department approval. In order to transfer credit, students must have earned the minimum grade of B-, and courses must have been completed within 10 years of the start date of the program. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Graduation Requirements
1. Satisfactory completion of 35 total hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level. (For this degree program, the maximum is 17 hours.)
3. Students must complete all courses with a 3.00 or higher cumulative grade point average.
4. No more than two grades of “C” may be applied to the degree (includes grades of C+ & C-).
5. No grades of “D” may be applied to the degree (includes grades of D+ & D).
6. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
7. Degree must be completed within five years.
8. Liberty University course work that is more than seven years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit.
9. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Programs of Study

Delivery Format: Residential and Online

• Human Performance (M.S.) - Clinical (p. 584)
• Human Performance (M.S.) - Fitness & Wellness (p. 585)
• Human Performance (M.S.) - Nutrition (p. 585)
• Human Performance (M.S.) - Strength Training & Conditioning (p. 586)

Career Opportunities

• Cognitive Performance Specialist
• Exercise Physiologist
- Exercise Specialist
- Health Statistician
- Sports Performance Coach
- Strength and Conditioning Coach

Courses

**EXSC 505 Foundations of Human Performance** 3 Credit Hours
This entry level graduate course will examine the physiological, biomechanical, measurement and evaluation, and program design theories and principles that are associated with numerous aspects of human performance.

**EXSC 510 Advanced Exercise Physiology** 3 Credit Hours
**Prerequisites:** Physiology/Exercise Physiology with a score of 3 or Exercise Physiology/Equivalent with a score of 3 or EXSC 505
Advanced study of physiological adaptations to acute and chronic exercise.

**EXSC 511 Advanced Exercise Physiology Lab** 1 Credit Hour
**Prerequisites:** Exercise Physiology/Equivalent with a score of 3 or Physiology/Exercise Physiology with a score of 3
Laboratory experience demonstrating acute physiological responses to exercise.

**EXSC 520 Statistical Analysis in Exercise Science** 3 Credit Hours
**Prerequisites:** Statistics or Equivalent with a score of 3 or EXSC 505
This course targets the development of understanding in statistical methodology as it relates to the field of exercise science. Students will be able to summarize, analyze, and interpret data using descriptive and inferential statistics.

**EXSC 525 Research Methods in Exercise Science** 3 Credit Hours
In this course students will be given the opportunity to develop their knowledge of the applied theories behind exercise science research methods. An emphasis will be placed on study design and approval, manuscript format and preparation, application of statistical analysis and data evaluation.

**EXSC 540 Advanced Strength Development** 3 Credit Hours
This course focuses on the principles of strength development as presented through the M.O.R.R. training system.

**EXSC 541 Advanced Speed and Agility** 3 Credit Hours
**Prerequisites:** EXSC 540
This course focuses on the principles of speed and agility development as presented through the M.O.R.R. training system.

**EXSC 542 Advanced Conditioning & Recovery** 3 Credit Hours
**Prerequisites:** EXSC 540
This course focuses on the principles of conditioning and recovery as presented through the M.O.R.R. training system.

**EXSC 545 Motor Learning and Performance** 3 Credit Hours
**Prerequisites:** Biomchncs, physics/equivalent with a score of 3 or EXSC 505
This course includes the philosophy and application of qualitative movement analysis as the foundation for exercise prescription within a standard operating procedure.

**EXSC 550 Advanced Biomechanical Analysis** 3 Credit Hours
**Prerequisites:** EXSC 550
This course involves the application of mechanical principles, quantitative analysis of human movement, and advanced study of biomechanical instrumentation systems. Critical analysis of current research in the field of biomechanics is also emphasized.

**EXSC 551 Advanced Biomechanical Analysis Lab** 1 Credit Hour
**Prerequisites:** EXSC 550
In this course the student will apply kinetic and kinematic concepts through the use of biomechanical instrumentation for the advanced study of human movement.

**EXSC 610 Graded Exercise Testing and Electrocardiotherapy** 3 Credit Hours
**Prerequisites:** EXSC 510 and EXSC 511
This course provides the framework for the exercise physiologist to develop and apply the academic background for clinical exercise testing. Students will become competent in the physiological and pathophysiologic responses of the body during various exercise testing protocols. Guidelines based on ACSM standards will be applied while vital signs are measured and evaluated during exercise testing. Cardiac physiology will be covered through electrocardiographic monitoring and interpretation.

**EXSC 633 Exercise and Physical Activity for People with Disabilities** 3 Credit Hours
**Prerequisites:** EXSC 510 and EXSC 511
This course is designed to investigate the background, opportunities, and challenges faced by people with disabilities as related to physical activity. Physical activity program planning, implementation, and evaluation for various impairments will be examined.

**EXSC 635 Exercise Prescription for Special Populations: Cardiac and Pulmonary Disorders** 3 Credit Hours
**Prerequisites:** EXSC 510
This course provides the foundational understanding for the pathophysiologic processes of various common chronic conditions. A clinical understanding of limitations and special needs will be provided, which allows the exercise scientist to appropriately interact and serve the cardiopulmonary client.
EXSC 637 Exercise Prescription for Special Populations: Chronic Health Conditions 3 Credit Hours

Prerequisites: EXSC 510 and (EXSC 635)

This course provides the foundational understanding for the pathophysiological processes of various common chronic conditions. A clinical understanding of limitations and special needs will be provided, which allows the exercise scientist to appropriately interact and serve the clinical client.

EXSC 640 Public Health and Physical Activity 3 Credit Hours

This course focuses on the integration of public health and exercise science. The techniques used to measure physical activity, the effects of physical activity on health, and strategies for physical activity promotion will be examined. The scientific findings and applications that led to the emergence of the field of physical activity and public health are also examined.

EXSC 650 Promoting Physical Activity in the Community 3 Credit Hours

Prerequisites: EXSC 640

This course will examine the promotion of physical activity in the community setting. The techniques, theories, and strategies for physical activity promotion will be examined.

EXSC 660 Fitness Assessment and Programming 3 Credit Hours

This course is a study of the laboratory and field tests used for assessing physical fitness components as well as principles of exercise prescription. Test results are used in developing individualized exercise prescriptions to improve cardiorespiratory fitness, muscular fitness, body weight and body composition, and flexibility.

EXSC 689 Thesis Proposal and Design 3 Credit Hours

Prerequisites: EXSC 525

This course is designed as a secondary step towards a graduate level thesis; following EXSC 525 - Research Methods in Exercise Science. The student continues with their selected topic of interest and solidifies a research proposal. The process is designed to deepen the comprehension of research methods, expand the knowledge of current evidence based understanding and enhance skills necessary for scholarly writing.

EXSC 690 Thesis Defense 3 Credit Hours

Prerequisites: EXSC 689

The Thesis Defense is the culminating event for the student’s education through the research conducted as a continuation of prior coursework. The research will be the foundation for the written report and oral defense of the selected thesis. A final copy of a publishable manuscript is submitted to a thesis defense committee for review prior to a formal defense by way of presentation and responses to verbal inquiry by the defense committee.

EXSC 699 Internship 1-6 Credit Hours

Prerequisites: EXSC 510 and EXSC 511 and EXSC 520 and EXSC 525 and EXSC 550 and EXSC 551 and HLTH 645

This course involves practical work experience in an approved exercise or fitness-related agency, or similar setting/facility supervised by a qualified professional. Selection of the internship site should coincide with academic track selected and intended career path.

Registration Restrictions: Complete all other Masters of Exercise Science coursework.

Human Performance (M.S.) - Clinical

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EXSC 510</td>
<td>Advanced Exercise Physiology</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 511</td>
<td>Advanced Exercise Physiology Lab</td>
<td>1</td>
</tr>
<tr>
<td>EXSC 520</td>
<td>Statistical Analysis in Exercise Science</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 525</td>
<td>Research Methods in Exercise Science</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 550</td>
<td>Advanced Biomechanical Analysis</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 551</td>
<td>Advanced Biomechanical Analysis Lab</td>
<td>1</td>
</tr>
<tr>
<td>HLTH 645</td>
<td>Performance Nutrition for the Physically Active</td>
<td>3</td>
</tr>
</tbody>
</table>

Clinical Cognate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EXSC 610</td>
<td>Graded Exercise Testing and Electrocardiotherapy</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 635</td>
<td>Exercise Prescription for Special Populations: Cardiac and Pulmonary Disorders</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 637</td>
<td>Exercise Prescription for Special Populations: Chronic Health Conditions</td>
<td>3</td>
</tr>
<tr>
<td>NURS 506</td>
<td>Advanced Physiology and Pathophysiology</td>
<td>3</td>
</tr>
</tbody>
</table>

Thesis or Internship Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EXSC 689</td>
<td>Thesis Proposal and Design</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 690</td>
<td>Thesis Defense</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 35

1 Students may take EXSC 699 Internship (1-6 c.h.) instead of EXSC 689 Thesis Proposal and Design (3 c.h.) and EXSC 690 Thesis Defense (3 c.h.)

2 Any thesis student who is not ready for enrollment in EXSC 690 Thesis Defense (3 c.h.) after completing EXSC 689 Thesis Proposal and Design (3 c.h.) may be required, as determined by the student’s thesis chair, to repeat EXSC 689 Thesis Proposal and Design (3 c.h.) until deemed ready for enrollment in EXSC 690 Thesis Defense (3 c.h.)

All applicable prerequisites must be met

Graduation Requirements

- Complete 35 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Resident & Online Format
Human Performance (M.S.) - Fitness & Wellness

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Core Courses</td>
<td></td>
</tr>
<tr>
<td>EXSC 510</td>
<td>Advanced Exercise Physiology</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 511</td>
<td>Advanced Exercise Physiology Lab</td>
<td>1</td>
</tr>
<tr>
<td>EXSC 520</td>
<td>Statistical Analysis in Exercise Science</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 525</td>
<td>Research Methods in Exercise Science</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 550</td>
<td>Advanced Biomechanical Analysis</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 551</td>
<td>Advanced Biomechanical Analysis Lab</td>
<td>1</td>
</tr>
<tr>
<td>HLTH 645</td>
<td>Performance Nutrition for the Physically Active</td>
<td>3</td>
</tr>
</tbody>
</table>

Fitness & Wellness Cognate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EXSC 633</td>
<td>Exercise and Physical Activity for People with Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 640</td>
<td>Public Health and Physical Activity</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 650</td>
<td>Promoting Physical Activity in the Community</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 660</td>
<td>Fitness Assessment and Programming</td>
<td>3</td>
</tr>
</tbody>
</table>

Thesis or Internship Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EXSC 689</td>
<td>Thesis Proposal and Design</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 690</td>
<td>Thesis Defense</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours

Graduation Requirements

• Complete 35 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Resident & Online Format
Human Performance (M.S.) - Nutrition

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EXSC 510</td>
<td>Advanced Exercise Physiology</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 511</td>
<td>Advanced Exercise Physiology Lab</td>
<td>1</td>
</tr>
<tr>
<td>EXSC 520</td>
<td>Statistical Analysis in Exercise Science</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 525</td>
<td>Research Methods in Exercise Science</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 550</td>
<td>Advanced Biomechanical Analysis</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 551</td>
<td>Advanced Biomechanical Analysis Lab</td>
<td>1</td>
</tr>
<tr>
<td>HLTH 645</td>
<td>Performance Nutrition for the Physically Active</td>
<td>3</td>
</tr>
</tbody>
</table>

Nutrition Cognate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLTH 640</td>
<td>Principles of Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 642</td>
<td>Food-borne Illness Prevention</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 643</td>
<td>Nutrition and Chronic Disease</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 644</td>
<td>Diabetes, Obesity and Eating Disorders</td>
<td>3</td>
</tr>
</tbody>
</table>

Internship or Thesis Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EXSC 689</td>
<td>Thesis Proposal and Design</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 690</td>
<td>Thesis Defense</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours

All applicable prerequisites must be met

1 Students may take EXSC 699 Internship (1-6 c.h.) instead of EXSC 689 Thesis Proposal and Design (3 c.h.) and EXSC 690 Thesis Defense (3 c.h.)

2 Any thesis student who is not ready for enrollment in EXSC 690 Thesis Defense (3 c.h.) after completing EXSC 689 Thesis Proposal and Design (3 c.h.) may be required, as determined by the student’s thesis chair, to repeat EXSC 689 Thesis Proposal and Design (3 c.h.) until deemed ready for enrollment in EXSC 690 Thesis Defense (3 c.h.)

1 Students may take EXSC 699 Internship (1-6 c.h.) instead of EXSC 689 Thesis Proposal and Design (3 c.h.) and EXSC 690 Thesis Defense (3 c.h.)

2 Any thesis student who is not ready for enrollment in EXSC 690 Thesis Defense (3 c.h.) after completing EXSC 689 Thesis Proposal and Design (3 c.h.) may be required, as determined by the student’s thesis chair, to repeat EXSC 689 Thesis Proposal and Design (3 c.h.) until deemed ready for enrollment in EXSC 690 Thesis Defense (3 c.h.)
Program Offered in Resident & Online Format

Human Performance (M.S.) - Strength Training & Conditioning

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

All applicable prerequisites must be met

Graduation Requirements

- Complete 35 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

All applicable prerequisites must be met

Graduation Requirements

- Complete 35 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Resident & Online Format

Human Performance (M.S.) - Strength Training & Conditioning

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EXSC 510</td>
<td>Advanced Exercise Physiology</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 511</td>
<td>Advanced Exercise Physiology Lab</td>
<td>1</td>
</tr>
<tr>
<td>EXSC 520</td>
<td>Statistical Analysis in Exercise Science</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 525</td>
<td>Research Methods in Exercise Science</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 550</td>
<td>Advanced Biomechanical Analysis</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 551</td>
<td>Advanced Biomechanical Analysis Lab</td>
<td>1</td>
</tr>
<tr>
<td>HLTH 645</td>
<td>Performance Nutrition for the Physically Active</td>
<td>3</td>
</tr>
</tbody>
</table>

Strength Training & Conditioning Cognate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EXSC 540</td>
<td>Advanced Strength Development</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 541</td>
<td>Advanced Speed and Agility</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 542</td>
<td>Advanced Conditioning &amp; Recovery</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 545</td>
<td>Motor Learning and Performance</td>
<td>3</td>
</tr>
</tbody>
</table>

Internship or Thesis Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EXSC 689</td>
<td>Thesis Proposal and Design</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 690</td>
<td>Thesis Defense</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 35

1 Students may take EXSC 699 Internship (1-6 c.h.) instead of EXSC 689 Thesis Proposal and Design (3 c.h.) and EXSC 690 Thesis Defense (3 c.h.)

2 Any thesis student who is not ready for enrollment in EXSC 690 Thesis Defense (3 c.h.) after completing EXSC 689 Thesis Proposal and Design (3 c.h.) may be required, as determined by the student's thesis chair, to repeat EXSC 689 Thesis Proposal and Design (3 c.h.) until deemed ready for enrollment in EXSC 690 Thesis Defense (3 c.h.)

Programs

- Doctor of Philosophy in Anatomy & Cell Biology (Ph.D.) (p. 587)
- Master of Arts in Medical Sciences (M.A.) (p. 588)
- Master of Science in Biomedical Sciences (M.S.) (p. 593)
Courses

BIOL 515 Cell Biology  
4 Credit Hours

Prerequisites: (BIOL 200 and BIOL 207 and BIOL 208 and BIOL 301 and CHEM 301) or (BIOL 200 and BIOL 207 and BIOL 211 and BIOL 212 and BIOL 301 and CHEM 301)

A study of the organization and function of living matter at the cellular level. Special emphasis will be given to the integration of molecular and cellular interactions for the maintenance of life.

BIOL 518 Vertebrate Natural History  
4 Credit Hours

Prerequisites: (BIOL 200 and BIOL 207 and BIOL 208) or (BIOL 200 and BIOL 207 and BIOL 211 and BIOL 212)

A study of the life history of the vertebrates with special emphasis on their taxonomy, life cycles, and ecological relationships. Vertebrates native to central Virginia will receive special attention.

BIOL 595 Special Problems in Biology  
4 Credit Hours

The preparation of a paper based on library, laboratory, and/or field research of a problem selected after consultation with the Biology faculty. Limited to students planning to pursue graduate studies in Biology. Only 4 hours may count toward the Biology major.

Registration Restrictions: Sixteen hours of Biology and consent of instructor and Department Chairman.

BIOL 597 Special Topics in Biology  
3 Credit Hours

Doctor of Philosophy in Anatomy & Cell Biology (Ph.D.)

Purpose

The Doctor of Philosophy in Anatomy and Cell Biology is to prepare men and women to serve as teaching faculty in universities and medical and professional schools.

Program Learning Outcomes

The student will be able to:

1. Create and deliver professional lectures in anatomy & cell biology.
2. Critically evaluate the literature of the discipline and report their findings to a scientific audience.
3. Conduct original research that adds to the knowledge base of the discipline.
4. Defend ethical decisions in biomedicine using the Biblical worldview

Program Specific Admission Procedures

In addition to the General Admission Procedures outlined in this Catalog, applicants to the Doctor of Philosophy in Anatomy and Cell Biology program must have:

1. B.S. or M.S. in biomedical sciences related field from an accredited university. (Degrees in biology, biochemistry, cell biology, molecular biology, biopsychology, etc.)

2. Official college transcript documenting the minimum GPA requirement. Minimum GPA for the program is 3.00.
3. Students must submit one of the following tests with a minimum score (This requirement is waived if student has an M.S. in a biomedical sciences related field.)
   a. MCAT: above or equal to the 60th percentile or Confirmed MS GPA of 3.0 or higher
   b. GRE: above a 300 combined verbal and quantitative or Confirmed MS GPA of 3.0 or higher
4. Three faculty/professional recommendations documenting the ability of the student to pursue doctoral level work submitted electronically.
5. Personal statement describing career goals, prior experience and motivation for pursuing a Ph.D., Christian commitment and origins views. (100-1500 words)
6. Successful candidates are expected to have prior research experience but it is not required.

Transfer Credit

Students may transfer up to 39 hours of graduate course work from an accredited institution. In order to be eligible for transfer, course work must have a minimum grade of B-, and must have been completed in the past 5 years. Non-transferable course are as followed:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOM 700</td>
<td>Anatomy &amp; Cell Biology Seminar</td>
<td>1</td>
</tr>
<tr>
<td>BIOM 710</td>
<td>Anatomy &amp; Cell Biology Teaching Practicum</td>
<td>1</td>
</tr>
<tr>
<td>BIOM 750</td>
<td>Research Rotation</td>
<td>1</td>
</tr>
<tr>
<td>BIOM 889</td>
<td>Dissertation Research</td>
<td>1-9</td>
</tr>
<tr>
<td>BIOM 890</td>
<td>Dissertation Defense</td>
<td>1</td>
</tr>
</tbody>
</table>

Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Graduation Requirements

1. Satisfactory completion of 96 hours.
2. A maximum of 39 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree.
3. 3.00 GPA
4. No grades lower than B- may be applied to the degree.
5. Degree must be completed within 5 years.
6. Students who earn more than two grades of C+/C/C- or more than one grade of D+ or lower will be subject to administrative dismissal from the program.
7. Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date.

Program of Study

Delivery Format: Residential Only

- Anatomy & Cell Biology (Ph.D.) (p. 588)

Career Opportunities

- Anatomy professor
- Biomedical research scientist
- Cadaver dissection instructor for college, graduate, or medical school
• Cellular biologist
• Molecular biologist

Courses

BIOM 700 Anatomy & Cell Biology Seminar 1 Credit Hour
Faculty and students will present and discuss papers from the literature on a topic in anatomy & cell biology. This course is required to be repeated eight times with different faculty and different topics.

Offered: Resident

BIOM 710 Anatomy & Cell Biology Teaching Practicum 1 Credit Hour
Advanced students will develop teaching skills through involvement teaching laboratory or lecture courses. Students may assist faculty in undergraduate, masters or medical school courses. This course is required to be successfully repeated six times but only twice for the same practicum.

Offered: Resident

BIOM 750 Research Rotation 1 Credit Hour
Guided research with a faculty member from the Anatomy & Cell Biology Ph.D. program. Students will learn a variety of experimental techniques and apply them. Students will complete a poster or oral presentation highlighting the results obtained. This course is required to be successfully repeated two - three times with different faculty members.

Offered: Resident

BIOM 889 Dissertation Research 1-9 Credit Hours
Prerequisites: BIOM 750
Students will design and carry out independent research that expands knowledge. May be repeated until successful defense of the dissertation.

Offered: Resident

BIOM 890 Dissertation Defense 1 Credit Hour
Prerequisites: BIOM 889
Students will publicly defend the dissertation research project.

Offered: Resident

Anatomy & Cell Biology (Ph.D.)

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BCHM 551</td>
<td>Biochemistry</td>
<td>4</td>
</tr>
<tr>
<td>BIOM 503</td>
<td>Human Genetics</td>
<td>3</td>
</tr>
<tr>
<td>BIOM 513</td>
<td>Human Gross Anatomy ¹</td>
<td>5</td>
</tr>
<tr>
<td>BIOM 515</td>
<td>Human Physiology ¹</td>
<td>5</td>
</tr>
<tr>
<td>BIOM 600</td>
<td>Biomedical Ethics</td>
<td>3</td>
</tr>
</tbody>
</table>

Dissertation and Practicum Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOM 700</td>
<td>Anatomy &amp; Cell Biology Seminar ¹,²</td>
<td>8</td>
</tr>
<tr>
<td>BIOM 710</td>
<td>Anatomy &amp; Cell Biology Teaching Practicum ¹,³</td>
<td>6</td>
</tr>
<tr>
<td>BIOM 750</td>
<td>Research Rotation ¹,⁴</td>
<td>2-3</td>
</tr>
<tr>
<td>BIOM 889</td>
<td>Dissertation Research ¹</td>
<td>33</td>
</tr>
<tr>
<td>BIOM 890</td>
<td>Dissertation Defense ¹</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Hours 96-97

1 This course must be taken in residence.
2 This course is a 1-credit-hour course that will be required to successfully complete 8 times with different faculty and different topics.
3 This course is a 1-credit-hour course that will be required to successfully complete 6 times but only twice for the same practicum.
4 This course is a 1-credit-hour course that is required to take a minimum of 2-3 times with 2-3 different faculty members.

All applicable prerequisites must be met

Graduation Requirements

• Complete 96 hours
• A minimum of 57 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty
• A maximum of 39 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree
• 3.0 GPA
• No grades lower than B- may be applied to the degree
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Residential Format

Master of Arts in Medical Sciences (M.A.)

Purpose

The Master of Arts in Medical Sciences is a 34-hour graduate level program that serves to improve students’ academic preparedness for admission to medical school and other professional programs as well as provide a broad-based advanced training in the basic medical sciences needed to work in the expanding biotechnology and healthcare industries – this is accomplished by these five cognates; Public Health, Health Informatics, Molecular Medicine, Biopsychology and Business
Management. The program is delivered in the online format which provides flexibility for students of varying backgrounds and experiences. Courses are taught from a biblical worldview and the program includes a required course in biomedical ethics.

Program Learning Outcomes
The student will be able to:

1. Apply scientific knowledge to problem solving in the medical sciences.
2. Synthesize and interpret information from the medical science literature.
3. Defend ethical decisions in biomedicine based on Biblical principles.

Program Specific Admission Procedures
In addition to the General Admission Procedures outlined in this Catalog, applicants to the Master of Arts in Medical Sciences program must have:

1. An earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.);
2. Official college transcript documenting the minimum GPA requirement and course prerequisites should be submitted. Minimum GPA is 2.75.
   Prerequisite courses include:
   a. two semesters of general biology with lab or two semesters of A&P with lab
   b. two semesters of general chemistry with lab
   c. one semester organic chemistry with residential lab (2 semesters recommended)
3. Accept on caution
   a. For all new online graduate applicants who apply to the M.A. in Medical Sciences program and who do not meet the GPA or test score requirement, a cautionary acceptance can be considered on a case-by-case basis (by the department) for a student who has a GPA between 2.50 – 2.74.

Transfer Credit
Students may transfer up to 15 hours of graduate course work from an accredited institution. In order to be eligible for transfer, course work must have a minimum grade of B-, and must have been completed in the past 10 years. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Graduation Requirements
1. Satisfactory completion of 34 hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. 3.00 GPA
4. No grades lower than B- may be applied to the degree.
5. Degree must be completed within 5 years.
6. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
7. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Programs of Study
Delivery Format: Online Only
- Medical Sciences (M.A.) - Biopsychology (p. 591)
- Medical Sciences (M.A.) - Business Management (p. 591)
- Medical Sciences (M.A.) - Health Informatics (p. 592)
- Medical Sciences (M.A.) - Molecular Medicine (p. 592)
- Medical Sciences (M.A.) - Public Health (p. 592)

Career Opportunities
- Biomedical scientist (may require Ph.D.)
- Clinical research associate
- College lecturer/instructor
- Genetic counselor (requires additional training)
- Grants officer
- Medical affairs consultant
- Medical liaison
- Medical science specialist
- Medical science writer
- Mental health counselor (requires additional training)
- Program officer
- Research analyst
- Research associate
- Research scientist (may require Ph.D.)

Courses
BIOM 500 Introduction to Biomedical Sciences 3 Credit Hours
This course employs the exploration of the molecular, genetic, biochemical and cellular basis of human oncogenesis, tumor metastasis, cancer detection and therapeutic advances as a comprehensive background for understanding and engaging the field of biomedicine. It provides a solid foundation in the basic biomedical principles that serve as the framework for advancing medical science including genetics, cellular anatomy, metabolism and cell signaling.

Offered: Online

BIOM 503 Human Genetics 3 Credit Hours
Prerequisites: (BIOM 513 and BIOM 515) or (BIOM 523 and BIOM 524 and BIOM 525 and BIOM 526)
A study of the molecular causes of human disease with an emphasis on the specific gene perturbations that influence human health. Specific modes of genetic assault (e.g. mutations, epigenetic mechanisms, nutritional factors, and viral infections) will be discussed.

BIOM 513 Human Gross Anatomy 5 Credit Hours
This is an intensive course that covers all aspects of human anatomy through lectures, followed by practical application using cadavers. In addition, imaging techniques including CT scans and x-ray radiography are used to introduce the student to the physician's perspective.

Offered: Resident
BIOM 515 Human Physiology  5 Credit Hours

A concentrated, comprehensive course that provides the student with a high level of understanding of the physiological basis of medicine. The essential concepts of mechanisms of body function are presented at various levels of organization, ranging from cellular and molecular to tissue and organ system levels. Emphasis is placed on understanding the integrated regulation of various body processes among the major systems.

Offered: Resident

BIOM 523 Human Gross Anatomy Lecture  4 Credit Hours

This is an intensive course that covers all aspects of human anatomy through lectures. Students will be shown how imaging techniques including CT scans and x-ray radiography are viewed from the physician's perspective. This course precedes BIOM 524 Human Anatomy Cadaver Lab which includes the use of human cadavers. (BIOM 523 and 524 are equivalent to BIOM 513)

Offered: Online

BIOM 524 Human Anatomy Cadaver Lab  1-2 Credit Hours

Prerequisites: BIOM 523

A laboratory study of the structure and function of the human body using a regional approach with emphasis on the detailed osteology, musculature, vasculature, and innervation of each region along with an understanding of the interrelationship between organ systems. This course follows BIOM 523 Human Gross Anatomy Lecture. (BIOM 523 and 524 are equivalent to BIOM 513).

Offered: Online

BIOM 525 Human Physiology Lecture  4 Credit Hours

This is a concentrated, comprehensive course that provides the student with a high level of understanding of the physiological basis of medicine. The essential concepts of physiology and mechanisms of body function are presented at various levels of organization ranging from cellular and molecular to tissue and organ system levels. Emphasis is placed on understanding the integrated regulation of various body processes among the major systems. This course precedes BIOM 526 Human Physiology Lab. (BIOM 525 and 526 are equivalent to BIOM 515).

Offered: Online

BIOM 526 Human Physiology Lab  1 Credit Hour

Prerequisites: BIOM 525

Human physiology is the study of the functions of the body and how it maintains homeostasis. This lab course practically examines systemic functions using human subjects and simulated case studies. It also allows students to independently develop and test hypotheses about homeostatic control mechanisms in health and disease. Special attention is placed on medically vital systems including the nervous, cardiovascular, respiratory, digestive, endocrine systems and the effects of exercise, altitude and depth on these. (BIOM 525 and 526 are equivalent to BIOM 515).

Offered: Online

BIOM 516 Biomedical Ethics  3 Credit Hours

An in-depth ethical analysis and evaluation of present and emerging biomedical technologies in the 21st century. While not ignoring other ethical schools of thought, the focus of this course will be on the Hippocratic and Judeo-Christian traditions with their emphasis on the inherent dignity and worth of humanity as a whole, as well as the individual patient. This ethical foundation will serve as the primary framework for discussing medical decision making and practice.

BIOM 610 Human Neurology and Neuroanatomy  3 Credit Hours

Prerequisites: (BIOM 513 and BIOM 515) or (BIOM 523 and BIOM 524 and BIOM 525 and BIOM 526)

This course will provide an introduction to the structural and functional features of the nervous system. Topics covered will include the gross anatomy of the brain and spinal cord, cellular and molecular neurobiology, sensory and motor systems, the major neurotransmitter systems, and brain regulation of behavior and body physiology.

BIOM 613 Human Gross Anatomy II  3 Credit Hours

Prerequisites: BIOM 513

A continuation of BIOM 513 with additional and more advanced dissections of human cadavers.

Offered: Resident

BIOM 615 Advanced Cell Biology  4 Credit Hours

Prerequisites: (BIOM 513 and BIOM 515) or (BIOM 523 and BIOM 524)

Advanced study on the structure, function and organization of the cell. Major topics include structure and function of cellular organelles, the cytoskeleton and extracellular matrix; cell signaling; membrane transport; protein targeting, vesicular transport, and cell division.

BIOM 620 Advanced Immunology  3 Credit Hours

Prerequisites: (BIOM 513 and BIOM 515) or (BIOM 523 and BIOM 524 and BIOM 525 and BIOM 526)

A detailed study of the cells and molecules that result from an immune response to disease. The course will include antigen presentation, cytokine networks, vaccines and vaccine development, immunodeficiency diseases, tumor immunity, tolerance, autoimmunity and contemporary topics in immunology.

BIOM 623 Human Developmental Biology  3 Credit Hours

Prerequisites: BIOM 513 and BIOM 515

Advanced study of the major events of normal and abnormal human embryonic development. Major topics include gametogenesis, fertilization, axis formation, molecular pathways involved in tissue formation, and development of organ systems.

Offered: Resident
BIOM 625 Microbial Pathogenesis and Virology 3 Credit Hours

A comprehensive study of the viruses that cause human disease and the basic principles of microbial pathogenesis, including the molecular basis of infectious disease, how microbes establish infections, gain nutrients, cause damage to the host and disease, evade host defense mechanisms. The course will also include case studies.

BIOM 630 Principles of Pathology 3 Credit Hours

Prerequisites: (BIOM 513 and BIOM 515) or (BIOM 523 and BIOM 524 and BIOM 525 and BIOM 526)

This course reviews basic pathology principles including: Inflammation, Infection, Repair, Thrombosis, Hemostasis, Hyperplasia, Hypertrophy, Neoplasia, and Apoptosis. In addition, the pathophysiology of disease applied to various organ systems is covered in depth. Correlations with appropriate laboratory results and physical findings will elucidate the basis for signs and symptoms of various common diseases. Both diagnostic features of diseases and critical thinking skills will be stressed.

BIOM 633 Advanced Histology 4 Credit Hours

Prerequisites: BIOM 513

This course provides a detailed orientation to the structure and organization of cells and tissues. Students will learn a variety of techniques involved in the preparation of histological slides (including use of the microtome, vibratome, and cryostat) and staining specimens. Students will assist undergraduate students in tissue preparation.

**Medical Sciences (M.A.) - Biopsychology**

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOM 500</td>
<td>Introduction to Biomedical Sciences</td>
<td>3</td>
</tr>
<tr>
<td>BIOM 523</td>
<td>Human Gross Anatomy Lecture</td>
<td>4</td>
</tr>
<tr>
<td>BIOM 525</td>
<td>Human Physiology Lecture</td>
<td>4</td>
</tr>
<tr>
<td>BIOM 600</td>
<td>Biomedical Ethics</td>
<td>3</td>
</tr>
<tr>
<td>BIOM 615</td>
<td>Advanced Cell Biology</td>
<td>4</td>
</tr>
<tr>
<td>BCHM 551</td>
<td>Biochemistry</td>
<td>4</td>
</tr>
<tr>
<td>BMAL 500</td>
<td>Organizational Behavior</td>
<td>3</td>
</tr>
<tr>
<td>BMAL 501</td>
<td>Strategic Leadership and Management</td>
<td>3</td>
</tr>
<tr>
<td>BMAL 530</td>
<td>Accounting for Non-financial Managers</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 553</td>
<td>Grant Acquisition and Management</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>34</td>
</tr>
</tbody>
</table>

**Graduation Requirements**

- Complete 34 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No grades lower than B- may be applied to the degree
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

**Program Offered in Online Format**
Medical Sciences (M.A.) - Health Informatics

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

**Core Courses**
- BIOM 500 Introduction to Biomedical Sciences 3
- BIOM 523 Human Gross Anatomy Lecture 4
- BIOM 525 Human Physiology Lecture 4
- BIOM 600 Biomedical Ethics 3
- BIOM 615 Advanced Cell Biology 4
- BCHM 551 Biochemistry 4

**Health Informatics Cognate**
- INFO 505 Health Informatics 3
- INFO 545 Health Information Systems and Integrated Technologies 3

Choose six credit hours of the following:
- BIOM 503 Human Genetics
- CSIS 525 Database Design and Development
- HLTH 501 Biostatistics
- INFO 535 Health Systems and Delivery

Total Hours 34

All applicable prerequisites must be met

**Graduation Requirements**
- Complete 34 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No grades lower than B- may be applied to the degree
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Medical Sciences (M.A.) - Molecular Medicine

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

**Core Courses**
- BIOM 500 Introduction to Biomedical Sciences 3
- BIOM 523 Human Gross Anatomy Lecture 4
- BIOM 525 Human Physiology Lecture 4
- BIOM 600 Biomedical Ethics 3
- BIOM 615 Advanced Cell Biology 4
- BCHM 551 Biochemistry 4

**Molecular Medicine Cognate**
- BIOM 524 Human Anatomy Cadaver Lab 2
- BIOM 526 Human Physiology Lab 1

Choose nine credit hours of the following:
- BIOM 503 Human Genetics
- BIOM 610 Human Neurology and Neuroanatomy
- BIOM 620 Advanced Immunology
- BIOM 625 Microbial Pathogenesis and Virology
- BIOM 630 Principles of Pathology

Total Hours 34

All applicable prerequisites must be met

Program Offered in Online Format

Medical Sciences (M.A.) - Public Health

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

**Core Courses**
- BIOM 500 Introduction to Biomedical Sciences 3
- BIOM 523 Human Gross Anatomy Lecture 4
- BIOM 525 Human Physiology Lecture 4
- BIOM 600 Biomedical Ethics 3
- BIOM 615 Advanced Cell Biology 4
- BCHM 551 Biochemistry 4

**Public Health Cognate**
- HLTH 501 Biostatistics 3
- HLTH 503 Principles of Epidemiology 3
- HLTH 556 Politics and Health Policy 3
- HLTH 630 Principles of Community Health 3

Total Hours 34

All applicable prerequisites must be met
Graduation Requirements

- Complete 34 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No grades lower than B- may be applied to the degree
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Online Format

Master of Science in Biomedical Sciences (M.S.)

Purpose

The Master of Science in Biomedical Sciences is a 39-hour graduate-level program that serves primarily as a post-baccalaureate academic enhancement program to improve students' academic record and increase their chances for admission to medical school and other professional programs. The program has two delivery formats: a one-year residential format and a two-year residential format. The one-year program can be completed in 2 semesters (fall, spring) or 3 semesters (summer, fall, spring). Course are taught from a biblical worldview and the program includes a required course in biomedical ethics.

Program Learning Outcomes

The student will be able to:

1. Apply scientific knowledge to problem solving in the biomedical sciences.
2. Synthesize and interpret information from the biomedical science literature.
3. Defend ethical decisions in biomedicine based on biblical principles.

Program Specific Admission Procedures

In addition to the General Admission Procedures outlined in this Catalog, applicants to the Master of Science in Biomedical Sciences program must have:

1. An earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.);
2. Official college transcript documenting the minimum GPA requirement and course prerequisites should be submitted. Minimum GPA for the one-year program is 2.75 and the minimum GPA for the two-year program is 2.75.

Prerequisite courses include:

- one year of general chemistry with lab
- one year of biology with lab
- one semester organic chemistry with residential lab (2 semesters recommended)
- one semester physics with residential lab (2 semesters recommended)
- At least four of the following courses:
  - one year of Anatomy/Physiology or one semester of Physiology or one semester of Anatomy
  - one semester of Genetics
  - one semester of Microbiology
  - one semester of Cell Biology
  - one semester of Biochemistry
  - one semester of Biostatistics is recommended but not required

3. Accept on caution (Residential)
   - For all new graduate applicants who apply to the 1-year Biomedical Sciences track and who do not meet the GPA, test score or prerequisite requirements, a cautionary acceptance can be considered on a case-by-case basis (by the department) for a student who has a GPA between 2.50-2.74. If accepted, these students will be required to successfully complete BIOM 500 Introduction to Biomedical Sciences (3 c.h.) and receive a minimum grade of B-.
   - For all new graduate applicants who apply to the 2-year Biomedical Sciences track and who do not meet the GPA, test score or prerequisite requirements, a cautionary acceptance can be considered on a case-by-case basis (by the department) for a student who has a GPA between 2.50-2.74. If accepted, these students will be required to successfully complete BIOM 500 Introduction to Biomedical Sciences (3 c.h.) as a prerequisite for BIOM 515 Human Physiology (5 c.h.).

4. Students must submit one of the following tests with a minimum score
   - MCAT - New scoring system (2015 and later): composite score of 490; Old scoring system (prior to 2015): score of 18 for the two-year program. MCAT - New scoring system (2015 and later): composite score of 493; Old scoring system (prior to 2015): score of 20 for the one-year program
   - GRE Verbal 140, Quantitative 145; or
   - DAT – 14.5 average
   - PCAT – 50th percentile or higher

5. Contact information for recommendations (Residential)
   - Applicants to the MS Biomedical Sciences program are required to submit contact information for three (3) recommendations - which may be academic, professional or personal.

6. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test).

Acceptance to the one year M.S. in Biomedical Science track may be granted based on a recommendation from Liberty University’s College of Osteopathic Medicine.

Note: Students intending to apply for admission to Liberty University’s College of Osteopathic Medicine (LUCOM) will need to meet LUCOM’s admission standards.

Transfer Credit

Students may transfer up to 18 hours of graduate course work from an accredited institution. In order to be eligible for transfer, course work must have a minimum grade of B-, and must have been completed in the...
past 10 years. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Graduation Requirements
1. Satisfactory completion of 39 hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level. (For this degree program, the maximum is 19 hours.)
3. 3.00 GPA
4. No grades of C or D (including +/- grades) may be applied to the degree.
5. Students may earn one grade of C+/C/C-, which must be repeated for a grade of B- or higher.
6. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
7. Degree must be completed within 5 years.
8. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Program of Study
Delivery Format: Residential Only

Career Opportunities
• College Professor
• Chemical Technician
• Environmental Biologist
• Forensic Biologist
• Medical Technologist

Courses
BIOM 500 Introduction to Biomedical Sciences 3 Credit Hours
This course employs the exploration of the molecular, genetic, biochemical and cellular basis of human oncogenesis, tumor metastasis, cancer detection and therapeutic advances as a comprehensive background for understanding and engaging the field of biomedicine. It provides a solid foundation in the basic biomedical principles that serve as the framework for advancing medical science including genetics, cellular anatomy, metabolism and cell signaling.
Offered: Online

BIOM 503 Human Genetics 3 Credit Hours
Prerequisites: (BIOM 513 and BIOM 515) or (BIOM 523 and BIOM 524 and BIOM 525 and BIOM 526)
A study of the molecular causes of human disease with an emphasis on the specific gene perturbations that influence human health. Specific modes of genetic assault (e.g. mutations, epigenetic mechanisms, nutritional factors, and viral infections) will be discussed.

BIOM 513 Human Gross Anatomy 5 Credit Hours
This is an intensive course that covers all aspects of human anatomy through lectures, followed by practical application using cadavers. In addition, imaging techniques including CT scans and x-ray radiography are used to introduce the student to the physician’s perspective.
Offered: Resident

BIOM 515 Human Physiology 5 Credit Hours
A concentrated, comprehensive course that provides the student with a high level of understanding of the physiological basis of medicine. The essential concepts of mechanisms of body function are presented at various levels of organization, ranging from cellular and molecular to tissue and organ system levels. Emphasis is placed on understanding the integrated regulation of various body processes among the major systems.
Offered: Resident

BIOM 523 Human Gross Anatomy Lecture 4 Credit Hours
Prerequisites: BIOM 523
This is an intensive course that covers all aspects of human anatomy through lectures. Students will be shown how imaging techniques including CT scans and x-ray radiography are viewed from the physician’s perspective. This course precedes BIOM 524 Human Anatomy Cadaver Lab which includes the use of human cadavers. (BIOM 523 and 524 are equivalent to BIOM 513)
Offered: Online

BIOM 524 Human Anatomy Cadaver Lab 1-2 Credit Hours
Prerequisites: BIOM 523
A laboratory study of the structure and function of the human body using a regional approach with emphasis on the detailed osteology, musculature, vasculature, and innervation of each region along with an understanding of the interrelationship between organ systems. This course follows BIOM 523 Human Gross Anatomy Lecture. (BIOM 523 and 524 are equivalent to BIOM 513).
Offered: Online

BIOM 525 Human Physiology Lecture 4 Credit Hours
This is a concentrated, comprehensive course that provides the student with a high level of understanding of the physiological basis of medicine. The essential concepts of physiology and mechanisms of body function are presented at various levels of organization ranging from cellular and molecular to tissue and organ system levels. Emphasis is placed on understanding the integrated regulation of various body processes among the major systems. This course precedes BIOM 526 Human Physiology Lab. (BIOM 525 and 526 are equivalent to BIOM 515).
Offered: Online
BIOM 526 Human Physiology Lab 1 Credit Hour

**Prerequisites:** BIOM 525

Human physiology is the study of the functions of the body and how it maintains homeostasis. This lab course practically examines systemic functions using human subjects and simulated case studies. It also allows students to independently develop and test hypotheses about homeostatic control mechanisms in health and disease. Special attention is placed on medically vital systems including the nervous, cardiovascular, respiratory, digestive, endocrine systems and the effects of exercise, altitude and depth on these. (BIOM 525 and 526 are equivalent to BIOM 515).

**Offered:** Online

BIOM 600 Biomedical Ethics 3 Credit Hours

An in-depth ethical analysis and evaluation of present and emerging biomedical technologies in the 21st century. While not ignoring other ethical schools of thought, the focus of this course will be on the Hippocratic and Judeo-Christian traditions with their emphasis on the inherent dignity and worth of humanity as a whole, as well as the individual patient. This ethical foundation will serve as the primary framework for discussing medical decision making and practice.

BIOM 610 Human Neurology and Neuroanatomy 3 Credit Hours

**Prerequisites:** (BIOM 513 and BIOM 515) or (BIOM 523 and BIOM 524 and BIOM 525 and BIOM 526)

This course will provide an introduction to the structural and functional features of the nervous system. Topics covered will include the gross anatomy of the brain and spinal cord, cellular and molecular neurobiology, sensory and motor systems, the major neurotransmitter systems, and brain regulation of behavior and body physiology.

BIOM 613 Human Gross Anatomy II 3 Credit Hours

**Prerequisites:** BIOM 513

A continuation of BIOM 513 with additional and more advanced dissections of human cadavers.

**Offered:** Resident

BIOM 615 Advanced Cell Biology 4 Credit Hours

**Prerequisites:** (BIOM 513 and BIOM 515) or (BIOM 523 and BIOM 524)

Advanced study on the structure, function and organization of the cell. Major topics include structure and function of cellular organelles, the cytoskeleton and extracellular matrix; cell signaling; membrane transport; protein targeting, vesicular transport, and cell division.

BIOM 620 Advanced Immunology 3 Credit Hours

**Prerequisites:** (BIOM 513 and BIOM 515) or (BIOM 523 and BIOM 524 and BIOM 525 and BIOM 526)

A detailed study of the cells and molecules that result from an immune response to disease. The course will include antigen presentation, cytokine networks, vaccines and vaccine development, immunodeficiency diseases, tumor immunity, tolerance, autoimmunity and contemporary topics in immunology.

BIOM 623 Human Developmental Biology 3 Credit Hours

**Prerequisites:** BIOM 513 and BIOM 515

Advanced study of the major events of normal and abnormal human embryonic development. Major topics include gametogenesis, fertilization, axis formation, molecular pathways involved in tissue formation, and development of organ systems.

**Offered:** Resident

BIOM 625 Microbial Pathogenesis and Virology 3 Credit Hours

A comprehensive study of the viruses that cause human disease and the basic principles of microbial pathogenesis, including the molecular basis of infectious disease, how microbes establish infections, gain nutrients, cause damage to the host and disease, evade host defense mechanisms. The course will also include case studies.

BIOM 630 Principles of Pathology 3 Credit Hours

**Prerequisites:** (BIOM 513 and BIOM 515) or (BIOM 523 and BIOM 524 and BIOM 525 and BIOM 526)

This course reviews basic pathology principles including: Inflammation, Infection, Repair, Thrombosis, Hemostasis, Hyperplasia, Hypertrophy, Neoplasia, and Apoptosis. In addition, the pathophysiology of disease applied to various organ systems is covered in depth. Correlations with appropriate laboratory results and physical findings will elucidate the basis for signs and symptoms of various common diseases. Both diagnostic features of diseases and critical thinking skills will be stressed.

BIOM 633 Advanced Histology 4 Credit Hours

**Prerequisites:** BIOM 513

This course provides a detailed orientation to the structure and organization of cells and tissues. Students will learn a variety of techniques involved in the preparation of histological slides (including use of the microtome, vibratome, and cryostat) and staining specimens. Students will assist undergraduate students in tissue preparation.

**Offered:** Resident

**Biomedical Sciences (M.S.)**

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.
Core Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCHM 551</td>
<td>Biochemistry</td>
<td>4</td>
</tr>
<tr>
<td>BIOM 503</td>
<td>Human Genetics</td>
<td>3</td>
</tr>
<tr>
<td>BIOM 600</td>
<td>Biomedical Ethics</td>
<td>3</td>
</tr>
<tr>
<td>BIOM 610</td>
<td>Human Neurology and Neuroanatomy</td>
<td>3</td>
</tr>
<tr>
<td>BIOM 615</td>
<td>Advanced Cell Biology</td>
<td>4</td>
</tr>
<tr>
<td>BIOM 620</td>
<td>Advanced Immunology</td>
<td>3</td>
</tr>
<tr>
<td>BIOM 625</td>
<td>Microbial Pathogenesis and Virology</td>
<td>3</td>
</tr>
<tr>
<td>BIOM 630</td>
<td>Principles of Pathology</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 501</td>
<td>Biostatistics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Choose five credit hours of Biomedical Sciences Elective 1</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Choose five credit hours of Biomedical Sciences Elective 2</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>39</td>
</tr>
</tbody>
</table>

1. Choose between BIOM 513 Human Gross Anatomy (5 c.h.) or BIOM 523 Human Gross Anatomy Lecture (4 c.h.) and BIOM 524 Human Anatomy Cadaver Lab (1-2 c.h.)
2. Choose between BIOM 515 Human Physiology (5 c.h.) or BIOM 525 Human Physiology Lecture (4 c.h.) and BIOM 526 Human Physiology Lab (1 c.h.)
3. Offered in Resident format only
4. Offered in Online format only
5. Course offered as intensive

All applicable prerequisites must be met

Graduation Requirements

- Complete 39 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No grades lower than B- may be applied to the degree
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Resident Format

Department of Public & Community Health

Oswald Attin, B.S., M.S.H.S., Ph.D.
Chair, Department of Public & Community Health
Professor of Public & Community Health

Brendan C. Haynie, M.A., Ph.D.
Online Chair, Department of Public & Community Health
Associate Professor of Public & Community Health

Purpose

The Department of Public and Community Health provides an integrated approach to health, offering competency-based and practice-focused preparation for successful careers in public health and healthcare. Through a Christian worldview, students will learn to strategically address the health needs of priority populations from the individual to the global level using a variety of health promotion and education strategies.

The department comprises both undergraduate and graduate degree programs applicable to a variety of practice settings and situations, as well as further education in clinical and professional fields. Students completing the program and meeting the prerequisites will be eligible for professional certification through the National Commission for Health Education Credentialing (CHES).

Programs

- Master of Public Health (M.P.H.) (p. 599)

Courses

HLTH 500 Introduction to Public Health 3 Credit Hours

This course will provide a broad overview of the practice of public health. It is intended for those with a limited exposure to the field or in the need of a refresher of analytical and critical thinking skills prior to beginning a graduate level course of study. The course will specifically address basic algebraic and probability concepts, review the use of peer-reviewed literature, introduce students to literature citation using the AMA style, and provide a framework to approach public health practice.

HLTH 501 Biostatistics 3 Credit Hours

The course prepares the student in the development and application of statistical reasoning and methods in addressing, analyzing and solving problems in public health; healthcare; and biomedical, clinical and population-based research.

HLTH 503 Principles of Epidemiology 3 Credit Hours

This course is a study of human population patterns of disease and injury and the application of this study to the control of health problems.

HLTH 505 Principles of Environmental Health 3 Credit Hours

The course is a study of environmental factors including biological, physical and chemical factors that affect the health of a community.

HLTH 507 Public Health Administration 3 Credit Hours

The course is a study of health policy and management concerns regarding the delivery, quality and cost of healthcare for individuals and populations. It reviews the structure, process and outcomes of health services including costs, financing, organization and accessibility to care.

HLTH 509 Social and Behavioral Theory Applications in Public Health 3 Credit Hours

The course is a study of the behavioral, social and cultural factors related to population health disparities. The student will learn that research in this area contributes to the development and evaluation of public health policies, programs and services that promote and sustain health populations.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLTH 511</td>
<td>Research Methods in Public Health</td>
<td>3</td>
<td>HLTH 501</td>
</tr>
<tr>
<td></td>
<td>This course prepares students to critically evaluate</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>research protocols in public health. Students must</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>be prepared to design practical research methodologies</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>to evaluate contributing factors of contemporary</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>health issues with measurable goals and objectives.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HLTH 550</td>
<td>Addictive Behaviors and Interventions</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>This course explores the dynamics of chemical and</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>non-chemical dependency including the psychological,</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>physiological, and spiritual bases of addiction.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Intervention modalities will be discussed for various</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>forms of addictions.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HLTH 551</td>
<td>Issues in Public and Community Health</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>This course views the Christian worldview and health</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>care choices in the 21st century. Topics will include</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>but are not limited to: genetic testing, eugenics,</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>reproductive control, treating or terminating</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>impaired infants, organ transplantation and</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>euthanasia.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HLTH 552</td>
<td>Chronic Disease Prevention and Management</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>This course is focused on the leading chronic</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>disease indicators of morbidity and mortality in the</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>United States, including cardiovascular disease,</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>cancer, stroke, diabetes, and chronic obstructive</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>pulmonary disease. Students will study prevention</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>strategies using ecological framework to examine</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>individual, social, organizational, community, and</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>population levels of prevention. Public health</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>measures to reduce chronic disease will be</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>emphasized.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HLTH 553</td>
<td>Grant Acquisition and Management</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>This course acquaints students with the 'soft' money</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>world of private and public grants, promotes the</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>development of grant writing skills and identifies</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>the practical issues of managing a grant once</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>acquired.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HLTH 554</td>
<td>Medical Terminology en Espanol</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>This course provides students with medical and health</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>related vocabulary and terminology necessary to</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>communicate with Spanish speakers with limited English</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>proficiency.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HLTH 555</td>
<td>Politics and Health Policy</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>This course examines the framework and concepts used</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>in public health policy. Processes of formulation,</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>implementation and change will be discussed.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Evidence-based decision making will be discussed.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>The role of politics in relation to health policy</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>will be highlighted.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HLTH 597</td>
<td>Graduate Health Seminar</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLTH 600</td>
<td>MPH Competency Exam</td>
<td>0</td>
<td>HLTH 501 and HLTH 503 and HLTH 505 and HLTH 507</td>
</tr>
<tr>
<td></td>
<td>This course introduces the student to global health</td>
<td></td>
<td>and HLTH 509 and HLTH 511 (may be taken concurrently)</td>
</tr>
<tr>
<td></td>
<td>priorities and the roles of institutional players in</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>resolving the issues. Multiple determinants of health</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>such as economic, environmental, biological and</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>cultural are addressed with an emphasis on the health</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>needs of lesser economically developed nations.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HLTH 620</td>
<td>Introduction to Global Health</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>This course addresses the delivery of essential</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>healthcare to individuals, families and communities in</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>lesser economically developed countries. Emphasis is</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>on the utilization of community healthcare worker</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>schemes and appropriate technology.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HLTH 623</td>
<td>Cultural Aspects of Health Behavior</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>This course examines cultural perspectives on beliefs</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>and health risk perception in relationship to health</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>behavior. The cultural aspects of healthcare use</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>through 'healers' and health systems are also</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>examined.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HLTH 624</td>
<td>Sanitation in Developing Countries</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>This course examines environmental hygiene and health</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>problems related to water supply and sanitation. Low</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>cost methods as well as appropriate technology applied</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>to sanitation are discussed.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HLTH 625</td>
<td>Prevention and Control of Infectious Diseases</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>This course provides the student with the knowledge</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>base necessary to understand the mechanisms of</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>infectious disease transmission, to select specific</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>preventive methodologies in the control of</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>particular diseases and to communicate the rationale</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>for the various control methods.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HLTH 626</td>
<td>Vaccines and Immunology</td>
<td>3</td>
<td>HLTH 625</td>
</tr>
<tr>
<td></td>
<td>This course provides an overview of the immune system.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>The course will cover immune mechanisms believed to</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>be related to vaccine induced disease protection. The</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>course will examine vaccine development.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
HLTH 630 Principles of Community Health  3 Credit Hours
This course provides an overview of public health issues as they relate to community health promotion and disease prevention. Theories and models relevant to community health programming as well as the connections between local, state, and national public health initiatives are presented. Emphasis is placed on acquisition of pertinent public health data to enable practical, applied, community-wide planning and cooperation among varied stakeholders.

HLTH 632 Health Program Planning  3 Credit Hours
This course provides students with an overview of program planning, including methods for assessment, planning models and theories, and intervention strategies. Course content will focus on program planning in community settings.

Prerequisites: HLTH 632

HLTH 633 Health Program Evaluation  3 Credit Hours
This course provides an introduction to quantitative, qualitative, and ethnographic methods of evaluation for health education programming. A variety of health education evaluation topics are included. Students will be introduced to both formative and summative evaluation as well as principles of measurement.

Prerequisites: HLTH 632

HLTH 634 Health Communication and Advocacy  3 Credit Hours
This course examines the principles and practices of effective interpersonal, organizational, and community-based communication to shape attitudes and actions about health and healthcare. Students will explore the use of counseling, public campaigns, social media, and political processes to advocate for health among diverse populations.

Prerequisites: HLTH 632

HLTH 635 Health Agency Management  3 Credit Hours
This course prepares students for employment as Executive Directors, Program Directors and/or House Managers of 501(c) (3) organizations. Topics include but are not limited to fund-raising, staffing, liability, budgeting, human rights issues, service coordination, and emergency preparedness.

Prerequisites: HLTH 634

HLTH 636 Contemporary School Health Issues  3 Credit Hours
This course focuses on classroom and school-related public health issues confronting public and private schools in the 21st century. Solutions will be explored from the Christian worldview using 'salt & light' strategies in the spirit of 1 Peter 3:15.

Prerequisites: HLTH 634

HLTH 637 Perspectives on Healthy Aging  3 Credit Hours
This course presents an analysis of contemporary issues that contribute to health risk factors for aging populations. Students will learn methods and strategies leading to health promotion and disease prevention for the elderly. Spiritual health and cultural issues are also addressed as they relate to aging, death, and dying.

HLTH 640 Principles of Nutrition  3 Credit Hours
This course reviews the basic principles of nutrition, the metabolism of proteins, fats, macro and micro nutrients and the role food choices play in health promotion and disease prevention.

HLTH 642 Food-borne Illness Prevention  3 Credit Hours
This course examines current research and governmental initiatives regarding food safety as well as 'best practices' for food handling in foodservice systems.

HLTH 643 Nutrition and Chronic Disease  3 Credit Hours
Prerequisites: HLTH 640
This course reviews current research on the relationship of genetics, chronic disease and the role of medical nutritional therapy. The class also explores nutrition and the aging process with an emphasis on the interactions of physiological stages and lifestyle choices.

HLTH 644 Diabetes, Obesity and Eating Disorders  3 Credit Hours
Prerequisites: HLTH 640
This course examines the societal, family and psychological influences on eating behaviors, their contribution to the development of Type 2 Diabetes, Anorexia and Bulimia and a review of treatment options.

HLTH 645 Performance Nutrition for the Physically Active  3 Credit Hours
Prerequisites: HLTH 640 or EXSC 510
This course focuses on the role of nutrients and prescriptive diets in rehabilitation services, fitness and sport performance.

HLTH 650 Field Epidemiology  3 Credit Hours
Prerequisites: HLTH 501 and HLTH 503 and HLTH 511
This course presents an overview of the methods used in conducting epidemiologic field investigations, including the collection, analysis, interpretation and reporting of primary source epidemiologic data. Students will learn principles of disease outbreak investigation.

Offered: Resident

HLTH 651 Epidemiologic Research Methods  3 Credit Hours
Prerequisites: HLTH 501 and HLTH 503 and HLTH 511
This course provides advanced knowledge and skills for epidemiologic and public health research investigations. Students will focus on research methods specific to the field of epidemiology, including procedures for protecting human subjects, recruiting, and research question formulation, data collection, and analysis.

Offered: Resident

HLTH 695 Directed Research  1-3 Credit Hours
Master of Public Health (M.P.H.)

Purpose

The Master of Public Health (M.P.H.) program is for individuals wishing to impact the world for Christ through the ministry of health. The degree can enhance the professional preparedness of a recent college graduate or the seasoned professional. Physicians, nurses, health educators, lawyers and social workers are among the many professionals who have benefited by augmenting their knowledge and skill base with an M.P.H. degree.

Program Learning Outcomes

The student will be able to:

1. Determine population health status, needs, and resources using appropriate assessment and analytical methods.
2. Develop, implement, and evaluate effective public health programs and policies to address identified population determinants of health.
3. Demonstrate effective written, oral, and electronic methods of communicating health information and advocating for health with diverse audiences.
4. Develop public health interventions that address disparities and inequalities in health access and health status in the context of culture, race, gender, and economics.
5. Engage community constituencies in collaborative relationships to develop and employ community capacity for health.
6. Describe the scientific basis for public health problems and apply public health solutions to address them.
7. Describe public health philosophy and organization, including infrastructure, funding, delivery, and fiscal and workforce management in the U.S. and globally.
8. Apply principles of public health leadership, including systems thinking, group process, social justice, and ethics.
9. Describe health from the perspective of God’s purposes for humanity in creation, fall, and redemption.

Epidemiology Concentration

The student will be able to identify data needs and evaluate analytic methods for calculating standard epidemiological measures.

Global Health Concentration

The student will be able to apply public health strategies in cross-cultural settings.

Health Promotion Concentration

The student will be able to apply Health Education best practices to public health.

Nutrition Concentration

The student will be able to apply best practices in human nutrition for diverse populations.

Course Requirements

The Master of Public Health is a 42-credit-hour program that offers four concentrations: Epidemiology, Global Health, Health Promotion, and Nutrition. Students complete 18 core hours in five disciplines: biostatistics, epidemiology, environmental health sciences, health policy and management, and social and behavioral sciences. These classes are combined with 24 credit hours in one of four concentrations: Epidemiology, Nutrition, Health Promotion, or Global Health.

Program Specific Admission Procedures

In addition to the general admission requirements, admission to the Master of Public Health program requires:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. An undergraduate cumulative GPA of 2.5 or above (on a 4.00 scale)
3. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test).

Transfer Credit

Students may transfer up to 21 graduate credit hours from an accredited institution subject to department approval. In order to transfer credit, students must have earned the minimum grade of B-. and courses must have been completed within 10 years of the start date of the program. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.
Graduation Requirements

1. Satisfactory completion of 42 total hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. Students must complete all courses with a 3.00 or higher cumulative grade point average.
4. No more than two grades of “C” may be applied to the degree (includes grades of C+ & C-).
5. No grades of “D” may be applied to the degree (includes grades of D+ & D-).
6. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
7. Degree must be completed within five years.
8. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Programs of Study

Delivery Format: Residential Only
- Public Health (M.P.H.) - Epidemiology (p. 603)

Delivery Format: Residential and Online
- Public Health (M.P.H.) - Global Health (p. 603)
- Public Health (M.P.H.) - Health Promotion (p. 604)
- Public Health (M.P.H.) - Nutrition (p. 604)

Career Opportunities
- Chronic Disease Epidemiologist
- Clinical Drug Trial Researcher
- Community Health Assessment Coordinator
- Disaster Preparedness Specialist
- Environmental Health Officer
- Food-Borne Outbreak Investigator
- Health Educator
- Health System Analyst
- Hospital Epidemiologist
- Immunization Program Manager
- Infection Control Epidemiologist
- International Health Worker
- Missionary
- Rabies/Infectious Disease Control Officer
- Research Epidemiologist
- School Nutrition and Food Services Specialist

Courses

HLTH 500 Introduction to Public Health 3 Credit Hours
This course will provide a broad overview of the practice of public health. It is intended for those with a limited exposure to the field or in the need of a refresher of analytical and critical thinking skills prior to beginning a graduate level course of study. The course will specifically address basic algebraic and probability concepts, review the use of peer-reviewed literature, introduce students to literature citation using the AMA style, and provide a framework to approach public health practice.

HLTH 501 Biostatistics 3 Credit Hours
The course prepares the student in the development and application of statistical reasoning and methods in addressing, analyzing and solving problems in public health; healthcare; and biomedical, clinical and population-based research.

HLTH 503 Principles of Epidemiology 3 Credit Hours
This course is a study of human population patterns of disease and injury and the application of this study to the control of health problems.

HLTH 505 Principles of Environmental Health 3 Credit Hours
The course is a study of environmental factors including biological, physical and chemical factors that affect the health of a community.

HLTH 507 Public Health Administration 3 Credit Hours
The course is a study of health policy and management concerns regarding the delivery, quality and cost of healthcare for individuals and populations. It reviews the structure, process and outcomes of health services including costs, financing, organization and accessibility to care.

HLTH 509 Social and Behavioral Theory Applications in Public Health 3 Credit Hours
The course is a study of the behavioral, social and cultural factors related to population health disparities. The student will learn that research in this area contributes to the development and evaluation of public health policies, programs and services that promote and sustain health populations.

HLTH 511 Research Methods in Public Health 3 Credit Hours
Prerequisites: HLTH 501
This course prepares students to critically evaluate research protocols in public health. Students must be prepared to design practical research methodologies to evaluate contributing factors of contemporary health issues with measurable goals and objectives.

HLTH 550 Addictive Behaviors and Interventions 3 Credit Hours
This course explores the dynamics of chemical and non-chemical dependency including the psychological, physiological, and spiritual bases of addiction. Intervention modalities will be discussed for various forms of addictions.
HLTH 551 Issues in Public and Community Health 3 Credit Hours
This course reviews the Christian worldview and healthcare choices in the 21st century. Topics may include but are not limited to: genetic testing, eugenics, reproductive control, treating or terminating impaired infants, organ transplantation and euthanasia.

HLTH 552 Chronic Disease Prevention and Management 3 Credit Hours
This course is focused on the leading chronic disease indicators of morbidity and mortality in the United States, including cardiovascular disease, cancer, stroke, diabetes, and chronic obstructive pulmonary disease. Students will study prevention strategies using the ecological framework to examine individual, social, organizational, community, and population levels of prevention. Public health measures to reduce chronic disease will be emphasized.

HLTH 553 Grant Acquisition and Management 3 Credit Hours
This course acquaints students with the ‘soft’ money world of private and public grants, promotes the development of grant writing skills and identifies the practical issues of managing a grant once acquired.

HLTH 554 Medical Terminology en Espanol 3 Credit Hours
This course provides students with medical and health related vocabulary and terminology necessary to communicate with Spanish speakers with limited English proficiency.

HLTH 555 Politics and Health Policy 3 Credit Hours
This course examines the framework and concepts used in public health policy. Processes of formulation, implementation and change will be discussed. Evidence-based decision making will be discussed. The role of politics in relation to health policy will be highlighted.

HLTH 556 Primary Healthcare in Developing Countries 3 Credit Hours
This course provides an overview of public health issues as they relate to health care in developing nations. Students will learn about both primary and secondary level prevention strategies. The course will focus on the various roles of the medical team in practice, including emergency care, communicable disease protection. The course will examine vaccine development.

HLTH 557 Grant Acquisition and Management 3 Credit Hours
This course acquaints students with the ‘soft’ money world of private and public grants, promotes the development of grant writing skills and identifies the practical issues of managing a grant once acquired.

HLTH 558 Medical Terminology en Espanol 3 Credit Hours
This course provides students with medical and health related vocabulary and terminology necessary to communicate with Spanish speakers with limited English proficiency.

HLTH 559 Politics and Health Policy 3 Credit Hours
This course examines the framework and concepts used in public health policy. Processes of formulation, implementation and change will be discussed. Evidence-based decision making will be discussed. The role of politics in relation to health policy will be highlighted.

HLTH 560 MPH Competency Exam 0 Credit Hours
Prerequisites: HLTH 501 and HLTH 503 and HLTH 505 and HLTH 507 and HLTH 509 and HLTH 511 (may be taken concurrently)

The purpose of the Competency Exam is to assess students' substantive and integrative knowledge of the field of Public Health. The exam draws from students' previous studies thereby eliciting the broad and comprehensive knowledge and understanding required in transitioning to practical experiences. The exam is meant to be a bridge between the concepts, theories, and skills presented in program coursework and critical analysis demanded in the field for a successful practicum experience. A department policy for the exam requires departmental review and approval of a faculty panel beyond the single term of enrollment.

Registration Restrictions: HLTH 600 will need to be taken in a single term.

Offered: Resident and Online

HLTH 601 Principles of Community Health 3 Credit Hours
This course provides an overview of public health issues as they relate to community health promotion and disease prevention. Theories and models relevant to community health programming as well as the connections between local, state, and national public health initiatives are presented. Emphasis is placed on acquisition of pertinent public health data to enable practical, applied, community-wide planning and cooperation among varied stakeholders.

HLTH 602 Health Program Planning 3 Credit Hours
This course provides students with an overview of program planning, including methods for assessment, planning models and theories, and intervention strategies. Course content will focus on program planning in community settings.

HLTH 603 Introduction to Global Health 3 Credit Hours
This course introduces the student to global health priorities and the roles of institutional players in resolving the issues. Multiple determinants of health such as economic, environmental, biological and cultural are addressed with an emphasis on the health needs of lesser economically developed nations.

Offered: Resident

HLTH 604 Primary Healthcare in Developing Countries 3 Credit Hours
This course addresses the delivery of essential healthcare to individuals, families and communities in lesser economically developed countries. Emphasis is on the utilization of community healthcare worker schemes and appropriate technology.

HLTH 605 Cultural Aspects of Health Behavior 3 Credit Hours
This course examines cultural perspectives on beliefs and health risk perception in relationship to health behavior. The cultural aspects of healthcare use through ‘healers’ and health systems are also examined.

Offered: Resident

HLTH 606 Sanitation in Developing Countries 3 Credit Hours
This course examines environmental hygiene and health problems related to water supply and sanitation. Low cost methods as well as appropriate technology applied to sanitation are discussed.

HLTH 607 Prevention and Control of Infectious Diseases 3 Credit Hours
This course provides the student with the knowledge base necessary to understand the mechanisms of infectious disease transmission, to select specific preventive methodologies in the control of particular diseases and to communicate the rationale for the various control methods.

HLTH 608 Vaccines and Immunology 3 Credit Hours
Prerequisites: HLTH 625

This course provides an overview of the immune system. The course will cover immune mechanisms believed to be related to vaccine induced disease protection. The course will examine vaccine development.

HLTH 609 Principles of Community Health 3 Credit Hours
This course provides an overview of public health issues as they relate to community health promotion and disease prevention. Theories and models relevant to community health programming as well as the connections between local, state, and national public health initiatives are presented. Emphasis is placed on acquisition of pertinent public health data to enable practical, applied, community-wide planning and cooperation among varied stakeholders.

HLTH 610 Health Program Planning 3 Credit Hours
This course provides students with an overview of program planning, including methods for assessment, planning models and theories, and intervention strategies. Course content will focus on program planning in community settings.
HLTH 633 Health Program Evaluation 3 Credit Hours

Prerequisites: HLTH 632

This course provides an introduction to quantitative, qualitative, and ethnographic methods of evaluation for health education programming. A variety of health education evaluation topics are included. Students will be introduced to both formative and summative evaluation as well as principles of measurement.

HLTH 634 Health Communication and Advocacy 3 Credit Hours

Prerequisites: HLTH 509

This course examines the principles and practices of effective interpersonal, organizational, and community-based communication to shape attitudes and actions about health and healthcare. Students will explore the use of counseling, public campaigns, social media, and political processes to advocate for health among diverse populations.

HLTH 635 Health Agency Management 3 Credit Hours

This course prepares students for employment as Executive Directors, Program Directors and/or House Managers of 501(c) (3) organizations. Topics include but are not limited to fund-raising, staffing, liability, budgeting, human rights issues, service coordination, and emergency preparedness.

HLTH 636 Contemporary School Health Issues 3 Credit Hours

Prerequisites: HLTH 634

This course focuses on classroom and school-related public health issues confronting public and private schools in the 21st century. Solutions will be explored from the Christian worldview using 'salt & light' strategies in the spirit of 1 Peter 3:15.

HLTH 637 Perspectives on Healthy Aging 3 Credit Hours

This course presents an analysis of contemporary issues that contribute to health risk factors for aging populations. Students will learn methods and strategies leading to health promotion and disease prevention for the elderly. Spiritual health and cultural issues are also addressed as they relate to aging, death, and dying.

HLTH 640 Principles of Nutrition 3 Credit Hours

This course reviews the basic principles of nutrition, the metabolism of proteins, fats, macro and micro nutrients and the role food choices play in health promotion and disease prevention.

HLTH 642 Food-borne Illness Prevention 3 Credit Hours

This course examines current research and governmental initiatives regarding food safety as well as 'best practices' for food handling in foodservice systems.

HLTH 643 Nutrition and Chronic Disease 3 Credit Hours

Prerequisites: HLTH 640

This course reviews current research on the relationship of genetics, chronic disease and the role of medical nutritional therapy. The class also explores nutrition and the aging process with an emphasis on the interactions of physiological stages and lifestyle choices.

HLTH 644 Diabetes, Obesity and Eating Disorders 3 Credit Hours

Prerequisites: HLTH 640

This course examines the societal, family and psychological influences on eating behaviors, their contribution to the development of Type 2 Diabetes, Anorexia and Bulimia and a review of treatment options.

HLTH 645 Performance Nutrition for the Physically Active 3 Credit Hours

Prerequisites: HLTH 640 or EXSC 510

This course focuses on the role of nutrients and prescriptive diets in rehabilitation services, fitness and sport performance.

HLTH 650 Field Epidemiology 3 Credit Hours

Prerequisites: HLTH 501 and HLTH 503 and (HLTH 511

This course presents an overview of the methods used in conducting epidemiologic field investigations, including the collection, analysis, interpretation and reporting of primary source epidemiologic data. Students will learn principles of disease outbreak investigation.

Offered: Resident

HLTH 651 Epidemiologic Research Methods 3 Credit Hours

Prerequisites: HLTH 501 and HLTH 503 and HLTH 511

This course provides advanced knowledge and skills for epidemiologic and public health research investigations. Students will focus on research methods specific to the field of epidemiology, including procedures for protecting human subjects, recruiting, and research question formulation, data collection, and analysis.

Offered: Resident

HLTH 695 Directed Research 1-3 Credit Hours

HLTH 698 Practicum 3 Credit Hours

Prerequisites: (HLTH 501 and HLTH 503 and HLTH 505 and HLTH 507 and HLTH 509 and HLTH 511 and HLTH 552 and HLTH 625 and HLTH 642 and HLTH 650 and HLTH 651) or (HLTH 501 and HLTH 503 and HLTH 505 and HLTH 507 and HLTH 509 and HLTH 511 and HLTH 620 and HLTH 622 and HLTH 623 and HLTH 624 and HLTH 625) or (HLTH 501 and HLTH 503 and HLTH 505 and HLTH 507 and HLTH 509 and HLTH 511 and HLTH 630 and HLTH 632 and HLTH 633 and HLTH 634 and HLTH 635) or (HLTH 501 and HLTH 503 and HLTH 505 and HLTH 507 and HLTH 509 and HLTH 511 and HLTH 640 and HLTH 642 and HLTH 643 and HLTH 644 and HLTH 645)

In this experience the student applies knowledge and skills related to public health in a supervised setting.
Public Health (M.P.H.) - Epidemiology

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HLTH 501</td>
<td>Biostatistics</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 503</td>
<td>Principles of Epidemiology</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 505</td>
<td>Principles of Environmental Health</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 507</td>
<td>Public Health Administration</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 509</td>
<td>Social and Behavioral Theory Applications in Public Health</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 511</td>
<td>Research Methods in Public Health</td>
<td>3</td>
</tr>
</tbody>
</table>

**Competency Examination**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLTH 600</td>
<td>MPH Competency Exam</td>
<td>0</td>
</tr>
</tbody>
</table>

**Epidemiology Concentration**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLTH 552</td>
<td>Chronic Disease Prevention and Management</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 625</td>
<td>Prevention and Control of Infectious Diseases</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 642</td>
<td>Food-borne Illness Prevention</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 650</td>
<td>Field Epidemiology</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 651</td>
<td>Epidemiologic Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 698</td>
<td>Practicum</td>
<td>3</td>
</tr>
</tbody>
</table>

**Elective Courses**

Choose six credit hours of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BMAL 500</td>
<td>Organizational Behavior</td>
<td></td>
</tr>
<tr>
<td>BMAL 501</td>
<td>Strategic Leadership and Management</td>
<td></td>
</tr>
<tr>
<td>BUSI 642</td>
<td>Contemporary Issues in Human Resource Management</td>
<td></td>
</tr>
<tr>
<td>COMS 532</td>
<td>Media Technologies and Communication Strategies</td>
<td></td>
</tr>
<tr>
<td>LEAD 610</td>
<td>Team Leadership and Conflict Resolution</td>
<td></td>
</tr>
<tr>
<td>any 500-600 level HLTH course not already required in the degree</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Total Hours**

42

**Graduation Requirements**

- Complete 42 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Resident Format

---

Public Health (M.P.H.) - Global Health

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HLTH 501</td>
<td>Biostatistics</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 503</td>
<td>Principles of Epidemiology</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 505</td>
<td>Principles of Environmental Health</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 507</td>
<td>Public Health Administration</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 509</td>
<td>Social and Behavioral Theory Applications in Public Health</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 511</td>
<td>Research Methods in Public Health</td>
<td>3</td>
</tr>
</tbody>
</table>

**Competency Examination**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLTH 600</td>
<td>MPH Competency Exam</td>
<td>0</td>
</tr>
</tbody>
</table>

**Global Health Concentration**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLTH 620</td>
<td>Introduction to Global Health</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 622</td>
<td>Primary Healthcare in Developing Countries</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 623</td>
<td>Cultural Aspects of Health Behavior</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 624</td>
<td>Sanitation in Developing Countries</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 625</td>
<td>Prevention and Control of Infectious Diseases</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 698</td>
<td>Practicum</td>
<td>3</td>
</tr>
</tbody>
</table>

**Elective Courses**

Choose six credit hours of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BMAL 500</td>
<td>Organizational Behavior</td>
<td></td>
</tr>
<tr>
<td>BMAL 501</td>
<td>Strategic Leadership and Management</td>
<td></td>
</tr>
<tr>
<td>BUSI 642</td>
<td>Contemporary Issues in Human Resource Management</td>
<td></td>
</tr>
<tr>
<td>COMS 532</td>
<td>Media Technologies and Communication Strategies</td>
<td></td>
</tr>
<tr>
<td>LEAD 610</td>
<td>Team Leadership and Conflict Resolution</td>
<td></td>
</tr>
<tr>
<td>any 500-600 level HLTH course not already required in the degree</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Total Hours**

42

**Graduation Requirements**

- Complete 42 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Resident & Online Format
Public Health (M.P.H.) - Health Promotion

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Core Courses</td>
<td></td>
</tr>
<tr>
<td>HLTH 501</td>
<td>Biostatistics</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 503</td>
<td>Principles of Epidemiology</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 505</td>
<td>Principles of Environmental Health</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 507</td>
<td>Public Health Administration</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 509</td>
<td>Social and Behavioral Theory Applications in Public Health</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 511</td>
<td>Research Methods in Public Health</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Competency Examination</td>
<td></td>
</tr>
<tr>
<td>HLTH 600</td>
<td>MPH Competency Exam</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Nutrition Concentration</td>
<td></td>
</tr>
<tr>
<td>HLTH 630</td>
<td>Principles of Community Health</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 632</td>
<td>Health Program Planning</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 633</td>
<td>Health Program Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 634</td>
<td>Health Communication and Advocacy</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 635</td>
<td>Health Agency Management</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 698</td>
<td>Practicum</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Elective Courses</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Choose six credit hours of the following:</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>BMAL 500 Organizational Behavior</td>
<td></td>
</tr>
<tr>
<td></td>
<td>BMAL 501 Strategic Leadership and Management</td>
<td></td>
</tr>
<tr>
<td></td>
<td>BUSI 642 Contemporary Issues in Human Resource Management</td>
<td></td>
</tr>
<tr>
<td></td>
<td>COMS 532 Media Technologies and Communication Strategies</td>
<td></td>
</tr>
<tr>
<td></td>
<td>LEAD 610 Team Leadership and Conflict Resolution</td>
<td></td>
</tr>
<tr>
<td></td>
<td>any 500-600 level HLTH course not already required in the degree</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>42</td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met

Graduation Requirements

• Complete 42 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-)  
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)  
• Degree must be completed within 5 years  
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Resident & Online Format

Public Health (M.P.H.) - Nutrition

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Core Courses</td>
<td></td>
</tr>
<tr>
<td>HLTH 501</td>
<td>Biostatistics</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 503</td>
<td>Principles of Epidemiology</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 505</td>
<td>Principles of Environmental Health</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 507</td>
<td>Public Health Administration</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 509</td>
<td>Social and Behavioral Theory Applications in Public Health</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 511</td>
<td>Research Methods in Public Health</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Competency Examination</td>
<td></td>
</tr>
<tr>
<td>HLTH 600</td>
<td>MPH Competency Exam</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Nutrition Concentration</td>
<td></td>
</tr>
<tr>
<td>HLTH 640</td>
<td>Principles of Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 642</td>
<td>Food-borne Illness Prevention</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 643</td>
<td>Nutrition and Chronic Disease</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 644</td>
<td>Diabetes, Obesity and Eating Disorders</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 645</td>
<td>Performance Nutrition for the Physically Active</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 698</td>
<td>Practicum</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Elective Courses</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Choose six credit hours of the following:</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>BMAL 500 Organizational Behavior</td>
<td></td>
</tr>
<tr>
<td></td>
<td>BMAL 501 Strategic Leadership and Management</td>
<td></td>
</tr>
<tr>
<td></td>
<td>BUSI 642 Contemporary Issues in Human Resource Management</td>
<td></td>
</tr>
<tr>
<td></td>
<td>COMS 532 Media Technologies and Communication Strategies</td>
<td></td>
</tr>
<tr>
<td></td>
<td>LEAD 610 Team Leadership and Conflict Resolution</td>
<td></td>
</tr>
<tr>
<td></td>
<td>any 500-600 level HLTH course not already required in the degree</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>42</td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met

Graduation Requirements

• Complete 42 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-)  
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)  
• Degree must be completed within 5 years  
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Resident & Online Format
Graduate Certificates

Three certificates in Health Science corresponding to the current concentration areas in the Master of Public Health degree are available to students wanting to broaden their understanding of an additional concentration area or explore a particular concentration area without obtaining an MPH degree.

Admission Requirements

Please refer to the Admissions Requirements Matrix for Certificates in the Graduate Admissions section of this Catalog.

Certificate Completion Requirements

1. 15 total credit hours corresponding to the concentration areas on the Master of Public Health degree completion plans.
2. All courses must be completed through Liberty University
3. 2.00 GPA
4. No grade of D (includes grades of D+ & D-) may be applied to the certificate.
5. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
6. Certificate must be completed within 3 years.
7. Submission of Certificate Completion Application must be completed within the last semester of a student's anticipated graduation date.

Note: Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree program.

Programs of Study

Global Health - Graduate Certificate

Important: This certificate plan is effective for those starting in the fall 2019 through summer 2020. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLTH 620</td>
<td>Introduction to Global Health</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 622</td>
<td>Primary Healthcare in Developing Countries</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 623</td>
<td>Cultural Aspects of Health Behavior</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 624</td>
<td>Sanitation in Developing Countries</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 625</td>
<td>Prevention and Control of Infectious Diseases</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td>15</td>
<td></td>
</tr>
</tbody>
</table>

Notes

- Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree
- No course substitutions allowed in the certificate

Completion Requirements

- 15 total hours
- All courses must be completed through Liberty University
- 2.0 GPA
- No grade of D may be applied to the degree (includes grades of D+ & D-)
- Certificate must be completed within 3 years
- Submission of Certificate Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Resident & Online Format

Health Promotion - Graduate Certificate

Important: This certificate plan is effective for those starting in the fall 2019 through summer 2020. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLTH 630</td>
<td>Principles of Community Health</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 632</td>
<td>Health Program Planning</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 633</td>
<td>Health Program Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 634</td>
<td>Health Communication and Advocacy</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 635</td>
<td>Health Agency Management</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td>15</td>
<td></td>
</tr>
</tbody>
</table>

Notes

- Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree
- No course substitutions allowed in the certificate

Completion Requirements

- 15 total hours
- All courses must be completed through Liberty University
- 2.0 GPA
- No grade of D may be applied to the degree (includes grades of D+ & D-)
- Certificate must be completed within 3 years
- Submission of Certificate Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Resident & Online Format

Nutrition - Graduate Certificate

Important: This certificate plan is effective for those starting in the fall 2019 through summer 2020. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLTH 620</td>
<td>Introduction to Global Health</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 622</td>
<td>Primary Healthcare in Developing Countries</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 623</td>
<td>Cultural Aspects of Health Behavior</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 624</td>
<td>Sanitation in Developing Countries</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 625</td>
<td>Prevention and Control of Infectious Diseases</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td>15</td>
<td></td>
</tr>
</tbody>
</table>

Notes

- Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree
- No course substitutions allowed in the certificate

Completion Requirements

- 15 total hours
- All courses must be completed through Liberty University
- 2.0 GPA
- No grade of D may be applied to the degree (includes grades of D+ & D-)
- Certificate must be completed within 3 years
- Submission of Certificate Completion Application must be completed within the last semester of a student's anticipated graduation date
### Core Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLTH 640</td>
<td>Principles of Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 642</td>
<td>Food-borne Illness Prevention</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 643</td>
<td>Nutrition and Chronic Disease</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 644</td>
<td>Diabetes, Obesity and Eating Disorders</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 645</td>
<td>Performance Nutrition for the Physically Active</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

### Notes

- Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree.
- No course substitutions allowed in the certificate.

### Completion Requirements

- 15 total hours
- All courses must be completed through Liberty University
- 2.0 GPA
- No grade of D may be applied to the degree (includes grades of D+ & D-)
- Certificate must be completed within 3 years
- Submission of Certificate Completion Application must be completed within the last semester of a student's anticipated graduation date

### Program Offered in Resident & Online Format

### School of Law

#### Administration

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>B. Keith Faulkner, B.S., M.B.A., J.D.</td>
<td>Dean, School of Law</td>
</tr>
<tr>
<td>Professor of Law</td>
<td></td>
</tr>
<tr>
<td>Timothy M. Todd, B.S., M.S., C.P.A., ChFC®, J.D.</td>
<td>Associate Dean for Academic Affairs, School of Law</td>
</tr>
<tr>
<td>Professor of Law</td>
<td></td>
</tr>
<tr>
<td>D. J. Western, B.A., J.D., LL.M.</td>
<td>Associate Dean for Administration and Student Development</td>
</tr>
<tr>
<td>Lisa M. Lucena, B.S., M.S., J.D.</td>
<td>Associate Dean for Admissions and Financial Aid</td>
</tr>
<tr>
<td>Timothy R. Spaulding, B.S., J.D.</td>
<td>Associate Dean for External Relations</td>
</tr>
</tbody>
</table>

#### Program Directors

A listing of program directors can be viewed at [http://www.liberty.edu/administration/institutionaleffectiveness/index.cfm?PID=37389](http://www.liberty.edu/administration/institutionaleffectiveness/index.cfm?PID=37389).

### Purpose

Liberty University School of Law exists to equip future leaders in law with a superior legal education in fidelity to the Christian faith expressed through the Holy Scriptures.

- **Equip future leaders in law.** Inspiring students and preparing them to excel and lead in their profession.

### Distinctives

#### An emphasis on mastery of foundational legal subjects and skills.

The objective of the School of Law is to equip and prepare students for success as legal professionals. Thus, there is an expectation by administration and faculty that students devote themselves with particular diligence to the subjects and skills identified as critical to professional excellence.

#### An emphasis on a rigorous and well-rounded intellectual life.

Students are challenged intellectually at Liberty, not only with the technical aspects of law, but with a comprehensive and interdisciplinary approach to education and knowledge rooted in the Christian intellectual tradition. We firmly believe an educated lawyer should be thoroughly acquainted with the great thinkers and shapers of Western civilization and the Western legal tradition. Liberty University School of Law trains students to think analytically, a skill that can be developed properly only through an interdisciplinary approach to analyzing ideas.

#### An emphasis on understanding the significance of constitutional government with a special emphasis on the history and meaning of the United States Constitution and other foundational organic documents.

#### An emphasis on clear and persuasive writing.

Liberty University School of Law requires six lawyering skills courses. Liberty graduates must excel in writing—one of the lawyer’s most powerful skills.

#### An emphasis on influential oral advocacy skills.

A lawyer must be able to communicate effectively using the spoken word whether or not a litigation practice is an ultimate goal. Leaders in the legal profession know how to convincingly communicate with an audience. At Liberty, students focus on advocacy in many contexts and take part in demanding lawyering skills courses designed to develop oral communication skills.

#### An emphasis on teaching/mentoring.

Liberty is a teaching law school. Members of the faculty are expected to display the highest degree of professional proficiency and scholarly research while prioritizing the teaching/mentoring role. Proficiency in teaching students is the Liberty law professor’s first priority.

### Accreditation

Liberty University School of Law is approved by the Council of the Section of Legal Education and Admissions to the Bar of the American Bar Association;

321 North Clark Street
Chicago, IL
60654-7598
(312) 988.6738

The American Bar Association (ABA) approval process is a thorough and careful process intended to ensure that law schools awarded approval meet all of the requirements set by the ABA to ensure a quality legal education.

- **With a superior legal education.** Constructing and implementing an education characterized by excellence.
- **In fidelity to the Christian faith.** Adhering to the perspective that shaped the Western legal tradition.
- **Expressed through the Holy Scriptures.** Pursuing truth in a context of free thought and expression informed by a standard.
Liberty University School of Law opened in August 2004 and completed the required full academic year to be eligible to apply for provisional approval by the ABA. On February 13, 2006, provisional approval was awarded. In March 2009, following the required two-year provisional approval time frame, Liberty applied for full approval. On August 5, 2010, Liberty University School of Law was approved by the ABA.

Liberty University School of Law is one of 205 ABA approved law schools in the United States.

Curriculum Goals

The overarching goal of the faculty in designing and adopting the curriculum is to further the Mission of the School of Law, that is to "equip future leaders in law with a superior legal education in fidelity to the Christian faith expressed through the Holy Scriptures."

The particular goals of the faculty in designing and adopting the curriculum are to:

1. Reflect the fundamental values upon which our legal system is based:
   a. that there is a corpus juris, a body of law, in which courses are related to one another as a logically consistent, comprehensive whole;
   b. that a government of laws is possible only where law reflects the truths that God has revealed to man and to which man is accountable; and
   c. that the preservation of the rule of law requires skillful and committed legal practitioners who are much more than mere technicians.

2. Require courses that develop the body of knowledge, set of skills and professional values in which every lawyer must be grounded.

3. Offer a range of electives that allows students to gain an introduction to various areas of law or to develop particular areas of competence.

4. Prepare leaders for success in the two main phases of their professional lives, the study and practice of law.

5. Prepare students to pass bar examinations in the states of their choice.

Programs

- Dual Degree Programs (p. 608)
- Juris Doctor (J.D.) (p. 611)
- Juris Master in American Legal Studies (J.M.) (p. 617)
- Juris Master in International Legal Studies (J.M.) (p. 621)
- Master of Laws in International Legal Studies (LL.M.) (p. 625)

Faculty

B

Babatunde, Olusola; B.A., M.Div., M.L., M.S.
Title: Associate Librarian for Access & Technology
B.A. - University of Lagos, M.Div. - Liberty University, M.L. - Southern Methodist University, M.S. - University of North Texas

Barber, J.; B.S., M.A., J.D.
Title: Adjunct Faculty
B.S. - Colorado Christian University, M.A. - Regent University, J.D. - Regent University

Beale, Debra; B.B.A., J.D.

C

Chrisman, Rodney; B.B.A., J.D.
Title: Professor of Law
B.B.A. - Eastern Kentucky University, J.D. - University of Kentucky

Connors, Andrew; J.D.
Title: Adjunct Faculty
J.D. - Liberty University Law School

D

Dosio, Misty; BSN, J.D.
Title: Adjunct Faculty
BSN - Liberty University, J.D. - Liberty University Law School

F

Faulkner, Brian; B.B.A., M.B.A., J.D.
Title: Dean, School of Law
B.B.A. - Charleston Southern University, M.B.A. - Campbell University, J.D. - Campbell University

Fisk, Timothy; B.S., J.D.
Title: Visiting Professor of Law
B.S. - Liberty University, J.D. - Liberty University Law School

H

Hesch, Joel; B.S., J.D.
Title: Professor of Law
B.S. - Minnesota State University-Mankato, J.D. - Catholic University of America

K

Kilgore, William; B.A., B.A., M.L., J.D.
Title: Adjunct Faculty

Kline, Phillip; B.S., J.D.
Title: Assistant Professor of Law
B.S. - University of Central Missouri, J.D. - University of Kansas

Kontaxes, Benjamin; B.S., J.D.
Title: Adjunct Faculty
B.S. - Liberty University, J.D. - Liberty University Law School

L

Light, Robert; B.A., J.D.
Title: Adjunct Faculty
B.A. - University of Virginia, J.D. - University of Richmond

Lindevaldsen, Rena; B.A., J.D.
Title: Professor of Law
B.A. - Michigan State University, J.D. - Brooklyn Law School
Dual Degree Programs

Lucas, Tory; B.A., B.A., M.L., J.D.
Title: Professor of Law
B.A. - Culver-Stockton College, B.A. - Culver-Stockton College, M.L. - University of Missouri-Kansas City, J.D. - Creighton University

Manns, Frederick; B.S., J.D.
Title: Professor of Law
B.S. - University of Virginia, J.D. - University of Maryland in College Park

Mantilla, Yuri; M.A., M.L., M.L., Ph.D.
Title: Professor of Law
M.A. - Simon Greenleaf-School of Law, M.L. - Taras Shevchenko National University of Kyiv, M.L. - American University, Ph.D. - University of Aberdeen

Martins, Joseph; B.A., J.D.
Title: Professor of Law
B.A. - University of Virginia, J.D. - University of Tennessee in Knoxville

McCarrick, James; B.S., J.D.
Title: Adjunct Faculty
B.S. - Excelsior College, J.D. - Regent University

Mouly, Barbara; B.A., M.Mus., J.D.
Title: Professor of Law
B.A. - College of William and Mary, M.Mus. - University of Maryland in College Park, J.D. - George Mason University School of Law

Patrick, Susan; B.A., M.A., J.D.
Title: Chair, Instructional Mentor
B.A. - Marshall University, M.A. - Marshall University, J.D. - Liberty University Law School

Puckett, Darrel; B.A., M.A., J.D.
Title: Adjunct Faculty
B.A. - University of Lynchburg, M.A. - University of South Dakota, J.D. - Regent University

Rice, Stephen; B.A., J.D.
Title: Professor of Law
B.A. - Michigan State University, J.D. - Western Michigan University Thomas M. Cooley Law School

Rost, Grant; B.A., B.A., M.Ed., J.D.
Title: Senior Instructor of Lawyering Skills
B.A. - Ohio University-Athens, B.A. - Ohio University-Athens, M.Ed. - University of Lynchburg, J.D. - University of Akron

Smith, Kristine; B.S., J.D.
Title: Instructor
B.S. - James Madison University, J.D. - College of William and Mary

Spindel, Paul; B.S., M.A., M.L., J.D.
Title: Professor of Law
B.S. - Evangel University, M.A. - Missouri State University, M.L. - University of Virginia, J.D. - University of Missouri-Kansas City

Sweazey, Caleb; B.A., J.D.
Title: Instructor
B.A. - University of Minnesota, J.D. - Liberty University Law School

Tchividjian, Basyle; B.A., J.D.
Title: Professor of Law
B.A. - Stetson University, J.D. - Samford University

Thompson, Scott; B.A., M.A., J.D.
Title: Professor of Security
B.A. - University of Iowa, M.A. - Regent University, J.D. - Regent University

Todd, Timothy; C.T.G., B.S., M.S., J.D.
Title: Associate Dean for Academic Affairs
C.T.G. - Kansas State University, B.S. - Liberty University, M.S. - Liberty University, J.D. - Liberty University Law School

Tompkins, Cynthia; B.A., J.D.
Title: Professor of Law
B.A. - Wake Forest University, J.D. - University of Cincinnati

Trammell, Mark; B.S., J.D.
Title: Adjunct Faculty
B.S. - Union University, J.D. - Liberty University Law School

Tuomala, Jeffrey; B.S.E., M.L., J.D.
Title: Professor of Law
B.S.E. - Ohio State University, M.L. - George Washington University, J.D. - Capital University

Dual Degree Programs

Purpose
Liberty University School of Law exists to equip future leaders in law with a superior legal education in fidelity to the Christian faith expressed through the Holy Scriptures. The dual degree programs with Liberty University prepare students for desired specializations that are natural corollaries to the study of law. This enhances the law graduate's ability to integrate their gifts, skills and interests into an expanding world.

Dual Degree Programs

The following Liberty University degree programs are available for dual enrollment to qualified applicants who are students pursuing the J.D. program at Liberty University School of Law or alumni of the Liberty University School of Law. The master's level programs will recognize, under certain circumstances, advanced standing or will accept select law school courses to meet certain academic requirements. See the section below on Admission Requirements for more information.

College of Arts & Sciences

Department of History
- Master of Arts in History (M.A.)

School of Behavioral Sciences

Department of Counselor Education & Family Studies
- Master of Arts in Human Services Counseling (M.A.) - Children, Families & the Law Cognate

Alton W. & Lois H. Overton Graduate School of Business
- Master of Business Administration (M.B.A.) - 36-hour

Tuomala, Jeffrey; B.S.E., M.L., J.D.
Title: Professor of Law
B.S.E. - Ohio State University, M.L. - George Washington University, J.D. - Capital University

Dual Degree Programs

College of Arts & Sciences

Department of History
- Master of Arts in History (M.A.)

School of Behavioral Sciences

Department of Counselor Education & Family Studies
- Master of Arts in Human Services Counseling (M.A.) - Children, Families & the Law Cognate

Alton W. & Lois H. Overton Graduate School of Business
- Master of Business Administration (M.B.A.) - 36-hour
School of Divinity
• Master of Arts in Religion (M.A.R.) - Law Studies Cognate

School of Education
• Master of Education in Curriculum & Instruction (M.Ed.) - Educational Law Cognate
• Education Specialist (Ed.S.) - Educational Law Cognate
• Doctor of Education (Ed.D.) - Educational Law Concentration

Helms School of Government
• Master of Arts in Public Policy (M.A.P.P.)
• Master of Arts in Public Policy (M.A.P.P.) - Campaigns & Elections Cognate
• Master of Arts in Public Policy (M.A.P.P.) - International Affairs Cognate
• Master of Arts in Public Policy (M.A.P.P.) - Leadership Cognate
• Master of Arts in Public Policy (M.A.P.P.) - Middle East Affairs Cognate
• Master of Arts in Public Policy (M.A.P.P.) - Policy Studies Cognate
• Master of Arts in Public Policy (M.A.P.P.) - Public Administration Cognate

School of Law Degree Sequencing
To pursue non-law courses in the dual degree programs during fall and spring semesters requires approval of the School of Law's Registrar and the Associate Dean for Academic Affairs.

A Liberty Law student is able to pursue the non-law courses in a dual degree during Liberty University's winter sessions and summer sessions. First-year law students are not permitted to take non-JD courses. It is the purview of the administration to limit a dual-degree participant's academic load while actively pursuing a J.D. if the current course load hinders the participant's course of study in the J.D. For further questions about the sequencing of a dual degree program see the School of Law's Registrar and the Associate Dean for Academic Affairs.

Admissions Requirements
The dual degree programs are available for enrollment to students pursuing the J.D. program in the Liberty University School of Law or alumni of the Liberty University School of Law. The applicant must apply to and be accepted by the appropriate Liberty University Graduate School entity having met all that school's admission requirements for the non-JD degree. As each department will have a distinct set of admission requirements, consult the School of Law's Registrar for details on specific criteria. The applicant makes application for a particular dual degree through the School of Law's Registrar.

Program Costs
Current Liberty University School of Law students pay a flat fee for fall and spring semester classes. This currently includes non-JD courses taken in one of the dual degree programs up to an 18-hour cap. Taking non-JD courses during a fall and/or spring semester requires approval from the School of Law's Registrar and the Associate Dean for Academic Affairs.

Students enrolled in non-JD courses during the winter and/or summer terms will pay the tuition rate for the non-JD dual degree program as published in the Expenses and Financial Policy section of this Catalog.

Courses taken during the winter and/or summer terms are not covered by the School of Law tuition rate.

Programs of Study

Delivery Format: Online Only
• Curriculum & Instruction (M.Ed.) - Educational Law (Non-Licensure) (p. 609)
• Education (Ed.D.) - Educational Law (p. 610)
• Education Specialist (Ed.S.) - Educational Law (p. 610)
• Human Services Counseling (M.A.) - Children, Families & the Law (p. 610)
• Public Policy (M.A.P.P.) - Campaigns & Elections (p. 227)
• Public Policy (M.A.P.P.) - International Affairs (p. 228)
• Public Policy (M.A.P.P.) - Leadership (p. 229)
• Public Policy (M.A.P.P.) - Middle East Affairs (p. 229)
• Public Policy (M.A.P.P.) - Policy Studies (p. 230)
• Public Policy (M.A.P.P.) - Public Administration (p. 231)
• Religion (M.A.R.) - Law Studies (p. 611)

Delivery Format: Residential and Online
• Business Administration (M.B.A.) - 36-hour (p. 127)
• History (M.A.) (p. 197)
• Public Policy (M.A.P.P.) (p. 226)

Additional Information
For more information on program requirements, program learning outcomes, and course descriptions, please see the respective sections of this Catalog for the College of Arts and Sciences, School of Behavioral Sciences, Alton W. and Lois H. Overton Graduate School of Business, School of Divinity, School of Education, or Helms School of Government.

Curriculum & Instruction (M.Ed.) - Educational Law (Non-Licensure)

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

This is a non-licensure degree and is not a state-approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state. If you would like to be eligible for a VA state teaching license or work through reciprocity guidelines to be eligible for a license or certificate in another state, you must complete one of our state-approved programs. Refer to www.liberty.edu/advisingguide

Program Costs

Current Liberty University School of Law students pay a flat fee for fall and spring semester classes. This currently includes non-JD courses taken in one of the dual degree programs up to an 18-hour cap. Taking non-JD courses during a fall and/or spring semester requires approval from the School of Law's Registrar and the Associate Dean for Academic Affairs.

Students enrolled in non-JD courses during the winter and/or summer terms will pay the tuition rate for the non-JD dual degree program as published in the Expenses and Financial Policy section of this Catalog.

Courses taken during the winter and/or summer terms are not covered by the School of Law tuition rate.

Programs of Study

Delivery Format: Online Only
• Curriculum & Instruction (M.Ed.) - Educational Law (Non-Licensure) (p. 609)
• Education (Ed.D.) - Educational Law (p. 610)
• Education Specialist (Ed.S.) - Educational Law (p. 610)
• Human Services Counseling (M.A.) - Children, Families & the Law (p. 610)
• Public Policy (M.A.P.P.) - Campaigns & Elections (p. 227)
• Public Policy (M.A.P.P.) - International Affairs (p. 228)
• Public Policy (M.A.P.P.) - Leadership (p. 229)
• Public Policy (M.A.P.P.) - Middle East Affairs (p. 229)
• Public Policy (M.A.P.P.) - Policy Studies (p. 230)
• Public Policy (M.A.P.P.) - Public Administration (p. 231)
• Religion (M.A.R.) - Law Studies (p. 611)

Delivery Format: Residential and Online
• Business Administration (M.B.A.) - 36-hour (p. 127)
• History (M.A.) (p. 197)
• Public Policy (M.A.P.P.) (p. 226)

Additional Information
For more information on program requirements, program learning outcomes, and course descriptions, please see the respective sections of this Catalog for the College of Arts and Sciences, School of Behavioral Sciences, Alton W. and Lois H. Overton Graduate School of Business, School of Divinity, School of Education, or Helms School of Government.

Curriculum & Instruction (M.Ed.) - Educational Law (Non-Licensure)

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

This is a non-licensure degree and is not a state-approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state. If you would like to be eligible for a VA state teaching license or work through reciprocity guidelines to be eligible for a license or certificate in another state, you must complete one of our state-approved programs. Refer to www.liberty.edu/advisingguide

Program Costs

Current Liberty University School of Law students pay a flat fee for fall and spring semester classes. This currently includes non-JD courses taken in one of the dual degree programs up to an 18-hour cap. Taking non-JD courses during a fall and/or spring semester requires approval from the School of Law's Registrar and the Associate Dean for Academic Affairs.

Students enrolled in non-JD courses during the winter and/or summer terms will pay the tuition rate for the non-JD dual degree program as published in the Expenses and Financial Policy section of this Catalog.

Courses taken during the winter and/or summer terms are not covered by the School of Law tuition rate.
## Education Specialist (Ed.S.) - Educational Law

**Changes to this degree are pending for the 2019-2020 academic year. If there are further questions, please reach out to the School of Law.**

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

### Program Offered in Online Format

**Human Services Counseling (M.A.) - Children, Families & the Law**

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSCO 500</td>
<td>Introduction to Human Services Counseling ¹</td>
<td>3</td>
</tr>
<tr>
<td>HSCO 502</td>
<td>Human Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>HSCO 506</td>
<td>Integration of Spirituality and Counseling</td>
<td>3</td>
</tr>
<tr>
<td>HSCO 508</td>
<td>Studies in Interpersonal Communication</td>
<td>3</td>
</tr>
<tr>
<td>HSCO 509</td>
<td>Multicultural Issues in Human Services</td>
<td>3</td>
</tr>
<tr>
<td>HSCO 511</td>
<td>Group Dynamics</td>
<td>3</td>
</tr>
</tbody>
</table>

**Children, Families & the Law Cognate ²**

Choose 12 credit hours of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW 501</td>
<td>Foundations of Law</td>
<td></td>
</tr>
<tr>
<td>LAW 502</td>
<td>Foundations of Law II</td>
<td></td>
</tr>
<tr>
<td>LAW 531</td>
<td>Constitutional Law I</td>
<td></td>
</tr>
<tr>
<td>LAW 532</td>
<td>Constitutional Law II</td>
<td></td>
</tr>
<tr>
<td>LAW 601</td>
<td>Family Law</td>
<td></td>
</tr>
<tr>
<td>LAW 605</td>
<td>Children and the Law Seminar</td>
<td></td>
</tr>
<tr>
<td>LAW 610</td>
<td>Child Abuse and the Law</td>
<td></td>
</tr>
<tr>
<td>LAW 725</td>
<td>School Law Seminar</td>
<td></td>
</tr>
<tr>
<td>LAW 765</td>
<td>Sexual Behavior and the Law</td>
<td></td>
</tr>
<tr>
<td>LAW 821</td>
<td>Mediation</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours 30

---

¹ HSCO 500 Introduction to Human Services Counseling (3 c.h.) is a required first entry course for all students in this degree.

² Students who have previously obtained a J.D. from Liberty University may use conferred LAW credit towards the completion of this degree. Students who do not have a sufficient number of applicable LAW credits must take additional LAW electives to fulfill the requirement.

---

## Education Specialist (Ed.S.) - Educational Law

**Changes to this degree are pending for the 2019-2020 academic year. If there are further questions, please reach out to the School of Law.**

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

### Program Offered in Online Format

**Education (Ed.D.) - Educational Law**

Changes to this degree are pending for the 2019-2020 academic year. If there are further questions, please reach out to the School of Law.

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

### Program Offered in Online Format

## Education (Ed.D.) - Educational Law

### Education (Ed.D.) - Educational Law

**Educational Law Cognate**

Choose 15 credit hours of the following: 15

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW 601</td>
<td>Family Law</td>
</tr>
<tr>
<td>LAW 605</td>
<td>Children and the Law Seminar</td>
</tr>
<tr>
<td>LAW 648</td>
<td>Law of Nonprofits</td>
</tr>
<tr>
<td>LAW 661</td>
<td>Intellectual Property</td>
</tr>
<tr>
<td>LAW 705</td>
<td>First Amendment Law Seminar</td>
</tr>
<tr>
<td>LAW 725</td>
<td>School Law Seminar</td>
</tr>
<tr>
<td>LAW 781</td>
<td>Employment Law</td>
</tr>
<tr>
<td>LAW 785</td>
<td>Land Use and Zoning</td>
</tr>
</tbody>
</table>

### Professional Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 518</td>
<td>Educational Research and Assessment</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 696</td>
<td>Current Issues in Education Capstone</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 36

**Notes**

- No residency required
- Students who have previously obtained a J.D. from Liberty University may use conferred LAW credit towards the completion of this degree. Students who do not have a sufficient number of applicable LAW credits must take additional LAW electives to fulfill requirement.

*All applicable prerequisites must be met*

### Graduation Requirements

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.5 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

## Education (Ed.D.) - Educational Law

Changes to this degree are pending for the 2019-2020 academic year. If there are further questions, please reach out to the School of Law.

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

### Program Offered in Online Format
Graduation Requirements

• Complete 30 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 2.5 GPA
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the limit
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Religion (M.A.R.) - Law Studies

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

Code | Title | Hours
--- | --- | ---
APOL 500 | Introduction to Apologetics | 3
CHHI 520 | History of Christianity I | 3
CHHI 525 | History of Christianity II | 3
DSMN 500 | Discipleship Ministries | 3
DSMN 520 | Spiritual Formation | 3
EVAN 525 | Contemporary Evangelism | 3
GLST 500 | Global Studies Survey | 3
HOMI 500 | Preparation of the Sermon | 3
NBST 515 | New Testament Orientation I | 3
NBST 520 | New Testament Orientation II | 3
NBST 610 | Hermeneutics | 3
OBST 515 | Old Testament Orientation I | 3
OBST 520 | Old Testament Orientation II | 3
RTCH 500 | Research, Writing, and Ministry Preparation | 3
THEO 525 | Systematic Theology I | 3
THEO 530 | Systematic Theology II | 3

Law Studies Cognate

LAW 501 | Foundations of Law | 2
LAW 502 | Foundations of Law II | 2
LAW 531 | Constitutional Law I | 3
LAW 532 | Constitutional Law II | 3
LAW 648 | Law of Nonprofits | 2

Total Hours | 60

1 A student who will not be a part of a preaching ministry may substitute HOMI 601 Foundations of Expository Teaching and Preaching (3 c.h.) for HOMI 500 Preparation of the Sermon (3 c.h.)

All applicable prerequisites must be met

Graduation Requirements

• Complete 60 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 2.0 GPA
• Degree must be completed within 7 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Juris Doctor (J.D.)

Program Learning Outcomes

The student will be able to:

1. Demonstrate mastery of foundational legal subjects.
2. Demonstrate proficiency in written skills required for legal practice.
3. Demonstrate proficiency in oral advocacy and communication skills required for legal practice.
4. Critically analyze and resolve legal issues.
5. Demonstrate an understanding of the significance of constitutional government, including the U.S. Constitution and other foundational organic documents.
6. Demonstrate professional behavior grounded in the biblical worldview in accordance with accepted legal standards.
7. Critically analyze legal issues from a distinctively Christian worldview.

Specific Admission Requirements

Admission to the Juris Doctor program at Liberty University School of Law is explained under separate cover in the law school's roadbook, which can be requested through law@liberty.edu and is also located online at http://law.liberty.edu.

Graduation Requirements

The faculty may change the requirements for receipt of the Juris Doctor (J.D.) degree, as well as the courses offered, at any time. A student will be subject to the credit hours of course work requirement in force at the time of the student’s enrollment or re-enrollment.

The law school confers the J.D. degree upon its graduates. The J.D. degree has not been conferred on a student until the law school has issued a final transcript marked “Degree Awarded.” Students shall graduate upon satisfying the following requirements, which are not subject to variance or waiver unless otherwise provided in the Academic Policies and Procedures:

1. The successful completion of 90 credit hours of course work, which shall include successful completion of all required courses and satisfaction of the Rigorous Writing Requirements;
2. The maintenance of a cumulative grade point average of at least 2.00; and
3. The completion of six semesters in residence (or equivalent) as a full-time student. For purposes of the Policies and Procedures, “semester” excludes both summer and interterm sessions.
4. The maximum period of time for a full-time law student to complete the requirements for the J.D. degree shall be 84 months.

5. Of the 90 credits required for graduation, no more than 12 credits may be acquired through independent studies, clinics, externships, and co-curricular activities.

6. There shall be no unresolved report of violation of the Academic Honor Code or Personal Code of Honor, no pending conduct review committee proceedings, and no unremedied violation of the Academic Honor Code or Personal Code of Honor.

7. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Program of Study

Delivery Format: Residential Only

Career Opportunities

- Advocacy lawyer
- Family and Juvenile lawyer
- Taxation lawyer

Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW 701</td>
<td>Constitutional Litigation</td>
<td>3</td>
</tr>
<tr>
<td>LAW 705</td>
<td>First Amendment Law Seminar</td>
<td>2</td>
</tr>
<tr>
<td>LAW 711</td>
<td>Federal Jurisdiction</td>
<td>3</td>
</tr>
<tr>
<td>LAW 715</td>
<td>Conflict of Laws</td>
<td>2</td>
</tr>
<tr>
<td>LAW 720</td>
<td>State Constitutional Law</td>
<td>2-3</td>
</tr>
<tr>
<td>LAW 721</td>
<td>State and Local Government</td>
<td>3</td>
</tr>
<tr>
<td>LAW 725</td>
<td>School Law Seminar</td>
<td>2</td>
</tr>
<tr>
<td>LAW 730</td>
<td>State Constitutional Law</td>
<td>2</td>
</tr>
<tr>
<td>LAW 732</td>
<td>Race and the Law</td>
<td>2</td>
</tr>
</tbody>
</table>
LAW 740 Israel Int Law & Policy  1 Credit Hour

LAW 740 - Israel and Middle Eastern International Law and Policy (1 hour)
This course will cover a wide range of topics including the historical and biblical history of Israel leading up to the British Mandate (1920-1948), the Zionist Movement, and the Declaration of Independence in 1948. Students will learn about the foundation of Israel and the history of the United Nations in relationship to Israel, including the history of the land and the 1967 and 1973 conflicts. The course will overview Arab-Israeli conflicts and co-existence. Students will be exposed to the geo-political issues Israel faces with its neighbors and the rest of the world, including the conflicts between radical Islamic factions and the West with specific focus on Israel. This course is Pass/Fail.

Offered: Resident

LAW 741 International Law  3 Credit Hours

LAW 741 - International Law (3 hours) Co-requisite: LAW 531. A survey of public international law, its nature, sources, and application. Addressed are: international agreements, international organizations, states and recognition, nationality and alien rights, territorial and maritime jurisdiction, state responsibility, and international claims including expropriation and the act of state doctrine, the laws of war, and the developing law of human rights.

Offered: Resident

LAW 743 International Human Rights  3 Credit Hours

LAW 743 - International Human Rights (2 hours) Prerequisite: LAW 531. An introduction to complex legal issues in international human rights, including a discussion of the Christian and secular views of the source of individual rights, survey of selected human rights concerns, examination and analysis of international human rights treaties, the role of international and regional human rights systems, non-governmental organizations, international decisions of tribunals and human rights courts, and prevention of human rights violations. Learning method will be through research and seminar-type presentations.

Offered: Resident

LAW 745 International Business Trans  2 Credit Hours

LAW 745 - International Business Transactions (2 hours) A study of selected international legal issues affecting or regulating multinational enterprise, foreign investment, the banking system, trade in goods and services, labor matters, intellectual property, sales transactions, transportation, and trade financing.

Offered: Resident

LAW 747 Immigration Law  2 Credit Hours

LAW 747 - Immigration Law and Policy (2 hours) This course is an overview of immigration law and policy in the United States. Migration policy has long provoked controversy and has become even more contentious in the new era of homeland security since September 11, 2001. Immigration bills in Congress have been the subject of heated debates, particularly in recent years. However, to have a truly informed opinion on the subject, one must understand the history of immigration law in the United States, the statutory framework into which any new legislation must fit, and the legal process used to enforce U.S. immigration law. This course will examine federal immigration law and policy in a variety of its aspects—contemporary and historical, substantive and procedural, statutory and regulatory and constitutional—including the criteria for admission to the United States on a temporary or permanent basis, the grounds and process of deportation, the peculiar constitutional status of foreign nationals, the role of the courts in ensuring the legality of official action, and an introduction to refugee law.

Offered: Resident

LAW 755 Bioethics and the Law  3 Credit Hours

LAW 755 - Bioethics and the Law (3 hours) This course involves the study of law, policy and litigation issues relating to stem cell and cloning research, abortion, reproductive technologies such as in vitro fertilization, and euthanasia. Course material includes case study, legislative and regulatory reviews, the reports of specialized task forces and professional panels and historic analysis. The course will also review litigations and policy developments in these respective areas.

Offered: Resident

LAW 760 Public Policy Lawyering  2 Credit Hours

LAW 760 - Public Policy Lawyering Skills (2 hours) A study of selected law skills involved in the public policy arena, drawn from the following areas: drafting legislation; drafting memoranda in support of legislation; planning and creating legal structures necessary to operate election campaigns, to comply with on-going campaign finance and disclosure laws, and to dissolve campaigns; planning and operating political campaigns and lobbying organizations; and complying with disclosure requirements by organizations that involve themselves in public policy matters.

Offered: Resident

LAW 761 Public Policy Survey  2 Credit Hours

LAW 761 - Public Policy Survey (2 hours) An introduction to public policy that examines the effect of worldview on both the objects and means of creating public policy. The course will use substantive public policy, policy initiatives, bills, legislative history, case law, white papers, and public relation campaigns to provide an understanding of the various methods, tactics, and strategies used in transforming ideas into governing policy and will prepare students to analyze both the substance of public policy and the policy creation process.

Offered: Resident
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW 765</td>
<td>Sexual Behavior and the Law</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>LAW 765 - Sexual Behavior and the Law (2 hours)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>A survey of the relationship between various</td>
<td></td>
</tr>
<tr>
<td></td>
<td>types of human sexual behavior and law,</td>
<td></td>
</tr>
<tr>
<td></td>
<td>including employment law, education law,</td>
<td></td>
</tr>
<tr>
<td></td>
<td>criminal law, family law, civil rights</td>
<td></td>
</tr>
<tr>
<td></td>
<td>legislation, and the constitutional guarantees</td>
<td></td>
</tr>
<tr>
<td></td>
<td>of equal protection and freedom of religion,</td>
<td></td>
</tr>
<tr>
<td></td>
<td>speech, and association. The course will</td>
<td></td>
</tr>
<tr>
<td></td>
<td>explore sexual behavior and notions of sexual</td>
<td></td>
</tr>
<tr>
<td></td>
<td>morality through a biblical, historical, and</td>
<td></td>
</tr>
<tr>
<td></td>
<td>anthropological prism and consider how the law,</td>
<td></td>
</tr>
<tr>
<td></td>
<td>public policy, and culture approaches</td>
<td></td>
</tr>
<tr>
<td></td>
<td>the sexual choice people make.</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Offered:</strong> Resident</td>
<td></td>
</tr>
<tr>
<td>LAW 771</td>
<td>Administrative Law</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>LAW 771 - Administrative Law (3 hours) Prerequisite: LAW 531. A study of</td>
<td></td>
</tr>
<tr>
<td></td>
<td>the processes by which legislative and</td>
<td></td>
</tr>
<tr>
<td></td>
<td>administrative policy is translated into law</td>
<td></td>
</tr>
<tr>
<td></td>
<td>and applied by the responsible administrative</td>
<td></td>
</tr>
<tr>
<td></td>
<td>agencies. Topics include analysis of informal</td>
<td></td>
</tr>
<tr>
<td></td>
<td>and formal procedures, separation of powers,</td>
<td></td>
</tr>
<tr>
<td></td>
<td>delegation, statutory construction, rule</td>
<td></td>
</tr>
<tr>
<td></td>
<td>making, and adjudication.</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Offered:</strong> Resident</td>
<td></td>
</tr>
<tr>
<td>LAW 773</td>
<td>Health Law Survey</td>
<td>3</td>
</tr>
<tr>
<td>LAW 774</td>
<td>Medical Negligence</td>
<td>2</td>
</tr>
<tr>
<td>LAW 775</td>
<td>Environmental Law</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>LAW 775 - Environmental Law (3 hours) A survey</td>
<td></td>
</tr>
<tr>
<td></td>
<td>of statutory regulations applicable to the</td>
<td></td>
</tr>
<tr>
<td></td>
<td>protection of the environment. Attention is</td>
<td></td>
</tr>
<tr>
<td></td>
<td>directed to the role of the EPA and other</td>
<td></td>
</tr>
<tr>
<td></td>
<td>administrative agencies in the development</td>
<td></td>
</tr>
<tr>
<td></td>
<td>and implementation of environmental policy.</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Offered:</strong> Resident</td>
<td></td>
</tr>
<tr>
<td>LAW 779</td>
<td>Disability Law</td>
<td>2</td>
</tr>
<tr>
<td>LAW 781</td>
<td>Employment Law</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>LAW 781 - Employment Law (3 hours) A survey</td>
<td></td>
</tr>
<tr>
<td></td>
<td>of common law and federal and state statutes</td>
<td></td>
</tr>
<tr>
<td></td>
<td>regulating the relationship between an employer</td>
<td></td>
</tr>
<tr>
<td></td>
<td>and an employee. Subjects include the hiring</td>
<td></td>
</tr>
<tr>
<td></td>
<td>process, termination, terms and conditions</td>
<td></td>
</tr>
<tr>
<td></td>
<td>of employment, disability unemployment, and</td>
<td></td>
</tr>
<tr>
<td></td>
<td>retirement.</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Offered:</strong> Resident</td>
<td></td>
</tr>
<tr>
<td>LAW 783</td>
<td>Trademark Law and Practice</td>
<td>2</td>
</tr>
<tr>
<td>LAW 784</td>
<td>Corporate Compliance Survey</td>
<td>2</td>
</tr>
<tr>
<td>LAW 785</td>
<td>Land Use and Zoning</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>LAW 785 - Land Use and Zoning (2 hours) A</td>
<td></td>
</tr>
<tr>
<td></td>
<td>selective examination of governmental regulation</td>
<td></td>
</tr>
<tr>
<td></td>
<td>of the use of real estate and of the land</td>
<td></td>
</tr>
<tr>
<td></td>
<td>development industry. It is fundamentally a</td>
<td></td>
</tr>
<tr>
<td></td>
<td>course in applied Constitutional and administrative law. While it includes the law of nuisance, zoning, density, growth, and subdivision controls, it is a vehicle for exploring the public regulation of business behavior in general, including various strategies for deregulation.</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Offered:</strong> Resident</td>
<td></td>
</tr>
<tr>
<td>LAW 801</td>
<td>Remedies</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>LAW 801 - Remedies (3 hours) A study of the</td>
<td></td>
</tr>
<tr>
<td></td>
<td>law of judicial remedies, both legal and</td>
<td></td>
</tr>
<tr>
<td></td>
<td>equitable, focusing on the nature and scope of</td>
<td></td>
</tr>
<tr>
<td></td>
<td>relief as distinguished from substantive and</td>
<td></td>
</tr>
<tr>
<td></td>
<td>procedural law. The four major categories of</td>
<td></td>
</tr>
<tr>
<td></td>
<td>remedies are addressed: damages, including</td>
<td></td>
</tr>
<tr>
<td></td>
<td>measurement issues for both compensatory and</td>
<td></td>
</tr>
<tr>
<td></td>
<td>punitive damages, and limitations on the</td>
<td></td>
</tr>
<tr>
<td></td>
<td>damages remedy; restitution, including</td>
<td></td>
</tr>
<tr>
<td></td>
<td>measurement issues and issues related to</td>
<td></td>
</tr>
<tr>
<td></td>
<td>rescission, constructive trust, and equitable</td>
<td></td>
</tr>
<tr>
<td></td>
<td>lien; injunctions, including issues relating to</td>
<td></td>
</tr>
<tr>
<td></td>
<td>requirements for obtaining preliminary and</td>
<td></td>
</tr>
<tr>
<td></td>
<td>permanent injunctive; and declaratory relief,</td>
<td></td>
</tr>
<tr>
<td></td>
<td>including ancillary remedies to effectuate the</td>
<td></td>
</tr>
<tr>
<td></td>
<td>relief obtained, and legal and equitable</td>
<td></td>
</tr>
<tr>
<td></td>
<td>defenses.</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Offered:</strong> Resident</td>
<td></td>
</tr>
<tr>
<td>LAW 802</td>
<td>Virginia Practice</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>LAW 802 - Virginia Practice (1 hour) Prerequisite: Third year status. This course will emphasize practical and substantive issues of Virginia law that are common to everyday practice. Students will be expected to apply Virginia law to articulate answers to common legal issues that arise in Virginia practice. The course includes a writing component.</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Offered:</strong> Resident</td>
<td></td>
</tr>
<tr>
<td>LAW 803</td>
<td>Virginia Civil Procedure</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>LAW 803 - Virginia Civil Procedure (2 hours)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Prerequisites: LAW 521 and 522 This course covers</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Virginia civil procedural law for both law and</td>
<td></td>
</tr>
<tr>
<td></td>
<td>equitable claims, including applicable</td>
<td></td>
</tr>
<tr>
<td></td>
<td>statutes, rules of court and cases interpreting</td>
<td></td>
</tr>
<tr>
<td></td>
<td>the statutes and rules. Appellate procedure for</td>
<td></td>
</tr>
<tr>
<td></td>
<td>both the Court of Appeals of Virginia and the</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Supreme Court of Virginia are covered.</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Offered:</strong> Resident</td>
<td></td>
</tr>
<tr>
<td>LAW 804</td>
<td>Virginia Criminal Procedure</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>LAW 804 - Virginia Criminal Procedure (1 hour)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Prerequisite: LAW 535 A review of the Virginia</td>
<td></td>
</tr>
<tr>
<td></td>
<td>statutes and Rules of Court governing criminal</td>
<td></td>
</tr>
<tr>
<td></td>
<td>procedure in Virginia. Covers Virginia Code</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Title 19.2 and Rules of the Supreme Court of</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Virginia, Parts 1, 3A, 5 &amp; 5A [the latter two</td>
<td></td>
</tr>
<tr>
<td></td>
<td>dealing with appellate procedure for criminal</td>
<td></td>
</tr>
<tr>
<td></td>
<td>cases] together with some of the cases dealing</td>
<td></td>
</tr>
<tr>
<td></td>
<td>with the statutes and rules. Topics include</td>
<td></td>
</tr>
<tr>
<td></td>
<td>jurisdiction, venue, pre-trial motions and</td>
<td></td>
</tr>
<tr>
<td></td>
<td>procedures, competency and insanity issues,</td>
<td></td>
</tr>
<tr>
<td></td>
<td>trial, sentencing and appeals. Course offered</td>
<td></td>
</tr>
<tr>
<td></td>
<td>as a Winter intensive.</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Offered:</strong> Resident</td>
<td></td>
</tr>
</tbody>
</table>
LAW 805 Insurance Law 3 Credit Hours
LAW 805 - Insurance Law (3 hours) A study of the regulation of the insurance business, insurable interest, the insurance contract, the interests protected by contracts of insurance, construction of policies, rights under the policies, subrogation; and processing of claims and suits for insureds, claimants, and insurers.

Offered: Resident

LAW 809 Virginia Legal Aid Survey 1 Credit Hour

LAW 810 Virginia Legal Aid Clinic I 2 Credit Hours

LAW 811 Virginia Legal Aid Clinic II 2 Credit Hours

LAW 812 Complex Litigation 2 Credit Hours

Offered: Resident

LAW 815 Law Office Management 2 Credit Hours
LAW 815 - Law Office Management (2 hours) An introduction to the establishment and management of a law office. It is designed to prepare the student for entry into the private practice of law, including ethical and personal pressures related to private law practice.

Offered: Resident

LAW 821 Mediation 2 Credit Hours
LAW 821 - Mediation (2 hours) Prerequisite: LAW 595. A course on dispute resolution, building on the foundation of Lawyering Skills V, using a mixture of lecture, discussion, role-playing, and analysis of videotape. A lawyer’s primary task is to resolve disputes. Most controversies never reach trial; rather, they are settled by agreement. The ability to negotiate and mediate effectively is crucial for all attorneys.

Offered: Resident

LAW 825 Advanced Trial Advocacy 3 Credit Hours
LAW 825 - Advanced Trial Advocacy (3 hours) Prerequisites: LAW 545, 595. A course building on the foundation of Lawyering Skills V. Develops courtroom skills through simulated trials. Focus is on opening statement, direct and cross-examination, and closing argument.

Offered: Resident

LAW 826 Real Property Litigation 1 Credit Hour
LAW 826 - Real Property Litigation (1 hour) Prerequisites: LAW 515 and 516. The course will undertake a selective examination of real estate disputes for litigation or transactional oriented future attorney-practitioners. The planning of real estate transactions is enhanced with a view toward the pitfalls of litigation in mind. An emphasis will be on the common disputes a practitioner typically handles during their career: disputes related to landlord-tenant, common interest communities, the real estate purchase-sale contract, and foreclosures.

Offered: Resident

LAW 831 Appellate Advocacy 2 Credit Hours
LAW 831 - Appellate Advocacy (2 hours) Prerequisites: LAW 525, 526. An introduction to the mechanics of appellate brief-writing and oral argument by engaging in simulated oral arguments. It is designed to develop clear and persuasive communication skills through written and oral advocacy. (NOTE: This course is offered in the fall semester and is designed for those who are interested in participating in Moot Court.)

Offered: Resident

LAW 832 Advanced Appellate Advocacy 1 Credit Hour
LAW 832 - Advanced Appellate Advocacy (1 hour) Prerequisites: Competed in the 2L/3L Liberty Cup Moot Court Tournament. This course requires research of unique legal issues, preparation of an appellate brief, preparation of at least two oral arguments, and participation in an intercollegiate moot court tournament. Successful completion of the course will be determined by the Moot Court Faculty Advisor based on the student's preparation for the tournament and demonstrated competence in both the written and oral skills. Only two credits for LAW 832 may count toward the credits required for graduation. Course credit is pass/fail.

Offered: Resident

LAW 833 Trial Team 1 Credit Hour
LAW 833 - Trial Team (1 hour) Corequisite: This course is for those students who try out for and are chosen to be on the Trial Team. Team members will engage in an intense study of trial strategy and preparation, direct and cross examination, opening statements and closing arguments, pretrial motions, arguing and opposing objections, and all aspects of trial advocacy. Team members will be chosen to compete in state, regional, and national trial competitions. Only two credits for LAW 833 may count toward the credits required for graduation. Course credit is pass/fail.

Offered: Resident
LAW 851 Constitutional Litigation Clin 2 Credit Hours

LAW 851 - Constitutional Litigation Clinic (2 hours) Prerequisites: Permission of instructor is required and availability is limited. Students will be provided a hands-on experience in Constitutional litigation representing actual clients and preparing and prosecuting a lawsuit at the trial and/or appellate level. Students share responsibility for the management of a case under supervision of a member of the faculty and licensed attorneys and staff with Liberty Counsel. Students will be expected to research, write legal arguments, and engage in critical thinking in order to prosecute a case. Coursework encompasses civil procedure, evidence, substantive law, law office management, ethics, and professional responsibility.

Offered: Resident

LAW 855 Prosecution Clinic 2 Credit Hours

LAW 855 - Prosecution Clinic (2 hours) Prerequisites: Permission from the Bedford Commonwealth Attorney and Associate Dean for Academic Affairs; and Virginia Third-Year Practice Certificate required. Students will work under the direct supervision of a faculty supervisor and the Bedford (Virginia) Commonwealth Attorney's Office and will be involved in all aspects of criminal prosecution. Students will be exposed to the role and responsibilities of a prosecutor while engaging in the hands-on experiences of a working prosecutor. Students will be encouraged to think critically about the prosecutor's role in the criminal justice system. The Clinic will also contain a classroom component where students will cover subject matter that includes: the role of the prosecutor, ethics, plea bargaining, motions and hearings, discovery and examination of witnesses. Students may conduct legal research and writing, write motions and briefs and give oral arguments.

Offered: Resident

LAW 861 Externship 2 Credit Hours

LAW 861 - Externship (2 hours) Prerequisites: Second year standing; approval of the Associate Dean for Academic Affairs. Externs earn academic credit while working part time in government or nonprofit institutions. Externs work under the supervision of qualified and experienced attorneys who provide guidance and training in practical lawyering skills. Classroom component covers topics relating to the legal system, judicial process, and professionalism. Three credit hours are approved only in special circumstances.

Note: The normal externship is for two credit hours.

Offered: Resident

LAW 862 Criminal Law Externship 2 Credit Hours

LAW 862 - Criminal Law Externship (2 to 3 hours) Prerequisites: Qualify for third year practice in Virginia; approval of the Associate Dean for Academic Affairs. Students earn academic credit while working part time with other students in a Commonwealth's Attorney's Office in Virginia under the supervision of an attorney in that office and a Liberty law professor. Students receive guidance and training in lawyering skills, interview and prepare witnesses for trial, and appear in court. Three credit hours are approved only in special circumstances.

Note: The normal externship is for two credit hours.

Offered: Resident

LAW 863 Judicial Clerkship Externship 2 Credit Hours

LAW 863 - Judicial Clerks Externship (2 to 3 hours) Prerequisites: Second year standing; approval of the Associate Dean for Academic Affairs. Students earn academic credit while working part time with other students under the supervision of a judge and his or her staff attorneys and a Liberty law professor. Students receive guidance and training in legal research and writing, write research memoranda, and draft opinions for judges. Three credit hours are approved only in special circumstances.

Note: The normal externship is for two credit hours.

Offered: Resident

LAW 868 Directed Research/Law & Policy 2 Credit Hours

LAW 868 - Directed Research in Law and Policy (2 hours) Prerequisites: Second year standing; approval of the Associate Dean for Academic Affairs. Includes components of an externship, with real-life, legal work generated by the client of a supervising externship attorney, and an independent study, with research and writing covering subject matter comparable to that in other academic activities.

Offered: Resident

LAW 871 Independent Study 1-3 Credit Hours

LAW 871 - Independent Study (1 to 3 hours) Prerequisites: Second year standing; approval of a professor-advisor and the Associate Dean for Academic Affairs; satisfy the requirements in 07.14 of the Academic Policies and Procedures. A supervised research and writing course that covers subject matter comparable to that in other academic activities with minimum faculty guidance. Guidelines are published in the Academic Standards Policies and Procedures.

Offered: Resident

LAW 881 Law Review Candidacy 1 Credit Hour

LAW 881 - Law Review Candidacy (1 hour) Prerequisite: Second year standing; membership is by invitation only based upon the student's demonstration of advanced academic and writing ability and criteria set forth in the Liberty University Law Review Constitution. Participation in law review activities in the fall semester includes writing a note or comment judged to meet the acceptable or publishable standard, editing student written notes and comments, editing articles and other scholarly legal writings, and performing other editorial and staff duties pursuant to the Liberty University Law Review Constitution. P/NP grade.

Offered: Resident

LAW 882 Law Review Junior Staff 1 Credit Hour

LAW 882 - Law Review Junior Staff (1 hour) Prerequisite: Second year standing; satisfactory completion of Law Review Candidacy. Participation in law review activities in the spring semester includes editing student written notes and comments, editing articles and other scholarly legal writings, and performing other editorial and staff duties pursuant to the Liberty University Law Review Constitution. P/NP grade.

Offered: Resident
LAW 883 Law Review Senior Staff I 1 Credit Hour
LAW 883 - Law Review Senior Staff I (1 hour) Prerequisite: Third year standing; satisfactory completion of Law Review Junior Staff. Participation in law review activities includes writing a comment judged to meet the acceptable or publishable standard, editing student written notes and comments, editing articles and other scholarly legal writings, and performing other staff duties pursuant to the Liberty University Law Review Constitution. P/NP grade.
Offered: Resident

LAW 884 Law Review Senior Staff II 1 Credit Hour
LAW 884 - Law Review Senior Staff II (1 hour) Prerequisites: Third year standing; satisfactory completion of Law Review Senior Staff I. Participation in law review activities includes editing student written notes and comments, editing articles and other scholarly legal writings, and performing other staff duties pursuant to the Liberty University Law Review Constitution. P/NP grade.
Offered: Resident

LAW 885 Law Review Editorial Board I 2 Credit Hours
LAW 885 - Law Review Editorial Board I (2 hours) Prerequisites: Third year standing; satisfactory completion of Law Review Junior Staff; elected as a member of the Liberty University Law Review Editorial Board. Participation in law review activities includes managing the law review, participating in the activities of the editorial board, writing a comment judged to meet the acceptable or publishable standard, editing and publishing student written notes and comments, reviewing, selecting, editing, and publishing articles and other scholarly legal writings, and performing other editorial and staff duties pursuant to the Liberty University Law Review Constitution. P/NP grade.
Offered: Resident

LAW 886 Law Review Editorial Board II 2 Credit Hours
LAW 886 - Law Review Editorial Board II (2 hours) Prerequisites: Third year standing; satisfactory completion of Law Review Editorial Board I; membership on the Liberty University Law Review Editorial Board. Participation in law review activities includes managing the law review, participating in the activities of the editorial board, editing and publishing student written notes and comments, reviewing, selecting, editing, and publishing articles and other scholarly legal writings, and performing other editorial and staff duties pursuant to the Liberty University Law Review Constitution. P/NP grade.
Offered: Resident

LAW 901 Advanced Bar Studies 3 Credit Hours
LAW 901 - Advanced Bar Studies (3 hours) Prerequisite: Third year standing. Advanced Bar Studies is a skills development course that provides students with an intensive substantive review of selected legal material routinely tested on the bar examination. The course uses problems and exercises in a bar examination format to familiarize students with techniques for answering bar examination multiple choice questions.
Offered: Resident

LAW 903 Advanced Legal Writing 1 Credit Hour
LAW 903 Advanced Legal Writing (1 hour) Prerequisites: Third year standing. Advanced Legal Writing provides advanced instruction in legal research techniques and hones the writing skills learned in LS I and II. Students will draft a variety of common, legal documents used in litigation and transactional work.
Offered: Resident

LAW 904 Advanced Research & Writing 2 Credit Hours
LAW 904 - Advanced Research and Writing (2 hours) Advanced Research and Writing provides advanced instruction in legal research techniques and hones the writing skills learned in LS I and II. Students will draft a variety of common, legal documents used in litigation and transactional work.
Offered: Resident

Juris Doctor (J.D.)
Changes to this degree are pending for the 2019-2020 academic year. If there are further questions, please reach out to the School of Law.

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

Offered in Residential Format

Juris Master in American Legal Studies (J.M.)
Purpose
The Juris Master in American Legal Studies (J.M.) exists to equip non-lawyers with knowledge of fundamental legal norms and principles to increase their effectiveness and intellectual abilities to address issues which have legal components in their respective professional fields.

Program Learning Outcomes
The student will be able to:
2. Evaluate foundational concepts as they relate to United States legal regimes.
3. Integrate a Christian worldview in the context of United States law.
4. Conduct legal research and writing in a United States law context.

Program Specific Admission Requirements
An applicant to the J.M in American Legal Studies must complete the following steps:
1. Complete an application for admission through the Liberty University Online by completing each section. All questions must be answered completely.
2. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
3. A curriculum vitae or résumé must be included in the application.
4. Pay the non-refundable application fee ($50) to Liberty University.
5. Undergraduate GPA of at least a 3.00 on a 4.00 scale
6. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test).

Students who do not meet the minimum GPA requirement may be admitted on Academic Caution status.

Transfer of Credit

Students may transfer up to 15 hours of graduate-level credit from an accredited institution. In order to transfer credit, students must have earned the minimum grade of B-, and courses must have been completed within 10 years of the start date of the student’s program at Liberty University. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Graduation Requirements

In addition to other regulations governing graduation as stated in this Catalog, Juris Master in American Legal Studies (J.M.) graduates must satisfy the following requirements:

1. The successful completion of 30 credit hours of course work, which shall include successful completion of all required courses and satisfaction of the rigorous writing requirement.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. The maintenance of a cumulative grade point average of at least 3.00.
4. No more than two grades of C may be applied to the degree (includes grades of C+ and C-).
5. No grade of D or below may be applied to the degree (includes grades of D+ and D-).
6. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
7. Degree must be completed within 5 years.
8. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Program of Study

Delivery Format: Online Only

• American Legal Studies (J.M.) (p. 620)

Career Opportunities

• Legal Educator
• Local Politician
• Office Administrator
• Mission Organization Leader

Courses

JURI 510 Introduction to Legal Systems and Research 3 Credit Hours

This course is an introduction to legal research; fundamentals of legal writing; and fundamental analysis of treaties, customary law, and other sources of law. This course will provide an overview of current research techniques in the field of legal systems and research. Students will learn and apply professional writing skills in the early research paper drafting process and will incorporate techniques outlined in the course.

JURI 515 Legal Writing and Analysis 3 Credit Hours

Prerequisites: JURI 510

This course will further develop student research methods, research strategies, and statistical analysis skills necessary to both produce and critically analyze research reports and data compilations used in forming legal analysis. Students will further develop and apply professional writing skills in the research paper drafting process and fully incorporate techniques as outlined in this course and the Introduction to Legal Research course.

JURI 520 Constitutional Law 3 Credit Hours

An analysis of the basic principles of constitutional law, including the nature of a written constitution, the covenantal framework of the U.S. Constitution, the Marshall legacy and judicial review, theories of interpretation, and principles of interpretivism. Emphasis is given to the distribution of governmental powers in the federal system; separation of powers; the federal commerce, taxing, and foreign affairs powers; intergovernmental relations; due process; and equal protection.

JURI 525 Health Law Survey 3 Credit Hours

This course provides an overview of the laws related to health care in the United States. Subjects to be covered include the licensing and monitoring of healthcare professionals, the professional-patient relationship and duties to treat, liability that may attach to healthcare professionals and businesses, healthcare financing including public and private sources, fraud and abuse and business aspects of healthcare including anittrust. This course allows students to become conversant with the current complexities of healthcare law and understand emerging trends in this evolving body of law.

Offered: Online

JURI 530 Contracts Law 3 Credit Hours

A study of the history of the development of the common law of contracts and statutory variances from the common law, particularly the Uniform Commercial Code. It focuses on legal theories for enforcing promises or preventing unjust enrichment; and principles controlling the formation, modification, and enforceability of contracts. A study of the legal principles dealing with performance, remedies for nonperformance or threatened nonperformance, excuses for nonperformance, rights of nonparties to enforce contracts, assignment of rights, and delegation of duties.
This course provides an overview of the law and policy that underpin the subject of healthcare bioethics. This is a course that bridges the gap between the moral and ethical aspects of healthcare delivery and the legal constructs that surround them. Topics to be covered include human genetics, cloning, and reproduction, legal issues related to death and dying including medically assisted dying and the regulation of research involving human subjects. This course will allow the student to explore the intersection of the law and policy for these and other bioethical issues.

**Offered:** Online

**JURI 540 Criminal Law**  
3 Credit Hours

An introduction to the general principles, sources, and purpose of criminal law, including the following doctrinal issues that apply to crimes in general: the act requirement, the mens rea requirement, causation, liability for attempted crimes, accomplice liability, defenses, and criminal code interpretation.

**JURI 545 Healthcare Compliance**  
3 Credit Hours

This course provides an overview of the subject of healthcare compliance. Healthcare compliance is the ongoing process of meeting the applicable legal, ethical, and professional standards set by government agencies and third party players. Subjects to be covered include how healthcare organizations can develop and administer effective standards, policies, and procedures to screen and evaluate employees and physicians, communicate and educate on compliance issues, develop monitoring, auditing and internal reporting systems and investigate non-compliance and take appropriate disciplinary and other remedial measures.

**Offered:** Online

**JURI 550 Property Law**  
3 Credit Hours

A study of the fundamental precepts applicable to real and personal property. Aspects of real property covered are possessory estates and interests, as well as joint and concurrent ownership. A study of the rights, duties, and liabilities of landlords and tenants; acquisition, ownership, and transfer of property; rights of possession; donative transactions; issues in the conveyancing system; and governmental regulations.

**JURI 555 Healthcare Fraud and Abuse**  
3 Credit Hours

This course provides an understanding of the laws related to healthcare fraud and abuse in United States. The three major fraud and abuse statutes - the False Claims Act, the Stark Law and the Anti-Kickback Statute - will be covered in detail. This includes identifying the statutory construction of each of these three statutes and seeing how different courts have applied them. Related subjects to be covered include, an overview of Federal and State agencies tasked with eliminating fraud and abuse in the healthcare arena, examples of settled and litigated cases and their impact on the healthcare industry and the history and ongoing evolution of healthcare fraud and abuse enforcement.

**Offered:** Online

**JURI 560 Torts Law**  
3 Credit Hours

A study of intentional torts against persons and property and the privileges thereto. It focuses on the basic principles of negligence and other standards of care. A survey of the remaining issues in negligence including particular duties of landowners, damages, joint and several liability, and defenses. It also deals with products liability, wrongful death, vicarious liability, and nuisance.

**JURI 565 Medical Malpractice Survey**  
3 Credit Hours

This course provides an overview of the laws related to the torts of medical malpractice and other forms of medical negligence. Topics to be covered include the physician-associated factors that may lead to medical negligence, the duty of the physician to treat patients including the initiation and termination of the physician-patient relationship, breach of a duty to the patient, the use of medical experts in proving the case, causation including proximate cause and calculating damages and collecting monetary awards. A discussion of medical malpractice tort reform will also be included.

**Offered:** Online

**JURI 570 American Business Law**  
3 Credit Hours

Introduces the fundamental concepts and legal principles that are applicable to the American legal system, its development and inherent ethical considerations. Discusses the basis and structure of business contracts; the creation and characteristics of agencies, partnerships, limited liability companies and corporations; and the rights and liabilities of agents, partners, directors and shareholders.

**JURI 580 Ethics and Professional Responsibility**  
3 Credit Hours

A study of the authority and duties of lawyers in the practice of their profession as advocates, mediators, and counselors; and of their responsibility to the courts, to the bar, and to their clients, including a study of the various ABA standards of professional conduct.

**JURI 600 Foundations of Law**  
3 Credit Hours

An introduction to the theological and philosophical foundations of law, including the Augustinian concept of antithetical thinking; the Creator/creature distinction; the development of higher/natural law thinking; the basis for the distinction between the judicial and prudential methods of analysis; the origins and jurisdictional boundaries of family, church, and state; the schools of jurisprudence; and the biblical basis for the fundamental principles underlying the several courses that comprise the basic curriculum. An introduction to the historical and political background of the Western legal tradition; the impact of canon law and higher law influences on the development of the common law; the development of the respective jurisdictional bases of family, church, and state; the schools of jurisprudence; and the biblical basis for the fundamental principles underlying the several courses that comprise the basic curriculum. An introduction to the historical and political background of the Western legal tradition; the impact of canon law and higher law influences on the development of the common law; the development of the respective jurisdictional bases of family, church, and state; and historical struggle between them; and the influence of Christian and secular worldviews on the application of American law, with a particular emphasis on the influences of the Founding Fathers and the drafters of the Declaration of Independence and the Constitution. M. students must meet additional legal brief component as described in course syllabus.

**Note:** LL.
JURI 610 Jurisprudence/Legal History 3 Credit Hours

This course is an introduction to the many schools of jurisprudence. Jurisprudence is the study of legal philosophy. An examination of the nature and meaning of the legal past, particularly the Western legal tradition, with a primary focus on the historical relationship between church and state; and the biblical and theological foundations of the Western legal tradition and the English Common Law heritage. Particular emphasis is given to formulating principles of a distinctively Christian jurisprudence and on reading primary materials. M. students must meet additional legal brief component as described in course syllabus.

Note: LL.

JURI 620 Law and Economics 3 Credit Hours

Law and economics as a jurisprudential theory seeks to apply neoclassic economics concepts to law. Law and economics tends to be both positive (explaining rules in terms of economic concepts) and normative (arguing that legal rules should promote economic efficiency). This course considers a variety of subject areas in order to provide a critique of law and economics from the perspective of the distinct mission of Liberty University School of Law. M. students must meet additional legal brief component as described in course syllabus.

Note: LL.

Offered: Online

JURI 630 International Business Law 3 Credit Hours

A study of selected international legal issues affecting or regulating multinational enterprise foreign investment, the banking system, trade in goods and services, labor matters, intellectual property, sales transactions, transportation, and trade financing. M. students must meet additional legal brief component as described in course syllabus.

Note: LL.

JURI 640 International Public Law 3 Credit Hours

This course focuses on the study of fundamental concepts of international law and its historical origins. It considers the influence of diverse schools of thought in international law, including the post-modern, natural law, and integrative jurisprudence. The course examines the sources of international law, including international treaties, customary international law and general principles of law. It also studies the subjects of international law and international legal personality. M. students must meet additional legal brief component as described in course syllabus.

Note: LL.

JURI 650 International Trade Law 3 Credit Hours

This course is a study of the international norms and principles that regulate international trade on goods, services and intellectual property. It also focuses on the history of the creation of the World Trade Organization (WTO) and its current functions. It considers the influence of economic doctrines in the creation of norms and principles of international trade law. M. students must meet additional legal brief component as described in course syllabus.

Note: LL.

JURI 660 International Law and Diplomacy 3 Credit Hours

This course focuses on the study of international treaties, such as the Vienna Convention on Diplomatic Relations. It also analyzes the place of customary international law in the regulation of diplomatic relations. It explores the close interaction and interrelation between international law and diplomacy. M. students must meet additional legal brief component as described in course syllabus.

Note: LL.

JURI 670 The Law of Armed Conflict 3 Credit Hours

This course is a study of the historical origins and development of norms regarding the law of armed conflicts. The course focuses on the norms of customary international law and the positive law norms, such as the Geneva Conventions and Protocols on the law of war. M. students must meet additional legal brief component as described in course syllabus.

Note: LL.

JURI 680 International Human Rights Law 3 Credit Hours

This course studies the creation of the international human rights system and its influence in international relations. It highlights the Christian foundations of human rights norms and principles. It specially focuses on the concept of human dignity and the imago Dei (image of God) as the foundation of human rights law. It analyzes international declarations and resolutions of the United Nations General Assembly and the UN Human Rights Council. It shows the importance of the defense of fundamental human rights, such as the right to life, the right to family and the right to religious freedom. M. students must meet additional legal brief component as described in course syllabus.

Note: LL.

JURI 690 Legal Research and Writing I - Capstone 3 Credit Hours

This course develops the fundamental requirements in writing an LL.M. thesis in the context of international law. The student will select a topic under the supervision of a faculty member. Following the selection of a topic, the student conducts research aimed at narrowing and refining the thesis, and the faculty member provides feedback that assists the student in formulating a research and writing plan. The student prepares and submits a written outline of the research thesis, and the faculty provides substantive feedback. Lastly, the student submits a preliminary draft of the paper.

JURI 695 Legal Research and Writing II - Capstone 3 Credit Hours

Prerequisites: JURI 690

The legal thesis developed in the Capstone Legal Research and Writing I course is further developed. Continued development and refinement of the topic, legal research, and drafts are completed. Final submission of thesis for faculty’s evaluations.

American Legal Studies (J.M.)

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.
Code | Title | Hours
--- | --- | ---
JURI 510 | Introduction to Legal Systems and Research | 3
JURI 515 | Legal Writing and Analysis | 3
JURI 520 | Constitutional Law | 3
JURI 580 | Ethics and Professional Responsibility | 3
JURI 600 | Foundations of Law | 3
JURI 610 | Jurisprudence/Legal History | 3

Choose 12 credit hours of the following: 12
- JURI 530 | Contracts Law |
- JURI 540 | Criminal Law |
- JURI 550 | Property Law |
- JURI 560 | Torts Law |
- JURI 570 | American Business Law |
- JURI 620 | Law and Economics |

Total Hours 30

All applicable prerequisites must be met

Graduation Requirements
- Complete 30 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+, C, C-)
- No grade of D or below may be applied to the degree (includes grades of D+, D, D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Specific Admission Requirements
An applicant to the J.M. in International Legal Studies must complete the following steps:
1. Complete an application for admission through the Liberty University Online by completing each section. All questions must be answered completely.
2. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
3. A curriculum vitae or résumé must be included in the application.
4. Pay the non-refundable application fee ($50) to Liberty University.
5. Undergraduate GPA of at least a 3.00 on a 4.00 scale
6. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test).

Students who do not meet the minimum GPA requirement may be admitted on Academic Caution status.

Transfer of Credit
Students may transfer up to 15 hours of graduate-level credit from an accredited institution. In order to transfer credit, students must have earned the minimum grade of B- and courses must have been completed within 10 years of the start date of the student's program at Liberty University. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Graduation Requirements
In addition to other regulations governing graduation as stated in this Catalog, Juris Master in International Legal Studies (J.M.) graduates must satisfy the following requirements:
1. The successful completion of 30 credit hours of course work, which shall include successful completion of all required courses and satisfaction of the rigorous writing requirement.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. The maintenance of a cumulative grade point average of at least 3.0.
4. No more than two grades of C may be applied to the degree (includes grades of C+ and C-).
5. No grade of D or below may be applied to the degree (includes grades of D+ and D-).
6. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
7. Degree must be completed within 5 years.
8. Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date.

Program of Study
Delivery Format: Online Only
- International Legal Studies (J.M.) (p. 624)
Career Opportunities

- Human resources
- International business
- Politics
- Mission organizations
- Nonprofits
- Government leadership

Courses

JURI 510 Introduction to Legal Systems and Research 3 Credit Hours

This course is an introduction to legal research; fundamentals of legal writing; and fundamental analysis of treaties, customary law, and other sources of law. This course will provide an overview of current research techniques in the field of legal systems and research. Students will learn and apply professional writing skills in the early research paper drafting process and will incorporate techniques outlined in the course.

JURI 515 Legal Writing and Analysis 3 Credit Hours

Prerequisites: JURI 510

This course will further develop student research methods, research strategies, and statistical analysis skills necessary to both produce and critically analyze research reports and data compilations used in forming legal analysis. Students will further develop and apply professional writing skills in the research paper drafting process and fully incorporate techniques as outlined in this course and the Introduction to Legal Research course.

JURI 520 Constitutional Law 3 Credit Hours

An analysis of the basic principles of constitutional law, including the nature of a written constitution, the covenantal framework of the U.S. Constitution, the Marshall legacy and judicial review, theories of interpretation, and principles of interpretivism. Emphasis is given to the distribution of governmental powers in the federal system; separation of powers; the federal commerce, taxing, and foreign affairs powers; intergovernmental relations; due process; and equal protection.

JURI 525 Health Law Survey 3 Credit Hours

This course provides an overview of the laws related to health care in the United States. Subjects to be covered include the licensing and monitoring of healthcare professionals, the professional-patient relationship and duties to treat, liability that may attach to healthcare professionals and businesses, healthcare financing including public and private sources, fraud and abuse and business aspects of healthcare including antitrust. This course allows students to become conversant with the current complexities of healthcare law and understand emerging trends in this evolving body of law.

Offered: Online

JURI 530 Contracts Law 3 Credit Hours

A study of the history of the development of the common law of contracts and statutory variances from the common law, particularly the Uniform Commercial Code. It focuses on legal theories for enforcing promises or preventing unjust enrichment; and principles controlling the formation, modification, and enforceability of contracts. A study of the legal principles dealing with performance, remedies for nonperformance or threatened nonperformance, excuses for nonperformance, rights of nonparties to enforce contracts, assignment of rights, and delegation of duties.

JURI 535 Healthcare and Bioethics 3 Credit Hours

This course provides an overview of the law and policy that underpin the subject of healthcare bioethics. This is a course that bridges the gap between the moral and ethical aspects of healthcare delivery and the legal constructs that surround them. Topics to be covered include human genetics, cloning, and reproduction, legal issues related to death and dying including medically assisted dying and the regulation of research involving human subjects. This course will allow the student to explore the intersection of the law and policy for these and other bioethical issues.

Offered: Online

JURI 540 Criminal Law 3 Credit Hours

An introduction to the general principles, sources, and purpose of criminal law, including the following doctrinal issues that apply to crimes in general: the act requirement, the mens rea requirement, causation, liability for attempted crimes, accomplice liability, defenses, and criminal code interpretation.

JURI 545 Healthcare Compliance 3 Credit Hours

This course provides an overview of the subject of healthcare compliance. Healthcare compliance is the ongoing process of meeting the applicable legal, ethical, and professional standards set by government agencies and third party players. Subjects to be covered include how healthcare organizations can develop and administer effective standards, policies, and procedures to screen and evaluate employees and physicians, communicate and educate on compliance issues, develop monitoring, auditing and internal reporting systems and investigate non-compliance and take appropriate disciplinary and other remedial measures.

Offered: Online

JURI 550 Property Law 3 Credit Hours

A study of the fundamental precepts applicable to real and personal property. Aspects of real property covered are possessory estates and interests, as well as joint and concurrent ownership. A study of the rights, duties, and liabilities of landlords and tenants; acquisition, ownership, and transfer of property; rights of possession; donative transactions; issues in the conveyancing system; and governmental regulations.
JURI 555 Healthcare Fraud and Abuse 3 Credit Hours

This course provides an understanding of the laws related to healthcare fraud and abuse in the United States. The three major fraud and abuse statutes - the False Claims Act, the Stark Law, and the Anti-Kickback Statute - will be covered in detail. This includes identifying the statutory construction of each of these three statutes and seeing how different courts have applied them. Related subjects to be covered include an overview of Federal and State agencies tasked with eliminating fraud and abuse in the healthcare arena, examples of settled and litigated cases and their impact on the healthcare industry and the history and ongoing evolution of healthcare fraud and abuse enforcement.

Offered: Online

JURI 560 Torts Law 3 Credit Hours

A study of intentional torts against persons and property and the privileges thereto. It focuses on the basic principles of negligence and other standards of care. A survey of the remaining issues in negligence including particular duties of landowners, damages, joint and several liability, and defenses. It also deals with products liability, wrongful death, vicarious liability, and nuisance.

JURI 565 Medical Malpractice Survey 3 Credit Hours

This course provides an overview of the laws related to the torts of medical malpractice and other forms of medical negligence. Topics to be covered include the physician-associated factors that may lead to medical negligence, the duty of the physician to treat patients including the initiation and termination of the physician-patient relationship, breach of a duty to the patient, the use of medical experts in proving the case, causation including proximate cause and calculating damages and collecting monetary awards. A discussion of medical malpractice tort reform will also be included.

Offered: Online

JURI 570 American Business Law 3 Credit Hours

Introduces the fundamental concepts and legal principles that are applicable to the American legal system, its development and inherent ethical considerations. Discusses the basis and structure of business contracts; the creation and characteristics of agencies, partnerships, limited liability companies and corporations; and the rights and liabilities of agents, partners, directors and shareholders.

JURI 580 Ethics and Professional Responsibility 3 Credit Hours

A study of the authority and duties of lawyers in the practice of their profession as advocates, mediators, and counselors; and of their responsibility to the courts, to the bar, and to their clients, including a study of the various ABA standards of professional conduct.

JURI 600 Foundations of Law 3 Credit Hours

An introduction to the theological and philosophical foundations of law, including the Augustinian concept of antithetical thinking, the Creator/creature distinction; the development of higher/natural law thinking; the basis for the distinction between the judicial and prudential methods of analysis; the origins and jurisdictional boundaries of family, church, and state; the schools of jurisprudence; and the biblical basis for the fundamental principles underlying the several courses that comprise the basic curriculum. An introduction to the historical and political background of the Western legal tradition; the impact of canon law and higher law influences on the development of the common law; the development of the respective jurisdictional bases of family, church, and state, and historical struggle between them; and the influence of Christian and secular worldviews on the application of American law, with a particular emphasis on the influences of the Founding Fathers and the drafters of the Declaration of Independence and the Constitution. M. students must meet additional legal brief component as described in course syllabus.

Note: LL.

JURI 610 Jurisprudence/Legal History 3 Credit Hours

This course is an introduction to the many schools of jurisprudence. Jurisprudence is the study of legal philosophy. An examination of the nature and meaning of the legal past, particularly the Western legal tradition, with a primary focus on the historical relationship between church and state; and the biblical and theological foundations of the Western legal tradition and the English Common Law heritage. Particular emphasis is given to formulating principles of a distinctively Christian jurisprudence and on reading primary materials. M. students must meet additional legal brief component as described in course syllabus.

Note: LL.

JURI 620 Law and Economics 3 Credit Hours

Law and economics as a jurisprudential theory seeks to apply neoclassic economics concepts to law. Law and economics tends to be both positive (explaining rules in terms of economic concepts) and normative (arguing that legal rules should promote economic efficiency). This course considers a variety of subject areas in order to provide a critique of law and economics from the perspective of the distinct mission of Liberty University School of Law. M. students must meet additional legal brief component as described in course syllabus.

Note: LL.

Offered: Online

JURI 630 International Business Law 3 Credit Hours

A study of selected international legal issues affecting or regulating multinational enterprise foreign investment, the banking system, trade in goods and services, labor matters, intellectual property, sales transactions, transportation, and trade financing. M. students must meet additional legal brief component as described in course syllabus.

Note: LL.
JURI 640 International Public Law 3 Credit Hours
This course focuses on the study of fundamental concepts of international law and its historical origins. It considers the influence of diverse schools of thought in international law, including the post-modern, natural law, and integrative jurisprudence. The course examines the sources of international law, including international treaties, customary international law and general principles of law. It also studies the subjects of international law and international legal personality. M. students must meet additional legal brief component as described in course syllabus.

Note: LL.

JURI 650 International Trade Law 3 Credit Hours
This course is a study of the international norms and principles that regulate international trade on goods, services and intellectual property. It also focuses on the history of the creation of the World Trade Organization (WTO) and its current functions. It considers the influence of economic doctrines in the creation of norms and principles of international trade law. M. students must meet additional legal brief component as described in course syllabus.

Note: LL.

JURI 660 International Law and Diplomacy 3 Credit Hours
This course focuses on the study of international treaties, such as the Vienna Convention on Diplomatic Relations. It also analyzes the place of customary international law in the regulation of diplomatic relations. It explores the close interaction and interrelation between international law and diplomacy. M. students must meet additional legal brief component as described in course syllabus.

Note: LL.

JURI 670 The Law of Armed Conflict 3 Credit Hours
This course is a study of the historical origins and development of norms regarding the law of armed conflicts. The course focuses on the norms of customary international law and the positive law norms, such as the Geneva Conventions and Protocols on the law of war. M. students must meet additional legal brief component as described in course syllabus.

Note: LL.

JURI 680 International Human Rights Law 3 Credit Hours
This course studies the creation of the international human rights system and its influence in international relations. It highlights the Christian foundations of human rights norms and principles. It specially focuses on the concept of human dignity and the imago Dei (image of God) as the foundation of human rights law. It analyzes international declarations and resolutions of the United Nations General Assembly and the UN Human Rights Council. It shows the importance of the defense of fundamental human rights, such as the right to life, the right to family and the right to religious freedom. M. students must meet additional legal brief component as described in course syllabus.

Note: LL.

JURI 690 Legal Research and Writing I - Capstone 3 Credit Hours
This course develops the fundamental requirements in writing an LL.M. thesis in the context of international law. The student will select a topic under the supervision of a faculty member. Following the selection of a topic, the student conducts research aimed at narrowing and refining the thesis, and the faculty member provides feedback that assists the student in formulating a research and writing plan. The student prepares and submits a written outline of the research thesis, and the faculty provides substantive feedback. Lastly, the student submits a preliminary draft of the paper.

JURI 695 Legal Research and Writing II - Capstone 3 Credit Hours
Prerequisites: JURI 690
The legal thesis developed in the Capstone Legal Research and Writing I course is further developed. Continued development and refinement of the topic, legal research, and drafts are completed. Final submission of thesis for faculty's evaluations.

International Legal Studies (J.M.)

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>JURI 510</td>
<td>Introduction to Legal Systems and Research</td>
<td>3</td>
</tr>
<tr>
<td>JURI 515</td>
<td>Legal Writing and Analysis</td>
<td>3</td>
</tr>
<tr>
<td>JURI 580</td>
<td>Ethics and Professional Responsibility</td>
<td>3</td>
</tr>
<tr>
<td>JURI 600</td>
<td>Foundations of Law</td>
<td>3</td>
</tr>
<tr>
<td>JURI 610</td>
<td>Jurisprudence/Legal History</td>
<td>3</td>
</tr>
<tr>
<td>Choose 15 credit hours of the following:</td>
<td></td>
<td>15</td>
</tr>
<tr>
<td>JURI 620</td>
<td>Law and Economics</td>
<td></td>
</tr>
<tr>
<td>JURI 630</td>
<td>International Business Law</td>
<td></td>
</tr>
<tr>
<td>JURI 640</td>
<td>International Public Law</td>
<td></td>
</tr>
<tr>
<td>JURI 650</td>
<td>International Trade Law</td>
<td></td>
</tr>
<tr>
<td>JURI 660</td>
<td>International Law and Diplomacy</td>
<td></td>
</tr>
<tr>
<td>JURI 670</td>
<td>The Law of Armed Conflict</td>
<td></td>
</tr>
<tr>
<td>JURI 680</td>
<td>International Human Rights Law</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours 30

All applicable prerequisites must be met

Graduation Requirements

• Complete 30 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Master of Laws in International Legal Studies (LL.M.)

Purpose

The Master of Laws in International Legal Studies (LL.M.) exists to equip lawyers with relevant knowledge, in the context of the 21st century, to address international legal issues consistent with fundamental principles of justice and the rule of law.

Program Learning Outcomes

The student will be able to:

1. Construct legal analyses using proper interpretations of international legal norms.
2. Evaluate foundational concepts as they relate to international legal regimes.
3. Integrate a Christian worldview into the practice of international law.
4. Produce international legal research and writing analyses of thesis quality.

Program Specific Admission Requirements

For admission to the LL.M. program, an applicant must have a J.D. (Juris Doctor) from an accredited U.S. law school or a first law degree (LL.B. or the equivalent) from a foreign law school.

An applicant must complete the following steps:

1. Complete an application for admission through the Law School Admission Council (LSAC) by completing each section, which includes the Personal Statement. All questions must be answered completely.
2. Subscribe to the LL.M. Document Assembly Service and submit copies of all undergraduate, graduate, and law/professional school transcripts to LSAC. International students must also subscribe to the International Transcript Authentication and Evaluation Service via LSAC.
4. A curriculum vitae or résumé must be included in the application.
5. Pay the non-refundable Document Assembly Service fee ($85) and Law School Report fee ($30) online at LSAC’s website. If subscribing to the International Transcript Authentication and Evaluation Service, pay the $135 fee (LSAC).
6. Students who do not meet the minimum GPA requirement may be admitted on Academic Caution status.

Career Opportunities

• Domestic and Foreign Policy Analyst
• International Legal Practice Specialist
• Political Relations Lawyer

Courses

LAW 501 Foundations of Law 2 Credit Hours

LAW 501 - Foundations of Law I (2 hours) An introduction to the theological and philosophical foundations of law, including the Creator/creature distinction; the development of natural law thinking; the origins and jurisdictional boundaries of family, church and state; and the Biblical basis for the fundamental principles of civil procedure, tort law, criminal law, contract law, and property law which comprise the basic curriculum.

Offered: Resident
LAW 502 Foundations of Law II
LAW 502 - Foundations of Law II (2 hours) Prerequisite: LAW 501. An introduction to the historical and political background of the American legal tradition, including the Biblical principles that form the foundation of America's legal institutions and constitutional system; the influence of Christian and secular worldviews on the application of American law; and the development of the respective jurisdictional bases of family, church, and state.

Offered: Resident

LAW 505 Contracts I
LAW 505 - Contracts I (3 hours) A study of the history of the development of the common law of contracts, and statutory variances from the common law, particularly the Uniform Commercial Code. It focuses on legal theories for enforcing promises or preventing unjust enrichment; and principles controlling the formation, modification, and enforceability of contracts.

Offered: Resident

LAW 506 Contracts II
LAW 506 - Contracts II (3 hours) Prerequisite: LAW 505. A study of the legal principles dealing with performance, remedies for nonperformance or threatened nonperformance, excuses for nonperformance, rights of nonparties to enforce contracts, assignment of rights, and delegation of duties.

Offered: Resident

LAW 507 Torts I
LAW 507 - Torts I (3 hours) A study of intentional torts against persons and property and the privileges thereto. It focuses on the basic principles of negligence and other standards of care.

Offered: Resident

LAW 512 Torts II
LAW 512 - Torts II (2 hours) Prerequisite: LAW 511. A survey of the remaining issues in negligence including particular duties of landowners, damages, joint and several liability, and defenses. It also deals with products liability, wrongful death, vicarious liability, and nuisance.

Offered: Resident

LAW 515 Property I
LAW 515 - Property I (2 hours) A study of the fundamental precepts applicable to real and personal property. Aspects of real property covered are possessory estates and interests, as well as joint and concurrent ownership.

Offered: Resident

LAW 516 Property II
LAW 516 - Property II (3 hours) Prerequisite: LAW 515. A study of the rights, duties, and liabilities of landlords and tenants; acquisition, ownership, and transfer of property; rights of possession; donative transactions; issues in the conveyancing system; and governmental regulations.

Offered: Resident

LAW 520 Legal Methods
LAW 520 - Legal Methods (2 hours)

LAW 521 Civil Procedure I
LAW 521 - Civil Procedure I (3 hours) An introduction to the rules and principles that dictate the process by which civil disputes are resolved by courts. A study of the judicial process and of the relationship between the procedural and substantive law; pleadings; principles of jurisdiction, including jurisdiction over subject matter and persons, and service of process; and an introduction to the allocation of jurisdiction between the state and federal courts and the law to be applied in state courts and federal courts.

Offered: Resident

LAW 522 Civil Procedure II
LAW 522 - Civil Procedure II (2 hours) Prerequisite: LAW 521. A continuation of Civil Procedure I with a focus on pleadings, joinder of parties and claims, discovery, motions, trial, post-trial matters, and the binding effects of adjudications.

Offered: Resident

LAW 525 Lawyering Skills I
LAW 525 - Lawyering Skills I (2 hours) An introduction to the law library and basic legal research; interviewing clients; drafting basic pleadings; fundamentals of legal writing; fundamentals of statutory and case analysis; oral communication skills; drafting an objective memorandum of law.

Offered: Resident

LAW 526 Lawyering Skills II
LAW 526 - Lawyering Skills II (1-3 hours) Prerequisite: LAW 525 A continuation of Lawyering Skills I with an increased level of sophistication in researching, analysis and writing; drafting basic transactional documents; drafting a memorandum of law; oral argument. (Research component of this course to be taught during an intensive week prior to the start of the spring semester.)

Offered: Resident
LAW 531 Constitutional Law I 3 Credit Hours

LAW 531 - Constitutional Law I (3 hours) An analysis of the basic principles of constitutional law, including the nature of a written constitution, the covenantal framework of the U.S. Constitution, the Marshall legacy and judicial review, theories of interpretation, and principles of interpretivism. Emphasis is given to the distribution of governmental powers in the federal system; separation of powers; the federal commerce, taxing, and foreign affairs powers; intergovernmental relations; due process; and equal protection.

Offered: Resident

LAW 532 Constitutional Law II 3 Credit Hours

LAW 532 - Constitutional Law II (3 hours) Prerequisite: LAW 531. A study of the history and development of the first amendment and the body of constitutional law including the doctrines of freedom of speech, press, peaceable assembly, the right to petition the government for the redress of grievances, and the religion clauses.

Offered: Resident

LAW 535 Criminal Law 3 Credit Hours

LAW 535 - Criminal Law (3 hours) An introduction to the general principles, sources, and purpose of criminal law, including the following doctrinal issues that apply to crimes in general: the act requirement, the mens rea requirement, causation, liability for attempted crimes, accomplice liability, defenses, and criminal code interpretation.

Offered: Resident

LAW 541 Criminal Procedure 3 Credit Hours

LAW 541 - Criminal Procedure (3 hours) An introduction to the limitations imposed on law enforcement activities by the Fourth, Fifth, and Sixth Amendments of the U.S. Constitution as applied to the states through the Fourteenth Amendment. The course considers the criminal justice process from investigation through arrest and initial court appearance.

Offered: Resident

LAW 542 Advanced Criminal Procedure 3 Credit Hours

LAW 542 - Advanced Criminal Procedure (3 hours) Prerequisite: LAW 541. This course examines the process of the adjudicatory stages of criminal procedure, beginning with the pre-trial detention and continuing through trial and sentencing. Topics that will be covered in this course include: pre-trial detention, initiating the charging decision, bail and pretrial release, grand jury practice, discovery, the plea, speedy trial rights, right to counsel, trial by jury, the criminal trial, double jeopardy, sentencing, and post-conviction relief. For a student pursuing a career with a concentration in criminal practice, this course is best taken immediately subsequent to Criminal Procedure and prior to a criminal law externship.

Offered: Resident

LAW 545 Evidence 3 Credit Hours

LAW 545 - Evidence (3 hours) An introduction to the law of evidence and the rules and principles governing its admission within the context of the adversarial trial system. Emphasis is placed upon mastering the Federal Rules of Evidence, examination and cross-examination of witnesses, functions of the judge and the jury, and burden of proof. (NOTE: This course is a prerequisite for Virginia Third-Year Practice.)

Offered: Resident

LAW 561 Business Associations 4 Credit Hours

LAW 561 - Business Associations (4 hours) An examination of agency, partnership, and corporation concepts with emphasis on the rights and obligations of partners; and the formation, management, and operation of for-profit and nonprofit corporations.

Offered: Resident

LAW 565 Professional Responsibility 2 Credit Hours

LAW 565 - Professional Responsibility (2 hours) A study of the authority and duties of lawyers in the practice of their profession as advocates, mediators, and counselors; and of their responsibility to the courts, to the bar, and to their clients, including a study of the various ABA standards of professional conduct. (NOTE: This course is a prerequisite for Virginia Third-Year Practice; it must be taken in the spring semester of the student's second year or during an intensive session.)

Offered: Resident

LAW 571 Lawyering Skills III 2 Credit Hours

LAW 571 - Lawyering Skills III (2 hours) Prerequisite: LAW 526. Students continue the pretrial development of a case. A major focus is on drafting and arguing pretrial motions, in particular motions in limine in a civil trial. Students also further develop skills of interviewing and witness preparation, examining witnesses, negotiating settlements and pretrial agreements. The planning portion of the course focuses on drafting documents necessary for the effective establishment and operation of one or more business organizations.

Offered: Resident

LAW 572 Lawyering Skills IV 2 Credit Hours

LAW 572 - Lawyering Skills IV (2 hours) Prerequisite: LAW 571. Students review and then practice the major steps in the pretrial litigation process, including litigation planning, informal fact investigation, legal research, and all facets of discovery. Each student prepares requests for documents, interrogatories, and requests for admissions. Each student also conducts and defends a deposition of one of the parties or witnesses in a case. Students also draft and argue a motion to dismiss in a criminal trial.

Offered: Resident
LAW 575 Wills, Trusts, and Estates 3 Credit Hours

LAW 575 - Wills, Trusts, and Estates (3 hours) A study of the basic devices in gratuitous transfers, including the will and trust; selected problems in class gifts, and will and trust substitutes; and social restrictions upon the power of testation, the formation of property interests, and the trust device.

Offered: Resident

LAW 580 Statutory Interpretation 1 Credit Hour

LAW 581 Jurisprudence 3 Credit Hours

LAW 581 - Jurisprudence (3 hours) An introduction to the many schools of jurisprudence. Jurisprudence is the study of legal philosophy. Particular emphasis is given to formulating principles of a distinctively Christian jurisprudence and on reading primary materials. (NOTE: This course is offered in the spring semester of odd-numbered years.)

Offered: Resident

LAW 582 Law and Economics 2 Credit Hours

LAW 582 - Law and Economics (2 hours) Law and economics as a jurisprudential theory seeks to apply neoclassic economics concepts to the law. Law and economics tends to be both positive (explaining rules in terms of economics concepts) and normative (arguing that legal rules should promote economic efficiency). This course considers a variety of subject areas in order to provide a critique of law and economics from the perspective of the distinct mission of Liberty University School of Law. Possible subject areas for consideration include: property, contracts, constitutional law, human rights, family law, tort law, criminal law, employment law, corporate law, securities regulation, and taxation.

Offered: Resident

LAW 585 Legal History 3 Credit Hours

LAW 585 - Legal History (3 hours) An examination of the nature and meaning of the legal past, particularly the Western legal tradition, with a primary focus on the historical relationship between church and state, and the biblical and theological foundations of the Western legal tradition and the English Common Law heritage. (NOTE: This course is offered in the spring semester of even-numbered years.)

Offered: Resident

LAW 591 Taxation of Individuals 3 Credit Hours

LAW 591 - Taxation of Individuals (3 hours) An introduction to the federal income tax system. Topics include items of inclusion and exclusion from gross income, deductions from gross income, capital gains and losses, basic tax accounting, and the identification of income to the appropriate taxpayer. The course gives consideration to the private attorney's role in administering the tax law and in advising clients on the interaction of the tax law with their businesses, investments, and personal activities. This course must be taken in the fall or spring semester of the student's second year or in the fall semester of the student's third year.

Offered: Resident

LAW 595 Law Skills V - Trial Advocacy 3 Credit Hours

LAW 595 - Lawyering Skills V (3 hours) Prerequisites: LAW 545, 572. The basics of trial advocacy. There is an emphasis on mastering certain litigation and trial tasks; paying attention to detail; and precision in analysis, thought, expression, and communication.

Offered: Resident

LAW 601 Family Law 3 Credit Hours

LAW 601 - Family Law (3 hours) A general introduction to the nature and regulation of family associations. This course focuses on the relationships of husband and wife as well as parent and child. It addresses moral, legal, and biblical issues relating to marriage, divorce, and custody, including international and American developments involving same-sex unions.

Offered: Resident

LAW 605 Children and the Law Seminar 2 Credit Hours


Offered: Resident

LAW 608 Adoption Law 2 Credit Hours

LAW 608 - Adoption Law (2 hours) The course explores fundamental issues in adoption law from both international and domestic perspectives. It will examine on a comparative basis the legal relationship among children and families across continents and in the state. Students will understand the legal framework of adoption laws in states such as Virginia, Florida, Georgia, North Carolina and a few selected states, as well as processes and procedures involving adoptions in general. Students will also learn, on a step-by-step basis, how adoption treaties in private international law are interpreted and applied in U.S. Courts. The course will further examine issues in assisted reproduction using reproductive technology. The learning process will involve practical hands-on approach including problem solving, case law review and analysis of domestic rules and procedures for the recognition of foreign judgments in U.S. courts.

Offered: Resident
LAW 610 Child Abuse and the Law 2 Credit Hours

LAW 610 - Child Abuse and the Law (2 hours) Prerequisites: LAW 535, 541, 545. This is a course designed for students interested in public service and working on behalf of abused children. Students who enroll in this course will have diverse practice interests such as, being a criminal or civil child abuse prosecutor, guardian/attorney ad litem, child protection attorney, or public interest lawyer. The course is designed to provide an overview of the prosecution process in civil and criminal cases involving child abuse and neglect. Students will learn the internal path of both a criminal child abuse case as well as the civil process for protecting children from further abuse or neglect. This course will explore the necessity of working with a multidisciplinary team of professionals in preparing a case for the court process as well as the necessary skills needed to communicate with child victims. The course will require observation of a criminal or civil child abuse case. Ethical responsibilities of prosecution will be addressed.

Offered: Resident

LAW 615 Taxation of Estates and Gifts 3 Credit Hours

LAW 615 - Taxation of Estates and Gifts (3 hours) Prerequisite: LAW 591. An in-depth study of federal taxation of wealth transmission, including estate and gift taxes.

Offered: Resident

LAW 621 Estate Planning 3 Credit Hours

LAW 621 - Estate Planning (3 hours) Prerequisites: LAW 575, 591, 615. An overview of the estate planning process, including considerations entering into the structure and completion of an estate plan. This course includes a discussion of the information-gathering process and the preparation of such estate planning documents as wills, trusts, and durable powers of attorney. It also includes a consideration of the various methods that may be used to reduce estate taxes for the client, both through lifetime and testamentary planning.

Offered: Resident

LAW 630 Accounting/Finance for Lawyers 2 Credit Hours

LAW 630 - Accounting for Lawyers (2 hours) A study of the principles, theory, and practice of accounting, finance, and auditing. The topics include the accounting equation and conceptual framework; recognition principles; inventory and the cost of goods sold; fixed assets and depreciation; liabilities; financial statements and financial analysis; valuation principles and techniques; audit practice; perspectives and the role of the lawyer in the preceding topics. Students who have already taken any accounting course (at the undergraduate or graduate level of three credit hours or more) are not eligible to enroll in this course. This course is offered as an intensive.

Offered: Resident

LAW 632 Financial Planning Survey 2 Credit Hours

LAW 632 - Financial Planning Survey 2 Credit Hours

LAW 635 Secured Transactions 3 Credit Hours

LAW 635 - Accounting for Lawyers (2 hours) A study of the principles, theory, and practice of accounting, finance, and auditing. The topics include the accounting equation and conceptual framework; recognition principles; inventory and the cost of goods sold; fixed assets and depreciation; liabilities; financial statements and financial analysis; valuation principles and techniques; audit practice; perspectives and the role of the lawyer in the preceding topics. Students who have already taken any accounting course (at the undergraduate or graduate level of three credit hours or more) are not eligible to enroll in this course. This course is offered as an intensive.

Offered: Resident

LAW 636 Payment Systems 2 Credit Hours

A study of the Uniform Commercial Code with focus on Articles 3 and 4, and general principles applicable to promissory notes and drafts, and the special rules for bank deposits and collections.

Offered: Resident

LAW 637 Basic Uniform Commercial Code 3 Credit Hours

LAW 637 - Basic Uniform Commercial Code (3 hours) A study of the Uniform Commercial Code with an emphasis on Articles 3, 4, and 9 covering general principles applicable to promissory notes and drafts, bank deposits and collections, and secured transactions.

Offered: Resident

LAW 641 Taxation of Businesses 3 Credit Hours

LAW 641 - Taxation of Businesses (3 hours) Prerequisites: LAW 561, 591. An advanced course in federal income taxation with emphasis on tax laws related to corporations, partnerships, and limited liability companies.

Offered: Resident

LAW 643 Mergers and Acquisitions 2 Credit Hours

LAW 643 - Mergers and Acquisitions (2 hours) Prerequisites: LAW 561. Co-requisite: LAW 641. A study of the process of and the law governing business combinations and acquisitions including mergers, stock purchases, assets sales, and change-of-control transactions. The course will consider primarily the role of state business organization law and federal securities law in determining the structure, mechanics, timing, and price of such transactions.

Offered: Resident

LAW 644 Securities Regulation 3 Credit Hours

LAW 644 - Securities Regulation (3 hours) Prerequisites: LAW 561. A study of the process of and the law governing the issuance, distribution, and trading of securities focusing primarily on the Securities Act of 1933 and the Securities Exchange Act of 1934 and related rules and regulations. Topics include the definition of a ‘security,’ the obligation to register; the registration and disclosure requirements; the exemptions from the registration process; and the insider trading and antifraud provisions.

Offered: Resident
LAW 645 Business Planning 3 Credit Hours

LAW 645 - Business Planning (3 hours) Prerequisites: LAW 561, 591, 641. A general survey of the factors to be considered in the organization, financing, operation, and liquidation of the small business venture, all examined within a choice of business entity frameworks. Proprietorships, partnerships, limited partnerships, limited liability companies, business trusts, close corporations and professional corporations are covered. Particular emphasis is on the practical aspect of the organization, operation, purchase, and sale of a business, and other matters related to the role of a practicing lawyer in business affairs.

Offered: Resident

LAW 648 Law of Nonprofits 2 Credit Hours

LAW 648 - Law of Nonprofits (2 hours) This course includes the study of the state and federal law affecting nonprofit entities, churches and parachurch ministries. Topics covered include formation, exempt purposes, private inurement, board governance, compensation, fundraising and financial regulation, charitable contributions, lobbying, political activity, electioneering, unrelated business income, employment law, church-specific matters, and international law, activities and structure.

Offered: Resident

LAW 651 Real Estate Transactions & Dev 3 Credit Hours

LAW 651 - Real Estate Transactions and Development (3 hours) Prerequisites: LAW 515, 516. A course in the application of real property law, covering deeds, mortgages, leases, land contracts, real estate closings, and financing in the context of simple transactions; and of the development of a shopping plaza or housing complex.

Offered: Resident

LAW 654 Business Planning 3 Credit Hours

Offered: Resident

LAW 655 Bankruptcy 3 Credit Hours

LAW 655 - Bankruptcy (3 hours) Prerequisite: LAW 561. A course covering the history and philosophy of the Bankruptcy Acts and Bankruptcy Rules as interpreted by the United States Supreme Court and the other inferior courts. It includes relief under chapters 7, 11, and 13 of the Bankruptcy Code; complaints; motions; and applications. It deals extensively with the rights and duties of debtors and creditors.

Offered: Resident

LAW 661 Intellectual Property 3 Credit Hours

LAW 661 - Intellectual Property (3 hours) An introduction to the basic principles of the law of copyrights, trademarks, patents, and unfair competition. An overview of the U.S. legal systems that protect creations of the mind: inventions, trade secrets, artistic creations, computer software, brand names, and image/persona, with primary focus on patent, copyright, trademark, and trade secret law. It serves as a basic building block for more advanced intellectual property courses.

Offered: Resident

LAW 662 Intellectual Property Clinic 1 2 Credit Hours

LAW 663 Intellectual Property Clinic 2 2 Credit Hours

LAW 665 Entertainment Law 2 Credit Hours

LAW 665 - Entertainment Law (2 hours) An introduction to the basic legal, business, and financial aspects of the entertainment industry including comparisons and contrasts between the motion picture, television, literary, music, and digital industries. In addition to covering general legal concepts relevant to the entertainment industry, students will achieve an understanding of selected topics and transactions germane to this area of law. Customs and practices within the entertainment industry and various legal scenarios will be examined.

Offered: Resident

International Legal Studies (L.L.M.)

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>JURI</td>
<td>Foundations of Law</td>
<td>3</td>
</tr>
<tr>
<td>JURI</td>
<td>Legal Research and Writing I - Capstone</td>
<td>3</td>
</tr>
<tr>
<td>JURI</td>
<td>Legal Research and Writing II - Capstone</td>
<td>3</td>
</tr>
<tr>
<td>Choose</td>
<td>15 credit hours of the following:</td>
<td>15</td>
</tr>
<tr>
<td>JURI</td>
<td>Jurisprudence/Legal History</td>
<td></td>
</tr>
<tr>
<td>JURI</td>
<td>Law and Economics</td>
<td></td>
</tr>
<tr>
<td>JURI</td>
<td>International Business Law</td>
<td></td>
</tr>
<tr>
<td>JURI</td>
<td>International Public Law</td>
<td></td>
</tr>
<tr>
<td>JURI</td>
<td>International Trade Law</td>
<td></td>
</tr>
<tr>
<td>JURI</td>
<td>International Law and Diplomacy</td>
<td></td>
</tr>
<tr>
<td>JURI</td>
<td>The Law of Armed Conflict</td>
<td></td>
</tr>
<tr>
<td>JURI</td>
<td>International Human Rights Law</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours 24

All applicable prerequisites must be met

Graduation Requirements

- Complete 24 hours
- A minimum of 18 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty
- A maximum of 6 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

School of Music

Administration
Dean, School of Music
Professor of Music and Worship

Sean Beavers, B.M., M.M., D.M.
Assistant Professor of Music Education and Woodwind Chair, Department of Music Education
Rebecca Watson, B.M., M.M., D.M.A.
Assistant Professor of Music and Worship

Paul Randlett, B.S., M.A.
Acting Chair, Department of Music and Worship

Associate Professor of Music and Worship

Katherine Morehouse, B.A., M.A., Ph.D.
Associate Professor of Ethnomusicology Chair, Department of Multi-Ethnic Music Studies

Stephen P. Kerr, B.S., M.A., Ph.D.
Chair, Department of University Bands

Associate Professor of Music and Worship

Paul Rumrill, B.A., M.M., M.A., D.M.
Associate Dean, Center for Music Education and Performance

Associate Professor of Music and Worship

Mark Greenawalt, B.M., M.M., D.M.A.
Chair, Department of Applied Music Studies

Associate Professor of Music and Voice

David Hahn, B.M., M.M., D.M.A.
Chair, Department of Commercial Music

Associate Professor of Music and Worship

Chair, Department of Music Theory and History

Associate Professor of Music

Stephen P. Müller, B.M., M.M., D.M.
Chair, Department of University Bands

Professor of Music and Worship

Katherine Morehouse, B.A., M.A., Ph.D.
Chair, Department of Multi-Ethnic Music Studies

Associate Professor of Ethnomusicology

Paul Randlett, B.S., M.A.
Acting Chair, Department of Music and Worship

Assistant Professor of Music and Worship

Rebecca Watson, B.M., M.M., D.M.A.
Chair, Department of Music Education

Assistant Professor of Music Education and Woodwind

Program Directors
A listing of program directors can be viewed at http://www.liberty.edu/administration/institutionaleffectiveness/index.cfm?PID=37389.

Liberty University School of Music is the seventh largest collegiate level institution in America devoted to training and equipping professional musicians as performers, music educators, worship leaders, ethnomusicologists, artists, film score composers, music publishers, recording engineers and producers, and songwriters. The School of Music is a member of and Accredited by the National Association of Schools of Music (NASM). NASM is recognized by the Council for Higher Education Accreditation as a programmatic accreditation organization for institutions offering degree and non-degree educational programs in music and music-related disciplines.

Mission
The mission of the Liberty University School of Music is to train and equip musicians to be Champions for Christ. The School of Music is a community of God-honoring musicians committed to a culture of manifest core values that include:

• Worship Lifestyle
• Servant Leadership
• Stylistic Diversity
• Academic Inquiry
• Skilled Musicianship
• Artistic and Creative Expression
• Sharing Christ through Music

These core values demonstrate what the music faculty believes a “Champion for Christ Musician” is devoted to in their everyday private and professional life. It is the general consensus of the School of Music faculty that the mission statement and clearly articulated core values conform to and promote the broader university mission to “develop Christ-centered men and women with the values, knowledge, and skills essential to impact the world”.

While the School of Music has only one mission, two distinctly unique and focused tasks emerge. These tasks are accomplished through two organizations within the School of Music structure:

1. The Center for Music Education and Performance – trains and equips passionate musicians as skilled performers, and music education specialists;” and,

2. The Center for Music and Worship – trains and equips highly skilled musicians to serve as worship practitioners and commercial musicians in the evangelical community.

In fulfillment of the School of Music Mission, communication of the Core Values and application of the Focused Tasks and the various entities representing the music unit, it is the aim of the School of Music leadership to graduate students that are thoroughly equipped to assume their role in the market-place. And, that the School of Music provides for these student-musicians comprehensive curricula that is broad enough to encourage collaboration, imagination, diversification, scholarship and practical application. It is important to the leadership of the School of Music that students are equipped to identify their calling (desired career), find gainful employment (a job) and contribute to their chosen vocation(s) for many years to come.

Purpose
The purpose of the Graduate Music Studies Division is to train highly skilled musicians to serve as music and worship practitioners, music educators and ethnomusicologists specifically for and in the evangelical community. These purposes are accomplished through curricula development, student internship and apprenticeships, local church ministry, professional teaching opportunities, publishing and recording, artist development and empirical research.
Programs of Study
Graduate programs offered by the Graduate Music Studies Division prepares students to meet the challenge of their profession with skill, insight, and intentionality.

Programs
- Doctor of Worship Studies (D.W.S.) (p. 634)
- Graduate Certificates (p. 639)
- Master of Arts in Ethnomusicology (M.A.) (p. 640)
- Master of Arts in Music & Worship (M.A.) (p. 643)
- Master of Arts in Music Education (M.A.) (p. 648)
- Master of Arts in Worship Studies (M.A.) (p. 654)

Faculty
The School of Music (SOM) faculty includes full-time and adjunct and/or part time resident and on-line highly skilled professionals. The School of Music faculty adhere to and adopt five personal and professional goals, including a commitment to:

1. Embrace, develop, grow and exemplify a spirit of Christian grace, character, integrity and mercy in all areas of professional and private life. [Spiritual Disciplines]
2. Intellectual discovery, educational enrichment and rigorous pursuit of knowledge for the advancement of their own individual disciplines. [Educational Enrichment]
3. Develop and grow as professional practitioners. [Professional Development]
4. Make honest contribution to local and global communities for the purpose of spreading the gospel and proclaiming the name of Jesus Christ. [Community and Mission]
5. Grow in their understanding of institutional mission, love for one another, vision for the future, and support of Liberty University School of Music. [University Mission]

Additionally, and in an effort to enrich our student’s lives, SOM faculty promise, to the best of their ability, to provide:

1. A quality, world-class education experience. [Quality Education]
2. Opportunity to grow in their aptitude and ability and performance skill in their instrument of choice. [Personal Growth]
3. Opportunity for spiritual, educational, and social transformation and growth sufficient to make meaningful contribution to their culture, discipline and the Kingdom of God. [Contribution to Culture]
4. Opportunity to discover potential through mentoring and discipleship experiences. [Opportunity to Discovery and Creativity]
5. Assistance in finding career placement in their chosen area of music performance, skill set and/or ministry. [Career Placement]

It is the conviction of the School of Music faculty that the manifestation of these qualities in the lives of all resident and on-line music professors is critical to the success of the School of Music. The personal commitment to these ten statements is used as one of several criteria for the annual evaluation of School of Music faculty.

B
Bailey, Kyle; B.S., M.A.
Title: Assistant Professor of Music Theory
B.S. - Liberty University, M.A. - Liberty University

Balentine, Zeb; B.A., M.A., DWS
Title: Adjunct Faculty
B.A. - Central Baptist College, M.A. - Liberty University, DWS - Liberty University

Beavers, Sean; B.M., M.Mus., D.M.
Title: Professor of Graduate & Online Music
B.M. - University of Texas Austin, M.Mus. - Florida State University, D.M. - Florida State University

Benham, John; B.A., M.A., Ed.D.
Title: Adjunct Faculty
B.A. - Northwestern College, M.A. - University of Northern Colorado, Ed.D. - University of Northern Colorado

Brennan, Michael; B.M., M.Mus., D.M.
Title: Associate Professor, Center for Worship
B.M. - California State University Fullerton, M.Mus. - California State University Fullerton, D.M. - Northwestern University

C
Crawley, William; B.M., M.Mus., D.M.A.
Title: Adjunct Faculty
B.M. - Indiana University, M.Mus. - Southwestern Baptist Theological Seminary, D.M.A. - Southern Baptist Theological Seminary

Currie, Keith; B.M.E., B.M., M.Ed., Ed.D.
Title: Adjunct Faculty
B.M.E. - Moody Bible Institute, B.M. - Grace College and Seminary, M.Ed. - Indiana University of Pennsylvania, Ed.D. - Virginia Polytechnic Institute and State University

D
Damon, Betty; B.M., M.Mus., Ed.D., Ed.S.
Title: Associate Professor of Voice
B.M. - Liberty University, M.Mus. - Winthrop University, Ed.D. - Liberty University, Ed.S. - Liberty University

Danielson, Lori; B.M., M.Mus., PHD
Title: Adjunct Faculty
B.M. - Wheaton College, M.Mus. - Northwestern University, PHD - Southwestern Baptist Theological Seminary

E
Ellsworth, Donald; B.S., M.Mus., D.M.A.
Title: Adjunct Faculty
B.S. - Ithaca College, M.Mus. - Ithaca College, D.M.A. - University of Southern California

G
Graham, Lindsey; B.A., M.A., DWS
Title: Adjunct Faculty
B.A. - Belmont University, M.A. - Liberty University, DWS - Liberty University

Greenawalt, Mark; B.M.E., B.M.E., B.M.E., BM, BM, B.Mus., D.M.A.
Title: Associate Professor of Worship & Voice
H
Hahn, David; B.M.E., M.A., D.M.A.
Title: Associate Professor of Worship & Music
B.M.E. - Nyack College, M.A. - Temple University, D.M.A. - Boston University

K
Kerr, Stephen; M.M.E., M.M.E., Ph.D.
Title: Professor of Music
M.M.E. - Virginia Polytechnic Institute and State University, M.M.E. - Liberty University, Ph.D. - University of North Carolina at Greensboro

Kinchen, John; BM, M.Mus., D.M.A.
Title: Adjunct Faculty
BM - Eastman School of Music, M.Mus. - Florida State University, D.M.A. - Boston University

Klingbeil, Stephen; BM, M.Mus., D.M.A.
Title: Adjunct Faculty
BM - Moody Bible Institute, M.Mus. - Southern Baptist Theological Seminary, D.M.A. - Southern Baptist Theological Seminary

M
Marsh, Don; BM, M.M.E.
Title: Associate Professor of Worship & Music
BM - Nyack College, M.M.E. - Rowan University

McDow, George; B.M.E., M.M.E., Ph.D.
Title: Adjunct Faculty
B.M.E. - Oklahoma Baptist University, M.M.E. - University of North Texas, Ph.D. - University of Oklahoma

Meyer, Jeffrey; BM, M.A., Ph.D.
Title: Adjunct Faculty
BM - Wheaton College, M.A. - University of Minnesota, Ph.D. - University of Minnesota

Miller, John; B.A., M.A., M.A., Ph.D.
Title: Associate Professor of Worship
B.A. - Florida State University, M.A. - Lee University, M.A. - Ohio State University, Ph.D. - Ohio State University

Miller, Samantha; B.A., B.A., M.Mus., DA
Title: Associate Professor of Voice
B.A. - Alderson Broaddus University, B.A. - Alderson Broaddus University, M.Mus. - Ohio State University, DA - Ohio State University

Mohler, John; B.M.E., M.Mus., MCM, DWS
Title: Adjunct Faculty
B.M.E. - Cedarville University, M.Mus. - Wright State University in Dayton, MCM - Luther Rice Seminary and University, DWS - Liberty University

Morehouse, Katherine; B.A., M.A., Ph.D.
Title: Chair, Associate Professor of Ethnomusicology
B.A. - Lee College, M.A. - Bethel University, Ph.D. - University of Maryland in College Park

Muller, Stephen; B.M.E., M.Mus., D.Min.
Title: Associate Professor of Music
B.M.E. - University of Texas El Paso, M.Mus. - New Mexico State University, D.Min. - Bakke Graduate University

R
Rumrill, Paul; B.A., M.A., M.Mus., D
Title: Chair, Department of Music Education
B.A. - University of Connecticut, M.A. - Bethel University, M.Mus. - University of Connecticut, D - Eastman School of Music

S
Schmal, David; B.A., B.S., M.A., M.A., D.M.A.
Title: Professor of Commercial Music
B.A. - Metropolitan State University of Denver, B.S. - University of Colorado Denver, M.A. - University of Colorado Denver, M.A. - University of Colorado Boulder, D.M.A. - Boston University

Seel, Thomas; B.A., BM, B.A., M.Mus., D.M.A.
Title: Adjunct Faculty
B.A. - Hope College, BM - Hope College, M.B.A. - University of Louisville, M.Mus. - Case Western Reserve University, M.Mus. - Cleveland Institute Music, D.M.A. - Southern Baptist Theological Seminary

Sharp, Timothy; BM, M.Mus., D.M.A.
Title: Adjunct Faculty
BM - Belmont University, M.Mus. - Southern Baptist Theological Seminary, D.M.A. - Southern Baptist Theological Seminary

Sutlles, Daniel; B.R.E., BM, M.Mus., D.M.A.
Title: Associate Professor of Worship
B.R.E. - Piedmont International University, BM - University of North Carolina at Greensboro, M.Mus. - University of North Carolina at Greensboro, D.M.A. - Southwestern Baptist Theological Seminary

T
Taylor, Monica; BM, M.M.E., Ed.S., Ph.D.
Title: Adjunct Faculty
BM - University of Georgia, M.M.E. - University of Georgia, Ed.S. - University of Georgia, Ph.D. - Univ of South Carolina Sumter

V
Voelker, Kathryn; B.A., M.A., DA
Title: Assistant Professor of Music Education
B.A. - Bethel University, M.A. - Eastman School of Music, DA - University of Northern Colorado

W
Watson, Rebecca; BM, D.M.A.
Title: Assistant Professor of Music Education & Double Reeds
BM - University of Minnesota, D.M.A. - University of Arizona

Whaley, Vernon; B.A., M.A., M.Div., Ph.D.
Title: Dean, Professor of Worship & Music
B.A. - Welch College, M.A. - Middle Tennessee State University, M.Div. - Luther Rice Seminary and University, D.Min. - Luther Rice Seminary and University, Ph.D. - University of Oklahoma

Whaley, Rodney; B.A., M.A., M.Div., D.Min.
Title: Assistant Professor
B.A. - Welch College, M.A. - Middle Tennessee State University, M.Div. - Luther Rice Seminary and University, D.Min. - Liberty University
Doctor of Worship Studies (D.W.S.)
(Non-Music Degree)

Purpose

The Doctor of Worship Studies is a 45-hour post-graduate, non-music, professional, non-terminal doctorate (commensurate to the Doctor of Ministry) that places emphasis on practical application of worship studies to the ministry. It is primarily targeted to the career minister of music/worship pastor constituent and provides theological, philosophical and practical studies based on the demands of the 21st-century evangelical worship ministry. Built on a graduate degree in music, church music or worship, the DWS provides an option for advanced studies at the professional doctorate level for worship practitioners desiring to expand their skill set to reflect a rapidly changing worship culture. As with all graduate degrees in the School of Music, the end goal is to develop knowledge and expertise to function in a variety of music and worship cultures and contexts within the evangelical community.

Program Learning Outcomes

The student will be able to:

1. Examine the pastoral and worship leader roles in evangelical worship.
2. Synthesize the historical development and relationship of worship to the Christian Church.
3. Evaluate contextual approaches for worship leading.
5. Investigate the pedagogical role of the worship leader in evangelical worship.

Program Specific Admission Requirements

In addition to the general admission procedures, applicants to the Doctor of Worship Studies must meet the following requirements:

1. An earned master’s degree in music or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACS, TRACS, ABHE, etc.). Master degrees qualifying for entrance into the Doctor of Worship Studies degree may include:
   a. Master of Divinity in Worship Studies
   b. Master of Arts in Worship Studies
   c. Master of Arts in Music and Worship
   d. Master of Arts in Worship Leadership
   e. Master of Arts in Ethnomusicology
   f. Master of Arts in Church Music
   g. Master of Music in Church Music
   h. Master of Church Music
   i. Master of Music
   j. Master of Arts in Music
   k. Master of Worship Studies
   l. Master of Arts or Master of Science in Related Degrees

2. Contact information for two recommendations from a pastor and/or college or university professor may be requested as an additional requirement on a case-by-case basis.

3. A graduate GPA of at least 3.00 (on a 4.00 scale).

4. Consideration will be given to those without a master level degree in music or worship [or equivalent] upon completion of an interview with and recommendation from the Program Director of the Doctor of Worship Studies degree.

5. Professional vita showing three years of experience in full-time ministry

6. Applicants must submit a 1000-to-1500-word Statement of Purpose that answers the following questions:
   a. How has your previous education and/or work experience prepared you for doctoral studies at Liberty University?
   b. What is your goal with regard to pursuing doctoral education at Liberty University?
   c. Please describe the character and values you possess that will help you succeed in your desired field.

7. Interview and recommendation from the Doctor of Worship Studies Degree Program Director.

8. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test).

1 Applicants must finish the equivalent of 45 graduate hours of which at least 9 of these hours must successfully be completed with a minimum of a “B” grade in: WRSP 635 Building a Theology of Worship (3 c.h.), WRSP 510 Biblical Foundations of Worship (3 c.h.), and WRSP 502 History and Philosophy of Worship (3 c.h.).

Transfer Credit

Transfer students will be required to submit transcripts for evaluation as per the normal process established by the University. Students may transfer a maximum of 12 hours of coursework from an accredited institution. In order to be eligible for transfer credit, course work must have a minimum grade of B-, and must have been completed within the past seven (7) years. Credits from a degree on the same academic level previously earned through Liberty University are considered transfer credits.

The following courses are not eligible for transfer credit: WMUS 525 Advanced Contemporary Arranging Techniques for Worship (3 c.h.) and WRSP 890 Thesis Project Defense (3 c.h.).

Graduation Requirements

In addition to the other regulations governing graduation, graduates of the Doctor of Worship Studies program must meet the following requirements:

• Complete 45 hours.
• A minimum of 33 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty.
• A maximum of 12 hours of transfer credit, including credits from a degree on the same academic level previously earned through Liberty, may be applied to the degree.
• Required 3.00 GPA.
• No more than two grades of C may be applied to the degree (includes grades of C+/C-).
• No grade of D or lower may be applied to the degree (includes grades of D+/D-).
• For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
• Degree must be completed within 7 years.
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Program of Study

Delivery Format: Online Only

• Worship Studies (D.W.S.) - Ethnomusicology (p. 636)
• Worship Studies (D.W.S.) - General (p. 637)
• Worship Studies (D.W.S.) - Leadership (p. 637)
• Worship Studies (D.W.S.) - Pastoral Counseling (p. 638)

Career Opportunities

• Worship Pastor
• Worship Theologian
• Worship Coach or Analysts
• Worship Counselor and Advisor
• Professor of Worship Studies
• Music and Worship Instructor

Courses

WRSP 801 Theological and Historical Developments Influencing Corporate Worship 3 Credit Hours
A study of the dynamic theological, historical and cultural influences on corporate worship in the evangelical community. Application is made to the influence of worship paradigms and practices of the great revival movements on 21st Century corporate worship. Major emphasis is placed on student-based research and inquiry.

WRSP 810 Foundations of Christian Worship 3 Credit Hours
A study of the Biblical, Theological, and Historical foundations for Christian Worship. The Biblical foundations of worship are identified and explored, with attention given to practical integration into the worship practice of 21st Century evangelical culture.

Offered: Online

WRSP 811 Principles of Ethno-doxology 3 Credit Hours
An examination of how different cultures practice worship. Students investigate how worship both influences and is influenced by life as lived within a cultural community or specific ethnic group. Application is made to the role of various art forms (i.e. music, dance, drama, video, visuals, storytelling) have in the proclamation of the gospel and celebration of the Eucharist event.

WRSP 812 Theological and Cultural Contextualization in Worship 3 Credit Hours
This course explores the practical integration of theological foundation with modern culture as it relates to 21st century evangelical worship. Specifically, core beliefs that define evangelicals are identified and examined, and are then applied to worship within a variety of national and international ministry contexts.

Offered: Online

WRSP 820 The Worship Leader 3 Credit Hours
A study of the many and varied roles and relationships of the worship leader. Special emphasis is placed on the relationship between the worship leader and the pastor. Also considered are the relationships between the worship leader and other staff members, singers, instrumentalists, and the congregation. In addition to required reading, significant research within the evangelical community, and application to various worship ministries, students are required to complete 10 projects that integrate learned principles and practical application.

WRSP 835 Theology, Philosophy and Methodology of Worship 3 Credit Hours
This course is a comprehensive study of the purpose and practice of a theology of worship in the Evangelical church community. The study is divided into three parts: 1) cognitive theology that includes the understanding and discovery of a biblical theology of worship and music; 2) personal and professional philosophy derived from the application of theology to worship; and 3) methodology for worship ministry which includes developing a strategy for teaching theology as a worship leader. The class is guided by a series of projects whereby students build a personal theology for private and public worship and then develops a pedagogical paradigm for inclusion of the course material and constructs in a worship curriculum. This course is offered online only.

Offered: Online

WRSP 840 Transitions in Leadership, Music, Worship, and Culture 3 Credit Hours
A study of the current trends and issues related to leadership, music, worship, and culture. Consideration is given to music education standards, technology, and classroom strategies as well as worship models, multi-cultural issues, worship transitions, and worship trends. The course includes research into emerging practices within school districts and universities as well as emerging practices in worship.

WRSP 845 Pastoral Roles of the Worship Leader 3 Credit Hours
This course provides clarification of the various and many pastoral roles of the worship leader in the Evangelical community. Responsibilities worship pastors have to the gospel call and ministry are defined and articulated. Practical application is made through class and small group case studies, interviews, on-location observations, and personal evaluation. Students are required to develop a pedagogical paradigm for inclusion of course materials and constructs in a worship curriculum. This course is offered online only.

Offered: Online
An in-depth look at the person and individual growth, development, and spiritual formation. Extensive testing will form the foundation for this course and the results of the testing will be used to develop a growth profile for the individual student.

**Offered:** Online

WRSP 851 Community, Culture, and Relationship 3 Credit Hours

This is a course that looks at the various responsibilities music educators and worship leaders have in building a community of well-balanced, well-conceived partnerships. Consideration is given to the worship leader’s responsibility to build relationships with various ministries in the church, with those in the community and with other worship pastors. Consideration is also given to the music educator’s responsibility to build community within the school, within the culture, and with other music educators.

**Offered:** Online

WRSP 889 Thesis Project Proposal & Research 3 Credit Hours

Crosslisted with DMIN 889.

**Offered:** Online

WRSP 890 Thesis Project Defense 3 Credit Hours

**Prerequisites:** WRSP 889

**Offered:** Online

WRSP 895 Directed Research in Worship 1-3 Credit Hours

Designed for the advanced student in good standing who has demonstrated an ability to work independently. This course should/can only be used if a student lacks a seminar for graduation and the needed seminar is not offered in their last semester. If approved, the student will work with the instructor in developing a proposal for guided research in a specific area.

**Offered:** Online

WRSP 897 Seminar in Worship Studies 3 Credit Hours

An intensive study in a specific subject of worship studies. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

**Offered:** Online

WRSP 899 Worship Self-Study and Apprenticeship 3 Credit Hours

**Offered:** Online

---

**WRSP 997 Advanced Seminar in Worship Studies** 3 Credit Hours

This course focuses on a study of worship practices in the evangelical community. Student and faculty work together to develop and tailor assignment to each student’s individual preference, professional goals, needs, and objectives. A 30-50 page major paper demonstrating research ability must be completed. This major project must be practical in application to the student’s ministry.

**Offered:** Online

---

**Worship Studies (D.W.S.) - Ethnomusicology**

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

**Code** | **Title** | **Hours**
---|---|---
WRSP 801 | Theological and Historical Developments Influencing Corporate Worship | 3
WRSP 810 | Foundations of Christian Worship | 3
WRSP 835 | Theology, Philosophy and Methodology of Worship | 3

**Advanced Worship Studies Courses**

WRSP 820 | The Worship Leader | 3
WRSP 840 | Transitions in Leadership, Music, Worship, and Culture | 3
WRSP 845 | Pastoral Roles of the Worship Leader | 3
WRSP 846 | Growth, Development, and Spiritual Formation | 3
WRSP 851 | Community, Culture, and Relationship | 3

**Ethnomusicology Cognate**

ETHM 511 | Introduction to Ethnomusicology | 3
ETHM 613 | Applied Ethnomusicology | 3
WRSP 545 | Global Worship | 3
ETHM 512 | Field of Ethnomusicology | 3
or ETHM 513 | Anthropology of Music | 3

**Research Studies Courses**

WRSP 880 | Introduction to the Thesis Writing Project | 3
WRSP 889 | Thesis Project Proposal & Research \(^1\) | 3
WRSP 890 | Thesis Project Defense | 3

**Total Hours** 45

\(^1\) Any student who is not ready for enrollment in WRSP 890 Thesis Project Defense (3 c.h.) after completing WRSP 889 Thesis Project Proposal & Research (3 c.h.) may be required, as determined by the student's thesis chair, to repeat WRSP 889 until deemed ready for enrollment in WRSP 890 Thesis Project Defense (3 c.h.)

**Notes**

- Students must complete 9 hours with a minimum grade of B in WRSP 502 History and Philosophy of Worship (3 c.h.), WRSP 510 Biblical Foundations of Worship (3 c.h.) and WRSP 635 Building a Theology of Worship (3 c.h.) or their equivalents before the completion of 9 hours of DWS course work
Graduation Requirements

- Complete 45 hours
- A minimum of 33 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty University
- A maximum of 12 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Online Format

Worship Studies (D.W.S.) - General

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Biblical &amp; Theological Studies Courses</td>
<td></td>
</tr>
<tr>
<td>WRSP 801</td>
<td>Theological and Historical Developments Influencing Corporate Worship</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 810</td>
<td>Foundations of Christian Worship</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 835</td>
<td>Theology, Philosophy and Methodology of Worship</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Advanced Worship Studies Courses</td>
<td></td>
</tr>
<tr>
<td>WRSP 820</td>
<td>The Worship Leader</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 840</td>
<td>Transitions in Leadership, Music, Worship, and Culture</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 845</td>
<td>Pastoral Roles of the Worship Leader</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 846</td>
<td>Growth, Development, and Spiritual Formation</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 851</td>
<td>Community, Culture, and Relationship</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 997</td>
<td>Advanced Seminar in Worship Studies</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Worship &amp; Culture Courses</td>
<td></td>
</tr>
<tr>
<td>WRSP 811</td>
<td>Principles of Ethno-doxology</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 812</td>
<td>Theological and Cultural Contextualization in Worship</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Practicum Course</td>
<td></td>
</tr>
<tr>
<td>WRSP 899</td>
<td>Worship Self-Study and Apprenticeship</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Research Studies Courses</td>
<td></td>
</tr>
<tr>
<td>WRSP 880</td>
<td>Introduction to the Thesis Writing Project</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 889</td>
<td>Thesis Project Proposal &amp; Research</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 890</td>
<td>Thesis Project Defense</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>45</td>
</tr>
</tbody>
</table>

1 Any student who is not ready for enrollment in WRSP 890 Thesis Project Defense (3 c.h.) after completing WRSP 889 Thesis Project Proposal & Research (3 c.h.) may be required, as determined by the student's thesis chair, to repeat WRSP 889 until deemed ready for enrollment in WRSP 890 Thesis Project Defense (3 c.h.)

Program Offered in Online Format

Worship Studies (D.W.S.) - Leadership

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Biblical &amp; Theological Studies Courses</td>
<td></td>
</tr>
<tr>
<td>WRSP 801</td>
<td>Theological and Historical Developments Influencing Corporate Worship</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 810</td>
<td>Foundations of Christian Worship</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 835</td>
<td>Theology, Philosophy and Methodology of Worship</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Advanced Worship Studies Courses</td>
<td></td>
</tr>
<tr>
<td>WRSP 820</td>
<td>The Worship Leader</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 840</td>
<td>Transitions in Leadership, Music, Worship, and Culture</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 845</td>
<td>Pastoral Roles of the Worship Leader</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 846</td>
<td>Growth, Development, and Spiritual Formation</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 851</td>
<td>Community, Culture, and Relationship</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Leadership Cognate</td>
<td></td>
</tr>
<tr>
<td>WRSP 530</td>
<td>Principles of Leadership for the Worship Leader</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 545</td>
<td>Global Worship</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 551</td>
<td>Building a Balanced Worship Ministry</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 645</td>
<td>The Role of the Pastor with the Worship Leader</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Research Studies Courses</td>
<td></td>
</tr>
<tr>
<td>WRSP 880</td>
<td>Introduction to the Thesis Writing Project</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 889</td>
<td>Thesis Project Proposal &amp; Research</td>
<td>3</td>
</tr>
</tbody>
</table>
Any student who is not ready for enrollment in WRSP 890 Thesis Project Defense (3 c.h.) after completing WRSP 889 Thesis Project Proposal & Research (3 c.h.) may be required, as determined by the student’s thesis chair, to repeat WRSP 889 Thesis Project Proposal & Research (3 c.h.) until deemed ready for enrollment in WRSP 890 Thesis Project Defense (3 c.h.)

Notes

• Students must complete 9 hours with a minimum grade of B in WRSP 502 History and Philosophy of Worship (3 c.h.), WRSP 510 Biblical Foundations of Worship (3 c.h.) and WRSP 635 Building a Theology of Worship (3 c.h.) or their equivalents before the completion of 9 hours of DWS course work

All applicable prerequisites must be met

Graduation Requirements

• Complete 45 hours
• A minimum of 33 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty University
• A maximum of 12 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree
• 3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Degree must be completed within 7 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Worship Studies (D.W.S.) - Pastoral Counseling

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.
Graduate Certificates
The School of Music offers graduate certificates in two areas of study through Liberty University Online.

Admission Requirements
Please refer to the Admissions Requirements Matrix for Certificates in the Graduate Admissions section of this Catalog.

Certificate Completion Requirements
1. 12 total hours
2. All courses must be completed through Liberty University.
3. 2.00 GPA
4. No grade of D (includes grades of D+ & D-) may be applied to the certificate.
5. For information regarding the repeat policy, please refer to 'Course Repeat Policy' in the Academic Information and Policies section of this Catalog.
6. Certificate must be completed within 3 years.
7. Submission of a Certificate Completion Application must be completed within the last semester of a student's anticipated graduation date.

Note: Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree program.

Programs of Study
Delivery Format: Online Only
- Music in World Cultures - Ethnomusicology - Graduate Certificate (p. 639)
- Worship Studies - Graduate Certificate (p. 639)

Music in World Cultures - Ethnomusicology - Graduate Certificate
Important: This certificate plan is effective for those starting in the fall 2019 through summer 2020. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ETHM 511</td>
<td>Introduction to Ethnomusicology</td>
<td>3</td>
</tr>
<tr>
<td>ETHM 512</td>
<td>Field of Ethnomusicology</td>
<td>3</td>
</tr>
<tr>
<td>ETHM 611</td>
<td>Arts in Global Engagement</td>
<td>3</td>
</tr>
<tr>
<td>Choose three credit hours of the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ETHM 514</td>
<td>Organology</td>
<td>3</td>
</tr>
<tr>
<td>ETHM 541</td>
<td>Seminar in Ethnic Music: India</td>
<td></td>
</tr>
<tr>
<td>ETHM 542</td>
<td>Seminar in Ethnic Music: Native America</td>
<td></td>
</tr>
<tr>
<td>ETHM 543</td>
<td>Seminar in Ethnic Music: Africa</td>
<td></td>
</tr>
<tr>
<td>ETHM 544</td>
<td>Seminar in Ethnic Music: Latin America</td>
<td></td>
</tr>
<tr>
<td>ETHM 545</td>
<td>Seminar in Ethnic Music: Middle East</td>
<td></td>
</tr>
<tr>
<td>ETHM 546</td>
<td>Seminar in Ethnic Music: China</td>
<td></td>
</tr>
<tr>
<td>ETHM 547</td>
<td>Seminar in Ethnic Music: Southeast Asia</td>
<td></td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>12</td>
</tr>
</tbody>
</table>

Notes
- Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree
- No course substitutions allowed in the certificate

Completion Requirements
- 12 total hours
- All courses must be completed through Liberty University
- 2.0 GPA
- No grade of D may be applied to the degree (includes grades of D+ & D-)
- Certificate must be completed within 3 years
- Submission of Certificate Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Online Format
Worship Studies - Graduate Certificate
Important: This certificate plan is effective for those starting in the fall 2019 through summer 2020. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>WRSP 502</td>
<td>History and Philosophy of Worship</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 510</td>
<td>Biblical Foundations of Worship</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 520</td>
<td>The Role of the Worship Leader</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 540</td>
<td>Current Issues in Worship</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>12</td>
</tr>
</tbody>
</table>

Notes
- Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree
- No course substitutions allowed in the certificate

Completion Requirements
- 12 total hours
- All courses must be completed through Liberty University
- 2.0 GPA
- No grade of D may be applied to the degree (includes grades of D+ & D-)
- Certificate must be completed within 3 years
- Submission of Certificate Completion Application must be completed within the last semester of a student's anticipated graduation date
Program Offered in Online Format

Master of Arts in Ethnomusicology (M.A.)
(Online Music Degree)

Purpose
The Master of Arts in Ethnomusicology equips students to work in a diverse global society using the medium of music, including: foundational scholarship (history and theory), skill development (analysis and technology), performance of non-Western music, and practical application through field experience and independent research. The program at Liberty University fits well with the institution’s emphasis on intercultural studies and its stated aim to “contribute to a knowledge and understanding of other cultures.” Music is a universal form of expression in which cultures of the world capture the essence of their worldview, and it is the system of memory in which cultural history and religious belief is recorded. The Master of Arts in Ethnomusicology provides musicians, social scientists, and worship leaders, music educators, ministers of music and church leaders an understanding of ethnic music culture that facilitates the use of indigenous music in cross-cultural communication, ministry, and research.

Program Learning Outcomes
The student will be able to:

1. Synthesize Christian principles into the use of indigenous music in worship, discipleship and evangelism.
2. Analyze non-Western systems of music through the application of ethnomusicological theory and method.
3. Evaluate literature and research of the discipline for application through practical field experience and research.

Course Requirements
The Master of Arts in Ethnomusicology requires the completion of 42 hours of graduate coursework. Students complete their course of study using a blended delivery system of 16-week online courses combined with on campus summer intensives. Students who do not have an undergraduate course in world music must complete ETHM 511 Introduction to Ethnomusicology (3 c.h.) in addition to the 42 hours required.

Program Specific Admission Procedures
In addition to the General Admission Procedures outlined in this Catalog, applicants to our Master of Arts in Ethnomusicology program must have:

1. An earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. An undergraduate cumulative GPA of at least 3.00 (on a 4.00 scale). Applicants who do not meet this requirement may be considered for enrollment in the program on a cautionary basis. The cautionary range will begin at a GPA of 2.50 through 2.99.
3. Contact information for one recommendation.
4. Students seeking admission to the program must perform an audition that demonstrates musical proficiency sufficient to meet the requirements of the degree.

5. An interview with the Program Director of MA in Ethnomusicology Degree. During the interview with the Program Director, the student must provide evidence of proficiency in at least one foreign language.
7. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test).

Transfer Credit
Transfer students will be required to submit transcripts for evaluation as per the normal process established by the University. Students may transfer up to 21 hours of coursework from an accredited institution. In addition, transfer students will be required to perform an entrance interview and audition with the Coordinator of Ethnomusicology.

In order to be eligible for transfer, course work must have a minimum grade of B-, and must have been completed within the past 10 years. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Graduation Requirements
1. Successful completion of all course and thesis requirements (42 semester hours).
2. Students must complete all courses with a 3.00 or higher cumulative GPA.
3. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
4. No more than two (2) grades of C may be applied to the degree (includes grades of C+ & C-).
5. No grade of D may be applied to the degree (includes grades of D+ & D-).
6. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
7. Degree must be completed within seven years.
8. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Program of Study
Delivery Format: Online Only

- Ethnomusicology (M.A.) (p. 642)

Career Opportunities

- Choir director
- Director of international worship ministries
- Minister of music
- Missionary
- Professor
- Program director for contemporary worship
Courses

ETHM 500 Ethnic Music Theory 3 Credit Hours

Prerequisites: ETHM 511 or Music and Culture with a score of 3 or Music in World Cultures with a score of 3

The study of non-Western theories of music, with an emphasis on both existing systems of art and folk music as well as systems without an articulated theory.

ETHM 511 Introduction to Ethnomusicology 3 Credit Hours

The study of traditions, belief systems and practices of world cultures as approached through the comparative study and analysis of the music cultures of contrasting ethnic groups. Specific cultures studied may vary each term.

ETHM 512 Field of Ethnomusicology 3 Credit Hours

The study of various philosophical approaches in the practice of ethnomusicology. Primary emphasis is given to research of the history of the discipline, comparative analysis, and readings of some major contributors in the field of ethnomusicology.

ETHM 513 Anthropology of Music 3 Credit Hours

Explore the anthropological side of ethnomusicology by examining a wide variety of theoretical and ethnographic approaches to music culture analysis.

ETHM 514 Organology 3 Credit Hours

The study of sound instrument classifications and characteristics, their use in Western and non-Western cultures, and the variety of contexts in which instruments are found. Emphasis is also given to recent approaches and uses in the field of organology.

ETHM 515 Music, Orality and Storytelling 3 Credit Hours

The examination of various strategies for using music to break down cultural barriers and build bridges for intercultural relationships, including chronological storytelling in cultures of oral tradition.

ETHM 530 Worship and Culture 3 Credit Hours

A study of worship as observed in biblical examples. Scriptural principles regarding worship are applied to the life of the individual and to individual responsibility in the corporate worship experience. Emphasis is on building a theological orientation for interculturality by understanding the nature of worship as the foundation for building interdependent relationships in the kingdom of God.

ETHM 531 Resources and Materials in Ethnomusicology 3 Credit Hours

Bibliographic research in the field of ethnomusicology. Students will identify, access, evaluate and interpret ethnomusicology resources and materials while performing research of the socio-musical culture of selected ethnic group(s).

ETHM 540 Seminar in Ethnic Music 3 Credit Hours

Concentrated study of a selected ethnic music culture. In scheduling each seminar, consideration will be given to student interest and the availability of appropriate guest musicians.

ETHM 541 Seminar in Ethnic Music: India 3 Credit Hours

Concentrated study of a selected ethnic music culture. In scheduling each seminar, consideration will be given to student interest and the availability of appropriate guest musicians.

ETHM 542 Seminar in Ethnic Music: Native America 3 Credit Hours

Concentrated study of a selected ethnic music culture. In scheduling each seminar, consideration will be given to student interest and the availability of appropriate guest musicians.

ETHM 543 Seminar in Ethnic Music: Africa 3 Credit Hours

Concentrated study of a selected ethnic music culture. In scheduling each seminar, consideration will be given to student interest and the availability of appropriate guest musicians.

ETHM 544 Seminar in Ethnic Music: Latin America 3 Credit Hours

Concentrated study of a selected ethnic music culture. In scheduling each seminar, consideration will be given to student interest and the availability of appropriate guest musicians.

ETHM 545 Seminar in Ethnic Music: Middle East 3 Credit Hours

Concentrated study of a selected ethnic music culture. In scheduling each seminar, consideration will be given to student interest and the availability of appropriate guest musicians.

ETHM 546 Seminar in Ethnic Music: China 3 Credit Hours

Concentrated study of a selected ethnic music culture. In scheduling each seminar, consideration will be given to student interest and the availability of appropriate guest musicians.

ETHM 547 Seminar in Ethnic Music: Southeast Asia 3 Credit Hours

Concentrated study of a selected ethnic music culture. In scheduling each seminar, consideration will be given to student interest and the availability of appropriate guest musicians.

ETHM 548 Seminar in Ethnic Music: Indonesia 3 Credit Hours

Concentrated study of a selected ethnic music culture. In scheduling each seminar, consideration will be given to student interest and the availability of appropriate guest musicians.

ETHM 549 Seminar in Ethnic Music: Eastern Europe 3 Credit Hours

Concentrated study of a selected ethnic music culture. In scheduling each seminar, consideration will be given to student interest and the availability of appropriate guest musicians.
ETHM 560 Ethnic Music Performance 3 Credit Hours

Individual and/or ensemble performance in an ethnic music instrumental or vocal genre. The performance genre will be arranged in cooperation with the Coordinator of Ethnomusicology, who will also approve the instrumental or vocal genre to be studied. A minimum of ten (10) 30-minute lessons, ten (10) 60-minute ensemble rehearsals, or a combination thereof is required for each of the three credits. May be repeated for credit.

ETHM 600 Transcription and Analysis of Non-Western Music 3 Credit Hours

Practice in the generative transcription and theoretical analysis of non-Western music systems, including etic and emic elements, systems of notation, and computer-assisted analysis.

Offered: Online

ETHM 611 Arts in Global Engagement 3 Credit Hours

Students will learn how to become artistic catalysts and so facilitate local community engagement and effective outreach through music and the arts, including: 1) strategies for development of professional and intercultural relationships; 2) systems of pre-engagement and assessment of current issues; 3) contextualization of music in local worldwide contexts; 4) promoting the creation of indigenous songs; 5) promoting the distribution of such songs through appropriate media.

Offered: Online

ETHM 613 Applied Ethnomusicology 3 Credit Hours

The practice of ethnomusicology including: 1) a summary of technology and audio/video recording practices; 2) development of professional and intercultural relationships; 3) contextualization of music in worship, discipleship, and evangelism; 4) promoting the creation of indigenous Christian songs; 5) promoting the distribution of such songs through appropriate media; and, 6) introduction to other areas of applied ethnomusicology.

ETHM 650 Research Methods in Ethnomusicology 3 Credit Hours

Prerequisites: ETHM 531

Introduction to research methodologies in preparation for completion of the capstone project in ethnomusicology.

ETHM 688 Field Experience in Ethnomusicology 3 Credit Hours

Extended field experience in a cross-cultural setting providing for the on-site application and appraisal of skills learned in the classroom. The internship provides a basis for field research for the Master's Thesis or Project. The thesis advisor will be assigned in collaboration between the student and the Coordinator of Ethnomusicology.

ETHM 689 Master's Thesis/Project Proposal and Research 3 Credit Hours

Completion of the Master's Thesis or Project. This course is required each semester following ETHM 688: Field Experience in Ethnomusicology only for students who have not made sufficient progress so as to demonstrate they will be able to complete the thesis or project within the time frame required in ETHM 690: Master's Thesis or Project Defense.

ETHM 690 Master's Thesis/Project Defense 3 Credit Hours

Prerequisites: ETHM 692

The culmination of the degree program in the form of written and/or oral defense of the research thesis or application project. The final document should reflect the ability of the student to integrate the various facets of course preparation to practical research in the field of ethnomusicology or a field project.

Offered: Online

ETHM 692 Graduate Ethnomusicology Comprehensive Exam 0 Credit Hours

The comprehensive exam/defense is a zero credit written and oral examination that serves as a culminating assessment for the MA in Ethnomusicology. The comprehensive exam will be based on courses taken in the MA in Ethnomusicology. The exam is taken as a prerequisite of the Thesis. A Pass/Fail Committee decision for the Comprehensive Exam/Oral Defense will be placed in the student's official file, noted on the DCP Audit, and appear on the student's transcript.

Offered: Online

**Ethnomusicology (M.A.)**

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ETHM 500</td>
<td>Ethnic Music Theory</td>
<td>3</td>
</tr>
<tr>
<td>ETHM 512</td>
<td>Field of Ethnomusicology</td>
<td>3</td>
</tr>
<tr>
<td>ETHM 513</td>
<td>Anthropology of Music</td>
<td>3</td>
</tr>
<tr>
<td>ETHM 514</td>
<td>Organology</td>
<td>3</td>
</tr>
<tr>
<td>ETHM 530</td>
<td>Worship and Culture</td>
<td>3</td>
</tr>
<tr>
<td>ETHM 531</td>
<td>Resources and Materials in Ethnomusicology</td>
<td>3</td>
</tr>
<tr>
<td>ETHM 600</td>
<td>Transcription and Analysis of Non-Western Music</td>
<td>3</td>
</tr>
<tr>
<td>ETHM 611</td>
<td>Arts in Global Engagement</td>
<td>3</td>
</tr>
<tr>
<td>ETHM 613</td>
<td>Applied Ethnomusicology</td>
<td>3</td>
</tr>
<tr>
<td>ETHM 650</td>
<td>Research Methods in Ethnomusicology</td>
<td>3</td>
</tr>
<tr>
<td>ETHM 688</td>
<td>Field Experience in Ethnomusicology</td>
<td>3</td>
</tr>
<tr>
<td>ETHM 690</td>
<td>Master's Thesis/Project Defense</td>
<td>3</td>
</tr>
<tr>
<td>ETHM 692</td>
<td>Graduate Ethnomusicology Comprehensive Exam</td>
<td>0</td>
</tr>
</tbody>
</table>

**Elective Courses**

Select six credit hours of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ETHM 540</td>
<td>Seminar in Ethnic Music</td>
<td></td>
</tr>
<tr>
<td>ETHM 541</td>
<td>Seminar in Ethnic Music: India</td>
<td></td>
</tr>
<tr>
<td>ETHM 542</td>
<td>Seminar in Ethnic Music: Native America</td>
<td></td>
</tr>
<tr>
<td>ETHM 543</td>
<td>Seminar in Ethnic Music: Africa</td>
<td></td>
</tr>
<tr>
<td>ETHM 544</td>
<td>Seminar in Ethnic Music: Latin America</td>
<td></td>
</tr>
<tr>
<td>ETHM 545</td>
<td>Seminar in Ethnic Music: Middle East</td>
<td></td>
</tr>
<tr>
<td>ETHM 546</td>
<td>Seminar in Ethnic Music: China</td>
<td></td>
</tr>
<tr>
<td>ETHM 547</td>
<td>Seminar in Ethnic Music: Southeast Asia</td>
<td></td>
</tr>
<tr>
<td>ETHM 548</td>
<td>Seminar in Ethnic Music: Indonesia</td>
<td></td>
</tr>
</tbody>
</table>
### Program Offered in Online Format

#### Master of Arts in Music & Worship (M.A.)

**(Resident and Online Music Degree Options)**

#### Purpose

The **Master of Arts in Music and Worship** is a 42-hour graduate vocational degree that equips and trains skilled musicians as worship pastors. It provides students opportunity to study and practice:

1. context-specific biblical and theological competencies in worship;
2. identify and develop music theories and skills through "praxis" experiences;
3. worship theories practical to the local church; and,
4. empirical research that enhance individual leadership roles in music and worship.

Students also receive training in qualitative and quantitative research methods. The end goal is to develop the student's knowledge and expertise to excel in a variety of music and worship cultures and contexts within the evangelical community.

#### Program Learning Outcomes

The student will be able to:

1. Create a worship strategy based on biblical, theological, and philosophical foundations of worship.

2. Synthesize principles of critical contextualization for application to current issues confronting worship leaders in the evangelical tradition.

3. Evaluate literature and research of the discipline for application to the professional practices of worship leaders in the evangelical tradition.

4. Lead a music ensemble using effective rehearsal strategies and advanced conducting competency.

#### Commercial Music Performance Concentration (Resident Students Only)

The student will be able to play an instrument or sing at an advanced skill level in commercial music styles.

#### Conducting Concentration (Resident & Online Students)

The student will be able to lead a music ensemble with advanced conducting competency.

#### Worship Music Studies Concentration (Resident Students Only)

The student will be able to lead worship using appropriate musical techniques and skills.

#### Program Specific Admission Requirements

In addition to the general admission procedures, applicants to the **Master of Arts in Music and Worship** program must meet the following requirements:

1. Completion of an earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education e.g., SACSCOC, TRACS, ABHE, etc.) in one of the following areas: B.A./B.S. in Music Education; Bachelor of Music Education; Bachelor of Music; B.A./B.S. in Worship Studies; B.A./B.S. in Music and Worship; or equivalent in music, music education, or music and worship.

2. An undergraduate cumulative GPA of at least 3.00 (on a 4.00 scale). Applicants who do not meet this requirement may be considered for enrollment in the program on a cautionary basis. The cautionary range will begin at a GPA of 2.5 through 2.99.

3. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test).

#### Transfer Credit

Transfer students will be required to submit transcripts for evaluation as per the normal process established by the University. Students may transfer a maximum of 21 hours of coursework from an accredited institution. In order to be eligible for transfer, course work must have a minimum grade of B-, and must have been completed within the past 10 years. Credits from a degree on the same academic level previously earned through Liberty University are considered transfer credits.

The following courses are not eligible for transfer credit: WMUS 525 Advanced Contemporary Arranging Techniques for Worship (3 c.h.) and WRSP 690 Thesis (3 c.h.).
Graduation Requirements
In addition to the other regulations governing graduation, graduates of the Master of Arts in Music and Worship program must meet the following requirements:
1. Complete 45 hours.
2. A maximum of 50% of the program hours may be transferred if approved an allowable, including credit from an earned degree from Liberty University on the same academic level.
3. Required 3.00 GPA.
4. No more than two (2) grades of C may be applied to the degree (includes grades of C+ and C-).
5. No grade of D may be applied to the degree (includes grades of D+ & D-).
6. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
7. Degree must be completed within 5 years.
8. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Programs of Study
Delivery Format: Residential and Online
• Music & Worship (M.A.) - Worship Music Studies (p. 648)

Delivery Format: Residential Only
• Music & Worship (M.A.) - Commercial Music Performance (p. 646)
• Music & Worship (M.A.) - Conducting (p. 647)

Career Opportunities
• Concert ministry program director
• Contemporary Christian artist
• Director of worship and drama
• Director of worship technology
• Minister of music
• Music and worship evangelist
• Worship leader or pastor

Courses
MUSC 510 Foundations of Music Education 3 Credit Hours
This course provides an overview to the foundational principles, philosophies, and practices in music education. Topics emphasized are: purposes of school music; students as music learners; content and structure of school music programs; and music teacher knowledge and skills. Identification of personal qualities and professional competencies of excellent music teachers will also be discussed.

MUSC 514 Basic Conducting 3 Credit Hours
Basic instruction in conducting techniques for worship leaders in traditional and non-traditional worship settings. Knowledge and skill areas include: posture and hand position, baton usage, foreign and mechanical terms, conducting gestures and patterns, basic score interpretation, and rehearsal management and technique.

Offered: Online

MUSC 515 Graduate Conducting 3 Credit Hours
Prerequisites: MUSC 514 or WRSP 010
Intermediate and advanced instruction in choral and instrumental conducting techniques for music educators. Knowledge and skill areas stressed are a review of conducting gestures and patterns; advanced score interpretation, rehearsal management and technique, special challenges in choral and instrumental contexts.

MUSC 516 Advanced Graduate Conducting 3 Credit Hours
Prerequisites: MUSC 515
This course is a continuation of WMUS 515 OR MUSC 515 and focuses on developing advanced instruction in conducting techniques in traditional and non-traditional settings. Specific attention is given to the role of the conductor in practical contexts, including 21st century evangelical worship, professional orchestral/choral organizations, and elementary, secondary, and collegiate educational systems.

MUSC 522 Introduction to Music Theory 3 Credit Hours
In this course, students learn foundational principles of music theory including: notes, rhythms, intervals, chord construction, and harmonic progressions. Basic arranging and analytical techniques are also explored related to traditional, classical, and popular music styles. This course is designed to prepare students for MUSC 524 or WMUS 524.

Offered: Online

MUSC 524 Analytical Techniques 3 Credit Hours
Prerequisites: MUSC 522
This course is a foundational course for graduate contemporary music theory practices. Systematic and empirical investigations into formal and compositional procedures of selected masterworks from the tonal repertoire. The study includes a thorough investigation of jazz and extended harmonies used in contemporary popular music. Students continue to learn and apply analytical technique to various music styles. Melodic concepts and music form are explored in the literature from historical music periods and compared to present popular music literature and practice. Lectures lead to individual analytical projects. Principles of harmonic function are taught and applied to representative historical and popular music forms.

Registration Restrictions: Students must successfully complete the Graduate Music Theory.
MUSC 525 Advanced Contemporary Arranging Techniques 3 Credit Hours

Prerequisites: MUSC 630

This course is designed to teach and develop advanced skills as an arranger of vocal and instrumental ensembles. Chord chart writing and arranging techniques relevant to the rhythm section (keyboards, bass, guitar, drums, and percussion) and contemporary rhythm idioms will be explained and studied. Students will be expected to demonstrate skill in scoring for pop/rock bands, orchestras, singers, and choirs. A major worship arranging project is required.

MUSC 531 Bibliography and Research in Music Education 3 Credit Hours

Bibliographic research in the field of music education. Students will identify, access, evaluate and interpret music education resources and materials while performing research on music education topics.

MUSC 550 Applied Music 3 Credit Hours

Guitar: Graduate level applied guitar lessons. Instruction includes technical exercises, chords and chord progressions, and development of music reading and performance skills in classical and contemporary styles. Piano: Graduate applied piano lessons. Instruction includes technical exercises, chords and chord progressions, and development of music reading and performance skills in classical and contemporary styles. Voice: Graduate level applied vocal lessons. Instruction includes technical exercises, review of literature, and development of music reading and performance skills in classical and contemporary styles. Woodwinds: Continuation of applied lessons at the graduate level in the woodwind instruments of band and orchestra (Clarinet, Flute, Saxophone, Oboe or Bassoon). Instruction includes technical exercises, chords and chord progressions, and development of music reading and performance skills in classical and contemporary styles. Brass: Continuation of applied lessons at the graduate level in the brass instruments of band and orchestra (Trumpet, Trombone, Tuba, and Horn). Instruction includes technical exercises, chords and chord progressions, and development of music reading and performance skills in classical and contemporary styles. Strings: Continuation of applied lessons at the graduate level in the string instruments of band and orchestra (Violin, Viola, Cello, Bass, Harp). Instruction includes technical exercises, chords and chord progressions, and development of music reading and performance skills in classical and contemporary styles. Percussion: Continuation of applied lessons at the graduate level in the drum set and/or orchestral percussion (Timpani, Snare, Mallet Instruments, and Various Orchestral Percussion). Instruction includes technical exercises, chords and chord progressions, and development of music reading and performance skills in classical and contemporary styles. Conducting: Graduate applied conducting lessons. Instruction includes technical exercises in conducting gestures as well as mentoring in score study and ensemble leadership.

MUSC 560 Ensemble Pedagogy 1 Credit Hour

Prerequisites: MUSC 589

Students study basic rehearsal techniques, synthesize rehearsal methodologies, and apply written and aural theory through large ensemble experience. Students engage in score analysis detailing expected rehearsal problems with appropriate pedagogical solutions.

Registration Restrictions: Consent of instructor.

MUSC 565 Research in Music Education 3 Credit Hours

The purpose of this course is to acquaint students with a variety of research that informs music education in preparation for the final capstone curriculum project or thesis in music education. As part of this course, students expand their understanding of various research methodologies as related to music education. While developing their scholarly writing skills, students learn to critique and apply research techniques.

MUSC 589 Graduate Ensemble 1 Credit Hour

This ensemble is open to all Liberty University graduate students by audition and offers the opportunity to experience and participate in various styles of music. Special attention is given to the preparation and presentations of the Night of Worship (Spring), Christmas on the Boulevard (Fall), and other campus and area events.

Registration Restrictions: Audition or consent of instructor.

MUSC 620 Music in America 3 Credit Hours

Evaluation of various influences contributing to the creation of a unique ‘American’ musical style. Materials are arranged and discussed in a theoretical/historical framework. Diversity of influences investigated include: European, African American, Afro-Cuban, American Indian, Spanish-Mexican, religious, jazz, blues, folk song, popular, and black gospel. Special attention is given to music of the American Colonies and specific musical influences through the 21st century.

MUSC 630 Principles of Music Technology 3 Credit Hours

The study of computer applications in music, including: competencies in the use of notation software, music recording software; sequencing; using loops in live and recording applications; integrating midi and digital audio; capturing, editing, and storing digital audio data; multi and single tracking; VSTs; and sound shaping.

MUSC 640 History and Philosophy of Music Education in America 3 Credit Hours

In this course, students examine the historical and philosophical development of music education in America traced from its roots in biblical times through recent historical events and trends. Also emphasized are the pedagogical movements in and sociological aspects of music education from the early colonial period through the 21st century. Readings and discussions will emphasize specific subjects including: Ancient Greek music philosophy and aesthetics, music in the medieval universities and the quadrivium, the influences of humanism and the Enlightenment, musical aesthetics related to 19th and 20th century thought, and the current discussion related to aesthetic vs. praxial music educational philosophies.

MUSC 660 Music and Media 3 Credit Hours

Registration Restrictions: Consent of instructor.

MUSC 670 Ensemble Pedagogy 1 Credit Hour

Prerequisites: MUSC 650

Registration Restrictions: Consent of instructor.
MUSC 660 Performance Pedagogy & Literature 3 Credit Hours

Students study materials and techniques for teaching beginning and intermediate music students of various ages in class and private lesson settings. Students also explore issues relevant to the advanced performer, such as handling of performance anxiety, physical and psychological well-being, and concerns related to advanced technique. Includes a segment on technological tools. Special attention is given to teaching group lessons at the college level. Provides practical experience under faculty supervision.

MUSC 670 Principles of Curricula and Pedagogy for Music Education 3 Credit Hours

This course helps students engage matters of curricula development and pedagogy through critical evaluation and inquiry. Emphasis is given to curricula and pedagogical models that address practical issues for primary, secondary, and college classrooms.

MUSC 675 Entrepreneurism in Music 3 Credit Hours

Students gain understanding of the individual elements of a business plan, business structures, finance, marketing, management and organizational behavior, and leadership. Students learn entrepreneurial tools particular to the music community, techniques for innovation and creation of new ventures. At the conclusion of the course, students complete a cogent business plan applicable to different endeavors within the community.

MUSC 687 Music Education Curriculum Project 3 Credit Hours

Prerequisites: MUSC 692

This course is designed to provide the student with practical experience in the planning and implementation of a major music education project. This is the completion of the research and curriculum project begun in MUSC 650. In the course, students focus on the development of a site-specific music curriculum, including the philosophical, contextual, and cultural foundations for that curriculum as well as the prospective implementation and assessment of the project. Because the nature of the project is to bring together elements from all previous coursework, it is graded as the Comprehensive Examination for the degree program.

MUSC 689 Masters Thesis Proposal & Research 3 Credit Hours

MUSC 690 Thesis 3 Credit Hours

Prerequisites: MUSC 692

In this course, students complete the Thesis project begun in MUSC 650. The thesis is a comprehensive paper written in a specific music education discipline and selected in consultation between the student and approved faculty. It should illustrate a thorough understanding and mastery of research techniques and demonstrate a level of original discovery suitable for graduate work on the master's level. Students may not enroll in this class until the last semester of graduate work or until all other course requirements for the degree have been successfully completed. (Crosslisted with WRSP 690)

MUSC 691 Lecture Performance Recital 3 Credit Hours

Prerequisites: MUSC 692

This is a faculty supervised, 55-60 minute lecture recital program. The student must demonstrate the ability to conduct or perform appropriate repertoire for 50 percent of the recital. The student must demonstrate the ability to lecture about their selected repertoire for 50 percent of the recital. Preparation of the recital must demonstrate completion of a serious, formal research paper that documents the repertoire selected, historical information about composers and songwriters, and rationale for stylistic representation.

MUSC 692 Graduate Music Comprehensive Exam 0 Credit Hours

The comprehensive exam/defense is a zero credit written and oral examination that serves as a culminating assessment for the MA in Music Education. The comprehensive exam will be based on courses taken in their distinct MA in Education program, online or residential. The exam is taken as a prerequisite to the Thesis, Lecture Performance Recital, or Curriculum Project. A Pass/Fail Committee decision for the Comprehensive Exam/Oral Defense will be placed in the student's official file, noted on the DCP Audit, and appear on the student's transcript.

MUSC 695 Graduate Research in Music 3 Credit Hours

Offered: Resident

MUSC 697 Seminar in Music 1-3 Credit Hours

Music & Worship (M.A.) - Commercial Music Performance

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>WMUS 524</td>
<td>Analytical Techniques for the Worship Leader ¹</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 510</td>
<td>Biblical Foundations of Worship</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 650</td>
<td>Bibliography &amp; Research in Music &amp; Worship</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 501</td>
<td>The Dynamics of Corporate Worship</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 502</td>
<td>History and Philosophy of Worship</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 520</td>
<td>The Role of the Worship Leader</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 530</td>
<td>Principles of Leadership for the Worship Leader ³</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 540</td>
<td>Current Issues in Worship</td>
<td></td>
</tr>
</tbody>
</table>

Worship Studies Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>WRSP 501</td>
<td>The Dynamics of Corporate Worship</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 502</td>
<td>History and Philosophy of Worship</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 520</td>
<td>The Role of the Worship Leader</td>
<td>3</td>
</tr>
<tr>
<td>WMUS 515</td>
<td>Graduate Conducting for the Worship Leader ²</td>
<td>3</td>
</tr>
<tr>
<td>WMUS 525</td>
<td>Advanced Contemporary Arranging Techniques for Worship</td>
<td>3</td>
</tr>
</tbody>
</table>

Commercial Music Performance Concentration

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 589</td>
<td>Graduate Ensemble</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 589</td>
<td>Graduate Ensemble</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 589</td>
<td>Graduate Ensemble</td>
<td>1</td>
</tr>
<tr>
<td>WMUS 515</td>
<td>Graduate Conducting for the Worship Leader ²</td>
<td>3</td>
</tr>
<tr>
<td>WMUS 525</td>
<td>Advanced Contemporary Arranging Techniques for Worship</td>
<td>3</td>
</tr>
<tr>
<td>Code</td>
<td>Title</td>
<td>Hours</td>
</tr>
<tr>
<td>------</td>
<td>----------------------------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>WMUS 550</td>
<td>Applied Music</td>
<td>3</td>
</tr>
<tr>
<td>WMUS 550</td>
<td>Applied Music</td>
<td>3</td>
</tr>
<tr>
<td>WMUS 670</td>
<td>Principles of Music and Worship Pedagogy</td>
<td>3</td>
</tr>
</tbody>
</table>

### Research Studies Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>WMUS 692</td>
<td>Graduate Music and Worship Comprehensive Exam</td>
<td>0</td>
</tr>
</tbody>
</table>

Choose three credit hours of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>WMUS 687</td>
<td>Music and Worship Ministry Project</td>
<td>3</td>
</tr>
<tr>
<td>WMUS 690</td>
<td>Worship Program Recital</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 690</td>
<td>Thesis</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 699</td>
<td>Graduate Worship Internship</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours:** 42

1. Students must successfully complete the Graduate Music Theory Assessment or enroll in and successfully complete WMUS 522 Basic Music Theory for the Worship Leader (3 c.h.) as a prerequisite to WMUS 524 Analytical Techniques for the Worship Leader (3 c.h.).

2. Students must successfully complete the Graduate Conducting Assessment or enroll in and successfully complete WMUS 514 Basic Conducting (3 c.h.) as a prerequisite to WMUS 515 Graduate Conducting for the Worship Leader (3 c.h.).

3. Any student who will not be able to complete and defend his/her thesis, ministry project or lecture recital in the course of a single semester may be required to take WRSP 689 Master’s Thesis Proposal and Research (3 c.h.) and repeat the course each semester until deemed ready for enrollment in WMUS 687 Music and Worship Ministry Project (3 c.h.), WMUS 690 Worship Program Recital (3 c.h.) or WRSP 690 Thesis (3 c.h.).

4. Recommended for students in the Conducting Concentration and the Commercial Music Performance Concentration.

---

### Graduation Requirements

- Complete 42 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

---

**Program Offered in Resident Format**

**Music & Worship (M.A.) - Conducting**

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

---

### Foundational Studies Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>WMUS 524</td>
<td>Analytical Techniques for the Worship Leader</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 510</td>
<td>Biblical Foundations of Worship</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 650</td>
<td>Bibliography &amp; Research in Music &amp; Worship</td>
<td>3</td>
</tr>
</tbody>
</table>

### Worship Studies Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>WRSP 501</td>
<td>The Dynamics of Corporate Worship</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 502</td>
<td>History and Philosophy of Worship</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 520</td>
<td>The Role of the Worship Leader</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 530</td>
<td>Principles of Leadership for the Worship Leader</td>
<td>3</td>
</tr>
<tr>
<td>or WRSP 540</td>
<td>Current Issues in Worship</td>
<td>3</td>
</tr>
</tbody>
</table>

### Conducting Concentration

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 560</td>
<td>Ensemble Pedagogy</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 560</td>
<td>Ensemble Pedagogy</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 589</td>
<td>Graduate Ensemble</td>
<td>1</td>
</tr>
<tr>
<td>WMUS 515</td>
<td>Graduate Conducting for the Worship Leader</td>
<td>3</td>
</tr>
<tr>
<td>WMUS 516</td>
<td>Advanced Graduate Conducting</td>
<td>3</td>
</tr>
<tr>
<td>WMUS 525</td>
<td>Advanced Contemporary Arranging Techniques for Worship</td>
<td>3</td>
</tr>
<tr>
<td>WMUS 550</td>
<td>Applied Music</td>
<td>3</td>
</tr>
<tr>
<td>WMUS 670</td>
<td>Principles of Music and Worship Pedagogy</td>
<td>3</td>
</tr>
</tbody>
</table>

### Research Studies Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>WMUS 692</td>
<td>Graduate Music and Worship Comprehensive Exam</td>
<td>0</td>
</tr>
</tbody>
</table>

Choose three credit hours of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>WMUS 687</td>
<td>Music and Worship Ministry Project</td>
<td>3</td>
</tr>
<tr>
<td>WMUS 690</td>
<td>Worship Program Recital</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 690</td>
<td>Thesis</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 699</td>
<td>Graduate Worship Internship</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours:** 42

1. Students must successfully complete the Graduate Music Theory Assessment or enroll in and successfully complete WMUS 522 Basic Music Theory for the Worship Leader (3 c.h.) as a prerequisite to WMUS 524 Analytical Techniques for the Worship Leader (3 c.h.).

2. Students must successfully complete the Graduate Conducting Assessment or enroll in and successfully complete WMUS 514 Basic Conducting (3 c.h.) as a prerequisite to WMUS 515 Graduate Conducting for the Worship Leader (3 c.h.).

3. Any student who will not be able to complete and defend his/her thesis, ministry project or lecture recital in the course of a single semester may be required to take WRSP 689 Master’s Thesis Proposal and Research (3 c.h.) and repeat the course each semester until deemed ready for enrollment in WMUS 687 Music and Worship Ministry Project (3 c.h.), WMUS 690 Worship Program Recital (3 c.h.) or WRSP 690 Thesis (3 c.h.).

4. Recommended for students in the Conducting Concentration and the Commercial Music Performance Concentration.

---

**All Applicable prerequisites must be met**
Graduation Requirements

- Complete 42 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Resident Format

Music & Worship (M.A.) - Worship Music Studies

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Foundational Studies Courses</td>
<td></td>
</tr>
<tr>
<td>WMUS 524</td>
<td>Analytical Techniques for the Worship Leader</td>
<td>3</td>
</tr>
<tr>
<td>WRS 510</td>
<td>Biblical Foundations of Worship</td>
<td>3</td>
</tr>
<tr>
<td>WRS 650</td>
<td>Bibliography &amp; Research in Music &amp; Worship</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Worship Studies Courses</td>
<td></td>
</tr>
<tr>
<td>WRS 501</td>
<td>The Dynamics of Corporate Worship</td>
<td>3</td>
</tr>
<tr>
<td>WRS 502</td>
<td>History and Philosophy of Worship</td>
<td>3</td>
</tr>
<tr>
<td>WRS 520</td>
<td>The Role of the Worship Leader</td>
<td>3</td>
</tr>
<tr>
<td>WRS 530</td>
<td>Principles of Leadership for the Worship Leader</td>
<td>3</td>
</tr>
<tr>
<td>or WRS 540</td>
<td>Current Issues in Worship</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Worship Music Studies Concentration</td>
<td></td>
</tr>
<tr>
<td>WMUS 515</td>
<td>Graduate Conducting for the Worship Leader</td>
<td>3</td>
</tr>
<tr>
<td>WMUS 525</td>
<td>Advanced Contemporary Arranging Techniques for Worship</td>
<td>3</td>
</tr>
<tr>
<td>WMUS 610</td>
<td>Tools and Techniques for Contemporary Worship</td>
<td>3</td>
</tr>
<tr>
<td>WMUS 630</td>
<td>Principles of Worship Technology</td>
<td>3</td>
</tr>
<tr>
<td>WRS 635</td>
<td>Building a Theology of Worship</td>
<td>3</td>
</tr>
<tr>
<td>WMUS 600</td>
<td>Music Resources and Literature for Worship Leading</td>
<td>3</td>
</tr>
<tr>
<td>or WMUS 670</td>
<td>Principles of Music and Worship Pedagogy</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Research Studies Courses</td>
<td></td>
</tr>
<tr>
<td>WMUS 692</td>
<td>Graduate Music and Worship Comprehensive Exam</td>
<td>0</td>
</tr>
<tr>
<td>Choose three credit hours of the following:</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>WMUS 687</td>
<td>Music and Worship Ministry Project</td>
<td>3</td>
</tr>
<tr>
<td>WMUS 690</td>
<td>Worship Program Recital</td>
<td>3</td>
</tr>
<tr>
<td>WRS 690</td>
<td>Thesis</td>
<td>3</td>
</tr>
<tr>
<td>WRS 699</td>
<td>Graduate Worship Internship</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>42</td>
</tr>
</tbody>
</table>

All Applicable prerequisites must be met

Graduation Requirements

- Complete 42 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Resident & Online Format

Master of Arts in Music Education (M.A.)

(Resident and Online Music Degree Options)

Purpose

The Master of Arts in Music Education is a unique degree offering among colleges and universities, both private and public. The 39-hour graduate degree program is designed to provide four essentials needed for successful development of music education: Foundational Studies (9 hours); Professional Concentration: Music Studies, Conducting, or Performance (18 hours); Music Education Studies (9 hours); and Research (3 hours).

The degree is designed to meet the needs of four distinct groups:

1. Those currently working in the profession as music educators. Many states require that public and private school teachers continue to develop themselves educationally, often toward receiving advanced degrees.
2. Students currently completing their B.M., B.A., or B.S. in Music, B.M. in Music Performance, B.M. in Music with a Teacher Licensure, or B.M. in Music Education, who desire to continue their studies, better preparing them for the job market. The M.A. in Music Education also establishes academic credential for those teaching on the primary, secondary, or college level.
3. Teachers employed in public or private schools looking for educational alternatives that allow them to remain active in their current career. These teachers are often required to fulfill mandates for continuing education for the purpose of remaining current in the discipline, but are concerned about the realities of resigning from their job and relocating to an on-campus program of study.
4. Students desiring to complete a Ph.D. in Music. The M.A. in Music Education allows students who have a B.M., B.S., or B.A. in other music disciplines (performance, worship, commercial music, songwriting, etc.) to be prepared to enter a Ph.D. program for Music Education.

The M.A. in Music Education helps students evaluate historical, philosophical, and methodological issues related to music education through a grid rooted in and formulated by a Christian worldview; and, demonstrates the “mission-centered integration of teaching and research.” Further, this degree program is designed to prepare students as scholars in the field of Music Education.

Concentration Options
Three professional concentration options are available for the MA in Music Education: Music Studies, Conducting, or Performance. The Music Studies Concentration is available for resident and on-line students. This concentration focuses on the broader application of music to the teaching profession.

The Conducting and Performance Concentrations are available for resident graduate students only. Both of these concentrations focus on sharpening musical skills necessary for presentation in applied music classroom situations.

Program Learning Outcomes
The student will be able to:

1. Synthesize Christian worldview with a music education philosophy and methodology.
2. Create strategies for music education through curricular design or research.
3. Evaluate literature of the discipline and theories of music education for application to professional practices in the classroom.
4. Direct a music ensemble using effective rehearsal strategies and advanced conducting competency.
5. Analyze, arrange, and conduct diverse musical styles.
6. Play an instrument or sing at an advanced skill level in solo or ensemble context.

Conducting Concentration
The student will be able to:

1. Lead music ensemble with advanced conducting competency.
2. Teach a music ensemble using effective rehearsal strategies.

Music Studies Concentration
The student will be able to:

1. Analyze and arrange and conduct music in traditional and contemporary styles with the appropriate use of technology.

Performance Concentration
The student will be able to:

1. Play an instrument or sing at an advanced skill level in solo or ensemble context.
2. Teach instrumental or vocal skills in solo or ensemble contexts.

Program Specific Admission Procedures
In addition to the general admission procedures, applicants to the Master of Arts in Music Education must meet the following requirements:

1. Completion of an earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education e.g., SACSCOC, TRACS, ABHE, etc.) in one of the following areas: B.A./B.S./B.M. in Music Education; Bachelor of Music Education; Bachelor of Music; B.A./B.S. in Worship Studies; B.A./B.S. in Music and Worship; or equivalent in music, music education, or music and worship.
2. An undergraduate cumulative GPA of at least 3.00 (on a 4.00 scale). Applicants who do not meet this requirement may be considered for enrollment in the program on a cautionary basis. The cautionary range will begin at a GPA of 2.5 through 2.99.
3. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test).

Transfer Credit
Transfer students will be required to submit transcripts for evaluation as per the normal process established by the University. Students may transfer up to 18 hours of coursework from an accredited institution. In order to be eligible for transfer, course work must have a minimum grade of B-, and must have been completed within the past 10 years. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Graduation Requirements
1. Successful completion of all course, comprehensive exam and thesis or research project requirements (39 semester hours).
2. Students must complete all courses with a 3.00 or higher cumulative GPA.
3. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
4. No more than two (2) grades of C may be applied to the degree (includes grades of C+ & C-).
5. No grade of D may be applied to the degree (includes grades of D+ & D-).
6. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
7. Degree must be completed within five years.
8. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Programs of Study
Delivery Format: Residential and Online

- Music Education (M.A.) - Music Studies (p. 653)
Delivery Format: Residential Only

• Music Education (M.A.) - Conducting (p. 652)
• Music Education (M.A.) - Performance (p. 653)

Career Opportunities

• Collegiate music educator
• Director of community music arts program
• Music education supervisor
• Professional music education consultant
• School music administrator

Courses

MUSC 510 Foundations of Music Education 3 Credit Hours
This course provides an overview to the foundational principles, philosophies, and practices in music education. Topics emphasized are: purposes of school music; students as music learners; content and structure of school music programs; and music teacher knowledge and skills. Identification of personal qualities and professional competencies of excellent music teachers will also be discussed.

MUSC 514 Basic Conducting 3 Credit Hours
Basic instruction in conducting techniques for worship leaders in traditional and non-traditional worship settings. Knowledge and skill areas include: posture and hand position, baton usage, foreign and mechanical terms, conducting gestures and patterns, basic score interpretation, and rehearsal management and technique.

Offered: Online

MUSC 515 Graduate Conducting 3 Credit Hours
Intermediate and advanced instruction in choral and instrumental conducting techniques for music educators. Knowledge and skill areas stressed are a review of conducting gestures and patterns; advanced score interpretation, rehearsal management and technique, special challenges in choral and instrumental contexts.

Prerequisites: MUSC 514 or WRSP 010

MUSC 516 Advanced Graduate Conducting 3 Credit Hours
This course is a continuation of WMUS 515 OR MUSC 515 and focuses on developing advanced instruction in conducting techniques in traditional and non-traditional settings. Specific attention is given to the role of the conductor in practical contexts, including 21st century evangelical worship, professional orchestral/choral organizations, and elementary, secondary, and collegiate educational systems.

Prerequisites: MUSC 515

MUSC 522 Introduction to Music Theory 3 Credit Hours
In this course, students learn foundational principles of music theory including: notes, rhythms, intervals, chord construction, and harmonic progressions. Basic arranging and analytical techniques are also explored related to traditional, classical, and popular music styles. This course is designed to prepare students for MUSC 524 or WMUS 524.

Offered: Online

MUSC 524 Analytical Techniques 3 Credit Hours
Prerequisites: MUSC 522
This course is a foundational course for graduate contemporary music theory practices. Systematic and empirical investigations into formal and compositional procedures of selected masterworks from the tonal repertoire. The study includes a thorough investigation of jazz and extended harmonies used in contemporary popular music. Students continue to learn and apply analytical technique to various music styles. Melodic concepts and music form are explored in the literature from historical music periods and compared to present popular music literature and practice. Lectures lead to individual analytical projects. Principles of harmonic function are taught and applied to representative historical and popular music forms.

Registration Restrictions: Students must successfully complete the Graduate Music Theory.

MUSC 525 Advanced Contemporary Arranging Techniques 3 Credit Hours
Prerequisites: MUSC 630
This course is designed to teach and develop advanced skills as an arranger of vocal and instrumental ensembles. Chord chart writing and arranging techniques relevant to the rhythm section (keyboards, bass, guitar, drums, and percussion) and contemporary rhythm idioms will be explained and studied. Students will be expected to demonstrate skill in scoring for pop/rock bands, orchestras, singers, and choirs. A major worship arranging project is required.

MUSC 531 Bibliography and Research in Music Education 3 Credit Hours
Bibliographic research in the field of music education. Students will identify, access, evaluate and interpret music education resources and materials while performing research on music education topics.
MUSC 550 Applied Music 3 Credit Hours
Guitar: Graduate level applied guitar lessons. Instruction includes technical exercises, chords and chord progressions, and development of music reading and performance skills in classical and contemporary styles. Piano: Graduate applied piano lessons. Instruction includes technical exercises, chords and chord progressions, and development of music reading and performance skills in classical and contemporary styles. Voice: Graduate level applied vocal lessons. Instruction includes technical exercises, review of literature, and development of music reading and performance skills in classical and contemporary styles. Woodwinds: Continuation of applied lessons at the graduate level in the woodwind instruments of band and orchestra (Clarinet, Flute, Saxophone, Oboe or Bassoon). Instruction includes technical exercises, chords and chord progressions, and development of music reading and performance skills in classical and contemporary styles. Brass: Continuation of applied lessons at the graduate level in the brass instruments of band and orchestra (Trumpet, Trombone, Tuba, and Horn). Instruction includes technical exercises, chords and chord progressions, and development of music reading and performance skills in classical and contemporary styles. Strings: Continuation of applied lessons at the graduate level in the string instruments of band and orchestra (Violin, Viola, Cello, Bass, Harp). Instruction includes technical exercises, chords and chord progressions, and development of music reading and performance skills in classical and contemporary styles. Percussion: Continuation of applied lessons at the graduate level in the drum set and/or orchestral percussion (Timpani, Snare, Mallet Instruments, and Various Orchestral Percussion). Instruction includes technical exercises, chords and chord progressions, and development of music reading and performance skills in classical and contemporary styles. Conducting: Graduate applied conducting lessons. Instruction includes technical exercises in conducting gestures as well as mentoring in score study and ensemble leadership.

MUSC 560 Ensemble Pedagogy 1 Credit Hour
Prerequisites: MUSC 589
Students study basic rehearsal techniques, synthesize rehearsal methodologies, and apply written and aural theory through large ensemble experience. Students engage in score analysis detailing expected rehearsal problems with appropriate pedagogical solutions.

Registration Restrictions: Consent of instructor.

MUSC 589 Graduate Ensemble 1 Credit Hour
This ensemble is open to all Liberty University graduate students by audition and offers the opportunity to experience and participate in various styles of music. Special attention is given to the preparation and presentations of the Night of Worship (Spring), Christmas on the Boulevard (Fall), and other campus and area events.

Registration Restrictions: Audition or consent of instructor.

MUSC 562 Music in America 3 Credit Hours
Evaluation of various influences contributing to the creation of a unique 'American' musical style. Materials are arranged and discussed in a theoretical/historical framework. Diversity of influences investigated include: European, African American, Afro-Cuban, American Indian, Spanish-Mexican, religious, jazz, blues, folk song, popular, and black gospel. Special attention is given to music of the American Colonies and specific musical influences through the 21st century.

MUSC 630 Principles of Music Technology 3 Credit Hours
The study of computer applications in music, including: competencies in the use of notation software, music recording software; sequencing; using loops in live and recording applications; integrating midi and digital audio; capturing, editing, and storing digital audio data; multi and single tracking; VSTs; and sound shaping.

MUSC 640 History and Philosophy of Music Education in America 3 Credit Hours
In this course, students examine the historical and philosophical development of music education in America traced from its roots in biblical times through recent historical events and trends. Also emphasized are the pedagogical movements in and sociological aspects of music education from the early colonial period through the 21st century. Readings and discussions will emphasize specific subjects including: Ancient Greek music philosophy and aesthetics, music in the medieval universities and the quadrivium, the influences of humanism and the Enlightenment, musical aesthetics related to 19th and 20th century thought, and the current discussion related to aesthetic vs. praxial music educational philosophies.

MUSC 650 Research in Music Education 3 Credit Hours
The purpose of this course is to acquaint students with a variety of research that informs music education in preparation for the final capstone curriculum project or thesis in music education. As part of this course, students expand their understanding of various research methodologies as related to music education. While developing their scholarly writing skills, students learn to critique and apply research techniques.

MUSC 660 Performance Pedagogy & Literature 3 Credit Hours
Students study materials and techniques for teaching beginning and intermediate music students of various ages in class and private lesson settings. Students also explore issues relevant to the advanced performer, such as handling of performance anxiety, physical and psychological well-being, and concerns related to advanced technique. Includes a segment on technological tools. Special attention is given to teaching group lessons at the college level. Provides practical experience under faculty supervision.

MUSC 670 Principles of Curricula and Pedagogy for Music Education 3 Credit Hours
This course helps students engage matters of curricula development and pedagogy through critical evaluation and inquiry. Emphasis is given to curricula and pedagogical models that address practical issues for primary, secondary, and college classrooms.
MUSC 675 Entrepreneurism in Music 3 Credit Hours

Students gain understanding of the individual elements of a business plan, business structures, finance, marketing, management and organizational behavior, and leadership. Students learn entrepreneurial tools particular to the music community, techniques for innovation and creation of new ventures. At the conclusion of the course, students complete a cogent business plan applicable to different endeavors within the community.

MUSC 687 Music Education Curriculum Project 3 Credit Hours

Prerequisites: MUSC 692

This course is designed to provide the student with practical experience in the planning and implementation of a major music education project. This is the completion of the research and curriculum project begun in MUSC 650. In the course, students focus on the development of a site-specific music curriculum, including the philosophical, contextual, and cultural foundations for that curriculum as well as the prospective implementation and assessment of the project. Because the nature of the project is to bring together elements from all previous coursework, it is graded as the Comprehensive Examination for the degree program.

MUSC 689 Masters Thesis Proposal & Research 3 Credit Hours

Prerequisites: MUSC 692

In this course, students complete the Thesis project begun in MUSC 650. The thesis is a comprehensive paper written in a specific music education discipline and selected in consultation between the student and approved faculty. It should illustrate a thorough understanding and mastery of research techniques and demonstrate a level of original discovery suitable for graduate work on the master’s level. Students may not enroll in this class until the last semester of graduate work or until all other course requirements for the degree have been successfully completed. (Crosslisted with WRSP 690)

MUSC 691 Lecture Performance Recital 3 Credit Hours

Prerequisites: MUSC 692

This is a faculty supervised, 55-60 minute lecture recital program. The student must demonstrate the ability to conduct or perform appropriate repertoire for 50 percent of the recital. The student must demonstrate the ability to lecture about their selected repertoire for 50 percent of the recital. Preparation of the recital must demonstrate completion of a serious, formal research paper that documents the repertoire selected, historical information about composers and songwriters, and rationale for stylistic representation.

MUSC 692 Graduate Music Comprehensive Exam 0 Credit Hours

The comprehensive exam/defense is a zero credit written and oral examination that serves as a culminating assessment for the MA in Music Education. The comprehensive exam will be based on courses taken in their distinct MA in Education program, online or residential. The exam is taken as a prerequisite to the Thesis, Lecture Performance Recital, or Curriculum Project. A Pass/Fail Committee decision for the Comprehensive Exam/Oral Defense will be placed in the student’s official file, noted on the DCP Audit, and appear on the student’s transcript.

MUSC 695 Graduate Research in Music 3 Credit Hours

Offered: Resident

MUSC 697 Seminar in Music 1-3 Credit Hours

Music Education (M.A.) - Conducting

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

This program is a non-licensure program. Refer to www.liberty.edu/advisingguide

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 510</td>
<td>Foundations of Music Education</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 524</td>
<td>Analytical Techniques</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 531</td>
<td>Bibliography and Research in Music Education</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 515</td>
<td>Graduate Conducting</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 516</td>
<td>Advanced Graduate Conducting</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 550</td>
<td>Applied Music</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 550</td>
<td>Applied Music</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 550</td>
<td>Applied Music</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 550</td>
<td>Applied Music</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 560</td>
<td>Ensemble Pedagogy</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 560</td>
<td>Ensemble Pedagogy</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 589</td>
<td>Graduate Ensemble</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 675</td>
<td>Entrepreneurism in Music</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 620</td>
<td>Music in America</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 640</td>
<td>History and Philosophy of Music in America</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 670</td>
<td>Principles of Curricula and Pedagogy for Music Education</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 692</td>
<td>Graduate Music Comprehensive Exam</td>
<td>0</td>
</tr>
<tr>
<td>Choose three credit hours of the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSC 687</td>
<td>Music Education Curriculum Project</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 690</td>
<td>Thesis</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 691</td>
<td>Lecture Performance Recital</td>
<td>3,4</td>
</tr>
</tbody>
</table>

Total Hours 39
Students must successfully complete the Graduate Music Theory Assessment or enroll in and successfully complete MUSC 522 Introduction to Music Theory (3 c.h.) as a prerequisite to MUSC 524 Analytical Techniques (3 c.h.).

Students must successfully complete the Graduate Conducting Assessment or enroll in and successfully complete MUSC 514 Basic Conducting (3 c.h.) as a prerequisite to MUSC 515 Graduate Conducting (3 c.h.).

Any student who will not be able to complete and defend his/her thesis, curriculum project or lecture recital in the course of a single semester may be required to take MUSC 689 Masters Thesis Proposal & Research (3 c.h.) and repeat the course each semester until deemed ready for enrollment in MUSC 687 Music Education Curriculum Project (3 c.h.), MUSC 690 Thesis (3 c.h.) or MUSC 691 Lecture Performance Recital (3 c.h.).

Recommended for students in the Conducting Concentration or the Performance Concentration

All Applicable prerequisites must be met

Graduation Requirements

- Complete 39 hours
  - A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
  - 3.0 GPA
  - No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
  - No grade of D or below may be applied to the degree (includes grades of D+ & D-)
  - Degree must be completed within 5 years
  - Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Resident Format

Music Education (M.A.) - Music Studies

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

This program is a non-licensure program. Refer to www.liberty.edu/advisingguide

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>WRSP 510</td>
<td>Biblical Foundations of Worship</td>
<td>3</td>
</tr>
<tr>
<td><strong>Music Education Studies Courses</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSC 520</td>
<td>Music in America</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 640</td>
<td>History and Philosophy of Music Education in America</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 670</td>
<td>Principles of Curricula and Pedagogy for Music Education</td>
<td>3</td>
</tr>
<tr>
<td><strong>Research Studies Courses</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSC 692</td>
<td>Graduate Music Comprehensive Exam</td>
<td>0</td>
</tr>
<tr>
<td>Choose three credit hours of the following:</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>MUSC 510</td>
<td>Foundations of Music Education</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 524</td>
<td>Analytical Techniques</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 531</td>
<td>Bibliography and Research in Music Education</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 515</td>
<td>Graduate Conducting</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 525</td>
<td>Advanced Contemporary Arranging Techniques</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 630</td>
<td>Principles of Music Technology</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 650</td>
<td>Research in Music Education</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td>39</td>
</tr>
</tbody>
</table>

Offered in Resident format only

All Applicable prerequisites must be met

Graduation Requirements

- Complete 39 hours
  - A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
  - 3.0 GPA
  - No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
  - No grade of D or below may be applied to the degree (includes grades of D+ & D-)
  - Degree must be completed within 5 years
  - Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Resident & Online Format

Music Education (M.A.) - Performance

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain
in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

This program is a non-licensure program. Refer to www.liberty.edu/advisingguide

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 510</td>
<td>Foundations of Music Education</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 524</td>
<td>Analytical Techniques</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 531</td>
<td>Bibliography and Research in Music Education</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 550</td>
<td>Applied Music</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 550</td>
<td>Applied Music</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 589</td>
<td>Graduate Ensemble</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 589</td>
<td>Graduate Ensemble</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 589</td>
<td>Graduate Ensemble</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 600</td>
<td>Performance Pedagogy &amp; Literature</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 675</td>
<td>Entrepreneurism in Music</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 620</td>
<td>Music in America</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 640</td>
<td>History and Philosophy of Music Education in America</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 670</td>
<td>Principles of Curricula and Pedagogy for Music Education</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 692</td>
<td>Graduate Music Comprehensive Exam</td>
<td>0</td>
</tr>
<tr>
<td>MUSC 687</td>
<td>Music Education Curriculum Project</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 690</td>
<td>Thesis</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 691</td>
<td>Lecture Performance Recital</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 39

1  Students must successfully complete the Graduate Music Theory Assessment or enroll in and successfully complete MUSC 522 Introduction to Music Theory (3 c.h.) as a prerequisite to MUSC 524 Analytical Techniques (3 c.h.).

2  Any student who will not be able to complete and defend his/her thesis, curriculum project or lecture recital in the course of a single semester may be required to take MUSC 689 Masters Thesis Proposal & Research (3 c.h.) and repeat the course each semester deemed ready for enrollment in MUSC 687 Music Education Curriculum Project (3 c.h.), MUSC 690 Thesis (3 c.h.) or MUSC 691 Lecture Performance Recital (3 c.h.)

3  Recommended for students in the Conducting Concentration or the Performance Concentration

All Applicable prerequisites must be met

Graduation Requirements

- Complete 39 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA

- No more than two grades of C may be applied to the degree (includes grades of C+ & C)
- No grade of D or below may be applied to the degree (includes grades of D+ & D)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Resident Format

Master of Arts in Worship Studies (M.A.)
(Non-Music Degree)

Purpose

The Master of Arts in Worship Studies is a 42-hour non-music graduate program that provides students opportunity to study and practice:

1. context-specific biblical and theological competencies in worship;
2. worship theories practical to the local church; and
3. career-specific principles as applied to leadership, worship techniques, Pastoral counseling or ethnomusicology.

The goal is to develop student knowledge and expertise to excel in a variety of worship cultures and contexts within the evangelical community.

Program Learning Outcomes

The student will be able to:

1. Create a worship strategy based on biblical, theological, and philosophical foundations of worship.
2. Synthesize principles of critical contextualization for application to current issues confronting worship leaders in the evangelical tradition.
3. Evaluate literature and research of the discipline for application to the professional practices of worship leaders in the evangelical tradition.

Program Specific Admission Requirements

In addition to the general admission procedures, applicants to the Master of Arts in Worship Studies program must meet the following requirements:

1. Completion of an earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education e.g., SACS, TRACS, ABHE, etc.
2. An undergraduate cumulative GPA of at least 3.00 (on a 4.00 scale). Applicants with a GPA of 2.00 to 2.99 (on a 4.00 scale) may be considered for admission on Academic Caution.
3. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test).

Transfer Credit

Transfer students will be required to submit transcripts for evaluation as per the normal process established by the University. Students may transfer a maximum of 21 hours of coursework from an accredited institution. In order to be eligible for transfer, course work must have a
minimum grade of C-, and must have been completed within the past 10 years. Credits from a degree on the same academic level previously earned through Liberty University are considered transfer credits.

**Graduation Requirements**

In addition to the other regulations governing graduation, graduates of the *Master of Arts in Worship Studies* program must meet the following requirements:

1. Complete 42 hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. Required 2.00 GPA.
4. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
5. Degree must be completed within 5 years.
6. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

**Programs of Study**

**Delivery Format: Residential and Online**

- Worship Studies (M.A.) - Ethnomusicology (p. 657)
- Worship Studies (M.A.) - Leadership (p. 658)
- Worship Studies (M.A.) - Worship Techniques (p. 659)

**Delivery Format: Online Only**

- Worship Studies (M.A.) - African-American Worship (p. 657)
- Worship Studies (M.A.) - Pastoral Counseling (p. 658)

**Career Opportunities**

- Choir director
- Director of international worship ministries
- Director of worship ministries
- Minister of music
- Missionary
- Professor
- Program director for contemporary worship
- Vocational worship leader
- Worship pastor

**Courses**

**WRSP 501 The Dynamics of Corporate Worship** 3 Credit Hours

This course involves a study of the dynamic influences of personal, biblical, historical, professional, and practical worship to the corporate ministry of the local church. Application is made to the presentation and influence of singing, praying, preaching, evangelism, and the great modern revival movements on corporate worship in the church today. Graduate students complete a personal assessment that relates honest, genuine, unhindered, and biblical worship to their own responsibility to music, prayer, evangelism, preaching, and corporate ministry.

**WRSP 502 History and Philosophy of Worship** 3 Credit Hours

This is a study of the history of worship from the Old Testament, the early church, through the modern period. Emphasis is given to changes in worship practices resulting from the Reformation, the Great Awakenings, revival movements, large evangelistic crusades of the 1940s and 1950s, Jesus Movement, and the Praise and Worship movement.

**WRSP 510 Biblical Foundations of Worship** 3 Credit Hours

A study of the principles of worship as found in the Old and New Testaments. Includes study of the Tabernacle as a model of worship, worship in the lives of biblical characters, and the biblical roots of worship practices developed by the early church.

**WRSP 520 The Role of the Worship Leader** 3 Credit Hours

A study of the many and varied roles and relationships of the worship leader. Special emphasis is placed on the relationship between the worship leader and the pastor. Also considered are the relationships between the worship leader and other staff members, singers/instrumentalists, and the congregation.

**WRSP 530 Principles of Leadership for the Worship Leader** 3 Credit Hours

A study of the characteristics and responsibilities of a good leader as they relate to the worship leader. Planning, organizing, staff development, and decision-making are topics of consideration.

**WRSP 540 Current Issues in Worship** 3 Credit Hours

A study of the current trends and issues related to contemporary worship. Consideration is given to various worship models, worship evangelism, cross-cultural issues, and church worship in transition.

**WRSP 545 Global Worship** 3 Credit Hours

A study of worship as observed in biblical examples. Scriptural principles regarding worship are applied to the life of the individual and to individual responsibility in the corporate worship experience. Emphasis is on building a theological orientation for interculturality by understanding the nature of worship as the foundation for building interdependent relationships in the kingdom of God.

**WRSP 551 Building a Balanced Worship Ministry** 3 Credit Hours

This is a course that looks at the various roles the worship leader holds within the mandates of the overall church mission. Consideration is given to the worship leader’s relationship to the local church education and discipleship programs, missions and evangelism outreach ministries, preaching and teaching ministries, women’s and men’s ministries, children, youth and young adult ministries, and creative arts ministries.

**WRSP 595 Directed Research** 3 Credit Hours
WRSP 631 Spiritual Formation for Leading African American Worship  
3 Credit Hours

This course deals with the Biblical foundations for leading African American worship. Included in the study are practical lessons related to God's mandate for worship, integrity and accountability, calling, worship and spiritual obedience, leadership and authority, relationships and Christian graces, discipleship and stewardship, refreshing the soul, and balance in ministry. Students complete a major research project and design a model for 'praxis worship formation' experiences.

Offered: Online

WRSP 632 Emerging Issues in African American Worship  
3 Credit Hours

This course focuses on the cultural, social, inter-generational, and ecclesiastical issues surrounding worship in the black evangelical church community. Issues surrounding social norms and values, inter-generational relationships, reconciliation and multiculturalism, role of the worship leader and the family and the diverse issues in the worshiping community are investigated. Students complete a major writing project based on collaborative research.

Offered: Online

WRSP 635 Building a Theology of Worship  
3 Credit Hours

This course is a comprehensive study of the purpose and practice of a theology of worship in the local church. The study is divided into two parts: Cognitive theology that includes the understanding and discovery of a biblical theology of worship and music; and, practical application of theology which includes developing a strategy for teaching theology as a worship leader. The class is guided by a series of projects whereby students build a personal theology for private and public worship.

WRSP 641 Team Building in African American Worship  
3 Credit Hours

This course deals with principles for team building in the African American worship tradition. Studies include, but are not limited to: working as a pastor/worship leader team, leading from the 'second seat,' organizational management, conflict resolution, principles for developing people skill and personnel management. Students complete a capstone research project and professional practitioner interview.

Offered: Online

WRSP 645 The Role of the Pastor with the Worship Leader  
3 Credit Hours

This is a study of the relationship between the pastor and minister of music/worship leader in a local church. Clarification of the biblical role a pastor has as 'the worship leader' of his congregation is discussed. Responsibilities pastors and ministers of music/worship leaders have to the gospel ministry are defined and articulated. Leadership models are investigated in the light of team building and staff management. Practical application is made through class and small group case studies, interviews, on-location observations, and personal evaluation.

WRSP 650 Bibliography & Research in Music & Worship  
3 Credit Hours

Introduction to research methodologies in preparation for completion of the capstone project in worship and music studies.

WRSP 671 God's People and the History of African American Worship  
3 Credit Hours

This course documents the history of African-American worship through the black experience. Studies include: Africa and its People, The Middle Passage Period, 1750-1890 (Heritage, Colonization, Slavery and the quest for freedom - How God brought this people to this place in History), 1890-1960 A New Age Part 1, 1960-1990 A New Age Part 2, and, 1990-Present - The Way Forward/A New Millennium. Students develop a timeline tracing the African-American worship experience and participate in a capstone research project.

Offered: Online

WRSP 689 Master's Thesis Proposal and Research  
3 Credit Hours

This course is only for students who have not made sufficient progress so as to demonstrate they will be able to complete the thesis or project within the time frame required in WRSP 690: Master's Thesis/Project Defense.

WRSP 690 Thesis  
3 Credit Hours

Prerequisites: WMUS 692

The thesis is a comprehensive paper written in a specific worship discipline and selected in consultation between the student and approved faculty. It should illustrate a thorough understanding and mastery of research techniques and demonstrate a level of original discovery suitable for graduate work on the master's level. The final document should also reflect the ability of the student to integrate the various facets of course preparation to practical research in the field of music and worship.

Note: Any student who will not be able to complete and defend his/her thesis in the course of a single semester may be required to take WRSP 689 - Thesis Proposal and Research, and repeat the course each semester until deemed ready for enrollment in WRSP 690.

WRSP 695 Directed Research in Worship  
1-3 Credit Hours

Designed for the advanced student in good standing who has demonstrated an ability to work independently. The student will work with the instructor in developing a proposal for guided research in a specified area of worship.

WRSP 697 Seminar in Worship Studies  
1-3 Credit Hours

This course focuses on advanced worship practice within the evangelical and local church community. Student and faculty will work together to develop and tailor assignments to each student's individual preference, professional goals, and objectives for future practice as a worship leader. A major project illustrating the student's ability to apply learned theory to the practical outcomes of a local church is expected.

WRSP 698 Worship Practicum (Apprenticeship)  
1-3 Credit Hours

WRSP 698 - Worship Practicum (Apprenticeship) (1 to 3 hours)
WRSP 699 Graduate Worship Internship  
3-6 Credit Hours

**Prerequisites:** WMUS 692

Requires 9 - 12 months of supervised experience in an approved worship ministry. Internships are awarded to students receiving an invitation from one of the approved ministries participating in the 'LU Worship Department Graduate Mentoring Program.' The student is to submit a proposal for internship placement one semester in advance and approved by the Chair of the Graduate Program. Special consideration is given to student giftedness, talent, leadership skill and spiritual maturity as related to local ministry needs. At the conclusion of the internship, the student must demonstrate completion of a serious, formal research paper that documents how the internship promoted formational, transformational, relational, missional, and reproducible worship in their own ministry.

**Registration Restrictions:** Completed application to the Coordinator of the Graduate Program.

**Worship Studies (M.A.) - African-American Worship**

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

```
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Foundational Studies Courses</strong></td>
<td></td>
</tr>
<tr>
<td>THEO 530</td>
<td>Systematic Theology II</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 510</td>
<td>Biblical Foundations of Worship</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 635</td>
<td>Building a Theology of Worship</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Choose three credit hours from the following:</td>
<td></td>
</tr>
<tr>
<td>NBST 510</td>
<td>New Testament Introduction</td>
<td>3</td>
</tr>
<tr>
<td>NBST 515</td>
<td>New Testament Orientation I</td>
<td></td>
</tr>
<tr>
<td>NBST 610</td>
<td>Hermeneutics</td>
<td></td>
</tr>
<tr>
<td>OBST 510</td>
<td>Old Testament Introduction</td>
<td></td>
</tr>
<tr>
<td>OBST 520</td>
<td>Old Testament Orientation II</td>
<td></td>
</tr>
<tr>
<td>OBST 659</td>
<td>Job-Song of Songs and Lamentations</td>
<td></td>
</tr>
<tr>
<td>OBST 660</td>
<td>Psalms</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Worship Studies Courses</strong></td>
<td></td>
</tr>
<tr>
<td>WMUS 610</td>
<td>Tools and Techniques for Contemporary Worship</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 501</td>
<td>The Dynamics of Corporate Worship</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 502</td>
<td>History and Philosophy of Worship</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 520</td>
<td>The Role of the Worship Leader</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 540</td>
<td>Current Issues in Worship</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>African-American Worship Cognate</strong></td>
<td></td>
</tr>
<tr>
<td>WRSP 631</td>
<td>Spiritual Formation for Leading African American Worship</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 632</td>
<td>Emerging Issues in African American Worship</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 641</td>
<td>Team Building in African American Worship</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 671</td>
<td>God’s People and the History of African American Worship</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Practical Theology in Worship Course</strong></td>
<td></td>
</tr>
</tbody>
</table>
```

All Applicable prerequisites must be met

**Graduation Requirements**

- Complete 42 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

**Program Offered in Online Format**

**Worship Studies (M.A.) - Ethnomusicology**

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

```
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Foundational Studies Courses</strong></td>
<td></td>
</tr>
<tr>
<td>THEO 530</td>
<td>Systematic Theology II</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 510</td>
<td>Biblical Foundations of Worship</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 635</td>
<td>Building a Theology of Worship</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Choose three credit hours of the following:</td>
<td></td>
</tr>
<tr>
<td>NBST 510</td>
<td>New Testament Introduction</td>
<td>3</td>
</tr>
<tr>
<td>NBST 515</td>
<td>New Testament Orientation I</td>
<td></td>
</tr>
<tr>
<td>NBST 610</td>
<td>Hermeneutics</td>
<td></td>
</tr>
<tr>
<td>OBST 510</td>
<td>Old Testament Introduction</td>
<td></td>
</tr>
<tr>
<td>OBST 520</td>
<td>Old Testament Orientation II</td>
<td></td>
</tr>
<tr>
<td>OBST 659</td>
<td>Job-Song of Songs and Lamentations</td>
<td></td>
</tr>
<tr>
<td>OBST 660</td>
<td>Psalms</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Worship Studies Courses</strong></td>
<td></td>
</tr>
<tr>
<td>WMUS 610</td>
<td>Tools and Techniques for Contemporary Worship</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 501</td>
<td>The Dynamics of Corporate Worship</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 502</td>
<td>History and Philosophy of Worship</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 520</td>
<td>The Role of the Worship Leader</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 540</td>
<td>Current Issues in Worship</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Ethnomusicology Cognate</strong></td>
<td></td>
</tr>
<tr>
<td>ETHM 511</td>
<td>Introduction to Ethnomusicology</td>
<td>3</td>
</tr>
<tr>
<td>ETHM 613</td>
<td>Applied Ethnomusicology</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 545</td>
<td>Global Worship</td>
<td>3</td>
</tr>
<tr>
<td>ETHM 512</td>
<td>Field of Ethnomusicology</td>
<td>3</td>
</tr>
<tr>
<td>or ETHM 513</td>
<td>Anthropology of Music</td>
<td></td>
</tr>
</tbody>
</table>
```
All Applicable prerequisites must be met

Graduation Requirements

- Complete 42 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.0 GPA
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Resident & Online Format

Worship Studies (M.A.) - Pastoral Counseling

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.
**Graduation Requirements**

- Complete 42 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.0 GPA
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

**Program Offered in Online Format**

**Worship Studies (M.A.) - Worship Techniques**

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEO 530</td>
<td>Systematic Theology II</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 510</td>
<td>Biblical Foundations of Worship</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 635</td>
<td>Building a Theology of Worship</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose three credit hours of the following:

- NBST 510 New Testament Introduction
- NBST 515 New Testament Orientation I
- NBST 610 Hermeneutics
- OBST 510 Old Testament Introduction
- OBST 520 Old Testament Orientation II
- OBST 659 Job-Song of Songs and Lamentations
- OBST 660 Psalms

**Worship Studies Courses**

- WMUS 610 Tools and Techniques for Contemporary Worship
- WRSP 501 The Dynamics of Corporate Worship
- WRSP 502 History and Philosophy of Worship
- WRSP 520 The Role of the Worship Leader
- WRSP 540 Current Issues in Worship

**Worship Techniques Cognate**

- WMUS 524 Analytical Techniques for the Worship Leader
- WMUS 600 Music Resources and Literature for Worship Leading
- WRSP 645 The Role of the Pastor with the Worship Leader
- WMUS 515 Graduate Conducting for the Worship Leader
  - or WMUS 630 Principles of Worship Technology

**Practical Theology in Worship Course**

- EVAN 525 Contemporary Evangelism

**Total Hours** 42

*All Applicable prerequisites must be met*

---

**Graduation Requirements**

- Complete 42 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.0 GPA
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

**Program Offered in Resident & Online Format**

**School of Nursing**

**Administration**

  - Dean, School of Nursing
- Ahmad Alrawas, M.S.N., D.N.P., F.N.P.-C
  - Administrative Dean for Undergraduate Programs
- Shara W. Akers, R.N., B.S.N., M.S., Ed.D., CNE
  - Associate Professor of Nursing

**Associate Professor of Nursing**

- Sharon J. Kopis, R.N., B.S.N., M.S., Ed.D., CNE, FNP-C
  - Chair, DNP Programs
- Professor of Nursing
- Diane C. Bridge, R.N., B.S.N., M.S.N., Ed.D.
  - Chair, Online Programs
- Associate Professor of Nursing
- Kathryn Miller, R.N., B.S.N., M.S.N., DNP, CNE, CHSE
  - Executive Director, Clinical Affairs
- Associate Professor of Nursing

**Program Directors**

A listing of program directors can be viewed at [http://www.liberty.edu/administration/institutionaleffectiveness/index.cfm?PID=37389](http://www.liberty.edu/administration/institutionaleffectiveness/index.cfm?PID=37389).

**Purpose**

In accordance to the missions of the University and the School of Nursing, the purpose of the Nursing Graduate Programs is to prepare nursing leaders, nurse educators, and advanced practice nurses to transform the nursing profession through character development, leadership, and scholarship. Grounded in Biblical values, the Nursing Graduate Programs focus on the care of the whole person; body, mind, and spirit.

**Programs**

- Bachelor of Science in Nursing (B.S.N.) for RNs: Post-Licensure - Master of Science in Nursing (M.S.N.) (p. 685)
- Doctor of Nursing Practice (D.N.P.) (p. 661)
- Doctor of Philosophy in Nursing (Ph.D.) (p. 675)
- Dual Degree Programs (p. 685)
- Master of Science in Nursing (M.S.N.) (p. 707)
- Master of Science in Nursing (M.S.N.) & Master of Business Administration (M.B.A.) (p. 695)
- Master of Science in Nursing (M.S.N.) & Master of Science in Healthcare Administration (M.S.) (p. 701)
- Post Graduate Certificates (p. 717)
Faculty

A

Akers, Shanna; B.S., M.S.N., M.S.N., Ed.D., Ed.S.
Title: Dean, School of Nursing
B.S. - Virginia Commonwealth University, M.S.N. - University of Phoenix, M.S.N. - University of Phoenix, Ed.D. - Liberty University, Ed.S. - Liberty University

Baker, Martha; BSN, M.S.N., Ph.D.
Title: Adjunct Faculty
BSN - Missouri State University, M.S.N. - University of Missouri-Columbia, Ph.D. - University of Missouri-Columbia

Barbee, Kristen; BSN, M.S.N., Ph.D.
Title: Adjunct Faculty
BSN - Gardner-Webb University, M.S.N. - East Carolina University, Ph.D. - University of North Carolina at Greensboro

Brickhill, Cherie; B.A., BSN, M.S.N., Ed.D.
Title: Assistant Professor
B.A. - University of Virginia, BSN - University of Virginia, M.S.N. - University of Virginia, Ed.D. - Liberty University

Bridge, Diane; B.S., M.S.N., Ed.D., Ed.S.
Title: Online Chair, Nursing Programs

Brooks, Christine; BSN, M.S.N., Ed.D., Ed.D.
Title: Adjunct Faculty
BSN - Georgia Southern University, M.S.N. - Kennesaw State University, Ed.D. - Nova Southeastern University, Ed.D. - Nova Southeastern University

Crawford, Ann; BSN, M.S., Ph.D.
Title: Adjunct Faculty
BSN - University of North Dakota in Grand Forks, M.S. - University of North Dakota in Grand Forks, Ph.D. - Texas A&M University

Diggins, Kris; BSN, M.S.N., DNP
Title: Adjunct Faculty
BSN - Duquesne University, M.S.N. - Duquesne University, DNP - University of South Alabama

Gates, Karen; BSN, M.S.N., DNP
Title: Assistant Professor
BSN - University of Akron, M.S.N. - University of Akron, DNP - Texas Christian University

Giese, Karla; BSN, M.S.N., DNP
Title: Assistant Professor
BSN - University of Wisconsin-Oshkosh, M.S.N. - Old Dominion University, DNP - University of Colorado Denver

Goodrich, Cynthia; B.S., M.S., Ed.D.
Title: Professor of Nursing
B.S. - Russell Sage College, M.S. - University of Virginia, Ed.D. - Argosy University-Sarasota

Gradel, Dale; BSN, M.S.N., Ed.D.
Title: Adjunct Faculty
BSN - SUNY Stony Brook University, M.S.N. - SUNY Stony Brook University, Ed.D. - Walden University

Humphreys, Heather; BSN, M.S.N., DNP
Title: Assistant Professor of Nursing
BSN - Liberty University, M.S.N. - Liberty University, DNP - Eastern Kentucky University

Jessee, Brenda; BSN, M.S.N., M.S.N., DNP
Title: Assistant Professor
BSN - East Tennessee State University, M.S.N. - East Tennessee State University, M.S.N. - University of Virginia, DNP - Old Dominion University

Joseph, Rachel; BSN, M.S.N., PHD
Title: Associate Professor Nursing
BSN - University of Kerala, M.S.N. - Wilmington University, PHD - Duquesne University

Kay, Catherine; BSN, M.S.N., PHD
Title: Adjunct Faculty
BSN - George Mason University, M.S.N. - University of Virginia, PHD - Touro University International

Kennedy, Tonia; BSN, M.S.N., Ed.D.
Title: Associate Professor of Nursing
BSN - Liberty University, M.S.N. - Liberty University, Ed.D. - Argosy University-Phoenix

Kidd, Tiffany; BSN, M.S.N., DNP
Title: Adjunct Faculty
BSN - Liberty University, M.S.N. - Liberty University, DNP - James Madison University

Kopis, Sharon; B.S., M.S.N., Ed.D.
Title: Chair, Doctoral Programs; Professor of Nursing
B.S. - Liberty University, M.S.N. - Virginia Commonwealth University, Ed.D. - Argosy University-Sarasota

Krantz, Randy; A.A.S., B.A., M.A.R., J.D.
Title: Adjunct Faculty
A.A.S. - Virginia Western Community College, B.A. - University of Lynchburg, M.A.R. - Liberty Baptist Theological Seminary, J.D. - University of Richmond

Lane-Tillerson, Crystal; BSN, M.A.T., M.S.N., PHD
Title: Adjunct Faculty
BSN - Howard University, M.A.T. - Howard University, M.S.N. - Hampton University, PHD - Hampton University

Linsky, Rose; BSN, M.S.N., DNP
Title: Adjunct Faculty
BSN - University of Alabama in Huntsville, M.S.N. - University of Alabama in Huntsville, DNP - University of Alabama in Huntsville

M

Maddox, Debra; BSN, M.S.N., DNP
Title: Associate Professor of Nursing
BSN - University of Lynchburg, M.S.N. - Liberty University, DNP - Radford University

Moore, Vickie; B.S., M.S.N., D.N.
Title: Associate Professor of Nursing
B.S. - University of Lynchburg, M.S.N. - University of Virginia, D.N. - Radford University

Murphy, Dorothy; A.A.S., BSN, M.S., DNP
Title: Professor of Nursing
A.A.S. - University of Rio Grande, BSN - University of Rio Grande, M.S. - Wright State University in Dayton, DNP - West Virginia University

O

Odedina, Folashade; B.A., B.S., BSN, M.S.N., DNP
Title: Associate Professor
B.A. - University at Buffalo SUNY, B.S. - University at Buffalo SUNY, BSN - Dyouville College, M.S.N. - Dyouville College, DNP - University of Virginia

P

Perryman, Pat; BSN, M.R.E., M.S.N., DNP, Ph.D.
Title: Adjunct Faculty
BSN - Texas Tech University, M.R.E. - Christian Bible College and Seminary, M.S.N. - Lubbock Christian College, DNP - Liberty University, Ph.D. - Christian Bible College and Seminary

Powers, Patricia; B.S., D
Title: Adjunct Faculty
B.S. - Ohio State University, D - Ohio State University

R

Rasberry, Tamra; BSN, M.S., Ph.D.
Title: Associate Professor of Nursing
BSN - Liberty University, M.S. - University of Virginia, Ph.D. - Liberty University

Rothwell, Ronni; B.S., M.S.N., DNP
Title: Adjunct Faculty
B.S. - University of Lynchburg, M.S.N. - Walden University, DNP - Liberty University

S

Sanders, Lynne; BSN, M.S.N., Ed.D.
Title: Professor
BSN - Liberty University, M.S.N. - University of Virginia, Ed.D. - Argosy University-Sarasota

Sherwood, Stephanie; BSN, M.S.N., DNP
Title: Adjunct Faculty
BSN - West Virginia University, M.S.N. - Liberty University, DNP - Liberty University

Simpson, Deidra; B.S., D.Pharm.
Title: Associate Professor of Nursing

B.S. - University of Kentucky, D.Pharm. - University of Kentucky

Smith, Lisa; BSN, M.S.N., DNP
Title: Adjunct Faculty
BSN - University of Lynchburg, M.S.N. - University of Virginia, DNP - Radford University

T

Thompson, Kenneth; D.Pharm.
Title: Associate Professor of Nursing
D.Pharm. - University of Nebraska Medical Center

Turner, Tracey; BSN, M.S.N., Ed.D., Ed.S.
Title: Assistant Professor of Nursing
BSN - University of Virginia, M.S.N. - University of Virginia, Ed.D. - Liberty University, Ed.S. - Liberty University

W

Washburn, Donna; BSN, M.S.N., DNP
Title: Instructor
BSN - Liberty University, M.S.N. - Liberty University, DNP - Liberty University

Whorley, Elizabeth; BSN, M.S.N., Ph.D.
Title: Assistant Professor of Nursing
BSN - Liberty University, M.S.N. - Liberty University, Ph.D. - Nova Southeastern University

Wines, Maria; BSN, M.S.N., Ph.D.
Title: Adjunct Faculty
BSN - Dominican University of California, M.S.N. - Case Western Reserve University, Ph.D. - Loyola University

Woody, Dana; B.S., M.S.N., DNP
Title: Associate Professor of Nursing
B.S. - University of Lynchburg, M.S.N. - University of Lynchburg, DNP - Liberty University

Z

Zakhari, Raymond; M.Ed., M.S.N., DNP
Title: Adjunct Faculty
M.Ed. - Teacher's College at Columbia University, M.S.N. - Cuny Hunter College, DNP - Chatham College

Doctor of Nursing Practice (D.N.P.)

Purpose
The purpose of the Liberty University School of Nursing's Doctor of Nursing Practice program is to prepare nurses for advanced nursing practice roles with a commitment to Christian ethical standards to transform healthcare through leadership and clinical practice.

Accreditation
The Doctor of Nursing Practice program at Liberty University is accredited by the Commission on Collegiate Nursing Education:

655 K Street NW
Suite 750
Washington, DC 20001
Program Specific Admission Requirements

Admission to the Doctor of Nursing Practice program is a competitive process. The applicants who meet the admission requirements are not guaranteed acceptance. The program offers a Post-BSN DNP with Family Nurse Practitioner specialization and Post-MSN DNP. The DNP program also offers a Post-MSN DNP Psychiatric Mental Health Nurse Practitioner program and a Post-Graduate Psychiatric Mental Health Nurse Practitioner Certificate program for MSN or doctoral prepared licensed and certified nurse practitioners.

Admission standards for Post - BSN DNP Family Nurse Practitioner include:

1. Complete a Graduate School Application form.
2. Graduate of a nationally accredited school of nursing (National League of Nursing Accrediting Commission) (NLNAC) or the Commission on Collegiate Nursing Education (CCNE).
3. Earned Bachelor of Science Degree in Nursing, or Master of Science in Nursing (for students seeking DNP with Family Nurse Practitioner specialty certification.)
4. Current, unencumbered RN license issued in the Commonwealth of Virginia, or the state of North Carolina, Tennessee or Maryland. Please submit a copy of your RN license to luoverify@liberty.edu.
5. (If applicable) Advanced practice license and associated certification. Advanced practice Licenses must be current and unencumbered and issued in Virginia, or the state of North Carolina, Tennessee or Maryland. A copy of certification must be also provided in addition to license.
6. If past sanction or disciplinary action exists on a professional license, the applicant may be contacted by the Nursing Admissions Review Committee for further explanation.
7. If student has an advanced practice certification: Verification of professional certification as an advanced practice nurse (Nurse Practitioner, Nurse, Clinical Nurse Specialist) Nurse Leaders may hold national certification in Nursing Administration, not required but preferred.
8. GPA 3.0 or above in most current nursing program completed (BSN or MSN).
10. Contact information for three recommendations: Academic-professor, Professional-physician or nurse manager, Personal-pastor, colleague or friend.
11. Curriculum Vitae.
12. One year professional nursing experience prior to enrollment in the practicum course (NURS 730 Family Nurse Practitioner Practicum I (2 c.h.) or NURS 740 Family Nurse Practitioner I (1 c.h.)) for the DNP/ FNP program.
13. Undergraduate statistics course.
14. Undergraduate research methods course.
15. Undergraduate health assessment course.
16. Writing Sample (not to exceed 3000) words – A document discussing introduction and world view, professional experience/ goals, and vision for professional practice including scholarly project.
17. TOEFL if applicable.
18. CPR Certification American Heart Association BLS for Health Care Providers with AED.
19. Interview with nursing faculty (in person, telephone or electronic).
20. Background check, drug and finger print screening.
21. Immunization/Physical Exam Form.
22. Ability to meet Essential Attributes Requirements.

Admission standards for Post - MSN DNP include:

1. Complete a Graduate School Admission Application form.
2. Official transcript for MSN degree from a nationally accredited school of nursing: (National League of Nursing Accrediting Commission (NLNAC) or the Commission on Collegiate Nursing Education (CCNE).
3. Earned Master of Science Degree in Nursing, specialty in an advanced practice role-Family Nurse Practitioner or Clinical Nurse Specialist, or Nurse Leader.
4. Current, unencumbered RN license issued in the Commonwealth of Virginia, or the state of North Carolina, Tennessee or Maryland. Please submit a copy of your RN license to luoverify@liberty.edu.
5. Current, unencumbered APRN Nurse Practitioner license issued in the Commonwealth of Virginia, or the state of North Carolina, Tennessee or Maryland. Please submit a copy of your APRN license to luoverify@liberty.edu.
6. If a past sanction or disciplinary action exists on a professional license, the applicant may be contacted by the Nursing Admissions Review Committee for further explanation.
7. Verification of professional certification as an advanced practice nurse (Nurse Practitioner, Nurse, Clinical Nurse Specialist) Nurse Leaders may hold national certification in Nursing Administration, not required but preferred.
8. GPA 3.0 or above in all previous graduate course work.
9. Writing Sample (not to exceed 3000) words – A document discussing introduction world view, professional experience goals and vision for personal practice including scholarly project.
10. Verification of practicum hours from graduate program director.
11. TOEFL if applicable.
12. CPR Certification American Heart Association BLS for Health Care Providers with AED.
13. Background, drug and finger print screening.
15. Ability to meet Essential Attributes Requirements.

Note: All students enrolled in both pathways must also hold current American Heart Association CPR certification, and complete a background check, physical examination and immunizations, OSHA training and HIPPA training and/or other requirements as designed by specific practicum sites.

Fast Track

Admission criteria for Fast Track Post - MSN DNP include:

1. Graduate School Application (waive fee).
2. Graduate from the Liberty University MSN program within the past one year.
3. Writing Sample.
4. Supplemental admission requirements – maintain compliance in CastleBranch.

Program Learning Outcomes

The student will be able to:
1. Integrate nursing science, theory research and scholarship into advanced nursing practice.
2. Design effective health care environments to improve quality, cost-effectiveness and outcomes.
3. Apply evidence and clinical scholarship to support clinical/systems decision making, policy and advocacy.
4. Utilize information systems and technology to support decision-making and improve outcomes.
5. Extend knowledge of clinical prevention, population health, and policy through application of evidence and collaboration with stakeholders and professionals.
6. Apply evidence-based advanced clinical decision-making and culturally competent care to individuals, families and populations.
7. Integrate the Christian World view into the delivery of care of diverse populations.

Admission standards for Post - MSN DNP Psychiatric Mental Health Nurse Practitioner Program include:

1. Complete a Graduate School Admission Application form.
2. Graduate of a nationally accredited school of nursing (National League of Nursing Accrediting Commission (NLNAC) or the Commission on Collegiate Nursing Education (CCNE).
3. Earned Master of Science Degree in Nursing with specialty as nurse practitioner: population foci such as family, pediatrics, acute, and adult/geriatrics.
4. Current, unencumbered RN license issued in the Commonwealth of Virginia, or the state of Tennessee or Maryland. Please submit a copy of you RN license to luoverify@liberty.edu.
5. Current, unencumbered APRN Nurse Practitioner license issued in the Commonwealth of Virginia, or the state of Tennessee or Maryland. Please submit a copy of your APRN license to luoverify@liberty.edu.
6. If a past sanction or disciplinary action exists on a professional license, the applicant may be contacted by the Nursing Admissions Review Committee for further explanation.
7. Verification of professional certification as an advanced practice nurse (Nurse Practitioner); submit to luoverify@liberty.edu.
8. GPA 3.0 or above in all previous graduate course work.
10. Contact information for one recommendation - professional/academic/personal.
11. Must have completed a graduate-level health assessment course, graduate-level pathophysiology course and graduate-level pharmacology course, all taught across the life span.
12. Writing Sample (not to exceed 3000) words – A document discussing introduction world-view, professional experience goals and vision and scholarly project.
13. Verification of practicum hours from graduate program director.
14. TOEFL if applicable.
15. CPR Certification American Heart Association BLS for Health Care Providers with AED
16. An interview may be requested for selected applicants. Please note that not all applicants will be requested to interview with the School of Nursing. Interviews can be conducted remotely, as needed.
17. Background, drug and fingerprint screening
18. Immunization/Physical Exam Form
19. Ability to meet Essential Attributes Requirements.

Program Learning Outcomes
The student will be able to:

1. Integrate nursing science, theory research and scholarship into advanced nursing practice.
2. Design effective health care environments to improve quality, cost-effectiveness and outcomes.
3. Apply evidence and clinical scholarship to support clinical/systems decision making, policy and advocacy.
4. Utilize information systems and technology to support decision-making and improve outcomes.
5. Extend knowledge of clinical prevention, population health, and policy through application of evidence and collaboration with stakeholders and professionals.
6. Apply evidence-based advanced clinical decision-making and culturally competent mental health care to individuals, families and populations.
7. Integrate the Christian World view into the delivery of care of diverse populations.

Graduation Requirements for Post - BSN DNP
1. Complete 78 hours.
2. A minimum of 72 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty.
3. A maximum of 6 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree.
4. 3.0 GPA
5. Students must complete all coursework with a GPA of 3.0 or greater and maintain an overall GPA of 3.0. Students must maintain a GPA of 3.0 to remain in the program, with no grade lower than a B. All course grades averaged into the GPA course work towards degree completion must be B or above. Students may repeat one grade of B-, C+, C or C-. The most recent grade will be calculated in the GPA. A grade of B-, C+, C or C- received in a second course or any grade below C will result in dismissal from the program. Any grade of B- or below will not be applied to the degree. There shall be no unresolved reports of the Academic or Personal Honor Code, or pending reviews.
6. For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
7. Successful completion of Comprehensive Exam.
8. Successful completion of 1,232 Practicum hours.
9. Degree must be completed within 5 years.
10. Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date.

Graduation Requirements for Post - MSN DNP
1. Complete 41 hours.
2. A minimum of 35 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty.
Doctor of Nursing Practice (D.N.P)

3. A maximum of 6 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree.

4. 3.0 GPA.

5. Students must complete all coursework with a GPA of 3.0 or greater and maintain an overall GPA of 3.0. Students must maintain a GPA of 3.0 to remain in the program, with no grade lower than a B. All course grades averaged into the GPA course work towards degree completion must be B or above. Students may repeat one grade of B-, C+, C or C-. The most recent grade will be calculated in the GPA. A grade of B-, C+, C or C- received in a second course or any grade below C- will result in dismissal from the program. Any grade of B- or below will not be applied to the degree. There shall be no unresolved reports of the Academic or Personal Honor Code, or pending reviews.

6. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.

7. Successful completion of 560 Practicum hours.

8. Degree must be completed within 5 years.

9. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Commission on Collegiate Nursing Education (CCNE) requires all DNP students to complete at least 1,000 practicum hours post-BSN. Program of Study

Delivered Format: Resident and Online
• Nursing Practice (D.N.P) - Family Nurse Practitioner (p. 673)

Delivered Format: Online Only
• Nursing Practice (D.N.P) (p. 672)
• Nursing Practice (D.N.P) - Psychiatric Mental Health Nurse Practitioner (p. 674)

Students who are interested in teaching nursing are encouraged to take the Nurse Educator Elective Sequence.

Courses
NURS 700 Advanced Nursing Research 3 Credit Hours
This course applies a variety of methods used for practice improvement through synthesis of the literature. The use of these methods, such as action research, program evaluation, and quality improvement will be explored through critical analysis of each.

D. in Nursing Education program Note: (BSN-DNP only)
Registration Restrictions: Admission to DNP program or Admission to the Ph.

NURS 711 Advanced Physiology/Pathophysiology 3 Credit Hours
This course provides the student with an understanding physiology and pathophysiology for advanced practice nurses. An emphasis on homeostasis, systems interactions, and pathophysiology will be the foundation for case-based learning of common diseases and conditions seen in primary care.

Registration Restrictions: Admission into the Doctor of Nursing Practice Program.
Offered: Resident and Online
NURS 712 Advanced Health Assessment for Nurse Practitioners  
3 Credit Hours

Prerequisites: NURS 711

This course provides the student with knowledge, skills, and attitudes to perform physical, psychosocial, and spiritual advance health assessments of clients across the life span. Emphasis is on acquisition of advanced skills and analysis of relevant data to conduct a comprehensive history including the ability to perform client-centered health assessments. The course will focus on normal vs. abnormal findings, symptom/health problem assessment, selection and interpretation of diagnostic tests, and screenings and differential diagnosis to develop a management plan. Culturally competent patient education, health promotion and clinical prevention considerations will be integrated into the provision of care of the individual and family. This course includes lecture and lab.

Registration Restrictions: Admission into the Doctor of Nursing Practice Program.

NURS 713 Advanced Pharmacology for Nurse Practitioners  
3 Credit Hours

Prerequisites: NURS 711 and NURS 712

This course is designed to provide clinical application of the pharmacology and pharmacotherapeutics of common conditions and diseases across the lifespan encountered by the advanced practice nurse in primary care. The role of pharmacokinetics and pharmacodynamics will be applied. Emphasis is on the development of client-centered prescriptive decisions within the context of outcomes, safety, quality and costs.

Registration Restrictions: Admission into the Doctor of Nursing Practice Program.

NURS 715 Theoretical Application for Advanced Practice Nursing  
3 Credit Hours

This course will analyze the nature of theory and theory development in nursing. Students will examine nursing theory, apply theory to practice, practice change, and scholarship. Application of advanced levels of clinical judgment and accountability in the design, development, and evaluation of evidence-based care will occur.

Registration Restrictions: Admission into the Doctor of Nursing Practice Program.

NURS 716 Applications of Evidence-Based Care  
3 Credit Hours

Prerequisites: NURS 715 and NURS 700

The course is designed to support advanced practice nurses in the translation of nursing research to the use of research that will impact nursing practice. This course will serve as a touchstone for exploring the concept of Evidence Based Care (EBC). Evidence-based practice models will be examined and contrasted. Students will have the opportunity to appraise current research in their practice interests which will support students in developing improved practice guidelines, design processes to examine and disseminate findings. The course emphasizes the evaluation of research in the discipline of nursing and its application to professional practice both at the individual, family and population levels. The assimilation of knowledge, comparison to established benchmarks and research outcomes serve as a foundation to plan and develop innovations that influence quality care across practice settings and disciplines.

Registration Restrictions: Admission into the Doctorate of Nursing Practice Program.

NURS 718 Informatics, Technology and Trends for Transforming Health Care  
3 Credit Hours

Prerequisites: NURS 715 and (NURS 700 or Grad Rsrch Methods (NURS 500) with a score of 3)

This course explores various applications of informatics as well as current trends for health care delivery across a variety of settings. Students will analyze and evaluate information systems and patient care technology, as well as the impact on the delivery of care in all practice settings. Advanced clinical applications of technology will be emphasized with various populations including those in clinical settings, aggregate populations at risk and the community as a whole. Students will explore utilization of technology applicable to advanced practice such as: guiding evidenced-based practice, providing patient education, promoting health and wellness, improving clinical workflow, and administrative applications. The advanced role related to information systems will be examined, including working with interdisciplinary groups to select and maintain nursing information systems and serving as a credible resource for legal and ethical situations related to information technology.

Registration Restrictions: Admission into the Doctorate of Nursing Practice Program.

NURS 721 Leadership, Policy and Ethics  
3 Credit Hours

Prerequisites: NURS 715

This course will provide a study of principles and knowledge of organizational leadership and advanced communication abilities that support an improved quality of care delivery as well as improved outcomes. Consultative and leadership approaches that facilitate collaboration are explored. The advanced practice role of nursing as it pertains to policy development, championing change, and inspiring clinical innovation are examined. National and global policy issues are highlighted, with specific attention placed on the ethical aspects of health policy development.

Registration Restrictions: Admission into the Doctor of Nursing Practice Program.
NURS 722 Nursing Theory Development 3 Credit Hours

This course examines the nature of nursing knowledge and the development of its underpinnings. Various approaches to concept and/or theory development, analysis, and evaluation are examined and applied. The course explores the connections between research, theory and practice as it relates to the development of nursing knowledge.

Offered: Online

NURS 730 Family Nurse Practitioner Practicum I 2 Credit Hours

Prerequisites: NURS 700 and NURS 711 and NURS 712 and NURS 713 and NURS 715 and NURS 721 and NURS 732 and NURS 733 (may be taken concurrently) and NURS 734 (may be taken concurrently) and NURS 832 (may be taken concurrently)

This practicum course introduces the student to the nurse practitioner role in the primary care setting and focuses on wellness and the delivery of acute health care across the lifespan. Students will provide physical, psychosocial and spiritual care through taking health histories, conducting physical examinations, and build skills in diagnostic reasoning. Principles of clinical prevention/health promotion, health maintenance and risk assessment will be applied to individual and family care within the context of culture, ethnicity, and community. The student may participate in the diagnosis and plan of care with the guidance of the preceptor.

Registration Restrictions: Prerequisites: Admission into the Doctor of Nursing Practice Program/Family Nurse Practitioner Specialization.

NURS 732 Interprofessional Collaboration and Outcomes Management for Quality in Health Care 3 Credit Hours

Prerequisites: NURS 715 and NURS 716 and NURS 721 and (NURS 718 (may be taken concurrently) and NURS 732 and NURS 733 (may be taken concurrently) and NURS 832 (may be taken concurrently)

This course focuses on a collaborative approach to patient centered care. The emphasis is on the values and ethics of inter-professional practice, roles and responsibilities, interprofessional communication skills, and team work to manage outcomes and improve quality. Registration Restrictions: Admission into the Doctor of Nursing Practice Program.

NURS 733 Women’s Health 3 Credit Hours

Prerequisites: NURS 700 and NURS 711 and NURS 712 and NURS 713 and NURS 715 and NURS 716 and NURS 718 and NURS 721 and NURS 732 and NURS 733 (may be taken concurrently) and NURS 734 (may be taken concurrently) and NURS 832 (may be taken concurrently)

This course focuses on the development of knowledge and skills in clinical assessment, intervention and management of women’s health in diverse populations across the lifespan. The integration of research and theory underpin clinical decision making, health promotion and clinical prevention to support holistic client-focused care.

Registration Restrictions: Admission into the Doctor of Nursing Practice Program/Family Nurse Practitioner Specialization.

NURS 734 Family Nursing I: Acute Health 3 Credit Hours

Prerequisites: NURS 700 and NURS 711 and NURS 712 and NURS 713 and NURS 715 and NURS 716 and NURS 718 and NURS 721 and NURS 732 and NURS 730 (may be taken concurrently) and NURS 733 (may be taken concurrently) and NURS 832 (may be taken concurrently)

This course focuses on the care of individuals across the lifespan and families in the primary care setting. Theory and clinical foundations of evidenced based advanced nursing practice prepare the student to manage acute health care problems common to the primary care setting. An emphasis on assessment, diagnosis and management of acute health conditions within the context of ethnic, culture and community will be promoted.

Registration Restrictions: Admission into the Doctorate of Nursing Practice Program/Family Nurse Practitioner Specialization.

NURS 735 Infant and Children’s Health 3 Credit Hours

Prerequisites: NURS 730 and NURS 734

This course focuses on the development of knowledge and skills in clinical assessment, intervention, and management of acute and chronic conditions seen in infants through early adulthood in primary care. The integration of research and theory underpin clinical decision making, health promotion, and clinical prevention to support holistic client/family centered care. Students will demonstrate an understanding of genetic and genomic influences on infant’s and children’s health, and services including client/family education.

Registration Restrictions: Admission into the Doctor of Nursing Practice Program/Family Nurse Practitioner Specialization.

NURS 736 Family Nurse Practitioner Practicum II 4 Credit Hours

Prerequisites: NURS 730 and NURS 733 and NURS 734 and NURS 735 (may be taken concurrently) and NURS 737 (may be taken concurrently)

This practicum course builds on the skills developed in Family Nurse Practitioner Practicum I. Students will continue to develop the role of nurse practitioner in the primary care setting focusing on assessment and management of chronic and more complex acute care health problems across the lifespan. Students will manage episodic and follow up visits for chronic health and complex acute care issues. Under the guidance of the preceptor, the student will demonstrate evidence-based practice behaviors and adhere to standards of care to order and interpret diagnostic tests, prescribe therapeutics, and develop a plan of care to manage disease states or conditions. Students will provide physical, psychosocial, and spiritual care to the individuals and families through the integration of ethnicity, culture, and community.

Registration Restrictions: Admission into the Doctor of Nursing Practice Program/Family Nurse Practitioner Specialization.
NURS 737 Family Nursing II: Chronic Health 3 Credit Hours

Prerequisites: NURS 730 and NURS 733 and NURS 734 and NURS 735 (may be taken concurrently) and NURS 736 (may be taken concurrently)

This course focuses on the care of individuals across the lifespan and families in the primary care setting. Theory and clinical foundations of evidenced based advanced nursing practice prepare the student to manage chronic health care problems common to the primary care setting. An emphasis on assessment, diagnosis and management of chronic health conditions within the context of ethnic, culture and community will be promoted.

Registration Restrictions: Admission into the Doctorate of Nursing Practice Program/Family Nurse Practitioner Specialization.

NURS 740 Family Nurse Practitioner I 1 Credit Hour

Prerequisites: NURS 700 and NURS 711 and NURS 712 and NURS 713 and NURS 715 and NURS 721 and NURS 732 and NURS 734 (may be taken concurrently) and NURS 735 (may be taken concurrently)

This practicum course introduces the student to nurse practitioner role in the primary care setting and focuses on wellness and the delivery of acute health care across the lifespan. Students will provide physical, psychosocial, and spiritual care through health history taking, conducting physical examinations, and build skills in diagnostic reasoning. Principles of health prevention/promotion, health maintenance and risk assessment will be applied to individual and family care within the context of culture, ethnicity, and community. The student may participate in the diagnosis and plan of care with the guidance of the preceptor.

Registration Restrictions: Admission into the Doctorate Nursing Practice program/Family Nurse Practitioner Specialization.

Offered: Resident

NURS 741 Family Nurse Practitioner I 1 Credit Hour

Prerequisites: NURS 700 and NURS 711 and NURS 712 and NURS 713 and NURS 715 and NURS 721 and NURS 732 and NURS 734 (may be taken concurrently) and NURS 735 (may be taken concurrently)

This practicum course supports the student to continue in the role of nurse practitioner in the primary care setting and focuses on wellness and the delivery of acute health care across the lifespan. Students will provide physical, psychosocial, and spiritual care through health history taking, conducting physical examinations, and build skills in diagnostic reasoning. Principles of health prevention/promotion, health maintenance and risk assessment will be applied to individual and family care within the context of culture, ethnicity, and community. The student may participate in the diagnosis and plan of care with the guidance of the preceptor.

Registration Restrictions: Admission into the Doctorate Nursing Practice program/Family Nurse Practitioner Specialization.

Offered: Online

NURS 742 Nursing Seminar: Issues in Global Health 2 Credit Hours

Prerequisites: NURS 735 and NURS 736 and NURS 737 and NURS 838 (may be taken concurrently)

This seminar is designed to provide students with knowledge and skills to address global health issues through assessment, interventions, planning, and evaluation to promote health at the individual/family/ population level. Students will explore cultural intelligence and develop strategies to deliver culturally competent care. Care and treatment of common diseases and conditions seen in underdeveloped and developing countries will be discussed within the context of issues such as poverty, societal norms and values. The impact of globalization on the delivery of health care in the United States will also be examined.

Registration Restrictions: Admission into the Doctor of Nursing Practice Program/Family Nurse Practitioner Specialization.

NURS 743 Family Nurse Practitioner II 2 Credit Hours

Prerequisites: NURS 700 and NURS 711 and NURS 712 and NURS 713 and NURS 715 and NURS 721 and NURS 732 and NURS 740 and NURS 733 and NURS 737 (may be taken concurrently)

This practicum course builds on the skills obtained in Family Nurse Practitioner I. The student will continue to develop the role of nurse practitioner in the primary care setting focusing on assessment and management of chronic and more complex acute care health problems across the lifespan. The student should manage episodic and follow up visits for chronic health and complex acute care issues. The student should demonstrate evidence based practice behaviors and adhere to standards of care to order and interpret diagnostic tests, prescribe therapeutics and develop a plan of care to manage disease states or conditions under the guidance of the preceptor. The student should provide physical, psychosocial, and spiritual care to the individuals and families through the integration of ethnicity, culture, and community.

Registration Restrictions: Admission into the Doctorate Nursing Practice program/Family Nurse Practitioner Specialization.

Offered: Online

NURS 744 Family Nurse Practitioner II 2 Credit Hours

Prerequisites: NURS 730 and NURS 734 and NURS 733 (may be taken concurrently) and NURS 737 (may be taken concurrently)

This practicum course continues to build on the skills obtained in NURS 743. The student will continue to develop the role of nurse practitioner in the primary care setting focusing on assessment and management of chronic and more complex acute care health problems across the lifespan. The student should manage episodic and follow up visits for chronic health and complex acute care issues. The student should demonstrate evidence based practice behaviors and adhere to standards of care to order and interpret diagnostic tests, prescribe therapeutics, and develop a plan of care to manage disease states or conditions under the guidance of the preceptor. The student should provide physical, psychosocial, and spiritual care to the individuals, and families through the integration of ethnicity, culture, and community.

Registration Restrictions: Admission into the Doctorate of Nursing Practice program/Family Nurse Practitioner Specialization.

Offered: Online
NURS 750 Spiritual Care 3 Credit Hours

This course will examine the interrelatedness of spirituality and the practice of nursing. The primary orientation of the course will be that of the Christian worldview. Historical perspectives on spiritual care will be incorporated with the healing arts. Contemporary models such as parish nursing will be explored. The spiritual needs of the caregiver will be identified and support opportunities will be examined.

Registration Restrictions: Admission into the Doctor of Nursing Practice Program.

NURS 751 Neurobiology and Differential Diagnosis of Mental Disorders 3 Credit Hours

This foundational course focuses on mental disorders across the lifespan. Based on anatomy, physiology, and pathophysiology, this course examines underlying causality including injury, trauma, developmental, genetic, infection and disease including degeneration. The relationship to support homeostasis between the body and brain, and within the brain will be explored. This course also integrates the use of case-based learning to approach differential psychiatric diagnoses. Students will gain skills in interviewing, observation, and the use of and interpretation of screening, tools, behavioral assessments and diagnostic tests. Case studies will be based on the most current edition of the Diagnostic and Statistical Manual for Mental Disorders (DSM 5) and other appropriate diagnostic tools and methods.

Registration Restrictions: Enrollment in the Post MSN DNP PMHNP program or Post Graduate PMHNP Certificate program.

Offered: Resident and Online

NURS 752 Clinical Psychopharmacology 2 Credit Hours

Prerequisites: NURS 751 (may be taken concurrently)

This course provides a case-based approach to utilizing best practices and principles for using psychopharmacology to treat mental illness and disorders across the lifespan. The course examines neuropharmacological mechanisms, pharmacodynamics, and drug interactions of commonly used psychotropic drugs. Emphasis is on the development of client-centered prescriptive decisions within the context of outcomes, safety, quality, and costs.

Registration Restrictions: Enrollment in the Post MSN DNP PMHNP program or Post Graduate PMHNP Certificate program.

Offered: Resident and Online

NURS 753 Psychotherapeutic Theories, Frameworks, and Modalities 3 Credit Hours

Prerequisites: NURS 752 (may be taken concurrently)

This course provides an overview of theories, frameworks, modalities and best practices related to psychotherapeutic treatments and management of mental health disorders across the lifespan. The integration of the application of evidence-based psychotherapies and psychotherapeutic case formulation, treatment for the management of disorders, symptoms and issues. Cognitive Behavioral Therapy and Motivational interviewing will be integrated through a case-based learning experience.

Registration Restrictions: Enrollment in the Post MSN DNP PMHNP program or Post Graduate PMHNP Certificate program.

Offered: Online

NURS 754 Psychiatric Mental Health Nurse Practitioner Practicum I Adult/Gero 4 Credit Hours

Prerequisites: NURS 751 and NURS 752 and NURS 753

This practicum course provides extensive experience to prepare the student for the professional role of a psychiatric mental health nurse practitioner. Students will provide interviewing, screening, diagnostic testing, episodic, acute and chronic care to adult and geriatric clients. The student should demonstrate evidence based practice behaviors and adhere to standards of care to order and interpret screening/diagnostics tests, prescribe therapeutics, and develop health prevention/promotion and health maintenance plans. Students should be able to assess adults and geriatric clients and develop a plan of care in consultation with the preceptor. The student should provide holistic care through the integration of ethnicity, culture and community.

Offered: Resident and Online

NURS 755 Psychiatric Mental Health Nurse Practitioner Practicum II Pediatrics/Family 5 Credit Hours

Prerequisites: NURS 751 and NURS 752 and NURS 753 and NURS 754

This practicum course provides extensive experience to prepare the student for the professional role of a psychiatric mental health nurse practitioner. Students will provide interviewing, screening, diagnostic testing, episodic, acute, and chronic care to pediatrics, clients and families. The student should demonstrate evidence based practice behaviors and adhere to standards of care to order and interpret screening/diagnostic tests, prescribe therapeutics, and develop health prevention/promotion and health maintenance plans. Students should be able to assess the pediatric client, and families and develop a plan of care in consultation with the preceptor. The student should provide holistic care through the integration of ethnicity, culture and community.

Offered: Resident and Online
NURS 764 Learning Theories and Teaching Methods for Nurse Educators  
3 Credit Hours

This course provides an overview of major research based theories of adult learning and knowledge development. Application of theory to the planning and execution of various phases of curriculum across a variety of educational settings is explored. Students will engage in self-reflection to improve teaching practices through strategies such as use of personal attributes, demonstrating enthusiasm for nursing and the teaching-learning process, use of technology, and respect for the learner. Individual learning styles and unique needs of students will be explored, including international, adult, multicultural, educationally disadvantaged, physically challenged, at-risk, and second degree learners. Students will be encouraged to develop an individual teaching style utilizing research based theory and engage in continuous self-evaluation as life-long learners.

Registration Restrictions: Admission into the Doctor of Nursing Practice Program.

NURS 765 Curriculum Development and Program Evaluation for Nurse Educators  
3 Credit Hours

This course prepares the student to design, implement, and evaluate curriculum. Research and evidenced-based theories will be applied to the process of curriculum development and program evaluation. The role of the faculty member in curriculum design and program evaluation will be explored.

Registration Restrictions: Admission into the Doctor of Nursing Practice Program.

NURS 766 Advanced Evaluation Strategies for Nurse Educators  
3 Credit Hours

Prerequisites: NURS 764 and NURS 765

This course provides an overview of theories on educational measurement and evaluation. Methods of evaluating teaching effectiveness, student learning, and student performance are explored with emphasis on test construction and analysis.

Registration Restrictions: Admission into the Doctor of Nursing Practice Program.

NURS 767 Transition to the Nurse Educator Role  
3 Credit Hours

Prerequisites: NURS 766

In this precepted practicum, students will engage in the development and deliverance of classroom, laboratory, and clinical teaching assignments in nursing. Students will integrate philosophical foundations, educational theory, and nursing knowledge to promote active learning.

Registration Restrictions: Admission into the Doctor of Nursing Practice Program.

Offered: Online

NURS 784 Assessment and Accreditation for Nursing Programs  
3 Credit Hours

This course examines the process of curriculum design and development from the perspective of faculty and administration. Curricula are analyzed from the context of program evaluation and accreditation standards. Various instructional design models are applied to nursing courses.

Offered: Online

NURS 815 Quantitative Methods of Research  
3 Credit Hours

Prerequisites: EDUC 812

This course is designed for those planning to write a dissertation. An examination of quantitative designs for Nursing research topics will be considered. These are: Developing a research problem, Reviewing the Literature, The Hypothesis, Descriptive Statistics, Sampling and Inferential Statistics, Tools of Research, Validity and Reliability, Experimental Research Designs, Ex Post Facto Research, Correlational Research, Survey Research, Guidelines for Writing a Quantitative Research Proposal, and Interpreting and Reporting Results of Quantitative Research.

Offered: Online

NURS 817 Qualitative Methods of Research  
3 Credit Hours

Prerequisites: EDUC 812

This course examines qualitative methods used in educational research, focusing primarily on participant-observation, asking questions, writing field notes, and on the transformation of these primary field data into written ethnographic documents.

Offered: Online

NURS 820 Comprehensive Exam  
0 Credit Hours

Prerequisites: NURS 721 and NURS 716 and NURS 834 and NURS 718 and NURS 836 and NURS 832 and NURS 732 and NURS 731

The comprehensive exam must be completed successfully prior to enrollment in NURS 839. The exam will be administered during NURS 820, a non-credit course designed to administer the comprehensive exam. Exams are administered during the fall, spring, and summer semesters. Students may repeat the exam once for a total of two attempts at passing the comprehensive exam. Students not passing the exam on the second attempt will be dismissed from the program. Registration Restrictions: Admission into the Doctor of Nursing Practice Program; must have completed all coursework except practicum (excludes optional educator courses)

NURS 821 Comprehensive Exam: Psychiatric Mental Health Nurse Practitioner  
0 Credit Hours

Prerequisites: NURS 751 and NURS 752 and NURS 753 and NURS 754 and NURS 755

NURS 821 is a comprehensive exam designed to demonstrate competencies for the Psychiatric Mental Health Nurse Practitioner students.

Offered: Resident and Online
NURS 832 Clinical Prevention and Biostatistics 3 Credit Hours

Prerequisites: NURS 715 and NURS 716 and NURS 718 and NURS 721 and Grad Biostatistics with a score of 3

This course provides an overview of epidemiologic principles and biostatistical methods for evaluation and implementation of evidence-based changes in clinical practice to enhance the quality of care and to predict and analyze outcomes. Students will apply descriptive and inferential statistics to examine aggregate data. Health data will be disseminated to further enhance clinical prevention efforts.

Registration Restrictions: Admission into the Doctorate of Nursing Practice Program.

Offered: Online

NURS 833 Higher Educational Leadership 3 Credit Hours

This course examines various topics relevant to nursing leaders in higher education. Leadership demands specific to higher education are examined. The structure and function of college and university settings are explored. Current issues that affect higher education are discussed.

Offered: Online

NURS 834 Health Care Operations and Financial Management 3 Credit Hours

Prerequisites: NURS 832

This course will examine the constructs of health care operations and students will apply these for the purposes of strengthening the advanced nurses' practice effectiveness in organizational collaboration and leadership. Students will demonstrate conceptual ability and skills to evaluate and monitor outcomes through data extrapolation. Students will examine the principles of public and private financing as they apply. Problem-based activities will assist the student in developing a working knowledge of subsidization, vulnerable populations, and the impact of global health system shocks.

Registration Restrictions: Admission into the Doctorate of Nursing Practice Program.

NURS 835 Theories of Nursing 3 Credit Hours

This course explores the scholarly development of the discipline of nursing. The historical, educational, contemporary, scientific, and professional influences of theoretical knowledge in nursing are explored. The conceptual basis of various nurse theorist are analyzed. This course prepares students to select an appropriate theoretical framework for use in their dissertation.

Offered: Online

NURS 836 Translational Research in Health Care 3 Credit Hours

Prerequisites: NURS 715 and NURS 716 and NURS 718 and NURS 832

This course is designed to support an understanding of concepts in knowledge translation (KT), methods, and models for evaluation of research, and findings to translate knowledge into best practice protocols. A translational model is used to support knowledge translation from scholarly evidence that will influence outcomes. The steps in the research process are examined to support a comprehensive plan in preparation for the scholarly project. The content includes the development of a research question, identifying an appropriate sample, identifying appropriate strategies for data collection and analysis, and emphasizing the importance of the protection of human subjects. The course provides students with a foundation for developing a scholarly proposal.

Registration Restrictions: Admission into the Doctorate of Nursing Practice Program.

Offered: Online

NURS 837 Grant Writing and Publication 3 Credit Hours

This course is designed to provide writing experiences which prepare the learner for manuscript and grant proposal submissions. This introductory experience into the grant process from proposal to funding to management will include project management, funding sources, and funding challenges. Other course requirements include a research proposal (manuscript) that is ready for submission for publication and development of a dissertation proposal.

Offered: Online

NURS 838 Family Nurse Practitioner Practicum III 5 Credit Hours

Prerequisites: NURS 736

This practicum course provides extensive experience to prepare the student to enter the professional role of a family nurse practitioner. Students will provide wellness exams, episodic, acute, and chronic care to individuals across the lifespan. The student will demonstrate evidence-based practice behaviors and adhere to standards of care to order and interpret diagnostic tests, prescribe therapeutics, and develop clinical prevention/health promotion and health maintenance plans. Students will be able to assess individuals and/or families and develop a plan of care in consultation with the preceptor. The student will provide physical, psychosocial, and spiritual care to individuals and families through the integration of ethnicity, culture, and community.

Registration Restrictions: Admission into the Doctorate of Nursing Practice Program.
NURS 839 Proposal Development 2 Credit Hours

**Prerequisites:** NURS 716 and NURS 832 and NURS 836 and (NURS 700 or Grad Ranch Methods (NURS 500) with a score of 3)

This course is designed to apply the knowledge and skills developed in previous research and related coursework and apply them to the Scholarly Project process. Students will be required to apply scholarly writing skills and an understanding of expectations of the scholarly project to develop a scholarly proposal. Students will be guided through the development of a Scholarly Project proposal and must successfully defend the proposal at the end of the course. At the completion of this course, CITI training and all Scholarly Project tutorials must be completed.

**Registration Restrictions:** Admission into the Doctor of Nursing Practice Program or Doctor of Nursing Practice Program Family Nurse Practitioner Specialization.

NURS 840 DNP Practicum I 2 Credit Hours

**Prerequisites:** NURS 839

This course provides the student an opportunity to develop in the role as a systems leader at the micro level under the supervision of a preceptor, guided by a faculty member. Students will execute their practicum at a pre-approved site. Students will establish individualized practicum goals and objectives that create a framework for the experience. A learning contract will result between students and preceptor(s), and must receive faculty approval prior to accrual of practicum hours. Students must complete all pre-practicum requirements including practicum/health clearances prior to enrollment in this course. Students will begin their Scholarly Project concurrently with this course. The student will utilize the Scholarly Project Portal, faculty and other supportive infrastructure to further their Scholarly Project. Students must generate and successfully present/defend a Scholarly proposal concurrently with this course under the guidance of their project Chair/committee.

**Registration Restrictions:** Admission into the Doctor of Nursing Practice Program or Doctor of Nursing Practice Program Family Nurse Practitioner Specialization.

NURS 841 DNP Practicum II 2 Credit Hours

**Prerequisites:** NURS 840

This course provides students an opportunity to engage more deeply in the role as a systems leader at micro level under the supervision of a preceptor, guided by a faculty member. Students will execute their practicum at a pre-approved site where theories and concepts of health care administration, leadership, and clinical practice can be applied. Progression toward attainment of the individualized practicum goals and objectives will continue, aided by preceptor and faculty guidance. Prior to students’ starting practicum hours, course faculty must approve of practicum activities that support achievement of goals and objectives. Students must complete all pre-practicum requirements including practicum/health clearances prior to enrollment in this course.

**Registration Restrictions:** Admission into the Doctor of Nursing Practice Program or Doctor of Nursing Practice Program Family Nurse Practitioner Specialization.

NURS 842 DNP Practicum III 2 Credit Hours

**Prerequisites:** NURS 841

This course provides the student an opportunity to engage in the role as a systems leader at the meso level. Students will execute their practicum at a pre-approved site where theories and concepts of health care administration, leadership, and clinical practice can be applied. Progression toward attainment of the individualized practicum goals and objectives will continue, aided by preceptor and faculty guidance. Approval of practicum activities that support achievement goals and objectives must be obtained by the faculty prior to starting practicum hours. Students must complete all pre-practicum requirements including practicum/health clearances prior to enrollment in this course. Students will utilize the Scholarly Handbook, faculty and other supportive infrastructure to further their scholarly project concurrently with this course. Students must submit a complete first draft of the Scholarly project under the guidance of their project Chair/committee.

**Registration Restrictions:** Admission into the Doctor of Nursing Practice Program or Doctor of Nursing Practice Program Family Nurse Practitioner Specialization.

NURS 843 DNP Practicum IV 2 Credit Hours

**Prerequisites:** NURS 842

This course provides the student an opportunity to fully integrate into the role of the advanced practice nurse at the macro level. Students will execute their practicum at a pre-approved site where theories and concepts of health care administration, leadership, and clinical practice can be applied. Progression toward attainment of the individualized practicum goals and objectives will continue, aided by preceptor and faculty guidance. Prior to students’ starting practicum hours, course faculty must approve of practicum activities that support achievement goals and objectives. Students must complete all pre-practicum requirements including practicum/health clearances prior to enrollment in this course. Students will utilize the Scholarly Project Handbook, faculty and other supportive infrastructure to further their Scholarly Project concurrently with this course. Students must submit a complete second draft of the Scholarly Project under the guidance of their project Chair/committee.

**Registration Restrictions:** Admission into the Doctor of Nursing Practice Program or Doctor of Nursing Practice Program Family Nurse Practitioner Specialization.
NURS 844 DNP Practicum V 4 Credit Hours

Prerequisites: NURS 843

This course provides the student an opportunity to lead macro systems change based on dissemination of evidence based practice findings at the highest level of advanced practice nursing. Students will execute their practicum at a pre-approved site where theories and concepts of health care administration, leadership and clinical practice can be applied. Progression toward attainment of the individualized practicum goals and objectives will continue, aided by preceptor and faculty guidance. Approval of practicum activities that support achievement goals and objectives must be obtained by the faculty prior to starting practicum hours. Students must complete all pre-practicum requirements including practicum/health clearances prior to enrollment in this course. Students will disseminate findings and finalize work on the Scholarly project culminating in a publishable manuscript. Students will utilize the Scholarly Handbook, faculty and other supportive infrastructure to complete their Scholarly project concurrently with this course. Students must successfully defend the final Scholarly project under the guidance of their project Chair/committee.

Registration Restrictions: Admission into the Doctor of Nursing Practice Program or Doctor of Nursing Practice Program Family Nurse Practitioner Specialization.

NURS 915 Advanced Quantitative Methods of Nursing Research 3 Credit Hours

Prerequisites: NURS 815

This course addresses the skills and knowledge necessary for completion of a quantitative dissertation, including research design, analysis, and associated statistical procedures. This course also addresses sampling, assumptions, data interpretation, validity, reliability, and instrumentation.

Offered: Online

NURS 917 Advanced Qualitative Methods of Nursing Research 3 Credit Hours

Prerequisites: NURS 817

This course addresses the skills and knowledge necessary for completion of a qualitative dissertation, including research design, data analysis and representation, methods for increasing trustworthiness, and ethical considerations in research with human subjects.

Offered: Online

NURS 980 Nursing Comprehensive Exam 0 Credit Hours

Prerequisites: NURS 700 and NURS 721 and NURS 722 and NURS 835 and EDUC 703 and NURS 764 and NURS 765 and NURS 766 and NURS 784 and NURS 833 and EDUC 812 and NURS 815 and NURS 817 and NURS 837 and (NURS 915 or NURS 917)

A comprehensive examination must be taken no earlier than completion of the course requirements for the program of study. The comprehensive examinations must be successfully completed prior to submission to the dissertation planning.

Registration Restrictions: Completion of all PhD in Nursing: Concentration in Nursing Education coursework prior to dissertation courses.

Offered: Online

NURS 987 Dissertation Planning 5 Credit Hours

Prerequisites: NURS 980

This course is the initial step for students and faculty to actualize the student’s research project. It provides a focused study of the problem, purpose, significance, theoretical framework, biblical integration, and important literature relevant to the proposed project. Students will prepare and defend their doctoral dissertation proposal during this course.

Offered: Online

NURS 988 Dissertation I 5 Credit Hours

This course is the second step for students and faculty to actualize the student’s dissertation. Students will also progress through the IRB process and begin to conduct their research.

Offered: Online

NURS 989 Dissertation II 5 Credit Hours

During this course students will conduct their analysis, present their findings, comments, and recommendations, and prepare for final defense of their dissertation.

Offered: Online

NURS 990 Dissertation Defense 0 Credit Hours

Prerequisites: NURS 989

This course is the last step in the dissertation process. Students will defend their dissertation and finalize their dissertation manuscript for publication.

Registration Restrictions: Dissertation Chair Approval.

Offered: Online

Nursing Practice (D.N.P.)

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 700</td>
<td>Advanced Nursing Research</td>
<td>3</td>
</tr>
<tr>
<td>NURS 715</td>
<td>Theoretical Application for Advanced Practice Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NURS 716</td>
<td>Applications of Evidence-Based Care</td>
<td>3</td>
</tr>
<tr>
<td>NURS 718</td>
<td>Informatics, Technology and Trends for Transforming Health Care</td>
<td>3</td>
</tr>
<tr>
<td>NURS 721</td>
<td>Leadership, Policy and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>NURS 732</td>
<td>Interprofessional Collaboration and Outcomes Management for Quality in Health Care</td>
<td>3</td>
</tr>
<tr>
<td>NURS 832</td>
<td>Clinical Prevention and Biostatistics</td>
<td>3</td>
</tr>
<tr>
<td>NURS 834</td>
<td>Health Care Operations and Financial Management</td>
<td>3</td>
</tr>
<tr>
<td>NURS 836</td>
<td>Translational Research in Health Care</td>
<td>3</td>
</tr>
<tr>
<td>NURS 839</td>
<td>Proposal Development</td>
<td>2</td>
</tr>
<tr>
<td>NURS 840</td>
<td>DNP Practicum I</td>
<td>2</td>
</tr>
<tr>
<td>NURS 841</td>
<td>DNP Practicum II</td>
<td>2</td>
</tr>
<tr>
<td>NURS 842</td>
<td>DNP Practicum III</td>
<td>2</td>
</tr>
<tr>
<td>NURS 843</td>
<td>DNP Practicum IV</td>
<td>2</td>
</tr>
<tr>
<td>NURS 844</td>
<td>DNP Practicum V</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Hours: 41

1 Intensive format optional  
2 Practicum hours required  
3 An optional one-week residential intensive in addition to practicum (NURS 844 DNP Practicum V (4 c.h.)) may be available  
4 NURS 844 DNP Practicum V (4 c.h.) may be repeated in order to allow the student more time to complete the required practicum hours. Students are able to re-enroll with the approval of Nursing Department and enrollment must not exceed four times

All applicable prerequisites must be met

### Graduation Requirements

- Complete 41 hours
- A minimum of 35 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty
- A maximum of 6 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree
- 3.0 GPA
- No grades lower than B may be applied to the degree
- Successful completion of 560 Practicum hours
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

1 Commission on Collegiate Nursing Education (CCNE) requires all DNP students to complete at least 1000 practicum hours post-BSN. Students must complete at least 560 DNP practicum hours; additional hours may be required to support the 1000 hours post-BSN depending on the number of practicum hours considered from the MSN

### Program Offered in Online Format

**Nursing Practice (D.N.P.) - Family Nurse Practitioner**

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 700</td>
<td>Advanced Nursing Research</td>
<td>3</td>
</tr>
<tr>
<td>NURS 715</td>
<td>Theoretical Application for Advanced Practice Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NURS 716</td>
<td>Applications of Evidence-Based Care</td>
<td>3</td>
</tr>
<tr>
<td>NURS 718</td>
<td>Informatics, Technology and Trends for Transforming Health Care</td>
<td>3</td>
</tr>
<tr>
<td>NURS 721</td>
<td>Leadership, Policy and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>NURS 732</td>
<td>Interprofessional Collaboration and Outcomes Management for Quality in Health Care</td>
<td>3</td>
</tr>
<tr>
<td>NURS 832</td>
<td>Clinical Prevention and Biostatistics</td>
<td>3</td>
</tr>
<tr>
<td>NURS 834</td>
<td>Health Care Operations and Financial Management</td>
<td>3</td>
</tr>
<tr>
<td>NURS 836</td>
<td>Translational Research in Health Care</td>
<td>3</td>
</tr>
<tr>
<td>NURS 839</td>
<td>Proposal Development</td>
<td>2</td>
</tr>
<tr>
<td>NURS 840</td>
<td>DNP Practicum I</td>
<td>2</td>
</tr>
<tr>
<td>NURS 841</td>
<td>DNP Practicum II</td>
<td>2</td>
</tr>
<tr>
<td>NURS 842</td>
<td>DNP Practicum III</td>
<td>2</td>
</tr>
<tr>
<td>NURS 843</td>
<td>DNP Practicum IV</td>
<td>2</td>
</tr>
<tr>
<td>NURS 844</td>
<td>DNP Practicum V</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Hours: 78

1 Intensive format optional  
2 Practicum hours required
Nursing Comprehensive Exam prerequisites: NURS 700 Advanced Nursing Research (3 c.h.), NURS 711 Advanced Physiology/Pathophysiology (3 c.h.), NURS 712 Advanced Health Assessment for Nurse Practitioners (3 c.h.), NURS 713 Advanced Pharmacology for Nurse Practitioners (3 c.h.), NURS 715 Theoretical Application for Advanced Practice Nursing (3 c.h.), NURS 716 Applications of Evidence-Based Care (3 c.h.), NURS 718 Informatics, Technology and Trends for Transforming Health Care (3 c.h.), NURS 721 Leadership, Policy and Ethics (3 c.h.), NURS 730 Family Nurse Practitioner Practicum I (2 c.h.), NURS 732 Interprofessional Collaboration and Outcomes Management for Quality in Health Care (3 c.h.), NURS 733 Women’s Health (3 c.h.), NURS 734 Family Nursing I: Acute Health (3 c.h.), NURS 735 Infant and Children’s Health (3 c.h.), NURS 736 Family Nurse Practitioner Practicum II (4 c.h.), NURS 737 Family Nursing II: Chronic Health (3 c.h.), NURS 742 Nursing Seminar: Issues in Global Health (2 c.h.), NURS 832 Clinical Prevention and Biostatistics (3 c.h.), NURS 834 Health Care Operations and Financial Management (3 c.h.), NURS 836 Translational Research in Health Care (3 c.h.) & NURS 838 Family Nurse Practitioner Practicum III (5 c.h.)

Required one-week residential intensive for online students

Residential: NURS 730 Family Nurse Practitioner Practicum I (2 c.h.); Online: NURS 740 Family Nurse Practitioner I (1 c.h.) and NURS 741 Family Nurse Practitioner I (1 c.h.)

Residential: NURS 736 Family Nurse Practitioner Practicum II (4 c.h.); Online: NURS 743 Family Nurse Practitioner II (2 c.h.) and NURS 744 Family Nurse Practitioner II (2 c.h.)

Course offered synchronous distant format (NURS 840 DNP Practicum I (2 c.h.), NURS 841 DNP Practicum II (2 c.h.), NURS 842 DNP Practicum III (2 c.h.), NURS 843 DNP Practicum IV (2 c.h.) & NURS 844 DNP Practicum V (4 c.h.))

An optional one-week residential intensive in addition to practicum (NURS 844 DNP Practicum V (4 c.h.)) may be available

NURS 844 DNP Practicum V (4 c.h.) may be repeated in order to allow the student more time to complete the capstone project. Students are able to re-enroll with the approval of the nursing department and enrollment must not exceed four times

All applicable prerequisites must be met

Graduation Requirements

- Complete 78 hours
- A minimum of 72 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty University, a maximum of 6 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree
- 3.0 GPA
- No grades lower than B may be applied to the degree
- Successful completion of Comprehensive Exam
- Successful completion of 1232 Practicum hours
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Resident & Online Format

Nursing Practice (D.N.P.) - Psychiatric Mental Health Nurse Practitioner

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 700</td>
<td>Advanced Nursing Research 1</td>
<td>3</td>
</tr>
<tr>
<td>NURS 715</td>
<td>Theoretical Application for Advanced Practice Nursing 2</td>
<td>3</td>
</tr>
<tr>
<td>NURS 716</td>
<td>Applications of Evidence-Based Care 1</td>
<td>3</td>
</tr>
<tr>
<td>NURS 718</td>
<td>Informatics, Technology and Trends for Transforming Health Care 1</td>
<td>3</td>
</tr>
<tr>
<td>NURS 721</td>
<td>Leadership, Policy and Ethics 1</td>
<td>3</td>
</tr>
<tr>
<td>NURS 732</td>
<td>Interprofessional Collaboration and Outcomes Management for Quality in Health Care 1</td>
<td>3</td>
</tr>
<tr>
<td>NURS 832</td>
<td>Clinical Prevention and Biostatistics 1</td>
<td>3</td>
</tr>
<tr>
<td>NURS 834</td>
<td>Health Care Operations and Financial Management 1</td>
<td>3</td>
</tr>
<tr>
<td>NURS 836</td>
<td>Translational Research in Health Care 1</td>
<td>3</td>
</tr>
<tr>
<td>NURS 751</td>
<td>Neurobiology and Differential Diagnosis of Mental Disorders 3</td>
<td>3</td>
</tr>
<tr>
<td>NURS 752</td>
<td>Clinical Psychopharmacology 3</td>
<td>2</td>
</tr>
<tr>
<td>NURS 753</td>
<td>Psychotherapeutic Theories, Frameworks, and Modalities 3</td>
<td>3</td>
</tr>
<tr>
<td>NURS 754</td>
<td>Psychiatric Mental Health Nurse Practitioner Practicum I Adult/Gero 3,4</td>
<td>4</td>
</tr>
<tr>
<td>NURS 755</td>
<td>Psychiatric Mental Health Nurse Practitioner Practicum II Pediatrics/Family 3,4</td>
<td>5</td>
</tr>
<tr>
<td>NURS 821</td>
<td>Comprehensive Exam: Psychiatric Mental Health Nurse Practitioner 3,5</td>
<td>0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 839</td>
<td>Proposal Development 2</td>
<td>2</td>
</tr>
<tr>
<td>NURS 840</td>
<td>DNP Practicum I 3,4</td>
<td>2</td>
</tr>
<tr>
<td>NURS 841</td>
<td>DNP Practicum II 3,4</td>
<td>2</td>
</tr>
<tr>
<td>NURS 842</td>
<td>DNP Practicum III 3,4</td>
<td>2</td>
</tr>
<tr>
<td>NURS 843</td>
<td>DNP Practicum IV 3,4</td>
<td>2</td>
</tr>
<tr>
<td>NURS 844</td>
<td>DNP Practicum V 3,4,6,7</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Hours 58

1 Course offered in online format
2 Intensive format optional
3 Synchronous virtual class time
4 Practicum hours required
5 This examination is specific for Psychiatric Mental Health Nurse Practitioner students and cannot be replaced by NURS 820 Comprehensive Exam (0 c.h.)
6 An optional one-week residential intensive in addition to practicum (NURS 844 DNP Practicum V (4 c.h.)) may be available
Liberty University’s Purpose

Graduation Requirements
- Complete 58 hours
- A minimum of 55 hours must be completed through Liberty University, not to include credits prior degree earned through Liberty
- A maximum of 3 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree
- 3.0 GPA
- No grades lower than B may be applied to the degree
- Successful completion of Comprehensive Exam
- Successful completion of 1064 Practicum hours
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Doctor of Philosophy in Nursing (Ph.D.)

Purpose
Liberty University’s Doctor of Philosophy in Nursing program is founded on a Christian worldview and designed to prepare the next generation of nurse faculty at the highest level who are committed to research, educational leadership, Christian ethical standards and who view nursing education as a ministry.

Program Learning Outcomes
The student will be able to:
1. Synthesize nursing’s philosophical and theoretical underpinnings in the practice of research.
2. Contribute to the science of nursing by adding to the body of nursing knowledge through original research and scholarship.
3. Apply ethical decision-making and values to the nursing profession based upon a biblical worldview.
4. Advocate for policies and programs that improve health outcomes for individuals and communities.
5. Act as a professional nurse leader, role model, and mentor to others who wish to pursue advancement of the nursing profession.

Nurse Education Concentration
The student will be able to educate the next generation of nurse scholars to add to the global community of nursing professionals.

Program Specific Admission Procedures
All policies and procedures for admission to graduate programs as stated in this Catalog apply unless otherwise stated. The following criteria are established to encourage applications from qualified students who are highly motivated, self-directed, and academically competent to ensure selection of individuals who possess abilities that will enable them to successfully pursue graduate study in nursing. Each applicant must submit documentation to the Office of Graduate Admissions gradadmissions@liberty.edu that addresses the following criteria:

1. Conferred Master’s degree in Nursing from an Accredited Institution.
2. Minimum cumulative undergraduate GPA of 3.00 on a scale of 4.00.
3. Complete a background check upon admission as per LUSON policy and when requested by Clinical/Practicum Partners.
4. Statement of Purpose: 200 words minimum
5. Nurses educated outside of the United States must submit the following documentation in order to be considered for admission:
   a. Proof of valid and current RN licensure based on review by the Commission on Graduates for Foreign Nursing Schools (CGFNS) International [+1(215) 222-8454] (must hold a valid registered nurse license issued in one of the fifty States. See #6.)
   b. Pass the NCLEX Readiness Exam (offered by the CGFNS)
   c. Undergraduate transcript evaluation report from the World Education System (WES) or the National Association of Credential Evaluation Services (NACES). This evaluation is required to determine equivalency of the applicant’s nursing and baccalaureate degrees to nursing education programs offered by schools in the U.S.
6. TOEFL Scores for students who speak English as a second language (score of 600 paper –based test; 250 computer-based test, 80 internet-based test). Additionally, the School of Nursing will require a TOEFL score for all students education outside of the United States regardless of the nursing degree obtained
7. Current RN license in good standing with 1 year minimum experience as a practicing RN.
8. Registered Nurse Licensure verification will be conducted annually until the program is completed.
9. RN’s will self-verify a minimum of one year of nursing practice. This can be collected verbally by a call center agent or via email from the student to LUO Admissions Verification.

Evaluation of Transfer Credits
With approval from the School of Nursing Graduate Faculty Committee, students may transfer up to 15 credit hours from an appropriately accredited institution. In order to transfer credit hours, the student must have earned the minimum grade of B-, and the courses must have been completed within five years of the start date of the program. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Research Experience
The complete of a 90 hours research experience is required for all PhD candidates. These hours are done with an approved faculty research mentor in LUSON and/or expert nursing faculty researcher from another institution of higher learning or clinical affiliate. The purpose of this practicum is to strengthen the students understanding and application of nursing research (development, process, analytics, etc.).

Comprehensive Examination
Students must successfully complete a comprehensive examination once all course work is completed and prior to the beginning of the dissertation phase. The purpose of the comprehensive exam is to
examine student’s mastery of content within the PhD in Nursing: Concentration in Nursing Education program learning outcomes.

Dissertation
Research (Dissertation) topic must be approved prior to beginning the research experience. Approval is provided by the Program Chair, Program Director, or assigned faculty mentor.

Completion of the dissertation is partial fulfillment of the requirements for completion of the Ph.D. degree. Students are expected, with the assistance and approval of the dissertation committee chairperson, to select an appropriate topic of sufficient scope to demonstrate scholarly mastery of the program content and to make a meaningful contribution to nursing science. The dissertation is an original, rigorous research study carried out with substantial independence by the doctoral candidate. It represents a significant extrapolation from a base of solid experience or knowledge in the area of concentration. The dissertation significantly advances knowledge, improves professional practice, or contributes to understanding in the field of Nursing. Dissertation work is presented in a logical and understandable fashion. The results of the dissertation should be properly disseminated.

Program Dismissal
Automatic dismissal without the options for extensions, to repeat courses, or to reapply to the Ph.D. program occurs when students:

• Earn more than three (3) graduate grades of C+ or lower.
• Earn more than one (1) graduate grade of D+ or lower.
• Earn a GPA lower than 3.0 for two consecutive semesters.
• Fail to report any changes, sanctions, or other updates to their RN license to the MSN program Chair.
• Are in violation of the Liberty University Online honor Code.

Graduation Requirements
1. Complete 60 hours.
2. A minimum of 45 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty.
3. A maximum of 15 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree.
4. 3.0 GPA.
5. No grades lower than B- may be applied to the degree.
6. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
7. Successful defense of dissertation.
8. Successful publication of dissertation to the Jerry Falwell Library.
9. Degree must be completed within 7 years.
10. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Programs of Study
Delivery Format: Online Only

Career Opportunities
• Director of Clinical Services
• Director of Nursing Research
• Nurse Educator

Courses
NURS 700 Advanced Nursing Research 3 Credit Hours
This course applies a variety of methods used for practice improvement through synthesis of the literature. The use of these methods, such as action research, program evaluation, and quality improvement will be explored through critical analysis of each. D in Nursing Education program Note: (BSN-DNP only)

Registration Restrictions: Admission to DNP program or Admission to the Ph.

NURS 711 Advanced Physiology/Pathophysiology 3 Credit Hours
This course provides the student with an understanding physiology and pathophysiology for advanced practice nurses. An emphasis on homeostasis, systems interactions, and pathophysiology will be the foundation for case-based learning of common diseases and conditions seen in primary care.

Registration Restrictions: Admission into the Doctor of Nursing Practice Program.

Offered: Resident and Online

NURS 712 Advanced Health Assessment for Nurse Practitioners 3 Credit Hours
Prerequisites: NURS 711
This course provides the student with knowledge, skills, and attitudes to perform physical, psychosocial, and spiritual advance health assessments of clients across the life span. Emphasis is on acquisition of advanced skills and analysis of relevant data to conduct a comprehensive history including the ability to perform client-centered health assessments. The course will focus on normal vs. abnormal findings, symptom/health problem assessment, selection and interpretation of diagnostic tests, and screenings and differential diagnosis to develop a management plan. Culturally competent patient education, health promotion and clinical prevention considerations will be integrated into the provision of care of the individual and family. This course includes lecture and lab.

Registration Restrictions: Admission into the Doctor of Nursing Practice Program.
NURS 713 Advanced Pharmacology for Nurse Practitioners  

3 Credit Hours

Prerequisites: NURS 711 and NURS 712

This course is designed to provide clinical application of the pharmacology and pharmacotherapeutics of common conditions and diseases across the lifespan encountered by the advanced practice nurse in primary care. The role of pharmacokinetics and pharmacodynamics will be applied. Emphasis is on the development of client-centered prescriptive decisions within the context of outcomes, safety, quality, and costs.

Registration Restrictions: Admission into the Doctor of Nursing Practice Program.

NURS 715 Theoretical Application for Advanced Practice Nursing  

3 Credit Hours

This course will analyze the nature of theory and theory development in nursing. Students will examine nursing theory, apply theory to practice, practice change, and scholarship. Application of advanced levels of clinical judgment and accountability in the design, development, and evaluation of evidence-based care will occur.

Registration Restrictions: Admission into the Doctor of Nursing Practice Program.

NURS 716 Applications of Evidence-Based Care  

3 Credit Hours

Prerequisites: NURS 715 and NURS 700

The course is designed to support advanced practice nurses in the translation of nursing research to the use of research that will impact nursing practice. This course will serve as a touchstone for exploring the concept of Evidence Based Care (EBC). Evidence-based practice models will be examined and contrasted. Students will have the opportunity to appraise current research in their practice interests which will support students in developing improved practice guidelines, design processes to examine and disseminate findings. The course emphasizes the evaluation of research in the discipline of nursing and its application to professional practice both at the individual, family and population levels. The assimilation of knowledge, comparison to established benchmarks and research outcomes serve as a foundation to plan and develop innovations that influence quality care across practice settings and disciplines.

Registration Restrictions: Admission into the Doctorate of Nursing Practice Program.

NURS 718 Informatics, Technology and Trends for Transforming Health Care  

3 Credit Hours

Prerequisites: NURS 715 and (NURS 700 or Grad Rsrch Methods (NURS 500) with a score of 3)

This course explores various applications of informatics as well as current trends for health care delivery across a variety of settings. Students will analyze and evaluate information systems and patient care technology, as well as the impact on the delivery of care in all practice settings. Advanced clinical applications of technology will be emphasized with various populations including those in clinical settings, aggregate populations at risk and the community as a whole. Students will explore utilization of technology applicable to advanced practice such as: guiding evidenced-based practice, providing patient education, promoting health and wellness, improving clinical workflow, and administrative applications. The advanced role related to information systems will be examined, including working with interdisciplinary groups to select and maintain nursing information systems and serving as a credible resource for legal and ethical situations related to information technology.

Registration Restrictions: Admission into the Doctor of Nursing Practice Program.

NURS 721 Leadership, Policy and Ethics  

3 Credit Hours

Prerequisites: NURS 715

This course will provide a study of principles and knowledge of organizational leadership and advanced communication abilities that support an improved quality of care delivery as well as improved outcomes. Consultative and leadership approaches that facilitate collaboration are explored. The advanced practice role of nursing as it pertains to policy development, championing change, and inspiring clinical innovation are examined. National and global policy issues are highlighted, with specific attention placed on the ethical aspects of health policy development.

Registration Restrictions: Admission into the Doctor of Nursing Practice Program.

NURS 722 Nursing Theory Development  

3 Credit Hours

This course examines the nature of nursing knowledge and the development of its underpinnings. Various approaches to concept and/or theory development, analysis, and evaluation are examined and applied. The course explores the connections between research, theory and practice as it relates to the development of nursing knowledge.

Offered: Online
NURS 730 Family Nurse Practitioner Practicum I 2 Credit Hours

**Prerequisites:** NURS 700 and NURS 711 and NURS 712 and NURS 713 and NURS 715 and NURS 721 and NURS 732 and NURS 733 (may be taken concurrently) and NURS 734 (may be taken concurrently) and NURS 832 (may be taken concurrently)

This practicum course introduces the student to the nurse practitioner role in the primary care setting and focuses on wellness and the delivery of acute health care across the lifespan. Students will provide physical, psychosocial and spiritual care through taking health histories, conducting physical examinations, and build skills in diagnostic reasoning. Principles of clinical prevention/health promotion, health maintenance and risk assessment will be applied to individual and family care within the context of culture, ethnicity, and community. The student may participate in the diagnosis and plan of care with the guidance of the preceptor.

**Registration Restrictions:** Prerequisites: Admission into the Doctor of Nursing Practice Program/Family Nurse Practitioner Specialization.

NURS 732 Interprofessional Collaboration and Outcomes Management for Quality in Health Care 3 Credit Hours

**Prerequisites:** NURS 715 and NURS 716 and NURS 721 and (NURS 718

This course focuses on a collaborative approach to patient centered care. The emphasis is on the values and ethics of inter-professional practice, roles and responsibilities, interprofessional communication skills, and team work to manage outcomes and improve quality. Registration Restrictions: Admission into the Doctor of Nursing Practice Program.

NURS 733 Women's Health 3 Credit Hours

**Prerequisites:** NURS 700 and NURS 711 and NURS 712 and NURS 713 and NURS 715 and NURS 716 and NURS 718 and NURS 721 and NURS 732 and NURS 730 (may be taken concurrently) and NURS 734 (may be taken concurrently) and NURS 832 (may be taken concurrently)

This course focuses on the development of knowledge and skills in clinical assessment, intervention and management of women’s health in diverse populations across the lifespan. The integration of research and theory underpin clinical decision making, health promotion and clinical prevention to support holistic client-focused care.

**Registration Restrictions:** Admission into the Doctorate of Nursing Practice Program/Family Nurse Practitioner Specialization.

NURS 734 Family Nursing I: Acute Health 3 Credit Hours

**Prerequisites:** NURS 700 and NURS 711 and NURS 712 and NURS 713 and NURS 715 and NURS 716 and NURS 718 and NURS 721 and NURS 732 and NURS 730 (may be taken concurrently) and NURS 733 (may be taken concurrently) and NURS 832 (may be taken concurrently)

This course focuses on the care of individuals across the lifespan and families in the primary care setting. Theory and clinical foundations of evidenced based advanced nursing practice prepare the student to manage acute health care problems common to the primary care setting. An emphasis on assessment, diagnosis and management of acute health conditions within the context of ethnic, culture and community will be promoted.

**Registration Restrictions:** Admission into the Doctor of Nursing Practice Program/Family Nurse Practitioner Specialization.

Offered: Resident and Online

NURS 735 Infant and Children's Health 3 Credit Hours

**Prerequisites:** NURS 730 and NURS 734

This course focuses on the development of knowledge and skills in clinical assessment, intervention, and management of acute and chronic conditions seen in infants through early adulthood in primary care. The integration of research and theory underpin clinical decision making, health promotion, and clinical prevention to support holistic client/family centered care. Students will demonstrate an understanding of genetic and genomic influences on infant's and children's health, and services including client/family education.

**Registration Restrictions:** Admission into the Doctor of Nursing Practice Program/Family Nurse Practitioner Specialization.

NURS 736 Family Nurse Practitioner Practicum II 4 Credit Hours

**Prerequisites:** NURS 730 and NURS 733 and NURS 734 and NURS 735 (may be taken concurrently) and NURS 737 (may be taken concurrently)

This practicum course builds on the skills developed in Family Nurse Practitioner Practicum I. Students will continue to develop the role of nurse practitioner in the primary care setting focusing on assessment and management of chronic and more complex acute care health problems across the lifespan. Students will manage episodic and follow up visits for chronic health and complex acute care issues. Under the guidance of the preceptor, the student will demonstrate evidence-based practice behaviors and adhere to standards of care to order and interpret diagnostic tests, prescribe therapeutics, and develop a plan of care to manage disease states or conditions Students will provide physical, psychosocial, and spiritual care to the individuals and families through the integration of ethnicity, culture, and community.

**Registration Restrictions:** Admission into the Doctor of Nursing Practice Program/Family Nurse Practitioner Specialization.
NURS 737 Family Nursing II: Chronic Health 3 Credit Hours

Prerequisites: NURS 730 and NURS 733 and NURS 734 and NURS 735 (may be taken concurrently) and NURS 736 (may be taken concurrently)

This course focuses on the care of individuals across the lifespan and families in the primary care setting. Theory and clinical foundations of evidenced based advanced nursing practice prepare the student to manage chronic health care problems common to the primary care setting. An emphasis on assessment, diagnosis and management of chronic health conditions within the context of ethnic, culture and community will be promoted.

Registration Restrictions: Admission into the Doctorate of Nursing Practice Program/Family Nurse Practitioner Specialization.

NURS 740 Family Nurse Practitioner I 1 Credit Hour

Prerequisites: NURS 700 and NURS 711 and NURS 712 and NURS 713 and NURS 715 and NURS 721 and NURS 732 and NURS 734 (may be taken concurrently) and NURS 735 (may be taken concurrently)

This practicum course introduces the student to nurse practitioner role in the primary care setting and focuses on wellness and the delivery of acute health care across the lifespan. Students will provide physical, psychosocial, and spiritual care through health history taking, conducting physical examinations, and build skills in diagnostic reasoning. Principles of health prevention/promotion, health maintenance and risk assessment will be applied to individual and family care within the context of culture, ethnicity, and community. The student may participate in the diagnosis and plan of care with the guidance of the preceptor.

Registration Restrictions: Admission into the Doctorate Nursing Practice program/Family Nurse Practitioner Specialization.

Offered: Resident

NURS 741 Family Nurse Practitioner I 1 Credit Hour

Prerequisites: NURS 700 and NURS 711 and NURS 712 and NURS 713 and NURS 715 and NURS 721 and NURS 732 and NURS 734 (may be taken concurrently) and NURS 735 (may be taken concurrently)

This practicum course supports the student to continue in the role of nurse practitioner in the primary care setting and focuses on wellness and the delivery of acute health care across the lifespan. Students will provide physical, psychosocial, and spiritual care through health history taking, conducting physical examinations, and build skills in diagnostic reasoning. Principles of health prevention/promotion, health maintenance and risk assessment will be applied to individual and family care within the context of culture, ethnicity, and community. The student may participate in the diagnosis and plan of care with the guidance of the preceptor.

Registration Restrictions: Admission into the Doctorate Nursing Practice program/Family Nurse Practitioner Specialization.

Offered: Online

NURS 742 Nursing Seminar: Issues in Global Health 2 Credit Hours

Prerequisites: NURS 735 and NURS 736 and NURS 737 and NURS 838 (may be taken concurrently)

This seminar is designed to provide students with knowledge and skills to address global health issues through assessment, interventions, planning, and evaluation to promote health at the individual/family/population level. Students will explore cultural intelligence and develop strategies to deliver culturally competent care. Care and treatment of common diseases and conditions seen in underdeveloped and developing countries will be discussed within the context of issues such as poverty, societal norms and values. The impact of globalization on the delivery of health care in the United States will also be examined.

Registration Restrictions: Admission into the Doctor of Nursing Practice Program/Family Nurse Practitioner Specialization.

NURS 743 Family Nurse Practitioner II 2 Credit Hours

Prerequisites: NURS 700 and NURS 711 and NURS 712 and NURS 713 and NURS 715 and NURS 721 and NURS 732 and NURS 740 and NURS 733 and NURS 734 (may be taken concurrently)

This practicum course builds on the skills obtained in Family Nurse Practitioner I. The student will continue to develop the role of nurse practitioner in the primary care setting focusing on assessment and management of chronic and more complex acute care health problems across the lifespan. The student should manage episodic and follow up visits for chronic health and complex acute care issues. The student should demonstrate evidence based practice behaviors and adhere to standards of care to order and interpret diagnostic tests, prescribe therapeutics and develop a plan of care to manage disease states or conditions under the guidance of the preceptor. The student should provide physical, psychosocial, and spiritual care to the individuals and families through the integration of ethnicity, culture, and community.

Registration Restrictions: Admission into the Doctorate Nursing Practice program/Family Nurse Practitioner Specialization.

Offered: Online

NURS 744 Family Nurse Practitioner II 2 Credit Hours

Prerequisites: NURS 730 and NURS 734 and NURS 733 (may be taken concurrently) and NURS 737 (may be taken concurrently)

This practicum course continues to build on the skills obtained in NURS 743. The student will continue to develop the role of nurse practitioner in the primary care setting focusing on assessment and management of chronic and more complex acute care health problems across the lifespan. The student should manage episodic and follow up visits for chronic health and complex acute care issues. The student should demonstrate evidence based practice behaviors and adhere to standards of care to order and interpret diagnostic tests, prescribe therapeutics, and develop a plan of care to manage disease states or conditions under the guidance of the preceptor. The student should provide physical, psychosocial, and spiritual care to the individuals, and families through the integration of ethnicity, culture, and community.

Registration Restrictions: Admission into the Doctorate of Nursing Practice program/Family Nurse Practitioner Specialization.

Offered: Online
NURS 750 Spiritual Care 3 Credit Hours
This course will examine the interrelatedness of spirituality and the practice of nursing. The primary orientation of the course will be that of the Christian worldview. Historical perspectives on spiritual care will be incorporated with the healing arts. Contemporary models such as parish nursing will be explored. The spiritual needs of the caregiver will be identified and support opportunities will be examined.

Registration Restrictions: Admission into the Doctor of Nursing Practice Program.

NURS 751 Neurobiology and Differential Diagnosis of Mental Disorders 3 Credit Hours
This foundational course focuses on mental disorders across the lifespan. Based on anatomy, physiology, and pathophysiology, this course examines underlying causality including injury, trauma, developmental, genetic, infection and disease including degeneration. The relationship to support homeostasis between the body and brain, and within the brain will be explored. This course also integrates the use of case-based learning to approach differential psychiatric diagnoses. Students will gain skills in interviewing, observation, and the use of and interpretation of screening, tools, behavioral assessments and diagnostic tests. Case studies will be based on the most current edition of the Diagnostic and Statistical Manual for Mental Disorders (DSM 5) and other appropriate diagnostic tools and methods.

Registration Restrictions: Enrollment in the Post MSN DNP PMHNP program or Post Graduate PMHNP Certificate program.

Offered: Resident and Online

NURS 752 Clinical Psychopharmacology 2 Credit Hours
Prerequisites: NURS 751 (may be taken concurrently)
This course provides a case-based approach to utilizing best practices and principles for using psychopharmacology to treat mental illness and disorders across the lifespan. The course examines neuropharmacological mechanisms, pharmacodynamics, and drug interactions of commonly used psychotropic drugs. Emphasis is on the development of client-centered prescriptive decisions within the context of outcomes, safety, quality, and costs.

Registration Restrictions: Enrollment in the Post MSN DNP PMHNP program or Post Graduate PMHNP Certificate program.

Offered: Resident and Online

NURS 753 Psychotherapeutic Theories, Frameworks, and Modalities 3 Credit Hours
Prerequisites: NURS 752 (may be taken concurrently)
This course provides an overview of theories, frameworks, modalities and best practices related to psychotherapeutic treatments and management of mental health disorders across the lifespan. The integration of the application of evidence-based psychotherapies and psychotherapeutic case formulation, treatment for the management of disorders, symptoms and issues. Cognitive Behavioral Therapy and Motivational Interviewing will be integrated through a case-based learning experience.

Registration Restrictions: Enrollment in the Post MSN DNP PMHNP program or Post Graduate PMHNP Certificate program.

Offered: Online

NURS 754 Psychiatric Mental Health Nurse Practitioner Practicum I Adult/Gero 4 Credit Hours
Prerequisites: NURS 751 and NURS 752 and NURS 753
This practicum course provides extensive experience to prepare the student for the professional role of a psychiatric mental health nurse practitioner. Students will provide interviewing, screening, diagnostic testing, episodic, acute and chronic care to adult and geriatric clients. The student should demonstrate evidence based practice behaviors and adhere to standards of care to order and interpret screening/diagnostics tests, prescribe therapeutics, and develop health prevention/promotion and health maintenance plans. Students should be able to assess adults and geriatric clients and develop a plan of care in consultation with the preceptor. The student should provide holistic care through the integration of ethnicity, culture and community.

Offered: Resident and Online

NURS 755 Psychiatric Mental Health Nurse Practitioner Practicum II Pediatrics/Family 5 Credit Hours
Prerequisites: NURS 751 and NURS 752 and NURS 753 and NURS 754
This practicum course provides extensive experience to prepare the student for the professional role of a psychiatric mental health nurse practitioner. Students will provide interviewing, screening, diagnostic testing, episodic, acute, and chronic care to pediatrics, clients and families. The student should demonstrate evidence based practice behaviors and adhere to standards of care to order and interpret screening/diagnostic tests, prescribe therapeutics, and develop health prevention/promotion and health maintenance plans. Students should be able to assess the pediatric client, and families and develop a plan of care in consultation with the preceptor. The student should provide holistic care through the integration of ethnicity, culture and community.

Offered: Resident and Online
NURS 764 Learning Theories and Teaching Methods for Nurse Educators  
3 Credit Hours

This course provides an overview of major research based theories of adult learning and knowledge development. Application of theory to the planning and execution of various phases of curriculum across a variety of educational settings is explored. Students will engage in self-reflection to improve teaching practices through strategies such as use of personal attributes, demonstrating enthusiasm for nursing and the teaching-learning process, use of technology, and respect for the learner. Individual learning styles and unique needs of students will be explored, including international, adult, multicultural, educationally disadvantaged, physically challenged, at-risk, and second degree learners. Students will be encouraged to develop an individual teaching style utilizing research based theory and engage in continuous self-evaluation as life-long learners.

Registration Restrictions: Admission into the Doctor of Nursing Practice Program.

NURS 765 Curriculum Development and Program Evaluation for Nurse Educators  
3 Credit Hours

This course prepares the student to design, implement, and evaluate curriculum. Research and evidenced-based theories will be applied to the process of curriculum development and program evaluation. The role of the faculty member in curriculum design and program evaluation will be explored.

Registration Restrictions: Admission into the Doctor of Nursing Practice Program.

NURS 766 Advanced Evaluation Strategies for Nurse Educators  
3 Credit Hours

Prerequisites: NURS 764 and NURS 765

This course provides an overview of theories on educational measurement and evaluation. Methods of evaluating teaching effectiveness, student learning, and student performance are explored with emphasis on test construction and analysis.

Registration Restrictions: Admission into the Doctor of Nursing Practice Program.

NURS 767 Transition to the Nurse Educator Role  
3 Credit Hours

Prerequisites: NURS 766

In this precepted practicum, students will engage in the development and deliverance of classroom, laboratory, and clinical teaching assignments in nursing. Students will integrate philosophical foundations, educational theory, and nursing knowledge to promote active learning.

Registration Restrictions: Admission into the Doctor of Nursing Practice Program.

Offered: Online

NURS 784 Assessment and Accreditation for Nursing Programs  
3 Credit Hours

This course examines the process of curriculum design and development from the perspective of faculty and administration. Curricula are analyzed from the context of program evaluation and accreditation standards. Various instructional design models are applied to nursing courses.

Offered: Online

NURS 815 Quantitative Methods of Research  
3 Credit Hours

Prerequisites: EDUC 812

This course is designed for those planning to write a dissertation. An examination of quantitative designs for Nursing research topics will be considered. These are: Developing a research problem, Reviewing the Literature, The Hypothesis, Descriptive Statistics, Sampling and Inferential Statistics, Tools of Research, Validity and Reliability, Experimental Research Designs, Ex Post Facto Research, Correlational Research, Survey Research, Guidelines for Writing a Quantitative Research Proposal, and Interpreting and Reporting Results of Quantitative Research.

Offered: Online

NURS 817 Qualitative Methods of Research  
3 Credit Hours

Prerequisites: EDUC 812

This course examines qualitative methods used in educational research, focusing primarily on participant-observation, asking questions, writing field notes, and on the transformation of these primary field data into written ethnographic documents.

Offered: Online

NURS 820 Comprehensive Exam  
0 Credit Hours

Prerequisites: NURS 721 and NURS 716 and NURS 834 and NURS 718 and NURS 836 and NURS 832 and NURS 732 and NURS 731

The comprehensive exam must be completed successfully prior to enrollment in NURS 839. The exam will be administered during NURS 820, a non-credit course designed to administer the comprehensive exam. Exams are administered during the fall, spring, and summer semesters. Students may repeat the exam once for a total of two attempts at passing the comprehensive exam. Students not passing the exam on the second attempt will be dismissed from the program. Registration Restrictions: Admission into the Doctor of Nursing Practice Program; must have completed all coursework except practicum (excludes optional educator courses)

NURS 821 Comprehensive Exam: Psychiatric Mental Health Nurse Practitioner  
0 Credit Hours

Prerequisites: NURS 751 and NURS 752 and NURS 753 and NURS 754 and NURS 755

NURS 821 is a comprehensive exam designed to demonstrate competencies for the Psychiatric Mental Health Nurse Practitioner students.

Offered: Resident and Online
NURS 832 Clinical Prevention and Biostatistics | 3 Credit Hours

**Prerequisites:** NURS 715 and NURS 716 and NURS 718 and NURS 721 and Grad Biostatistics with a score of 3

This course provides an overview of epidemiologic principles and biostatistical methods for evaluation and implementation of evidence-based changes in clinical practice to enhance the quality of care and to predict and analyze outcomes. Students will apply descriptive and inferential statistics to examine aggregate data. Health data will be disseminated to further enhance global clinical prevention efforts.

**Registration Restrictions:** Admission into the Doctorate of Nursing Practice Program.

**Offered:** Online

NURS 833 Higher Educational Leadership | 3 Credit Hours

This course examines various topics relevant to nursing leaders in higher education. Leadership demands specific to higher education are examined. The structure and function of college and university settings are explored. Current issues that affect higher education are discussed.

**Offered:** Online

NURS 834 Health Care Operations and Financial Management | 3 Credit Hours

**Prerequisites:** NURS 832

This course will examine the constructs of health care operations and students will apply these for the purposes of strengthening the advanced nurses’ practice effectiveness in organizational collaboration and leadership. Students will demonstrate conceptual ability and skills to evaluate and monitor outcomes through data extrapolation. Students will examine the principles of public and private financing as they apply. Problem-based activities will assist the student in developing a working knowledge of subsidization, vulnerable populations, and the impact of global health system shocks.

**Registration Restrictions:** Admission into the Doctor of Nursing Practice Program.

NURS 835 Theories of Nursing | 3 Credit Hours

This course explores the scholarly development of the discipline of nursing. The historical, educational, contemporary, scientific, and professional influences of theoretical knowledge in nursing are explored. The conceptual basis of various nurse theorists are analyzed. This course prepares students to select an appropriate theoretical framework for use in their dissertation.

**Offered:** Online

NURS 836 Translational Research in Health Care | 3 Credit Hours

**Prerequisites:** NURS 715 and NURS 716 and NURS 718 and NURS 832

This course is designed to support an understanding of concepts in knowledge translation (KT), methods, and models for evaluation of research, and findings to translate knowledge into best practice protocols. A translational model is used to support knowledge translation from scholarly evidence that will influence outcomes. The steps in the research process are examined to support a comprehensive plan in preparation for the scholarly project. The content includes the development of a research question, identifying an appropriate sample, identifying appropriate strategies for data collection and analysis, and emphasizing the importance of the protection of human subjects. The course provides the students with a foundation for developing a scholarly proposal.

**Registration Restrictions:** Admission into the Doctor of Nursing Practice Program.

**Offered:** Online

NURS 837 Grant Writing and Publication | 3 Credit Hours

This course is designed to provide writing experiences which prepare the learner for manuscript and grant proposal submissions. This introductory experience into the grant process from proposal to funding to management will include project management, funding sources, and funding challenges. Other course requirements include a research proposal (manuscript) that is ready for submission for publication and development of a dissertation proposal.

**Offered:** Online

NURS 838 Family Nurse Practitioner Practicum III | 5 Credit Hours

**Prerequisites:** NURS 736

This practicum course provides extensive experience to prepare the student to enter the professional role of a family nurse practitioner. Students will provide wellness exams, episodic, acute, and chronic care to individuals across the lifespan. The student will demonstrate evidence-based practice behaviors and adhere to standards of care to order and interpret diagnostic tests, prescribe therapeutics, and develop clinical prevention/health promotion and health maintenance plans. Students will be able to assess individuals and/or families and develop a plan of care in consultation with the preceptor. The student will provide physical, psychosocial, and spiritual care to individuals and families through the integration of ethnicity, culture, and community.

**Registration Restrictions:** Admission into the Doctor of Nursing Practice Program.
NURS 839 Proposal Development 2 Credit Hours

Prerequisites: NURS 716 and NURS 832 and NURS 836 and (NURS 700 or Grad Rach Methods (NURS 500) with a score of 3)

This course is designed to apply the knowledge and skills developed in previous research and related coursework and apply them to the Scholarly Project process. Students will be required to apply scholarly writing skills and an understanding of expectations of the scholarly project to develop a scholarly proposal. Students will be guided through the development of a Scholarly Project proposal and must successfully defend the proposal at the end of the course. At the completion of this course, CITI training and all Scholarly Project tutorials must be completed.

Registration Restrictions: Admission into the Doctor of Nursing Practice Program or Doctor of Nursing Practice Program Family Nurse Practitioner Specialization.

NURS 840 DNP Practicum I 2 Credit Hours

Prerequisites: NURS 839

This course provides the student an opportunity to develop in the role as a systems leader at the micro level under the supervision of a preceptor, guided by a faculty member. Students will execute their practicum at a pre-approved site. Students will establish individualized practicum goals and objectives that create a framework for the experience. A learning contract will result between students and preceptor(s), and must receive faculty approval prior to accrual of practicum hours. Students must complete all pre-practicum requirements including practicum/health clearances prior to enrollment in this course. Students will begin their Scholarly Project concurrently with this course. The student will utilize the Scholarly Project Portal, faculty and other supportive infrastructure to initiate development of the Scholarly Project. Students must generate and successfully present/defend a Scholarly proposal concurrently with this course under the guidance of their project Chair/committee.

Registration Restrictions: Admission into the Doctor of Nursing Practice Program or Doctor of Nursing Practice Program Family Nurse Practitioner Specialization.

NURS 841 DNP Practicum II 2 Credit Hours

Prerequisites: NURS 840

This course provides students an opportunity to engage more deeply in the role as a systems leader at micro level under the supervision of a preceptor, guided by a faculty member. Students will execute their practicum at a pre-approved site where theories and concepts of health care administration, leadership and clinical practice can be applied. Progression toward attainment of the individualized practicum goals and objectives will continue, aided by preceptor and faculty guidance. Prior to students’ starting practicum hours, course faculty must approve of practicum activities that support achievement goals and objectives. Students must complete all pre-practicum requirements including practicum/health clearances prior to enrollment in this course. Students will utilize the Scholarly Project Handbook, faculty and other supportive infrastructure to execute their practicum at a pre-approved site where theories and concepts of health care administration, leadership and clinical practice can be applied. Progression toward attainment of the individualized practicum goals and objectives will continue, aided by preceptor and faculty guidance. Prior to students’ starting practicum hours, course faculty must approve of practicum activities that support achievement goals and objectives. Students must complete all pre-practicum requirements including practicum/health clearances prior to enrollment in this course.

Registration Restrictions: Admission into the Doctor of Nursing Practice Program or Doctor of Nursing Practice Program Family Nurse Practitioner Specialization.

NURS 842 DNP Practicum III 2 Credit Hours

Prerequisites: NURS 841

This course provides the student an opportunity to engage in the role as a systems leader at the meso level. Students will execute their practicum at a pre-approved site where theories and concepts of health care administration, leadership and clinical practice can be applied. Progression toward attainment of the individualized practicum goals and objectives will continue, aided by preceptor and faculty guidance. Approval of practicum activities that support achievement goals and objectives must be obtained by the faculty prior to starting practicum hours. Students must complete all pre-practicum requirements including practicum/health clearances prior to enrollment in this course. Students will utilize the Scholarly Handbook, faculty and other supportive infrastructure to further their scholarly project concurrently with this course. Students must submit a complete first draft of the Scholarly Project under the guidance of their project Chair/committee.

Registration Restrictions: Admission into the Doctor of Nursing Practice Program or Doctor of Nursing Practice Program Family Nurse Practitioner Specialization.

NURS 843 DNP Practicum IV 2 Credit Hours

Prerequisites: NURS 842

This course provides the student an opportunity to fully integrate into the role of the advanced practice nurse at the macro level. Students will execute their practicum at a pre-approved site where theories and concepts of health care administration, leadership and clinical practice can be applied. Progression toward attainment of the individualized practicum goals and objectives will continue, aided by preceptor and faculty guidance. Prior to students’ starting practicum hours, course faculty must approve of practicum activities that support achievement goals and objectives. Students must complete all pre-practicum requirements including practicum/health clearances prior to enrollment in this course. Students will utilize the Scholarly Project Handbook, faculty and other supportive infrastructure to further their Scholarly Project concurrently with this course. Students must submit a complete second draft of the Scholarly Project under the guidance of their project Chair/committee.

Registration Restrictions: Admission into the Doctor of Nursing Practice Program or Doctor of Nursing Practice Program Family Nurse Practitioner Specialization.
NURS 844 DNP Practicum V 4 Credit Hours

Prerequisites: NURS 843

This course provides the student an opportunity to lead macro systems change based on dissemination of evidence based practice findings at the highest level of advanced practice nursing. Students will execute their practicum at a pre-approved site where theories and concepts of health care administration, leadership and clinical practice can be applied. Progression toward attainment of the individualized practicum goals and objectives will continue, aided by preceptor and faculty guidance. Approval of practicum activities that support achievement goals and objectives must be obtained by the faculty prior to starting practicum hours. Students must complete all pre-practicum requirements including practicum/health clearances prior to enrollment in this course. Students will disseminate findings and finalize work on the Scholarly project culminating in a publishable manuscript. Students will utilize the Scholarly Handbook, faculty and other supportive infrastructure to complete their Scholarly project concurrently with this course. Students must successfully defend the final Scholarly project under the guidance of their project Chair/committee.

Registration Restrictions: Admission into the Doctor of Nursing Practice Program or Doctor of Nursing Practice Program Family Nurse Practitioner Specialization.

NURS 915 Advanced Quantitative Methods of Nursing Research 3 Credit Hours

Prerequisites: NURS 815

This course addresses the skills and knowledge necessary for completion of a quantitative dissertation, including research design, analysis, and associated statistical procedures. This course also addresses sampling, assumptions, data interpretation, validity, reliability, and instrumentation.

Offered: Online

NURS 917 Advanced Qualitative Methods of Nursing Research 3 Credit Hours

Prerequisites: NURS 817

This course addresses the skills and knowledge necessary for completion of a qualitative dissertation, including research design, data analysis and representation, methods for increasing trustworthiness, and ethical considerations in research with human subjects.

Offered: Online

NURS 980 Nursing Comprehensive Exam 0 Credit Hours

Prerequisites: NURS 700 and NURS 721 and NURS 722 and NURS 835 and EDUC 703 and NURS 764 and NURS 765 and NURS 766 and NURS 784 and NURS 833 and EDUC 812 and NURS 815 and NURS 817 and NURS 837 and (NURS 915 or NURS 917)

A comprehensive examination must be taken no earlier than completion of the course requirements for the program of study. The comprehensive examinations must be successfully completed prior to submission to the dissertation planning.

Registration Restrictions: Completion of all PhD in Nursing: Concentration in Nursing Education coursework prior to dissertation courses.

Offered: Online

NURS 987 Dissertation Planning 5 Credit Hours

Prerequisites: NURS 980

This course is the initial step for students and faculty to actualize the student’s research project. It provides a focused study of the problem, purpose, significance, theoretical framework, biblical integration, and important literature relevant to the proposed project. Students will prepare and defend their doctoral dissertation proposal during this course.

Offered: Online

NURS 988 Dissertation I 5 Credit Hours

This course is the second step for students and faculty to actualize the student’s dissertation. Students will also progress through the IRB process and begin to conduct their research.

Offered: Online

NURS 989 Dissertation II 5 Credit Hours

During this course students will conduct their analysis, present their findings, comments, and recommendations, and prepare for final defense of their dissertation.

Offered: Online

NURS 990 Dissertation Defense 0 Credit Hours

Prerequisites: NURS 989

This course is the last step in the dissertation process. Students will defend their dissertation and finalize their dissertation manuscript for publication.

Registration Restrictions: Dissertation Chair Approval.

Offered: Online

Nursing (Ph.D.) - Nursing Education

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.
Graduation Requirements

- Complete 60 hours
- A minimum of 45 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty
- A maximum of 15 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree
- 3.0 GPA
- No grades lower than B- may be applied to the degree
- Successful defense of dissertation
- Successful publication of dissertation to the Jerry Falwell Library
- Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Dual Degree Programs

Delivery Format: Online Only

- Bachelor of Science in Nursing (B.S.N.) for RNs: Post-Licensure - Master of Science in Nursing (M.S.N.) (p. 685)
- Master of Science in Nursing (M.S.N.) & Master of Business Administration (M.B.A.) (p. 695)
- Master of Science in Nursing (M.S.N.) & Master of Science in Healthcare Administration (M.S.) (p. 701)

Bachelor of Science in Nursing (B.S.N.) for RNs: Post-Licensure - Master of Science in Nursing (M.S.N.)

Purpose

The RN-BSN-MSN program will sharpen students’ knowledge, skills, and abilities as they manage in the capacity of a healthcare professional.

Program Specific Admission Requirements

Admission to the Bachelor of Science in Nursing (BSN) and a Master of Science in Nursing (MSN) program is a competitive process.

Admission standards for RN-BSN-MSN include:

1. Students must have earned a diploma or an Associate Degree in Nursing through an NLN/ACEN or CCNE accredited nursing program.
2. Current and Active Registered Nurse license.
3. Documentation of the ability to meet the Essential Attributes of Nursing.
4. If a student makes a C-/+ in NURS 500 Research (3 c.h.) or NURS 503 Managing Population Health (3 c.h.), the student is required to take the undergraduate equivalents course (NURS 225 Research in Nursing (3 c.h.) or NURS 445 Population Health (3 c.h.)) prior to retaking the graduate course for transcript adjustment.
5. Prior to taking NURS 500 Research (3 c.h.), the student must successfully complete an undergraduate statistics course with a grade of C or above.

6. Progression to the MSN program following BSN completion is dependent upon earning a grade of B- or higher in all graduate courses.

7. If the student makes a D or less in either NURS 500 Research (3 c.h.) or NURS 503 Managing Population Health (3 c.h.), the student will be administratively dismissed from the RN-BSN-MSN program. He or she may remain eligible to continue in the RN-BSN program.

8. Students in the RN to BSN to MSN track must maintain a GPA of 3.0 or higher. If the student is unable to maintain this GPA, he or she may remain in the RN to BSN track if meeting RN to BSN progression policies.

9. The gate course in the RN-BSN program in NURS 492 Advanced Concepts of Nursing Practice (3 c.h.) (capstone course). This course must be completed prior to taking any 500 or 600 level nursing class, except for NURS 500 Research (3 c.h.) and NURS 503 Managing Population Health (3 c.h.).

10. NURS 220 Advanced Nursing Communication (3 c.h.) is the entry nursing course. Students will be informed that this is their chance to transfer to the dual degree, afterwards, the students will not be eligible to transition into the dual degree program.

11. UG pre-reqs should be completed by NURS 492 Advanced Concepts of Nursing Practice (3 c.h.).

12. MSN requirements will lead for admission and graduation.

13. After completing NURS 492 Advanced Concepts of Nursing Practice (3 c.h.), progression policies of the Graduate School apply.

Program Learning Outcomes
The student will be able to:

1. View nursing as a ministry of demonstrating Christ’s love to hurting people of all religions, creeds, and cultures;

2. Provide and coordinate nursing care for individuals, families, and groups within the community;

3. Utilize critical thinking/problem solving skills in determining nursing interventions and applying therapeutic skills;

4. Demonstrate leadership skills in collaboration with clients, other professionals and groups within the community for the purpose of promoting, maintaining, and restoring health;

5. Apply a personal and professional Christian value system, based on biblical principles, to ethical issues related to the practice of professional nursing; and

6. Value the need for ongoing personal and professional development through both formal and informal learning experiences.

7. Foster professional level competencies in writing, oral communication, and computer literacy.

8. Integrate research and scholarship into advanced nursing practice (AACN/CCNE I, IV, NLN 7, ANA-Admin. 10, 13, 15).

9. Influence nursing practice by integrating policy criteria and advocacy skills (AACN/CCNE VI, NLN 8, ANA-Admin. 16).

10. Employ quality improvement, safety standards, and outcomes management to support best practices in nursing (AACN/CCNE III, IX, NLN 6, ANA-Admin. 7).

11. Collaborate with members of interprofessional teams to promote culturally competent population health care and clinical prevention in a variety of settings (AACN/CCNE VII, VIII, ANA-Admin. 5b, 10, 11).

12. Utilize innovative health care technologies in a variety of practice settings (AACN/CCNE V, NLN 1, ANA-Admin. 14).

13. Apply Christian Worldview and ethical decision making to Advanced Nursing Practice (LU mission, AACN/CCNE IX, NLN 6, ANA-Admin. 12).

14. Demonstrate leadership in a variety of professional practice and educational settings (AACN/CCNE II, IX, NLN 5, 8, ANA-Admin. 3, 15).

Nurse Educator Concentration
The student will be able to:

1. Design nursing curricula that reflects student learning needs, innovative teaching strategies, assessment and evaluation of learning outcomes that support a positive learning environment (NLN competencies 3 and 4).

2. Construct a learning environment based on educational theory and evidence-based practice which promotes individual learner needs (NLN competency 1).

3. Demonstrated the knowledge, skills, and abilities in creating a learning environment that supports individual goals and diverse student needs (NLN competency 2).

Nursing Administration Concentration
The student will be able to:

1. Demonstrate consultation and collaboration with interdisciplinary teams to direct health care systems delivery of nursing services and professional practice (ANA-Admin. 5c, 11, 10).

2. Provide health care systems management utilizing the nursing process to perform strategic planning, fiscal and resource management and evaluation of outcomes (ANA-Admin. 1-6, 14).

3. Utilize evidence to create a culture of safety and quality based on nursing values, advocacy, current nursing practice, legal ethical and regulatory compliance (ANA-Admin. 7, 8, 9, 12).

Nursing Informatics Concentration
The student will be able to:

1. Design nursing informatics solutions to reach a community need, resolve a healthcare issue, or improve an outcome in the healthcare setting (ANA-Nursing Inform. 1,4,5).

2. Collaborate with key stakeholders in the healthcare setting to create strategies for informatics solutions (ANA-Nursing Inform. 6, 11, 13).

3. Synthesize available data, information, evidence, and knowledge to create a culture of safety and quality based on legal, ethical, and regulatory compliance (ANA-Nursing Inform. 1, 7, 10, 15).

Graduation Requirements for RN-BSN-MSN
1. Complete 151 hours.
2. 120 Credit hours must be 100-400 level courses (NURS 500 Research (3 c.h.) & NURS 503 Managing Population Health (3 c.h.) included)
3. 3.0 GPA
4. 30 credit hours of undergraduate courses must be upper-level (300-400 level)
5. Grade of 'C' minimum required for all undergraduate courses in the major
6. Grade of 'B' or higher required for all graduate courses
7. 46% of the undergraduate courses in majors must be taken through Liberty University
8. 30 credit hours of undergraduate courses must be taken through Liberty University
9. Coursework taken through Liberty University and is more than 5 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit.
10. Degree must be completed within 5 years.
11. Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date.

Programs of Study
Delivery Format: Online Only
- Bachelor of Science in Nursing for RNs: Post Licensure & Master of Science in Nursing: Nurse Educator (B.S.N. to M.S.N.) - Online (p. 691)
- Bachelor of Science in Nursing for RNs: Post Licensure & Master of Science in Nursing: Nursing Administration (B.S.N. to M.S.N) - Online (p. 692)
- Bachelor of Science in Nursing for RNs: Post Licensure & Master of Science in Nursing: Nursing Informatics (B.S.N. to M.S.N.) - Online (p. 694)

Career Opportunities
- Director of Nursing
- Head Nurse
- Nursing Instructor

Courses

NURS 500 Research 3 Credit Hours
Prerequisites: (Research Met (NURS 225) with a score of 3 and Stats Met (MATH 201) with a score of 3) or (BSN Met with a score of 3 and Stats Met (MATH 201) with a score of 3)

This course expands upon research knowledge acquired at the baccalaureate level and focuses on in-depth study of the research process, theory-based research, data collection and analysis methods, and application of nursing and related research findings to nursing practice. The importance of evidence-based practice is emphasized. Quantitative and qualitative methodologies are examined.

NURS 501 Health Policy and Ethics 3 Credit Hours

This course examines policy decisions and related issues that shape the organization, financing, and implementation of health care services and delivery systems. Ethical, social, and political issues that affect the provision of health care, nursing services, communities, and society are critically analyzed. Dynamics related to the roles and influences of health care providers and consumers, government, and law are discussed. Advanced nursing practice and its impact on policy decision making and health care is emphasized.

Offered: Online

NURS 502 Nursing Theory and Advanced Practice 3 Credit Hours

Emphasis is placed on the critique, evaluation, and utilization of nursing and other relevant theories that apply to advanced nursing practice and a comprehensive approach to care. Professional role development, interdisciplinary relationships, and issues relevant to advanced practice are studied.

NURS 503 Managing Population Health 3 Credit Hours

This course focuses on health behaviors of diverse populations and critical analysis of various theories of health promotion and clinical prevention. Health behaviors of different cultures and age groups are addressed, relevant nursing research on health promotion and clinical prevention are discussed, and new areas for nursing research are identified. Emphasis is placed on the promotion of health, prevention of illness, and environmental factors that impact health status. The importance of providing appropriate, individualized health care that is sensitive to the ethnic, racial, gender and age differences within and across diverse populations is stressed and the role of the advanced practice nurse is emphasized.

Offered: Online

NURS 504 Advanced Pharmacology 3 Credit Hours
Prerequisites: (Research Met (NURS 225) with a score of 3 and Community Met (NURS 440) with a score of 3 and Ldr Management Met (NURS 490) with a score of 3 and Population Hlth Met (NURS 445) with a score of 3 and Nrs Management Met (NURS 491) with a score of 3 and NURS 505 and NURS 506) or (BSN Met with a score of 3 and NURS 505 and NURS 506)

This course is designed to expand the advanced practice student's knowledge of pharmacotherapeutics, which includes the cellular response level, for the management of individuals in the acute care and primary care setting. Broad categories of pharmacologic agents are examined. Skills to assess, diagnose, and manage a client's common health problems in a safe, high quality, cost-effective manner are emphasized.

Registration Restrictions: BSN, RN, or RN with bachelor's degree in another discipline.

Offered: Online
NURS 505 Advanced Health / Physical Assessment 3 Credit Hours

Prerequisites: (BSN Met with a score of 3 and Hlth Assessment Met (NURS 210) with a score of 3) or (Hlth Assessment Met (NURS 210) with a score of 3 and Research Met (NURS 225) with a score of 3 and Community Met (NURS 440) with a score of 3 and Ldr Management Met (NURS 490) with a score of 3 and Population Hlth Met (NURS 445) with a score of 3 and Nrs Management Met (NURS 491) with a score of 3)

This course focuses on comprehensive physical assessment which includes in-depth health history, physical and psychological signs and symptoms, developmental stages, pathophysiologic changes, and psychosocial and cultural characteristics of the individual, family, and community as client. Enhancement of communication and observational skills are emphasized along with the development of sensitive and refined interviewing techniques. Students must obtain a master’s prepared nurse preceptor who will proctor their final exam which is a comprehensive head-to-toe physical assessment.

Registration Restrictions: BSN, RN, or RN with bachelor degree in another discipline.

Offered: Online

NURS 506 Advanced Physiology and Pathophysiology 3 Credit Hours

Prerequisites: BSN Met with a score of 3 or (Research Met (NURS 225) with a score of 3 and Community Met (NURS 440) with a score of 3 and Ldr Management Met (NURS 490) with a score of 3 and Population Hlth Met (NURS 445) with a score of 3 and Nrs Management Met (NURS 491) with a score of 3) or (EXSC 510 and EXSC 525)

System-focused content addresses the normal physiologic and pathologic mechanisms of disease that serve as the foundation for advanced clinical assessment, decision-making, and management. Physiologic changes are compared and contrasted over the life span and developmental physiology, normal etiology, pathogenesis, and clinical manifestations of commonly found/observed altered health states and responses to illness and treatment modalities are examined.

Registration Restrictions: BSN, RN or Non-BSN degree, RN and NURS 225, 440, 445, 490 and 491; or EXSC 510 and 525.

Offered: Online

NURS 507 Advanced Acute Adult Care I 3 Credit Hours

Prerequisites: NURS 504 and NURS 505 and NURS 506

This course focuses on advanced nursing skills and assessment related to common developmental, health, and illness changes of adults. The effects of acute illness on the individual and family are also analyzed. In addition, pharmacological, nutritional, and psychosocial management options are examined. Role development as a clinical nurse specialist is discussed. With the assistance of faculty and selected preceptors students design practicums tailored to their individual preferences, professional goals, and objectives for future practice as clinical nurse specialists. Students who choose to focus on teaching based on advanced practice knowledge and expertise within the acute care specialty are guided to integrate specific goals and objectives congruent with the role of nurse educator into their practicums. A clinical contract is developed and established with an approved MSN preceptor; and clinical practicum hours are initiated.

NURS 519 Strategies for End of Life Care 3 Credit Hours

The focus of this course is to explore the multifaceted role of caring for the patient who has reached the end of life. Particular attention is given to providing sufficient knowledge to assure that the student will be prepared to facilitate the patient’s comfort and quality of life. Other areas include ethical / legal issues, cultural perspectives on death and dying, grief, and death. Content course emphasizes the respectful treatment of the entire individual and the delivery of care with the love of Christ. (Elective course)

NURS 521 Nursing Issues, Informatics and Technology 3 Credit Hours

Prerequisites: (NURS 501 and BSN Met with a score of 3 and Hlth Assessment Met (NURS 210) with a score of 3) or (NURS 501 and Hlth Assessment Met (NURS 210) with a score of 3 and Research Met (NURS 225) with a score of 3 and Community Met (NURS 440) with a score of 3 and Ldr Management Met (NURS 490) with a score of 3 and Population Hlth Met (NURS 445) with a score of 3 and Nrs Management Met (NURS 491) with a score of 3)

This course prepares students for the rapidly evolving world of health care by addressing topics affecting practice and issues facing future nurse leaders and educators. Changing reimbursement models and their effect on nursing practice will be discussed. Topics related to technology such as tele-health and nursing informatics will be examined. Quality improvement, patient safety, and other topics relevant to contemporary nursing will be explored.

Offered: Online

NURS 522 Performance Management in Healthcare 3 Credit Hours

This course will allow students to explore the concepts that support a sound approach to managing performance. Performance management is a proactive and ongoing process which strives to align individual, unit, and/or team performance with the mission, vision, and strategic goals of the organization. When organizational goals are established, performance metrics are created along with a methodical measurement process that will support analysis of performance. Performance management also implies that leaders are managing their individual staff through relationship and rapport building, investment in the ongoing growth of employees, goal setting, motivating and rewarding staff, and giving feedback at regular intervals.

Offered: Online

NURS 523 Financial and Resource Management for Nurse Leaders 3 Credit Hours

Prerequisites: NURS 521

The course focuses on financial and resource management for the nurse leader. The course provides students the skills and knowledge to perform a variety of functions related to financial and resource management including budgetary functions such as operating, expense, revenue, capital, and performance budgets, planning, controlling, management of costs associated with staff/skill mix, and cost analysis. Key concepts such as strategic management, reimbursement and payor mix, forecasting economic and marketing factors are explored for decision making. Students will be required to perform financial and budgeting operations and spread sheet analysis using Microsoft® Excel.

Offered: Online
NURS 524 Systems Management and Leadership for Nurse Leaders 3 Credit Hours

Prerequisites: NURS 523

This course is designed for students who desire to develop skills in the areas of leadership and management who plan to utilize their selected area of advanced practice and knowledge as nurse leaders within healthcare organizations. Students will investigate content areas that will build knowledge and expertise in working with systems theories, high performing work teams, information systems, change theories and theories of organizational behavior. Leadership styles and innovations styles will be explored.

Registration Restrictions: Admission to the MSN program.

Offered: Online

NURS 600 Evaluation Strategies for Nurse Educators 3 Credit Hours

This course will cover various formative and summative evaluation strategies for assessment of student learning outcomes in the classroom, clinical, and laboratory settings. Attention will be given to social/legal/ethical issues, students with disabilities, and cultural diversity.

Offered: Online

NURS 613 Advanced Community Health II 3 Credit Hours

Prerequisites: NURS 512

Provides the student with clinical opportunities to apply theories and community health models of care to families and community groups. Emphasis is on the development of the advanced practice role of clinical nurse specialist. Economic, ethical, and political issues relevant to health care delivery to multicultural populations within a variety of community settings are examined. Theoretical and evidence-based practice, collaboration, and current health care climate are addressed. Clinical practicum hours continue.

NURS 617 Nurse Educator I: Advanced Clinical Applications 3 Credit Hours

Prerequisites: NURS 504 and NURS 505 and NURS 506 and NURS 521

This course provides the student advanced health assessment skills within a selected population. Biopsychosocial, cultural, spiritual, physical, ethical concepts, and systems theory will be integrated into managing advanced health care needs of the client. Students will apply the nursing process and focus on improving patient outcomes. The theoretical framework for simulation design for nursing education, the nursing process, collaborative learning and guided reflection will be explored to create student-centered educational experiences for attainment of clinical skills and critical thinking. An educational site affiliation agreement with a student selected approved facility is secured and a practicum contract is developed and established with an approved nurse educator preceptor prior to enrollment in this course; practicum application hours are initiated in NURS 618. Students must meet all pre-practicum requirements prior to enrollment in NURS 618; refer to Graduate Nursing Handbook for pre-practicum requirements.

Registration Restrictions: Admission to the MSN program.

Offered: Online

NURS 618 Nurse Educator II: Teaching Strategies 3 Credit Hours

Prerequisites: NURS 617 and NURS 600

This course provides students with a variety of teaching strategies and evaluative approaches designed to promote a productive and effective learning environment. Selected teaching learning theories are examined and applied to the role of nurse educator and nursing education practice. Students establish nurse education practicum goals and objectives and are required to obtain a nurse educator preceptor. Practicum hours involve practical observational and hands-on experiences in both the clinical and classroom environments. An educational site affiliation agreement with a student selected approved facility is secured and a practicum contract is developed and established with an approved nurse educator preceptor prior to enrollment in this course; practicum hours are initiated in NURS 618. Students must meet all pre-practicum requirements prior to enrollment in NURS 618; refer to Graduate Nursing Handbook for pre-practicum requirements.

Offered: Online

NURS 619 Nurse Educator III: Curriculum Development 3 Credit Hours

Prerequisites: NURS 618

This course provides students with the fundamental knowledge and requisite skill set needed to effectively design, develop, and evaluate nursing education focused curricula. Current trends in nursing education and accreditation are discussed; philosophies, conceptual frameworks, development of learning goals and objectives are examined and applied. Practicum hours continue.

Offered: Online

NURS 620 Nurse Educator IV: Role of the Nurse Educator 3-6 Credit Hours

Prerequisites: NURS 619

This course is designed for students who elect to utilize their selected area of advanced practice knowledge and related practicum experiences by serving as nurse educators. Students are guided to continue working with preceptors to fulfill clinical and educational objectives that were developed and initiated in NURS 618. A research project that leads to the writing of a scholarly paper suitable for publication is required.

Note: Students admitted in the program prior to Fall 2012, follow the prior Nurse Education track and the course/practicum hours for those students is 6 hours.

Offered: Online
NURS 623 Nursing Administration I: The Role of the Nurse Administrator 3 Credit Hours

Prerequisites: NURS 500 and NURS 501 and NURS 502 and NURS 503 and NURS 521 and NURS 523 and BUSI 610

The practicum course will provide the student an opportunity to explore the role of the nurse administrator within today’s health care organizations. Students will examine organizational structure, management theory, professional ethics, and policy, legal and ethical and regulatory issues as a foundation to create a culture of excellence, quality and safety. Students will examine decision making and the role of the nurse administrator within the context of political and power structures, the practice, institutional and physical environments of the organization and external factors. An educational site affiliation agreement with a student selected approved facility is secured and a practicum contract is developed and established with an approved nurse leader preceptor prior to enrollment in this course; nursing administration/leadership practicum hours are initiated in NURS 623. Students must meet all pre-practicum requirements prior to enrollment in NURS 623; refer to Graduate Nursing Handbook for pre-practicum requirements.

Registration Restrictions: Admission to MSN program.

Offered: Online

NURS 624 Nursing Administration II: Organizational Leadership and Management 3 Credit Hours

Prerequisites: NURS 524 and NURS 623

This practicum course will provide students with an opportunity to apply theories of leadership and use of self to develop the leadership and managements skills required of the nurse leader. Students will obtain knowledge, skills and abilities to lead and manage a diverse workforce in a complex healthcare environment. Particular emphasis will be on team building, managing conflict, expanding opportunities for effective communication and dealing with change. The role of the leader as a transforming influence will be integrated into the practicum experience that fosters a vision for developing innovations that support positive patient and organizational outcomes.

Offered: Online

NURS 625 Nursing Administration III: Management of Resources 3 Credit Hours

Prerequisites: NURS 624 and BUSI 642

This practicum course will provide the student an opportunity to apply legal, regulatory and ethical considerations in the management of resources. Management of human resources will include topics such as relationship management, staff development, professional performance appraisals, motivation, personnel policies and procedures. Principles of financial, material, and technological resource management will be utilized through collaborative learning opportunities.

Offered: Online

NURS 626 Nursing Administration IV: Nursing Administration Capstone 3 Credit Hours

Prerequisites: NURS 625

This practicum course provides students an opportunity to demonstrate competencies in key elements of the Nurse Administrator role and apply the advanced practice role to a variety of professional practice settings. Students will integrate standards of professional nursing performance, ethical, legal and regulatory compliance to practice during a capstone project and experience.

Offered: Online

NURS 627 Practicum I Health Policy Leadership 3 Credit Hours

The HP I practicum is designed to provide the student already employed in a healthcare organization with exposure to executive management, leadership, and policy- making processes and activities. Typically, the student will complete the practicum at their employing organization.

Offered: Online

NURS 628 Practicum II Health Policy Leadership 3 Credit Hours

The Health Policy Leadership II practicum is designed to provide the student already employed in a healthcare organization with exposure to executive management, leadership, and policy- making processes and activities.

Offered: Online

NURS 629 Practicum III Health Policy Leadership 3 Credit Hours

The Health Policy Leadership III practicum is designed to provide the student already employed in a healthcare organization with exposure to the policy- making processes and activities within the local and/or state levels.

Offered: Online

NURS 630 Nursing Informatics Capstone 3 Credit Hours

Prerequisites: NURS 524 and INFO 668

Course description: This capstone course will provide the graduate student with the opportunity to demonstrate mastery of the core competencies of the nursing informatics field (ANA, 2015) through identification of a problem, issue, or need in professional practice. A community assessment will be performed to identify the problem, issue or need at hand. Through consultation with their professor, the graduate student will then create an evidence-based project, to address this area of need through synthesis of advanced knowledge and skills, resulting in a nursing informatics deliverable as a means to foster improved outcomes.

Offered: Online
NURS 631 Community Health Practicum I Health Policy Leadership
3 Credit Hours

Prerequisites: NURS 500 and NURS 501 and NURS 502 and NURS 503 and NURS 521

This practicum course is designed to engage the practicing nurse in community health nursing with the goal of promoting and preserving the health of populations. This course recognizes that community health practice is responsible to the community as client with services provided to individuals, families and groups to promote health and prevent disease. Students will apply knowledge and skills regarding comprehensive community assessment and diagnosis, evidenced-based nursing theory and community practice models, analysis of population data, and priority setting. Emphasis is placed on biblical worldview, culturally relevant care and interdisciplinary teamwork. Clinical opportunities within the community setting are initiated.

Offered: Online

NURS 632 Community Health Practicum II
3 Credit Hours

This practicum course is designed to build on practicum experiences from NURS 631 and expand the practicing RN's engagement within the community setting by considering community concepts and addressing the social determinants of health; with the goal of promoting and preserving the health of populations. RN's will apply knowledge and skills from nursing practice, nursing courses, and public health sciences to broaden their understanding of caring for a community's health.

Offered: Online

NURS 633 Community Health Practicum III
3 Credit Hours

This course completes community health practicum experience that continues to build on community focus to include community based management, formulates community goals and objectives, concentrating on evidence-based program planning while expanding population-oriented preventive, therapeutic and rehabilitative models of care.

Offered: Online

NURS 668 Health/Wellness Capstone Project
3 Credit Hours

Prerequisites: NURS 501 and NURS 503 and NURS 519

This capstone course is designed for health/wellness majors who are in the last semester of their Health Services graduate degree program. With guidance from the course professor, students will develop a health-oriented educational program, based on current research.

Note: Students must be in the final semester of their Health Services degree program.

NURS 695 Independent Study
1-3 Credit Hours

---

Bachelor of Science in Nursing for RNs: Post Licensure & Master of Science in Nursing: Nurse Educator (B.S.N. to M.S.N.) - Online

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundation Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>Communications Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Technological Solutions &amp; Quantitative Reasoning</td>
<td>0-3</td>
<td></td>
</tr>
<tr>
<td>Math Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Critical Thinking</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>RLGN 104</td>
<td>Christian Life and Biblical Worldview (4 c.h.)</td>
<td>4</td>
</tr>
<tr>
<td>Critical Thinking Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Cultural Studies Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Social &amp; Scientific Inquiry</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Natural Science Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Social Science Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Christianity &amp; Contexts</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>BIBL 104</td>
<td>Survey of Old and New Testament</td>
<td>4</td>
</tr>
<tr>
<td>THEO 104</td>
<td>Introduction to Theology Survey (4 c.h.)</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Hours: 39-42

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSN for RN's – Post-Licensure Major Foundational Courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOL 204</td>
<td>Microbiology for Nursing Professionals (4 c.h.)</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 213</td>
<td>Human Anatomy and Physiology I (3 c.h.)</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 214</td>
<td>Human Anatomy and Physiology I Lab (3 c.h.)</td>
<td>1</td>
</tr>
<tr>
<td>BIOL 215</td>
<td>Human Anatomy and Physiology II (3 c.h.)</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 216</td>
<td>Human Anatomy and Physiology II Lab (3 c.h.)</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 108</td>
<td>Chemistry for Nursing Professionals (4 c.h.)</td>
<td>4</td>
</tr>
</tbody>
</table>
### Bachelor of Science in Nursing for RNs: Post Licensure & Master of Science in Nursing: Nursing Administration (B.S.N. to M.S.N) - Online

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 201</td>
<td>Introduction to Probability and Statistics 1,2</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 380</td>
<td>Biomedical Ethics 1</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 101</td>
<td>General Psychology 1</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 210</td>
<td>Developmental Psychology 1</td>
<td>3</td>
</tr>
<tr>
<td><strong>BSN For RN's – Post-Licensure Major Core</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NURS 105</td>
<td>Medical Terminology 4</td>
<td>1</td>
</tr>
<tr>
<td>NURS 210</td>
<td>Health Assessment</td>
<td>3</td>
</tr>
<tr>
<td>NURS 215</td>
<td>Pathophysiology</td>
<td>3</td>
</tr>
<tr>
<td>NURS 220</td>
<td>Advanced Nursing Communication 5</td>
<td>3</td>
</tr>
<tr>
<td>NURS 221</td>
<td>Fundamentals in Nursing 4</td>
<td>4</td>
</tr>
<tr>
<td>NURS 301</td>
<td>Strategies for Adult Health Care I 4</td>
<td>5</td>
</tr>
<tr>
<td>NURS 302</td>
<td>Strategies for Adult Health Care II 4</td>
<td>5</td>
</tr>
<tr>
<td>NURS 305</td>
<td>Pharmacology 4</td>
<td>2</td>
</tr>
<tr>
<td>NURS 306</td>
<td>Pharmacology II 4</td>
<td>2</td>
</tr>
<tr>
<td>NURS 325</td>
<td>Nursing Concepts</td>
<td>1</td>
</tr>
<tr>
<td>NURS 352</td>
<td>Caring for the Childbearing Family I 4</td>
<td>4</td>
</tr>
<tr>
<td>NURS 353</td>
<td>Caring for the Childbearing Family II 4</td>
<td>4</td>
</tr>
<tr>
<td>NURS 440</td>
<td>Strategies for Community Health Care</td>
<td>3</td>
</tr>
<tr>
<td>NURS 460</td>
<td>Advanced Strategies for Adult Health Care 4</td>
<td>4</td>
</tr>
<tr>
<td>NURS 489</td>
<td>Leadership in Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NURS 491</td>
<td>Nursing Management</td>
<td>3</td>
</tr>
<tr>
<td>NURS 492</td>
<td>Advanced Concepts of Nursing Practice 6</td>
<td>3</td>
</tr>
<tr>
<td>NURS 500</td>
<td>Research 6,7</td>
<td>3</td>
</tr>
<tr>
<td>NURS 503</td>
<td>Managing Population Health 6,8</td>
<td>3</td>
</tr>
</tbody>
</table>

### MSN – Nurse Educator Concentration

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 501</td>
<td>Health Policy and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>NURS 502</td>
<td>Nursing Theory and Advanced Practice</td>
<td>3</td>
</tr>
<tr>
<td>NURS 521</td>
<td>Nursing Issues, Informatics and Technology</td>
<td>3</td>
</tr>
<tr>
<td>NURS 504</td>
<td>Advanced Pharmacology</td>
<td>3</td>
</tr>
<tr>
<td>NURS 505</td>
<td>Advanced Health / Physical Assessment</td>
<td>3</td>
</tr>
<tr>
<td>NURS 506</td>
<td>Advanced Physiology and Pathophysiology</td>
<td>3</td>
</tr>
<tr>
<td>NURS 600</td>
<td>Evaluation Strategies for Nurse Educators</td>
<td>3</td>
</tr>
<tr>
<td>NURS 617</td>
<td>Nurse Educator I: Advanced Clinical Applications 9</td>
<td>3</td>
</tr>
<tr>
<td>NURS 618</td>
<td>Nurse Educator II: Teaching Strategies 9</td>
<td>3</td>
</tr>
<tr>
<td>NURS 619</td>
<td>Nurse Educator III: Curriculum Development 9</td>
<td>3</td>
</tr>
<tr>
<td>NURS 620</td>
<td>Nurse Educator IV: Role of the Nurse Educator 9</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose three credit hours of any 500-600 level course

| Total Hours | 125-130 |

---

1. Courses may also fulfill select General Education Requirements
2. Minimum grade of “C” is required
3. Prior Learning Assessment (PLA) Credit will be given for BIOL 213 Human Anatomy & Physiology I (3 c.h.), BIOL 214 Human Anatomy & Phys I Lab (1 c.h.), BIOL 215 Human Anatomy and Physiology II (3 c.h.), and BIOL 216 Human Anatomy & Phys II Lab (1 c.h.) for RN students with a current & active Nursing License
4. These courses will be satisfied automatically for RNs

5. NURS 220 Advanced Nursing Communication (3 c.h.) requires a background check as a course assignment and must be taken as the first Nursing course to help set a foundation for the remaining Nursing coursework
6. Students must complete NURS 500 Research (3 c.h.) and NURS 503 Managing Population Health (3 c.h.) prior to NURS 492 Adv Concepts of Nurs Practice (3 c.h.)
7. If this course is not successfully completed (B- or better), the student will need to take NURS 225 Research in Nursing (3 c.h.) as a prerequisite prior to repeating NURS 500 Research (3 c.h.)
8. If this course is not successfully completed (B- or better), the student will need to take NURS 445 Population Health (3 c.h.) as a prerequisite prior to repeating NURS 503 Managing Population Health (3 c.h.)
9. NURS 617 Nurse Educator I: Advanced Clinical Applications (3 c.h.), NURS 618 Nurse Educator II: Teaching Strategies (3 c.h.), NURS 619 Nurse Educator III: Curriculum Development (3 c.h.) & NURS 620 Nurse Educator IV: Role of the Nurse Educator (3-6 c.h.) involve practicum hours [Nurse Educator-200 hours]

All applicable prerequisites must be met

### Graduations Requirements

- **151 Total Credit Hours**
- **120 Credit hours must be 100-400 level courses (NURS 500 Research (3 c.h.) & NURS 503 Managing Population Health (3 c.h.) included)**
- **3.0 Overall grade point average**
- **30 Credit hours of undergraduate courses must be upper-level (300-400 level)**
- **Grade of ‘C’** Minimum required for all undergraduate courses in the major
- **Grade of ‘B’** Or higher required for all graduate courses
- **50%** Of the coursework (up to 75 credit hours) may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- **46%** Of the undergraduate courses in majors must be taken through Liberty University
- **30 Credit hours of undergraduate courses must be taken through Liberty University**
- **Nursing** Courses taken through Liberty University which are more than 5 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
- **5 years** Degree must be completed within 5 years
- **Grad App** Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

### Bachelor of Science in Nursing for RNs: Post Licensure & Master of Science in Nursing: Nursing Administration (B.S.N. to M.S.N) - Online

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain
General Education/Foundation Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>Communications Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>UNIV 104</td>
<td>Instructional Technology for Successful Online Learning</td>
<td>0-3</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td>RLGN 104</td>
<td>Christian Life and Biblical Worldview 2</td>
<td>4</td>
</tr>
<tr>
<td>Critical Thinking Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Cultural Studies Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Natural Science Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Social Science Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>BIBL 104</td>
<td>Survey of Old and New Testament</td>
<td>4</td>
</tr>
<tr>
<td>THEO 104</td>
<td>Introduction to Theology Survey 2</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Hours: 39-42

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 204</td>
<td>Microbiology for Nursing Professionals 1,2</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 213</td>
<td>Human Anatomy and Physiology I 1,2,3</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 214</td>
<td>Human Anatomy and Physiology I Lab 1,2,3</td>
<td>1</td>
</tr>
<tr>
<td>BIOL 215</td>
<td>Human Anatomy and Physiology II 1,2,3</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 216</td>
<td>Human Anatomy and Physiology II Lab 1,2,3</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 108</td>
<td>Chemistry for Nursing Professionals 1,2</td>
<td>4</td>
</tr>
<tr>
<td>MATH 201</td>
<td>Introduction to Probability and Statistics 1,2</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 380</td>
<td>Biomedical Ethics 1</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 101</td>
<td>General Psychology 1</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 210</td>
<td>Developmental Psychology 1</td>
<td>3</td>
</tr>
<tr>
<td>NURS 210</td>
<td>Health Assessment</td>
<td>3</td>
</tr>
<tr>
<td>NURS 215</td>
<td>Pathophysiology</td>
<td>3</td>
</tr>
<tr>
<td>NURS 220</td>
<td>Advanced Nursing Communication 5</td>
<td>3</td>
</tr>
<tr>
<td>NURS 221</td>
<td>Fundamentals in Nursing 4</td>
<td>4</td>
</tr>
<tr>
<td>NURS 301</td>
<td>Strategies for Adult Health Care I 4</td>
<td>5</td>
</tr>
<tr>
<td>NURS 302</td>
<td>Strategies for Adult Health Care II 4</td>
<td>5</td>
</tr>
<tr>
<td>NURS 305</td>
<td>Pharmacology 4</td>
<td>2</td>
</tr>
<tr>
<td>NURS 306</td>
<td>Pharmacology II 4</td>
<td>2</td>
</tr>
<tr>
<td>NURS 325</td>
<td>Nursing Concepts</td>
<td>1</td>
</tr>
<tr>
<td>NURS 352</td>
<td>Caring for the Childbearing Family I 4</td>
<td>4</td>
</tr>
<tr>
<td>NURS 353</td>
<td>Caring for the Childbearing Family II 4</td>
<td>4</td>
</tr>
<tr>
<td>NURS 440</td>
<td>Strategies for Community Health Care</td>
<td>5</td>
</tr>
<tr>
<td>NURS 460</td>
<td>Advanced Strategies for Adult Health Care 4</td>
<td>4</td>
</tr>
<tr>
<td>NURS 489</td>
<td>Leadership in Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NURS 491</td>
<td>Nursing Management</td>
<td>3</td>
</tr>
<tr>
<td>NURS 492</td>
<td>Advanced Concepts of Nursing Practice 6</td>
<td>3</td>
</tr>
<tr>
<td>NURS 500</td>
<td>Research 5,7</td>
<td>3</td>
</tr>
<tr>
<td>NURS 503</td>
<td>Managing Population Health 6,8</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 610</td>
<td>Organizational Design and Structure</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 642</td>
<td>Contemporary Issues in Human Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>NURS 501</td>
<td>Health Policy and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>NURS 502</td>
<td>Nursing Theory and Advanced Practice</td>
<td>3</td>
</tr>
<tr>
<td>NURS 521</td>
<td>Nursing Issues, Informatics and Technology</td>
<td>3</td>
</tr>
<tr>
<td>NURS 523</td>
<td>Financial and Resource Management for Nurse Leaders</td>
<td>3</td>
</tr>
<tr>
<td>NURS 524</td>
<td>Systems Management and Leadership for Nurse Leaders</td>
<td>3</td>
</tr>
<tr>
<td>NURS 623</td>
<td>Nursing Administration I: The Role of the Nurse Administrator</td>
<td>3</td>
</tr>
<tr>
<td>NURS 624</td>
<td>Nursing Administration II: Organizational Leadership and Management</td>
<td>3</td>
</tr>
<tr>
<td>NURS 625</td>
<td>Nursing Administration III: Management of Resources</td>
<td>3</td>
</tr>
<tr>
<td>NURS 626</td>
<td>Nursing Administration IV: Nursing Administration Capstone</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose three credit hours of any 500-600 level course 3

Total Hours: 125-130

1 Courses may also fulfill select General Education Requirements
2 Minimum grade of “C” is required
3 Prior Learning Assessment (PLA) Credit will be given for BIOL 213 Human Anatomy and Physiology I (3 c.h.), BIOL 214 Human Anatomy and Physiology I Lab (1 c.h.), BIOL 215 Human Anatomy and Physiology II (3 c.h.), and BIOL 216 Human Anatomy and Physiology II Lab (1 c.h.) for RN students with a current & active Nursing License
4 These courses will be satisfied automatically for RNs
5 NURS 220 Advanced Nursing Communication (3 c.h.) requires a background check as a course assignment and must be taken as the first Nursing course to help set a foundation for the remaining Nursing coursework
Students must complete NURS 500 Research (3 c.h.) and NURS 503 Managing Population Health (3 c.h.) prior to NURS 492 Advanced Concepts of Nursing Practice (3 c.h.)

If this course is not successfully completed (B- or better), the student will need to take NURS 225 Research in Nursing (3 c.h.) as a prerequisite prior to repeating NURS 500 Research (3 c.h.)

If this course is not successfully completed (B- or better), the student will need to take NURS 445 Population Health (3 c.h.) as a prerequisite prior to repeating NURS 503 Managing Population Health (3 c.h.)

All applicable prerequisites must be met

Graduation Requirements

- 151 Total Credit Hours
- 120 Credit hours must be 100-400 level courses (NURS 500 Research (3 c.h.) & NURS 503 Managing Population Health (3 c.h.) included)
- 3.0 Overall grade point average
- 30 Credit hours of undergraduate courses must be upper-level (300-400 level)
- Grade of ‘C’ Minimum required for all undergraduate courses in the major
- Grade of ‘B’ Or higher required for all graduate courses
- 50% Of the coursework (up to 75 credit hours) may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 46% Of the undergraduate courses in majors must be taken through Liberty University
- 30 Credit hours of undergraduate courses must be taken through Liberty University
- Nursing Courses taken through Liberty University which are more than 5 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
- 5 years Degree must be completed within 5 years
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Bachelor of Science in Nursing for RNs: Post Licensure & Master of Science in Nursing: Nursing Informatics (B.S.N. to M.S.N.) - Online

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 204</td>
<td>Microbiology for Nursing Professionals 1.2</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 213</td>
<td>Human Anatomy and Physiology I 1.2.3</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 214</td>
<td>Human Anatomy and Physiology I Lab 1.2.3</td>
<td>1</td>
</tr>
<tr>
<td>BIOL 215</td>
<td>Human Anatomy and Physiology II 1.2.3</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 216</td>
<td>Human Anatomy and Physiology II Lab 1.2.3</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 108</td>
<td>Chemistry for Nursing Professionals 1.2</td>
<td>4</td>
</tr>
<tr>
<td>MATH 201</td>
<td>Introduction to Probability and Statistics 1.2</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 380</td>
<td>Biomedical Ethics 1</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 101</td>
<td>General Psychology 1</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 210</td>
<td>Developmental Psychology 1</td>
<td>3</td>
</tr>
</tbody>
</table>

BSN For RN’s – Post-Licensure Major Foundational Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 215</td>
<td>Pathophysiology</td>
<td>3</td>
</tr>
<tr>
<td>NURS 220</td>
<td>Advanced Nursing Communication 1</td>
<td>3</td>
</tr>
<tr>
<td>NURS 221</td>
<td>Fundamentals in Nursing 4</td>
<td>4</td>
</tr>
<tr>
<td>NURS 301</td>
<td>Strategies for Adult Health Care I 4</td>
<td>5</td>
</tr>
<tr>
<td>NURS 302</td>
<td>Strategies for Adult Health Care II 4</td>
<td>5</td>
</tr>
<tr>
<td>NURS 305</td>
<td>Pharmacology 4</td>
<td>2</td>
</tr>
<tr>
<td>NURS 306</td>
<td>Pharmacology II 4</td>
<td>2</td>
</tr>
<tr>
<td>NURS 325</td>
<td>Nursing Concepts</td>
<td>1</td>
</tr>
</tbody>
</table>
The MSN/MBA program will sharpen students’ knowledge, skills, and abilities as they manage in the capacity of a healthcare professional. Students will learn how to be successful in the health care organization, (M.S.N.) & Master of Business (M.B.A.)

Purpose

Admission to the Master of Science in Nursing (MSN) / Master of Business Administration (M.B.A.) program is a competitive process.

Admission standards for MSN/MBA include:

1. An earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.);
2. Introductory statistics course (math preferred) and an undergraduate course in health assessment are required. For those who did not complete these courses in their undergraduate programs, they may fulfill these requirements during the first two semesters of the M.S.N. program and must complete a undergraduate statistics course

Liberty University 2019-2020 Graduate Catalog 695
and an undergraduate nursing research course prior enrollment in NURS 500 Research (3 c.h.); the undergraduate course for health assessment must be fulfilled prior to enrollment in NURS 505 Advanced Health / Physical Assessment (3 c.h.).

3. Minimum cumulative undergraduate GPA of 3.00 on a scale of 4.00.
4. Current registered nurse license in good standing without any sanctions or restrictions, actual or pending issued in one of the fifty United States.
5. Must have one year of nursing practice as a registered nurse.
6. Students with RN license and bachelor's degree in a discipline other than Nursing must take NURS 225 Research in Nursing (3 c.h.), NURS 440 Strategies for Community Health Care (5 c.h.), NURS 489 Leadership in Nursing (3 c.h.), and NURS 491 Nursing Management (3 c.h.) within the first year of the program.

7. One Recommendation from a Nurse Manager.

Program Learning Outcomes
Master of Science in Nursing (M.S.N.)
The student will be able to:

1. Integrate research and scholarship into advanced nursing practice (AACN/CCNE I, IV, NLN 7, ANAAdmin. 10, 13, 15).
2. Influence nursing practice by integrating policy criteria and advocacy skills (AACN/CCNE VI, NLN 8, ANA-Admin. 16).
4. Collaborate with members of Inter-professional teams to promote culturally competent population health care and clinical prevention in a variety of settings. (AACN/CCNE VII, VIII, ANAAdmin Sb, 10, 11).
5. Utilize innovative health care technologies in a variety of practice settings. (AACN/CCNE V, NLN 1, ANA-Admin. 14).
6. Apply Christian Worldview and ethical decision making to Advanced Nursing Practice (LU mission, AACN/CCNE IX, NLN 6, ANA-Admin 12).
7. Demonstrate leadership in a variety of professional practice and educational settings. (AACN/CCNE II, IX, NLN 5, 8, ANA-Admin. 3, 15).

Nurse Administration Concentration
The student will be able to:

1. Demonstrate consultation and collaboration with interdisciplinary teams to direct healthcare systems delivery of nursing services and professional practice (ANA-Ad min Sc, 11, 10).
2. Provide health care systems management utilizing the nursing process to perform strategic planning, fiscal and resource management and evaluation of outcomes (ANA-Admin 1-6, 14).
3. Utilize evidence to create a culture of safety and quality based on nursing values; advocacy; current nursing practice; legal, ethical, and regulatory compliance (ANA-Admin. 7, 8, 9, 12).

Master of Business Administration (M.B.A.)
The student will be able to:

1. Incorporate Christian worldview perspectives when solving business ethical dilemmas.
2. Evaluate and present scholarship relevant to business contexts.
3. Solve complex business issues within various contexts.

Program Dismissal
Automatic dismissal without the options for extensions, to repeat courses, or to reapply to the MSN – MBA program occurs when students:

- Earn more than three (3) graduate NURS grades of C+ or lower.
- Earn more than one (1) graduate NURS grade of D+ or lower.
- Earn a GPA lower than 3.0 for two consecutive semesters.
- Fail to report any changes, sanctions, or other updates to their RN license to the MSN program Chair.
- Are in violation of the Liberty University Online honor Code.

Graduation Requirements for MSN/MBA
1. Complete 60 hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. 3.0 GPA
4. No grades lower than a B- may be applied to the degree.
5. Liberty University coursework that is more than 5 years old may not be applied towards that degree. Students are required to repeat the course if it is has exceeded the age limit.
6. Degree must be completed within 5 years.
7. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Program of Study
Delivery Format: Online Only
- Nursing (M.S.N.) & Master of Business Administration (M.B.A.) (p. 700)

Career Opportunities
- Clinical Manager
- Health Information Manager
- Nursing Administrator
- Healthcare Policy Consultant
- State or Federal Healthcare Advocacy

Courses
NURS 500 Research 3 Credit Hours

Prerequisites: (Research Met (NURS 225) with a score of 3 and Stats Met (MATH 201) with a score of 3) or (BSN Met with a score of 3 and Stats Met (MATH 201) with a score of 3)

This course expands upon research knowledge acquired at the baccalaureate level and focuses on in-depth study of the research process, theory-based research, data collection and analysis methods, and application of nursing and related research findings to nursing practice. The importance of evidence-based practice is emphasized. Quantitative and qualitative methodologies are examined.
NURS 501 Health Policy and Ethics 3 Credit Hours

This course examines policy decisions and related issues that shape the organization, financing, and implementation of health care services and delivery systems. Ethical, social, and political issues that affect the provision of health care, nursing services, communities, and society are critically analyzed. Dynamics related to the roles and influences of health care providers and consumers, government, and law are discussed. Advanced nursing practice and its impact on policy decision making and health care is emphasized.

Offered: Online

NURS 502 Nursing Theory and Advanced Practice 3 Credit Hours

Emphasis is placed on the critique, evaluation, and utilization of nursing and other relevant theories that apply to advanced nursing practice and a comprehensive approach to care. Professional role development, interdisciplinary relationships, and issues relevant to advanced practice are studied.

NURS 503 Managing Population Health 3 Credit Hours

This course focuses on health behaviors of diverse populations and critical analysis of various theories of health promotion and clinical prevention. Health behaviors of different cultures and age groups are addressed, relevant nursing research on health promotion and clinical prevention are discussed, and new areas for nursing research are identified. Emphasis is placed on the promotion of health, prevention of illness, and environmental factors that impact health status. The importance of providing appropriate, individualized health care that is sensitive to the ethnic, racial, gender and age differences within and across diverse populations is stressed and the role of the advanced practice nurse is emphasized.

Offered: Online

NURS 504 Advanced Pharmacology 3 Credit Hours

Prerequisites: (Research Met (NURS 225) with a score of 3 and Community Met (NURS 440) with a score of 3 and Ldr Management Met (NURS 490) with a score of 3 and Population Hlth Met (NURS 445) with a score of 3 and Nrs Management Met (NURS 491) with a score of 3 and NURS 505 and NURS 506) or (BSN Met with a score of 3 and NURS 505 and NURS 506)

This course is designed to expand the advanced practice student’s knowledge of pharmacotherapeutics, which includes the cellular response level, for the management of individuals in the acute care and primary care setting. Broad categories of pharmacologic agents are examined. Skills to assess, diagnose, and manage a client’s common health problems in a safe, high quality, cost-effective manner are emphasized.

Registration Restrictions: BSN, RN, or RN with bachelor’s degree in another discipline.

Offered: Online

NURS 505 Advanced Health / Physical Assessment 3 Credit Hours

Prerequisites: (BSN Met with a score of 3 and Hlth Assessment Met (NURS 210) with a score of 3) or (Hlth Assessment Met (NURS 210) with a score of 3 and Research Met (NURS 225) with a score of 3 and Community Met (NURS 440) with a score of 3 and Ldr Management Met (NURS 490) with a score of 3 and Population Hlth Met (NURS 445) with a score of 3 and Nrs Management Met (NURS 491) with a score of 3)

This course focuses on comprehensive physical assessment which includes in-depth history, physical and psychological signs and symptoms, developmental stages, pathophysiologic changes, and psychosocial and cultural characteristics of the individual, family, and community as client. Enhancement of communication and observational skills are emphasized along with the development of sensitive and refined interviewing techniques. Students must obtain a master’s prepared nurse preceptor who will proctor their final exam which is a comprehensive head-to-toe physical assessment.

Registration Restrictions: BSN, RN, or RN with bachelor degree in another discipline.

Offered: Online

NURS 506 Advanced Physiology and Pathophysiology 3 Credit Hours

Prerequisites: BSN Met with a score of 3 or (Research Met (NURS 225) with a score of 3 and Community Met (NURS 440) with a score of 3 and Ldr Management Met (NURS 490) with a score of 3 and Population Hlth Met (NURS 445) with a score of 3 and Nrs Management Met (NURS 491) with a score of 3) or (EXSC 510 and EXSC 525)

System-focused content addresses the normal physiologic and pathologic mechanisms of disease that serve as the foundation for advanced clinical assessment, decision-making, and management. Physiologic changes are compared and contrasted over the life span and developmental physiology, normal etiology, pathogenesis, and clinical manifestations of commonly found/observed altered health states and responses to illness and treatment modalities are examined.

Registration Restrictions: BSN, RN or Non-BSN degree, RN and NURS 225, 440, 445, 490 and 491; or EXSC 510 and 525.

Offered: Online

NURS 507 Advanced Acute Adult Care I 3 Credit Hours

Prerequisites: NURS 504 and NURS 505 and NURS 506

This course focuses on advanced nursing skills and assessment related to common developmental, health, and illness changes of adults. The effects of acute illness on the individual and family are also analyzed. In addition, pharmacological, nutritional, and psychosocial management options are examined. Role development as a clinical nurse specialist is discussed. With the assistance of faculty and selected preceptors students design practicums tailored to their individual preferences, professional goals, and objectives for future practice as clinical nurse specialists. Students who choose to focus on teaching based on advanced practice knowledge and expertise within the acute care specialty are guided to integrate specific goals and objectives congruent with the role of nurse educator into their practicums. A clinical contract is developed and established with an approved MSN preceptor; and clinical practicum hours are initiated.
NURS 519 Strategies for End of Life Care 3 Credit Hours

The focus of this course is to explore the multifaceted role of caring for the patient who has reached the end of life. Particular attention is given to providing sufficient knowledge to assure that the student will be prepared to facilitate the patient's comfort and quality of life. Other areas include ethical/legal issues, cultural perspectives on death and dying, grief, and death. Course content emphasizes the respectful treatment of the entire individual and the delivery of care with the love of Christ. (E elective course)

NURS 521 Nursing Issues, Informatics and Technology 3 Credit Hours

Prerequisites: (NURS 501 and BSN Met with a score of 3 and Hlth Assessment Met (NURS 210) with a score of 3) or (NURS 501 and Hlth Assessment Met (NURS 210) with a score of 3 and Research Met (NURS 225) with a score of 3 and Community Met (NURS 440) with a score of 3 and Ldr Management Met (NURS 490) with a score of 3 and Population Hlth Met (NURS 445) with a score of 3 and Nrs Management Met (NURS 491) with a score of 3)

This course prepares students for the rapidly evolving world of health care by addressing topics affecting practice and issues facing future nurse leaders and educators. Changing reimbursement models and their effect on nursing practice will be discussed. Topics related to technology such as tele-health and nursing informatics will be examined. Quality improvement, patient safety, and other topics relevant to contemporary nursing will be explored.

Offered: Online

NURS 522 Performance Management in Healthcare 3 Credit Hours

This course will allow students to explore the concepts that support a sound approach to managing performance. Performance management is a proactive and ongoing process which strives to align individual, unit, and/or team performance with the mission, vision, and strategic goals of the organization. When organizational goals are established, performance metrics are created along with a methodical measurement process that will support analysis of performance. Performance management also implies that leaders are managing their individual staff through relationship and rapport building, investment in the ongoing growth of employees, goal setting, motivating and rewarding staff, and giving feedback at regular intervals.

Offered: Online

NURS 523 Financial and Resource Management for Nurse Leaders 3 Credit Hours

Prerequisites: NURS 521

The course focuses on financial and resource management for the nurse leader. The course provides students the skills and knowledge to perform a variety of functions related to financial and resource management including budgetary functions such as operating, expense, revenue, capital, and performance budgets, planning, controlling, management of costs associated with staff/skill mix, and cost analysis. Key concepts such as strategic management, reimbursement and payor mix, forecasting economic and marketing factors are explored for decision making. Students will be required to perform financial and budgeting operations and spread sheet analysis using Microsoft® Excel.

Offered: Online

NURS 524 Systems Management and Leadership for Nurse Leaders 3 Credit Hours

Prerequisites: NURS 523

This course is designed for students who desire to develop skills in the areas of leadership and management who plan to utilize their selected area of advanced practice and knowledge as nurse leaders within healthcare organizations. Students will investigate content areas that will build knowledge and expertise in working with systems theories, high performing work teams, information systems, change theories and theories of organizational behavior. Leadership styles and innovations styles will be explored.

Registration Restrictions: Admission to the MSN program.

Offered: Online

NURS 600 Evaluation Strategies for Nurse Educators 3 Credit Hours

This course will cover various formative and summative evaluation strategies for assessment of student learning outcomes in the classroom, clinical, and laboratory settings. Attention will be given to social/legal/ethical issues, students with disabilities, and cultural diversity.

Offered: Online

NURS 613 Advanced Community Health II 3 Credit Hours

Prerequisites: NURS 512

Provides the student with clinical opportunities to apply theories and community health models of care to families and community groups. Emphasis is on the development of the advanced practice role of clinical nurse specialist. Economic, ethical, and political issues relevant to health care delivery to multicultural populations within a variety of community settings are examined. Theoretical and evidence-based practice, collaboration, and current health care climate are addressed. Clinical practicum hours continue.

NURS 617 Nurse Educator I: Advanced Clinical Applications 3 Credit Hours

Prerequisites: NURS 504 and NURS 505 and NURS 506 and NURS 521

This course provides the student advanced health assessment skills within a selected population. Biopsychosocial, cultural, spiritual, physical, ethical concepts, and systems theory will be integrated into managing advanced health care needs of the client. Students will apply the nursing process and focus on improving patient outcomes. The theoretical framework for simulation design for nursing education, the nursing process, collaborative learning and guided reflection will be explored to create student-centered educational experiences for attainment of clinical skills and critical thinking. An educational site affiliation agreement with a student selected approved facility is secured and a practicum contract is developed and established with an approved nurse educator preceptor prior to enrollment in this course; advanced clinical application practicum hours are initiated in NURS 617. Students must meet all pre-practicum requirements prior to enrollment in NURS 617; refer to Graduate Nursing Handbook for pre-practicum requirements.

Registration Restrictions: Admission to the MSN program.

Offered: Online
**NURS 618 Nurse Educator II: Teaching Strategies**  
3 Credit Hours  

**Prerequisites:** NURS 617 and NURS 600

This course provides students with a variety of teaching strategies and evaluative approaches designed to promote a productive and effective learning environment. Selected teaching learning theories are examined and applied to the role of nurse educator and nursing education practice. Students establish nurse education practicum goals and objectives and are required to obtain a nurse educator preceptor. Practicum hours involve practical observational and hands-on experiences in both the clinical and classroom environments. An educational site affiliation agreement with a student selected approved facility is secured and a practicum contract is developed and established with an approved nurse educator preceptor prior to enrollment in this course; practicum hours are initiated in NURS 618. Students must meet all pre-practicum requirements prior to enrollment in NURS 618; refer to Graduate Nursing Handbook for pre-practicum requirements.

**Offered:** Online

**NURS 619 Nurse Educator III: Curriculum Development**  
3 Credit Hours  

**Prerequisites:** NURS 618

This course provides students with the fundamental knowledge and requisite skill set needed to effectively design, develop, implement, and evaluate nursing education focused curricula. Current trends in nursing education and accreditation are discussed; philosophies, conceptual frameworks, development of learning goals and objectives are examined and applied. Practicum hours continue.

**Offered:** Online

**NURS 620 Nurse Educator IV: Role of the Nurse Educator**  
3-6 Credit Hours  

**Prerequisites:** NURS 619

This course is designed for students who elect to utilize their selected area of advanced practice knowledge and related practicum experiences by serving as nurse educators. Students are guided to continue working with preceptors to fulfill clinical and educational objectives that were developed and initiated in NURS 618. A research project that leads to the writing of a scholarly paper suitable for publication is required.

**Note:** Students admitted in the program prior to Fall 2012, follow the prior Nurse Education track and the course/practicum hours for those students is 6 hours.

**Offered:** Online

**NURS 623 Nursing Administration I: The Role of the Nurse Administrator**  
3 Credit Hours  

**Prerequisites:** NURS 500 and NURS 501 and NURS 502 and NURS 503 and NURS 521 and NURS 523 and BUSI 610

The practicum course will provide the student an opportunity to explore the role of the nurse administrator within today's health care organizations. Students will examine organizational structure, management theory, professional ethics, and policy, legal and ethical and regulatory issues as a foundation to create a culture of excellence, quality and safety. Students will examine decision making and the role of the nurse administrator within the context of political and power structures, the practice, institutional and physical environments of the organization and external factors. An educational site affiliation agreement with a student selected approved facility is secured and a practicum contract is developed and established with an approved nurse leader preceptor prior to enrollment in this course; nursing administration/leadership practicum hours are initiated in NURS 623. Students must meet all pre-practicum requirements prior to enrollment in NURS 623; refer to Graduate Nursing Handbook for pre-practicum requirements.

**Registration Restrictions:** Admission to MSN program.

**Offered:** Online

**NURS 624 Nursing Administration II: Organizational Leadership and Management**  
3 Credit Hours  

**Prerequisites:** NURS 524 and NURS 623

This practicum course will provide students with an opportunity to apply theories of leadership and use of self to develop the leadership and managements skills required of the nurse leader. Students will obtain knowledge, skills and abilities to lead and manage a diverse workforce in a complex healthcare environment. Particular emphasis will be on team building, managing conflict, expanding opportunities for effective communication and dealing with change. The role of the leader as a transforming influence will be integrated into the practicum experience that fosters a vision for developing innovations that support positive patient and organizational outcomes.

**Offered:** Online

**NURS 625 Nursing Administration III: Management of Resources**  
3 Credit Hours  

**Prerequisites:** NURS 624 and BUSI 642

This practicum course will provide the student an opportunity to apply legal, regulatory and ethical considerations in the management of resources. Management of human resources will include topics such as relationship management, staff development, professional performance appraisals, motivation, personnel policies and procedures. Principles of financial, material, and technological resource management will be utilized through collaborative learning opportunities.

**Offered:** Online
NURS 626 Nursing Administration IV: Nursing Administration Capstone 3 Credit Hours

**Prerequisites:** NURS 625

This practicum course provides students an opportunity to demonstrate competencies in key elements of the Nurse Administrator role and apply the advanced practice role to a variety of professional practice settings. Students will integrate standards of professional nursing performance, ethical, legal and regulatory compliance to practice during a capstone project and experience.

**Offered:** Online

NURS 627 Practicum I Health Policy Leadership 3 Credit Hours

The HP I practicum is designed to provide the student already employed in a healthcare organization with exposure to executive management, leadership, and policy-making processes and activities. Typically, the student will complete the practicum at their employing organization.

**Offered:** Online

NURS 628 Practicum II Health Policy Leadership 3 Credit Hours

The Health Policy Leadership II practicum is designed to provide the student already employed in a healthcare organization with exposure to executive management, leadership, and policy-making processes and activities.

**Offered:** Online

NURS 629 Practicum III Health Policy Leadership 3 Credit Hours

The Health Policy Leadership III practicum is designed to provide the student already employed in a healthcare organization with exposure to the policy-making processes and activities within the local and/or state levels.

**Offered:** Online

NURS 630 Nursing Informatics Capstone 3 Credit Hours

**Prerequisites:** NURS 524 and INFO 668

Course description: This capstone course will provide the graduate student with the opportunity to demonstrate mastery of the core competencies of the nursing informatics field (ANA, 2015) through identification of a problem, issue, or need in professional practice. A community assessment will be performed to identify the problem, issue or need at hand. Through consultation with their professor, the graduate student will then create an evidence-based project, to address this area of need through synthesis of advanced knowledge and skills, resulting in a nursing informatics deliverable as a means to foster improved outcomes.

**Offered:** Online

NURS 631 Community Health Practicum I Health Policy Leadership 3 Credit Hours

**Prerequisites:** NURS 500 and NURS 501 and NURS 502 and NURS 503 and NURS 521

This practicum course is designed to engage the practicing nurse in community health nursing with the goal of promoting and preserving the health of populations. This course recognizes that community health practice is responsible to the community as client with services provided to individuals, families and groups to promote health and prevent disease. Students will apply knowledge and skills regarding comprehensive community assessment and diagnosis, evidenced-based nursing theory and community practice models, analysis of population data, and priority setting. Emphasis is placed on biblical worldview, culturally relevant care and interdisciplinary teamwork. Clinical opportunities within the community setting are initiated.

**Offered:** Online

NURS 632 Community Health Practicum II 3 Credit Hours

This practicum course is designed to build on practicum experiences from NURS 631 and expand the practicing RN's engagement within the community setting by considering community concepts and addressing the social determinants of health; with the goal of promoting and preserving the health of populations. RN's will apply knowledge and skills from nursing practice, nursing courses, and public health sciences to broaden their understanding of caring for a community's health.

**Offered:** Online

NURS 633 Community Health Practicum III 3 Credit Hours

This course completes community health practicum experience that continues to build on community focus to include community based management, formulates community goals and objectives, concentrating on evidence-based program planning while expanding population-oriented preventive, therapeutic and rehabilitative models of care.

**Offered:** Online

NURS 668 Health/Wellness Capstone Project 3 Credit Hours

**Prerequisites:** NURS 501 and NURS 503 and NURS 519

This capstone course is designed for health/wellness majors who are in the last semester of their Health Services graduate degree program. With guidance from the course professor, students will develop a health-oriented educational program, based on current research. 

**Note:** Students must be in the final semester of their Health Services degree program.

NURS 695 Independent Study 1-3 Credit Hours

**Nursing (M.S.N.) & Master of Business Administration (M.B.A.)**

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain 
in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 500</td>
<td>Research 2</td>
<td>3</td>
</tr>
<tr>
<td>NURS 501</td>
<td>Health Policy and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>NURS 502</td>
<td>Nursing Theory and Advanced Practice</td>
<td>3</td>
</tr>
<tr>
<td>NURS 503</td>
<td>Managing Population Health</td>
<td>3</td>
</tr>
<tr>
<td>NURS 521</td>
<td>Nursing Issues, Informatics and Technology</td>
<td>3</td>
</tr>
<tr>
<td>NURS 523</td>
<td>Financial and Resource Management for Nurse Leaders</td>
<td>3</td>
</tr>
<tr>
<td>NURS 623</td>
<td>Nursing Administration I: The Role of the Nurse Administrator 3</td>
<td>3</td>
</tr>
<tr>
<td>NURS 624</td>
<td>Nursing Administration II: Organizational Leadership and Management</td>
<td>3</td>
</tr>
<tr>
<td>NURS 625</td>
<td>Nursing Administration III: Management of Resources 3</td>
<td>3</td>
</tr>
<tr>
<td>NURS 626</td>
<td>Nursing Administration IV: Nursing Administration Capstone 3</td>
<td>3</td>
</tr>
</tbody>
</table>

**Master of Business Administration (M.B.A.)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BMAL 590</td>
<td>Business Common Professional Components</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 520</td>
<td>Strategic Marketing Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 530</td>
<td>Managerial Finance</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 561</td>
<td>Legal Issues in Business 4</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 604</td>
<td>International Business</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 610</td>
<td>Organizational Design and Structure</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 620</td>
<td>Global Economic Environment</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 642</td>
<td>Contemporary Issues in Human Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 650</td>
<td>Operations Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 690</td>
<td>Policy and Strategy in Global Competition</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours** 60

1. Students with RN license and bachelors degree in a discipline other than Nursing must take NURS 225 Research in Nursing (3 c.h.), NURS 440 Strategies for Community Health Care (5 c.h.), NURS 445 Population Health (3 c.h.), NURS 490 Leadership/Management in Nursing (3.5 c.h.) and NURS 491 Nursing Management (3 c.h.) within the first year of the program

2. Introductory statistics course (math preferred) and an undergraduate course in health assessment are required. For those who did not complete these courses in their undergraduate programs, they may fulfill these requirements during the first two semesters of the MSN program. Students must complete the statistics course prior to enrollment in NURS 500 Research (3 c.h.).

3. NURS 623 Nursing Administration I: The Role of the Nurse Administrator (3 c.h.), NURS 624 Nursing Administration II: Organizational Leadership and Management (3 c.h.), NURS 625 Nursing Administration III: Management of Resources (3 c.h.) and NURS 626 Nursing Administration IV: Nursing Administration Capstone (3 c.h.) involve practicum hours. Students must obtain a preceptor site contract along with an approved MSN or doctoral-prepared nurse leader preceptor. Students must also complete all pre-practicum requirements prior to enrollment in any practicum course.

4. Students who have obtained or are pursuing a J.D. through Liberty University may substitute BUSI 561 Legal Issues in Business (3 c.h.) with LAW 561 Business Associations (4 c.h.)

All applicable prerequisites must be met

**Graduation Requirements**

- Complete 60 total hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No grades lower than B- may be applied to the degree
- Liberty University coursework that is more than 5 years old may not be applied towards this degree. Students are required to repeat the course if it is has exceeded the age limit
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

**Program Offered in Online Format**

**Master of Science in Nursing (M.S.N.) & Master of Science in Healthcare Administration (M.S.)**

**Purpose**

The MSN/MS program will sharpen students' knowledge, skills, and abilities as they manage in the capacity of a healthcare professional. Students will learn how to be successful in the health care organization, manage operations and personnel, ensure quality, and maintain compliance with laws that affect healthcare providers, administrators, and organizations.

**Program Specific Admission Requirements**

Admission to the Master of Science in Nursing (MSN) / Master of Science in Healthcare Administration (MS) program is a competitive process.

**Admission standards for MSN/MS include:**

1. An earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.);
2. Introductory statistics course (math preferred) and an undergraduate course in health assessment are required. For those who did not complete these courses in their undergraduate programs, they may fulfill these requirements during the first two semesters of the M.S.N. program and must complete a undergraduate statistics course and an undergraduate nursing research course prior enrollment in NURS 500 Research (3 c.h.); the undergraduate course for health assessment must be fulfilled prior to enrollment in NURS 505 Advanced Health / Physical Assessment (3 c.h.).
3. Minimum cumulative undergraduate GPA of 3.00 on a scale of 4.00.
4. Current registered nurse license in good standing without any sanctions or restrictions, actual or pending issued in one of the fifty United States.
5. Must have one year of nursing practice as a registered nurse.
6. Students with RN license and bachelor’s degree in a discipline other than Nursing must take NURS 225 Research in Nursing (3 c.h.), NURS 440 Strategies for Community Health Care (5 c.h.), NURS 489 Leadership in Nursing (3 c.h.), and NURS 491 Nursing Management (3 c.h.) within the first year of the program.

7. One Recommendation from a Nurse Manager.

Program Learning Outcomes
Master of Science in Nursing (M.S.N.)
The student will be able to:
1. Integrate research and scholarship into advanced nursing practice (AACN/CCNE I, IV, NLN 7, ANAAdmin. 10, 13, 15).
2. Influence nursing practice by integrating policy criteria and advocacy skills (AACN/CCNE VI, NLN 8, ANAAdmin. 16).
4. Collaborate with members of Inter-professional teams to promote culturally competent population health care and clinical prevention in a variety of settings. (AACN/CCNE VII, VIII, ANAAdmin Sb, 10, 11).
5. Utilize innovative health care technologies in a variety of practice settings. (AACN/CCNE V, NLN 1, ANA-Admin. 14).
6. Apply Christian Worldview and ethical decision making to Advanced Nursing Practice (LU mission, AACN/CCNE IX, NLN 6, ANA-Admin 12).
7. Demonstrate leadership in a variety of professional practice and educational settings. (AACN/CCNE II, IX, NLN 5, 8, ANA-Admin. 3, 15).

Nurse Administration Concentration
The student will be able to:
1. Demonstrate consultation and collaboration with interdisciplinary teams to direct healthcare systems delivery of nursing services and professional practice (ANA-Admin Sc, 11, 10).
2. Provide health care systems management utilizing the nursing process* to perform strategic planning, fiscal and resource management and evaluation of outcomes (ANA-Admin 1-6, 14).
3. Utilize evidence to create a culture of safety and quality based on nursing values; advocacy; current nursing practice; legal, ethical, and regulatory compliance (ANA-Admin. 7, 8, 9, 12).

Master of Science in Healthcare Administration (M.S.)
The student will be able to:
1. Provide solutions that align with a biblical worldview to problems associated with cost, access, and quality of care.
2. Evaluate environmental factors impacting the management of healthcare organizations.
3. Design strategic planning initiatives that incorporate financial analysis, human capital management, operational improvement, marketing, and legal/regulatory compliance based upon knowledge of current literature and industry best practices.

Program Dismissal
Automatic dismissal without the options for extensions, to repeat courses, or to reapply to the MSN – MS program occurs when students:
• Earn more than three graduate course grades of C plus or lower (>3 C’s, or >2 C’s and 1 D, F or FN)
• Earn more than one graduate course grade of D plus, D, D minus, F, or FN
• Earn a GPA lower than 3.0 for two consecutive semesters.
• Fail to report any changes, sanctions, or other updates to their RN license to the MSN program Chair.
• Are in violation of the Liberty University Online Honor Code.

Graduation Requirements for MSN/MS
1. Complete 60 hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. 3.0 GPA
4. No grades lower than a B- may be applied to the degree.
5. Liberty University coursework that is more than 5 years old may not be applied towards the degree. Students are required to repeat the course if it is has exceeded the age limit.
6. Degree must be completed within 5 years.
7. Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Program of Study
Delivery Format: Online Only

Career Opportunities
• Clinical manager
• Health information manager
• Nursing home administrator
• Assistant administrator

Courses
NURS 500 Research 3 Credit Hours
Prerequisites: (Research Met (NURS 225) with a score of 3 and Stats Met (MATH 201) with a score of 3) or (BSN Met with a score of 3 and Stats Met (MATH 201) with a score of 3)

This course expands upon research knowledge acquired at the baccalaureate level and focuses on in-depth study of the research process, theory-based research, data collection and analysis methods, and application of nursing and related research findings to nursing practice. The importance of evidence-based practice is emphasized. Quantitative and qualitative methodologies are examined.
NURS 501 Health Policy and Ethics 3 Credit Hours

This course examines policy decisions and related issues that shape the organization, financing, and implementation of health care services and delivery systems. Ethical, social, and political issues that affect the provision of health care, nursing services, communities, and society are critically analyzed. Dynamics related to the roles and influences of health care providers and consumers, government, and law are discussed. Advanced nursing practice and its impact on policy decision making and health care is emphasized.

Offered: Online

NURS 502 Nursing Theory and Advanced Practice 3 Credit Hours

Emphasis is placed on the critique, evaluation, and utilization of nursing and other relevant theories that apply to advanced nursing practice and a comprehensive approach to care. Professional role development, interdisciplinary relationships, and issues relevant to advanced practice are studied.

Offered: Online

NURS 503 Managing Population Health 3 Credit Hours

This course focuses on health behaviors of diverse populations and critical analysis of various theories of health promotion and clinical prevention. Health behaviors of different cultures and age groups are addressed, relevant nursing research on health promotion and clinical prevention are discussed, and new areas for nursing research are identified. Emphasis is placed on the promotion of health, prevention of illness, and environmental factors that impact health status. The importance of providing appropriate, individualized health care that is sensitive to the ethnic, racial, gender and age differences within and across diverse populations is stressed and the role of the advanced practice nurse is emphasized.

Offered: Online

NURS 504 Advanced Pharmacology 3 Credit Hours

Prerequisites: (Research Met (NURS 225) with a score of 3 and Community Met (NURS 440) with a score of 3 and Ldr Management Met (NURS 490) with a score of 3 and Population Hlth Met (NURS 445) with a score of 3 and Nrs Management Met (NURS 491) with a score of 3 and NURS 505 and NURS 506) or (BSN Met with a score of 3 and NURS 505 and NURS 506)

This course is designed to expand the advanced practice student’s knowledge of pharmacotherapeutics, which includes the cellular response level, for the management of individuals in the acute care and primary care setting. Broad categories of pharmacologic agents are examined. Skills to assess, diagnose, and manage a client’s common health problems in a safe, high quality, cost-effective manner are emphasized.

Registration Restrictions: BSN, RN, or RN with bachelor’s degree in another discipline.

Offered: Online

NURS 505 Advanced Health / Physical Assessment 3 Credit Hours

Prerequisites: (BSN Met with a score of 3 and Hlth Assessment Met (NURS 210) with a score of 3) or (Hlth Assessment Met (NURS 210) with a score of 3 and Research Met (NURS 225) with a score of 3 and Community Met (NURS 440) with a score of 3 and Ldr Management Met (NURS 490) with a score of 3 and Population Hlth Met (NURS 445) with a score of 3 and Nrs Management Met (NURS 491) with a score of 3)

This course focuses on comprehensive physical assessment which includes in-depth health history, physical and psychological signs and symptoms, developmental stages, pathophysiologic changes, and psychosocial and cultural characteristics of the individual, family, and community as client. Enhancement of communication and observational skills are emphasized along with the development of sensitive and refined interviewing techniques. Students must obtain a master’s prepared nurse preceptor who will proctor their final exam which is a comprehensive head-to-toe physical assessment.

Registration Restrictions: BSN, RN, or RN with bachelor degree in another discipline.

Offered: Online

NURS 506 Advanced Physiology and Pathophysiology 3 Credit Hours

Prerequisites: BSN Met with a score of 3 or (Research Met (NURS 225) with a score of 3 and Community Met (NURS 440) with a score of 3 and Ldr Management Met (NURS 490) with a score of 3 and Population Hlth Met (NURS 445) with a score of 3 and Nrs Management Met (NURS 491) with a score of 3) or (EXSC 510 and EXSC 525)

System-focused content addresses the normal physiologic and pathologic mechanisms of disease that serve as the foundation for advanced clinical assessment, decision-making, and management. Physiologic changes are compared and contrasted over the life span and developmental physiology, normal etiology, pathogenesis, and clinical manifestations of commonly found/observed altered health states and responses to illness and treatment modalities are examined.

Registration Restrictions: BSN, RN or Non-BSN degree, RN and NURS 225, 440, 445, 490 and 491; or EXSC 510 and 525.

Offered: Online

NURS 507 Advanced Acute Adult Care I 3 Credit Hours

Prerequisites: NURS 504 and NURS 505 and NURS 506

This course focuses on advanced nursing skills and assessment related to common developmental, health, and illness changes of adults. The effects of acute illness on the individual and family are also analyzed. In addition, pharmacological, nutritional, and psychosocial management options are examined. Role development as a clinical nurse specialist is discussed. With the assistance of faculty and selected preceptors students design practicums tailored to their individual preferences, professional goals, and objectives for future practice as clinical nurse specialists. Students who choose to focus on teaching based on advanced practice knowledge and expertise within the acute care specialty are guided to integrate specific goals and objectives congruent with the role of nurse educator into their practicums. A clinical contract is developed and established with an approved MSN preceptor; and clinical practicum hours are initiated.
NURS 519 Strategies for End of Life Care 3 Credit Hours

The focus of this course is to explore the multifaceted role of caring for the patient who has reached the end of life. Particular attention is given to providing sufficient knowledge to assure that the student will be prepared to facilitate the patient's comfort and quality of life. Other areas include ethical/legal issues, cultural perspectives on death and dying, grief, and death. Course content emphasizes the respectful treatment of the entire individual and the delivery of care with the love of Christ.

(Elective course)

NURS 521 Nursing Issues, Informatics and Technology 3 Credit Hours

Prerequisites: (NURS 501 and BSN Met with a score of 3 and Hlth Assessment Met (NURS 210) with a score of 3) or (NURS 501 and Hlth Assessment Met (NURS 210) with a score of 3 and Research Met (NURS 225) with a score of 3 and Community Met (NURS 440) with a score of 3 and Ldr Management Met (NURS 490) with a score of 3 and Population Hlth Met (NURS 445) with a score of 3 and Nrs Management Met (NURS 491) with a score of 3)

This course prepares students for the rapidly evolving world of health care by addressing topics affecting practice and issues facing future nurse leaders and educators. Changing reimbursement models and their effect on nursing practice will be discussed. Topics related to technology such as tele-health and nursing informatics will be examined. Quality improvement, patient safety, and other topics relevant to contemporary nursing will be explored.

Offered: Online

NURS 522 Performance Management in Healthcare 3 Credit Hours

This course will allow students to explore the concepts that support a sound approach to managing performance. Performance management is a proactive and ongoing process which strives to align individual, unit, and/or team performance with the mission, vision, and strategic goals of the organization. When organizational goals are established, performance metrics are created along with a methodical measurement process that will support analysis of performance. Performance management also implies that leaders are managing their individual staff through relationship and rapport building, investment in the ongoing growth of employees, goal setting, motivating and rewarding staff, and giving feedback at regular intervals.

Offered: Online

NURS 523 Financial and Resource Management for Nurse Leaders 3 Credit Hours

Prerequisites: NURS 521

The course focuses on financial and resource management for the nurse leader. The course provides students the skills and knowledge to perform a variety of functions related to financial and resource management including budgetary functions such as operating, expense, revenue, capital, and performance budgets, planning, controlling, management of costs associated with staff/skill mix, and cost analysis. Key concepts such as strategic management, reimbursement and payor mix, forecasting economic and marketing factors are explored for decision making. Students will be required to perform financial and budgeting operations and spread sheet analysis using Microsoft® Excel.

Offered: Online

NURS 524 Systems Management and Leadership for Nurse Leaders 3 Credit Hours

Prerequisites: NURS 523

This course is designed for students who desire to develop skills in the areas of leadership and management who plan to utilize their selected area of advanced practice and knowledge as nurse leaders within healthcare organizations. Students will investigate content areas that will build knowledge and expertise in working with systems theories, high performing work teams, information systems, change theories and theories of organizational behavior. Leadership styles and innovations styles will be explored.

Registration Restrictions: Admission to the MSN program.

Offered: Online

NURS 600 Evaluation Strategies for Nurse Educators 3 Credit Hours

This course will cover various formative and summative evaluation strategies for assessment of student learning outcomes in the classroom, clinical, and laboratory settings. Attention will be given to social/legal/ethical issues, students with disabilities, and cultural diversity.

Offered: Online

NURS 613 Advanced Community Health II 3 Credit Hours

Prerequisites: NURS 512

Provides the student with clinical opportunities to apply theories and community health models of care to families and community groups. Emphasis is on the development of the advanced practice role of clinical nurse specialist. Economic, ethical, and political issues relevant to health care delivery to multicultural populations within a variety of community settings are examined. Theoretical and evidence-based practice, collaboration, and current health care climate are addressed. Clinical practicum hours continue.

NURS 617 Nurse Educator I: Advanced Clinical Applications 3 Credit Hours

Prerequisites: NURS 504 and NURS 505 and NURS 506 and NURS 521

This course provides the student advanced health assessment skills within a selected population. Biopsychosocial, cultural, spiritual, physical, ethical concepts, and systems theory will be integrated into managing advanced health care needs of the client. Students will apply the nursing process and focus on improving patient outcomes. The theoretical framework for simulation design for nursing education, the nursing process, collaborative learning and guided reflection will be explored to create student-centered educational experiences for attainment of clinical skills and critical thinking. An educational site affiliation agreement with a student selected approved facility is secured and a practicum contract is developed and established with an approved nurse educator preceptor prior to enrollment in this course; advanced clinical application practicum hours are initiated in NURS 617. Students must meet all pre-practicum requirements prior to enrollment in NURS 617; refer to Graduate Nursing Handbook for pre-practicum requirements.

Registration Restrictions: Admission to the MSN program.

Offered: Online
NURS 618 Nurse Educator II: Teaching Strategies 3 Credit Hours

Prerequisites: NURS 617 and NURS 600

This course provides students with a variety of teaching strategies and evaluative approaches designed to promote a productive and effective learning environment. Selected teaching learning theories are examined and applied to the role of nurse educator and nursing education practice. Students establish nurse education practicum goals and objectives and are required to obtain a nurse educator preceptor. Practicum hours involve practical observational and hands-on experiences in both the clinical and classroom environments. An educational site affiliation agreement with a student selected approved facility is secured and a practicum contract is developed and established with an approved nurse educator preceptor prior to enrollment in this course; practicum hours are initiated in NURS 618. Students must meet all pre-practicum requirements prior to enrollment in NURS 618; refer to Graduate Nursing Handbook for pre-practicum requirements.

Offered: Online

NURS 619 Nurse Educator III: Curriculum Development 3 Credit Hours

Prerequisites: NURS 618

This course provides students with the fundamental knowledge and requisite skill set needed to effectively design, develop, implement, and evaluate nursing education focused curricula. Current trends in nursing education and accreditation are discussed; philosophies, conceptual frameworks, development of learning goals and objectives are examined and applied. Practicum hours continue.

Offered: Online

NURS 620 Nurse Educator IV: Role of the Nurse Educator 3-6 Credit Hours

Prerequisites: NURS 619

This course is designed for students who elect to utilize their selected area of advanced practice knowledge and related practicum experiences by serving as nurse educators. Students are guided to continue working with preceptors to fulfill clinical and educational objectives that were developed and initiated in NURS 618. A research project that leads to the writing of a scholarly paper suitable for publication is required.

Note: Students admitted in the program prior to Fall 2012, follow the prior Nurse Education track and the course/practicum hours for those students is 6 hours.

Offered: Online

NURS 623 Nursing Administration I: The Role of the Nurse Administrator 3 Credit Hours

Prerequisites: NURS 500 and NURS 501 and NURS 502 and NURS 503 and NURS 521 and NURS 523 and BUSI 610

The practicum course will provide the student an opportunity to explore the role of the nurse administrator within today’s healthcare organizations. Students will examine organizational structure, management theory, professional ethics, and policy, legal and ethical and regulatory issues as a foundation to create a culture of excellence, quality and safety. Students will examine decision making and the role of the nurse administrator within the context of political and power structures, the practice, institutional and physical environments of the organization and external factors. An educational site affiliation agreement with a student selected approved facility is secured and a practicum contract is developed and established with an approved nurse leader preceptor prior to enrollment in this course; nursing administration/leadership practicum hours are initiated in NURS 623. Students must meet all pre-practicum requirements prior to enrollment in NURS 623; refer to Graduate Nursing Handbook for pre-practicum requirements.

Registration Restrictions: Admission to MSN program.

Offered: Online

NURS 624 Nursing Administration II: Organizational Leadership and Management 3 Credit Hours

Prerequisites: NURS 524 and NURS 623

This practicum course will provide students with an opportunity to apply theories of leadership and use of self to develop the leadership and management skills required of the nurse leader. Students will obtain knowledge, skills and abilities to lead and manage a diverse workforce in a complex healthcare environment. Particular emphasis will be on team building, managing conflict, expanding opportunities for effective communication and dealing with change. The role of the leader as a transforming influence will be integrated into the practicum experience that fosters a vision for developing innovations that support positive patient and organizational outcomes.

Offered: Online

NURS 625 Nursing Administration III: Management of Resources 3 Credit Hours

Prerequisites: NURS 624 and BUSI 642

This practicum course will provide the student an opportunity to apply legal, regulatory and ethical considerations in the management of resources. Management of human resources will include topics such as relationship management, staff development, professional performance appraisals, motivation, personnel policies and procedures. Principles of financial, material, and technological resource management will be utilized through collaborative learning opportunities.

Offered: Online
NURS 626 Nursing Administration IV: Nursing Administration Capstone  
3 Credit Hours

**Prerequisites:** NURS 625

This practicum course provides students an opportunity to demonstrate competencies in key elements of the Nurse Administrator role and apply the advanced practice role to a variety of professional practice settings. Students will integrate standards of professional nursing performance, ethical, legal and regulatory compliance to practice during a capstone project and experience.

**Offered:** Online

NURS 627 Practicum I Health Policy Leadership  
3 Credit Hours

The HP I practicum is designed to provide the student already employed in a healthcare organization with exposure to executive management, leadership, and policy-making processes and activities. Typically, the student will complete the practicum at their employing organization.

**Offered:** Online

NURS 628 Practicum II Health Policy Leadership  
3 Credit Hours

The Health Policy Leadership II practicum is designed to provide the student already employed in a healthcare organization with exposure to executive management, leadership, and policy-making processes and activities.

**Offered:** Online

NURS 629 Practicum III Health Policy Leadership  
3 Credit Hours

The Health Policy Leadership III practicum is designed to provide the student already employed in a healthcare organization with exposure to the policy-making processes and activities within the local and/or state levels.

**Offered:** Online

NURS 630 Nursing Informatics Capstone  
3 Credit Hours

**Prerequisites:** NURS 524 and INFO 668

Course description: This capstone course will provide the graduate student with the opportunity to demonstrate mastery of the core competencies of the nursing informatics field (ANA, 2015) through identification of a problem, issue, or need in professional practice. A community assessment will be performed to identify the problem, issue or need at hand. Through consultation with their professor, the graduate student will then create an evidence-based project, to address this area of need through synthesis of advanced knowledge and skills, resulting in a nursing informatics deliverable as a means to foster improved outcomes.

**Offered:** Online

NURS 631 Community Health Practicum I Health Policy Leadership  
3 Credit Hours

**Prerequisites:** NURS 500 and NURS 501 and NURS 502 and NURS 503 and NURS 521

This practicum course is designed to engage the practicing nurse in community health nursing with the goal of promoting and preserving the health of populations. This course recognizes that community health practice is responsible to the community as client with services provided to individuals, families and groups to promote health and prevent disease. Students will apply knowledge and skills regarding comprehensive community assessment and diagnosis, evidenced-based nursing theory and community practice models, analysis of population data, and priority setting. Emphasis is placed on biblical worldview, culturally relevant care and interdisciplinary teamwork. Clinical opportunities within the community setting are initiated.

**Offered:** Online

NURS 632 Community Health Practicum II  
3 Credit Hours

This practicum course is designed to build on practicum experiences from NURS 631 and expand the practicing RN's engagement within the community setting by considering community concepts and addressing the social determinants of health; with the goal of promoting and preserving the health of populations. RN's will apply knowledge and skills from nursing practice, nursing courses, and public health sciences to broaden their understanding of caring for a community's health.

**Offered:** Online

NURS 633 Community Health Practicum III  
3 Credit Hours

This course completes community health practicum experience that continues to build on community focus to include community based management, formulates community goals and objectives, concentrating on evidence-based program planning while expanding population-oriented preventive, therapeutic and rehabilitative models of care.

**Offered:** Online

NURS 668 Health/Wellness Capstone Project  
3 Credit Hours

**Prerequisites:** NURS 501 and NURS 503 and NURS 519

This capstone course is designed for health/wellness majors who are in the last semester of their Health Services graduate degree program. With guidance from the course professor, students will develop a health-oriented educational program, based on current research.

**Note:** Students must be in the final semester of their Health Services degree program.

NURS 695 Independent Study  
1-3 Credit Hours

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain
in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Master of Science in Nursing (M.S.N.)</strong></td>
<td></td>
</tr>
<tr>
<td>NURS</td>
<td>500 Research</td>
<td>3</td>
</tr>
<tr>
<td>NURS</td>
<td>501 Health Policy and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>NURS</td>
<td>502 Nursing Theory and Advanced Practice</td>
<td>3</td>
</tr>
<tr>
<td>NURS</td>
<td>503 Managing Population Health</td>
<td>3</td>
</tr>
<tr>
<td>NURS</td>
<td>521 Nursing Issues, Informatics and Technology</td>
<td>3</td>
</tr>
<tr>
<td>NURS</td>
<td>523 Financial and Resource Management for Nurse</td>
<td>3</td>
</tr>
<tr>
<td>NURS</td>
<td>523 Nursing Administration I: The Role of the Nurse Administrator</td>
<td>3</td>
</tr>
<tr>
<td>NURS</td>
<td>524 Nursing Administration II: Organizational</td>
<td>3</td>
</tr>
<tr>
<td>NURS</td>
<td>525 Nursing Administration III: Management of</td>
<td>3</td>
</tr>
<tr>
<td>NURS</td>
<td>526 Nursing Administration IV: Nursing Administration</td>
<td>3</td>
</tr>
<tr>
<td>BUSI</td>
<td>505 Healthcare Informatics</td>
<td>3</td>
</tr>
<tr>
<td>BUSI</td>
<td>506 Legal and Ethical Issues for Health Professionals</td>
<td>3</td>
</tr>
<tr>
<td>BUSI</td>
<td>511 Healthcare Administration</td>
<td>3</td>
</tr>
<tr>
<td>BUSI</td>
<td>528 Strategic Management and Marketing for Health</td>
<td>3</td>
</tr>
<tr>
<td>BUSI</td>
<td>611 Operations Management for Health Organizations</td>
<td>3</td>
</tr>
<tr>
<td>BUSI</td>
<td>619 Quality Assessment and Evidence Based Decision</td>
<td>3</td>
</tr>
<tr>
<td>BUSI</td>
<td>629 Economic Analysis in Healthcare</td>
<td>3</td>
</tr>
<tr>
<td>BUSI</td>
<td>646 Managing Human Capital in Healthcare</td>
<td>3</td>
</tr>
<tr>
<td>BUSI</td>
<td>691 Healthcare Administration Capstone</td>
<td>3</td>
</tr>
<tr>
<td>HLTH</td>
<td>501 Biostatistics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td><strong>60</strong></td>
</tr>
</tbody>
</table>

1. Students with RN license and bachelors degree in a discipline other than Nursing must take NURS 225 Research in Nursing (3 c.h.), NURS 440 Strategies for Community Health Care (5 c.h.), NURS 445 Population Health (3 c.h.), NURS 490 Leadership/Management in Nursing (3,5 c.h.) and NURS 491 Nursing Management (3 c.h.) within the first year of the program.

2. Introductory statistics course (math preferred) and an undergraduate course in health Assessment are required. For those who did not complete these courses in their undergraduate programs, they may fulfill these requirements during the first two semesters of the MSN program. Students must complete the statistics course prior to enrollment in NURS 500 Research (3 c.h.)

3. NURS 623 Nursing Administration I: The Role of the Nurse Administrator (3 c.h.), NURS 624 Nursing Administration II: Organizational Leadership and Management (3 c.h.), NURS 625 Nursing Administration III: Management of Resources (3 c.h.) and NURS 626 Nursing Administration IV: Nursing Administration Capstone (3 c.h.) involve practicum hours. Students must obtain a preceptor site contract along with an approved MSN or doctorally-prepared nurse leader preceptor. Students must also complete all pre-practicum requirements prior to enrollment in any practicum course.

**All applicable prerequisites must be met**

### Graduation Requirements

- Complete 60 total hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No grades lower than B- may be applied to the degree
- Liberty University coursework that is more than 5 years old may not be applied towards this degree. Students are required to repeat the course if it is is has exceeded the age limit
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

### Program Offered in Online Format

**Master of Science in Nursing (M.S.N.)**

**Purpose**

Liberty University’s Master of Science in Nursing program is founded on a Christian worldview and designed to prepare competent men and women in the field of nursing education and nursing administration. The program prepares students as nurse educators and faculty members in schools of nursing, and nurse administration/leaders. Graduates are equipped with the critical thinking skills, leadership, and knowledge needed to promote the profession of nursing through clinical practice, teaching, research, program development and implementation, and scholarship.

### Program Learning Outcomes

The student will be able to:

1. Integrate research and scholarship into advanced nursing practice (AACN/CCNE I, IV, NLN 7, ANA-Admin. 10, 13, 15).
2. Influence nursing practice by integrating policy criteria and advocacy skills (AACN/CCNE VI, NLN 8, ANA-Admin. 16).
3. Employ quality improvement, safety standards, and outcomes management to support best practices in nursing (AACN/CCNE III, IX, NLN 6, ANA-Admin. 7).
4. Collaborate with members of interprofessional teams to promote culturally competent population health care and clinical prevention in a variety of settings (AACN/CCNE VII, VIII, ANA-Admin 5b, 10, 11).
5. Utilize innovative health care technologies in a variety of practice settings (AACN/CCNE V, NLN1, ANA-Admin. 14).
6. Apply Christian Worldview and ethical decision making to Advanced Nursing Practice (LU mission, AACN/CCNE IX, NLN 6, ANA-Admin 12).
7. Demonstrate leadership in a variety of professional practice and educational settings (AACN/CCNE II, IX, NLN 5, 8, ANA-Admin. 3, 15).

Community Health Concentration
The student will be able to:

1. Evaluate how various organizations, positions and roles contribute to carrying out public health's core functions and essential services.
2. Apply principles derived from the basic public health sciences to planning, implementing and evaluating public health interventions, disaster preparedness, and emergency response activities.

Health Policy Concentration
The student will be able to:

1. Evaluate the role of political actors in the analysis, formation and implementation of health policy and the impact of law and regulation on health policy.
2. Analyze specific health policy decisions and related issues that shape the organization, finances, and implementation of healthcare services and delivery systems.

Nursing Administration Concentration
The student will be able to:

1. Demonstrate consultation and collaboration with interdisciplinary teams to direct health care systems delivery of nursing services and professional practice (ANA-Admin. 5c, 11, 10).
2. Provide health care systems management utilizing the nursing process to perform strategic planning, fiscal and resource management and evaluation of outcomes (ANA-Admin. 1-6, 14).
3. Utilize evidence to create a culture of safety and quality based on nursing values, advocacy, current nursing practice, legal ethical and regulatory compliance (ANA-Admin. 7, 8, 9, 12).

Nurse Educator Concentration
The student will be able to:

1. Design nursing curricula that reflects student learning needs, innovative teaching strategies, assessment and evaluation of learning outcomes that support a positive learning environment (NLN competencies 3 and 4).
2. Construct a learning environment based on educational theory and evidence-based practice which promotes individual learner needs (NLN competency 1).
3. Demonstrates the knowledge, skills, and abilities in creating a learning environment that supports individual goals and diverse student needs (NLN competency 2).

Nursing Informatics Concentration
The student will be able to:

1. Design nursing informatics solutions to reach a community need, resolve a healthcare issue, or improve an outcome in the healthcare setting (ANA-Nursing Inform. 1, 4, 5).
2. Collaborate with key stakeholders in the healthcare setting to create strategies for informatics solutions (ANA-Nursing Inform. 6, 11, 13).
3. Synthesize available data, information, evidence, and knowledge to create a culture of safety and quality based on legal, ethical, and regularly compliance (ANA-Nursing Inform. 1, 7, 10, 15).

Accreditation
The Master of Science in Nursing program at Liberty University is accredited by the Commission on Collegiate Nursing Education:

One Dupont Circle, NW
Suite 530
Washington, DC 20036
(202) 887-6791

Certification
The Master of Science in Nursing – Nurse Educator Concentration may meet the educational requirements of the National League of Nursing's Nurse Educator Certification. The Nurse Administration concentration may meet the educational requirements of the American Nurse Credentialing Center’s Nurse Executive/ Nurse Executive Advanced Certification.

Note: Certification and eligibility requirements are changed periodically by credentialing bodies and are out of the control of the academic institution. Credentialing bodies such as the National League of Nursing and the American Nurse Credentialing Center make the final determination to sit for any exams they may offer.

Program Specific Admission Procedures
All policies and procedures for admission to graduate programs as stated in this Catalog apply unless otherwise stated. The following criteria are established to encourage applications from qualified students who are highly motivated, self-directed, and academically competent to ensure selection of individuals who possess abilities that will enable them to successfully pursue graduate study in nursing. Each applicant must submit documentation to the Office of Graduate Admissions gradadmissions@liberty.edu that addresses the following criteria:

1. Graduate of a nationally accredited nursing program/school or its equivalent. Accrediting bodies include: Commission on Collegiate Nursing Education (CCNE).
2. Bachelor of Science in Nursing (B.S.N.) or a bachelor’s degree in another discipline. Non-B.S.N. applicants with an RN license may be admitted to the M.S.N. program but must satisfy requirements for the following undergraduate bridge courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 225</td>
<td>Research in Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NURS 440</td>
<td>Strategies for Community Health Care</td>
<td>5</td>
</tr>
<tr>
<td>NURS 445</td>
<td>Population Health</td>
<td>3</td>
</tr>
<tr>
<td>NURS 490</td>
<td>Leadership/Management in Nursing</td>
<td>3,5</td>
</tr>
<tr>
<td>NURS 491</td>
<td>Nursing Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Bridge courses are not a prerequisite to admission into the M.S.N. program, but must be completed within the first year of admission to the M.S.N. program.
3. Introductory statistics course (math preferred) and an undergraduate course in health assessment are required. For those who did not complete these courses in their undergraduate programs, they may fulfill these requirements during the first two semesters of the M.S.N.
Evaluation of Transfer Credits

With approval from the School of Nursing Graduate Faculty Committee, students may transfer up to 21 credit hours from an appropriately accredited institution. In order to transfer credit hours, the student must have earned the minimum grade of B-, and the courses must have been completed within five years of the start date of the program. Students may receive transfer credit for graduate courses that were required for another completed master's degree. The M.S.N. program follows university policy for life experience. For previous life experience consideration, please see policies located in Academic Information & Policies (p. 20). Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Course Requirements

The Master of Science in Nursing offers nurse educator, nursing administration, nursing informatics, community health, and health policy concentrations. Full and part-time options are available. Each student should obtain an up-to-date copy of the Graduate Nursing Student Handbook (available online at Liberty University’s M.S.N. website), for information about matriculation and progression in the M.S.N. program. The application information and forms are also available online.

Practicum Requirements

Documentation that verifies current American Heart Association CPR card immunization status (i.e., measles, mumps and rubella (MMR), tuberculosis (TB) testing, Varicella titer or immunity, Hepatitis B & Influenza), HIPAA and Bloodborne Pathogens, a Criminal Background Check, and 10 Panel Drug Screen must be submitted prior to students enroll in courses that include a practicum component. Additional requirements may be requested by the student-selected practicum facility sites. Students are responsible to assume all costs associated with practicum requirements.

Program Dismissal

Automatic dismissal without the options for extensions, to repeat courses, or to reapply to the MSN program occurs when students:

- Earn more than three (3) graduate grades of C+ or lower.
- Earn more than one (1) graduate grade of D+ or lower.
- Earn a GPA lower than 3.0 for two consecutive semesters.
- Fail to report any changes, sanctions, or other updates to their RN license to the MSN program Chair.
- Are in violation of the Liberty University Online honor Code.

Graduation Requirements

1. Complete 42 hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. 3.0 GPA.
4. No grades lower than a B- may be applied to the degree.
5. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
6. Liberty coursework more than 5 years old must be repeated.
7. Degree must be completed within 5 years.
8. Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date.

**Programs of Study**

**Delivery Format: Online Only**

- Nursing (M.S.N.) - Community Health (p. 714)
- Nursing (M.S.N.) - Health Policy (p. 715)
- Nursing (M.S.N.) - Nurse Educator (p. 715)
- Nursing (M.S.N.) - Nursing Administration (p. 716)
- Nursing (M.S.N.) - Nursing Informatics (p. 716)

**Career Opportunities**

- Administration in Healthcare Systems
- Administration of Nursing Service
- Community Center RN/Specialist
- Curriculum Coordinator
- Director of Nursing (Hospital/Office/Clinic Setting)
- Disaster Relief Planner
- Elected Official
- Emergency Response Team Member
- Health Services Research Analyst
- Healthcare Provider Associate
- Home Care RN
- Legislative Analyst/Assistant
- Lobbying Arm of Professional Organization
- Medical/Health Inspector
- Nurse Leader
- Nurse Programmer
- Nurse Representative
- Professional Workforce Development
- Project Manager
- School/Business RN
- Staff/Patient Educator
- Undergraduate University Nurse Professor

**Courses**

**NURS 500 Research** 3 Credit Hours

**Prerequisites:** (Research Met (NURS 225) with a score of 3 and Stats Met (MATH 201) with a score of 3) or (BSN Met with a score of 3 and Stats Met (MATH 201) with a score of 3)

This course expands upon research knowledge acquired at the baccalaureate level and focuses on in-depth study of the research process, theory-based research, data collection and analysis methods, and application of nursing and related research findings to nursing practice. The importance of evidence-based practice is emphasized. Quantitative and qualitative methodologies are examined.

**NURS 501 Health Policy and Ethics** 3 Credit Hours

This course examines policy decisions and related issues that shape the organization, financing, and implementation of health care services and delivery systems. Ethical, social, and political issues that affect the provision of health care, nursing services, communities, and society are critically analyzed. Dynamics related to the roles and influences of health care providers and consumers, government, and law are discussed. Advanced nursing practice and its impact on policy decision making and health care is emphasized.

**Offered:** Online

**NURS 502 Nursing Theory and Advanced Practice** 3 Credit Hours

Emphasis is placed on the critique, evaluation, and utilization of nursing and other relevant theories that apply to advanced nursing practice and a comprehensive approach to care. Professional role development, interdisciplinary relationships, and issues relevant to advanced practice are studied.

**Offered:** Online

**NURS 503 Managing Population Health** 3 Credit Hours

This course focuses on health behaviors of diverse populations and critical analysis of various theories of health promotion and clinical prevention. Health behaviors of different cultures and age groups are addressed, relevant nursing research on health promotion and clinical prevention are discussed, and new areas for nursing research are identified. Emphasis is placed on the promotion of health, prevention of illness, and environmental factors that impact health status. The importance of providing appropriate, individualized health care that is sensitive to the ethnic, racial, gender and age differences within and across diverse populations is stressed and the role of the advanced practice nurse is emphasized.

**Offered:** Online

**NURS 504 Advanced Pharmacology** 3 Credit Hours

**Prerequisites:** (Research Met (NURS 225) with a score of 3 and Community Met (NURS 440) with a score of 3 and Ldr Management Met (NURS 490) with a score of 3 and Population Hlth Met (NURS 445) with a score of 3 and Nrs Management Met (NURS 491) with a score of 3 and NURS 505 and NURS 506) or (BSN Met with a score of 3 and NURS 505 and NURS 506)

This course is designed to expand the advanced practice student's knowledge of pharmacotherapeutics, which includes the cellular response level, for the management of individuals in the acute care and primary care setting. Broad categories of pharmacologic agents are examined. Skills to assess, diagnose, and manage a client's common health problems in a safe, high quality, cost-effective manner are emphasized.

**Registration Restrictions:** BSN, RN, or RN with bachelor's degree in another discipline.

**Offered:** Online
NURS 505 Advanced Health / Physical Assessment  3 Credit Hours

Prerequisites: (BSN Met with a score of 3 and Hlth Assessment Met (NURS 210) with a score of 3) or (Hlth Assessment Met (NURS 210) with a score of 3 and Research Met (NURS 225) with a score of 3 and Community Met (NURS 440) with a score of 3 and Ldr Management Met (NURS 490) with a score of 3 and Population Hlth Met (NURS 445) with a score of 3 and Nrs Management Met (NURS 491) with a score of 3)

This course focuses on comprehensive physical assessment which includes in-depth health history, physical and psychological signs and symptoms, developmental stages, pathophysiologic changes, and psychosocial and cultural characteristics of the individual, family, and community as client. Enhancement of communication and observational skills are emphasized along with the development of sensitive and refined interviewing techniques. Students must obtain a master’s prepared nurse preceptor who will proctor their final exam which is a comprehensive head-to-toe physical assessment.

Registration Restrictions: BSN, RN, or RN with bachelor degree in another discipline.

Offered: Online

NURS 506 Advanced Physiology and Pathophysiology  3 Credit Hours

Prerequisites: BSN Met with a score of 3 or (Research Met (NURS 225) with a score of 3 and Community Met (NURS 440) with a score of 3 and Ldr Management Met (NURS 490) with a score of 3 and Population Hlth Met (NURS 445) with a score of 3 and Nrs Management Met (NURS 491) with a score of 3) or (EXSC 510 and EXSC 525)

System-focused content addresses the normal physiologic and pathologic mechanisms of disease that serve as the foundation for advanced clinical assessment, decision-making, and management. Physiologic changes are compared and contrasted over the life span and developmental physiology, normal etiology, pathogenesis, and clinical manifestations of commonly found/observed altered health states and responses to illness and treatment modalities are examined.

Registration Restrictions: BSN, RN or Non-BSN degree, RN and NURS 225, 440, 445, 490 and 491; or EXSC 510 and 525.

Offered: Online

NURS 507 Advanced Acute Adult Care I  3 Credit Hours

Prerequisites: NURS 504 and NURS 505 and NURS 506

This course focuses on advanced nursing skills and assessment related to common developmental, health, and illness changes of adults. The effects of acute illness on the individual and family are also analyzed. In addition, pharmacological, nutritional, and psychosocial management options are examined. Role development as a clinical nurse specialist is discussed. With the assistance of faculty and selected preceptors students design practicums tailored to their individual preferences, professional goals, and objectives for future practice as clinical nurse specialists. Students who choose to focus on teaching based on advanced practice knowledge and expertise within the acute care specialty are guided to integrate specific goals and objectives congruent with the role of nurse educator into their practicums. A clinical contract is developed and established with an approved MSN preceptor; and clinical practicum hours are initiated.

NURS 519 Strategies for End of Life Care  3 Credit Hours

The focus of this course is to explore the multifaceted role of caring for the patient who has reached the end of life. Particular attention is given to providing sufficient knowledge to assure that the student will be prepared to facilitate the patient’s comfort and quality of life. Other areas include ethical / legal issues, cultural perspectives on death and dying, grief, and death. Course content emphasizes the respectful treatment of the entire individual and the delivery of care with the love of Christ. (Elective course)

NURS 521 Nursing Issues, Informatics and Technology  3 Credit Hours

Prerequisites: (NURS 501 and BSN Met with a score of 3 and Hlth Assessment Met (NURS 210) with a score of 3) or (NURS 501 and Hlth Assessment Met (NURS 210) with a score of 3 and Research Met (NURS 225) with a score of 3 and Community Met (NURS 440) with a score of 3 and Ldr Management Met (NURS 490) with a score of 3 and Population Hlth Met (NURS 445) with a score of 3 and Nrs Management Met (NURS 491) with a score of 3)

This course prepares students for the rapidly evolving world of health care by addressing topics affecting practice and issues facing future nurse leaders and educators. Changing reimbursement models and their effect on nursing practice will be discussed. Topics related to technology such as tele-health and nursing informatics will be examined. Quality improvement, patient safety, and other topics relevant to contemporary nursing will be explored.

Offered: Online

NURS 522 Performance Management in Healthcare  3 Credit Hours

This course will allow students to explore the concepts that support a sound approach to managing performance. Performance management is a proactive and ongoing process which strives to align individual, unit, and/or team performance with the mission, vision, and strategic goals of the organization. When organizational goals are established, performance metrics are created along with a methodical measurement process that will support analysis of performance. Performance management also implies that leaders are managing their individual staff through relationship and rapport building, investment in the ongoing growth of employees, goal setting, motivating and rewarding staff, and giving feedback at regular intervals.

Offered: Online

NURS 523 Financial and Resource Management for Nurse Leaders  3 Credit Hours

Prerequisites: NURS 521

The course focuses on financial and resource management for the nurse leader. The course provides students the skills and knowledge to perform a variety of functions related to financial and resource management including budgetary functions such as operating, expense, revenue, capital, and performance budgets, planning, controlling, management of costs associated with staff/skill mix, and cost analysis. Key concepts such as strategic management, reimbursement and payor mix, forecasting economic and marketing factors are explored for decision making. Students will be required to perform financial and budgeting operations and spread sheet analysis using Microsoft® Excel.

Offered: Online
NURS 524 Systems Management and Leadership for Nurse Leaders  
3 Credit Hours

Prerequisites: NURS 523

This course is designed for students who desire to develop skills in the areas of leadership and management who plan to utilize their selected area of advanced practice and knowledge as nurse leaders within healthcare organizations. Students will investigate content areas that will build knowledge and expertise in working with systems theories, high performing work teams, information systems, change theories and theories of organizational behavior. Leadership styles and innovations will be explored.

Registration Restrictions: Admission to the MSN program.

Offered: Online

NURS 600 Evaluation Strategies for Nurse Educators  
3 Credit Hours

This course will cover various formative and summative evaluation strategies for assessment of student learning outcomes in the classroom, clinical, and laboratory settings. Attention will be given to social/legal/ethical issues, students with disabilities, and cultural diversity.

Offered: Online

NURS 613 Advanced Community Health II  
3 Credit Hours

Prerequisites: NURS 512

Provides the student with clinical opportunities to apply theories and community health models of care to families and community groups. Emphasis is on the development of the advanced practice role of clinical nurse specialist. Economic, ethical, and political issues relevant to health care delivery to multicultural populations within a variety of community settings are examined. Theoretical and evidence-based practice, collaboration, and current health care climate are addressed. Clinical practicum hours continue.

NURS 617 Nurse Educator I: Advanced Clinical Applications  
3 Credit Hours

Prerequisites: NURS 504 and NURS 505 and NURS 506 and NURS 521

This course provides the student advanced health assessment skills within a selected population. Biopsychosocial, cultural, spiritual, physical, ethical concepts, and systems theory will be integrated into managing advanced health care needs of the client. Students will apply the nursing process and focus on improving patient outcomes. The theoretical framework for simulation design for nursing education, the nursing process, collaborative learning and guided reflection will be explored to create student-centered educational experiences for attainment of clinical skills and critical thinking. An educational site affiliation agreement with a student selected approved facility is secured and a practicum contract is developed and established with an approved nurse educator preceptor prior to enrollment in this course; advanced clinical application practicum hours are initiated in NURS 617. Students must meet all pre-practicum requirements prior to enrollment in this course; refer to Graduate Nursing Handbook for pre-practicum requirements.

Registration Restrictions: Admission to the MSN program.

Offered: Online

NURS 618 Nurse Educator II: Teaching Strategies  
3 Credit Hours

Prerequisites: NURS 617 and NURS 600

This course provides students with a variety of teaching strategies and evaluative approaches designed to promote a productive and effective learning environment. Selected teaching learning theories are examined and applied to the role of nurse educator and nursing education practice. Students establish nurse education practicum goals and objectives and are required to obtain a nurse educator preceptor. Practicum hours involve practical observational and hands-on experiences in both the clinical and classroom environments. An educational site affiliation agreement with a student selected approved facility is secured and a practicum contract is developed and established with an approved nurse educator preceptor prior to enrollment in this course; practicum hours are initiated in NURS 618. Students must meet all pre-practicum requirements prior to enrollment in NURS 618; refer to Graduate Nursing Handbook for pre-practicum requirements.

Offered: Online

NURS 619 Nurse Educator III: Curriculum Development  
3 Credit Hours

Prerequisites: NURS 618

This course provides students with the fundamental knowledge and requisite skill set needed to effectively design, develop, implement, and evaluate nursing education focused curricula. Current trends in nursing education and accreditation are discussed; philosophies, conceptual frameworks, development of learning goals and objectives are examined and applied. Practicum hours continue.

Offered: Online

NURS 620 Nurse Educator IV: Role of the Nurse Educator  
3-6 Credit Hours

Prerequisites: NURS 619

This course is designed for students who elect to utilize their selected area of advanced practice knowledge and related practicum experiences by serving as nurse educators. Students are guided to continue working with preceptors to fulfill clinical and educational objectives that were developed and initiated in NURS 618. A research project that leads to the writing of a scholarly paper suitable for publication is required.

Note: Students admitted in the program prior to Fall 2012, follow the prior Nurse Education track and the course/practicum hours for those students is 6 hours.

Offered: Online
NURS 623 Nursing Administration I: The Role of the Nurse Administrator 3 Credit Hours

**Prerequisites:** NURS 500 and NURS 501 and NURS 502 and NURS 503 and NURS 521 and NURS 523 and BUSI 610

The practicum course will provide the student an opportunity to explore the role of the nurse administrator within today’s health care organizations. Students will examine organizational structure, management theory, professional ethics, and policy, legal and ethical and regulatory issues as a foundation to create a culture of excellence, quality and safety. Students will examine decision making and the role of the nurse administrator within the context of political and power structures, the practice, institutional and physical environments of the organization and external factors. An educational site affiliation agreement with a student selected approved facility is secured and a practicum contract is developed and established with an approved nurse leader preceptor prior to enrollment in this course; nursing administration/leadership practicum hours are initiated in NURS 623. Students must meet all pre-practicum requirements prior to enrollment in NURS 623; refer to Graduate Nursing Handbook for pre-practicum requirements.

**Registration Restrictions:** Admission to MSN program.

**Offered:** Online

NURS 624 Nursing Administration II: Organizational Leadership and Management 3 Credit Hours

**Prerequisites:** NURS 524 and NURS 623

This practicum course will provide students with an opportunity to apply theories of leadership and use of self to develop the leadership and management skills required of the nurse leader. Students will obtain knowledge, skills and abilities to lead and manage a diverse workforce in a complex healthcare environment. Particular emphasis will be on team building, managing conflict, expanding opportunities for effective communication and dealing with change. The role of the leader as a transforming influence will be integrated into the practicum experience that fosters a vision for developing innovations that support positive patient and organizational outcomes.

**Offered:** Online

NURS 625 Nursing Administration III: Management of Resources 3 Credit Hours

**Prerequisites:** NURS 624 and BUSI 642

This practicum course will provide the student an opportunity to apply legal, regulatory and ethical considerations in the management of resources. Management of human resources will include topics such as relationship management, staffing development, professional performance appraisals, motivation, personnel policies and procedures. Principles of financial, material, and technological resource management will be utilized through collaborative learning opportunities.

**Offered:** Online

NURS 626 Nursing Administration IV: Nursing Administration Capstone 3 Credit Hours

**Prerequisites:** NURS 625

This practicum course provides students an opportunity to demonstrate competencies in key elements of the Nurse Administrator role and apply the advanced practice role to a variety of professional practice settings. Students will integrate standards of professional nursing performance, ethical, legal and regulatory compliance to practice during a capstone project and experience.

**Offered:** Online

NURS 627 Practicum I Health Policy Leadership 3 Credit Hours

The HP I practicum is designed to provide the student already employed in a healthcare organization with exposure to executive management, leadership, and policy-making processes and activities. Typically, the student will complete the practicum at their employing organization.

**Offered:** Online

NURS 628 Practicum II Health Policy Leadership 3 Credit Hours

The Health Policy Leadership II practicum is designed to provide the student already employed in a healthcare organization with exposure to executive management, leadership, and policy-making processes and activities.

**Offered:** Online

NURS 629 Practicum III Health Policy Leadership 3 Credit Hours

The Health Policy Leadership III practicum is designed to provide the student already employed in a healthcare organization with exposure to the policy-making processes and activities within the local and/or state levels.

**Offered:** Online

NURS 630 Nursing Informatics Capstone 3 Credit Hours

**Prerequisites:** NURS 524 and INFO 668

Course description: This capstone course will provide the graduate student with the opportunity to demonstrate mastery of the core competencies of the nursing informatics field (ANA, 2015) through identification of a problem, issue, or need in professional practice. A community assessment will be performed to identify the problem, issue or need at hand. Through consultation with their professor, the graduate student will then create an evidence-based project, to address this area of need through synthesis of advanced knowledge and skills, resulting in a nursing informatics deliverable as a means to foster improved outcomes.

**Offered:** Online
NURS 631 Community Health Practicum I Health Policy Leadership
3 Credit Hours

Prerequisites: NURS 500 and NURS 501 and NURS 502 and NURS 503 and NURS 521

This practicum course is designed to engage the practicing nurse in community health nursing with the goal of promoting and preserving the health of populations. This course recognizes that community health practice is responsible to the community as client with services provided to individuals, families and groups to promote health and prevent disease. Students will apply knowledge and skills regarding comprehensive community assessment and diagnosis, evidence-based nursing theory and community practice models, analysis of population data, and priority setting. Emphasis is placed on biblical worldview, culturally relevant care and interdisciplinary teamwork. Clinical opportunities within the community setting are initiated.

Offered: Online

NURS 632 Community Health Practicum II
3 Credit Hours

This practicum course is designed to engage the practicing RN's engagement within the community setting by considering community concepts and addressing the social determinants of health, with the goal of promoting and preserving the health of populations. RN’s will apply knowledge and skills from nursing practice, nursing courses, and public health sciences to broaden their understanding of caring for a community's health.

Offered: Online

NURS 633 Community Health Practicum III
3 Credit Hours

This course completes community health practicum experience that continues to build on community focus to include community based management, formulates community goals and objectives, concentrating on evidence-based program planning while expanding population-oriented preventive, therapeutic and rehabilitative models of care.

Offered: Online

NURS 668 Health/Wellness Capstone Project
3 Credit Hours

Prerequisites: NURS 501 and NURS 503 and NURS 519

This capstone course is designed for health/wellness majors who are in the last semester of their Health Services graduate degree program. With guidance from the course professor, students will develop a health-oriented educational program, based on current research.

Note: Students must be in the final semester of their Health Services degree program.

NURS 695 Independent Study
1-3 Credit Hours

### Core Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 500</td>
<td>Research 2</td>
<td>3</td>
</tr>
<tr>
<td>NURS 501</td>
<td>Health Policy and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>NURS 502</td>
<td>Nursing Theory and Advanced Practice</td>
<td>3</td>
</tr>
<tr>
<td>NURS 503</td>
<td>Managing Population Health</td>
<td>3</td>
</tr>
<tr>
<td>NURS 521</td>
<td>Nursing Issues, Informatics and Technology</td>
<td>3</td>
</tr>
</tbody>
</table>

### Community Health Concentration

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 523</td>
<td>Financial and Resource Management for Nurse Leaders</td>
<td>3</td>
</tr>
<tr>
<td>NURS 631</td>
<td>Community Health Practicum I Health Policy Leadership 3,4</td>
<td>3</td>
</tr>
<tr>
<td>NURS 632</td>
<td>Community Health Practicum II 3,4</td>
<td>3</td>
</tr>
<tr>
<td>NURS 633</td>
<td>Community Health Practicum III 3,4</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 501</td>
<td>Biostatistics</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 503</td>
<td>Principles of Epidemiology</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 505</td>
<td>Principles of Environmental Health</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 36

1. Students with RN license and bachelors degree in a discipline other than Nursing must take NURS 225 Research in Nursing (3 c.h.), NURS 440 Strategies for Community Health Care (5 c.h.), NURS 445 Population Health (3 c.h.), NURS 490 Leadership/Management in Nursing (3,5 c.h.) and NURS 491 Nursing Management (3 c.h.) within the first year of the program.

2. Introductory statistics course (math preferred) and an undergraduate course in 3.0 GPA health assessment (e.g. NURS 210 Health Assessment (3 c.h.)) are required. For those who did not complete these courses in their undergraduate programs, they may fulfill these requirements during the first two semesters of the MSN program. Students must complete the statistics course prior to enrollment in NURS 500 Research (3 c.h.)

3. NURS 631 Community Health Practicum I Health Policy Leadership (3 c.h.), NURS 632 Community Health Practicum II (3 c.h.), and NURS 633 Community Health Practicum III (3 c.h.) involve practicum hours (200 practicum hours). Students must obtain a preceptor site contract along with an MSN or doctorally-prepared preceptor. Degree must be completed within 5 years.

4. Students must also complete all pre-practicum requirements prior to enrollment in any practicum course

All applicable prerequisites must be met

### Graduation Requirements

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No grades lower than B- may be applied to the degree
- Liberty University coursework that is more than 5 years old may not be applied towards this degree. Students are required to repeat the course if it is has exceeded the age limit
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

**Nursing (M.S.N.) - Community Health**

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.
Program Offered in Online Format
Nursing (M.S.N.) - Health Policy

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 500</td>
<td>Research 2</td>
<td>3</td>
</tr>
<tr>
<td>NURS 501</td>
<td>Health Policy and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>NURS 502</td>
<td>Nursing Theory and Advanced Practice</td>
<td>3</td>
</tr>
<tr>
<td>NURS 503</td>
<td>Managing Population Health</td>
<td>3</td>
</tr>
<tr>
<td>NURS 521</td>
<td>Nursing Issues, Informatics and Technology</td>
<td>3</td>
</tr>
</tbody>
</table>

Health Policy Concentration

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 627</td>
<td>Practicum I Health Policy Leadership 3,4</td>
<td>3</td>
</tr>
<tr>
<td>NURS 628</td>
<td>Practicum II Health Policy Leadership 3,4</td>
<td>3</td>
</tr>
<tr>
<td>NURS 629</td>
<td>Practicum III Health Policy Leadership 3,4</td>
<td>3</td>
</tr>
<tr>
<td>NURS 721</td>
<td>Leadership, Policy and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>PADM 550</td>
<td>Public Policy Analysis</td>
<td>3</td>
</tr>
<tr>
<td>PPOG 530</td>
<td>Domestic Policy</td>
<td>3</td>
</tr>
<tr>
<td>PPOL 501</td>
<td>Foundations of American Governance: An Introduction to Public Policy</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 36

1 Students with RN license and bachelors degree in a discipline other than Nursing must take NURS 225 Research in Nursing (3 c.h.), NURS 440 Strategies for Community Health Care (5 c.h.), NURS 445 Population Health (3 c.h.), NURS 490 Leadership/Management in Nursing (3.5 c.h.) and NURS 491 Nursing Management (3 c.h.) within the first year of the program.

2 Introductory statistics course (math preferred) and an undergraduate course in 3.0 GPA health assessment (e.g., NURS 210 Health Assessment (3 c.h.)) are required. For those who did not complete these courses in their undergraduate programs, they may fulfill these requirements during the first two semesters of the MSN program. Students must complete the statistics course prior to enrollment in NURS 500 Research (3 c.h.)

3 NURS 627 Practicum I Health Policy Leadership (3 c.h.), NURS 628 Practicum II Health Policy Leadership (3 c.h.), and NURS 629 Practicum III Health Policy Leadership (3 c.h.) involve practicum hours (200 practicum hours). Students must obtain a preceptor site contract along with an MSN or doctorally-prepared preceptor. Degree must be completed within 5 years.

4 Students must also complete all pre-practicum requirements prior to enrollment in any practicum course

All applicable prerequisites must be met

Graduation Requirements

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No grades lower than B- may be applied to the degree
- Liberty University coursework that is more than 5 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Online Format
Nursing (M.S.N.) - Nurse Educator

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 500</td>
<td>Research 2</td>
<td>3</td>
</tr>
<tr>
<td>NURS 501</td>
<td>Health Policy and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>NURS 502</td>
<td>Nursing Theory and Advanced Practice</td>
<td>3</td>
</tr>
<tr>
<td>NURS 503</td>
<td>Managing Population Health</td>
<td>3</td>
</tr>
<tr>
<td>NURS 521</td>
<td>Nursing Issues, Informatics and Technology</td>
<td>3</td>
</tr>
</tbody>
</table>

Health Policy Concentration

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 500</td>
<td>Research 2</td>
<td>3</td>
</tr>
<tr>
<td>NURS 501</td>
<td>Health Policy and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>NURS 502</td>
<td>Nursing Theory and Advanced Practice</td>
<td>3</td>
</tr>
<tr>
<td>NURS 503</td>
<td>Managing Population Health</td>
<td>3</td>
</tr>
<tr>
<td>NURS 521</td>
<td>Nursing Issues, Informatics and Technology</td>
<td>3</td>
</tr>
</tbody>
</table>

Advanced Practice Core Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 504</td>
<td>Advanced Pharmacology</td>
<td>3</td>
</tr>
<tr>
<td>NURS 505</td>
<td>Advanced Health / Physical Assessment 2</td>
<td>3</td>
</tr>
<tr>
<td>NURS 506</td>
<td>Advanced Physiology and Pathophysiology</td>
<td>3</td>
</tr>
</tbody>
</table>

Nurse Educator Concentration

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 600</td>
<td>Evaluation Strategies for Nurse Educators</td>
<td>3</td>
</tr>
<tr>
<td>NURS 617</td>
<td>Nurse Educator I: Advanced Clinical Applications 3,3</td>
<td>3</td>
</tr>
<tr>
<td>NURS 618</td>
<td>Nurse Educator II: Teaching Strategies 3</td>
<td>3</td>
</tr>
<tr>
<td>NURS 619</td>
<td>Nurse Educator III: Curriculum Development 3,3</td>
<td>3</td>
</tr>
<tr>
<td>NURS 620</td>
<td>Nurse Educator IV: Role of the Nurse Educator 3,3</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose three credit hours of any 500-600 level course

Total Hours: 42

1 Students with RN license and bachelors degree in a discipline other than Nursing must take NURS 225 Research in Nursing (3 c.h.), NURS 440 Strategies for Community Health Care (5 c.h.), NURS 445 Population Health (3 c.h.), NURS 490 Leadership/Management in Nursing (3.5 c.h.) and NURS 491 Nursing Management (3 c.h.) within the first year of the program

2 Introductory statistics course (math preferred) and an undergraduate course in health assessment (e.g., NURS 210 Health Assessment (3 c.h.)) are required. For those who did not complete these courses in their undergraduate programs, they may fulfill these requirements during the first two semesters of the MSN program. Students must complete the statistics course prior to enrollment in NURS 500 Research (3 c.h.) and the health assessment prior to enrollment in NURS 505 Advanced Health / Physical Assessment (3 c.h.)

3 NURS 617 Nurse Educator I: Advanced Clinical Applications (3 c.h.), NURS 618 Nurse Educator II: Teaching Strategies (3 c.h.), NURS 619 Nurse Educator III: Curriculum Development (3 c.h.) & NURS 620 Nurse Educator IV: Role of the Nurse Educator (3 c.h.) involve practicum hours [Nurse Administrator - 200 hours]. Students must obtain a practicum site contract along with an approved MSN or doctorally-prepared nurse educator preceptor. Students must also complete pre-practicum requirements prior to enrollment in any practicum course
### Graduation Requirements

- Complete 42 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No grades lower than B- may be applied to the degree
- Liberty University coursework that is more than 5 years old may not be applied towards this degree. Students are required to repeat the course if it is has exceeded the age limit
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

### Program Offered in Online Format

#### Nursing (M.S.N.) - Nursing Administration

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 500</td>
<td>Research  ²</td>
<td>3</td>
</tr>
<tr>
<td>NURS 501</td>
<td>Health Policy and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>NURS 502</td>
<td>Nursing Theory and Advanced Practice</td>
<td>3</td>
</tr>
<tr>
<td>NURS 503</td>
<td>Managing Population Health</td>
<td>3</td>
</tr>
<tr>
<td>NURS 521</td>
<td>Nursing Issues, Informatics and Technology</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Nursing Administration Concentration

- NURS 623 Nursing Administration I: The Role of the Nurse Administrator (3 c.h.)
- NURS 624 Nursing Administration II: Organizational Leadership and Management (3 c.h.)
- NURS 625 Nursing Administration III: Management of Resources (3 c.h.)
- NURS 626 Nursing Administration IV: Nursing Administration Capstone (3 c.h.) ³

³ Students with RN license and bachelors degree in a discipline other than Nursing must take NURS 225 Research in Nursing (3 c.h.), NURS 440 Strategies for Community Health Care (5 c.h.), NURS 445 Population Health (3 c.h.), NURS 490 Leadership/Management in Nursing (3.5 c.h.) and NURS 491 Nursing Management (3 c.h.) within the first year of the program

- Introductory statistics course (math preferred) and an undergraduate course in health assessment (e.g., NURS 210 Health Assessment (3 c.h.) are required. For those who did not complete these courses in their undergraduate programs, they may fulfill these requirements during the first two semesters of the MSN program. Students must complete the statistics course prior to enrollment in NURS 500 Research (3 c.h.)

- NURS 623 Nursing Administration I: The Role of the Nurse Administrator (3 c.h.), NURS 624 Nursing Administration II: Organizational Leadership and Management (3 c.h.), NURS 625 Nursing Administration III: Management of Resources (3 c.h.) and NURS 626 Nursing Administration IV: Nursing Administration Capstone (3 c.h.) involve practicum hours [Nurse Administrator - 200 hours]. Students must obtain a preceptor site contract along with an approved MSN or doctorally-prepared nurse leader preceptor. Students must also complete all pre-practicum requirements prior to enrollment in any practicum course

### Program Offered in Online Format

#### Nursing (M.S.N.) - Nursing Informatics

**Important:** This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 500</td>
<td>Research  ²</td>
<td>3</td>
</tr>
<tr>
<td>NURS 501</td>
<td>Health Policy and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>NURS 502</td>
<td>Nursing Theory and Advanced Practice</td>
<td>3</td>
</tr>
<tr>
<td>NURS 503</td>
<td>Managing Population Health</td>
<td>3</td>
</tr>
<tr>
<td>NURS 521</td>
<td>Nursing Issues, Informatics and Technology</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Nursing Informatics Concentration

All applicable prerequisites must be met
The School of Nursing offers a post-graduate certificate in Psychiatric Mental Health Nurse Practitioner. 

Program Learning Outcomes
The student will be able to:

1. Provide integrated mental health care including substance use, and co-morbid physical and mental disorders through screening, assessment diagnosis, treatment/management for clients across the lifespan.
2. Lead interprofessional collaborative practice initiatives to provide mental health care services, advocacy, and policy to promote awareness of mental healthcare disorders and illnesses to improve client safety and quality of care.
3. Utilize technology and information literacy to apply a scientific foundation to professional mental healthcare practice.
4. Integrate the Christian world view into ethical standards to deliver mental health care to diverse populations.
Certificate Completion Requirements for Post-Graduate Psychiatric Mental Health Nurse Practitioner Certificate Program

1. Complete 17 hours.
2. A minimum of 17 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty.
3. No transfer credit accepted.
4. 3.0 GPA.
5. No Grades lower than a B may be applied to the degree.
6. Successful completion of 504 practicum PMHNP hours.
7. Certificate must be completed within 2 years.
8. Submission of Certificate Completion Application must be completed within the last semester of a student’s anticipated graduation date.
10. Commission on Collegiate Nursing Education (CCNE) requires all DNP students to complete at least 1,000 practicum hours post-BSN.

Program of Study

Delivery Format: Online Only

- Psychiatric Mental Health Nurse Practitioner - Post Graduate Certificate (p. 718)

Psychiatric Mental Health Nurse Practitioner - Post Graduate Certificate

Important: This certificate plan is effective for those starting in the fall 2019 through summer 2020. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 751</td>
<td>Neurobiology and Differential Diagnosis of Mental Disorders</td>
<td>3</td>
</tr>
<tr>
<td>NURS 752</td>
<td>Clinical Psychopharmacology</td>
<td>2</td>
</tr>
<tr>
<td>NURS 753</td>
<td>Psychotherapeutic Theories, Frameworks, and Modalities</td>
<td>3</td>
</tr>
<tr>
<td>NURS 754</td>
<td>Psychiatric Mental Health Nurse Practitioner Practicum I Adult/Gero</td>
<td>4</td>
</tr>
<tr>
<td>NURS 755</td>
<td>Psychiatric Mental Health Nurse Practitioner Practicum II Pediatrics/Family</td>
<td>5</td>
</tr>
<tr>
<td>NURS 821</td>
<td>Comprehensive Exam: Psychiatric Mental Health Nurse Practitioner (Pass)</td>
<td>0</td>
</tr>
</tbody>
</table>

Total Hours 17

- Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree
- No course substitutions allowed in the certificate

Completion Requirements

- 17 total hours
- All courses must be completed through Liberty University
- 3.0 GPA
- No grade lower than a B may be applied to the certificate
- Certificate must be completed within 2 years
- 504 Total Practicum hours required
- Successful completion of Comprehensive Exam
- Submission of Certificate Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

School of Visual & Performing Arts

Administration

Scott M. Hayes, B.F.A., M.F.A.
Dean, School of Visual & Performing Arts
Professor of Theatre Arts

Kevin Rawls, B.S., M.A.R., M.B.A., Ph.D.
Interim Online Dean, School of Visual & Performing Arts

Program Directors

A listing of program directors can be viewed at http://www.liberty.edu/administration/institutionaleffectiveness/index.cfm?PID=37389.

Purpose

The School of Visual & Performing Arts, comprising the Cinematic Arts–Zaki Gordon Center along with the Departments of Studio and Digital Arts and Theatre Arts, offers graduate degrees in order to prepare artists and scholars in the practice and theory of the visual and performing arts. Degrees, by department, include Studio & Digital Arts: MFA in Studio Art, MFA in Graphic Design, and M.A. in Visual Communication Design.

Graduation Requirements

The faculty may change the requirements for the receipt of the degrees listed below, as well as the courses offered, at any time. A student who does not break enrollment will be subject to the graduation requirements of the Catalog at the time of the student’s enrollment.

Breaking Enrollment

For resident students, a break in enrollment occurs when the student fails to enroll in either the Fall or Spring semesters. For online students, a break in enrollment occurs when the student fails to enroll in at least one course during an academic year. The academic year begins with the start of the fall semester and ends with the conclusion of the summer term. Students who break enrollment must apply for readmission and will be subject to the requirements of the Catalog and degree requirements in effect at the time of their readmission.

Departments

- Department of Studio & Digital Arts (p. 720)
Programs

- Master of Arts in Visual Communication Design (M.A.) (p. 720)
- Master of Fine Arts in Graphic Design (M.F.A.) (p. 721)
- Master of Fine Arts in Studio Arts (M.F.A.) (p. 722)

Faculty

**B**

Bruenjes, Monica; B.A., B.A., M.F.A.
*Title: Adjunct Faculty*
B.A. - San Diego State University, B.A. - San Diego State University, M.F.A. - Academy of Art University

**C**

Cannon, Stacy; B.A., M.F.A.
*Title: Associate Professor of Visual Communication Art*
B.A. - Coastal Carolina University, M.F.A. - Radford University

Cockrell, Joel; B.S., M.F.A.
*Title: Associate Professor of Communication Studies*
B.S. - Liberty University, M.F.A. - Liberty University

Counselman, Phillip; B.A., B.F.A., M.F.A.
*Title: Adjunct Faculty*
B.A. - University of Mobile, B.F.A. - University of South Alabama, M.F.A. - University of North Carolina at Greensboro

**D**

Davis, Don; B.F.A., M.F.A.
*Title: Adjunct Faculty*
B.F.A. - Marshall University, M.F.A. - Radford University

Dikovitskaya, Margaret; M.A., Ph.D.
*Title: Adjunct Faculty*
M.A. - I.E. Repin Institute of Painting, Sculpture, and Architecture, Ph.D. - Teacher’s College at Columbia University

Dugan, Rachel; B.S., M.F.A.
*Title: Adjunct Faculty*
B.S. - Liberty University, M.F.A. - Liberty University

**G**

Glaze, Michael; B.A., M.A., Ph.D.
*Title: Professor of Communication Studies*
B.A. - Mississippi College, M.A. - Mississippi College, Ph.D. - Florida State University

Green, Edward; B.A.S., M.F.A.
*Title: Adjunct Faculty*
B.A.S. - The Art Institute of Pittsburgh, M.F.A. - Miami International University of Art and Design

**H**

Hayes, Scott; B.F.A., M.F.A.
*Title: Dean, Visual & Performing Arts*
B.F.A. - University of California Santa Barbara, M.F.A. - Florida State University

Hutchings, Erika; B.F.A., M.F.A.
*Title: Adjunct Faculty*
B.F.A. - Rochester Institute of Technology, M.F.A. - Rochester Institute of Technology

**I**

Isaacson, Timothy; B.S., M.A.
*Title: Instructor of Communication Studies*
B.S. - Liberty University, M.A. - Savannah College of Art Design

**K**

Kato, Nozomi; B.F.A., M.F.A.
*Title: Adjunct Faculty*
B.F.A. - Cornell University, M.F.A. - School of the Art Institute of Chicago

**M**

Maloney, Monique; B.S., M.A., M.F.A.
*Title: Associate Professor of Studio & Digital Arts*
B.S. - Pensacola Christian College, M.A. - Pensacola Christian College, M.F.A. - Marywood University

Meyer, David; B.S., M.F.A.
*Title: Assistant Professor of Studio & Digital Arts*
B.S. - Liberty University, M.F.A. - Savannah College of Art Design

**O**

ONeal, Brianna; B.S., M.F.A.
*Title: Instructor of Studio & Visual*
B.S. - Liberty University, M.F.A. - Liberty University

**P**

Phillips, Christopher; B.S., M.F.A., M.F.A.
*Title: Assistant Professor of Communication/Studio & Digital Arts*

Pride, Jennifer; M.A.
*Title: Assistant Professor*
M.A. - Florida State University

**R**

Reynolds, Paul; B.F.A., MIS, MIS
*Title: Assistant Professor of Visual Communication Arts*
B.F.A. - Virginia Commonwealth University, MIS - Virginia Commonwealth University, MIS - Virginia Commonwealth University

Rygh, Audra; B.S., M.F.A.
*Title: Instructor of Studio & Visual*
B.S. - Liberty University, M.F.A. - Liberty University

**S**

Sanderford, Elizabeth; B.A., M.A.
*Title: Adjunct Faculty*
B.A. - Elon University, M.A. - Virginia Commonwealth University

Smith, Anthony; B.A., B.S., M.F.A.
*Title: Professor of Studio & Digital Art*
B.A. - Emmanuel College, B.S. - Radford University, M.F.A. - Radford University

Summer, Ronald; B.A., B.F.A., M.A., M.F.A.
*Title: Adjunct Faculty*
Department of Studio & Digital Arts

A. Todd Smith, B.A., B.S., M.F.A.
Chair, Department of Studio and Digital Arts
Professor of Studio and Digital Arts

Programs

• Master of Arts in Visual Communication Design (M.A.) (p. 720)
• Master of Fine Arts in Graphic Design (M.F.A.) (p. 721)
• Master of Fine Arts in Studio Arts (M.F.A.) (p. 722)

Master of Arts in Visual Communication Design (M.A.)

Format
This program is delivered online.

Purpose
The purpose of the program is to produce visual artists, graphic designers and art educators rooted in a Christ-centered perspective that governs every decision, action and work of art they undertake in the field of visual art.

Program Learning Outcomes
The student will be able to:

1. Generate visual communication design solutions using a variety of graphic technologies.
2. Assess the efficacy of visual communication design in relation to its content.
3. Formulate research based visual communication solutions based on knowledge of the literature/artifacts of the discipline.
4. Apply aesthetic and visual design principles to original compositions.

Program Specific Admission Procedures
The Master of Arts in Visual Communication Design program will follow the standard admission, curriculum and graduation requirements as stated in the Liberty University Graduate Catalog with the following specific admission procedures:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. Applicants should hold a 3.00 GPA for undergraduate study; applicants with a 2.0 GPA will be admitted on caution.

Transfer Credit
Students may transfer up to 15 hours from an accredited institution subject to department approval. In order to transfer credit, students must have earned the minimum grade of B, and courses must have been completed within 10 years of the start date of the program. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Graduation Requirements

• Complete 30 hours.
  • A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
  • Maintain a minimum cumulative GPA of 3.00.
  • No more than two grades of C may be applied to the degree (includes grades of C+ & C-).
  • No grade of D or below may be applied to the degree (includes grades of D+ & D-).
  • For information regarding the repeat policy, please refer to "Course Repeat Policy" in the Academic Information and Policies section of this Catalog.
  • Degree must be completed within 5 years.
  • Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date.

Program of Study

Delivery Format: Online Only

• Visual Communication Design (M.A.) (p. 720)

Career Opportunities

• Advertising
• Marketing
• Business Communication
• Visual Design Education

Visual Communication Design (M.A.)

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTS 515</td>
<td>Issues in Contemporary Art</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 524</td>
<td>Advanced Typography</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 532</td>
<td>Vector Illustration</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 540</td>
<td>Publication Design</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 542</td>
<td>Digital Imaging</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 571</td>
<td>Advanced Graphic Design</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 578</td>
<td>Interactive Design</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 603</td>
<td>History of Graphic Design</td>
<td>3</td>
</tr>
<tr>
<td>Choose six credit hours of ARTS Electives</td>
<td>6</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours 30
Graduation Requirements

1. Regionally or nationally accredited bachelor’s degree with at least a 3.00 GPA (on a 4.00 scale) for acceptance in good standing.
2. Students with a GPA of 2.50 to 2.99 (on a 4.00 scale) may be considered for admission on Academic Caution.
3. TOEFL scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test; 80 internet based test)
4. Artist Statement
   • The artist statement should include your artistic background, area(s) of specialty, and the intended direction of your work. This is your opportunity to provide context for your art and design.
5. Departmental Approval via Master of Fine Arts Portfolio
   • The successful portfolio should include no less than 20 images that best depict the applicant’s abilities and interests in their desired field of study. (Please note: applications for the online MFA will only be considered in the area of graphic design).
   • Submitted images should be professionally photographed/composed and be ‘client’ ready.
   • Neat and professional presentation, layout, and image quality should be considered by the applicant when submitting his/her work for review. The submitted work samples should clearly demonstrate the applicant’s strong design skills, aesthetic style, and potential for success in the program.
   • All submitted images should be original creative artifacts designed by the applicant. Credit must be given when collaborative works are included.
   • This will be submitted via SlideRoom, this is a $10 Non-refundable fee.
   • Provide 20 items.
   • Images (up to 5MB each)
   • Video (up to 250MB each)
   • PDFs (up to 10MB each)
   • Models (Sketchfab)
   • The portfolio requirement is waived for applicants who transfer in at least 30 credit hours into the program.

Transfer Credit
Students may transfer up to 30 credit hours from an accredited institution subject to department approval. In order to transfer credit, students must have earned the minimum grade of B-, and courses must have been completed within 10 years of the start date of the program. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Graduation Requirements

1. Complete 60 hours.
   • A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
   • Maintain a minimum cumulative GPA of 3.00.
   • No more than two grades of C may be applied to the degree (includes grades of C+ & C-).
   • No grade of D or below may be applied to the degree (includes grades of D+ & D-).
   • For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.

Program Learning Outcomes

The student will be able to:
1. Develop design solutions that address design problems at various scales of complexity.
2. Assess the efficacy of design in relation to its context.
3. Formulate research based design solutions based on knowledge of the literature/artifacts of the discipline.
4. Integrate aesthetic and visual design principles into original compositions.
5. Create design solutions that balance form and function.

Program Specific Admission Procedures

The MFA program will follow the standard admission, curriculum and graduation requirements as stated in the Liberty University Graduate Catalog with the following specific admission procedures:
• Successful completion of the Oral Examination.
• Thesis/Portfolio Artifact & Exhibit required.
• Degree must be completed within 7 years.
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Program of Study
Delivery Format: Residential and Online
• Graphic Design (M.F.A.) (p. 722)

Career Opportunities
• Art Director
• Creative Director
• Illustrator
• Professor
• User Interface Designer

Graphic Design (M.F.A.)

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTS 507</td>
<td>Advanced Studies in Arts in Latin America ¹</td>
<td></td>
</tr>
<tr>
<td>ARTS 508</td>
<td>Advanced Studies in Italian and Northern Renaissance Art ¹</td>
<td></td>
</tr>
<tr>
<td>ARTS 603</td>
<td>History of Graphic Design</td>
<td></td>
</tr>
</tbody>
</table>

Field Experience Courses
Choose six credit hours of the following: 6

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTS 596</td>
<td>Teaching Art in Higher Education ¹</td>
</tr>
<tr>
<td>ARTS 598</td>
<td>Practicum</td>
</tr>
<tr>
<td>ARTS 599</td>
<td>Internship</td>
</tr>
<tr>
<td>ARTS 698</td>
<td>Practicum</td>
</tr>
<tr>
<td>ARTS 699</td>
<td>Internship</td>
</tr>
</tbody>
</table>

Elective Courses
Choose nine credit hours of 500-700 level ARTS electives not already applying to the degree 9

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTS 780</td>
<td>Art and Design Research Methodologies</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 790</td>
<td>Thesis/Portfolio Project ²</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 60

¹ Course offered in residential format only
² Any student who is not ready for enrollment in ARTS 790 Thesis/Portfolio Project (1-6 c.h.) after completing ARTS 780 Art and Design Research Methodologies (3 c.h.) may be required, as determined by the student’s thesis or portfolio chair, to take ARTS 789 Thesis/Portfolio Research (3 c.h.), and may be required to repeat ARTS 789 Thesis/Portfolio Research (3 c.h.) until deemed ready for enrollment in ARTS 790 Thesis/Portfolio Project (1-6 c.h.)

All applicable prerequisites must be met

Graduation Requirements
• Complete 60 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Successful completion of the Oral Examination
• Thesis/Portfolio Artifact & Exhibit required
• Degree must be completed within 7 years
• Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Resident & Online Format

Master of Fine Arts in Studio Arts (M.F.A.)

Format
This program is delivered in the resident format only.
Purpose
The purpose of the program is to provide professional training for students who wish to pursue a variety of careers in the field of art, as working artists and designers, critics, managers and directors, or in the field of education as teachers and researchers. The MFA in Studio Art will provide students with the opportunity to build significant skills in the history, research, practice, and discourse of art and design. A creative atmosphere that encourages and challenges student interests is promoted. The goal is to create a community in which evaluation, critique, and open exchange stimulates artistic excellence and innovation. The program is designed to encourage individual graduate work augmented by faculty input.

Program Learning Outcomes
The student will be able to:

1. Generate conceptual artistic solutions using a variety of media.
2. Assess the efficacy of design in relation to its context.
3. Integrate aesthetic and visual design principles into original compositions.
4. Develop a cohesive artistic body of work.
5. Formulate research based artistic solutions based on knowledge of the literature/artifacts of the discipline.

Program Specific Admission Procedures
The MFA program will follow the standard admission, curriculum and graduation requirements as stated in the Liberty University Graduate Catalog with the following specific admission procedures:

1. Regionally or nationally accredited bachelor’s degree with at least a 3.00 GPA (on a 4.00 scale) for acceptance in good standing.
2. Students with a GPA of 2.50 to 2.99 (on a 4.00 scale) may be considered for admission on Academic Caution.
3. TOEFL scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test; 80 internet based test)
4. Artist Statement
   - The artist statement should include your artistic background, area(s) of specialty, and the intended direction of your work. This is your opportunity to provide context for your art and design.
5. Departmental Approval via Master of Fine Arts Portfolio
   - The successful portfolio should include no less than 20 images that best depict the applicant’s abilities and interests in their desired field of study. (Please note: applications for the online MFA will only be considered in the area of graphic design).
   - Submitted images should be professionally photographed/composed and be ‘client’ ready.
   - Neat and professional presentation, layout, and image quality should be considered by the applicant when submitting his/her work for review. The submitted work samples should clearly demonstrate the applicant’s strong design skills, aesthetic style, and potential for success in the program.
   - All submitted images should be original creative artifacts designed by the applicant. Credit must be given when collaborative works are included.
   - This will be submitted via SlideRoom and there is a $10 non-refundable fee.

Transfer Credit
Students may transfer up to 30 credit hours from an accredited institution subject to department approval. In order to transfer credit, students must have earned the minimum grade of B-, and courses must have been completed within 10 years of the start date of the program. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Graduation Requirements
• Complete 60 hours.
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
• Maintain a minimum cumulative GPA of 3.00.
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-).
• No grade of D or below may be applied to the degree (includes grades of D+ & D-).
• For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
• Successful completion of the Oral Examination.
• Thesis/Portfolio Artifact & Exhibit required.
• Degree must be completed within 7 years.
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Program of Study
Delivery Format: Residential Only
• Studio Art (M.F.A.) (p. 723)

Career Opportunities
• Art Director
• Exhibition Designer
• Gallery Owner or Director
• Illustrator
• Museum Services Specialist
• Professor

Studio Art (M.F.A.)
Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Courses</td>
<td>Choose 30 credit hours from a single area of study:</td>
<td>30</td>
</tr>
<tr>
<td>Code</td>
<td>Title</td>
<td>Hours</td>
</tr>
<tr>
<td>--------</td>
<td>------------------------------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>ARTS 511</td>
<td>Graduate Drawing Topics</td>
<td></td>
</tr>
<tr>
<td>ARTS 512</td>
<td>Graduate Life Drawing</td>
<td></td>
</tr>
<tr>
<td>ARTS 521</td>
<td>Graduate Painting Topics</td>
<td></td>
</tr>
<tr>
<td>ARTS 566</td>
<td>Mixed Media</td>
<td></td>
</tr>
<tr>
<td>ARTS 570</td>
<td>Graduate Printmaking</td>
<td></td>
</tr>
<tr>
<td>ARTS 582</td>
<td>Graduate Gallery/Museum Fundamentals</td>
<td></td>
</tr>
<tr>
<td>ARTS 597</td>
<td>Special Topics</td>
<td></td>
</tr>
<tr>
<td>ARTS 611</td>
<td>Graduate Drawing Topics</td>
<td></td>
</tr>
<tr>
<td>ARTS 621</td>
<td>Graduate Painting Topics</td>
<td></td>
</tr>
<tr>
<td>ARTS 670</td>
<td>Graduate Printmaking</td>
<td></td>
</tr>
<tr>
<td>ARTS 695</td>
<td>Directed Research</td>
<td></td>
</tr>
<tr>
<td>ARTS 697</td>
<td>Special Topics</td>
<td></td>
</tr>
<tr>
<td>ARTS 711</td>
<td>Graduate Drawing Topics</td>
<td></td>
</tr>
<tr>
<td>ARTS 721</td>
<td>Graduate Painting Topics</td>
<td></td>
</tr>
<tr>
<td>ARTS 770</td>
<td>Graduate Printmaking</td>
<td></td>
</tr>
<tr>
<td>ARTS 797</td>
<td>Special Topics</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTS 531</td>
<td>Advanced Sculpture Topics</td>
<td></td>
</tr>
<tr>
<td>ARTS 533</td>
<td>Graduate Metal Sculpture</td>
<td></td>
</tr>
<tr>
<td>ARTS 534</td>
<td>Graduate Jewelry I</td>
<td></td>
</tr>
<tr>
<td>ARTS 535</td>
<td>Graduate Wood Sculpture</td>
<td></td>
</tr>
<tr>
<td>ARTS 544</td>
<td>Graduate Jewelry II: Design and Fabrication</td>
<td></td>
</tr>
<tr>
<td>ARTS 555</td>
<td>Graduate Advanced Jewelry</td>
<td></td>
</tr>
<tr>
<td>ARTS 557</td>
<td>Graduate Digital Application for 3D Arts</td>
<td></td>
</tr>
<tr>
<td>ARTS 576</td>
<td>Graduate Ceramics</td>
<td></td>
</tr>
<tr>
<td>ARTS 582</td>
<td>Graduate Gallery/Museum Fundamentals</td>
<td></td>
</tr>
<tr>
<td>ARTS 594</td>
<td>Graduate Arts and Crafts</td>
<td></td>
</tr>
<tr>
<td>ARTS 597</td>
<td>Special Topics</td>
<td></td>
</tr>
<tr>
<td>ARTS 631</td>
<td>Advanced Sculpture Topics</td>
<td></td>
</tr>
<tr>
<td>ARTS 635</td>
<td>Graduate Wood Sculpture</td>
<td></td>
</tr>
<tr>
<td>ARTS 655</td>
<td>Graduate Advanced Jewelry</td>
<td></td>
</tr>
<tr>
<td>ARTS 676</td>
<td>Graduate Ceramics</td>
<td></td>
</tr>
<tr>
<td>ARTS 694</td>
<td>Graduate Arts and Crafts</td>
<td></td>
</tr>
<tr>
<td>ARTS 695</td>
<td>Directed Research</td>
<td></td>
</tr>
<tr>
<td>ARTS 697</td>
<td>Special Topics</td>
<td></td>
</tr>
<tr>
<td>ARTS 731</td>
<td>Advanced Sculpture Topics</td>
<td></td>
</tr>
<tr>
<td>ARTS 735</td>
<td>Graduate Wood Sculpture</td>
<td></td>
</tr>
<tr>
<td>ARTS 755</td>
<td>Graduate Advanced Jewelry</td>
<td></td>
</tr>
<tr>
<td>ARTS 776</td>
<td>Graduate Ceramics</td>
<td></td>
</tr>
<tr>
<td>ARTS 794</td>
<td>Graduate Arts and Crafts</td>
<td></td>
</tr>
<tr>
<td>ARTS 797</td>
<td>Special Topics</td>
<td></td>
</tr>
</tbody>
</table>

**Art History & Theory Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTS 515</td>
<td>Issues in Contemporary Art</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose six credit hours of the following: 6

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTS 503</td>
<td>Advanced Studies in Baroque Art</td>
<td></td>
</tr>
<tr>
<td>ARTS 504</td>
<td>Advanced Studies in Medieval Art</td>
<td></td>
</tr>
<tr>
<td>ARTS 506</td>
<td>Advanced Studies in Arts of East Asia</td>
<td></td>
</tr>
<tr>
<td>ARTS 507</td>
<td>Advanced Studies in Arts in Latin America</td>
<td></td>
</tr>
<tr>
<td>ARTS 508</td>
<td>Advanced Studies in Italian and Northern</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Renaissance Art</td>
<td></td>
</tr>
</tbody>
</table>

**Field Experience Courses**

Choose six credit hours of the following: 6

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTS 596</td>
<td>Teaching Art in Higher Education</td>
<td></td>
</tr>
<tr>
<td>ARTS 598</td>
<td>Practicum</td>
<td></td>
</tr>
<tr>
<td>ARTS 599</td>
<td>Internship</td>
<td></td>
</tr>
<tr>
<td>ARTS 698</td>
<td>Practicum</td>
<td></td>
</tr>
<tr>
<td>ARTS 699</td>
<td>Internship</td>
<td></td>
</tr>
</tbody>
</table>

**Elective Courses**

Choose nine credit hours of 500-700 level ARTS electives not already applying to the degree 9

**Thesis & Project Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTS 780</td>
<td>Art and Design Research Methodologies</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 790</td>
<td>Thesis/Portfolio Project</td>
<td>1-6</td>
</tr>
</tbody>
</table>

Total Hours 60

1 Any student who is not ready for enrollment in ARTS 790 Thesis/Portfolio Project (1-6 c.h.) after completing ARTS 780 Art and Design Research Methodologies (3 c.h.) may be required, as determined by the student's thesis or portfolio chair, to take ARTS 789 Thesis/Portfolio Research (3 c.h.), and may be required to repeat ARTS 789 Thesis/Portfolio Research (3 c.h.) until deemed ready for enrollment in ARTS 790 Thesis/Portfolio Project (1-6 c.h.)

All applicable prerequisites must be met

**Graduation Requirements**

- Complete 60 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)  
- Successful completion of the Oral Examination
- Thesis/Portfolio Artifact & Exhibit required
- Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

**Program Offered in Residential Format**

**Courses of Instruction**

- Courses of Instruction - Graduate Programs (p. 724)
- Courses of Instruction - Doctoral Programs (p. 836)

**Courses of Instruction - Graduate Programs**

Note: It is the student's responsibility to make up any prerequisite deficiencies, as stated in this Catalog, which would prevent the successful completion of any course.
Some courses may have additional fees. For a list of course fees please refer to http://www.liberty.edu/registrar

A
- Accounting (ACCT) (p. 726)
- Addiction Counseling (ADCN) (p. 728)
- Addictions & Recovery (SUBS) (p. 729)
- Apologetics (APOL) (p. 729)
- Applied Psychology (MAOP) (p. 730)
- Arts (ARTS) (p. 731)

B
- Biochemistry (BCHM) (p. 735)
- Biology (BIOL) (p. 736)
- Biomedical Sciences (BIOM) (p. 736)
- Business (BUSI) (p. 738)
- Business Management & Leadership (BMAL) (p. 744)
- Business Management Information Systems (BMIS) (p. 745)

C
- Chaplaincy Ministry (CHPL) (p. 747)
- Children's Ministry (CMIN) (p. 749)
- Christian Leadership (CLED) (p. 749)
- Christian Leadership (LEAD) (p. 749)
- Church History (CHHI) (p. 750)
- Church Ministries (CHMN) (p. 751)
- Communication Studies (COMS) (p. 752)
- Computer Science (CSCI) (p. 753)
- Computer Science Information Systems (CSIS) (p. 754)
- Counseling (CEFS) (p. 756)
- Counseling (COUC) (p. 761)
- Counseling: School Counseling (COSC) (p. 765)
- Criminal Justice (CJUS) (p. 766)
- Crisis Counseling (CRIS) (p. 768)

D
- Discipleship Ministries (DSMN) (p. 769)
- Dobson Family Advocacy, Public Policy & the Future (DBFA) (p. 769)
- Dobson Marriage & Family Studies (DBMF) (p. 770)
- Dobson Parenting & Child/Adolescent Development (DBPC) (p. 770)

E
- Economics (ECON) (p. 771)
- Education (EDUC) (p. 771)
- English (ENGL) (p. 778)
- Ethnomusicology (ETHM) (p. 781)
- European History (HIEU) (p. 783)
- Evangelism (EVAN) (p. 783)
- Exercise Science (EXSC) (p. 784)

F
- Family & Consumer Sciences (FACS) (p. 785)

G
- General History (HIST) (p. 786)
- Geography (GEOG) (p. 786)
- Global Studies (GLST) (p. 786)
- Government (GOVT) (p. 788)
- Graduate Studies (GRST) (p. 788)

H
- Health (HLTH) (p. 788)
- Health Informatics (INFO) (p. 790)
- Homeland Security (HLSC) (p. 791)
- Homiletics (HOMI) (p. 792)
- Human Services Counseling (HSCO) (p. 793)
- Human Services Marriage & Family (HSMF) (p. 793)

I
- Inspirational Writing (WRIT) (p. 794)
- Interdisciplinary Studies (INDS) (p. 794)
- International Relations (INTL) (p. 794)

J
- Juris Master Law (JURI) (p. 795)

L
- Law (LAW) (p. 797)
- Life Coaching (LIFC) (p. 802)

M
- Management (MGMT) (p. 802)
- Marketing (MRKT) (p. 803)
- Mathematics (MATH) (p. 804)
- Military (MILT) (p. 804)
- Modern Languages (MLAN) (p. 804)
- Music (MUSC) (p. 805)

N
- National Security (NSEC) (p. 807)
- New Testament Bible Studies (NBST) (p. 808)
- New Testament Greek (NGRK) (p. 809)
- Nursing (NURS) (p. 810)

O
- Old Testament Bible Studies (OBST) (p. 815)
- Old Testament Cognate Languages (OTCL) (p. 816)

P
- Pastoral Counseling (PACO) (p. 816)
- Philosophy (PHIL) (p. 818)
- Political Science (PSCI) (p. 819)
- Psychology (MSPS) (p. 819)
- Psychology (PSYC) (p. 821)
- Public Administration (PADM) (p. 823)
Accounting (ACCT)

ACCT 511 Advanced Business Law for Accountants 3 Credit Hours

Prerequisites: Financial Accounting with a score of 3 and Managerial Accounting with a score of 3 and Intermediate Accounting I with a score of 3 and Intermediate Accounting II with a score of 3 and Cost Accounting with a score of 3 and Auditing with a score of 3 and Taxation with a score of 3

This advanced course seeks to equip the student with an in-depth understanding of business law specifically as it relates to the legal issues that are encountered by certified public accountants. This course is designed to further the student’s knowledge and understanding of the law in such areas as the Uniform Commercial Code, contracts, securities regulation, organizational structure and formation, ethics, the Sarbanes-Oxley Act, property and insurance, and other forms of government regulation of business.

ACCT 521 Advanced Cost Accounting 3 Credit Hours

Prerequisites: ACCT 511 and ACCT 531 or BUSI 532 and (BMAL 590 or Meets BMAL590 / 27 hrs in BUSI with a score of 3)

This course will examine the importance of analyzing and managing costs; activity-based management, process costing and cost allocation; planning and decisions making, and evaluating and managing performance. This course is designed primarily for accounting/finance majors who seek careers or are already employed in for profit corporations or not for profit organizations as public (such as CPAs) or private (such as controllers and/or CMAs or CFMs) accounting/business leaders in a fast changing, highly technically oriented society.

ACCT 531 Accounting Information Systems 3 Credit Hours

Prerequisites: Financial Accounting with a score of 3 and Managerial Accounting with a score of 3 and Intermediate Accounting I with a score of 3 and Intermediate Accounting II with a score of 3 and Taxation with a score of 3 and Cost Accounting with a score of 3 and Auditing with a score of 3

This course builds upon the student’s existing basic knowledge of how accounting information systems function in today’s business environment. It strongly emphasizes the internal control features necessary to provide accurate and reliable accounting data as it looks at how accounting information is recorded, summarized, and reported in both manual and computerized systems. Internal control as it applies to production processes as required by Rule 404 of the Sarbanes-Oxley Act of 2002 is part of this course.

ACCT 612 Tax Research and Jurisprudence 3 Credit Hours

Prerequisites: ACCT 531 and ACCT 511 and (BMAL 590 or Meets BMAL590 / 27 hrs in BUSI with a score of 3)

This innovative course seeks to equip the student with an in-depth understanding of the best tax research methods while providing the student with the opportunity to analyze the statutory and judicial doctrines that collectively give rise to the conceptual framework of tax law. The students will engage in tax research that will give them the opportunity to understand, analyze, and apply these familiar tax doctrines to a host of sophisticated and contemporary fact patterns.

ACCT 614 Estate, Trust, and Gift Taxation 3 Credit Hours

Prerequisites: (ACCT 511 and ACCT 531 or BUSI 532) and (BMAL 590 or Meets BMAL590 / 27 hrs in BUSI with a score of 3)

This course explores the taxation of estates, trusts, and gift returns, with a focus on estate planning.

Offered: Online
ACCT 616 Advanced Topics in Individual and Pass-through Taxation 3 Credit Hours

Prerequisites: ACCT 511 and ACCT 531 and (BMAL 590 or Meets BMAL590 / 27 hrs in BUSI with a score of 3)

This course examines the various taxation implications of pass-through entities, particularly as they apply to an individual’s personal tax return.

Offered: Online

ACCT 618 Advanced Topics in Corporate Taxation 3 Credit Hours

Prerequisites: ACCT 531 and ACCT 511 and (BMAL 590 or Meets BMAL590 / 27 hrs in BUSI with a score of 3)

This course explores current topics within the field of corporate taxation, as well as the impact of corporate taxes on shareholders.

Offered: Online

ACCT 622 Advanced Auditing 3 Credit Hours

Prerequisites: ACCT 511 and ACCT 531 and (BMAL 590 or Meets BMAL590 / 27 hrs in BUSI with a score of 3)

This advanced course provides students with actual applications of auditing procedures by exploring cases in which auditing was prominent and includes: Auditor’s Ethical Responsibilities, Auditor’s Responsibility to Detect Fraud, Event leading to creation of the Public Company Accounting Oversight Board (PCAOB) and Classic Court Cases affecting auditors.

Offered: Online

ACCT 632 Advanced Financial Accounting Theory 3 Credit Hours

Prerequisites: ACCT 612 and ACCT 511 and ACCT 521 and ACCT 531 and ACCT 622

This advanced course in financial accounting theory presents an in-depth analysis of the historical development of accounting theory and its application to current and future accounting issues. The course utilizes a case approach that provides a blend of theory, practice, and research. The course enhances critical thinking skills by synthesizing the professional accountant’s understanding and knowledge of accounting theory with the resolution of real world accounting problems. The course incorporates a global perspective with respect to the development and analysis of accounting standards.

ACCT 635 Advanced Research for Financial Reporting 3 Credit Hours

Prerequisites: ACCT 531 and ACCT 511 and (BMAL 590 or Meets BMAL590 / 27 hrs in BUSI with a score of 3)

This course explores current issues within the field of financial reporting by examining recent pronouncements from the Financial Accounting Standards Board (FASB), and how those pronouncements will affect financial reporting.

Offered: Online

ACCT 642 Accounting Ethics 3 Credit Hours

Prerequisites: ACCT 622 and ACCT 612 and ACCT 511 and ACCT 521 and ACCT 531

This course evaluates accounting ethics research in the context of a Christian worldview perspective and in relation to the development of the profession’s code of professional conduct. The course examines the major ethical systems that exist today and distinguishes those that are compatible with a Christian worldview to enable the student to develop a sound framework for ethical decision making. The course presents an in-depth analysis of the two prevailing ethical systems (rule deontology and utilitarianism) advocated for the accounting profession and examines their appropriateness in resolving accounting ethics dilemmas as they relate to the profession’s code of conduct. The course also presents an ethical decision making model based on the profession’s code of professional conduct that is compatible with a Christian worldview.

ACCT 650 Corporate Governance and Fraudulent Financial Reporting 3 Credit Hours

Prerequisites: ACCT 511 and ACCT 531 and (BMAL 590 or Meets BMAL590 / 27 hrs in BUSI with a score of 3)

This course examines corporate fraudulent financial reporting and the impact on corporate governance issues.

Offered: Online

ACCT 654 Fraud Examination 3 Credit Hours

Prerequisites: ACCT 511 and ACCT 531 and (BMAL 590 or Meets BMAL590 / 27 hrs in BUSI with a score of 3)

This course provides an overview of the field of fraud examination, and discusses potential techniques to prevent fraud.

Offered: Online

ACCT 660 Information Technology and Fraud 3 Credit Hours

Prerequisites: ACCT 511 and ACCT 531 and (BMAL 590 or Meets BMAL590 / 27 hrs in BUSI with a score of 3)

This course explores how information technology may be utilized as a tool to prevent and detect fraud.

Offered: Online

ACCT 697 Special Topics in Accounting 3 Credit Hours

Topics of special interest not included in the regular department offerings. May be taken more than once, but no topic may be repeated.
Addiction Counseling (ADCN)

ADCN 505 Techniques in Addiction Counseling 3 Credit Hours

Prerequisites: CEFS 501 or COUN 501 or MAAC 501

This course provides students an understanding of effective addiction counseling interventions from individual, relational, and systems perspectives with unique emphasis on motivational interviewing. Students also examine personal characteristics and their effect on individual, couple and family counseling using case discussion and analysis.

Offered: Online

ADCN 512 Group Dynamics 3 Credit Hours

Prerequisites: (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 504 or MAAC 504 or COUN 504) and (CEFS 510 or MAAC 510 or COUN 510) and (ADCN 505 or MAAC 505)

This course enables students to understand the types of groups, their purpose, development of dynamics, counseling theories, and group counseling methods and skills. Ethical and legal considerations are also explored. Group work specific to addiction counseling is highlighted. Students are required to participate in small groups for educational and self-assessment purposes.

Offered: Online

ADCN 605 Client, Family, and Community Education in Addiction Counseling 3 Credit Hours

Prerequisites: (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 510 or MAAC 510 or COUN 510) and (ADCN 505 or MAAC 505)

This course provides an overview of the process of providing clients, families, significant others, and community groups with information on risks related to psychoactive substance use, as well as available prevention, treatment and recovery resources. Cultural diversity is appreciated and highlighted. Factors that increase the likelihood for an individual, community, or group to be at-risk for, or resilient to, psychoactive substance use disorders are described, as well as health and behavior problems related to addiction including infectious diseases such as HIV/AIDS, TB, and STDs.

Offered: Online

ADCN 606 Pharmacology of Addiction and Recovery 3 Credit Hours

Prerequisites: (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 510 or MAAC 510 or COUN 510) and (CEFS 691 or MAAC 691)

This course focuses on the pharmacological aspects of addiction and recovery and how addiction affects the physical, emotional, social, and spiritual aspects of the person. In addition to the addictive nature and properties of various substances and behaviors, pharmacological treatment approaches to withdrawal, treatment, recovery, and relapse prevention are also reviewed.

Offered: Online

ADCN 607 Case Management and Relapse Prevention in Addiction Counseling 3 Credit Hours

Prerequisites: (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 510 or MAAC 510 or COUN 510) and (ADCN 505 or MAAC 505)

This course emphasizes the coordinated approach to the delivery of substance abuse and addiction services. Effective case management focuses on the whole person, addresses other client psychosocial problems, and is associated with treatment retention which leads to better outcomes. The role of effective documentation, referral, and relapse prevention are highlighted.

Offered: Online

ADCN 608 Diagnosis and Treatment of Behavioral Addictions 3 Credit Hours

Prerequisites: (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 510 or MAAC 510 or COUN 510) and (CEFS 691 or MAAC 691)

This course provides an overview of the history, theory, and current research perspectives in the etiology, assessment, diagnosis and treatment of behavioral addictions. Specific attention will be paid to examining the similarities and differences between substance addictions and behavioral addictions. Physiological, psychological, and sociocultural aspects will be explored.

Offered: Online

ADCN 667 Diagnosis and Treatment Planning of Addictive Disorders 3 Credit Hours

Prerequisites: (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 504 or MAAC 504 or COUN 504) and (CEFS 510 or MAAC 510 or COUN 510) and (CEFS 515 or MAAC 515 or COUN 515) and (CEFS 521 or MAAC 521 or COUN 521) and (CEFS 546 or MAAC 646 or COUN 646) and (CEFS 691 or MAAC 691 or COUN 691) and (ADCN 505 or MAAC 505) and (ADCN 512 or MAAC 512)

Students become knowledgeable of the principles of clinical diagnosis and the development of treatment plans. The current edition of the Diagnostic and Statistical Manual is emphasized, with consideration also given to dimensional, relational, and systemic issues important in diagnosis and treatment planning. Substance related and addictive disorders are emphasized with special consideration given to co-occurrence with other disorders.

Offered: Online
ADCN 699 Addiction Counseling Internship 3 Credit Hours

Prerequisites: (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 504 or MAAC 504 or COUN 504) and (CEFS 510 or MAAC 510 or COUN 510) and (CEFS 515 or MAAC 515 or COUN 515) and (CEFS 521 or MAAC 521 or COUN 521) and (CEFS 546 or MAAC 646 or COUN 646) and (CEFS 601 or MAAC 601 or COUN 601) and (CEFS 691 or COUN 691) and (ADCN 667 or MAAC 667)

This course involves an intensely supervised experience in the student’s designated program area at an approved site. Students are required to complete a total of 300 clock hours of addiction counseling and related services, 150 of which are direct client contact hours. While gaining direct service experience with clients, students regularly meet with an approved supervisor. Student counseling performance is evaluated throughout the internship. The student’s professional development along with the dynamics of the counseling relationship, diagnosis, treatment, and legal/ethical issues are primary areas of focus.

Offered: Online

Addictions & Recovery (SUBS)

SUBS 505 Addictions and the Recovery Process 3 Credit Hours

This course includes a thorough examination of the theoretical models of addiction with an introduction to the neurobiology of addiction while exploring the addiction cycle, the evaluation and treatment of addictions, the trauma that occurs with addictions, and intervention planning. In addition, the student will learn about the pharmacology of drugs.

SUBS 606 Biological Aspects of Addiction and Recovery 3 Credit Hours

Prerequisites: SUBS 505

Substance abuse and addictive behaviors have effects on the brain and the rest of the human body. This course focuses on biological aspects of addiction including brain anatomy, neurotransmitters and other brain chemicals, predisposing biological factors, and physiological effects. These biological aspects are reviewed for each of the primary classifications of drugs of abuse and key addictive behaviors. Biological aspects of medical approaches to treatment and recovery are also considered.

SUBS 607 Treatment and the Recovery Process 3 Credit Hours

Prerequisites: SUBS 505

This course includes a thorough examination of the treatment models of addiction, recovery, and relapse. Students will explore the treatment outcome research, begin treatment planning, and gain a working understanding of the culture of addiction and recovery. This is in essence an experiential class, with a combination of reading, exercises, and hands on experience in the recovery area.

SUBS 608 Diagnosis and Treatment of Sexual Addiction 3 Credit Hours

Prerequisites: SUBS 505

This course includes a thorough examination of sexual addiction including the definition, neurobiology, etiology, diagnosis and treatment. Both male and female sexual addiction will be explored. Topics related to sexual addiction including marital affairs, pornography, homosexuality and lesbianism will also be covered. A biblical understanding and approach to treatment will be integrated into the course.

SUBS 609 Healthy Sexuality 3 Credit Hours

This course provides a foundational understanding of healthy sexuality based on a psychological and Scriptural foundation. Special attention is given to foundations of sexual development, sexual enrichment, challenges, brokenness, and controversial issues surrounding healthy sexuality.

Apologetics (APOL)

APOL 500 Introduction to Apologetics 3 Credit Hours

This course surveys the basic issues in apologetics such as apologetic method, the biblical basis for apologetics, and the relationship between faith and reason. Then it turns to consideration of various apologetic issues, including the inerrancy of the Bible, the resurrection of Jesus Christ, and the existence of God. Finally, the student will be exposed to major worldviews extant today and will consider responses to modern apologetic challenges to Christianity, such as postmodernism, and religious pluralism.

Offered: Online

APOL 520 History of Christian Apologetics 3 Credit Hours

A survey of the history of Christian apologetics. The course will offer a contextualized study of key apologists in the history of Christianity including Justin Martyr, Irenaeus, Origen, Augustine, Anselm, Thomas Aquinas, John Calvin, Blaise Pascal, William Paley, B. B. Warfield, and C. S. Lewis. The study will focus upon the contribution of each apologist to Christian thought.

APOL 525 Pluralism and World Religions 3 Credit Hours

A contrast between the truth-claims of the major world religions and the uniqueness of Christian theistic apologetics, both in content and method. (Formerly APOL 560)

APOL 550 Faith and Reason 3 Credit Hours

Prerequisites: APOL 500

An introduction to basic issues in the intersection between faith and reason. The course will provide an introduction to the use of logic in apologetics and will consider key issues such as the nature of God, the definition of faith, religious epistemology, the nature of man and the human mind, and divine providence.
APOL 610 Miracles 3 Credit Hours

Presents a detailed study of contemporary denials of miracles, emphasizing the resurrection of Jesus and the part it plays in Christian apologetics and theology.

APOL 620 Evil, Suffering, and Hell 3 Credit Hours

**Prerequisites:** APOL 550

An advanced study of the differing forms of the problem of evil and suffering. The course will explore the problem and investigate various theodicies and responses to the problem. Attention will also be given to the issue of hell and eternal damnation.

APOL 630 Current Issues in Apologetics 3 Credit Hours

**Prerequisites:** APOL 500

An investigation of current issues and trends in apologetics, such as the intersection of science and religion, the problem of evil, atheism, or secularism.

APOL 679 Apologetics Capstone 3 Credit Hours

The student should be able to demonstrate an ability to reflect, integrate and apply apologetics knowledge to a specific problem facing Christianity. Apologetic reflection should be transformational, in that it influences, motivates, and empowers the student to live for Christ and further His kingdom.

**Registration Restrictions:** Must complete at least 24 semester hours toward the Master of Arts in Christian Apologetics degree.

**Offered:** Resident and Online

APOL 695 Directed Research in Apologetics 1-3 Credit Hours

Designed for the advanced student in good standing who has demonstrated an ability to work independently. The student will work with the instructor in developing a proposal for guided research in a specified area of Apologetics.

APOL 697 Seminar in Apologetics 1-3 Credit Hours

An intensive study in a specific subject of Apologetics. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

---

**Applied Psychology (MAOP)**

**MAOP 520 Foundations in I/O Psychology** 3 Credit Hours

**Prerequisites:** Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Psychological Measurement with a score of 3

Students will learn how to evaluate psychological research in organizations and apply that knowledge to work place settings. This will focus mainly in areas related to motivation, psychology and aptitudes in different organizational processes. Students will learn how to apply the scientist-practitioner model in a real life organization on campus. (formerly MSPS 513)

**Offered:** Resident

**MAOP 526 Organizational Psychology** 3 Credit Hours

**Prerequisites:** Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Psychological Measurement with a score of 3

Exploration of current theory and research in industrial/organizational psychology. Focus on talent acquisition and management, leadership, job attitudes, and organizational development. (formerly MSPS 526)

**Offered:** Resident

**MAOP 646 Personnel Psychology** 3 Credit Hours

**Prerequisites:** Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Psychological Measurement with a score of 3 and MAOP 520

Examination of personnel selection methods and perspectives. Focus on using advanced psychological methods to select high performing employees.

**Offered:** Resident

**MAOP 650 Current Issues in I/O Psychology** 3 Credit Hours

**Prerequisites:** Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Psychological Measurement with a score of 3

Exploration of Current Topics in I/O Psychology. This course will focus on several topics related to the development and advancement of I/O consultants such as ethics, communication and leadership.

**Offered:** Resident

**MAOP 655 Psychology of Performance** 3 Credit Hours

**Prerequisites:** Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Psychological Measurement with a score of 3 and MAOP 520 and MAOP 646

Examination of theory and practice in regard the psychological evaluation of performance in the workplace. This course will focus on the assessment, measurement and evaluation of employee performance.

**Offered:** Resident
MAOP 658 Special Topic in I/O Psychology 3 Credit Hours

Prerequisites: Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Psychological Measurement with a score of 3 and PSYC 510 and PSYC 515

Exploration of Contemporary Issues in I/O Psychology. This course will focus on using the most current organizational psychology principles/skills to help organizations answer day-to-day questions related to both employee and organizational performance and overall functioning.

Offered: Resident

MAOP 660 Industrial Psychology 3 Credit Hours

Prerequisites: Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Psychological Measurement with a score of 3 and MAOP 520 and MAOP 646 and MAOP 655

Evaluation of techniques for training and development purposes. Focus on design, implementation, and evaluation of training, continuing education, and staff development programs, looking to organizational improvement.

Offered: Resident

MAOP 693 Candidacy Exam 0 Credit Hours

Prerequisites: Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Psychological Measurement with a score of 3 and MSPS 513 and MAOP 526 and MAOP 646 and MAOP 650 and MAOP 655 and MAOP 658 and MAOP 660

A comprehensive examination of the concepts and content of the degree program.

Offered: Resident

MAOP 698 Applied Organizational Practicum 3 Credit Hours

Prerequisites: Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Psychological Measurement with a score of 3 and MAOP 526 and MAOP 646 and MAOP 650 and MAOP 655 and MAOP 658

Get placed in an Approved Organizational Psychology Practicum Location and gain 80 hours of experience. The class will help students at their practicum process their experience and help them gain knowledge/tools on how to make their practicum experience as beneficial as possible.

Offered: Resident

Arts (ARTS)

ARTS 501 Character Design 3 Credit Hours

This graduate course stresses individual direction and achievement in illustration/character design. At this advanced level the student is expected to be self-motivated in the pursuit of illustration/character design and working toward that end. Graduate students are also expected to research the work of other artists who work in a similar manner. May be taken twice.

Offered: Resident and Online

ARTS 502 Sequential Art 3 Credit Hours

This course covers the development and fundamentals of sequential art in its many forms: comics, comic books, and introduces the graphic novel design. The work may be in any style and genre preferred by the student, but a graduate student is expected to produce at a higher aesthetic level than undergraduates. At this advanced level the student is expected to be self-motivated in the pursuit of sequential art and working toward that end. Graduate students enrolled in the class will schedule meetings every two weeks with the professor to report on their progress and get any necessary assistance. Graduate students are also expected to research the work of other artists who work in a similar manner. May be taken twice.

Offered: Resident and Online

ARTS 503 Advanced Studies in Baroque Art 3 Credit Hours

We shall examine the development of art and architecture in Italy, Spain, France, and the Lowlands, centering upon the works of seminal artists including Caravaggio, Bernini, Borromini, Velazquez, Poussin, Rembrandt, Rubens, and Van Dyck. Accordingly, we shall investigate how the art of the period reflects the Christian worldview as it took shape in the wake of the Reformation and Counter Reformation.

ARTS 504 Advanced Studies in Medieval Art 3 Credit Hours

This course will present an intensive study of Medieval Art and Architecture from the fall of Rome to the 15th century in the west, placing an emphasis on the development of painting, mosaic, and manuscript illumination, as well as upon the development of the Romanesque and Gothic architectural styles. The arts of this vast period will be analyzed from within the Christian worldview with particular attention to Christian iconography.

ARTS 505 Advanced Studies in Arts of East Asia 3 Credit Hours

This course presents an overview of the visual arts and culture of East Asia, with a focus on the art of China and Japan. The course examines works from various traditions, with particular attention to formal styles, mutual developmental influences, and aesthetic principles. Contextualization of visual culture remains a primary methodological component of art history. Accordingly, we shall examine the political, social, and religious backgrounds that gave rise to the arts of East Asia.

ARTS 506 Advanced Studies in Arts of Latin America 3 Credit Hours

This graduate course provides a critical study of Latin America art from Spanish military conquest of the New World to the development of conceptual art (1521 to ca. 1980). We will observe and describe different kinds of artifacts, made in a broad array of media (painting, sculpture, urban form, photography, engraving, and drawing, among others) to explicate the social context in which they were produced and circulated. The student will research collectively and individually aspects of each and present.

Offered: Resident and Online
ARTS 508 Advanced Studies in Italian and Northern Renaissance Art
3 Credit Hours

This graduate course concentrates on the origins of the Renaissance in both Italy and in the North as seen in the painting and sculpture of the early fifteenth century as to style and religious expression, examined in the context of philosophical influences, civic humanism, and contemporary politics. Attention will be given to the changing social status of the artist as manifested both in the theoretical writings and artists' working methods. The student will research collectively and individually aspects of each and present.

ARTS 511 Graduate Drawing Topics
3 Credit Hours

A studio for drawing with an emphasis on human anatomy, advanced drawing techniques, and observation. At the graduate level, students are expected to be self-motivated in the pursuit of their personal artistic interests. Meetings will be scheduled with the professor each week to report on progress of personal projects and research.

ARTS 512 Graduate Life Drawing
3 Credit Hours

A concentration on the methods and techniques used when drawing from life. This course further explores the benefits of working from life. Moreover, this graduate course demonstrates the value of the sketch as opposed to the time intensive efforts of studio work. It is understood that the graduate student is expected to produce at a higher aesthetic level than undergraduates. At this advanced level the student is expected to be self-motivated in the pursuit of technically sound artistic work. The work may be in any medium preferred by the student. Graduate students enrolled in the class will schedule meetings weekly with the professor to report on their progress and get any necessary assistance. Graduate students are also expected to research the work of other artists who work in a similar manner. May be taken twice.

ARTS 515 Issues in Contemporary Art
3 Credit Hours

This course presents an opportunity to conduct an in-depth graduate level study of issues in contemporary art as it relates to the Christian artist's perspective. The precise subject matter and parameters of this course will be supplied as appropriate by the professor.

ARTS 521 Graduate Painting Topics
3 Credit Hours

An advanced approach to direct painting; the use of paint with an emphasis of the representation of the artistic image through form and color. This hands-on, graduate studio course promotes creativity and technical excellence. Individual direction is emphasized as the graduate student is expected to produce artwork at a higher aesthetic level than undergraduates. Meetings will be scheduled with the professor each week to report on progress of personal projects and research. Graduate students may work in any medium(s) preferred as they work toward a proposed body of work.

ARTS 524 Advanced Typography
3 Credit Hours

This course is an advanced study of typography. Students are expected to develop an original body of work reflecting their personal artistic interests in graphic design. Graduate level students are expected to approach their work conceptually while demonstrating aesthetic excellence. May be taken twice.

ARTS 525 Graduate Wood Sculpture
3 Credit Hours

The graduate course further explores woodworking techniques and profession working methods. This graduate course addresses processes of subtractive and additive methods of wood sculpture coupled with the individual direction taken by the graduate student.

ARTS 526 Graduate Metal Sculpture
3 Credit Hours

This course stresses individual direction and achievement in vector illustration. The student will propose the work he/she plans to create during the semester and will develop a schedule for completion with the professor. Design projects may be conceptual, decorative, collaborative, or experimental but the finished product, both in production and presentation, must be more aesthetically sophisticated than undergraduate work. May be taken twice.

ARTS 531 Advanced Sculpture Topics
3 Credit Hours

The purpose of this course is to explain and demonstrate traditional and contemporary sculptural practices in a studio environment. This graduate course stresses individual direction, achievement, and creativity in sculpture. The first week of class the student will propose the work he plans to make during the semester. The work may be in any medium preferred by the student. It may be conceptual or object making but a graduate student is expected to produce at a higher aesthetic level than undergraduates. Students are required to make weekly appointments to meet with their professors regarding the direction of their work.

ARTS 532 Vector Illustration
3 Credit Hours

This graduate course stresses individual direction and achievement in vector illustration. The student will propose the work he/she plans to create during the semester and will develop a schedule for completion with the professor. Design projects may be conceptual, decorative, collaborative, or experimental but the finished product, both in production and presentation, must be more aesthetically sophisticated than undergraduate work. May be taken twice.

ARTS 533 Graduate Metal Sculpture
3 Credit Hours

Introduction to current and emerging metal art technologies and processes as a medium in functional, skill-based and conceptual 3D artwork. This hands-on, graduate studio course promotes technical excellence applied to processional endeavors. May be taken twice.

ARTS 534 Graduate Jewelry I
3 Credit Hours

This graduate course investigates advanced materials, processes, and styles relating to the creative production of jewelry forms. May be taken twice.

ARTS 535 Graduate Wood Sculpture
3 Credit Hours

The graduate course further explores woodworking techniques and profession working methods. This graduate course addresses processes of subtractive and additive methods of wood sculpture coupled with the individual direction taken by the graduate student.

ARTS 540 Publication Design
3 Credit Hours

This course stresses individual direction and achievement in publication design. Students will research the vital role of visual communication and will examine the processes involved in creating and coordinating images and typography through both verbal and visual content across multiple and emerging media. Through readings, research, and assignments, students will explore the role of the designer in visual storytelling and will develop a body of work that attempts to influence and shape culture. May be taken twice.

Offered: Resident and Online
ARTS 542 Digital Imaging 3 Credit Hours

This is a directed study of the creation of images utilizing digital and other tools for the purpose creating digital images. Students will choose one of five areas of concentration within the course: digital painting for fine art, digital illustration for commercial design, interactive media prototype development, digital photographic processes, imaging and compositing, special topics suggested by the student. This study will comprise of a series of four (4) special project modules that are related in a thematic or serial manner. There will be a written research module to investigate thoroughly the concentrated area. The projects will culminate in a formal presentation at the end of the semester with work properly presented accompanied by a verbal presentation. May be taken twice.

ARTS 544 Graduate Jewelry II: Design and Fabrication 3 Credit Hours

This graduate course further investigates materials, processes, and styles relating to the creative production of the jewelry forms. May be taken twice.

ARTS 555 Graduate Advanced Jewelry 3 Credit Hours

The course investigates advanced materials, processes, and styles relating to the creative production of jewelry forms. This hands-on, graduate studio course promotes creative and professional excellence. Graduate students may work with any jewelry methods preferred as they work toward a proposed body of work.

ARTS 557 Graduate Digital Application for 3D Arts 3 Credit Hours

This graduate course stresses individual direction in 3D Arts and 3D scanning. The work may be in any digital medium preferred by the student. It may be conceptual or skill based but a graduate student is expected to produce at a higher aesthetic level than undergraduates. At this advanced level the student is expected to be self-motivated in the pursuit of 3D Arts directed artwork. Graduate students enrolled in the class will schedule meetings weekly with the professor to report on their progress and get any necessary assistance. Graduate students are also expected to research the work of other artists they are interested in studying. May be taken twice.

Offered: Resident and Online

ARTS 561 Digital Photography 3 Credit Hours

This course will provide the graduate student with a basic knowledge of digital photography and to operate a digital single-lens reflex camera with proficiency. The correction and digital manipulation of images using current industry-standard software will be taught. Students will learn to communicate with their photography by posting their images to the Internet, printing their images using current inkjet technologies, and producing slideshows of their images for group consumption. Students are required to have their own digital single-lens reflex cameras. May be taken twice.

ARTS 566 Mixed Media 3 Credit Hours

A graduate level studio course that involves advanced exploration, application, and synthesis of conventional and unconventional art materials as valid media for the creation of expressive content in the visual arts. May be taken twice.

Offered: Resident and Online

ARTS 570 Graduate Printmaking 3 Credit Hours

This course aims to further expose the graduate student to printmaking in creating traditional artwork in a context of their choosing. This hands-on approach to printmaking promotes creativity and professional excellence. Graduate students may work in any medium(s) preferred as they work toward a proposed body of work.

ARTS 571 Advanced Graphic Design 3 Credit Hours

Advanced Graphic Design integrates design principles and software, typography, digital illustration, digital imaging, page layout, and prepress techniques with emphasis on design process from visualization to production. Students will be responsible for the design and production of a fully integrated campaign consisting of major projects including several components across multiple media forms. Individual and collaborative work is expected including branding and packaging as well as prototyping for interactive media. Each student is responsible for production of design products, critiquing of designs, portfolio preparation and presentation. May be taken twice.

ARTS 573 3D Graphics 3 Credit Hours

This graduate course stresses individual direction and achievement in 3D graphics. The first week of class the student will propose the work he/she plans to make during the semester. At this advanced level the student is expected to be self-motivated in the pursuit of 3D graphics and working toward that end. Graduate students are also expected to research the work of other artists who work in a similar manner. May be taken twice.

ARTS 574 Interactive Game Design 3 Credit Hours

Students will explore and pursue areas of interest through research related to interactive game development in regards to theoretical framework, building aesthetics, environments, and game engines with implementation of process and execution of interactive games in an appropriate platform. May be taken twice.

Offered: Resident and Online

ARTS 576 Graduate Ceramics 3 Credit Hours

Advanced studies and experiences in hand-building processes and wheel throwing techniques, including experimentation with glazes and surface decoration on creative ceramic works. This level of study is expected to be more self-directed, as graduate students develop a proposed body of work that reflects experimentation and advanced craftsmanship under the supervision of the major professor.

ARTS 578 Interactive Design 3 Credit Hours

Students will pursue areas of interest through research related to interactive design and apply advanced visual theories to construct design systems in an interactive user centered environment. Advanced understanding and theory of interactive technology and application in contextual frameworks in relation to the user are explored and developed. May be taken twice.
ARTS 580 Interactive Publication 3 Credit Hours

This graduate course stresses individual direction and achievement in interactive and digital publication design. Students will research the vital role of visual communication and will examine the processes involved in creating and coordinating images and typography through both verbal and visual content across multiple and emerging media. Through readings, research, and assignments, students will explore the role of the designer in visual storytelling and will develop a body of work that attempts to influence and shape culture. At this advanced level the student is expected to be self-motivated and produce work that is deeper conceptually and is at a much higher aesthetic level than undergraduates. May be taken twice.

Offered: Resident and Online

ARTS 582 Graduate Gallery/Museum Fundamentals 3 Credit Hours

This graduate course continues to explore the professional activities, which occur in galleries and museums. This hands-on, graduate studio course requires students to utilize professional gallery/museum standards in various contexts. Graduate students are required to produce at least one original work of art in the medium of their choice as they build their graduate portfolio.

ARTS 594 Graduate Arts and Crafts 3 Credit Hours

Advanced studies and application of several universal craft disciplines for utilitarian and expressive purposes. This level of study is expected to be more self-directed, as graduate students develop a proposed body of work that reflects experimentation and advanced craftsmanship under the supervision of the major professor.

ARTS 596 Teaching Art in Higher Education 3 Credit Hours

This course introduces graduate MFA students to the teaching of art at the post-secondary level. May be taken twice.

ARTS 597 Special Topics 3 Credit Hours

This course stresses individual direction and achievement in the medium that the student is concentrating on for their program. At this advanced level the student is expected to be self-motivated in the pursuit of a direction and working toward that end. Graduate students are also expected to research the work of other artists who work in a similar manner.

ARTS 598 Practicum 3 Credit Hours

An opportunity for students to pursue additional learning outcomes beyond studio courses, this course will further develop understanding of the principles of visual arts (e.g. form and content) through hands-on projects as approved by instructor of record.

Registration Restrictions: Minimum of 15 hours of Master of Fine Arts core successfully completed.

ARTS 599 Internship 3-6 Credit Hours

Practical application of knowledge under the supervision of a practicing artist or related professional approved by the internship coordinator for SADA. Application procedures processed through the Career Center. Must apply semester prior to internship.

Registration Restrictions: 40% of major course work successfully completed.

ARTS 600 Web and New Media 3 Credit Hours

Through research and independent work, the student will explore areas of web and new media in relation to human centered/human driven design and development. The Student will propose a topic to research and create an execution based on research findings. May be taken twice.

ARTS 603 History of Graphic Design 3 Credit Hours

A study of graphic communication from cave walls to the printed page to online digital communication. Students will consider how the advent of new technologies changed the graphic form of our communication. Students will be required to do topic related projects that will demonstrate their understanding. The final presentation will demonstrate the integration of historical styles with present design trends.

ARTS 604 Visualization Illustration 3 Credit Hours

This graduate course stresses individual direction, exploration, and achievement in visualization/illustration. The student will propose the work he/she plans to create during the semester and will develop a schedule for completion with the professor. Design projects may specialize in 2D 3D Product, architectural, environmental, data, or experimental visualization/illustration. May be taken twice.

Offered: Resident and Online

ARTS 611 Graduate Drawing Topics 3 Credit Hours

A studio for drawing with an emphasis on human anatomy, advanced drawing techniques, and observation. At the graduate level students are expected to be self-motivated in the pursuit of their personal artistic interests. Meetings will be scheduled with the professor each week to report on progress of personal projects and research.

ARTS 621 Graduate Painting Topics 3 Credit Hours

This course presents the maturing artist the opportunity to hone and perfect the technical and conceptual aspects of a personal creative direction in the field of painting, with the express purposes will be refinement and development, culminating in work of exhibition quality. Further, a verbal and critical elaboration of the artist’s intent will be required in the form of a formal artist’s statement.
ARTS 631 Advanced Sculpture Topics  3 Credit Hours

The purpose of this course is to explain and demonstrate traditional and contemporary sculptural practices in a studio environment. This graduate course stresses individual direction, achievement, and creativity in sculpture. The first week of class the student will propose the work he plans to make during the semester. The work may be in any medium preferred by the student. It may be conceptual or object making but a graduate student is expected to produce at a higher aesthetic level than undergraduates. Students are required to make weekly appointments to meet with their professors regarding the direction of their work.

Offered: Resident and Online

ARTS 635 Graduate Wood Sculpture  3 Credit Hours

The graduate course further explores woodworking techniques and profession working methods. This graduate course addresses processes of subtractive and additive methods of wood sculpture coupled with the individual direction taken by the graduate student.

ARTS 655 Graduate Advanced Jewelry  3 Credit Hours

The course investigates advanced materials, processes, and styles relating to the creative production of jewelry forms. This hands-on, graduate studio course promotes creative and professional excellence. Graduate students may work with any jewelry methods preferred as they work toward a proposed body of work.

ARTS 661 Advanced Digital Photography  3 Credit Hours

The purpose of this course is to assist those serious about photography in building a comprehensive body of digital work. This course will provide the graduate student with the knowledge and skills necessary to compete in the ever-changing field of digital visual communications. Professional trade secrets, shooting tips and lighting techniques will be discussed and the student will be able to integrate them into the making of their own photographs. May be taken twice.

ARTS 676 Graduate Ceramics  3 Credit Hours

Advanced studies and experiences in hand-building processes and wheel throwing techniques, including experimentation with glazes and surface decoration on creative ceramic works. This level of study is expected to be more self-directed, as graduate students develop a proposed body of work that reflects experimentation and advanced craftsmanship under the supervision of the major professor.

ARTS 694 Graduate Arts and Crafts  3 Credit Hours

Advanced studies and application of several universal craft disciplines for utilitarian and expressive purposes. This level of study is expected to be more self-directed, as graduate students develop a proposed body of work that reflects experimentation and advanced craftsmanship under the supervision of the major professor.

ARTS 695 Directed Research  3 Credit Hours

Directed research to create a body of work with substantial independence under the direction of the instructor. The body of work can be theoretical or practical and formal. The work may be created in a variety of media. Instructor will guide the student when an appropriate area of study is chosen. There will be a written research component with the course. May be taken twice.

ARTS 697 Special Topics  3 Credit Hours

This course stresses individual direction and achievement in the medium that the student is concentrating on for their program. At this advanced level the student is expected to be self-motivated in the pursuit of a direction and working toward that end. Graduate students are also expected to research the work of other artists who work in a similar manner.

ARTS 698 Practicum  3 Credit Hours

An opportunity for students to pursue additional learning outcomes beyond studio courses, this course will further develop understanding of the principles of visual arts (e.g. form and content) through hands-on projects as approved by instructor of record.

Registration Restrictions: Minimum of 15 hours of Master of Fine Arts core successfully completed.

ARTS 699 Internship  3 Credit Hours

Practical application of knowledge under the supervision of a practicing artist or related professional approved by the internship coordinator for SADA. Application procedures processed through the Career Center. Must apply semester prior to internship.

Registration Restrictions: 40% of major course work successfully completed.

Biochemistry (BCHM)

BCHM 551 Biochemistry  4 Credit Hours

Prerequisites: (BIOM 513 and BIOM 515) or (BIOM 523 and BIOM 524 and BIOM 525 and BIOM 526)

A survey of the structure and reactivity of bioorganic molecules within biological systems. Emphasis is placed on: 1) organic functional groups within carbohydrates, proteins, lipids, and nucleic acids; 2) mechanisms and regulation of enzyme catalyzed equilibria; 3) energy generation and utilization by anabolic and catabolic metabolism; 4) membrane dynamics, transport and signaling; and 5) the flow of biological information from nucleic acids to protein synthesis.
Biology (BIOL)

BIOL 515 Cell Biology 4 Credit Hours

Prerequisites: (BIOL 200 and BIOL 207 and BIOL 208 and BIOL 301 and CHEM 301) or (BIOL 200 and BIOL 207 and BIOL 211 and BIOL 212 and BIOL 301 and CHEM 301)

A study of the organization and function of living matter at the cellular level. Special emphasis will be given to the integration of molecular and cellular interactions for the maintenance of life.

BIOL 518 Vertebrate Natural History 4 Credit Hours

Prerequisites: (BIOL 200 and BIOL 207 and BIOL 208) or (BIOL 200 and BIOL 207 and BIOL 211 and BIOL 212)

A study of the life history of the vertebrates with special emphasis on their taxonomy, life cycles, and ecological relationships. Vertebrates native to central Virginia will receive special attention.

BIOL 595 Special Problems in Biology 4 Credit Hours

The preparation of a paper based on library, laboratory, and/or field research of a problem selected after consultation with the Biology faculty. Limited to students planning to pursue graduate studies in Biology. Only 4 hours may count toward the Biology major.

Registration Restrictions: Sixteen hours of Biology and consent of instructor and Department Chairman.

BIOL 597 Special Topics in Biology 3 Credit Hours

Biomedical Sciences (BIOM)

BIOM 500 Introduction to Biomedical Sciences 3 Credit Hours

This course employs the exploration of the molecular, genetic, biochemical and cellular basis of human oncogenesis, tumor metastasis, cancer detection and therapeutic advances as a comprehensive background for understanding and engaging the field of biomedicine. It provides a solid foundation in the basic biomedical principles that serve as the framework for advancing medical science including genetics, cellular anatomy, metabolism and cell signaling.

Offered: Online

BIOM 503 Human Genetics 3 Credit Hours

Prerequisites: (BIOM 513 and BIOM 515) or (BIOM 523 and BIOM 524 and BIOM 525 and BIOM 526)

A study of the molecular causes of human disease with an emphasis on the specific gene perturbations that influence human health. Specific modes of genetic assault (e.g. mutations, epigenetic mechanisms, nutritional factors, and viral infections) will be discussed.

BIOM 513 Human Gross Anatomy 5 Credit Hours

This is an intensive course that covers all aspects of human anatomy through lectures, followed by practical application using cadavers. In addition, imaging techniques including CT scans and x-ray radiography are used to introduce the student to the physician's perspective.

Offered: Resident

BIOM 515 Human Physiology 5 Credit Hours

A concentrated, comprehensive course that provides the student with a high level of understanding of the physiological basis of medicine. The essential concepts of mechanisms of body function are presented at various levels of organization, ranging from cellular and molecular to tissue and organ system levels. Emphasis is placed on understanding the integrated regulation of various body processes among the major systems.

Offered: Resident

BIOM 523 Human Gross Anatomy Lecture 4 Credit Hours

This is an intensive course that covers all aspects of human anatomy through lectures. Students will be shown how imaging techniques including CT scans and x-ray radiography are viewed from the physician’s perspective. This course precedes BIOM 524 Human Anatomy Cadaver Lab which includes the use of human cadavers. (BIOM 523 and 524 are equivalent to BIOM 513)

Offered: Online

BIOM 524 Human Anatomy Cadaver Lab 1-2 Credit Hours

Prerequisites: BIOM 523

A laboratory study of the structure and function of the human body using a regional approach with emphasis on the detailed osteology, musculature, vasculature, and innervation of each region along with an understanding of the interrelationship between organ systems. This course follows BIOM 523 Human Gross Anatomy Lecture. (BIOM 523 and 524 are equivalent to BIOM 513).

Offered: Online

BIOM 525 Human Physiology Lecture 4 Credit Hours

This is a concentrated, comprehensive course that provides the student with a high level of understanding of the physiological basis of medicine. The essential concepts of physiology and mechanisms of body function are presented at various levels of organization ranging from cellular and molecular to tissue and organ system levels. Emphasis is placed on understanding the integrated regulation of various body processes among the major systems. This course precedes BIOM 526 Human Physiology Lab. (BIOM 525 and 526 are equivalent to BIOM 515).

Offered: Online
BIOM 526 Human Physiology Lab 1 Credit Hour

Prerequisites: BIOM 525

Human physiology is the study of the functions of the body and how it maintains homeostasis. This lab course practically examines systemic functions using human subjects and simulated case studies. It also allows students to independently develop and test hypotheses about homeostatic control mechanisms in health and disease. Special attention is placed on medically vital systems including the nervous, cardiovascular, respiratory, digestive, endocrine systems and the effects of exercise, altitude and depth on these. (BIOM 525 and 526 are equivalent to BIOM 515).

Offered: Online

BIOM 600 Biomedical Ethics 3 Credit Hours

An in-depth ethical analysis and evaluation of present and emerging biomedical technologies in the 21st century. While not ignoring other ethical schools of thought, the focus of this course will be on the Hippocratic and Judeo-Christian traditions with their emphasis on the inherent dignity and worth of humanity as a whole, as well as the individual patient. This ethical foundation will serve as the primary framework for discussing medical decision making and practice.

BIOM 610 Human Neurology and Neuroanatomy 3 Credit Hours

Prerequisites: (BIOM 513 and BIOM 515) or (BIOM 523 and BIOM 524 and BIOM 525 and BIOM 526)

This course will provide an introduction to the structural and functional features of the nervous system. Topics covered will include the gross anatomy of the brain and spinal cord, cellular and molecular neurobiology, sensory and motor systems, the major neurotransmitter systems, and brain regulation of behavior and body physiology.

BIOM 613 Human Gross Anatomy II 3 Credit Hours

Prerequisites: BIOM 513

A continuation of BIOM 513 with additional and more advanced dissections of human cadavers.

Offered: Resident

BIOM 615 Advanced Cell Biology 4 Credit Hours

Prerequisites: (BIOM 513 and BIOM 515) or (BIOM 523 and BIOM 524)

Advanced study on the structure, function and organization of the cell. Major topics include structure and function of cellular organelles, the cytoskeleton and extracellular matrix; cell signaling; membrane transport; protein targeting, vesicular transport, and cell division.

BIOM 620 Advanced Immunology 3 Credit Hours

Prerequisites: (BIOM 513 and BIOM 515) or (BIOM 523 and BIOM 524 and BIOM 525 and BIOM 526)

A detailed study of the cells and molecules that result from an immune response to disease. The course will include antigen presentation, cytokine networks, vaccines and vaccine development, immunodeficiency diseases, tumor immunity, tolerance, autoimmunity and contemporary topics in immunology.

BIOM 623 Human Developmental Biology 3 Credit Hours

Prerequisites: BIOM 513 and BIOM 515

Advanced study of the major events of normal and abnormal human embryonic development. Major topics include gametogenesis, fertilization, axis formation, molecular pathways involved in tissue formation, and development of organ systems.

Offered: Resident

BIOM 625 Microbial Pathogenesis and Virology 3 Credit Hours

A comprehensive study of the viruses that cause human disease and the basic principles of microbial pathogenesis, including the molecular basis of infectious disease, how microbes establish infections, gain nutrients, cause damage to the host and disease, evade host defense mechanisms. The course will also include case studies.

BIOM 630 Principles of Pathology 3 Credit Hours

Prerequisites: (BIOM 513 and BIOM 515) or (BIOM 523 and BIOM 524 and BIOM 525 and BIOM 526)

This course reviews basic pathology principles including: Inflammation, Infection, Repair, Thrombosis, Hemostasis, Hyperplasia, Hypertrophy, Neoplasia, and Apoptosis. In addition, the pathophysiology of disease applied to various organ systems is covered in depth. Correlations with appropriate laboratory results and physical findings will elucidate the basis for signs and symptoms of various common diseases. Both diagnostic features of diseases and critical thinking skills will be stressed.

BIOM 633 Advanced Histology 4 Credit Hours

Prerequisites: BIOM 513

This course provides a detailed orientation to the structure and organization of cells and tissues. Students will learn a variety of techniques involved in the preparation of histological slides (including use of the microtome, vibratome, and cryostat) and staining specimens. Students will assist undergraduate students in tissue preparation.

Offered: Resident
BUSI 501 Executive Leadership and Management 3 Credit Hours

Prerequisites: BMAL 500 or BUSI 646

This course provides a comprehensive perspective on leadership and management, from both an historical and current practices perspective. The link between management and leadership is examined and the application of leadership theory is explored.

Offered: Online

BUSI 502 Servant Leadership 3 Credit Hours

This course examines the concept of servant leadership from the perspective of leadership theory and applied biblical integration. The course will impart the philosophy of servant leadership.

Offered: Online

BUSI 503 Leadership Theory 3 Credit Hours

Prerequisites: BUSI 502

This course broadly surveys the body of leadership literature with heavy emphasis on the major practical theories. All leadership theories are evaluated in the light of biblical reasoning.

Offered: Online

BUSI 504 Leading Organizational Change 3 Credit Hours

Students in this course will study the impact of change on an organization and stakeholders and the dynamics of change in order to lead organizational change efforts. The course reviews the literature for the best practices relating to organizational change and organizational learning.

Offered: Online

BUSI 505 Healthcare Informatics 3 Credit Hours

Focused on the foundations of healthcare informatics, students will gain an overview of the information, resources, and technologies in healthcare. Topics include but are not limited to healthcare information systems infrastructure, enterprise architecture, applications, data management, information security, telehealth, project management, and emerging technologies. Students will examine major theories supporting healthcare informatics, understand its application in supporting decision-making, and recognize its importance in the provision of effective and efficient healthcare. (Crosslisted with INFO 505)

Offered: Online

BUSI 506 Legal and Ethical Issues for Health Professionals 3 Credit Hours

Prerequisites: BUSI 511

An examination of contemporary legal and ethical issues encountered by health professionals in the provision and delivery of healthcare products and services. Topics explored include but not limited to patient-caregiver relationships, high-tech medicine, regulatory compliance, healthcare ethics, criminal aspects of healthcare, corporate structure, patient rights, medical records, and disclosure of patient information in healthcare.

Offered: Online

BUSI 508 Career Development in Healthcare Administration 3 Credit Hours

This course will provide an overview of healthcare administration career opportunities ranging from direct care facilities such as hospitals and physician practices, as well as non-direct health care entities such as associations, insurance companies and medical supplier organizations. Evaluating the healthcare management workforce, understanding healthcare management, and healthcare management practice settings will be completed.

Offered: Online

BUSI 510 Organizational Behavior in Health Systems 3 Credit Hours

This course will provide the current or future healthcare manager with an overview of issues healthcare administrators will need to address to include diversity, attitudes, perceptions, and effective communication. Motivational and leadership theories, intrapersonal and interpersonal issues, stress, decision making, conflict/negotiation skills and group dynamics in the healthcare organization will be addressed. Healthcare managers ultimately play a critical and vital role in how health systems manage change and these aspects will be explored.

Offered: Online

BUSI 511 Healthcare Administration 3 Credit Hours

Explores the field of healthcare management, specifically related to the management of global healthcare systems in technological societies and the need for innovation and creativity in healthcare administration. This course will provide an introduction to the principles of management and leadership as the foundations for the administration of healthcare products and service delivery. Topics explored include but not limited to a historical overview, theoretical foundations, and major developments and characteristics of global healthcare systems; types of healthcare providers; cost, access and quality of care; and the future of health services delivery.

Offered: Online

BUSI 512 Managerial Information Technology 3 Credit Hours

Prerequisites: BUSI 600

This course is designed to provide the essential tools needed for the effective management of information technology. The objective is to build a basic understanding of the value and uses of information systems for business operation, management decision-making, and strategic advantage. While not designed as a course in computer literacy, the course does include topics that develop skills as managers and users of information systems technology, rather than as producers of information systems technology.

Offered: Online

BUSI 520 Strategic Marketing Management 3 Credit Hours

This course is designed to provide the student with a working knowledge of the steps involved in the analytical and decision-making processes involved in formulating, implementing and controlling a strategic marketing program for a product market entry.

Offered: Online
BUSI 523 Financial Analysis and Decision Making in Healthcare  
3 Credit Hours

Focused on financial analysis and decision making in healthcare, this course will provide exposure to the design and operation of healthcare financial and reimbursement systems. Examines the current system of financing healthcare and the factors affecting it. Students will examine topics related to the revenue cycle, disbursement, budgeting/forecasting, internal control, financial reporting, and contract management aspects of the healthcare organization.

Offered: Online

BUSI 528 Strategic Management and Marketing for Health Professionals  
3 Credit Hours

Focused on creating strategies and exploring models for gaining a competitive edge in the healthcare marketplace. Students will explore the importance of strategic planning in healthcare; internal and external environmental assessment; marketing healthcare services; strategy formulation, implementation, evaluation, and long term control.

Offered: Online

BUSI 530 Managerial Finance  
3 Credit Hours

A treatment of the theory and practice of financial decision making in the firm, with emphasis on the practical application of financial analysis, the course is based on the principle that a firm should be managed to increase the wealth of its shareholders. The target audience is managers, at all levels and in all functional areas. Beginning with an overview of financial analysis, the course topics include financial management, capital investment decisions, financing decisions, and managing for value creation. Importance is placed on the concept of the time value of money.

BUSI 532 Advanced Financial Statement Analysis  
3 Credit Hours

Prerequisites: Financial Accounting with a score of 3 and Managerial Accounting with a score of 3 and Corporate Finance with a score of 3 and (Meets BMAL590 / 27 hrs in BUSI with a score of 3 or BMAL 590)

This course examines advanced techniques for evaluating the financial stability of a company through its financial statements, and how the financial statements may be used for strategic planning and decision making.

BUSI 534 Business Valuation  
3 Credit Hours

Prerequisites: Financial Accounting with a score of 3 and Managerial Accounting with a score of 3 and Corporate Finance with a score of 3 and (Meets BMAL590 / 27 hrs in BUSI with a score of 3 or BMAL 590)

This course examines the various techniques used to evaluate businesses from a theoretical and practical standpoint.

Offered: Online

BUSI 535 Biblical Financial Planning  
3 Credit Hours

Prerequisites: BUSI 532 and BUSI 534 and BUSI 536

This course provides the framework for biblical stewardship with regard to financial planning. Successful completion of this course allows for students to take the Certified Kingdom Advisors (CKA) exam.

BUSI 536 Mergers & Acquisitions  
3 Credit Hours

Prerequisites: Financial Accounting with a score of 3 and Managerial Accounting with a score of 3 and Corporate Finance with a score of 3 and (Meets BMAL590 / 27 hrs in BUSI with a score of 3 or BMAL 590)

This course explores the concepts of mergers and acquisitions from a financial resources need perspective, determining appropriate acquisitions, and analyzing the restructuring of companies.

BUSI 538 Investments & Derivatives  
3 Credit Hours

Prerequisites: Financial Accounting with a score of 3 and Managerial Accounting with a score of 3 and Corporate Finance with a score of 3 and (Meets BMAL590 / 27 hrs in BUSI with a score of 3 or BMAL 590)

This course explores the framework from which a company makes investment decisions, provides a foundation for the study of derivative products, and how companies may effectively use investments and derivatives to make wise financial decisions.

BUSI 561 Legal Issues in Business  
3 Credit Hours

This course provides the student with a foundational knowledge of the legal issues that both start-up and established business enterprises face. Armed with this wisdom, the student will assess an organization's need for competent legal advice from an experienced professional in matters of contracts, corporations, employment, insurance, intellectual property, international trade, leases, limited liability organizations, partnerships, and homeland security concerns.

Offered: Resident and Online

BUSI 570 Ethical Leadership  
3 Credit Hours

This course focuses upon ethical issues and dilemmas faced by leaders. Definitions of ethical leadership are reviewed as they relate to values and culture. The theory and practice of ethical leadership is evaluated as it pertains to a biblical worldview.

BUSI 600 Business Research Methods  
3 Credit Hours

Business research is a systematic inquiry whose objective is to provide information to solve managerial problems. This course is an introduction on how to do business research with an emphasis on applied problem solving. It has a major focus on problem identification and analysis, problem solving strategies and communication skills.

BUSI 601 Accounting for Decision Making  
3 Credit Hours

Prerequisites: BUSI 600 or (ACCT 531 (may be taken concurrently)

This is a graduate level course in cost management with a strategic cost emphasis. The course presents an in-depth study of contemporary management techniques used by managers in a contemporary business environment. The balanced scorecard, critical success factors, and strategic analysis are emphasized and integrated with other decision making techniques in this accounting course.
BUSI 602 Non-Profit Management 3 Credit Hours

Leaders of non-profit organizations must understand their role in the diverse political, social and economic contexts in which they will lead. This course provides a comprehensive understanding of how to lead a non-profit organization. Students will examine governance, key concepts and the stakeholders involved in non-profit management.

BUSI 603 Entrepreneurship 3 Credit Hours

This course is directed toward preparing those considering starting or acquiring a business. Students will examine the managerial, technical and financial challenges of entrepreneurship. In-depth studies of the entrepreneurial requirements for success and the methods of entering a business are covered.

BUSI 604 International Business 3 Credit Hours

The purpose of the course is to prepare managers to compete successfully in the global economy. The rapidly changing economic, political, technological and cultural environments will be studied as a foundation for understanding how to compete in differing environments, utilizing the resources available to the enterprise in managing the various functional areas of business.

BUSI 605 Environment of International Business 3 Credit Hours

Prerequisites: BUSI 604

The course provides in-depth perspectives concerning the nature of international business and the environment in which it is conducted, including international trade, foreign direct investment, the relationship between international organizations and international business, the international monetary system, and international environmental forces (socio-cultural, natural resources, economic, political, legal, financial, labor).

Offered: Online

BUSI 606 Global Financial Markets 3 Credit Hours

Prerequisites: BUSI 605

This course provides an overview of international financial markets and how they operate and interrelate. The structure, characteristics, and issues for markets in the Americas, Europe, Africa/Middle East, and Asia/Pacific will be identified.

BUSI 607 Developing Global Markets 3 Credit Hours

Prerequisites: BUSI 605

This course provides an organizational analysis framework within which a firm’s market-based global operations can be analyzed, understood, and undertaken. Particular focus will be placed on international competitive strategy, the assessment of global markets, modes of entry, workforce planning and development, and global operations and supply chain management.

BUSI 610 Organizational Design and Structure 3 Credit Hours

Prerequisites: BUSI 600 or NURS 500

This course provides graduate-level instruction regarding the design, redesign, and implementation of effective organizations. Special emphasis is placed on the analysis, planning, implementation, and evaluation of both the social and technical systems of organizations with emphasis on the structural changes necessary to improve and maintain productivity and quality of work life.

BUSI 611 Operations Management for Health Organizations 3 Credit Hours

A study of the operational challenges and opportunities facing medical and health services managers and the value added areas where resources are transformed into goods and services. The exploration of operations management for health organizations will involve some complexity as various quantitative management tools are examined and applied.

Offered: Online

BUSI 612 Marketing Promotions 3 Credit Hours

Prerequisites: BUSI 520 and (Meets BMAL590 / 27 hrs in BUSI with a score of 3 or BMAL 590 or BUSI 700)

This course guides students in understanding and the application of key promotional theories, strategies and tactics associated with organizations whose unique product mix demands the highest levels of promotions. Students will get a solid foundation of the theory, design and application of promotion techniques and practices that are dedicated to increasing brand awareness and top line sales growth.

Offered: Online

BUSI 613 Supply Chain Management 3 Credit Hours

Prerequisites: BMAL 590 or BUSI 700 or Meets BMAL590 / 27 hrs in BUSI with a score of 3

This course will provide learners with a solid foundation of the theory and application of supply chain management techniques and practices that are dedicated to providing customers with superior value. Course topics include supply chain network design, facility planning, capacity planning, globalization and outsourcing, information technology, and global issues in supply chain management.

Offered: Online

BUSI 614 Marketing Research 3 Credit Hours

Prerequisites: BUSI 520 and (BMAL 590 or Meets BMAL590 / 27 hrs in BUSI with a score of 3 or BUSI 700)

This course will provide learners with a solid foundation of the theory, evaluation and application of marketing research techniques and practices. Students will apply marketing research through the use of tools and techniques to include data collection and report-generation software.
BUSI 615 Logistics 3 Credit Hours

Prerequisites: BUSI 613

This course covers logistics concepts and systems with respect to their collective impact on organizational performance. Other topics covered in the course include planning and implementation, demand forecasting, distribution, inventory management, transportation and warehousing. Relevant technologies for maximizing logistics efficiencies are also emphasized.

Offered: Online

BUSI 616 Total Quality Management 3 Credit Hours

Prerequisites: BUSI 613

This course provides learners with an understanding of quality control and improvement systems. The course includes study of topics related to quality management approaches, design and implementation of quality-related procedures, and related technologies. The focus of the course is on enhancing goods, services, and the business environment.

Offered: Online

BUSI 619 Quality Assessment and Evidence Based Decision Making 3 Credit Hours

Historically, the healthcare industry has been based mostly on clinical experience and judgment. Advances in communication, innovation in information technology, and other recent improvements have increased the promise of evidence-based decision making. This course will examine how evidence-based decision making provides a framework for addressing healthcare quality assessment and improvement in the provision and management of patient care.

Offered: Online

BUSI 620 Global Economic Environment 3 Credit Hours

Prerequisites: BUSI 600 or NURS 500

This course covers the tools of microeconomics useful in the analysis of producer and consumer behavior. The economics of demand, production and cost, and pricing and output decisions in a market system form the core of an approach adapted to the challenges faced by managers in the private, public, and nonprofit sectors of the economy. The coverage is from the domestic, as well as global perspectives.

BUSI 621 Real Estate Operations 3 Credit Hours

Prerequisites: BUSI 620

An examination of the economics and operations of the real estate markets, including the supply and demand, real estate prices, including cycles and price dynamics.

Offered: Online

BUSI 622 Real Estate Investment Analysis 3 Credit Hours

Prerequisites: BUSI 530

This course explores real estate, with a focus on investment and financing. A review of financing strategies and risk, investment decision making and capital markets.

Offered: Online

BUSI 623 Real Estate Development 3 Credit Hours

Prerequisites: BUSI 530

This course explores the real estate development process from a leadership and management perspective, including market analysis, site acquisition, planning and design, financing, construction, as well as leasing commitments and on-going management.

Offered: Online

BUSI 629 Economic Analysis in Healthcare 3 Credit Hours

Focused on the economics of healthcare, this course will explore how healthcare economics is unique. Students will be exposed to different techniques used for economic assessment of economic evaluation studies and related publications. For-profit and not-for-profit provider firms, information problems in healthcare markets, regulation, financing of healthcare, and healthcare reform issues will be explored.

Offered: Online

BUSI 630 Managerial Epidemiology 3 Credit Hours

Prerequisites: BUSI 511

This course provides students with a foundation of knowledge and skills to plan, organize and manage health services while addressing various epidemiologic methods. The course focuses on the need for healthcare administrators to evaluate epidemiologic data on incidence and prevalence while addressing the impact of administrative data on cost and quality to improve access and delivery of high quality services in a cost-effective and efficient manner.

Offered: Online

BUSI 640 Quantitative Methods in Healthcare Management 3 Credit Hours

Prerequisites: BUSI 511

This course provides students with a foundation of the quantitative methods and techniques needed for the new or mid-level healthcare administrator. The course will cover practical methods of the tactical, operational, strategic decision-making and analysis required for healthcare managers and administrators. This course will utilize Excel-based examples and techniques.

Offered: Online
BUSI 642 Contemporary Issues in Human Resource Management  
3 Credit Hours

Prerequisites: BUSI 620

A practical approach designed for the general manager that provides a knowledge base in basic human resource topics, as well as an in-depth analysis of important current issues in the field. Through text readings, case studies, experiential exercises, Internet activities, and research, students will learn to synthesize and integrate theory with application and evaluate the effectiveness of an organization's human resources.

BUSI 643 Workforce Planning and Employment  
3 Credit Hours

This course will examine the changing nature of the labor market, including conceptual, operational, and the legal issues. Discussion and activities will focus on the legal, ethical, and economic factors affecting recruitment, selection, placement, and appraisal. Students will learn to synthesize theory with application and evaluate the effectiveness of an organization's workforce planning and employment strategies. Understanding strategic organizational considerations and developing decision-making skills related to the staffing process will be emphasized through text readings, case studies, experiential exercises, and secondary research.

BUSI 644 Human Resources Development  
3 Credit Hours

This course integrates theory with a practical approach to the topic of human resources development (HRD) with a focus on the design, implementation, and management of employee orientation, training, and career development programs. A comprehensive view of the concepts, processes, and philosophies of training and development is presented in this course. Emphasis is placed on current trends and research related to the various aspects of the human resource development function. Students will discuss the history and future of HRD, strategies, methods, materials, and measurement of training programs, as well as apply the processes involved in designing, developing, and implementing appropriate and effective training programs.

BUSI 645 Compensation Management  
3 Credit Hours

The course will focus on the critical issues related to the strategic management of the organization's compensation and benefit system. Topics discussed will include the components and strategic analysis of compensation systems, bases for pay, designing compensation systems, legally required and discretionary employee benefits, and contemporary strategic compensation challenges. Students will learn to apply tools for decision-making complex, compensation related environments, as well as design, develop, and implement compensation strategies that achieve value-added results, thereby enabling organizations to more effectively and efficiently achieve their goals.

Offered: Online

BUSI 646 Managing Human Capital in Healthcare  
3 Credit Hours

Prerequisites: BUSI 506

Focused on strategically managing human capital in the healthcare environment, students will focus on evaluating human resource management concepts from the perspective of the manager's role in creating and maintaining a productive health workforce. Students will explore human resource management theory and practice of managing the employment relationship through conducting in-depth analyses of current issues (i.e., recruitment, compensation, motivation, performance, and talent management) related to the strategic management of human capital within the healthcare setting.

Offered: Online

BUSI 650 Operations Management  
3 Credit Hours

Prerequisites: BUSI 620 or MGMT 527

This course provides graduate-level instruction regarding the concepts and analytic methods that are useful in understanding the management of a firm's operations. Special emphasis will be placed on familiarizing the student with the problems and issues confronting operations managers, and providing the student with language, concepts, insights and tools to deal with these issues in order to gain competitive advantage through operations. Because the course deals with the management of 'processes,' it applies to both for-profit and non-profit organizations, to both service and manufacturing organizations, and to virtually any functional area or industry. (Crosslisted with BMIS 650)

BUSI 680 Advanced Project Management I  
3 Credit Hours

Prerequisites: BUSI 611 or BUSI 613 or BUSI 650

This is the first of a two-course series covering advanced topics in Project Management, cross-referenced with PMBOK concepts. Topical coverage includes: project selection and definition, aligning projects with organizational strategy/structure/ culture, estimating project times and costs, developing the project plan, managing risk, and scheduling resources and costs. (Crosslisted with BMIS 680)

Offered: Online

BUSI 681 Advanced Project Management II  
3 Credit Hours

Prerequisites: BUSI 680

This is the second of a two-course series covering advanced topics in Project Management, cross-referenced with PMBOK concepts. Topical coverage includes: reducing project duration, leading and managing project teams, outsourcing, progress and performance measurement and evaluation, project closure, and agile project management. (Crosslisted with BMIS 681)

Offered: Online
BUSI 682 Global Project Management 3 Credit Hours

Prerequisites: BUSI 681 and BUSI 680

Advanced coverage of Project Management concepts and techniques as applied to various political, cultural, and geographic settings. Topical coverage may include: outsourcing initiatives, the global integrated logistics support process, virtual global software projects, developing multinational teams, risk assessment in global projects, and program/project portfolio management.

Offered: Online

BUSI 683 Money & Capital Markets 3 Credit Hours

Prerequisites: BUSI 530 and (BUSI 687 or ECON 614)

This course focuses on the U.S. financial system and its major participants, including discussions regarding objectives and procedures for evaluating opportunities and pricing risk. Topics include the role and functions of the Federal Reserve System and the various dynamics of the financial system.

Offered: Online

BUSI 684 Financial Modeling 3 Credit Hours

Prerequisites: BUSI 530 and BUSI 687

This course provides exposure to financial modeling techniques for business analysis application. Topics include theoretical development, modeling approaches, financial analysis, and applications of financial modeling.

Offered: Online

BUSI 685 Financial Management 3 Credit Hours

Prerequisites: ACCT 614 or BUSI 535 or (BUSI 530 and BUSI 687)

This course focuses on the firm's opportunities and resulting potential impact on shareholder value based on the considered risk level. Topics include investments, capital structure and restructuring, budgeting, financial markets, policy, and portfolio management.

Offered: Online

BUSI 686 Financial Planning 3 Credit Hours

Prerequisites: BUSI 687

An overview of personal financial decision-making, emphasizing each phase of life. Topics covered include career planning, budgeting, use of credit, insurance, investments, retirement planning, and income tax planning.

Offered: Online

BUSI 687 Insurance & Risk Management 3 Credit Hours

Prerequisites: BUSI 532 and BUSI 534 and BUSI 536 and BUSI 538

This course focuses on assessing and mitigating risk in the financial industry while integrating insurance considerations to manage both risk and return. Topics include business and personal risk, corporate investments, diversification, ownership and property, and legal liability.

Offered: Online

BUSI 688 Retirement Planning 3 Credit Hours

Prerequisites: BUSI 687

This course provides a comprehensive overview of retirement planning needs and analysis for effective planning strategies. Topics include qualified retirement plan design, Social Security, Medicare, group life health and disability insurance, and non-qualified deferred compensation.

Offered: Online

BUSI 689 Capstone in Financial Planning 3 Credit Hours

Prerequisites: BUSI 686 and BUSI 688

This course will allow the student to create a written financial plan using the knowledge acquired from previous course work in the financial planning classes. The student will use a software package to incorporate all the elements of a successful financial plan for a case study client.

Offered: Online

BUSI 690 Policy and Strategy in Global Competition 3 Credit Hours

Prerequisites: BUSI 620 and BUSI 520 and BUSI 530 and BUSI 601 and BUSI 610

This capstone course integrates the concepts, techniques, and knowledge of all areas of business administration. This course may not be substituted for or transferred in from another institution. This course is the capstone course and must be taken in the final term of enrollment.

Offered: Resident and Online

BUSI 691 Healthcare Administration Capstone 3 Credit Hours

Prerequisites: BUSI 523 and BUSI 528 and BUSI 646 and BUSI 630 and BUSI 640

This capstone course for all healthcare administration majors seeks to integrate the concepts, techniques, and knowledge of all areas of healthcare administration. Its focus is strategic management, which is studied in theory and then rigorously applied. This course is designed for final semester seniors.

Offered: Online
BUSI 692 Capstone in Financial Management 3 Credit Hours

**Prerequisites:** BUSI 532 and BUSI 534 and BUSI 536 and BUSI 538 and BUSI 687

This course will allow the student to draw from previous coursework to craft a unique solution to a stated, real, or hypothetical defined topic approved by the course instructor. The comprehensive research project could touch on issues such as alternative financing between debt and equity, alternative financing between short term debt, inventory management, accounts receivable management, compensation structures, corporate governance, and alternatives for creation of equity valuation.

**Offered:** Online

BUSI 695 Business Research & Application 3 Credit Hours

BUSI 697 Special Topics in Business 3 Credit Hours

Topics of special interest not included in the regular department offerings. May be taken more than once, but no topic may be repeated.

**Business Management & Leadership (BMAL)**

BMAL 500 Organizational Behavior 3 Credit Hours

**Prerequisites:** ACCT 511 or BMAL 590 or BUSI 561 or Meets BMAL590 / 27 hrs in BUSI with a score of 3

This course discusses managerial competence in understanding the human output of organizations from the viewpoints of individual, group, and organizational systems levels. Emphasis is given to assessing one's personality and values and to applying course material to one's work environment. (Formerly BUSI 500)

BMAL 501 Strategic Leadership and Management 3 Credit Hours

This course provides a comprehensive perspective on leadership and management, from both an historical and current practices perspective. The link between management and leadership is examined and the application of leadership theory is explored. (Formerly BUSI 501) (Crosslisted with BMIS 501)

BMAL 504 Leading Organizational Change 3 Credit Hours

This course examines the concepts and practices of both leadership and followership in order to create successful change.

**Offered:** Online

BMAL 530 Accounting for Non-financial Managers 3 Credit Hours

Students will study the crucial aspects of financial analysis and management so that they will have an understanding of the requirements to identify, measure, and communicate financial information. Topics in this course include: financial reporting, underlying accounting assumptions, performance measures, ratio analysis, cash flow, time value of money and budgeting.

**Offered:** Online

BMAL 550 Effective Executive Communication 3 Credit Hours

**Prerequisites:** (BMAL 590 or BMAL 530) and (BMAL 560 or Meets BMAL590 / 27 hrs in BUSI with a score of 3)

Executives in professional organizations are expected to solve problems and make decisions, but ultimately, they must communicate them effectively to a variety of stakeholders. This course is designed to integrate knowledge of the pervasive impact of computer and other information technologies with time-honored communications principles to enable students to maximize their effectiveness in diverse and technologically dynamic business environments. (Formerly BUSI 550)

BMAL 560 Corporate Responsibility 3 Credit Hours

**Prerequisites:** BMAL 501 or BUSI 561

This course is designed to provide the student with a working knowledge of issues such as the role of business in society, the nature of corporate responsibility, business ethics practices, and the complex roles of government and business in the global economic community. That is, it presents the ‘non-economic’ strategy that a company must have to survive in tomorrow’s business world. Underlying this, of course, is the importance of personal character and the Christian worldview. (Formerly BUSI 560)

**Offered:** Online

BMAL 570 Ethical Leadership 3 Credit Hours

**Prerequisites:** BMAL 504 and BMAL 530 and BMAL 550

This course focuses upon ethical issues and dilemmas faced by leaders. Definitions of ethical leadership are reviewed as they relate to values and culture. The theory and practice of ethical leadership is evaluated as it pertains to a biblical worldview.

**Offered:** Online

BMAL 590 Business Common Professional Components 3 Credit Hours

This course is designed to give students a foundation of the common professional components necessary to understand the graduate level business concepts in the MBA. Students who pass each component will demonstrate proficiency in each of the following: Marketing, Business Finance, Accounting, Management, Legal Environment of Business, Business Ethics, Global Dimensions of Business, Information Management Systems, Quantitative Techniques/Statistics, Business Integration and Strategic Management. This course is required for admission to the MBA for all students who do not have an undergraduate degree in business or accounting.
BMAL 602 Non-profit Management 3 Credit Hours
Leaders of nonprofit organizations must understand their role in the diverse political, social and economic contexts in which they will lead. This course provides a comprehensive understanding of how to lead a nonprofit organization. Students will examine governance, key concepts and the stakeholders involved in nonprofit management. (Formerly BUSI 602)

BMAL 603 Entrepreneurship 3 Credit Hours
This course is directed toward preparing those considering starting or acquiring a business. Students will examine the managerial, technical and financial challenges of entrepreneurship. In-depth studies of the entrepreneurial requirements for success and the methods of entering a business are covered. (Formerly BUSI 603)

BMAL 604 Managing and Leading Across Cultures 3 Credit Hours
Prerequisites: BMAL 501
The purpose of this course is to provide an overview of the similarities and differences of managing and leading across cultures.

Business Management Information Systems (BMIS)

BMIS 501 Executive Leadership and Management 3 Credit Hours
This course provides a comprehensive perspective on leadership and management, from both an historical and current practices perspective. The link between management and leadership is examined and the application of leadership theory is explored.

BMIS 510 Enterprise Models 3 Credit Hours
Prerequisites: Meets BMAL590 / 27 hrs in BUSI with a score of 3 and Meets MATH121 or higher with a score of 3 and Meets MATH201/BUSI230/hi/equiv with a score of 3 and Meets CSIS 212 or equivalent with a score of 3
This course provides a process-oriented view of the organization and its relationships with suppliers, customers, and competitors. Topics include using processes as vehicles for achieving strategic objectives and transforming an organization; process analysis, design, implementation, control, and monitoring; processes as a means of achieving compliance. The role of enterprise resource planning (ERP), supply chain management (SCM), and customer relationship management (CRM) systems will also be explored.

BMIS 520 IT Infrastructure 3 Credit Hours
Prerequisites: (Meets BMAL590 / 27 hrs in BUSI with a score of 3 and Meets MATH121 or higher with a score of 3 and Meets MATH201/BUSI230/hi/equiv with a score of 3 and Meets CSIS 212 or equivalent with a score of 3) or (CSIS 505 and Meets BMAL590 / 27 hrs in BUSI with a score of 3 and Meets MATH121 or higher with a score of 3 and Meets MATH201/BUSI230/hi/equiv with a score of 3 and Meets CSIS 212 or equivalent with a score of 3 and Meets CSIS 312 or equivalent with a score of 3 and Meets CSIS330 /CSIS331 / equiv with a score of 3)
This course explores the design, implementation, and management of digital networks. Topics will include telecommunications fundamentals, server architecture, as well as cluster and grid computing. The course will explore the development of an integrated technical architecture (hardware, software, networks, and data) to serve organizational needs in a rapidly changing and competitive technological environment.

BMIS 530 Systems Analysis, Modeling, and Design 3 Credit Hours
Prerequisites: (BMIS 520 and Meets BMAL590 / 27 hrs in BUSI with a score of 3 and Meets MATH121 or higher with a score of 3 and Meets MATH201/BUSI230/hi/equiv with a score of 3 and Meets CSIS 212 or equivalent with a score of 3) or (BMIS 520 and Meets BMAL590 / 27 hrs in BUSI with a score of 3 and Meets MATH121 or higher with a score of 3 and Meets MATH201/BUSI230/hi/equiv with a score of 3 and Meets CSIS 212 or equivalent with a score of 3 and Meets CSIS330 /CSIS331 / equiv with a score of 3) or (INFO 535 and Meets BMAL590 / 27 hrs in BUSI with a score of 3 and Meets MATH121 or higher with a score of 3 and Meets MATH201/BUSI230/hi/equiv with a score of 3 and Meets CSIS 212 or equivalent with a score of 3 and Meets CSIS330 /CSIS331 / equiv with a score of 3) or (INFO 535 and Meets BMAL590 / 27 hrs in BUSI with a score of 3 and Meets MATH121 or higher with a score of 3 and Meets MATH201/BUSI230/hi/equiv with a score of 3 and Meets CSIS 212 or equivalent with a score of 3 and Meets CSIS330 /CSIS331 / equiv with a score of 3) or (INFO 535 and Meets BMAL590 / 27 hrs in BUSI with a score of 3 and Meets MATH121 or higher with a score of 3 and Meets MATH201/BUSI230/hi/equiv with a score of 3 and Meets BIOL102 / HLTH221 /equiv with a score of 3)
This course will provide a practical look at the current methodologies and design techniques necessary for system implementation, operation, and maintenance. These include the systems development life cycle (SDLC), rapid application development (RAD), agile development, object-oriented analysis and design, prototyping, visual development, and the human computer interface (HCI).

BMIS 570 Ethics and Legal Issues 3 Credit Hours
This course explores the ethical and legal implications of the digitization of data, information, and communications on organizations and society. These areas are examined in regard to information privacy, accessibility, property rights, and accuracy. The proliferation of computer crime and its ramifications as well as the legal and regulatory environment will be examined. The course will also look at the impact of globalization, sourcing, technology workforce, and the digital divide.
BMIS 580 Human Computer Interaction and Emerging Technologies
3 Credit Hours

Prerequisites: BMIS 510 and BMIS 520

This course addresses emerging technologies, how they evolve, and how to identify them. Topics covered in the course include accuracy of past forecasts and how to improve them, international perspectives on emerging technologies, future organizational and customer trends, and forecasting methodologies. It further explores human characteristics and their impacts on developing human-centered information systems. Finally, emerging trends in human interaction with mobile applications, internet applications, social networking technology, cloud computing, and stand-alone applications will be explored.

BMIS 601 Decision Making and Executive Information Systems
3 Credit Hours

Prerequisites: BMIS 530 and BMIS 510 and BMIS 520

This course will provide students with an understanding of computer-based information systems and their role in modern global organizations and society as a whole. Topics will explore the capabilities and limitations of information systems based on their design and configurations. Databases will be a focus of this course, considering the central role they play in the information systems strategies of most organizations.

BMIS 603 Business Simulation and Modeling
3 Credit Hours

Prerequisites: BMIS 601 and BMIS 510 and BMIS 520 and BMIS 530

This course introduces students to the concepts of business process improvement and principles of lean thinking. This course will address the historical reasons behind the structure of organizations. Students will learn to analyze and re-conceptualize the organization in terms of business processes and how to use that knowledge to improve organizational effectiveness and efficiency.

BMIS 650 Operations Management
3 Credit Hours

This course provides graduate-level instruction regarding the concepts and analytic methods that are useful in understanding the management of a firm’s operations. Special emphasis will be placed on familiarizing the student with the problems and issues confronting operations managers, and providing the student with language, concepts, insights and tools to deal with these issues in order to gain competitive advantage through operations. Because the course deals with the management of ‘processes’, it applies to both for-profit and nonprofit organizations, to both service and manufacturing organizations, and to virtually any functional area or industry.

BMIS 662 Telecommunications and Network Security
3 Credit Hours

Prerequisites: BMIS 520 and BMIS 510

This course develops a managerial level review of technical knowledge and terminology for data, voice, image, and video communications and computer networks to effectively communicate with technical, operational, and management people in telecommunications. The course will cover the Telecommunications and Network Security domain which encompasses topics to include: access control network structure, transmission methods, transport formats, and security measures used to maintain the integrity, availability, authentication, and confidentiality of the transmitted information over both private and public communication networks. The course will also give an overview of network security and the basics of cryptography. Additional topics include but are not limited to: threat models, authentication and authorization mechanisms and standards, public key infrastructure, electronic mail security, network layer security, transport layer and web security, packet filtering, firewalls, intrusion detection, and virtual private networks.

BMIS 663 Secure Enterprise Design and Development
3 Credit Hours

Prerequisites: BMIS 530 and BMIS 510 and BMIS 520

This course includes studies in security architecture and applications security. A detailed look will be given at the concepts, principles, structures and standards used to design, implement, monitor and secure operating systems, equipment, networks and applications. The course will explore controls used to enforce various levels of confidentiality, integrity and availability.

BMIS 664 Information Forensics, Compliance and Risk Management
3 Credit Hours

Prerequisites: BMIS 663 and BMIS 510 and BMIS 520

This course covers a diverse set of topics in information security and incident response. Risk Management domain involves the identification of an organization's information assets and the development, documentation, and implementation of policies, standards, procedures, and guidelines that ensure confidentiality, integrity, and availability. The Legal, Regulations, Investigations, and Compliance domains addresses computer crime laws and regulations, the investigative measures and techniques which can be used to determine if a crime has been committed, and methods to gather evidence. Incident handling provides the ability to react quickly and efficiently to malicious technical threats or incidents.
BMIS 665 Information Operations and Security 3 Credit Hours

Prerequisites: BMIS 662 and BMIS 510 and BMIS 520 and BMIS 530

Operations Security is used to identify the controls over hardware, media and the operators with access privileges to any of these resources. This course will look at the mechanisms, tools and facilities that permit the identification of security events and subsequent actions that follow identification. The course will address the threats, vulnerabilities and countermeasures that can be utilized to physically protect an enterprise's resources and sensitive information. A study of Business Continuity and Disaster Recovery Planning addresses the preservation of the business in face of major disruption to normal business operations will also be included. The preparation, testing and updating of specific actions to protect critical business processes from the effects of major system and network failures will be explored.

BMIS 668 Advanced IT Project Management I 3 Credit Hours

Prerequisites: BMIS 650 or (INFO 505 and Meets BMAL590 / 27 hrs in BUSI with a score of 3 and Meets MATH121 / higher with a score of 3)

This course is designed to provide students with the essential tools needed for leading and managing information technology (IT) projects. These include the traditional processes related to initiating, planning, executing, controlling, reporting and closing a project, with a focus on the unique challenges that information technology presents. These challenges include: software application size and cost estimations, assigning work to development teams, version control and managing the organizational change process. Other topics include the changing role of the IT manager in customer and partner relationship management, outsourcing and external contracts.

Offered: Online

BMIS 680 Advanced IT Project Management II 3 Credit Hours

This course explores the organizational aspects of information technology (IT) program management with the aim of providing knowledge, skills and exposure to issues in managing information and utilizing information technology as an asset in organizations. Students completing this course will be better equipped to be managers engaged in defining and implementing information systems opportunities and solutions or as leaders in an Information Systems department. Major topics include: information asset management, strategic information systems planning, information services organization issues, best practices for service level management, IT personnel selection and management, IT Procurement/request for proposal development/vendor selection, and contract negotiation principles.

Offered: Online

BMIS 690 Integrated Capstone 3 Credit Hours

Prerequisites: (BMIS 510 and BMIS 520 and BMIS 530 and BMIS 603 and BMIS 681) or (BMIS 510 and BMIS 520 and BMIS 530 and BMIS 664 and BMIS 665)

This capstone course focuses on the design and management of an overall organizational system consisting of three interacting subsystems: (1) the enterprise itself - its structure, core processes, and relationships with external entities such as customers, suppliers, and outsourcers; (2) the IS function and its role in marshaling information technologies and information assets to support the strategy of the organization, and (3) the information technology architecture consisting of the organization's networks, hardware, data, and applications. The student will learn how to integrate and synthesize these three aspects of the enterprise, how IT must be aligned with the strategy of the organization, and how to make appropriate choices about architecture in relationship to overall organization goals.

Chaplaincy Ministry (CHPL)

CHPL 500 Introduction to Chaplaincy Ministry 3 Credit Hours

Examines the theological and cultural issues of a formal and informal ministry setting. Explores the similarities and differences among the various types of chaplaincies. Gives attention to ministry in religiously pluralistic, multicultural and multi-staff environments. Emphasizes skills, strategies and character traits necessary for effective ministry.

CHPL 598 Spiritual and Professional Development of the Chaplain 3 Credit Hours

Prerequisites: CHPL 500

This course addresses the professional and spiritual formation of chaplains. Students will observe and evaluate, first-hand various chaplain ministries. Attention is given to the biblical nature of chaplain ministry and its practical application within the secular and pluralistic contexts of the military, healthcare, and community chaplain settings. Special emphasis is given to formation of godly character necessary for successful chaplain ministry.

CHPL 615 Chaplain Ethics for Advisement and Pastoral Care 3 Credit Hours

Prerequisites: CHPL 598 and CHPL 500

This course provides a study of the methodology and practice of biblical ethics applied within the secular and pluralistic contexts in which chaplains serve. Attention is given to chaplain ethical advisement of leaders and followers within the military, healthcare, and community chaplain environments. This course will prepare chaplains for ethical dilemmas through the development of an ethical decision model and personal code of ethics. Additionally, the course will address the ethics of evangelism and exercising ones faith in a pluralistic culture.
CHPL 640 Chaplain Leadership for Religious Freedom 3 Credit Hours

Prerequisites: CHPL 598 and CHPL 500

This course is a comprehensive study of chaplain leadership as it pertains to providing for the free exercise of religion and defending that constitutional liberty. This study will evaluate the chaplain’s calling to servent leadership, examine biblical models of servant leadership, discern the internal and external dangers of chaplain leadership, and explore the unique opportunities and challenges chaplains face while seeking to provide spiritual ministry in secular and pluralistic settings. Special attention will be given to the spiritual leadership traits necessary for successful chaplain ministry. On Campus Intensive Only.

Offered: Online

CHPL 645 Chaplain Resilient Leaders 3 Credit Hours

This course will examine in depth a biblical model for resiliency and resilient spiritual leadership for chaplains, introducing key characteristics and competencies which allow chaplain leaders to be resilient and set the conditions for successful performance, to lead through inevitable crises along the way, and to help individuals and organizations rebound from downturns to a brighter future. The course also addresses how resilient leaders stand the test of time, avoiding burnout and establishing essential disciplines of replenishment. On Campus Intensive Only.

Offered: Online

CHPL 655 Chaplain Evangelism and Discipleship 3 Credit Hours

This course will focus on the biblical imperative of evangelism and various methods of witnessing in the pluralistic cultures in which chaplains serve. Particular emphasis will be given to wisely sharing the Gospel in military, healthcare, and community settings. Additionally, attention will be given to evangelism follow-up, discipleship, and scripture memorization. This course is taught online and in residence.

Offered: Online

CHPL 665 Chaplain Crisis Counseling 3 Credit Hours

This course is an examination of the theory and practice of crisis intervention and approaches to short term pastoral counseling focused on the ministry of chaplains. On Campus Intensive Only.

CHPL 680 Military Chaplaincy 3 Credit Hours

Prerequisites: CHPL 500 and CHPL 598

This course examines the theological, historical, constitutional, and cultural basis for professional military chaplains, and addresses the chaplain’s opportunity to provide spiritual leadership, pastoral care, and advise commanders in order to best care for the warrior’s soul. Attention is given to scriptural and military mandates for chaplains to provide spiritual warrior care, spiritual leadership, and spiritual counsel to military leaders. Further, the skills, strategies, and character traits necessary for effective chaplain ministry within military pluralistic culture will be explored. This course is taught as an intensive, in residence, and online.

Offered: Online

CHPL 681 Healthcare Chaplaincy 3 Credit Hours

Prerequisites: CHPL 598 and CHPL 500

This course examines a biblical approach to theodicy, suffering and redemption, demonstrating the foundation for evangelical ministry in a healthcare environment. Attention is given to providing Christocentric spiritual care to patients and staff within pluralistic and secular settings.

Offered: Online

CHPL 682 Community Chaplaincy 3 Credit Hours

Prerequisites: CHPL 598 and CHPL 500

This course examines a biblical approach to providing chaplain ministry in pluralistic and secular community settings. Attention is given to providing Christocentric chaplain leadership and spiritual care within the context of corporations, colleges, sports organizations, first response teams, and prison systems.

Offered: Online

CHPL 683 Sports Chaplaincy 3 Credit Hours

Prerequisites: CHPL 500 and CHPL 598

This course examines the biblical, theological, philosophical, and cultural basis for sports chaplain ministry. Attention is given to scriptural principles empowering chaplains to provide spiritual leadership, care, and counsel to players, coaches, and families. Finally, students will evaluate and practice the skills, strategies, and character traits necessary for effective chaplain ministry within the pluralistic culture of sports.

Note: Course available Spring 2018.

Offered: Resident

CHPL 695 Directed Research 3 Credit Hours

CHPL 698 Chaplaincy Practicum 1-3 Credit Hours

Prerequisites: CHPL 500 and (CHPL 696 or PLED 635)

CHPL 698 - Chaplaincy Practicum (1 to 3 hours) Prerequisites: CHPL 500 and 696.

CHPL 699 Chaplaincy Internship 3 Credit Hours

Prerequisites: CHPL 655 and HOMI 605 and (CHPL 680 or CHPL 681 or CHPL 682)

A practical field experience in military, healthcare, or community chaplaincy under the supervision of an approved mentor. The field, mentor, and nature of service must be approved beforehand by the professor. To receive 3 hours credit, students must spend a minimum of 150 field hours.
Children's Ministry (CMIN)

CMIN 500 Foundations for Children's Ministry 3 Credit Hours
This course addresses the underlying principles and the essential practices of an effective ministry to children, from evangelism to edification and discipleship.

CMIN 600 Nurture and Formation of Children 3 Credit Hours
As ministers to children, today's Christian educators in home, church, and school can benefit from an exploration of these formative components of a child's life. This course will help the student to understand and facilitate these dimensions of growth and development and assist him or her in shaping strategies for instructing children in the nurture and admonition of the Lord.

CMIN 610 Discipleship and Education of Children 3 Credit Hours
This course is an examination of the procedures and processes utilized to impress the life of God and the lifestyle it fosters upon the community's youngest members. The course will focus first upon child evangelism strategies, then will proceed to a discussion of educational philosophy and psychology, teaching methods and materials, and instructional resources for promoting growth and development in our youngest disciples.

CMIN 650 Administration of Children's Ministries 3 Credit Hours
Building upon biblical models of leadership and extracting principles and practices from contemporary examples of efficient and effective management, this course will provide the children's minister with the tools necessary to administer a program for church, school, camp, or club, etc.

CMIN 660 Resources for Children's Ministries 3 Credit Hours
Children's ministers today must equip and provide themselves with the necessary 'tools of the trade.' This course will expose the student to a wide-range of ministry resources and tools - from curricular plans to ministry programs to equip and prepare ministers for their service to children.

CMIN 698 Children's Ministry Practicum 1-3 Credit Hours
CMIN 698 - Children's Ministry Practicum (1 to 3 hours)

Christian Leadership (LEAD)

LEAD 505 Church Administration 3 Credit Hours
A study of administrative principles and practices for the local church. The course examines staff, finances, buildings, and public relations in churches and integrates material from both religious and secular sources.

LEAD 510 Biblical Foundations of Leadership 3 Credit Hours
This course explores the topic of leadership from a biblical and theological perspective. Essential biblical principles bearing on the purpose and character of leadership will be examined. Instances of leadership in the Old and New Testaments will be analyzed within their biblical context, and in terms of contemporary understanding of leadership, with a special focus on the leadership of Jesus Christ as seen in the New Testament.

LEAD 520 The Life of Leaders 3 Credit Hours
This course will explore the lives of great leaders throughout history. Leadership is not a distinctively Christian practice. Leadership is found in all segments of society and culture. Thus, this course will explore the personal lives, traits, practices and disciplines of leaders in various sectors of cultural history including religious leaders, political leaders, military leaders, and business leaders. Specific attention will be given to the process of interpreting leadership from a distinctively organizational perspective, as performed by great leaders, and applying these leadership lessons into an organic perspective of Christian leadership in ministry. (Formerly CLED 520)

Offered: Online

LEAD 610 Team Leadership and Conflict Resolution 3 Credit Hours
This course will focus on building and sustaining decision making teams, mentoring, delegating, resolving conflict, and handling and overcoming opposition. Extensive time will also be devoted to improving the individual’s and the group’s repertoire of styles of communication skills with a view of functioning more effectively and efficiently as a team leader in handling routine and crisis situations.

Offered: Online

LEAD 620 Mission, Vision, and Strategic Planning 3 Credit Hours
This course prepares the student for strategic planning in various ministry settings. It will also equip the student to cast a vision and mission for their church or parachurch organization. The student will examine core biblical passages and create a clear vision/mission/values statement. (Formerly DSMN 620)

LEAD 625 Preventing Ministry Failure 3 Credit Hours
This class will help the student (and their spouse) better prepare themselves for the rigors of 21st century ministry, avoid common pitfalls, and prevent potential problems. It will deal with such significant issues as setting realistic expectations, dealing with church boards, marriage, children, finances, burnt-out, stress, time management and more.

Offered: Online

Christian Leadership (CLED)

CLED 697 Seminar 1-3 Credit Hours

Offered: Resident

CLED 699 Internship Christian Leadership 1-6 Credit Hours
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LEAD 630</td>
<td>The Art of Developing Leaders</td>
<td>3</td>
</tr>
<tr>
<td>LEAD 635</td>
<td>Theology of Pastoral Ministry</td>
<td>3</td>
</tr>
<tr>
<td>LEAD 695</td>
<td>Directed Research in Leadership</td>
<td>1-6</td>
</tr>
<tr>
<td>LEAD 697</td>
<td>Seminar in Leadership</td>
<td>1-3</td>
</tr>
<tr>
<td>LEAD 698</td>
<td>Practicum in Pastoral Leadership</td>
<td>1-3</td>
</tr>
<tr>
<td>LEAD 699</td>
<td>Internship in Pastoral Leadership</td>
<td>3-6</td>
</tr>
<tr>
<td>CHHI 510</td>
<td>Survey of the History of Christianity</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 520</td>
<td>History of Christianity I</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 525</td>
<td>History of Christianity II</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 610</td>
<td>Historical Development of Christian Theology</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 620</td>
<td>History of Global Christianity</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 635</td>
<td>Patristic and Ancient Heresy</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 650</td>
<td>Classical Reformation</td>
<td>3</td>
</tr>
</tbody>
</table>

**LEAD 630 The Art of Developing Leaders**
A truly effective leader understands the relationship between the organization's success and the ability to develop other leaders within the organization. This course will examine how leaders are recognized and developed. Skills necessary for mentoring others as leaders will be explored and developed.

**LEAD 635 Theology of Pastoral Ministry**
A study of the different phases of the daily work of the pastor. Attention is given to the call, character, leadership, and responsibilities of the pastor. Opportunities are also given for the student to practice methods of pastoral work.

**Offered:** Online

**LEAD 695 Directed Research in Leadership**
LEAD 695 - Directed Research in Leadership (1 to 6 hours)

**LEAD 697 Seminar in Leadership**
An intensive study in a specific subject of pastoral ministry. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

**LEAD 698 Practicum in Pastoral Leadership**
A practical field experience for international students in pastoral leadership under the supervision of an approved mentor. (Formerly PLED 698)

**LEAD 699 Internship in Pastoral Leadership**
Prerequisites: DSMN 500 and (EVAN 565 or EVAN 525) and (HOMI 500 or HOMI 501 or HOMI 601 or DSMN 601) and (LEAD 635 or PLED 635)

In order to complete this internship students must be currently working and/or serving in a local church. The church, mentor, and nature of involvement must be approved beforehand by the professor. Internship involves supervised work in an applied ministry setting. Students continue to apply, adapt, and improve their skills in specialized ministry situations. Students work under the supervision of a qualified pastor or deacon. Students must complete 150 hours of internship interaction with an average of 10 hours per week. 16 weeks.

**Offered:** Online

**Church History (CHHI)**

**CHHI 510 Survey of the History of Christianity**
3 Credit Hours
Presents a ‘big picture’ perspective on the history of Christianity. The focus is upon the major developments in Christian history from the earliest believers to the present. Includes an emphasis on the rich diversity of global Christianity. Attention will be paid to the major issues, persons, and developments that have shaped Christianity.

**CHHI 520 History of Christianity I**
3 Credit Hours
A study of the first fifteen centuries of historical Christianity. Includes the rise of the church under persecution, orthodoxy vs. heresy, doctrinal developments, the rise of the Roman Papacy and opposition to it during the Middle Ages, and the events leading up to the Protestant Reformation.

**CHHI 525 History of Christianity II**
3 Credit Hours
A study of historical Christianity from the Sixteenth Century to the present. Includes the major personalities, events, and results of the Protestant Reformation, the rise of modern denominationalism, modern Roman Catholicism, the ecumenical movement and current developments. Special attention is given to the development of American Christianity.

**CHHI 610 Historical Development of Christian Theology**
3 Credit Hours
Prerequisites: CHHI 520 or CHHI 525 or CHHI 510
The doctrinal development of the early church fathers and the Greek apologists, the doctrinal construction in the Nicene and post-Nicene period, and the further development and divisions in the Middle Ages, the Reformation Period, and the Modern Era.

**Offered:** Resident and Online

**CHHI 620 History of Global Christianity**
3 Credit Hours
This course explores the historic expansion of global Christianity from the first century to the present day. Attention will be given to cultural contexts, key personalities, and movements that contributed to the spread and identity of global Christianity. (Formerly CHHI 657)

**Offered:** Resident and Online

**CHHI 635 Patristic and Ancient Heresy**
3 Credit Hours
Prerequisites: CHHI 520 or CHHI 510
A study of the rise of the Christian movement through the first six centuries (A.D. 30-600). Includes periods of persecutions, heretical developments and attempts to preserve doctrinal purity, the determination of the canon, ecclesiastical developments, the union of church and state, the role of church councils, and the expansion of the authority of the bishop of Rome.

**CHHI 650 Classical Reformation**
3 Credit Hours
Prerequisites: CHHI 525 or CHHI 510
A study of the magisterial phase of Protestant Reformation, especially as promoted in Germany, Switzerland, Scotland and England. Special emphasis will be placed on one of its major personalities: Luther, Zwingli, Calvin, Knox or the Anglicans and Puritans. (Formerly CHHI 654)
CHHI 655 Free Church History and Thought  3 Credit Hours

Prerequisites: CHHI 525 or CHHI 510

A survey of the background, development, personalities, issues and results of the Anabaptist phase of the Reformation of the Sixteenth Century and its particular impact on the rise of the English Baptists. (Formerly CHHI 685)

CHHI 660 American Christianity  3 Credit Hours

Prerequisites: CHHI 510 or CHHI 525

A study of the beginnings of Christianity in America to the present. Includes the European background, colonial Christianity, the first Great Awakening, the rise of the United States, the separation of church and state, the second Great Awakening, the development of religious diversity, the impact of the Civil War on religion, denominational development, the impact of immigration and industrialization, and the modern period. (Formerly CHHI 692)

CHHI 665 History of Baptists  3 Credit Hours

Prerequisites: CHHI 525 or CHHI 510

A survey of the background and rise of English Baptists, including their progress from the seventeenth century in England until the present day. Includes a survey of the rise of Baptists in America in the seventeenth century and their progress to the present. Includes various Baptist groups, large and small, of differing theological persuasions, denominational and independent. (Formerly CHHI 694)

CHHI 670 History of Evangelicalism  3 Credit Hours

Prerequisites: CHHI 510 or CHHI 525

This course is designed to explore the development of Evangelicalism in the 20th century. This course includes the major issues that gave rise to Evangelicalism, such as its background, beliefs, and major personalities, the development of the Evangelical movement in America in the 20th century, fundamentalism, and the current state of Evangelicalism today. (Formerly CHHI 686)

CHHI 695 Directed Research  1-3 Credit Hours

CHHI 695 - Directed Research (1 to 3 hours)

CHHI 697 Seminar in Church History  3 Credit Hours

An intensive study in a specific subject of Church History. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

Church Ministries (CHMN)

CHMN 500 Foundational Leadership Models for Next Generation Ministry  3 Credit Hours

This course explores the necessary skills and competencies for leading next generation ministry. It will introduce current and developing models in response to current cultural issues in the context of local church ministry.

Offered: Online

CHMN 510 Issues and Trends in Next Generation Ministry  3 Credit Hours

This course explores the cultural trends and issues impacting the current generation of children, adolescents, and their families. Current and developing trends will be evaluated from theological and sociological perspectives in the context of local church ministry.

Offered: Online

CHMN 520 Making Disciples for the Next Generation Ministry  3 Credit Hours

This course focuses on the nature and mandate of the Great Commission and with specific application to next generation ministry. It will guide students in developing effective and insightful models for making disciples among children and adolescents in partnership with their families and connected to the larger mission of the local church.

Offered: Online

CHMN 679 Capstone  3 Credit Hours

Prerequisites: APOL 500 and CHHI 510 and DSMN 500 and EVAN 525 and GLST 650 and HOMI 500 and LEAD 510 and NBST 515 and NBST 610 and OBST 515 and PACO 500 and RTCH 500 and THEO 525 and THEO 650

This course will require students to resource knowledge acquired from the entirety of coursework completed in the MDIV degree program. The core competencies and knowledge from each major area of the degree will be resourced in a comprehensive project that outlines a broad understanding in divinity.

Registration Restrictions: Must have completed 50 hours of the program which will include all Core Courses.

Offered: Resident and Online

CHMN 699 Internship  3 Credit Hours

Prerequisites: APOL 500 and CHHI 510 and DSMN 500 and EVAN 525 and GLST 650 and HOMI 500 and LEAD 510 and NBST 515 and NBST 610 and OBST 515 and PACO 500 and RTCH 500 and THEO 525 and THEO 650

In order to complete this internship, students must be currently working and/or serving in a local church. The church, mentor, and nature of involvement must be approved beforehand by the professor. Internship involves supervised work in an applied ministry setting. Students continue to apply, adapt, and improve their skills in specialized ministry situations. Students work under the supervision of a qualified church leader. Students must complete a minimum of 150 hours of internship approved by the professor.

Registration Restrictions: Must have completed 24 hours of coursework.
Communication Studies (COMS)

COMS 520 Communication Theory and Practices 3 Credit Hours
Intensive study of current theories, research, and trends in communication.

COMS 522 Interpersonal Communication Theory and Practice 3 Credit Hours
Analysis of theories and practices in interpersonal communication in such areas as self-concept, gender, culture, language, paralanguage, and competence in interpersonal relationships.

COMS 524 Small Group and Team Communications 3 Credit Hours
An analysis of theories, research, and practice of small group communication in various contexts.

COMS 526 Investigative Storytelling 3 Credit Hours
Investigative journalism in the digital age.

COMS 532 Media Technologies and Communication Strategies 3 Credit Hours
This course examines established and emerging media technologies used by various organizations in communicating specific messages to diverse audiences.

COMS 534 Strategic Media Analysis 3 Credit Hours
Analysis of the use of sight and sound to affect audiences.

COMS 542 Communication in Christian Ministry 3 Credit Hours
A practical and theoretical course designed to strengthen communication competencies of students in the Christian ministry environment. Concepts of communication theory are applied to ministry contexts.

COMS 546 Effective Social Media 3 Credit Hours
Using social media platforms to build a competitive advantage. Involves extensive integration and application of social media technologies.

COMS 550 Creativity in Teaching Communication 3 Credit Hours
The theories and skills necessary to manage communication in the education or training environment. (Required for all graduate teaching assistants.)

COMS 552 Leadership Communication 3 Credit Hours
An examination of leadership practice and theory. Students will analyze and discuss the role of communication in leadership practices and theory in personal and professional contexts.

COMS 554 Strategies and Tactics of Persuasion 3 Credit Hours
A practical application of current rhetorical, psychological and sociological theories of persuasion designed to facilitate understanding and change of attitudes, beliefs, and behaviors in various contexts including media, marketing, public relations, politics, and education.

COMS 558 Listening and Nonverbal Communication 3 Credit Hours
An analysis of theories and research of 1) listening and factors that influence competence and 2) various modes of nonverbal communication. Emphasis on skill development in both areas.

COMS 560 Communication and Conflict 3 Credit Hours
Analysis of theories and research of the role of communication in conflict in interpersonal, group, organizational, and societal contexts.

COMS 562 Web Strategies for Growth 3 Credit Hours
Developing the ability to grow organizations through online market-making and strategy. Hands-on experience with radical new digital and interactive tools for achieving relationships and spreading ideas.

COMS 597 Seminar in Communications (Gra 3 Credit Hours

COMS 612 Rhetorical Theory and Criticism 3 Credit Hours
An examination of the major contributions to rhetorical theory and their critical application in the assessment of symbols in human communication.

COMS 622 Organizational Communication 3 Credit Hours
Analysis of theories and practices that assist individuals in success in organizations. Students develop the ability to add value to employing organizations and enhance individual careers.

COMS 624 Intercultural Communication 3 Credit Hours
Analysis of theories and research of communication between people from various generational, racial, ethnic, regional, and international cultures.

COMS 630 Professional Communication & Nonprofit Development 3 Credit Hours
Explores the communicative preparation and planning for community relations and develops corporate communication functions to lead motivate, persuade and inform various publics. Teaches theoretically based skills as communication professionals for management, development, crises, public relations in nonprofit and corporate organizations.

COMS 632 Politics and Media 3 Credit Hours
An overview of the historic and current interaction between media and politics and an examination of potential effects. Students will develop and design a practical application.

Offered: Resident
COMS 639 The Transmedia Organization 3 Credit Hours
Principles and practice to strategically manage digital interactive and Transmedia organizations.

COMS 640 Event Planning & Donor Relations 3 Credit Hours
Focuses on designing theoretical communicative approaches for implementation in specific contexts such as conferences, professional meetings, celebratory events, and programs for community outreach. Working from a praxis approach, students engage the development of the marketplace through professional, interpersonal, and organization coordination of information and people.

COMS 652 Organizational Communication Consulting 3 Credit Hours
Analysis of theories and research of consulting practices within organizations. Emphasis on establishing a consultant-client relationship, the investigation of communication within an organization, the design of descriptive evaluations and prescriptive applications, the development and presentation of written and oral proposals, and the facilitation of seminars, workshops, and other activities.

COMS 656 Media Strategies 3 Credit Hours
A study of the historic and futuristic uses of mass communication. Students will design strategies for potential applications of print and electronic media.

COMS 658 Strategic Communication Campaigns for the Digital Age 3 Credit Hours
An exploration of the use of integrated marketing communication for strategic movement of organizations, products, and services toward growth.

COMS 670 Comprehensive Examination 3 Credit Hours
The comprehensive exam is a written examination with a practical component and serves as a culminating activity for the MA in Strategic Communication. Student's comprehensive exam will be based on courses taken in their academic program.

Registration Restrictions: At least 27 hours of required courses must be completed before the student may register for the course.

COMS 680 Communication Research Design 3 Credit Hours
The study and practice of the research design, interpretation, and evaluation of audiences, strategies, and issues.

COMS 689 Thesis/Project Proposal and Research 3 Credit Hours
Research and information-gathering.

COMS 690 Thesis Defense 3 Credit Hours
Intended to demonstrate a student's ability to carry out original research using one of three class research methods: historical-critical (qualitative), descriptive (qualitative and quantitative), or experimental (quantitative). Thesis may be designed to answer practical research questions, theoretical, or ethical issues of interest to scholars and professionals in the communication field.

COMS 691 Project 3 Credit Hours
Project may be designed to answer practical research questions, theoretical, or ethical issues of interest to scholars and professionals in the communication field. Demonstrates the ability of a student to conduct research and exhibit expertise in communication.

COMS 695 Directed Research 1-3 Credit Hours

COMS 695 - Directed Research (1-3 hours)

Offered: Resident

COMS 697 Special Topics 3 Credit Hours
Topics of special interest not included in the regular department offerings. May be taken more than once, but no topic may be repeated.

COMS 698 Communication Practicum 1-3 Credit Hours

Offered: Resident

COMS 699 Internship 3-6 Credit Hours
Offers students supervised, on-site training in the marketplace.

Computer Science (CSCI)

CSCI 501 Overview of Computer Security 3 Credit Hours
This course surveys major topics in Computer and Network Security.

Note: Admission into program.

CSCI 511 Digital Forensics 3 Credit Hours
This course covers the basics of digital forensics, including the technical aspects of evidence gathering for legal testimony and usage of digital forensics tools.

Note: Admission into program.

CSCI 561 Ethics, Legal Issues, and Policy 3 Credit Hours
This course covers ethical issues in computer and network security, legal issues, and business policy. It will teach students what the laws are concerning computer and network security, including the legal boundaries for breaking into systems without authorization. It will also cover the issues related to creating security policies for organizations, as well as the ethical responsibilities of protecting network and computer systems, and the ethical boundaries related to accessing other organizations systems.

Note: Admission into program.
CSCI 601 Applied Network Security 3 Credit Hours

Prerequisites: CSCI 501

In this course the students will learn hands on, practical techniques for securing a network. Topics include installing, configuring and using Intrusion Detection software, firewalls, anti-virus, etc.

CSCI 605 Applied Cryptography 3 Credit Hours

Prerequisites: CSCI 601

This course covers topics in modern cryptography with an emphasis on learning how to implement cryptographic protocols using mainstream cryptographic libraries such as OpenSSI.

Offered: Online

CSCI 611 Secure Software Engineering 3 Credit Hours

Prerequisites: CSCI 501

This course is primarily concerned with how to write secure software, including common pitfalls in major languages.

CSCI 612 Security Engineering 3 Credit Hours

Prerequisites: CSCI 501

This course covers issues related to validation and verification of the security of the software.

CSCI 620 Issues in Security, Privacy, and Anonymity 3 Credit Hours

Prerequisites: CSCI 501 and (CSCI 502 or CSCI 605)

This course covers security and privacy issues that arise in the field and how to mitigate them, including privacy of data, privacy preserving data mining, routing security, sensor network security, anonymous routing, and social networking.

CSCI 631 Web Security 3 Credit Hours

Prerequisites: CSCI 601

This course deals with web security issues, such as SQL injection and cross site scripting along with how to defend and protect against such attacks.

CSCI 632 Ethical Hacking 3 Credit Hours

Prerequisites: CSCI 601

This course goes into the how and why of ethical hacking, and how it is used to strengthen security of systems, including issues in penetration testing, such as physical security and social engineering.

CSCI 651 Advanced Topics in Computer Security 3 Credit Hours

Prerequisites: CSCI 601

A study of advanced technical challenges in cyber security as the field continues to evolve. Current developments in the industry and research advances will dictate specific areas of emphasis in the course per semester.

Offered: Online

CSCI 681 Capstone Project 3 Credit Hours

The capstone is an opportunity for the student to demonstrate the Cyber Security skills gained throughout the program. The student will learn how to apply the tools, techniques, and knowledge gained throughout the program in a practical, real world setting. The goal for this course is to evaluate the knowledge and skills gained by students in the Cyber Security program.

Registration Restrictions: Final Semester.

Offered: Online

Computer Science Information Systems (CSIS)

CSIS 505 Software Development 3 Credit Hours

Prerequisites: Meets BMAL590 / 27 hrs in BUSI with a score of 3 and Meets MATH121 or higher with a score of 3 and Meets MATH201 / BUSI230/hi/ equiv with a score of 3 and Meets CSIS 212 or equivalent with a score of 3 and Meets CSIS 312 or equivalent with a score of 3 and Meets CSIS330 / CSIS331 / equiv with a score of 3

This course is an in-depth study of the general-purpose, secure, object-oriented, portable programming language Java. Students will learn to program in Java using advanced features in Java to create stand-alone applications and applications for the World Wide Web using Java. The Java language concepts learned will be data types, operators, flow control statements, objects, classes, methods, arrays, inheritance, polymorphism, strings, characters, regular expressions, generic collections, recursion, and custom generic data structures.

Offered: Online
CSIS 525 Database Design and Development 3 Credit Hours

Prerequisites: CSIS 505 and Meets BMAL90 / 27 hrs in BUSI with a score of 3 and Meets MATH121 or higher with a score of 3 and Meets MATH201 / BUSI230 / hi / equiv with a score of 3 and Meets CSIS 212 or equivalent with a score of 3 and Meets CSIS 312 or equivalent with a score of 3 and Meets CSIS 330 / CSIS 331 / equiv with a score of 3 or (INFO 505 and Meets BMAL90 / 27 hrs in BUSI with a score of 3 and Meets MATH 121 / hi / equiv with a score of 3 and Meets MATH 201 / BUSI230 / hi / equiv with a score of 3 and Meets BIOL102 / HLTH221 / equiv with a score of 3)

Focused on the advanced design and development of databases, students will learn how to architect data storage solutions that are highly dynamic and scalable to meet the rapidly changing needs of business. Areas will include, but are not limited to, client-server processing, parallel processing, distributed, and multidimensional databases. Students will learn how to design database management systems that scale to meet the needs of rapidly changing and competitive business environments.

Offered: Online

CSIS 535 Computer Networks 3 Credit Hours

Prerequisites: Meets BMAL90 / 27 hrs in BUSI with a score of 3 and Meets MATH121 or higher with a score of 3 and Meets MATH201 / BUSI230 / hi / equiv with a score of 3 and Meets CSIS 212 or equivalent with a score of 3 and Meets CSIS 312 or equivalent with a score of 3 and Meets CSIS 330 / CSIS 331 / equiv with a score of 3

Concentrated on computer networks, students will learn the fundamentals of networking, network management, and network design. Areas will include, but are not limited to, the abstraction layers of network communication, wireless networks, mobile networks, network security, network architecture, basic network design, and network management. Students will learn how to analyze and build basic computer network designs that meet the needs of changing business environments.

Offered: Online

CSIS 641 Software Development Management 3 Credit Hours

Prerequisites: CSIS 505

This course will cover some of the challenges associated with software development management and is intended to serve as a guide to students maturing engineering discipline. Software succeeds when it meets the needs of the people who use it, performs flawlessly over a long period, is easy to modify, and changes things for the better. Therefore, students will explore software development from a managerial perspective by learning the software process models, modeling, quality management, and managing software projects. This course teaches students how to build better software based on discipline and modern methods, which is acquired through an engineering approach. Discussion of advanced topics such as software process improvement and future software engineering trends will be addressed.

Offered: Online

CSIS 643 Software Design 3 Credit Hours

Prerequisites: CSIS 505 and CSCI 611

In this course, the student will be introduced to the architectural design of complex software systems and explore how to successfully design complex software systems. Software system design requires an individual to be able to describe, evaluate, and create systems at an architectural level of abstraction. Therefore, this course considers commonly-used software system structures, techniques for designing and implementing these structures, models, and formal notations for characterizing and reasoning about architectures, tools for generating specific instances of an architecture, and case studies of actual system architectures. Students will learn the skills and background needed to properly evaluate the architectures of existing systems and to design new systems in principled ways using well-founded architectural paradigms.

Offered: Online

CSIS 651 Network Architecture and Design 3 Credit Hours

Prerequisites: BMIS 662 and CSCI 601

This course provides an in-depth analysis of network architecture models that are designed to support business strategies in a changing environment. It addresses optimization of network functionality including resilience, modularity, security, virtualization, management, and topology design.

Offered: Online

CSIS 657 Statistical Analysis and Data Mining 3 Credit Hours

Prerequisites: CSIS 505 and CSIS 525

This course provides an in-depth study of the field of statistical analysis and data mining as it relates to real-world applications. It explores the complexities of data mining algorithms, software tools, and techniques employed in modern analytics and massive data sets. The selection, application, and evaluation of statistical approaches are examined in the context of data mining.

Offered: Online

CSIS 690 Integrated Capstone 3 Credit Hours

Prerequisites: (BMIS 520 and BMIS 530 and BMIS 570 and CSIS 525 and CSIS 535 and CSIS 641 and CSIS 643 and CSIS 657) or (BMIS 520 and BMIS 530 and BMIS 570 and BMIS 662 and CSIS 525 and CSIS 535 and CSIS 651 and CSIS 657)

The capstone is an opportunity for the students to demonstrate their analytical, design, research, and management skills to solve a specific problem outlines within current information technology literature. Students will validate their abilities to develop effective information technology solutions through a thesis project that addresses a complex issue within this field. If completed successfully, the capstone project signifies the completion of the information technology program.

Offered: Online
Counseling (CEFS)

CEFS 500 Orientation to Counselors Professional Identity and Function 3 Credit Hours

This course introduces students to concepts regarding the professional functioning of licensed professional counselors and marriage and family therapists, including history, roles, professional organizations, standards, and credentialing. Current issues in the practice of counseling and marriage and family therapy in a variety of professional settings are explored. Students are also introduced to program policies, graduate level writing and APA style.

Offered: Online

CEFS 501 Ethical and Legal Issues in Counseling 3 Credit Hours

This course introduces students to concepts regarding ethical and legal issues encountered by licensed professional counselors and marriage and family therapists, including ethical principles, professional codes of ethics, identifying and resolving ethical dilemmas, ethical decision-making models, and legalities of the profession. Current issues in therapeutic practice in a variety of professional settings are explored.

Offered: Online

CEFS 502 Human Growth and Development 3 Credit Hours

This course explores individuals throughout the lifespan in the areas of cognitive, personality, physical, and social development specifically through the examination of various theories. Understanding development crises, specific interventions, and optimal wellness are key content areas within this course. Additionally, this course provides a framework for understanding the impact of various situational, environmental, and sociocultural factors on individuals and their families and communities.

Offered: Online

CEFS 504 Multicultural Counseling 3 Credit Hours

This course focuses on the multiple dimensions related to competent multicultural counseling. Major ethnic groups are studied along with the counseling, social justice, and advocacy approaches appropriate to each. In a similar fashion, the overarching cultural context of relationships, including factors such as age, race, gender, sexual orientation, religious and spiritual values, mental and physical characteristics, education, family values, socioeconomic status, and within group as well as between group cultural differences are examined. Theories of multicultural counseling, identity development, pluralistic trends, and systems-oriented intervention strategies (couple, family, group, and community) are considered. Counselor cultural self-awareness and the role of counseling in eliminating biases, prejudice, oppression, and discrimination are emphasized.

Offered: Online

CEFS 505 Counseling Techniques and the Helping Relationship 3 Credit Hours

Prerequisites: (CEFS 500 or COUN 500) and (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 502 or COUN 502)

This experiential and didactic course provides students an understanding of effective interventions from individual, relational, and systems perspectives. Students also examine personal characteristics and their effect on individual, couple, and family counseling using case discussion and analysis.

Offered: Online

CEFS 506 Integration of Spirituality and Counseling 3 Credit Hours

Prerequisites: CEFS 501 or COUN 501 or MAAC 501

Students critically examine how a Christian worldview and a client's spirituality impact the assessment, diagnosis, and treatment planning process in counseling. Ethical, diagnostic, and assessment issues relevant to the use of Christian spiritual interventions with appropriately religious individuals, couples, and families are considered, along with current research related to spirituality and counseling.

Offered: Online

CEFS 507 Theology and Spirituality in Counseling 3 Credit Hours

Prerequisites: (CEFS 500 or COUN 500) and (CEFS 501 or MAAC 501 or COUN 501)

An examination of the content, comprehensiveness, and validity of several counseling theories that have been developed by prominent Christian counselors.

Offered: Online

CEFS 510 Theories of Counseling 3 Credit Hours

Prerequisites: CEFS 501 or COUN 501 or MAAC 501

This course provides in-depth exploration of selected theories of counseling and psychotherapy, including empirically supported treatment modalities. Through this course, students learn about the nature and process of therapy, and begin to learn how to conceptualize client presentations and select appropriate interventions while considering issues of diversity. Students are encouraged to begin to define their own theoretical approach to their work with individuals, couples, and families.

Offered: Online
CEFS 512 Group Counseling  3 Credit Hours
Prerequisites: (CEFS 500 or COUN 500) and (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 502 or COUN 502) and (CEFS 504 or MAAC 504 or COUN 504) and (CEFS 505 or COUN 505) and (CEFS 510 or MAAC 510 or COUN 510)

The course provides in-depth training in group counseling methods including group counselor orientations and behaviors, group theories, principles of group dynamics, group process components, developmental stages of groups, group members' roles and behaviors, therapeutic factors of group work, and program design and evaluation. Group counseling skills, appropriate selection criteria and methods, as well as leadership approaches, characteristics, and styles are studied. Ethical and legal considerations of group counseling are also explored. An experiential component is required in this course where students participate in small groups as members and/or leaders for a minimum of 10 clock hours.

Offered: Online

CEFS 515 Research and Program Evaluation  3 Credit Hours
Prerequisites: Statistical Prereq Met with a score of 3 and (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 504 or MAAC 504 or COUN 504) and (CEFS 510 or MAAC 510 or COUN 510) and (CEFS 505 or COUN 505 or MAAC 505 or ADCN 505)

Students learn the importance of scientific inquiry in the fields of clinical mental health counseling and marriage and family therapy. Emphasis is on research methods (designs, statistical analysis, needs assessment, and program evaluation) and locating, interpreting, and evaluating research and program evaluation articles that inform evidence-based practice. Ethical and cultural relevance as well as ethically appropriate integration is also addressed.

Offered: Online

CEFS 521 Assessment Techniques in Counseling  3 Credit Hours
Prerequisites: (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 504 or MAAC 504 or COUN 504) and (CEFS 510 or MAAC 510 or COUN 510) and (CEFS 505 or COUN 505 or MAAC 505 or ADCN 505)

This course is designed to provide an understanding of individual and group approaches to assessment and evaluation in a multicultural society. Comprehension and application of basic concepts of standardized and nonstandardized testing and other assessment techniques, including norm-referenced and criterion-referenced assessment, environmental assessment, performance assessment, inventory methods, psychological testing, and behavioral observations are examined. Social and cultural factors related to the assessment and evaluation of individuals, groups, and specific populations are discussed. Identification of applicable ethical strategies for selecting, administering, and interpreting assessment and evaluation instruments and techniques in counseling are evaluated.

Offered: Online

CEFS 522 Career Development and Counseling  3 Credit Hours
Prerequisites: (CEFS 500 or COUN 500) and (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 502 or COUN 502) and (CEFS 504 or MAAC 504 or COUN 504) and (CEFS 505 or COUN 505) and (CEFS 510 or MAAC 510 or COUN 510)

This course provides students an understanding of career development and related life factors. Students study career development theory and decision-making models, procedures for planning and conducting effective job searches, assessment instruments and techniques relevant to career planning and decision-making, and the use of career information. Emphasis is placed on understanding the interrelationships between career development and career decision-making and such factors as faith, values, personality, family, socio-economic status, leisure, individual interests and abilities, and other life roles.

Offered: Online

CEFS 546 Psychopathology  3 Credit Hours
Prerequisites: (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 504 or MAAC 504 or COUN 504) and (CEFS 510 or MAAC 510 or COUN 510) and (CEFS 505 or COUN 505 or MAAC 505 or ADCN 505)

This course studies psychological disorders and normalcy across the lifespan. Students are prepared to responsibly and competently assess, diagnose, conceptualize, and counsel clients as defined by the Diagnostic Statistical Manual classification system. Concepts and constructs, assessment processes, etiology, cultural factors, differential diagnosis, decision-making, and evidence-based therapeutic approaches are emphasized. Clinical and scientific research is integrated through the course with a biblical worldview so that students will have a robust biopsychosocial-spiritual lens to understand and treat mental disorders.

Offered: Online

CEFS 601 Theories of Family Systems  3 Credit Hours
Prerequisites: (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 504 or MAAC 504 or COUN 504) and (CEFS 510 or MAAC 510 or COUN 510) and (CEFS 505 or COUN 505 or MAAC 505 or ADCN 505)

This course considers the dynamics of marriage and family relationships from a systems perspective. The emphasis is on understanding family and other systems theories, the structure and function of marriage, various aspects of the marital relationship and family systems, and models of family and systemic interventions. Considerations from a historical perspective are presented along with current developments within marriage and family systemic models. Students will engage in critical thinking regarding the application and integration of spirituality within marriage and family counseling.

Offered: Online
CEFS 602 Assessment, Diagnosis, and Treatment Planning in Marriage and Family Counseling 3 Credit Hours

Prerequisites: (CEFS 500 or COUN 500) and (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 502 or COUN 502) and (CEFS 504 or MAAC 504 or COUN 504) and (CEFS 505 or COUN 505) and (CEFS 510 or MAAC 510 or COUN 510) and (CEFS 512 or COUN 512) and (CEFS 521 or MAAC 521 or COUN 521) and (CEFS 546 or MAAC 646 or COUN 646) and (CEFS 601 or MAAC 601 or COUN 601)

This course is an experiential exploration of selected, major treatment approaches utilized in marital and family counseling. The development of practical skills and techniques constitutes the primary focus. The intent is to make practical application of systemic theories presented in CEFS 601. Students will have significant engagements in assessment, diagnosis, and treatment planning through role-play of clinical practice with various marriage and family counseling methods. Additionally, the impact of addiction, crisis, disasters, and other trauma-causing events on diagnosis and treatment planning in marriage and family counseling will be addressed. Students will learn to apply systemic interventions as treatment for various mental health problems that occur with individuals, couples, and families.

Offered: Online

CEFS 603 Advanced Couple & Marital Counseling 3 Credit Hours

Prerequisites: (CEFS 500 or COUN 500) and (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 502 or COUN 502) and (CEFS 504 or MAAC 504 or COUN 504) and (CEFS 505 or COUN 505) and (CEFS 510 or MAAC 510 or COUN 510) and (CEFS 512 or COUN 512) and (CEFS 521 (may be taken concurrently) or MAAC 521 or COUN 521) and (CEFS 546 or MAAC 646 or COUN 646) and (CEFS 601 or MAAC 601 or COUN 601 or CMHC 601)

This course introduces students to evidence-based protocols for couple and marital counseling. Advanced skill work in formalized assessment and couples counseling techniques highlight the elements of this course. Students will develop effective couple and marital case conceptualizations and apply effective treatment interventions to various problems couples may experience. This course also incorporates a focus on pre-marital assessment and counseling.

Offered: Online

CEFS 604 Crisis Counseling 3 Credit Hours

Prerequisites: (CEFS 500 or COUN 500) and (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 502 or COUN 502) and (CEFS 504 or MAAC 504 or COUN 504) and (CEFS 505 or COUN 505) and (CEFS 510 or MAAC 510 or COUN 510) and (CEFS 512 or COUN 512) and (CEFS 515 or MAAC 515 or COUN 515) and (CEFS 521 or MAAC 521 or COUN 521) and (CEFS 522 or COUN 522) and (CEFS 546 or MAAC 646 or COUN 646)

This course provides students with foundational knowledge of the impact of crises, disasters, and other trauma-causing events on people as well as the principles of crisis intervention for people during crises, disasters, and other trauma-causing events. The appropriate use of diagnosis during crisis, disaster, or other trauma causing events and the differentiation between diagnosis and developmentally appropriate reaction during crises, disasters, and other trauma-causing events will be examined. Students will learn specific crisis intervention practices, including procedures for assessing and managing suicide risk, suicide prevention models, and the use of psychological first aid strategies. The counselors’ roles and responsibilities as members of an interdisciplinary emergency management response team during a crisis, disaster or other trauma-causing event and the operation of emergency management systems will be studied.

Offered: Online

CEFS 605 Community and Agency Counseling 3 Credit Hours

Prerequisites: (CEFS 500 or COUN 500) and (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 502 or COUN 502) and (CEFS 504 or MAAC 504 or COUN 504) and (CEFS 505 or COUN 505) and (CEFS 510 or MAAC 510 or COUN 510) and (CEFS 515 or MAAC 515 or COUN 515) and (CEFS 521 or MAAC 521 or COUN 521) and (CEFS 522 or COUN 522) and (CEFS 546 or MAAC 646 or COUN 646)

This course provides an overview of the theory and practice of counseling in human services agencies and other community settings. Emphasis is given to principles and practices of community outreach, intervention, education, consultation, and client advocacy in multicultural settings.

Offered: Online

CEFS 607 Counseling Individuals with PTSD/Combat-Related PTSD 3 Credit Hours

Prerequisites: (COUN 646 or MAAC 646 or CEFS 546) and COUN 598 and (COUN 500 or CEFS 500 or Meets COUN 500 Requirement with a score of 5)

As shown throughout recorded history, individuals at times are tested by As shown throughout recorded history, individuals at times are tested by As shown throughout recorded history, individuals at times are tested by various types of trauma beyond what they may process, leading to what currently is termed Post-traumatic Stress Disorder (PTSD). This course will examine in-depth the causes, symptoms and treatments of PTSD and Combat-related PTSD, taking into account the latest research in the field and examining the affective, behavioral, cognitive and spiritual challenges faced by survivors.

Registration Restrictions: 18 Hours in Graduate Counseling course work including CEFS 546.

Offered: Online
CEFS 608 Counseling Survivors of Sexual Trauma 3 Credit Hours

Prerequisites: (COUN 646 or MAAC 646 or CEFS 546) and COUN 598 and (COUN 500 or CEFS 500 or Meets COUN 500 Requirement with a score of 5)

This course is an advanced study of various types of sexual trauma, (childhood sexual abuse, sexual assault, sex trafficking, prostitution, etc.) including causes, effects on various populations and options for counseling solutions from both Christian and traditional professional perspectives. It will assist the student in understanding the potential intervention options that may be used to deal with post-trauma situations encountered in a professional or personal capacity. An understanding of the theoretical foundation as well as an overview of general and position dependent intervention strategies are central.

Registration Restrictions: 18 Hours in Graduate Counseling course work including CEFS 546.

Offered: Online

CEFS 609 Counseling Survivors of Violence 3 Credit Hours

Prerequisites: COUN 646 or CEFS 546 or MAAC 646

This course is an advanced study of the effects of trauma resulting from various forms of violence. Areas to be covered include domestic violence, terrorism, general crime-related, gang-related, school bullying, workplace violence, stalking, hate crimes, and substance initiated violence. In addition to precipitating causes and their effect on various populations, options for counseling solutions from both Christian and traditional professional perspectives will be examined. An understanding of the theoretical foundation as well as an overview of general and position dependent intervention strategies are central.

Registration Restrictions: 18 Hours in Graduate Counseling course work including CEFS 546.

Offered: Online

CEFS 610 Human Sexuality 3 Credit Hours

Prerequisites: (CEFS 500 or COUN 500) and (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 502 or COUN 502) and (CEFS 505 or COUN 505) and (CEFS 510 or MAAC 510 or COUN 510)

An analysis of the physiological, psychological, cultural, and religious aspects of a wide range of topics in the area of human sexuality. Emphasis is on the development of an understanding and appreciation of the role of sexuality in individuals, couples, and families throughout the various phases of the life cycle.

Offered: Online

CEFS 611 Counseling Children and Their Families 3 Credit Hours

Prerequisites: (CEFS 500 or COUN 500) and (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 502 or COUN 502) and (CEFS 504 or MAAC 504 or COUN 504) and (CEFS 505 or COUN 505) and (CEFS 510 or MAAC 510 or COUN 510) and (CEFS 512 or COUN 512) and (CEFS 515 or MAAC 515 or COUN 515) and (CEFS 521 or MAAC 521 or COUN 521) and (CEFS 522 or COUN 522) and (CEFS 546 or MAAC 646 or COUN 646)

The developmental and psychological needs and problems of children are examined through the analysis of personality types and family structure. Counseling techniques (e.g. play therapy) for children are also examined.

Offered: Online

CEFS 620 Counseling Children, Adolescents, and Their Families 3 Credit Hours

Prerequisites: (CEFS 500 or COUN 500) and (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 502 or COUN 502) and (CEFS 504 or MAAC 504 or COUN 504) and (CEFS 505 or COUN 505) and (CEFS 510 or MAAC 510 or COUN 510) and (CEFS 512 or COUN 512) and (CEFS 515 or MAAC 515 or COUN 515) and (CEFS 521 or MAAC 521 or COUN 521) and (CEFS 546 or MAAC 646 or COUN 646)

This course examines the developmental and psychological needs and problems of children, to include the transition to adolescence. Coursework emphasizes parenting, family, social, spiritual/moral, and physical issues. Counseling theories and evidence-based interventions provide foundational skills for working with children, adolescents, parents, and their families. This course will also address the impact of crisis and trauma events on children and families.

Offered: Online

CEFS 625 Psychopharmacology and Counseling 3 Credit Hours

Prerequisites: (COUN 501 or MAAC 501 or CEFS 501) and (COUN 502 or CEFS 502) and (COUN 503 or CEFS 503 or COUN 515) and (COUN 510 or MAAC 510 or CEFS 510) and (COUN 512 or CEFS 512) and (COUN 601 or MAAC 601 or CEFS 601) and (COUN 500 or CEFS 500 or Meets COUN 500 Requirement with a score of 5)

This course is designed to teach the prospective counselor about the history and development of psychopharmacologic agents, the biochemical nature of the central nervous system and its relationship to psychopharmacology. The legitimate use of medications and their importance for treatment are also examined.

Offered: Online
CEFS 630 Gerontology and Counseling  
**Prerequisites:** (COUN 501 or MAAC 501 or CEFS 501) and (COUN 502 or CEFS 502) and (COUN 504 or MAAC 504 or CEFS 504) and (COUN 505 or CEFS 505) and (COUN 510 or MAAC 510 or CEFS 510) and (COUN 512 or CEFS 512) and (COUN 515 or MAAC 515 or CEFS 515 or CEFS 503 or COUN 503) and (COUN 521 or MAAC 521 or CEFS 521) and (COUN 522 or CEFS 522) and (COUN 646 or MAAC 646 or CEFS 546) and (COUN 667 or CEFS 667) and (COUN 500 or CEFS 500 or Meets COUN 500 Requirement with a score of 5) 

This course acquaints the counselor with the issues and problems unique to the elderly in American society. Topics such as suffering, societal attitude, and family structure are examined. 

**Offered:** Online

---

CEFS 667 Clinical Diagnosis and Treatment Planning  
**Prerequisites:** (CEFS 500 or COUN 500) and (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 502 or COUN 502) and (CEFS 504 or MAAC 504 or COUN 504) and (CEFS 505 or COUN 505) and (CEFS 510 or MAAC 510 or COUN 510) and (CEFS 512 or COUN 512) and (CEFS 515 or MAAC 515 or COUN 515) and (CEFS 521 or MAAC 521 or COUN 521) and (CEFS 522 or COUN 522) and (CEFS 546 or MAAC 646 or COUN 646) 

Students become knowledgeable of the principles and practice of clinical diagnosis and the development of treatment plans using the current edition of the Diagnostic and Statistical Manual. Emphasis is also placed on mental status, substance use, and risk assessment. Consideration is given to ethical, dimensional, relational, multicultural, and systemic issues important in diagnosis and treatment planning. 

**Offered:** Online

---

CEFS 668 Capstone Project  
Registration Restrictions: Students in the 30-hour track may enroll in CEFS 668 only during their final semester of studies. 

**Offered:** Online

---

CEFS 670 Comprehensive Exam - CPCE  
**Prerequisites:** (CEFS 500 or COUN 500) and (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 502 or COUN 502) and (CEFS 504 or MAAC 504 or COUN 504) and (CEFS 505 or COUN 505) and (CEFS 510 or MAAC 510 or COUN 510) and (CEFS 512 or COUN 512) and (CEFS 515 or MAAC 515 or COUN 515) and (CEFS 521 or MAAC 521 or COUN 521) and (CEFS 522 or COUN 522) and (CEFS 546 or MAAC 646 or COUN 646) and (CEFS 667 or COUN 667) 

The Comprehensive Exam - CPCE must be taken no earlier than completion of the prerequisite courses listed. The Comprehensive Exam - CPCE must be successfully completed prior to degree conferral. Exam fee of $45 will be billed to the student’s account, due to outside institution administrative fee. 

**Offered:** Resident and Online

---

CEFS 671 Comprehensive Exam - Integration  
**Prerequisites:** (CEFS 500 or COUN 500) and (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 502 or COUN 502) and (CEFS 504 or MAAC 504 or COUN 504) and (CEFS 505 or COUN 505) and (CEFS 510 or MAAC 510 or COUN 510) and (CEFS 512 or COUN 512) and (CEFS 515 or MAAC 515 or COUN 515) and (CEFS 521 or MAAC 521 or COUN 521) and (CEFS 522 or COUN 522) and (CEFS 546 or MAAC 646 or COUN 646) and (CEFS 667 or COUN 667) 

The Comprehensive Exam - Integration must be taken no earlier that completion of the prerequisite courses listed. The Comprehensive Exam - Integration must be successfully completed prior to degree conferral. This is no charge for the Integration part. 

**Offered:** Resident and Online

---

CEFS 667 Counseling Women  
**Prerequisites:** (CEFS 500 or COUN 500) and (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 502 or COUN 502) and (CEFS 504 or MAAC 504 or COUN 504) and (CEFS 505 or COUN 505) and (CEFS 510 or MAAC 510 or COUN 510) and (CEFS 512 or COUN 512) and (CEFS 515 or MAAC 515 or COUN 515) and (CEFS 521 or MAAC 521 or COUN 521) and (CEFS 522 or COUN 522) and (CEFS 546 or MAAC 646 or COUN 646) 

This course examines the most common problems women bring to counseling, including both developmental and situational crises. It explores biblical perspectives and the most effective treatments for these situations. 

**Offered:** Online

---

CEFS 690 Thesis  
**Thesis.** 

**Offered:** Online

---

CEFS 691 Substance Abuse: Diagnosis, Treatment and Prevention  
**Prerequisites:** (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 502 or COUN 502) and (CEFS 504 or MAAC 504 or COUN 504) and (CEFS 505 or COUN 505) and (CEFS 510 or MAAC 510 or COUN 510) and (CEFS 512 or COUN 512) and (CEFS 515 or MAAC 515 or COUN 515) and (CEFS 521 or MAAC 521 or COUN 521) and (CEFS 522 or COUN 522) and (CEFS 546 or MAAC 646 or COUN 646) and (CEFS 505 or COUN 505 or MAAC 505 or ADCN 505) 

A course designed to introduce the student to current counseling and treatment techniques for substance abuse. Emphasis is placed on etiological factors, physiological and psychological effects, and related behaviors. 

**Offered:** Online

---

CEFS 695 Directed Research in Counseling  
**Prerequisites:** (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 502 or COUN 502) and (CEFS 504 or MAAC 504 or COUN 504) and (CEFS 505 or COUN 505 or MAAC 510 or COUN 510) and (CEFS 546 or MAAC 646 or COUN 646) and (CEFS 505 or COUN 505 or MAAC 505 or ADCN 505) 

Designed for advanced students in good standing who have demonstrated an ability to work on their own. Students will work with the instructor in developing a proposal for guided research in a specified area of counseling. 

**Offered:** Online
Counseling (COUC)

COUC 500 Orientation to Counselor Professional Identity and Function 3 Credit Hours

This course introduces students to concepts regarding the professional functioning of licensed professional counselors and marriage and family therapists, including history, roles, professional organizations, standards, and credentialing. Current issues in the practice of counseling and marriage and family therapy in a variety of professional settings are explored. Students are also introduced to program policies, graduate level writing and APA style.

Offered: Resident and Online

COUC 501 Ethical and Legal Issues in Counseling 3 Credit Hours

This course introduces students to concepts regarding ethical and legal issues encountered by licensed professional counselors and marriage and family therapists, including ethical principles, professional codes of ethics, identifying and resolving ethical dilemmas, ethical decision-making models, and legalities of the profession. Current issues in therapeutic practice in a variety of professional settings are explored.

Offered: Resident and Online

COUC 502 Human Growth and Development 3 Credit Hours

This course explores individuals throughout the lifespan in the areas of cognitive, personality, physical, and social development specifically through the examination of various theories. Understanding development crises, specific interventions, and optimal wellness are key content areas within this course. Additionally, this course provides a framework for understanding the impact of various situational, environmental, and sociocultural factors on individuals and their families and communities.

Offered: Resident and Online

COUC 504 Multicultural Counseling 3 Credit Hours

This course focuses on the multiple dimensions related to competent multicultural counseling. Major ethnic groups are studied along with the counseling, social justice, and advocacy approaches appropriate to each. In a similar fashion, the overarching cultural context of relationships, including factors such as age, race, gender, sexual orientation, religious and spiritual values, mental and physical characteristics, education, family values, socioeconomic status, and within group as well as between group cultural differences are examined. Theories of multicultural counseling, identity development, pluralistic trends, and systems-oriented intervention strategies (couple, family, group, and community) are considered. Counselor cultural self-awareness and the role of counseling in eliminating biases, prejudice, oppression, and discrimination are emphasized.

Offered: Resident and Online
COUC 505 Counseling Techniques and the Helping Relationship 3 Credit Hours

**Prerequisites:** (COUC 500 or COUN 500 or CMHC 500) and (COUC 501 or COUN 501 or CMHC 501) and (COUC 502 or EDUC 600 or COUN 502 or CMHC 502)

This course provides training in essential interview and counseling skills with an orientation towards wellness and prevention. Students will learn how personal characteristics and behaviors that influence the helping process as well as how counseling theory, including family systems, influences case conceptualization and interventions. Students will learn basic counseling skills for crisis intervention and suicide prevention and the role of the counselor in consultation.

**Offered:** Resident and Online

COUC 506 Integration of Spirituality and Counseling 3 Credit Hours

**Prerequisites:** (COUC 501 or COUN 501 or CMHC 501)

Students critically examine how a Christian worldview and a client’s spirituality impact the assessment, diagnosis, and treatment planning process in counseling. Ethical, diagnostic, and assessment issues relevant to the use of Christian spiritual interventions with appropriately religious individuals, couples, and families are considered, along with current research related to spirituality and counseling.

**Offered:** Resident and Online

COUC 510 Theories of Counseling 3 Credit Hours

**Prerequisites:** (COUC 500 or COUN 500 or CMHC 500) and (COUC 501 or COUN 501 or CMHC 501)

This course provides in-depth exploration of selected theories of counseling and psychotherapy, including empirically supported treatment modalities. Through this course, students learn about the nature and process of therapy, and begin to learn how to conceptualize client presentations and select appropriate interventions while considering issues of diversity. Students are encouraged to begin to define their own theoretical approach to their work with individuals, couples, and families.

**Offered:** Resident and Online

COUC 512 Group Counseling 3 Credit Hours

**Prerequisites:** (COUC 500 or COUN 500 or CMHC 500) and (COUC 501 or COUN 501 or CMHC 501) and (COUC 502 or EDUC 600 or COUN 502 or CMHC 502) and (COUC 504 or EDCE 504 or COUN 504 or CMHC 504) and (COUC 505 or COUN 505 or CMHC 505) and (COUC 510 or COUN 510 or CMHC 510)

The course provides in-depth training in group counseling methods including group counselor orientations and behaviors, group theories, principles of group dynamics, group process components, developmental stages of groups, group members’ roles and behaviors, therapeutic factors of group work, and program design and evaluation. Group counseling skills, appropriate selection criteria and methods, as well as leadership approaches, characteristics, and styles are studied. Ethical and legal considerations of group counseling are also explored. An experiential component is required in this course where students participate in small groups as members and/or leaders for a minimum of 10 clock hours.

**Offered:** Resident and Online

COUC 515 Research and Program Evaluation 3 Credit Hours

**Prerequisites:** (Statistic Prereq Met with a score of 3 or M.Ed. T&L: Student Svcs Cognate with a score of 5 or Education Counseling Gate 2 with a score of 5) and (COUC 502 or EDUC 600 or COUN 502 or CMHC 502) and (COUC 504 or EDCE 504 or COUN 504 or CMHC 504) and (COUC 505 or COUN 505 or CMHC 505) and (COUC 510 or COUN 510 or CMHC 501 or EDCE 501 or COSC 501) and (COUC 510 or COUN 510 or CMHC 510 or EDCE 505 or COSC 505)

Students learn the importance of scientific inquiry in the fields of clinical mental health counseling and marriage and family therapy. Emphasis is on research methods (designs, statistical analysis, needs assessment, and program evaluation) and locating, interpreting, and evaluating research and program evaluation articles that inform evidence-based practice. Ethical and cultural relevance is also addressed. (Formerly CMHC 503)

**Offered:** Resident and Online

COUC 518 Educational Research and Assessment 3 Credit Hours

Overview of the nature of research on human development, learning, and pedagogical knowledge and skills. Topics include current trends and issues in education, skills in data collection and assessment, and application of research in the school setting.
COUC 521 Assessment Techniques in Counseling 3 Credit Hours

Prerequisites: (COUC 500 or COUN 500 or CMHC 500) and (COUC 501 or COUN 501 or CMHC 501) and (COUC 502 or EDUC 600 or COUN 502 or CMHC 502) and (COUC 504 or EDCE 504 or COUN 504 or CMHC 504) and (COUC 505 or COUN 505 or CMHC 505) and (COUC 510 or COUN 510 or CMHC 510)

This course is designed to provide an understanding of individual and group approaches to assessment and evaluation in a multicultural society. Comprehension and application of basic concepts of standardized and nonstandardized testing and other assessment techniques, including norm-referenced and criterion-referenced assessment, environmental assessment, performance assessment, inventory methods, psychological testing, and behavioral observations are examined. Social and cultural factors related to the assessment and evaluation of individuals, groups, and specific populations are discussed. Identification of applicable ethical strategies for selecting, administering, and interpreting assessment and evaluation instruments and techniques in counseling are evaluated.

Offered: Resident and Online

COUC 522 Career Development and Counseling 3 Credit Hours

Prerequisites: (COUC 502 or EDUC 502 or COUN 502 or CMHC 502) and (COUC 504 or EDCE 504 or COUN 504 or CMHC 504) and (COUC 505 or COUN 505 or CMHC 505) and (COUC 501 or COUN 501 or CMHC 501 or EDCE 501 or COSC 501) and (COUC 510 or COUN 510 or CMHC 510 or EDCE 505 or COSC 505)

The course provides students an understanding of career development and related life factors. Students study career development theory and decision-making models, procedures for planning and conducting effective job searches, assessment instruments and techniques relevant to career planning and decision-making, and the use of career information. Emphasis is placed on understanding the interrelationships between career development and career decision-making and such factors as faith, values, personality, family, socioeconomic status, leisure, individual interests and abilities, and other life roles.

Offered: Resident and Online

COUC 546 Psychopathology 3 Credit Hours

Prerequisites: (COUC 500 or COUN 500 or CMHC 500) and (COUC 501 or COUN 501 or CMHC 501) and (COUC 502 or EDUC 600 or COUN 502 or CMHC 502) and (COUC 504 or EDCE 504 or COUN 504 or CMHC 504) and (COUC 505 or COUN 505 or CMHC 505) and (COUC 510 or COUN 510 or CMHC 510)

This course studies psychological disorders and normalcy across the lifespan. Students are prepared to responsibly and competently assess, diagnose, conceptualize, and counsel clients as defined by the Diagnostic Statistical Manual classification system. Concepts and constructs, assessment processes, etiology, cultural factors, differential diagnosis, decisions-making, and evidence-based therapeutic approaches are emphasized. Clinical and scientific research is integrated through the course with a biblical worldview so that students will have a robust biopsychosocial/spiritual lens to understand and treat mental disorders.

Offered: Resident and Online

COUC 560 Human Development Across the Lifespan 3 Credit Hours

This course includes a survey of the organic, social, and physical factors that influence the development of the individual. It seeks to understand what makes a person distinctively different along with a critical evaluation of various theories of learning and personality development, particularly as they relate to questions of values and religious commitment.

COUC 601 Theories of Family Systems 3 Credit Hours

Prerequisites: (COUC 500 or COUN 500 or CMHC 500) and (COUC 501 or COUN 501 or CMHC 501) and (COUC 502 or EDUC 600 or COUN 502 or CMHC 502) and (COUC 504 or EDCE 504 or COUN 504 or CMHC 504) and (COUC 505 or COUN 505 or CMHC 505) and (COUC 510 or COUN 510 or CMHC 510)

This course considers the dynamics of marriage and family relationships from a systems perspective. The emphasis is on understanding family and other systems theories, the structure and function of marriage, various aspects of the marital relationship and family systems, and models of family and systemic interventions. Considerations from an historical perspective are presented along with current developments within marriage and family systemic models. Students will engage in critical thinking regarding the application and integration of spirituality within marriage and family counseling.

Offered: Resident and Online

COUC 602 Assessment, Diagnosis, and Treatment Planning in Marriage and Family Counseling 3 Credit Hours

Prerequisites: (CMHC 500 or COUN 500 or COUC 500) and (CMHC 501 or COUN 501 or COUC 501) and (CMHC 502 or COUN 502 or COUC 502) and (CMHC 505 or COUN 505 or COUC 505) and (CMHC 510 or COUN 510 or COUC 510) and (CMHC 646 or COUN 646 or COUC 546)

This course is an experiential exploration of selected, major treatment approaches utilized in marital and family counseling. The development of practical skills and techniques constitutes the primary focus. The intent is to make practical application of systemic theories presented in COUC 601. Students will have significant engagements in assessment, diagnosis, and treatment planning through role-play of clinical practice with various marriage and family counseling methods. Additionally, the impact of addiction, crisis, disasters, and other trauma-causing events on diagnosis and treatment planning in marriage and family counseling will be addressed. Students will learn to apply systemic interventions as treatment for various mental health problems that occur with individuals, couples, and families.

Offered: Resident
Offered:  

COUC 603 Advanced Couple and Marital Counseling  3 Credit Hours  

**Prerequisites:** (CMHC 501 or COUN 501 or COUC 501) and (CMHC 502 or EDUC 600 or COUN 502 or COUC 502) and (CMHC 500 or COUN 500 or COUC 500) and (CMHC 505 or COUN 505 or COUC 505) and (CMHC 510 or COUN 510 or COUC 510) and (CMHC 646 or COUN 646 or COUC 546) and (CMHC 512 or COUN 512 or COUC 512) and (CMHC 521 or COUN 521 or COUC 521) and (CMHC 504 or EDCE 504 or COUN 504 or COUC 504) and (COUN 601 or CMHC 601 or COUC 601)

This course introduces students to evidence-based protocols for couple and marital counseling. Advanced skill work in formalized assessment and couples counseling techniques highlight the elements of this course. Students will develop effective couple and marital case conceptualizations and apply effective treatment interventions to various problems couples may experience. This course also incorporates a focus on pre-marital assessment and counseling.

**Offered:** Resident

COUC 604 Crisis Counseling  3 Credit Hours  

**Prerequisites:** (COUC 500 or COUN 500 or CMHC 500) and (COUC 501 or COUN 501 or CMHC 501) and (COUC 502 or EDUC 600 or COUN 502 or CMHC 502) and (COUC 504 or EDCE 504 or COUN 504 or CMHC 504) and (COUC 505 or COUN 505 or CMHC 505) and (COUC 510 or COUN 510 or CMHC 510) and (COUC 512 or COUN 512 or CMHC 512) and (COUC 515 or EDUC 518 or COUN 515 or CMHC 515) and (CMHC 521 or COUN 521 or CMHC 521) and (COUC 522 or EDCE 522 or COUN 522 or CMHC 522) and (CMHC 546 or COUN 646 or CMHC 646)

This course provides students with foundational knowledge of the impact of crises, disasters, and other trauma-causing events on people as well as the principles of crisis intervention for people during crises, disasters, and other trauma-causing events. The appropriate use of diagnosis during crisis, disaster, or other trauma causing events and the differentiation between diagnosis and developmentally appropriate reactions during crises, disasters, and other trauma-causing events will be examined. Students will learn specific crisis intervention practices, including procedures for assessing and managing suicide risk, suicide prevention models, and the use of psychological first aid strategies. The counselors' roles and responsibilities as members of an interdisciplinary emergency management response team during a crisis, disaster or other trauma-causing event and the operation of emergency management systems will be studied.

**Offered:** Resident and Online

COUC 610 Human Sexuality  3 Credit Hours  

**Prerequisites:** (CMHC 500 or COUN 500 or COUC 500) and (CMHC 501 or COUN 501 or COUC 501) and (CMHC 502 or EDUC 600 or COUN 502 or COUC 502) and (CMHC 505 or COUN 505 or COUC 505) and (CMHC 510 or COUN 510 or COUC 510)

An analysis of the physiological, psychological, cultural, and religious aspects of a wide range of topics in the area of human sexuality. Emphasis is on the development of an understanding and appreciation of the role of sexuality in individuals, couples, and families throughout the various phases of the life cycle.

**Offered:** Resident

COUC 620 Counseling Children, Adolescents, and Their Families  3 Credit Hours  

**Prerequisites:** (CMHC 501 or COUN 501 or COUC 501) and (CMHC 502 or EDUC 600 or COUN 502 or COUC 502) and (CMHC 500 or COUN 500 or COUC 500) and (CMHC 505 or COUN 505 or COUC 505) and (CMHC 510 or COUN 510 or COUC 510) and (CMHC 646 or COUN 646 or COUC 546) and (CMHC 601 or COUN 601 or COUC 601) and (CMHC 504 or EDCE 504 or COUN 504 or COUC 504) and (CMHC 512 or COUN 512 or COUC 512) and (CMHC 521 or COUN 521 or COUC 521)

This course examines the developmental and psychological needs and problems of children, to include the transition to adolescence. Coursework emphasizes parenting, family, social, spiritual/moral, and physical issues. Counseling theories and evidence-based interventions provide foundational skills for working with children, adolescents, parents, and their families. This course will also address the impact of crisis and trauma events on children and families.

**Offered:** Resident

COUC 667 Clinical Diagnosis and Treatment Planning  3 Credit Hours  

**Prerequisites:** (COUC 500 or COUN 500 or CMHC 500) and (COUC 501 or COUN 501 or CMHC 501) and (COUC 502 or EDUC 600 or COUN 502 or CMHC 502) and (COUC 504 or EDCE 504 or COUN 504 or CMHC 504) and (COUC 505 or COUN 505 or CMHC 505) and (COUC 510 or COUN 510 or CMHC 510) and (COUC 512 or COUN 512 or CMHC 512) and (COUC 515 or EDUC 518 or COUN 515 or CMHC 515) and (CMHC 521 or COUN 521 or CMHC 521) and (COUC 522 or EDCE 522 or COUN 522 or CMHC 522) and (CMHC 546 or COUN 646 or CMHC 646)

Students become knowledgeable of the principles and practice of clinical diagnosis and the development of treatment plans using the current edition of the Diagnostic and Statistical Manual. Emphasis is also placed on mental status, substance use, and risk assessment. Consideration is given to ethical, dimensional, relational, multicultural, and systemic issues important in diagnosis and treatment planning.

**Offered:** Resident and Online

COUC 687 Counseling Women  3 Credit Hours  

**Prerequisites:** (COUC 500 or COUN 500 or CMHC 500) and (COUC 501 or COUN 501 or CMHC 501) and (COUC 502 or EDUC 600 or COUN 502 or CMHC 502) and (COUC 504 or EDCE 504 or COUN 504 or CMHC 504) and (COUC 505 or COUN 505 or CMHC 505) and (COUC 510 or COUN 510 or CMHC 510) and (COUC 512 or COUN 512 or CMHC 512) and (COUC 515 or EDUC 518 or COUN 515 or CMHC 515) and (CMHC 521 or COUN 521 or CMHC 521) and (COUC 522 or EDCE 522 or COUN 522 or CMHC 522) and (CMHC 546 or COUN 646 or CMHC 646)

This course examines the most common problems women bring to counseling, including both developmental and situational crises. It explores biblical perspectives and the most effective treatments for these situations.

**Offered:** Online
Prerequisites: (COUC 501 or COUN 501 or CMHC 501) and (COUC 504 or EDCE 504 or COUN 504 or CMHC 504) and (COUC 505 or COUN 505 or CMHC 505) and (COUC 510 or COUN 510 or CMHC 510) and (COUC 521 or COUN 521 or CMHC 521) and (COUC 546 or COUN 646 or CMHC 646)

This course is designed to introduce the student to current theories and etiology of addictions and addictive behaviors, including strategies for prevention, intervention, and treatment. The identification of standard screening and assessment instruments for substance use disorders and process addictions are practiced, as well as screening for aggression, and danger to self and/or others, as well as co-occurring mental disorders are reviewed. The course also describes appropriate counseling strategies when working with clients with addiction and co-occurring disorders in a multicultural society.

Offered: Resident and Online

COUC 698 Counseling Practicum 3 Credit Hours
Prerequisites: (COUC 502 or EDUC 600 or COUN 502 or CMHC 502) and (COUC 504 or EDCE 504 or COUN 504 or CMHC 504) and (COUC 505 or COUN 505 or CMHC 505) and (COUC 501 or COUN 501 or CMHC 501 or EDCE 501 or COSC 501) and (COUC 510 or COUN 510 or CMHC 510 or EDCE 505 or COSC 505) and (COUC 500 or COUN 500 or CMHC 500 or COUC 512 or COUN 512 or CMHC 512 or COUC 515 or EDUC 518 or COUN 515 or CMHC 515 or COUC 521 or COUN 521 or CMHC 521 or COUC 522 or EDCE 522 or COUN 522 or CMHC 522 or COUC 546 or COUN 646 or CMHC 646 or COUC 602 or CMHC 602 or COUN 602 or COUC 667 or COUN 667 or CMHC 667 or M.Ed. T&L: Student Svcs Cognate with a score of 5 or Education Counseling Gate 2 with a score of 5)

This course involves a highly supervised experience of professional counseling at an approved clinical site in the counseling community. This supervision includes both individual and group supervision. Students are required to complete a total of 100 hours of counseling and related services, 40 of which are direct client contact hours. Written and oral presentations accompanied by audio and video recordings are a basic part of the group supervisory process. Additionally, the class will focus on the development of counseling related skills, ethics, and professionalism based on observations and exposure to the counseling field.

Offered: Resident and Online

COUC 699 Counseling Internship 3 Credit Hours
Prerequisites: (COUC 500 or COUN 500 or CMHC 500) and (COUC 501 or COUN 501 or CMHC 501) and (COUC 502 or EDUC 600 or COUN 502 or CMHC 502) and (COUC 504 or EDCE 504 or COUN 504 or CMHC 504) and (COUC 505 or COUN 505 or CMHC 505) and (COUC 510 or COUN 510 or CMHC 510) and (COUC 521 or COUN 521 or CMHC 521) and (COUC 546 or COUN 646 or CMHC 646) and (COUC 698 or COUN 698 or CMHC 698) and (COUC 602 or CMHC 602 or COUN 667 or CMHC 667 or COUC 667)

This course requires successful completion of the practicum as one of its prerequisites and involves an intensely supervised experience in the student's designated program area at an approved site. Students are required to complete a total of 600 clock hours of counseling and related services, 240 of which are direct client contact hours. While gaining direct service experience with clients, students regularly meet with an approved onsite supervisor. Student counseling performance is evaluated throughout the internship. Written and oral presentation accompanied by audio and video recordings form the basis of the group supervisory process. The dynamics of the counseling relationship, diagnosis, treatment, and legal/ethical issues are primary areas of focus.

Note: This course may be repeated.

Offered: Resident and Online

Counseling: School Counseling (COSC)

COSC 501 Professional, Ethical, and Legal Issues in School Counseling 3 Credit Hours

This course introduces students to the professional functioning of counselors with an emphasis on school counselors in relation to other human services and education professionals, including history, professional identity, roles, professional organizations, ethics, legalities, standards, and credentialing. Current issues, trends, and best practices in a variety of professional counseling settings are explored with an emphasis on the specialty of professional school counseling.

Offered: Online

COSC 505 Counseling Theories and Techniques 3 Credit Hours
Prerequisites: (M.Ed. T&L: Student Svcs Cognate with a score of 5 or Education Counseling Gate 2 with a score of 5) and (COSC 501 or EDCE 501)

This experiential and didactic course provides students an understanding of selected theories of counseling and psychotherapy and effective interventions from individual, relational, and systems perspectives. Theoretical and empirical foundations of individual, relational, and systemic approaches are examined. Students are encouraged to begin to define their own theoretical approach to their work with individuals, couples, and families. Students also examine personal characteristics and their effect on individual, couple, and family counseling using case discussion and analysis.

Offered: Online
COSC 512 Structured Groups 3 Credit Hours

**Prerequisites:** COSC 505 or EDCE 505

This course enables students to understand the types of groups, their purpose, development, and dynamics, counseling theories, and group counseling methods and skills with an emphasis on structured group work in the elementary and secondary schools. Participation in small groups is required for educational and self-assessment purposes.

**Offered:** Online

COSC 521 Foundations of Exceptionality 3 Credit Hours

A comprehensive course dealing with the characteristics of children and youth with disabilities and topics related to models of service delivery, documentation procedures, and legal/ethical issues. Recommended as the first special education course.

**Offered:** Online

COSC 604 Foundations of Education 3 Credit Hours

**Prerequisites:** (COUC 504 or EDCE 504 or CMHC 504 or COUN 504) and (COUC 522 or EDCE 522 or COUN 522 or CMHC 522) and (COSC 501 or EDCE 501) and (COSC 505 or EDCE 505) and (COSC 512 or EDCE 512) and (COSC 611 or EDCE 611) and (COSC 660 or EDCE 660) and (COSC 661 or EDCE 661) and (COUC 698 or COUN 698 or CMHC 698 or EDCE 698)

This course is a comprehensive survey of the historical development of education. Emphasis is placed on American education and the emergence of the Christian School Movement.

**Offered:** Online

COSC 611 Child and Adolescent Counseling in the Schools 3 Credit Hours

**Prerequisites:** (M.Ed. T&L: Student Svcs Cognate with a score of 5 or Education Counseling Gate 2 with a score of 5)

This course focuses on counseling theories and techniques used with children and adolescents in the school setting (e.g., play therapy, solution-focused counseling). The school counselor's role is examined.

**Offered:** Online

COSC 622 Educational Assessment and Intervention 3 Credit Hours

**Prerequisites:** (COUC 504 or EDCE 504 or COUN 504 or CMHC 504) and (COUC 522 or EDCE 522 or COUN 522 or CMHC 522) and (COSC 501 or EDCE 501) and (COSC 505 or EDCE 505) and (COSC 512 or EDCE 512) and (COSC 611 or EDCE 611) and (COSC 660 or EDCE 660) and (COSC 661 or EDCE 661) and (COUC 698 or COUN 698 or CMHC 698 or EDCE 698)

A study of the techniques and procedures of educational identification and intervention strategies, collaboration, and referral. Field experience required.

**Offered:** Online

COSC 660 Principles of School Counseling 3 Credit Hours

**Prerequisites:** (M.Ed. T&L: Student Svcs Cognate with a score of 5 or Education Counseling Gate 2 with a score of 5)

This course studies the specialization of professional school counseling including foundations, history and current trends, and the roles of the school counselor in pluralistic schools with a systems-focus. Students are introduced to the ASCA Model as a framework for developing comprehensive, developmental school counseling programs. Field experience required.

**Offered:** Online

COSC 661 School Counseling Program Development and Evaluation 3 Credit Hours

**Prerequisites:** Education Counseling Gate 2 with a score of 5 or M.Ed. T&L: Student Svcs Cognate with a score of 5

This course is designed to examine the planning, development, organization, implementation, and evaluation of comprehensive developmental K-12 school counseling programs that promote access and equity for all students. Offered in intensive format.

**Offered:** Online

COSC 699 School Counseling Internship 3 Credit Hours

**Prerequisites:** (COUC 504 or EDCE 504 or COUN 504 or CMHC 504) and (COUC 522 or EDCE 522 or COUN 522 or CMHC 522) and (COSC 501 or EDCE 501) and (COSC 505 or EDCE 505) and (COSC 512 or EDCE 512) and (COSC 611 or EDCE 611) and (COSC 660 or EDCE 660) and (COSC 661 or EDCE 661) and (COUC 698 or COUN 698 or CMHC 698 or EDCE 698)

The School Counseling Internship course is a culminating field experience for students designed to build both clinical and non-clinical counseling skills in the elementary and secondary school settings under the supervision of a licensed school counselor on-site supervisor and faculty supervisor (refer to School Counseling Program Handbook). May be repeated to a maximum of six hours.

**Offered:** Online

**Criminal Justice (CJUS)**

CJUS 500 Criminal Justice Integration 3 Credit Hours

This course focuses on the interdependency of organizations and agencies in the criminal justice system. Specifically, the course will examine the competing roles of law enforcement, courts, prosecution, defense counsel, etc., in the pursuit of justice.

CJUS 520 Administration of Justice Organizations 3 Credit Hours

This course is designed to familiarize the student with the theoretical and practical management perspectives embraced by the American criminal justice system. This will address the nature of criminal justice organizations, individual and group behavior within those organizations, processes inherent in those organizations, and areas of criminal justice reform.
CJUS 530 Human Resource Management in Criminal Justice Organizations 3 Credit Hours

This class will emphasize applying the theoretical knowledge discussed in class lectures to 'real world' situations and events important to human resources management in criminal justice. The student will be expected to demonstrate their knowledge of human resources management in a criminal justice setting through various reading and written exercises. General objectives for students are to learn and be able to apply general management principles and techniques in a public agency office setting. The role of personnel manager in a criminal justice setting is stressed throughout the course, to define and clarify responsibilities, areas of authority, decision-making, and technical knowledge of services, systems, and procedure. While the subject primarily targets personnel managers, all supervisors and managers benefit from effective personnel management skills, knowledge of services, systems, and procedures. While the subject primarily targets personnel managers, all supervisors and managers benefit from effective personnel management skills, knowledge and abilities.

Offered: Online

CJUS 534 Human Resources and Civil Rights for Law Enforcement Leaders 3 Credit Hours

This course focuses on the key legal issues facing law enforcement leaders as related to specific HR strategies and best practices and the evolving civil rights issues facing law enforcement. Students will be introduced to historical and current legal precedent, including the ramifications of legal issues on the practices of effective leadership in the law enforcement context.

Note: Course offered beginning in Spring 2020.

Offered: Online

CJUS 535 Strategic Intelligence for Law Enforcement Leaders 3 Credit Hours

This course examines best practices for law enforcement leaders in the gathering, assessment and implementation of strategic intelligence. It is critical for law enforcement leaders to have strategic intelligence for planning, decision-making and threat assessment. This intelligence must be comprehensive, relevant for key stakeholders, and gathered ethically. Moreover, it must be interpreted and applied in a cohesive manner that leads to sound implementation of strategy and tactics.

Note: Course offered beginning in Spring 2020.

Offered: Online

CJUS 536 Perspectives in Law Enforcement Leadership 3 Credit Hours

This course provides a summary of key leadership trends, best practices, controversies and debates, particularly as applied to the law enforcement context. Students will be challenged to research, synthesize and articulate leadership best practices as related to the administration of law enforcement members, groups and agencies.

Note: Course offered beginning in Spring 2020.

Offered: Online

CJUS 540 Cybercrime Law and Public Policy 3 Credit Hours

This course provides an overview of the emerging challenges related to cybercrime, and their related major legal and public policy impacts. Relevant court cases and public policy initiatives will be discussed, as well as major trends in the cybercrime field.

Note: Course offered beginning in Spring 2020.

Offered: Online

CJUS 542 Advanced Cybercrime Investigation 3 Credit Hours

This course focuses on latest trends and best practices associated with cybercrime investigation contexts, processes, and procedures. Key legal, technological, and procedural challenges will also be addressed.

Note: Course offered beginning in Spring 2020.

Offered: Online

CJUS 550 Topics and Trends in Criminal Justice 3 Credit Hours

This course focuses upon contemporary topics and trends in the criminal justice arena. Topics will include: substantive and procedural changes in criminal law from a federal perspective utilizing case law, professional law enforcement organization reviews, and law review articles. Additionally, the course will identify and evaluate research trends of the National Institute of Justice, i.e., corrections, technology development, homeland security, and white collar/financial crime.

CJUS 551 Criminal Justice Program Evaluation 3 Credit Hours

Prerequisites: CJUS 500 and CJUS 520 and CJUS 530 and CJUS 550

This course has two primary focuses. First, in today's environment of Evidence Based Policing, proper program evaluation is necessary. This class builds the student's skill set to conduct and understand criminal justice program evaluation. Second, as a sub-component of program evaluation and as a major component of CompStat, statistical analysis should be understood by the criminal justice leader. This course addresses the understanding of the measurement of crime.

Offered: Online

CJUS 601 Leadership, Ethics and Policing 3 Credit Hours

Prerequisites: CJUS 500 and CJUS 520 and CJUS 530 and CJUS 550

Ethical Leadership is a foundational principle in building an excellent organization and developing and maintaining public trust. This class focuses not only on ethical principles; it focuses on ethical leadership with a Christian Worldview.

Offered: Online
CJUS 620 Fundamentals of Forensic Psychology 3 Credit Hours

This course will introduce the student to an understanding of psychology's use in assisting the law with clinical forensic cases. Focus will involve both practical and research applications in clinical and social-cognitive psychology. Additional topics will include admissibility of psychologists to provide expert testimony in the courts; assessment of various mental states to meet legal requirements for competency, insanity, abuse syndromes, and various other psychological harm; working in the criminal justice system; and child custody and dependency issues.

Offered: Online

CJUS 630 Crisis Intervention in Law Enforcement 3 Credit Hours

This course will introduce the student to crisis theory, concepts, intervention and strategies required for criminal justice first responders. The student will learn how to develop and implement organizational programs for crisis intervention including: recognition of threat levels, active listening, effective mediation strategies and negotiation strategies of mentally unstable persons.

Offered: Online

CJUS 640 Psychology & the Legal System 3 Credit Hours

This course applies the methods and theories of psychology to the criminal justice (legal) system. Specifically, students will gain and understanding of how the field of psychology and psychological research has been applied in law enforcement, the judicial process, and the corrections process. Issues of morality, the criminal personality, eyewitness testimony, the use of psychological evaluation, jury selection, criminal profiling, child custody evaluation, police, and inmate counseling are among topics covered. Since this course focuses on the criminal justice system, it will not include civil litigation.

Offered: Online

CJUS 650 Rehabilitation & Reintegration of Offenders 3 Credit Hours

This course will introduce the student to the historical, philosophical, legislative, and societal overview of offender rehabilitation and reintegration in corrections settings and in community-based settings.

Offered: Online

CJUS 689 Thesis Proposal and Research 3 Credit Hours

This course is designed to help students complete their master's thesis in Criminal Justice. It is expected that research for the thesis project will be relevant to the student's study in the master's program and will make an academic contribution to the research in criminal justice.

Registration Restrictions: Completion of 30 hours of coursework toward the Master of Science in Criminal Justice.

Offered: Online

CJUS 690 Thesis Defense 3 Credit Hours

Prerequisites: CJUS 689

Intended to demonstrate a student's ability to carry out original research. Thesis may be designed to answer practical research questions, or address theoretical or ethical issues of interest to scholars and professionals in the field of criminal justice. Credit is not awarded until the thesis has been accepted.

Registration Restrictions: Consent of instructor.

Offered: Online

CJUS 695 Directed Research 3 Credit Hours

CJUS 697 Special Topics in Criminal Justice 3 Credit Hours

CJUS 697 - Special Topics in Criminal Justice (1 to 3 hours)

Crisis Counseling (CRIS)

CRIS 605 Crisis and First Responder Training: Skills and Techniques 3 Credit Hours

This course will provide a foundation of the theoretical concepts and practical applications of crisis response and critical incidents, taking into account topics such as: intervention models and their efficacy and the consequential effects of critical incident stress and trauma on the life of an individual, group and organization.

Offered: Online

CRIS 606 Acute Stress, Grief and Trauma 3 Credit Hours

This course will provide a foundation of the theoretical concepts associated with the impact and consequences of acute stress on victims, first responders, families, and community members, taking into account the process of grief and loss, complicated grief, dying, death, and bereavement, and the long term consequences of unresolved trauma. Particular attention is paid to the treatment of the human stress response, effective counseling strategies, methods and techniques for immediate response, comorbidity, anxiety and depression, abuse, impact dynamics of crisis and trauma, survivor guilt, and cultural sensitivity.

Offered: Online

CRIS 607 PTSD and Combat Related Trauma 3 Credit Hours

This course will examine in depth the causes, symptoms and treatments of PTSD and Combat-related PTSD, taking into account the latest research in the field and examining the affective, behavioral, cognitive and spiritual challenges faced by survivors.

CRIS 608 Trauma Assessment and Interventions 3 Credit Hours

A focused investigation of specific techniques and interventions utilized in trauma care. Focus is given to the physical and psychological effects of trauma, a Christian theology of suffering, and assessment use in counseling clients in trauma.

Offered: Online
CRIS 609 Complex Trauma and Disasters: Offering Emotional and Spiritual Care 3 Credit Hours

This course will examine the role of faith-based organizations, faith communities, and pastors and clergy in the care of emotional and spiritual health in individuals, communities, and organizations following trauma and disaster. Specifically, topics will include the life cycle of a disaster, exclusive types of trauma and disasters, models of response for faith-based communities, collaborative efforts between mental health professionals and faith-based services, and other salient factors for effective emotional and spiritual care.

Offered: Online

Discipleship Ministries (DSMN)

DSMN 500 Discipleship Ministries 3 Credit Hours

This course will examine the biblical, general and specific steps to enable a person first to be a disciple. Then will discover systems, biblical principles, and methods that create a disciple making context. The systems will cover both the macro level and the micro level. Once this has been discovered and discussed the student will select a disciple making system and create a micro-level disciple making plan for a local church.

DSMN 520 Spiritual Formation 3 Credit Hours

This course focuses on the development of the believer’s spiritual life. Attention is given to the spiritual disciplines, prayer, and the biblical nature of calling, ministry, character, and the relation of spiritual formation to the doctrine of sanctification. (Formerly PLED 520)

DSMN 610 Family Discipleship 3 Credit Hours

This course studies the idea and practice called ‘family discipleship.’ It presents a framework in which a family leader can disciple household members beyond spiritual comprehension to a personal appropriation of the apologetic and application of Scripture. Attention will be given to the family leader’s responsibilities toward spiritual leadership and biblical discipleship, specifically to responsibilities regarding the Gospel, basic doctrine, systematic theology, the Great Commission, spiritual disciplines, practical Christian living, and worldview/philosophy. Various techniques for family discipleship will be examined, including family devotions, drill and catechism, Scripture memory, storytelling, teaching moments, relational example and intentional rehearsal.

Offered: Online

DSMN 630 Small Group Ministries 3 Credit Hours

Ministry of Small Groups prepares the individual to serve and equip the church to embrace, plan for, implement and evaluate small group ministry. In addition to helping establish a clear biblical basis for small groups, this course is divided into two distinct, but related, topics. The first aspect deals with the issue of organizing and ministering small group ministry. The second aspect deals with the dynamics related to small group leadership. The focus is on one leader and one group.

DSMN 660 Leading the Healthy, Growing, Multiplying Church 3 Credit Hours

This course teaches the necessary areas of discipleship with a corporate-church setting. It further addresses the process of church multiplication. The course will also explore church health and growth in the early, middle, and mature years of a church’s existence. (Formerly EVAN 660)

DSMN 695 Directed Research in Discipleship Ministries 1-3 Credit Hours

Designed for the advanced student in good standing who has demonstrated an ability to work independently. The student will work with the instructor in developing a proposal for guided research in a specific area.

Offered: Resident

DSMN 697 Seminar in Discipleship Ministries 3 Credit Hours

An intensive study in a specific subject of educational ministries. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

Offered: Resident

DSMN 698 Discipleship Ministry Practicum 1-3 Credit Hours

DSMN 698 - Discipleship Ministry Practicum (1 to 3 hours)

DBFA 600 Family, Faith and the Future: Worldview 3 Credit Hours

Prerequisites: HSCO 500

This course examines conflicting worldviews regarding marriage and family and provides an opportunity for students to apply evaluative research in considering the implications of human services from a Judeo-Christian perspective when biblical worldviews and cultural worldviews conflict. Philosophical, political or legal influences, ethical concerns, and multicultural factors are also considered.

DBFA 605 Public Policy and Advocacy Strategies 3 Credit Hours

Prerequisites: HSCO 500

This course provides an interdisciplinary review of public policies examining the perspectives of the Judeo-Christian heritage of America’s founding principles influenced by government policies and contemporary social problems of marriages and families in the 21st century. Implementation to ethical advocacy methods and multicultural evaluations helps to examine specific policy contributions to theology and government.
DBFA 610 Divorce, Marriage and Blended Families 3 Credit Hours
Prerequisites: HSCO 500

This course prepares students to address multiple factors contributing to the breakdown of a family and draws upon current findings in marriage and family research, as well as psychological literature to identify significant influences and outcomes of divorce. Attention is given to the reconstructed family exposing those treatments found to be most effective for stability and satisfaction.

DBFA 615 Child/Adolescent Development, Deviance and Violence 3 Credit Hours
Prerequisites: HSCO 500

This course explores the foundational theoretical models giving explanation to the issues and challenges associated with child and adolescent development. Attention is given to the perspectives of both child and parent with a focus on effective intervention at the familial and sociological levels. Informed by systems theory and empirically supported treatment approaches, the student will emerge with a strong appreciation for the continuum of care in diverse ecclesial and professional settings.

DBFA 620 Research and Emerging Paradigms in Marriage and Family Studies 3 Credit Hours
Prerequisites: HSCO 500

This course explores the causes of divorce, the psychological consequences for both children and parents, factors that challenge positive adjustment after a divorce, and strategies for successful remarriage. Other public policy and legislative issues related to marriage and the family are further examined, as well as legal, cultural, and theological implications for the 21st century. Ethical concerns and multicultural factors are also considered.

DBMF 600 Counseling Children and Adolescents: Issues and Strategies 3 Credit Hours
Prerequisites: PACO 500 and PACO 501

This course prepares students to address opportunities to evaluate current theories and the appropriateness/effectiveness of frequently used counseling strategies related to parents and minor clients addressing related problems including, but not limited to, conduct, eating, sleeping, high-needs kids, and ADHD. Additionally, there is a special focus on trauma and abuse in the childhood years as well as an in depth analysis of ethical concerns and recognition of multicultural factors associated with diverse families are also included.

DBMF 605 Parenting and Child Discipline Strategies: Raising Healthy Kids 3 Credit Hours

This course provides students with scientifically based strategies and tools for helping parents raise emotionally, physically, spiritually, and socially healthy children. Time-honored techniques for disciplining children are examined together with an analysis of contemporary research and biblical perspectives on parenting and discipline strategies. Moral, ethical, and legal issues are considered within the context of today’s socio-cultural environment. The influence of intergenerational factors and family systems variables are also evaluated.

DBMF 610 Marriage and Family Systems: Foundations, Models and Techniques 3 Credit Hours
Prerequisites: PACO 500 and PACO 501

This course prepares students with techniques and approaches useful to marriage and family counseling, including theoretical models of family systems and methods that can be used when problems develop. Current trends, societal issues, ethical concerns and multicultural factors are presented and considered.

DBMF 615 Love and Relationships 3 Credit Hours
Prerequisites: PACO 500 and PACO 501

This course provides the biblical and psychological principles and techniques for cultivating and counseling healthy marital and romantic relationships. Gender role differences, scriptural precepts and potential relational stressors are examined. Ethical concerns and multicultural factors are also considered.

DBPC 600 Child and Family Development: Psychological and Theological Perspectives 3 Credit Hours
Prerequisites: PACO 500 and PACO 501

This course provides essential foundational psychological and theological perspectives needed for understanding core child and family development stages and dynamics. Current trends, issues, and cultural norms are examined as well as risk and protective factors that influence resiliency and coping mechanisms in children and teens. Ethical concerns and multicultural factors are also considered.

DBPC 605 Parenting and Multigenerational Influence 3 Credit Hours
Prerequisites: PACO 500 and PACO 501

This course provides the psychological and spiritual foundations and strategies for understanding the meaning and significance of generational influence and its impact on family legacy. Lifestyle and cultural barriers to effective parenting are examined, as well as proactive parenting strategies, sound discipline and healthy communication patterns. Ethical concerns and multicultural factors are also considered.
DBPC 610 Human Growth and Lifespan Development 3 Credit Hours
This course explores intellectual personality, and faith development throughout the lifespan. Biblical and theoretical principles are used to examine the parent-child-relationship, and factors that impact this relationship, including multicultural interests. Ethical concerns are addressed.

DBPC 615 Childhood Issues, Trauma and Abuse 3 Credit Hours
Students will explore counseling strategies for helping parents and minor clients by analyzing and synthesizing information and readings outlining the various effects on the child from such issues as sexual abuse and related trauma, as well as issues of divorce. Additional topics include addressing childhood ADHD and problems related to conduct. Guidance is provided regarding the role of church programs, processes, and responses in addressing the various topics related to childhood. Ethics related to report ability, church responsibilities and requirements are discussed.

DBPC 620 Healthy Sexuality: Biblical and Developmental Factors 3 Credit Hours
This course provides a biblically influenced overview of the theological and psychological aspects of sexuality, with additional focus on parenting and preparing young and adolescent children for healthy sexuality as adults. Cultural shifts, safety, pregnancy, gender identity, and sexual behaviors are examined along with ethical concerns and multicultural factors.

Economics (ECON)

ECON 610 Microeconomic Theory 3 Credit Hours
This course provides students with an understanding of the economic concepts necessary for sound business decision making. Concepts to be analyzed include consumer behavior, firm structure, market structure, factors of production, market efficiency, and market equilibrium. The interrelationships between these factors and their impact on the firm will be discussed.

ECON 614 Macroeconomics Theory 3 Credit Hours
This course provides students with a structured and analytically sound overview of how the U.S. economy functions. Measures of economic performance including productivity, price stability, economic growth, interest rates, government debt, and international trade deficits will be covered. The impact of international trade will also be discussed.

ECON 620 Econometrics 3 Credit Hours
Prerequisites: BUSI 600
This course provides the application of statistical methods to the testing and estimation of economic relationships. Statistical methods applied will include basic data analysis, regression analysis, and forecasting. Students will gain experience using leading statistical analysis software.

ECON 630 International Economics 3 Credit Hours
This course provides students with an understanding of economics from a global perspective. Concepts analyzed include the theory of international trade, trade policy, foreign exchange markets, and macro policies for open economics.

Education (EDUC)

EDUC 500 Learning Theory 3 Credit Hours
An overview of the teaching-learning process. Topics include learning theory, individual differences, motivation, human development, exceptionality, teaching methodology, measurement, and evaluation.

EDUC 501 Advanced Child Development 3 Credit Hours
An examination of physical, cognitive, spiritual and social/emotional development, and guidance of a young child.

EDUC 504 Historical and Philosophical Foundations of Education 3 Credit Hours
A comprehensive survey of the historical and philosophical development of education. Emphasis is placed upon analysis of religious and public educational trends in the past and present. The candidates will be required to formulate a personal, Christian worldview philosophy.

Registration Restrictions: Background Check Required.

Offered: Online

EDUC 507 Educational Statistics 3 Credit Hours
Prerequisites: EDUC 506 and Background Check Receipt with a score of 5
An examination of descriptive statistics and basic inferential statistical techniques. Also, hypothesis testing, confidence intervals and correlation techniques will be studied.

EDUC 518 Educational Research and Assessment 3 Credit Hours
Overview of the nature of research on human development, learning, and pedagogical knowledge and skills. Topics include current trends and issues in education, skills in data collection and assessment, and application of research in the school setting.

EDUC 521 Foundations of Exceptionality 3 Credit Hours
Prerequisites: EDUC 500
A comprehensive course dealing with the characteristics of children and youth with disabilities and topics related to models of service delivery, documentation procedures, and legal/ethical issues. Recommended as the first special education course.

EDUC 523 Principles of Behavior Management 3 Credit Hours
Prerequisites: Background Check Receipt with a score of 5
EDUC 524 Collaborating for Successful Inclusive Classrooms  
3 Credit Hours

**Prerequisites:** EDUC 500

A study of the types and characteristics of students with learning disabilities. Emphasis will be placed on classroom intervention strategies. Field experience required.

EDUC 525 Collaborating for Successful Transitions  
3 Credit Hours

**Prerequisites:** EDUC 500 and (Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5)

A study of the characteristics of students with intellectual disabilities. Curriculum and techniques will be investigated to enable achievement of individual potential academically, socially, and functionally.

EDUC 526 Principles and Practices in Gifted Education  
3 Credit Hours

Candidates will explore the characteristics of gifted students as well as the emotional, academic, and social needs of gifted learners, with emphasis on those from special populations. Theories and strategies for differentiating curriculum designed for gifted students in heterogeneous and homogeneous groups will be analyzed.

EDUC 527 Characteristics of Autism Spectrum Disorder and Assessment  
3 Credit Hours

**Prerequisites:** Background Check Receipt with a score of 5 and EDUC 521

This course provides an overview of autism across the lifespan and examines characteristics, definitions, eligibility criteria, incidence rates, and etiology. Assessment, diagnostic and identification criteria are described, and methods for monitoring the impact of interventions in a variety of service delivery models will be explored.

**Registration Restrictions:** Completed background check.

EDUC 528 Communication, Language and Sensory Aspects for Autism  
3 Credit Hours

**Prerequisites:** EDUC 527 and Background Check Receipt with a score of 5

This course provides students with an overview of the components of communication and strategies to increase an individual's communication abilities, with emphasis on visual aspects of language. Sensory systems, sensory processing and sensory motor development, and the implication of sensory processing when developing a complete educational program for students with autism spectrum disorders will be discussed.

EDUC 530 Teaching Mathematics  
3 Credit Hours

**Prerequisites:** EDUC 500 and (Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5)

An in depth study of the theory and processes of teaching mathematics to students in preschool through eighth grade, the course includes the instructional process in the area of numeration, operations and computations, geometry and logic. Candidates will participate in hands-on, modeled instruction, will construct and demonstrate models and teaching tools, and will complete a research project.

EDUC 531 Teaching the Natural and Social Sciences  
3 Credit Hours

Using a thematic approach, the integration of sciences with other areas of the curriculum is the focus of this course. Candidates will participate in hands-on demonstration in the areas of biological and physical science, chemistry, geography, political science, and history. Candidates will generate and implement a thematic teaching unit which includes instructional activity in each of eight subject areas.

EDUC 533 Teaching Writing Across the Curriculum  
3 Credit Hours

**Prerequisites:** Background Check Receipt with a score of 5

This course investigates theories and applications of writing to learn, using writing as a means of learning in the English classroom and within the disciplines.

EDUC 535 Secondary Instructional Procedures  
3 Credit Hours

**Prerequisites:** (EDUC 500 or EDUC 501) and Background Check Clearance with a score of 5

A course in secondary methodology focusing on competencies associated with individualizing instruction, grouping students for cognitive subject-matter learning, and preparing advanced organizers for cognitive instruction. An emphasis will be placed on transferring theory into practice through selection and use of materials appropriate for the secondary classroom.

EDUC 536 Sec Instructional Procedures P  
1 Credit Hour

**Prerequisites:** EDUC 500 or EDUC 501 and Background Check Receipt with a score of 5

Micro-teaching will be used as a means of providing an opportunity for students to model and role play appropriate teaching methods and activities in the secondary school. Candidates will be required to observe in secondary classrooms, prepare a lesson, teach the lesson, and evaluate the experience.

EDUC 539 Current Issues in Content Areas  
3 Credit Hours

An examination of current content standards in a subject area. Research in the subject area will enhance content knowledge in preparation for content assessment required for teachers.
EDUC 540 Historical Perspectives in Urban Education 3 Credit Hours
An introduction to urban education and contemporary urban life in the United States of America. Candidates will examine educational issues in urban communities and learn strategies for developing partnerships between home, school, and community.
Note: Course offered beginning in Spring 2020.
Offered: Online

EDUC 542 Culturally Responsive Teaching 3 Credit Hours
An introduction to the culturally responsive teaching pedagogy that acknowledges, responds to, and celebrates cultural differences and offers equitable educational access to students from all cultural backgrounds. Students will explore the dynamics of race, class, and culture and how they affect diverse school populations.
Note: Course offered beginning in Spring 2020.
Offered: Online

EDUC 543 Urban Schools and Communities 3 Credit Hours
The social context of urban communities is tied to the success of urban schools. This course will analyze the connection between urban schools and communities and provide strategies for working with families and community stakeholders to advocate for children and improve educational outcomes for students from diverse backgrounds.
Note: Course offered beginning in Spring 2020.
Offered: Online

EDUC 544 Research in Urban Education 3 Credit Hours
An examination and analysis of research related to urban communities and urban education. Students will synthesize research findings to develop strategies for improved educational outcomes in urban schools.
Note: Course offered beginning in Spring 2020.
Offered: Online

EDUC 547 The Differentiated Classroom 3 Credit Hours
An introduction to the process of differentiation in K-12 classrooms, including differentiation of content, process, and product, in an attempt to maximize the potential for student success. Emphasis will be placed on the identification of individual student needs and learning styles.
Note: Course offered beginning in Spring 2020.
Offered: Online

EDUC 550 Directed Practicum 6 Credit Hours
Prerequisites: Background Check Receipt with a score of 5

EDUC 551 Comparative Educations 3 Credit Hours
Prerequisites: Background Check Receipt with a score of 5

EDUC 554 Reading and Language Acquisition 3 Credit Hours
Prerequisites: (Background Clear Out of State with a score of 5 or Background Clear International with a score of 5 or Background Clear Virginia with a score of 5 or Background Check Clearance with a score of 5) and Education Gate 2 with a score of 5
A study of foundations of reading and language acquisition principles, techniques, and materials for developmental reading programs. Field experience required.
Registration Restrictions: Background Check Clearance and Gate 2.

EDUC 556 Teaching Content Area Reading 3 Credit Hours
Prerequisites: (EDUC 500 or EDUC 501) and Background Check Receipt with a score of 5
Develops instructional competencies necessary for teaching reading and study skills essential in learning the concepts of content subjects. Applicable to teaching in grades 4-12.

EDUC 562 Introduction to Higher Education 3 Credit Hours
This course is intended to give the candidate a broad overview of the postsecondary education system in the United States. The course will examine major trends, issues, and problems facing colleges and universities from a variety of perspectives, including historical, administrative, public policy, governance, and faculty.
Offered: Online

EDUC 571 Curriculum Fundamentals 3 Credit Hours
An introduction to basic concepts and issues related to curriculum design, development, change and evaluation.
Note: To be taken the semester directly before student teaching or during student teaching.

EDUC 588 Practicum in Education I: External 0 Credit Hours
Prerequisites: Education Gate 2 with a score of 5 and (Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5) and (EDUC 554 (may be taken concurrently) or EDUC 656 (may be taken concurrently))
Candidates will participate in a supervised 45-hour practicum designed to link theory with practice. This practicum may be repeated one time with prior approval from the program chair.
Registration Restrictions: Background Check.

EDUC 590 Student Teaching I: Local 3 Credit Hours
Prerequisites: Education Gate 3 with a score of 5
Co-teaching with a responsible classroom teacher in an accredited K-12 institution and participation in professional activities. Applies what has been learned to the actual process of teaching and guiding K-12 students. Offers practice in all phases of teacher responsibility. Lab fee.
EDUC 591 Student Teaching II: Local 3 Credit Hours

**Prerequisites:** Education Gate 3 with a score of 5

Teaching in an accredited K-12 institution and participation in related professional activities. Applies what has been learned to the actual process of the classroom for which the candidate has been employed. Lab fee.

**Registration Restrictions:** Employment as a full-time K-12 teacher.

EDUC 592 Student Teaching I: External 3 Credit Hours

**Prerequisites:** Education Gate 3 with a score of 5

Co-teaching with a responsible classroom teacher in an accredited K-12 institution and participation in professional activities. Applies what has been learned to the actual process of teaching and guiding K-12 students. Offers practice in all phases of teacher responsibility. Lab fee.

EDUC 593 Student Teaching II: External 3 Credit Hours

**Prerequisites:** Education Gate 3 with a score of 5

Teaching in an accredited K-12 institution and participation in related professional activities. Applies what has been learned to the actual process of the classroom for which the candidate has been employed. Lab fee.

**Registration Restrictions:** Employment as a full-time K-12 teacher.

EDUC 598 Field Experience Practicum 3 Credit Hours

**Prerequisites:** Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5

This course will be used to provide field experiences for students desiring licensure in conjunction with certificate programs.

**Offered:** Online

EDUC 599 Human Development Across the Lifespan 3 Credit Hours

This course includes a survey of the organic, social, and physical factors that influence the development of the individual. It seeks to understand what makes a person distinctively different along with a critical evaluation of various theories of learning and personality development, particularly as they relate to questions of values and religious commitment.

EDUC 600 Professional Development in Middle Grades Education 3 Credit Hours

This class will heighten Middle Grade Educators' understanding of their personal pedagogy by encouraging reflective practice through individualized and collaborative professional development opportunities.

**Registration Restrictions:** Background Check Required.

EDUC 601 Young Adolescents, Schools and Communities 3 Credit Hours

An overview of the characteristics and issues related to transience and their implications for educational practice. Understanding of preadolescent physical, social, emotional, intellectual, and spiritual development will be applied to school processes and the teacher's interaction with middle school students and families.

**Registration Restrictions:** Background Check Required.

EDUC 602 Comparative Education 3 Credit Hours

**Prerequisites:** Background Check Receipt with a score of 5

A study of selected national systems of education in their differing cultural settings, with particular reference to administration, curriculum development and educational opportunity.

**Offered:** Resident

EDUC 603 Foundations of Education 3 Credit Hours

This course is a comprehensive survey of the historical development of education. Emphasis is placed on American education and the emergence of the Christian School Movement.

**Registration Restrictions:** Background check.

EDUC 604 Tests and Measurements 3 Credit Hours

Focuses on the development of the ability to evaluate and interpret standardized tests, and to construct, evaluate and interpret the results of teacher-made tests. (Formerly EDUC 506)

EDUC 605 Educational Assessment for Special Needs 3 Credit Hours

**Prerequisites:** EDUC 506 and EDUC 507 and EDUC 508 and Background Check Receipt with a score of 5

Principles and techniques in the utilization of research methods to solve problems and answer questions in educational settings. This course requires completion of a major research project, along with demonstration of skills in using technology as a tool in qualitative and quantitative educational research and assessment.

EDUC 606 Organization and Design of Gifted Education Programs 3 Credit Hours

Candidates will examine model programs for gifted students that include organizational strategies for heterogeneous and homogeneous groupings. The study will include programs that are field specific, integrated content, and extracurricular models. Strategies for securing funding for gifted programs will be explored.

EDUC 607 Educational Assessment for Special Needs 3 Credit Hours

This course examines the processes and strategies for assessing students with special needs.

**Registration Restrictions:** Background Check.
EDUC 622 Educational Assessment and Intervention 3 Credit Hours
A study of the techniques and procedures of educational identification and intervention strategies, collaboration, and referral. Field experience required.

Registration Restrictions: Background Check Required.

EDUC 623 Principles of Behavior Management 3 Credit Hours
An examination of the principles of behavior management as applied to children and youth in the classroom setting. Positive approaches for dealing with behavior problems are emphasized. Contemporary research in the area is analyzed and discussed.

Registration Restrictions: Background Check Required.

EDUC 624 Instructional Methods for Behavior and Learning 3 Credit Hours
This course will explore research and instructional approaches and methods for managing behaviors effectively. Emphasis will be placed on individualized, classroom and school-wide behavior support to prepare candidates for the special education classroom as well as student’s going into the general education classrooms and community settings.

Offered: Online

EDUC 625 Content Instructional Procedures 3 Credit Hours
Prerequisites: Education Gate 2 with a score of 5 and (Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5 or Background Clear International with a score of 5 or Background Check Clearance with a score of 5)
A course in content methodology focusing on competencies associated with individualizing instruction, grouping students for cognitive subject-matter learning, and preparing advanced organizers for cognitive instruction. An emphasis will be placed on transferring theory into practice through selection and use of materials appropriate for the secondary classroom.

Registration Restrictions: Background Check Clearance and Gate 2.

EDUC 626 Characteristics of Autism Spectrum Disorder and Assessment 3 Credit Hours
This course provides an overview of autism across the lifespan and examines characteristics, definitions, eligibility criteria, incidence rates, and etiology. Assessment, diagnostic and identification criteria are described, and methods for monitoring the impact of interventions in a variety of service delivery models will be explored.

Registration Restrictions: Completed background check.

EDUC 627 Reading and Research in Gifted Education 3 Credit Hours
Candidates will explore the contemporary issues and research in gifted education including the systematic gathering, analyzing, and reporting of formative and summative data and current issues on a local, state, and national level.

EDUC 628 Communication, Language and Sensory Aspects for Autism 3 Credit Hours
This course provides students with an overview of the components of communication and strategies to increase an individual’s communication abilities, with emphasis on visual aspects of language. Sensory systems, sensory processing and sensory motor development, and the implication of sensory processing when developing a complete educational program for students with autism spectrum disorders will be discussed.

Registration Restrictions: Background check required.

EDUC 629 Technology and Diversity 3 Credit Hours
This course focuses on the nature of individual learners as it impacts instructional design with the use of technology in education. Specifically, the course covers topics on tools, methods and approaches to meet learning needs of children with special learning, those of differing socioeconomic and cultural backgrounds, and those of varying learning styles and preferences. The course attempts to bridge the gap between theoretical implications and practical applications of diversity considerations in the context of educational technology integration.

Registration Restrictions: Background Check Receipt.

EDUC 630 Technology Practices for Instructional Improvement 3 Credit Hours
This course has students research and engage best practices in educational technology usage for the purposes of inclusion in instructional practice for student learning and for assessment of student achievement as a result of instruction. Students practice and demonstrate competency in using productivity tools for professional and pedagogical practice. Further, students will develop means of effectively using technologies for communication and collaboration to improve teaching and learning.

EDUC 631 Foundations of Educational Technology and Online Learning 3 Credit Hours
An introduction to the historical, theoretical, and philosophical foundations of educational technology and online learning systems; an overview of education technologies including online, classroom, and administrative; and an examination of effective techniques for teaching and learning within these systems.

EDUC 632 Language Acquisition and Instruction 3 Credit Hours
A study of the major perspectives on the acquisition of oral and written language, including language differences and difficulties; methods of evaluating oral and written language performance; and strategies for improving the quality and quantity of oral and written language in classroom settings. Field experience required. (Formerly EDUC 532)

EDUC 633 Principles of Design and Management in Educational Technology and Online Learning 3 Credit Hours
This course is designed to assist the education professional in developing a solid foundation in instructional design and current research. The student will develop the skills and knowledge to advance their instructional effectiveness in varied settings through application of technology theory and practice.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 634</td>
<td>Teaching Science in the Elementary School</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Contemporary methods and research for teaching</td>
<td></td>
</tr>
<tr>
<td></td>
<td>science to elementary-aged students.</td>
<td></td>
</tr>
<tr>
<td>EDUC 635</td>
<td>Teaching Science in the Middle School</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Contemporary methods and research for teaching</td>
<td></td>
</tr>
<tr>
<td></td>
<td>science to middle school students.</td>
<td></td>
</tr>
<tr>
<td>EDUC 636</td>
<td>Teaching Social Studies in the Elementary School</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>An analysis of trends and practices of teaching</td>
<td></td>
</tr>
<tr>
<td></td>
<td>social studies in the elementary school.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>An emphasis will be made on how to transfer</td>
<td></td>
</tr>
<tr>
<td></td>
<td>theory into practice through preparation of</td>
<td></td>
</tr>
<tr>
<td></td>
<td>activities and materials appropriate for the</td>
<td></td>
</tr>
<tr>
<td></td>
<td>elementary classroom and critical reflection on</td>
<td></td>
</tr>
<tr>
<td></td>
<td>those very materials and approaches. Students</td>
<td></td>
</tr>
<tr>
<td></td>
<td>will plan instruction considering student-based</td>
<td></td>
</tr>
<tr>
<td></td>
<td>diversity, instructional demands of the field and</td>
<td></td>
</tr>
<tr>
<td></td>
<td>the best integration of other tools and</td>
<td></td>
</tr>
<tr>
<td></td>
<td>disciplines. Teaching candidates will be</td>
<td></td>
</tr>
<tr>
<td></td>
<td>required to prepare these instructional elements</td>
<td></td>
</tr>
<tr>
<td></td>
<td>focused on the Virginia Standards of Learning.</td>
<td></td>
</tr>
<tr>
<td>EDUC 637</td>
<td>Teaching Social Studies in the Middle School</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>An analysis of trends and practices of teaching</td>
<td></td>
</tr>
<tr>
<td></td>
<td>social studies in the middle school, and its</td>
<td></td>
</tr>
<tr>
<td></td>
<td>contextual relationship to elementary and</td>
<td></td>
</tr>
<tr>
<td></td>
<td>secondary instruction in social science.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>An emphasis will be made on how to transfer</td>
<td></td>
</tr>
<tr>
<td></td>
<td>theory into practice through preparation of</td>
<td></td>
</tr>
<tr>
<td></td>
<td>activities and materials appropriate for the</td>
<td></td>
</tr>
<tr>
<td></td>
<td>elementary classroom and critical reflection on</td>
<td></td>
</tr>
<tr>
<td></td>
<td>those very material and approaches. Students</td>
<td></td>
</tr>
<tr>
<td></td>
<td>will plan instruction considering student-based</td>
<td></td>
</tr>
<tr>
<td></td>
<td>diversity, instructional demands of the field</td>
<td></td>
</tr>
<tr>
<td></td>
<td>and the best integration of other tools and</td>
<td></td>
</tr>
<tr>
<td></td>
<td>disciplines.</td>
<td></td>
</tr>
<tr>
<td>EDUC 638</td>
<td>Leadership in Educational Technology</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>This course will examine the roles of</td>
<td></td>
</tr>
<tr>
<td></td>
<td>leadership in community, leadership in</td>
<td></td>
</tr>
<tr>
<td></td>
<td>administration and leadership in the schools</td>
<td></td>
</tr>
<tr>
<td></td>
<td>from a Christian worldview. This course will</td>
<td></td>
</tr>
<tr>
<td></td>
<td>provide educators with both the theoretical</td>
<td></td>
</tr>
<tr>
<td></td>
<td>and the practical considerations for planning</td>
<td></td>
</tr>
<tr>
<td></td>
<td>and implementing technology, particularly</td>
<td></td>
</tr>
<tr>
<td></td>
<td>computer applications, in schools. Basic</td>
<td></td>
</tr>
<tr>
<td></td>
<td>concepts of technology and planning that use</td>
<td></td>
</tr>
<tr>
<td></td>
<td>systems theory are presented. Emphasis is placed</td>
<td></td>
</tr>
<tr>
<td></td>
<td>on the importance of the total application of</td>
<td></td>
</tr>
<tr>
<td></td>
<td>technology as opposed to any individual</td>
<td></td>
</tr>
<tr>
<td></td>
<td>component, be it hardware, software, facilities,</td>
<td></td>
</tr>
<tr>
<td></td>
<td>personnel, or finances. This course will form a</td>
<td></td>
</tr>
<tr>
<td></td>
<td>foundation from which educators will provide</td>
<td></td>
</tr>
<tr>
<td></td>
<td>leadership and become agents for realizing the</td>
<td></td>
</tr>
<tr>
<td></td>
<td>powerful potential of technology in their</td>
<td></td>
</tr>
<tr>
<td>EDUC 639</td>
<td>Trends and Issues in Educational Technology</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Trends and Issues examines current trends in the</td>
<td></td>
</tr>
<tr>
<td></td>
<td>research area of educational technology, having</td>
<td></td>
</tr>
<tr>
<td></td>
<td>students engage literature to understand</td>
<td></td>
</tr>
<tr>
<td></td>
<td>theoretical underpinnings of the field, current</td>
<td></td>
</tr>
<tr>
<td></td>
<td>research projects in effect, and future trends</td>
<td></td>
</tr>
<tr>
<td></td>
<td>as technology in learning evolves as a practice</td>
<td></td>
</tr>
<tr>
<td></td>
<td>and as a research interest. The course uses</td>
<td></td>
</tr>
<tr>
<td></td>
<td>foundational concepts of learning in the fields</td>
<td></td>
</tr>
<tr>
<td></td>
<td>of psychology, sociology and educational</td>
<td></td>
</tr>
<tr>
<td></td>
<td>research to understand critical implications of</td>
<td></td>
</tr>
<tr>
<td></td>
<td>the current body of literature.</td>
<td></td>
</tr>
<tr>
<td>EDUC 640</td>
<td>School Administration</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Prerequisites: Background Check Clearance with a</td>
<td></td>
</tr>
<tr>
<td></td>
<td>score of 5 or Background Clear International</td>
<td></td>
</tr>
<tr>
<td></td>
<td>with a score of 5 or Background Clear Out of</td>
<td></td>
</tr>
<tr>
<td></td>
<td>State with a score of 5 or Background Clear</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Virginia with a score of 5</td>
<td></td>
</tr>
<tr>
<td></td>
<td>An examination of the administration roles in</td>
<td></td>
</tr>
<tr>
<td></td>
<td>the design, implementation and improvement of</td>
<td></td>
</tr>
<tr>
<td></td>
<td>the total educational program in private and</td>
<td></td>
</tr>
<tr>
<td></td>
<td>public schools. Specific areas of study include</td>
<td></td>
</tr>
<tr>
<td></td>
<td>curriculum and instruction, pupil and staff</td>
<td></td>
</tr>
<tr>
<td></td>
<td>personnel, student activities, school</td>
<td></td>
</tr>
<tr>
<td></td>
<td>organization and management.</td>
<td></td>
</tr>
<tr>
<td>EDUC 641</td>
<td>Supervision of Instruction</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Methods, theories and research applying to</td>
<td></td>
</tr>
<tr>
<td></td>
<td>supervision at all levels of education:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>analyses made concerning the work of curriculum</td>
<td></td>
</tr>
<tr>
<td></td>
<td>directors, general supervisors, special</td>
<td></td>
</tr>
<tr>
<td></td>
<td>supervisors, department heads; study of</td>
<td></td>
</tr>
<tr>
<td></td>
<td>supervisory methods, current plans for staff</td>
<td></td>
</tr>
<tr>
<td></td>
<td>utilization and use of instructional materials;</td>
<td></td>
</tr>
<tr>
<td></td>
<td>and stress on evaluation of educational</td>
<td></td>
</tr>
<tr>
<td></td>
<td>programs and the effects of supervision.</td>
<td></td>
</tr>
<tr>
<td>EDUC 642</td>
<td>Leadership and Supervision in Education</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Methods, theories and research applying to</td>
<td></td>
</tr>
<tr>
<td></td>
<td>supervision and leadership: analyses made</td>
<td></td>
</tr>
<tr>
<td></td>
<td>concerning the work of curriculum directors,</td>
<td></td>
</tr>
<tr>
<td></td>
<td>general supervisors, special supervisors,</td>
<td></td>
</tr>
<tr>
<td></td>
<td>and department heads; study of supervisory</td>
<td></td>
</tr>
<tr>
<td></td>
<td>methods current plans for staff utilization and</td>
<td></td>
</tr>
<tr>
<td></td>
<td>use of instructional materials; and stress on</td>
<td></td>
</tr>
<tr>
<td></td>
<td>evaluation of educational programs and the</td>
<td></td>
</tr>
<tr>
<td></td>
<td>effects of supervision.</td>
<td></td>
</tr>
<tr>
<td>EDUC 643</td>
<td>Contemporary Issues in Educational Policy</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>This course examines current issues and trends</td>
<td></td>
</tr>
<tr>
<td></td>
<td>in education. Emphasis will be placed on how</td>
<td></td>
</tr>
<tr>
<td></td>
<td>policy at the federal, state, and district</td>
<td></td>
</tr>
<tr>
<td></td>
<td>levels affect the school-level decision-making</td>
<td></td>
</tr>
<tr>
<td></td>
<td>process.</td>
<td></td>
</tr>
<tr>
<td>EDUC 644</td>
<td>School Leadership in Diverse Settings</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>This course focuses on differences in educational leadership in diverse settings to include: private, charter, and traditional public schools with a focus on urban schools, as well as alternative and online schools.</td>
<td></td>
</tr>
<tr>
<td>EDUC 645</td>
<td>Foundations for Educational Leaders</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>A study in the philosophy, precepts, and</td>
<td></td>
</tr>
<tr>
<td></td>
<td>principles of education applied to</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Christian leadership in the educational setting.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Emphasis is placed on self-investigation and</td>
<td></td>
</tr>
<tr>
<td></td>
<td>analysis of leadership skills, strengths, and</td>
<td></td>
</tr>
<tr>
<td></td>
<td>styles.</td>
<td></td>
</tr>
<tr>
<td>EDUC 646</td>
<td>School-Community Relations</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Background Check Clearance with a score of 5 or</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Background Clear International with a score of 5</td>
<td></td>
</tr>
<tr>
<td></td>
<td>or Background Clear Out of State with a score</td>
<td></td>
</tr>
<tr>
<td></td>
<td>of 5 or Background Clear Virginia with a score</td>
<td></td>
</tr>
<tr>
<td></td>
<td>of 5</td>
<td></td>
</tr>
</tbody>
</table>
|             | Concepts and specific techniques in school-community relations involving the development and maintenance of purposeful programs of communication and collaboration between school personnel and the community. Includes appropriate field projects relating theory to practice.
EDUC 647 School Law 3 Credit Hours

Prerequisites: Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5 or Background Clear International with a score of 5 or Background Check Clearance with a score of 5

An examination of the legal aspects of education affecting administrators, teachers, students, parents and board members; various forms of liability; separation of church and state.

EDUC 648 School Finance and Management 3 Credit Hours

Prerequisites: EDUC 647 and (Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5 or Background Clear International with a score of 5 or Background Check Clearance with a score of 5)

Basic methods of school finance and business management and principles of plant, finance, budgeting and accounting will be discussed. Federal and State regulations and grants will be studied.

EDUC 650 Specialists for Reading/Math Programs 3 Credit Hours

Prerequisites: Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5 or Background Clear International with a score of 5 or Background Check Clearance with a score of 5

An investigation of research-based intervention for reading or math programs. The role of the reading or math specialist to the total school program is also examined. Field experience required. Program Specialists: To be taken the semester directly before or during internship.

Note: May be repeated for credit.

EDUC 652 Current Issues in Reading/Math 3 Credit Hours

Prerequisites: Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5

An examination of current standards and exploration of controversies related to reading or math programs. Program Specialists: To be taken the semester directly before or during internship.

Note: May be repeated for credit.

EDUC 653 Current Issues in Early Childhood Education 3 Credit Hours

An examination of current standards and exploration of controversies related to early childhood education.

Registration Restrictions: Background Check Receipt.

EDUC 655 Organization and Administration of Pre-Schools 3 Credit Hours

Philosophy, objectives and methods for organizing and operating a kindergarten, nursery school, day-care center and play group for children below six years of age. Also includes the planning of pre-school facilities and the selection of equipment and personnel.

EDUC 656 Teaching Content Area Reading 3 Credit Hours

Develops instructional competencies necessary for teaching reading and study skills essential in learning the concepts of content subjects. Applicable to teaching in grades 4-12.

EDUC 659 Foundations and Theories of Literacy Instruction 3 Credit Hours

Prerequisites: EDUC 701 or Background Check Clearance with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5

A study of the major theories, models, and components of literacy. Foundational knowledge will be utilized to design effective literacy instruction. Field experience is required.

Offered: Online

EDUC 663 Social and Political Aspects in Higher Education 3 Credit Hours

This survey course introduces students to the major social and political issues and trends facing contemporary higher education in the United States. Students examine, discuss, and debate various perspectives on critical issues at postsecondary campuses.

Offered: Online

EDUC 664 Economics and Finance of Higher Education 3 Credit Hours

This course discusses approaches to optimizing post-secondary student outcomes, particularly in support of critical programs designed to meet students’ academic, developmental and economic needs. Topics include orientation programming, academic support, student retention, campus life, academic advising, and career guidance, among others.

Offered: Online

EDUC 665 Student Support Services & Retention 3 Credit Hours

This course will explore, develop, and use instructional strategies, technologies, and activities to promote development of attitudes and concepts in mathematics. Emphasis is on mathematical teaching and learning practices anchored in mathematical concepts, diagnostic and assessment methods, and leadership skills.

EDUC 666 Teaching Mathematics in the Middle School 3 Credit Hours

This course focuses on promoting the middle level learner’s literacy development. Emphasis is placed on current theories, models, and methods of teaching, learning and communicating through the language processes of reading, writing, listening and speaking in the content areas. Students will explore, analyze, and critique research in reading, and the relationship of other disciplines to reading in the context of the middle school.
EDUC 670 Curriculum and Methods for Early Childhood  
3 Credit Hours

The course is designed to show current trends in curriculum organization, the effects of environment on learning and adapting curriculum content and methods to maturity level of the young child. Emphasis will be placed on designing individual educational programs for all children.

EDUC 671 Curriculum Evaluation  
3 Credit Hours

A study of the curriculum evaluation process focusing on the beliefs and practices of curriculum evaluation, the relationship between evaluation and curriculum improvement, and the relationship between theory and practice of curriculum evaluation.

EDUC 672 Curriculum Development (Elementary/Secondary)  
3 Credit Hours

A study of the construction, organization and function of the curriculum. Special attention is given to objectives, sequence, major problems and recent developments in each school program area.

Registration Restrictions: Background Check Clearance or Receipt.

EDUC 673 Curriculum and Methods for Effective Instruction  
3 Credit Hours

A review of the history of education as it affects the development across schools. Emphasis on characteristics of preadolescents, personalizing curriculum for the K12 student, and strategies for motivating curriculum improvement planning to involve teachers and community.

Registration Restrictions: Background Check Required.

EDUC 675 Elementary Curriculum and Methods  
3 Credit Hours

An overview of the current issues and trends in the field of elementary teaching and curriculum.

EDUC 676 Middle Grades Curriculum and Methods  
3 Credit Hours

An overview of the current issues and trends in the field of middle grades teaching and curriculum.

EDUC 688 Practicum in Education II: External  
0 Credit Hours

Prerequisites: Education Gate 2 with a score of 5 and (Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5) and (EDUC 530 may be taken concurrently) or EDUC 625 (may be taken concurrently)

Candidates will participate in a supervised 45-hour practicum designed to link theory with practice. This practicum may be repeated one time with prior approval from the program chair.

Registration Restrictions: Background Check.

EDUC 690 Thesis Defense  
3 Credit Hours

Prerequisites: EDUC 518 and Background Check Receipt with a score of 5

Research project completed on an educational topic related to the concentration in the master's degree. Credit is not awarded until the thesis has been accepted.

EDUC 695 Directed Research  
1-6 Credit Hours

Prerequisites: Background Check Receipt with a score of 5

Offers opportunity and challenge of self-directive, independent study: that is, it develops the individual's ability as an independent student and enables the student to pursue needed study or to pursue a particular interest (thesis or project). May be repeated for credit to a maximum of 6 hours.

EDUC 696 Current Issues in Education Capstone  
3 Credit Hours

Prerequisites: Non-Licensure Gate 3 with a score of 5 or EDUC 665

This is a capstone course. It should be the last course taken. An examination of current issues in the field of education with classroom implications and case study.

EDUC 697 Seminar in Education  
3-6 Credit Hours

Prerequisites: Background Check Receipt with a score of 5

Topics of special interest not included in the regular department offerings, may be taken more than once, but no topic may be repeated.

EDUC 698 Directed Practicum  
3 Credit Hours

Prerequisites: (Background Clear Virginia with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Check Clearance with a score of 5) and Non-Licensure Gate 3 with a score of 5

A planned program of practice in an educational setting under the direct supervision of University faculty and/or appropriate school administrator. May be repeated to a maximum of six hours.

Note: Completed application and approval of Department Chair.

EDUC 699 Internship  
3 Credit Hours

Prerequisites: Advanced Gate 3 with a score of 5

Requires completion of the projects and minimum number of hours as specified in proposal. May be repeated to a maximum of six hours. (A01: Administration/Supervision; A02: School Counseling; A03: Program Specialist)

Note: Proposal submitted one semester in advance and approved by the Chair of the Graduate Program.

English (ENGL)

ENGL 501 Christian Poetics  
3 Credit Hours

This course assists the student in developing, through reading and discussion of salient critical texts, a distinctly Christian poetics: a set of principles by which the reader analyzes, interprets, and evaluates literature in a manner consistent with a Biblical worldview.

Offered: Resident
ENGL 503 Bibliography and Research 3 Credit Hours
This course provides students with an introduction to graduate-level research and bibliography methods in the field of English. In addition, students will practice the primary forms of writing expected of graduate students.
Offered: Resident

ENGL 505 Advanced Literary Criticism 3 Credit Hours
An inquiry into the nature and functions of Anglo-American literary criticism and theory. A review of ancient, early Modern, and 18- and 19th-Century figures as context for analysis and critique of a selected recent theorist.
Offered: Resident

ENGL 510 Studies in Ancient Literature/Classics 3 Credit Hours
A study of the literature of the ancient Greek and Roman world, with the works studied each semester to be determined by the genre emphasized (epic, tragedy, comedy). The inquiry into the nature of this body of literature will revolve around an investigation of the poets' peculiar visions and the limits of the genre studied, with reference the theories of Aristotle and Plato regarding the nature and purpose of poetry and civil life.
Offered: Resident

ENGL 511 Christian Authors 3 Credit Hours
This course offers advanced study of selected authors, themes, or genres that either reflect or respond to Christian belief as well as analysis of the relationship of such texts to both Christian culture and the larger world.
Offered: Resident

ENGL 512 Seminar in British Authors 3 Credit Hours
This course explores the works and contexts, both critical and historical, of a major British author. Authors studied might include Chaucer, Spenser, Fielding, Thackeray, or Joyce, among others.
Offered: Resident

ENGL 513 Linguistics 3 Credit Hours
This course lays a foundation for studying and understanding not only English, but any language, primarily from the functional/typological approach, but also from the generative one. Principles will be learned via text analysis, breaking down a language into its basic constituents relative to its phonology, morphology, syntax and discourse.
Offered: Resident

ENGL 515 Studies in British Literature 3 Credit Hours
This course offers a focused study of a specific time period, genre, or major figure in British literature.
Offered: Resident

ENGL 517 Old English Literature 3 Credit Hours
This course is an introduction to Old English language, literature, and culture. It will focus on an introduction to the language itself with a central view to reading the literature of the Anglo-Saxon world. The course will therefore also involve an introductory study of Anglo-Saxon culture and the history of the Anglo-Saxon peoples.
Offered: Resident

ENGL 520 Adolescent Literature 3 Credit Hours

ENGL 521 Victorian Literature 3 Credit Hours

ENGL 522 Modern Drama 3 Credit Hours

ENGL 523 Shakespeare 3 Credit Hours
A study of selected works from the Shakespearean canon, with the chief focus each semester determined by genre (tragedy, comedy, or history).
Offered: Resident

ENGL 529 Studies in American Literature 3 Credit Hours
This course offers a focused study of a specific time period, genre, or major figure in American literature.
Offered: Resident

ENGL 532 Seminar in American Authors 3 Credit Hours
An in-depth study of the life and literary works of one major American writer who made significant contributions to the canon of American literature.
Offered: Resident

ENGL 534 Literary Criticism 3 Credit Hours

ENGL 539 Early American Literature 3 Credit Hours

ENGL 540 The American Renaissance 3 Credit Hours

ENGL 542 The American Novel 3 Credit Hours

ENGL 543 Elizabethan Literature 3 Credit Hours
ENGL 550 Nonfiction Writing 3 Credit Hours

This course will survey various tools and techniques which assist in the writing of nonfiction works: essays, articles, memoirs, trade books, travelogues, biographies, etc. Exemplary nonfiction works will be reviewed. Attention will also be given to the roles of agents, editors, and publishers in the production of nonfiction literature. A significant portion of the course will be dedicated to the production of publishable works by the students.

Offered: Resident

ENGL 551 Poetry Writing 3 Credit Hours

Integrating instruction, exercise, and feedback on work from the instructor and classmates, this course teaches students techniques in producing publishable poetry as well as in creating a variety of poetic forms.

Offered: Resident

ENGL 552 Fiction Writing 3 Credit Hours

Integrating instruction, exercise, and feedback on work from the instructor and classmates, this course teaches students the craft of fiction writing with attention to setting, mood, theme, character, dialogue, plot, point of view, tone and style, description, technique, and publication.

Offered: Resident

ENGL 553 Chaucer 3 Credit Hours

ENGL 562 Text Analysis 3 Credit Hours

This course is an in-depth examination and application of principles and practices of text analysis, both oral and written. Focus will be upon the full range of genres: narrative, procedural, hortatory, and expository discourse.

Offered: Resident

ENGL 563 17th Century English Literature 3 Credit Hours

ENGL 570 Classical Rhetoric 3 Credit Hours

A study of classical skills of argumentation and persuasion, focusing on theory and application.

Offered: Online

ENGL 582 18th Century English Literature 3 Credit Hours

ENGL 595 Directed Research 3 Credit Hours

This course will allow a student to work individually with a professor or to take an approved course outside of the English program for credit.

ENGL 597 Special Topics: South Asian Diasporic Fiction 3 Credit Hours

This course is a study of some of the world’s literary masterpieces from antiquity to the present with particular emphasis on religious texts, diverse literary traditions, and universal themes.

Offered: Resident

ENGL 600 Editing, Layout and Publishing 3 Credit Hours

Provides students with a practical working knowledge of the fundamentals of editing, layout, and publishing for multiple contexts, modalities, and audiences.

Offered: Online

ENGL 601 Writing as Cultural Engagement 3 Credit Hours

Theory and Practice of Writing as Cultural Engagement (3 hours) Instruction, practice, and evaluation of writing for publication in various mediums (blogs, op-eds, popular journals, online news outlets, etc.) with an emphasis on diverse audiences, rhetorical strategies, and cultural contexts. Through assessing the procedures and principles that govern 21st century writings, students will examine the process of engaging various societal outlets and apply that knowledge towards cultural artifacts.

Offered: Online

ENGL 602 Methods and Materials of Research 3 Credit Hours

This course provides students with an introduction to graduate-level research and bibliography methods. In addition, students will practice the primary forms of writing expected of graduate students.

Offered: Online

ENGL 603 Literary Theory and Practice 3 Credit Hours

A study of the relationship between contemporary literary theory and critical practice, with emphasis on using a variety of critical approaches to analyze literary texts.

Offered: Online

ENGL 604 Composition Studies 3 Credit Hours

This course introduces composition studies - its theory, research, scholarship and pedagogy - and the teaching of academic composition classes. Students will engage in both theoretical and practical approaches to teaching writing.

Offered: Online

ENGL 608 Modern Rhetoric 3 Credit Hours

A study of contemporary rhetorical approaches, focusing on theory and application.

Offered: Online
ENGL 613 Contemporary and Postmodern Literature 3 Credit Hours
A study of contemporary (post-World War II) fiction, poetry, and/or drama and of postmodern world literature. Readings include American, English, and world literature.

Offered: Resident

ENGL 621 Seminar: The Novel 3 Credit Hours

Offered: Resident

ENGL 633 Advanced English Grammar 3 Credit Hours
This course is an advanced study of the full-range of English grammar, from phonology, morphology and syntax to discourse.

Offered: Online

ENGL 637 Studies in African-American Literature 3 Credit Hours
This course is a study of the periods and major genres of African-American Literature - poetry, prose, drama, vernacular tradition, essays, and non-fiction. Selected major works and authors are taken from all the periods of African-American literature to show the breadth and variety of African-American literary tradition.

ENGL 654 Methods of Teaching Writing Across the Curriculum 3 Credit Hours
This course is a study of the theories, practices, and different scenarios of writing to learn, including pedagogy of using writing as a means of learning in the English classroom and within the disciplines.

Offered: Online

ENGL 656 Studies in World Literatures 3 Credit Hours
This course is a study of some of the world's literary masterpieces from antiquity to the present with particular emphasis on religious texts, diverse literary traditions, and universal themes.

ENGL 664 English as a World Language 3 Credit Hours
This course analyzes the reasons for the rise of English language to a position of global dominance over other major world languages.

Offered: Online

ENGL 689 Thesis Proposal and Research 3 Credit Hours
This course is designed to help students complete their M.A. Thesis. It is expected that research for the thesis project will be relevant to the student's study in the master's program and will make an academic contribution to the research in English.

ENGL 690 Thesis Defense 3 Credit Hours

ENGL 690 · Thesis Defense (3 hours)

ENGL 695 Directed Research 3 Credit Hours

Offered: Resident

ENGL 697 English Seminar 3 Credit Hours

ENGL 699 Thesis 3 Credit Hours

Offered: Resident

Ethnomusicology (ETHM)

ETHM 500 Ethnic Music Theory 3 Credit Hours
Prerequisites: ETHM 511 or Music and Culture with a score of 3 or Music in World Cultures with a score of 3
The study of non-Western theories of music, with an emphasis on both existing systems of art and folk music as well as systems without an articulated theory.

ETHM 511 Introduction to Ethnomusicology 3 Credit Hours
The study of traditions, belief systems and practices of world cultures as approached through the comparative study and analysis of the music cultures of contrasting ethnic groups. Specific cultures studied may vary each term.

ETHM 512 Field of Ethnomusicology 3 Credit Hours
The study of various philosophical approaches in the practice of ethnomusicology. Primary emphasis is given to research of the history of the discipline, comparative analysis, and readings of some major contributors in the field of ethnomusicology.

ETHM 513 Anthropology of Music 3 Credit Hours
Explore the anthropological side of ethnomusicology by examining a wide variety of theoretical and ethnographic approaches to music culture analysis.

ETHM 514 Organology 3 Credit Hours
The study of sound instrument classifications and characteristics, their use in Western and non-Western cultures, and the variety of contexts in which instruments are found. Emphasis is also given to recent approaches and uses in the field of organology.

ETHM 515 Music, Orality and Storytelling 3 Credit Hours
The examination of various strategies for using music to break down cultural barriers and build bridges for intercultural relationships, including chronological storytelling in cultures of oral tradition.

ETHM 530 Worship and Culture 3 Credit Hours
A study of worship as observed in biblical examples. Scriptural principles regarding worship are applied to the life of the individual and to individual responsibility in the corporate worship experience. Emphasis is on building a theological orientation for interculturality by understanding the nature of worship as the foundation for building interdependent relationships in the kingdom of God.
ETHM 531 Resources and Materials in Ethnomusicology 3 Credit Hours

Bibliographic research in the field of ethnomusicology. Students will identify, access, evaluate and interpret ethnomusicology resources and materials while performing research of the socio-musical culture of selected ethnic group(s).

ETHM 540 Seminar in Ethnic Music 3 Credit Hours

Concentrated study of a selected ethnic music culture. In scheduling each seminar, consideration will be given to student interest and the availability of appropriate guest musicians.

ETHM 541 Seminar in Ethnic Music: India 3 Credit Hours

Concentrated study of a selected ethnic music culture. In scheduling each seminar, consideration will be given to student interest and the availability of appropriate guest musicians.

ETHM 542 Seminar in Ethnic Music: Native America 3 Credit Hours

Concentrated study of a selected ethnic music culture. In scheduling each seminar, consideration will be given to student interest and the availability of appropriate guest musicians.

ETHM 543 Seminar in Ethnic Music: Africa 3 Credit Hours

Concentrated study of a selected ethnic music culture. In scheduling each seminar, consideration will be given to student interest and the availability of appropriate guest musicians.

ETHM 544 Seminar in Ethnic Music: Latin America 3 Credit Hours

Concentrated study of a selected ethnic music culture. In scheduling each seminar, consideration will be given to student interest and the availability of appropriate guest musicians.

ETHM 545 Seminar in Ethnic Music: Middle East 3 Credit Hours

Concentrated study of a selected ethnic music culture. In scheduling each seminar, consideration will be given to student interest and the availability of appropriate guest musicians.

ETHM 546 Seminar in Ethnic Music: China 3 Credit Hours

Concentrated study of a selected ethnic music culture. In scheduling each seminar, consideration will be given to student interest and the availability of appropriate guest musicians.

ETHM 547 Seminar in Ethnic Music: Southeast Asia 3 Credit Hours

Concentrated study of a selected ethnic music culture. In scheduling each seminar, consideration will be given to student interest and the availability of appropriate guest musicians.

ETHM 548 Seminar in Ethnic Music: Indonesia 3 Credit Hours

Concentrated study of a selected ethnic music culture. In scheduling each seminar, consideration will be given to student interest and the availability of appropriate guest musicians.

ETHM 549 Seminar in Ethnic Music: Eastern Europe 3 Credit Hours

Concentrated study of a selected ethnic music culture. In scheduling each seminar, consideration will be given to student interest and the availability of appropriate guest musicians.

ETHM 560 Ethnic Music Performance 3 Credit Hours

Individual and/or ensemble performance in an ethnic music instrumental or vocal genre. The performance genre will be arranged in cooperation with the Coordinator of Ethnomusicology, who will also approve the instrumental or vocal genre to be studied. A minimum of ten (10) 30-minute lessons, ten (10) 60-minute ensemble rehearsals, or a combination thereof is required for each of the three credits. May be repeated for credit.

ETHM 560 Transcription and Analysis of Non-Western Music 3 Credit Hours

Practice in the generative transcription and theoretical analysis of non-Western music systems, including etic and emic elements, systems of notation, and computer-assisted analysis.

Offered: Online

ETHM 611 Arts in Global Engagement 3 Credit Hours

Students will learn how to become artistic catalysts and so facilitate local community engagement and effective outreach through music and the arts, including: 1) strategies for development of professional and intercultural relationships; 2) systems of pre-engagement and assessment of current issues; 3) contextualization of music in local worldwide contexts; 4) promoting the creation of indigenous songs; 5) promoting the distribution of such songs through appropriate media.

Offered: Online

ETHM 613 Applied Ethnomusicology 3 Credit Hours

The practice of ethnomusicology including: 1) a summary of technology and audio/video recording practices; 2) development of professional and intercultural relationships; 3) contextualization of music in worship, discipleship, and evangelism; 4) promoting the creation of indigenous Christian songs; 5) promoting the distribution of such songs through appropriate media; and, 6) introduction to other areas of applied ethnomusicology.

ETHM 650 Research Methods in Ethnomusicology 3 Credit Hours

Prerequisites: ETHM 531

Introduction to research methodologies in preparation for completion of the capstone project in ethnomusicology.

ETHM 688 Field Experience in Ethnomusicology 3 Credit Hours

Extended field experience in a cross-cultural setting providing for the on-site application and appraisal of skills learned in the classroom. The internship provides a basis for field research for the Master's Thesis or Project. The thesis advisor will be assigned in collaboration between the student and the Coordinator of Ethnomusicology.
ETHM 689 Master’s Thesis/Project Proposal and Research 3 Credit Hours

Completion of the Master’s Thesis or Project. This course is required each semester following ETHM 688: Field Experience in Ethnomusicology only for students who have not made sufficient progress so as to demonstrate they will be able to complete the thesis or project within the time frame required in ETHM 690: Master’s Thesis or Project Defense.

ETHM 690 Master’s Thesis/Project Defense 3 Credit Hours

Prerequisites: ETHM 692

The culmination of the degree program in the form of written and/or oral defense of the research thesis or application project. The final document should reflect the ability of the student to integrate the various facets of course preparation to practical research in the field of ethnomusicology or a field project.

Offered: Online

ETHM 692 Graduate Ethnomusicology Comprehensive Exam 0 Credit Hours

The comprehensive exam/defense is a zero credit written and oral examination that serves as a culminating assessment for the MA in Ethnomusicology. The comprehensive exam will be based on courses taken in the MA in Ethnomusicology. The exam is taken as a prerequisite of the Thesis. A Pass/Fail Committee decision for the Comprehensive Exam/Oral Defense will be placed in the student's official file, noted on the DCP Audit, and appear on the student's transcript.

Offered: Online

European History (HIEU)

HIEU 550 20th Century Germany 3 Credit Hours

This course covers the history and historiography of the German states from the early nineteenth century to the present. Study of the rise of German nationalism, pattern of German unification, and dissolution and reunification of Germany in the twentieth century provides the focus of this course. Students will also discuss cultural, religious, and gender issues.

HIEU 555 Modern European Military History 3 Credit Hours

This course examines of modern European military history from the French Revolution in 1789 until the present day as well as the historiography of the field. While focusing on conflicts in Europe, the course also examines European imperial wars. Demographic, industrial, social, and technical developments that shaped the pattern of European warfare provide the background for this class.

Offered: Resident

HIEU 566 Protestant Reformation 3 Credit Hours

A study of 16th Century Europe and the historical impact of the Protestant Reformation on Western Christianity. Moving beyond theological and confessional discussions, this class includes the social, political, economic, scientific, cultural and spacial changes to Western Culture.

HIEU 570 18th Century Europe 3 Credit Hours

This course will examine the political, social, economic, and intellectual developments in selected European countries from the late seventeenth century to the end of the Napoleonic Era.

Offered: Resident

HIEU 580 19th Century Europe 3 Credit Hours

The course will cover the political, social, economic, and intellectual developments in selected European countries from the Congress in Vienna to the outbreak of World War I.

Offered: Resident

HIEU 590 Modern Europe 3 Credit Hours

The political, military, social, economic and intellectual developments in selected European countries from 1914 through 1945 will be analyzed. Topics include causes of WWI, the Versailles Peace Conference, rise of Fascism and Communism, origins of World War II, the war, the holocaust, and end of WWII, setting the stage for the Cold War.

HIEU 595 Directed Research 3 Credit Hours

This course will allow a student to work individually with a professor to do extra readings on topics and/or specific issues related to European history and/or historiography.

Offered: Resident

HIEU 597 Special Topics in European History 3 Credit Hours

This course will allow a student to work individually with a professor to do research on a specific topic related to European history.

Evangelism (EVAN)

EVAN 500 Spiritual Factors of Growing Churches 3 Credit Hours

An examination of spiritual factors of church growth such as prayer, fasting, revival, anointed preaching and worship. The student will analyze and develop programs to produce balanced growth in evangelism and discipleship.

EVAN 505 Introduction to Church Planting 3 Credit Hours

An introduction to the skills and knowledge needed to plant a New Testament church ‘in culture.” A survey is given of the various schools of church planting with an evaluation of their strengths and weaknesses. (Formerly EVAN 550)

EVAN 510 Evangelism and the Growing Church 3 Credit Hours

An introductory study in evangelism and church growth principles, stressing the biblical and theological basis of evangelism as reflected in and through the local church.

Offered: Online
EVAN 525 Contemporary Evangelism 3 Credit Hours
A study of the evangelistic imperative and various methods of personal witnessing. Particular emphasis is given to follow-up, discipleship, and memorizing key Bible verses. (Formerly EVAN 565)

EVAN 610 Church Planting Methods and Culture 3 Credit Hours
This course combines study of various cross-cultural church planting methods with exegesis of North American culture. In specific, focus will be given to generational, ethnicity, and people group differences.

Offered: Online

EVAN 670 Strategic Prayer and Spiritual Warfare 3 Credit Hours
This course addresses necessary aspects of angelology, personal prayer life, and holy living. It further helps the student form effective corporate church based prayer strategies.

Offered: Online

EVAN 695 Directed Research in Evangelism 1-3 Credit Hours
Designed for the advanced student in good standing who has demonstrated an ability to work independently. The student will work with the instructor in developing a proposal for guided research in a specific area of evangelism.

EVAN 697 Seminar in Evangelism 3 Credit Hours
An intensive study in a specific subject of evangelism. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

EVAN 698 Evangelism Practicum 1-3 Credit Hours
EVAN 698 - Evangelism Practicum (1 to 3 hours)

Exercise Science (EXSC)

EXSC 505 Foundations of Human Performance 3 Credit Hours
This entry level graduate course will examine the physiological, biomechanical, measurement and evaluation, and program design theories and principles that are associated with numerous aspects of human performance.

EXSC 510 Advanced Exercise Physiology 3 Credit Hours
Prerequisites: Physiology/Exercise Physiology with a score of 3 or Exercise Physiology/Equivalent with a score of 3 or EXSC 505
Advanced study of physiological adaptations to acute and chronic exercise.

EXSC 511 Advanced Exercise Physiology Lab 1 Credit Hour
Prerequisites: Exercise Physiology/Equivalent with a score of 3 or Physiology/Exercise Physiology with a score of 3
Laboratory experience demonstrating acute physiological responses to exercise.

EXSC 520 Statistical Analysis in Exercise Science 3 Credit Hours
Prerequisites: Statistics or Equivalent with a score of 3 or EXSC 505
This course targets the development of understanding in statistical methodology as it relates to the field of exercise science. Students will be able to summarize, analyze, and interpret data using descriptive and inferential statistics.

EXSC 525 Research Methods in Exercise Science 3 Credit Hours
In this course students will be given the opportunity to develop their knowledge of the applied theories behind exercise science research methods. An emphasis will be placed on study design and approval, manuscript format and preparation, application of statistical analysis and data evaluation.

EXSC 540 Advanced Strength Development 3 Credit Hours
This course focuses on the principles of strength development as presented through the M.O.R.R. training system.

EXSC 541 Advanced Speed and Agility 3 Credit Hours
Prerequisites: EXSC 540
This course focuses on the principles of speed and agility development as presented through the M.O.R.R. training system.

EXSC 542 Advanced Conditioning & Recovery 3 Credit Hours
Prerequisites: EXSC 540
This course focuses on the principles of conditioning and recovery as presented through the M.O.R.R. training system.

EXSC 545 Motor Learning and Performance 3 Credit Hours
This course includes the philosophy and application of qualitative movement analysis as the foundation for exercise prescription within a standard operating procedure.

EXSC 550 Advanced Biomechanical Analysis 3 Credit Hours
Prerequisites: Biomchncs, physics/equivalent with a score of 3 or EXSC 505
This course involves the application of mechanical principles, quantitative analysis of human movement, and advanced study of biomechanical instrumentation systems. Critical analysis of current research in the field of biomechanics is also emphasized.

EXSC 551 Advanced Biomechanical Analysis Lab 1 Credit Hour
Prerequisites: EXSC 550
In this course the student will apply kinetic and kinematic concepts through the use of biomechanical instrumentation for the advanced study of human movement.
EXSC 610 Graded Exercise Testing and Electrocardiotherapy  
3 Credit Hours

Prerequisites: EXSC 510 and EXSC 511

This course provides the framework for the exercise physiologist to develop and apply the academic background for clinical exercise testing. Students will become competent in the physiological and pathophysiological responses of the body during various exercise testing protocols. Guidelines based on ACSM standards will be applied while vital signs are measured and evaluated during exercise testing. Cardiac physiology will be covered through electrocardiographic monitoring and interpretation.

EXSC 633 Exercise and Physical Activity for People with Disabilities  
3 Credit Hours

This course is designed to investigate the background, opportunities, and challenges faced by people with disabilities as related to physical activity. Physical activity program planning, implementation, and evaluation for various impairments will be examined.

EXSC 635 Exercise Prescription for Special Populations: Cardiac and Pulmonary Disorders  
3 Credit Hours

Prerequisites: EXSC 510

This course provides the foundational understanding for the pathophysiological processes of various common chronic conditions. A clinical understanding of limitations and special needs will be provided, which allows the exercise scientist to appropriately interact and serve the cardiopulmonary client.

EXSC 637 Exercise Prescription for Special Populations: Chronic Health Conditions  
3 Credit Hours

Prerequisites: EXSC 510 and (EXSC 635

This course provides the foundational understanding for the pathophysiological processes of various common chronic conditions. A clinical understanding of limitations and special needs will be provided, which allows the exercise scientist to appropriately interact and serve the clinical client.

EXSC 640 Public Health and Physical Activity  
3 Credit Hours

This course focuses on the integration of public health and exercise science. The techniques used to measure physical activity, the effects of physical activity on health, and strategies for physical activity promotion will be examined. The scientific findings and applications that led to the emergence of the field of physical activity and public health are also examined.

EXSC 650 Promoting Physical Activity in the Community  
3 Credit Hours

Prerequisites: EXSC 640

This course will examine the promotion of physical activity in the community setting. The techniques, theories, and strategies for physical activity promotion will be examined.

EXSC 660 Fitness Assessment and Programming  
3 Credit Hours

This course is a study of the laboratory and field tests used for assessing physical fitness components as well as principles of exercise prescription. Test results are used in developing individualized exercise prescriptions to improve cardiorespiratory fitness, muscular fitness, body weight and body composition, and flexibility.

EXSC 689 Thesis Proposal and Design  
3 Credit Hours

Prerequisites: EXSC 525

This course is designed as a secondary step towards a graduate level thesis; following EXSC 525 - Research Methods in Exercise Science. The student continues with their selected topic of interest and solidifies a research proposal. The process is designed to deepen the comprehension of research methods, expand the knowledge of current evidence based understanding and enhance skills necessary for scholarly writing.

EXSC 690 Thesis Defense  
3 Credit Hours

Prerequisites: EXSC 689

The Thesis Defense is the culminating event for the student’s education through the research conducted as a continuation of prior coursework. The research will be the foundation for the written report and oral defense of the selected thesis. A final copy of a publishable manuscript is submitted to a thesis defense committee for review prior to a formal defense by way of presentation and responses to verbal inquiry by the defense committee.

EXSC 699 Internship  
1-6 Credit Hours

Prerequisites: EXSC 510 and EXSC 511 and EXSC 520 and EXSC 525 and EXSC 550 and EXSC 551 and HLTH 645

This course involves practical work experience in an approved exercise or fitness-related agency, or similar setting/facility supervised by a qualified professional. Selection of the internship site should coincide with academic track selected and intended career path.

Registration Restrictions: Complete all other Masters of Exercise Science coursework.

Family & Consumer Sciences (FACS)

FACS 510 Administration of the Contemporary Family  
3 Credit Hours

Emphasis will be given to the current emerging issues concerning family demography including trends in marriage, divorce, fertility, and development as it relates to the contemporary family.

Offered: Online
FACS 530 Interior Design 3 Credit Hours
This course is an overview of the professional standards and vocation of interior design. Through project-based experiential learning, students will develop skills in drafting, space planning, lighting design, and FF&E (furniture, fixture, & equipment) selection and specification. Incorporating the principles and elements of design, students will learn how to specify appropriate interior finishes, incorporate sustainable design strategies, and apply ADA standards to their projects.

Offered: Online

FACS 550 Textiles & Apparel Applications 3 Credit Hours
This course is an overview of the textile and fashion industry focused on merchandising and design as well as textiles.

Offered: Online

FACS 570 Family Wellness 3 Credit Hours
This course will examine the influences that culture, family and school environments have on a child's health, nutrition, well-being and the subsequent impact on communities.

Offered: Online

General History (HIST)

HIST 501 Historical Methods 3 Credit Hours
This course covers methods, writing, citation, and tools for graduate level historical research.

HIST 505 Public History 3 Credit Hours
This course is a graduate level introduction to the different types of public history. The course also focuses on the role and theories of public history and the challenges public historians face in today's world.

HIST 520 Teaching History in College 3 Credit Hours
This course covers the content and pedagogy of American History and Western Civilization general education survey courses, using primary sources, historical scholarship, and digital resources, preparing graduate students for teaching assignments.

Offered: Resident

HIST 550 Reading Seminar in American History 3 Credit Hours
This course will introduce students to major fields and historiographical interpretations in American history.

Offered: Resident

HIST 551 Reading Seminar in Modern European History 3 Credit Hours
This course will introduce students to major fields and historiographical interpretations in Modern European history.

Offered: Resident

HIST 601 Advanced Historical Research 3 Credit Hours
Application of advanced historical methodology to a specific topic or research interest.

Registration Restrictions: A minimum GPA of 3.75.
Offered: Resident and Online

HIST 602 Historiography 3 Credit Hours
This course covers the historiographical and theoretical approaches to the discipline of history. Particular emphasis is given to the history of historical writing, classic works of historiography, and Christian worldview.

HIST 689 Thesis Proposal and Research 3 Credit Hours
This course will allow a student to work individually with the director of his/her thesis.

Offered: Resident

HIST 690 Thesis Defense 3 Credit Hours
This course will allow a student to defend his/her thesis.

Offered: Resident

HIST 695 Directed Research 3 Credit Hours

HIST 699 History Internship 3-6 Credit Hours
This course provides an opportunity for students to attain real world experience working on tasks specific to their discipline. This experience will help prepare students to be competitive on the job market upon graduation.

Registration Restrictions: A 3.5 or better GPA.

Geography (GEOG)

GEOG 520 Historical Geography 3 Credit Hours
How geography has influenced history and the development of cultures, ideas, people groups, resources, and countries.

Offered: Online

GEOG 597 Special Topics 3 Credit Hours
GEOG 597 - Special Topics (3 hours)

Offered: Online

Global Studies (GLST)

GLST 500 Global Studies Survey 3 Credit Hours
Course Description: This course introduces and examines the historical and theoretical foundations of global engagement then develops a framework for interacting with the current needs and realities of a complex and culturally diverse world.

Offered: Resident and Online
GLST 525 Introduction to Islam 3 Credit Hours

Course Description: This course explores the historic rise and expansion of Islam. Basic Muslim beliefs and practices are identified and the diversity within the world of Islam is examined.

Offered: Resident and Online

GLST 550 Becoming a Global Facilitator 3 Credit Hours

Course Description: This course identifies the roles, relationships, and responsibilities of the global facilitator with regard to global engagement. Students examine advocacy needs, support models, sending avenues, mobilization opportunities, training resources, and partnership development.

GLST 585 Tribal Communities 3 Credit Hours

Course Description: This course combines classroom theory and experiential learning to explore the unique nature of tribal contexts. Linguistics, contextualization, and worldview issues are examined as the foundation of engaging tribal communities.

GLST 600 Cultural Anthropology 3 Credit Hours

This course introduces the discipline of cultural anthropology with particular emphasis on studying culture and worldview for the purpose of effective engagement.

Offered: Resident and Online

GLST 605 History and Theory of Global Engagement 3 Credit Hours

This course explores the expansion of Christianity from the first century to the present day. Attention is given to key cultural contexts, foundational truths, personalities, strategies, and movements that have influenced the identity and expansion of the Christian movement within an increasingly complex global reality. This course combines GLST 620 and GLST 605.

Offered: Resident and Online

GLST 620 History of Global Christianity 3 Credit Hours

This course explores the historic expansion of global Christianity from the first century to the present day. Attention will be given to cultural contexts, key personalities, and movements that contributed to the spread and identity of global Christianity.

GLST 630 Current Issues in Global Studies 3 Credit Hours

Course Description: This course examines current trends in global engagement. This course will be used for all future study tours.

GLST 640 Marketplace Strategies 3 Credit Hours

Course Description: This course explores the diverse marketplace opportunities that exist in global engagement and guides students to develop strategies for non-profit, for-profit, educational, service, and faith-based global initiatives.

GLST 650 Intercultural Communication 3 Credit Hours

This course explores key issues in the process of effective intercultural communication. Special attention is given to the concept of Cultural Intelligence and its application in effective intercultural engagement.

GLST 655 Orality - The Power of Story 3 Credit Hours

This course examines the power of story and communication in predominantly oral cultures. It will be taught in the framework of the Grand Narrative and students will develop skills in communicating, guiding the growth of oral communicators, and community development through the telling of stories.

Offered: Resident and Online

GLST 665 Living and Working Cross-Culturally 3 Credit Hours

This course examines the opportunities and challenges of intercultural careers and prepares students for the many realities that will be faced in living and working cross-culturally.

GLST 670 Discipleship and Leadership Development 3 Credit Hours

This course focuses on developing disciples who make disciples globally. It explores the definition and expression of discipleship along with various methods of global disciplemaking and leadership development.

GLST 675 Contextualization and Global Thought 3 Credit Hours

This course identifies key foundations of global thought and examines the process of communicating truth to diverse global worldviews. Specific aspects of worldview are discussed and various principles and approaches to contextualization are analyzed. (Formerly ICST 675)

GLST 685 Small Groups and People Movements 3 Credit Hours

This course explores the historical and current role of community as expressed in small groups and people movements around the world. Small group and community development strategies will be analyzed for use in global contexts.

GLST 695 Directed Research in Global Studies 3 Credit Hours

This course facilitates independent research on a topic agreed upon by professor and student.

GLST 697 Seminar in Global Studies 3 Credit Hours

This course will address a special topic or issue in global studies, especially those presented by visiting lecturers.

GLST 698 Global Studies Practicum 3 Credit Hours

Prerequisites: GLST 500 and GLST 650

This course is a practical, intercultural field experience that crosses ethno-linguistic cultural contexts. It is completed under the supervision of a qualified mentor. The context, mentor, and nature of service must be approved by the internship coordinator prior to course registration. To receive 3 hours credit, students must complete a minimum of 150 contact hours or spend one month living in another cultural context.

Offered: Online
GLST 699 Global Studies Internship 3-6 Credit Hours

**Prerequisites:** GLST 500 and GLST 650

This course is a practical, intercultural field experience that crosses ethno-linguistic cultural contexts. It is completed under the supervision of a qualified mentor. The context, mentor, and nature of service must be approved by the internship coordinator prior to course registration. To receive 3 hours credit, students must complete a minimum of 150 contact hours or spend one month living in another cultural context. To receive 6 hours credit, students must complete a minimum of 300 contact hours or spend two months living in another cultural context.

**Government (GOVT)**

GOVT 595 Directed Research 3 Credit Hours

GOVT 697 Special Topics in Government 1-3 Credit Hours

GOVT 697 - Special Topics in Government (1 to 3 hours)

**Graduate Studies (GRST)**

GRST 500 Introduction to Graduate Writing 0 Credit Hours

This course is designed to give students the skills they need to complete successful written projects in graduate-level courses. Students who pass the course will demonstrate proficiency in the following areas: grammar, punctuation, syntax, diction, organization, revision, documentation, and topic development.

GRST 501 Graduate Success Strategies 0 Credit Hours

This elective course is designed to give students the skills they need to complete successful written projects in graduate-level courses. Students who pass the course will demonstrate proficiency in the following areas: grammar, punctuation, syntax, diction, organization, revision, documentation, and topic development.

**Offered:** Resident and Online

**Health (HLTH)**

HLTH 500 Introduction to Public Health 3 Credit Hours

This course will provide a broad overview of the practice of public health. It is intended for those with a limited exposure to the field or in the need of a refresher of analytical and critical thinking skills prior to beginning a graduate level course of study. The course will specifically address basic algebraic and probability concepts, review the use of peer-reviewed literature, introduce students to literature citation using the AMA style, and provide a framework to approach public health practice.

HLTH 501 Biostatistics 3 Credit Hours

The course prepares the student in the development and application of statistical reasoning and methods in addressing, analyzing and solving problems in public health; healthcare; and biomedical, clinical and population-based research.

HLTH 503 Principles of Epidemiology 3 Credit Hours

This course is a study of human population patterns of disease and injury and the application of this study to the control of health problems.

HLTH 505 Principles of Environmental Health 3 Credit Hours

The course is a study of environmental factors including biological, physical and chemical factors that affect the health of a community.

HLTH 507 Public Health Administration 3 Credit Hours

The course is a study of health policy and management concerns regarding the delivery, quality and cost of healthcare for individuals and populations. It reviews the structure, process and outcomes of health services including costs, financing, organization and accessibility to care.

HLTH 509 Social and Behavioral Theory Applications in Public Health 3 Credit Hours

The course is a study of the behavioral, social and cultural factors related to population health disparities. The student will learn that research in this area contributes to the development and evaluation of public health policies, programs and services that promote and sustain health populations.

HLTH 511 Research Methods in Public Health 3 Credit Hours

**Prerequisites:** HLTH 501

This course prepares students to critically evaluate research protocols in public health. Students must be prepared to design practical research methodologies to evaluate contributing factors of contemporary health issues with measurable goals and objectives.

HLTH 550 Addictive Behaviors and Interventions 3 Credit Hours

This course explores the dynamics of chemical and non-chemical dependency including the psychological, physiological, and spiritual bases of addiction. Intervention modalities will be discussed for various forms of addictions.

HLTH 551 Issues in Public and Community Health 3 Credit Hours

This course reviews the Christian worldview and healthcare choices in the 21st century. Topics may include but are not limited to: genetic testing, eugenics, reproductive control, treating or terminating impaired infants, organ transplantation and euthanasia.

HLTH 552 Chronic Disease Prevention and Management 3 Credit Hours

This course is focused on the leading chronic disease indicators of morbidity and mortality in the United States, including cardiovascular disease, cancer, stroke, diabetes, and chronic obstructive pulmonary disease. Students will study prevention strategies using the ecological framework to examine individual, social, organizational, community, and population levels of prevention. Public health measures to reduce chronic disease will be emphasized.
HLTH 553 Grant Acquisition and Management 3 Credit Hours
This course acquaints students with the 'soft' money world of private and public grants, promotes the development of grant writing skills and identifies the practical issues of managing a grant once acquired.

HLTH 554 Medical Terminology en Español 3 Credit Hours
This course provides students with medical and health related vocabulary and terminology necessary to communicate with Spanish speakers with limited English proficiency.

HLTH 556 Politics and Health Policy 3 Credit Hours
This course examines the framework and concepts used in public health policy. Processes of formulation, implementation and change will be discussed. Evidence-based decision making will be discussed. The role of politics in relation to health policy will be highlighted.

HLTH 597 Graduate Health Seminar 3 Credit Hours

HLTH 600 MPH Competency Exam 0 Credit Hours
**Prerequisites:** HLTH 501 and HLTH 503 and HLTH 505 and HLTH 507 and HLTH 509 and HLTH 511 (may be taken concurrently)
The purpose of the Competency Exam is to assess students' substantive and integrative knowledge of the field of Public Health. The exam draws from students' previous studies thereby eliciting the broad and comprehensive knowledge and understanding required in transitioning to practical experiences. The exam is meant to be a bridge between the concepts, theories, and skills presented in program coursework and critical analysis demanded in the field for a successful practicum experience. A department policy for the exam requires departmental review and approval of a faculty panel beyond the single term of enrollment.

**Registration Restrictions:** HLTH 600 will need to be taken in a single term.

**Offered:** Resident and Online

HLTH 620 Introduction to Global Health 3 Credit Hours
This course introduces the student to global health priorities and the roles of institutional players in resolving the issues. Multiple determinants of health such as economic, environmental, biological and cultural are addressed with an emphasis on the health needs of lesser economically developed nations.

**Offered:** Resident

HLTH 622 Primary Healthcare in Developing Countries 3 Credit Hours
This course addresses the delivery of essential healthcare to individuals, families and communities in lesser economically developed countries. Emphasis is on the utilization of community healthcare worker schemes and appropriate technology.

HLTH 623 Cultural Aspects of Health Behavior 3 Credit Hours
This course examines cultural perspectives on beliefs and health risk perception in relationship to health behavior. The cultural aspects of healthcare use through 'healers' and health systems are also examined.

**Offered:** Resident

HLTH 624 Sanitation in Developing Countries 3 Credit Hours
This course examines environmental hygiene and health problems related to water supply and sanitation. Low cost methods as well as appropriate technology applied to sanitation are discussed.

HLTH 625 Prevention and Control of Infectious Diseases 3 Credit Hours
This course provides the student with the knowledge base necessary to understand the mechanisms of infectious disease transmission, to select specific preventive methodologies in the control of particular diseases and to communicate the rationale for the various control methods.

HLTH 626 Vaccines and Immunology 3 Credit Hours
**Prerequisites:** HLTH 625
This course provides an overview of the immune system. The course will cover immune mechanisms believed to be related to vaccine induced disease protection. The course will examine vaccine development.

HLTH 630 Principles of Community Health 3 Credit Hours
This course provides an overview of public health issues as they relate to community health promotion and disease prevention. Theories and models relevant to community health programming as well as the connections between local, state, and national public health initiatives are presented. Emphasis is placed on acquisition of pertinent public health data to enable practical, applied, community-wide planning and cooperation among varied stakeholders.

HLTH 632 Health Program Planning 3 Credit Hours
This course provides students with an overview of program planning, including methods for assessment, planning models and theories, and intervention strategies. Course content will focus on program planning in community settings.

HLTH 633 Health Program Evaluation 3 Credit Hours
**Prerequisites:** HLTH 632
This course provides an introduction to quantitative, qualitative, and ethnographic methods of evaluation for health education programming. A variety of health education evaluation topics are included. Students will be introduced to both formative and summative evaluation as well as principles of measurement.
<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLTH 634 Health Communication and Advocacy</td>
<td>3</td>
</tr>
<tr>
<td>Prerequisites: HLTH 509</td>
<td></td>
</tr>
<tr>
<td>This course examines the principles and practices of</td>
<td></td>
</tr>
<tr>
<td>effective interpersonal, organizational, and</td>
<td></td>
</tr>
<tr>
<td>community-based communication to shape attitudes and</td>
<td></td>
</tr>
<tr>
<td>actions about health and healthcare. Students</td>
<td></td>
</tr>
<tr>
<td>will explore the use of counseling, public</td>
<td></td>
</tr>
<tr>
<td>campaigns, social media, and political processes to</td>
<td></td>
</tr>
<tr>
<td>advocate for health among diverse populations.</td>
<td></td>
</tr>
<tr>
<td>HLTH 635 Health Agency Management</td>
<td>3</td>
</tr>
<tr>
<td>This course prepares students for employment as</td>
<td></td>
</tr>
<tr>
<td>Executive Directors, Program Directors and / or House</td>
<td></td>
</tr>
<tr>
<td>Managers of 501(c) (3) organizations. Topics</td>
<td></td>
</tr>
<tr>
<td>include but are not limited to fund-raising, staffing,</td>
<td></td>
</tr>
<tr>
<td>liability, budgeting, human rights issues, service</td>
<td></td>
</tr>
<tr>
<td>coordination, and emergency preparedness.</td>
<td></td>
</tr>
<tr>
<td>HLTH 636 Contemporary School Health Issues</td>
<td>3</td>
</tr>
<tr>
<td>Prerequisites: HLTH 634</td>
<td></td>
</tr>
<tr>
<td>This course focuses on classroom and school-related</td>
<td></td>
</tr>
<tr>
<td>public health issues confronting public and private</td>
<td></td>
</tr>
<tr>
<td>schools in the 21st century. Solutions will be</td>
<td></td>
</tr>
<tr>
<td>explored from the Christian worldview using 'salt &amp; light'</td>
<td></td>
</tr>
<tr>
<td>strategies in the spirit of 1 Peter 3:15.</td>
<td></td>
</tr>
<tr>
<td>HLTH 637 Perspectives on Healthy Aging</td>
<td>3</td>
</tr>
<tr>
<td>This course presents an analysis of contemporary issues</td>
<td></td>
</tr>
<tr>
<td>that contribute to health risk factors for aging</td>
<td></td>
</tr>
<tr>
<td>populations. Students will learn methods and strategies</td>
<td></td>
</tr>
<tr>
<td>leading to health promotion and disease prevention for</td>
<td></td>
</tr>
<tr>
<td>the elderly. Spiritual health and cultural issues are</td>
<td></td>
</tr>
<tr>
<td>addressed as they relate to aging, death, and dying.</td>
<td></td>
</tr>
<tr>
<td>HLTH 640 Principles of Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>This course reviews the basic principles of nutrition,</td>
<td></td>
</tr>
<tr>
<td>the metabolism of proteins, fats, macro and micro</td>
<td></td>
</tr>
<tr>
<td>nutrients and the role food choices play in health</td>
<td></td>
</tr>
<tr>
<td>promotion and disease prevention.</td>
<td></td>
</tr>
<tr>
<td>HLTH 642 Food-borne Illness Prevention</td>
<td>3</td>
</tr>
<tr>
<td>This course examines current research and</td>
<td></td>
</tr>
<tr>
<td>governmental initiatives regarding food safety as well</td>
<td></td>
</tr>
<tr>
<td>as 'best practices' for food handling in foodservice</td>
<td></td>
</tr>
<tr>
<td>systems.</td>
<td></td>
</tr>
<tr>
<td>HLTH 643 Nutrition and Chronic Disease</td>
<td>3</td>
</tr>
<tr>
<td>Prerequisites: HLTH 640</td>
<td></td>
</tr>
<tr>
<td>This course reviews current research on the</td>
<td></td>
</tr>
<tr>
<td>relationship of genetics, chronic disease and the</td>
<td></td>
</tr>
<tr>
<td>role of medical nutritional therapy. The class</td>
<td></td>
</tr>
<tr>
<td>also explores nutrition and the aging process with</td>
<td></td>
</tr>
<tr>
<td>an emphasis on the interactions of physiological</td>
<td></td>
</tr>
<tr>
<td>stages and lifestyle choices.</td>
<td></td>
</tr>
<tr>
<td>HLTH 644 Diabetes, Obesity and Eating Disorders</td>
<td>3</td>
</tr>
<tr>
<td>Prerequisites: HLTH 640</td>
<td></td>
</tr>
<tr>
<td>This course examines the societal, family and</td>
<td></td>
</tr>
<tr>
<td>psychological influences on eating behaviors, their</td>
<td></td>
</tr>
<tr>
<td>contribution to the development of Type 2 Diabetes,</td>
<td></td>
</tr>
<tr>
<td>Anorexia and Bulimia and a review of treatment options.</td>
<td></td>
</tr>
<tr>
<td>HLTH 645 Performance Nutrition for the Physically Active</td>
<td>3</td>
</tr>
<tr>
<td>Prerequisites: HLTH 640 or EXSC 510</td>
<td></td>
</tr>
<tr>
<td>This course focuses on the role of nutrients and</td>
<td></td>
</tr>
<tr>
<td>prescriptive diets in rehabilitation services, fitness</td>
<td></td>
</tr>
<tr>
<td>and sport performance.</td>
<td></td>
</tr>
<tr>
<td>HLTH 650 Field Epidemiology</td>
<td>3</td>
</tr>
<tr>
<td>Prerequisites: HLTH 501 and HLTH 503 and (HLTH 511</td>
<td></td>
</tr>
<tr>
<td>This course presents an overview of the methods used</td>
<td></td>
</tr>
<tr>
<td>in conducting epidemiologic field investigations,</td>
<td></td>
</tr>
<tr>
<td>including the collection, analysis, interpretation and</td>
<td></td>
</tr>
<tr>
<td>reporting of primary source epidemiologic data. Students</td>
<td></td>
</tr>
<tr>
<td>will learn principles of disease outbreak investigation.</td>
<td></td>
</tr>
<tr>
<td>Offered: Resident</td>
<td></td>
</tr>
<tr>
<td>HLTH 651 Epidemiologic Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>Prerequisites: HLTH 501 and HLTH 503 and HLTH 511</td>
<td></td>
</tr>
<tr>
<td>This course provides advanced knowledge and skills for</td>
<td></td>
</tr>
<tr>
<td>epidemiologic and public health research investigations.</td>
<td></td>
</tr>
<tr>
<td>Students will focus on research methods specific to the</td>
<td></td>
</tr>
<tr>
<td>field of epidemiology, including procedures for</td>
<td></td>
</tr>
<tr>
<td>protecting human subjects, recruiting, and research</td>
<td></td>
</tr>
<tr>
<td>question formulation, data collection, and analysis.</td>
<td></td>
</tr>
<tr>
<td>Offered: Resident</td>
<td></td>
</tr>
<tr>
<td>HLTH 695 Directed Research</td>
<td>1-3</td>
</tr>
<tr>
<td>HLTH 698 Practicum</td>
<td>3</td>
</tr>
<tr>
<td>Prerequisites: (HLTH 501 and HLTH 503 and HLTH 505 and</td>
<td></td>
</tr>
<tr>
<td>HLTH 509 and HLTH 511 and HLTH 552 and HLTH 625 and</td>
<td></td>
</tr>
<tr>
<td>HLTH 642 and HLTH 650 and (HLTH 501 and HLTH 503 and</td>
<td></td>
</tr>
<tr>
<td>HLTH 505 and HLTH 507 and HLTH 509 and HLTH 511 and</td>
<td></td>
</tr>
<tr>
<td>HLTH 620 and HLTH 622 and HLTH 623 and HLTH 624 and</td>
<td></td>
</tr>
<tr>
<td>HLTH 625) or (HLTH 501 and HLTH 503 and HLTH 505 and</td>
<td></td>
</tr>
<tr>
<td>HLTH 507 and HLTH 509 and HLTH 511 and HLTH 630 and</td>
<td></td>
</tr>
<tr>
<td>HLTH 632 and HLTH 633 and HLTH 634 and HLTH 635) or</td>
<td></td>
</tr>
<tr>
<td>(HLTH 501 and HLTH 503 and HLTH 505 and HLTH 507 and</td>
<td></td>
</tr>
<tr>
<td>HLTH 509 and HLTH 511 and HLTH 640 and HLTH 642 and</td>
<td></td>
</tr>
<tr>
<td>HLTH 642 and HLTH 643 and HLTH 644 and HLTH 645)</td>
<td></td>
</tr>
<tr>
<td>In this experience the student applies knowledge and</td>
<td></td>
</tr>
<tr>
<td>skills related to public health in a supervised setting.</td>
<td></td>
</tr>
</tbody>
</table>

**Health Informatics (INFO)**

INFO 505 Health Informatics 3 Credit Hours

Focused on the foundations of healthcare informatics, students will gain an overview of the information, resources, and technologies in healthcare. Topics include but are not limited to healthcare information systems infrastructure, enterprise architecture, applications, data management, information security, telehealth, project management, and emerging technologies. Students will examine major theories supporting healthcare informatics, understand its application in supporting decision-making, and recognize its importance in the provision of effective and efficient healthcare.

Offered: Online
INFO 535 Health Systems and Delivery 3 Credit Hours

Prerequisites: INFO 505 and Meets BMAL590 / 27 hrs in BUSI with a score of 3 and Meets MATH121 / higher with a score of 3 and Meets MATH201 /BUSI230 / hi/equiv with a score of 3

This advanced course examines the delivery models of healthcare, the regulatory environment of health care, and the professional roles of people in healthcare. Investigative topics include the different states of disease, medicine, public health, financing, and new relational fields within the United States healthcare systems. The examination will address the changing practices and innovations of medicine and relational services.

Offered: Online

INFO 545 Health Information Systems and Integrated Technologies 3 Credit Hours

Prerequisites: (INFO 505 and INFO 535) or (INFO 505 and NURS 521)

This advanced course will examine the relevant and emerging information systems and technologies that exist in the healthcare industry. Using a broad examination of healthcare technologies, areas include the healthcare systems development life cycle, scalable computing, information security, systems analysis, systems design, and systems implementation. Students will learn health care information systems strategy and innovation that is essential to meet the quickly changing needs of effective and efficient healthcare delivery and services.

Offered: Online

INFO 668 Health Data Analytics and Decision-Making 3 Credit Hours

Prerequisites: CSIS 525 and HLTH 511

This course introduces students to data science for good decision-making in the healthcare industry. It prepares health informatics in the data analytics domain, including statistical analysis, data mining, text analytics, and predictive analytics.

Offered: Online

INFO 690 Integrated Capstone 3 Credit Hours

Prerequisites: BMIS 530 and BMIS 680 and CSIS 525 and HLTH 503 and HLTH 511 and NURS 501 and INFO 545 and INFO 668

The capstone is an opportunity for the students to demonstrate their analytical, design, research, and management skills to solve a specific problem outlines within current information technology literature. Students will validate their abilities to develop effective health informatics solutions through a thesis project that addresses a complex issue within this field. If completed successfully, the capstone project signifies the completion of the health informatics program.

Offered: Online

Homeland Security (HLSC)

HLSC 500 Foundations of Homeland Security 3 Credit Hours

Course Description: This course provides a broad, up-to-date, multidisciplinary overview of homeland security as a contemporary subject of intense interest and inquiry. Issues of public policy, public administration, law, criminal justice and the social/behavioral impacts of terrorism and homeland security will be considered.

Offered: Online

HLSC 510 Homeland Security Organization & Administration 3 Credit Hours

This course will examine the evolution of Homeland Security as a concept, a legal framework, a redirection of national policies and priorities and also the actual implementation and creation of the Department of Homeland Security. The course provides an overview of the history of terrorist threats and U.S. responses and an introduction to the fundamental policy legislation and documents, such as national security strategies, homeland security directives, the National Response Framework (NRF), and National Incident Management System (NIMS).

Offered: Online

HLSC 520 Legal Issues in Homeland Security 3 Credit Hours

Survey of the controlling authorities that pertain to homeland security, from the U.S. Constitution to major federal statutes, court decisions, and executive directives.

Offered: Online

HLSC 530 Homeland Security Capstone 3 Credit Hours

The Capstone provides students with the opportunity to explore homeland security issues and to address them through focused study and applied research under the direction of a faculty member. The Capstone must demonstrate a student’s ability to apply the knowledge and skills acquired in their academic program to real world issues and problems. This final academic activity must represent graduate level work and must demonstrate competency in areas such as research, written communication, integrative and analytical thinking skills, and problem solving and decision-making ability. The capstone must contribute to the current body of knowledge in the field of homeland security.

Offered: Online

HLSC 600 Introduction to Disaster Management 3 Credit Hours

This course examines a theoretical and practical application of disaster management activities including human behavior in emergency situations, warning, evacuation, sheltering, triage, damage assessment, disaster declaration, debris removal, media relations, crisis counseling, individual and public assistance, fiscal responsibilities, and other relevant functions. Decision making, incident command, EOC operations, coordination, and service will be examined. This course highlights several hazard types as a topical investigations, as well as the processes and considerations of management options for preparedness, response, recovery, and mitigation.

Offered: Online
HLSC 610 Understanding Terrorism and Homeland Security
3 Credit Hours

This course examines terrorism as it relates to the United States domestically as well as internationally. Emphasis is placed upon the identification, comparison and understanding of the various definitions of terrorism and the perpetrators of these acts, along with the various aspects of terrorism and homeland security. The student will be exposed to the nexus between terrorism and homeland security as it relates to homeland security strategy, assessment, evaluation, preparation, responses, and recovery actions and mechanisms relating to terrorism and homeland security. There will be a focus on the importance of coordination of various assessments, plans, strategies and implementation of plans of action involving local, county, state, federal, and international responses pertaining to terrorism and homeland security.

Offered: Online

HLSC 620 Hazard Mitigation
3 Credit Hours

In this course, students determine best practices for risk assessment composed of hazard identification, vulnerability assessment, and impact analysis as an integrated process. Throughout the course, students integrate the theoretical paradigm supporting the management of risk and risk-based decision making. Critical infrastructures will be examined from a risk assessment viewpoint. Various structural and non-structural mitigation strategies will be examined. This course will consider steps that should follow or be considered in conjunction with mitigation strategies such as but not limited to resiliency, continuity of operations planning, and redundancy.

Offered: Online

Homiletics (HOMI)

HOMI 500 Preparation of the Sermon
3 Credit Hours

A basic study of the principles of sermon construction which includes selecting and interpreting the text, forming sermon objectives, and structuring sermons for content and style. (Formerly HOMI 501)

Offered: Resident and Online

HOMI 601 Foundations of Expository Teaching and Preaching
3 Credit Hours

Prerequisites: NBST 610

This course explores the biblical foundation for the ministry of teaching and extracts a template for a step-by-step procedure for the practice of pedagogy, whether for pulpit presentation, classroom instruction, or small group discipleship, etc. As a result, the student will be able to add to his instructional skill set and tool kit direction and resources for personal preparation, lesson message presentation (including methods, materials, and differentiated instruction to address learning styles), and comprehensive assessment. (Formerly DSMN 601)

HOMI 605 Expository Preaching
3 Credit Hours

Prerequisites: (HOMI 500 or HOMI 501)

A study in the preparation of expository sermons. Attention is given to the types of expository preaching: paragraph, parable, biographical, etc. A study of the methods of interpretation, the formula of expository sermon outlines, and the preaching of expository sermons. (Formerly HOMI 611)

Offered: Online

HOMI 612 Evangelistic Preaching
3 Credit Hours

Prerequisites: HOMI 605 or HOMI 611

A study of the content, principles and delivery of expositional evangelistic sermons. Emphasis will be on preaching evangelistically from the Old and New Testaments.

Offered: Online

HOMI 635 Preaching for Special Occasions
3 Credit Hours

Prerequisites: (HOMI 605 or HOMI 611) and (LEAD 635 or PLED 635)

This course is a study in the selection, preparation and delivery of sermons to meet the needs of the contemporary church family. Attention is given to the preaching of the special occasion sermons (i.e. Christmas, Easter, Weddings, Funerals, etc).

Offered: Online

HOMI 660 Great Preachers and Their Preaching
3 Credit Hours

Prerequisites: HOMI 605 or HOMI 611

A study of Christian history’s outstanding preachers. Special attention is given to their lives, their sermons, and their homiletical methods. Students will then be challenged to adapt these great texts and homilies to their current cultural context. (Formerly HOMI 610)

HOMI 670 Preaching from the Old Testament
3 Credit Hours

Prerequisites: HOMI 605 or HOMI 611

This course is designed to prepare students to preach from the Old Testament. Special attention will be given to genres and theological themes that arise from the Old Testament text.

HOMI 675 Preaching from the New Testament
3 Credit Hours

Prerequisites: HOMI 605 or HOMI 611

This course is designed to prepare students to preach from the New Testament. Special attention will be given to genres and theological themes that arise from the New Testament text.

Offered: Online
HOMI 679 Homiletics Capstone 3 Credit Hours
Prerequisites: HOMI 500 and HOMI 605 and NBST 610
This course is designed to prepare students to preach expository sermons from the book of Romans. Special attention will be given to theological themes that arise from the text, to include: salvation, sanctification, suffering/death and hope, God's plan and purpose, and Christian liberty. This course is available as an intensive, in residence, and online.
Offered: Online

HOMI 695 Directed Research in Homiletics 1-3 Credit Hours
Designed for the advanced student in good standing who has demonstrated an ability to work independently. The student will work with the instructor in developing a proposal for guided research in a specified area of homiletics.

HOMI 697 Seminar in Homiletics 1-3 Credit Hours
An intensive study in a specific subject of homiletics. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

HOMI 698 Homiletics Practicum 1-3 Credit Hours
HOMI 698 - Homiletics Practicum (1 to 3 hours)

Human Services Counseling (HSCO)

HSCO 500 Introduction to Human Services Counseling 3 Credit Hours
This course explores the historical context and the current structure of the Human Service field. Students will be exposed to the primary intervention strategies utilized in human services including interviewing, case management and facilitating groups. The special populations served in the Human Service profession will be examined. Topics including values and ethical dilemmas, the social welfare system, diversity, program planning, organizing and changing systems, legal issues, staying current and avoiding burnout will be considered.

HSCO 502 Human Growth and Development 3 Credit Hours
Prerequisites: HSCO 500 (may be taken concurrently)
This course explores individuals throughout the lifespan in the areas of cognitive, personality, physical, and social development specifically through the examination of various theories. Understanding development crises, specific interventions, and optimal wellness are key content areas within this course. Additionally, this course provides a framework for understanding the impact of various situational, environmental, and sociocultural factors on individuals and their families and communities.

HSCO 506 Integration of Spirituality and Counseling 3 Credit Hours
Prerequisites: HSCO 500 (may be taken concurrently)
Students critically examine how a Christian worldview and a client's spirituality impact the assessment, diagnosis, and treatment planning process in counseling. Ethical, diagnostic, and assessment issues relevant to the use of Christian spiritual interventions with appropriately religious individuals, couples, and families are considered, along with current research related to spirituality and counseling.

HSCO 508 Studies in Interpersonal Communication 3 Credit Hours
Prerequisites: HSCO 500 (may be taken concurrently)
An interactive learning experience designed to equip students with a comprehensive understanding of self and the 'listening-to-understanding' skills which facilitate improved interpersonal communications in establishing and maintaining relationships with God and others.

HSCO 509 Multicultural Issues in Human Services 3 Credit Hours
Prerequisites: HSCO 500 (may be taken concurrently)
This course examines contemporary scholarship on race/ethnic relations and addresses issues of racial/ethnic identities, gender inequality, and disability discrimination. It will examine social stratification by looking at various public policy arenas, social institutions, and the history of group marginalization. The course employs case studies, various readings, and theoretical and empirical literature on racial/ethnic relations, gender, and disability issues.

HSCO 511 Group Dynamics 3 Credit Hours
Prerequisites: HSCO 500 (may be taken concurrently)
This course involves the study of human beings in relationship to other persons, singularly and in groups. The course explores-in theory and through in-class exercises - the real-life application of various aspects of group dynamics including (but not limited to) leadership, motivation, perception, power, and decision-making.

HSCO 597 Seminar in Human Services Counseling 3 Credit Hours
An intensive study of a specific subject in human services counseling. This course allows variation in the approach and content of the regular curriculum.

Human Services Marriage & Family (HSMF)

HSMF 601 Marriage and Family Counseling I 3 Credit Hours
This course considers the dynamics of marriage and family relationships from a systems perspective. The emphasis is on understanding family and other systems theories, the structure and function of marriage, various aspects of the marital relationship and family systems, and models of family and systemic interventions. Considerations from a historical perspective are presented along with current developments within marriage and family systemic models.
HSMF 602 Marriage and Family Counseling II  
3 Credit Hours

**Prerequisites:** HSMF 601

This course is an experiential exploration of selected, major treatment approaches utilized in premarital, marital and family counseling. Development of practical skills, interventions and techniques constitute the primary focus.

HSMF 603 Premarital and Marital Counseling  
3 Credit Hours

This course introduces students to a variety of approaches that have been developed for thorough premarital counseling. The course also teaches students a conceptual model for understanding the variety of ways marriages can become dysfunctional, and introduces them to short-term methods that can be used when those kinds of problems develop.

HSMF 611 Counseling Children and Their Families  
3 Credit Hours

The developmental and psychological needs and problems of children are examined through the analysis of personality types and family structure. Counseling techniques (e.g. play therapy) for children are also examined.

HSMF 620 Counseling Adolescents and Their Families  
3 Credit Hours

This course examines the transitions of adolescence emphasizing family, social, spiritual/moral, and physical issues. Counseling theories and practices for working with adolescents are explored. Opportunities for application of theory are provided.

HSMF 687 Counseling Women  
3 Credit Hours

This course examines the most common problems women bring to counseling, including both developmental and situational crises. It explores biblical perspectives and the most effective treatments for these situations.

**Inspirational Writing (WRIT)**

WRIT 601 Grant Writing  
3 Credit Hours

A course on the process of grant writing.

**Offered:** Online

WRIT 633 Technical Writing  
3 Credit Hours

This course helps students develop skill sets for writing about topics in science, medicine, engineering, as well as other technical fields. Particular emphasis is placed on transforming technical and complex information into accessible knowledge for a variety of audiences.

**Interdisciplinary Studies (INDS)**

INDS 500 Introduction to Interdisciplinary Studies  
1 Credit Hour

This course is designed to provide a comprehensive introduction to graduate interdisciplinary studies and writing skills. It is intended for those with limited exposure in the area of graduate interdisciplinary studies and to provide a foundation for cross-disciplinary analysis and application. This course will examine interdisciplinary studies knowledge, research methods, and writing techniques.

**Offered:** Online

INDS 600 Interdisciplinary Research  
3 Credit Hours

**Prerequisites:** INDs 500

This course is designed to assess student mastery of content for the Master of Arts in Interdisciplinary Studies and will be based on the knowledge and skills acquired in earlier course work. It will require the summation and synthesis of two disciplines through research and the integration of learned concepts, techniques, and knowledge of their chosen interdisciplinary field into transferrable skills and qualifications. Through this course, students will research interdisciplinary relationships and their purpose in academia and professional fields in order to connect the importance of their specialized program to personal and professional goals.

**Offered:** Online

**International Relations (INTL)**

INTL 500 Fundamentals of International Relations  
3 Credit Hours

The course offers a critical knowledge foundation of various perspectives, issues, and controversies that comprise contemporary international relations and policy today. Students will engage relevant topics like the structure and actors of the international system; the theory and practice of conflict and cooperation; political economy and international trade; international organizations and human rights; global governance and development; and international security and terrorism. They will be strongly encouraged to reflect upon how each of these topics may be informed by, integrated with, or deviate from a biblically informed world view.

**Offered:** Online

INTL 502 Global Governance  
3 Credit Hours

Since WWII, global governance has been an increasing if contentious force in international politics. Whether political, military, legal, financial, commercial, or humanitarian in nature, global institutions like the UN, the World Bank, the IMF, the World Trade Organization, the World Court, the World Health Organization, and affiliated INGOs have all sought to integrate with, substitute for, or in some cases compete with state actors as providers of basic health, safety, and human rights enforcement. Critically assessing theories, practices, and aims of global governance, the course highlights fundamental tensions between international organizations (IOs), sovereign states, and non-state actors. Students are strongly encouraged to reflect upon how each of these topics may be informed by, integrated with, or deviate from a biblically informed world view.

**Offered:** Online
INTL 689 Thesis Proposal and Research 3 Credit Hours

This course is designed to help students complete their master’s thesis in International Relations. It is expected that research for the thesis project will be relevant to the student’s study in the master’s program and will make an academic contribution to the research in international relations.

Offered: Online

INTL 690 Thesis Defense 3 Credit Hours

Prerequisites: INTL 689

Intended to demonstrate a student’s ability to carry out original research. Thesis may be designed to answer practical research questions, or address theoretical or ethical issues of interest to scholars and professionals in the field of international relations. Credit is not awarded until the thesis has been accepted.

Juris Master Law (JURI)

JURI 510 Introduction to Legal Systems and Research 3 Credit Hours

This course is an introduction to legal research; fundamentals of legal writing; and fundamental analysis of treaties, customary law, and other sources of law. This course will provide an overview of current research techniques in the field of legal systems and research. Students will learn and apply professional writing skills in the early research paper drafting process and will incorporate techniques outlined in the course.

JURI 515 Legal Writing and Analysis 3 Credit Hours

Prerequisites: JURI 510

This course will further develop student research methods, research strategies, and statistical analysis skills necessary to both produce and critically analyze research reports and data compilations used in forming legal analysis. Students will further develop and apply professional writing skills in the research paper drafting process and fully incorporate techniques as outlined in this course and the Introduction to Legal Research course.

JURI 520 Constitutional Law 3 Credit Hours

An analysis of the basic principles of constitutional law, including the nature of a written constitution, the covenantal framework of the U.S. Constitution, the Marshall legacy and judicial review, theories of interpretation, and principles of interpretivism. Emphasis is given to the distribution of governmental powers in the federal system; separation of powers; the federal commerce, taxing, and foreign affairs powers; intergovernmental relations; due process; and equal protection.

JURI 525 Health Law Survey 3 Credit Hours

This course provides an overview of the laws related to health care in the United States. Subjects to be covered include the licensing and monitoring of healthcare professionals, the professional-patient relationship and duties to treat, liability that may attach to healthcare professionals and businesses, healthcare financing including public and private sources, fraud and abuse and business aspects of healthcare including antitrust. This course allows students to become conversant with the current complexities of healthcare law and understand emerging trends in this evolving body of law.

Offered: Online

JURI 530 Contracts Law 3 Credit Hours

A study of the history of the development of the common law of contracts and statutory variances from the common law, particularly the Uniform Commercial Code. It focuses on legal theories for enforcing promises or preventing unjust enrichment; and principles controlling the formation, modification, and enforceability of contracts. A study of the legal principles dealing with performance, remedies for nonperformance or threatened nonperformance, excuses for nonperformance, rights of nonparties to enforce contracts, assignment of rights, and delegation of duties.

JURI 535 Healthcare and Bioethics 3 Credit Hours

This course provides an overview of the law and policy that underpin the subject of healthcare bioethics. This is a course that bridges the gap between the moral and ethical aspects of healthcare delivery and the legal constructs that surround them. Topics to be covered include human genetics, cloning, and reproduction, legal issues related to death and dying including medically assisted dying and the regulation of research involving human subjects. This course will allow the student to explore the intersection of the law and policy for these and other bioethical issues.

Offered: Online

JURI 540 Criminal Law 3 Credit Hours

An introduction to the general principles, sources, and purpose of criminal law, including the following doctrinal issues that apply to crimes in general: the act requirement, the mens rea requirement, causation, liability for attempted crimes, accomplice liability, defenses, and criminal code interpretation.

JURI 545 Healthcare Compliance 3 Credit Hours

This course provides an overview of the subject of healthcare compliance. Healthcare compliance is the ongoing process of meeting the applicable legal, ethical, and professional standards set by government agencies and third party players. Subjects to be covered include how healthcare organizations can develop and administer effective standards, policies, and procedures to screen and evaluate employees and physicians, communicate and educate on compliance issues, develop monitoring, auditing and internal reporting systems and investigate non-compliance and take appropriate disciplinary and other remedial measures.

Offered: Online
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>JURI 550</td>
<td>Property Law</td>
<td>3</td>
</tr>
<tr>
<td>JURI 555</td>
<td>Healthcare Fraud and Abuse</td>
<td>3</td>
</tr>
<tr>
<td>JURI 560</td>
<td>Torts Law</td>
<td>3</td>
</tr>
<tr>
<td>JURI 565</td>
<td>Medical Malpractice Survey</td>
<td>3</td>
</tr>
<tr>
<td>JURI 570</td>
<td>American Business Law</td>
<td>3</td>
</tr>
<tr>
<td>JURI 580</td>
<td>Ethics and Professional Responsibility</td>
<td>3</td>
</tr>
<tr>
<td>JURI 590</td>
<td>International Business Law</td>
<td>3</td>
</tr>
<tr>
<td>JURI 600</td>
<td>Foundations of Law</td>
<td>3</td>
</tr>
<tr>
<td>JURI 610</td>
<td>Jurisprudence/Legal History</td>
<td>3</td>
</tr>
<tr>
<td>JURI 620</td>
<td>Law and Economics</td>
<td>3</td>
</tr>
<tr>
<td>JURI 630</td>
<td>International Business Law</td>
<td>3</td>
</tr>
</tbody>
</table>

**JURI 550 Property Law**
A study of the fundamental precepts applicable to real and personal property. Aspects of real property covered are possessory estates and interests, as well as joint and concurrent ownership. A study of the rights, duties, and liabilities of landlords and tenants; acquisition, ownership, and transfer of property; rights of possession; donative transactions; issues in the conveyancing system; and governmental regulations.

**Offered:** Online

**JURI 555 Healthcare Fraud and Abuse**
This course provides an understanding of the laws related to healthcare fraud and abuse in United States. The three major fraud and abuse statutes - the False Claims Act, the Stark Law and the Anti-Kickback Statute - will be covered in detail. This includes identifying the statutory construction of each of these three statutes and seeing how different courts have applied them. Related subjects to be covered include, an overview of Federal and State agencies tasked with eliminating fraud and abuse in the healthcare arena, examples of settled and litigated cases and their impact on the healthcare industry and the history and ongoing evolution of healthcare fraud and abuse enforcement.

**Offered:** Online

**JURI 560 Torts Law**
A study of intentional torts against persons and property and the privileges thereto. It focuses on the basic principles of negligence and other standards of care. A survey of the remaining issues in negligence including particular duties of landowners, damages, joint and several liability, and defenses. It also deals with products liability, wrongful death, vicarious liability, and nuisance.

**Offered:** Online

**JURI 565 Medical Malpractice Survey**
This course provides an overview of the laws related to the torts of medical malpractice and other forms of medical negligence. Topics to be covered include the physician-associated factors that may lead to medical negligence, the duty of the physician to treat patients including the initiation and termination of the physician-patient relationship, breach of a duty to the patient, the use of medical experts in proving the case, causation including proximate cause and calculating damages and collecting monetary awards. A discussion of medical malpractice tort reform will also be included.

**Offered:** Online

**JURI 570 American Business Law**
Introduces the fundamental concepts and legal principles that are applicable to the American legal system, its development and inherent ethical considerations. Discusses the basis and structure of business contracts; the creation and characteristics of agencies, partnerships, limited liability companies and corporations; and the rights and liabilities of agents, partners, directors and shareholders.

**JURI 580 Ethics and Professional Responsibility**
A study of the authority and duties of lawyers in the practice of their profession as advocates, mediators, and counselors; and of their responsibility to the courts, to the bar, and to their clients, including a study of the various ABA standards of professional conduct.

**JURI 590 International Business Law**
A study of selected international legal issues affecting or regulating multinational enterprise foreign investment, the banking system, trade in goods and services, labor matters, intellectual property, sales transactions, transportation, and trade financing. M. students must meet additional legal brief component as described in course syllabus.

**Offered:** Online

**JURI 600 Foundations of Law**
An introduction to the theological and philosophical foundations of law, including the Augustinian concept of antithetical thinking; the Creator/creature distinction; the development of higher/natural law thinking; the basis for the distinction between the judicial and prudential methods of analysis; the origins and jurisdictional boundaries of family, church, and state; the schools of jurisprudence; and the biblical basis for the fundamental principles underlying the several courses that comprise the basic curriculum. An introduction to the historical and political background of the Western legal tradition; the impact of canon law and higher law influences on the development of the common law; the development of the respective jurisdictional bases of family, church, and state, and historical struggle between them; and the influence of Christian and secular worldviews on the application of American law, with a particular emphasis on the influences of the Founding Fathers and the drafters of the Declaration of Independence and the Constitution. M. students must meet additional legal brief component as described in course syllabus.

**Note:** LL.

**JURI 610 Jurisprudence/Legal History**
This course is an introduction to the many schools of jurisprudence. Jurisprudence is the study of legal philosophy. An examination of the nature and meaning of the legal past, particularly the Western legal tradition, with a primary focus on the historical relationship between church and state; and the biblical and theological foundations of the Western legal tradition and the English Common Law heritage. Particular emphasis is given to formulating principles of a distinctively Christian jurisprudence and on reading primary materials. M. students must meet additional legal brief component as described in course syllabus.

**Note:** LL.

**JURI 620 Law and Economics**
Law and economics as a jurisprudential theory seeks to apply neoclassic economics concepts to law. Law and economics tends to be both positive (explaining rules in terms of economic concepts) and normative (arguing that legal rules should promote economic efficiency). This course considers a variety of subject areas in order to provide a critique of law and economics from the perspective of the distinct mission of Liberty University School of Law. M. students must meet additional legal brief component as described in course syllabus.

**Note:** LL.

**JURI 630 International Business Law**
A study of selected international legal issues affecting or regulating multinational enterprise foreign investment, the banking system, trade in goods and services, labor matters, intellectual property, sales transactions, transportation, and trade financing. M. students must meet additional legal brief component as described in course syllabus.

**Note:** LL.
JURI 640 International Public Law 3 Credit Hours

This course focuses on the study of fundamental concepts of international law and its historical origins. It considers the influence of diverse schools of thought in international law, including the post-modern, natural law, and integrative jurisprudence. The course examines the sources of international law, including international treaties, customary international law and general principles of law. It also studies the subjects of international law and international legal personality. M. students must meet additional legal brief component as described in course syllabus.

Note: LL.

JURI 650 International Trade Law 3 Credit Hours

This course is a study of the international norms and principles that regulate international trade on goods, services and intellectual property. It also focuses on the history of the creation of the World Trade Organization (WTO) and its current functions. It considers the influence of economic doctrines in the creation of norms and principles of international trade law. M. students must meet additional legal brief component as described in course syllabus.

Note: LL.

JURI 660 International Law and Diplomacy 3 Credit Hours

This course focuses on the study of international treaties, such as the Vienna Convention on Diplomatic Relations. It also analyzes the place of customary international law in the regulation of diplomatic relations. It explores the close interaction and interrelation between international law and diplomacy. M. students must meet additional legal brief component as described in course syllabus.

Note: LL.

JURI 670 The Law of Armed Conflict 3 Credit Hours

This course is a study of the historical origins and development of norms regarding the law of armed conflicts. The course focuses on the norms of customary international law and the positive law norms, such as the Geneva Conventions and Protocols on the law of war. M. students must meet additional legal brief component as described in course syllabus.

Note: LL.

JURI 680 International Human Rights Law 3 Credit Hours

This course studies the creation of the international human rights system and its influence in international relations. It highlights the Christian foundations of human rights norms and principles. It specially focuses on the concept of human dignity and the imago Dei (image of God) as the foundation of human rights law. It analyzes international declarations and resolutions of the United Nations General Assembly and the UN Human Rights Council. It shows the importance of the defense of fundamental human rights, such as the right to life, the right to family and the right to religious freedom. M. students must meet additional legal brief component as described in course syllabus.

Note: LL.

JURI 690 Legal Research and Writing I - Capstone 3 Credit Hours

This course develops the fundamental requirements in writing an LL.M. thesis in the context of international law. The student will select a topic under the supervision of a faculty member. Following the selection of a topic, the student conducts research aimed at narrowing and refining the thesis, and the faculty member provides feedback that assists the student in formulating a research and writing plan. The student prepares and submits a written outline of the research thesis, and the faculty provides substantive feedback. Lastly, the student submits a preliminary draft of the paper.

JURI 695 Legal Research and Writing II - Capstone 3 Credit Hours

Prerequisites: JURI 690

The legal thesis developed in the Capstone Legal Research and Writing I course is further developed. Continued development and refinement of the topic, legal research, and drafts are completed. Final submission of thesis for faculty’s evaluations.

Law (LAW)

LAW 501 Foundations of Law 2 Credit Hours

LAW 501 - Foundations of Law I (2 hours) An introduction to the theological and philosophical foundations of law, including the Creator/creature distinction; the development of natural law thinking; the origins and jurisdictional boundaries of family, church and state; and the Biblical basis for the fundamental principles of civil procedure, tort law, criminal law, contract law, and property law which comprise the basic curriculum.

Offered: Resident

LAW 502 Foundations of Law II 2 Credit Hours

LAW 502 - Foundations of Law II (2 hours) Prerequisite: LAW 501. An introduction to the historical and political background of the American legal tradition, including the Biblical principles that form the foundation of America's legal institutions and constitutional system; the influence of Christian and secular worldviews on the application of American law; and the development of the respective jurisdictional bases of family, church, and state.

Offered: Resident

LAW 505 Contracts I 3 Credit Hours

LAW 505 - Contracts I (3 hours) A study of the history of the development of the common law of contracts, and statutory variances from the common law, particularly the Uniform Commercial Code. It focuses on legal theories for enforcing promises or preventing unjust enrichment; and principles controlling the formation, modification, and enforceability of contracts.

Offered: Resident
LAW 506 Contracts II 3 Credit Hours
LAW 506 - Contracts II (3 hours) Prerequisite: LAW 505. A study of the legal principles dealing with performance, remedies for nonperformance or threatened nonperformance, excuses for nonperformance, rights of nonparties to enforce contracts, assignment of rights, and delegation of duties.
Offered: Resident

LAW 511 Torts I 3 Credit Hours
LAW 511 - Torts I (3 hours) A study of intentional torts against persons and property and the privileges thereto. It focuses on the basic principles of negligence and other standards of care.
Offered: Resident

LAW 512 Torts II 2 Credit Hours
LAW 512 - Torts II (2 hours) Prerequisite: LAW 511. A survey of the remaining issues in negligence including particular duties of landowners, damages, joint and several liability, and defenses. It also deals with products liability, wrongful death, vicarious liability, and nuisance.
Offered: Resident

LAW 515 Property I 2 Credit Hours
LAW 515 - Property I (2 hours) A study of the fundamental precepts applicable to real and personal property. Aspects of real property covered are possessory estates and interests, as well as joint and concurrent ownership.
Offered: Resident

LAW 516 Property II 3 Credit Hours
LAW 516 - Property II (3 hours) Prerequisite: LAW 515. A study of the rights, duties, and liabilities of landlords and tenants; acquisition, ownership, and transfer of property; rights of possession; donative transactions; issues in the conveyancing system; and governmental regulations.
Offered: Resident

LAW 520 Legal Methods 2 Credit Hours

LAW 521 Civil Procedure I 3 Credit Hours
LAW 521 - Civil Procedure I (3 hours) An introduction to the rules and principles that dictate the process by which civil disputes are resolved by courts. A study of the judicial process and of the relationship between the procedural and substantive law; pleadings; principles of jurisdiction, including jurisdiction over subject matter and persons, and service of process; and an introduction to the allocation of jurisdiction between the state and federal courts and the law to be applied in state courts and federal courts.
Offered: Resident

LAW 522 Civil Procedure II 2 Credit Hours
LAW 522 - Civil Procedure II (2 hours) Prerequisite: LAW 521. A continuation of Civil Procedure I with a focus on pleadings, joinder of parties and claims, discovery, motions, trial, post-trial matters, and the binding effects of adjudications.
Offered: Resident

LAW 525 Lawyering Skills I 2 Credit Hours
LAW 525 Lawyering Skills I (2 hours) An introduction to the law library and basic legal research; interviewing clients; drafting basic pleadings; fundamentals of legal writing; fundamentals of statutory and case analysis; oral communication skills; drafting an objective memorandum of law.
Offered: Resident

LAW 526 Lawyering Skills II 1-3 Credit Hours
LAW 526 - Lawyering Skills II (3 hours) Prerequisite: LAW 525
A continuation of Lawyering Skills I with an increased level of sophistication in researching, analysis and writing; drafting basic transactional documents; drafting a memorandum of law; oral argument. (Research component of this course to be taught during an intensive week prior to the start of the spring semester.)
Offered: Resident

LAW 531 Constitutional Law I 3 Credit Hours
LAW 531 - Constitutional Law I (3 hours) An analysis of the basic principles of constitutional law, including the nature of a written constitution, the covenantal framework of the U.S. Constitution, the Marshall legacy and judicial review, theories of interpretation, and principles of interpretivism. Emphasis is given to the distribution of governmental powers in the federal system; separation of powers; the federal commerce, taxing, and foreign affairs powers; intergovernmental relations; due process; and equal protection.
Offered: Resident

LAW 532 Constitutional Law II 3 Credit Hours
LAW 532 - Constitutional Law II (3 hours) Prerequisite: LAW 531
A study of the history and development of the first amendment and the body of constitutional law including the doctrines of freedom of speech, press, peaceable assembly, the right to petition the government for the redress of grievances, and the religion clauses.
Offered: Resident

LAW 535 Criminal Law 3 Credit Hours
LAW 535 - Criminal Law (3 hours) An introduction to the general principles, sources, and purpose of criminal law, including the following doctrinal issues that apply to crimes in general: the act requirement, the mens rea requirement, causation, liability for attempted crimes, accomplice liability, defenses, and criminal code interpretation.
Offered: Resident
LAW 541 Criminal Procedure 3 Credit Hours
LAW 541 - Criminal Procedure (3 hours) An introduction to the limitations imposed on law enforcement activities by the Fourth, Fifth, and Sixth Amendments of the U.S. Constitution as applied to the states through the Fourteenth Amendment. The course considers the criminal justice process from investigation through arrest and initial court appearance.
Offered: Resident

LAW 542 Advanced Criminal Procedure 3 Credit Hours
LAW 542 - Advanced Criminal Procedure (3 hours) Prerequisite: LAW 541 This course examines the process of the adjudicatory stages of criminal procedure, beginning with the pre-trial detention and continuing through trial and sentencing. Topics that will be covered in this course include: pre-trial detention, initiating the charging decision, bail and pretrial release, grand jury practice, discovery, the plea, speedy trial rights, right to counsel, trial by jury, the criminal trial, double jeopardy, sentencing, and post-conviction relief. For a student pursuing a career with a concentration in criminal practice, this course is best taken immediately subsequent to Criminal Procedure and prior to a criminal law externship.

LAW 545 Evidence 3 Credit Hours
LAW 545 - Evidence (3 hours) An introduction to the law of evidence and the rules and principles governing its admission within the context of the adversarial trial system. Emphasis is placed upon mastering the Federal Rules of Evidence, examination and cross-examination of witnesses, functions of the judge and the jury, and burden of proof. (NOTE: This course is a prerequisite for Virginia Third-Year Practice.)
Offered: Resident

LAW 561 Business Associations 4 Credit Hours
LAW 561 - Business Associations (4 hours) An examination of agency, partnership, and corporation concepts with emphasis on the rights and obligations of partners; and the formation, management, and operation of for-profit and nonprofit corporations.
Offered: Resident

LAW 565 Professional Responsibility 2 Credit Hours
LAW 565 - Professional Responsibility (2 hours) A study of the authority and duties of lawyers in the practice of their profession as advocates, mediators, and counselors; and of their responsibility to the courts, to the bar, and to their clients, including a study of the various ABA standards of professional conduct. (NOTE: This course is a prerequisite for Virginia Third-Year Practice; it must be taken in the spring semester of the student's second year or during an intensive session.)
Offered: Resident

LAW 571 Lawyering Skills III 2 Credit Hours
LAW 571 - Lawyering Skills III (2 hours) Prerequisite: LAW 526. Students continue the pretrial development of a case. A major focus is on drafting and arguing pretrial motions, in particular motions in limine in a civil trial. Students also further develop skills of interviewing and witness preparation, examining witnesses, negotiating settlements and pretrial agreements. The planning portion of the course focuses on drafting documents necessary for the effective establishment and operation of one or more business organizations.
Offered: Resident

LAW 572 Lawyering Skills IV 2 Credit Hours
LAW 572 - Lawyering Skills IV (2 hours) Prerequisite: LAW 571. Students review and then practice the major steps in the pretrial litigation process, including litigation planning, informal fact investigation, legal research, and all facets of discovery. Each student prepares requests for documents, interrogatories, and requests for admissions. Each student also conducts and defends a deposition of one of the parties or witnesses in a case. Students also draft and argue a motion to dismiss in a criminal trial.
Offered: Resident

LAW 575 Wills, Trusts, and Estates 3 Credit Hours
LAW 575 - Wills, Trusts, and Estates (3 hours) A study of the basic devices in gratuitous transfers, including the will and trust; selected problems in class gifts, and will and trust substitutes; and social restrictions upon the power of testation, the formation of property interests, and the trust device.
Offered: Resident

LAW 580 Statutory Interpretation 1 Credit Hour

LAW 581 Jurisprudence 3 Credit Hours
LAW 581 - Jurisprudence (3 hours) An introduction to the many schools of jurisprudence. Jurisprudence is the study of legal philosophy. Particular emphasis is given to formulating principles of a distinctively Christian jurisprudence and on reading primary materials. (NOTE: This course is offered in the spring semester of odd-numbered years.)
Offered: Resident

LAW 582 Law and Economics 2 Credit Hours
LAW 582 - Law and Economics (2 hours) Law and economics as a jurisprudential theory seeks to apply neoclassic economics concepts to the law. Law and economics tends to be both positive (explaining rules in terms of economics concepts) and normative (arguing that legal rules should promote economic efficiency). This course considers a variety of subject areas in order to provide a critique of law and economics from the perspective of the distinct mission of Liberty University School of Law. Possible subject areas for consideration include: property, contracts, constitutional law, human rights, family law, tort law, criminal law, employment law, corporate law, securities regulation, and taxation.
Offered: Resident
LAW 585 - Legal History (3 hours) An examination of the nature and meaning of the legal past, particularly the Western legal tradition, with a primary focus on the historical relationship between church and state; and the biblical and theological foundations of the Western legal tradition and the English Common Law heritage. (NOTE: This course is offered in the spring semester of even-numbered years.)

Offered: Resident

LAW 591 - Taxation of Individuals (3 hours) An introduction to the federal income tax system. Topics include items of inclusion and exclusion from gross income, deductions from gross income, capital gains and losses, basic tax accounting, and the identification of income to the appropriate taxpayer. The course gives consideration to the private attorney's role in administering the tax law and in advising clients on the interaction of the tax law with their businesses, investments, and personal activities. This course must be taken in the fall or spring semester of the student's second year or in the fall semester of the student's third year.

Offered: Resident

LAW 595 - Lawyering Skills V (3 hours) Prerequisites: LAW 545, 572. The basics of trial advocacy. There is an emphasis on mastering certain litigation and trial tasks; paying attention to detail; and precision in analysis, thought, expression, and communication.

Offered: Resident

LAW 601 - Family Law (3 hours) A general introduction to the nature and regulation of family associations. This course focuses on the relationships of husband and wife as well as parent and child. It addresses moral, legal, and biblical issues relating to marriage, divorce, and custody, including international and American developments involving same-sex unions.

Offered: Resident


Offered: Resident

LAW 608 - Adoption Law (2 hours) The course explores fundamental issues in adoption law from both international and domestic perspectives. It will examine on a comparative basis the legal relationship among children and families across continents and in the state. Students will understand the legal framework of adoption laws in states such as Virginia, Florida, Georgia, North Carolina and a few selected states, as well as processes and procedures involving adoptions in general. Students will also learn, on a step-by-step basis, how adoption treaties in private international law are interpreted and applied in U.S. Courts. The course will further examine issues in assisted reproduction using reproductive technology. The learning process will involve practical hands-on approach including problem solving, case law review and analysis of domestic rules and procedures for the recognition of foreign judgments in U.S. courts.

Offered: Resident

LAW 610 - Child Abuse and the Law (2 hours) Prerequisites: LAW 535, 541, 545. This is a course designed for students interested in public service and working on behalf of abused children. Students who enroll in this course will have diverse practice interests such as, being a criminal or civil child abuse prosecutor, guardian/attorney ad litem, child protection attorney, or public interest lawyer. The course is designed to provide an overview of the prosecution process in civil and criminal cases involving child abuse and neglect. Students will learn the internal path of both a criminal child abuse case as well as the civil process for protecting children from further abuse or neglect. This course will explore the necessity of working with a multidisciplinary team of professionals in preparing a case for the court process as well as the necessary skills needed to communicate with child victims. The course will require observation of a criminal or civil child abuse case. Ethical responsibilities of prosecution will be addressed.

Offered: Resident

LAW 615 - Taxation of Estates and Gifts (3 hours) Prerequisite: LAW 591. An in-depth study of federal taxation of wealth transmission, including estate and gift taxes.

Offered: Resident

LAW 621 - Estate Planning (3 hours) Prerequisites: LAW 575, 591, 615. An overview of the estate planning process, including considerations entering into the structure and completion of an estate plan. This course includes a discussion of the information-gathering process and the preparation of such estate planning documents as wills, trusts, and durable powers of attorney. It also includes a consideration of the various methods that may be used to reduce estate taxes for the client, both through lifetime and testamentary planning.

Offered: Resident
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW 630</td>
<td>Accounting/Finance for Lawyers</td>
<td>2</td>
</tr>
<tr>
<td>LAW 630 - Accounting for Lawyers (2 hours)</td>
<td>A study of the principles, theory, and practice of accounting, finance, and auditing. The topics include the accounting equation and conceptual framework; recognition principles; inventory and the cost of goods sold; fixed assets and depreciation; liabilities; financial statements and financial analysis; valuation principles and techniques; audit practice; perspectives and the role of the lawyer in the preceding topics. Students who have already taken any accounting course (at the undergraduate or graduate level of three credit hours or more) are not eligible to enroll in this course. This course is offered as an intensive.</td>
<td>2</td>
</tr>
<tr>
<td>LAW 632</td>
<td>Financial Planning Survey</td>
<td>2</td>
</tr>
<tr>
<td>LAW 635</td>
<td>Secured Transactions</td>
<td>3</td>
</tr>
<tr>
<td>LAW 635 - Accounting for Lawyers (2 hours)</td>
<td>A study of the principles, theory, and practice of accounting, finance, and auditing. The topics include the accounting equation and conceptual framework; recognition principles; inventory and the cost of goods sold; fixed assets and depreciation; liabilities; financial statements and financial analysis; valuation principles and techniques; audit practice; perspectives and the role of the lawyer in the preceding topics. Students who have already taken any accounting course (at the undergraduate or graduate level of three credit hours or more) are not eligible to enroll in this course. This course is offered as an intensive.</td>
<td>3</td>
</tr>
<tr>
<td>LAW 636</td>
<td>Payment Systems</td>
<td>2</td>
</tr>
<tr>
<td>LAW 636 - Payment Systems</td>
<td>A study of the Uniform Commercial Code with focus on Articles 3 and 4, and general principles applicable to promissory notes and drafts, and the special rules for bank deposits and collections.</td>
<td>2</td>
</tr>
<tr>
<td>LAW 637</td>
<td>Basic Uniform Commercial Code</td>
<td>3</td>
</tr>
<tr>
<td>LAW 637 - Basic Uniform Commercial Code (3 hours)</td>
<td>A study of the Uniform Commercial Code with an emphasis on Articles 3, 4, and 9 covering general principles applicable to promissory notes and drafts, bank deposits and collections, and secured transactions.</td>
<td>3</td>
</tr>
<tr>
<td>LAW 641</td>
<td>Taxation of Businesses</td>
<td>3</td>
</tr>
<tr>
<td>LAW 641 - Taxation of Businesses (3 hours)</td>
<td>Prerequisites: LAW 561, 591. An advanced course in federal income taxation with emphasis on tax laws related to corporations, partnerships, and limited liability companies.</td>
<td>3</td>
</tr>
<tr>
<td>LAW 643</td>
<td>Mergers and Acquisitions</td>
<td>2</td>
</tr>
<tr>
<td>LAW 643 - Mergers and Acquisitions (2 hours)</td>
<td>Prerequisites: LAW 561. Co-requisite: LAW 641. A study of the process of and the law governing business combinations and acquisitions including mergers, stock purchases, assets sales, and change-of-control transactions. The course will consider primarily the role of state business organization law and federal securities law in determining the structure, mechanics, timing, and price of such transactions.</td>
<td>2</td>
</tr>
<tr>
<td>LAW 644</td>
<td>Securities Regulation</td>
<td>3</td>
</tr>
<tr>
<td>LAW 644 - Securities Regulation (3 hours)</td>
<td>Prerequisites: LAW 561. A study of the process of and the law governing the issuance, distribution, and trading of securities focusing primarily on the Securities Act of 1933 and the Securities Exchange Act of 1934 and related rules and regulations. Topics include the definition of a ‘security,’ the obligation to register; the registration and disclosure requirements; the exemptions from the registration process; and the insider trading and antifraud provisions.</td>
<td>3</td>
</tr>
<tr>
<td>LAW 645</td>
<td>Business Planning</td>
<td>3</td>
</tr>
<tr>
<td>LAW 645 - Business Planning (3 hours)</td>
<td>Prerequisites: LAW 561, 591, 641. A general survey of the factors to be considered in the organization, financing, operation, and liquidation of the small business venture, all examined within a choice of business entity frameworks. Proprietorships, partnerships, limited partnerships, limited liability companies, business trusts, close corporations and professional corporations are covered. Particular emphasis is on the practical aspect of the organization, operation, purchase, and sale of a business, and other matters related to the role of a practicing lawyer in business affairs.</td>
<td>3</td>
</tr>
<tr>
<td>LAW 648</td>
<td>Law of Nonprofits</td>
<td>2</td>
</tr>
<tr>
<td>LAW 648 - Law of Nonprofits (2 hours)</td>
<td>This course includes the study of the state and federal law affecting nonprofit entities, churches and parachurch ministries. Topics covered include formation, exempt purposes, private inurement, board governance, compensation, fundraising and financial regulation, charitable contributions, lobbying, political activity, electioneering, unrelated business income, employment law, church-specific matters, and international law, activities and structure.</td>
<td>2</td>
</tr>
<tr>
<td>LAW 651</td>
<td>Real Estate Transactions &amp; Dev</td>
<td>3</td>
</tr>
<tr>
<td>LAW 651 - Real Estate Transactions and Development (3 hours)</td>
<td>Prerequisites: LAW 515, 516. A course in the application of real property law, covering deeds, mortgages, leases, land contracts, real estate closings, and financing in the context of simple transactions; and of the development of a shopping plaza or housing complex.</td>
<td>3</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credit Hours</td>
</tr>
<tr>
<td>------------</td>
<td>--------------------------------------------------</td>
<td>--------------</td>
</tr>
<tr>
<td>LAW 654</td>
<td>Business Planning</td>
<td>3</td>
</tr>
<tr>
<td>LAW 655</td>
<td>Bankruptcy</td>
<td>3</td>
</tr>
<tr>
<td>LAW 656</td>
<td>Intellectual Property</td>
<td>3</td>
</tr>
<tr>
<td>LAW 657</td>
<td>Entertainment Law</td>
<td>2</td>
</tr>
<tr>
<td>LIFC 501</td>
<td>Introduction to Life Coaching</td>
<td>3</td>
</tr>
<tr>
<td>LIFC 502</td>
<td>Advanced Life Coaching Skills</td>
<td>3</td>
</tr>
<tr>
<td>LIFC 601</td>
<td>Health and Wellness Coaching</td>
<td>3</td>
</tr>
<tr>
<td>LIFC 602</td>
<td>Marriage Coaching</td>
<td>3</td>
</tr>
<tr>
<td>LIFC 603</td>
<td>Financial Life Coaching</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 501</td>
<td>Executive Leadership and Management</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 527</td>
<td>Leading Project Teams</td>
<td>3</td>
</tr>
</tbody>
</table>

**LAW 654 Business Planning**

Offered: Resident

**LAW 655 Bankruptcy**

LAW 655 - Bankruptcy (3 hours) Prerequisite: LAW 561. A course covering the history and philosophy of the Bankruptcy Acts and Bankruptcy Rules as interpreted by the United States Supreme Court and the other inferior courts. It includes relief under chapters 7, 11, and 13 of the Bankruptcy Code; complaints; motions; and applications. It deals extensively with the rights and duties of debtors and creditors.

Offered: Resident

**LAW 661 Intellectual Property**

LAW 661 - Intellectual Property (3 hours) An introduction to the basic principles of the law of copyrights, trademarks, patents, and unfair competition. An overview of the U.S. legal systems that protect creations of the mind: inventions, trade secrets, artistic creations, computer software, brand names, and image/persona, with primary focus on patent, copyright, trademark, and trade secret law. It serves as a basic building block for more advanced intellectual property courses.

Offered: Resident

**LAW 662 Intellectual Property Clinic 1**

LAW 663 Intellectual Property Clinic 2

**LAW 665 Entertainment Law**

LAW 665 - Entertainment Law (2 hours) An introduction to the basic legal, business, and financial aspects of the entertainment industry including comparisons and contrasts between the motion picture, television, literary, music, and digital industries. In addition to covering general legal concepts relevant to the entertainment industry, students will achieve an understanding of selected topics and transactions germane to this area of law. Customs and practices within the entertainment industry and various legal scenarios will be examined.

Offered: Resident

**LIFE Coaching (LIFC)**

**LIFC 501 Introduction to Life Coaching**

This course serves as an introduction of professional coaching from a Christian perspective with special attention given to coaching theories, practice, skills, and various coaching specialties.

**LIFC 502 Advanced Life Coaching Skills**

Life coaching is a rapidly growing field that is a natural complement to the counseling profession. It involves guiding an individual as they explore the requisite skills, knowledge, confidence, and goals that they will need to become proficient and successful in the area(s) in which they are being coached. This course will address some of the more advanced skills with which the experienced life coach should become adept.

**LIFC 601 Health and Wellness Coaching**

This course serves as a further exploration of an aspect of professional coaching that includes wellness. This course will examine health and wellness from a Christian perspective with special attention given to a biblical foundation of health and wellness coaching.

**LIFC 602 Marriage Coaching**

Marriage Coaching is a rapidly growing practice that involves mentoring or guiding a couple as they explore the requisite skills, knowledge, confidence, and goals that they will need to become proficient and successful in the area(s) in which they are being coached. This course will address some of the more advanced skills with which the Marriage Coach should become adept.

**LIFC 603 Financial Life Coaching**

This course provides the framework to the structure and strategy surrounding financial life coaching. Special attention will be given to personal financial strategies for navigating spending, debt, and investing.

**LIFC 604 Leadership Professional Life Coaching**

This course provides the framework to the structure and strategy surrounding Leadership Professional Life Coaching. Special attention will be given to leadership strategies for navigating project management, cultural awareness, inter-generational issues, and balancing work and home life.

**Management (MGMT)**

**MGMT 501 Executive Leadership and Management**

This course provides a comprehensive perspective on leadership and management, from both an historical and current practices perspective. The link between management and leadership is examined and the application of leadership theory is explored.

Offered: Online

**MGMT 527 Leading Project Teams**

Prerequisites: BMAL 590 or Meets BMAL590 / 27 hrs in BUSI with a score of 3

Description: This course provides an analysis of effective team-based leadership practices in a project environment. Topical coverage includes creating high-performance teams, managing team conflict, motivating teams, and empowering teams for the successful completion of projects. Key principles of effective team leadership are cross-referenced with PMBOK concepts.

Offered: Online
MGMT 602 Non-Profit Management  3 Credit Hours
Leaders of nonprofit organizations must understand their role in the diverse political, social and economic contexts in which they will lead. This course provides a comprehensive understanding of how to lead a nonprofit organization. Students will examine governance, key concepts and the stakeholders involved in nonprofit management.

Offered: Online

MGMT 610 Risk Management  3 Credit Hours
Prerequisites: BUSI 681
This course explores the area of risk management in project management contexts, and is cross-referenced with PMBOK concepts. Topical coverage includes: principles and concepts of risk management, the processes of risk management, planning risk management, critical success factors for effective risk management, and performing qualitative and quantitative risk analysis.

Offered: Online

MGMT 620 Project Evaluation & Assessment  3 Credit Hours
Prerequisites: BUSI 681
In this course students will have the opportunity to learn to plan, design, implement, assess and report project performance. Project management will be examined from the perspective of project funding and support, project supervision, and participatory evaluation methods. Examines stakeholder analysis and techniques for reporting performance results.

Offered: Online

MGMT 625 Project Planning & Scheduling  3 Credit Hours
Prerequisites: BUSI 680 and BUSI 681
This course explores the area of project planning and scheduling, and is cross-referenced with PMBOK concepts. Topical coverage includes: defining the work breakdown structure, addressing work breakdown structure quality, and key considerations when creating the work breakdown structures. Coverage also includes principles and concepts of the scheduling model, best practices for scheduling, developing a project schedule, and the components of a schedule.

Offered: Online

MGMT 645 Quality Management  3 Credit Hours
Prerequisites: BUSI 680 and BUSI 681
This course explores the area of quality management, and is cross-referenced with PMBOK concepts. Topical coverage includes: foundations of quality, the contemporary application of quality concepts, quality paradigms, tools for managing project quality, and quality in practice. Current best practices in quality management will also be discussed.

Offered: Online

MGMT 651 Agile Project Management  3 Credit Hours
Prerequisites: BUSI 681
This course explores the core values and principles of agile project management. Topical coverage includes: agile methodologies, the relationship between defined and empirical processes, best practices and latest agile approaches.

Offered: Online

MGMT 690 Capstone, Project Management  3 Credit Hours
Prerequisites: MGMT 620 and MGMT 625 and MGMT 645
In this course, students integrate the concepts, techniques, and knowledge of the principal components of project management in a comprehensive, applied case study exercise. Course topics include project planning, project scope management, risk management, project scheduling and estimation, and project assessment.

Offered: Online

Marketing (MRKT)

MRKT 600 Applied Market Research  3 Credit Hours
Prerequisites: BUSI 520 and BUSI 614
This course will provide learners with the latest theory and practices in marketing research. Building on the knowledge and skills attained in BUSI 614 Marketing Research, students will identify and apply the right techniques appropriate for the context to develop viable action plans for marketing management and (future) clients.

Offered: Online

MRKT 640 Consumer Behavior  3 Credit Hours
Prerequisites: BUSI 520
Students will gain a strong foundation for critical thinking in the area of consumer decision making. A focus will be on the concepts and theories that are used to evaluate and predict consumer behavior, in addition to forecasting and analyzing the demand for products and services.

MRKT 661 Ethical and Legal Issues in Marketing  3 Credit Hours
Prerequisites: BUSI 520 and MRKT 640
This course examines traditional and modern ethical issues facing marketing managers. Students will analyze ethical situations found in marketing research, product liability, advertising, international marketing, competitive intelligence, socially controversial products, consumer privacy, and corporate social responsibility.

MRKT 670 Brand Management  3 Credit Hours
Prerequisites: BUSI 520 and BUSI 612
Students will analyze the function of brand management as it relates to marketing strategy and decisions. Students will study brand concepts in areas of: building sustainable brands, brand equity and brand management strategies.
MRKT 690 Marketing Strategy Capstone 3 Credit Hours

Prerequisites: MRKT 661 and MRKT 600 and (MRKT 670)

This course serves as the capstone for the Masters of Science in Marketing. Students integrate the concepts, techniques, and knowledge of the marketing core concepts. Students will analyze and develop comprehensive marketing strategies. This course may not be substituted for or transferred from another institution. Student must enroll in this course during their last term in the program.

Mathematics (MATH)

MATH 505 Fundamentals of Modern Geometry 3 Credit Hours

Prerequisites: Calculus II & Discrete Math with a score of 5

A treatment of the foundations of modern Euclidean geometry and an introduction to non-Euclidean geometries with emphasis on hyperbolic geometry. The course focuses on demonstrating and explaining geometric concepts through axiomatic methods.

Offered: Online

MATH 510 Applied Linear Algebra 3 Credit Hours

Prerequisites: Calculus II & Discrete Math with a score of 5

This course focuses on developing an understanding of vector spaces their transformations as is revealed by the theory of linear algebra and matrices through both examples and proofs.

Offered: Online

MATH 520 Abstract Algebraic Systems 3 Credit Hours

Prerequisites: MATH 510

This course focuses on developing an understanding of basic algebraic concepts and the structures of groups, rings, fields and homomorphisms through both examples and proofs.

Offered: Online

MATH 530 Foundations of Multivariable Calculus 3 Credit Hours

Prerequisites: MATH 510

This course focuses on developing an understanding of multivariate calculus and its structure as well as how it applies to the study of functions and analytic geometry through both examples and proofs.

Offered: Online

MATH 595 Directed Research 3 Credit Hours

MATH 595 - Directed Research (1 to 3 hours)

MATH 597 Seminar 3 Credit Hours

MATH 597 - Seminar (1 to 3 hours)

Military (MILT)

MILT 525 Advanced Resilience for Leaders and Caregivers 3 Credit Hours

An advanced graduate study of the key definitions and factors related to how leaders and caregivers create and maintain resilience in themselves and others, focused on the military culture with broad applications to the general population. Topics include the impacts of suffering and trauma on followers, leaders, and caregivers; the Resilience Life Cycle®, disciplines of replenishment for leaders and caregivers, evidence-based research surrounding resilience protocols, and a holistic approach to spiritual equipping for leaders and caregivers.

MILT 575 Resilient Marriage and Family 3 Credit Hours

This course studies the impact of military culture on service members and their families. It addresses precepts essential to the development of healthy and resilient military marriages and families. Topics include pre-deployment preparation, deployment, post-deployment reintegration, therapeutic needs, domestic violence, substance use, infidelity, divorce, and the impact of injury and death. Special emphasis is given to understanding, intervening, and treating the stresses and challenges of military families.

MILT 625 Military Career and Community Transition 3 Credit Hours

This graduate course examines the two primary transitions of military life: the reintegration challenges that recently deployed military members encounter as they blend back into family, community, church, and a peacetime setting; and the transition from military to civilian life and career. Students will identify and critique strategies meant to facilitate a positive adjustment, while exploring possible Biblical and Christian interventions to support veterans in this transition back into family and community life as well as new careers. Specific course content will focus on the role of the caregiver or helping profession. Special focus will be given to providing resources and various avenues of assistance to these military service men and women who may not know of these services.

MILT 675 Advanced Military Mental and Behavioral Health 3 Credit Hours

This course will cover advanced assessment and treatment of military mental and behavioral health issues, including Posttraumatic Stress Disorder (PTSD), Traumatic Brain Injury (TBI), and related stressors. Topics to be covered include ‘best practices’ for treating depression, suicidal ideation, addictions, and other prevalent mental and behavioral disorders.

Modern Languages (MLAN)

MLAN 519 Second Language Acquisition 3 Credit Hours

A study of the foundations of second language acquisition (SLA), including the theories, research, as well as the cross cultural, cross-linguistic, psychological, and personality components inherent in SLA; students explore strategies for second-language acquisition and assessment.
Music (MUSC)

MUSC 510 Foundations of Music Education 3 Credit Hours
This course provides an overview to the foundational principles, philosophies, and practices in music education. Topics emphasized are: purposes of school music; students as music learners; content and structure of school music programs; and music teacher knowledge and skills. Identification of personal qualities and professional competencies of excellent music teachers will also be discussed.

MUSC 514 Basic Conducting 3 Credit Hours
Basic instruction in conducting techniques for worship leaders in traditional and non-traditional worship settings. Knowledge and skill areas include: posture and hand position, baton usage, foreign and mechanical terms, conducting gestures and patterns, basic score interpretation, and rehearsal management and technique.

Offered: Online

MUSC 515 Graduate Conducting 3 Credit Hours
Prerequisites: MUSC 514 or WRSP 010
Intermediate and advanced instruction in choral and instrumental conducting techniques for music educators. Knowledge and skill areas stressed are a review of conducting gestures and patterns; advanced score interpretation, rehearsal management and technique, special challenges in choral and instrumental contexts.

MUSC 516 Advanced Graduate Conducting 3 Credit Hours
Prerequisites: MUSC 515
This course is a continuation of WMUS 515 OR MUSC 515 and focuses on developing advanced instruction in conducting techniques in traditional and non-traditional settings. Specific attention is given to the role of the conductor in practical contexts, including 21st century evangelical worship, professional orchestral/choral organizations, and elementary, secondary, and collegiate educational systems.

MUSC 522 Introduction to Music Theory 3 Credit Hours
In this course, students learn foundational principles of music theory including: notes, rhythms, intervals, chord construction, and harmonic progressions. Basic arranging and analytical techniques are also explored related to traditional, classical, and popular music styles. This course is designed to prepare students for MUSC 524 or WMUS 524.

Offered: Online

MUSC 524 Analytical Techniques 3 Credit Hours
Prerequisites: MUSC 522
This course is a foundational course for graduate contemporary music theory practices. Systematic and empirical investigations into formal and compositional procedures of selected masterworks from the tonal repertoire. The study includes a thorough investigation of jazz and extended harmonies used in contemporary popular music. Students continue to learn and apply analytical technique to various music styles. Melodic concepts and music form are explored in the literature from historical music periods and compared to present popular music literature and practice. Lectures lead to individual analytical projects. Principles of harmonic function are taught and applied to representative historical and popular music forms.

Registration Restrictions: Students must successfully complete the Graduate Music Theory.

MUSC 525 Advanced Contemporary Arranging Techniques 3 Credit Hours
Prerequisites: MUSC 630
This course is designed to teach and develop advanced skills as an arranger of vocal and instrumental ensembles. Chord chart writing and arranging techniques relevant to the rhythm section (keyboards, bass, guitar, drums, and percussion) and contemporary rhythm idioms will be explained and studied. Students will be expected to demonstrate skill in scoring for pop/rock bands, orchestras, singers, and choirs. A major worship arranging project is required.

MUSC 531 Bibliography and Research in Music Education 3 Credit Hours
Bibliographic research in the field of music education. Students will identify, access, evaluate and interpret music education resources and materials while performing research on music education topics.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 550</td>
<td>Applied Music</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 560</td>
<td>Ensemble Pedagogy</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 589</td>
<td>Graduate Ensemble</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 590</td>
<td>Applied Conducting</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 569</td>
<td>Graduate Choral Conducting</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 600</td>
<td>Conducting Pedagogy</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 620</td>
<td>Music in America</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 630</td>
<td>Principles of Music Technology</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 640</td>
<td>History and Philosophy of Music Education in America</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 650</td>
<td>Research in Music Education</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 660</td>
<td>Performance Pedagogy &amp; Literature</td>
<td>3</td>
</tr>
</tbody>
</table>

**MUSC 550 Applied Music**

Guitar: Graduate level applied guitar lessons. Instruction includes technical exercises, chords and chord progressions, and development of music reading and performance skills in classical and contemporary styles. Piano: Graduate applied piano lessons. Instruction includes technical exercises, chords and chord progressions, and development of music reading and performance skills in classical and contemporary styles. Voice: Graduate level applied vocal lessons. Instruction includes technical exercises, review of literature, and development of music reading and performance skills in classical and contemporary styles. Woodwinds: Continuation of applied lessons at the graduate level in the woodwind instruments of band and orchestra (Clarinet, Flute, Saxophone, Oboe or Bassoon). Instruction includes technical exercises, chords and chord progressions, and development of music reading and performance skills in classical and contemporary styles. Brass: Continuation of applied lessons at the graduate level in the brass instruments of band and orchestra (Trumpet, Trombone, Tuba, and Horn). Instruction includes technical exercises, chords and chord progressions, and development of music reading and performance skills in classical and contemporary styles. Strings: Continuation of applied lessons at the graduate level in the string instruments of band and orchestra (Violin, Viola, Cello, Bass, Harp). Instruction includes technical exercises, chords and chord progressions, and development of music reading and performance skills in classical and contemporary styles. Percussion: Continuation of applied lessons at the graduate level in the drum set and/or orchestral percussion (Timpani, Snare, Mallet Instruments, and Various Orchestral Percussion). Instruction includes technical exercises, chords and chord progressions, and development of music reading and performance skills in classical and contemporary styles. Conducting: Graduate applied conducting lessons. Instruction includes technical exercises in conducting gestures as well as mentoring in score study and ensemble leadership.

**MUSC 560 Ensemble Pedagogy**

Prerequisites: MUSC 589

Students study basic rehearsal techniques, synthesize rehearsal methodologies, and apply written and aural theory through large ensemble experience. Students engage in score analysis detailing expected rehearsal problems with appropriate pedagogical solutions.

Registration Restrictions: Consent of instructor.

**MUSC 589 Graduate Ensemble**

This ensemble is open to all Liberty University graduate students by audition and offers the opportunity to experience and participate in various styles of music. Special attention is given to the preparation and presentations of the Night of Worship (Spring), Christmas on the Boulevard (Fall), and other campus and area events.

Registration Restrictions: Audition or consent of instructor.

**MUSC 560 Ensemble Pedagogy**

Evaluation of various influences contributing to the creation of a unique ‘American’ musical style. Materials are arranged and discussed in a theoretical/historical framework. Diversity of influences investigated include: European, African American, Afro-Cuban, American Indian, Spanish-Mexican, religious, jazz, blues, folk song, popular, and black gospel. Special attention is given to music of the American Colonies and specific musical influences through the 21st century.

**MUSC 630 Principles of Music Technology**

The study of computer applications in music, including: competencies in the use of notation software, music recording software; sequencing; using loops in live and recording applications; integrating midi and digital audio; capturing, editing, and storing digital audio data; multi and single tracking; VSTs; and sound shaping.

**MUSC 640 History and Philosophy of Music Education in America**

In this course, students examine the historical and philosophical development of music education in America traced from its roots in biblical times through recent historical events and trends. Also emphasized are the pedagogical movements in and sociological aspects of music education from the early colonial period through the 21st century. Readings and discussions will emphasize specific subjects including: Ancient Greek music philosophy and aesthetics, music in the medieval universities and the quadrivium, the influences of humanism and the Enlightenment, musical aesthetics related to 19th and 20th century thought, and the current discussion related to aesthetic vs. praxial music educational philosophies.

**MUSC 650 Research in Music Education**

The purpose of this course is to acquaint students with a variety of research that informs music education in preparation for the final capstone curriculum project or thesis in music education. As part of this course, students expand their understanding of various research methodologies as related to music education. While developing their scholarly writing skills, students learn to critique and apply research techniques.

**MUSC 660 Performance Pedagogy & Literature**

Students study materials and techniques for teaching beginning and intermediate music students of various ages in class and private lesson settings. Students also explore issues relevant to the advanced performer, such as handling of performance anxiety, physical and psychological well-being, and concerns related to advanced technique. Includes a segment on technological tools. Special attention is given to teaching group lessons at the college level. Provides practical experience under faculty supervision.

**MUSC 670 Principles of Curricula and Pedagogy for Music Education**

This course helps students engage matters of curricula development and pedagogy through critical evaluation and inquiry. Emphasis is given to curricula and pedagogical models that address practical issues for primary, secondary, and college classrooms.
MUSC 675 Entrepreneurism in Music 3 Credit Hours

Students gain understanding of the individual elements of a business plan, business structures, finance, marketing, management and organizational behavior, and leadership. Students learn entrepreneurial tools particular to the music community, techniques for innovation and creation of new ventures. At the conclusion of the course, students complete a cogent business plan applicable to different endeavors within the community.

MUSC 687 Music Education Curriculum Project 3 Credit Hours

Prerequisites: MUSC 692

This course is designed to provide the student with practical experience in the planning and implementation of a major music education project. This is the completion of the research and curriculum project begun in MUSC 650. In the course, students focus on the development of a site-specific music curriculum, including the philosophical, contextual, and cultural foundations for that curriculum as well as the prospective implementation and assessment of the project. Because the nature of the project is to bring together elements from all previous coursework, it is graded as the Comprehensive Examination for the degree program.

MUSC 689 Masters Thesis Proposal & Research 3 Credit Hours

MUSC 690 Thesis 3 Credit Hours

Prerequisites: MUSC 692

In this course, students complete the Thesis project begun in MUSC 650. The thesis is a comprehensive paper written in a specific music education discipline and selected in consultation between the student and approved faculty. It should illustrate a thorough understanding and mastery of research techniques and demonstrate a level of original discovery suitable for graduate work on the master's level. Students may not enroll in this class until the last semester of graduate work or until all other course requirements for the degree have been successfully completed. (Crosslisted with WRSP 690)

MUSC 691 Lecture Performance Recital 3 Credit Hours

Prerequisites: MUSC 692

This is a faculty supervised, 55-60 minute lecture recital program. The student must demonstrate the ability to conduct or perform appropriate repertoire for 50 percent of the recital. The student must demonstrate the ability to lecture about their selected repertoire for 50 percent of the recital. Preparation of the recital must demonstrate completion of a serious, formal research paper that documents the repertoire selected, historical information about composers and songwriters, and rationale for stylistic representation.

MUSC 692 Graduate Music Comprehensive Exam 0 Credit Hours

The comprehensive exam/defense is a zero credit written and oral examination that serves as a culminating assessment for the MA in Music Education. The comprehensive exam will be based on courses taken in their distinct MA in Education program, online or residential. The exam is taken as a prerequisite to the Thesis, Lecture Performance Recital, or Curriculum Project. A Pass/Fail Committee decision for the Comprehensive Exam/Oral Defense will be placed in the student’s official file, noted on the DCP Audit, and appear on the student’s transcript.

MUSC 695 Graduate Research in Music 3 Credit Hours

Offered: Resident

MUSC 697 Seminar in Music 1-3 Credit Hours

National Security (NSEC)

NSEC 501 National Security Structure and Responsibilities 3 Credit Hours

This course provides an in-depth look at the National Security Council and subordinate organizations like DoD, DHS, DOJ, DNI, and other related departments. Topics include areas of national security and military actions, the use and development of intelligence programs, homeland security basics, and the requirements of these agencies based on the 2001 Patriot Act and the 2004 Intelligence Reorganization and Terror Prevention Act. The course considers the elements of national power and their application to national security.

Offered: Online

NSEC 502 Christian Values in National Security 3 Credit Hours

Prerequisites: NSEC 501

This course examines Christian moral challenges in the national security structure, addressing Biblical aspects of government and dilemmas facing Christians in national security challenges, morals and ethics in war, covert action, and peacetime, and the ethics involved in intervention policies. The course considers the Christian approach, collectively and individually, to national defense and intelligence operations.

Offered: Online

NSEC 503 National Security, National Defense, & Foreign Policy 3 Credit Hours

Prerequisites: NSEC 501

This course provides a comprehensive overview of the U.S. military and homeland defense structures, relationships and challenges. The course reviews the missions and strategies of the organizations, how each area of security works together with the other aspects of government, and the integration of intelligence capabilities across the spectrum of government actions.

Offered: Online
NSEC 504 Historic Lessons of National Security in War & Peace
Prerequisites: NSEC 501
This course examines historic successes and failures in the application of national security, and discusses deterrence postures in WMD, the onset of cyber threats and operations, and future threats based on historic successes and failures. The course considers intelligence successes and failures in a historic context.
Offered: Online

NSEC 505 Cyberspace Policy/Operations & Political Challenges
Prerequisites: NSEC 501
This course looks at the current lack of cyber policy, and government operations in cyberspace and how politics creates challenges. Students develop the requirements for a national cyber strategy and review the strategies of the major players in cyber defense, primarily DoD, DHS, FBI, and critical infrastructure organizations. The course considers the issues of cyber sovereignty, international threats and opportunities, and future challenges.
Offered: Online

NSEC 506 Sovereignty & National Security Challenges
Prerequisites: NSEC 501
This course discusses the issues related to national security and the concept of national sovereignty. Answers the questions on the security implications of national sovereignty, especially in the global marketplace and the ubiquitous application of internet and cyber capabilities. Discusses potential threats to US sovereignty, and the US responsibility in areas of sovereignty with other nations, both allied and non-allied.
Offered: Online

NSEC 507 Terrorism & National Security
Prerequisites: NSEC 501
This course discusses the political challenges to developing national security capabilities against the threat of terrorism. Examines what military and intelligence organizational changes are needed to combat the continual threat of terrorism to US citizens, and the roles of the FBI, DHS, and DoD in protecting citizens. Considers the challenges of protecting our critical infrastructure from terrorist threats, ranging from the lone wolf to large scale terrorist operations.
Offered: Online

NSEC 689 Thesis Proposal and Defense
Prerequisites: NSEC 501 and NSEC 502 and NSEC 503 and NSEC 504 and NSEC 505 and NSEC 506 and NSEC 507
Prerequisites: Completion of all core and elective degree coursework
This course is designed to help students complete their master's thesis in National Security. It is expected that research for the thesis project will be relevant to the student's study in the master's program and will make an academic contribution to the research in national security.
Offered: Online

NSEC 690 Thesis Defense
Prerequisites: NSEC 689
Intended to demonstrate a student's ability to carry out original research. Thesis may be designed to answer practical research questions, or address theoretical or ethical issues of interest to scholars and professionals in the field of national security. Credit is not awarded until the thesis has been accepted.
Offered: Online

New Testament Bible Studies (NBST)

NBST 500 The New Testament World
Prerequisites: NSEC 501
An intensive investigation of the historical, literary, and cultural milieu in which the New Testament revelation was given. Special attention will be given to the inter-testamental, Egyptian, Greek, and Roman sources that provide a framework for the understanding of the New Testament.

NBST 510 New Testament Introduction
Prerequisites: NSEC 501

NBST 515 New Testament Orientation I
Prerequisites: NSEC 501
A general introduction to the New Testament Gospels, General Epistles, and Revelation, emphasizing matters of text, canon, authorship, date, authorial purpose, and theme development. Also a special introduction, involving current issues of criticism and interpretation, such as the synoptic problem. The general principles of interpretation (hermeneutics) will be introduced as well as the special principles concerning parables, symbols and types, and prophecy.

NBST 520 New Testament Orientation II
Prerequisites: NSEC 501
A continuation of NBST 521 with a general and special introduction of Acts and the Pauline Epistles. The study of hermeneutics will continue with emphasis upon word meaning, figures of speech, and other linguistic matters.

NBST 595 Directed Research
Offered: Resident
NBST 610 Hermeneutics 3 Credit Hours
An advanced course in hermeneutics including a study of the history of interpretation, both biblical and extra-biblical, and an examination of the current status of various interpretive approaches to the Scriptures.

NBST 611 Life of Christ 3 Credit Hours
Using a harmony of the Gospels as a basis, the life of Christ will be studied in the light of its historical background, geographical setting, political situation, and religious conditions. Special emphasis will be given to His mission and His message.

NBST 615 John 3 Credit Hours
An intensive exegetical study of the Gospel of John, including an investigation of the uniqueness of this Gospel compared with the synoptic Gospels, and a study of the life and teachings of Christ which are distinctive in this Gospel.

NBST 616 Acts 3 Credit Hours
An intensive study of the book of Acts, emphasizing its foundational importance to the New Testament epistles and showing the origin and establishment of the church. Attention is also given to the historical, geographical, and political background for Acts and the book’s doctrinal significance for the church today.

NBST 617 Romans 3 Credit Hours
An intensive exegetical study of Paul’s epistle to the Romans. The study includes an investigation of the doctrines of justification, sanctification, and proper Christian conduct. Advanced language students will be given opportunity to use their Greek skills. A verse-by-verse exposition will follow a brief study of authorship, background, destination, and purpose.

NBST 618 The Corinthian Correspondence 3 Credit Hours
An expositional study of the two letters of Paul to Corinth. Special attention is directed to discovering the major doctrinal themes developed by Paul and how these are applied to the numerous personal and institutional problems of the first-century Gentile church.

Offered: Online

NBST 620 Pastoral Epistles 3 Credit Hours
An expository treatment of the epistles to Timothy and Titus, emphasizing the responsibilities of church leaders as stewards in God’s household. Attention is given to such introductory matters as date, authorship, occasion, and purpose.

Offered: Online

NBST 621 Hebrews 3 Credit Hours
An intensive exegetical study of Hebrews. The course includes an investigation of the doctrines of Christ, especially His mediatorialship and priesthood and the use of the Old Testament in this book. A verse-by-verse exposition will follow a brief study of authorship, background, destination and purpose.

NBST 623 I and II Peter 3 Credit Hours
An intensive study of I and II Peter. Attention is directed to discovering the major doctrinal themes developed by Peter, and how these are applied to the personal and institutional problems of the first-century church. Application will also be made to the personal and spiritual life of each class member and to the contemporary church.

NBST 625 Revelation 3 Credit Hours
An intensive historical, doctrinal, and critical study of the text of the book; the interpretation of the messages and visions of the Apocalypse with a consideration of the various approaches to the interpretation of this book.

NBST 640 Apologetics and the New Testament 3 Credit Hours
Prerequisites: APOL 500 and NBST 610
An investigation of key issues in the study of the New Testament with a focus upon defending the truthfulness of the New Testament. Focused attention will be given to the Synoptic Problem, historical Jesus studies, the historicity of Acts, as well as theories of the development of New Testament Christology and claims of early, competing Christianities.

NBST 660 New Testament Development of Old Testament Themes 3 Credit Hours
An intensive study of how historical, exegetical, and theological themes of the Old Testament are developed in the New Testament. Special attention will also be given to how the hermeneutics of the New Testament writers should impact Christian interpretation of Scripture. (Crosslisted with OBST 680)

Offered: Online

NBST 695 Directed Research in New Testament Biblical Studies 3 Credit Hours
Designed for the advanced student in good standing who has demonstrated an ability to work independently. The student will work with the instructor in developing a proposal for guided research in a specified area of the New Testament.

NBST 697 Seminar in New Testament 3 Credit Hours
An intensive study in a specific subject of the New Testament. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

New Testament Greek (NGRK)

NGRK 505 Greek Language Tools 3 Credit Hours
An introduction to the biblical Greek alphabet, word formation, the verbal system, and syntax. Emphasis is placed on developing skills in the use of concordance and lexicons, as well as the use of various linguistic helps and differing English translations. (Formerly NGRK 506)
### NG RK 511 Advanced Greek Language Tools 3 Credit Hours
An enhancement and development of the exposure to Greek word formation, the verbal system, and syntax. Emphasis is placed on developing skills for the use of various linguistic helps in performing Greek language word studies (semantic range studies and semantic domain studies). Pragmatic use of Greek for Bible exposition is emphasized.

**Offered:** Resident and Online

### NG RK 520 Beginning Greek I 3 Credit Hours
Introduction to Greek grammar, vocabulary, and pronunciation for the beginning student. (Formerly NGRK 500)

### NG RK 525 Beginning Greek II 3 Credit Hours
**Prerequisites:** NGRK 500 or NGRK 520
Continuation of Beginning Greek I. The student completes the study of grammar and begins a study of translation of the New Testament. (Formerly NGRK 501)

**Offered:** Online

### NG RK 620 Greek Syntax 3 Credit Hours
**Prerequisites:** (NGRK 520 or NGRK 500) and (NGRK 525 or NGRK 501)
An intermediate study of the function or syntax of Greek grammar, focusing upon case, tense, participles, infinitives, and clauses.

**Offered:** Online

### NG RK 643 Greek Exegesis: Galatians 3 Credit Hours
**Prerequisites:** NGRK 620
A careful investigation in Greek of the argument of the book of Galatians. (Formerly NGRK 660)

**Offered:** Online

### NG RK 644 Greek Exegesis Ephesians 3 Credit Hours
**Prerequisites:** NGRK 620
An exegetical analysis of Ephesians emphasizing the mystery of the Church as revealed to the Apostle Paul. (Formerly NGRK 657)

### NG RK 645 Greek Exegesis: Philippians 3 Credit Hours
**Prerequisites:** NGRK 620
An exegesis of Paul's Epistle to the Philippians giving special attention to Christological passages. (Formerly NGRK 670)

### NG RK 646 Greek Exegesis: Colossians 3 Credit Hours
**Prerequisites:** NGRK 620
An exegetical analysis of Colossians emphasizing the doctrinal error being confronted and the Apostle’s delineation of the Christian truth. (Formerly NGRK 654)

### NG RK 650 New Testament Textual Criticism 3 Credit Hours
A study of the materials, history, theories, and principles of textual criticism with application to selected textual problems.

**Registration Restrictions:** Permission of instructor.

### NG RK 675 Advanced Greek Grammar 3 Credit Hours
**Prerequisites:** NGRK 620
An intensive study of the syntax of New Testament Greek involving the reading of advanced level grammars and the inductive study of selected portions of the Greek New Testament.

### NG RK 695 Directed Research in Greek 1-3 Credit Hours
Designed for the advanced student in good standing who has demonstrated an ability to work independently. The student will work with the instructor in developing a proposal for guided research in a specified area of Greek.

**Offered:** Resident

### NG RK 697 Seminar in Greek 3 Credit Hours
An intensive study in a specific area related to the Greek Bible. This course allows variation in the approach and content.

## Nursing (NURS)

### NURS 500 Research 3 Credit Hours
**Prerequisites:** (Research Met (NURS 225) with a score of 3 and Stats Met (MATH 201) with a score of 3) or (BSN Met with a score of 3 and Stats Met (MATH 201) with a score of 3)
This course expands upon research knowledge acquired at the baccalaureate level and focuses on in-depth study of the research process, theory-based research, data collection and analysis methods, and application of nursing and related research findings to nursing practice. The importance of evidence-based practice is emphasized. Quantitative and qualitative methodologies are examined.

### NURS 501 Health Policy and Ethics 3 Credit Hours
This course examines policy decisions and related issues that shape the organization, financing, and implementation of health care services and delivery systems. Ethical, social, and political issues that affect the provision of health care, nursing services, communities, and society are critically analyzed. Dynamics related to the roles and influences of health care providers and consumers, government, and law are discussed. Advanced nursing practice and its impact on policy decision making and health care is emphasized.

**Offered:** Online

### NURS 502 Nursing Theory and Advanced Practice 3 Credit Hours
Emphasis is placed on the critique, evaluation, and utilization of nursing and other relevant theories that apply to advanced nursing practice and a comprehensive approach to care. Professional role development, interdisciplinary relationships, and issues relevant to advanced practice are studied.
NURS 503 Managing Population Health 3 Credit Hours

This course focuses on health behaviors of diverse populations and critical analysis of various theories of health promotion and clinical prevention. Health behaviors of different cultures and age groups are addressed, relevant nursing research on health promotion and clinical prevention are discussed, and new areas for nursing research are identified. Emphasis is placed on the promotion of health, prevention of illness, and environmental factors that impact health status. The importance of providing appropriate, individualized health care that is sensitive to the ethnic, racial, gender and age differences within and across diverse populations is stressed and the role of the advanced practice nurse is emphasized.

Offered: Online

NURS 504 Advanced Pharmacology 3 Credit Hours

Prerequisites: (Research Met (NURS 225) with a score of 3 and Community Met (NURS 440) with a score of 3 and Ldr Management Met (NURS 490) with a score of 3 and Population Hlth Met (NURS 445) with a score of 3 and Nrs Management Met (NURS 491) with a score of 3 and NURS 505 and NURS 506) or (BSN Met with a score of 3 and NURS 505 and NURS 506)

This course is designed to expand the advanced practice student’s knowledge of pharmacotherapeutics, which includes the cellular response level, for the management of individuals in the acute care and primary care setting. Broad categories of pharmacologic agents are examined. Skills to assess, diagnose, and manage a client’s common health problems in a safe, high quality, cost-effective manner are emphasized.

Registration Restrictions: BSN, RN or Non-BSN degree, RN with bachelor’s degree in another discipline.

Offered: Online

NURS 505 Advanced Health / Physical Assessment 3 Credit Hours

Prerequisites: (BSN Met with a score of 3 and Hlth Assessment Met (NURS 210) with a score of 3) or (Hlth Assessment Met (NURS 210) with a score of 3 and Research Met (NURS 225) with a score of 3 and Community Met (NURS 440) with a score of 3 and Ldr Management Met (NURS 490) with a score of 3 and Population Hlth Met (NURS 445) with a score of 3 and Nrs Management Met (NURS 491) with a score of 3)

This course focuses on comprehensive physical assessment which includes in-depth health history, physical and psychological signs and symptoms, developmental stages, pathophysiologic changes, and psychosocial and cultural characteristics of the individual, family, and community as client. Enhancement of communication and observational skills are emphasized along with the development of sensitive and refined interviewing techniques. Students must obtain a master’s prepared nurse preceptor who will proctor their final exam which is a comprehensive head-to-toe physical assessment.

Registration Restrictions: BSN, RN, or RN with bachelor degree in another discipline.

Offered: Online

NURS 506 Advanced Physiology and Pathophysiology 3 Credit Hours

Prerequisites: BSN Met with a score of 3 or (Research Met (NURS 225) with a score of 3 and Community Met (NURS 440) with a score of 3 and Ldr Management Met (NURS 490) with a score of 3 and Population Hlth Met (NURS 445) with a score of 3 and Nrs Management Met (NURS 491) with a score of 3) or (EXSC 510 and EXSC 525)

System-focused content addresses the normal physiologic and pathologic mechanisms of disease that serve as the foundation for advanced clinical assessment, decision-making, and management. Physiologic changes are compared and contrasted over the life span and developmental physiology, normal etiology, pathogenesis, and clinical manifestations of commonly found/observed altered health states and responses to illness and treatment modalities are examined.

Registration Restrictions: BSN, RN or Non-BSN degree, RN and NURS 225, 440, 445, 490 and 491; or EXSC 510 and 525.

Offered: Online

NURS 507 Advanced Acute Adult Care I 3 Credit Hours

Prerequisites: NURS 504 and NURS 505 and NURS 506

This course focuses on advanced nursing skills and assessment related to common developmental, health, and illness changes of adults. The effects of acute illness on the individual and family are also analyzed. In addition, pharmacological, nutritional, and psychosocial management options are examined. Role development as a clinical nurse specialist is discussed. With the assistance of faculty and selected preceptors students design practicums tailored to their individual preferences, professional goals, and objectives for future practice as clinical nurse specialists. Students who choose to focus on teaching based on advanced practice knowledge and expertise within the acute care specialty are guided to integrate specific goals and objectives congruent with the role of nurse educator into their practicums. A clinical contract is developed and established with an approved MSN preceptor; and clinical practicum hours are initiated.

NURS 519 Strategies for End of Life Care 3 Credit Hours

The focus of this course is to explore the multifaceted role of caring for the patient who has reached the end of life. Particular attention is given to providing sufficient knowledge to assure that the student will be prepared to facilitate the patient’s comfort and quality of life. Other areas include ethical / legal issues, cultural perspectives on death and dying, grief, and death. Course content emphasizes the respectful treatment of the entire individual and the delivery of care with the love of Christ. (Elective course)
NURS 521 Nursing Issues, Informatics and Technology 3 Credit Hours

**Prerequisites:** (NURS 501 and BSN Met with a score of 3 and Hlth Assessment Met (NURS 210) with a score of 3) or (NURS 501 and Hlth Assessment Met (NURS 210) with a score of 3 and Research Met (NURS 225) with a score of 3 and Community Met (NURS 440) with a score of 3 and Ldr Management Met (NURS 490) with a score of 3 and Population Hlth Met (NURS 445) with a score of 3 and Nrs Management Met (NURS 491) with a score of 3)

This course prepares students for the rapidly evolving world of health care by addressing topics affecting practice and issues facing future nurse leaders and educators. Changing reimbursement models and their effect on nursing practice will be discussed. Topics related to technology such as tele-health and nursing informatics will be examined. Quality improvement, patient safety, and other topics relevant to contemporary nursing will be explored.

**Offered:** Online

NURS 522 Performance Management in Healthcare 3 Credit Hours

This course will allow students to explore the concepts that support a sound approach to managing performance. Performance management is a proactive and ongoing process which strives to align individual, unit, and/or team performance with the mission, vision, and strategic goals of the organization. When organizational goals are established, performance metrics are created along with a methodical measurement process that will support analysis of performance. Performance management also implies that leaders are managing their individual staff through relationship and rapport building, investment in the ongoing growth of employees, goal setting, motivating and rewarding staff, and giving feedback at regular intervals.

**Offered:** Online

NURS 523 Financial and Resource Management for Nurse Leaders 3 Credit Hours

**Prerequisites:** NURS 521

The course focuses on financial and resource management for the nurse leader. The course provides students the skills and knowledge to perform a variety of functions related to financial and resource management including budgetary functions such as operating, expense, revenue, capital, and performance budgets, planning, controlling, management of costs associated with staff/skill mix, and cost analysis. Key concepts such as strategic management, reimbursement and payor mix, forecasting economic and marketing factors are explored for decision making. Students will be required to perform financial and budgeting operations and spreadsheet analysis using Microsoft® Excel.

**Offered:** Online

NURS 524 Systems Management and Leadership for Nurse Leaders 3 Credit Hours

**Prerequisites:** NURS 523

This course is designed for students who desire to develop skills in the areas of leadership and management who plan to utilize their selected area of advanced practice and knowledge as nurse leaders within healthcare organizations. Students will investigate content areas that will build knowledge and expertise in working with systems theories, high performing work teams, information systems, change theories and theories of organizational behavior. Leadership styles and innovations styles will be explored.

**Registration Restrictions:** Admission to the MSN program.

**Offered:** Online

NURS 600 Evaluation Strategies for Nurse Educators 3 Credit Hours

This course will cover various formative and summative evaluation strategies for assessment of student learning outcomes in the classroom, clinical, and laboratory settings. Attention will be given to social/legal/ethical issues, students with disabilities, and cultural diversity.

**Offered:** Online

NURS 613 Advanced Community Health II 3 Credit Hours

**Prerequisites:** NURS 512

Provides the student with clinical opportunities to apply theories and community health models of care to families and community groups. Emphasis is on the development of the advanced practice role of clinical nurse specialist. Economic, ethical, and political issues relevant to health care delivery to multicultural populations within a variety of community settings are examined. Theoretical and evidence-based practice, collaboration, and current health care climate are addressed. Clinical practicum hours continue.

NURS 617 Nurse Educator I: Advanced Clinical Applications 3 Credit Hours

**Prerequisites:** NURS 504 and NURS 505 and NURS 506 and NURS 521

This course provides the student advanced health assessment skills within a selected population. Biopsychosocial, cultural, spiritual, physical, ethical concepts, and systems theory will be integrated into managing advanced health care needs of the client. Students will apply the nursing process and focus on improving patient outcomes. The theoretical framework for simulation design for nursing education, the nursing process, collaborative learning and guided reflection will be explored to create student-centered educational experiences for attainment of clinical skills and critical thinking. An educational site affiliation agreement with a student selected approved facility is secured and a practicum contract is developed and established with an approved nurse educator preceptor prior to enrollment in this course; advanced clinical application practicum hours are initiated in NURS 617. Students must meet all pre-practicum requirements prior to enrollment in NURS 617; refer to Graduate Nursing Handbook for pre-practicum requirements.

**Registration Restrictions:** Admission to the MSN program.

**Offered:** Online
NURS 618 Nurse Educator II: Teaching Strategies 3 Credit Hours

Prerequisites: NURS 617 and NURS 600

This course provides students with a variety of teaching strategies and evaluative approaches designed to promote a productive and effective learning environment. Selected teaching learning theories are examined and applied to the role of nurse educator and nursing education practice. Students establish nurse education practicum goals and objectives and are required to obtain a nurse educator preceptor. Practicum hours involve practical observational and hands-on experiences in both the clinical and classroom environments. An educational site affiliation agreement with a student selected approved facility is secured and a practicum contract is developed and established with an approved nurse educator preceptor. Practicum hours are initiated in NURS 618. Students must meet all pre-practicum requirements prior to enrollment in NURS 618; refer to Graduate Nursing Handbook for pre-practicum requirements.

Offered: Online

NURS 619 Nurse Educator III: Curriculum Development 3 Credit Hours

Prerequisites: NURS 618

This course provides students with the fundamental knowledge and requisite skill set needed to effectively design, develop, implement, and evaluate nursing education focused curricula. Current trends in nursing education and accreditation are discussed; philosophies, conceptual frameworks, development of learning goals and objectives are examined and applied. Practicum hours continue.

Offered: Online

NURS 620 Nurse Educator IV: Role of the Nurse Educator 3-6 Credit Hours

Prerequisites: NURS 619

This course is designed for students who elect to utilize their selected area of advanced practice knowledge and related practicum experiences by serving as nurse educators. Students are guided to continue working with preceptors to fulfill clinical and educational objectives that were developed and initiated in NURS 618. A research project that leads to the writing of a scholarly paper suitable for publication is required.

Note: Students admitted in the program prior to Fall 2012, follow the prior Nurse Education track and the course/practicum hours for those students is 6 hours.

Offered: Online

NURS 623 Nursing Administration I: The Role of the Nurse Administrator 3 Credit Hours

Prerequisites: NURS 500 and NURS 501 and NURS 502 and NURS 503 and NURS 521 and NURS 523 and BUSI 610

The practicum course will provide the student an opportunity to explore the role of the nurse administrator within today's health care organizations. Students will examine organizational structure, management theory, professional ethics, and policy, legal and ethical and regulatory issues as a foundation to create a culture of excellence, quality and safety. Students will examine decision making and the role of the nurse administrator within the context of political and power structures, the practice, institutional and physical environments of the organization and external factors. An educational site affiliation agreement with a student selected approved facility is secured and a practicum contract is developed and established with an approved nurse leader preceptor. Practicum hours are initiated in NURS 623. Students must meet all pre-practicum requirements prior to enrollment in NURS 623; refer to Graduate Nursing Handbook for pre-practicum requirements.

Registration Restrictions: Admission to MSN program.

Offered: Online

NURS 624 Nursing Administration II: Organizational Leadership and Management 3 Credit Hours

Prerequisites: NURS 524 and NURS 623

This practicum course will provide students with an opportunity to apply theories of leadership and use of self to develop the leadership and management skills required of the nurse leader. Students will obtain knowledge, skills and abilities to lead and manage a diverse workforce in a complex healthcare environment. Particular emphasis will be on team building, managing conflict, expanding opportunities for effective communication and dealing with change. The role of the leader as a transforming influence will be integrated into the practicum experience that fosters a vision for developing innovations that support positive patient and organizational outcomes.

Offered: Online

NURS 625 Nursing Administration III: Management of Resources 3 Credit Hours

Prerequisites: NURS 624 and BUSI 642

This practicum course will provide the student an opportunity to apply legal, regulatory and ethical considerations in the management of resources. Management of human resources will include topics such as relationship management, staff development, professional performance appraisals, motivation, personnel policies and procedures. Principles of financial, material, and technological resource management will be utilized through collaborative learning opportunities.

Offered: Online
NURS 626 Nursing Administration IV: Nursing Administration Capstone  
3 Credit Hours

**Prerequisites:** NURS 625

This practicum course provides students an opportunity to demonstrate competencies in key elements of the Nurse Administrator role and apply the advanced practice role to a variety of professional practice settings. Students will integrate standards of professional nursing performance, ethical, legal and regulatory compliance to practice during a capstone project and experience.

**Offered:** Online

NURS 627 Practicum I Health Policy Leadership  
3 Credit Hours

The HP I practicum is designed to provide the student already employed in a healthcare organization with exposure to executive management, leadership, and policy-making processes and activities. Typically, the student will complete the practicum at their employing organization.

**Offered:** Online

NURS 628 Practicum II Health Policy Leadership  
3 Credit Hours

The Health Policy Leadership II practicum is designed to provide the student already employed in a healthcare organization with exposure to executive management, leadership, and policy-making processes and activities.

**Offered:** Online

NURS 629 Practicum III Health Policy Leadership  
3 Credit Hours

The Health Policy Leadership III practicum is designed to provide the student already employed in a healthcare organization with exposure to the policy-making processes and activities within the local and/or state levels.

**Offered:** Online

NURS 630 Nursing Informatics Capstone  
3 Credit Hours

**Prerequisites:** NURS 524 and INFO 668

Course description: This capstone course will provide the graduate student with the opportunity to demonstrate mastery of the core competencies of the nursing informatics field (ANA, 2015) through identification of a problem, issue, or need in professional practice. A community assessment will be performed to identify the problem, issue or need at hand. Through consultation with their professor, the graduate student will then create an evidence-based project, to address this area of need through synthesis of advanced knowledge and skills, resulting in a nursing informatics deliverable as a means to foster improved outcomes.

**Offered:** Online

NURS 631 Community Health Practicum I Health Policy Leadership  
3 Credit Hours

**Prerequisites:** NURS 500 and NURS 501 and NURS 502 and NURS 503 and NURS 521

This practicum course is designed to engage the practicing nurse in community health nursing with the goal of promoting and preserving the health of populations. This course recognizes that community health practice is responsible to the community as client with services provided to individuals, families and groups to promote health and prevent disease. Students will apply knowledge and skills regarding comprehensive community assessment and diagnosis, evidenced-based nursing theory and community practice models, analysis of population data, and priority setting. Emphasis is placed on biblical worldview, culturally relevant care and interdisciplinary teamwork. Clinical opportunities within the community setting are initiated.

**Offered:** Online

NURS 632 Community Health Practicum II  
3 Credit Hours

This practicum course is designed to build on practicum experiences from NURS 631 and expand the practicing RN’s engagement within the community setting by considering community concepts and addressing the social determinants of health; with the goal of promoting and preserving the health of populations. RN’s will apply knowledge and skills from nursing practice, nursing courses, and public health sciences to broaden their understanding of caring for a community’s health.

**Offered:** Online

NURS 633 Community Health Practicum III  
3 Credit Hours

This course completes community health practicum experience that continues to build on community focus to include community based management, formulates community goals and objectives, concentrating on evidence-based program planning while expanding population-oriented preventive, therapeutic and rehabilitative models of care.

**Offered:** Online

NURS 668 Health/Wellness Capstone Project  
3 Credit Hours

**Prerequisites:** NURS 501 and NURS 503 and NURS 519

This capstone course is designed for health/wellness majors who are in the last semester of their Health Services graduate degree program. With guidance from the course professor, students will develop a health-oriented educational program, based on current research.

**Note:** Students must be in the final semester of their Health Services degree program.

**Offered:** Online

NURS 695 Independent Study  
1-3 Credit Hours

**Prerequisites:** NURS 500 and NURS 501 and NURS 502 and NURS 503 and NURS 521

This practicum course is designed to engage the practicing nurse in community health nursing with the goal of promoting and preserving the health of populations. This course recognizes that community health practice is responsible to the community as client with services provided to individuals, families and groups to promote health and prevent disease. Students will apply knowledge and skills regarding comprehensive community assessment and diagnosis, evidenced-based nursing theory and community practice models, analysis of population data, and priority setting. Emphasis is placed on biblical worldview, culturally relevant care and interdisciplinary teamwork. Clinical opportunities within the community setting are initiated.

**Offered:** Online
Old Testament Bible Studies (OBST)

**OBST 510 Old Testament Introduction**  
3 Credit Hours  
Deals with the two major subdivisions of OTI: (1) general introduction which involves the matters of text, canon, and the particular question of the date and authorship of the Pentateuch; and (2) special introduction relating to the treatment of the individual books of the Old Testament one-by-one, giving an account of authorship, date, purpose, and integrity. The goal of the course is to provide a basis for an introduction to the tools used in the Old Testament materials in their historical and theological context.

**OBST 515 Old Testament Orientation I**  
3 Credit Hours  
An examination of the current status of research in studies relative to the Pentateuch and Historical Books. Special attention will be given to biblical introduction, hermeneutics, and the acquiring of a strategic grasp of the historical setting, literary genres, and structure of each book, as well as areas of particular critical concern.

**OBST 520 Old Testament Orientation II**  
3 Credit Hours  
An examination of the current status of research in studies relative to the poetic and prophetic books. Special attention will be given to biblical introduction, hermeneutics, and the acquiring of a strategic grasp of the historical setting, literary genres, and structure of each book, as well as areas of particular critical concern.

**OBST 640 Apologetics and the Old Testament**  
3 Credit Hours  
Prerequisites: APOL 500 and NBST 610  
An investigation of key issues in the study of the Old Testament with a focus upon defending the truthfulness of the Old Testament. Focused attention will be given to the historicity of Old Testament narratives, issues in archaeology, and the compatibility of the God of the Old Testament with the God of the New Testament.

**OBST 650 Genesis**  
3 Credit Hours  
An examination of Genesis with particular emphasis on the major themes and events: creation, flood, patriarchal narratives, and the Abrahamic Covenant. Attention will be given to significant historical and archaeological details relative to the cultural milieu as well as to crucial theological concepts found in key chapters in the book.

**OBST 651 Creation, Cosmology and Genesis**  
3 Credit Hours  
An intensive, comparative study of creation issues. Attention will be directed to a proper exegesis of pertinent Genesis texts, to comparing/contrasting the Genesis account to other Ancient Near East creation stories, and to an evaluation of modern theories of creation.

**OBST 655 Joshua-Kings**  
3 Credit Hours  
A survey of the historical books of the Old Testament with a brief special introduction to each, followed by a detailed study of the history of Israel from the era of conquest to the era of restoration. Assigned work in the biblical materials.

**OBST 659 Job-Song of Songs and Lamentations**  
3 Credit Hours  
A survey of the historical background, nature, and purpose of divine revelation in the poetic literature of the Old Testament. An analysis of the form and content of the poetic books of the Old Testament: Job through Song of Solomon, and Lamentations.

**OBST 660 Psalms**  
3 Credit Hours  
An in-depth study of representative types of psalmic materials. Attention is given to questions of historical setting and literary form as they relate to major religious ideas and teachings.

**OBST 661 Isaiah**  
3 Credit Hours  
Careful attention is given to the special introductory aspects of the book: 1) unity, authorship, date; 2) historical background; 3) themes, motifs, or emphasis; 4) purpose(s); and 5) literary features. A detailed exposition of the major portions of the text will be presented, especially the Messianic sections.

**OBST 662 Jeremiah and Ezekiel**  
3 Credit Hours  
A detailed investigation of two of Judah’s great major prophets in the late kingdom and exilic periods, with special emphasis on their historical setting and literary compilation.

**OBST 663 Daniel**  
3 Credit Hours  
An intensive study of the book of Daniel. Attention will be given to the historical setting, questions of date and authorship, the nature of Hebrew prophecy, parallel eschatological passages, and basic teachings. The best critical literature will be utilized.

**OBST 664 Pre-Exilic Minor Prophets**  
3 Credit Hours  
An examination of Israel’s prophets before the fall of Jerusalem in 586 B.C. Attention is given to their historic setting as well as to their message and theological relevance.

3 Credit Hours  
An intensive study of how historical, exegetical, and theological themes of the Old Testament are developed in the New Testament. Special attention will also be given to how the hermeneutics of the New Testament writers should impact Christian interpretation of Scripture. (Crosslisted with NBST 680)

**Offered: Online**

**OBST 695 Directed Research in Old Testament Biblical Studies**  
3 Credit Hours  
Designed for the advanced student in good standing who has demonstrated an ability to work independently. The student will work with the instructor in developing a proposal for guided research in a specified area of Old Testament.
OBST 697 Seminar in Old Testament 3 Credit Hours
An intensive study in a specific subject of the Old Testament. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

Old Testament Cognate Languages (OTCL)

OTCL 505 Hebrew Language Tools 3 Credit Hours
An introduction to the biblical Hebrew alphabet, word formation, the verbal system, and syntax. Emphasis is placed on developing skills in the use of concordances and lexicons, as well as the use of various linguistic helps and differing English translations.

Prerequisites: OTCL 505

OTCL 511 Advanced Hebrew Language Tools 3 Credit Hours
An enhancement and development of the exposure to Hebrew word formation, the verbal system, and syntax. Emphasis is placed on developing skills for the use of various linguistic helps in performing Hebrew language word studies (semantic range studies and semantic domain studies). Pragmatic use of Hebrew for Bible exposition is emphasized.

Offered: Online

OTCL 520 Beginning Hebrew I 3 Credit Hours
The basic elements of Hebrew grammar with stress upon morphology and vocabulary.

Offered: Online

OTCL 525 Beginning Hebrew II 3 Credit Hours
A study of Hebrew tools and syntactical principles that will serve as guides to sound exegetical procedure.

Prerequisites: OTCL 520

OTCL 640 Hebrew Syntax and Exegesis 3 Credit Hours
The development of exegetical principles (including text critical, grammatical, historical, and theological factors) and their application to selected readings from the Hebrew Old Testament.

Prerequisites: OTCL 525

OTCL 643 Hebrew Exegesis Elective 3 Credit Hours
An exegetical analysis of the book of Jonah with an emphasis on literary and structural discourse strategies in the Hebrew text.

Prerequisites: OTCL 520 and OTCL 525

OTCL 695 Directed Research in Hebrew 1-3 Credit Hours
Designed for the advanced student in good standing who has demonstrated an ability to work independently. The student will work with the instructor in developing a proposal for guided research in a specified area of Hebrew.

OTCL 697 Seminar in Old Testament Language 1-3 Credit Hours
An intensive study in a distinctive language related to the Hebrew Old Testament. This course will vary considerably in approach and course content.

Offered: Resident

Pastoral Counseling (PACO)

PACO 500 Introduction to Pastoral Counseling 3 Credit Hours
This course introduces students to a solution-based model for short-term counseling that incorporates knowledge of and practice in facilitation skills, cognitive behavioral approaches, and biblical teaching.

PACO 501 Foundational Doctrines for Pastoral Counselors 3 Credit Hours
This course is a study of systematic theology that will give attention to the doctrines of the Bible, God, humanity, sin, Christ, Holy Spirit, salvation, the church and last things. The course will provide the student the theological foundations to serve and counsel more effectively in the local church and community contexts.

PACO 504 Multicultural Issues in Pastoral Counseling 3 Credit Hours
This course introduces students to the constructs of Ethnicity, Families, and Counseling. It focuses on the contribution of ethnic background to family makeup and functioning. Major ethnic minorities are studied along with the counseling approaches appropriate to each.

Prerequisites: PACO 500 and PACO 501

PACO 506 Integration of Psychology and Theology 3 Credit Hours
This course introduces students to the process of pastoral counseling with a variety of religious clients who would define themselves as evangelical Christians. The course provides a systematic overview of Christian doctrines, a discussion of various theological viewpoints regarding those doctrines, and an examination of how psychological and theological concepts relate to each other.

PACO 507 Theology and Spirituality in Counseling 3 Credit Hours
An examination of the content, comprehensiveness, and validity of several counseling theories that have been developed by prominent Christian counselors.
PACO 509 Spiritual Formation in Pastoral Counseling 3 Credit Hours
Prerequisites: PACO 500 and PACO 501

This course introduces students to the essential elements of a biblically responsible, research informed, holistic approach to his/her spiritual formation. The goals, means, and challenges faced in the process of transformation, especially within pastoral counseling, will comprise the major issues covered in class.

PACO 597 Seminar 1-3 Credit Hours
PACO 597/COUN 597 - Seminar (1 to 3 hours)

PACO 603 Premarital and Marital Counseling 3 Credit Hours

This course introduces students to the factors contributing to successful marital relationships. The course also teaches students a conceptual model for assessing relationship functionality and introduces them to short-term methods that can be used when those kinds of problems develop. Students will be challenged to articulate a clinically informed biblical counseling approach to pre-marital counseling. (Formerly PACO 610)

PACO 604 Crisis Intervention in Pastoral Counseling 3 Credit Hours
Prerequisites: PACO 500 and PACO 501

This course introduces students to the theories and skills required to provide pastoral crisis intervention and counseling that will cultivate resiliency and promote spiritual growth.

PACO 611 Counseling the Child and Their Families 3 Credit Hours

The developmental and psychological needs and problems of children are examined through the analysis of personality types and family structure. Counseling techniques (e.g. play therapy) for children are also examined.

PACO 615 Marriage and Family Counseling 3 Credit Hours
Prerequisites: PACO 500 and PACO 501

This course introduces students to the dynamics of marriage and family relationships. Emphasis is on understanding the structure and function of marriage, the various aspects of the marital relationship, family systems, and ways the counselor may approach marriage and family counseling as a creative, preventative, and healing ministry.

PACO 617 Theories and Techniques in Pastoral Counseling 3 Credit Hours
Prerequisites: PACO 500 and PACO 501

This course introduces students to selected theories of counseling and psychotherapy. It involves an intensive pastoral counseling experience designed to enhance self-awareness, promote personality exploration, and provide case discussion and analysis. Fundamentals of the therapeutic relationship and essential skills are examined.

PACO 618 Advanced Marriage and Family Counseling 3 Credit Hours
Prerequisites: PACO 500 and PACO 501 and PACO 615

This course is an exploration of selected major treatment approaches utilized in marital and family counseling. Development of practical skills, interventions, and techniques constitute the primary focus. (Formerly PACO 602).

PACO 620 Counseling the Adolescent and Their Families 3 Credit Hours
Prerequisites: PACO 500 and PACO 501

This course examines the transitions of adolescence emphasizing family, social, spiritual/moral, and physical issues. Counseling theories and practices for working with adolescents are explored. Opportunities for application of theory are provided.

PACO 622 Counseling the Child and Adolescent 3 Credit Hours
Prerequisites: PACO 500 and PACO 501

This course introduces students to the developmental transitions of childhood and adolescence emphasizing family, social, spiritual/moral, and physical issues. Counseling theories and practices for working with children and adolescents are explored. Opportunities for application of theory are provided.

PACO 625 Healthy Sexuality 3 Credit Hours
Prerequisites: PACO 500 and PACO 501

This course introduces students to a research informed biblical paradigm for healthy sexuality. It will increase their awareness, knowledge, and skills regarding the broad range of issues in the field of counseling when addressing healthy sexuality.

PACO 630 Gerontology and Counseling 3 Credit Hours

This course introduces students to the issues and problems unique to the elderly in American society. Topics such as grief and loss, suffering, societal attitude, and family structure are examined.

PACO 647 Counseling Women 3 Credit Hours
Prerequisites: PACO 500 and PACO 501

This course examines the most common problems women bring to counseling, including both developmental and situational crises. It explores biblical perspectives and the most effective treatments for these situations.

PACO 695 Directed Research in Pastoral Counseling 3 Credit Hours

Designed for the advanced student in good standing who has demonstrated an ability to work independently. The student will work with the instructor in developing a proposal for guided research in a specified area of counseling.

Offered: Resident

PACO 697 Seminar in Pastoral Counseling 3 Credit Hours

An intensive study in a specific subject of counseling. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.
PACO 698 Practicum 3 Credit Hours

Prerequisites: COUN 501 and COUN 502 and COUN 503 and COUN 504 and COUN 505 and COUN 506 and COUN 507 and COUN 510 and COUN 512 and COUN 521 and COUN 601 and COUN 646 and COUN 667

Students will complete supervised counseling and counseling-related experiences in a professional setting. The primary focus is the development of counseling skills.

PACO 699 Pastoral Counseling Internship 3 Credit Hours

Prerequisites: THEO 510 and PACO 500 and PACO 504 and PACO 509 and PACO 603 and PACO 604 and PACO 617

This course offers student participation in a pastoral counseling experience under supervision in an approved setting along with supervision by a university faculty member.

Philosophy (PHIL)

PHIL 550 Introduction to Philosophy of Religion 3 Credit Hours

This course will acquaint the student with the central issues in the philosophy of religion. These include topics such as the status of revelation, the existence of God, the problem of evil, and religious language.

Offered: Resident

PHIL 565 Modern Philosophy 3 Credit Hours

This course provides an overview of ideas, concepts, problems, movements, and individuals in the various phases of the history of modern philosophy. Attention is paid to primary texts and classical and contemporary secondary literature.

PHIL 575 Contemporary Philosophy 3 Credit Hours

This course focuses on topics, movements, and specific individuals in the field of philosophy from the twentieth century to the present. Special emphasis is placed on the critical evaluation of recent articles and/or monographs.

PHIL 597 Seminar in Philosophy 3 Credit Hours

PHIL 597 - Seminar in Philosophy (1 to 3 hours)

Offered: Resident

PHIL 605 The Existence of God 3 Credit Hours

An investigation and critique of the major arguments for God's existence from Plato to the present, and a discussion of their relation to theology and in particular, God's attributes.

Offered: Resident

PHIL 615 The Problem of Evil 3 Credit Hours

An examination of how the problem of evil arises along with some of the major historical and contemporary solutions. The course attempts to evaluate the current status of the debate and to construct a theodicy which is both theologically and philosophically acceptable.

Offered: Resident

PHIL 620 Philosophy of Language 3 Credit Hours

A course designed to acquaint the student with the philosophical debate over the uses, methods, and structures of verbal and textual language, with special emphasis on the meaningfulness and factual significance of theological discourse. Primary focus will be the debate in contemporary discussions.

PHIL 625 Classic and Religious Epistemology 3 Credit Hours

This course investigates and critiques the major philosophical explanations of knowledge and their specific application to God, revelation, and religious experience.

Offered: Resident

PHIL 680 Research Methods 3 Credit Hours

Bibliography and thesis research. Emphasis will be given to the formulation of the topic and thesis proposal.

Offered: Resident

PHIL 689 Thesis Project Proposal and Research 3 Credit Hours

PHIL 689 - Thesis Project Proposal and Research (3 hours)

Offered: Resident

PHIL 690 Thesis Defense 3 Credit Hours

PHIL 690 - Thesis Defense (3 hours)

Offered: Resident

PHIL 695 Directed Research in Philosophy 3 Credit Hours

Designed for the advanced student in good standing who has demonstrated an ability to work independently. The student will work with the instructor in developing a proposal for guided research in a specified area of philosophy.

Offered: Resident

PHIL 697 Seminar in Philosophy 3 Credit Hours

An intensive study in a specific subject of philosophy. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

Offered: Resident
Political Science (PSCI)

PSCI 501 Political Science, Public Policy & Statesmanship 3 Credit Hours
This course establishes the major facets of the study of political science and explains the relationship between political science and the public policy process. Students will also discuss and apply a Biblical model of statesmanship to this process and political context.

Offered: Online

PSCI 600 Comparative Politics 3 Credit Hours
This course provides comparative frameworks for alternative models of politics, government, international relations, and statesmanship. Students will compare not only the American system of government and politics to other systems, but also examine the key philosophical and theoretical influences of these various systems, particularly in light of a Biblical perspective on government, politics, and statesmanship.

Offered: Online

PSCI 610 Contemporary Political Process & Trends 3 Credit Hours
This course examines the current challenges and opportunities facing those who would lead as statesmen and women in the political context. Contemporary philosophical influences, electoral and demographic changes, and geopolitical realignments and forces will all be considered in light of a Biblical perspective. Students will be challenged to apply key concepts of political science to these discussions.

Offered: Online

PSCI 689 Thesis Proposal & Research 3 Credit Hours
This course is designed to help students complete their master's thesis in Political Science. It is expected that research for the thesis project will be relevant to the student's study in the master's program and will make an academic contribution to the research in political science.

Offered: Online

PSCI 690 Thesis Defense 3 Credit Hours
Intended to demonstrate a student's ability to carry out original research. Thesis may be designed to answer practical research questions, or address theoretical or ethical issues of interest to scholars and professionals in the field of political science. Credit is not awarded until the thesis has been accepted.

Offered: Online

Psychology (MSPS)

MSPS 500 Statistics and Research Design I 3 Credit Hours
Prerequisites: Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Additional Psychology with a score of 3
Advanced research methodology and statistical techniques for psychological research. Focuses on methods for use with non-experimental designs, including correlation and regression. Measurement issues, such as reliability and validity, are covered, as well as research ethics. Lab component focuses on use of computer software packages for analysis of data. (Crosslisted with PSYC 510)

Offered: Resident

MSPS 505 Statistics and Research Design II 3 Credit Hours
Prerequisites: (MSPS 500 or PSYC 510) and Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Additional Psychology with a score of 3
Advanced research methodology and statistical techniques for psychological research. Focuses on methods for use with experimental designs, including factorial, repeated measures, and mixed design ANOVA models. Lab component focuses on use of computer software packages for analysis of data. (Crosslisted with PSYC 515)

Offered: Resident

MSPS 513 Social Psychology 3 Credit Hours
Prerequisites: Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Additional Psychology with a score of 3
Examination of scientific literature involving individual behavior in relation to social contexts. Topics include attribution, social perception, socialization, attitude formation/change, group dynamics, prosocial behavior, aggression, social influence, and applications. (Crosslisted with PSYC 512)

Offered: Resident

MSPS 521 Psychology and Christianity Integration 3 Credit Hours
Prerequisites: Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Additional Psychology with a score of 3
Exploration of the relationship between psychological science and Christian faith. Topics include philosophical foundations and models of conceptualizing the relationship between the disciplines. (Crosslisted with PSYC 520)

Offered: Resident
MSPS 531 Cognitive Psychology: Theories & Methodology 3 Credit Hours

**Prerequisites:** Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Additional Psychology with a score of 3

Discussion of theory and research in cognitive psychology. Topics include attention, memory, language, learning, reasoning, and decision-making. (Crosslisted with PSYC 575)

Offered: Resident

MSPS 540 Developmental Psychology 3 Credit Hours

**Prerequisites:** Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Additional Psychology with a score of 3

Advanced study of developmental processes across the lifespan. Examination of theories and current research in physical, mental, emotional, and social domains. Special consideration given to varying social situations and cultural contexts. (Crosslisted with PSYC 525)

Offered: Resident

MSPS 570 Conditioning and Learning 3 Credit Hours

**Prerequisites:** Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Additional Psychology with a score of 3

Advanced study of associative learning. Special emphasis on instrumental conditioning, motivation, and affect as they relate to the field of developmental psychology. (Crosslisted with PSYC 565)

Offered: Resident

MSPS 580 Developmental Neuropsychology 3 Credit Hours

**Prerequisites:** (MSPS 540 or PSYC 525) and Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Additional Psychology with a score of 3

Exploration of the relationship between brain and behavior across the lifespan. Special emphasis on contemporary research and issues in the field. (Crosslisted with PSYC 676)

MSPS 610 Developmental Psychopathology 3 Credit Hours

**Prerequisites:** Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Additional Psychology with a score of 3

Exploration of developmental pathways, including specific disorders and their contexts, and risk/resilience. Special attention devoted to normal and deviant development, and principles of adaptive functioning. (Crosslisted with PSYC 645)

Offered: Resident

MSPS 625 Behavior Modification 3 Credit Hours

**Prerequisites:** Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Additional Psychology with a score of 3

Discussion of traditional and contemporary intervention strategies. Special emphasis on evidence-based practices and application to real-world scenarios. (Crosslisted with PSYC 620)

Offered: Resident

MSPS 627 Child Development 3 Credit Hours

**Prerequisites:** (MSPS 540 or PSYC 525) and Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Additional Psychology with a score of 3

Advanced study of developmental processes from conception until adolescence. Focus on contemporary research in biological, cognitive, and socio-emotional development. (Crosslisted with PSYC 621)

MSPS 637 Adolescent Development 3 Credit Hours

**Prerequisites:** (MSPS 540 or PSYC 525) and Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Additional Psychology with a score of 3

Advanced study of developmental processes during adolescence. Focus on contemporary research in biological, cognitive, and socio-emotional development. (Crosslisted with PSYC 631)

MSPS 646 Organizational Behavior 3 Credit Hours

**Prerequisites:** (MSPS 526 or PSYC 516) and Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Additional Psychology with a score of 3

Discussion of organization theories and organizational change. Consideration also given to group structure and processes. (Crosslisted with PSYC 640)

Offered: Resident

MSPS 647 Adult Development 3 Credit Hours

**Prerequisites:** (MSPS 540 or PSYC 525) and Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Additional Psychology with a score of 3

Advanced study of developmental processes in adulthood. Focus on contemporary research in various domains, such as work, marriage and family, personality, cognition, and physical change. (Crosslisted with PSYC 635)

Offered: Resident
MSPS 657 Geropsychology 3 Credit Hours

Prerequisites: (MSPS 540 or PSYC 525) and Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Additional Psychology with a score of 3

Review of empirical literature in gerontology. Topics include cognition, personality and adjustment, physical change, social roles, and more. (Crosslisted with PSYC 636)

Offered: Resident

MSPS 689 Thesis Proposal and Research 3 Credit Hours

Prerequisites: Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Additional Psychology with a score of 3

This course will allow a student to work individually with the director of his/her thesis.

MSPS 691 Master's Thesis 3 Credit Hours

Prerequisites: Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Additional Psychology with a score of 3

Research on approved topic under direction of thesis committee with chair approval. (Crosslisted with PSYC 690)

Offered: Resident

Psychology (PSYC)

PSYC 510 Research Methods and Statistics in Psychology I 3 Credit Hours

Overview of research methodology and statistical techniques for psychological research. Emphasis on the three basic types of research - descriptive, predictive, and experimental. Also, addresses ethics in research. A computer package is used for analysis of data. (Crosslisted with MSPS 500).

Offered: Online

PSYC 512 Social Psychology 3 Credit Hours

Examination of scientific literature involving individual behavior in relation to social contexts. Topics include attribution, social perception, socialization, attitude formation/change, group dynamics, prosocial behavior, aggression, social influence, and applications. (Crosslisted with MSPS 513)

Offered: Online

PSYC 515 Research Methods and Statistics in Psychology II 3 Credit Hours

Prerequisites: PSYC 510

This course examines advanced research methodology and statistical techniques for psychological research. This course equips students to design, conduct, and present research using APA formatting guidelines. A computer software package is used for analysis of data. (Crosslisted with MSPS 505)

Offered: Online

PSYC 516 Industrial/Organizational Psychology 3 Credit Hours

Exploration of current theory and research in industrial/organizational psychology. Focus on talent acquisition and management, leadership, job attitudes, and organizational development. (Crosslisted with MSPS 526)

Offered: Online

PSYC 520 Psychology and Christianity 3 Credit Hours

Exploration of the relationship between psychological science and Christian faith. Topics include philosophical foundations and models of conceptualizing the relationship between the disciplines. (Crosslisted with MSPS 521)

Offered: Online

PSYC 525 Developmental Psychology 3 Credit Hours

Advanced study of developmental processes across the lifespan. Examination of theories and current research in physical, mental, emotional, and social domains. Special consideration given to varying social situations and cultural contexts. (Crosslisted with MSPS 540)

Offered: Online

PSYC 545 Test Construction/Validation 3 Credit Hours

Prerequisites: PSYC 510

Discussion of principles to produce and improve tests and assessments of knowledge, skills, and other psychological constructs. A focus on techniques for evaluating existing measures for reliability and validity evidence and guidelines for the rigorous development of new instruments.

PSYC 565 Psychology of Learning 3 Credit Hours

Advanced study of associative learning. Special emphasis on instrumental conditioning, motivation, and affect as they relate to the field of developmental psychology. (Crosslisted with MSPS 570)

Offered: Online

PSYC 575 Cognitive Psychology 3 Credit Hours

Discussion of theory and research in cognitive psychology. Topics include attention, memory, language, learning, reasoning, and decision-making. (Crosslisted with MSPS 531)

Offered: Online
PSYC 620 Intervention and Behavior Support 3 Credit Hours
Discussion of traditional and contemporary intervention strategies. Special emphasis on evidence-based practices and application to real-world scenarios. (Crosslisted with MSPS 625)

Offered: Online

PSYC 621 Child Psychology 3 Credit Hours
Prerequisites: PSYC 525
Advanced study of developmental processes from conception until adolescence. Focus on contemporary research in biological, cognitive, and socio-emotional development. (Crosslisted with MSPS 627)

Offered: Online

PSYC 631 Adolescent Psychology 3 Credit Hours
Prerequisites: PSYC 525
Advanced study of developmental processes during adolescence. Focus on contemporary research in biological, cognitive, and socio-emotional development. (Crosslisted with MSPS 637)

Offered: Online

PSYC 635 Adult Psychology 3 Credit Hours
Prerequisites: PSYC 525
Advanced study of developmental processes in adulthood. Focus on contemporary research in various domains, such as work, marriage and family, personality, cognition, and physical change. (Crosslisted with MSPS 647)

Offered: Online

PSYC 636 Geropsychology 3 Credit Hours
Prerequisites: PSYC 525
Review of empirical literature in gerontology. Topics include cognition, personality and adjustment, physical change, social roles, and more. (Crosslisted with MSPS 657)

Offered: Online

PSYC 640 Organizational Behavior and Development 3 Credit Hours
Prerequisites: PSYC 516 or PSYC 716
Discussion of organization theories and organizational change. Consideration also given to group structure and processes. (Crosslisted with MSPS 646)

Offered: Online

PSYC 642 Human Resource Training and Development 3 Credit Hours
Prerequisites: PSYC 516
Evaluation of techniques for training and motivating personnel. Focus on design, implementation, and evaluation of training, continuing education, and staff development programs, looking to organizational improvement. (Crosslisted with MSPS 650)

Offered: Online

PSYC 644 Organizational Ethics 3 Credit Hours
Prerequisites: PSYC 516
Exploration of ethical/legal issues confronted by organizations, and discussion of ethical theories pertaining to decision-making and problem solving in organizations. Special consideration given to how Christian faith informs ethics. (Crosslisted with MSPS 655)

Offered: Online

PSYC 645 Developmental Psychopathology 3 Credit Hours
Prerequisites: PSYC 516 or PSYC 716
Exploration of developmental pathways, including specific disorders and their contexts, and risk/resilience. Special attention devoted to normal and deviant development, and principles of adaptive functioning. (Crosslisted with MSPS 658)

Offered: Online

PSYC 648 Leadership and Motivation 3 Credit Hours
Prerequisites: PSYC 516 or PSYC 716
Review of psychological theories of and research on motivation and their application to work. Highlights how leadership relates to motivation, workplace climate and attitudes, and group performance. (Crosslisted with MSPS 660)

Offered: Online

PSYC 651 Personnel and Performance Management 3 Credit Hours
Prerequisites: PSYC 516 or PSYC 716
Examination of personnel psychology. Topics include workforce planning, recruitment and selection of employees, performance criteria and appraisal, job analysis, job evaluation, and compensation. (Crosslisted with MSPS 666)

Offered: Online

PSYC 676 Developmental Neuropsychology 3 Credit Hours
Prerequisites: PSYC 525
Exploration of the relationship between brain and behavior across the lifespan. Special emphasis on contemporary research and issues in the field. (Crosslisted with MSPS 580)

Offered: Online
PSYC 689 Thesis Proposal and Research  3 Credit Hours
This course will allow a student to work individually with the director of his/her thesis.

Offered: Online

PSYC 690 Master's Thesis  3 Credit Hours
Research on approved topic under direction of thesis committee with chair approval. (Crosslisted with MSPS 691)

Offered: Online

Public Administration (PADM)

PADM 501 Fundamentals of Public Administration  3 Credit Hours
This course serves as an introduction to the discipline of public administration. This class explores the various theories and practices that have led to, and continue to dominate the profession and study of public administration. The major topics of interest that will be discussed in this class include the politics of government bureaucracy, managing and leading public organizations, the core functions of government administration such as budgeting, public policy implementation and human resources management, and current trends emerging from the 21st century that are directing and influencing public administration.

Offered: Online

PADM 530 Politics, Strategies, and Initiatives of Community Economic Development  3 Credit Hours
This course will provide an overview of theoretical and practical approaches to community economic development.

Offered: Online

PADM 550 Public Policy Analysis  3 Credit Hours
This course will examine the manner in which various worldviews affect American Public Policy, with particular emphasis on the contrast between the Judeo-Christian worldview and secular humanism, Marxism/Leninism, and Islamic Fundamentalism.

Offered: Online

PADM 600 Politics & Policy of Public Sector Budgeting  3 Credit Hours
The process of budget making in a public agency will be evaluated in light of the many political and economic factors that arise. Challenges and opportunities will be examined, as well as effective strategies for establishing a budgetary process designed to serve and protect the constituents of the public organization or agency and maintain financial solvency, accountability, and integrity.

PADM 610 Management of Public Sector Organizations  3 Credit Hours
Key management and leadership theories and perspectives will be discussed in the public sector context. Students will be challenged to evaluate all of these aspects from Biblical and ethical perspectives, and to understand the link between leadership ideas and concepts and the real world of public sector leadership, political stakeholders, and constituents.

PADM 620 Public Administration Praxis: Legal & Contemporary Issues  3 Credit Hours
This course examines the current challenges facing those who would lead as public servants in the political context. Contemporary legal challenges as well as shifting cultural demographics, political movements, and strategies for urban and community development will be discussed. A Biblical perspective on these developments will be provided.

PADM 689 Thesis Proposal & Research  3 Credit Hours
This course is designed to help students complete their master’s thesis in Public Administration. It is expected that research for the thesis project will be relevant to the student’s study in the master’s program and will make an academic contribution to the research in public administration.

Offered: Online

PADM 690 Thesis Defense  3 Credit Hours
Intended to demonstrate a student’s ability to carry out original research. Thesis may be designed to answer practical research questions, or address theoretical or ethical issues of interest to scholars and professionals in the field of public administration. Credit is not awarded until the thesis has been accepted.

Offered: Online

Public Policy: Government (PPOG)

PPOG 500 Introduction to Writing, Research and Turabian  3 Credit Hours
This course will provide an overview of current research techniques in the field of public policy. Students will also hone and apply professional writing skills by completing a final research paper fully incorporating techniques as outlined by Turabian.

PPOG 502 Economics and Public Policy  3 Credit Hours
Prerequisites: PPOG 500
This course will study markets and market failure, the effects of Public Policy on economics, the effects of economics on Public Policy, and the role of government in economic issues particularly in the areas of trade, enterprise, debt and taxation, from a biblical worldview. The class will emphasize the Judeo-Christian foundations and principles of economic activity.

PPOG 503 Political Philosophy  3 Credit Hours
Prerequisites: PPOG 500
This course studies the most influential political philosophers who substantially influence the Western political and legal thought processes, for better or worse, from ancient Greece, through Western European development and the American Founding era to the modern era.
PPOG 504 Leadership, Statesmanship, and Governance  
**Prerequisites:** PPOG 500

This course will provide an examination of the fundamentals and characteristics of diligent, principled-based servant leadership from a Judeo-Christian perspective. This course will be as practical as it is philosophical.

PPOG 505 Introduction to Geopolitics and International Diplomacy  
**Prerequisites:** PPOG 500

Introduction to Geopolitics and International Diplomacy will provide a Judeo-Christian perspective on international affairs; American foreign policy; international governments, groups, organizations and coalitions; sovereignty issues; the influence of Christianity and competing worldviews on the changing global arena; and the role of America in the world.

PPOG 530 Domestic Policy  
**Prerequisites:** PPOG 500

This course is a survey of U.S. domestic policy. It will focus on domestic public policy-making at the national level, beginning with the processes, institutions and actors engaged in the creation, advocacy, development, enactment, and implementation of domestic policy, and followed by a discussion of several contemporary public policy issues.

Offered: Online

PPOG 540 Foreign Policy  
**Prerequisites:** PPOG 500

This course is a survey of U.S. foreign policy. It will focus on the processes, institutions and actors engaged in the creation, advocacy, development, enactment, and implementation of foreign policy, followed by a discussion of several contemporary foreign policy issues.

Offered: Online

PPOG 595 Directed Readings in Public Policy  
**Prerequisites:** PPOG 500

This course will allow a student to work individually with a professor to do extra readings on a specific topic related to Public Policy form a Judeo-Christian perspective. This course will be as practical as it is philosophical.

PPOG 597 Special Topics in Public Policy  
**Prerequisites:** PPOG 500

This course is a one-on-one study directed by the professor that involves specialized readings pertaining to Public Policy.

PPOG 624 Presidential Leadership  
**Prerequisites:** PPOG 500

Presidential Leadership is a course studying the role, powers, dynamics, and impact of the American presidency. The course will analyze the effects of the worldview, philosophies, and personal experience of the President as well as methods, strategies, and tactics that Presidents employ in shaping public policy, structuring the court, and communicating with and persuading the American people.

PPOG 625 Legislative Leadership  
**Prerequisites:** PPOG 500

Legislatures are at the heart of policy-making in the United States. This course will help students learn how to ask and answer original research questions related to the study of U.S. legislatures, their members, and policy-making within the legislature. The course has two goals: to introduce students to a broad range of legislative research and to explore how to critically assess and extend that research.

Offered: Online

PPOG 626 State and Local Leadership  
**Prerequisites:** PPOG 500

This course examines the challenges of running public sector organizations at the state and local level from the perspective of those who lead them. With trust in government plummeting and greater expectations from both the federal government and citizens, senior executives in state and local governments face significant challenges in governing. Students will develop the knowledge, skills, and tools necessary to operate as ethical and effective statesmen at the state and local level. Additionally, students will learn the need for public officials to be ready to lead strategically, think creatively, and act collaboratively in a dynamic governing environment.

Offered: Online

PPOG 635 Speech Writing for Candidates and Officeholders  
**Prerequisites:** PPOG 500

Speech Writing for Candidates and Officeholders is a research and writing course instructing students in the drafting of comments, sound bites, and full campaign and policy speeches for use by candidates and office holders.

PPOG 640 Middle East Law and Policy  
**Prerequisites:** PPOG 500

Middle East Laws and Policy provides an introduction to and survey of the legal, political, legislative, and judicial systems of the Middle East. The course will analyze the political parties that wield power, the ideologies that drive them, the policies they produce, and the impact of those policies both in the Middle East and abroad.
PPOG 641 U.S. Middle East Foreign Policy 3 Credit Hours

Prerequisites: PPOG 500

U.S. Middle East Foreign Policy will build upon PPOG 640, providing a detailed analysis of the foundations, motivations, formation and impact of U.S. Foreign Policy in the Middle East. The course will study the history and status of U.S.-Israeli relations, the substance of U.S. foreign policy, and the mechanics of how that policy is communicated, negotiated and carried out.

PPOG 689 Thesis Proposal & Research 3 Credit Hours

Prerequisites: PPOG 500

This course is designed to help students complete their master's thesis in Public Policy. It is expected that research for the thesis project will be relevant to the student's study in the master's program and will make an academic contribution to the research in public policy.

PPOG 690 Thesis Defense 3 Credit Hours

Prerequisites: PPOG 689

Intended to demonstrate a student's ability to carry out original research. Thesis may be designed to answer practical research questions, or address theoretical or ethical issues of interest to scholars and professionals in the field of public policy. Credit is not allowed until the thesis has been accepted.

PPOG 695 Direct Research 3-6 Credit Hours

Public Policy: Law (PPOL)

PPOL 501 Foundations of American Governance: An Introduction to Public Policy 3 Credit Hours

Prerequisites: PPOG 500

This course provides a broad study of the philosophical, intellectual, political, and cultural influences on Western Society and examines the manner in which those influences have been and are being reflected in American Public Policy. More specifically, it will examine the manner in which various worldviews affect American Public Policy, with particular emphasis on the contrast between the Judeo-Christian worldview and Secular Humanism, Marxism/Leninism, and Islamic Fundamentalism.

PPOL 505 Applied Public Policy Research Methods 3 Credit Hours

Prerequisites: PPOG 500

This course will study research methods, research strategies, and statistical analysis skills necessary to both produce and critically analyze research reports and data compilations used in forming public policy.

PPOL 506 Intro to Geopolitics 3 Credit Hours

PPOL 630 Campaign Tactics, Strategies, and Management 3 Credit Hours

Prerequisites: PPOG 500

Campaign Tactics, Strategies, and Management will provide both case studies and practical instruction in the art and science of starting, running and succeeding in political campaigns. The class will include expert guest lectures on a variety of topics and will provide a well-rounded overview and practical framework for the potential candidate, campaign manager, campaign counsel, and student of the electoral process alike.

PPOL 631 Message, Media and Political Communication 3 Credit Hours

Prerequisites: PPOG 500

Message, Media and Political Communications provides an in-depth analysis of the history, means, methods, and strategies of crafting messages and communicating with and persuading constituent groups and the public at large through various media. Topics covered will include, among others, writing and creation of radio and television issue ads, radio and television campaign ads, public service announcements, internet video, screenplays and film. The course will provide an historical overview of the use of radio, television and film in shaping cultural and political thought, provide case studies and provide practical instruction in cutting edge formats, media and techniques by experts in this genre of political communication.

PPOL 650 International Law, Policy, and Politics 3 Credit Hours

Prerequisites: PPOG 500

International Law, Policy, and Politics will provide an introduction and overview of the dynamic interplay between peoples, nations, governments and international organizations. This course introduces the student to both the history and the current status of international relationships including the rise and impact of globalism, the global influences of radical Islam, and the shifting influence and power of nations.

PPOL 652 U.S. Foreign Policy and Sovereignty Issues 3 Credit Hours

Prerequisites: PPOG 500

U.S. Foreign Policy and Sovereignty Issues specifically analyzes the history and current status of United States foreign policy, particularly as it affects American Sovereignty and the health, welfare, and protection of American citizens.

Religion (RLGN)

RLGN 681 World Religions Survey 3 Credit Hours

This course surveys the origin and growth of the major world religions and discusses their core beliefs, practices, and worldviews.

Offered: Resident
Research Methods & Teaching (RTCH)

RTCH 500 Research, Writing, and Ministry Preparation 3 Credit Hours
This course is an introduction to the skills necessary for competent graduate work. These skills include theological and professional library competency, the use of electronic research media, the execution of research design, and graduate writing development. The course also prepares students for ministry success by equipping them for family and education balance, avoiding burnout, and pursuing intentional spiritual formation.

Offered: Resident and Online

RTCH 680 Research Methods 3 Credit Hours
Bibliography and thesis research. Emphasis will be given to the formulation of the topic and thesis proposal. (Formerly THEO 680)

Registration Restrictions: Student must have completed 50% of their program.

Offered: Online

Spanish (SPAN)

Sport Management (SMGT)

SMGT 501 Social Issues in Sport Management 3 Credit Hours
This course will examine the social institution of sport and its consequences for the North American society; the social organization from play to professional sport; violence and discrimination; women and ethnic minorities in sport; and the socialization implications from participation in sports.

SMGT 502 Sport Marketing and Public Relations 3 Credit Hours
This course is an examination of the principles of marketing, promotion, sponsorship, public relations and consumer behavior as they apply to the sport industry.

SMGT 503 Ethics in Sport 3 Credit Hours
This course offers an introduction to ethics within the sporting context. The values promoted within sport will be examined along with common ethical dilemmas faced by those involved in sport. The course will cover issues ranging from fair play to sportsmanship to Title IX and drug use for performance enhancement.

SMGT 504 Foundations of Sport Outreach 3 Credit Hours
This course will investigate the historical foundations and the current development, operation, and biblical justifications for sport outreach programs within church and parachurch organizations.

SMGT 505 Legal Issues in Sport 3 Credit Hours
This course provides an examination of risk management and the current legal principles which affect sport and recreation organizations.

SMGT 506 Economics and Financial Management of Sport 3 Credit Hours
This course provides a comprehensive synopsis of the application of economics and financial management used in the sport organization decision making context from both a macro and micro level.

SMGT 520 Understanding Research in Sport, Recreation, and Tourism 3 Credit Hours
Overview of the nature of research in sport, recreation, and tourism studies. Topics include different types of research in sport, research design, skills in data collection and assessment, and application of research to the management of sport, recreation, and tourism.

SMGT 600 Comprehensive Examination 0 Credit Hours
Prerequisites: SMGT 501 and SMGT 502 and SMGT 503 and SMGT 504 and SMGT 505 and SMGT 506 and SMGT 520
The Comprehensive Examination is comprised of seven individual exams that include content from the seven core courses in the Master’s program.

SMGT 611 Foundations of Outdoor Adventure Sport 3 Credit Hours
This course will provide an in-depth examination of the philosophical, ethical, ecological, and cultural foundations of outdoor recreation and adventure sport. The emphasis is on studying the interaction of the participant in the experiential environment as it relates to the complex challenges faced by management professionals working in public, commercial and not-for-profit sport and recreation delivery systems.

SMGT 612 Outdoor Adventure Programming 3 Credit Hours
This course offers a consideration of the history, theory, design and management, as well as current issues and trends in outdoor and adventure-based programs. Special attention will be given to developing an understanding of principles and methodologies of outdoor curricula, as well as implementation, risk management, and group dynamics in outdoor programs.

SMGT 613 Leadership and Administration of Outdoor Adventure Sport 3 Credit Hours
This course is a critical analysis of the historic development, current status, and changing patterns of public policy in outdoor recreation, adventure sport and eco-tourism. A majority of the course will focus on leadership and strategic planning relating to land use and community engagement for outdoor organizations.

SMGT 621 Advanced Coaching Theory 3 Credit Hours
An in-depth study of the theoretical frameworks supporting effective coaching behaviors. Students will develop knowledge in skill development, athlete evaluation, communication strategies, and successful coaching philosophies.
SMGT 622 Strategic Sport Management 3 Credit Hours
This course examines issues related to the holistic development of athletes. Topics to be examined include player safety, personal development, mental preparation, academic performance, team cohesion, and off-the-field conduct.

SMGT 623 Sport Governance 3 Credit Hours
This course provides an in-depth analysis of the history, development, and organizational structures of the agencies that govern amateur and professional sport. Initial and continuing eligibility, major governance areas, and current issues requiring policy revisions will be examined.

SMGT 631 Sport Event and Facility Management 3 Credit Hours
This course will examine the current research related to planning, funding, and operating sporting events and sport/recreation facilities.

SMGT 632 Sport Development and Sales 3 Credit Hours
This course will provide practical professional sales techniques needed to form a framework for strategic account management. Subsequently, the dynamics associated with building and fostering relationships necessary for a vibrant development office will be thoroughly examined.

SMGT 633 Management and Leadership in Sport Organizations 3 Credit Hours
This course will provide application for the development of skills necessary to be an effective and efficient leader regarding communication, motivation and corporate decision making. The role of human resources and leadership theory in an atmosphere of complexity and diversity will be explored.

SMGT 689 Thesis Proposal and Research 3 Credit Hours
Prerequisites: SMGT 600
Prerequisite: Successfully pass the Comprehensive Examination. This course is designed to help students complete their M.S. thesis. It is expected that research for the thesis project will be relevant to the student’s specialization area and will make an academic contribution to the literature in Sport Management.

SMGT 690 Thesis Defense 3 Credit Hours
Prerequisites: SMGT 600 and SMGT 689
Intended to demonstrate a student’s ability to carry out original research. Thesis may be designed to answer practical research questions, theoretical, or ethical issues of interest to scholars and professionals in the sport management field. Credit is not awarded until the thesis has been accepted.

Registration Restrictions: Successfully pass the Comprehensive Examination; consent of instructor.

SMGT 697 Seminar 3 Credit Hours
Offered: Resident

SMGT 699 Internship 6 Credit Hours
Prerequisites: SMGT 600
Placement with a sport or recreation management organization for a controlled learning experience with the student's career specialization area. A minimum of 400 hours are required at an approved internship site.

Registration Restrictions: 21 hours completed; consent of instructor; successfully pass the Comprehensive Examination.

Strategic Communications (STCO)

STCO 526 Strategic Storytelling 3 Credit Hours
Investigative journalism in the digital age.

STCO 532 Media Technologies & Communication Strategies 3 Credit Hours
This course examines established and emerging media technologies used by various organizations in communicating specific messages to diverse audiences.

STCO 533 Video, Social & Mobile Promotion 3 Credit Hours
This course explores the creation & use of disruptive video-intensive social & mobile integrated marketing strategies.

STCO 534 Strategic Media Analysis 3 Credit Hours
Analysis of the use of sight and sound to affect audiences.

STCO 546 Effective Media Analysis 3 Credit Hours
Using social media platforms to build a competitive advantage. Involves extensive integration and application of social media technologies.

STCO 550 Best Practices: Transforming the Digital Organization 3 Credit Hours
Lead digitally-driven organizations to extraordinary growth in both for-profit & non-profit sectors.

Offered: Resident and Online

STCO 562 Using Emerging Trends in Strategic Communication 3 Credit Hours
Developing the ability to grow organizations through online market-making and strategy. Hands-on experience with radical new digital and interactive tools for achieving relationships and spreading ideas.

STCO 622 Strategic Organizational Communication 3 Credit Hours
Analysis of theories and practices that assist individuals in success in organizations. Students develop the ability to add value to employing organizations and enhance individual careers.
STCO 638 Video Storytelling 3 Credit Hours
How to create and use affective video narratives to strategically move consumers and other viewers through online digital media.
Offered: Online

STCO 639 Transmedia Storytelling 3 Credit Hours
Principles and practice to strategically manage digital interactive and Transmedia organizations.

STCO 648 Setting Social & Interactive Goals 3 Credit Hours
The use of social, mobile and online bechmarking and metrics in maximizing social media strategy and growing a customer/audience base.
Offered: Online

STCO 658 Strategic Communication Campaigns for the Digital Age 3 Credit Hours
An exploration of the use of integrated marketing communication for strategic movement of organizations, products and services toward growth.

STCO 670 Challenge Examination 3 Credit Hours
Capstone written challenge.

STCO 681 New Beginnings: Research, Insight, and Application 3 Credit Hours
This course provides the student with a personalized career-oriented framework for successful completion & application of this graduate program.
Offered: Resident and Online

STCO 690 Thesis Defense 3 Credit Hours
Intended to demonstrate a student’s ability to carry out original research using one of three class research methods: historical-critical (qualitative), descriptive (qualitative and quantitative), or experimental (quantitative). Thesis may be designed to answer practical research questions, theoretical, or ethical issues of interest to scholars and professionals in the communication field.

STCO 691 Project 3 Credit Hours
Project may be designed to answer practical research questions, theoretical, or ethical issues of interest to scholars and professionals in the communication field. Demonstrates the ability of a student to conduct research and exhibit expertise in communication.

Supervised Field Ministry Experience (SFME)

SFME 510 Supervised Field Ministry Expe 0 Credit Hours

STCO 610 Supervised Field Ministry Expe 0 Credit Hours

STCO 611 Advanced Supervised Field Ministry 0 Credit Hours
Offered: Resident

STCO 612 Advanced Supervised Field Min 0 Credit Hours

STCO 613 Adv Supervied Field Ministry I 0 Credit Hours

STCO 613 Supervised Field Ministry Experience 3 Credit Hours

Teaching English as a Second Language (TESL)

TESL 600 Introduction to TESL 3 Credit Hours
An overview of the history, philosophies, & current trends of second language research. Students will explore the multiple fields of study that comprise TESL, including education, linguistics, psychology, and cultural anthropology, all from a Christian worldview.
Offered: Online

TESL 601 Methods and Materials for TESL 3 Credit Hours
An exploration of various methods and techniques for teaching reading, writing, listening, and speaking to second language learners.
Offered: Online

TESL 602 Curriculum, Testing, and Assessment 3 Credit Hours
Prerequisites: TESL 600
This course focuses on language specific curricular design, student assessment, and protocols for standard test creation.
Offered: Online

TESL 603 Teaching Grammar, Lexicon, and Pronunciation 3 Credit Hours
Prerequisites: TESL 600
Instruction on the skills needed to teach grammar, lexicon, and pronunciation to second language learners.
Offered: Online

TESL 630 Applied Linguistics I 3 Credit Hours
Prerequisites: TESL 600
An overview of major fields of linguistics and their application to TESL.
Offered: Online
TESL 633 Applied Linguistics II 3 Credit Hours
Prerequisites: TESL 630
The course addresses grammar, phonology, and linguistics research for TESL.
Offered: Online

TESL 699 Internship 3 Credit Hours
Prerequisites: Forgn Lang Prereq Met (6 hrs.) with a score of 6
The course provides field experience, practical applications of the discipline, and opportunities for vocational development.
Offered: Online

Theology (THEO)

THEO 510 Survey of Theology 3 Credit Hours
A foundational study of the basic disciplines of theology. The following theological disciplines will be examined: biblical, systematic, historical, dogmatic, and contemporary theologies.

THEO 525 Systematic Theology I 3 Credit Hours
A course beginning the study of systematic theology with special attention given to prolegomena the doctrines of Scripture, God, angels, humanity and sin.

THEO 530 Systematic Theology II 3 Credit Hours
A course completing the study of systematic theology with special attention given to the doctrines of the person and work of Christ, the Holy Spirit, salvation, the church, and last things. Such issues as nature and extent of salvation, the origin, nature and future of the church, and the eternal state are explored.

THEO 603 Modern and Contemporary Christian Thought 3 Credit Hours
A study of thought from Enlightenment trends to contemporary theological and philosophical developments. The latter subject includes Nineteenth Century liberalism, Twentieth Century new-orthodoxy, existentialism, and post-existential trends such as secular, liberation, and hope theologies. Attention is also given to recent philosophical movements such as logical positivism, linguistic analysis, and process thought. The course stresses the history of major ideas, the system of formative scholars, and the conservative alternative. (Formerly THEO 503)
Offered: Online

THEO 610 Biblical Theology 3 Credit Hours
A study of the nature, history and current trends in biblical theology. Each semester there will be a special focus given to specific areas in Old Testament biblical theology or New Testament Biblical theology.
Offered: Resident

THEO 620 Ecclesiology 3 Credit Hours
Prerequisites: THEO 530
This course is a study of the origin, nature, purpose, mission, polity, and ministry of the church; a major emphasis will be on Baptist ecclesiology.
Offered: Online

THEO 626 Doctrine of God 3 Credit Hours
Prerequisites: THEO 525
A study of the existence, nature, and attributes of the triune God. Contains a study of such doctrines as the decree of God, Creation, the providence of God, and the doctrine of the Trinity.
Offered: Resident and Online

THEO 630 Eschatology 3 Credit Hours
Prerequisites: THEO 530
A study of key issues related to eschatology such as heaven and hell, Israel, the church, the rapture, the tribulation, the millennium, the Book of Revelation, and Dispensationalism.

THEO 635 Contemporary Theological Issues 3 Credit Hours
Prerequisites: THEO 525 or THEO 530
Designed to isolate and discuss major theological issues within the various major heads of systematic theology. Specific problems to be discussed will vary with the discretion of the professor, but issues such as free will and determinism, the nature of man, and the rapture of the Church are indicative of the kinds of issues to be discussed.
THEO 641 Advanced Bibliology 3 Credit Hours
Prerequisites: THEO 525
A detailed study of the whole area of Bibliology. Special emphasis will be placed on contemporary conceptions of such doctrines as Revelation and Inspiration. An in-depth analysis of the contemporary debate over the inerrancy and authority of Scripture will be included.
Offered: Resident

THEO 642 Advanced Christology 3 Credit Hours
Prerequisites: THEO 530
A detailed examination of the Person, nature, and works of Jesus Christ. Focus will be not only on traditional issues in Christology, but also on contemporary discussions in the field, both within orthodoxy and outside it.
Offered: Resident

THEO 644 Johanne Theology 3 Credit Hours
Prerequisites: THEO 610
A course focusing on the unique contributions of John to each of the major areas of history, symbolism, language and journalistic style of development. From the course, the student will correlate the unique Johannine principles of theologizing and hermeneutics, as well as the particular contributions John makes to New Testament theology. A. and Th.M. students.
Note: Offered to M.

THEO 650 Public Theology 3 Credit Hours
Prerequisites: THEO 525 or THEO 530
A study of the role and practice of Christian ministry in responding to ethical challenges presented by cultural developments in the contemporary world.
Offered: Online

THEO 654 Pneumatology 3 Credit Hours
Prerequisites: THEO 530
A comprehensive study of the Person and work of the Holy Spirit. The activities of the Holy Spirit are traced through the Old and New Testaments, with special attention to His ministry to Christ, to the Church, and to the individual Christian.

THEO 678 Western and New Religions 3 Credit Hours
The history, doctrines, and present state of the major cults such as Mormonism, Christian Science, Jehovah's Witnesses and Seventh Day Adventism. The course will also include a study of the Occult Movement. Emphasis is placed on the errors of these groups and on methods and materials for confronting them effectively.

THEO 679 Theology Capstone 3 Credit Hours
Prerequisites: (THEO 603 or THEO 503) and THEO 610
This theology capstone course is for the Master of Theology student who has completed at least 24 hours toward the degree. This course is to demonstrate scholarship and contribute to the general knowledge in a specified field of theology. The approved topic must be related to the student's chosen area of study in the Master of Theology program.
Offered: Online

THEO 695 Directed Research in Theology 1-3 Credit Hours
Designed for the advanced student in good standing who has demonstrated an ability to work independently. The student will work with the instructor in developing a proposal for guided research in a specified area of theology.

THEO 697 Seminar in Theological Studies 3 Credit Hours
An intensive study in a specific subject of theology. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

THES 689 Thesis Project Proposal and Research 3 Credit Hours
(Formerly THEO 689)

THES 690 Thesis Defense 3 Credit Hours
(Formerly THEO 690)

Tourism (TOUR)
TOUR 601 Current Issues and Theories for Hospitality and Tourism Management 3 Credit Hours
This course will explore the various issues faced by hospitality and tourism organizations. Current research designs and methodologies related to hospitality and tourism will be examined.

TOUR 602 Hospitality and Tourism Marketing Strategy 3 Credit Hours
This course offers an examination of the marketing process as applied to hospitality and tourism management organizations. Attention is given to the role of marketing as part of a travel and tourism organization's strategic plans.
TOUR 603 Sport and Event Tourism Planning And Impacts 3 Credit Hours

This course is an investigation into the planning process for special events and sport tourism. Potential economic, social, and environmental impacts of events are examined as they apply to the various tourism and event stakeholders.

United States History (HIUS)

HIUS 510 American Colonial History 3 Credit Hours

This course will provide a comprehensive examination of the political, economic, religious, cultural, and military developments from the founding of the thirteen colonies to the American Revolution.

HIUS 511 Colonial Virginia History 3 Credit Hours

Students in this course will explore and analyze the key political, economic, religious, cultural, and military developments from the founding of Virginia to the American Revolution.

Offered: Resident

HIUS 512 American Revolution 3 Credit Hours

The course covers American history during the War for Independence, focusing on the factors that prompted separation of the colonies from Great Britain, on the role of Christianity in the resistance and independence movements, and on the nature and genius of the American constitutional system of government.

Offered: Resident and Online

HIUS 513 Jeffersonian America 3 Credit Hours

The history of the United States from the presidency of George Washington through the War of 1812, with particular attention to political and constitutional conflicts, the rise of American institutions, and evangelical religious movements.

Offered: Resident

HIUS 519 Antebellum South 3 Credit Hours

This course will study all aspects of Southern life and civilization from the colonial period to secession with special emphasis on the effects of the institution of slavery and the formation of Southern nationalism.

Offered: Resident

HIUS 520 Civil War and Reconstruction 3 Credit Hours

This course is a comprehensive examination of the causes, course, and the significance of the American Civil War and Reconstruction.

HIUS 530 American Christian Heritage 3 Credit Hours

The course will explore American Christianity, emphasize its impact on American political, social, and cultural history, and evaluate the role of Christianity in influencing the American character.

Offered: Resident and Online

HIUS 536 American Social and Intellectual History Since 1865 3 Credit Hours

This course examines the social and intellectual history of the United States from Reconstruction to the present.

Offered: Resident

HIUS 542 History of American Political Parties Since 1896 3 Credit Hours

This course examines the party system's response to the emergence of the United States as a world power from the election of McKinley to the present. Special emphasis is placed on U.S. presidential elections.

Offered: Resident and Online

HIUS 551 Studies in U.S. History (1898-1945) 3 Credit Hours

This course will examine American history from the Spanish-American War through World War II with a focus on major historical events and the arguments made by historians.

Offered: Resident

HIUS 552 Recent America (Since 1945) 3 Credit Hours

This course will examine U.S. history from the conclusion of World War II to the end of the 20th Century with a focus on major historical events and the arguments made by historians.

Offered: Resident

HIUS 570 American Diplomatic History 3 Credit Hours

Students in this course will examine the key historiographical literature concerning American diplomatic history since 1898. While emphasis will be placed on some of the more recent interpretations of issues, older analyses that have stood the test of time will also be examined.

Offered: Resident

HIUS 580 Modern American Military History 3 Credit Hours

Students in this course will examine the key historiographical literature concerning American military history since 1898. While emphasis will be placed on some of the newer interpretations of issues, older analyses that have stood the test of time will also be examined.

Offered: Resident

HIUS 595 Directed Readings 3 Credit Hours

This course will allow a student to work individually with a professor to do extra readings on topics and/or specific issues related to American history and/or historiography.

Offered: Resident

HIUS 597 Special Topics in United States History 3 Credit Hours

This course will allow a student to work individually with a professor to do research on a specific topic related to American history.

HIUS 695 Directed Research 3 Credit Hours
Women's Ministry (WMIN)

WMIN 500 Introduction to Ministry for Women 3 Credit Hours
This course presents an introduction for women's ministry and for women in ministry. It will introduce students to the topics of ministry calling, preparation for ministry, the place of women in ministry, working with men in ministry settings, and the balance between ministry and family responsibilities.

WMIN 520 Biblical and Theological Foundations of Women in Ministry 3 Credit Hours
Prerequisites: WMIN 500
This course examines the biblical and theological foundations of women in ministry. Particular attention will be given to the biblical passages dealing with women in leadership positions and the theological discussions surrounding women in ministry.

WMIN 697 Seminar in Women's Ministry 3 Credit Hours
An intensive study in a specific subject of women's ministry. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

World History (HIWD)

HIWD 550 History of Slavery and Servitude in the Western World 3 Credit Hours
This course examines the history of slavery and other forms of servitude in the Western world from the ancient civilizations of the Near East through the modern nation-states of Europe and the Americas.
Offered: Online

HIWD 555 World War II 3 Credit Hours
This course is a comprehensive examination of the causes, course, and significance of World War II.

HIWD 560 History of the Atlantic World 3 Credit Hours
This course examines the social, cultural, political and economic exchanges and interactions of the Atlantic World circa. 1492-circa 1825.

HIWD 595 Directed Readings in World History 3 Credit Hours
This course will allow a student to work individually with a professor to do extra readings on topics and/or specific issues related to Latin American history and/or historiography.
Offered: Resident

HIWD 597 Special Topics in World History 3 Credit Hours
This course will allow a student to work individually with a professor to do research on a specific topic related to Latin American history.
Offered: Resident

Worship Music (WMUS)

WMUS 514 Basic Conducting 3 Credit Hours
Basic instruction in conducting techniques for worship leaders in traditional and non-traditional worship settings. Knowledge and skill areas include: posture and hand position, baton usage, foreign and mechanical terms, conducting gestures and patterns, basic score interpretation, rehearsal management, and technique.

Offered: Online

WMUS 515 Graduate Conducting for the Worship Leader 3 Credit Hours
Prerequisites: WMUS 514 or MUSC 514 or WRSP 010
Intermediate and advanced instruction in conducting techniques for worship leaders in traditional and non-traditional worship settings. Knowledge and skill areas stressed are a review of conducting gestures and patterns; advanced score interpretation, rehearsal management and technique, special problems in vocal and instrumental situations.

WMUS 516 Advanced Graduate Conducting 3 Credit Hours
Prerequisites: WMUS 515
This course is a continuation of WMUS 515 and focuses on developing advanced instruction in conducting techniques in traditional and non-traditional settings. Specific attention is given to the role of the conductor in practical contexts; including 21st century evangelical worship, professional orchestral/choral organizations, and elementary, secondary, and collegiate educational systems.

Offered: Online

WMUS 522 Basic Music Theory for the Worship Leader 3 Credit Hours
Prerequisites: WMUS 522 or MUSC 522 or WRSP 010 or WMUS 010 or MUSC 010
In this course, students learn basic principles of music theory for the worship ministry including: notes, rhythms, intervals, chord construction, chord charts, and harmonic progressions. Basic arranging and analytical techniques are also explored related to traditional, classical, and popular worship music styles. This course is designed to prepare students for WMUS 524.
Offered: Online

WMUS 524 Analytical Techniques for the Worship Leader 3 Credit Hours
Prerequisites: WMUS 522 or MUSC 522 or WRSP 010 or WMUS 010 or MUSC 010
This course is a foundational course for graduate contemporary music theory practices. The study includes a thorough investigation of jazz and extended harmonies used in contemporary worship music. Worship students continue to learn and apply analytical technique to various music styles. Melodic concepts and music form are explored in the literature from historical music periods and compared to present worship music literature and practice. Principles of harmonic function are taught and applied to representative worship literature forms.
WMUS 525 Advanced Contemporary Arranging Techniques for Worship

3 Credit Hours

Prerequisites: WMUS 630

This course is designed to teach and develop advanced skills as an arranger of vocal and instrumental ensembles. Chord chart writing and arranging techniques relevant to the rhythm section (keyboards, bass, guitar, drums, and percussion) and contemporary rhythm idioms will be explained and studied. Students will be expected to demonstrate skill in scoring for praise bands, orchestras, singers, and choirs. A major worship arranging project is required.

WMUS 550 Applied Music

1-3 Credit Hours

Guitar: Graduate level Private guitar lessons. Instruction includes technical exercises, chords and chord progressions, and development of music reading and performance skills in classical and contemporary styles. Piano: Graduate private piano lessons. Instruction includes technical exercises, chords and chord progressions, and development of music reading and performance skills in classical and contemporary styles. Voice: Graduate level private vocal lessons. Instruction includes technical exercises, review of literature, and development of music reading and performance skills in classical and contemporary styles. Woodwinds: Continuation of private lessons at the graduate level in the woodwind instruments of band and orchestra (Clarinet, Flute, Saxophone, Oboe or Bassoon). Instruction includes technical exercises, chords and chord progressions, and development of music reading and performance skills in classic and contemporary styles.

WMUS 600 Music Resources and Literature for Worship Leading

3 Credit Hours

A study of the materials used in program building of instrumental and choral ensembles in non-traditional worship settings. Evaluation is made of select publishers to investigate musical, audio, video, and software resources availability with application to contemporary Christian worship ensemble.

WMUS 610 Tools and Techniques for Contemporary Worship

3 Credit Hours

A study of the current available resources and techniques employed by contemporary worship leaders. Consideration is given to practical issues related to rehearsal techniques, programming, MIDI technology, sound reinforcement, use of drama, use of drama as script, and worship events. (Formerly WRSP 610)

WMUS 630 Principles of Worship Technology

3 Credit Hours

The study of computer applications in music, including: competencies in the use of notation software, music recording software; sequencing; using loops in live and recording applications; integrating midi and digital audio; capturing, editing, and storing digital audio data; multi and single tracking; VSTs; and sound shaping.

WMUS 670 Principles of Music and Worship Pedagogy

3 Credit Hours

This course is designed to examine the planning development, organization, implementation and evaluation of Worship Pedagogy for secondary, post-secondary, and college students. Attention is given to historical concepts of pedagogy, current trends in curriculum organization, available resources for the teaching and training of worship leaders, and strengths and weaknesses of various worship pedagogy models. Includes a graduate level curriculum project.

WMUS 687 Music and Worship Ministry Project

3 Credit Hours

Prerequisites: WMUS 692

This course is designed to provide the student with practical experience in the planning and implementation of a major music and worship ministry project. This project is practical in nature and may include, but is not limited to: a major seasonal presentation, choral recording project, or group mission project. The student must demonstrate the ability to develop a plan of action for spiritual foundation, ministry methodology, communication of learned principles and application to the local ministry being served. Presentation of the 'ministry project' must include all planning and production aspects of the event and a formal research paper.

WMUS 690 Worship Program Recital

3 Credit Hours

Prerequisites: WMUS 692

This is a faculty supervised, 55-60 minute worship recital program. The student must demonstrate the ability to organize a worship program using a variety of media, drama, lighting, and instrumentation. Repertoire is representative of the vast stylistic repertoire in the student’s area of performance disciple and may include but is not limited to: traditional classical, sacred classic, contemporary Christian, worship and praise, gospel song, or hymn-style literature. Recital preparation must demonstrate completion of a serious, formal research paper that documents the song repertoire and selection, historical data about composers and song-writers, rationale for stylistic representation, and biblical foundations for the program. Presentation of select material representing this research is made during the student recital.

WMUS 691 Worship Lecture Recital

3 Credit Hours

This is a faculty supervised, 55-60 minute worship recital program. The student must demonstrate the ability to organize a worship program using a variety of media, drama, lighting, and instrumentation. Repertoire is representative of the vast stylistic repertoire in the student’s area of performance disciple and may include but is not limited to: traditional classical, sacred classic, contemporary Christian, worship and praise, gospel song, or hymn-style literature. Recital preparation must demonstrate completion of a serious, formal research paper that documents the song repertoire and selection, historical data about composers and song-writers, rationale for stylistic representation, and biblical foundations for the program. Presentation of select material representing this research is made during the student recital.
Worship Studies (WRSP)

WRSP 501 The Dynamics of Corporate Worship 3 Credit Hours
This course involves a study of the dynamic influences of personal, biblical, historical, professional, and practical worship to the corporate ministry of the local church. Application is made to the presentation and influence of singing, praying, preaching, evangelism, and the great modern revival movements on corporate worship in the church today. Graduate students complete a personal assessment that relates honest, genuine, unhindered, and biblical worship to their own responsibility to music, prayer, evangelism, preaching, and corporate ministry.

WRSP 502 History and Philosophy of Worship 3 Credit Hours
This is a study of the history of worship from the Old Testament, the early church, through the modern period. Emphasis is given to changes in worship practices resulting from the Reformation, the Great Awakenings, revival movements, large evangelistic crusades of the 1940s and 1950s, Jesus Movement, and the Praise and Worship movement.

WRSP 510 Biblical Foundations of Worship 3 Credit Hours
A study of the principles of worship as found in the Old and New Testaments. Includes study of the Tabernacle as a model of worship, worship in the lives of biblical characters, and the biblical roots of worship practices developed by the early church.

WRSP 520 The Role of the Worship Leader 3 Credit Hours
A study of the many and varied roles and relationships of the worship leader. Special emphasis is placed on the relationship between the worship leader and the pastor. Also considered are the relationships between the worship leader and other staff members, singers/instrumentalists, and the congregation.

WRSP 530 Principles of Leadership for the Worship Leader 3 Credit Hours
A study of the characteristics and responsibilities of a good leader as they relate to the worship leader. Planning, organizing, staff development, and decision-making are topics of consideration.

WRSP 540 Current Issues in Worship 3 Credit Hours
A study of the current trends and issues related to contemporary worship. Consideration is given to various worship models, worship evangelism, cross-cultural issues, and church worship in transition.

WRSP 545 Global Worship 3 Credit Hours
A study of worship as observed in biblical examples. Scriptural principles regarding worship are applied to the life of the individual and to individual responsibility in the corporate worship experience. Emphasis is on building a theological orientation for interculturality by understanding the nature of worship as the foundation for building interdependent relationships in the kingdom of God.

WRSP 551 Building a Balanced Worship Ministry 3 Credit Hours
This is a course that looks at the various roles the worship leader holds within the mandates of the overall church mission. Consideration is given to the worship leader's relationship to the local church education and discipleship programs, missions and evangelism outreach ministries, preaching and teaching ministries, women's and men's ministries, children, youth and young adult ministries, and creative arts ministries.

WRSP 555 Directed Research 3 Credit Hours
A study of theology which includes developing a strategy for teaching theology of a biblical theology of worship and music; and, practical application based on collaborative research.

Offered: Online

WRSP 635 Building a Theology of Worship 3 Credit Hours
This course focuses on the cultural, social, inter-generational, and ecclesiastical issues surrounding worship in the black evangelical church community. Issues surrounding social norms and values, inter-generational relationships, reconciliation and multiculturalism, role of the worship leader and the family and the diverse issues in the worshiping community are investigated. Students complete a major writing project based on collaborative research.

Offered: Online
WRSP 641 Team Building in African American Worship 3 Credit Hours

This course deals with principles for team building in the African American worship tradition. Studies include, but are not limited to: working as a pastor/worship leader team, leading from the ‘second seat,’ organizational management, conflict resolution, principles for developing people skill and personnel management. Students complete a capstone research project and professional practitioner interview.

**Offered:** Online

WRSP 645 The Role of the Pastor with the Worship Leader 3 Credit Hours

This is a study of the relationship between the pastor and minister of music/worship leader in a local church. Clarification of the biblical role a pastor has as ‘the worship leader’ of his congregation is discussed. Responsibilities pastors and ministers of music/worship leaders have to the gospel ministry are defined and articulated. Leadership models are investigated in the light of team building and staff management. Practical application is made through class and small group case studies, interviews, on-location observations, and personal evaluation.

WRSP 650 Bibliography & Research in Music & Worship 3 Credit Hours

Introduction to research methodologies in preparation for completion of the capstone project in worship and music studies.

WRSP 671 God's People and the History of African American Worship 3 Credit Hours

This course documents the history of African-American worship through the black experience. Studies include: Africa and its People, The Middle Passage Period, 1750-1890 (Heritage, Colonization, Slavery and the quest for freedom - How God brought this people to this place in History), 1890-1960 A New Age Part 1, 1960-1990 A New Age Part 2, and, 1990-Present - The Way Forward/A New Millennium. Students develop a timeline tracing the African-American worship experience and participate in a capstone research project.

**Offered:** Online

WRSP 689 Master's Thesis Proposal and Research 3 Credit Hours

This course is only for students who have not made sufficient progress so as to demonstrate they will be able to complete the thesis or project within the time frame required in WRSP 690: Master's Thesis/Project Defense.

WRSP 690 Thesis 3 Credit Hours

**Prerequisites:** WMUS 692

The thesis is a comprehensive paper written in a specific worship discipline and selected in consultation between the student and approved faculty. It should illustrate a thorough understanding and mastery of research techniques and demonstrate a level of original discovery suitable for graduate work on the master’s level. The final document should also reflect the ability of the student to integrate the various facets of course preparation to practical research in the field of music and worship.

**Note:** Any student who will not be able to complete and defend his/her thesis in the course of a single semester may be required to take WRSP 689 - Thesis Proposal and Research, and repeat the course each semester until deemed ready for enrollment in WRSP 690.

WRSP 695 Directed Research in Worship 1-3 Credit Hours

Designed for the advanced student in good standing who has demonstrated an ability to work independently. The student will work with the instructor in developing a proposal for guided research in a specified area of worship.

WRSP 697 Seminar in Worship Studies 1-3 Credit Hours

This course focuses on advanced worship practice within the evangelical and local church community. Student and faculty will work together to develop and tailor assignments to each student’s individual preference, professional goals, and objectives for future practice as a worship leader. A major project illustrating the student’s ability to apply learned theory to the practical outcomes of a local church is expected.

WRSP 698 Worship Practicum (Apprenticeship) 1-3 Credit Hours

WRSP 698 - Worship Practicum (Apprenticeship) (1 to 3 hours)

WRSP 699 Graduate Worship Internship 3-6 Credit Hours

**Prerequisites:** WMUS 692

Requires 9 - 12 months of supervised experience in an approved worship ministry. Internships are awarded to students receiving an invitation from one of the approved ministries participating in the ‘LU Worship Department Graduate Mentoring Program.’ The student is to submit a proposal for internship placement one semester in advance and approved by the Chair of the Graduate Program. ‘Special consideration is given to student giftedness, talent, leadership skill and spiritual maturity as related to local ministry needs. At the conclusion of the internship, the student must demonstrate completion of a serious, formal research paper that documents how the internship promoted formational, transformational, relational, missional, and reproducible worship in their own ministry.

**Registration Restrictions:** Completed application to the Coordinator of the Graduate Program.
Youth Ministries (YOUT)

YOUT 510 Developing a Philosophy of Youth Ministry 3 Credit Hours
An introductory course designed to develop a basic philosophy of the youth ministry through an analysis of contemporary and historical youth ministry models.

Offered: Online

YOUT 520 Organizing Youth Ministries 3 Credit Hours
Prerequisites: YOUT 510
This course is a careful analysis of methods, curriculum, staffing, promotion, and facilities of the total youth program.

YOUT 615 Integrating Youth Ministry into the Home and Church 3 Credit Hours
Prerequisites: YOUT 510
A course designed to study the philosophy and principles of ministry leadership as they relate to the dual responsibilities of home ministry and local church ministry. Issues such as balancing family and ministry, establishment of priorities, strategies of integration, roles and responsibilities of parents and leaders, team building, outcomes and goals, shifting emphases and trends will be addressed. Special emphasis will be placed on helping ministry leaders address the special challenges of balancing spousal, parental and ministry leadership responsibilities through priorities and integration by developing a personal paradigm for each of the roles.

YOUT 630 Contextualization of Evangelism and Discipleship in Youth Ministry 3 Credit Hours
A study of the philosophy, principles, and practices of evangelizing and discipling middle and high school age students within the context of their own diverse cultures. Certain ‘axioms’ and ‘paradigms’ of adolescent ministry will be examined and evaluated for their effectiveness as tools for understanding and reaching students with the gospel.

YOUT 695 Directed Research in Youth Ministries 3 Credit Hours
Prerequisites: YOUT 510

YOUT 697 Seminar in Youth Ministries 1-3 Credit Hours
YOUT 697 - Seminar in Youth Ministries (1 to 3 hours)

YOUT 698 Youth Practicum 1-3 Credit Hours
YOUT 698 - Youth Practicum (1 to 3 hours)

Courses of Instruction - Doctoral Programs

Note: It is the student’s responsibility to make up any prerequisite deficiencies, as stated in this Catalog, which would prevent the successful completion of any course.

Some courses may have additional fees. For a list of course fees please refer to http://www.liberty.edu/registrar

- Apologetics (APOL) (p. 837)
- Arts (ARTS) (p. 838)
- Bible (BIBL) (p. 839)
- Biomedical Science (BIOM) (p. 840)
- Business (BUSI) (p. 840)
- Business Management & Leadership (BMAL) (p. 842)
- Chaplaincy Ministry (CHPL) (p. 843)
- Christian Leadership (CLED) (p. 844)
- Christian Leadership (LEAD) (p. 846)
- Church History (CHHI) (p. 847)
- Church Ministries (CHMN) (p. 847)
- Communication Studies (COMS) (p. 848)
- Community Care & Counseling (EDCO) (p. 849)
- Counseling (COUC) (p. 851)
- Counseling (COUN) (p. 855)
- Criminal Justice (CJUS) (p. 856)
- Digital Arts (DIGI) (p. 859)
- Discipleship Ministries (DSMN) (p. 860)
- Dissertation (DISS) (p. 861)
- Doctor of Ministry (DMIN) (p. 861)
- Education (EDUC) (p. 862)
- European History (HIEU) (p. 866)
- Evangelism & Church Planting (EVCP) (p. 867)
- General History (HIST) (p. 867)
- Global Studies (GLST) (p. 868)
- Homeland Security (HLSC) (p. 868)
- Homiletics (HOMI) (p. 869)
- Law (LAW) (p. 869)
- New Testament Bible Studies (NBST) (p. 875)
- Nursing (NURS) (p. 876)
**Apologetics (APOL)**

**APOL 810 Miracles, the Resurrection, and Christian Ministry**

**Prerequisites:** DMIN 810

This course examines the apologetic value of the miraculous, giving special emphasis to the resurrection of Jesus, as it bears on Christian theology and the life and mission of the Church.

**Note:** Available to DMIN Students only.

**Offered:** Online

**APOL 820 Cultural Apologetics**

**Prerequisites:** DMIN 810

This course equips students to understand, evaluate, and engage cultural trends from a Christian ministerial perspective. Students will learn a biblical theology of culture which they will use to evaluate strategies for church engagement in the culture. Particular emphasis will be placed on the intersections that exist between ecclesial ministry, cultural influences in the western world, and apologetics.

**Registration Restrictions:** Admission to the DMIN Program.

**Offered:** Online

**APOL 900 Reading Seminar in Apologetics**

3 Credit Hours

A reading seminar which focuses on the basic literature in the field.

**APOL 910 Apologetic Method**

3 Credit Hours

A seminar critically examining various methods and taxonomies of apologetics. A detailed study of major Christian apologetic methodologies, as espoused by representative thinkers, from New Testament times to the present. Emphasis is placed on the structure and defense of various systems, including the formulation of a personal apologetic strategy.

**APOL 920 Miracles**

3 Credit Hours

A seminar examining classic and modern arguments against the miraculous with special attention to the resurrection of Jesus Christ.

**APOL 930 The Problem of Evil, Pain and Suffering**

3 Credit Hours

A seminar examining the problem of evil in classical theology and apologetics. Theodicies from the time of the Church Fathers down through the modern era, as well as serious challenges to Christian theism, from both philosophy and apologetics, will be critically examined.

**APOL 940 Modern Apologetic Issues**

3 Credit Hours

A seminar examining current issues in apologetics, including pluralism, open theism, the validity/historicity of the biblical documents, and the validity of religious truth claims.

**APOL 950 Global Apologetics**

3 Credit Hours

A seminar on apologetic approaches to major religions.

**APOL 965 Apologetics in the Church**

3 Credit Hours

A course especially designed to deal with current issues in Christian evidences, so that the pastor can apply the results to preaching, teaching and evangelism.

**APOL 995 Directed Research in Apologetics**

1-3 Credit Hours

Designed for the advanced student in good standing who has demonstrated an ability to work independently. The student will work with the instructor in developing a proposal for guided research in a specified area of Apologetics.

**APOL 997 Seminar in Apologetics**

1-3 Credit Hours

An intensive study in a specific subject of Apologetics. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.
ARTS 700 The Photography Studio 3 Credit Hours

This course will assist the student in discovering and developing their own personal photographic style from within a historical context of fine art studio photography. The student will develop an extensive and cohesive body of personal work that will be available for display upon course completion. This course will directly equip the student to work in a variety of studio settings. May be taken twice.

Offered: Resident and Online

ARTS 711 Graduate Drawing Topics 3 Credit Hours

A studio for drawing with an emphasis on human anatomy, advanced drawing techniques, and observation. At the graduate level students are expected to be self-motivated in the pursuit of their personal artistic interests. Meetings will be scheduled with the professor each week to report on progress of personal projects and research.

ARTS 721 Graduate Painting Topics 3 Credit Hours

This course serves to facilitate advanced painting topics with the intention of developing in the graduate student a highly professional approach and achievement in his art. The work may be in any medium preferred by the student. It may be conceptual or technically driven but a graduate student is expected to produce at a higher aesthetic level than undergraduates, thus the artwork created should excel to a professional level. Graduate students are required to meet with their professor each week to report on progress of personal projects and research.

ARTS 731 Advanced Sculpture Topics 3 Credit Hours

The purpose of this course is to explain and demonstrate traditional and contemporary sculptural practices in a studio environment. This graduate course stresses individual direction, achievement, and creativity in sculpture. The first week of class the student will propose the work he plans to make during the semester. The work may be in any medium preferred by the student. It may be conceptual or object making but a graduate student is expected to produce at a higher aesthetic level than undergraduates. Thus the artwork created should excel to a professional level. Graduate students are required to make weekly appointments to meet with their professors regarding the direction of their work.

ARTS 735 Graduate Wood Sculpture 3 Credit Hours

The graduate course further explores woodworking techniques and profession working methods. This graduate course addresses processes of subtractive and additive methods of wood sculpture coupled with the individual direction taken by the graduate student.

ARTS 755 Graduate Advanced Jewelry 3 Credit Hours

The course investigates advanced materials, processes, and styles relating to the creative production of jewelry forms. This hands-on, graduate studio course promotes creative and professional excellence. Graduate students may work with any jewelry methods preferred as they work toward a proposed body of work.

ARTS 770 Graduate Printmaking 3 Credit Hours

This course aims to further expose the graduate student to printmaking in creating traditional artwork in a context of their choosing. This hands-on approach to printmaking promotes creativity and professional excellence. Graduate students may work in any medium(s) preferred as they work toward a proposed body of work.

ARTS 776 Graduate Ceramics 3 Credit Hours

Advanced studies and experiences in hand-building processes and wheel throwing techniques, including experimentation with glazes and surface decoration on creative ceramic works. This level of study is expected to be more self-directed, as graduate students develop a proposed body of work that reflects experimentation and advanced craftsmanship under the supervision of the major professor.

ARTS 780 Art and Design Research Methodologies 3 Credit Hours

Students define the thesis or portfolio 'problem' and conduct research through a variety of methods in order to envision the end state and how it may be achieved.

Offered: Online

ARTS 789 Thesis/Portfolio Research 3 Credit Hours

This course provides an opportunity for the graduate student to pursue specialized supervised independent creative or scholarly research toward the thesis and exhibition.

ARTS 790 Thesis/Portfolio Project 1-6 Credit Hours

The written thesis should be an in depth description of the student's artwork and studio practice, clearly delineating its underlying concepts and ideas, and provide a context for the work within the field of art, design and cultural history. The MFA thesis is meant to frame and defend work that culminates in the thesis exhibit. The paper has many of the demands of a traditional thesis but with less writing, generally 20-25 written pages plus documentation of work.

ARTS 794 Graduate Arts and Crafts 3 Credit Hours

Advanced studies and application of several universal craft disciplines for utilitarian and expressive purposes. This level of study is expected to be more self-directed, as graduate students develop a proposed body of work that reflects experimentation and advanced craftsmanship under the supervision of the major professor.

ARTS 795 Directed Research 3 Credit Hours

ARTS 797 Special Topics 3 Credit Hours

This course stresses individual direction and achievement in the medium that the student is concentrating on for their program. At this advanced level the student is expected to be self-motivated in the pursuit of a direction and working toward that end. Graduate students are also expected to research the work of other artists who work in a similar manner.
Bible (BIBL)

BIBL 700 Introduction to Bible Exposition 3 Credit Hours
An introductory course serving as an orientation to the PhD in Bible Exposition. Foundational aspects of writing and research for Bible exposition are explored, with attention given to dissertation development. An introduction to expositional hermeneutics is included with an emphasis on inductive methodology and procedure.

Registration Restrictions: Enrollment in the PhD Bible Exposition.

Offered: Online

BIBL 715 Hermeneutics 3 Credit Hours
Prerequisites: BIBL 700
An advanced course in hermeneutics with an emphasis in preparing the student to engage the biblical text for genre specific exposition. Content focuses on genre specific issues in the interpretation and application of the biblical text, including an examination of current interpretive approaches for primary and secondary literary genres. Exposure to theoretical issues in hermeneutics and their practical ramifications for Bible exposition is given significant consideration.

Offered: Online

BIBL 810 Theology of the Gospel 3 Credit Hours
Prerequisites: DMIN 810
An examination of the gospel and its implications for ministry and the Christian life with special focus on understanding the gospel in the context of the entire biblical narrative, cultivating a gospel-centered life, and viewing ministry through the lens of the good news of Jesus Christ. Crosslisted with THEO 810

Note: Available to DMIN students only.

Offered: Online

BIBL 820 The Theory and Practice of Biblical Theology 3 Credit Hours
Prerequisites: DMIN 810
An examination of the various approaches to biblical theology, including historical, worldview, canonical, and theological, with a focus on how biblical theology shapes ministry practice today.

Note: Available to DMIN Students only.

Offered: Online

BIBL 830 The Bible and the Pastor (or Uses of Scripture in Pastoral Ministry) 3 Credit Hours
Prerequisites: DMIN 810
An examination of the function of the Bible within pastoral ministry with a specific focus on the Bible in preaching/teaching, counseling, church administration and the pastor’s devotional life. The class will examine the unique purpose of the Bible in each setting and a methodology for applying the Bible in each context.

Note: Available to DMIN Students only.

Offered: Online

BIBL 987 Research and Communication for Bible Exposition 5 Credit Hours
Prerequisites: BIBL 700 and BIBL 715 and OBST 800 and OBST 815 and OBST 845 and OBST 860 and NBST 800 and NBST 815 and NBST 830 and NBST 845
A 16 week course designed in two stages. The first half of the course (8 weeks) engages the student in homiletical aspects of Bible exposition, with attention given to the expositor and the process of moving from text to sermon. Building on prior course exposure, emphasis is placed on expository distinction among literary genres and subgenres, while also integrating biblical theological awareness into the modern context of communicating the message of Scripture. The second half of the course (8 weeks) is designed to develop research skills in concert with the completion of comprehensive exams and the development and approval of a dissertation prospectus. Comprehensive exams and the prospectus approval process is under the direct supervision of the student’s dissertation mentor. *Comprehensive exams must be taken and completed satisfactorily prior to enrollment in further courses. *Dissertation prospectus must be written and approved prior to enrollment in further courses.

Offered: Online

BIBL 988 Research Methodology for Bible Exposition 5 Credit Hours
Prerequisites: BIBL 987
A 16 week course designed to develop dissertation research, analyze research findings, and compile conclusions based on guided research into an approved dissertation prospectus. The outcome of dissertation writing by the conclusion of the course should approximate three chapters of content for the student’s dissertation. Writing progress will develop under the oversight of the student’s dissertation mentor.

Offered: Online
### Biomedical Science (BIOM)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOM 700</td>
<td>Anatomy &amp; Cell Biology Seminar</td>
<td>1 Credit Hour</td>
<td></td>
</tr>
<tr>
<td>BIOM 710</td>
<td>Anatomy &amp; Cell Biology Teaching Practicum</td>
<td>1 Credit Hour</td>
<td></td>
</tr>
<tr>
<td>BIOM 750</td>
<td>Research Rotation</td>
<td>1 Credit Hour</td>
<td></td>
</tr>
<tr>
<td>BIOM 889</td>
<td>Dissertation Research</td>
<td>1-9 Credit Hours</td>
<td>BIOM 750</td>
</tr>
</tbody>
</table>

**BIBL 989 Dissertation Research and Writing** 5 Credit Hours  
**Prerequisites:** BIBL 988  
A 16 week guided research course centered around the development of an approved dissertation prospectus into a first draft dissertation. Dissertations should be designed and structured into chapters (usually 4 to 7 chapters), and demonstrate substantial content development in preparation for final draft refinement, revision, and defense. Writing progress throughout the course will be in close consultation with the student’s dissertation mentor.  
**Offered:** Online  

**BIBL 990 Dissertation Defense** 0 Credit Hours  
**Prerequisites:** BIBL 989  
A course designed for students to defend the methodology of their research design and the analysis of their research findings. Students will revise and refine the first draft dissertation under the supervision of their dissertation mentor in preparation for final approval and defense before their dissertation committee (comprised of mentor and two readers).  
**Offered:** Online

### Business (BUSI)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 700</td>
<td>Doctor of Business Administration Orientation</td>
<td>3 Credit Hours</td>
<td></td>
</tr>
</tbody>
</table>
| BUSI 710    | Advanced Business Research Methods                | 3 Credit Hours| BUSI 700 (may be taken concurrently)  
An overview of the assumptions, theories and processes of qualitative and quantitative contemporary applied business research methods, with an emphasis on blending them to investigate practice-anchored research problems.  
**Offered:** Online  

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Prerequisites</th>
</tr>
</thead>
</table>
| BUSI 730    | Strategic Allocation of Financial Resources       | 3 Credit Hours| BUSI 700 and BUSI 710  
The advanced study of accounting and financial decision making techniques and models that are useful in the translation of strategic and operational goals related to resource allocation into specific budgetary expectations of revenue, expenses, capital expenditures, and needs for external funding, including analysis of the effects of contingencies that might cause financial outcomes to vary from budgeted expectations.  
**Offered:** Online  

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Prerequisites</th>
</tr>
</thead>
</table>
| BUSI 740    | Strategic Supply Chain Management                 | 3 Credit Hours| BUSI 700 and BUSI 710  
A comprehensive study of concepts, processes, and strategies used in the development and management of global supply chains. Topical coverage will include: supply chain management, production planning and inventory control, order fulfillment and supply chain coordination; and global supply chain design, logistics and outsourcing.  
**Offered:** Online  

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Prerequisites</th>
</tr>
</thead>
</table>
| BUSI 750    | Human Resource Development                        | 3 Credit Hours| BUSI 700 and BUSI 710  
An advanced study of the integrated use of training, organizational development, and career development efforts to improve individual, group, and organizational effectiveness. Coverage is designed to develop ethical, competent professional leaders with the KSA’s needed to perform effectively in critical HRD roles.  
**Offered:** Online
BUSI 755 Organizational and Executive Coaching 3 Credit Hours

**Prerequisites:** (BUSI 700 and BUSI 710) or DIGI 700

Comprehensive overview of business coaching theory, methodology, and techniques, including organizational coaching theories and frameworks, coaching skills and techniques, and executive coaching, resulting in an experiential and individualized leader development process that builds a leader's capability to achieve short- and long-term organizational goals.

**Offered:** Online

BUSI 760 Quality Management and Productivity 3 Credit Hours

**Prerequisites:** BUSI 700 and BUSI 710

The advanced study of the concepts of continuous improvement and quality management, viewing quality as a systematic process that improves customer satisfaction. Coverage includes methods and technologies that will aid managers in ensuring that the organization’s quality system is effectively meeting the organization's continuous improvement goals.

BUSI 770 Strategic Thinking for Decision-Making 3 Credit Hours

**Prerequisites:** BUSI 700 and BUSI 710

The advanced study of the process of business strategy (for both profits and nonprofits), including the decision traps to avoid and the most effective ways to develop and implement strategy.

BUSI 780 Business Case Study Design Seminar 3 Credit Hours

**Prerequisites:** BUSI 770

BUSI 789 Appl Doctoral Research Proj II 5 Credit Hours

**Prerequisites:** BUSI 788

BUSI 790 Appl Doctoral Research Prj III 5 Credit Hours

**Prerequisites:** BUSI 789

BUSI 815 Qualitative Research Methods 3 Credit Hours

**Prerequisites:** (BUSI 700 and BUSI 710 and BUSI 730 and BUSI 740 and BUSI 750 and BUSI 755 and BUSI 760 and BUSI 770) or (DIGI 710 and DIGI 720)

This doctoral level course examines the qualitative method used in business research, with a focus on five qualitative designs: narrative, phenomenological, grounded theory, ethnographic, and case study. Underpinning philosophical assumptions are presented in context with the selected qualitative designs. The course also covers data collection, analysis, and validation measures appropriate for qualitative research. (Formerly BUSI 715)

**Offered:** Online

BUSI 820 Quantitative Research Methods 3 Credit Hours

**Prerequisites:** BUSI 700 and BUSI 710 and (BUSI 715 or BUSI 815) and BUSI 730 and BUSI 740 and BUSI 750 and BUSI 755 and BUSI 760 and BUSI 770

This course is designed to prepare doctoral students to apply statistical methods to problems in business administration. Students will learn the fundamental concepts, designs, principles, and statistical skills necessary to perform an empirical study. This will include a basic knowledge of the nature of quantitative methods and the principles of experimental design. Upon conclusion of the course, students will be able to differentiate between a variety of models and statistical methods appropriate to business administration research. (Formerly BUSI 720)

BUSI 885 Comprehensive Exam and Research Concept 3 Credit Hours

**Prerequisites:** BUSI 700 and BUSI 710 and (BUSI 715 or BUSI 815) and (BUSI 720 or BUSI 820) and BUSI 730 and BUSI 740 and BUSI 750 and BUSI 755 and BUSI 760 and BUSI 770

This course will focus on students completing a comprehensive exam, preparing a Concept Paper, and preparing students for their applied doctoral research project. (Formerly BUSI 785)

BUSI 987 Dissertation I 5 Credit Hours

**Prerequisites:** BUSI 700 and BUSI 710 and BUSI 730 and BUSI 740 and BUSI 750 and BUSI 755 and BUSI 760 and BUSI 770 and (BUSI 815 or BUSI 715) and (BUSI 820 or BUSI 720) and (BUSI 885 or BUSI 785)

This course is the first step for DBA Doctoral Candidates in the process of developing and completing their research study and dissertation. Doctoral Candidates will develop Section 1 which includes the Foundation of the Study to include a detailed Literature Review relevant to the proposed research study.

**Offered:** Online

BUSI 988 Dissertation II 5 Credit Hours

**Prerequisites:** BUSI 987

This course is the second step for DBA Doctoral Candidates to develop and complete their dissertation. Doctoral Candidates will develop Section 2 which includes their methodology for conducting the study and combine it with Section 1 into a single document. Candidates will also complete and submit their IRB package complete their proposal defense.

BUSI 989 Dissertation III 5 Credit Hours

**Prerequisites:** BUSI 988

This course is the final step in developing the dissertation manuscript. Doctoral Candidates will conduct their field study, analyze their data, and present their findings and develop Section 3 of their dissertation. Candidates will combine all three sections into their completed dissertation manuscript in preparation for their dissertation defense.
BUSI 990 Disseration IV 0 Credit Hours

Prerequisites: BUSI 989

This course is the last step in the DBA program. Doctoral Candidates will defend their dissertation and finalize their dissertation manuscript for publication.

Business Management & Leadership (BMAL)

BMAL 700 DSL Program Orientation 3 Credit Hours

Introduction to doctoral studies, which provides information regarding the Doctor of Strategic Leadership program, the Graduate School of Business, and University resources.

Offered: Online

BMAL 702 Leadership Theory 3 Credit Hours

Prerequisites: BMAL 700 (may be taken concurrently)

This course provides a comprehensive overview of dominant approaches to leadership with a focus on how those approaches can inform leadership practice and follow outcomes. As a complement to leadership theory, the basic competencies or skills necessary for effective leadership are also explored.

Offered: Online

BMAL 703 Managing the Contemporary Organization 3 Credit Hours

Prerequisites: BMAL 700

This course provides a comprehensive background in the critical role of management in the modern organization. Topics include the management process, planning and decision making, organizing and motivating individuals and groups, and effective communication.

Offered: Online

BMAL 704 Leading Organizational Change 3 Credit Hours

Prerequisites: BMAL 700 or DIGI 700

This course provides a comprehensive overview of the theories, process, and practice of leading successful change in organizations. Topics include the problem with change and its solution, the eight-stage process for effective change, what the organization of the future will look like, and the importance of change for lifelong learning.

Offered: Online

BMAL 706 Strategic Global Leadership 3 Credit Hours

Prerequisites: BMAL 700 or EDUC 710

This course examines the similarities and differences of managing and leading across cultures.

Offered: Online

BMAL 710 Understanding the Organization 3 Credit Hours

Prerequisites: BMAL 700 or EDUC 710

This course provides a comprehensive overview of the modern organization from a systems perspective. Topics include the importance of organizations, organizations as systems, the environment of the organization, and the structure of organizations.

Offered: Online

BMAL 714 Risk Management Process and Practice 3 Credit Hours

Prerequisites: BMAL 700

This course provides an analysis of risk management principles with a focus on the processes of risk management, planning risk management, critical success factors for effective risk management, and performing qualitative and quantitative risk analysis.

Offered: Online

BMAL 716 Research Theory and Planning 3 Credit Hours

Prerequisites: BMAL 700

This course provides a comprehensive overview of the process of planning and conducting effective research projects. Topics include social research theories, research methods and designs, data collection methods, data analysis methods, and reporting results.

Offered: Online

BMAL 720 Leveraging Data for Decision Making 3 Credit Hours

Prerequisites: BMAL 700

This course provides an overview of the process and skills necessary for organizational leaders to make effective data driven decisions. Topics include: defining business analytics, quantify value it brings to an organization, harnessing the power of analytics to gain advantage.

Offered: Online

BMAL 727 Leading Effective Teams 3 Credit Hours

Prerequisites: BMAL 700

This course provides a comprehensive overview of effective team-based leadership practices in a project environment with a focus on creating high-performance teams, managing team conflict, motivating teams, and empowering teams for the successful completion of projects.

Offered: Online

BMAL 755 Coaching Theory & Practice 3 Credit Hours

Prerequisites: BMAL 700

This course provides a comprehensive overview of coaching theory and methods necessary for effective executive coaching. Topics include coaching methodology and techniques, coaching theories and frameworks, and coaching skills and techniques.

Offered: Online
BMAL 770 Ethical Leadership 3 Credit Hours
Prerequisites: BMAL 700

The course is an examination of ethics from the perspective of a strategic leader. Students will evaluate the theoretical and practical approaches to leading ethically within the context of a Christian Worldview.

Offered: Online

BMAL 780 Strategic Leadership in the 21st Century 3 Credit Hours
Prerequisites: BMAL 700

This is the capstone class for the Doctorate in Strategic Leadership DSL program and allows students to synthesize knowledge gained in previous courses into a cohesive view of leadership. This course focuses on the critical knowledge and skills that leaders must master in order to be successful.

Offered: Online

BMAL 785 Comprehensive Exam and Doctoral Research Project Concept 3 Credit Hours
Prerequisites: BMAL 700 and BMAL 702 and BMAL 703 and BMAL 704 and BMAL 710 and BMAL 714 and BMAL 716 and BMAL 720 and BMAL 727 and BMAL 770 and BMAL 780

The study of diverse methods of applied research design to improve applied research practice. Students will apply the knowledge and skills developed in previous research and related course work to the understanding Research Project process. Students will be required to apply scholarly writing skills and an understanding of expectations of the scholarly project to develop a scholarly proposal and must successfully defend the proposal at the end of the course. In addition, students must pass the comprehensive exam that will be given during the course.

Offered: Online

BMAL 887 Doctoral Research Project I 4 Credit Hours
Prerequisites: BMAL 785

This course is the first step for DSL Doctoral Candidates in the process of developing and completing their research project. Doctoral Candidates will develop Section 1 which includes the Foundation of the Study to include a detailed Literature Review relevant to the proposed research project.

Offered: Online

BMAL 888 Doctoral Research Project II 4 Credit Hours
Prerequisites: BMAL 887

This course is the second step for DSL Doctoral Candidates in the process of developing and completing their research project. Doctoral Candidates will develop Section 2 which includes their methodology for conducting the study and combine it with Section 1 into a single document. Candidates will complete and submit their IRB package and conduct their proposal defense.

Offered: Online

BMAL 889 Doctoral Research Project III 4 Credit Hours
Prerequisites: BMAL 888

This course is the final step in developing the research project. Doctoral Candidates will conduct their field study, develop and present their findings, and develop Section 3 of their research project. Candidates will combine all three sections into their completed Doctoral Research Project manuscript in preparation for their defense.

Offered: Online

BMAL 890 Doctoral Research Project IV 0 Credit Hours
Prerequisites: BMAL 889

This course is the last step in the DSL program. Doctoral Candidates will defend their Doctoral Research Project and finalize their manuscript for publication.

Offered: Online

Chaplaincy Ministry (CHPL)

CHPL 810 Practical Theology of Chaplaincy 3 Credit Hours
Prerequisites: DMIN 810

The course provides a practical study of the theology of chaplaincy, as well as the application of the chaplain’s theology in the secular and pluralistic contexts. Emphasis is given to the tension that exists for chaplains ministering to individuals from broad theological backgrounds. The course will prepare the chaplain to minister in pluralistic contexts, as well as, advise and mentor chaplains from a diversity of theologies.

Offered: Online

CHPL 820 Chaplain Strategic Leadership 3 Credit Hours
Prerequisites: DMIN 810

The course provides a study in chaplain strategic leadership, focusing on the authority and responsibility of the chaplain to lead prophetically with godly character, insight, and wisdom within secular and religious contexts. Special emphasis is placed on the chaplain’s position and opportunity to influence critical decisions and lives within military, healthcare, and community contexts.

Offered: Online

CHPL 830 Ethics for Chaplain Leaders 3 Credit Hours
Prerequisites: DMIN 810

This course is a study of theoretical and applied ethical leadership for chaplains serving as religious representatives and leaders in primarily secular, pluralistic environments. It will broadly explore the field of ethics from theological and philosophical perspectives providing the student with insights to critique them against biblical truth. The course will prepare chaplains to engage ethical problems through the development and application of a biblically based ethical decision-making model and personal code of ethics. Additionally, the course will address the ethics of evangelism, civil discourse, and the free exercise of one’s faith in a pluralistic culture.

Offered: Online
**Christian Leadership (CLED)**

**CLED 700 Biblical & Theological Foundations of Leadership**  
3 Credit Hours

This course is a study of the biblical and theological foundations of leadership as evidenced within Scripture. Learners examine theological themes and biblical assumptions that directly impact one’s philosophy and practice of leadership. Students learn to think theologically about issues, and concepts drawn from the discipline of leadership.

**Note:** Enrollment in the School of Divinity EdD in Christian Leadership.

**Offered:** Online

**CLED 715 Ecologies of Christian Formation**  
3 Credit Hours

This course will examine an ecological model of spiritual formation that attends to the role of God’s people, the body of Christ in fostering individual and corporate growth. The course will also include an analysis of the function of Christian Social networks in promoting evangelism to non-Christians and facilitating edification in the Church.

**Note:** Enrollment in the School of Divinity EdD in Christian Leadership.

**Offered:** Online

**CLED 720 Biblical & Theological Foundations of Education**  
3 Credit Hours

**Prerequisites:** CLED 700

This course builds on the CLED700 and is a study of the biblical and theological foundations of leadership as evidenced within Scripture. Learners examine theological themes and biblical assumptions that directly impact one’s philosophy and practice of leadership. Students learn to think theologically about issues, and concepts drawn from the discipline of leadership. A framework for biblically-based integrative thinking is developed and practiced with regards to relationship between education, leadership, and theology.

**Note:** Enrollment in the School of Divinity EdD in Christian Leadership, CLED 700.

**Offered:** Online

**CLED 730 Research Methods for Christian Leadership I**  
3 Credit Hours

**Prerequisites:** CLED 700

As the first of six sequenced research courses, this course provides an overview of the dissertation research and writing process. Students develop the foundational knowledge, skills, and disposition necessary for critical inquiry, research design, dissertation preparation, data analysis, data interpretation, and the evaluation of research results. The course focuses on the critical evaluation of research quality. Students learn to deconstruct dissertations as a way to understand the process.

**Note:** Enrollment in the School of Divinity EdD in Christian Leadership.

**Offered:** Online

**CLED 745 Leadership & Cultural Contextualization**  
3 Credit Hours

**Prerequisites:** CLED 700 and CLED 720

This course assists leaders in defining ‘a vision for a preferred future’ that is culturally and contextually appropriate. The course involves an analysis of the leader’s role as a communicator within and outside the organizational structure. It includes a focus on the role of public and private communication channels in moving the vision and mission of the organization forward. The course looks at communication success and failure in the context of culture, crisis and change. Skill sets are developed for leading people within the culture and ministry leadership context.

**Note:** Enrollment in the School of Divinity EdD in Christian Leadership.

**Offered:** Online

**CLED 765 Trends & Issues of Contemporary Leadership**  
3 Credit Hours

**Prerequisites:** CLED 700 and CLED 720

In this course students will research and present contemporary issues and trends relevant to the fields of leadership and education. Current literature and research is presented and discussed. Each topic is then examined biblically and theologically. Topics are determined in consultation with course professors as the student begins to develop a line of research that eventually leads to the development of the dissertation topic and research questions.

**Note:** Enrollment in the School of Divinity EdD in Christian Leadership.

**Offered:** Online

**CLED 770 Research Methods for Christian Leadership II**  
3 Credit Hours

**Prerequisites:** CLED 700 and CLED 720 and CLED 745

As the second of six sequenced research courses, this course acquaints the students with quantitative, qualitative, and mixed-methods methodologies and the role of statistical analysis in the evaluation of research results. Students are introduced to the resources and tools available to the doctoral level researcher. Additionally, this course addresses the steps needed to successfully defend the dissertation. Lastly, students will choose their research topic for their doctoral research.

**Offered:** Online
CLED 780 Change, Power, and Conflict in Leadership 3 Credit Hours

**Prerequisites:** CLED 700 and CLED 720 and CLED 745

This course provides an analysis of dynamics surrounding the innovation and strategic change process. While innovation and change are essential to the progress of any organization, they often produce conflict solutions. This course looks at how innovation brings valuable disruption to an organization. Students learn how to lead change effectively while leveraging the benefits of the disruption and conflict that innovative change created. Leaders learn to capture and capitalize on the opportunities of new technologies, creative methods, and strategic initiatives to move their church or organization forward. Additionally, this course explores the role of entrepreneurial leadership in the development of strategic initiatives within a faith-based organization and strategic partnerships outside of faith-based organization.

**Note:** Enrollment in the School of Divinity EdD in Christian Leadership.

**Offered:** Online

---

CLED 800 Theological Anthropology in Leadership & Education 3 Credit Hours

**Prerequisites:** CLED 700 and CLED 720 and CLED 745 and CLED 780

This course examines he implications of the doctrine of the image of God in all persons as the central concept for the development of a philosophy, theory, and practice of leadership and education. Building upon this study of the imago dei (Image of God), this course further consider factors that define and distinguish a Christian view of leadership and educational practice that are consistent with a belief that all persons are created in the image of God.

**Note:** Enrollment in the School of Divinity EdD in Christian Leadership.

**Offered:** Online

---

CLED 805 Research Methods for Christian Leadership III 3 Credit Hours

**Prerequisites:** CLED 700 and CLED 720 and CLED 745 and CLED 780

This is the third course in a series of six research methods seminars. This course is designed to develop research proficiency necessary for the creation of the first chapter of the research prospectus. Students will gain a further understanding of the research process including the identification of a research problem and initial steps in the development of a literature review. Students will submit a working draft of chapter 1 ‘Introduction to the Research Problem’.

**Note:** Enrollment in the School of Divinity EdD in Christian Leadership.

**Offered:** Online

---

CLED 815 Character & Ethics in Leadership & Education 3 Credit Hours

**Prerequisites:** CLED 700 and CLED 720 and CLED 745 and CLED 780

This course builds on the CLED800. Building upon this study of the imago dei (Image of God), this course further studies the essential character qualities of effective biblical servant leader-teachers, and the principles of ethical influence, communication, instruction, problem-solving, and decision-making. Ethical dilemmas will be considered in case study format to aid students in applying ethics to leadership and education decisions.

**Note:** Enrollment in the School of Divinity EdD in Christian Leadership.

**Offered:** Online

---

CLED 820 Leadership and Management Theory 3 Credit Hours

**Prerequisites:** CLED 800

This course provides a critical examination of historic and contemporary leadership theories, principles and practices. This course also includes an analysis of each theory’s worldview assumptions, scientific worthiness and potential contribution to the leadership and management of faith-based organizations. Authentic, transformational, and servant leadership theories are in light of biblical examples, principles, and theological understandings of leadership.

**Note:** Enrollment in the School of Divinity EdD in Christian Leadership.

**Offered:** Resident and Online

---

CLED 830 Research Methods for Christian Leadership IV 3 Credit Hours

**Prerequisites:** CLED 700 and CLED 720 and CLED 745 and CLED 780

This course is the fourth in a series of six methods seminars. This course is designed to develop research proficiency necessary for the creation of the second chapter of the research prospectus. Students will develop a literature review and being design of research study. In this seminar, students continue work on the prospectus and submit a working draft of chapter 2 ‘Literature Review’.

**Note:** Enrollment in the School of Divinity EdD in Christian Leadership.

**Offered:** Resident and Online

---

CLED 835 Organizational Theory and Development 3 Credit Hours

**Prerequisites:** CLED 800

This course provides a review of theoretical understandings of organizations and their development. Students gain skills in the analysis of organizational culture, the formation of an organization culture, and the role of staff training in the transmission of an organizational culture. The unique factors shaping faith-based organizations are considered.

**Note:** Enrollment in the School of Divinity EdD in Christian Leadership.

**Offered:** Online
CLED 845 Group and Team Dynamics: Theory and Practice in Leadership 3 Credit Hours

Prerequisites: CLED 800 and CLED 820

This course is a study of group theory and team processes and their application to faith-based organizational leadership. Team dynamics, team development and the role of the team leader are examined.

Offered: Online

CLED 855 Teaching & Learning: Theory & Practice in Leadership 3 Credit Hours

Prerequisites: CLED 800 and CLED 820

This course integrates a study of teaching and learning theory in relationship to leading the faith-based organization. This course develops an understanding of the role of teaching and learning in the processes of both leader and follower development. Major theories of learning are considered, critically and theologically evaluated, and applied.

Offered: Online

CLED 987 Research Methods for Christian Leadership V 5 Credit Hours

Prerequisites: CLED 745 and CLED 770 and CLED 805 and CLED 820

This course is designed to develop research proficiency necessary for the creation of the third chapter of the research prospectus. The course will include content on population and sampling procedures, instrument design and validation, data collection and analysis, and data reporting, as these concepts apply to quantitative and qualitative research. As part of this course, students will complete the comprehensive exam requirement of the program, details of which are found in the program handbook. (Formerly CLED 900)

Offered: Online

CLED 988 Research Methods for Christian Leadership VI 5 Credit Hours

Prerequisites: CLED 745 and CLED 770 and CLED 805 and CLED 820 and CLED 987

This course is the final course in a six course sequence on research methodology. Students continue in a guided mentorship begun in CLED 900 as the student continues to prepare for the submission of dissertation prospectus under the supervision of the faculty member. During the course, students will develop and submit the full prospectus (comprised of chapters 1-3) for approval. Upon successful supervisor and IRB approval of the prospectus, students will then enter the field research phase of the dissertation process. (Formerly CLED 905)

Offered: Online

CLED 989 Dissertation Research & Writing 5 Credit Hours

Prerequisites: CLED 745 and CLED 770 and CLED 805 and CLED 820 and CLED 900 and CLED 905

This course exists so that the student can conduct approved dissertation research, analyze research findings, and compile conclusions based on the research.

Offered: Online

CLED 990 Dissertation Defense 1 Credit Hour

Prerequisites: CLED 989

This course exists for students to defend the methodology of the research design, the gathering of the research data, the analysis of the research findings, and the conclusions derived from the research.

Offered: Online

CLED 995 Directed Research 1-6 Credit Hours

CLED 695/995 - Directed Research (1 to 6 hours)

CLED 997 Seminar in Biblical Leadership 3 Credit Hours

Christian Leadership (LEAD)

LEAD 810 Strategies for Developing Leaders 3 Credit Hours

Prerequisites: DMIN 810

This course will examine how to identify and equip key members of a church’s staff. Principles and methods will be analyzed and defined for foundational leadership skills.

Note: Admission to DMIN program.

Offered: Online

LEAD 820 Organizational Leadership in the Church 3 Credit Hours

Prerequisites: DMIN 810

A truly effective leader understands the relationship between the organization’s success and the ability to develop other leaders within the organization. This course will examine how leaders are recognized and developed inside the local church. Skills necessary for developing and mentoring leaders for the local church will be examined from a biblical, philosophical and practical perspective.

Note: Admission to DMIN program.

Offered: Online

LEAD 830 Ministry Leadership 3 Credit Hours

Prerequisites: DMIN 810

An advanced study of the personal leadership function of the pastor. Attention is focused on such topics as conflict management, decision making, long-range planning, motivation, and interpersonal relationships.

Note: Admission to DMIN program.

Offered: Online
LEAD 895 Directed Research 1-3 Credit Hours

Designed for the advanced student in good standing who has demonstrated an ability to work independently. This course should/can only be used if a student lacks a seminar for graduation and the needed seminar is not offered in their last semester. If approved, the student will work with the instructor in developing a proposal for guided research in a specific area.

Offered: Online

LEAD 897 Seminar in Leadership Studies 3 Credit Hours

An intensive study in a specific subject of leadership. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

Offered: Online

Church History (CHHI)

CHHI 940 Seminar in American Fundamentalism and Evangelicalism 3 Credit Hours

This course offers a historical and theological investigation into the origins, theological trends, major issues and figures, and institutions of American Fundamentalism and Evangelicalism. American Fundamentalism and Evangelicalism will be examined in relation to theological liberalism, modernism, postmodernism, Pentecostalism, and Roman Catholicism. The course will attempt to place American Fundamentalism and Evangelicalism in the context of various theological, political, and social tensions of the twentieth century and to reveal their current shape in the 21st Century.

CHHI 941 Augustine 3 Credit Hours

A seminar that would consider Augustine's life, philosophy, theology, and legacy. His ministry in the context of 4th-5th century Roman Africa (with its politics, philosophy, social movements) will be explored. While readings would comprise some key secondary sources (Brown, Frend), a key component would be interacting with primary sources (Confessions, City of God, On the Trinity, Letters and Sermons).

CHHI 942 Patristic Exegesis 3 Credit Hours

A seminar studying the approach to Scripture of the church fathers in the first five centuries. While reading sermons and commentaries from exegetes like Origen, Ambrose, Augustine, Basil, Gregory of Nyssa, Gregory of Nazianzus, Athanasius and Augustine, the Alexandrian and Antiochene schools of interpretation will be considered.

CHHI 943 The Latin Fathers 3 Credit Hours

A concentrated study into the work and theology of the Latin church fathers including Lactantius, Tertullian, Cyprian, Ambrose, Augustine and Jerome, among others.

CHHI 945 Seminar in Modern Theologies and Theologians 3 Credit Hours

This seminar focuses on the work of select theologians and theological movements since the 18th Century. This seminar may be repeated as subject matter varies.

CHHI 948 Reading Seminar in Historical Theology 3 Credit Hours

A seminar focused on reading classic texts in Historical Theology.

CHHI 995 Directed Research 1-3 Credit Hours

CHHI 995 - Directed Research (1 to 3 hours)

CHHI 997 Seminar in Church History 3 Credit Hours

An intensive study in a specific subject of Church History. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

Church Ministries (CHMN)

CHMN 810 Biblical Leadership in Church Revitalization 3 Credit Hours

Prerequisites: DMIN 810

This course will address the essential biblical leadership characteristics that enable church leaders to engage the church revitalization process with effectiveness. It will consider the revitalization themes throughout the Old and New Testaments and the strongest leadership traits of those who God used to bring new life to His people.

Offered: Online

CHMN 820 Strategic Leadership for Church Revitalization 3 Credit Hours

Prerequisites: DMIN 810

A practical study of the elements that are required for church leaders to lead the church revitalization process effectively. This will include the guiding values, leadership structure, facility assessment, location, and overall feasibility of the church revitalization. The historical foundations of church revitalization in the 20th century will be examined.

Offered: Online

CHMN 830 Change and Conflict in Church Revitalization 3 Credit Hours

Prerequisites: DMIN 810

An advanced course for pastors and church leaders who are called to lead a church through the process of church revitalization. This course will give the pastor and church leader the biblical and practical understanding, training, and leadership skills to successfully navigate change and conflict in a church that is engaging revitalization process.

Offered: Online

CHMN 840 Leadership Models for Next Generation Ministry 3 Credit Hours

Prerequisites: DMIN 810

This course explores the necessary skills and competencies for leading next generation ministry. It will introduce current and developing models in response to current cultural issues in the context of local church ministry. Research related to the future of next generation ministry will be engaged with emphasis given to a biblical/theological critique of proposed ministry methods.

Offered: Online
CHMN 841 Issues and Trends in Next Generation Ministry  
3 Credit Hours

**Prerequisites:** DMIN 810

This course explores the cultural trends and issues impacting the current generation of children, adolescents, and their families. Current and developing trends will be evaluated from a theological and sociological perspective in the context of local church ministry. Research related to the future of next generation ministry will be initiated to further the church’s effective response to these issues.

**Offered:** Online

---

CHMN 842 Making Disciples for the Next Generation  
3 Credit Hours

**Prerequisites:** DMIN 810

This course focuses on the nature and mandate of the Great Commission and with specific application to next generation ministry. It will guide students in developing effective and insightful models for making disciples among children and adolescents in partnership with their families and connected to the larger mission of the local church. Students will engage in research that identifies and supports the most effective strategies for making disciples for the next generation.

**Offered:** Online

---

CHMN 850 A Biblical and Missiological Theology of the City  
3 Credit Hours

**Prerequisites:** DMIN 810

This course introduces students to a biblical and missional theology of the city. Students will learn that, beginning in Genesis and ending in the Book of Revelation, the Bible offers a distinctive view of the city and its place in the mission of God and the mission of the church. Students will acquire a solid biblical and theological framework within which they can design a ministry to the city that is faithful to God’s word and God’s mission while serving the distinctive needs of the city.

**Registration Restrictions:** Admission to the Doctor of Ministry program

**Note:** Course offered beginning in Spring 2020.

**Offered:** Online

---

CHMN 851 Contemporary Issues of the City  
3 Credit Hours

**Prerequisites:** DMIN 810

This course challenges students to be critical thinkers in a rapidly changing culture. Through a comparison and contrast of current issues concerning racial justice, sexuality, arts/entertainment, and compassion ministry, students will gain a robust understanding of current issues and how to address ministry needs in the city with a sound biblical exegesis. Emphasis will be placed on understanding significant historical events in American and global history that have shaped the attitudes and values of the city.

**Registration Restrictions:** Admission to the Doctor of Ministry program

**Note:** Course offered beginning in Spring 2020.

**Offered:** Online

---

CHMN 852 Disciple-Making Strategies among Diverse Communities  
3 Credit Hours

**Prerequisites:** DMIN 810

This course is a practical guide to healthy disciple making in impoverished settings and ethnically diverse communities. Emphasis will be placed on indigenous disciple making strategies, spiritual formation among Black and Hispanic communities, and case studies on multi-ethnic church ministry. This course will help students cultivate a multi-ethnic ministry consciousness for city ministry.

**Registration Restrictions:** Admission to the Doctor of Ministry program

**Note:** Course offered beginning in Spring 2020.

**Offered:** Online

---

**Communication Studies (COMS)**

COMS 987 Dissertation I  
5 Credit Hours

**Prerequisites:** DIGI 700

Dissertation I is the initial step for PhD students and faculty to actualize the student’s research project. It provides a focused study of the problem, purpose, significance, theoretical framework, biblical integration, and important literature relevant to the proposed project.

**Offered:** Online

---

COMS 988 Dissertation II  
5 Credit Hours

**Prerequisites:** DIGI 700

This course is the second step for PhD students and faculty to actualize the student’s dissertation. It provides a focused study of the methodology that will be employed in the dissertation, and allows students to finalize their literature review. Students will also progress through the IRB process, in preparation for conducting their project.

**Offered:** Online

---

COMS 989 Dissertation III  
5 Credit Hours

**Prerequisites:** DIGI 700

This course is the third step for PhD students and faculty to actualize the student’s dissertation. The student will conduct their final project research. Students will finalize dissertation with an emphasis on developing results and analysis section.

**Offered:** Online
COMS 990 Dissertation Defense 0 Credit Hours

Prerequisites: DIGI 700

Under the direction of the dissertation chair and committee, doctoral candidates defend their dissertation research. The student must also complete any changes as determined by committee members, ensure compliance with the Dissertation Manual’s form and style, and upload the final dissertation according to stated protocols. The final oral Ph.D. dissertation defense is primarily an opportunity to share the research and address questions and challenges about the research. It is held following the approval of the dissertation committee, and is open to the public, held on campus, and scheduled a minimum of one month following approval.

Offered: Online

Community Care & Counseling (EDCO)

EDCO 705 Issues and Trends in Community Counseling 3 Credit Hours

An overview of key areas of community counseling including rehabilitation counseling, career counseling, school counseling, community advocacy, and counseling in diverse settings such as mental health agencies, employment agencies, and population-specific programs.

Note: Intensive course.

Offered: Online

EDCO 711 Advanced Group Counseling 3 Credit Hours

This course examines the theories related to group counseling and their application to group work. Students will learn the types of group work, basic group leader skills, group processes and procedures.

Note: Intensive course.

Offered: Online

EDCO 715 Applied Counseling Theories 3 Credit Hours

A review, examination, and critique of counseling research, concepts, and theory constructs with applications in various community settings and populations.

Note: Intensive format optional.

Offered: Online

EDCO 716 Dissertation Topic 1 Credit Hour

This course orient the student to the overall dissertation development and writing process specific to the Ed.D. in Community Care and Counseling program.

Offered: Online

EDCO 725 Teaching and Learning 3 Credit Hours

An examination of established and emerging teaching and learning perspectives and practices, viewed through the lens of biblically framed pedagogy. Students will develop and reflectively practice their own philosophy of education in community contexts.

Note: Intensive course.

Offered: Online

EDCO 735 Statistics 3 Credit Hours

Prerequisites: COUN 515 / EDUC 518 with a score of 3

A review of descriptive and inferential statistics with attention to how these techniques are utilized in community counseling and the role of primary research in the counseling literature. Students will gain proficiency in research techniques data analysis.

Offered: Online

EDCO 740 Diagnosis and Treatment of Addictive Behaviors 3 Credit Hours

The psychological and psychosocial effects of drug addiction and addictive behaviors on individuals, couples, and families are examined. Emphasis is placed on counseling skills and techniques.

Note: Intensive course.

Offered: Online

EDCO 745 Intermediate Statistics and Research 3 Credit Hours

Prerequisites: EDCO 701 or EDCO 735

An examination of established and emerging teaching and learning perspectives and practices, viewed through the lens of biblically framed pedagogy. Students will develop and reflectively practice their own philosophy of education in community contexts.

Note: Intensive format optional.

Offered: Online

EDCO 747 Qualitative Methods of Research 3 Credit Hours

Prerequisites: EDCO 716 and EDCO 735

This course examines qualitative methods used in social science research, focusing primarily on participant-observation, asking questions, writing field notes, and on the transformation of these primary field data into written ethnographic documents.

Offered: Online

EDCO 770 Dissertation Formation 1 Credit Hour

Prerequisites: EDCO 716 and EDCO 735 and EDCO 745 and EDCO 747

This course explores strategies for selecting an appropriate topic, research question(s), and design for the dissertation in the Ed.D. program in Community Care and Counseling. (Formerly EDCO 737)

Offered: Online
EDCO 790 Crisis & Trauma Counseling 3 Credit Hours
This course provides an overview of the aspects of stress and trauma, including examination of seminal texts and concepts. In addition, a foundational understanding of trauma counseling, theories, and interventions will be offered, together with definitions, causative factors, incidence rates, and idiomatic factors of a number of traumatic events. Students will consider how science informs the delivery of effective counseling theory and technique for these clients with the goal of integrating ethical, effective, and biblically grounded care.

Offered: Online

EDCO 800 Advanced Tests and Measurements 3 Credit Hours
An overview of personality and diagnostic assessment instruments. Students will learn testing procedures as well as interpretation and application of results in diagnosis and treatment planning.

Note: Intensive course.

Offered: Online

EDCO 806 Premarital and Remarriage Counseling 3 Credit Hours
An in-depth examination of the dynamics of marriage and family relationships, with emphasis on the structure and function of marriage, various aspects of the marital relationship, family systems, and ways to conduct premarital, divorce care, and remarriage counseling as a creative, preventative, and healing ministry.

Offered: Online

EDCO 808 Dissertation Research 1 Credit Hour
Prerequisites: EDCO 716 and EDCO 737 and EDCO 810
This course examines strategies for the effective building of a bibliography tailored to the needs creating a literature review in a dissertation proposal for the Ed.D. program in Community Care and Counseling. The role of bibliography and literature review in refining the dissertation topic, research question(s), and design is also considered.

Offered: Online

EDCO 810 Dissertation Design 3 Credit Hours
Prerequisites: EDCO 716 and EDCO 735 and EDCO 745 and EDCO 747 and EDCO 770
A review of the process of developing research designs and conducting primary research. Students will develop a research prospectus that is anchored in current theory and research in the community counseling context which will serve as a basis for their doctoral dissertation proposal.

Note: Intensive format optional.

Offered: Online

EDCO 811 Marriage Counseling 3 Credit Hours
An in-depth examination and discussion of the major assessment and treatment approaches utilized in marriage and family counseling. Emphasis is placed on the development of practical skills and intervention techniques.

Offered: Online

EDCO 815 Family Development 3 Credit Hours
An in-depth study of the developmental and psychological needs and problems of families, examined through the lens of personality types and family structures. Students will gain understanding of established counseling and intervention techniques used with families and children.

Offered: Online

EDCO 817 Trauma and Current Issues in Marital Counseling 3 Credit Hours
An in-depth review of causes, interactions, effects, and treatment of trauma occurring within the marriage with a special emphasis placed on intimate partner violence, as well as infidelity, empty nest syndrome, limited duration marital contracts, and other current trends.

Offered: Online

EDCO 820 Assessment in Marital & Family Counseling 3 Credit Hours
An in-depth examination of the types of assessment used in marital counseling. Students will learn how to select the best instrument for a particular situation, how to administer these, and how to interpret the results.

Offered: Online

EDCO 821 Ethics & Issues in Pastoral Counseling 3 Credit Hours
An in-depth examination of ethical and legal issues encountered by community counselors, including ethical principles, professional codes of conduct, identifying and resolving ethical dilemmas, ethical decision-making models, and laws governing the profession.

Offered: Online

EDCO 826 Growth & Development of the Pastoral Counselor 3 Credit Hours
Drawing upon Master’s level study of the person in life and ministry, additional factors are explored to develop an Evangelical Christian growth and development strategy for the doctoral level pastoral counselor. Research and assessment provide the foundation for this course as participants develop an understanding of their primary and functional purpose in ministry’s highly relational network.

Offered: Online
EDCO 831 Individual & Family Issues in Pastoral Counseling  
3 Credit Hours

Examining the various factors that hinder and destroy the family, this course provides an in-depth study of the issues encountered in pastoral counseling. Areas of discussion and examination include common mental health disorders, as well as issues that impact both the individual and family including family composition such as blended families, childbirth, parenting, and additional pertinent topics throughout the lifespan.

Offered: Online

EDCO 836 Premarital & Marital Issues in Pastoral Counseling  
3 Credit Hours

This course studies issues that affect the relationship and decision to marry in premarital counseling, as well as problematic factors in marriage such as marital distress and dissolution. Factors central to marital enrichment, renewal, stability, growth, and health are addressed by marriage theories and intervention strategies.

Offered: Online

EDCO 841 Crisis & Current Issues in Pastoral Counseling  
3 Credit Hours

Ranging from such endemic issues as domestic violence to preparation for both manmade and natural disasters, this course provides an in-depth study of the onset, duration, and appropriate interventions for various crises encountered in pastoral counseling. All aspects of crises that affect the individual, family or corporate worship group are open to examination.

Offered: Online

EDCO 865 Comprehensive Exam  
0 Credit Hours

Prerequisites: EDCO 711 and EDCO 715 and EDCO 725 and EDCO 740 and EDCO 745 and EDCO 810 and EDCO 705 and EDCO 735 and EDCO 790

EDCO 865 - Comprehensive Exam (0 hours) Prerequisites: EDCO 705, 711, 715, 725, 735, 740, 745, 790, and 810.

Offered: Online

EDCO 870 Dissertation Writing  
1 Credit Hour

Prerequisites: EDCO 701 and EDCO 745

EDCO 870 - Dissertation Writing (1 hour)

Offered: Online

EDCO 871 Research Seminar  
3 Credit Hours

Prerequisites: EDCO 865

EDCO 871 - Research Seminar (3 hours)

Offered: Online

EDCO 888 Dissertation Proposal and Research  
5 Credit Hours

This course is required of all candidates seeking a doctoral degree in community care and counseling. All candidates must register for the course each semester, including summer, until scheduled defense of the dissertation.

Offered: Online

EDCO 889 Dissertation Completion  
3,5 Credit Hours

Prerequisites: EDCO 888

This course is offered online only. It represents the formal research and writing of the Dissertation under the supervision of the Dissertation Chair and with input from the dissertation committee.

Offered: Online

EDCO 990 Dissertation Defense  
3 Credit Hours

Prerequisites: EDCO 989

This course is offered online only. Upon the successful completion of writing the dissertation and with approval of the dissertation committee, the student will defend his research and dissertation before the doctoral committee.

Offered: Online

EDCO 999 Internship  
3-6 Credit Hours

Prerequisites: EDCO 725 and EDCO 730 and EDCO 740 and EDCO 745 and EDCO 800 and EDCO 810

An opportunity to engage in experiential learning by participation in community counseling under supervision in an approved agency.

Offered: Online

**Counseling (COUC)**

**COUC 700 Theology and Counseling**  
3 Credit Hours

This is a study of evangelical, theological and ethical perspectives and their impact on pastoral and professional counseling. Particular emphasis is placed on biblical themes related to human nature, its ideal vs. its present condition, and the divine design for its restoration, health, and destiny.

**COUC 701 Statistics**  
3 Credit Hours

Introduction to descriptive and inferential statistics, probability, probability distributions, estimation, tests of hypotheses, and visual displays of data with applications in counseling research and practice.

Offered: Resident

**COUC 705 Philosophy of Religion and the Helping Professions**  
3 Credit Hours

This course examines several issues that are commonly addressed in both philosophy of religion and counseling, like the problem of evil, the nature of persons, and the issue of religious doubt.
COUC 710 Advanced Group Counseling  
3 Credit Hours

Students review counseling leadership styles in task-oriented and personal growth groups. Current research on group counseling models and application is critiqued. Emphasis is placed upon leadership behaviors that are most facilitative to the group process.

Note: Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.

COUC 712 Psychopharmacology  
3 Credit Hours

Prerequisites: (COUN 500 or CEFS 500 or COUC 500 or Meets COUN 500 Requirement with a score of 5) and (COUN 501 or CEFS 501 or COUC 501) and (COUN 502 or CEFS 502 or COUC 502) and (COUN 504 or CEFS 504 or COUC 504) and (COUN 505 or CEFS 505 or COUC 505) and (COUN 510 or CEFS 510 or COUC 510) and (COUN 512 or CEFS 512 or COUC 512) and (COUN 515 or CEFS 515 or COUC 515) and (COUN 521 or CEFS 521 or COUC 521) and (COUN 522 or CEFS 522 or COUC 522) and (COUN 646 or CEFS 546 or COUC 546)

This course is a study of neurology, brain-behavioral relationships, diseases, injuries, and psycho-pharmacology. The effects of psychotropic drugs on individuals are examined and Pastoral Care and Counseling treatments are developed.

Note: Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.

COUC 714 Supervision and Consultation  
3 Credit Hours

Prerequisites: COUN 699 or CMHC 699 or COUC 699

Theory, practice, and experience of supervision for counselors in training are reviewed. Students apply principles and theory while supervising other students, as well as being supervised themselves.

Note: Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.

COUC 715 Advanced Theory Application  
3 Credit Hours

A review and critique of counseling theories. Research regarding counseling theory constructs, along with their application in different settings and populations, is reviewed.

Note: Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.

COUC 720 Advanced Family, Systems, and Development  
3 Credit Hours

A review of family therapy models, with special emphasis placed upon family change issues over the life span. Specifically, research is reviewed on family assessment, the family life cycle, and family pathology in the developmental context.

Note: Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.

COUC 725 Counseling Religious Clients  
3 Credit Hours

Counseling issues and special needs of religious clients are discussed, including philosophical and value differences and ethical issues. Students are encouraged to review techniques and therapy styles for different religious groups.

COUC 730 Issues in Integration  
3 Credit Hours

Current trends and themes in integration literature are reviewed. Special emphasis is given to current philosophical, theological, and psychological bases of integration, models of integration, and future themes.

Note: Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.

COUC 740 Advanced Research Design  
3 Credit Hours

A review of the process and method of developing and conducting research. Emphasis will be placed upon the application of methods for development and preparation of the doctoral proposal.

Note: Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.

COUC 745 Advanced Multivariate Statistics and Quantitative Research  
3 Credit Hours

An examination of both quantitative and qualitative designs for research to assist the student in preparing a research proposal for discussion and critique in class. Each student will submit a formal written proposal.

Note: Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.

COUC 747 Instruction in Counselor Education  
3 Credit Hours

Prerequisites: (COUN 501 or CEFS 501 or COUC 501) and (COUN 510 or CEFS 510 or COUC 510) and (COUN 546 or CEFS 546 or COUC 546) and (COUN 598 or Meets COUN 598 Requirement with a score of 5) and (COUN 500 or CEFS 500 or COUC 500 or Meets COUN 500 Requirement with a score of 5) and (COUN 505 or CEFS 505 or COUC 505)

This course explores contemporary andragogy, course design, adult learning theory, course delivery, and evaluation methods in the field of counselor education. This exploration is both applied in focus and grounded in the empirical research on these subjects. Students synthesize their own philosophy of teaching and incorporate it practically in residential and online instructional contexts. Cultural, ethical, historical, and legal aspects of counseling instruction are examined. Teaching Christian spirituality as a subspecialty area in a counseling program is also considered. (Formerly COUN 747)

Note: Must be enrolled in the following program: Doctor of Philosophy in Counselor and Supervision.

Registration Restrictions: By instructor permission only.
**COUC 750 Qualitative Research** 3 Credit Hours

**Prerequisites:** COUC 740

Qualitative research helps advance our understanding of effective solutions to the complex problems addressed in counseling. Therefore, counseling doctoral students need to understand the main qualitative methods of inquiry and when/how to appropriately use them. This course promotes understanding of the main qualitative research methods and their application to the counseling field. Selected qualitative research methods are explored, appropriate problems for qualitative inquiry delineated, and rigorous, ethical, and effective qualitative research strategies are applied to problems addressed in the field of counseling.

**Note:** Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.

**COUC 797 Counseling Seminar** 3 Credit Hours

An intensive study in a specific subject of Professional Counseling. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

**Note:** Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.

**COUC 800 Advanced Assessment** 3 Credit Hours

**Prerequisites:** (COUN 500 or CEFS 500 or COUC 500 or Meets COUN 500 Requirement with a score of 5) and (COUN 501 or CEFS 501 or COUC 501) and (COUN 502 or CEFS 502 or COUC 502) and (COUN 504 or CEFS 504 or COUC 504) and (COUN 505 or CEFS 505 or COUC 505) and (COUN 510 or CEFS 510 or COUC 510) and (COUN 512 or CEFS 512 or COUC 512) and (COUN 515 or CEFS 515 or COUC 515) and (COUN 521 or CEFS 521 or COUC 521) and (COUN 522 or CEFS 522 or COUC 522) and (COUN 646 or CEFS 546 or COUC 546)

Use and application of personality assessment instruments are discussed, including projective tests with individuals. Students learn testing procedures as well as application of results and use in diagnosis and treatment planning.

**Note:** Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.

**COUC 805 Advanced Psychopathology and its Treatment** 3 Credit Hours

This course presents a comprehensive examination of the major psychiatric disorders contained in the Diagnostic and Statistical Manual of Mental Disorders, including Personality Disorders and Character Flaws. Students will learn multi-axial diagnosis and develop treatments for these disorders.

**Note:** Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.

**COUC 806 Cognitive-Behavioral Therapy** 3 Credit Hours

An overview of theoretical foundations of cognitive-behavioral therapy. Students learn the assessment, conceptual framework, strategic focus, and technical details of how cognitive-behavioral therapy is conducted.

**Note:** Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.

**COUC 810 Dissemination of Research and Scholarship in Counseling** 3 Credit Hours

**Prerequisites:** COUC 715 and COUC 730 and COUC 740 and COUC 745 and COUC 969

Course Description: This course offers an orientation to writing and disseminating presentations and publications to the field of counseling in a variety of venues. Principles of research and scholarly writing are reviewed and skills are emphasized that provide readiness for manuscript preparation, submission, review, editorial, and presentation processes. The skills developed in this course will equip budding scholars to make a difference for Christ as expert writers and presenters in their chosen areas of counseling specialization.

**Offered:** Online

**COUC 815 Empirically Supported Treatments for Adults** 3 Credit Hours

Evidence-based or empirically supported practice involves ‘the integration of the best available research with clinical expertise in the context of patient characteristics, culture, and preferences’ (APA, 2005). In this course, students will explore and understand how science informs clinical practice in the field of counseling with the goal of translating learning into ethical, effective, and biblically grounded clinical practice.

**Note:** Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.

**COUC 820 Empirically Supported Treatments for Children and Adolescents** 3 Credit Hours

Evidence-based or empirically supported practice involves ‘the integration of the best available research with the clinical expertise in the context of patient characteristics, culture, and preferences’ (APA, 2005). In this course, students will explore and understand how science informs clinical practice in the field of counseling with the goal of translating learning into ethical, effective, and biblically grounded clinical practice with children and adolescents.

**Note:** Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.

**Offered:** Online

**COUC 850 Advanced Career Counseling** 3 Credit Hours

A thorough grounding in current career development theories and application is provided. Special attention is given to career development, career counseling with special populations, and decision-making models.

**Note:** Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.

**Offered:** Resident
**COUC 860 Counseling Leadership and Advocacy**  
**3 Credit Hours**

**Prerequisites:** COUC 715 and COUC 730 and COUC 740 and COUC 745 and COUC 969

Course description: This doctoral level seminar course is designed to foster professional identity as a counselor educator and leadership/service to the counseling profession. There is a focus on leadership principles and theories, including their application to counselor education. Students will work for a self-reflective model in order to discover and assess their own leadership skills and potential and to consider how that potential can be applied to their field of counselor education. Professional, ethical, social, spiritual, and religious advocacy issues are also addressed throughout this course.

**Offered:** Online

**COUC 870 Advanced Research Seminar**  
**3 Credit Hours**

This course is designed to assist doctoral students in clarifying, developing, and completing their dissertations by examining both the methodological and practical issues involved in research designs and advanced data analysis procedures. Under the supervision of the instructor, students will present their own dissertation research ideas to the seminar participants for discussion, critique, and advice. Specific attention will be given to insuring that students craft research questions that build upon previous research and select an appropriate research design and analytic strategy. Concerns about research quality and rigor will be addressed in detail. Additionally, institutional guidelines regarding thesis and dissertation policies and procedures, the Human Research Review Committee application, publication options, timelines, committee membership, etc., will be reviewed.

**Offered:** Online

**COUC 871 Qualitative Research Seminar**  
**3 Credit Hours**

The course is designed to assist dissertators in clarifying, developing, and completing their theses by examining both the philosophical and methodological issues of qualitative research. Under the supervision of the instructor, students will present their own work to the seminar participants for discussion, critique, and advice. Additionally, institutional guidelines regarding thesis and dissertation policies and procedures, the Human Research Review Committee application, publication options, timelines, committee membership, etc., requirements will be reviewed.

**Note:** Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.

**COUC 969 Qualifying Exam**  
**0 Credit Hours**

**Prerequisites:** COUC 715 and COUC 730 and COUC 740 and COUC 745

Note: Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.

**COUC 970 Teaching Internship**  
**3 Credit Hours**

**Prerequisites:** COUC 715 and COUC 730 and COUC 740 and COUC 745 and COUC 747 and COUC 969 and COUC 998

Description: The doctoral internship is designed to provide students with supervised experiences that reflect the activities of a regularly employed professional in the field of counselor education. All doctoral interns must have internship experiences in teaching, supervision and one additional doctoral competency (counseling, research, or leadership/advocacy). Under the guidance of faculty, the primary focus of the teaching internship is to help doctoral students develop the knowledge, skills, and dispositions required for ethical and competent practice in their role of educating counselor trainees in the field of counselor education.

**Registration Restrictions:** 3.0 GPA or above.

**Offered:** Online

**COUC 980 Supervision Internship**  
**3 Credit Hours**

**Prerequisites:** COUC 715 and COUC 714 and COUC 730 and COUC 740 and COUC 745 and COUC 969 and COUC 998

Description: Course Description: The doctoral internship is designed to provide students with supervised experiences that reflect the activities of a regularly employed professional in the field of counselor education. All doctoral interns must have internship experiences in supervision, teaching, and one additional doctoral competency (counseling, research, or leadership/advocacy). Under the guidance of faculty and supervisors, the primary focus of the supervision internship is to help doctoral students develop the knowledge, skills, and dispositions required for ethical and competent practice as supervisors in the field of counseling and counselor education.

**Registration Restrictions:** 3.0 GPA or above.

**Offered:** Online

**COUC 989 Dissertation Proposal and Research**  
**3 Credit Hours**

Description: Preparation for research and writing of the Dissertation.

**Note:** Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.

**COUC 990 Dissertation Defense**  
**3 Credit Hours**

Note: Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.

**COUC 995 Directed Research**  
**1-3 Credit Hours**

**COUC 997 Counseling Seminar**  
**3 Credit Hours**

**Prerequisites:** COUN 646 or CEFS 546 or COUC 546

An intensive study in a specific subject of Professional Counseling. This course allows variation in the approach and content of the regular curriculum, and often will be used by visiting professors.

**Note:** Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.
COUC 998 Practicum 3 Credit Hours

Prerequisites: COUC 969

Supervised practice of counseling. Focus is on the skills and development of the counselor under the supervision and guidance of staff in that setting. Students will actively participate in counseling situations with individuals and groups.

Note: Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.

COUC 999 Internship 3-6 Credit Hours

Prerequisites: COUC 747 and COUC 714 and COUC 998

Course Description: The doctoral internship is designed to provide students with supervised experiences that reflect the activities of a regularly employed professional in the field of counselor education. All doctoral interns must have internship experiences in supervision, teaching, and one additional doctoral competency (counseling, research or leadership/advocacy). Under the guidance of faculty and supervisors, the primary focus of this internship is to help doctoral students develop the knowledge, skills, and dispositions required for ethical and competent practice as a counselor educator in counseling, research, or leadership and advocacy.

Counseling (COUN)

COUN 711 Diagnosis and Treatment of Addictive Behaviors 3 Credit Hours

Prerequisites: COUN 501 and COUN 502 and COUN 504 and COUN 505 and COUN 510 and COUN 512 and COUN 515 and COUN 521 and COUN 522 and COUN 646 and (COUN 500 or Meets COUN 500 Requirement with a score of 5)

The biopsychosocial and spiritual effects of various substance and process addictions are examined, along with current information about the effects that addictive substances, behaviors, and patterns have on individuals, couples, and families. Emphasis is placed on current diagnostic issues, stages of change, and treatment techniques from individual, relational, and systemic perspectives.

COUN 713 Community Systems Counseling: Programs and Practice 3 Credit Hours

Prerequisites: COUN 501 and COUN 502 and (COUN 503 or COUN 515) and COUN 504 and COUN 505 and COUN 510 and COUN 512 and COUN 521 and COUN 522 and COUN 646 and (Meets COUN 500 Requirement with a score of 5 or COUN 500)

Principles of service delivery in community agencies is reviewed, including roles and functions of counselors, trends in community systems, problems, and special populations.

COUN 716 Consultation and Counseling 3 Credit Hours

Prerequisites: COUN 501 and COUN 502 and (COUN 503 or COUN 515) and COUN 504 and COUN 505 and COUN 510 and COUN 512 and COUN 521 and COUN 522 and COUN 646 and (COUN 500 or Meets COUN 500 Requirement with a score of 5)

Consultation strategies in working with individuals and groups are surveyed. Topics, problems, and research are taken from counseling, adult education, community service agencies, and instructional technology.

COUN 747 Teaching and Learning 3 Credit Hours

Prerequisites: COUN 501 and COUN 502 and COUN 510 and (COUN 598 or Meets COUN 598 Requirement with a score of 5) and COUN 646 and (COUN 500 or Meets COUN 500 Requirement with a score of 5) and (COUN 505)

The course is designed to address the need for counselor educators to operate within a biblically framed pedagogy. To do so, the course examines established and emerging teaching and learning perspectives and practices, viewed through the lens of Scripture, as foundational for developing and reflectively practicing a personal philosophy of education. Participants will be expected to reflect on their own learning, as well as dialogue with others, to build a meaningful education learning community.

COUN 801 Pastoral Care and Counseling in the New Millennium Church 3 Credit Hours

This course presents an overview of the field of pastoral care and counseling in the local church setting.

COUN 810 Diagnosis/Treatment of Addctv 3 Credit Hours

COUN 815 Neuro & Psychopharm Issues Cli 3 Credit Hours

COUN 820 Advanced Readings in Pastoral Care and Counseling 1-3 Credit Hours

An advanced reading class of an approved subject area in pastoral care and counseling.

COUN 825 Growth & Devel of Contemp Min 3 Credit Hours

COUN 865 Adv Theories in Career Develop 3 Credit Hours

COUN 875 Advanced Family Counseling 3 Credit Hours

Advanced theoretical foundations and intervention for the practice of marriage and family therapy. Emphasizes intervention for couples and families in conflict. Treatment strategies and goals for intervention in specific areas of family conflict are described. Supervision of current cases is employed.
Criminal Justice (CJUS)

CJUS 700 Theories of Crime  3 Credit Hours
This course offers an advanced exploration of the theories of crime causation. Biological, psychological, sociological, cultural, and political theories may be examined using a 'cause of crime' perspective. Emphasis is placed around the key concepts used in theories of crime and the multidisciplinary source of these concepts, how they are applied to criminological theory, and their importance for understanding the present state of criminological theory.
Offered: Online

CJUS 701 Comparative Criminal Justice Systems  3 Credit Hours
Prerequisites: CJUS 700
Typically, undergraduate and master's programs examine criminal justice from the United States lens. This course is an advanced in-depth analysis of the various courts, corrections, and law enforcement systems worldwide.
Offered: Online

CJUS 702 Advanced Juvenile Justice Policy  3 Credit Hours
Prerequisites: CJUS 700
This course provides a comprehensive overview of the origin, philosophy and objectives of the juvenile justice system. An extensive and systematic analysis of juvenile justice policies and practices will be undertaken, especially those reflecting any recent philosophical shifts. Students will be challenged to critically examine present policy and propose practical new policies related to juvenile justice.
Offered: Online

CJUS 703 Advanced Corrections Policy  3 Credit Hours
Prerequisites: CJUS 700
This course provides a comprehensive overview of the origin, philosophy and objectives of the prison system. As an advanced corrections course, students explore the far-reaching impacts of prisons policy on society. Policies related to prisons, rehabilitation, re-entry, alternative court, community corrections, recidivism and other recent relevant topics may be explored. Additionally, students will prepare new evidence-based practice corrections policy.
Offered: Online

COUN 910 Counseling Supervision  3 Credit Hours
COUN 920 Consultation in Human Services  3 Credit Hours
COUN 980 Ministering to Troubled Families  3 Credit Hours
This course presents a biblical-theological base for resolving issues related to marriage and family problems developed within the context of the current American lifestyle.

COUN 985 Pastoral Counseling with Couples in Distress  3 Credit Hours
Provides an in-depth study of marital distress and dissolution, theory, intervention strategies, and factors central to marital stability, growth, and health.

COUN 989 Dissertation Proposal and Research  3 Credit Hours
Preparation for research and writing of the Dissertation.

COUN 990 Dissertation Defense  3 Credit Hours
COUN 990 - Dissertation Defense (3 hours)

COUN 995 Directed Research  3 Credit Hours
An individually selected research project or tutorial under supervision of the student’s advisor.

COUN 997 Counseling Seminar  3 Credit Hours
Prerequisites: COUN 646
An intensive study in a specific subject of Professional Counseling. This course allows variation in the approach and content of the regular curriculum, and often will be used by visiting professors.

COUN 998 Advanced Practicum  3 Credit Hours
Supervised practice of counseling. Focus is on the skills and development of the counselor under the supervision and guidance of staff in that setting. Students will actively participate in counseling situations with individuals and groups.

COUN 999 Internship in Counseling  3,6 Credit Hours
Work with individual or groups in practical situations under the supervision and guidance of staff in that setting. Open only to doctoral students or by consent of the department.
CJUS 730 Advanced Criminal Justice Leadership  
**Prerequisites:** CJUS 801

To be an organizational leader demands an understanding of the basic principles and practices underlying the management of large and diverse organizations. The contrast of management of stability and control with the management of chaos and instability suggests different techniques of leadership and management. Modelling, inspiring, challenging, enabling, and encouraging subordinates toward the organization mission is key to solid organizational leadership. Additionally, having tools to make leadership decisions in extreme situations is necessary for all criminal justice leaders. This course covers sound leadership principles necessary for an ethical high performing law enforcement organization by student self-reflection, peer feedback, and subordinate feedback. Additionally, students are challenged to create sound leadership policies necessary for a high performing criminal justice organization.

**Offered:** Online

CJUS 732 Strategic Planning in Criminal Justice  
**Prerequisites:** CJUS 730

This course studies strategic planning models, forecasting methods, trend analysis, systems thinking, and futuring. Participants will learn how to manage growth, change, and organizational innovation. The use of strategic planning tools such as scenarios, systems thinking, and change strategies will be presented through case studies and projects that utilize the principles of problem-based learning. Students will have the opportunity to design a mock strategic plan and develop scenarios to apply principles learned in this course.

**Offered:** Online

CJUS 734 Human Resource Law and Civil Rights in Criminal Justice  
**Prerequisites:** CJUS 732

This course studies human resource law associated with leading a criminal justice organization. Advanced topics of selection, discipline, retention, criminal investigations, and internal investigations will be investigated. Additionally, this course studies the recent relevant internal and external implications of 42 U.S.C. 1983. Participants will focus on creating an ethical organizational environment with respect to HR Law and 42 U.S.C. 1983.

**Offered:** Online

CJUS 736 Advanced Human Resources Development in Criminal Justice  
**Prerequisites:** CJUS 701 and CJUS 702 and CJUS 703 and CJUS 734

This course provides advanced human resource development techniques for criminal justice organizations. Topics include skills needed for planning, organizing, staffing, directing and controlling, communicating, motivating, decision-making, priority setting and time management toward effective objectives and organizational goals. Focused areas include job performance, employee development, management of a diverse work force, employment law, harassment and health issues, and disabilities and discrimination in the workplace.

**Offered:** Online

CJUS 740 Advanced Research Design  
**Prerequisites:** CJUS 700

The overall purpose of this class is to familiarize the student with the language and major issues confronting criminal justice research and researchers. As such, students will learn the basic rudiments of social science inquiry with special focus on how one conceptualizes a problem, uses theory to structure research questions, designs a method to examine the problem and answer the questions of interest, and implements that research approach. This is the first of a required multi-course sequence. The mastery of SPSS will be required in this class. Students will demonstrate competency through the design of a brief research project.

**Offered:** Online

CJUS 745 Quantitative Methods of Research  
**Prerequisites:** CJUS 740

This course will introduce concepts and methods in descriptive and inferential statistics. The course is designed to provide students with the statistical background required for doctoral level applied research. Application of statistics and educational and human services research will be emphasized. Areas of study will include estimation, probability, variables, normal distribution, t-distribution, chi-square distribution, F-distribution, confidence intervals, hypotheses testing, and correlation. This course will provide the skills necessary to properly apply descriptive and inferential statistics by helping students understand the role of statistics in scientific research. Further, the assignments are designed to help students identify and implement the correct statistical procedure for a research question through data analysis using a computer (e.g., SPSS). Students will gain the requisite knowledge necessary to learn more complex statistical/research procedures and become more critical of various statistical presentations in academic journals and the mass media.

**Offered:** Online

CJUS 750 Qualitative Methods of Research  
**Prerequisites:** CJUS 740

This course will suggest the kinds of phenomena for which qualitative approaches are most apt to be useful, and equip students with the skills necessary in order to successfully conduct sound and ethical studies. The epistemological bases for such approaches and the complementary aspects of qualitative approaches will be explored in great detail. Emphasis will be on a hands-on approach on how to do field research, case studies, interviews, etc.

**Offered:** Online
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJUS 801</td>
<td>Criminal Justice Program Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>Prerequisites:</td>
<td>CJUS 740 and CJUS 745 and CJUS 750</td>
<td></td>
</tr>
<tr>
<td>Offered:</td>
<td>Online</td>
<td></td>
</tr>
<tr>
<td>CJUS 810</td>
<td>Transnational Organized Crime</td>
<td>3</td>
</tr>
<tr>
<td>Prerequisites:</td>
<td>CJUS 700 and CJUS 701</td>
<td></td>
</tr>
<tr>
<td>Offered:</td>
<td>Online</td>
<td></td>
</tr>
<tr>
<td>CJUS 820</td>
<td>Advanced Topics in Terrorism and Intelligence</td>
<td>3</td>
</tr>
<tr>
<td>Prerequisites:</td>
<td>CJUS 700 and CJUS 701 and CJUS 740</td>
<td></td>
</tr>
<tr>
<td>Offered:</td>
<td>Online</td>
<td></td>
</tr>
<tr>
<td>CJUS 830</td>
<td>Criminal Justice Organizational Conflict</td>
<td>3</td>
</tr>
<tr>
<td>Prerequisites:</td>
<td>CJUS 701 and CJUS 702 and CJUS 703 and CJUS 736</td>
<td></td>
</tr>
<tr>
<td>Offered:</td>
<td>Online</td>
<td></td>
</tr>
<tr>
<td>CJUS 830</td>
<td>Stress Management in Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>Prerequisites:</td>
<td>CJUS 700 and CJUS 736</td>
<td></td>
</tr>
<tr>
<td>Offered:</td>
<td>Online</td>
<td></td>
</tr>
<tr>
<td>CJUS 885</td>
<td>Comprehensive Exam and Research Concept</td>
<td>3</td>
</tr>
<tr>
<td>Prerequisites:</td>
<td>CJUS 700 and CJUS 701 and CJUS 702 and CJUS 703 and CJUS 740 and CJUS 745 and CJUS 750 and CJUS 801 and CJUS 810 and CJUS 820 and CJUS 830 and CJUS 840</td>
<td></td>
</tr>
<tr>
<td>Registration Restrictions:</td>
<td>All required coursework in the core, research methodology and any cognates must be completed prior to enrolling in this course.</td>
<td></td>
</tr>
<tr>
<td>Offered:</td>
<td>Online</td>
<td></td>
</tr>
<tr>
<td>CJUS 980</td>
<td>Dissertation Prospectus</td>
<td>5</td>
</tr>
<tr>
<td>Prerequisites:</td>
<td>CJUS 700 and CJUS 701 and CJUS 702 and CJUS 703 and CJUS 740 and CJUS 745 and CJUS 750 and CJUS 801 and CJUS 810 and CJUS 820 and CJUS 830 and CJUS 840</td>
<td></td>
</tr>
<tr>
<td>Offered:</td>
<td>Online</td>
<td></td>
</tr>
<tr>
<td>CJUS 987</td>
<td>Dissertation I</td>
<td>5</td>
</tr>
<tr>
<td>Prerequisites:</td>
<td>CJUS 885</td>
<td></td>
</tr>
<tr>
<td>Offered:</td>
<td>Online</td>
<td></td>
</tr>
<tr>
<td>CJUS 988</td>
<td>Dissertation II</td>
<td>5</td>
</tr>
<tr>
<td>Prerequisites:</td>
<td>CJUS 987</td>
<td></td>
</tr>
<tr>
<td>Offered:</td>
<td>Online</td>
<td></td>
</tr>
</tbody>
</table>
CJUS 989 Dissertation III 5 Credit Hours

Prerequisites: CJUS 988

This course is the final step in developing the dissertation manuscript. Doctoral candidates will conduct their field study, analyze their data, and present their findings and develop Section 3 of their dissertation. Candidates will combine all three sections into their completed dissertation manuscript in preparation for their dissertation defense.

Offered: Online

CJUS 990 Dissertation IV - Dissertation Defense 0 Credit Hours

Prerequisites: CJUS 989

This course is the last step in the doctoral program. Doctoral candidates will defend their dissertation and finalize their dissertation manuscript for publication.

Offered: Online

Digital Arts (DIGI)

DIGI 700 Digital & Strategic Communication Orientation I 3 Credit Hours

Synthesizing introduction for new PhD students to provide information about the doctoral program and philosophy of the graduate program, as well as resources available through the School of Communication & Digital Content and university.

Offered: Online

DIGI 705 Digital & Strategic Communication Orientation II 3 Credit Hours

Continuation of introduction for new PhD students, with emphasis on connecting theories of audience and consumer behavior, digital strategies, and media use to communication application.

Offered: Online

DIGI 710 Digital & Strategic Communication Audience Measurement 3 Credit Hours

Prerequisites: DIGI 700

The types and uses of digital & strategic communication audience measurements, the use of big data in shaping the user experience and organizational strategy.

Offered: Online

DIGI 720 Social, Mobile, & Online Media Analytics 3 Credit Hours

Prerequisites: DIGI 700

The types and uses of social, mobile and online metrics, the use of big data in shaping the user experience.

Offered: Online

DIGI 725 Seminar: From Digital Analytics to Communication Action 3 Credit Hours

Prerequisites: DIGI 700

A study of the use of analytics in shaping promotional messages in the digital age, maximizing the effectiveness of digital and strategic communication.

Offered: Online

DIGI 830 Seminar: Design, Technology, and Visualization 3 Credit Hours

Prerequisites: DIGI 700

This course focuses on the utilization of principles and practices of video, graphic, and online visual persuasion.

Note: Course offered beginning in Spring 2020.

Offered: Online

DIGI 835 Current Topics in Content Communication 3 Credit Hours

Prerequisites: DIGI 700

Understanding content creation, which is a strategic communication approach emphasizing the use of content to mediate messages and drive profitable affiliate interaction.

Offered: Online

DIGI 845 Visualization & Social Media Strategy 3 Credit Hours

Prerequisites: DIGI 700

Effective use of communication channels in the age of digital media requires extensive understanding and knowledge of data visualization and presentation. This course focuses on the principles and practices of video, graphic and online visual persuasion.

Offered: Online

DIGI 850 Interactive Strategic Media 3 Credit Hours

Prerequisites: DIGI 700

This course will research and investigate the strategic media field for insights in digital media, market strategy, and market objectives.

Note: Course offered beginning in Spring 2020.

Offered: Online

DIGI 880 Research Concepts 3 Credit Hours

Prerequisites: DIGI 700

This course will focus on students preparing a Concept Paper and preparing students for their applied doctoral research project.

Note: Course offered beginning in Spring 2020.

Offered: Online
Discipleship Ministries (DSMN)

DSMN 810 Biblical and Philosophical Foundations of Disciple Making
3 Credit Hours

Prerequisites: DSMN 810

This class will examine N.T. principles of disciple-making and evaluate modern systems and structures. Students will be equipped to develop their own disciple making system in their local church or ministry context.

Note: Admission to DSMN program.

Offered: Online

DSMN 820 Historical and Practical Discipleship
3 Credit Hours

Prerequisites: DSMN 810

This course will examine the biblical and philosophical foundations of making disciples by examining disciple-making in the Gospels, the book of Acts and in the Epistles. Careful attention will be given to the commands of Christ and the practice (interpretation) of the early disciples. Disciple-making down through church history will also be reviewed.

Note: Admission to DSMN program.

Offered: Online

DSMN 830 Environmental Discipleship Models
3 Credit Hours

Prerequisites: DSMN 810

This class is designed to examine the biblical foundations for small group discipleship, how to develop small groups, how to grow small groups, how to develop small group leaders and how to transition to a small group (environmental) discipleship model. The focus of the class will be on how to accomplish the Great Commission in a relational context.

Note: Admission to DSMN program.

Offered: Online

DSMN 840 Biblical Theology of Spiritual Formation
3 Credit Hours

Prerequisites: DSMN 810

This course traces out the biblical theme of spiritual formation in both Old and New Testaments. Students gain an appreciation for the consistent manner in which biblical writers explain the process of spiritual growth by an appeal to natural growth processes in creation. Students also explore the place of spiritual formation within the larger purposes of the mission of God as it unfolds canonically and historically. Students formulate practical applications of a biblical model of spiritual formation to ministry practice within their own denominational and theological traditions.

Note: Admission to DSMN program.

Offered: Online

DSMN 860 History of Spiritual Formation
3 Credit Hours

Prerequisites: DSMN 810

This course is an examination of the historical practices of spiritual formation throughout the life of the church. Focused on primary materials, this course will explore salient themes related to spiritual formation through the lens of discipline, theology, and practice.

Note: Admission to the DSMN program.

Offered: Online

DSMN 870 Facilitation of Spiritual Formation
3 Credit Hours

Prerequisites: DSMN 810

This course focuses on the corporate aspect of spiritual formation against the backdrop of our hyper-individualistic culture and emphasis within Protestantism. The course will provide an analysis of those elements that facilitate and foster spiritual formation in Christian community. In particular, the course will examine an ecological model of spiritual formation as a way of conceptualizing and fostering growth and formation. Finally, this course will inspect the role of the Christian community in the facilitation of spiritual growth and maturity that brings into balance the disparate notions of academic and ministerial formation.

Note: Admission to the DSMN program.

Offered: Online

DSMN 895 Directed Research
1-3 Credit Hours

Designed for the advanced student in good standing who has demonstrated an ability to work independently. This course should/can only be used if a student lacks a seminar for graduation and the needed seminar is not offered in their last semester. If approved, the student will work with the instructor in developing a proposal for guided research in a specific area.

Offered: Online

DSMN 897 Seminar in Discipleship Studies
3 Credit Hours

An intensive study in a specific subject of discipleship. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

Offered: Online

DSMN 995 Directed Research in Educational Ministries
1-3 Credit Hours

Designed for the advanced student in good standing who has demonstrated an ability to work independently. The student will work with the instructor in developing a proposal for guided research in a specific area.

DSMN 997 Seminar in Educational Ministries
3 Credit Hours

An intensive study in a specific subject of educational ministries. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

DSMN 998 Practicum
1-3 Credit Hours
**Dissertation (DISS)**

**DISS 987 Dissertation Proposal and Research I**

*Registration Restrictions: Program Director Approval.*

*Offered: Online*

**DISS 988 Dissertation Proposal and Research II**

*Prerequisites: DISS 987*

*Registration Restrictions: Program Director Approval.*

*Offered: Online*

**DISS 989 Dissertation Proposal and Research III**

*Offered: Online*

**DISS 990 Dissertation Defense**

*Prerequisites: DISS 989*

*Registration Restrictions: DISS 989 and Approval of Program Director.*

**Doctor of Ministry (DMIN)**

**DMIN 810 Foundations for the Doctor of Ministry**

*This course provides a general introduction to the Doctor of Ministry program. Students are presented an overview of the program along with doctoral research and writing resources. These resources are then utilized to examine various theological and ministry concepts academically in preparation for progress through the program.*

*Note: Admission to the DMIN program.*

*Offered: Online*

**DMIN 820 Research and Thesis Development**

*Prerequisites: (DMIN 810 and BIBL 810 and BIBL 820 and BIBL 830) or (CHPL 810 and CHPL 820 and CHPL 830 and DMIN 810) or (DMIN 810 and CHMN 810 and CHMN 820 and CHMN 830) or (DMIN 810 and DSMN 810 and DSMN 820 and DSMN 830) or (DMIN 810 and EVCP 810 and EVCP 820 and EVCP 830) or (DMIN 810 and EVCP 810 and EVCP 820 and EVCP 830 and EVCP 840) or (DMIN 810 and EVCP 810 and EVCP 820 and EVCP 830 and EVCP 840) or (DMIN 810 and EVCP 810 and EVCP 820 and EVCP 840) or (DMIN 810 and EVCP 820 and EVCP 830 and EVCP 840) or (DMIN 810 and EVCP 830 and EVCP 840) or (DMIN 810 and EVCP 840) or (DMIN 810 and LEAD 810 and LEAD 820 and LEAD 830) or (DMIN 810 and PACO 830 and PACO 835 and PACO 840) or (DMIN 810 and APOL 810 and APOL 820 and THEO 810) or (DMIN 810 and WRSP 820 and WRSP 835 and WRSP 845)*

*This introductory course prepares the DMIN candidate for an understanding and completion of the groundwork elements required to begin writing their DMIN proposal. The course is designed to help students identify researchable DMIN thesis projects, build sound arguments for a thesis through literature and biblical evaluation, and develop competent research skills to complete the thesis project.*

*Note: Admission to the DMIN program.*

*Offered: Online*

**DMIN 830 Thesis Project Proposal Development**

*Prerequisites: DMIN 820*

*This course guides the candidate toward the completion of the DMIN thesis proposal. The student will write each chapter and revise them as needed in preparation to present the proposal to an assigned mentor. Acceptance of the proposal by a mentor is required in order to pass the course.*

*Note: Admission to the DMIN program.*

*Offered: Online*

**DMIN 840 Thesis Project Writing Stage 1**

*Prerequisites: DMIN 830*

*The candidate will write, revise, and complete chapters 1 and 2 of their DMIN thesis project. In addition, the candidate will complete and submit their IRB application in order to begin the field research phase of their project.*

*Note: Admission to the DMIN program.*

*Offered: Online*

**DMIN 880 Research and Writing of the Thesis Project**

*An introduction to the Thesis Writing Process and how ministry is enhanced using current electronic resources. Students will be introduced to all phases of the D.Min Thesis writing process, including the thesis timeline, research, writing your thesis, and the finished product, including the abstract and the vita. Students will become familiar with the Thesis Manual and with resources available to them through the library and the Liberty University Writing Center. Use of electronic databases for ministry research and Turabian Formatting will be introduced.*

*Offered: Online*

**DMIN 885 Thesis Project Writing Stage 2**

*Prerequisites: DMIN 840*

*This course allows the candidate time to conduct and evaluate research in coordination with a professional mentor. Once the research has been conducted, the student will complete the thesis project under the mentor supervision.*

*Note: Admission to the DMIN program.*

*Offered: Online*

**DMIN 889 Thesis Project Writing**

*DMIN 889 - Thesis Project Writing (3 hours)*

**DMIN 890 Thesis Project Defense**

*Prerequisites: DMIN 885*

*Note: Admission to DMIN program.*

*Offered: Online*
EDMIN 995 Directed Research 3 Credit Hours

EDMIN 997 Seminar in Pastoral Studies 3 Credit Hours

Education (EDUC)

EDUC 700 Introduction and Orientation to Doctoral Studies 2 Credit Hours
This course orients candidates to the Doctor of Education in the School of Education and the skills and competencies necessary for success in coursework and the dissertation. This course socializes students to what it means to be a doctoral candidate and how learning throughout the program informs multiple outcomes including coursework, research, scholarship, and post-doctoral opportunities.

Offered: Online

EDUC 701 Advanced Learning Theory and Research 3 Credit Hours
Current findings and research in learning theory are examined, including research about classroom management, learning, motivation, diversity, exceptionalities, assessment, and teaching. Discussion, analysis of cases, examination of personal experiences in schools, cooperative projects, and other activities will also be included.

EDUC 703 Theories of Historical and Social Foundations of Education 3 Credit Hours
Advanced study covering the historical and philosophical principles and theories that have shaped education on a global basis.

EDUC 708 Quantitative/Qualitative Meth 3 Credit Hours
Prerequisites: EDUC 608 and Background Check Receipt with a score of 5

EDUC 710 Orientation to Doctoral Study and Research 2 Credit Hours
This course orients students to the Ph.D. program and the skills and competencies necessary for success in coursework and the dissertation. This course socializes students to what it means to be a Ph.D. candidate and how learning throughout the program informs multiple outcomes including coursework, research, scholarship, and post-doctoral opportunities.

EDUC 718 Advanced Research and Writing 3 Credit Hours
Prerequisites: EDUC 712 and EDUC 746 and Background Check Clearance with a score of 5 and Background Check Receipt with a score of 5
This course will provide an overview of current educational research and its use as an inquiry tool. Students will apply professional writing skills by completing a final research project for the Ed.S. program, and by writing and submitting an article for publication.

EDUC 721 Issues and Trends in Exceptionality 3 Credit Hours
A research oriented course that focuses on issues and trends that face the discipline of special education. The course utilizes research to analyze and examine through written discussions controversial issues in various areas of exceptionalities.

EDUC 723 Administration and Supervision of Special Education 3 Credit Hours
This course addresses critical knowledge for effective leadership, management, and supervision in special education and disability services. Emphasis is placed on the legal foundations for special education and disability services in the United States.

Offered: Online

EDUC 730 Issues & Trends in Learning Technologies 3 Credit Hours
A study of technology practices as they impact the teaching and learning process in any context. Specifically, this course will examine personal, professional and pedagogical engagement of technology; especially those technologies associated with digitally-based communication, collaboration, engagement, interactivity, problem-solving, as well as current trends and future perspectives.

Offered: Online

EDUC 731 Instructional Design Theory 3 Credit Hours
This course introduces students to instructional design and technology through a Christian perspective. It reviews historical trends and current issues found in learning environments through the field of instructional design. Students will focus on planning instruction to address specific learning problems through instructional design theory.

Offered: Online

EDUC 732 Principles of Human Performance Technology 3 Credit Hours
This course addresses instructional design through human performance technology. It examines the gap between what human performance is occurring within an organization and what human performance should be occurring. Students will learn about human performance technology and identify solutions to address performance gaps within learning environments.

Offered: Online

EDUC 733 Instructional Systems Design 3 Credit Hours
Through the examination of various instructional design models and conceptual underpinnings, this course works to develop advanced instructional design and development skills from a systems thinking perspective. The enhancement of technology leadership proficiencies to effectively lead organizations in applying technology to foster active engagement with other professionals within instructional systems is a significant focus.

Offered: Online
EDUC 734 Implementation and Assessment of Multimedia Learning Tools  
3 Credit Hours

This course addresses assessment and evaluation of learning tools in instructional design and technology. It looks at how best to integrate, design, and administer learning tools within the classroom no matter the learning environment. Students will research about multimedia learning tools and identify solutions to address performance gaps within educational settings.

Offered: Online

EDUC 735 Issues and Trends in Curriculum and Instruction  
3 Credit Hours

An overview of the current issues and trends in the field of education, specifically targeting the area of teaching and learning.

EDUC 736 Models for Instructional Design and Technology  
3 Credit Hours

This course will focus on key learning and performance metrics to inform the selection and application of instructional design models and technologies that best support teaching and learning across multiple learning environments, modalities, and delivery mechanisms.

Offered: Online

EDUC 737 Ethics and Social Responsibility in Technology  
3 Credit Hours

This course provides a critical review of the ethics and social responsibility behind the integration of technology into learning systems. Course material will reflect on the nature of technology and how it impacts both the individual and society within learning environments. Students will also analyze the effect of technology on culture through a biblical worldview.

Offered: Online

EDUC 740 Leadership Principles and Ethics  
3 Credit Hours

Prerequisites: EDUC 759 and (Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5)

Candidates are engaged in an analysis of appropriate practices and principles related to leadership by exploring ethical issues and developing a biblical foundation for leadership practices.

EDUC 741 Theories of Educational Leadership  
3 Credit Hours

An analysis of education/organizational leadership theories and evidence based practices with application to challenges faced by academic leaders in complex and changing contexts. Emphasis given to significance and relevance for leaders forging relationships and leading academic organizations to successfully fulfill their mission.

EDUC 742 Educational Leadership and Public Relations  
3 Credit Hours

An investigation into the issues and practices of developing communication and relationships to enhance support for educational activities within and outside the school.

EDUC 743 Executive Leadership in Curriculum and Instruction  
3 Credit Hours

This course addresses the role of district-level leadership in the supervision of instruction as a superintendent or assistant superintendent. Research-based methods will be applied to the development of district-wide processes for the improvement of student achievement through systematic planning, designing, implementing, and evaluating curriculum, instruction and assessment. Attention is given to supervision, evaluations, and professional development of district-level personnel and building-level administrators. Field experience hours are required.

Offered: Online

EDUC 745 Organizational Analysis and Problem Solving  
3 Credit Hours

An introduction to the nature and management of educational organizations. Integrates major theoretical perspectives with special focus on applying such theories to both better understand and more effectively resolve organizational problems.

EDUC 746 Conflict Resolution  
3 Credit Hours

The effective means of solving conflicts are explored through conceptualizing and practicing interpersonal leadership skills, testing assumptions about other people, taking other people into account by listening and testing the meaning of what they have said.

EDUC 747 Advanced Educational Law  
3 Credit Hours

An in-depth study into educational law and how social and cultural changes are directing how our courts act and react. A new global mindset present in our high courts has and will continue to re-direct how our courts view many judicial rulings and from those considerations a new set of legal precedents will emerge impacting how our educational systems are viewed by those courts.

EDUC 748 School District Finance and Organizational Management  
3 Credit Hours

Prerequisites: EDUC 743 or (Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5)

This course addresses the role of district-level leadership in system operations, including budget preparation, fiscal management, administration of auxiliary services (food service, transportation, etc.), human resources (salaries, benefits, hiring costs, professional development, etc.) and policy development. Related topics address equity issues, taxation, statutory mandates, facility management, technology infrastructures, and school safety.

Offered: Online
EDUC 750 Survey of Educational Research 3 Credit Hours

Prerequisites: EDUC 700

This course introduces candidates to a range of methods used in educational research. This survey of educational research methods addresses the difference between qualitative and quantitative research and basic versus applied research methods.

Offered: Online

EDUC 758 Teaching the College Student 3 Credit Hours

A study of the nature of the college student from a sociological, cultural, and psychological perspective. Opportunity will be given to analyze, synthesize, and discuss ways to bring about maximum impact, growth and satisfaction.

EDUC 759 College and University Administration 3 Credit Hours

A study of the administrative and organizational aspects of colleges and universities with emphasis on principle organizational components, and contemporary leadership issues.

Registration Restrictions: Background Check Receipt.

EDUC 760 Literature Review in Education Research 2-3 Credit Hours

Prerequisites: EDUC 750

This course provides education practitioners in the doctoral program with research skills and strategies for conducting a literature review. Critical thinking skills, synthesis of information, and application of the literature are emphasized to support the feasibility and relevance of a research study.

Offered: Online

EDUC 771 Curriculum Theory 3 Credit Hours

Addresses the theoretical constructs of the K-12 curriculum as related to the nature and function of curriculum, the curriculum development process, and curriculum evaluation procedures.

EDUC 782 Historical Perspectives of Higher Education 3 Credit Hours

This course provides a historical foundation of how ideas and practices from the past influence current trends in higher education.

EDUC 783 Economic Impact in Higher Education 3 Credit Hours

This course is an introductory examination of financial, economic, and budgetary issues in higher education. Focusing on postsecondary institutions, students will review the primary political, economic, and social issues influencing higher education finance, examine revenue streams and expenditure patterns, survey tuition and financial aid policies, and assess the budget as an instrument of strategic planning, resource allocation, and fiscal control.

EDUC 784 Assessment & Accreditation 3 Credit Hours

The purpose of this course is to explore assessment programs and research that informs planning and results in measurable improvements for students. The course will also explore how assessment can be used to align programs with the goals and values of the institution, while satisfying accreditation requirements.

EDUC 798 Advanced Research and Writing 3 Credit Hours

This course will provide an overview of current educational research and its use as an inquiry tool. Students will apply professional writing skills by completing a final research project for the Ed.S. program, and by writing and submitting an article for publication. This is the capstone course for the Ed.S. program, and it should be taken as the last course in the program. (Formerly EDUC 718)

Offered: Online

EDUC 799 Internship: District-Level Leadership 3 Credit Hours

Prerequisites: Advanced Gate 3 with a score of 5

Registration Restrictions: Proposal submitted one semester in advance and approved by the Chair of the Graduate Program May be repeated to a maximum of six hours.

Note: Requires completion of the projects and minimum hours as specified in proposal.

Offered: Online

EDUC 810 Dissertation Planning 1 Credit Hour

Prerequisites: EDUC 760

This course provides an avenue for students to receive feedback on their dissertation topic with the objective of determining a viable method for investigating their selected research problem.

Offered: Online

EDUC 812 Advanced Educational Statistics 3 Credit Hours

Prerequisites: Background Check Receipt with a score of 5

This course involves an examination of descriptive statistics and basic inferential statistical techniques. Hypothesis testing, confidence intervals, analysis of variance, correlation techniques and nonparametric statistical methods will be discussed.

EDUC 815 Quantitative Methods of Research 3 Credit Hours

Prerequisites: Background Check Receipt with a score of 5 and EDUC 812

This course is designed for those planning to write a dissertation. An examination of quantitative designs for educational research topics will be considered. These are: Developing a research problem, Reviewing the Literature, The Hypothesis, Descriptive Statistics, Sampling and Inferential Statistics, Tools of Research, Validity and Reliability, Experimental Research Designs, Ex Post Facto Research, Correlational Research, Survey Research, Guidelines for Writing a Quantitative Research Proposal, and Interpreting and Reporting Results of Quantitative Research.
EDUC 816 Applied Research 3 Credit Hours

**Prerequisites:** EDUC 750

The objective of an applied dissertation is to identify a problem of practice in the workplace and generate solutions to improve practice or policy on the issue. This course addresses the methods, skills, and knowledge necessary for completion of an applied research project.

**Offered:** Online

EDUC 817 Qualitative Methods of Research 3 Credit Hours

This course examines qualitative methods used in educational research, focusing primarily on participant-observation, asking questions, writing field notes, and on the transformation of these primary field data into written ethnographic documents. (Formerly EDUC 717)

EDUC 840 Issues and Trends in Educational Leadership 3 Credit Hours

**Prerequisites:** Background Check Receipt with a score of 5

A study of the current issues and trends related to the field of education leadership. Emphasis will be placed on research and analysis of practices related to effectiveness.

**Registration Restrictions:** Background Check Receipt.

EDUC 845 Policy Analysis 3 Credit Hours

A study of the contemporary educational policy issues. Candidates will be required to assess and evaluate current education policies and implications for education effectiveness.

**Registration Restrictions:** Background check required and candidacy status.

EDUC 848 Culture and Educational Leadership 3 Credit Hours

This course deals with the complexities of multicultural issues in school systems by exploring the history, philosophy, and goals of multicultural education. Emphasis is given to the role of educational leaders in evaluating cultural issues in the context of a biblical worldview and developing practices that maximize the opportunities of cultural diversity.

**Registration Restrictions:** Background Check Receipt.

EDUC 850 Literature Review for Applied Research 3 Credit Hours

This course provides education practitioners in the doctoral program with research skills and strategies for conducting a literature review for applied research. Critical thinking skills, synthesis of information, and application of the literature are emphasized to support the feasibility and relevance of a capstone project.

**Offered:** Online

EDUC 860 Literature Review for Advanced Research 2-3 Credit Hours

**Prerequisites:** EDUC 710 and EDUC 812

This course provides doctoral students with advanced research skills and strategies for conducting a literature review. Critical thinking skills, synthesis of information, and application of the literature are emphasized to support the feasibility and relevance of a research study.

EDUC 871 Investigations in Curriculum Change 3 Credit Hours

Review and evaluation of theories, models, and strategies for change; recognition and use of this knowledge as a practical guide to problem solving.

EDUC 872 Research in Curriculum Design and Development 3 Credit Hours

This course is designed for candidates who have an advanced understanding of research orientation and knowledge in the field of curriculum and instruction. Content and emphasis will focus on the understanding of how people learn, who decides what people learn, and how to determine what is taught in a classroom. Candidates will research curriculum theorists and the impact they have on the field of education. Candidates will also design and develop a curriculum project that both meets a professional need and reflects current issues and trends.

EDUC 880 Applied Research Concepts & Methodology 3 Credit Hours

**Prerequisites:** EDUC 750 and EDUC 816 and EDUC 850

Review of the doctoral candidates' proposed capstone project concepts and methodology under the supervision of a consultant.

**Offered:** Online

EDUC 887 Capstone I 5 Credit Hours

**Prerequisites:** EDUC 880

This course focuses on developing doctoral candidates' capstone project prospectus.

**Offered:** Online

EDUC 888 Capstone II 5 Credit Hours

**Prerequisites:** EDUC 887

This course focuses on developing doctoral candidates' capstone project proposal.

**Offered:** Online

EDUC 889 Capstone III 5 Credit Hours

**Prerequisites:** EDUC 888

This course focuses on developing doctoral candidates' capstone project.

**Offered:** Online

EDUC 890 Capstone IV 0 Credit Hours

**Prerequisites:** EDUC 889

This course focuses on final submission of doctoral candidates' capstone project.

**Offered:** Online
EDUC 895 Advanced Directed Research 3 Credit Hours
Prerequisites: Background Check Receipt with a score of 5
Offers opportunity and challenge for advanced independent research to develop the individual's ability as an independent student and enable the student to pursue needed study or to pursue a particular interest (thesis or project). May be repeated for credit to a maximum of 6 hours.
Registration Restrictions: Approval of instructor.

EDUC 897 Advanced Seminar in Education 3 Credit Hours
Prerequisites: Background Check Receipt with a score of 5
A study of selected topics relevant to current issues in education.

EDUC 915 Advanced Quantitative Methods of Research 3 Credit Hours
Prerequisites: EDUC 812 and EDUC 815 and EDUC 817
This course addresses the skills and knowledge necessary for completion of a quantitative dissertation, including research design, analysis, and associated statistical procedures. This course also addresses sampling, assumptions, data interpretation, validity, reliability, and instrumentation.

EDUC 917 Advanced Qualitative Methods of Research 3 Credit Hours
Prerequisites: EDUC 817 and EDUC 812 and EDUC 815
This course addresses the skills and knowledge necessary for completion of a qualitative dissertation, including research design, data analysis and representation, methods for increasing trustworthiness, and ethical considerations in research with human subjects.

EDUC 919 Professional Writing and Research 3 Credit Hours
Prerequisites: (EDUC 815 and EDUC 812 and EDUC 760) or (EDUC 760 and EDUC 816 and EDUC 817)
This course addresses the skills and knowledge necessary for completion of a doctoral dissertation including research design, data analysis, and writing for publication.

EDUC 960 Dissertation Planning 1 Credit Hour
Prerequisites: EDUC 815 and EDUC 817
This course provides an avenue for students to receive feedback on their dissertation topic with the objective of determining a viable method for investigating their selected research problem.

EDUC 970 Comprehensive Exam 0 Credit Hours
Prerequisites: (Background Clear International with a score of 5 or Background Clear Virginia with a score of 5 or Background Clear Out of State with a score of 5 or Background Check Clearance with a score of 5) and EDUC 701 and (EDUC 919
A comprehensive examination must be taken no earlier than completion of the course requirements for the program of study. The comprehensive examinations must be successfully completed prior to submission to the dissertation proposal.
Note: Tuition charged for a one hour course.
Registration Restrictions: Background Check Clearance.

EDUC 980 Research Concepts & Methodology 3 Credit Hours
Prerequisites: EDUC 915 or EDUC 917 or EDUC 919
Required of all candidates in a School of Education doctoral program. Review of the candidates proposed dissertation research concepts and methodology under the supervision of a research consultant.

EDUC 987 Dissertation Prospectus and Research 5 Credit Hours
Prerequisites: EDUC 980
This course focuses on developing the dissertation prospectus.
Offered: Online

EDUC 988 Dissertation Proposal & Research 3,5 Credit Hours
Prerequisites: EDUC 980
This course focuses on developing the dissertation proposal.

EDUC 989 Dissertation Writing and Research 3,5 Credit Hours
Prerequisites: EDUC 989
This course focuses on developing the dissertation.

EDUC 990 Dissertation Defense 3 Credit Hours
Prerequisites: EDUC 989
This course focuses on defending the dissertation.

European History (HIEU)

HIEU 913 Comprehensive Readings in Early Modern Europe 3 Credit Hours
Prerequisites: HIST 901
Analysis of the major primary sources and scholarly research of early modern European history leading toward a comprehensive examination.
Offered: Online
HIEU 914 Comprehensive Readings in Modern Europe 3 Credit Hours

Prerequisites: HIST 901

Analysis of the major primary sources and scholarly research of modern European history leading toward a comprehensive examination.

Offered: Online

Evangelism & Church Planting (EVCP)

EVCP 810 Spiritual Factors of Growing Churches 3 Credit Hours

Prerequisites: DMIN 810

Growth and growing churches are the products of health, and the degree of growth is related to the vitality of that health directly. Unhealthy churches cannot sustain growth; therefore, health is imperative for growth and continued growth in a church. In this course students will examine the connection between being a disciple and making disciples through developing leaders in a healthy environment, and teach the church leader how to preach and plan sermons with an eye toward church growth. Students will also examine how Christian leaders can use innovative and methodical processes to develop shared vision, communicate it to internal and external customers, and translate it through the strategic planning processes into operative and effective action through analysis of the latest theories of vision and strategic planning in organizations.

Note: Admission to DMIN program.

Offered: Online

EVCP 820 Leading a Healthy Church 3 Credit Hours

Prerequisites: DMIN 810

This course equips students with an understanding of the importance and role of health in the life of a pastor and the church, and to enable the skills needed for providing pastoral leadership leading to a healthy, growing, and multiplying twenty-first century church. Emphasis will be placed on church health/growth, church planting, church multiplication, and postmodern ministry factors.

Note: Admission to DMIN program.

Offered: Online

EVCP 830 Contemporary Movements in Church Planting 3 Credit Hours

Prerequisites: DMIN 810

This course equips students with an understanding of the various methods, approaches, and tools employed in the greater context of twenty-first century church planting and ministry in the United States. Emphasis will be placed on contemporary models of church ministry as examples illustrating current church planting movements.

Note: Admission to DMIN program.

Offered: Online

EVCP 840 Strategic Evangelism and the Local Church 3 Credit Hours

Prerequisites: DMIN 810

This class will explore various approaches to establishing a viable evangelism strategy for the local church. A special emphasis is placed on biblical principles, evangelism planning, contemporary spiritual movements, and multiplication as the core value.

Note: Admission to DMIN program.

Offered: Online

EVCP 895 Directed Research 1-3 Credit Hours

Designed for the advanced student in good standing who has demonstrated an ability to work independently. This course should/can only be used if a student lacks a seminar for graduation and the needed seminar is not offered in their last semester. If approved, the student will work with the instructor in developing a proposal for guided research in a specific area.

Offered: Online

EVCP 897 Seminar in Evangelism and Church Planting 3 Credit Hours

An intensive study in a specific subject of evangelism and church planting. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

Offered: Online

General History (HIST)

HIST 701 Historical Professions 3 Credit Hours

An overview of the discipline of history, patterns of historical research, history instruction, historical organizations and careers in history.

Offered: Online

HIST 705 Public History 3 Credit Hours

HIST 705 - Public History (3 hours) This course is a graduate level introduction to the different types of public history. The course also focuses on the role and theories of public history and the challenges public historians face in today's world.

Offered: Online

HIST 706 Digital History 3 Credit Hours

An examination of the leading works of digital history scholarship, best practices, and the needs within the historical community, culminating in a professional digital project.

Offered: Online

HIST 711 Development of Western Freedoms 3 Credit Hours

A detailed examination of the philosophical, political, religious, and cultural origins of the Anglo-American constitutional tradition and its role in the economic development of the United States. D. in History.

Registration Restrictions: Enrollment in the Ph.

Offered: Online
HIST 799 Internship 3 Credit Hours
This course provides an opportunity for students to attain real world experience working on tasks specific to their discipline.

Registration Restrictions: 9 hours of graduate study, 3.5 or higher GPA, and approval of graduate program director.

Offered: Online

HIST 820 Teaching History Online 3 Credit Hours
Doctoral analysis and pedagogy of using primary sources, historical scholarship, and digital resources in classroom and other educational settings. Emphasis is placed on online teaching.

Registration Restrictions: Enrollment in the Ph.

Offered: Online

HIST 901 Doctoral Historical Research 3 Credit Hours
Prerequisites: HIUS 530 and HIST 720
Instruction on methodological and interpretive approaches appropriate for doctoral research in the discipline of History.

Offered: Online

HIST 987 Dissertation Research I 5 Credit Hours
Prerequisites: HIST 911 and HIST 912 and HIST 913 and HIST 914
This course focuses on structure and design of Ph.D. dissertation research that includes chairperson review and scholarly discourse leading to proposal development and a draft of chapter one. Any student who is not ready for enrollment in HIST 988 after completing HIST 987 may be required, as determined by the student's dissertation chair, to repeat HIST 987 until deemed ready for enrollment in HIST 988.

Offered: Online

HIST 988 Dissertation Research II 5 Credit Hours
Prerequisites: HIST 987
This course focuses on structure and research of the Ph.D. dissertation that includes chairperson review and scholarly discourse. Any student who is not ready for enrollment in HIST 989 after completing HIST 988 may be required, as determined by the student's dissertation chair, to repeat HIST 988 until deemed ready for enrollment in HIST 989.

Offered: Online

HIST 989 Dissertation Research III 5 Credit Hours
Prerequisites: HIST 988
This course focuses on structure and completion of the Ph.D. dissertation that includes chairperson review and scholarly discourse. Students who do not successfully defend their dissertation must re-enroll in HIST 989.

Offered: Online

HIST 990 Dissertation Defense 0 Credit Hours
Prerequisites: HIST 989
This course will allow a student to defend his/her dissertation.

Offered: Online

Global Studies (GLST)

GLST 995 Directed Research in Global Studies 3 Credit Hours
This course facilitates independent research on a topic agreed upon by professor and student.

GLST 997 Seminar in Global Studies 3 Credit Hours
This course will address a special topic or issue in global studies, especially those presented by visiting lecturers.

Homeland Security (HLSC)

HLSC 710 Contemporary Issues in Cyber Security and WMD (CBRNE) Threat Analysis 3 Credit Hours
Prerequisites: CJUS 801
This course will teach the student to identify the ways that cyber technology can be used by terrorists and criminals. Students completing this course will be able to appraise and assess the potential of different kinds of cyber and WMD attacks. Cyber and WMD threats and proliferation of WMD present challenges to homeland security and create legitimate concerns about our Nation's ability to prevent cyber and WMD attacks. The course examines technological advancements and the opportunities they present for terrorists and other hostile actors, as well as how one can devise plans, countermeasures, and contingencies against cyber and WMD attacks.

Offered: Online

HLSC 720 Critical Infrastructure: Vulnerability Analysis and Protection 3 Credit Hours
Prerequisites: HLSC 710
This course explores the assessment and management of risk. Focuses on analytical techniques that assess risk; the primary application will be threats to critical infrastructure. Students will learn to conduct a risk and vulnerability analysis of a specific target, city, or region using various assessment techniques and to manage that risk by assessing the efficacy of both prevention, mitigation, and response measures. The techniques covered will be both quantitative and qualitative.

Offered: Online
HLSC 730 Counterterrorism and Counterintelligence Strategies  
3 Credit Hours

Prerequisites: HLSC 720

Counterintelligence (CI) and Counterterrorism (CT) provides students with insight on the homeland security threats we face today with emphasis on terrorism and espionage. The tasks of CT and CI are particularly analysis-intensive. It requires its practitioners to employ a melded set of analytical tools and interoperable capabilities. This objective can be complicated by the fact that many CT and CI operations might involve several entities, including both the Intelligence Community and counterterrorism efforts. This course will explore how to create unified, integrated, and multi-disciplinary CT and CI analysis programs that make the best use of all available resources.

Offered: Online

Homiletics (HOMI)

HOMI 810 Preaching and Teaching the Grand Story of the Bible  
3 Credit Hours

Prerequisites: DMIN 810

A study of the principles for accurate interpretation and appropriate application and delivery of Scripture in its various settings or genres. Problems created by various literary forms, cultural differences, and theological issues will be considered. Preaching will be engaged with personal examination and employment of forms in light of literary, cultural, and theological issues.

Note: Admission to DMIN program.

Offered: Online

HOMI 820 Expository Preaching and Teaching and the Old Testament  
3 Credit Hours

Prerequisites: DMIN 810 and HOMI 810

This course is designed to prepare students to preach from the Old Testament. Special attention will be given to genres and theological themes that arise from the Old Testament text.

Note: Admission to DMIN program.

Offered: Online

HOMI 830 Expository Preaching and Teaching and the New Testament  
3 Credit Hours

Prerequisites: DMIN 810 and HOMI 810

This course is designed to prepare students to preach from the New Testament. Special attention will be given to genres and theological themes that arise from the New Testament text.

Note: Admission to DMIN program.

Offered: Online

HOMI 840 Preaching and Teaching the Nature of God  
3 Credit Hours

This course offers an analytical overview regarding what the Word of God says about the God of the Word. It provides a four-fold focus: a) false views regarding the nature of God (atheism, deism, pantheism, etc.); b) philosophical arguments formulated in an attempt to ‘prove’ the existence of God (the cosmological argument, teleological argument, etc.); c) the key names of God (Elohim, Jehovah, etc.); d) the basic attributes of God (He is eternal; omnipresent; gracious, etc).

Offered: Online

HOMI 850 Preaching and Teaching the Person and Work of Christ  
3 Credit Hours

This course is a study of the person and ministry of the Lord Jesus Christ, focusing on the first four books of the New Testament. It is a comprehensive focus on Christ’s life from an analytical, biographical, chronological, visual, geographical, political and theological perspective.

Offered: Online

HOMI 860 Preaching and Teaching the Person and Work of the Holy Spirit  
3 Credit Hours

This course examines the person and work of the Holy Spirit of God. Its intent is to demonstrate from both Old and New Testaments that He is (1) a real Person, not a force or influence; and (2) that He is a divine Person, possessing all the attributes of both the Father and Son. The course of study involves a four-fold presentation which overviews His earthly ministry: a) names and titles of the Holy Spirit; b) the various ministries assigned to the Holy Spirit; c) the nature of the spiritual gifts dispensed by the Holy Spirit; and d) the fruit of the Holy Spirit.

Offered: Online

HOMI 895 Directed Research in Homiletics  
1-3 Credit Hours

Designed for the advanced student in good standing who has demonstrated an ability to work independently. This course should/can only be used if a student lacks a seminar for graduation and the needed seminar is not offered in their last semester. If approved, the student will work with the instructor in developing a proposal for guided research in a specific area.

Offered: Online

HOMI 897 Seminar in Homiletics  
1-3 Credit Hours

An intensive study in a specific subject of homiletics. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

Offered: Online

Law (LAW)

LAW 701 Constitutional Litigation  
3 Credit Hours
LAW 705 First Amendment Law Seminar 2 Credit Hours

LAW 705 - First Amendment Law Seminar (2 hours) Prerequisites: LAW 531, 532. A study of the history and development of the First Amendment and the body of Constitutional law including the doctrines of freedom of religion, speech, press, peaceable assembly, the right to petition the government for a redress of grievances, and the balance between church and state.

Offered: Resident

LAW 711 Federal Jurisdiction 3 Credit Hours

LAW 711 - Federal Jurisdiction (3 hours) Prerequisite: LAW 531. A study of the federal judicial system. Topics include separation of powers; federalism; Congressional power to curtail federal jurisdiction; the case and controversy requirement as it relates to doctrines of standing, ripeness, and mootness; sovereign immunity; Congressional power to abrogate Eleventh Amendment immunity; Ex Parte Young doctrine; Section 1983 litigation; absolute and qualified immunity in suits against state and federal officers; and abstention doctrine. An analysis of the Constitutional and legislative foundations of the judicial power of the U.S.

Offered: Resident

LAW 715 Conflict of Laws 2 Credit Hours

LAW 715 - Conflict of Laws (2 hours) Prerequisite: LAW 531. A study of the conflicts arising in many cases that have connections with more than one state, or with a state and a foreign country, or that involve both state and federal interests. It explores the principles that courts use in selecting the proper law to apply in such cases under the American system of divided sovereignty - divided both horizontally among states and vertically between state and federal governments.

Offered: Resident

LAW 720 State Constitutional Law 2-3 Credit Hours

A study of state constitutional law, with special attention given to the texts, history, nature, and interpretation of state constitutions; state constitutions in the federal system; state bills of rights as separate guarantees of individual rights; the distribution of powers among the separate branches of government; local government; taxing, borrowing, and spending; public education and state institutions; and the processes for amending state constitutions.

Offered: Resident

LAW 721 State and Local Government 3 Credit Hours

LAW 721 - State and Local Government (3 hours) Prerequisite: LAW 531. An overview of the nature, structure, powers, and liabilities of state governments and their political subdivisions, including the interrelationships among administrative agencies and municipal, county, and state governments.

Offered: Resident

LAW 725 School Law Seminar 2 Credit Hours

LAW 725 - School Law Seminar (2 hours) Prerequisite: LAW 532. A survey of the law relating to public, private, and home education. Emphasis is placed on the legal framework for public education, the First Amendment and other Constitutional issues related to the public schools, and the nature of parental rights in the context of public education.

Offered: Resident

LAW 730 State Constitutional Law 2 Credit Hours

LAW 730 State Constitutional Law 2 Credit Hours

LAW 731 Race and the Law 2 Credit Hours

LAW 731 Race and the Law 2 Credit Hours

LAW 740 Israel Int Law & Policy 1 Credit Hour

LAW 740 - Israel and Middle Eastern International Law and Policy (1 hour) This course will cover a wide range of topics including the historical and biblical history of Israel leading up to the British Mandate (1920-1948), the Zionist Movement, and the Declaration of Independence in 1948. Students will learn about the foundation of Israel and the history of the United Nations in relationship to Israel, including the history of the land and the 1967 and 1973 conflicts. The course will overview Arab-Israeli conflicts and co-existence. Students will be exposed to the geo-political issues Israel faces with its neighbors and the rest of the world, including the conflicts between radical Islamic factions and the West with specific focus on Israel. This course is Pass/Fail.

Offered: Resident

LAW 741 International Law 3 Credit Hours

LAW 741 - International Law (3 hours) Co-requisite: LAW 531. A survey of public international law, its nature, sources, and application. Addressed are: international agreements, international organizations, states and recognition, nationality and alien rights, territorial and maritime jurisdiction, state responsibility, and international claims including expropriation and the act of state doctrine, the laws of war, and the developing law of human rights.

Offered: Resident

LAW 743 International Human Rights 3 Credit Hours

LAW 743 - International Human Rights (2 hours) Prerequisite: LAW 531. An introduction to complex legal issues in international human rights, including a discussion of the Christian and secular views of the source of individual rights, survey of selected human rights concerns, examination and analysis of international human rights treaties, the role of international and regional human rights systems, non-governmental organizations, international decisions of tribunals and human rights courts, and prevention of human rights violations. Learning method will be through research and seminar-type presentations.

Offered: Resident
LAW 745 International Business Trans 2 Credit Hours

LAW 745 - International Business Transactions (2 hours) A study of selected international legal issues affecting or regulating multinational enterprise, foreign investment, the banking system, trade in goods and services, labor matters, intellectual property, sales transactions, transportation, and trade financing.

Offered: Resident

LAW 747 Immigration Law 2 Credit Hours

LAW 747 - Immigration Law and Policy (2 hours) This course is an overview of immigration law and policy in the United States. Migration policy has long provoked controversy and has become even more contentious in the new era of homeland security since September 11, 2001. Immigration bills in Congress have been the subject of heated debates, particularly in recent years. However, to have a truly informed opinion on the subject, one must understand the history of immigration law in the United States, the statutory framework into which any new legislation must fit, and the legal process used to enforce U.S. immigration law. This course will examine federal immigration law and policy in a variety of its aspects—contemporary and historical, substantive and procedural, statutory and regulatory and constitutional—including the criteria for admission to the United States on a temporary or permanent basis, the grounds and process of deportation, the peculiar constitutional status of foreign nationals, the role of the courts in ensuring the legality of official action, and an introduction to refugee law.

Offered: Resident

LAW 755 Bioethics and the Law 3 Credit Hours

LAW 755 - Bioethics and the Law (3 hours) This course involves the study of law, policy and litigation issues relating to stem cell and cloning research, abortion, reproductive technologies such as in vitro fertilization, and euthanasia. Course material includes case study, legislative and regulatory reviews, the reports of specialized task forces and professional panels and historic analysis. The course will also review litigations and policy developments in these respective areas.

Offered: Resident

LAW 760 Public Policy Lawyering 2 Credit Hours

LAW 760 - Public Policy Lawyering Skills (2 hours) A study of selected law skills involved in the public policy arena, drawn from the following areas: drafting legislation; drafting memoranda in support of legislation; planning and creating legal structures necessary to operate election campaigns, to comply with on-going campaign finance and disclosure laws, and to dissolve campaigns; planning and operating political campaigns and lobbying organizations; and complying with disclosure requirements by organizations that involve themselves in public policy matters.

Offered: Resident

LAW 761 Public Policy Survey 2 Credit Hours

LAW 761 - Public Policy Survey (2 hours) An introduction to public policy that examines the effect of worldview on both the objects and means of creating public policy. The course will use substantive public policy, policy initiatives, bills, legislative history, case law, white papers, and public relation campaigns to provide an understanding of the various methods, tactics, and strategies used in transforming ideas into governing policy and will prepare students to analyze both the substance of public policy and the policy creation process.

Offered: Resident

LAW 765 Sexual Behavior and the Law 2 Credit Hours

LAW 765 - Sexual Behavior and the Law (2 hours) A survey of the relationship between various types of human sexual behavior and law, including employment law, education law, criminal law, family law, civil rights legislation, and the constitutional guarantees of equal protection and freedom of religion, speech, and association. The course will explore sexual behavior and notions of sexual morality through a biblical, historical, and anthropological prism and consider how the law, public policy, and culture approaches the sexual choice people make.

Offered: Resident

LAW 771 Administrative Law 3 Credit Hours

LAW 771 - Administrative Law (3 hours) Prerequisite: LAW 531. A study of the processes by which legislative and administrative policy is translated into law and applied by the responsible administrative agencies. Topics include analysis of informal and formal procedures, separation of powers, delegation, statutory construction, rule making, and adjudication.

Offered: Resident

LAW 773 Health Law Survey 3 Credit Hours

LAW 773 - Health Law Survey (3 hours) An introduction to the major health law issues including employment law, education law, criminal law, family law, civil rights legislation, and the constitutional guarantees of equal protection and freedom of religion, speech, and association. The course will explore sexual behavior and notions of sexual morality through a biblical, historical, and anthropological prism and consider how the law, public policy, and culture approaches the sexual choice people make.

Offered: Resident

LAW 774 Medical Negligence 2 Credit Hours

LAW 774 - Medical Negligence (2 credit hours)

LAW 775 Environmental Law 3 Credit Hours

LAW 775 - Environmental Law (3 hours) A survey of statutory regulations applicable to the protection of the environment. Attention is directed to the role of the EPA and other administrative agencies in the development and implementation of environmental policy.

Offered: Resident

LAW 779 Disability Law 2 Credit Hours

LAW 779 - Disability Law (2 credit hours)

LAW 781 Employment Law 3 Credit Hours

LAW 781 - Employment Law (3 hours) A survey of common law and federal and state statutes regulating the relationship between an employer and an employee. Subjects include the hiring process, termination, terms and conditions of employment, disability, unemployment, and retirement.

Offered: Resident
LAW 783 Trademark Law and Practice 2 Credit Hours

LAW 784 Corporate Compliance Survey 2 Credit Hours

LAW 785 Land Use and Zoning 3 Credit Hours

LAW 785 - Land Use and Zoning (2 hours) A selective examination of governmental regulation of the use of real estate and of the land development industry. It is fundamentally a course in applied Constitutional and administrative law. While it includes the law of nuisance, zoning, density, growth, and subdivision controls, it is a vehicle for exploring the public regulation of business behavior in general, including various strategies for deregulation.

Offered: Resident

LAW 801 Remedies 3 Credit Hours

LAW 801 - Remedies (3 hours) A study of the law of judicial remedies, both legal and equitable, focusing on the nature and scope of relief as distinguished from substantive and procedural law. The four major categories of remedies are addressed: damages, including measurement issues for both compensatory and punitive damages, and limitations on the damages remedy; restitution, including measurement issues and issues related to rescission, constructive trust, and equitable lien; injunctions, including issues relating to requirements for obtaining preliminary and permanent injunctive; and declaratory relief, including ancillary remedies to effectuate the relief obtained, and legal and equitable defenses.

Offered: Resident

LAW 802 Virginia Practice 1 Credit Hour

LAW 802 - Virginia Practice (1 hour) Prerequisite: Third year status. This course will emphasize practical and substantive issues of Virginia law that are common to everyday practice. Students will be expected to apply Virginia law to articulate answers to common legal issues that arise in Virginia practice. The course includes a writing component.

Offered: Resident

LAW 803 Virginia Civil Procedure 2 Credit Hours

LAW 803 - Virginia Civil Procedure (2 hours) Prerequisites: LAW 521 and 522. This course covers Virginia civil procedural law for both law and equitable claims, including applicable statutes, rules of court and cases interpreting the statutes and rules. Appellate procedure for both the Court of Appeals of Virginia and the Supreme Court of Virginia are covered.

Offered: Resident

LAW 804 Virginia Criminal Procedure 1 Credit Hour

LAW 804 - Virginia Criminal Procedure (1 hour) Prerequisite: LAW 535. A review of the Virginia statutes and Rules of Court governing criminal procedure in Virginia. Covers Virginia Code Title 19.2 and Rules of the Supreme Court of Virginia, Parts 1, 3A, 5 & 5A [the latter two dealing with appellate procedure for criminal cases] together with some of the cases dealing with the statutes and rules. Topics include jurisdiction, venue, pre-trial motions and procedures, competency and insanity issues, trial, sentencing and appeals. Course offered as a Winter intensive.

Offered: Resident

LAW 805 Insurance Law 3 Credit Hours

LAW 805 - Insurance Law (3 hours) A study of the regulation of the insurance business, insurable interest, the insurance contract, the interests protected by contracts of insurance, construction of policies, rights under the policies, subrogation; and processing of claims and suits for insureds, claimants, and insurers.

Offered: Resident

LAW 809 Virginia Legal Aid Survey 1 Credit Hour

LAW 810 Virginia Legal Aid Clinic I 2 Credit Hours

LAW 811 Virginia Legal Aid Clinic II 2 Credit Hours

LAW 812 Complex Litigation 2 Credit Hours

Offered: Resident

LAW 815 Law Office Management 2 Credit Hours

LAW 815 - Law Office Management (2 hours) An introduction to the establishment and management of a law office. It is designed to prepare the student for entry into the private practice of law, including ethical and personal pressures related to private law practice.

Offered: Resident

LAW 821 Mediation 2 Credit Hours

LAW 821 - Mediation (2 hours) Prerequisite: LAW 595. A course on dispute resolution, building on the foundation of Lawyering Skills V, using a mixture of lecture, discussion, role-playing, and analysis of videotape. A lawyer’s primary task is to resolve disputes. Most controversies never reach trial; rather, they are settled by agreement. The ability to negotiate and mediate effectively is crucial for all attorneys.

Offered: Resident
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW 825</td>
<td>Advanced Trial Advocacy</td>
<td>3</td>
</tr>
<tr>
<td>LAW 826</td>
<td>Real Property Litigation</td>
<td>1</td>
</tr>
<tr>
<td>LAW 831</td>
<td>Appellate Advocacy</td>
<td>2</td>
</tr>
<tr>
<td>LAW 832</td>
<td>Advanced Appellate Advocacy</td>
<td>1</td>
</tr>
<tr>
<td>LAW 833</td>
<td>Trial Team</td>
<td>1</td>
</tr>
<tr>
<td>LAW 851</td>
<td>Constitutional Litigation Clinic</td>
<td>2</td>
</tr>
<tr>
<td>LAW 855</td>
<td>Prosecution Clinic</td>
<td>2</td>
</tr>
<tr>
<td>LAW 861</td>
<td>Externship</td>
<td>2</td>
</tr>
<tr>
<td>LAW 862</td>
<td>Criminal Law Externship</td>
<td>2</td>
</tr>
</tbody>
</table>

**LAW 825 - Advanced Trial Advocacy (3 hours)**

Prerequisites: LAW 545, 595. A course building on the foundation of Lawyering Skills V. Develops courtroom skills through simulated trials. Focus is on opening statement, direct and cross-examination, and closing argument.

**Offered:** Resident

**LAW 826 - Real Property Litigation (1 hour)**

Prerequisites: LAW 515 and 516. The course will undertake a selective examination of real estate disputes for litigation or transactional oriented future attorney-practitioners. The planning of real estate transactions is enhanced with a view toward the pitfalls of litigation in mind. An emphasis will be on the common disputes a practitioner typically handles during their career; disputes related to landlord-tenant, common interest communities, the real estate purchase-sale contract, and foreclosures.

**Offered:** Resident

**LAW 831 - Appellate Advocacy (2 hours)**

Prerequisites: LAW 525, 526. An introduction to the mechanics of appellate brief-writing and oral argument by engaging in simulated oral arguments. It is designed to develop clear and persuasive communication skills through written and oral advocacy. (NOTE: This course is offered in the fall semester and is designed for those who are interested in participating in Moot Court.)

**Offered:** Resident

**LAW 832 - Advanced Appellate Advocacy (1 hour)**

Competition in the 2L/3L Liberty Cup Moot Court Tournament. This course requires research of unique legal issues, preparation of an appellate brief, preparation of at least two oral arguments, and participation in an intercollegiate moot court tournament. Successful completion of the course will be determined by the Moot Court Faculty Advisor based on the student's preparation for the tournament and demonstrated competence in both the written and oral skills. Only two credits for LAW 832 may count toward the credits required for graduation. Course credit is pass/fail.

**Offered:** Resident

**LAW 833 - Trial Team (1 hour)**

Prerequisites: This course is for those students who try out for and are chosen to be on the Trial Team. Team members will engage in an intense study of trial strategy and preparation, direct and cross-examination, opening statements and closing arguments, pretrial motions, arguing and opposing objections, and all aspects of trial advocacy. Team members will be chosen to compete in state, regional, and national trial competitions. Only two credits for LAW 833 may count toward the credits required for graduation. Course credit is pass/fail.

**Offered:** Resident

**LAW 851 - Constitutional Litigation Clinic (2 hours)**

Prerequisites: Permission of instructor is required and availability is limited. Students will be provided a hands-on experience in Constitutional litigation representing actual clients and preparing and prosecuting a lawsuit at the trial and/or appellate level. Students share responsibility for the management of a case under supervision of a member of the faculty and licensed attorneys and staff with Liberty Counsel. Students will be expected to research, write legal arguments, and engage in critical thinking in order to prosecute a case. Coursework encompasses civil procedure, evidence, substantive law, law office management, ethics, and professional responsibility.

**Offered:** Resident

**LAW 855 - Prosecution Clinic (2 hours)**

Prerequisites: Permission from the Bedford Commonwealth Attorney and Associate Dean for Academic Affairs; and Virginia Third-Year Practice Certificate required. Students will work under the direct supervision of a faculty supervisor and the Bedford (Virginia) Commonwealth Attorney's Office and will be involved in all aspects of criminal prosecution. Students will be exposed to the role and responsibilities of a prosecutor while engaging in the hands-on experiences of a working prosecutor. Students will be encouraged to think critically about the prosecutor's role in the criminal justice system. The Clinic will also contain a classroom component where students will cover subject matter that includes: the role of the prosecutor, ethics, plea bargaining, motions and hearings, discovery and examination of witnesses. Students may conduct legal research and writing, write motions and briefs and give oral arguments.

**Offered:** Resident

**LAW 861 - Externship (2 hours)**

Prerequisites: Qualify for third year practice in Virginia; approval of the Associate Dean for Academic Affairs. Externs earn academic credit while working part time in government or nonprofit institutions. Externs work under the supervision of qualified and experienced attorneys who provide guidance and training in practical lawyering skills. Classroom component covers topics relating to the legal system, judicial process, and professionalism. Three credit hours are approved only in special circumstances.

**Note:** The normal externship is for two credit hours.

**Offered:** Resident

**LAW 862 - Criminal Law Externship (2 hours)**

Prerequisites: Qualify for third year practice in Virginia; approval of the Associate Dean for Academic Affairs. Students earn academic credit while working part time with other students in a Commonwealth's Attorney's Office in Virginia under the supervision of an attorney in that office and a Liberty law professor. Students receive guidance and training in lawyering skills, interview and prepare witnesses for trial, and appear in court. Three credit hours are approved only in special circumstances.

**Note:** The normal externship is for two credit hours.

**Offered:** Resident
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW 863</td>
<td>Judicial Clerkship Externship</td>
<td>2</td>
</tr>
<tr>
<td>LAW 864</td>
<td>Law Review Candidacy</td>
<td>1</td>
</tr>
<tr>
<td>LAW 865</td>
<td>Law Review Junior Staff I</td>
<td>1</td>
</tr>
<tr>
<td>LAW 866</td>
<td>Law Review Editorial Board I</td>
<td>2</td>
</tr>
<tr>
<td>LAW 867</td>
<td>Independent Study</td>
<td>1-3</td>
</tr>
<tr>
<td>LAW 868</td>
<td>Directed Research/Law &amp; Policy</td>
<td>2</td>
</tr>
<tr>
<td>LAW 869</td>
<td>Judicial Clerkship Externship (2 to 3 hours)</td>
<td></td>
</tr>
<tr>
<td>LAW 870</td>
<td>Law Review Candidacy (1 hour)</td>
<td></td>
</tr>
<tr>
<td>LAW 871</td>
<td>Law Review Senior Staff I</td>
<td>1</td>
</tr>
<tr>
<td>LAW 872</td>
<td>Law Review Editorial Board II</td>
<td>2</td>
</tr>
<tr>
<td>LAW 873</td>
<td>Independent Study</td>
<td></td>
</tr>
<tr>
<td>LAW 874</td>
<td>Directed Research/Law &amp; Policy</td>
<td></td>
</tr>
<tr>
<td>LAW 875</td>
<td>Independent Study</td>
<td></td>
</tr>
<tr>
<td>LAW 876</td>
<td>Directed Research/Law &amp; Policy</td>
<td></td>
</tr>
<tr>
<td>LAW 877</td>
<td>Independent Study</td>
<td></td>
</tr>
<tr>
<td>LAW 878</td>
<td>Directed Research/Law &amp; Policy</td>
<td></td>
</tr>
<tr>
<td>LAW 879</td>
<td>Independent Study</td>
<td></td>
</tr>
<tr>
<td>LAW 880</td>
<td>Directed Research/Law &amp; Policy</td>
<td></td>
</tr>
<tr>
<td>LAW 881</td>
<td>Law Review Candidacy</td>
<td></td>
</tr>
<tr>
<td>LAW 882</td>
<td>Law Review Junior Staff</td>
<td></td>
</tr>
<tr>
<td>LAW 883</td>
<td>Law Review Senior Staff I</td>
<td></td>
</tr>
<tr>
<td>LAW 884</td>
<td>Law Review Senior Staff II</td>
<td></td>
</tr>
<tr>
<td>LAW 885</td>
<td>Law Review Editorial Board I</td>
<td></td>
</tr>
<tr>
<td>LAW 886</td>
<td>Law Review Editorial Board II</td>
<td></td>
</tr>
<tr>
<td>LAW 887</td>
<td>Law Review Candidacy</td>
<td></td>
</tr>
<tr>
<td>LAW 888</td>
<td>Law Review Junior Staff I</td>
<td></td>
</tr>
<tr>
<td>LAW 889</td>
<td>Law Review Senior Staff I</td>
<td></td>
</tr>
<tr>
<td>LAW 890</td>
<td>Law Review Senior Staff II</td>
<td></td>
</tr>
<tr>
<td>LAW 891</td>
<td>Law Review Editorial Board I</td>
<td></td>
</tr>
<tr>
<td>LAW 892</td>
<td>Law Review Editorial Board II</td>
<td></td>
</tr>
<tr>
<td>LAW 893</td>
<td>Law Review Candidacy</td>
<td></td>
</tr>
<tr>
<td>LAW 894</td>
<td>Law Review Junior Staff I</td>
<td></td>
</tr>
<tr>
<td>LAW 895</td>
<td>Law Review Senior Staff I</td>
<td></td>
</tr>
<tr>
<td>LAW 896</td>
<td>Law Review Senior Staff II</td>
<td></td>
</tr>
<tr>
<td>LAW 897</td>
<td>Law Review Editorial Board I</td>
<td></td>
</tr>
<tr>
<td>LAW 898</td>
<td>Law Review Editorial Board II</td>
<td></td>
</tr>
<tr>
<td>LAW 899</td>
<td>Law Review Candidacy</td>
<td></td>
</tr>
<tr>
<td>LAW 900</td>
<td>Law Review Junior Staff I</td>
<td></td>
</tr>
<tr>
<td>LAW 901</td>
<td>Law Review Senior Staff I</td>
<td></td>
</tr>
<tr>
<td>LAW 902</td>
<td>Law Review Senior Staff II</td>
<td></td>
</tr>
<tr>
<td>LAW 903</td>
<td>Law Review Editorial Board I</td>
<td></td>
</tr>
<tr>
<td>LAW 904</td>
<td>Law Review Editorial Board II</td>
<td></td>
</tr>
<tr>
<td>LAW 905</td>
<td>Law Review Candidacy</td>
<td></td>
</tr>
<tr>
<td>LAW 906</td>
<td>Law Review Junior Staff I</td>
<td></td>
</tr>
<tr>
<td>LAW 907</td>
<td>Law Review Senior Staff I</td>
<td></td>
</tr>
<tr>
<td>LAW 908</td>
<td>Law Review Senior Staff II</td>
<td></td>
</tr>
<tr>
<td>LAW 909</td>
<td>Law Review Editorial Board I</td>
<td></td>
</tr>
<tr>
<td>LAW 910</td>
<td>Law Review Editorial Board II</td>
<td></td>
</tr>
<tr>
<td>LAW 911</td>
<td>Law Review Candidacy</td>
<td></td>
</tr>
<tr>
<td>LAW 912</td>
<td>Law Review Junior Staff I</td>
<td></td>
</tr>
<tr>
<td>LAW 913</td>
<td>Law Review Senior Staff I</td>
<td></td>
</tr>
<tr>
<td>LAW 914</td>
<td>Law Review Senior Staff II</td>
<td></td>
</tr>
<tr>
<td>LAW 915</td>
<td>Law Review Editorial Board I</td>
<td></td>
</tr>
<tr>
<td>LAW 916</td>
<td>Law Review Editorial Board II</td>
<td></td>
</tr>
<tr>
<td>LAW 917</td>
<td>Law Review Candidacy</td>
<td></td>
</tr>
<tr>
<td>LAW 918</td>
<td>Law Review Junior Staff I</td>
<td></td>
</tr>
<tr>
<td>LAW 919</td>
<td>Law Review Senior Staff I</td>
<td></td>
</tr>
<tr>
<td>LAW 920</td>
<td>Law Review Senior Staff II</td>
<td></td>
</tr>
<tr>
<td>LAW 921</td>
<td>Law Review Editorial Board I</td>
<td></td>
</tr>
<tr>
<td>LAW 922</td>
<td>Law Review Editorial Board II</td>
<td></td>
</tr>
<tr>
<td>LAW 923</td>
<td>Law Review Candidacy</td>
<td></td>
</tr>
<tr>
<td>LAW 924</td>
<td>Law Review Junior Staff I</td>
<td></td>
</tr>
<tr>
<td>LAW 925</td>
<td>Law Review Senior Staff I</td>
<td></td>
</tr>
<tr>
<td>LAW 926</td>
<td>Law Review Senior Staff II</td>
<td></td>
</tr>
<tr>
<td>LAW 927</td>
<td>Law Review Editorial Board I</td>
<td></td>
</tr>
<tr>
<td>LAW 928</td>
<td>Law Review Editorial Board II</td>
<td></td>
</tr>
<tr>
<td>LAW 929</td>
<td>Law Review Candidacy</td>
<td></td>
</tr>
<tr>
<td>LAW 930</td>
<td>Law Review Junior Staff I</td>
<td></td>
</tr>
<tr>
<td>LAW 931</td>
<td>Law Review Senior Staff I</td>
<td></td>
</tr>
<tr>
<td>LAW 932</td>
<td>Law Review Senior Staff II</td>
<td></td>
</tr>
<tr>
<td>LAW 933</td>
<td>Law Review Editorial Board I</td>
<td></td>
</tr>
<tr>
<td>LAW 934</td>
<td>Law Review Editorial Board II</td>
<td></td>
</tr>
<tr>
<td>LAW 935</td>
<td>Law Review Candidacy</td>
<td></td>
</tr>
<tr>
<td>LAW 936</td>
<td>Law Review Junior Staff I</td>
<td></td>
</tr>
<tr>
<td>LAW 937</td>
<td>Law Review Senior Staff I</td>
<td></td>
</tr>
<tr>
<td>LAW 938</td>
<td>Law Review Senior Staff II</td>
<td></td>
</tr>
<tr>
<td>LAW 939</td>
<td>Law Review Editorial Board I</td>
<td></td>
</tr>
<tr>
<td>LAW 940</td>
<td>Law Review Editorial Board II</td>
<td></td>
</tr>
<tr>
<td>LAW 941</td>
<td>Law Review Candidacy</td>
<td></td>
</tr>
<tr>
<td>LAW 942</td>
<td>Law Review Junior Staff I</td>
<td></td>
</tr>
<tr>
<td>LAW 943</td>
<td>Law Review Senior Staff I</td>
<td></td>
</tr>
<tr>
<td>LAW 944</td>
<td>Law Review Senior Staff II</td>
<td></td>
</tr>
<tr>
<td>LAW 945</td>
<td>Law Review Editorial Board I</td>
<td></td>
</tr>
<tr>
<td>LAW 946</td>
<td>Law Review Editorial Board II</td>
<td></td>
</tr>
<tr>
<td>LAW 947</td>
<td>Law Review Candidacy</td>
<td></td>
</tr>
<tr>
<td>LAW 948</td>
<td>Law Review Junior Staff I</td>
<td></td>
</tr>
<tr>
<td>LAW 949</td>
<td>Law Review Senior Staff I</td>
<td></td>
</tr>
<tr>
<td>LAW 950</td>
<td>Law Review Senior Staff II</td>
<td></td>
</tr>
<tr>
<td>LAW 951</td>
<td>Law Review Editorial Board I</td>
<td></td>
</tr>
<tr>
<td>LAW 952</td>
<td>Law Review Editorial Board II</td>
<td></td>
</tr>
<tr>
<td>LAW 953</td>
<td>Law Review Candidacy</td>
<td></td>
</tr>
<tr>
<td>LAW 954</td>
<td>Law Review Junior Staff I</td>
<td></td>
</tr>
<tr>
<td>LAW 955</td>
<td>Law Review Senior Staff I</td>
<td></td>
</tr>
<tr>
<td>LAW 956</td>
<td>Law Review Senior Staff II</td>
<td></td>
</tr>
<tr>
<td>LAW 957</td>
<td>Law Review Editorial Board I</td>
<td></td>
</tr>
<tr>
<td>LAW 958</td>
<td>Law Review Editorial Board II</td>
<td></td>
</tr>
<tr>
<td>LAW 959</td>
<td>Law Review Candidacy</td>
<td></td>
</tr>
<tr>
<td>LAW 960</td>
<td>Law Review Junior Staff I</td>
<td></td>
</tr>
<tr>
<td>LAW 961</td>
<td>Law Review Senior Staff I</td>
<td></td>
</tr>
<tr>
<td>LAW 962</td>
<td>Law Review Senior Staff II</td>
<td></td>
</tr>
<tr>
<td>LAW 963</td>
<td>Law Review Editorial Board I</td>
<td></td>
</tr>
<tr>
<td>LAW 964</td>
<td>Law Review Editorial Board II</td>
<td></td>
</tr>
<tr>
<td>LAW 965</td>
<td>Law Review Candidacy</td>
<td></td>
</tr>
<tr>
<td>LAW 966</td>
<td>Law Review Junior Staff I</td>
<td></td>
</tr>
<tr>
<td>LAW 967</td>
<td>Law Review Senior Staff I</td>
<td></td>
</tr>
<tr>
<td>LAW 968</td>
<td>Law Review Senior Staff II</td>
<td></td>
</tr>
<tr>
<td>LAW 969</td>
<td>Law Review Editorial Board I</td>
<td></td>
</tr>
<tr>
<td>LAW 970</td>
<td>Law Review Editorial Board II</td>
<td></td>
</tr>
<tr>
<td>LAW 971</td>
<td>Law Review Candidacy</td>
<td></td>
</tr>
<tr>
<td>LAW 972</td>
<td>Law Review Junior Staff I</td>
<td></td>
</tr>
<tr>
<td>LAW 973</td>
<td>Law Review Senior Staff I</td>
<td></td>
</tr>
<tr>
<td>LAW 974</td>
<td>Law Review Senior Staff II</td>
<td></td>
</tr>
<tr>
<td>LAW 975</td>
<td>Law Review Editorial Board I</td>
<td></td>
</tr>
<tr>
<td>LAW 976</td>
<td>Law Review Editorial Board II</td>
<td></td>
</tr>
<tr>
<td>LAW 977</td>
<td>Law Review Candidacy</td>
<td></td>
</tr>
<tr>
<td>LAW 978</td>
<td>Law Review Junior Staff I</td>
<td></td>
</tr>
<tr>
<td>LAW 979</td>
<td>Law Review Senior Staff I</td>
<td></td>
</tr>
<tr>
<td>LAW 980</td>
<td>Law Review Senior Staff II</td>
<td></td>
</tr>
<tr>
<td>LAW 981</td>
<td>Law Review Editorial Board I</td>
<td></td>
</tr>
<tr>
<td>LAW 982</td>
<td>Law Review Editorial Board II</td>
<td></td>
</tr>
<tr>
<td>LAW 983</td>
<td>Law Review Candidacy</td>
<td></td>
</tr>
<tr>
<td>LAW 984</td>
<td>Law Review Junior Staff I</td>
<td></td>
</tr>
<tr>
<td>LAW 985</td>
<td>Law Review Senior Staff I</td>
<td></td>
</tr>
<tr>
<td>LAW 986</td>
<td>Law Review Senior Staff II</td>
<td></td>
</tr>
<tr>
<td>LAW 987</td>
<td>Law Review Editorial Board I</td>
<td></td>
</tr>
<tr>
<td>LAW 988</td>
<td>Law Review Editorial Board II</td>
<td></td>
</tr>
<tr>
<td>LAW 989</td>
<td>Law Review Candidacy</td>
<td></td>
</tr>
<tr>
<td>LAW 990</td>
<td>Law Review Junior Staff I</td>
<td></td>
</tr>
<tr>
<td>LAW 991</td>
<td>Law Review Senior Staff I</td>
<td></td>
</tr>
<tr>
<td>LAW 992</td>
<td>Law Review Senior Staff II</td>
<td></td>
</tr>
<tr>
<td>LAW 993</td>
<td>Law Review Editorial Board I</td>
<td></td>
</tr>
<tr>
<td>LAW 994</td>
<td>Law Review Editorial Board II</td>
<td></td>
</tr>
<tr>
<td>LAW 995</td>
<td>Law Review Candidacy</td>
<td></td>
</tr>
<tr>
<td>LAW 996</td>
<td>Law Review Junior Staff I</td>
<td></td>
</tr>
<tr>
<td>LAW 997</td>
<td>Law Review Senior Staff I</td>
<td></td>
</tr>
<tr>
<td>LAW 998</td>
<td>Law Review Senior Staff II</td>
<td></td>
</tr>
<tr>
<td>LAW 999</td>
<td>Law Review Editorial Board I</td>
<td></td>
</tr>
<tr>
<td>LAW 1000</td>
<td>Law Review Editorial Board II</td>
<td></td>
</tr>
</tbody>
</table>

Note: The normal externship is for two credit hours.
LAW 903 Advanced Legal Writing 1 Credit Hour

Offered: Resident

LAW 904 Advanced Research & Writing 2 Credit Hours

LAW 904 - Advanced Research and Writing (2 hours) Advanced Research and Writing provides advanced instruction in legal research techniques and hones the writing skills learned in LS I and II. Students will draft a variety of common, legal documents used in litigation and transactional work.

Offered: Resident

New Testament Bible Studies (NBST)

NBST 800 New Testament Backgrounds 3 Credit Hours

Prerequisites: BIBL 700 and BIBL 715

A study of the peoples, movements, and cultures surrounding the world of the New Testament. Special emphasis is placed on the impact of background material on the exposition of key segments of the New Testament. Resources from Greco-Roman and Second Temple Jewish archaeological and literary discoveries are examined with attention given to their influence on informing the interpretation of the New Testament. Historiography within the first century world is explored with an emphasis on its impact upon the Gospels and Acts.

Offered: Online

NBST 815 Gospels 3 Credit Hours

Prerequisites: BIBL 700 and BIBL 715

A study of select portions of the Gospels, including a treatment of introductory issues, aspects of historiography in the first century, hermeneutical principles regarding narrative literature and the diverse literary features within the Gospels, and a functional analysis of key interpretive issues in the study of the Gospels. The course engages with current evangelical scholarship on critical issues that relate to the study of the four gospels. Special emphasis is placed on biblical theological motifs within the Gospels, and expositional strategies to integrate standard exegesis with biblical theological awareness.

Offered: Online

NBST 830 Acts/Pauline Epistles 3 Credit Hours

Prerequisites: BIBL 700 and BIBL 715

A study of select portions of the Gospels, including a treatment of introductory issues, aspects of historiography in the first century, hermeneutical principles regarding narrative literature and the diverse literary features within the Gospels, and a functional analysis of key interpretive issues in the study of the Gospels. The course engages with current evangelical scholarship on critical issues that relate to the study of the four gospels. Special emphasis is placed on biblical theological motifs within the Gospels, and expositional strategies to integrate standard exegesis with biblical theological awareness.

Offered: Online

NBST 845 General Epistles/Revelation 3 Credit Hours

Prerequisites: BIBL 700 and BIBL 715

A study of select portions of the General Epistles and the book of Revelation. The course provides a treatment of introductory issues, hermeneutical principles regarding epistolary and apocalyptic literature, and a functional analysis of key interpretive issues in the study of the General Epistles and Revelation. The course engages with current evangelical scholarship on critical issues that relate to the study of the General Epistles and Revelation, with attention given to the impact of theological systems on the interpretation of Revelation. Special emphasis is placed on biblical theological motifs within these books, and expositional strategies to integrate standard exegesis with biblical theological awareness.

Offered: Online

NBST 900 Intertestamental Period 3 Credit Hours

A seminar on the development of Jewish doctrine during the period between the Old and New Testaments. This seminar will focus on theological, philosophical, and political developments that set the stage for the coming of Christ in the first century. Areas of investigation could include the Dead Sea Scrolls, the Old Testament Apocrypha, or the writings commonly called Old Testament Pseudepigrapha.

NBST 910 Uses of the Old Testament in the New Testament 3 Credit Hours


NBST 935 Theology of Paul 3 Credit Hours

A seminar examining the theological themes expressed in the epistles of the Apostle Paul.

NBST 950 Special Topics in the New Testament 3 Credit Hours

An intensive study in a specific topic related to the New Testament. The emphasis in this study will be on directed reading and research in an area determined by the supervising instructor. This course allows a variation in approach and content and may be used to supplement areas already covered.

NBST 968 Current Biblical and Theological Issues 3 Credit Hours

A study of biblical and theological issues of contemporary significance. Attention will be given to the present-day representatives along with their literature and influence upon current Christianity.

NBST 995 Directed Research in New Testament Biblical Studies 3 Credit Hours

Designed for the advanced student in good standing who has demonstrated an ability to work independently. The student will work with the instructor in developing a proposal for guided research in a specified area of the New Testament.
NBS 997 Seminar in New Testament 3 Credit Hours

An intensive study in a specific subject of the New Testament. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

Nursing (NURS)

NURS 700 Advanced Nursing Research 3 Credit Hours

This course applies a variety of methods used for practice improvement through synthesis of the literature. The use of these methods, such as action research, program evaluation, and quality improvement will be explored through critical analysis of each. D. in Nursing Education program Note: (BSN-DNP only)

Registration Restrictions: Admission to DNP program or Admission to the Ph.

NURS 711 Advanced Physiology/Pathophysiology 3 Credit Hours

This course provides the student with an understanding physiology and pathophysiology for advanced practice nurses. An emphasis on homeostasis, systems interactions, and pathophysiology will be the foundation for case-based learning of common diseases and conditions seen in primary care.

Registration Restrictions: Admission into the Doctor of Nursing Practice Program.

Offered: Resident and Online

NURS 712 Advanced Health Assessment for Nurse Practitioners 3 Credit Hours

Prerequisites: NURS 711

This course provides the student with knowledge, skills, and attitudes to perform physical, psychosocial, and spiritual advance health assessments of clients across the life span. Emphasis is on acquisition of advanced skills and analysis of relevant data to conduct a comprehensive history including the ability to perform client-centered health assessments. The course will focus on normal vs. abnormal findings, symptom/health problem assessment, selection and interpretation of diagnostic tests, and screenings and differential diagnosis to develop a management plan. Culturally competent patient education, health promotion and clinical prevention considerations will be integrated into the provision of care of the individual and family. This course includes lecture and lab.

Registration Restrictions: Admission into the Doctor of Nursing Practice Program.

NURS 713 Advanced Pharmacology for Nurse Practitioners 3 Credit Hours

Prerequisites: NURS 711 and NURS 712

This course is designed to provide clinical application of the pharmacology and pharmacotherapeutics of common conditions and diseases across the lifespan encountered by the advanced practice nurse in primary care. The role of pharmacokinetics and pharmacodynamics will be applied. Emphasis is on the development of client-centered prescriptive decisions within the context of outcomes, safety, quality and costs.

Registration Restrictions: Admission into the Doctor of Nursing Practice Program.

NURS 715 Theoretical Application for Advanced Practice Nursing 3 Credit Hours

Prerequisites: Admission into the Doctor of Nursing Practice Program.

NURS 716 Applications of Evidence-Based Care 3 Credit Hours

Prerequisites: NURS 715 and NURS 700

The course is designed to support advanced practice nurses in the translation of nursing research to the use of research that will impact nursing practice. This course will serve as a touchstone for exploring the concept of Evidence Based Care (EBC). Evidence-based practice models will be examined and contrasted. Students will have the opportunity to appraise current research in their practice interests which will support students in developing improved practice guidelines, design processes to examine and disseminate findings. The course emphasizes the evaluation of research in the discipline of nursing and its application to professional practice both at the individual, family and population levels. The assimilation of knowledge, comparison to established benchmarks and research outcomes serve as a foundation to plan and develop innovations that influence quality care across practice settings and disciplines.

Registration Restrictions: Admission into the Doctorate of Nursing Practice Program.
NURS 718 Informatics, Technology and Trends for Transforming Health Care  3 Credit Hours

Prerequisites: NURS 715 and (NURS 700 or Grad Rsrch Methods (NURS 500) with a score of 3)

This course explores various applications of informatics as well as current trends for health care delivery across a variety of settings. Students will analyze and evaluate information systems and patient care technology, as well as the impact on the delivery of care in all practice settings. Advanced clinical applications of technology will be emphasized with various populations including those in clinical settings, aggregate populations at risk and the community as a whole. Students will explore utilization of technology applicable to advanced practice such as: guiding evidenced-based practice, providing patient education, promoting health and wellness, improving clinical workflow, and administrative applications. The advanced role related to information systems will be examined, including working with interdisciplinary groups to select and maintain nursing information systems and serving as a credible resource for legal and ethical situations related to information technology.

Registration Restrictions: Admission into the Doctorate of Nursing Practice Program.

NURS 721 Leadership, Policy and Ethics  3 Credit Hours

Prerequisites: NURS 715

This course will provide a study of principles and knowledge of organizational leadership and advanced communication abilities that support an improved quality of care delivery as well as improved outcomes. Consultative and leadership approaches that facilitate collaboration are explored. The advanced practice role of nursing as it pertains to policy development, championing change, and inspiring clinical innovation are examined. National and global policy issues are highlighted, with specific attention placed on the ethical aspects of health policy development.

Registration Restrictions: Admission into the Doctor of Nursing Practice Program.

NURS 722 Nursing Theory Development  3 Credit Hours

This course examines the nature of nursing knowledge and the development of its underpinnings. Various approaches to concept and/or theory development, analysis, and evaluation are examined and applied. The course explores the connections between research, theory and practice as it relates to the development of nursing knowledge.

Offered: Online

NURS 730 Family Nurse Practitioner Practicum I  2 Credit Hours

Prerequisites: NURS 700 and NURS 711 and NURS 712 and NURS 713 and NURS 715 and NURS 721 and NURS 732 and NURS 733 (may be taken concurrently) and NURS 734 (may be taken concurrently) and NURS 832 (may be taken concurrently)

This practicum course introduces the student to the nurse practitioner role in the primary care setting and focuses on wellness and the delivery of acute health care across the lifespan. Students will provide physical, psychosocial and spiritual care through taking health histories, conducting physical examinations, and build skills in diagnostic reasoning. Principles of clinical prevention/health promotion, health maintenance and risk assessment will be applied to individual and family care within the context of culture, ethnicity, and community. The student may participate in the diagnosis and plan of care with the guidance of the preceptor.

Registration Restrictions: Prerequisites: Admission into the Doctor of Nursing Practice Program/Family Nurse Practitioner Specialization.

NURS 732 Interprofessional Collaboration and Outcomes Management for Quality in Health Care  3 Credit Hours

Prerequisites: NURS 715 and NURS 716 and NURS 721 and (NURS 718

This course focuses on a collaborative approach to patient centered care. The emphasis is on the values and ethics of inter-professional practice, roles and responsibilities, interprofessional communication skills, and team work to manage outcomes and improve quality. Registration Restrictions: Admission into the Doctor of Nursing Practice Program.

NURS 733 Women's Health  3 Credit Hours

Prerequisites: NURS 700 and NURS 711 and NURS 712 and NURS 713 and NURS 715 and NURS 716 and NURS 718 and NURS 721 and NURS 732 and NURS 730 (may be taken concurrently) and NURS 734 (may be taken concurrently) and NURS 832 (may be taken concurrently)

This course focuses on the development of knowledge and skills in clinical assessment, intervention and management of women's health in diverse populations across the lifespan. The integration of research and theory underpin clinical decision making, health promotion and clinical prevention to support holistic client-focused care.

Registration Restrictions: Admission into the Doctorate of Nursing Practice Program/Family Nurse Practitioner Specialization.
NURS 734 Family Nursing I: Acute Health 3 Credit Hours

**Prerequisites:** NURS 700 and NURS 711 and NURS 712 and NURS 713 and NURS 715 and NURS 716 and NURS 718 and NURS 721 and NURS 732 and NURS 730 (may be taken concurrently) and NURS 733 (may be taken concurrently) and NURS 832 (may be taken concurrently)

This course focuses on the care of individuals across the lifespan and families in the primary care setting. Theory and clinical foundations of evidenced based advanced nursing practice prepare the student to manage acute health care problems common to the primary care setting. An emphasis on assessment, diagnosis and management of acute health conditions within the context of ethnic, culture and community will be promoted.

**Registration Restrictions:** Admission into the Doctorate of Nursing Practice Program/Family Nurse Practitioner Specialization.

Offered: Resident and Online

NURS 735 Infant and Children's Health 3 Credit Hours

**Prerequisites:** NURS 730 and NURS 734

This course focuses on the development of knowledge and skills in clinical assessment, intervention, and management of acute and chronic conditions seen in infants through early adulthood in primary care. The integration of research and theory underpin clinical decision making, health promotion, and clinical prevention to support holistic client/family centered care. Students will demonstrate an understanding of genetic and genomic influences on infant's and children's health, and services including client/family education.

**Registration Restrictions:** Admission into the Doctor of Nursing Practice Program/Family Nurse Practitioner Specialization.

NURS 736 Family Nurse Practitioner Practicum II 4 Credit Hours

**Prerequisites:** NURS 730 and NURS 733 and NURS 734 and NURS 735 (may be taken concurrently) and NURS 737 (may be taken concurrently)

This practicum course builds on the skills developed in Family Nurse Practitioner Practicum I. Students will continue to develop the role of nurse practitioner in the primary care setting focusing on assessment and management of chronic and more complex acute care health problems across the lifespan. Students will manage episodic and follow up visits for chronic health and complex acute care issues. Under the guidance of the preceptor, the student will demonstrate evidence-based practice behaviors and adhere to standards of care to order and interpret diagnostic tests, prescribe therapeutics, and develop a plan of care to manage disease states or conditions. Students will provide physical, psychosocial, and spiritual care to the individuals and families through the integration of ethnicity, culture, and community.

**Registration Restrictions:** Admission into the Doctor of Nursing Practice Program/Family Nurse Practitioner Specialization.

NURS 737 Family Nursing II: Chronic Health 3 Credit Hours

**Prerequisites:** NURS 730 and NURS 733 and NURS 734 and NURS 735 (may be taken concurrently) and NURS 736 (may be taken concurrently)

This course focuses on the care of individuals across the lifespan and families in the primary care setting. Theory and clinical foundations of evidenced based advanced nursing practice prepare the student to manage chronic health care problems common to the primary care setting. An emphasis on assessment, diagnosis and management of chronic health conditions within the context of ethnic, culture and community will be promoted.

**Registration Restrictions:** Admission into the Doctorate of Nursing Practice Program/Family Nurse Practitioner Specialization.

NURS 740 Family Nurse Practitioner I 1 Credit Hour

**Prerequisites:** NURS 700 and NURS 711 and NURS 712 and NURS 713 and NURS 715 and NURS 721 and NURS 732 and NURS 734 (may be taken concurrently) and NURS 735 (may be taken concurrently)

This practicum course introduces the student to nurse practitioner role in the primary care setting and focuses on wellness and the delivery of acute health care across the lifespan. Students will provide physical, psychosocial, and spiritual care through health history taking, conducting physical examinations, and build skills in diagnostic reasoning. Principles of health prevention/promotion, health maintenance and risk assessment will be applied to individual and family care within the context of culture, ethnicity, and community. The student may participate in the diagnosis and plan of care with the guidance of the preceptor.

**Registration Restrictions:** Admission into the Doctorate Nursing Practice program/Family Nurse Practitioner Specialization.

Offered: Resident

NURS 741 Family Nurse Practitioner I 1 Credit Hour

**Prerequisites:** NURS 700 and NURS 711 and NURS 712 and NURS 713 and NURS 715 and NURS 721 and NURS 732 and NURS 740 and NURS 734 (may be taken concurrently) and NURS 735 (may be taken concurrently)

This practicum course supports the student to continue in the role of nurse practitioner in the primary care setting and focuses on wellness and the delivery of acute health care across the lifespan. Students will provide physical, psychosocial, and spiritual care through health history taking, conducting physical examinations, and build skills in diagnostic reasoning. Principles of health prevention/promotion, health maintenance and risk assessment will be applied to individual and family care within the context of culture, ethnicity, and community. The student may participate in the diagnosis and plan of care with the guidance of the preceptor.

**Registration Restrictions:** Admission into the Doctorate Nursing Practice program/Family Nurse Practitioner Specialization.

Offered: Online
### NURS 742 Nursing Seminar: Issues in Global Health
**2 Credit Hours**

**Prerequisites:** NURS 735 and NURS 736 and NURS 737 and NURS 838 (may be taken concurrently)

This seminar is designed to provide students with knowledge and skills to address global health issues through assessment, interventions, planning, and evaluation to promote health at the individual/family/population level. Students will develop cultural intelligence and develop strategies to deliver culturally competent care. Care and treatment of common diseases and conditions seen in underdeveloped and developing countries will be discussed within the context of issues such as poverty, societal norms and values. The impact of globalization on the delivery of health care in the United States will also be examined.

**Registration Restrictions:** Admission into the Doctorate of Nursing Practice Program/Family Nurse Practitioner Specialization.

### NURS 743 Family Nurse Practitioner II
**2 Credit Hours**

**Prerequisites:** NURS 700 and NURS 711 and NURS 712 and NURS 713 and NURS 715 and NURS 721 and NURS 732 and NURS 740 and NURS 733 and NURS 737 (may be taken concurrently)

This practicum course builds on the skills obtained in Family Nurse Practitioner I. The student will continue to develop the role of nurse practitioner in the primary care setting focusing on assessment and management of chronic and more complex acute care health problems across the lifespan. The student should manage episodic and follow up visits for chronic health and complex acute care issues. The student should demonstrate evidence based practice behaviors and adhere to standards of care to order and interpret diagnostic tests, prescribe therapeutics and develop a plan of care to manage disease states or conditions under the guidance of the preceptor. The student should provide physical, psychosocial, and spiritual care to the individuals and families through the integration of ethnicity, culture, and community.

**Registration Restrictions:** Admission into the Doctorate of Nursing Practice Program/Family Nurse Practitioner Specialization.

**Offered:** Online

### NURS 744 Family Nurse Practitioner II
**2 Credit Hours**

**Prerequisites:** NURS 730 and NURS 734 and NURS 733 (may be taken concurrently) and NURS 737 (may be taken concurrently)

This practicum course continues to build on the skills obtained in NURS 743. The student will continue to develop the role of nurse practitioner in the primary care setting focusing on assessment and management of chronic and more complex acute care health problems across the lifespan. The student should manage episodic and follow up visits for chronic health and complex acute care issues. The student should demonstrate evidence based practice behaviors and adhere to standards of care to order and interpret diagnostic tests, prescribe therapeutics, and develop a plan of care to manage disease states or conditions under the guidance of the preceptor. The student should provide physical, psychosocial, and spiritual care to the individuals, and families through the integration of ethnicity, culture, and community.

**Registration Restrictions:** Admission into the Doctorate of Nursing Practice program/Family Nurse Practitioner Specialization.

**Offered:** Online

### NURS 750 Spiritual Care
**3 Credit Hours**

This course will examine the interrelatedness of spirituality and the practice of nursing. The primary orientation of the course will be that of the Christian worldview. Historical perspectives on spiritual care will be incorporated with the healing arts. Contemporary models such as parish nursing will be explored. The spiritual needs of the caregiver will be identified and support opportunities will be examined.

**Registration Restrictions:** Admission into the Doctor of Nursing Practice Program.

### NURS 751 Neurobiology and Differential Diagnosis of Mental Disorders
**3 Credit Hours**

This foundational course focuses on mental disorders across the lifespan. Based on anatomy, physiology, and pathophysiology, this course examines underlying causality including injury, trauma, developmental, genetic, infection and disease including degeneration. The relationship to support homeostasis between the body and brain, and within the brain will be explored. This course also integrates the use of case-based learning to approach differential psychiatric diagnoses. Students will gain skills in interviewing, observation, and the use of and interpretation of screening, tools, behavioral assessments and diagnostic tests. Case studies will be based on the most current edition of the Diagnostic and Statistical Manual for Mental Disorders (DSM 5) and other appropriate diagnostic tools and methods.

**Registration Restrictions:** Enrollment in the Post MSN DNP PMHNP program or Post Graduate PMHNP Certificate program.

**Offered:** Resident and Online

### NURS 752 Clinical Psychopharmacology
**2 Credit Hours**

**Prerequisites:** NURS 751 (may be taken concurrently)

This course provides a case-based approach to utilizing best practices and principles for using psychopharmacology to treat mental illness and disorders across the lifespan. The course examines neuropharmacological mechanisms, pharmacodynamics, and drug interactions of commonly used psychotropic drugs. Emphasis is on the development of client-centered prescriptive decisions within the context of outcomes, safety, quality, and costs.

**Registration Restrictions:** Enrollment in the Post MSN DNP PMHNP program or Post Graduate PMHNP Certificate program.

**Offered:** Online
NURS 753 Psychotherapeutic Theories, Frameworks, and Modalities 3 Credit Hours

Prerequisites: NURS 752 (may be taken concurrently)

This course provides an overview of theories, frameworks, modalities and best practices related to psychotherapeutic treatments and management of mental health disorders across the lifespan. The integration of the application of evidence-based psychotherapies and psychotherapeutic case formulation, treatment for the management of disorders, symptoms and issues. Cognitive Behavioral Therapy and Motivational Interviewing will be integrated through a case-based learning experience.

Registration Restrictions: Enrollment in the Post MSN DNP PMHNP program or Post Graduate PMHNP Certificate program.

Offered: Online

NURS 754 Psychiatric Mental Health Nurse Practitioner Practicum I Adult/Gero 4 Credit Hours

Prerequisites: NURS 751 and NURS 752 and NURS 753

This practicum course provides extensive experience to prepare the student for the professional role of a psychiatric mental health nurse practitioner. Students will provide interviewing, screening, diagnostic testing, episodic, acute and chronic care to adult and geriatric clients. The student should demonstrate evidence based practice behaviors and adhere to standards of care to order and interpret screening/diagnostics tests, prescribe therapeutics, and develop health prevention/promotion and health maintenance plans. Students should be able to assess adults and geriatric clients and develop a plan of care in consultation with the preceptor. The student should provide holistic care through the integration of ethnicity, culture and community.

Offered: Resident and Online

NURS 755 Psychiatric Mental Health Nurse Practitioner Practicum II Pediatrics/Family 5 Credit Hours

Prerequisites: NURS 751 and NURS 752 and NURS 753 and NURS 754

This practicum course provides extensive experience to prepare the student for the professional role of a psychiatric mental health nurse practitioner. Students will provide interviewing, screening, diagnostic testing, episodic, acute, and chronic care to pediatrics, clients and families. The student should demonstrate evidence based practice behaviors and adhere to standards of care to order and interpret screening/diagnostic tests, prescribe therapeutics, and develop health prevention/promotion and health maintenance plans. Students should be able to assess the pediatric client, and families and develop a plan of care in consultation with the preceptor. The student should provide holistic care through the integration of ethnicity, culture and community.

Offered: Resident and Online

NURS 754 Learning Theories and Teaching Methods for Nurse Educators 3 Credit Hours

This course provides an overview of major research based theories of adult learning and knowledge development. Application of theory to the planning and execution of various phases of curriculum across a variety of educational settings is explored. Students will engage in self-reflection to improve teaching practices through strategies such as use of personal attributes, demonstrating enthusiasm for nursing and the teaching-learning process, use of technology, and respect for the learner. Individual learning styles and unique needs of students will be explored, including international, adult, multicultural, educationally disadvantaged, physically challenged, at-risk, and second degree learners. Students will be encouraged to develop an individual teaching style utilizing research based theory and engage in continuous self-evaluation as life-long learners.

Registration Restrictions: Admission into the Doctor of Nursing Practice Program.

Offered: Online

NURS 756 Advanced Evaluation Strategies for Nurse Educators 3 Credit Hours

Prerequisites: NURS 764 and NURS 765

This course provides an overview of theories on educational measurement and evaluation. Methods of evaluating teaching effectiveness, student learning, and student performance are explored with emphasis on test construction and analysis.

Registration Restrictions: Admission into the Doctor of Nursing Practice Program.

Offered: Online
NURS 784 Assessment and Accreditation for Nursing Programs  
3 Credit Hours

This course examines the process of curriculum design and development from the perspective of faculty and administration. Curricula are analyzed from the context of program evaluation and accreditation standards. Various instructional design models are applied to nursing courses.

Offered: Online

NURS 815 Quantitative Methods of Research  
3 Credit Hours

Prerequisites: EDUC 812

This course is designed for those planning to write a dissertation. An examination of quantitative designs for Nursing research topics will be considered. These are: Developing a research problem, Reviewing the Literature, The Hypothesis, Descriptive Statistics, Sampling and Inferential Statistics, Tools of Research, Validity and Reliability, Experimental Research Designs, Ex Post Facto Research, Correlational Research, Survey Research, Guidelines for Writing a Quantitative Research Proposal, and Interpreting and Reporting Results of Quantitative Research.

Offered: Online

NURS 817 Qualitative Methods of Research  
3 Credit Hours

Prerequisites: EDUC 812

This course examines qualitative methods used in educational research, focusing primarily on participant-observation, asking questions, writing field notes, and on the transformation of these primary field data into written ethnographic documents.

Offered: Online

NURS 820 Comprehensive Exam  
0 Credit Hours

Prerequisites: NURS 721 and NURS 716 and NURS 834 and NURS 718 and NURS 836 and NURS 832 and NURS 732 and NURS 731

The comprehensive exam must be completed successfully prior to enrollment in NURS 839. The exam will be administered during NURS 820, a non-credit course designed to administer the comprehensive exam. Exams are administered during the fall, spring, and summer semesters. Students may repeat the exam once for a total of two attempts at passing the comprehensive exam. Students not passing the exam on the second attempt will be dismissed from the program. Registration Restrictions: Admission into the Doctor of Nursing Practice Program; must have completed all coursework except practicum (excludes optional educator courses)

NURS 821 Comprehensive Exam: Psychiatric Mental Health Nurse Practitioner  
0 Credit Hours

Prerequisites: NURS 751 and NURS 752 and NURS 753 and NURS 754 and NURS 755

NURS 821 is a comprehensive exam designed to demonstrate competencies for the Psychiatric Mental Health Nurse Practitioner students.

Offered: Resident and Online

NURS 832 Clinical Prevention and Biostatistics  
3 Credit Hours

Prerequisites: NURS 715 and NURS 716 and NURS 718 and NURS 721 and Grad Biostatistics with a score of 3

This course provides an overview of epidemiologic principles and biostatistical methods for evaluation and implementation of evidence based changes in clinical practice to enhance the quality of care and to predict and analyze outcomes. Students will apply descriptive and inferential statistics to examine aggregate data. Health data will be disseminated to further enhance global clinical prevention efforts.

Registration Restrictions: Admission into the Doctorate of Nursing Practice Program.

Offered: Online

NURS 833 Higher Educational Leadership  
3 Credit Hours

This course examines a various topic relevant to nursing leaders in higher education. Leadership demands specific to higher education are examined. The structure and function of college and university settings are explored. Current issues that affect higher education are discussed.

Offered: Online

NURS 834 Health Care Operations and Financial Management  
3 Credit Hours

Prerequisites: NURS 832

This course will examine the constructs of health care operations and students will apply these for the purposes of strengthening the advanced nurses’ practice effectiveness in organizational collaboration and leadership. Students will demonstrate conceptual ability and skills to evaluate and monitor outcomes through data extrapolation. Students will examine the principles of public and private financing as they apply. Problem-based activities will assist the student in developing a working knowledge of subsidization, vulnerable populations, and the impact of global health system shocks.

Registration Restrictions: Admission into the Doctor of Nursing Practice Program.

NURS 835 Theories of Nursing  
3 Credit Hours

This course explores the scholarly development of the discipline of nursing. The historical, educational, contemporary, scientific, and professional influences of theoretical knowledge in nursing are explored. The conceptual basis of various nurse theorist are analyzed. This course prepares students to select an appropriate theoretical framework for use in their dissertation.

Offered: Online
NURS 836 Translational Research in Health Care  
3 Credit Hours

**Prerequisites:** NURS 715 and NURS 716 and NURS 718 and NURS 832

This course is designed to support an understanding of concepts in knowledge translation (KT), methods, and models for evaluation of research, and findings to translate knowledge into best practice protocols. A translational model is used to support knowledge translation from scholarly evidence that will influence outcomes. The steps in the research process are examined to support a comprehensive plan in preparation for the scholarly project. The content includes the development of a research question, identifying an appropriate sample, identifying appropriate strategies for data collection and analysis, and emphasizing the importance of the protection of human subjects. The course provides the students with a foundation for developing a scholarly proposal.

**Registration Restrictions:** Admission into the Doctor of Nursing Practice Program.

NURS 837 Grant Writing and Publication  
3 Credit Hours

This course is designed to provide writing experiences which prepare the learner for manuscript and grant proposal submissions. This introductory experience into the grant process from proposal to funding to management will include project management, funding sources, and funding challenges. Other course requirements include a research proposal (manuscript) that is ready for submission for publication and development of a dissertation proposal.

**Offered:** Online

NURS 838 Family Nurse Practitioner Practicum III  
5 Credit Hours

**Prerequisites:** NURS 736

This practicum course provides extensive experience to prepare the student to enter the professional role of a family nurse practitioner. Students will provide wellness exams, episodic, acute, and chronic care to individuals across the lifespan. The student will demonstrate evidence-based practice behaviors and adhere to standards of care to order and interpret diagnostic tests, prescribe therapeutics, and develop clinical prevention/health promotion and health maintenance plans. Students will be able to assess individuals and/or families and develop a plan of care in consultation with the preceptor. The student will provide physical, psychosocial, and spiritual care to individuals and families through the integration of ethnicity, culture, and community.

**Registration Restrictions:** Admission into the Doctor of Nursing Practice Program.

NURS 839 Proposal Development  
2 Credit Hours

**Prerequisites:** NURS 716 and NURS 832 and NURS 836 and (NURS 700 or Grad Rsrch Methods (NURS 500) with a score of 3)

This course is designed to apply the knowledge and skills developed in previous research and related coursework and apply them to the Scholarly Project process. Students will be required to apply scholarly writing skills and an understanding of expectations of the scholarly project to develop a scholarly proposal. Students will be guided through the development of a Scholarly Project proposal and must successfully defend the proposal at the end of the course. At the completion of this course, CITI training and all Scholarly Project tutorials must be completed.

**Registration Restrictions:** Admission into the Doctor of Nursing Practice Program or Doctor of Nursing Practice Program Family Nurse Practitioner Specialization.

NURS 840 DNP Practicum I  
2 Credit Hours

**Prerequisites:** NURS 839

This course provides the student an opportunity to develop in the role as a systems leader at the micro level under the supervision of a preceptor, guided by a faculty member. Students will execute their practicum at a pre-approved site. Students will establish individualized practicum goals and objectives that create a framework for the experience. A learning contract will result between students and preceptor(s), and must receive faculty approval prior to accrual of practicum hours. Students must complete all pre-practicum requirements including practicum/health clearances prior to enrollment in this course. Students will begin their Scholarly Project concurrently with this course. The student will utilize the Scholarly Project Portal, faculty and other supporting infrastructure to initiate development of the Scholarly Project. Students must generate and successfully present/defend a Scholarly Proposal concurrently with this course under the guidance of their project Chair/committee

**Registration Restrictions:** Admission into the Doctor of Nursing Practice Program or Doctor of Nursing Practice Program Family Nurse Practitioner Specialization.

NURS 841 DNP Practicum II  
2 Credit Hours

**Prerequisites:** NURS 840

This course provides students an opportunity to engage more deeply in the role as a systems leader at micro level under the supervision of a preceptor, guided by a faculty member. Students will execute their practicum at a pre-approved site where theories and concepts of health care administration, leadership and clinical practice can be applied. Progression toward attainment of the individualized practicum goals and objectives will continue, aided by preceptor and faculty guidance. Prior to students’ starting practicum hours, course faculty must approve practicum activities that support achievement of goals and objectives. Students must complete all pre-practicum requirements including practicum/health clearances prior to enrollment in this course.

**Registration Restrictions:** Admission into the Doctor of Nursing Practice Program or Doctor of Nursing Practice Program Family Nurse Practitioner Specialization.
NURS 842 DNP Practicum III  
2 Credit Hours

Prerequisites: NURS 841

This course provides the student an opportunity to engage in the role as a systems leader at the meso level. Students will execute their practicum at a pre-approved site where theories and concepts of health care administration, leadership and clinical practice can be applied. Progression toward attainment of the individualized practicum goals and objectives will continue, aided by preceptor and faculty guidance. Approval of practicum activities that support achievement goals and objectives must be obtained by the faculty prior to starting practicum hours. Students must complete all pre-practicum requirements including practicum/health clearances prior to enrollment in this course. Students will utilize the Scholarly Handbook, faculty and other supportive infrastructure to further their scholarly project concurrently with this course. Students must submit a complete first draft of the Scholarly project under the guidance of their project Chair/committee.

Registration Restrictions: Admission into the Doctor of Nursing Practice Program or Doctor of Nursing Practice Program Family Nurse Practitioner Specialization.

NURS 843 DNP Practicum IV  
2 Credit Hours

Prerequisites: NURS 842

This course provides the student an opportunity to fully integrate into the role of the advanced practice nurse at the macro level. Students will execute their practicum at a pre-approved site where theories and concepts of health care administration, leadership and clinical practice can be applied. Progression toward attainment of the individualized practicum goals and objectives will continue, aided by preceptor and faculty guidance. Prior to students' starting practicum hours, course faculty must approve of practicum activities that support achievement goals and objectives. Students must complete all pre-practicum requirements including practicum/health clearances prior to enrollment in this course. Students will utilize the Scholarly Project Handbook, faculty and other supportive infrastructure to complete their Scholarly project concurrently with this course. Students must successfully defend the final Scholarly project under the guidance of their project Chair/committee.

Registration Restrictions: Admission into the Doctor of Nursing Practice Program or Doctor of Nursing Practice Program Family Nurse Practitioner Specialization.

NURS 844 DNP Practicum V  
4 Credit Hours

Prerequisites: NURS 843

This course provides the student an opportunity to lead macro systems change based on dissemination of evidence based practice findings at the highest level of advanced practice nursing. Students will execute their practicum at a pre-approved site where theories and concepts of health care administration, leadership and clinical practice can be applied. Progression toward attainment of the individualized practicum goals and objectives will continue, aided by preceptor and faculty guidance. Approval of practicum activities that support achievement goals and objectives must be obtained by the faculty prior to starting practicum hours. Students must complete all pre-practicum requirements including practicum/health clearances prior to enrollment in this course. Students will disseminate findings and finalize work on the Scholarly project culminating in a publishable manuscript. Students will utilize the Scholarly Handbook, faculty and other supportive infrastructure to complete their Scholarly project concurrently with this course. Students must successfully defend the final Scholarly project under the guidance of their project Chair/committee.

Registration Restrictions: Admission into the Doctor of Nursing Practice Program or Doctor of Nursing Practice Program Family Nurse Practitioner Specialization.

NURS 844 DNP Practicum V  
4 Credit Hours

Prerequisites: NURS 843

This course provides the student an opportunity to lead macro systems change based on dissemination of evidence based practice findings at the highest level of advanced practice nursing. Students will execute their practicum at a pre-approved site where theories and concepts of health care administration, leadership and clinical practice can be applied. Progression toward attainment of the individualized practicum goals and objectives will continue, aided by preceptor and faculty guidance. Approval of practicum activities that support achievement goals and objectives must be obtained by the faculty prior to starting practicum hours. Students must complete all pre-practicum requirements including practicum/health clearances prior to enrollment in this course. Students will disseminate findings and finalize work on the Scholarly project culminating in a publishable manuscript. Students will utilize the Scholarly Handbook, faculty and other supportive infrastructure to complete their Scholarly project concurrently with this course. Students must successfully defend the final Scholarly project under the guidance of their project Chair/committee.

Registration Restrictions: Admission into the Doctor of Nursing Practice Program or Doctor of Nursing Practice Program Family Nurse Practitioner Specialization.

NURS 915 Advanced Quantitative Methods of Nursing Research  
3 Credit Hours

Prerequisites: NURS 815

This course addresses the skills and knowledge necessary for completion of a quantitative dissertation, including research design, analysis, and associated statistical procedures. This course also addresses sampling, assumptions, data interpretation, validity, reliability, and instrumentation.

Offered: Online

NURS 917 Advanced Qualitative Methods of Nursing Research  
3 Credit Hours

Prerequisites: NURS 817

This course addresses the skills and knowledge necessary for completion of a qualitative dissertation, including research design, data analysis and representation, methods for increasing trustworthiness, and ethical considerations in research with human subjects.

Offered: Online
Old Testament Bible Studies (OBST)

NURS 980 Nursing Comprehensive Exam 0 Credit Hours

Prerequisites: NURS 700 and NURS 721 and NURS 722 and NURS 835 and EDUC 703 and NURS 764 and NURS 765 and NURS 766 and NURS 784 and NURS 833 and EDUC 812 and NURS 815 and NURS 817 and NURS 837 and (NURS 915 or NURS 917)

A comprehensive examination must be taken no earlier than completion of the course requirements for the program of study. The comprehensive examinations must be successfully completed prior to submission to the dissertation planning.

Registration Restrictions: Completion of all PhD in Nursing: Concentration in Nursing Education coursework prior to dissertation courses.

Offered: Online

NURS 987 Dissertation Planning 5 Credit Hours

Prerequisites: NURS 980

This course is the initial step for students and faculty to actualize the student’s research project. It provides a focused study of the problem, purpose, significance, theoretical framework, biblical integration, and important literature relevant to the proposed project. Students will prepare and defend their doctoral dissertation proposal during this course.

Offered: Online

NURS 988 Dissertation I 5 Credit Hours

This course is the second step for students and faculty to actualize the student’s dissertation. Students will also progress through the IRB process and begin to conduct their research.

Offered: Online

NURS 989 Dissertation II 5 Credit Hours

During this course students will conduct their analysis, present their findings, comments, and recommendations, and prepare for final defense of their dissertation.

Offered: Online

NURS 990 Dissertation Defense 0 Credit Hours

Prerequisites: NURS 989

This course is the last step in the dissertation process. Students will defend their dissertation and finalize their dissertation manuscript for publication.

Registration Restrictions: Dissertation Chair Approval.

Offered: Online

Old Testament Bible Studies (OBST)

OBST 800 Old Testament Backgrounds 3 Credit Hours

Prerequisites: BIBL 700 and BIBL 715

A study of the peoples, movements, and cultures surrounding the world of the Old Testament. Special emphasis is placed on the impact of background material on the exposition of key segments of the Old Testament. Resources from ancient Near Eastern archaeological and literary discoveries are examined with attention given to their influence on informing the interpretation of the Old Testament. Historiography within the ancient world is explored with an emphasis on its impact upon Old Testament texts.

Offered: Resident and Online

OBST 815 Law 3 Credit Hours

Prerequisites: BIBL 700 and BIBL 715

A study of select portions of the Pentateuch, including a treatment of introductory issues, hermeneutical principles regarding the narrative and legal genres, and a functional analysis of key interpretive issues in the study of Genesis through Deuteronomy. The course engages with current evangelical scholarship on critical issues that relate to the study of the Pentateuch. Special emphasis is placed on biblical theological motifs within the Pentateuch, and expositional strategies to integrate standard exegesis with biblical theological awareness.

Offered: Online

OBST 830 Prophets I 3 Credit Hours

Prerequisites: BIBL 700 and BIBL 715

A study of select portions of the Former Prophets, which include the books of Joshua, Judges, Samuel, and Kings. The course provides a treatment of introductory issues, aspects of historiography in the ancient Near East, hermeneutical principles regarding narrative literature, and a functional analysis of key interpretive issues in the study of Joshua through Kings. The course engages with current evangelical scholarship on critical issues that relate to the study of the historical books of the Old Testament. Special emphasis is placed on biblical theological motifs within the Former Prophets, and expositional strategies to integrate standard exegesis with biblical theological awareness.

Offered: Online
OBST 845 Prophets II 3 Credit Hours

Prerequisites: BIBL 700 and BIBL 715

A study of select portions of the Latter Prophets, including a treatment of the historical framework of the 8th – 5th centuries B.C. The course addresses the rhetorical strategies of the writing prophets along with the hermeneutics involved in the study of prophetic genre and sub-genre. A functional analysis is provided for key interpretive issues in the study of the Jeremiah, Ezekiel, Isaiah, and the Book of the Twelve. The course engages with current evangelical scholarship on critical issues that relate to the study of the writing prophets. Special emphasis is placed on biblical theological motifs within the prophetic corpus, and expositional strategies to integrate standard exegesis with biblical theological awareness.

Offered: Online

OBST 860 Writings 3 Credit Hours

Prerequisites: BIBL 700 and BIBL 715

A study of select portions of the Old Testament Writings, including the Psalter, wisdom literature, Daniel, Lamentations, and the narratives of Ruth, Esther, Ezra-Nehemiah, and Chronicles. The course includes a treatment of diverse introductory issues and the hermeneutical principles associated with the Psalter and wisdom literature. The course engages with current evangelical scholarship on critical issues that relate to the study of the Writings. Special emphasis is placed on biblical theological motifs within the diverse books that comprise the Writings, and expositional strategies to integrate standard exegesis with biblical theological awareness.

Offered: Online

OBST 900 Intertestamental Period 3 Credit Hours

A seminar on the development of Jewish doctrine during the period between the Old and New Testaments. This seminar will focus on theological, philosophical, and political developments that set the stage for the coming of Christ in the first century. Areas of investigation could include the Dead Sea Scrolls, the Old Testament Apocrypha, or the writings commonly called Old Testament Pseudepigrapha.

OBST 910 Uses of the Old Testament in the New Testament 3 Credit Hours


OBST 922 The Theology of the Torah 3 Credit Hours

A seminar examining the theological themes expressed in the Pentateuch and how these themes are developed in the larger canon of Christian Scripture.

OBST 933 Isaiah 3 Credit Hours

OBST 935 Daniel 3 Credit Hours

OBST 938 Daniel 3 Credit Hours

OBST 950 Special Topics in the Old Testament 3 Credit Hours

An intensive study in a specific topic of interest related to the Old Testament. The emphasis in this study will be on directed reading and research in the designated topic.

OBST 995 Directed Research in Old Testament Biblical Studies 3 Credit Hours

Designed for the advanced student in good standing who has demonstrated an ability to work independently. The student will work with the instructor in developing a proposal for guided research in a specified area of Old Testament.

OBST 997 Seminar in Old Testament 3 Credit Hours

An intensive study in a specific subject of the Old Testament. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

Old Testament Cognate Language (OTCL)

OTCL 997 Seminar in Old Testament Language 3 Credit Hours

An intensive study in a distinctive language related to the Hebrew Old Testament. This course will vary considerably in approach and course content.

Pastoral Counseling (PACO)

PACO 821 Ethics and Issues in Pastoral Counseling 3 Credit Hours

An in-depth examination of ethical and legal issues encountered by community counselors, including ethical principles, professional codes of conduct, identifying and resolving ethical dilemmas, ethical decision-making models, and laws governing the profession.

Offered: Online

PACO 825 Growth & Development of the Contemporary Minister 3 Credit Hours

An in-depth look at the person in ministry. Extensive testing will form the foundation for this course and the results of the testing will be used to develop a growth profile for the individual student.

Registration Restrictions: Admission to DMIN program.

Offered: Online
PACO 826 Growth and Development of the Pastoral Counselor  
3 Credit Hours
An in-depth look at the person in ministry. Extensive testing will form the foundation for this course and students will use the results to develop a growth profile.
Offered: Online

PACO 830 Individual & Family Issues in Pastoral Counseling  
3 Credit Hours
Prerequisites: DMIN 810
This course is designed to provide an in-depth study of the commonly addressed issues encountered in pastoral counseling. This study will include topical discussions of individual and family issues including the more common mental health disorders and familial issues such as family composition, childbirth, parenting, and other pertinent topics throughout the lifespan.
Registration Restrictions: Admission to DMIN program.
Offered: Online

PACO 835 Premarital & Marital Issues in Pastoral Counseling  
3 Credit Hours
Prerequisites: DMIN 810
This course provides an in-depth study of premarital counseling as well as marital distress and dissolution, marriage theory, intervention strategies, and factors central to marital renewal, stability, growth, and health.
Registration Restrictions: Admission to DMIN program.
Offered: Online

PACO 840 Crises and Current Issues in Pastoral Counseling  
3 Credit Hours
Prerequisites: DMIN 810
This course provides an in-depth study of the onset, duration, and appropriate interventions for various crises encountered in pastoral counseling. This study will include topical discussions of crises including natural and manmade disasters, trauma, suicidal ideations, and familial crises.
Registration Restrictions: Admission to DMIN program.
Offered: Online

PACO 897 Seminar in Pastoral Counseling  
3 Credit Hours
An intensive study in a specific subject of pastoral counseling. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.
Offered: Online

PACO 889 Dissertation  
3 Credit Hours
Preparation for research and writing of the Dissertation.

PACO 890 Dissertation Defense  
3 Credit Hours

PACO 995 Directed Research in Philosophy  
3 Credit Hours
Designed for the advanced student in good standing who has demonstrated an ability to work independently. The student will work with the instructor in developing a proposal for guided research in a specified area of philosophy.

PHIL 997 Seminar in Philosophy  
3 Credit Hours
An intensive study in a specific subject of philosophy. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

PSYC 700 Foundations of Doctoral Study in Psychology  
3 Credit Hours
This course introduces students to doctoral education in Psychology and the requirements for a Ph.D. in Psychology. Critical thinking skills, scholarly writing, empirical research, and ethics are discussed to equip students for success in doctoral education.
Offered: Online

PSYC 710 Psychological Research & Biblical Worldview  
3 Credit Hours
Exploration of the purpose of empirical research with a review of the philosophies of empiricism and rationalism in comparison to the Biblical worldview. How a Biblical worldview is compatible with empirical research in Psychology and the exploration of truth is examined.
Offered: Resident and Online

PSYC 712 Theories and Research in Social Psychology  
3 Credit Hours
Critical examination of current theory and research in social psychology. Focus on theories of attribution, social perception, attitude formation/change, social relationships, prosocial behavior, aggression, social influence.
Offered: Online
PSYC 716 Theories & Research I/O Psyc 3 Credit Hours
Critical examination of current theory and research in industrial/organizational psychology. Focus on organizational development, workplace attitudes, research on personnel and management, as well as key theories in industrial/organizational psychology.

PSYC 725 Theories and Research in Developmental Psychology 3 Credit Hours
Critical examination of current theory and research in developmental psychology. Focus on physical, cognitive, emotional, and social development across the lifespan.

Offered: Online

PSYC 750 Biological Bases of Behavior 3 Credit Hours
Advanced exploration of the anatomical structures and physiological processes that determine behavior. Focus on the structure and function of the vertebrate nervous system, the cellular basis of neuronal activities, the neural control of movement, the acquisition and processing of sensory information, and the biological bases of motivated behaviors and higher-order mental processes.

Offered: Online

PSYC 775 Teaching of Psychology 3 Credit Hours
This course provides students with an overview of the theoretical background and practical skills needed to effectively teach the subject of psychology at the college level. Topics in the course include course preparation, strategies to facilitate learning, successful teacher-student rapport, and exploration of personal teaching style/philosophy.

Offered: Online

PSYC 810 Advanced Research: Qualitative Research & Analysis 3 Credit Hours
Prerequisites: PSYC 510 and PSYC 515
The value of qualitative research in understanding human behavior is examined with an emphasis on various qualitative methodologies and their theoretical foundations. Phenomenology, grounded theory, and case study are discussed.

Offered: Online

PSYC 812 Social Cognitive Development 3 Credit Hours
This course will explore and evaluate theories and empirical findings on the development of social cognition, a form of cognition. Students will engage knowledge of cognitive development and social development as we examine how research explains the role cognitive processes play in social interactions. Emphasis on the "social" aspects of social cognition will guide our focus on cognition in relation to the self, others, how we interpret feelings and emotions, and mental processes that influence perception and judgments within social groups.

Offered: Online

PSYC 815 Advanced Research: Quantitative Research & Analysis 3 Credit Hours
Prerequisites: PSYC 510 and PSYC 515
The value of quantitative research in understanding human behavior is examined with an emphasis on various advanced quantitative methodologies and their theoretical foundations. The course builds on students' understanding of basic inferential theory and linear regression and familiarizes them with new statistical techniques and advanced quantitative methods.

Offered: Online

PSYC 825 Contemporary Topics in Developmental Psychology 3 Credit Hours
Prerequisites: PSYC 725
Exploration of contemporary topics in developmental psychology across the lifespan. Empirical research, current trends, and a special focus on ongoing research in the field will be highlighted.

Offered: Resident and Online

PSYC 826 Contemporary Topics in Industrial/Organizational Psychology 3 Credit Hours
Prerequisites: PSYC 716
Exploration of contemporary topics in Industrial/Organizational psychology. Empirical research, current trends, and a special focus on ongoing research in the field will be highlighted.

Offered: Resident and Online

PSYC 827 Contemporary Topics in Social Psychology 3 Credit Hours
Prerequisites: PSYC 712
Exploration of contemporary topics in social psychology. Empirical research, current trends, and a special focus on ongoing research in the field will be highlighted.

Offered: Resident and Online

PSYC 830 Child and Adolescent Development in the Digital Age 3 Credit Hours
Prerequisites: PSYC 725
Examination of current research on child and adolescent development in the context of the digital age. Appraisal of empirical literature relating to the impact of contemporary technological innovations on physical, cognitive, emotional, social, and spiritual development of children and adolescents. Investigation of the complex interactions among development, media and technology, and recent sociocultural change. Exploration of the effects of sociocultural change on development.

Offered: Online
PSYC 831 Advanced Child and Adolescent Development 3 Credit Hours
Advanced study of the unique physical, social, psychological and cognitive development of children and adolescents. Developmental theories and research aimed at understanding the unique needs and stages in childhood and adolescence will be examined.
Offered: Online

PSYC 832 Language and Cognitive Development 3 Credit Hours
Prerequisites: PSYC 725
Examination of how children’s thinking and language develop from infancy through the lifespan. Major theories and explanations for intellectual growth will be examined with application to real-world issues that pertain to children’s cognitive and language development.
Offered: Online

PSYC 833 Moral Development 3 Credit Hours
Prerequisites: PSYC 725
Advanced study of moral development across the lifespan. Examination of themes and current research in physical, mental, emotional, and social domains pertinent to moral development. Special consideration given to varying social and cultural contexts.
Offered: Online

PSYC 845 Measurement & Testing in I/O Psychology 3 Credit Hours
Prerequisites: PSYC 545
In this course, students will review and apply methodologies to assess the measurement qualities of tests pertinent to organizations. Specifically, students will demonstrate their ability to critique and improve existing measures using data with the goal of bolstering the validity arguments of the test scores. Students will learn to make data-driven decisions from classical and advanced measurement techniques that are readily used by the I/O psychologists of today.
Offered: Online

PSYC 850 Workplace Attitudes, Measurement, & Change 3 Credit Hours
Prerequisites: PSYC 716
Working in or with organizations requires an in-depth understanding of job attitudes. This class will approach the measurement and assessment of workplace attitudes from both a research and practical perspective. This course will review the major theories of job attitudes, as well as their antecedents, correlates, and consequences. Students will review research on attitudes such as job satisfaction, organizational commitment, engagement and both organizational & counterproductive behaviors. They will then use this research to create their own applied attitude survey research project.
Offered: Online

PSYC 855 Psychology of Contemporary & Virtual Organizations 3 Credit Hours
Prerequisites: PSYC 716
In this course, students explore current research and theory related to the emergence of contemporary virtual organizations in the 21st century. The dimensions of virtual work, as well as evaluation of managerial and individual challenges facing virtual organizations is examined. Focus is given to effectiveness, communication, technology changes, and functionality in the work setting.
Offered: Online

PSYC 860 Attitudes, Measurement, and Change 3 Credit Hours
Prerequisites: PSYC 712
This course examines theory, research, and application in attitudes and change. Through use of evidence-based psychological measurements, research regarding the growing field of implicit attitudes, with the more traditional study of persuasion will be addressed. Additionally, new research on the effects of attitude and change, as is understood within the concept of humanity’s information processing and behavior will be explored.
Offered: Online

PSYC 865 Survey Research Methods 3 Credit Hours
Prerequisites: PSYC 510 and PSYC 515
In this course, students are provided with the opportunity to develop a comprehensive understanding of the process of survey research methods, including research design and the construction, implementation, analysis, and validation of survey instruments. Focus is given to critical analysis of survey-based research in both academic and non-academic settings. Additional emphasis is placed on development of practical and technical skills involved in designing high-quality surveys and analyzing and interpreting survey data.
Offered: Online
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites</th>
<th>Description</th>
<th>Offered:</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 866</td>
<td>Social Relationships</td>
<td>3</td>
<td>PSYC 712</td>
<td>The course provides an overview of research on social relationships with a focus on theories related to relationship formation, attraction, satisfaction, and dissolution of relationships.</td>
<td>Online</td>
</tr>
<tr>
<td>PSYC 867</td>
<td>Social Cognitive Neuroscience</td>
<td>3</td>
<td>PSYC 712</td>
<td>This course provides an overview of emerging research in Social Cognitive Neuroscience with a look at social influences on the nervous system, including the neural basis of social interaction, and the neural basis of perceptions about our social world.</td>
<td>Online</td>
</tr>
<tr>
<td>PSYC 868</td>
<td>Social Psychology of the Digital Age</td>
<td>3</td>
<td>PSYC 712</td>
<td>In this course, students will consider the specific challenges and opportunities to the field of psychology that is affected by the ever-changing digital world. Consideration will be given to such concepts as associated with online and digital world with advertising, parenting, abuse/bullying and mental health.</td>
<td>Online</td>
</tr>
<tr>
<td>PSYC 870</td>
<td>Prospectus: Developing the Dissertation Concept</td>
<td>3</td>
<td>PSYC 712</td>
<td>In this course, students will be introduced to the dissertation process and will develop the foundational elements of their dissertation. Emphasis will be given to the development of the Problem Statement, Purpose, Research Questions, literature review, and proposed methodology.</td>
<td>Resident and Online</td>
</tr>
</tbody>
</table>
PADM 708 Studies in Urban Planning and State and Local Government  
3 Credit Hours

**Prerequisites:** PADM 700

Students will be challenged to investigate key issues and best practices related to urban planning and challenges of local government administration. This course will provide a synthesis of these topics with a Biblical perspective on ethics and statesmanship.

**Offered:** Online

PADM 710 Information Management in Public Sector Organizations  
3 Credit Hours

**Prerequisites:** PADM 700

This course examines the major trends in information management (IM) and the challenges associated with IM best practices within the public sector. Students will research key IM issues and make appropriate recommendations related to the effective practice of public administration and leadership.

**Offered:** Online

PADM 712 Organizational Leadership and Behavior in Public Administration  
3 Credit Hours

**Prerequisites:** PADM 700

This course examines key organizational leadership and behavior best practices within the public administration context. These best practices will be examined from a Biblical perspective on ethics and statesmanship.

**Offered:** Online

PADM 810 Quantitative Methods for Public Administration  
3 Credit Hours

**Prerequisites:** PADM 700

The purpose of this course is to present an examination of quantitative methods and designs that are used in the public sector. Areas of focus include measurement, sampling, and design issues in generating and testing research questions and hypotheses. Quasi-experimental and non-experimental designs will be used including survey research to assess public input on government service quality and applied to practice and policy issues. IBM SPSS software will be used to analyze government datasets using descriptive and inferential statistics including correlations, cross-tabulations, t-tests, ANOVA, and regression.

**Offered:** Online

PADM 812 Qualitative Methods for Public Administration  
3 Credit Hours

**Prerequisites:** PADM 810

The purpose of this course is to introduce the field of qualitative research and preparation for public administration doctoral students. This course addresses how to apply advanced, qualitative research principles, and data collection and analysis methods. Ethnography, phenomenology, grounded theory, and case study designs will be applied. Interviewing techniques, focus groups, field work, open-ended surveys, and observations will be discussed. Qualitative analyses include manual coding and developing themes.

**Offered:** Online

PADM 885 Comprehensive Exam and Research Concept  
3 Credit Hours

**Prerequisites:** PADM 812

This course will focus on students completing a comprehensive exam, preparing a concept paper, and preparing for their dissertation.

**Offered:** Online

PADM 987 Dissertation I  
5 Credit Hours

**Prerequisites:** PADM 885

This course is the first step for DPA doctoral candidates in the process of developing and completing their research study and dissertation. Doctoral candidates will develop Section 1, which includes the Foundation of the Study, to include a detailed Literature Review relevant to the proposed research study.

**Offered:** Online

PADM 988 Dissertation II  
5 Credit Hours

**Prerequisites:** PADM 987

This course is the second step for DPA doctoral candidates to develop and complete their dissertation. Doctoral candidates will develop Section 2, which includes their methodology for conducting the study, and combine it with Section 1 into a single document. Candidates will also complete and submit their IRB package to complete their proposal defense.

**Offered:** Online

PADM 989 Dissertation III  
5 Credit Hours

**Prerequisites:** PADM 988

This course is the final step in developing the dissertation manuscript. Doctoral candidates will conduct their field study, analyze their data, and present their findings and develop Section 3 of their dissertation. Candidates will combine all three sections into their completed dissertation manuscript in preparation for their dissertation defense.

**Offered:** Online
### Public Policy (PLCY)

#### PADM 990 Dissertation IV

**Prerequisites:** PADM 989

This course is the last step in the DPA program. Doctoral candidates will defend their dissertation and finalize their dissertation manuscript for publication.

**Offered:** Online

#### PLCY 700 Foundations of Statesmanship and Public Policy

**3 Credit Hours**

This course introduces the students to the concept of statesmanship and various models for policy analysis. Students will be introduced to the various contexts in which policy formation and implementation occur. Students will be challenged to view policy from Biblical, constitutional, and political lenses in order to understand a comprehensive approach to policy development and implementation.

**Offered:** Online

#### PLCY 701 Natural Law, The State & The Gospel

**3 Credit Hours**

**Prerequisites:** PLCY 700

The student is introduced to Biblical principles of government and statesmanship in this course, both in terms of key governmental processes and structures, as well as practices related to statesmanship and statecraft. Concepts such as natural law, inalienable rights, covenant, sphere sovereignty, justice, and church-state relations are incorporated into course content with a particular emphasis on policy implications.

**Offered:** Online

#### PLCY 702 The Founding Era and Constitution

**3 Credit Hours**

**Prerequisites:** PLCY 700

The course explores the key actors, events and content of the American Founding period and provides an application of Biblical principles of statesmanship as discussed in PLCY 701. Special emphasis is placed on the religious, social economic and philosophical influences on U.S. constitutional design as well as significant crises and inconsistencies between ideals and practice. Study will span the formative period from the granting of colonial charters to the ratification of the U.S. Constitution and Bill of Rights and the early years of the republic. A combination of historical textbook(s), scholarly journals articles and primary documents will be examined.

**Offered:** Online

#### PLCY 703 Contemporary Challenges to Constitutional Order and the Role of the State

**3 Credit Hours**

**Prerequisites:** PLCY 700

The student is introduced to the contemporary challenges facing America, the prevailing Western legal tradition, and a Biblical model of statesmanship, particularly as these challenges have influenced policy formation. Such challenges include modern reinterpretations of American constitutionalism and the shifting relationship of the State to the individual and other spheres in society.

**Offered:** Online

#### PLCY 704 Economics and Public Policy

**3 Credit Hours**

**Prerequisites:** PLCY 700

This course covers the application of a Biblical model of statesmanship and statecraft to economic and fiscal policy. Students will compare and contrast various approaches to economic policy with specific attention to key legislation and policies enacted at the federal level.

**Offered:** Online

#### PLCY 707 Statesmanship and National Security

**3 Credit Hours**

**Prerequisites:** PLCY 700

Statesmanship and National Security covers the role of leaders tasked with protecting nation. Foreign policy concerns, Constitutional parameters, and tools for decision-making from a biblical perspective will be discussed. These elements will be discussed in a fluid fashion approximating a 'think-tank' environment, engaging technology to access real time information while also examining the results of decision structures of the past.

**Offered:** Online

#### PLCY 708 Competing Visions of Statesmanship

**3 Credit Hours**

**Prerequisites:** PLCY 700

This course covers the changing political landscape as impacted by competing political ideologies and worldviews. Students will be introduced to the history of worldview ideas, particularly as related to the modern public policy arena. A Biblical model of statesmanship and statecraft will be applied to these discussions.

**Offered:** Online
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>PLCY 804</td>
<td>Statesmanship, Federalism and Intergovernmental Relations</td>
<td>3</td>
<td>PLCY 700 or PADM 700</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>The interplay between and among American state governments and the federal government will be examined at the macro and micro (intergovernmental relations) levels. Students will be challenged to examine the complexities of the modern American political system in light of competing models of federalism and statesmanship.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Offered:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Online</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PLCY 805</td>
<td>Policy Analysis and Statesmanship</td>
<td>3</td>
<td>PLCY 700 or PADM 700</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>This course evaluates various models of policy analysis and implementation in light of statesmanship principles. Students will evaluate policy initiatives, considering effectiveness, cost-effectiveness, constitutional principles, and statecraft.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Offered:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Online</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PLCY 810</td>
<td>Quantitative Methods I</td>
<td>3</td>
<td>PLCY 700</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Quantitative Analysis I discusses probability theory and hypothesis testing within the context of public policy decision-making. As an introduction to basic statistical distributions, this course covers the tests of difference in means, proportions, basic generalized linear themes such as regression and ANOVA. Also introduced are commonly encountered nonparametric tests.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Offered:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Online</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PLCY 811</td>
<td>Quantitative Methods II</td>
<td>3</td>
<td>PLCY 810</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Quantitative Methods II introduces the use of econometric statistical methods associated with causal inference. Topics include the following multivariate techniques: multivariate analysis of variance and covariance, path analysis, factor analysis, discriminant analysis, and logistic regression. Cross-sectional data will be analyzed within the context of public policy question.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Offered:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Online</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PLCY 812</td>
<td>Qualitative Methods</td>
<td>3</td>
<td>PLCY 811</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Qualitative Analysis introduces the use methods applicable to qualitative data in order to contribute God-honoring, original public policy related research.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Offered:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Online</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PLCY 840</td>
<td>Introduction to Education Policy</td>
<td>3</td>
<td>PLCY 700 and PLCY 812</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>This course requires students to research the basic contours of their chosen policy cognate. Students will work with their faculty member to understand the scope, history, controversial issues, and key policy outcomes associated with this cognate. This research will serve as a stepping stone to conducting a comprehensive literature review for their dissertation, and provide the needed context to ensure that the student's chosen dissertation topic is focused and appropriate.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Offered:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Online</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PLCY 841</td>
<td>Research Seminar in Education Policy</td>
<td>3</td>
<td>PLCY 840</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>In the second course of the chosen policy cognate, students will continue what may be an open-ended exploration into their policy studies. Students will identify and discuss the major debates and issues in their cognate. Students will also submit a dissertation research question for review and discussion. Finally, students will conduct an extensive literature review of their chosen dissertation topic. Students will work with faculty to ensure that their literature review is comprehensive and sets them up for a successful research question for their dissertation.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Offered:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Online</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PLCY 842</td>
<td>Research Prospectus in Education Policy</td>
<td>3</td>
<td>PLCY 841</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Students will be challenged to look at their chosen research question by using various research methodologies. The course will culminate in a final paper discussing their research question and chosen methodologies. A comprehensive examination must be taken and successfully completed prior to enrollment in PPOG 989.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Offered:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Online</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PLCY 850</td>
<td>Introduction to Social Policy</td>
<td>3</td>
<td>PLCY 700 and PLCY 812</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>This course requires students to research the basic contours of their chosen policy cognate. Students will work with their faculty member to understand the scope, history, controversial issues, and key policy outcomes associated with this cognate. This research will serve as a stepping stone to conducting a comprehensive literature review for their dissertation, and provide the needed context to ensure that the student's chosen dissertation topic is focused and appropriate.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Offered:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Online</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
PLCY 851 Research Seminar in Social Policy 3 Credit Hours

**Prerequisites:** PLCY 850

In the second course of the chosen policy cognate, students will continue what may be an open-ended exploration into their policy studies. Students will identify and discuss the major debates and issues in their cognate. Students will also submit a dissertation research question for review and discussion. Finally, students will conduct an extensive literature review of their chosen dissertation topic. Students will work with faculty to ensure that their literature review is comprehensive and sets them up for a successful research question for their dissertation.

**Offered:** Online

PLCY 852 Research Prospectus in Social Policy 5 Credit Hours

**Prerequisites:** PLCY 851

Students will be challenged to look at their chosen research question by using various research methodologies. The course will culminate in a final paper discussing their research question and chosen methodologies. A comprehensive examination must be taken and successfully completed prior to enrollment in PLCY 989.

**Offered:** Online

PLCY 860 Introduction to Foreign Policy 3 Credit Hours

**Prerequisites:** PLCY 700 and PLCY 812

This course requires students to research the basic contours of their chosen policy cognate. Students will work with their faculty member to understand the scope, history, controversial issues, and key policy outcomes associated with this cognate. This research will serve as a stepping stone to conducting a comprehensive literature review for their dissertation, and provide the needed context to ensure that the student’s chosen dissertation topic is focused and appropriate.

**Offered:** Online

PLCY 861 Research Seminar in Foreign Policy 3 Credit Hours

**Prerequisites:** PLCY 860

In the second course of the chosen policy cognate, students will continue what may be an open-ended exploration into their policy studies. Students will identify and discuss the major debates and issues in their cognate. Students will also submit a dissertation research question for review and discussion. Finally, students will conduct an extensive literature review of their chosen dissertation topic. Students will work with faculty to ensure that their literature review is comprehensive and sets them up for a successful research question for their dissertation.

**Offered:** Online

PLCY 862 Research Prospectus in Foreign Policy 3 Credit Hours

**Prerequisites:** PLCY 861

Students will be challenged to look at their chosen research question by using various research methodologies. The course will culminate in a final paper discussing their research question and chosen methodologies. A comprehensive examination must be taken and successfully completed prior to enrollment in PLCY 989.

**Offered:** Online

PLCY 870 Introduction to Economic Policy 3 Credit Hours

**Prerequisites:** PLCY 700 and PLCY 812

This course requires students to research the basic contours of their chosen policy cognate. Students will work with their faculty member to understand the scope, history, controversial issues, and key policy outcomes associated with this cognate. This research will serve as a stepping stone to conducting a comprehensive literature review for their dissertation, and provide the needed context to ensure that the student’s chosen dissertation topic is focused and appropriate.

**Offered:** Online

PLCY 871 Research Seminar in Economic Policy 3 Credit Hours

**Prerequisites:** PLCY 870

In the second course of the chosen policy cognate, students will continue what may be an open-ended exploration into their policy studies. Students will identify and discuss the major debates and issues in their cognate. Students will also submit a dissertation research question for review and discussion. Finally, students will conduct an extensive literature review of their chosen dissertation topic. Students will work with faculty to ensure that their literature review is comprehensive and sets them up for a successful research question for their dissertation.

**Offered:** Online

PLCY 872 Research Prospectus in Economic Policy 5 Credit Hours

**Prerequisites:** PLCY 871

Students will be challenged to look at their chosen research question by using various research methodologies. The course will culminate in a final paper discussing their research question and chosen methodologies. A comprehensive examination must be taken and successfully completed prior to enrollment in PLCY 989.

**Offered:** Online

PLCY 880 Introduction to National Security Policy 3 Credit Hours

**Prerequisites:** PLCY 700 and PLCY 812

This course requires students to research the basic contours of their chosen policy cognate. Students will work with their faculty member to understand the scope, history, controversial issues, and key policy outcomes associated with this cognate. This research will serve as a stepping stone to conducting a comprehensive literature review for their dissertation, and provide the needed context to ensure that the student’s chosen dissertation topic is focused and appropriate.

**Offered:** Online
PLCY 881 Research Seminar in National Security Policy 3 Credit Hours

**Prerequisites:** PLCY 880

In the second course of the chosen policy cognate, students will continue what may be an open-ended exploration into their policy studies. Students will identify and discuss the major debates and issues in their cognate. Students will also submit a dissertation research question for review and discussion. Finally, students will conduct an extensive literature review of their chosen dissertation topic. Students will work with faculty to ensure that their literature review is comprehensive and sets them up for a successful research question for their dissertation.

**Offered:** Online

PLCY 882 Research Prospectus in National Security Policy 5 Credit Hours

**Prerequisites:** PLCY 881

Students will be challenged to look at their chosen research question by using various research methodologies. The course will culminate in a final paper discussing their research question and chosen methodologies. A comprehensive examination must be taken and successfully completed prior to enrollment in PLCY 989.

**Offered:** Online

PLCY 885 Comprehensive Exam and Research Concept 3 Credit Hours

This course will focus on students completing a comprehensive exam, preparing a concept paper, and preparing for their dissertation.

**Offered:** Online

PLCY 980 Dissertation Prospectus 5 Credit Hours

**Prerequisites:** PLCY 700 and PLCY 701 and PLCY 702 and PLCY 703 and PLCY 704 and PLCY 800 and PLCY 801 and PLCY 802 and PLCY 804 and PLCY 805 and PLCY 810 and PLCY 811 and PLCY 812

This course provides students with an opportunity to examine the dissertation process. The course focuses on structure and design of a concept for PhD dissertation research that includes peer/collegial review and scholarly discourse leading to a draft of Chapter one of the proposal development. A comprehensive examination must be taken and successfully completed prior to enrollment in PPOG 989. This course is not required for students who successfully complete the Research Prospectus course in a policy cognate.

**Offered:** Online

PLCY 987 Dissertation I 5 Credit Hours

**Prerequisites:** PLCY 885

This course is the first step for doctoral candidates in the process of developing and completing their research study and dissertation. Doctoral candidates will develop Section 1, which includes the Foundation of the Study, to include a detailed Literature Review relevant to the proposed research study.

**Offered:** Online

PLCY 988 Dissertation II 5 Credit Hours

**Prerequisites:** PLCY 987

This course is the second step for doctoral candidates to develop and complete their dissertation. Doctoral candidates will develop Section 2, which includes their methodology for conducting the study, and combine it with Section 1 into a single document. Candidates will also complete and submit their IRB package to complete their proposal defense.

**Offered:** Online

PLCY 989 Dissertation III 5 Credit Hours

**Prerequisites:** PLCY 988

This course is the final step in developing the dissertation manuscript. Doctoral candidates will conduct their field study, analyze their data, and present their findings and develop Section 3 of their dissertation. Candidates will combine all three sections into their completed dissertation manuscript in preparation for their dissertation defense.

**Offered:** Online

PLCY 990 Dissertation IV - Dissertation Defense 0 Credit Hours

**Prerequisites:** PLCY 989

This course is the last step in the doctoral program. Doctoral candidates will defend their dissertation and finalize their dissertation manuscript for publication.

**Offered:** Online

Research Methods & Teaching (RTCH)

RTCH 900 Research Methods and Teaching in Christian Higher Education 3 Credit Hours

This course guides the student in the use of library materials, computerized databases, bibliographic resources as well as research strategies, dissertation topic selection, and familiarization with form and style for research papers and dissertations. Students will also be introduced to the processes involved in syllabus development, lesson planning, and evaluation of student progress for both live instruction and the distance learning environment.

Special Education (EDSP)

EDSP 722 History and Future of Special Education 3 Credit Hours

This course introduces students to special education and disability advocacy from a Christian perspective, tracing historical trends in the treatment of people with disabilities to current trends and critical issues in special education and disability advocacy today.

**Offered:** Online
EDSP 724 Collaboration and Communication in Special Education  
3 Credit Hours

This course surveys supports and services for individuals receiving special education and disability services. Emphasis is placed on transition planning, collaboration, and communication among individuals, families, and service providers.

Offered: Online

EDSP 725 Assessment and Evaluation in Special Education  
3 Credit Hours

This course provides study and analysis of assessment, instrumentation, and evaluation of special education research. A primary focus is on data-driven decision making, evaluating research methods, analyzing results, and examining evidence-based practices.

Offered: Online

EDSP 726 Disability and Learning  
3 Credit Hours

This course examines disability across domains, including learning and cognitive development, social-emotional development, and language acquisition. Included in this review is an overview of disability categories, characteristics and associated supports and services from early childhood through post-secondary interventions.

Offered: Online

EDSP 727 Critical Review of Special Education Literature  
3 Credit Hours

This course provides a critical review of special education literature on a variety of topics with a focus on teacher education. Topics include universal design principles, evidence based best practice in subject areas, post-secondary and community-based disability services, and assistive technologies.

Offered: Online

Theology (THEO)

THEO 725 Systematic Theology I  
3 Credit Hours

THEO 810 Theology of the Gospel  
3 Credit Hours

Prerequisites: DMIN 810

An examination of the gospel and its implications for ministry and the Christian life with special focus on understanding the gospel in the context of the entire biblical narrative, cultivating a gospel-centered life, and viewing ministry through the lens of the good news of Jesus Christ.

Note: (Available to DMIN students only) Crosslisted with BIBL 810.

Offered: Online

THEO 900 Seminar in Theological Method  
3 Credit Hours

Analyzes theological methods in various theological traditions and persuasions. Different types of biblical, systematic, and contemporary theologies will be scrutinized. Particular attention will be given to the significance of theological sources including revelation, tradition, and culture and to their role in theology.

THEO 901 Contemporary Issues in the Doctrine of God  
3 Credit Hours

A Seminar on the Doctrine of God with special attention to modern issues on the topic, such as Open Theism, the knowability of truths about God, proper basicity and the justification of God's existence, and the problem of evil.

THEO 904 Bibliology  
3 Credit Hours

An examination of the doctrine of scripture with attention to its inerrancy, and inspiration, along with a consideration of the matter of in scripturated revelation and the nature of religious language.

THEO 905 Christology in Contemporary Theological Perspective  
3 Credit Hours

A study of recent trends in Christological method and understanding including process christologies, the Jesus Seminar, and the 'new search' for the historical Jesus.

THEO 908 Reading Seminar in Systematic Theology  
3 Credit Hours

The purpose of this reading seminar is to provide a base-line of readings in systematic theology focusing on reading classic texts significant to or exemplary of systematic thelogy. Students will read about thirty books and treatises, reading both scholarly and popular work throughout the history of the church. Students will evaluate, critique, and write critical reviews of assigned works evaluating, comparing and synthesizing their respective contribution to the development of the discipline and relation to contemporary evangelical theological concerns.

THEO 945 Seminar in Modern Theologies and Theologians  
3 Credit Hours

This seminar focuses on the work of select theologians and theological movements since the 18th Century. This seminar may be repeated as subject matter varies.

THEO 946 Contemporary Theology  
3 Credit Hours

An examination and critical analysis of theologians and theological movements since 1945. Topics include Liberation and Feminist Theologies as well as Open Theism, and the work of Paul Tillich, Jurgen Moltmann, John A. T. Robinson, and Harvey Cox. This seminar focuses on the work of select theologians and theological movements since the eighteenth century. This seminar may be repeated as subject matter varies. This seminar will focus on the Twentieth and early Twenty-first Centuries.

THEO 995 Directed Research in Theology  
3 Credit Hours

Designed for the advanced student in good standing who has demonstrated an ability to work independently. The student will work with the instructor in developing a proposal for guided research in a specified area of theology.

THEO 997 Seminar in Theological Studies  
3 Credit Hours

THEO 997 - Seminar in Theological Studies (3 hours)
**Trauma (TRMA)**

**TRMA 800 Child Adolescent Trauma Research Design** 3 Credit Hours

This course examines the effects of traumatic events as experienced by children and adolescents. Students will examine causative factors and evidence-based (or empirically supported) treatments of trauma and topical areas of trauma to include Attachment Wounds, PTSD, Sexual Abuse, Physical and Emotional Abuse and Neglect, Domestic and Community Violence, Traumatic Grief, Complex Trauma, and Emerging Trauma Issues. Students will consider how science informs the delivery of effective counseling theory and technique for these clients with the goal of integrating ethical, effective, and biblically grounded care.

*Offered: Online*

**TRMA 810 Adult and Familial Trauma** 3 Credit Hours

This course examines the effects of traumatic events as experienced by Adults and Families. Students will examine causative factors and evidence-based (or empirically supported) treatments of trauma and topical areas of trauma to include Attachment Wounds, PTSD, Sexual Assault, Date Rape, Family Systems Trauma, Terrorism, Domestic and Community Violence, Traumatic Grief, Complex Trauma, and Emerging Trauma Issues. Students will consider how science guides the delivery of effective counseling theory and technique for these Individuals and Families with the goal of integrating ethical, effective, and biblically grounded care.

*Offered: Online*

**TRMA 820 Disaster Mental Health and Community Response** 3 Credit Hours

This course examines the nature and effects of natural disasters on individuals and groups in affected communities. In addition, preparation for potential events on both a personal and community level is discussed. Large scale disasters addressed include tornados, hurricanes, wildfires, blizzards, earthquakes, floods, volcanic eruptions, tsunamis, avalanches and landslides, sinkholes, and droughts, as well as pandemics and large scale civil unrest. Related topics may be added as needed. In addition to preparation and counseling responses, interaction with national, religious, and governmental relief agencies will be examined.

*Offered: Online*

**TRMA 830 Assessment and Testing in the Treatment of Trauma** 3 Credit Hours

An advanced application of Assessment, Testing, and Appraisal methodology specifically geared towards the assessment of trauma and severe crises. These assessments will be examined and analyzed regarding the ethical use and interpretation of tests and assessments with individuals suffering with Acute Stress, Complex Stress, and Post-Traumatic Stress disorders. Emphasis is on the use of tests and assessments to facilitate appropriate and timely professional interventions.

*Offered: Online*

**TRMA 840 Empirically-Supported Treatments for Trauma** 3 Credit Hours

Prerequisites: TRMA 830

This course examines evidence-based (or empirically supported) treatments of trauma with sensitivity to client characteristics, cultural backgrounds, and preferences. Students will consider how science informs human services counseling practice for these clients with the goal of ethical, effective, and biblically grounded care.

*Offered: Online*

**TRMA 999 Internship** 3 Credit Hours

*Offered: Online*

---

**United States History (HIUS)**

**HIUS 713 American Entrepreneurship Since 1900** 3 Credit Hours

The development of distinctive patterns of American entrepreneurship in relation to American culture and politics up to 1900. D. in History.

*Note: Enrollment in the Ph.*

*Offered: Online*

**HIUS 820 Research in the Civil War** 3 Credit Hours

Doctoral research seminar that develops advanced historical research and writing skills through the study of selected topics of the American Civil War era.

*Offered: Online*

**HIUS 911 Comprehensive Readings in Early America** 3 Credit Hours

Prerequisites: HIST 901

Analysis of the major primary sources and scholarly research of early American history leading toward a comprehensive examination.

*Offered: Online*

**HIUS 912 Comprehensive Readings in Modern America** 3 Credit Hours

Prerequisites: HIST 901

Analysis of the major primary sources and scholarly research of modern American history leading toward a comprehensive examination.

*Offered: Online*

---

**Worship Studies (WRSP)**

**WRSP 801 Theological and Historical Developments Influencing Corporate Worship** 3 Credit Hours

A study of the dynamic theological, historical and cultural influences on corporate worship in the evangelical community. Application is made to the influence of worship paradigms and practices of the great revival movements on 21st Century corporate worship. Major emphasis is placed on student-based research and inquiry.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>WRSP 810</td>
<td>Foundations of Christian Worship</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 811</td>
<td>Principles of Ethno-doxology</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 812</td>
<td>Theological and Cultural Contextualization in Worship</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 820</td>
<td>The Worship Leader</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 835</td>
<td>Theology, Philosophy and Methodology of Worship</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 840</td>
<td>Transitions in Leadership, Music, Worship, and Culture</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 845</td>
<td>Pastoral Roles of the Worship Leader</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 846</td>
<td>Growth, Development, and Spiritual Formation</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 851</td>
<td>Community, Culture, and Relationship</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 880</td>
<td>Introduction to the Thesis Writing Project</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 889</td>
<td>Thesis Project Proposal &amp; Research</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 890</td>
<td>Thesis Project Defense</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 880 -</td>
<td>Introduction to the Thesis Writing Project (3 hours)</td>
<td></td>
</tr>
<tr>
<td>WRSP 889 Thesis</td>
<td>Crosslisted with DMIN 889.</td>
<td></td>
</tr>
<tr>
<td>WRSP 890 Thesis</td>
<td>Prerequisites: WRSP 889</td>
<td></td>
</tr>
<tr>
<td>Prerequisites:</td>
<td>Offered: Online</td>
<td></td>
</tr>
</tbody>
</table>

**WRSP 810 Foundations of Christian Worship**
A study of the Biblical, Theological, and Historical foundations for Christian Worship. The Biblical foundations of worship are identified and explored, with attention given to practical integration into the worship practice of 21st Century evangelical culture.

**Offered:** Online

**WRSP 811 Principles of Ethno-doxology**
An examination of how different cultures practice worship. Students investigate how worship both influences and is influenced by life as lived within a cultural community or specific ethnic group. Application is made to the role of various art forms (i.e. music, dance, drama, video, visuals, storytelling) have in the proclamation of the gospel and celebration of the Eucharist event.

**Offered:** Online

**WRSP 812 Theological and Cultural Contextualization in Worship**
This course explores the practical integration of theological foundation with modern culture as it relates to 21st century evangelical worship. Specifically, core beliefs that define evangelicals are identified and examined, and are then applied to worship within a variety of national and international ministry contexts.

**Offered:** Online

**WRSP 820 The Worship Leader**
A study of the many and varied roles and relationships of the worship leader. Special emphasis is placed on the relationship between the worship leader and the pastor. Also considered are the relationships between the worship leader and other staff members, singers, instrumentalists, and the congregation. In addition to required reading, significant research within the evangelical community, and application to various worship ministries, students are required to complete 10 projects that integrate learned principles and practical application.

**Offered:** Online

**WRSP 835 Theology, Philosophy and Methodology of Worship**
This course is a comprehensive study of the purpose and practice of a theology of worship in the Evangelical church community. The study is divided into three parts: 1) cognitive theology that includes the understanding and discovery of a biblical theology of worship and music; 2) personal and professional philosophy derived from the application of theology to worship; and 3) methodology for worship ministry which includes developing a strategy for teaching theology as a worship leader. The class is guided by a series of projects whereby students build a personal theology for private and public worship and then develops a pedagogical paradigm for inclusion of the course material and constructs in a worship curriculum. This course is offered online only.

**Offered:** Online

**WRSP 840 Transitions in Leadership, Music, Worship, and Culture**
A study of the current trends and issues related to leadership, music, worship, and culture. Consideration is given to music education standards, technology, and classroom strategies as well as worship models, multi-cultural issues, worship transitions, and worship trends. The course includes research into emerging practices within school districts and universities as well as emerging practices in worship.

**WRSP 845 Pastoral Roles of the Worship Leader**
This course provides clarification of the various and many pastoral roles of the worship leader in the Evangelical community. Responsibilities worship pastors have to the gospel call and ministry are defined and articulated. Practical application is made through class and small group case studies, interviews, on-location observations, and personal evaluation. Students are required to develop a pedagogical paradigm for inclusion of course materials and constructs in a worship curriculum. This course is offered online only.

**Offered:** Online

**WRSP 846 Growth, Development, and Spiritual Formation**
An in-depth look at the person and individual growth, development, and spiritual formation. Extensive testing will form the foundation for this course and the results of the testing will be used to develop a growth profile for the individual student.

**Offered:** Online

**WRSP 851 Community, Culture, and Relationship**
This is a course that looks at the various responsibilities music educators and worship leaders have in building a community of well-balanced, well-conceived partnerships. Consideration is given to the worship leader’s responsibility to build relationships with various ministries in the church, with those in the community and with other worship pastors. Consideration is also given to the music educator’s responsibility to build community within the school, within the culture, and with other music educators.

**WRSP 880 Introduction to the Thesis Writing Project**

**Offered:** Online

**WRSP 889 Thesis Project Proposal & Research**
Crosslisted with DMIN 889.

**Offered:** Online

**WRSP 890 Thesis Project Defense**

**Prerequisites:** WRSP 889

**Offered:** Online
WRSP 895 Directed Research in Worship 1-3 Credit Hours
Designed for the advanced student in good standing who has demonstrated an ability to work independently. This course should/can only be used if a student lacks a seminar for graduation and the needed seminar is not offered in their last semester. If approved, the student will work with the instructor in developing a proposal for guided research in a specific area.

Offered: Online

WRSP 897 Seminar in Worship Studies 3 Credit Hours
An intensive study in a specific subject of worship studies. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

Offered: Online

WRSP 899 Worship Self-Study and Apprenticeship 3 Credit Hours
WRSP 899 - Worship Self-Study and Apprenticeship (3 hours)

Offered: Online

WRSP 997 Advanced Seminar in Worship Studies 3 Credit Hours
This course focuses on a study of worship practices in the evangelical community. Student and faculty work together to develop and tailor assignment to each student's individual preference, professional goals, needs, and objectives. A 30-50 page major paper demonstrating research ability must be completed. This major project must be practical in application to the student's ministry.

Offered: Online

### Faculty Roster

**A**

Abella, Fernando; BMIN, M.R.E., D.Min.
*Title: Adjunct Faculty*
BMIN - Rio Grande Bible Institute, M.R.E. - Cornerstone University, D.Min. - Dallas Theological Seminary

Abogunrin, Eunice; B.T., M.A., M.A., Ph.D.
*Title: Adjunct Faculty*
B.T. - ECWA Theo Seminary, M.A. - Wheaton College, M.A. - ECWA Theo Seminary, Ph.D. - Trinity International University

Abraham, David; B.A.S., M.S., M.T., PHD
*Title: Adjunct Faculty*
B.A.S. - University of Madras, M.S. - Reg Engineering College in Trichy, M.T. - Dallas Theological Seminary, PHD - Walden University

Acheson, Kent; M.B.A., Ph.D.
*Title: Adjunct Faculty*
M.B.A. - University of Phoenix, Ph.D. - University of Phoenix

Achilles, Wendy; B.S., M.A., PHD
*Title: Adjunct Faculty*
B.S. - East Carolina University, M.A. - East Carolina University, PHD - Virginia Commonwealth University

Ackerman, Margaret; B.G., B.G., M.Ed., Ed.D.
*Title: Adjunct Faculty*
B.G. - Liberty University, B.G. - Liberty University, M.Ed. - University of Lynchburg, Ed.D. - University of Virginia

Adams, Joshua; B.S., M.A., M.S., PHD
*Title: Adjunct Faculty*
B.S. - Columbia Southern University, M.A. - American Military University, M.S. - George Mason University, PHD - Walden University, PHD - Walden University

Adams, Susan; B.A., M.Ed., Ph.D.
*Title: Professor CACREP*
B.A. - Louisiana Tech University, M.Ed. - University of Louisiana at Monroe, Ph.D. - Texas A&M University-Commerce

Adams, William; B.S., M.B.A., Ph.D.
*Title: Adjunct Faculty*
B.S. - Campbellsville University, M.B.A. - Campbellsville University, Ph.D. - Capella University

Adams, Andrea; B.A., M.Div., D.Min.
*Title: Adjunct Faculty*
B.A. - William Carey University, M.Div. - Southeastern Baptist Theological Seminary, D.Min. - Liberty University

Adams, Dwayne; B.A., M.T., Ph.D.
*Title: Adjunct Faculty*
B.A. - Kalamazoo College, M.T. - Dallas Theological Seminary, Ph.D. - Dallas Theological Seminary

Adeyemi, Olufemi; B.T., BBS, M.Div., M.T., Ph.D.
*Title: Assistant Professor*
B.T. - United Missionary Church of Africa Theological College, BBS - Washington Bible College Capital Bible Seminary, M.Div. - Capital Bible Seminary, M.T. - Capital Bible Seminary, Ph.D. - Dallas Theological Seminary

Adler, Mark; B.S., M.A., Ph.D.
*Title: Adjunct Faculty*
B.S. - Cairn University, M.A. - Biola University, Ph.D. - Talbot Theological Seminary

Adu-Gyamfi, Yaw; B.A., M.A., Ph.D.
*Title: Professor of English*
B.A. - Kwame Nkrumah University of Science and Technology, M.A. - University of Saskatchewan, Ph.D. - University of Saskatchewan

Ahmed, Betty; B.A., M.B.A., D.B.A.
*Title: Adjunct Faculty*
B.A. - University of Central Florida, M.B.A. - Stetson University, D.B.A. - Nova Southeastern University

Ajayi, Joel; B.A., B.T., M.A., M.Div., Ph.D.
*Title: Adjunct Faculty*
B.A. - Ouachita Baptist University, B.T. - Nigerian Baptist Theological Seminary, M.A. - New Orleans Baptist Theological Seminary, M.Div. - New Orleans Baptist Theological Seminary, Ph.D. - Baylor University

Akanji, Olugbenga; B.A., M.A., PHD
*Title: Adjunct Faculty*
B.A. - University of Ibadan, M.A. - Southern University, PHD - Walden University

Akers, Shawn; B.A., M.A., J.D.
*Title: Online Provost*
Akers, Shanna; B.S., M.S.N., M.S.N., Ed.D., Ed.S.
Title: Dean, School of Nursing
B.S. - Virginia Commonwealth University, M.S.N. - University of Phoenix, M.S.N. - University of Phoenix, Ed.D. - Liberty University, Ed.S. - Liberty University

Aki, Charles; B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - Southern Illinois University, M.S. - Southern Illinois University, Ph.D. - Ohio State University

Albright, Richard; B.S., M.Ed., Ed.D.
Title: Associate Professor of Counseling
B.S. - Pennsylvania State University, M.Ed. - Pennsylvania State University, Ed.D. - Pennsylvania State University

Alcindor, Esther; B.S., B.S., M.Ed., Ph.D.
Title: Chair
B.S. - Liberty University, B.S. - Liberty University, M.Ed. - Liberty University, Ph.D. - Regent University

Alderman, Stephen; B.S., M.B.A., J.D.
Title: Adjunct Faculty
B.S. - Houghton College, M.B.A. - University of Denver, J.D. - University of Denver

Alford, Mary; B.S., M.B.A., D.B.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.B.A. - Liberty University, D.B.A. - Walden University

Allen, Sharon; B.S., M.A., Psy.D.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - University of Missouri-Kansas City, Psy.D. - Capella University

Alleyne, Nancy; B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - SUNY University at Albany, M.S. - Long Island University, Ph.D. - Capella University

Alpern, Carla; B.S., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S. - Syracuse University, M.Ed. - George Mason University, Ed.D. - Regent University

Alsup, Philip; B.A., M.S., Ed.D.
Title: Adjunct Faculty
B.A. - Bob Jones University, M.S. - Bob Jones University, Ed.D. - Liberty University

Amos, Christopher; B.S., M.S.
Title: Assistant Professor of Sport Management
B.S. - Liberty University, M.S. - Liberty University

Amsler, Debra; B.S.E., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S.E. - Slippery Rock University, M.Ed. - Wright State University in Celina, Ed.D. - Capella University

Anastasia, Christina; CRT, PHD
Title: Adjunct Faculty
CRT - Colorado Technical University, PHD - Capella University

Anderson, Bailey; B.S., M.Ed., Ed.D., Ed.S.
Title: Adjunct Faculty
B.S. - Liberty University, M.Ed. - Liberty University, Ed.D. - Liberty University, Ed.S. - Liberty University

Anderson, Nancy; B.S., Ph.D.
Title: Adjunct Faculty
B.S. - Texas Tech University, Ph.D. - Texas Tech University

Anderson, Kami; M.A., Ph.D.
Title: Instructor
M.A. - American University, Ph.D. - Howard University

Anderson, Rodney; B.A., M.T., Ed.D.
Title: Adjunct Faculty
B.A. - Grace University, M.T. - Dallas Theological Seminary, Ed.D. - Southern Baptist Theological Seminary

Anderson, Robyn; B.S., M.P.H., M.S., Ph.D.
Title: Professor of Public Health
B.S. - Indiana University of Pennsylvania, M.P.H. - University of Pittsburgh, M.S. - Indiana University of Pennsylvania, Ph.D. - University of Pittsburgh

Andre, Thomas; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Georgia Southwestern State University, M.S. - University of North Alabama, Ph.D. - Baylor University

Andreicut, Gavril; M.A., M.A., Ph.D.
Title: Adjunct Faculty
M.A. - Trinity International University, M.A. - Babes Bolyai University, Ph.D. - Marquette University

Andrew, Lane; B.S., M.S., Ph.D., Ph.D.
Title: Instructor
B.S. - University of Colorado Denver, M.S. - University of Denver, Ph.D. - University of Northern Colorado, Ph.D. - University of Northern Colorado

Anning, Jonathan; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Central Michigan University, M.A. - Central Michigan University, Ph.D. - University of Toledo

Anson, Wendy; M.A., Ph.D.
Title: Instructor
M.A. - George Washington University, Ph.D. - Capella University

Anthony, Larry; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Tusculum College, M.S. - Boston University, Ph.D. - Walden University

Anthony, Kimberly; B.S., M.A., Ph.D.
Title: Assistant Professor
B.S. - East Carolina University, M.A. - Mary Baldwin University, Ph.D. - Capella University

Anthony, H.; B.A., M.Div., Ed.D.
Title: Adjunct Faculty
B.A. - Mississippi College, M.Div. - Southern Baptist Theological Seminary, Ed.D. - Southern Baptist Theological Seminary

Applegate, Christopher; B.A., M.Ed., Ed.D.
Title: Adjunct Faculty
Arbelo Marrero, Floralba; B.A., M.S., Ed.D.
Title: Adjunct Faculty
B.A. - University of Iowa, M.Ed. - Liberty University, Ed.D. - Northcentral University

Arbo, Ashli; B.A., J.D.
Title: Adjunct Faculty
B.A. - Union University, J.D. - Liberty University Law School

Arowolaju, Adebayo; M.S., PHD
Title: Adjunct Faculty
M.S. - University of Maryland in College Park, PHD - Howard University

Arrington, Arnetra; B.A., M.B.A., PHD
Title: Adjunct Faculty
B.A. - University of Michigan-Ann Arbor, M.B.A. - Keller Graduate School of Management, PHD - Capella University

Ascencao, Kristen; B.M.E., M.Ed., Ed.D.
Title: Assistant Professor
B.M.E. - Baylor University, M.Ed. - Texas Tech University, Ed.D. - Liberty University

Ashburn, Colin; B.S., M.P.A., D.B.A.
Title: Adjunct Faculty
B.S. - University of Texas Rio Grande Valley, M.P.A. - University of Texas Rio Grande Valley, D.B.A. - Northcentral University

Assaid, Christopher; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Roanoke College, M.S. - Virginia Polytechnic Institute and State University, Ph.D. - Virginia Polytechnic Institute and State University

Attin, Oswald; B.S., B.S., M.P.H.
Title: Associate Professor of Public Health
B.S. - Liberty University, B.S. - Liberty University, M.P.H. - Trident University International, Ph.D. - Walden University

Austin, Daniel; B.R.E., M.R.E., D.Min.
Title: Adjunct Faculty
B.R.E. - Cornerstone University, M.R.E. - Grand Rapids Baptist Seminary, D.Min. - Clarks Summit University

Austin, Shante; B.A., M.Ed., Ph.D.
Title: Adjunct Faculty
B.A. - University of Virginia, M.Ed. - Regent University, Ph.D. - Capella University

Averin, Alexander; B.S., M.B.A., Ph.D.
Title: Adjunct Faculty
B.S. - Vassar College, M.B.A. - Marist College, Ph.D. - Regent University

Avila, Jacob; B.S., M.B.A., PHD
Title: Adjunct Faculty
B.S. - Pepperdine University, M.B.A. - California Baptist University, PHD - University of Southern California

Ayres, Brenda; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - University of South Alabama, M.A. - University of South Alabama, Ph.D. - University of Southern in Mississippi

Aysta-Isaac, Shany; B.A., B.A., M.A., Psy.D.
Title: Adjunct Faculty
B.A. - Wheaton College, B.A. - Wheaton College, M.A. - Biola University, Psy.D. - Biola University

B

Babatunde, Olusola; B.A., M.Div., M.L., M.S.
Title: Associate Librarian for Access & Technology
B.A. - University of Lagos, M.Div. - Liberty University, M.L. - Southern Methodist University, M.S. - University of North Texas

Babulak, Eduard; M.S., Ph.D.
Title: Professor of Computer Science & Cyber Security
M.S. - University of East London, Ph.D. - Staffordshire University

Baca, Jason; B.S., M.S., D.S.L.
Title: Adjunct Faculty
B.S. - Southwestern Assemblies of God University, M.S. - Regent University, D.S.L. - Regent University

Badorff, William; B.B.A., M.A., M.B.A., M.B.A., Ph.D., Ph.D.
Title: Adjunct Faculty
B.B.A. - Loyola University, M.A. - Fielding Institute, M.B.A. - University of North Alabama, M.B.A. - University of North Alabama, Ph.D. - Fielding Institute, Ph.D. - Fielding Institute

Baer, Daniel; B.S.E., M.S., Ph.D.
Title: Assistant Professor
B.S.E. - Ohio State University, M.S. - Pensacola Christian College, Ed.S. - Nova Southeastern University, Ph.D. - Nova Southeastern University

Baggett, Mary; B.S., M.A., Ph.D.
Title: Professor of English
B.S. - Liberty University, M.A. - Longwood University, Ph.D. - Indiana University of Pennsylvania

Baggett, David; B.A., M.Div., Ph.D.
Title: Professor of Apologetics
B.A. - University of Michigan-Dearborn, M.Div. - Asbury Theological Seminary, Ph.D. - Wayne State University

Bailey, Joseph; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Hardin Simmons University, M.A. - Abilene Christian University, Ph.D. - Texas A&M University

Bailey, Craig; B.S.E., M.Div., M.Ed., Ed.D.
Title: Assistant Professor
B.S.E. - Troy University, M.Div. - Luther Rice Seminary and University, M.Ed. - Alabama State University, Ed.D. - Alabama State University

Bailey, Frank; B.S.E., M.A., Ed.D., Ed.S.
Title: Adjunct Faculty
B.S.E. - Western Michigan University, M.A. - Northern Michigan University, Ed.D. - Liberty University, Ed.S. - Liberty University

Bailey, Kyle; B.S., M.A.
Title: Assistant Professor of Music Theory
B.S. - Liberty University, M.A. - Liberty University

Baker, Johnny; B.A., M.A., M.Div., D.Min., Ph.D.
Title: Assistant Professor
B.A. - Louisiana College, M.A. - Louisiana Baptist University, M.Div. - Southwestern Baptist Theological Seminary, D.Min. - Midwestern Baptist Theological Seminary, Ph.D. - Liberty University

**Baker, Marsha; M.S., M.S.**
Title: Adjunct Faculty
M.S. - American Public University, M.S. - Lindenwood University

**Baker, Randy; B.S., M.S., M.S., M.S., Ph.D., Ph.D.**
Title: Adjunct Faculty
B.S. - Missouri State University, M.S. - American Public University, M.S. - University of Dallas, M.S. - Webster University, M.S. - University of Dallas, M.S. - Webster University, Ph.D. - Capella University, Ph.D. - Capella University

**Baker, Morris; B.S., M.Div., Ed.D.**
Title: Assistant Professor
B.S. - Missouri State University, M.S. - University of Dallas, M.S. - Webster University, Ph.D. - Capella University, Ph.D. - Capella University

**Balch, David; A.S., B.S., M.B.A., Ph.D.**
Title: Adjunct Faculty
A.S. - Rio Hondo College, B.S. - California State University Los Angeles, M.B.A. - Pepperdine University, Ph.D. - United States International University

**Balch, Zeb; B.A., M.A., DWS**
Title: Adjunct Faculty
B.A. - Central Baptist College, M.A. - Liberty University, DWS - Liberty University

**Ballard, Rod; B.S., M.A.**
Title: Assistant Professor
B.S. - Maryville University of Saint Louis, M.A. - Webster University

**Bansley, Richard; A.S., B.S., M.S.**
Title: Director of Cyber Labs
A.S. - Husson University, B.S. - Husson University, M.S. - Norwich University

**Bartee, Andrew; B.A., M.Ed., Ph.D.**
Title: Adjunct Faculty
B.A. - Dallas Christian College, M.Ed. - Dallas Baptist University, Ph.D. - University of Texas Arlington

**Barbee, Kristen; BSN, M.S.N., Ph.D.**
Title: Adjunct Faculty
BSN - Gardner-Webb University, M.S.N. - East Carolina University, Ph.D. - University of North Carolina at Greensboro

**Barber, J.; B.S., M.A., J.D.**
Title: Adjunct Faculty
B.S. - Colorado Christian University, M.A. - Regent University, J.D. - Regent University

**Barbian-Shimberg, Andrea; PHD**
Title: Assistant Professor of Counseling
PHD - University of The Cumberlands

**Barclay, Timothy; B.S., M.A., Ph.D.**
Title: Professor of Psychology
B.S. - Liberty University, M.A. - Liberty University, Ph.D. - Walden University

**Barker, Gina; B.S., M.S., Ed.D., Ph.D.**
Title: Adjunct Faculty
B.S. - University of Gothenburg, M.S. - University of Gothenburg, Ed.D. - Liberty University, Ph.D. - Regent University

**Barker, Edgar; B.A., M.A., M.Div., Ed.S., Ph.D.**
Title: Professor of Counseling
B.A. - North Central University, B.A. - North Central University, M.S. - Fort Hays State University, Ed.S. - Fort Hays State University, Ph.D. - University of Iowa

**Barksdale, William; B.B.A., Ph.D.**
Title: Adjunct Faculty
B.B.A. - Georgia State University, Ph.D. - Georgia State University

**Barksdale, Russell; B.B.A., M.Div., Ph.D.**
Title: Adjunct Faculty
B.B.A. - University of Oklahoma, M.Div. - New Orleans Baptist Theological Seminary, Ph.D. - New Orleans Baptist Theological Seminary

**Barnes, Laurie; M.B.A., Ph.D.**
Title: Adjunct Faculty
M.B.A. - Saint Leo University, Ph.D. - Capella University

**Barnett, Alexandra; B.S.E., M.Ed., Ed.D., Ed.S.**
Title: Teaching Consultant
B.S.E. - Northeastern State University, M.Ed. - University of Lynchburg, Ed.D. - Liberty University, Ed.S. - Liberty University

**Barthlow, Michelle; B.S., M.Ed., Ed.D., Ed.S.**
Title: Assistant Professor

**Bartholomew, Sandra; B.A., M.B.A., Ph.D.**
Title: Adjunct Faculty
B.A. - Vassar College, M.B.A. - SUNY University at Albany, Ph.D. - Walden University

**Bartlett, John; B.S., M.Ed., Ed.D., Ed.S.**
Title: Assistant Professor
B.S. - Tennessee Temple University, M.Ed. - Tennessee Technological University, Ed.D. - Liberty University, Ed.S. - Tennessee Technological University

**Bartley, Seigel; M.A., M.S., Ph.D., Ph.D.**
Title: Instructor
M.A. - Vision International University, M.S. - Southwestern Assemblies of God University, Ph.D. - Regent University, Ph.D. - Vision International University

**Barton, David; A.A.S., B.S., M.Ed., M.H.S., Ph.D.**
Title: Adjunct Faculty
A.A.S. - Piedmont Virginia Community College, B.S. - Medical University South Carolina, M.Ed. - University of Virginia, M.H.S. - Medical University South Carolina, Ph.D. - University of Virginia

**Basilious, Ashraf; BBS, M.A., M.Div., M.T., Ph.D.**
Title: Adjunct Faculty
BBS - Evangelical Theological Seminary-Cairo, M.A. · Asian Center for Theological Studies, M.Div. · Northwestern Theological Seminary, M.T. · Northwest Baptist Seminary, Ph.D. · Clarks Summit University

Basta, Alfred; B.S., M.S., PHD
Title: Adjunct Faculty
B.S. · Alexandria University, M.S. · Alexandria University, PHD · Alexandria University

Bates, Corinne; B.B.A., M.P.A., D
Title: Adjunct Faculty
B.B.A. · California Baptist University, M.P.A. · Golden Gate University, D · Nova Southeastern University

Bates, Michael; B.S., M.B.A., D.Mgt.
Title: Adjunct Faculty
B.S. · United States Military Academy, M.B.A. · Regent University, D.Mgt. · George Fox University

Battige, Sandra; B.M.E., M.Ed., PHD
Title: Assistant Professor
B.M.E. · Jacksonville University, M.Ed. · University of North Florida, PHD · Capella University

Baugus, Brian; M.B.A., M.S., Ph.D.
Title: Adjunct Faculty
M.B.A. · Vanderbilt University, M.S. · George Mason University, Ph.D. · George Mason University

Bayles, Bob; BBS, M.Div., Ph.D.
Title: Adjunct Faculty
BBS · East Coast Bible College, M.Div. · Church of God Theological Seminary, Ph.D. · Trinity Evangelical Divinity School

Bazyler, Caleb; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. · Florida State University, M.A. · East Tennessee State University, Ph.D. · East Tennessee State University

Beadle, Richard; B.S., M.S., Ed.D.
Title: Adjunct Faculty
B.S. · Taylor University in Upland, M.S. · Purdue University Global, Ed.D. · University of Cincinnati

Beale, Debra; B.B.A., J.D.
Title: Adjunct Faculty
B.B.A. · Avrett University, J.D. · Liberty University Law School

Beall, Todd; B.A., Th.M., Ph.D.
Title: Adjunct Faculty
B.A. · Princeton University, Th.M. · Capital Bible Seminary, Ph.D. · Catholic University of America

Beam, Andrea; B.S., M.A., Ed.D., Ed.S.
Title: Professor of Education
B.S. · Old Dominion University, M.A. · Norfolk State University, Ed.D. · George Washington University, Ed.S. · George Washington University

Beard, Karen; B.S., M.A., Ed.D.
Title: Adjunct Faculty
B.S. · Gannon University, M.A. · University of South Florida, Ed.D. · Argosy University-Sarasota

Beaudoin, Melissa; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. · Texas State University in San Marcos, M.A. · Texas State University in San Marcos, Ph.D. · University of South Carolina

Title: Adjunct Faculty
A.A. · Virginia Highlands Community College, A.A. · Virginia Highlands Community College, B.A. · King University, M.Ed. · East Tennessee State University, Ed.D. · East Tennessee State University

Beavers, Sean; BM, M.Mus., D.M.
Title: Professor of Graduate & Online Music
BM · University of Texas Austin, M.Mus. · Florida State University, D.M. · Florida State University

Beck, Jennifer; A.A., B.B.A., M.A.
Title: Instructor
A.A. · Pensacola Christian College, B.B.A. · University of West Florida, M.A. · University of South Florida

Beck, Christopher; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. · Baptist Bible College, M.A. · Missouri State University, Ph.D. · Regent University

Belcher, Joseph; B.S., M.S., Ph.D.
Title: Instructor
B.S. · Mid-America Christian University, M.S. · Capella University, Ph.D. · Capella University

Belizaire, Marjorie; B.S., M.S., MD
Title: Adjunct Faculty
B.S. · St. John's University, M.S. · Hofstra University, MD · Meharry Medical College

Bell, Bruce; B.A., M.A., Ph.D.
Title: Professor of Business & Communication Studies
B.A. · Pennsylvania State University, M.A. · Pennsylvania State University, Ph.D. · Walden University

Bell, Stephen; B.A., M.A., Ph.D.
Title: Associate Professor of English
B.A. · Wheaton College, M.A. · University of Virginia, Ph.D. · Indiana University of Pennsylvania

Bell, James; B.S., M.A.C., Ph.D.
Title: Professor
B.S. · University of South Alabama, M.A.C. · University of South Alabama, Ph.D. · Kennesaw State University

Bell, Richard; M.B.A., Ph.D.
Title: Adjunct Faculty
M.B.A. · Bethel University, Ph.D. · Regent University

Bell, Kevin; B.S., M.B.A., Ph.D.
Title: Instructor
B.S. · Curry York College, M.B.A. · Southeastern University, Ph.D. · Northcentral University

Bell, Pamela; B.A., J.D.
Title: Professor of Law
B.A. · Stetson University, J.D. · Stetson University

Bell, Peter; B.A., M.B.A., D.O.
Title: Dean, College of Osteopathic Medicine
B.A. - Hamilton College, M.B.A. - Ohio University-Athens, D.O. - University of New England

Bellamy, Allen; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Oakland University, M.A. - University of Tennessee in Knoxville, Ph.D. - University of Tennessee in Knoxville

Bellamy, Chris; B.S.E., M.A., D.B.A.
Title: Adjunct Faculty
B.S.E. - Wayland Baptist University, M.A. - Embry-Riddle Aeronautical University, D.B.A. - Jones International University

Bender Long, Lu Anne; B.A., M.A., Ph.D.
Title: Assistant Professor
B.A. - King's College, M.A. - Eastern Mennonite University, Ph.D. - Liberty University

Benham, John; B.A., M.A., Ed.D.
Title: Adjunct Faculty
B.A. - Northwestern College, M.A. - University of Northern Colorado, Ed.D. - University of Northern Colorado

Bennett, Marcia; B.A., M.Ed., PHD
Title: Adjunct Faculty
B.A. - University of Lynchburg, M.Ed. - Averett University, PHD - Walden University

Bennett, Jeannine; M.B.A., Ph.D.
Title: Adjunct Faculty
M.B.A. - Regent University, Ph.D. - Capella University

Benson, Karen; M.I.T., D.B.A.
Title: Adjunct Faculty
M.I.T. - Capella University, D.B.A. - California Intercontinental University

Benton, Boone; B.S., M.A., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Presbyterian College, M.A. - Biola University, M.S. - Georgia State University, Ph.D. - University of Georgia

Beres, Jennifer; B.A., M.A., Ph.D.
Title: Assistant Professor
B.A. - Cedarville University, M.A. - Eastern Michigan University, Ph.D. - Capella University

Beverly, Esda; B.A., M.S., Ed.D.
Title: Adjunct Faculty
B.A. - University of Texas Arlington, M.S. - Texas Wesleyan University, Ed.D. - Argosy University-Phoenix

Bigham, Jared; B.S., M.S., Ed.D., Ed.S.
Title: Adjunct Faculty
B.S. - Lee University, M.S. - University of Tennessee in Knoxville, Ed.D. - Liberty University, Ed.S. - Lincoln Memorial University

Bingham, Roger; B.S., M.B.A., D.Mgt.
Title: Associate Professor of Business - Chair
B.S. - University of Dayton, M.B.A. - University of Dayton, D.Mgt. - University of Maryland in College Park

Bingham, Kelly; B.S., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S. - Liberty University, M.Ed. - Lubbock Christian College, Ed.D. - Liberty University

Bird, William; B.A., B.S.E., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Redeemer University College, B.S.E. - University of Ottawa, M.A. - Huntington University, Ph.D. - Liberty University

Birtles, Cailen; M.A., Ph.D.
Title: Assistant Professor of Counseling
M.A. - University of Colorado Denver, Ph.D. - North Dakota State University

Bishop, Jonathan; B.A., M.Div., Ph.D.
Title: Assistant Professor
B.A. - Auburn University, M.Div. - Southern Baptist Theological Seminary, Ph.D. - Southern Baptist Theological Seminary

Black, Judith; B.S., M.A., Psy.D.
Title: Assistant Professor
B.S. - University of Florida, M.A. - Regent University, Psy.D. - Regent University

Black, Ellen; B.S., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S. - Eastern Mennonite University, M.Ed. - Texas A&M University-Commerce, Ed.D. - Temple University

Blais, Mark; B.A., DPM
Title: Professor of Biology
B.A. - Assumption College, DPM - Rosalind Franklin University of Medicine and Science

Blankenship, Tracy; B.S.E., M.Ed., Ph.D.
Title: Associate Professor
B.S.E. - University of Georgia, M.Ed. - University of Georgia, Ph.D. - University of Georgia

Blizzard, Caron; B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - University of Virginia, M.S. - Old Dominion University, Ph.D. - Old Dominion University

Blosser, Phillip; B.S., M.S., Ph.D.
Title: Associate Professor of Sport Management
B.S. - Liberty University, M.S. - Baylor University, Ph.D. - Virginia Polytechnic Institute and State University

Blossom, A.; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Michigan State University, M.S. - Michigan State University, Ph.D. - Michigan State University

Blount, Douglas; B.A., M.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Baylor University, M.A. - Baylor University, M.A. - University of Notre Dame, Ph.D. - University of Notre Dame

Boatner, Jeffrey; B.A., M.A., PHD
Title: Assistant Professor of Counseling
B.A. - San Diego Christian College, M.A. - Southern California Seminary, PHD - Liberty University

Boecker, Lynn; M.S., PHD
Title: Associate Professor of Counseling
M.S. - California State University, PHD - Idaho State University

Bohman, Brian; B.S., M.Div., D.Min.
Title: Adjunct Faculty
Faculty Roster

B.S. - Liberty University, M.Div. - Columbia International University, D.Min. - Erskine College

Boldrin, Emily; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Oklahoma Baptist University, M.S. - Oklahoma State University, Ph.D. - Oklahoma State University

Bonanno, Grace; M.S., Ph.D.
Title: Adjunct Faculty
M.S. - Iona College, Ph.D. - Nova Southeastern University

Bond, Dwayne; M.A., M.A.R., Ph.D.
Title: Assistant Professor
M.A. - Capital Bible Seminary, M.A.R. - Liberty University, Ph.D. - Liberty University

Bookard, Katina; B.S., M.Ed., Ed.D., Ed.S.
Title: Adjunct Faculty
B.S. - South Carolina State University, M.Ed. - South Carolina State University, Ed.D. - Liberty University, Ed.S. - Liberty University

Booker, Juanessa; B.A., M.A., M.A., Ed.D., Ed.S.
Title: Adjunct Faculty
B.A. - Hampton University, M.A. - Hampton University, M.A. - Liberty University, Ed.D. - Nova Southeastern University, Ed.S. - Troy State University Dothan

Boone, Dominique; B.A., M.S., Psy.D.
Title: Adjunct Faculty
B.A. - College of William and Mary, M.S. - Radford University, Psy.D. - Radford University

Boone, Penny; B.A., M.Ed., Ph.D.
Title: Adjunct Faculty
B.A. - University of Louisiana at Monroe, M.Ed. - William Carey International University, Ph.D. - Amridge University

Booth, Phyllis; B.A., M.S., Ed.D., Ph.D.
Title: Adjunct Faculty
B.A. - Christopher Newport University, M.A. - George Washington University, M.S. - Old Dominion University, Ed.D. - Nova Southeastern University, Ph.D. - Trinity College of the Bible and Theological Seminary

Bootsma, Michael; B.A.S., B.A.S., M.A., J.D.
Title: Adjunct Faculty
B.A.S. - Iowa State University, B.A.S. - Iowa State University, M.A. - University of Iowa, J.D. - University of Iowa

Borek, John; B.B.A., M.B.A., Ph.D.
Title: Adjunct Faculty
B.B.A. - Georgia State University, M.B.A. - Georgia State University, Ph.D. - Georgia State University

Bosak, Andrew; B.S., M.S., Ph.D.
Title: Professor Exercise Science
B.S. - Western Kentucky University, M.S. - Western Kentucky University, Ph.D. - University of Alabama

Bosch, David; B.S., M.B.A., PHD
Title: Adjunct Faculty
B.S. - University of Kentucky, M.B.A. - University of Notre Dame, PHD - Regent University

Bose, Stacey; M.Ed., Ed.D.
Title: Assistant Professor of Teacher Education
M.Ed. - East Stroudsburg University, Ed.D. - Lehigh University

Bosson, Christopher; B.S., M.Div., Ph.D.
Title: Adjunct Faculty
B.S. - Georgia Southern University-Armstrong, M.Div. - Southern Baptist Theological Seminary, Ph.D. - Southern Baptist Theological Seminary

Botner, Elizabeth; B.S., M.A., Ed.D.
Title: Adjunct Faculty
B.S. - Campbell University, M.A. - Campbell University, Ed.D. - Argosy University-Phoenix

Boto, Julie; B.B.A., M.B.A., M.B.A.
Title: Instructor
B.B.A. - Grand Canyon University, M.B.A. - Pepperdine University, M.B.A. - Pepperdine University

Bounds, Teresa; B.S., M.A.C., D.B.A.
Title: Adjunct Faculty
B.S. - Gardner-Webb University, M.A.C. - Gardner-Webb University, D.B.A. - Argosy University-Phoenix

Bouvin, David; B.A., M.B.A., D.B.A.
Title: Adjunct Faculty
B.A. - Roberts Wesleyan College, M.B.A. - Argosy University-Sarasota, D.B.A. - Argosy University-Sarasota

Bowe, Shakerra; B.S.E., M.S., Ed.D.
Title: Adjunct Faculty
B.S.E. - Florida International University, M.S. - Florida International University, Ed.D. - Walden University

Bowen, William; B.A., M.A., M.A., PHD
Title: Adjunct Faculty
B.A. - Pensacola Christian College, M.A. - California State University Fullerton, M.A. - Florida State University, PHD - Florida State University

Bowen, Christopher; B.A., M.S., Ph.D.
Title: Assistant Professor
B.A. - Lee University, M.S. - Lee University, Ph.D. - University of South Carolina

Bowery, Keith; CRT, M.B.A., D.B.A.
Title: Adjunct Faculty
CRT - Northcentral University, M.B.A. - King University, D.B.A. - Argosy University-Sarasota

Bowles, Kerry; B.S., M.Ed.
Title: Assistant Professor
B.S. - Liberty University, M.Ed. - University of Lynchburg

Bowman, Todd; B.A., Ph.D.
Title: Adjunct Faculty
B.A. - Mount Vernon Nazarene University, Ph.D. - Oklahoma State University

Bowman, Rebecca; B.S.E., M.S., Ed.D., Ed.S.
Title: Adjunct Faculty
B.S.E. - Shorter University, M.S. - Capella University, Ed.D. - Liberty University, Ed.S. - Liberty University

Boyce, Jeff; B.S., M.B.A., Ph.D.
Title: Adjunct Faculty
Boyer, Edward; B.B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.B.A. - Santa Fe University of Art and Design, M.S. - National University, Ph.D. - Nova Southeastern University

Braboy, Deborah; B.A.S., M.S., Ph.D.
Title: Assistant Professor of Counseling
B.A.S. - California State University Fullerton, M.S. - Northeastern State University, Ph.D. - Regent University

Bracewell, Jonathan; B.S., M.Ed., Ed.D., Ed.S.
Title: Instructor
B.S. - Columbus State University, M.Ed. - Columbus State University, Ed.D. - Walden University, Ed.S. - Columbus State University

Bradley, John; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - University of Oklahoma, M.A. - University of Oklahoma, Ph.D. - University of Florida

Bradshaw, Travis; B.S., M.A., Ph.D.
Title: Instructor
B.S. - James Madison University, M.A. - University of Florida, Ph.D. - University of Florida

Bradshaw, L.; B.A., M.Ed., Ph.D.
Title: Associate Professor of Education
B.A. - University of Florida, M.Ed. - University of Florida, Ph.D. - University of North Carolina at Chapel Hill

Bragg, Rick; B.A., M.A., Ed.D., Ed.S.
Title: Adjunct Faculty
B.A. - Saint Francis College, M.A. - University of Alabama, Ed.D. - Argosy University-Sarasota, Ed.S. - Lincoln Memorial University

Brake, Peter; B.S., M.A., J.D.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Regent University, J.D. - Quinnipiac University

Branch, Sabine; B.S., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S. - Sam Houston State University, M.Ed. - Sam Houston State University, Ed.D. - University of Mary Hardin-Baylor

Brands, Chad; B.A., MD
Title: Associate Professor of Internal Medicine
B.A. - Dordt College, MD - Baylor College of Medicine

Branker, Teri; B.A., M.S., Ed.D.
Title: Adjunct Faculty
B.A. - Florida Atlantic University, M.S. - Nova Southeastern University, Ed.D. - Nova Southeastern University

Brat, David; B.A., M.Div.
Title: Dean School of Business
B.A. - Hope College, M.Div. - Princeton Theological Seminary

Bredfeldt, Gary; B.A., M.A., Ph.D.
Title: Professor of Christian Education
B.A. - Denver Baptist Bible College, M.A. - Denver Seminary, Ph.D. - Trinity Evangelical Divinity School

Breidenbaugh, Joel; B.A., M.Div., Ph.D.
Title: Assistant Professor
B.A. - Baptist College of Florida, M.Div. - Southern Baptist Theological Seminary, Ph.D. - Southern Baptist Theological Seminary

Brennan, Michael; B.M., M.Mus., D.M.
Title: Associate Professor, Center for Worship
B.M. - California State University Fullerton, M.Mus. - California State University Fullerton, D.M. - Northwestern University

Brewer, Joseph; B.S., Ph.D.
Title: Associate Dean for Research
B.S. - Auburn University, Ph.D. - Duke University

Brickhill, Cherie; B.A., B.S.N., M.S.N., Ed.D.
Title: Assistant Professor
B.A. - University of Virginia, BSN - University of Virginia, M.S.N. - University of Virginia, Ed.D. - Liberty University

Bridge, Diane; B.S., M.S.N., Ed.D., Ed.S.
Title: Online Chair, Nursing Programs

Briggs, Jeffrey; B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - Mount Vernon Nazarene University, M.S. - Marshall University, Ph.D. - Florida State University

Brittain, Thomas; B.A., M.S., Ed.D.
Title: Assistant Professor
B.A. - Liberty University, M.S. - Nova Southeastern University, Ed.D. - Nova Southeastern University

Brooks, Steven; A.A.S., B.S., M.A.R., Ed.D.
Title: Assistant Professor
A.A.S. - Community College of the Air Force, B.S. - University of Maryland in College Park, M.A.R. - Liberty University, Ed.D. - Argosy University-Sarasota

Brooks, Jeanné; B.A., B.A., M.A., Ph.D.
Title: Professor of Counseling
B.A. - Stephen F. Austin State University, B.A. - Stephen F. Austin State University, M.A. - Stephen F. Austin State University, Ph.D. - Northcentral University

Brooks, Susanna; B.S., M.A., Ed.S., Ph.D.
Title: Assistant Professor of Counseling
B.S. - Mississippi State University, M.A. - Mississippi State University, Ed.S. - Mississippi State University, Ph.D. - Mississippi State University

Brooks, Kelly; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Jacksonville State University, M.S. - Jacksonville State University, Ph.D. - University of Alabama

Brooks, Christine; BSN, M.S.N., Ed.D., Ed.D.
Title: Adjunct Faculty
BSN - Georgia Southern University, M.S.N. - Kennesaw State University, Ed.D. - Nova Southeastern University, Ed.D. - Nova Southeastern University

Brotzman, Ellis; B.S., M.S., M.T., Ph.D.
Title: Adjunct Faculty
Brown, David; Ph.D.  
**Title:** Associate Professor of Counseling  
Ph.D. - Auburn University

Brown, Sharon; M.A.C., Ph.D.  
**Title:** Adjunct Faculty  
M.A.C. - University of Phoenix, Ph.D. - Northcentral University

Brown, Tammy; M.B.A.  
**Title:** Professor of Business  
M.B.A. - Liberty University

Brown, Derek; B.S., M.A., Ph.D.  
**Title:** Adjunct Faculty  
B.S. - University of Oregon, M.A. - Regent College, Ph.D. - University of Edinburgh

Brown, William; B.A., M.Div., M.Ed., Ph.D.  
**Title:** Assistant Professor  
B.A. - University of South Carolina, M.Div. - New Orleans Baptist Theological Seminary, M.Ed. - University of South Carolina, Ph.D. - Southeastern Baptist Theological Seminary

Brown, Kimberly; A.S., B.S., M.S., DNP  
**Title:** Instructor  
A.S. - Jefferson College of Health Sciences, B.S. - Jefferson College of Health Sciences, M.S. - Jefferson College of Health Sciences, DNP - Case Western Reserve University

Brown, Tammie; B.S., M.Ed., Ed.D.  
**Title:** Adjunct Faculty  
B.S. - University of Southern in Mississippi, M.Ed. - University of Southern in Mississippi, Ed.D. - University of Southern in Mississippi

Brubaker, Eric; B.S., M.S., Ed.D.  
**Title:** Associate Professor of Health Professions  
B.S. - Liberty University, M.S. - Emporia State University, Ed.D. - Liberty University

Bruce, Andrew; B.S., M.A.T., Ph.D.  
**Title:** Adjunct Faculty  
B.S. - Liberty University, M.A.T. - Liberty University, Ph.D. - University of Virginia

Bruenjes, Monica; B.A., B.A., M.F.A.  
**Title:** Adjunct Faculty  
B.A. - San Diego State University, B.A. - San Diego State University, M.F.A. - Academy of Art University

Brumfield, Ken; B.S., M.A., M.B.A., D.Mgt.  
**Title:** Adjunct Faculty  
B.S. - Xavier University of Louisiana, M.A. - Xavier University of Louisiana, M.B.A. - University of New Orleans, D.Mgt. - University of Maryland University College

Bruno, Heidi; B.S., M.A.C.  
**Title:** Instructor  
B.S. - University of Florida, M.A.C. - Florida Atlantic University

Brunson, Kendrick; B.A., M.B.A., D.B.A.  
**Title:** Professor of Business  

Brunstetter, Philip; B.A., M.S., Ph.D.  
**Title:** Adjunct Faculty  
B.A. - Santa Clara University, M.S. - California State University Sacramento, Ph.D. - Fielding Institute

Bryan, Lona; B.S., M.B.A., PHD  
**Title:** Adjunct Faculty  
B.S. - Southern Illinois University, M.B.A. - Wilmington University, PHD - Walden University

Bryant, Harold; A.A.S., B.S., M.Div., D.Min.  
**Title:** Adjunct Faculty  
A.A.S. - Northern Virginia Community College-Annandale, B.S. - Chaminade University, M.Div. - Southern Baptist Theological Seminary, D.Min. - Louisville Presbyterian Theological Seminary

Buck, Robert; B.F.A., M.A., M.A., M.B.A., J.D.  
**Title:** Adjunct Faculty  
B.F.A. - Emporia State University, M.A. - Nazarene Theological Seminary, M.A. - University of Missouri-Kansas City, M.B.A. - Nazarene Theological Seminary, M.B.A. - Mid-American Nazarene College, J.D. - University of Missouri-Kansas City

Buck, Todd; B.A., Ph.D.  
**Title:** Adjunct Faculty  
B.A. - Missouri Baptist University, Ph.D. - Mid-America Baptist Theological Seminary

Buckles, Whitni; B.A., M.A., Ph.D.  
**Title:** Assistant Professor  
B.A. - Taylor University in Upland, M.A. - Ball State University, Ph.D. - Capella University

Bulloch, Lynn; B.S., MN, D.B.A.  
**Title:** Adjunct Faculty  
B.S. - Medical University South Carolina, MN - University of South Carolina, D.B.A. - University of Phoenix

Bundesen, Rebekah; M.S.  
**Title:** Adjunct Faculty  
M.S. - Central Michigan University

Burch, Sharlee; B.S., M.P.H., Ed.D.  
**Title:** Assistant Professor  
B.S. - Western Kentucky University, M.P.H. - Western Kentucky University, Ed.D. - Liberty University

Burger, Rachel; B.S., M.A.  
**Title:** Adjunct Faculty  
B.S. - Liberty University, M.A. - Liberty University

Burrell, Dan; B.S., M.S., Ed.D.  
**Title:** Assistant Professor  
B.S. - Hyles Anderson College, M.S. - Pensacola Christian College, Ed.D. - Nova Southeastern University

Bush, Kenneth; B.A., M.Div., M.S.S., M.T., D.Min., D.S.L.  
**Title:** Adjunct Faculty  
B.A. - Pennsylvania State University, M.Div. - Biblical Theological Seminar, M.S.S. - United States Army War College, M.T. - Duke University
Divinity School, D.Min. - Reformed Theological Seminary, D.S.L. - Regent University

Butler, Joseph; B.S., M.A.R., M.Div., Ed.D., Ed.S.
Title: Assistant Professor
B.S. - Liberty University, M.A.R. - Liberty University, M.Div. - Liberty University, Ed.D. - Liberty University, Ed.S. - Liberty University

Buzzy, George; B.A.A., J.D.
Title: Adjunct Faculty
B.A.A. - James Madison University, J.D. - George Mason University School of Law

Byars, Jonna; B.A., M.Ed., Ph.D.
Title: Adjunct Professor of Counseling
B.A. - Texas Tech University, M.Ed. - Texas Tech University, Ph.D. - Texas Tech University

Byrd, Melendez; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Virginia Polytechnic Institute and State University, M.A. - Virginia Polytechnic Institute and State University, Ph.D. - Virginia Polytechnic Institute and State University

Cabe, Patri; B.A., J.D.
Title: Adjunct Faculty
B.A. - Western Carolina University, J.D. - University of Mississippi

Cain, Latasha; M.B.A., PHD, PHD
Title: Adjunct Faculty
M.B.A. - University of Phoenix, PHD - Walden University, PHD - Walden University

Caldwell, Mark; B.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.A. - Southwestern Assemblies of God University, M.Div. - Southwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

Calland, David; B.S., M.B.A., Ph.D., Ph.D., Ph.D.
Title: Dean, The Graduate School/Administrative Dean, Graduate Programs
B.S. - Liberty University, M.B.A. - Liberty University, Ph.D. - Capella University, Ph.D. - Capella University, Ph.D. - Capella University

Camden, Eric; B.S., M.Ed., Ph.D.
Title: Instructor
B.S. - Virginia Polytechnic Institute and State University, M.Ed. - Lindsey Wilson College, Ph.D. - Liberty University

Campbell, Brian; B.A., Ph.D.
Title: Assistant Professor
B.A. - Grove City College, Ph.D. - University of St. Andrews

Campbell, David; B.S., M.Div., M.T., Ph.D.
Title: Adjunct Faculty
B.S. - Liberty University, M.Div. - New Orleans Baptist Theological Seminary, M.T. - New Orleans Baptist Theological Seminary, Ph.D. - New Orleans Baptist Theological Seminary

Campbell, W.; B.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.A. - Oklahoma Baptist University, M.Div. - Southwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

Carr, Jennie; B.S., M.Ed., Ph.D.
Title: Adjunct Faculty
B.S. - Montclair State University, M.Ed. - Mary Baldwin University, Ed.D. - Liberty University

Carr, Ronnie; B.A., M.A., M.A.R., Ph.D.
Title: Associate Professor of Theology
B.A. - Moody Bible Institute, M.A. - Liberty University, M.A.R. - Liberty University, Ph.D. - Liberty University

Cash, Jerry; A.A.S., A.A.S., B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - University of St. Andrews, M.S. - Liberty University, A.A.S. - Liberty University
A.A.S. - Gadsden State Community College, A.A.S. - Gadsden State Community College, B.A. - Lee University, M.S. - Jacksonville State University, Ph.D. - Regent University

Cash, Eric; B.S., M.S., Ed.D.
Title: Adjunct Faculty
B.S. - University of South Carolina, M.S. - Eastern Illinois University, Ed.D. - University of North Carolina at Greensboro

Cassidy, Tabitha; B.S., M.A., PHD
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University, PHD - Wayne State University

Castaneda, Alisha; B.A., M.A., Ed.D., Ed.S.
Title: Adjunct Faculty
B.A. - Dallas Baptist University, M.A. - Liberty University, Ed.D. - Liberty University, Ed.S. - Liberty University

Castellani, Jodie; B.A., Ph.D.
Title: Assistant Professor
B.A. - University of Tennessee in Knoxville, Ph.D. - University of Tennessee in Knoxville

Castellani, Marc; B.A., Ph.D.
Title: Adjunct Faculty
B.A. - Davidson College, Ph.D. - University of Tennessee in Knoxville

Castillo, Gineska; M.P.H., MD
Title: Assistant Professor
M.P.H. - Florida International University, MD - Universidad Central de Venezuela

Cates, Steven; B.S., M.B.A., D.B.A.
Title: Assistant Professor
B.S. - University of North Carolina at Greensboro, M.B.A. - Northern Illinois University, D.B.A. - Nova Southeastern University

Cates, Anna; B.A., M.A., M.F.A., Ph.D.
Title: Adjunct Faculty
B.A. - Asbury University, M.A. - Indiana State University, M.F.A. - National University, Ph.D. - Indiana State University

Caulfield, Lauren; B.S., M.S.
Title: Teaching Fellow
B.S. - University of Central Florida, M.S. - Liberty University

Cecil, Mary; B.S., M.A., Ph.D.
Title: Assistant Professor
B.S. - Southern Illinois University, M.A. - University of Phoenix, Ph.D. - Northcentral University

Chamberlin, Brandi; B.S., M.A., Ph.D.
Title: Online Chair
B.S. - Liberty University, M.A. - Cincinnati Christian University, Ph.D. - Liberty University

Chang, Chul; B.A., B.A., M.Div., MBS, Ph.D.
Title: Associate Professor of Global Studies
B.A. - Baylor University, B.A. - Baylor University, M.Div. - Southwestern Baptist Theological Seminary, MBS - Dallas Theological Seminary, Ph.D. - Fuller Theological Seminary

Chapman, Vanessa; B.S., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S. - Old Dominion University, M.Ed. - Regent University, Ed.D. - Nova Southeastern University

Chara, Kathleen; B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - Oral Roberts University, M.S. - Northeastern State University, Ph.D. - Capella University

Chase-Brennan, Kimberly; B.S., M.A., PHD
Title: Adjunct Faculty
B.S. - Bowling Green State University, M.A. - Bowling Green State University, PHD - Northcentral University

Chatarew, Joshua; B.B.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.A. - Georgia Southern University, M.Div. - Southern Baptist Theological Seminary, Ph.D. - Southeastern Theological Seminary

Cheatham, Mary Ann; B.S., B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Campbellsville University, B.S. - Western Kentucky University, M.S. - University of Kentucky, Ph.D. - University of Kentucky

Chelette, Amber; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - East Texas Baptist University, M.A. - Teacher's College at Columbia University, Ph.D. - University of Houston-Victoria

Cheney, Alan; B.A., Ph.D.
Title: Adjunct Faculty
B.A. - University of North Texas, Ph.D. - University of North Texas

Cheyne, Sonya; B.A., M.Ed., Ph.D.
Title: Assistant Professor of Counseling
B.A. - Texas Tech University, M.Ed. - Hardin Simmons University, Ph.D. - Regent University

Childs, Sally; B.S.E., M.A., Ed.D.
Title: Adjunct Faculty
B.S.E. - Knoxville College, M.A. - University of South Florida, Ed.D. - Nova Southeastern University

Chittum, Matthew; B.S., M.A.R., M.Div., D
Title: Assistant Professor
B.S. - Liberty University, M.A.R. - Liberty University, M.Div. - Liberty University, D - Western Seminary

Choi, Kiwhan; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Pusan National University, M.A. - Georgia State University, M.A. - Pusan National University, Ph.D. - Georgia State University

Chong, Timothy; B.A., M.Div., Ph.D., S.T.M.
Title: Dean, Center for Asian Ministries
B.A. - Liberty University, M.Div. - Liberty University, Ph.D. - Dallas Theological Seminary, S.T.M. - Dallas Theological Seminary

Chrisman, Rodney; B.B.A., J.D.
Title: Professor of Law
B.B.A. - Eastern Kentucky University, J.D. - University of Kentucky

Christopher, Kenneth; C.T.G., B.S., M.A., M.Ed., M.P.H., M.S., Ph.D.
Title: Adjunct Faculty
C.T.G. - George Mason University, B.S. - Park University, M.A. - Marymount University, M.Ed. - University of West Florida, M.P.H. - George Mason University, M.S. - University of West Florida, Ph.D. - Walden University

Christson, Aristarchus; B.B.A., M.B.A., M.G.S., D
Title: Adjunct Faculty
B.A.A. - University of Ghana, M.B.A. - Fitchburg State, M.G.S. - University of Cape Coast, D - Colorado Technical University

Chupp, Jesse; B.S., M.A., Ph.D.
Title: Assistant Professor
B.S. - Indiana Wesleyan University, M.A. - Ball State University, Ph.D. - Texas A&M University

Churchill, Clifford; B.S.E., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S.E. - Indiana University of Pennsylvania, M.Ed. - Bob Jones University, Ed.D. - Nova Southeastern University

Citty, Janet; B.S., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S. - University of North Carolina at Greensboro, M.Ed. - University of North Carolina at Greensboro, Ed.D. - University of North Carolina at Greensboro

Clark, Gregory; B.S., M.A., PHD
Title: Adjunct Faculty
B.S. - Western Illinois University, M.A. - Western Illinois University, PHD - Sam Houston State University

Clark, Laura; B.S.E., M.S., Ph.D., Ph.D.
Title: Assistant Professor
B.S.E. - University of Georgia, M.S. - Georgia State University, Ph.D. - Southwest Bible College and Seminary, Ph.D. - Northcentral University

Clark, Chris; B.A., M.F.A.
Title: Adjunct Faculty
B.A. - Point Loma Nazarene University, M.F.A. - Academy of Art University

Clark, Donald; M.R.E., Ph.D.
Title: Adjunct Faculty
M.R.E. - Southwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

Clark, Christopher; B.S., M.A., M.Ed., Ed.D., Ed.S.
Title: Assistant Professor
B.S. - University of North Carolina at Pembroke, M.A. - Fayetteville State University, M.Ed. - University of North Carolina at Pembroke, Ed.D. - Liberty University, Ed.S. - Liberty University

Clark, Rebecca; B.S., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S. - Liberty University, M.Ed. - University of Virginia, Ed.D. - University of Lynchburg

Claxton, Russell; B.S., M.Ed., Ed.D., Ed.S.
Title: Associate Professor of Education
B.S. - Liberty University, M.Ed. - University of West Georgia, Ed.D. - University of Georgia, Ed.S. - University of Georgia

Claxton, Bunnie; B.S.E., M.Ed., Ed.D.
Title: Assistant Professor
B.S.E. - University of Georgia, M.Ed. - Liberty University, Ed.D. - Liberty University

Cleaver, Kenneth; B.A., M.T., Ph.D.
Title: Professor of Church History & Theology
B.A. - Bryan College, M.T. - Dallas Theological Seminary, Ph.D. - Trinity International University

Clemens, Krystal; B.A., M.S., PHD
Title: Assistant Professor of Counseling
B.A. - University of Virginia, M.S. - Old Dominion University, PHD - Old Dominion University

Cloonan, Kevin; B.S., B.S., M.A., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Louisiana Technical College, B.S. - Harvey Mudd College, M.A. - Claremont Graduate University, M.S. - Missouri State University, Ph.D. - Claremont Graduate University

Cockrell, Jeffrey; B.S., B.S., M.A., M.A.R., Ph.D.
Title: Adjunct Faculty
B.S. - Liberty University B.S. - Liberty University, M.A. - Gordon-Conwell Theological Seminary, M.A.R. - Liberty University, Ph.D. - University of Wales Lampeter

Cockrell, Joel; B.S., M.F.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.F.A. - Liberty University

Coffey, Peggy; B.S., M.Ed., Ed.D., Ed.S.
Title: Adjunct Faculty
B.S. - Mercer University Atlanta, M.Ed. - University of Georgia, Ed.D. - Liberty University, Ed.S. - University of Georgia

Coggins, Eric; B.A., M.B.A., Ph.D.
Title: Adjunct Faculty
B.A. - California State University, M.B.A. - University of Phoenix, Ph.D. - Regent University

Cohu, Eric; B.A., M.Ed., Ed.D., Ed.S.
Title: Adjunct Faculty
B.A. - Harding University, M.Ed. - Freed Hardeman College, Ed.D. - Union University, Ed.S. - Union University

Coker, Marsha; B.S., M.A., Ed.D.
Title: Adjunct Faculty
B.S. - Stephen F. Austin State University, M.A. - Spring Hill College, Ed.D. - United States Sports Academy

Title: Adjunct Faculty
A.A. - Nash Community College, B.A. - Liberty University, M.A. - Liberty University, M.B.A. - Liberty University, D.B.A. - Liberty University

Collins, Michael; B.S., M.Ed., Ph.D.
Title: Adjunct Faculty
B.S. - Excelsior College, M.Ed. - Florida Atlantic University, Ph.D. - Arizona State University

Collins, Gail; B.S., M.A., Ed.D.
Title: Associate Professor
B.S. - Eastern Michigan University, M.A. - Eastern Michigan University, Ed.D. - University of Tennessee in Knoxville

Colquitt, Gavin; B.S.E., M.A., Ed.D.
Title: Adjunct Faculty
B.S.E. - Georgia State University, M.A. - Georgia State University, Ed.D. - Northcentral University

Colsey, Christopher; B.A., M.P.A.
Title: Adjunct Faculty
B.A. - Messiah College, M.P.A. - Marist College

Combs, Jennifer; B.S.E., M.S., Ph.D.
Title: Adjunct Faculty
B.S.E. - University of Georgia, M.S. - Georgia State University, Ph.D. - Regent University

Conley, George; BMIN, M.Ed., Ed.D., Ed.S.
Title: Adjunct Faculty
BMIN - Brewton-Parker College, M.Ed. - Georgia Southwestern State University, Ed.D. - Liberty University, Ed.S. - Troy University

Connell, Melissa; B.A., M.B.A., D.B.A.
Title: Adjunct Faculty
B.A. - Univ of South Carolina Sumter, M.B.A. - Charleston Southern University, D.B.A. - Walden University

Connelly, Christopher; B.A., M.A., M.A.
Title: Adjunct Faculty
B.A. - Oral Roberts University, M.A. - Naval War College, M.A. - Regent University

Conner, Kevin; B.S., M.A.R., M.Div., Ph.D.
Title: Assistant Professor of Psychology
B.S. - Liberty University, M.A.R. - Liberty University, M.Div. - Liberty University, Ph.D. - Liberty University

Conner, Terrence; M.A., M.A., M.A.
Title: Associate Dean, Res Ed & Grad Ops
M.A. - Liberty University, M.A. - Liberty University, M.A. - Liberty University, M.A. - Liberty University

Conner, Fred; B.S., M.Ed., Ed.D., Ed.S.
Title: Adjunct Faculty
B.S. - Philadelphia College of Bible, M.Ed. - University of Lynchburg, Ed.D. - University of Virginia, Ed.S. - University of Virginia

Connors, Andrew; J.D.
Title: Adjunct Faculty
J.D. - Liberty University Law School

Cook, Elsie; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Universidad Nueva Esparta, M.S. - Asian Seminary of Christian Mi, Ph.D. - Regent University

Cooper, Mary; B.A., B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Augusta State University, B.A. - Augusta State University, M.A. - Liberty University, Ph.D. - Walden University

Copeland, Trinaa; B.A., M.A., PHD
Title: Instructor
B.A. - Western Michigan University, M.A. - Western Michigan University, PHD - Walden University

Cordes, Megan; B.S., M.Ed., Ed.D.
Title: Assistant Professor of Education
B.S. - Campbell University, M.Ed. - Campbell University, Ed.D. - Liberty University

Cottom, Wayne; BBS, M.Div., Ph.D.
Title: Adjunct Faculty
BBS - Andersonville Theological Seminary, M.Div. - Mid-America Baptist Theological Seminary, Ph.D. - Mid-America Baptist Theological Seminary

Corrigan, Angela; B.S., M.S., Ed.D.
Title: Adjunct Faculty
B.S. - Texas A&M University-Commerce, M.S. - Texas A&M University-Commerce, Ed.D. - Texas A&M University-Commerce

Corsini, Marlene; A.G., B.S., M.A., Ed.D., Ed.S.
Title: Associate Professor of Psychology

Corsini, Kevin; B.B.A., M.T., Ph.D.
Title: Senior Associate Dean, Operations & External Affairs
B.B.A. - University of Georgia, M.T. - Dallas Theological Seminary, Ph.D. - Liberty University

Corso, Mark; B.A., B.S., M.P.H., MD
Title: Instructor
B.A. - University of California Irvine, B.S. - University of California Irvine, M.P.H. - Tulane University, MD - Universidad de Monterrey

Corum, Richard; D
Title: Assistant Professor
D - Nova Southeastern University

Counselman, Phillip; B.A., B.F.A., M.F.A.
Title: Adjunct Faculty
B.A. - University of Mobile, B.F.A. - University of South Alabama, M.F.A. - University of North Carolina at Greensboro

Cowman, Robert; B.S., M.Div., D.Min.
Title: Adjunct Faculty
B.S. - Baptist Bible College, M.Div. - Clarks Summit University, D.Min. - Clarks Summit University

Cowser, Keena; B.A., M.A., Ed.D.
Title: Adjunct Faculty

Cox, Joel; A.S., B.S., M.P.A., Ed.D.
Title: Department Chair of Criminal Justice
A.S. - Tidewater Community College in Chesapeake, B.S. - Old Dominion University, M.P.A. - Troy University, Ed.D. - Nova Southeastern University

Cox, Elke; B.A., M.S.W.
Title: Assistant Professor of Social Work
B.A. - University of North Carolina at Chapel Hill, M.S.W. - University of North Carolina at Chapel Hill

Cox, Joan; B.A., M.Ed., Ph.D.
Title: Adjunct Faculty
B.A. - Northern Arizona University, M.Ed. - Northern Arizona University, Ph.D. - Capella University

Coy, Anthony; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Ferris State University, M.S. - Virginia Commonwealth University, Ph.D. - Virginia Commonwealth University

Coble, April; B.S., M.A., PHD
Title: Professor of Counseling
B.S. - Old Dominion University, M.A. - Regent University, PHD - Regent University

Craft, Jackie; B.A., M.Ed., Ph.D.
Title: Assistant Professor
B.A. - King’s College, M.Ed. - East Tennessee State University, Ph.D. - Liberty University

Crawford, Jeffrey; B.A., M.Div., Ed.D.
Title: Adjunct Faculty
B.A. - Oklahoma Baptist University, M.Div. - Southwestern Baptist Theological Seminary, Ed.D. - Southern Baptist Theological Seminary

Crawford, Ann; BSN, M.S., Ph.D.
Title: Adjunct Faculty
BSN - University of North Dakota in Grand Forks, M.S. - University of North Dakota in Grand Forks, Ph.D. - Texas A&M University

Crawley, William; BM, M.Mus., D.M.A.
Title: Adjunct Faculty
BM - Indiana University, M.Mus. - Southern Baptist Theological Seminary, D.M.A. - Southern Baptist Theological Seminary

Creque, Carole; B.S., M.B.A., D
Title: Adjunct Faculty
B.S. - Edgewood College, M.B.A. - Nova Southeastern University, D - Nova Southeastern University

Crites, Cyndy; B.A., M.Ed., Ed.D., Ed.S.
Title: Adjunct Faculty
B.A. - Augusta State University, M.Ed. - Augusta State University, Ed.D. - Liberty University, Ed.S. - Liberty University

Crites, Larry; B.A., M.Div., Ed.D.
Title: Assistant Professor
B.A. - Union University, M.Div. - Southeastern Baptist Theological Seminary, Ed.D. - Southeastern Baptist Theological Seminary

Crosland, Charlotte; B.A., M.A., PHD
Title: Adjunct Faculty
B.A. - College of Charleston, M.A. - Southwestern College, PHD - Capella University

Crow, Timothy; B.A., M.T., Ph.D.
Title: Adjunct Faculty
B.A. - Moody Bible Institute, M.T. - Dallas Theological Seminary, Ph.D. - University of Liverpool

Cruz-Melend, Josie; B.A., M.L., J.D.
Title: Adjunct Faculty
B.A. - Trinity University, M.L. - Harvard University, J.D. - Universidad de Puerto Rico

Cunningham, Kyle; B.A., B.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.A. - University of California Santa Barbara, B.A. - University of California Santa Barbara, M.Div. - Southwestern Baptist Theological Seminary, Ph.D. - Biola University

Curran, Bonnie; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Currie, Keith; B.M.E., BM, M.Ed., Ed.D.
Title: Adjunct Faculty  
B.S. - Liberty University, M.S. - Liberty University, DPT - University of Lynchburg

Davies, Jordan; B.S., J.D.  
Title: Adjunct Faculty  
B.S. - Liberty University, J.D. - Liberty University Law School

Davis, Michael; B.A., M.A., Ph.D.  
Title: Professor of History  
B.A. - University of Central Arkansas, M.A. - University of Central Arkansas, Ph.D. - University of Arkansas at Fayetteville

Davis, Johnny; B.S., L.L.M., M.Div., J.D.  
Title: Adjunct Faculty  
B.S. - Liberty University, L.L.M. - Liberty University Law School, M.Div. - Liberty University, J.D. - Samford University

Davis, Carmen; B.A., M.S., Ph.D.  
Title: Adjunct Faculty  
B.A. - Appalachian State University, M.S. - University of North Carolina at Greensboro, Ph.D. - North Carolina State University

Davis, Jama; B.S., B.S., M.A., Ph.D.  
Title: Assistant Professor of Counseling  
B.S. - Indiana Wesleyan University, B.S. - Indiana Wesleyan University, M.A. - Ball State University, Ph.D. - Liberty University

Davis, Kimberly; B.S., M.S.  
Title: Adjunct Faculty  
B.S. - University of Virginia, M.S. - University of North Carolina at Chapel Hill

Davis, Mark; B.S., B.S., M.B.A., D.B.A.  
Title: Adjunct Faculty  
B.S. - Wayland Baptist University, B.S. - Wayland Baptist University, M.B.A. - Baker College, D.B.A. - Argosy University-Sarasota

Davis, James; B.S., M.Div., M.T., Ph.D.  
Title: Adjunct Faculty  
B.S. - University of Wisconsin Oshkosh College of Letters and Science, M.Div. - Capital Bible Seminary, M.T. - Capital Bible Seminary, Ph.D. - Dallas Theological Seminary

Davis, Jeffrey; B.A., M.S., Ph.D.  
Title: Adjunct Faculty  
B.A. - Gettysburg College, M.S. - Shippensburg University, Ph.D. - Lancaster Bible College

Davis, Walter; A.S., B.S.E., M.Div., D.Min., Ph.D.  
Title: Adjunct Faculty  
A.S. - Jackson State Community College, B.S.E. - University of Tennessee Martin, M.Div. - Mid-America Baptist Theological Seminary, D.Min. - Mid-America Baptist Theological Seminary, Ph.D. - Liberty Baptist Theological Seminary

Davis, Don; B.F.A., M.F.A.  
Title: Adjunct Faculty  
B.F.A. - Marshall University, M.F.A. - Radford University

De Leo, William; B.A., M.Div., M.Ed., M.S., Ph.D.  
Title: Adjunct Faculty  
B.A. - Southeastern College, M.Div. - Gordon-Conwell Theological Seminary, M.Ed. - University of Texas El Paso, M.S. - Kansas State University, Ph.D. - Amridge University

Deacon, Mary; B.S., M.A., Ph.D.  
Title: Professor of Counseling  
B.S. - Central Michigan University, M.A. - Liberty University, Ph.D. - University of Virginia

Dean, Cendoria; B.A., M.A., J.D.  
Title: Adjunct Faculty  
B.A. - Sojourner-Douglass College, M.A. - Liberty University, J.D. - University of Baltimore

DeBoer, Jennifer; B.A., M.A., J.D.  
Title: Assistant Professor  
B.A. - Hope College, M.A. - University of Colorado Colorado Springs, J.D. - Valparaiso University

Deemer, Holly; B.A., M.A., M.P.H., Ph.D.  
Title: Adjunct Faculty  
B.A. - University of South Alabama, M.A. - University of Alabama, M.P.H. - University of Alabama, Ph.D. - University of Alabama

Deering, Kimberly; B.A., M.Ed., M.S.W., Ed.S., Ph.D.  
Title: Adjunct Faculty  
B.A. - Univ of South Carolina Sumter, M.Ed. - Converse College, M.S.W. - University of South Carolina, Ed.S. - University of South Carolina, Ph.D. - University of South Carolina

DeHaven, David; B.S., M.B.A., Ph.D.  
Title: Adjunct Faculty  
B.S. - George Mason University, M.B.A. - Auburn University, Ph.D. - Capella University

Deibler, Lindsay; B.A., M.A., Psy.D.  
Title: Assistant Professor  
B.A. - Biola University, M.A. - Biola University, Psy.D. - Biola University

DeJarnette, Nancy; B.S., M.S., Ed.D., Ed.S.  
Title: Adjunct Faculty  

Dempsey, Rodney; B.S., M.R.E., D.Min.  
Title: Professor of Education Ministries  
B.S. - Liberty University, M.R.E. - Liberty University, D.Min. - Liberty University

Denney, Ryan; B.A., M.A., Ph.D.  
Title: Adjunct Faculty  
B.A. - Midwestern State University, M.A. - Midwestern State University, Ph.D. - University of Southern in Mississippi

Dennis, Carolyn; B.A., MCJ, Ph.D.  
Title: Assistant Professor  
B.A. - Meredith College, MCJ - New Mexico State University, Ph.D. - Capella University

Dennis, Carl; B.S., M.B.A., J.D.  
Title: Adjunct Faculty  
B.S. - United States Naval Academy, M.B.A. - Oral Roberts University, J.D. - Baylor University

DeWitt, Kristina; B.A., M.Ed., Ph.D.
Title: Associate Professor of Education
B.A. - University of Mary Washington, M.Ed. - University of Mary Washington, Ph.D. - George Mason University

DeWoody, Susan; B.S., M.S., Ed.D.
Title: Adjunct Faculty
B.S. - Arkansas Tech University, M.S. - Northeastern State University, Ed.D. - Dallas Baptist University

Dexheimer, Joshua; B.A., M.S., Ph.D.
Title: Instructor
B.A. - Point Loma Nazarene University, M.S. - University of Southern California, Ph.D. - Concordia University-Chicago

Dickens, Angela; M.A., Ph.D.
Title: Associate Professor of Counseling
M.A. - Regent University, Ph.D. - Regent University

Dickenson, Kevin; B.A., M.B.A., M.S., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - Eastern Kentucky University, M.B.A. - Eastern Kentucky University, M.S. - Eastern Kentucky University, M.S. - Southern Polytechnic State University, Ph.D. - Indiana State University

Dickerson, Toscha; M.S., D.B.A.
Title: Adjunct Faculty
M.S. - Southern University, D.B.A. - Capella University

Diggins, Kris; BSN, M.S.N., DNP
Title: Adjunct Faculty
BSN - Duquesne University, M.S.N. - Duquesne University, DNP - University of South Alabama

Dikovitskaya, Margaret; M.A., Ph.D.
Title: Adjunct Faculty
M.A. - I.E. Repin Institute of Painting, Sculpture, and Architecture, Ph.D. - Teacher’s College at Columbia University

DiLella, Nicole; B.A., M.A., Ph.D.
Title: Assistant Professor of Counseling
B.A. - Messiah College, M.A. - Regent University, M.A. - Regent University, Ph.D. - Loyola University Maryland

Dilling, Rebecca; B.S., M.Ed., Ed.D., Ed.S.
Title: Adjunct Faculty
B.S. - University of North Carolina at Greensboro, M.Ed. - Liberty University, Ed.D. - Liberty University, Ed.S. - Liberty University

Dingman, Walter; B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - University of New Mexico, M.S. - Chapman University, Ph.D. - Regent University

Dixon, David; B.A., M.A., Ph.D.
Title: Assistant Professor
B.A. - North Carolina State University, M.A. - Gordon-Conwell Theological Seminary, Ph.D. - Liberty University

Dixon, Angela; B.A., M.Div., M.P.H., J.D.
Title: Adjunct Faculty
B.A. - Vanderbilt University, M.Div. - Emory University, M.P.H. - Emory University, J.D. - Vanderbilt University

Dixon, Robert; B.A., B.T., M.Div., Ph.D.
Title: Assistant Professor
B.A. - SUNY College at Buffalo, B.T. - Lexington Baptist College, M.Div. - Mid-America Baptist Theological Seminary, Ph.D. - University at Buffalo SUNY

Dobbs, Omi; B.A., M.A., Ed.D.
Title: Adjunct Faculty
B.A. - Fort Valley State College, M.A. - Argosy University-Atlanta, Ed.D. - Argosy University-Sarasota

Dodson, Fallon; B.S., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S. - College of William and Mary, M.Ed. - Cambridge College, Ed.D. - Argosy University-Phoenix

Dolan, Richard; B.S., M.S., Ed.D., Ed.S.
Title: Adjunct Faculty
B.S. - Excelsior College, M.S. - Auburn University Montgomery, Ed.D. - Liberty University, Ed.S. - Liberty University

Dollens, James; M.S., Ph.D.
Title: Adjunct Faculty
M.S. - University of Maryland in College Park, Ph.D. - Nova Southeastern University

Donelson, William; B.S., M.R.E., Ph.D.
Title: Adjunct Faculty
B.S. - New Jersey Institute of Technology, M.R.E. - Luther Rice Seminary and University, Ph.D. - Regent University

Doney, Cynthia; B.S., M.A., Ph.D.
Title: Assistant Professor of Counseling
B.S. - Bob Jones University, M.A. - Regent College, Ph.D. - Regent University

Dorr, Henry; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - University of Nebraska Omaha, M.A. - Pacific Lutheran University, Ph.D. - University of Nebraska Lincoln

Dosio, Misty; BSN, J.D.
Title: Adjunct Faculty
BSN - Liberty University, J.D. - Liberty University Law School

Dotson, Barry; B.A., M.Ed., Ed.D.
Title: Adjunct Faculty
B.A. - University of Georgia, M.Ed. - Georgia Southern University, Ed.D. - University of Georgia

Dowd, Christopher; B.S., M.Div., D.Min.
Title: Adjunct Faculty
B.S. - Liberty University, M.Div. - Southeastern Baptist Theological Seminary, D.Min. - Southeastern Baptist Theological Seminary

Dragseth, Carolyn; B.A., M.B.A., J.D.
Title: Adjunct Faculty
B.A. - University of Colorado Boulder, M.B.A. - Kaplan University-Online, J.D. - Loyola University

DuBard, Jeanne; B.S.E., M.S., PHD
Title: Adjunct Faculty
B.S.E. - Delta State University, M.S. - Jackson State University, PHD - Mississippi State University

Duby, David; B.S., M.S., Ph.D.
Title: Professor of Business Law/Ethics  
B.S. - Pensacola Christian College, M.S. - Pensacola Christian College, Ph.D. - Regent University  

Dudley, Karen; B.S., M.A.  
Title: Professor  
B.S. - Liberty University, M.A. - Western Michigan University  

Dugan, Rachel; B.S., M.F.A.  
Title: Adjunct Faculty  
B.S. - Liberty University, M.F.A. - Liberty University  

Dumont, Karin; B.A., M.A., Ph.D.  
Title: Assistant Professor of Counseling  
B.A. - Pennsylvania State University, M.A. - Liberty University, Ph.D. - Liberty University  

Dunbar, Scott; B.S., M.B.A., D.B.A.  
Title: Adjunct Faculty  
B.S. - University of California Riverside, M.B.A. - Loma Linda University, D.B.A. - Liberty University  

Dunbar-Davison, Kelly; B.G., M.S., Ph.D.  
Title: Instructor  
B.G. - Northeastern State University, M.S. - Northeastern State University, Ph.D. - University of Arkansas at Fayetteville  

Duncan, Terrence; M.B.A., D.B.A.  
Title: Adjunct Faculty  
M.B.A. - Park University, D.B.A. - Walden University  

Dunlow, Jacob; B.S., M.Div., Ed.D.  
Title: Adjunct Faculty  
B.S. - Old Dominion University, M.Div. - Southeastern Baptist Theological Seminary, Ed.D. - Southeastern Baptist Theological Seminary  

Dunn, Glenna; B.S., M.A., Ed.D.  
Title: Assistant Professor  
B.S. - East Tennessee State University, M.A. - Liberty University, Ed.D. - Liberty University  

Dunn, Randall; B.A., M.Ed., Ed.D.  
Title: Associate Professor of Education  
B.A. - James Madison University, M.Ed. - James Madison University, Ed.D. - University of Bath  

Dunnagan, Amanda; B.A., M.A., Ed.D.  
Title: Assistant Professor  
B.A. - University of Kentucky, M.A. - Western Kentucky University, Ed.D. - Argosy University-Phoenix  

Dunnick, Roger; B.A., M.Ed., Ed.D.  
Title: Assistant Professor  
B.A. - Emory and Henry College, M.Ed. - Liberty University, Ed.D. - Liberty University  

Durden, John; B.S.E., M.Div., Ph.D.  
Title: Director of Assessment  
B.S.E. - University of South Florida, M.Div. - Mid-America Baptist Theological Seminary, Ph.D. - Mid-America Baptist Theological Seminary  

Duryea, John; B.S., M.A., Ed.D.  
Title: Adjunct Faculty  
B.S. - New York Institute of Technology, M.A. - Regent University, Ed.D. - University of Central Florida  

Dutko, Julie; B.S., M.S., Ed.D., Ed.S.  
Title: Adjunct Faculty  
B.S. - Messiah College, M.S. - Nova Southeastern University, Ed.D. - Liberty University, Ed.S. - Nova Southeastern University  

E  
Earley, David; B.S., M.Div., D.Min.  
Title: Adjunct Faculty  
B.S. - Liberty University, M.Div. - Liberty University, D.Min. - Liberty University  

Title: Assistant Professor  
A.A. - Fresno City College, B.A. - Liberty University, M.A. - Liberty University, M.Div. - Liberty University, D.Min. - Midwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary, S.T.M. - Dallas Theological Seminary  

Easley, Deloris; Ph.D.  
Title: Adjunct Faculty  
Ph.D. - Capella University  

Easterling, Latasha; M.B.A., Ph.D.  
Title: Adjunct Faculty  
M.B.A. - University of Phoenix, Ph.D. - University of Phoenix  

Ebersole, Denise; B.A., M.Ed., Ph.D.  
Title: Associate Professor of Counseling  
B.A. - Bloomsburg University, M.Ed. - Millersville University, Ph.D. - Regent University  

Edginton, Vilma; B.A., M.B.A., Ph.D.  
Title: Assistant Professor  
B.A. - University of Guelph, M.B.A. - Wayne State University, Ph.D. - Claremont Graduate University  

Edwards, Nivischi; B.A., M.A., Ph.D  
Title: Assistant Professor of Counseling  
B.A. - Syracuse University, M.A. - Andrews University, PHD - University of Central Florida  

Title: Assistant Professor of Counseling  
B.S. - North Carolina Central University, M.Ed. - North Carolina Central University, D.Pharm. - North Carolina State University  

Ehrhorn, Scott; B.S., M.B.A., Ph.D.  
Title: Associate Professor of Finance  
B.S. - United States Coast Guard Academy, M.B.A. - University of Maryland in College Park, Ph.D. - Northcentral University  

Eitel, Keith; B.A., M.A., Ph.D., Th.D.  
Title: Adjunct Faculty  
B.A. - Dallas Baptist University, M.A. - Baylor University, Ph.D. - Trinity International University, Th.D. - University of South Africa  

Ejezie, John; B.S., M.P.H., D.Pharm.  
Title: Adjunct Faculty  
B.S. - Federal University of Technology, M.P.H. - Ohio State University, D.Pharm. - Virginia Commonwealth University  

Ejike, Chika; M.P.H., Ed.D., MD  
Title: Adjunct Faculty
Elam, Terrill; B.G., M.Ed., Ph.D.  
*Title: Adjunct Faculty*  
B.G. - Northeastern Baptist Bible School, M.Ed. - Tennessee Temple University, Ph.D. - Capella University

Elias, Nilsa; B.S., M.S., Ph.D.  
*Title: Adjunct Faculty*  
B.S. - Amern University of PuertoRico, M.S. - Kennesaw State University, Ph.D. - Capella University

Elam, Terrell; B.G., M.Ed., Ph.D.  
*Title: Adjunct Faculty*  
B.G. - Northeastern Baptist Bible School, M.Ed. - Tennessee Temple University, Ph.D. - Capella University

Elam, Terrell; B.G., M.Ed., Ph.D.  
*Title: Adjunct Faculty*  
B.G. - Northeastern Baptist Bible School, M.Ed. - Tennessee Temple University, Ph.D. - Capella University

Eller, James; B.A., M.Ed., Ed.D., Ed.S.  
*Title: Adjunct Faculty*  
B.A. - Virginia Wesleyan University, M.Ed. - Troy University Norfolk, Ed.D. - Liberty University, Ed.S. - Liberty University

Elliott, Caitlin; B.A., M.A.  
*Title: Adjunct Faculty*  
B.A. - Liberty University, M.A. - Liberty University

Elliott, Dwight; B.S., M.S., J.D.  
*Title: Adjunct Faculty*  
B.S. - Syracuse University, M.S. - Syracuse University, J.D. - University of Maryland at Baltimore

Ellis, Mark; B.S., M.A., M.B.A., M.L., Ph.D.  
*Title: Adjunct Faculty*  
B.S. - North Central University, M.A. - Oral Roberts University, M.B.A. - Regent University, M.L. - Loyola University, Ph.D. - Capella University

Ellis, Renita; B.S., M.S., Ph.D.  
*Title: Adjunct Faculty*  
B.S. - University of Maryland in College Park, M.S. - University of Maryland in College Park, Ph.D. - Capella University

Ellsworth, Donald; B.S., M.Mus., D.M.A.  
*Title: Adjunct Faculty*  
B.S. - Ithaca College, M.Mus. - Ithaca College, D.M.A. - University of Southern California

Enchelmeyer, Ernest; B.A., M.A., PHD  
*Title: Adjunct Faculty*  
B.A. - University of Mississippi, M.A. - Arkansas State University, PHD - Southern Illinois University

Engel, William; B.A., M.A., M.T., Ed.D., Ph.D.  
*Title: Adjunct Faculty*  

Erickson, Robert; B.S., M.B.A., Ph.D.  
*Title: Assistant Professor*  
B.S. - Embry-Riddle Aeronautical University, M.B.A. - Baker College, Ph.D. - Regent University

Erickson, Rol; B.A., MTS, Ph.D.  
*Title: Adjunct Faculty*  
B.A. - Warner University, MTS - Reformed Theological Seminary, Ph.D. - Regent University

Esechie, Jovita; M.P.A., Ph.D.  
*Title: Adjunct Faculty*  
M.P.A. - Texas Southern University, Ph.D. - Texas Southern University

Esswein, Benjamin; B.A., M.A., Ph.D.  
*Title: Associate Professor of History*  
B.A. - Lipscomb University, M.A. - University of California Riverside, Ph.D. - University of California Riverside

Esterson, Marlene; E.Md., Ed.D.  
*Title: Associate Professor of Counseling*  
E.Md. - University of Cincinnati, Ed.D. - Northern Kentucky University

Ewel, Tara; B.S., J.D.  
*Title: Adjunct Faculty*  
B.S. - Colorado Technical University, J.D. - University of South Dakota

Etzel, Gabriel; B.S., B.S., M.A.R., M.Div., D.Min., Ph.D.  
*Title: Administrative Dean, School of Divinity*  
B.S. - Indiana Wesleyan University, B.S. - Indiana Wesleyan University, M.A.R. - Liberty University, M.Div. - Liberty University, D.Min. - Liberty University, Ph.D. - Southern Baptist Theological Seminary

Evans, Amy; B.A., M.S., Ph.D.  
*Title: Adjunct Faculty*  
B.A. - University of Northwestern-St. Paul, M.S. - University of Wisconsin-Platteville, Ph.D. - University of Wisconsin-Madison

Evans, Timothy; B.A., M.A., Ph.D.  
*Title: Assistant Professor*  
B.A. - Spring Arbor University, M.A. - Liberty University, Ph.D. - Liberty University

Evans, Cynthia; B.A., M.A.  
*Title: Adjunct Faculty*  
B.A. - Ohio State University, M.A. - Liberty University

Evans, Verlyn; A.A., B.S.E., M.S., Ed.D.  
*Title: Assistant Professor*  
A.A. - University of South Florida, B.S.E. - University of South Florida, M.S. - Nova Southeastern University, Ed.D. - Nova Southeastern University

Evans-Thompson, Courtney; Ph.D.  
*Title: Assistant Professor of Counseling*  
Ph.D. - North Carolina A&T State University

Evatt, Donald; B.S., B.S., B.S., M.S., Ph.D.  
*Title: Adjunct Faculty*  
B.S. - East Tennessee State University, B.S. - East Tennessee State University, B.S. - East Tennessee State University, M.S. - University of Virginia, Ph.D. - Century University

Fail, Russell; B.B.A., M.Div., PHD  
*Title: Adjunct Faculty*  
B.B.A. - Kennesaw State University, M.Div. - New Orleans Baptist Theological Seminary, PHD - Capella University

Fall, John; B.A., M.S., Ph.D.  
*Title: Assistant Professor*  
B.A. - University of California Berkeley, M.S. - California State University East Bay, Ph.D. - University of California Los Angeles

Fanta, Fassil; M.A., Ph.D.  
*Title: Adjunct Faculty*
Fapetu, Abiola; M.B.A., D.B.A.
Title: Adjunct Faculty
M.A. - Eastern Illinois University, Ph.D. - Southern Illinois University

Farcas, Daniel; B.A., B.A., M.A., M.A., Ph.D.
Title: Instructor
B.A. - Babes Bolyai University, B.A. - Babes Bolyai University, M.A. - Babes Bolyai University, M.A. - Universite Paris I Pantheon-Sorbonne, Ph.D. - Universite Paris IV Sorbonne

Farlik, John; M.S., D.B.A.
Title: Adjunct Faculty
M.S. - Oklahoma State University, D.B.A. - Capella University

Farwell, Margo; B.A., M.A., Psy.D.
Title: Assistant Professor
B.A. - Saint Bonaventure University, M.A. - Alfred University, Psy.D. - Alfred University

Fauber, Anita; B.A., M.Ed., Ed.D.
Title: Assistant Professor
B.A. - Bridgewater College, M.Ed. - James Madison University, Ed.D. - Shenandoah University

Faulkenbury, Terry; B.A., M.Div., D.Min.
Title: Assistant Professor
B.A. - Gardner-Webb University, M.Div. - New Orleans Baptist Theological Seminary, D.Min. - Liberty University

Faulkner, Brian; B.B.A., M.B.A., J.D.
Title: Dean, School of Law
B.B.A. - Charleston Southern University, M.B.A. - Campbell University, J.D. - Campbell University

Faulls, Gregory; B.A., M.Div., Ph.D.
Title: Assistant Professor
B.A. - Western Kentucky University, M.Div. - Southwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

Fay, Ronald; B.S., M.Div., Ph.D.
Title: Adjunct Faculty
B.S. - Calvin College, M.Div. - Trinity International University, Ph.D. - Trinity International University

Fedin, Amber; B.S., D.O.
Title: Assistant Dean, Clinical Education
B.S. - Bethany College, D.O. - Lake Erie College of Osteopathic Medicine

Fendler, Richard; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Grinnell College, M.A. - Vanderbilt University, Ph.D. - University of Alabama

Ferkaluk, Emily; B.A., B.A., M.A., PHD
Title: Adjunct Faculty
B.A. - Cedarville University, B.A. - Cedarville University, M.A. - University of Dallas, PHD - University of Dallas

Ferkel, Rick; B.S., M.Ed., Ph.D.
Title: Adjunct Faculty
B.S. - Bowling Green State University, M.Ed. - Ashland University, Ph.D. - Texas Tech University

Ferreira, Cassandra; B.S., M.A., Ph.D.
Title: Assistant Professor of Counseling
B.S. - Virginia Intermont College, M.A. - Regent University, Ph.D. - Regent University

Ferreira, John; B.S., M.A., Ph.D.
Title: Assistant Professor
B.S. - Old Dominion University, M.A. - Regent University, Ph.D. - Regent University

Ferrin, Patricia; B.S., M.S., Ed.D., Ed.S.
Title: Adjunct Faculty
B.S. - Liberty University, M.S. - National University, Ed.D. - Liberty University, Ed.S. - Liberty University

Fider, Carlene; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Northern Caribbean University, M.S. - Loma Linda University, Ph.D. - Loma Linda University

Figley, Steve; B.A., M.A., M.Ed., Ed.S., Ph.D.
Title: Assistant Professor
B.A. - Florida Bible College, M.A. - Grace College and Seminary, M.Ed. - University of Florida, Ed.S. - University of Florida, Ph.D. - University of Florida

Fischer, Kahlib; B.A., M.A., Ph.D.
Title: Department Chair
B.A. - Oral Roberts University, M.A. - Regent University, Ph.D. - Regent University

Fisher, Wyatt; B.A., M.A., D
Title: Adjunct Faculty
B.A. - University of Colorado Boulder, M.A. - Regent University, D - Regent University

Fisher, James; B.S., M.Div., Ph.D.
Title: Assistant Professor
B.S. - University of Mobile, M.Div. - Midwestern Baptist Theological Seminary, Ph.D. - Southern Baptist Theological Seminary

Fisk, Timothy; B.S., J.D.
Title: Visiting Professor of Law
B.S. - Liberty University, J.D. - Liberty University Law School

Fitzgerald, Curtis; B.A., M.Div., Ph.D., S.T.M.
Title: Assistant Professor
B.A. - Tennessee Temple University, M.Div. - Temple Baptist Seminary, Ph.D. - Dallas Theological Seminary, S.T.M. - Dallas Theological Seminary

Flavin, Adrianna; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Caldwell College, M.A. - Caldwell College, Ph.D. - Walden University

Fleet, Leslie; A.A.S., B.S., J.D.
Title: Adjunct Faculty
A.A.S. - Finger Lakes Community College, B.S. - Utica College, J.D. - Regent University

Florence, James; B.S., M.A., M.P.H., M.P.H., MTS, DPH
Title: Adjunct Faculty
B.S. - California Baptist University, M.A. - Loma Linda University, M.P.H. - Loma Linda University, M.P.H. - Loma Linda University, MTS - Southern Baptist Seminaries, DPH - Loma Linda University
Florence, Annette; B.S., M.P.H., M.P.H., DPH
Title: Associate Professor
B.S. - Michigan State University, M.P.H. - Loma Linda University, M.P.H. - Loma Linda University, DPH - Loma Linda University

Floyd, Kendra; B.S., M.S.
Title: Adjunct Faculty
B.S. - Liberty University, M.S. - Liberty University

Flynt, Latreace; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Florida State University, M.S. - University of Central Florida, Ph.D. - Capella University

Flynt, Peggy; B.S., M.A., Ed.D.
Title: Assistant Professor
B.S. - Washington Adventist University, M.A. - Andrews University, Ed.D. - Nova Southeastern University

Fobbs, Timothy; M.Ed., PHD
Title: Adjunct Faculty
M.Ed. - Regent University, PHD - Northcentral University

Fodorean, Daniel; B.A.S., B.T., M.L., PHD
Title: Instructor
B.A.S. - Ovidius University of Constanita, B.T. - Baptist Theological Institute of Bucharest, M.L. - Ovidius University of Constanita, PHD - University of Bucharest

Fontanella, Joseph; B.S., B.S., M.A., M.S., Ed.D.
Title: Adjunct Faculty
B.S. - SUNY College of Environmental Science and Forestry, B.S. - SUNY College of Environmental Science and Forestry, M.A. - Michigan State University, M.S. - National Defense University, Ed.D. - Liberty University

Ford, Kristin; B.S., M.A., PHD
Title: Adjunct Faculty
B.S. - James Madison University, M.A. - Argosy University-Arlington/DC, PHD - Capella University

Ford, Kristy; B.A., M.S., Ph.D.
Title: Assistant Professor of Counseling
B.A. - Bryan College, M.S. - Georgia State University, Ph.D. - Liberty University

Ford, Stephen; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Ohio State University, M.A. - Ashland Theological Seminary, Ph.D. - Walden University

Ford, Angela; B.A., M.Ed., Ed.D.
Title: Adjunct Faculty
B.A. - Saint Leo University, M.Ed. - Liberty University, Ed.D. - Liberty University

Fordham, Amber; BSN, M.P.H., DNP
Title: Assistant Professor
BSN - Georgia Southern University-Armstrong, M.P.H. - Georgia Southern University-Armstrong, DNP - University of Tennessee in Memphis

Forney, Janet; B.S., M.A.C., M.S., D.B.A., D.B.A., D.B.A.
Title: Adjunct Faculty
B.S. - Virginia Commonwealth University, M.A.C. - Virginia Commonwealth University, M.S. - Virginia Commonwealth University, D.B.A. - Nova Southeastern University, D.B.A. - Nova Southeastern University

Title: Associate Dean

Forrest, Bruce; A.S., B.A., M.A., Ed.D.
Title: Adjunct Faculty
A.S. - Umpqua Community College, B.A. - Northwest Nazarene University, M.A. - Western Evangelical Seminary, M.Ed. - Northwest Nazarene University, D.Min. - Liberty University

Forrest, Gregory; B.S., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S. - Liberty University, M.Ed. - Southeastern University, Ed.D. - Virginia Polytechnic Institute and State University Center for Teacher Education

Foster, Lisa; B.A., M.Ed., Ph.D.
Title: Instructor of Education
B.A. - Virginia Polytechnic Institute and State University, M.Ed. - Liberty University, Ph.D. - University of Virginia

Fouche, Jaunine; B.S.E., M.Ed., Ed.D., Ed.S.
Title: Adjunct Faculty
B.S.E. - University of Pittsburgh, M.Ed. - Duquesne University, Ed.D. - Liberty University, Ed.S. - Liberty University

Foulkes, Deborah; B.A.S., M.A., Ph.D.
Title: Adjunct Faculty
B.A.S. - Pace University, M.A. - Nyack College, Ph.D. - Liberty University

Fowler, Rollen; B.A., M.S., Ph.D.
Title: Assistant Professor
B.A. - Whitworth College, M.S. - Eastern Washington University, Ph.D. - University of Oregon

Fox, Jeffrey; A.A.S., BUS, M.B.A., M.S., Ph.D.
Title: Assistant Professor
A.A.S. - Germanna Community College, BUS - University of Mary Washington, M.B.A. - Northcentral University, M.S. - Virginia Commonwealth University, Ph.D. - Northcentral University

Fox, Ralph; B.S., M.A., Ph.D.
Title: Assistant Professor
B.S. - Liberty University, M.A. - Liberty University, Ph.D. - Liberty University

Fox, Frampton; B.A., M.Div., D.Min., Ph.D.
Title: Professor of Global Studies
B.A. - Columbia Bible College, M.Div. - Columbia International University, D.Min. - Columbia International University, Ph.D. - Trinity International University

Francis, Joseph; B.S., Ph.D.
Title: Assistant Professor
B.S. - Michigan State University, Ph.D. - Wayne State University

Frankland, Julia; B.A., M.A., Ph.D.
Title: Instructor
B.A. - Westminster College, M.A. - University of Akron, Ph.D. - Kent State University

Fredrich, Rorie; B.S., MLIS
Freeborough, Robert; M.B.A., M.B.A., M.Div., Ph.D., Ph.D.
Title: Adjunct Faculty
M.B.A. - Regent University, M.B.A. - Regent University, M.Div. - Regent University, Ph.D. - Capella University, Ph.D. - Capella University

Freyre, Sue; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Friberg, Brianne; B.S., M.S., Ph.D.
Title: Associate Professor of Psychology
B.S. - University of Mary Washington, M.S. - University of Wisconsin Oshkosh College of Letters and Science, Ph.D. - University of Wisconsin Oshkosh College of Letters and Science

Frichtel, John; CRT, M.B.A.
Title: Assistant Professor of Business
CRT - Cornell University, M.B.A. - Liberty University

Fritch, Heather; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Louisiana Baptist University, M.A. - Liberty University, Ph.D. - Liberty University

Fry, Nathaniel; B.S., Ph.D.
Title: Adjunct Faculty
B.S. - Liberty University, Ph.D. - East Carolina University

Fuhr, Richard; B.A., M.A., M.Div., M.T., Ph.D.
Title: Professor of Religion
B.A. - Appalachian Bible College, M.A. - Multnomah University, M.Div. - Liberty University, M.T. - Liberty University, Ph.D. - Southeastern Baptist Theological Seminary

Gable, Linda; B.S., M.A., M.Ed., M.S., Ph.D.
Title: Assistant Professor
B.S. - Florida State University, M.A. - University of Central Florida, M.Ed. - University of Central Florida, M.S. - Mississippi State University, Ph.D. - Mississippi State University

Garber, Diane; B.S., MLIS
Title: Head Research Librarian
B.S. - Liberty University, MLIS - Indiana University

Garrett, Sherese; B.S., M.P.H., DPH
Title: Adjunct Faculty
B.S. - Florida State University, M.P.H. - Florida State University, DPH - Florida A&M University

Garzon, Fernando; B.A., Psy.D.
Title: Adjunct Faculty
B.A. - Wake Forest University, Psy.D. - Fuller Theological Seminary

Garzon, Mary; A.A., A.A., B.S.E., M.S., Ph.D.
Title: Assistant Professor
A.A. - Danville Community College, A.A. - Danville Community College, B.S.E. - Radford University, M.S. - Radford University, Ph.D. - Jacksonville Theological Seminary

Gates, Karen; BSN, M.S.N., DNP
Title: Assistant Professor
BSN - University of Akron, M.S.N. - University of Akron, DNP - Texas Christian University

Gayle, Jacent; B.S., M.B.A., Ph.D.
Title: Adjunct Faculty
B.S. - University of Louisiana at Lafayette, M.B.A. - University of New Orleans, Ph.D. - Capella University

Geesey, Jason; M.B.A.
Title: Instructor
M.B.A. - Azusa Pacific University
<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Geisler, Charlene; Ph.D.</td>
<td>Adjunct Faculty</td>
<td>B.S. - University of Texas Austin</td>
</tr>
<tr>
<td>George, Shawn; B.S., B.S., M.A.</td>
<td>Associate Dean</td>
<td>B.S. - Liberty University, B.S. - Liberty University, M.A. - Liberty University</td>
</tr>
<tr>
<td>George, Cara; B.S., M.A.</td>
<td>Adjunct Faculty</td>
<td>B.S. - Liberty University, M.A. - Liberty University</td>
</tr>
<tr>
<td>George, Ranjan; B.A., M.A., Ph.D.</td>
<td>Adjunct Faculty</td>
<td>B.A. - University of Madras, M.A. - University of Madras, Ph.D. - University of Western Sydney</td>
</tr>
<tr>
<td>George, Pamela; B.A.S., B.S., M.P.H., Ed.D.</td>
<td>Adjunct Faculty</td>
<td>B.A.S. - Ryerson University, B.S. - University of Toronto, M.P.H. - Loma Linda University, Ed.D. - La Sierra University</td>
</tr>
<tr>
<td>Gerald, Rossano; B.S., M.B.A., M.A., M.S., D.B.A.</td>
<td>Adjunct Faculty</td>
<td>B.S. - University of Maryland University College, M.B.A. - Webster University, M.B.A. - University of Phoenix, M.S. - Thomas Jefferson School of Law, D.B.A. - Argosy University-Sarasota</td>
</tr>
<tr>
<td>Gerstner, Kornel; B.A., M.A., M.F.A.</td>
<td>Associate Professor of Communication Studies</td>
<td>B.A. - Moody Bible Institute, M.A. - Liberty University, M.F.A. - Academy of Art University</td>
</tr>
<tr>
<td>Geyer, Jennifer; B.S., B.S., M.A., Ph.D., Ph.D.</td>
<td>Instructor</td>
<td>B.S. - Liberty University, B.S. - Liberty University, M.A. - Bowling Green State University, Ph.D. - Northcentral University, Ph.D. - Northcentral University</td>
</tr>
<tr>
<td>Geyer, Richard; B.S., M.B.A., D.B.A.</td>
<td>Adjunct Faculty</td>
<td>B.S. - Ohio University-Athens, M.B.A. - Tiffin University, D.B.A. - Nova Southeastern University</td>
</tr>
<tr>
<td>Gho, Jaesook; B.S., M.A., M.S., Ph.D.</td>
<td>Assistant Professor</td>
<td>B.S. - Sangmyung University, M.A. - Liberty University, M.S. - Purdue University at West Lafayette, Ph.D. - Purdue University at West Lafayette</td>
</tr>
<tr>
<td>Giammatteo, Leonard; B.S., M.S., Ed.D.</td>
<td>Adjunct Faculty</td>
<td>B.S. - Florida Southern College, M.S. - Nova Southeastern University, Ed.D. - Nova Southeastern University</td>
</tr>
<tr>
<td>Gibson, Troy; B.A., M.A., PHD</td>
<td>Adjunct Faculty</td>
<td>B.A. - University of Southern in Mississippi, M.A. - University of Georgia, PHD - University of Georgia</td>
</tr>
<tr>
<td>Giese, Karla; BSN, M.S.N., DNP</td>
<td>Assistant Professor</td>
<td>BSN - University of Wisconsin-Oshkosh, M.S.N. - Old Dominion University, DNP - University of Colorado Denver</td>
</tr>
<tr>
<td>Gilbert, Daniel; B.S., M.B.A., Ph.D.</td>
<td>Adjunct Faculty</td>
<td>B.S. - Lee University, M.B.A. - University of Tennessee in Chattanooga, Ph.D. - University of Tennessee in Knoxville</td>
</tr>
<tr>
<td>Gilbreath, Joanne; B.S., M.Ed., Ed.D.</td>
<td>Adjunct Faculty</td>
<td>B.S. - California State University, M.Ed. - Azusa Pacific University, Ed.D. - Pepperdine University</td>
</tr>
<tr>
<td>Giles, Kimberley; B.S., M.A., Ed.D.</td>
<td>Adjunct Faculty</td>
<td>B.S. - North Carolina A&amp;T State University, M.A. - Kean University, Ed.D. - Nova Southeastern University</td>
</tr>
<tr>
<td>Giles, Jonathan; B.S., M.P.H., D</td>
<td>Administrative Dean</td>
<td>B.S. - Liberty University, M.P.H. - Liberty University, D - Nova Southeastern University</td>
</tr>
<tr>
<td>Gillespie, Carol; B.B.A., M.S., Ph.D.</td>
<td>Assistant Professor</td>
<td>B.B.A. - Clarion University of Pennsylvania, M.S. - Duquesne University, Ph.D. - Texas State University in San Marcos</td>
</tr>
<tr>
<td>Ginn, Jeffery; B.A., M.Div., Ph.D.</td>
<td>Assistant Professor</td>
<td>B.A. - Blue Mountain College, M.Div. - Mid-America Baptist Theological Seminary, Ph.D. - Mid-America Baptist Theological Seminary</td>
</tr>
<tr>
<td>Glaze, Michael; B.A., M.A., Ph.D.</td>
<td>Professor of Communication Studies</td>
<td>B.A. - Mississippi College, M.A. - Mississippi College, Ph.D. - Florida State University</td>
</tr>
<tr>
<td>Goh, Sally; M.A., Ph.D.</td>
<td>Instructor</td>
<td>M.A. - Liberty University, Ph.D. - Liberty University</td>
</tr>
<tr>
<td>Golson, Angel; Ph.D.</td>
<td>Assistant Professor of Counseling</td>
<td>Ph.D. - Mississippi State University</td>
</tr>
<tr>
<td>Gomez, Tracy; M.A., Psy.D.</td>
<td>Adjunct Faculty</td>
<td>M.A. - The Master’s College, Psy.D. - Capella University</td>
</tr>
<tr>
<td>Goncharenko, Simon; B.S., M.T., Ph.D.</td>
<td>Adjunct Faculty</td>
<td>B.S. - John Brown University, M.T. - Dallas Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary</td>
</tr>
<tr>
<td>Gonzalez, Norma; B.S., M.S., D</td>
<td>Instructor</td>
<td>B.S. - University of Puerto Rico, M.S. - Rosalind Franklin University of Medicine and Science, D - Rutgers University - Newark</td>
</tr>
<tr>
<td>Goodrich, Richard; B.S., M.B.A., M.S., D.O.</td>
<td>Adjunct Faculty</td>
<td>B.S. - University of Puerto Rico, M.S. - Rosalind Franklin University of Medicine and Science, D - Rutgers University - Newark</td>
</tr>
</tbody>
</table>
B.S. - Indiana University of Pennsylvania, M.B.A. - Liberty University, M.S. - Lake Erie College of Osteopathic Medicine, D.O. - Lake Erie College of Osteopathic Medicine

Goodrich, Cynthia; B.S., M.S., Ed.D.  
Title: Professor of Nursing  
B.S. - Russell Sage College, M.S. - University of Virginia, Ed.D. - Argosy University-Sarasota

Goodwin, Kristi; B.S., M.A.T., Ed.D., Ed.S.  
Title: Adjunct Faculty  

Goodwin, Michelle; B.S., M.Ed., Ed.D.  
Title: Associate Dean  
B.S. - Liberty University, M.Ed. - University of Virginia, Ed.D. - University of Virginia

Gopaul, Margaret; B.S., M.A., M.S., Ph.D.  
Title: Instructor  
B.S. - Liberty University, M.A. - Liberty University, M.S. - Walden University, Ph.D. - Walden University

Gordon, Fitzroy; B.S., B.S., M.S., Ph.D.  
Title: Adjunct Faculty  
B.S. - University of Technology, B.S. - University of Technology, M.S. - University of the West Indies, Ph.D. - Capella University

Gordon, Jean; BSN, M.B.A., M.S.N., D.B.A.  
Title: Adjunct Faculty  
BSN - University of Miami, M.B.A. - Nova Southeastern University, M.S.N. - Purdue Global, D.B.A. - Nova Southeastern University

Gorman, David; B.S., M.Ed., Ed.D., Ed.S.  
Title: Adjunct Faculty  

Gossett, Kenneth; A.A., B.S., M.A., Ph.D.  
Title: Adjunct Faculty  
A.A. - York College, B.S. - Oklahoma Christian University, M.A. - University of Chicago, Ph.D. - University of Minnesota

Gowins, Robert; B.A., M.Div., M.P.A., Ed.D.  
Title: Assistant Professor  
B.A. - Western Kentucky University, M.Div. - Southern Baptist Theological Seminary, M.P.A. - Western Kentucky University, Ed.D. - Southern Baptist Theological Seminary

Gova, David; B.A., M.Div., Ph.D.  
Title: Adjunct Faculty  
B.A. - University of Oklahoma, M.Div. - Southwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

Gradel, Dale; BSN, M.S.N., Ed.D.  
Title: Adjunct Faculty  
BSN - SUNY Stony Brook University, M.S.N. - SUNY Stony Brook University, Ed.D. - Walden University

Graf, George; B.A., M.S., M.T., Ph.D.  
Title: Adjunct Faculty  
B.A. - University of Saskatchewan, M.S. - University of Alberta, M.T. - Dallas Theological Seminary, Ph.D. - Dallas Theological Seminary

Graf, Linnaya; A.A., B.S., M.S., Ph.D.  
Title: Associate Professor of Public Health  
A.A. - Florida State College at Jacksonville, B.S. - Pennsylvania State University, M.S. - Walden University, Ph.D. - Walden University

Graffagnino, Jason; B.S., M.Div., Ph.D.  
Title: Adjunct Faculty  
B.S. - Louisiana State University-Baton Rouge, M.Div. - Southwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

Graham, Douglas; A.S., B.B.A., M.B.A., J.D.  
Title: Adjunct Faculty  
A.S. - East Central Community College, B.B.A. - University of Mississippi, M.B.A. - Mississippi State University, J.D. - University of Mississippi

Graham, Lindsey; B.A., M.A., DWS  
Title: Adjunct Faculty  
B.A. - Belmont University, M.A. - Liberty University, DWS - Liberty University

Granniss, David; B.S., M.A., Ph.D.  
Title: Adjunct Faculty  
B.S. - The King’s College, M.A. - Dallas Baptist University, Ph.D. - Springfield College

Graves, Garry; B.A., B.B.A., M.Div., Ph.D.  
Title: Assistant Professor  
B.A. - University of Louisiana at Monroe, B.B.A. - University of Louisiana at Monroe, M.Div. - Southwestern Baptist Theological Seminary, Ph.D. - Mid-America Baptist Theological Seminary

Green, T’Onya; B.A., M.P.A., Ph.D.  
Title: Adjunct Faculty  
B.A. - Rowan University, M.P.A. - Capella University, Ph.D. - Capella University

Green, Ularisi; B.A., M.A., Ph.D.  
Title: Instructor  
B.A. - Norfolk State University, M.A. - Regent University, Ph.D. - Old Dominion University

Green, Ravonne; B.S., M.A., Ph.D.  
Title: Adjunct Faculty  
B.S. - James Madison University, M.A. - Virginia Polytechnic Institute and State University, Ph.D. - Virginia Polytechnic Institute and State University

Green, Daniel; B.A., M.A., Ph.D.  
Title: Adjunct Faculty  
B.A. - Kalamazoo College, M.A. - Western Michigan University, Ph.D. - Bowling Green State University

Green, Edward; B.A.S., M.F.A.  
Title: Adjunct Faculty  
B.A.S. - The Art Institute of Pittsburgh, M.F.A. - Miami International University of Art and Design

Greenawalt, Mark; B.M.E., B.M.E., B.M.E., BM, BM, M.Mus., D.M.A.  
Title: Associate Professor of Worship & Voice  

Greer, Clark; A.A., B.A., M.A., M.Div., Ph.D.
Title: Professor of Digital Media & Communications
A.A. - Shasta Bible College, B.A. - Los Angeles Baptist College, M.Div. - University of Southern California, M.Div. - Northwest Baptist Seminary, Ph.D. - Bowling Green State University

Greer, Paul; B.S., M.A., M.A.R., M.Div., M.T., D.Min.
Title: Assistant Professor
B.S. - Liberty University, M.A. - Liberty Baptist Theological Seminary, M.A.R. - Liberty University, M.Div. - Emmanuel Theological Seminary, M.T. - Liberty Baptist Theological Seminary, D.Min. - Liberty Baptist Theological Seminary

Greiner, Angelica; B.A., M.Ed., Ph.D.
Title: Adjunct Faculty
B.A. - John Carroll University, M.Ed. - John Carroll University, Ph.D. - University of South Carolina

Greiner, Connie; B.S.E., M.S., Ed.D.
Title: Adjunct Faculty
B.S.E. - Indiana University of Pennsylvania, M.S. - Texas A&M University-Commerce, Ed.D. - Texas A&M University-Commerce

Grigor, Cynthia; Ph.D.
Title: Adjunct Faculty
Ph.D. - Chicago School of Professional Psychology

Griffin, William; B.S.E., M.Ed., Ph.D.
Title: Professor of English
B.S.E. - Edinboro University of Pennsylvania, M.Ed. - Edinboro University of Pennsylvania, Ph.D. - Pennsylvania State University

Grice, Robert; B.S., M.A.R., M.B.A., M.S., Ph.D.
Title: Assistant Professor
B.S. - Troy State University Dothan, M.A.R. - Liberty Baptist Theological Seminary, M.B.A. - Liberty University, M.S. - Troy State University Dothan, Ph.D. - Liberty University

Grier, Sean; B.S., M.A., M.Div., M.R.E., M.S., PHD
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University, M.Div. - Liberty University, M.R.E. - Liberty University, M.S. - University of Cincinnati, PHD - Nova Southeastern University

Griesenbeck, John; B.S., M.H.S., M.P.H., M.S., DPH
Title: Adjunct Faculty
B.S. - University of Louisiana at Monroe, M.H.S. - Colorado State U Global Campus, M.P.H. - University of Massachusetts Amherst, M.S. - Stephen F. Austin State University, DPH - Texas A&M University

Griffith, Timothy; B.S., J.D.
Title: Adjunct Faculty
B.S. - Liberty University, J.D. - Appalachian School of Law

Griffith, Kathleen; B.S., Ph.D.
Title: Adjunct Faculty
B.S. - Liberty University, Ph.D. - George Washington University

Grubbs, Joshua; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Case Western Reserve University, Ph.D. - Case Western Reserve University

Gruendler, Stephen; B.A., M.A., Ph.D.
Title: Adjunct Faculty

Gump, Andrew; B.S., M.S., PHD
Title: Adjunct Faculty
B.S. - Pennsylvania State University, M.S. - East Carolina University, PHD - University of South Florida

H

Haas, Joseph; B.S., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S. - University of Alabama at Birmingham, M.Ed. - Middle Tennessee State University, Ed.D. - Nova Southeastern University

Habermas, Gary; B.R.E., M.A., Ph.D.
Title: Distinguished Professor of Apologetics & Philosophy
B.R.E. - William Tyndale College, M.A. - University of Detroit, Ph.D. - Michigan State University

Hackney, Melody; B.A., M.Ed., M.S., Ed.D.
Title: Adjunct Faculty
B.A. - Belmont Abbey College, M.Ed. - Shenandoah University, M.S. - National-Louis University, Ed.D. - University of Virginia

Hahn, William; B.S., M.B.A., D.B.A.
Title: Adjunct Faculty
B.S. - Ball State University, M.B.A. - University of Toledo, D.B.A. - Nova Southeastern University

Hahn, David; B.M.E., M.A., D.M.A.
Title: Associate Professor of Worship & Music
B.M.E. - Nyack College, M.A. - Temple University, D.M.A. - Boston University

Hale, Jessica; B.S., M.A., Ed.D.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Regent University, Ed.D. - Lamar University

Hall, Fred; B.S., M.P.H., M.S., Ed.D.
Title: Assistant Professor
B.S. - Belhaven University, M.P.H. - Jackson State University, M.S. - Jackson State University, Ed.D. - Argosy University-Phoenix

Hallums, Mary; B.S., M.M.E., Ed.D.
Title: Adjunct Faculty
B.S. - Hampton University, M.M.E. - University of Michigan-Ann Arbor, Ed.D. - South Carolina State University

Halstead, John; B.S., M.S., J.D., Ph.D.
Title: Assistant Professor
B.S. - University of Connecticut, M.S. - Boston College, J.D. - University of Connecticut

Hamilton, Peter; B.A., M.A., M.Div., Ph.D.
Title: Adjunct Faculty  
B.A. - Wright State University in Dayton, M.A. - Ashland Theological Seminary, M.Div. - Southwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary  

Hamlin-Glover, Denise; B.S., M.A., Ph.D.  
Title: Adjunct Faculty  
B.S. - South Carolina State University, M.A. - Towson University, Ph.D. - Florida State University  

Hammett, Beverlin; B.A., M.B.A., MTS, Ph.D.  
Title: Assistant Professor  
B.A. - Cuny Hunter College, M.B.A. - Durham University, MTS - Liberty University, Ph.D. - Capella University  

Hammond, Rex; B.S., M.B.A., D.B.A.  
Title: Adjunct Faculty  
B.S. - South Dakota State University, M.B.A. - University of Lynchburg, D.B.A. - University of Manchester  

Hammond, Geoffrey; B.A., D.Min.  
Title: Assistant Professor  
B.A. - Spurgeon's College, D.Min. - Southwestern Baptist Theological Seminary  

Hancock, Mariana; M.A., Ph.D.  
Title: Adjunct Faculty  
M.A. - Sam Houston State University, Ph.D. - Walden University  

Hanney, Jill; B.A., M.A.R.  
Title: Adjunct Faculty  
B.A. - University of Alabama, M.A.R. - Liberty University  

Hannor-Walker, Teshaunda; B.A., M.S., Ph.D.  
Title: Assistant Professor of Counseling  
B.A. - Fort Valley State College, M.S. - Fort Valley State College, Ph.D. - Capella University  

Hardman, Varonika; B.S., M.S., Ed.D.  
Title: Adjunct Faculty  
B.S. - Florida A&M University, M.S. - Troy University Atlanta, Ed.D. - Columbus State University  

Hare, Karen; CRT, B.S., M.S., Ph.D.  
Title: Adjunct Faculty  
CRT - New York University, B.S. - Montclair State University, M.S. - New Jersey Institute of Technology, M.S. - New Jersey Institute of Technology, Ph.D. - New Jersey Institute of Technology  

Hark, Kristen; A.A.S., B.S., M.A., Ph.D.  
Title: Instructor  
A.A.S. - Shawnee State University, B.S. - Ohio University-Athens, M.A. - Marshall University, Ph.D. - Duquesne University  

Harley, Linda; B.S., M.S., Ph.D.  
Title: Adjunct Faculty  
B.S. - Georgia Institute of Technology, M.S. - Georgia Institute of Technology, Ph.D. - Georgia Institute of Technology  

Harman, Keith; B.A., M.A., M.Ed., Ph.D.  
Title: Adjunct Faculty  
B.A. - University of Oklahoma, M.A. - Webster University, M.Ed. - University of Oklahoma, Ph.D. - University of Oklahoma  

Harper, Erika; B.A., M.S., Ph.D.  
Title: Assistant Professor  
B.A. - Millersville University, M.S. - California State University San Bernardino, Ph.D. - Regent University  

Harper, Allen; B.S., M.S., Ph.D.  
Title: Chair, School of Business  
B.S. - North Carolina State University, M.S. - Naval Postgraduate School, Ph.D. - Capella University  

Harper, Ashley; B.S., M.S., Ph.D.  
Title: Instructor  
B.S. - Southeastern Louisiana University, M.S. - Louisiana State University-Baton Rouge, Ph.D. - Northcentral University  

Harris, Mark; B.A., M.A., Ph.D.  
Title: Professor of English  
B.A. - Kutztown University of Pennsylvania, M.A. - Kutztown University of Pennsylvania, Ph.D. - Lehigh University  

Harris, Chaiqua; B.A., M.S., Ph.D.  
Title: Adjunct Faculty  
B.A. - Mississippi State University, M.S. - Mississippi State University, Ph.D. - Mississippi State University  

Harris, Jacob; B.A., M.Div., D.Min.  
Title: Adjunct Faculty  
B.A. - Mississippi College, M.Div. - Mid-America Baptist Theological Seminary, D.Min. - Southern Baptist Theological Seminary  

Harris, Jerel; B.S., M.B.A., M.S., DPH  
Title: Adjunct Faculty  
B.S. - University of Central Oklahoma, M.B.A. - University of Findlay, M.S. - University of Findlay, DPH - Georgia Southern University  

Harrison, Janet; M.B.A., D.B.A., D.B.A.  
Title: Adjunct Faculty  
M.B.A. - University of Phoenix, D.B.A. - Walden University, D.B.A. - Walden University  

Harrison, Rebecca; A.A., B.S., M.Ed., Ed.D.  
Title: Assistant Professor  
A.A. - Emmanuel College, B.S. - Emmanuel College, M.Ed. - University of Georgia, Ed.D. - University of Georgia  

Hart, David; B.S., M.A.R.  
Title: Executive Director, Academic Advising  
B.S. - Liberty University, M.A.R. - Liberty University  

Hart, Michael; A.A.S., B.S., M.A.R., Ed.D., Ph.D.  
Title: Adjunct Faculty  

Hartl, Susanne; B.S., M.B.A., Ph.D.  
Title: Adjunct Faculty  
B.S. - SUNY College at Brockport, M.B.A. - University of New Orleans, Ph.D. - Capella University  

Harvey, Hubbard; B.S., M.Div., J.D.  
Title: Assistant Professor  
B.S. - University of Alabama at Birmingham, M.Div. - Southern Baptist Theological Seminary, J.D. - Samford University  

Hatfield, Lance; B.S., M.S., Ed.D.
Title: Assistant Professor of Sport Management
B.S. - Liberty University, M.S. - University of Southern in Mississippi, Ed.D. - Texas A&M University
Hatfield, Laura; B.S., B.S., M.S., Ph.D.
Title: Associate Professor of Sport Management
B.S. - Liberty University, B.S. - Liberty University, M.S. - University of Southern in Mississippi, Ph.D. - University of Southern in Mississippi
Hawkins, Scott; B.A.S., M.A., Ph.D.
Title: Professor of Community Care & Counseling
B.A.S. - Liberty University, M.A. - Liberty University, Ph.D. - Liberty University
Hawkins, Ronald; B.A.
Title: Vice Provost
B.A. - Barrington College
Hayes, Scott; B.F.A., M.F.A.
Title: Dean, Visual & Performing Arts
B.F.A. - University of California Santa Barbara, M.F.A. - Florida State University
Haynes, Stacy; B.S., M.A., Ed.D.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Bowie State University, Ed.D. - Argosy University-Phoenix
Hebert, Karen; C.T.G., M.S.
Title: Adjunct Faculty
C.T.G. - Virginia Commonwealth University, M.S. - Virginia Commonwealth University
Heck, Timothy; B.A., M.A., Ph.D.
Title: Assistant Professor
B.A. - Cincinnati Christian University, M.A. - Denver Seminary, M.A. - Cincinnati Bible Seminary Bible College, Ph.D. - Capella University
Hedrick, Marc; B.S., M.Ed., M.Ed., J.D.
Title: Assistant Professor
B.S. - Southern Illinois University, M.Ed. - Southern Illinois University, M.Ed. - Southern Illinois University, J.D. - Regent University
Heinz, Arthur; B.S., M.Min., Ph.D.
Title: Instructor
B.S. - Murray State University, M.A. - Assemblies of God Theological Seminary, D.Min. - Assemblies of God Theological Seminary, Ph.D. - Northcentral University
Heisey, Kevin; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Franklin and Marshall, M.A. - University of Central Missouri, Ph.D. - German Sport University Cologne
Henderson, Jessica; M.A., Ph.D.
Title: Assistant Professor of Counseling
M.A. - University of Montana, Ph.D. - Idaho State University
Henderson, Catharine; B.S., M.S., Ph.D.
Title: Professor of Nutrition
B.S. - Albright College, M.S. - Pennsylvania State University, Ph.D. - Pennsylvania State University
Hendrix, Jeffrey; B.S., M.B.A., D.B.A., D.B.A.
Title: Adjunct Faculty
Henegar, Justin; B.A., M.B.A., Ph.D., Ph.D.
Title: Assistant Professor
B.A. - University of Oklahoma, M.B.A. - Oklahoma Christian University, Ph.D. - Kansas State University, Ph.D. - Kansas State University
Henry, Kathleen; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Southern Illinois University, M.A. - Fielding Institute, Ph.D. - Fielding Institute
Henson, Robin; Ph.D.
Title: Adjunct Faculty
Ph.D. - Texas A&M University
Hernandez, Brittany; B.A., M.A., Ph.D.
Title: Instructor
B.A. - Loyola University, M.A. - Louisiana State University-Baton Rouge, Ph.D. - Louisiana State University-Baton Rouge
Hesch, Joel; B.S., J.D.
Title: Professor of Law
B.S. - Minnesota State University-Mankato, J.D. - Catholic University of America
Hester, Malcolm; B.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.A. - Samford University, M.Div. - Southern Baptist Theological Seminary, Ph.D. - Southern Baptist Theological Seminary
Hetzendorfer, Ruth; B.A., B.R.E., M.A., Ed.D.
Title: Assistant Professor
B.A. - Azusa Pacific University, B.R.E. - LIFE Bible College, M.A. - University of South Florida, Ed.D. - Argosy University-Tampa
Heuvelman-Hutchinson, Lorene; B.S., M.S., Ed.D., Ed.S.
Title: Adjunct Faculty
B.S. - Illinois State University, M.S. - Illinois State University, Ed.D. - Liberty University, Ed.S. - University of South Florida
Hibbert, Tamika; B.A., M.S., Ed.D.
Title: Assistant Professor of Counseling
B.A. - Cuny York College, M.S. - Cuny Brooklyn College, Ed.D. - Argosy University-Atlanta
Title: Adjunct Faculty
Hicks, Melanie; B.S., M.B.A., D.B.A.
Title: Associate Dean
B.S. - Liberty University, M.B.A. - Brenau University, D.B.A. - Argosy University-Sarasota
Hicks, Donald; B.S., M.Div., D.Min.
Title: Adjunct Faculty
B.S. - Liberty University, M.Div. - Midwestern Baptist Theological, D.Min. - Liberty University
Hicks, Scott; B.S., M.B.A., Ph.D.
Title: VP Academic Affairs/Provost

Title: Adjunct Faculty

Higdon, Kacey; B.S., M.Ed., Ed.D.

Title: Adjunct Faculty

B.S. - University of Southern in Mississippi, M.Ed. - William Carey University, Ed.D. - Northcentral University

Higgins, Nicholas; M.A., Psy.D.

Title: Adjunct Faculty

M.A. - University of Dallas, Psy.D. - University of North Texas

Hight, Archie; B.A., M.Div., Ph.D.

Title: Adjunct Faculty

B.A. - University of Memphis, M.Div. - Mid-America Baptist Theological Seminary, Ph.D. - Mid-America Baptist Theological Seminary

Higley, William; B.S., M.A., Ed.D., Ph.D.

Title: Assistant Professor

B.S. - Baptist Bible College, M.A. - Dallas Theological Seminary, Ed.D. - Southern Baptist Theological Seminary, Ph.D. - Southern Baptist Theological Seminary

Hildenbrand, Michael; B.T., M.A., Ph.D.

Title: Adjunct Faculty

B.T. - Multnomah University, M.A. - Western Conservative Baptist Seminary, Ph.D. - University of California Berkeley

Hill, Christy; B.S., M.Ed., Ed.D.

Title: Assistant Professor

B.S. - Liberty University, M.Ed. - Liberty University, Ed.D. - Liberty University

Hill, Dawne; B.S.E., M.Ed., Ph.D.

Title: Adjunct Faculty

B.S.E. - Texas Tech University, M.Ed. - University of North Texas, Ph.D. - Capella University

Hillman, Elizabeth; B.S.E., M.Ed., Ph.D.

Title: Assistant Professor

B.S.E. - Mississippi College, M.Ed. - Mississippi College, Ph.D. - University of Maryland in College Park

Hindson, Ed; B.A., M.A.R., Ph.D., Ph.D., Th.D.

Title: Dean, School of Divinity


Hines, Claudia; A.A.S., B.A., M.A., Ph.D.

Title: Adjunct Faculty

A.A.S. - Thomas Nelson Community College, B.A. - Hampton University, M.A. - Hampton University, Ph.D. - Old Dominion University

Hinkley, Patricia; B.S., M.A., Ed.D.

Title: Professor of Counseling

B.S. - Liberty University, M.A. - Liberty University, Ed.D. - Argosy University-Sarasota

Hinkson, Craig; B.S., M.A., MTS, Ph.D.

Title: Professor

B.S. - Kansas State University, M.A. - University of Chicago, MTS - Bethel Seminary, Ph.D. - University of Chicago

Hinson, Victor; B.A., M.A., M.Div., Ed.D.

Title: Professor of Counseling

B.A. - Gardner-Webb University, M.A. - Liberty University, M.Div. - Southeastern Baptist Theological Seminary, Ed.D. - Argosy University-Sarasota

Hirschman, David; M.A.R., M.Div., M.R.E., D.Min., Ph.D.

Title: Online Chair, Counseling

M.A.R. - Liberty Baptist Theological Seminary, M.Div. - Liberty University, M.R.E. - Liberty University, D.Min. - Liberty University, Ph.D. - University of Pretoria

Hobbs, John; B.A., M.Div., D.Min.

Title: Assistant Professor

B.A. - Columbia International University, M.Div. - New Orleans Baptist Theological Seminary, D.Min. - Fuller Theological Seminary

Hobson, Stephanie; B.A., M.A.

Title: Instructor

B.A. - Liberty University, M.A. - Liberty University

Hoegerl, Carl; B.S., M.A., M.S., D.O.

Title: Chair, Internal Medicine

B.S. - Gannon University, M.A. - Bloomsburg University, M.S. - Philadelphia College of Osteopathic Medicine, D.O. - Philadelphia College of Osteopathic Medicine

Hogue, Mark; B.S., M.Ed., M.Ed., Ph.D.

Title: Adjunct Faculty

B.S. - Slippery Rock University, M.Ed. - California University of Pennsylvania, M.Ed. - Slippery Rock University, Ph.D. - Kent State University

Holcomb, Linda; B.A., M.Ed., Ed.D., Ed.S.

Title: Adjunct Faculty

B.A. - Stetson University, M.Ed. - Western Carolina University, Ed.D. - Western Carolina University, Ed.S. - Western Carolina University

Holder, David; B.S., M.Ed., M.Ed., Ph.D.

Title: Associate Professor of Information Systems

B.S. - Liberty University, M.Ed. - University of North Texas, M.Ed. - University of North Texas, Ph.D. - University of North Texas

Holdridge, Donald; B.S., M.Div., M.T., Ph.D.

Title: Adjunct Faculty

B.S. - University of Rhode Island, M.Div. - Capital Bible Seminary, M.T. - Capital Bible Seminary, Ph.D. - Dallas Theological Seminary

Holland, William; A.A.S., BBS, M.A., M.Div., Ph.D.

Title: Assistant Professor

A.A.S. - Wilson Community College, BBS - Southeastern Baptist College, M.A. - Liberty University, M.Div. - Southeastern Baptist Theological Seminary, Ph.D. - Liberty University


Title: Adjunct Faculty

B.S.E. - Northeastern State University, B.S.E. - Northeastern State University, B.S.E. - Northeastern State University, M.Ed. - Northeastern State University, M.Ed. - Northeastern State University, M.S. - Northeastern State University, M.S. - Northeastern State University, Ed.D. - Northeastern State University, Ed.D. - Oklahoma State University, Ed.D. - Oklahoma State University

Holliman, Alvin; B.S., M.A., D.Mgt.

Title: Adjunct Faculty
B.S. - California State University, M.A. - Claremont Graduate University, D.Mgt. - University of Maryland in College Park

Hollingsworth, Mary; B.S., M.A., M.S., Ed.S., Ph.D.
Title: Assistant Professor
B.S. - William Carey University, M.A. - Central Michigan University, M.S. - University of Southern in Mississippi, Ed.S. - Mississippi State University, Ph.D. - Walden University

Hollis, David; B.R.E., M.R.E., Ed.D.
Title: Assistant Professor
B.R.E. - Ontario Bible College, M.R.E. - Liberty University, Ed.D. - Argosy University-Sarasota

Holman, Grania; B.A., M.Ed., Ed.D., Ed.S.
Title: Assistant Professor
B.A. - Auburn University, M.Ed. - Auburn University, Ed.D. - University of Alabama, Ed.S. - University of Alabama

Holquist, Jennifer; B.A., M.P.A.
Title: Instructor
B.A. - University of Texas-San Antonio, M.P.A. - Texas State University in San Marcos

Holstun, Vasti; B.A., M.A., Ed.S., PHD
Title: Assistant Professor of Counseling
B.A. - Romanian-American University, M.A. - Southern Adventist University, Ed.S. - Tennessee Technological University, PHD - Adams State University

Holt, David; B.A., M.A., MTS, Ph.D.
Title: Assistant Professor
B.A. - University of California San Diego, M.A. - Claremont Graduate University, MTS - University of St. Andrews, Ph.D. - University of Chicago

Holter, Charlotte; B.A., M.A., Ed.D.
Title: Instructor
B.A. - Mid-American Nazarene College, M.A. - University of West Florida, Ed.D. - Virginia Polytechnic Institute and State University

Holubz, Billie; B.S., M.Ed., Ed.D.
Title: Associate Professor
B.S. - Bryan College, M.Ed. - University of Pittsburgh, Ed.D. - Walden University

Holzman, Glenn; B.A., B.S., M.Ed., PHD
Title: Adjunct Faculty
B.A. - University of Northern Colorado, B.S. - University of Colorado Boulder, M.Ed. - University of Wyoming, PHD - Iowa State University

Honeycutt, Andrew; B.A., M.B.A., D.B.A.
Title: Adjunct Faculty
B.A. - Ottawa University, M.B.A. - Boston University, D.B.A. - Harvard University

Hoo, Elizabeth; B.S., M.P.H., Ph.D.
Title: Adjunct Faculty
B.S. - University of Georgia, M.P.H. - Georgia Southern University-Armstrong, Ph.D. - Walden University

Hooks, Joshua; B.S., J.D.
Title: Adjunct Faculty
B.S. - Liberty University, J.D. - Liberty University

Hooper, Heath; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Reinhardt University, M.A. - Concordia University-Irvine, Ph.D. - Northcentral University

Hopper, Cindy; B.S., M.Ed., Ph.D.
Title: Adjunct Faculty
B.S. - University of North Carolina at Greensboro, M.Ed. - University of North Carolina at Charlotte, Ph.D. - University of North Carolina at Charlotte

Horne, Sarah; B.A., M.A., M.S., Ed.D., Ed.S.
Title: Adjunct Faculty
B.A. - Longwood University, M.A. - Longwood University, M.S. - Longwood University, Ed.D. - Liberty University, Ed.S. - Liberty University

Horne, Kelli; M.B.A., D.B.A.
Title: Adjunct Faculty
M.B.A. - Strayer University, D.B.A. - Nova Southeastern University

Hornsby, Jared; B.B.A., M.S., Ph.D.
Title: Assistant Professor of Health Professions
B.S. - University of North Alabama, M.S. - University of North Alabama, Ph.D. - University of Alabama

Horstemeyer, Mark
Title: Dean, School of Engineering

House, Christopher; M.A., PHD
Title: Instructor
M.A. - Syracuse University, PHD - University of Pittsburgh

House, Terry; M.S., PHD
Title: Adjunct Faculty
M.S. - Nova Southeastern University, PHD - Nova Southeastern University

Howard, Dana; B.S., M.A.
Title: Instructor
B.S. - Liberty University, M.A. - Liberty University

Howell, Clifton; B.B.A., M.B.A., Ph.D.
Title: Adjunct Faculty
B.B.A. - Tennessee Technological University, M.B.A. - Tennessee Technological University, Ph.D. - Capella University

Huang, Steward; B.A.C.C., M.S., Ph.D.
Title: Adjunct Faculty
B.A.C.C. - National Defense University, M.S. - University of California Riverside, Ph.D. - University of California Riverside

Huang, Yan; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Shanghai University of Traditional Chinese Medicine, M.S. - Brandeis University, Ph.D. - Indiana University

Huband, Monica; B.A., M.A.T., Ed.D.
Title: Assistant Professor of Education
B.A. - Virginia Commonwealth University, M.A.T. - Virginia Commonwealth University, Ed.D. - Grand Canyon University

Hubbard, Randall; B.S., B.S., M.Ph., Ph.D., Ph.D.
Title: Professor of Microbiology
B.S. - Iowa State University, B.S. - Iowa State University, M.S. - Iowa State University, Ph.D. - Iowa State University, Ph.D. - Iowa State University, Ph.D. - Iowa State University

Huckaby, Lori; B.S., M.Ed.
Title: Adjunct Faculty
B.S. - Clarks Summit University, M.Ed. - University of Lynchburg

Hudson, Jill; B.B.A., J.D.
Title: Adjunct Faculty
B.B.A. - University of Arizona, J.D. - Regent University

Huggins, Kevin; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - United States Military Academy, M.S. - Naval Postgraduate School, Ph.D. - MINES ParisTech

Hughbank, Robert; B.B.A., M.A., Psy.D.
Title: Adjunct Faculty
B.B.A. - University of Texas Arlington, M.A. - American Military University, Psy.D. - Ashford University

Hughes, Anthony; B.S., M.A., PHD
Title: Adjunct Faculty
B.S. - Missouri State University, M.A. - Wichita State University, PHD - Regent University

Hughes, Ron; B.A., B.A., M.S., D.Min., Ed.D.
Title: Adjunct Faculty
B.A. - Florida Bible College, B.A. - Ogletorpe University, M.S. - Bob Jones University, D.Min. - Liberty University, Ed.D. - Bob Jones University

Hughes, Duncan; B.S., M.P.H., MD
Title: Adjunct Faculty
B.S. - Messiah College, M.P.H. - University of Texas Health Science Center at Houston, MD - Uniformed Services University

Hull, Kevin; B.A., M.A., Ph.D.
Title: Assistant Professor of Counseling
B.A. - University of South Florida, M.A. - Liberty University, Ph.D. - Liberty University

Humphreys, Heather; BSN, M.S.N., DNP
Title: Assistant Professor of Nursing
BSN - Liberty University, M.S.N. - Liberty University, DNP - Eastern Kentucky University

Humphries, Jeffrey; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - United States Air Force Academy, M.S. - Georgia Institute of Technology, Ph.D. - Texas A&M University

Hunt, Carle; B.S., M.S., D.B.A.
Title: Adjunct Faculty
B.S. - University of Denver, M.S. - University of Denver, D.B.A. - University of Southern California

Hunt, Julia; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Oral Roberts University, M.A. - Wheaton College, Ph.D. - Regent University

Hunter, Suzanne; A.A.S., B.A., M.A., Ph.D.
Title: Adjunct Faculty
A.A.S. - Pierce College, B.A. - Georgia Southern University-Armstrong, M.A. - Northcentral University, M.S. - Concordia University-Nebraska, Ph.D. - Northcentral University

Huntley, Charlotte; A.A.S., B.A., M.P.H., Ph.D.
Title: Adjunct Faculty
A.A. - Mississippi Gulf Coast Community College-Jackson, A.A.S. - Mississippi Gulf Coast Community College-Jackson, B.A. - Thomas Edison State University, M.P.H. - Walden University, Ph.D. - Walden University

Hurst, Marjorie; B.A., M.B.A., D
Title: Adjunct Faculty
B.A. - Malone University, M.B.A. - Baldwin-Wallace College, D - Nova Southeastern University

Hurst, Daniel; B.A., M.Div., M.T., Ph.D.
Title: Adjunct Faculty
B.A. - East Tennessee State University, M.Div. - Southern Baptist Theological Seminary, M.T. - Southern Baptist Theological Seminary, Ph.D. - Duquesne University

Huseman, Christopher; B.S., M.B.A., D
Title: Associate Professor of Business
B.S. - Fontbonne College, M.B.A. - Fontbonne College, D - Capella University

Huson, Donna; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - San Diego Christian College, M.A. - Biola University, Ph.D. - Biola University

Hussey, David; B.S., M.B.A., PHD
Title: Adjunct Faculty
B.S. - Corban University, M.B.A. - Capella University, PHD - Capella University

Hutchings, Erika; B.F.A., M.F.A.
Title: Adjunct Faculty
B.F.A. - Rochester Institute of Technology, M.F.A. - Rochester Institute of Technology

Hutchison, Thomas; B.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.A. - Cedarville University, M.Div. - Grand Rapids Theological Seminary, Ph.D. - Marquette University

Huttemann, Karen; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Baylor University, M.A. - Kent State University, Ph.D. - Kent State University

Hutter, Sarah; B.S., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S. - Houghton College, M.Ed. - Regent University, Ed.D. - Regent University

Hutton, Erica; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Argosy University-Washington DC, Ph.D. - Capella University

Hyatt, Katherine; C.T.G., M.B.A., D.B.A.
Title: Adjunct Faculty
C.T.G. - University of Texas Dallas, M.B.A. - Nova Southeastern University, D.B.A. - Nova Southeastern University

Hyde, Mark; M.A., Ed.D., Ed.S.
Title: Instructor
Ibe, James; B.S., M.A., M.B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Northern Michigan University, M.A. - University of Texas Dallas, M.B.A. - Amberton University, M.S. - Amberton University, Ph.D. - University of Texas Dallas

Imel, Phillip; A.S., B.S., B.S., M.B.A., M.B.A.
Title: Professor
A.S. - Ashland Community and Technical College, B.S. - Morehead State University, B.S. - Morehead State University, M.B.A. - Morehead State University, M.B.A. - Morehead State University

Imhoff, Brad; B.A., M.A., Ph.D.
Title: Assistant Professor of Counseling
B.A. - Muskingum University, M.A. - Ashland Theological Seminary, Ph.D. - Ohio University-Athens

Irving, Ryan; B.A.S., M.S.
Title: Adjunct Faculty
B.A.S. - St. Petersburg College, M.S. - University of Central Florida

Isaacs, Gary; B.S., Ph.D.
Title: Associate Professor of Biology
B.S. - Liberty University, Ph.D. - Cornell University

Isaacson, Todd; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Florida Institute of Technology, M.S. - Capella University, Ph.D. - Capella University

Isaacson, Timothy; B.S., M.A.
Title: Instructor of Communication Studies
B.S. - Liberty University, M.A. - Savannah College of Art Design

Jackson, Delilah; B.S., M.A., Ed.D.
Title: Adjunct Faculty
B.S. - East Carolina University, M.A. - East Carolina University, Ed.D. - University Health Systems of Eastern Carolina

Jackson, Marlo; B.A., M.A., Ed.D.
Title: Adjunct Faculty
B.A. - Elizabeth City State University, M.A. - University of Phoenix, Ed.D. - University of Phoenix

Jacobs, Paul; B.A., M.A., M.R.E., Ph.D.
Title: Adjunct Faculty
B.A. - Ouachita Baptist University, M.A. - Criswell College, M.R.E. - Southwestern Baptist Theological Seminary, Ph.D. - University of North Texas

Jacobs, Jodee; B.A., M.A., Ed.D.
Title: Adjunct Faculty
B.A. - Central Washington University, M.A. - Ashford University, Ed.D. - Grand Canyon University

James, Christy; B.A., M.Ed., Ed.D.
Title: Instructor

James, Donald; B.S.E., B.S.E., M.Ed., Ed.D., Ed.D.
Title: Adjunct Faculty
B.S.E. - Tennessee Temple University, B.S.E. - Tennessee Temple University, M.Ed. - Samford University, Ed.D. - Liberty University, Ed.D. - Liberty University

Jasperse, Jeffrey; B.A., M.S., Ph.D.
Title: Associate Professor of Physiology
B.A. - Calvin College, M.S. - University of Arizona, Ph.D. - University of Missouri-Columbia

Jenkins, David; B.A., M.A., M.A., Psy.D.
Title: Professor of Counseling
B.A. - Covenant College, M.A. - Appalachian State University, M.A. - Western Conservative Baptist Seminary, Psy.D. - George Fox University

Jesse, Gayle; B.S., M.S., D
Title: Adjunct Faculty
B.S. - Robert Morris University, M.S. - California University of Pennsylvania, D - Robert Morris University

Jessee, Brenda; BSN, M.S.N., M.S.N., DNP
Title: Assistant Professor
BSN - East Tennessee State University, M.S.N. - East Tennessee State University, M.S.N. - University of Virginia, DNP - Old Dominion University

Johnson, Jimmy; B.S., M.B.A., Ph.D., Ph.D.
Title: Adjunct Faculty
B.S. - Charter Oak State College, M.B.A. - Regis University, Ph.D. - Walden University, Ph.D. - Walden University

Johnson, Eva; B.S., M.A., PHD
Title: Adjunct Faculty
B.S. - San Diego State University, M.A. - National University, PHD - University of La Verne

Johnson, James; B.S., J.D.
Title: Consultant
B.S. - Louisiana State University-Baton Rouge, J.D. - Louisiana State University-Baton Rouge

Johnson, Damien; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - University of South Carolina, M.A. - Webster University, Ph.D. - Capella University

Johnson, Holly; A.A.S., B.S., M.A., M.B.A., Ph.D.
Title: Assistant Professor of Counseling
A.A.S. - Western Piedmont Community College, B.S. - Regent University, M.A. - Liberty University, M.B.A. - Western Governors University, Ph.D. - Regent University

Johnson, Steve; B.A., M.T., Ph.D.
Title: Associate Professor of Counseling
B.A. - Bryan College, M.T. - Dallas Theological Seminary, Ph.D. - Texas Woman's University

Johnson, Suzie; B.A., M.Ed., D
Title: Assistant Professor
B.A. - Eastern Washington University, M.Ed. - Whitworth College, D - Capella University
Johnson, John, B.A., M.A., Ph.D  
*Title: Assistant Professor*  
B.A. - Bible Missionary Institute, M.A. - Azusa Pacific University, Ph.D - Biola University

Johnson, John, B.S., M.B.A., D.B.A.  
*Title: Adjunct Faculty*  
B.S. - University of Illinois at Chicago, M.B.A. - Liberty University; D.B.A. - Liberty University

Johnson, Kimberly; B.S., M.S., M.S., Ph.D.  
*Title: Adjunct Faculty*  
B.S. - Tennessee State University, M.S. - Auburn University, M.S. - Auburn University, Ph.D. - Auburn University

Johnson, George; B.S., M.S., Ed.D.  
*Title: Adjunct Faculty*  
B.S. - Troy State University Montgomery, M.S. - Troy State University Montgomery, Ed.D. - Clark-Atlanta University

Johnson-Blake, Deborah; B.A., M.P.A., D.Mgt.  
*Title: Assistant Professor*  
B.A. - Old Dominion University, M.P.A. - Troy University, D.Mgt. - University of Phoenix

Johnston, Sonnet; B.S., J.D.  
*Title: Adjunct Faculty*  
B.S. - University of Wisconsin Extension, J.D. - Southern Illinois University

Jolly, Laurant; B.B.A., M.I.T., D.Mgt., D.Mgt.  
*Title: Adjunct Faculty*  
B.B.A. - Letourneau University, M.I.T. - American InterContinental University, D.Mgt. - University of Phoenix, D.Mgt. - University of Phoenix

*Title: Adjunct Faculty*  
A.A. - Lehigh County Community College, B.S. - Maranatha Baptist University, M.Ed. - Liberty University, Ed.D. - Liberty University, Ed.S. - Liberty University

Jones, Michael; B.A., M.A., M.Div., Ph.D., Ph.D.  
*Title: Professor of Philosophy/Theology*  
B.A. - Maranatha Baptist University, M.A. - West Chester University, M.Div. - Calvary Baptist Seminary, Ph.D. - Temple University, Ph.D. - Temple University

Jones, Izola; B.A., M.A., Ed.D.  
*Title: Assistant Professor*  
B.A. - Howard University, M.A. - Oral Roberts University, Ed.D. - Argosy University-Arlington/DC

Jones, Lynn; B.S., M.A., Ph.D.  
*Title: Adjunct Faculty*  
B.S. - Bennett College, M.A. - Clark-Atlanta University, Ph.D. - Capella University

Jones, Ryan; B.A., Ph.D.  
*Title: Assistant Professor*  
B.A. - Oklahoma State University, Ph.D. - Oklahoma State University

Jones, David; B.S., M.A., M.P.H., Ph.D.  
*Title: Assistant Professor of Counseling*  
B.S. - Eastern Kentucky University, M.A. - Cincinnati Christian University, M.P.H. - University of Alabama at Birmingham, Ph.D. - University of Cincinnati

Jones, Shenika; B.S.E., M.A., Ph.D  
*Title: Adjunct Faculty*  
B.S.E. - Winthrop University, M.A. - Winthrop University, Ph.D. - University of North Carolina at Charlotte

Jones, Janet; B.A., M.B.A., D.B.A.  
*Title: Adjunct Faculty*  
B.A. - Murray State University, M.B.A. - Samford University, D.B.A. - Nova Southeastern University

Jones, Andrew; B.A., M.A., Ph.D.  
*Title: Adjunct Faculty*  
B.A. - Hillsdale College, M.A. - Liberty University, Ph.D. - Louisiana State University-Baton Rouge

Jones, David; B.A., M.A., Ph.D.  
*Title: Adjunct Faculty*  
B.A. - Baptist Bible College, M.A. - Columbia International University, Ph.D. - Fuller Theological Seminary

Jones, Marvin; B.B.S., M.Div., M.T., Th.D.  
*Title: Adjunct Faculty*  
B.B.S. - Criswell College, M.Div. - Southeastern Baptist Theological Seminary, M.T. - Dallas Theological Seminary, Th.D. - University of South Africa

Jones, Vivian; B.S., M.S., Ph.D.  
*Title: Assistant Professor*  
B.S. - University of Florida, M.S. - Troy University Fort Walton Beach, Ph.D. - Florida State University

Jones, Amy; B.S.E., M.Ed., Ed.D., Ed.S.  
*Title: Adjunct Faculty*  

Jones, Brian; B.S., M.S., Ed.D., Ed.S.  
*Title: Instructor*  
B.S. - Liberty University, M.S. - University of Tennessee in Knoxville, Ed.D. - Liberty University, Ed.S. - Liberty University

Jones, Donna; B.S.E., M.A., Ed.D.  
*Title: Assistant Professor*  
B.S.E. - Liberty University, M.A. - University of Illinois Springfield, Ed.D. - Liberty University

Jordan, Travis; B.S., M.A., M.T., D  
*Title: Adjunct Faculty*  
B.S. - Methodist University, M.A. - Regent University, M.T. - Regent University, D - Regent University

Jordan, JoAnne; B.A., M.A.C., M.B.A.
Title: Adjunct Faculty
B.A. - University of Lynchburg, M.A.C. - Keller Graduate School of Management, M.B.A. - Keller Graduate School of Management

Joseph, Ronald; B.S., M.A.R., M.S., M.S., D.B.A.
Title: Adjunct Faculty
B.S. - Howard University, M.A.R. - Liberty University, M.S. - Golden Gate University, M.S. - Air University, D.B.A. - University of Phoenix

Title: Adjunct Faculty
B.A. - University of North Carolina at Charlotte, B.A.S. - University of North Carolina at Charlotte, M.A. - Wake Forest University, M.T. - Hood Theological Seminary, Ph.D. - Southeastern Baptist Theological Seminary

Joseph, James; B.A., B.A.S., M.A., M.T., Ph.D.
Title: Adjunct Faculty
B.S. - Howard University, M.A.R. - Liberty University, M.S. - Golden Gate University, M.S. - Air University, D.B.A. - University of Phoenix

Joy, Donna; B.S., B.S., M.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Towson University, B.S. - Towson University, M.S. - Towson University, M.S. - Johns Hopkins University, Ph.D. - Virginia Polytechnic Institute and State University

Joyce, Jill; B.S., M.Ed., Ph.D.
Title: Adjunct Faculty
B.S. - West Chester University, M.Ed. - University of Miami, Ph.D. - Nova Southeastern University

Jung, Eunyoung; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Chung-Ang University, M.A. - Chung-Ang University, Ph.D. - University of Illinois at Urbana

K

Kabala, Bolek; B.A., M.A., PHD
Title: Adjunct Faculty
B.A. - Harvard University, M.A. - Yale University, PHD - Yale University

Kaleli, Jones; M.A., M.A., Ph.D.
Title: Assistant Professor
M.A. - Fuller Theological Seminary, M.A. - Denver Seminary, Ph.D. - Fuller Theological Seminary

Kalu, Nnanya; MD, Ph.D.
Title: Adjunct Faculty
MD - University of Nigeria Teaching, Ph.D. - Catholic University of America

Kalu, Ben; M.S., MD
Title: Associate Professor of Biology
M.S. - Catholic University of America, MD - Abia State University

Karaffa, John; C.T.G., B.S., M.B.A., D.B.A.
Title: Assistant Professor
C.T.G. - Strayer University in Manassas, B.S. - Butler University, M.B.A. - Schiller International University, D.B.A. - University of Phoenix

Kato, Nozomi; B.F.A., M.F.A.
Title: Adjunct Faculty
B.F.A. - Cornell University, M.F.A. - School of the Art Institute of Chicago

Katsion, John; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Pillsbury Baptist Bible College, M.A. - Minnesota State University-Mankato, Ph.D. - Regent University

Kauk, Myron; B.A., M.Div., M.T., PHD
Title: Adjunct Faculty
B.A. - University of the Pacific, M.Div. - Biola University, M.T. - Talbot Theological Seminary, PHD - Westminster Theological Seminary

Kaye, Catherine; BSN, M.S.N., PHD
Title: Adjunct Faculty
BSN - George Mason University, M.S.N. - University of Virginia, PHD - Touro University International

Kays, Jill; B.S., M.A., D
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Regent University, D - Regent University

Keafer, Kathy; B.S.E., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S.E. - Indiana University of Pennsylvania, M.Ed. - Indiana University of Pennsylvania, Ed.D. - Regent University

Keahey, Heather; B.S., M.S., PHD
Title: Adjunct Faculty
B.S. - Texas A&M University, M.S. - Texas A&M University, PHD - University of North Texas

Keith, Steven; B.A., M.Div., M.S.S., D.Min.
Title: Professor of Chaplaincy
B.A. - Bob Jones University, M.Div. - Bob Jones University, M.S.S. - Air University, D.Min. - Denver Seminary

Keith, Deanna; B.A., M.Ed., Ed.D., Ed.S.
Title: Interim Dean, School of Education
B.A. - University of Lynchburg, M.Ed. - University of Lynchburg, Ed.D. - University of Virginia, Ed.S. - University of Virginia

Kelly, Pamela; B.A., M.B.A., D
Title: Adjunct Faculty
B.A. - University of Miami, M.B.A. - University of Phoenix, D - University of Phoenix

Kemp, Tammy; B.S., M.S.N., DNP
Title: Adjunct Faculty
B.S. - Radford University, M.S.N. - Duke University, DNP - Case Western Reserve University

Kendall, Robert; B.S., M.T., Th.D.
Title: Adjunct Faculty
B.S. - Centre College, M.T. - Dallas Theological Seminary, Th.D. - Dallas Theological Seminary

Kennedy, Jeffrey; M.B.A., D.B.A.
Title: Assistant Professor
M.B.A. - Nova Southeastern University, D.B.A. - Nova Southeastern University

Kennedy, Tonia; BSN, M.S.N., Ed.D.
Title: Associate Professor of Nursing
BSN - Liberty University, M.S.N. - Liberty University, Ed.D. - Argosy University-Phoenix

Kenney, Jamie; B.A., M.S., Ph.D.
Title: Adjunct Faculty
Kerr, Stephen; M.M.E., M.M.E., Ph.D.
*Title: Professor of Music*
M.M.E. - Virginia Polytechnic Institute and State University, M.M.E. - Liberty University, Ph.D. - University of North Carolina at Greensboro

Kesler, Melanie; B.S., M.Ed.
*Title: Adjunct Faculty*
B.S. - Virginia Polytechnic Institute and State University, M.Ed. - Liberty University

Kickler, Troy; B.S.E., M.S., Ph.D.
*Title: Adjunct Faculty*
B.S.E. - Bob Jones University, M.S. - North Carolina A&T State University, Ph.D. - University of Tennessee in Knoxville

Kidd, Tiffany; BSN, M.S.N., DNP
*Title: Adjunct Faculty*
BSN - Liberty University, M.S.N. - Liberty University, DNP - James Madison University

Kilgore, William; B.A., B.A., M.L., J.D.
*Title: Adjunct Faculty*

Kilian, Marcus; M.A., M.Div., Psy.D.
*Title: Adjunct Faculty*
M.A. - Regent University, M.Div. - Pentecostal Theological Seminary, Psy.D. - Regent University

Kilian, Benjamin; B.S., Ph.D.
*Title: Adjunct Faculty*
B.S. - Cedarville University, Ph.D. - Washington State University

Killam, Gary; B.S., M.A., PHD
*Title: Adjunct Faculty*
B.S. - Nova Southeastern University, M.A. - University of Phoenix, PHD - Nova Southeastern University

*Title: Adjunct Faculty*
B.A. - Chongshin University, B.A. - Chongshin University, B.A. - Chongshin University, B.A. - Chongshin University, B.A. - Chongshin University, B.A. - Chongshin University, B.A. - Chongshin University, B.A. - Chongshin University, B.A. - Chongshin University, M.Div. - Chongshin Theological Seminary, M.Div. - Chongshin Theological Seminary, M.Div. - Chongshin Theological Seminary, M.Div. - Chongshin Theological Seminary, M.Div. - Chongshin Theological Seminary, M.T. - Liberty University, M.T. - Liberty University, M.T. - Liberty University, Ph.D. - Liberty University, Ph.D. - Liberty University, Ph.D. - Liberty University

Kim, Jichan; B.A., B.A., M.A., M.Div., M.Ed., M.S., Ph.D.
*Title: Assistant Professor of Psychology*
B.A. - CUNY City College of New York, B.A. - CUNY City College of New York, M.A. - Gordon-Conwell Theological Seminary, M.Div. - Gordon-Conwell Theological Seminary, M.Ed. - Harvard University, M.S. - University of Wisconsin-Madison, Ph.D. - University of Wisconsin-Madison

Kim, Jintae; B.A., Ph.D.
*Title: Adjunct Faculty*
B.A. - Seoul National University, Ph.D. - Westminster Theological Seminary

Kim, Sungtaek; B.A., M.T., D.Min.
*Title: Adjunct Faculty*
B.A. - University of Texas Arlington, M.T. - Dallas Theological Seminary, D.Min. - Fuller Theological Seminary

Kim, Jeong-Ho; B.S., M.S., Ph.D.
*Title: Associate Professor of Biology/Chemistry*
B.S. - Chonnam National University, M.S. - Chonnam National University, Ph.D. - University of Wisconsin Oshkosh College of Letters and Science

Kimball, Patricia; B.G., M.A., PHD
*Title: Assistant Professor of Counseling*
B.G. - University of Missouri-Columbia, M.A. - Liberty University, PHD - Liberty University

Kimball, Reginald; A.A., B.S., M.S., Ed.D., Ed.S.
*Title: Assistant Professor*
A.A. - University of Maine Orono, B.S. - University of Maine Orono, M.S. - Virginia Polytechnic Institute and State University, Ed.D. - Liberty University, Ed.S. - Lincoln Memorial University

Kimball, Gary; B.S.E., M.Ed., Ed.D., Ed.S., Ed.S.
*Title: Adjunct Faculty*
B.S.E. - Greenville University, M.Ed. - University of South Florida, Ed.D. - Argosy University-Sarasota, Ed.S. - Nova Southeastern University, Ed.S. - Nova Southeastern University

Kimbrough, Christopher; B.S., M.B.A., J.D.
*Title: Adjunct Faculty*
B.S. - Georgia Southern University, M.B.A. - Georgia Southern University, J.D. - Indiana University

Kinchen, John; BM, M.Mus., D.M.A.
*Title: Adjunct Faculty*
BM - Eastman School of Music, M.Mus. - Florida State University, D.M.A. - Boston University

Kinder, Donald; B.A., M.A., PHD
*Title: Adjunct Faculty*
B.A. - Abilene Christian University, M.A. - Abilene Christian University, PHD - University of Iowa

King, John; B.A., M.A., Ph.D.
*Title: Assistant Professor of Counseling*
B.A. - Bluffton University, M.A. - Kutztown University of Pennsylvania, Ph.D. - Regent University

King, Natalie; J.D.
*Title: Adjunct Faculty*
J.D. - Wayne State University

King, Kevin; B.S., M.Div., D.Min., Ph.D.
*Title: Professor of Homiletics & Historical Theology*
B.S. - Georgia State University, M.Div. - Southeastern Theological Seminary, D.Min. - Southern Baptist Theological Seminary, Ph.D. - University of Pretoria

Kinnibug, Leah; M.Ed., Ed.S., PHD
*Title: Adjunct Faculty*
M.Ed. - University of Montevallo, Ed.S. - University of Alabama at Birmingham, Ph.D. - University of Alabama at Birmingham

Kippenhan, Nancy; B.S., M.B.A., J.D.
Title: Assistant Professor
B.S. - Rensselaer Polytechnic Institute, M.B.A. - Rensselaer Polytechnic Institute, J.D. - Widener University School of Law
Kirk, Krista; B.S., M.S., Ph.D.
Title: Assistant Professor of Counseling
B.S. - Southeastern University, M.S. - Mercy College, Ph.D. - Liberty University
Kirk, Bruce; B.G., M.A., Ed.D.
Title: Dean, School of Communication & Digital Content
B.G. - Kent State University, M.A. - Spring Arbor University, Ed.D. - Liberty University
Kitchens, Sarah; B.S.E., M.S., Ph.D.
Title: Professor of Counseling
B.S.E. - Liberty University, M.S. - Troy University, Ph.D. - Auburn University
Kitchens, Lester; B.A., M.Div., Th.D.
Title: Assistant Professor
B.A. - Georgia Southwestern State University, M.Div. - New Orleans Baptist Theological Seminary, Th.D. - New Orleans Baptist Theological Seminary
Kitzmiller, Elizabeth; B.B.A., M.A., M.Div., M.T., Ph.D.
Title: Adjunct Faculty
B.B.A. - Georgia State University, M.A. - New Orleans Baptist Theological Seminary, M.Div. - New Orleans Baptist Theological Seminary, M.T. - New Orleans Baptist Theological Seminary
Klamm, Harvey; B.A., M.Ed., Ed.D.
Title: Graduate Field Director
B.A. - Cedarville University, M.Ed. - University of Virginia, Ed.D. - Liberty University
Klauber, Martin; B.A., M.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.A. - University at Buffalo SUNY, M.A. - Trinity Evangelical Divinity School, M.Div. - Trinity Evangelical Divinity School, Ph.D. - University of Wisconsin Extension
Kline, Phillip; B.S., J.D.
Title: Assistant Professor of Law
B.S. - University of Central Missouri, J.D. - University of Kansas
Klingbeil, Stephen; BM, M.Mus., D.M.A.
Title: Adjunct Faculty
BM - Moody Bible Institute, M.Mus. - Southern Baptist Theological Seminary, D.M.A. - Southern Baptist Theological Seminary
Klingerman, Julie; B.S.E., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S.E. - Bloomsburg University, M.Ed. - Bloomsburg University, Ed.D. - Capella University
Klink, David; B.S., D.O.
Title: Senior Associate Dean, Clinical Affairs
B.S. - Pennsylvania State University, D.O. - Philadelphia College of Osteopathic Medicine
Knapp, Kenyon
Title: Dean, School of Behavioral Sciences
Knight, Anita; B.S., M.A., Ph.D.
Title: Associate Professor of Counseling
B.S. - Tennessee Technological University, M.A. - Regent University, Ph.D. - Regent University
Knighton, Tracy; B.B.A., M.Ed., Ed.D.
Title: Assistant Professor
B.B.A. - Georgia State University, M.Ed. - Albany State University, Ed.D. - Argosy University Sarasota
Knoche, Harry; B.S., M.B.A., Ph.D.
Title: Adjunct Faculty
B.S. - University of Central Missouri, M.B.A. - University of Chicago, Ph.D. - Florida Atlantic University
Knowles, Emily; B.S., M.A., D.B.A.
Title: Online Chair
B.S. - Liberty University, M.A. - Liberty University, D.B.A. - Walden University
Knox, Mark; B.S., M.Div., M.S., D.Min., Ph.D.
Title: Adjunct Faculty
B.S. - Nebraska Christian College, M.Div. - Emmanuel School of Religion, M.S. - Tarleton State University, D.Min. - Louisville Presbyterian Theological Seminary, Ph.D. - Regent University
Knox, John; MTS, D
Title: Associate Professor of Psychology
MTS - George Fox University, D - University of Birmingham
Kobolt, Daniette; B.A., B.A., J.D.
Title: Adjunct Faculty
B.A. - University of Northern Iowa, B.A. - University of Northern Iowa, J.D. - Western Michigan University Thomas M. Cooley Law School
Koch, Warren; B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - George Fox University, M.S. - Boston University, Ph.D. - Regent University
Kode, Erin; B.A., M.A., Psy.D.
Title: Assistant Professor
B.A. - Taylor University in Upland, M.A. - Regent University, Psy.D. - Regent University
Koehele, Gregory; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Pennsylvania State University, M.S. - University of Wisconsin-Platteville, Ph.D. - Indiana University of Pennsylvania
Koelker, Brenda; M.B.A., M.S.N.
Title: Adjunct Faculty
M.B.A. - American InterContinental University, M.S.N. - South University
Koester, Jeremiah; B.S., M.B.A., PHD
Title: Instructor
B.S. - Liberty University, M.B.A. - Liberty University, PHD - Liberty University
Kollars, Thomas; A.S., B.S., M.S., Ph.D.
Title: Adjunct Faculty
A.S. - Austin Peay State University, B.S. - Austin Peay State University, M.S. - Austin Peay State University, Ph.D. - University of Memphis
Kollock, Roger; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Gardner-Webb University, M.A. - East Tennessee State University, Ph.D. - Old Dominion University

Kontaxes, Benjamin; B.S., J.D.
Title: Adjunct Faculty
B.S. - Liberty University, J.D. - Liberty University Law School

Kopis, Sharon; B.S., M.S.N., Ed.D.
Title: Chair, Doctoral Programs; Professor of Nursing
B.S. - Liberty University, M.S.N. - Virginia Commonwealth University, Ed.D. - Argosy University-Sarasota

Koss, Elizabeth; B.S., M.B.A.
Title: Residential Chair
B.S. - Liberty University, M.B.A. - Liberty University

Kramer, Cecil; B.S., M.A., M.Div., D.Min.
Title: Professor of Communication Studies
B.S. - North Dakota State University, M.A. - University of North Dakota in Grand Forks, M.Div. - Liberty University, D.Min. - Bethel Seminary

Krantz, Randy; A.A.S., B.A., M.A.R., J.D.
Title: Adjunct Faculty
A.A.S. - Virginia Western Community College, B.A. - University of Lynchburg, M.A.R. - Liberty Baptist Theological Seminary, J.D. - University of Richmond

Krause, Matthew; B.A., J.D.
Title: Assistant Professor
B.A. - San Diego Christian College, J.D. - Liberty University Law School

Kribs, James; B.A., D.O.
Title: Chair, Department of Osteopathic Manipulation
B.A. - Michigan State University, D.O. - Michigan State University

Kuba, Summer; M.A., M.S.W., Ed.S., Ph.D.
Title: Assistant Professor of Counseling
M.A. - University of Phoenix, M.S.W. - University of Central Florida, Ed.S. - Florida Atlantic University, Ph.D. - Florida Atlantic University

Kuhn, John; B.A.S., M.B.A., Ph.D.
Title: Adjunct Faculty
B.A.S. - University of Central Florida, M.B.A. - University of Pittsburgh, Ph.D. - University of Central Florida

Kuhne, Gary; B.S., Ed.D.
Title: Adjunct Faculty
B.S. - Pennsylvania State University, Ed.D. - Pennsylvania State University

Kuo, Chris; M.A., Ph.D.
Title: Adjunct Faculty
M.A. - SUNY Stony Brook University, Ph.D. - SUNY Stony Brook University

Kurz, Charity; B.S.E., M.S., PHD
Title: Instructor
B.S.E. - Youngstown State University, M.S. - Youngstown State University, PHD - Pennsylvania State University

Kuyatt, Brian; B.A., M.S., Ed.D.
Title: Adjunct Faculty
B.A. - Catholic University of America, M.S. - University of Maryland-Baltimore County, Ed.D. - Regent University

Laatsch, Joel; B.A., Ed.D., Ed.S.

Lafond, Blake; A.A., B.A., M.P.A., M.S., Ph.D.
Title: Adjunct Faculty
A.A. - Rowan Cabarrus Community College, B.A. - University of North Carolina at Charlotte, M.P.A. - American Military University, M.S. - University of North Carolina at Charlotte, Ph.D. - Capella University

Lahikainen, Keith; A.S., B.A., M.S., Psy.D.
Title: Professor of Psychology

Laine, James; B.A., M.Div., Ph.D., Th.D.
Title: Adjunct Faculty
B.A. - Grove City College, M.Div. - Pittsburgh Theological Seminary, Ph.D. - Emmanuel Baptist University, Ph.D. - Cornerstone University, Th.D. - International Seminary

Laird, Benjamin; B.S., M.Div., M.T., MLITT, MLITT, Ph.D.
Title: Professor of Biblical Studies
B.S. - Liberty University, M.Div. - Southeastern Baptist Theological Seminary, M.T. - Southeastern Baptist Theological Seminary, MLITT - University of St. Andrews, MLITT - University of St. Andrews, Ph.D. - University of Aberdeen

Lakin, Ashlee; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Elon University, M.A. - University of Lynchburg, Ph.D. - Liberty University

Lamport, Mark; B.A., M.A., M.Div., M.T., Ph.D.
Title: Adjunct Faculty
B.A. - Huntington University, M.A. - Wheaton College, M.Div. - Evangelical School of Theology, M.T. - Princeton Theological Seminary, Ph.D. - Michigan State University

Land, Christy; B.S., M.A., Ed.S., Ph.D.
Title: Adjunct Faculty
B.S. - University of Lynchburg, M.A. - Marymount University, Ed.S. - University of Georgia, Ph.D. - University of Georgia

Landa, Samuel; A.A., B.A., M.A.
Title: Adjunct Faculty
A.A. - College of Southern Nevada, B.A. - University of Nevada Las Vegas, M.A. - Liberty University

Landers, John; M.Div., Ph.D., Ph.D.
Title: Assistant Professor
M.Div. - Southwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary, Ph.D. - Texas Christian University

Landrum, Jennifer; B.A., M.A., Ph.D.
Title: Assistant Professor
B.A. - University of Northern Colorado, M.A. - University of Northern Colorado, Ph.D. - Northcentral University

Lane, Richard; B.S., M.P.H., MD
Title: Adjunct Faculty
B.S. - University of Maryland in College Park, M.P.H. - Tulane University, MD - University of Maryland at Baltimore

Lane-Tillerson, Crystal; BSN, M.A.T., M.S.N., PHD
Title: Adjunct Faculty
BSN - Howard University, M.A.T. - Howard University, M.S.N. - Hampton University, PHD - Hampton University

Langston, Michael; B.G., M.A., M.A.
Title: Adjunct Faculty
B.G. - University of Louisiana at Lafayette, M.A. - Southeastern Baptist Theological Seminary, M.A. - Naval War College

Lanham, Melissa; B.S., M.S., Ed.D.
Title: Adjunct Faculty
B.S. - Averett University, M.S. - Radford University, Ed.D. - Liberty University

Law, Colleen; B.A., M.P.H., Ph.D.
Title: Assistant Professor
B.A. - Mount Holyoke College, M.P.H. - University of Michigan-Ann Arbor, Ph.D. - Brandeis University

Lawrence, Justin; B.A., M.A.R., M.B.A., M.Div., J.D.
Title: Adjunct Faculty
B.A. - Texas Tech University, M.A.R. - Liberty Baptist Theological Seminary, M.B.A. - Texas Tech University, M.Div. - Liberty Baptist Theological Seminary, J.D. - Texas Tech University

Lawrenson, Julie; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Title: Adjunct Faculty
M.A. - Southwestern Baptist Theological Seminary, M.A. - Tennessee Technological University, M.Div. - Southwestern Baptist Theological Seminary, M.Ed. - University of North Texas, J.D. - Campbell University, Ed.D. - University of North Texas, Ph.D. - Southwestern Baptist Theological Seminary

Lawton, Abigail; B.S., M.S.
Title: Teaching Fellow
B.S. - Liberty University, M.S. - Liberty University

Layton, Gary; B.S., M.B.A., D
Title: Adjunct Faculty
B.S. - Metropolitan State University of Denver, M.B.A. - Embry-Riddle Aeronautical University, D - Northcentral University

Lazenka, Matthew; B.S., Ph.D.
Title: Professor of Biology & Chemistry
B.S. - East Tennessee State University, Ph.D. - Virginia Commonwealth University

Leatherbury, Linda; B.B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.B.A. - Drexel University, M.S. - Widener University, Ph.D. - Union Institute & University

Ledoux, Janine; B.S., M.Ed., DPH
Title: Adjunct Faculty
B.S. - Bridgewater State University, M.Ed. - Bridgewater State University, DPH - Loma Linda University

Lee, Jennifer; B.A., M.S., Ph.D.
Title: Instructor
B.A. - Civil Aviation Administration of China, M.S. - University of Alabama, Ph.D. - University of Alabama

Leialoha Waipa, Sherry; B.S., M.Ed., Ph.D.
Title: Adjunct Faculty
B.S. - Bellevue University, M.Ed. - Graceland University, Ph.D. - Walden University

Leinen, Shannon; A.A., B.A., M.A., M.B.A., Ph.D.
Title: Adjunct Faculty
A.A. - York College, B.A. - York College, M.A. - Gonzaga University, M.B.A. - Harding University, Ph.D. - Regent University

Leitz, Richard; B.S., M.B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - York College Penn, M.B.A. - University of Maryland University College, M.S. - University of Maryland University College, Ph.D. - York College Penn

Lemmer, Stacey; A.A., B.A., M.S.W., Psy.D.
Title: Adjunct Faculty
A.A. - Frederick Community College, B.A. - Hood College, M.S.W. - University of Maryland at Baltimore, Psy.D. - Regent University

Lennon, Jeffrey; B.A., M.P.H., M.S., MD, Ph.D.
Title: Professor of Health Sciences
B.A. - The King's College, M.P.H. - University of Alabama at Birmingham, M.S. - University of Alabama at Birmingham, MD - Universidad Centro de Estudios Tecnologicos, Ph.D. - University of Alabama at Birmingham

Leo, Cassondra; B.S., M.A.T., Ed.D.
Title: Adjunct Faculty
B.S. - North Greenville University, M.A.T. - Clemson University, Ed.D. - Univ of South Carolina Sumter

Leon, Gil; B.S., J.D.
Title: Adjunct Faculty
B.S. - Liberty University, J.D. - Liberty University Law School

Leonard, Timothy; B.S., MD, PHD
Title: Senior Associate Dean, Academic Affairs
Leonard, John; B.A., B.A., M.A., M.S., Ph.D.
Title: Assistant Professor
B.A. - Asbury University, B.A. - Asbury University, M.A. - University of South Florida, M.S. - Georgia State University, Ph.D. - University of South Florida

Leos, Luis; B.S., M.A., M.A., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Southern Illinois University, M.A. - Southwestern Baptist Theological Seminary, M.A. - University of Phoenix, M.A. - Southwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

Lester, Kimberly; B.S., M.S., Ed.D., Ed.S.
Title: Assistant Professor
B.S. - Tennessee State University, M.S. - Fort Valley State College, Ed.D. - Argosy University-Sarasota, Ed.S. - Argosy University - San Fran

Leverett, Jason; B.S., M.A., Ph.D.
Title: Instructor
B.S. - Liberty University, M.A. - Liberty University, Ph.D. - Regent University

Leverett, Gaylen; B.A., M.A., M.Div., Ph.D.
Title: Professor of Religion
B.A. - Baptist Bible College, M.A. - Liberty University, M.Div. - Liberty University, Ph.D. - Southeastern Baptist Theological Seminary

Lewis, Carlton; B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - North Carolina Wesleyan College, M.S. - East Carolina University, Ph.D. - Northcentral University

Lewis, Stephany; B.S., M.S., Ed.D.
Title: Adjunct Faculty
B.S. - Columbus State University, M.S. - Troy State University, Ed.D. - Argosy University-Sarasota

Light, Andrew; M.A., Ph.D.
Title: Professor of Business
M.A. - Virginia Polytechnic Institute and State University, Ph.D. - Ohio State University

Light, Robert; B.A., J.D.
Title: Adjunct Faculty
B.A. - University of Virginia, J.D. - University of Richmond

Lilley, Stacey; B.S., M.Ed., Ph.D.
Title: Assistant Professor of Counseling
B.S. - Longwood University, M.Ed. - Virginia Polytechnic Institute and State University, Ph.D. - Virginia Polytechnic Institute and State University

Lindevaldsen, Rena; B.A., J.D.
Title: Professor of Law
B.A. - Michigan State University, J.D. - Brooklyn Law School

Linebach, Jared; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Clearwater Christian College, M.A. - Alliant International University, Ph.D. - Alliant International University

Link, Hope; B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - Samford University, M.S. - University of Memphis, Ph.D. - University of Memphis

Linsky, Rose; BSN, M.S.N., DNP
Title: Adjunct Faculty
BSN - University of Alabama in Huntsville, M.S.N. - University of Alabama in Huntsville, DNP - University of Alabama in Huntsville

Linstra, Ralph; B.S., M.Ed., Ed.D.
Title: Dean, School of Health Sciences; Professor of Health Professions
B.S. - The King's College, M.Ed. - University of Massachusetts Amherst, Ed.D. - University of Massachusetts Amherst

Lloyd, Eugene; B.S., M.S., DCS
Title: Adjunct Faculty
B.S. - Grantham University, M.S. - Colorado Technical University, DCS - Colorado Technical University

Lobaina, Orlando; B.A., M.A.R., Ed.D., Ed.S.
Title: Assistant Professor of Academic Success

Logue, Jeffrey; B.S., M.S., Ph.D.
Title: Assistant Professor of Counseling
B.S. - Southwestern Assemblies of God University, M.S. - Southwestern Assemblies of God University, Ph.D. - Regent University

Long, Lauren; B.S., M.A.
Title: Instructor
B.S. - Liberty University, M.A. - Liberty University

Longan, Sara; B.S., M.S., Ph.D.
Title: Assistant Professor
B.S. - Oklahoma State University, M.S. - Oklahoma State University, Ph.D. - Walden University

Lovett, Susan; B.S., M.S., Ed.D., Ed.S.
Title: Assistant Professor
B.S. - University of Alabama, M.S. - University of Alabama, Ed.D. - Liberty University, Ed.S. - Liberty University

Lovik, Eric; B.A., M.Div., M.Ed., Ph.D.
Title: Adjunct Faculty
B.A. - Bob Jones University, M.Div. - Calvary Baptist Seminary, M.Ed. - Temple University, Ph.D. - Pennsylvania State University

Lowe, Joshua; B.A., M.P.A., Ph.D.
Title: Adjunct Faculty
B.A. - Lee University, M.P.A. - University of Tennessee in Chattanooga, Ph.D. - University of Tennessee in Knoxville

Lowe, Mary; B.A., M.A., M.Ed., Ed.D.
Title: Professor of Christian Education

Lowe, Stephen; B.S., M.Ed., Ph.D.
Title: Associate Professor of Religion
B.S. - Calvary University, M.Ed. - Grand Rapids Baptist Seminary, Ph.D. - Michigan State University

Lowes, Jeffrey; B.S., DC
Title: Associate Professor of Health Professions
B.S. - Liberty University, DC - New York Chiropractic College

Lucas, Roy; B.A., B.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.A. - Oklahoma Baptist University, B.A. - Oklahoma Baptist University, M.Div. - Southwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

Lucas, Tory; B.A., B.A., M.L., J.D.
Title: Professor of Law
B.A. - Culver-Stockton College, B.A. - Culver-Stockton College, M.L. - University of Missouri-Kansas City, J.D. - Creighton University

Lumpe, Andrew; B.A., M.S., Ed.D.
Title: Adjunct Faculty
B.A. - Washburn University, M.S. - Kansas State University, Ed.D. - Kansas State University

Lunde, Rebecca; B.S., M.A.T., Ed.D., Ed.S.
Title: Assistant Professor
B.S. - Liberty University, M.A.T. - Liberty University, Ed.D. - Liberty University

Luo, Yongli; M.A., Ph.D., Ph.D.
Title: Adjunct Faculty
M.A. - University of Science and Technology, Ph.D. - University of Texas Rio Grande Valley, Ph.D. - University of Texas Rio Grande Valley

Maas, David; B.A., M.Div., Ph.D.
Title: Assistant Professor
B.A. - Wheaton College, M.Div. - Covenant Theological Seminary, Ph.D. - Hebrew Union College

Mack, Robert; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Baptist Bible College, M.A. - Alliance Theological Seminary, Ph.D. - Hebrew Union College

MacMeekin, Maria; B.A., M.S., J.D.
Title: Instructor
B.A. - University of Massachusetts Amherst, M.S. - Western Governors University, J.D. - Western New England University

Maddox, Johnny; B.A.S., M.B.A., Ph.D.
Title: Assistant Professor
B.S. - Western Carolina University, M.B.A. - Southern Wesleyan University, Ph.D. - Capella University

Maddox, Debra; BSN, M.S.N., DNP
Title: Associate Professor of Nursing
BSN - University of Lynchburg, M.S.N. - Liberty University, DNP - Radford University

Madlock Gatison, Annette; B.A., M.A., Ph.D.
Title: Professor of Strategic & Personal Communication
B.A. - Bethel University, M.A. - Bethel University, Ph.D. - Howard University

Maldonado, Jose; B.A., M.Ed., M.S., PHD
Title: Associate Professor of Counseling
B.A. - East Stroudsburg University, M.Ed. - Lehigh University, M.S. - Wilkes University, PHD - University of Arkansas at Little Rock

Mallory, Marie; M.A., PHD
Title: Chair, Strategic & Personal Communication
M.A. - University of Phoenix, PHD - Regent University

Maloney, Monique; B.S., M.A., M.F.A.
Title: Associate Professor of Studio & Digital Arts
B.S. - Pensacola Christian College, M.A. - Pensacola Christian College, M.F.A. - Marywood University

Mangan, Christopher; B.S., M.S., Ed.D.
Title: Adjunct Faculty
B.S. - Clearwater Christian College, M.S. - Wilkes University, Ed.D. - Northcentral University

Mangrati, Danelis; B.A., M.A., M.H.S., D
Title: Adjunct Faculty
B.A. - Saint Cloud State University, M.A. - Liberty University, M.H.S. - St. Joseph's College, D - St. Matthew's University School of Medicine

Mann, James; B.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.A. - Oral Roberts University, M.Div. - Southwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

Manns, Amanda; B.A., M.F.A.
Title: Adjunct Faculty
B.A. - Liberty University, M.F.A. - Virginia Polytechnic Institute and State University

Manns, Frederick; B.S., J.D.
Title: Professor of Law
B.S. - University of Virginia, J.D. - University of Maryland in College Park

Mantilla, Yuri; M.A., M.L., M.L., Ph.D.
Title: Professor of Law
M.A. - Simon Greenleaf-School of Law, M.L. - Taras Shevchenko National University of Kyiv, M.L. - American University, Ph.D. - University of Aberdeen

Mappes, David; B.A., M.Div., M.T., Ph.D.
Title: Adjunct Faculty
B.A. - Ottawa University, M.Div. - Western Evangelical Seminary, M.T. - Western Evangelical Seminary, Ph.D. - Dallas Theological Seminary

Marin, Traci; A.A.S., B.S., M.P.H., M.S., Ph.D.
Title: Instructor
A.A.S. - Victor Valley College, B.S. - Loma Linda University, M.P.H. - Loma Linda University, M.S. - University of California Riverside, Ph.D. - University of California Riverside

Marino, Ralph; B.S., M.B.A., M.S., Ed.D., Ed.S.
Title: Assistant Professor
B.S. - College of Saint Rose, M.B.A. - University of Massachusetts Amherst, M.S. - SUNY University at Albany, Ed.D. - Nova Southeastern University, Ed.S. - SUNY University at Albany

Markley, John; B.S., M.A., M.Div., Ph.D.
Title: Associate Dean for Academic Operations
B.S. - Liberty University, M.A. - Wheaton College, M.Div. - Liberty University, Ph.D. - University of Edinburgh

Marra, Arleezah; B.A., M.A., Ph.D.
Title: Assistant Professor of Counseling
B.A. - University of South Florida, M.A. - University of South Florida, Ph.D. - Old Dominion University

Marriner, Keith; B.A., M.Div., M.T., Ed.D.
Title: Adjunct Faculty
B.A. - Emmanuel College, M.Div. - Southeastern Baptist Theological Seminary, M.T. - Southeastern Baptist Theological Seminary, Ph.D. - Old Dominion University

Marsh, Don; BM, M.M.E.
Title: Associate Professor of Worship & Music
BM - Nyack College, M.M.E. - Rowan University

Marshall, Lynda; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - University of South Carolina, M.A. - Webster University, Ph.D. - Walden University

Marshfield, Dale; B.R.E., B.T., M.Div., Th.D.
Title: Adjunct Faculty
B.R.E. - Baptist Bible College, B.T. - University of South Africa, M.Div. - Baptist Bible College, Th.D. - University of KwaZulu Natal

Marston, Daniel; M.A., Ph.D.
Title: Adjunct Faculty
M.A. - Nova Southeastern University, Ph.D. - Nova Southeastern University

Martin, Edward; B.A., B.A., M.A., Ph.D.
Title: Professor of Philosophy & Theology
B.A. - Hillsdale College, B.A. - Hillsdale College, M.A. - Trinity International University, Ph.D. - Purdue University at West Lafayette

Martin, John; M.S., Ph.D.
Title: Interim Chair, Integrative Physics
M.S. - University of the Pacific, Ph.D. - University of Minnesota

Martin, Darrel; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Liberty University, M.S. - Grand Canyon University, Ph.D. - Grand Canyon University

Martin, Laura; B.S., M.Ed., Ph.D.
Title: Associate Professor of Counseling
B.S. - Millersville University, M.Ed. - Millersville University, Ph.D. - Regent University

Martin, Vicky; B.S., M.S., DSM
Title: Professor of Sport Management
B.S. - Oral Roberts University, M.S. - University of Tulsa, DSM - United States Sports Academy

Martin, Matthew; B.A., M.Div., J.D.
Title: Assistant Professor
B.A. - Piedmont College, M.Div. - Southern Baptist Theological Seminary, J.D. - Florida State University

Martin, Carey; B.S., M.F.A., Ph.D.
Title: Professor of Communication Studies
B.S. - Northwestern University, M.F.A. - Florida State University, Ph.D. - Florida State University

Martins, Joseph; B.A., J.D.
Title: Professor of Law
B.A. - University of Virginia, J.D. - University of Tennessee in Knoxville

Mason, Robert; B.S., M.S., PHD

Title: Adjunct Faculty
B.S. - Columbia Southern University, M.S. - Liberty University, PHD - Walden University

Masters, Melissa; B.S., M.S., Ph.D.
Title: Assistant Professor
B.S. - University of Nebraska Lincoln, M.S. - University of Nebraska Lincoln, Ph.D. - University of Nebraska Lincoln

Mathis, Dalton; B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - National-Louis University, M.S. - National-Louis University, Ph.D. - Walden University

Mathison, Greg; B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - Minnesota State University-Mankato, M.S. - Minnesota State University-Mankato, Ph.D. - Saint Louis University

Title: Instructor
B.A. - Mid-America Christian University, M.A.R. - Anderson School of Theology, M.Div. - Anderson School of Theology, MM - Anderson School of Theology, Ed.D. - University of San Diego

Mattson, D; B.A., M.S., Ed.D.
Title: Adjunct Faculty
B.A. - SUNY College at Oneonta, M.S. - Duke University, Ed.D. - Liberty University

Mayo, Lois; B.S., M.S., Ph.D.
Title: Assistant Professor
B.S. - Baptist Bible College, M.S. - Baptist Bible College, Ph.D. - University Rochester

McAllaney, Timothy; A.A., B.A., M.A., Ph.D.
Title: Adjunct Faculty
A.A. - North Greenville University, B.A. - Furman University, M.A. - Southwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

McAteer, Shannon; B.S., MSA, Ph.D.
Title: Adjunct Faculty
B.S. - Embry-Riddle Aeronautical University, MSA - Embry-Riddle Aeronautical University, Ph.D. - Walden University

McAuley-Davis, Talisha; B.S., M.S., PHD
Title: Assistant Professor
B.S. - University of North Carolina at Chapel Hill, M.S. - Virginia Commonwealth University, PHD - Virginia Polytechnic Institute and State University

McCarrick, James; B.S., J.D.
Title: Adjunct Faculty
B.S. - Excelsior College, J.D. - Regent University

McCarthy, Jeffrey; B.A., M.A., Ph.D.
Title: Assistant Professor of Counseling
B.A. - University of Maine at Presque Isle, M.A. - Liberty University, Ph.D. - Walden University

McCarty, Jim; B.S.E., M.A., M.Div., M.S., Ph.D.
Title: Assistant Professor
B.S.E. - Indiana University, M.A. - Eastern University, M.Div. - Asbury Theological Seminary, M.S. - Pennsylvania State University, Ph.D. - Capella University

McCaste, Yvonne; B.S., M.Ed., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S. - Southern University and A&M College, M.Ed. - Southern University and A&M College, M.Ed. - University of West Alabama, Ed.D. - Nova Southeastern University

McChesney, Christopher; M.B.A., Ph.D.
Title: Assistant Professor
M.B.A. - University of Colorado Boulder, Ph.D. - Northcentral University

McClendon, Philip; B.A., M.Div., Ph.D.
Title: Associate Professor of Christian Leadership
B.A. - Southeastern Bible College, M.Div. - Southern Baptist Theological Seminary, Ph.D. - Southern Baptist Theological Seminary

McClendon, Christie; B.S., M.A., Ph.D.
Title: Assistant Professor
B.S. - Texas Tech University, M.A. - University of Texas-San Antonio, Ph.D. - University of Texas Austin

McClintock, James; B.S., M.S., Ph.D.
Title: Professor of Biology
B.S. - James Madison University, M.S. - University of Maryland in College Park, Ph.D. - University of Maryland in College Park

McCready, Robert; B.S., M.A., M.T., Ph.D.
Title: Instructor
B.S. - Lee University, M.A. - Church of God Theological Seminary, M.T. - Liberty Baptist Theological Seminary, Ph.D. - Southern Baptist Theological Seminary

McCreight, Carolyn; B.S.E., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S.E. - University of Mary Hardin-Baylor, M.Ed. - Texas A&M University-Commerce, Ed.D. - Baylor University

McCune, Lorne; B.M.E., M.Div., M.T., Ph.D.
Title: Instructor
B.M.E. - University of Nebraska Lincoln, M.Div. - Grace College and Seminary, M.T. - Grace College and Seminary, Ph.D. - Dallas Theological Seminary

McDonald, Olivia; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Indiana University, M.A. - Indiana University, Ph.D. - Purdue University at West Lafayette

McDonald, Dennis; B.B.A., M.T., Ph.D.
Title: Assistant Professor
B.B.A. - University of Texas Austin, M.T. - Dallas Theological Seminary, Ph.D. - Dallas Theological Seminary

McDonald, Larry; B.A., M.Div., D.Min., Ph.D.
Title: Assistant Professor
B.A. - Mississippi College, M.Div. - International School of Theology, D.Min. - Reformed Theological Seminary, Ph.D. - Southeastern Baptist Theological Seminary

Title: Instructor

McDow, George; B.M.E., M.M.E., Ph.D.
Title: Adjunct Faculty
B.M.E. - Oklahoma Baptist University, M.M.E. - University of North Texas, Ph.D. - University of Oklahoma

McElhaney, LaShera; B.S., M.Ed., Ph.D.
Title: Adjunct Faculty
B.S. - Southwestern Assemblies of God University, M.Ed. - Dallas Baptist University, Ph.D. - Texas Woman's University

McFarland, Richard; B.A., B.S., M.S., Ed.D.
Title: Adjunct Faculty
B.A. - University of Arizona, B.S. - University of Arizona, M.S. - University of Arizona, Ed.D. - Northern Arizona University

McFarland, Philip; B.S., M.A.R., M.Div., D.Min., Ph.D.
Title: Assistant Professor
B.S. - Liberty University, M.A.R. - Liberty University, M.Div. - Liberty University, D.Min. - Liberty University, Ph.D. - Capella University

McFarland, Allen; B.S., M.Div., D.Min.
Title: Adjunct Faculty
B.S. - Liberty University, M.Div. - Liberty University, D.Min. - Liberty University

McFaul, Janis; B.A.S., M.S., D
Title: Assistant Professor
B.A.S. - Walsh College, M.S. - Central Michigan University, D - Union Institute & University

McGann, Gregory; B.A., M.A., Ed.D.
Title: Adjunct Faculty
B.A. - Rutgers University-New Brunswick, M.A. - Furman University, Ed.D. - Nova Southeastern University

McGinn, John; B.A., M.A., Ed.D.
Title: Adjunct Faculty
B.A. - University of Texas Arlington, M.A. - Southwestern Baptist Theological Seminary, Ed.D. - University of Phoenix

McGinnis, Harold; B.S., M.P.A., M.S., Ph.D.
Title: Assistant Professor
B.S. - Florida Institute of Technology, M.P.A. - Florida State University, M.S. - Florida Institute of Technology, Ph.D. - Florida State University

McGinniss, Mark; B.S., M.T., Ph.D.
Title: Adjunct Faculty
B.S. - Stockton University, M.T. - Clarks Summit University, Ph.D. - Clarks Summit University

McGovern, Lorrie; B.S., M.S., D.B.A., D.B.A.
Title: Adjunct Faculty
B.S. - Virginia Intermont College, M.S. - Tusculum College, M.S. - Tusculum College, D.B.A. - Argosy University-Tampa, D.B.A. - Argosy University-Tampa

McIntosh, Benjamin; M.B.A., D.B.A.
Title: Instructor
M.B.A. - University of North Florida, D.B.A. - Liberty University
McIvor, Debra; B.S., M.Ed., Ph.D.  
**Title: Assistant Professor**  
B.S. - Liberty University, M.Ed. - University of Lynchburg, Ph.D. - Virginia Polytechnic Institute and State University

McLaughlin, Colleen; B.S., M.P.H., M.S., Ph.D.  
**Title: Online Chair**  
B.S. - University of Central Texas, M.P.H. - Liberty University, M.S. - Tarleton State University System Center, Ph.D. - Capella University

McLean, John; B.R.E., M.A., M.T., Ph.D.  
**Title: Assistant Professor**  
B.R.E. - William Tyndale College, M.A. - University of Michigan-Ann Arbor, M.T. - Dallas Theological Seminary, Ph.D. - University of Michigan-Ann Arbor

McLemore, Amy; B.S., M.Ed., Ed.D.  
**Title: Adjunct Faculty**  
B.S. - University of Southern in Mississippi, M.Ed. - Central Michigan University, Ed.D. - Argosy University-Atlanta

McLeod, Laura; M.S.  
**Title: Adjunct Faculty**  
M.S. - University of Maryland in College Park

McMillan, Homer; B.A., MM, J.D.  
**Title: Adjunct Faculty**  
B.A. - Trinity Baptist College, MM - Trinity Baptist College, J.D. - Florida Coastal School of Law

Mearidy-Bell, Lakisha; B.S., M.S., Ph.D.  
**Title: Adjunct Faculty**  
B.S. - Southern University, M.S. - Louisiana State University-Baton Rouge, Ph.D. - Capella University

Mears, Gregory; B.A., M.A., Ph.D.  
**Title: Adjunct Faculty**  
B.A. - Cedarville University, M.A. - Edinboro University of Pennsylvania, Ph.D. - Liberty University

Melocchi, Lou; B.B.A., M.S., M.S., D  
**Title: Adjunct Faculty**  

Melton, Dwayne; B.S., M.B.A., D.B.A.  
**Title: Associate Dean for Administration**  
B.S. - Liberty University, M.B.A. - Liberty University, D.B.A. - Northcentral University

Mensah, Godson; M.S., Ph.D.  
**Title: Adjunct Faculty**  
M.S. - University of Aberdeen, Ph.D. - Capella University

Mensah-Darley, Virgil; B.S., M.S., Ph.D.  
**Title: Adjunct Faculty**  
B.S. - Kwame Nkrumah University of Science and Technology, M.S. - Cornell University, Ph.D. - Cornell University

Mentzer, Michelle; M.A., Ed.D.  
**Title: Adjunct Faculty**  
M.A. - Regent University, Ed.D. - Argosy University - San Fran

Mercer, Dennis; B.S., M.B.A., M.S.  
**Title: Adjunct Faculty**  
B.S. - Devry University, M.B.A. - University of Maryland University College, M.S. - University of Maryland University College

Meyer, Allen; B.A., M.A., Ph.D.  
**Title: Department Chair, Counseling**  
B.A. - Bob Jones University, M.A. - Bob Jones University, M.A. - Indiana University, Ph.D. - Indiana University

Meyer, Jeffrey; BM, M.A., Ph.D.  
**Title: Adjunct Faculty**  
BM - Wheaton College, M.A. - University of Minnesota, Ph.D. - University of Minnesota

Meyer, David; B.S., M.F.A.  
**Title: Assistant Professor of Studio & Digital Arts**  
B.S. - Liberty University, M.F.A. - Savannah College of Art Design

Michael, Kurt; B.S., M.Ed., Ph.D.  
**Title: Administrative Chair of Research**  
B.S. - East Carolina University, M.Ed. - East Carolina University, Ph.D. - Virginia Polytechnic Institute and State University

Michael-Chadwell, Sharon; B.A., M.A., M.B.A., Ed.D.  
**Title: Adjunct Faculty**  
B.A. - University of Texas-San Antonio, M.A. - Webster University, M.B.A. - Webster University, Ed.D. - University of Phoenix

Miedich, Carl; B.A., M.S., Psy.D.  
**Title: Adjunct Faculty**  
B.A. - National-Louis University, M.S. - National-Louis University, Psy.D. - University of the Rockies

Miekle, Richard; B.A., M.Ed.  
**Title: Adjunct Faculty**  
B.A. - Messiah College, M.Ed. - Ohio University-Athens

Mihalik, Gregory; B.S.E., M.Ed., Ed.D., Ed.S.  
**Title: Adjunct Faculty**  
B.S.E. - Pennsylvania State University, M.Ed. - University of Virginia, Ed.D. - Liberty University, Ed.S. - University of Virginia

Mikkelsen, Suzanne; B.A., M.A., Ph.D.  
**Title: Adjunct Faculty**  
B.A. - Duke University, M.A. - Reformed Theological Seminary, Ph.D. - Regent University

Milacci, Frederick; B.R.E., M.Ed., Ed.D.  
**Title: Professor of Counseling**  
B.R.E. - Baptist Bible College, M.Ed. - Pennsylvania State University, Ed.D. - Pennsylvania State University

Milioli, Dwayne; B.A., M.A., M.Div., Ph.D.  
**Title: Adjunct Faculty**  
B.A. - Albion College, M.A. - Liberty University, M.Div. - Liberty University, Ph.D. - Southeastern Baptist Theological Seminary

Miller, Ronald; B.A., M.S.  
**Title: Interim Dean, Helms School of Government**  
B.A. - Texas Tech University, M.S. - Troy University

Miller, Christopher; B.A., J.D.  
**Title: Adjunct Faculty**
B.A. - University of the South Sewanee, J.D. - Washington and Lee University

**Miller, Kim; B.S., M.S., PHD**
*Title: Adjunct Faculty*
B.S. - Purdue University Global, M.S. - Purdue University Global, PHD - Capella University

**Miller, Justin; B.S., M.A.C., M.Div.**
*Title: Adjunct Faculty*
B.S. - Southern Illinois University, M.A.C. - Southern Illinois University, M.Div. - Liberty University

**Miller, Brett; B.A.S., M.B.A., MTS, D.Mgt.**
*Title: Adjunct Faculty*
B.A.S. - Colorado State University, M.B.A. - University of Phoenix, MTS - Liberty Baptist Theological Seminary, D.Mgt. - University of Phoenix

**Miller, Pamela; B.S., B.S., M.A., M.FA.**
*Title: Associate Professor Communication Studies*
B.S. - Indiana University of Pennsylvania, B.S. - Indiana University of Pennsylvania, M.A. - Regent University, M.F.A. - Regent University

**Miller, Paul; B.A., Ph.D.**
*Title: Associate Professor of Biology & Chemistry*
B.A. - University of Alabama at Birmingham, Ph.D. - Vanderbilt University

**Miller, John; B.A., M.A., M.A., Ph.D.**
*Title: Associate Professor of Worship*
B.A. - Florida State University, M.A. - Lee University, M.A. - Ohio State University, Ph.D. - Ohio State University

**Miller, Samantha; B.A., B.A., M.Mus., DA**
*Title: Associate Professor of Voice*
B.A. - Alderson Broaddus University, B.A. - Alderson Broaddus University, M.Mus. - Ohio State University, DA - Ohio State University

**Mills, Max; B.A., M.A., M.Div., Ph.D.**
*Title: Assistant Professor*
B.A. - Catawba College, M.A. - Grace Theological Seminary, M.Div. - Grace College and Seminary, Ph.D. - Liberty University

**Mines, Wendy; A.S., B.S., M.S.**
*Title: Instructor*
A.S. - Danville Community College, B.S. - Virginia Polytechnic Institute and State University, M.S. - University of Delaware

**Mingus, Thomas; B.A., B.A., M.A., M.S., Ph.D.**
*Title: Adjunct Faculty*
B.A. - Mount Vernon Nazarene University, B.A. - Mount Vernon Nazarene University, M.A. - Slippery Rock University, M.S. - Slippery Rock University, Ph.D. - Northcentral University

**Mink, Jared; B.A., M.A.**
*Title: Adjunct Faculty*
B.A. - Liberty University, M.A. - Liberty University

**Mintel, Linda; B.A., B.A., M.S.W., Ph.D.**
*Title: Chair, Department of Behavioral Health*
B.A. - Western Michigan University, B.A. - Western Michigan University, M.S.W. - Western Michigan University, Ph.D. - Old Dominion University

**Misseije, Charles; B.A., M.A., J.D.**
*Title: Assistant Professor*
B.A. - Bob Jones University, M.A. - Regent University, J.D. - Regent University

**Mitchell, Eric; B.B.A., M.Div., Ph.D.**
*Title: Adjunct Faculty*
B.B.A. - Baylor University, M.Div. - Mid-America Baptist Theological Seminary, Ph.D. - Southern Baptist Theological Seminary

**Mitchell, Daniel; B.A., M.T., S.T.M., Th.D.**
*Title: Adjunct Faculty*
B.A. - Lancaster Bible College, M.T. - Capital Bible Seminary, S.T.M. - Dallas Theological Seminary, Th.D. - Dallas Theological Seminary

**Mitchell, Kimberly; B.S., M.S., Ph.D.**
*Title: Associate Professor of Biology*
B.S. - Liberty University, M.S. - University of Virginia, Ph.D. - University of Virginia

**Mize, Jennifer; M.A.C., M.B.A., D.B.A., D.B.A.**
*Title: Adjunct Faculty*
M.A.C. - South University, M.B.A. - South University, D.B.A. - Argosy University-Atlanta, D.B.A. - Argosy University-Atlanta

**Moemen, Florence; B.A., M.S., Ed.D.**
*Title: Adjunct Faculty*
B.A. - Columbus State University, M.S. - Troy State University, Ed.D. - Argosy University - San Fran

**Mohler, John; B.M.E., M.Mus., MCM, DWS**
*Title: Adjunct Faculty*
B.M.E. - Cedarville University, M.Mus. - Wright State University in Dayton, MCM - Luther Rice Seminary and University, DWS - Liberty University

**Moitinho, Denise; BBE, M.A., MCM, Ph.D.**
*Title: Assistant Professor*
BBE - Southwestern Baptist Theological Seminary, M.A. - Liberty University, MCM - Southwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

**Moitinho, Elias; M.A., M.A., Ph.D.**
*Title: Chair, Professor of Counseling*
M.A. - Southwestern Baptist Theological Seminary, M.A. - Southwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

**Montoya, Araceli; B.A., M.Ed., Ed.D.**
*Title: Assistant Professor*
B.A. - Arizona State University, M.Ed. - Northern Arizona University, Ed.D. - Arizona State University

**Moody, Ronald; M.S., D.B.A.**
*Title: Adjunct Faculty*
M.S. - Columbus State University, D.B.A. - Argosy University-Dallas, TX

**Moody, Christopher; B.A., M.T., Ph.D.**
*Title: Assistant Professor*
B.A. - Texas A&M University, M.T. - Dallas Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

**Moon, Natasha; B.A., M.Ed., Ed.S., Ph.D.**
*Title: Assistant Professor of Counseling*
B.A. - University of Georgia, M.Ed. - University of West Georgia, Ed.S. - University of West Georgia, Ph.D. - University of Georgia

**Mooney, Amy; B.S., M.S., Ph.D.**
Mott, Kathleen; B.S., M.Ed., Ed.D.
Title: Assistant Professor
B.S. - Clarks Summit University, M.Ed. - Regent University, Ed.D. - Regent University

Mouly, Barbara; B.A., M.Mus., J.D.
Title: Professor of Law
B.A. - College of William and Mary, M.Mus. - University of Maryland in College Park, J.D. - George Mason University School of Law

Muender, Melissa; B.A., M.A.
Title: Instructor
B.A. - University of North Carolina at Charlotte, M.A. - University of North Carolina at Greensboro

Muli, Alfred; Ph.D.
Title: Adjunct Faculty
Ph.D. - Westminster Theological Seminary

Mullane, Sharon; B.S., M.S., J.D., Ph.D
Title: Adjunct Faculty
B.S. - Nova Southeastern University, M.S. - Nova Southeastern University, J.D. - Nova Southeastern University, PHD - Nova Southeastern University

Mullen, Robert; B.S., M.Div., J.D.
Title: Adjunct Faculty
B.S. - Liberty University, M.Div. - Southeastern Baptist Theological Seminary, J.D. - University of Virginia

Muller, Paul; B.A., M.A., Ph.D.
Title: Associate Professor of English
B.A. - University of Tennessee in Knoxville, M.A. - University of Texas Arlington, Ph.D. - Louisiana State University-Baton Rouge

Muller, Stephen; B.M.E., M.Mus., D.Min.
Title: Associate Professor of Music
B.M.E. - University of Texas El Paso, M.Mus. - New Mexico State University, D.Min. - Bakke Graduate University

Munton, Douglas; B.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.A. - Wheaton College, M.Div. - Southwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

Murphy, Charles; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Oklahoma State University, M.A. - Oklahoma State University, Ph.D. - University of Tennessee in Knoxville

Murphy, Dorothy; A.A.S., BSN, M.S., DNP
Title: Professor of Nursing
A.A.S. - University of Rio Grande, BSN - University of Rio Grande, M.S. - Wright State University in Dayton, DNP - West Virginia University

Murrell Jones, Matasha; M.B.A., D.Mgt.
Title: Adjunct Faculty
M.B.A. - Temple University, D.Mgt. - University of Phoenix

Muvuka, Baraka; B.S., M.P.H., Ph.D.
Title: Instructor
B.S. - Silliman University, M.P.H. - Liberty University, Ph.D. - University of Louisville

Mwendwa, Joy; B.S., M.A., Ph.D.
Title: Assistant Professor of Counseling
B.S. - Liberty University, M.A. - Liberty University, Ph.D. - Old Dominion University

Myers, Mark; B.S., M.R.E., Ph.D.
Title: Associate Professor of Counseling
B.S. - Liberty University, M.R.E. - Liberty University, Ph.D. - Liberty University

Myers, Joshua; B.A., M.A., Ph.D.
Title: Instructor
B.A. - Howard Payne University, M.A. - Southwestern Baptist Theological Seminary, Ph.D. - Liberty University

Napier, Rachaline; B.S., M.P.H., DPH
Title: Adjunct Faculty
B.S. - CUNY City College of New York, M.P.H. - Ohio State University, DPH - Capella University

Naus, Scott; B.A., J.D.
Title: Adjunct Faculty
B.A. - Albright College, J.D. - Widener University

Necessary, Justin; B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - University of Virginia, M.S. - Purdue Global, Ph.D. - Old Dominion University

Needham, Charles; B.A., M.P.H., D.B.A.
Title: Adjunct Faculty
B.A. - Marygrove College, M.P.H. - University of Detroit, D.B.A. - University of Phoenix

Nehrbass, Kenneth; B.A., M.Div., Ph.D.
Title: Assistant Professor
B.A. - University of California Irvine, M.Div. - Anderson University, Ph.D. - Biola University

Nelson, David; B.S., M.Ed., Ed.D.
Title: Assistant Professor
B.S. - Johnson University, M.Ed. - Ashland University, Ed.D. - Capella University

Nelson, Timothy; B.S., M.Ed., Ed.D., Ed.S.
Title: Adjunct Faculty
B.S. - Bob Jones University, M.Ed. - Converse College, Ed.D. - Liberty University, Ed.S. - Converse College

Nemitz, David; B.R.E., M.A., M.A., D.Min., Ed.D.
Title: Associate Professor of Religion & Instructional Design

Nengean, Isaiah; M.T., MTS, Ph.D.
Title: Adjunct Faculty
M.T. - Calvin Theological Seminary, MTS - Calvin Theological Seminary, Ph.D. - Westminster Theological Seminary

Ness, Lawrence; B.S., M.B.A., Ph.D.
Title: Adjunct Faculty
B.S. - California State University Dominguez Hills, M.B.A. - California State University Dominguez Hills, Ph.D. - Northcentral University

Title: Adjunct Faculty
B.A. - Pfeiffer University, M.A. - American Military University, M.A. - Bellevue University, M.B.A. - Pfeiffer University, D.Mgt. - Colorado Technical University

Ngwa, Chenwi; B.S., M.P.A., PHD
Title: Adjunct Faculty
B.S. - University of Bamenda, M.P.A. - Kutztown University of Pennsylvania, PHD - Walden University

Nichols, Kenneth; B.A., M.A., M.S., D
Title: Adjunct Faculty
B.A. - Cedarville University, M.A. - Biola University, M.S. - Wright State University in Dayton, D - Biola University

Title: Adjunct Faculty

Nicholson, Briana; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Fairmont State University, M.S. - Capella University, Ph.D. - Capella University

Nicholson, Shana; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Capella University, M.S. - Capella University, Ph.D. - Capella University

Nimtz, Mark; B.S., M.A., M.A.T., PHD
Title: Adjunct Faculty
B.S. - Concordia University-Nebraska, M.A. - California Christian College, M.A.T. - Webster University, PHD - Liberty University

Nischan, Timothy; B.A., M.B.A., D.B.A.
Title: Adjunct Faculty
B.A. - Cincinnati Christian University, M.B.A. - University of Cincinnati, D.B.A. - Nova Southeastern University

Nogueira da Silva, Priscila; B.A., J.D.
Title: Adjunct Faculty
B.A. - University of Colorado Boulder, J.D. - Liberty University Law School

Nolan, Frank; B.S., M.B.A., Ph.D.
Title: Adjunct Faculty
B.S. - University of Illinois at Urbana, M.B.A. - Regis University, Ph.D. - Touro College

Noonan, Jennifer; B.A., M.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Malone University, M.A. - Ashland Theological Seminary, M.A. - Ashland Theological Seminary, Ph.D. - Hebrew Union College

Nutter, James; B.A., M.A., M.Ed., DA
Title: Professor of English
B.A. - Tennessee Temple University, M.A. - Marshall University, M.Ed. - University of Virginia, DA - University of Mississippi

O'Brien, Timothy; B.A., M.A., Ph.D.
Title: Assistant Professor
B.A. - St. Edward's University, M.A. - University of Texas Austin, Ph.D. - Virginia Commonwealth University

O'Connell, Bethesda; B.S., M.P.H., DPH
Title: Associate Professor
B.S. - East Tennessee State University, M.P.H. - East Tennessee State University, DPH - East Tennessee State University

O'Neill, Desmond; BBS, MBS, Ph.D.
Title: Adjunct Faculty
BBS - Liberty University, MBS - Grace College and Seminary, Ph.D. - Western Conservative Baptist Seminary

Oberman, Aaron; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - University of South Florida, M.A. - West Virginia University, Ph.D. - University of Tennessee in Knoxville

Obinyan, Evaristus; B.A., M.S., PHD
Title: Adjunct Faculty
B.A. - University of Nigeria, M.S. - University of Nigeria, M.S. - Southern Connecticut State University, Ph.D. - Walden University

Ogedina, Folasade; B.A., B.S., BSN, M.S.N., DNP
Title: Associate Professor
B.A. - University at Buffalo SUNY, B.S. - University at Buffalo SUNY, BSN - Dyoiville College, M.S.N. - Dyoiville College, DNP - University of Virginia

Odom-Dull, Mary Jo; B.S., B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Chancellor University, B.S. - Chancellor University, M.A. - University of Phoenix, Ph.D. - Capella University

Odongo, George; B.S.E., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S.E. - University of Nairobi, M.Ed. - Wichita State University, Ed.D. - Texas Tech University

Ogden, Karen; B.S., M.S., PHD
Title: Adjunct Faculty
B.S. - Anderson University, M.S. - East Carolina University, PHD - East Carolina University

Oggs, Santoshia; B.A., M.A., D.B.A.
Title: Adjunct Faculty
B.A. - Hampton University, M.A. - Webster University, D.B.A. - Argosy University-Atlanta

Oguegbu, Adaeeze; B.S., M.S., M.S., Ph.D.
Title: Assistant Professor
B.S. - University of Nigeria, M.S. - University of Nigeria, M.S. - Southern Connecticut State University, Ph.D. - Walden University

Ogunleye, Olushola Olaitan; C.T.G., M.P.H., MD
Title: Adjunct Faculty
C.T.G. - Liberty University, M.P.H. - Liberty University, MD - Ahmadu Bello University

Oh, Sarah; B.S., M.Ed., Ph.D.
Oster, JoAnna; B.A., M.Ed., Ed.D.
Title: Adjunct Faculty
B.A. - Palm Beach Atlantic University, M.Ed. - Florida Atlantic University, Ed.D. - Liberty University

Osterbind, Kelly; B.S., J.D.
Title: Assistant Professor
B.S. - Liberty University, J.D. - Liberty University Law School

Ostwald, Connie; B.A., M.Ed., Ph.D.
Title: Adjunct Faculty
B.A. - University of California Santa Barbara, M.Ed. - University of Colorado Boulder, Ph.D. - University of Denver

Outhouse, Alan; M.Div., D.Min.
Title: Adjunct Faculty
M.Div. - Southeastern Baptist Theological Seminary, D.Min. - Southeastern Baptist Theological Seminary

Pace, Robert; B.S., M.Div., Ph.D.
Title: Adjunct Faculty
B.S. - North Carolina State University, M.Div. - Southeastern Baptist Theological Seminary, Ph.D. - Southeastern Baptist Theological Seminary

Padin, Reggie; B.S., M.B.A., M.Div., Ed.D.
Title: Adjunct Faculty
B.S. - Lancaster Bible College, M.B.A. - Carlos Albizu University, M.Div. - Western Theological Seminary, Ed.D. - Nova Southeastern University

Page, Kristin; B.A., M.S., Ph.D.
Title: Instructor
B.A. - University of Florida, M.S. - Nova Southeastern University, Ph.D. - University of Florida

Paino, Michelle; A.S., B.S.W., M.A., Ph.D.
Title: Adjunct Faculty
A.S. - Young Harris College, B.S.W. - University of Georgia, M.A. - Mercer University, Ph.D. - Mercer University

Pak, Joseph; B.S., M.Div., Ph.D., S.T.M.
Title: Adjunct Faculty
B.S. - Virginia Polytechnic Institute and State University, M.Div. - Liberty University, Ph.D. - Dallas Theological Seminary, S.T.M. - Dallas Theological Seminary

Palmore, Brenda; CRT, B.S., M.B.A., Ph.D., Ph.D.
Title: Adjunct Faculty
CRT - University of North Carolina at Chapel Hill, B.S. - Longwood University, M.B.A. - Averett University, Ph.D. - Medical University South Carolina, Ph.D. - Medical University South Carolina

Pangle, Mary; B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - University of North Carolina at Asheville, M.S. - Western Carolina University, Ph.D. - Walden University

Pannone, Sarah; B.S., M.Ed., Ed.D.
Title: Adjunct Faculty

Pantana, John; B.S., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S. - Bob Jones University, M.Ed. - Georgia State University, Ed.D. - University of Virginia

Pardue, Micheal; B.A., MCM, Ed.D.
Title: Adjunct Faculty
B.A. - Gardner-Webb University, MCM - North Greenville University, Ed.D. - Southeastern Baptist Theological Seminary

Park, Meredith; B.A., M.S., Ed.D.
Title: Assistant Professor
B.A. - Oral Roberts University, M.S. - Southeastern Oklahoma State University, Ed.D. - Liberty University

Parke, Stephen; B.A., M.L., J.D.
Title: Associate Dean
B.A. - University of South Dakota, M.L. - Judge Advocate General's Legal Center and School, J.D. - University of South Dakota

Parks, Amanda; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Bowling Green State University, M.A. - Pennsylvania State University, Ph.D. - Pennsylvania State University

Parmelee, Sheri; B.A., B.A., M.B.A., Ph.D.
Title: Associate Professor
B.A. - University of Maryland in College Park, B.A. - University of Maryland in College Park, M.B.A. - Liberty University, Ph.D. - Regent University

Passburg, Crystal; B.S., M.S.
Title: Teaching Fellow
B.S. - Bryan College, M.S. - Liberty University

Patrick, Michael; BBE, M.A., Ed.D., Ed.S.
Title: Assistant Professor
BBE - Lee University, M.A. - Lee University, Ed.D. - Liberty University, Ed.S. - Liberty University

Patrick, Susan; B.A., M.A., J.D.
Title: Chair, Instructional Mentor
B.A. - Marshall University, M.A. - Marshall University, J.D. - Liberty University Law School

Patterson, Rory; B.A., B.A., M.A., MLIS
Title: Associate Dean
B.A. - Cedarville University, B.A. - Cedarville University, M.A. - Miami University Oxford, MLIS - University of Oklahoma

Patton, Gary; B.A., M.A., Ph.D.
Title: Assistant Dean of Admissions
B.A. - Anderson University, M.A. - Louisiana Technical College, Ph.D. - Ohio University-Athens

Title: Adjunct Faculty
B.B.A. - University of Georgia, M.B.A. - Georgia State University, Ed.D. - Liberty University, Ed.S. - University of Georgia

Pearson, Constance; B.A., M.S., Ed.D.
Title: Adjunct Faculty
B.A. - Tennessee Temple University, M.S. - Illinois State University, Ed.D. - University of Tennessee in Knoxville

Pederson, David; B.A., M.Div., Ph.D.
Title: Assistant Professor
Faculty Roster

Peerbolte, Stacy; A.A., B.S., M.A., M.A., Ph.D.
Title: Adjunct Faculty
A.A. - University of Maryland University College, B.S. - Campbell University, M.A. - Webster University, M.A. - Webster University, Ph.D. - Walden University

Peifer, Sharon; BSN, M.P.A., Ed.D.
Title: Assistant Professor

Perce, Leo; B.A., M.A., M.Div., Ph.D.
Title: Associate Professor of Biblical Studies
B.A. - Union University, M.A. - Western Kentucky University, M.Div. - Southern Baptist Theological Seminary, Ph.D. - Baylor University

Perkins, Lindsey; B.A., M.A.
Title: Adjunct Faculty
B.A. - Mary Baldwin University, M.A. - Liberty University

Permenter, Rikki; PHD
Title: Adjunct Faculty
PHD - New Orleans Baptist Theological Seminary

Perry, Jared; M.S., PHD
Title: Adjunct Faculty
M.S. - American Military University, PHD - Northcentral University

Perry, Tony; ASB, B.S., M.B.A., Ph.D.
Title: Assistant Professor
ASB - Penn Foster College, B.S. - Bluefield College, M.B.A. - American InterContinental University, Ph.D. - Walden University

Perryman, Pat; BSN, M.R.E., M.S.N., DNP, Ph.D.
Title: Adjunct Faculty
BSN - Texas Tech University, M.R.E. - Christian Bible College and Seminary, M.S.N. - Lubbock Christian College, DNP - Liberty University, Ph.D. - Christian Bible College and Seminary

Peters, Clay; B.A., B.S., M.A., M.S., Ed.D.
Title: Associate Professor of Counseling
B.A. - Thomas Edison State University, B.S. - Excelsior College, M.A. - Liberty University, M.S. - Tiffin University, Ed.D. - Argosy University-Sarasota

Peterson, Kylie; B.A., J.D.
Title: Adjunct Faculty
B.A. - Liberty University, J.D. - Liberty University Law School

Peterson, Chantelle; B.S., M.A., Ed.D.
Title: Assistant Professor
B.S. - Elmhurst College, M.A. - Governors State University, Ed.D. - Northern Illinois University

Petitford, Carl; B.S., M.S., Ph.D.
Title: Professor of Engineering
B.S. - University of Hawaii at Manoa, M.S. - University of Dayton, Ph.D. - Northeastern University

Pettitt, Raena; B.S., D.O.
Title: Chair of Family Medicine
B.S. - College of William and Mary, D.O. - Nova Southeastern University

Pettus, David; B.S., M.Div., Ph.D.
Title: Adjunct Faculty
B.S. - Southwest Baptist University, M.Div. - Southwestern Baptist Theological Seminary, Ph.D. - Baylor University

Petty, Tanjula; B.S.E., M.S., Ed.D.
Title: Adjunct Faculty
B.S.E. - Troy University, M.S. - Troy University, Ed.D. - Alabama State University

Peveler, Willard; B.A., M.S., Ph.D.
Title: Professor of Health Professions
B.A. - Western Kentucky University, M.S. - Western Kentucky University, Ph.D. - University of Alabama

Philebaum, Jonathan; B.S., M.B.A., PHD
Title: Adjunct Faculty
B.S. - Ball State University, M.B.A. - Georgia College and State University, PHD - Northcentral University

Phillips, Christopher; B.S., M.F.A., M.F.A.
Title: Assistant Professor of Communication/Studio & Digital Arts

Pickard, Kathy; B.B.A., M.Ed.
Title: Instructor
B.B.A. - University of Texas Austin, M.Ed. - University of Houston

Pickard, Jerry; B.S., M.A.T., Ed.D.
Title: Professor of Athletic Training
B.S. - University of Texas El Paso, M.A.T. - Western New Mexico University, Ed.D. - Sam Houston State University

Pierce, John; B.S., MD
Title: Clinical Adjunct
B.S. - University of Florida, MD - University of Florida

Title: Adjunct Faculty
B.B.A. - Temple University, M.B.A. - Wilmington University, D.B.A. - Argosy University-Atlanta

Pillitteri, Ginger; B.S.E., M.A., Ed.D.
Title: Assistant Professor
B.S.E. - University of South Florida, M.A. - University of South Florida, Ed.D. - Northcentral University

Pinaire, Kenneth; B.A., M.B.A., SCD
Title: Assistant Professor
B.A. - University of Texas Dallas, M.B.A. - University of Texas Dallas, SCD - Dakota State University

Pincus, Robert; M.A., PHD
Title: Assistant Professor
M.A. - Capella University, PHD - Walden University

Pinkston, Deborah; B.S.E., M.S., Ph.D.
Title: Assistant Professor
B.S.E. - Ouachita Baptist University, M.S. - Troy University, Ph.D. - International Theological Seminary

Pinzer, Brian; B.S., M.A., Ph.D.
Title: Assistant Professor
B.S. - Columbia International University, M.A. - Lancaster Bible College, Ph.D. - Lancaster Bible University

Pitchford, Torrey; B.S., M.A., Ed.D.
Title: Adjunct Faculty
B.S. - Pillsbury Baptist Bible College, M.A. - Liberty University, Ed.D. - Liberty University

Poirier, Dean; B.S., M.A., J.D.
Title: Assistant Professor
B.S. - Bridgewater State University, M.A. - Fairleigh Dickinson University, J.D. - University of North Carolina at Chapel Hill

Poplin, Wayne; B.A., M.T., PHD
Title: Assistant Professor
B.A. - Wake Forest University, M.T. - New Orleans Baptist Theological Seminary, PHD - New Orleans Baptist Theological Seminary

Porter, Chrystal; B.S., M.A., Ed.S., Ph.D.
Title: Adjunct Faculty
B.S. - Ohio University-Athens, M.A. - Ohio University-Athens, Ed.S. - Florida State University, Ph.D. - Capella University

Pou, Keisha; B.A., M.A., Ed.D.
Title: Adjunct Faculty
B.A. - Morris Brown College, M.A. - Argosy University-Atlanta, Ed.D. - Argosy University-Sarasota

Poulus, Misti; B.F.A., M.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.F.A. - University of Tennessee in Knoxville, M.A. - Southwestern Baptist Theological Seminary, M.Div. - Southwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

Pounds, Angie; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - University of Colorado Denver, M.A. - Shorter University, Ph.D. - Capella University

Pounds, Jerry; B.A., M.R.E., Ed.D.
Title: Adjunct Faculty
B.A. - Samford University, M.R.E. - New Orleans Baptist Theological Seminary, Ed.D. - Vanderbilt University

Powell, Debra; B.B.A., M.B.A., D.B.A.
Title: Adjunct Faculty
B.B.A. - McMurtry University, M.B.A. - Hardin Simmons University, D.B.A. - Argosy University-Sarasota

Powell, Julie; B.S., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S. - Union University, M.Ed. - Union University, Ed.D. - Northcentral University

Powell, Charles; B.S., M.T., Ph.D.
Title: Adjunct Faculty
B.S. - Texas A&M University, M.T. - Dallas Theological Seminary, Ph.D. - Dallas Theological Seminary

Powers, Dennis; B.B.A., Ph.D.
Title: Adjunct Faculty
B.B.A. - University of Memphis, Ph.D. - Texas A&M University

Powers, Patricia; B.S., D
Title: Adjunct Faculty
B.S. - Ohio State University, D - Ohio State University

Prentice, Mary; B.A., M.A., MLIS, Ph.D.
Title: Associate Professor of Government
B.A. - Furman University, M.A. - University of Florida, MLIS - Clarion University of Pennsylvania, Ph.D. - University of Florida

Presley, Brandon; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - University of Central Florida, M.A. - University of Central Florida, Ph.D. - University of Central Florida

Preston, Stephanie; B.A., M.A., Ph.D.
Title: Assistant Professor
B.A. - Grove City College, M.A. - Duquesne University, Ph.D. - Duquesne University

Price, Michael; B.S., M.S., Ph.D.
Title: Professor of Microbiology
B.S. - University of Delaware, M.S. - North Carolina State University, Ph.D. - North Carolina State University

Pride, Melvin; B.S., M.A., M.S., PHD
Title: Associate Professor of Counseling
B.S. - Towson University, M.A. - Capital Bible Seminary, M.S. - Loyola University Maryland, PHD - Loyola University

Pride, Jennifer; M.A.
Title: Assistant Professor
M.A. - Florida State University

Prior, Karen; B.A., M.A., Ph.D.
Title: Professor of English
B.A. - Daemen College, M.A. - University at Buffalo SUNY, Ph.D. - University at Buffalo SUNY

Pritchard, Daniel; B.S., M.A., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Concordia University-Irvine, M.Ed. - Wilmington University, Ed.D. - Wilmington University

Pritchard, Tracey; B.S., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S. - Liberty University, M.Ed. - Wilmington University, Ed.D. - Wilmington University

Ptoomy, Jessica; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Bryan College, M.A. - Regent University, Ph.D. - Regent University

Puckett, Darrel; B.A., M.A., J.D.
Title: Adjunct Faculty
B.A. - University of Lynchburg, M.A. - University of South Dakota, J.D. - Regent University

Puderbaugh, Amy; B.A., M.B.A., Ph.D.
Title: Adjunct Faculty
B.A. - Western Washington University, M.B.A. - Baker College Center for Graduate Studies Online, Ph.D. - Capella University

Puga, Jose; A.A., B.A., M.Ed., Ed.D.
Title: Adjunct Faculty
A.A. - Texas Southmost College, B.A. - University of Texas Rio Grande Valley, M.A. - Texas Tech University, M.Ed. - Texas Southmost College, Ed.D. - Texas A&M University
Pumphrey, Jade; A.G., B.S., M.S., M.S., Ph.D.
Title: Assistant Professor
A.G. - Grossmont College, B.S. - San Diego State University, M.S. - Saint Leo University, M.S. - National University, Ph.D. - Capella University

Purvis, Jennifer; A.A., B.S., M.A., M.P.A., PHD
Title: Assistant Professor
A.A. - Abraham Baldwin Agricultural College, B.S. - Georgia College and State University, M.A. - University of Georgia, M.P.A. - Georgia College and State University, PHD - University of North Carolina at Chapel Hill

Putney, Nathan; B.A., M.Ed., Ed.D.
Title: Associate Professor of Math
B.A. - Southern Wesleyan University, M.Ed. - Clemson University, Ed.D. - University of Central Florida

Pyle, John; B.S., B.T., J.D.
Title: Adjunct Faculty
B.S. - Liberty University, B.T. - Life Bible College East, J.D. - Wake Forest University

Qualls, Joy; B.A., M.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Vanguard University, M.A. - Regent University, M.A. - Regent University, Ph.D. - Regent University

Quatro, Scott; B.A., M.B.A., Ph.D.
Title: Adjunct Faculty
B.A. - Pepperdine University, M.B.A. - College of William and Mary, Ph.D. - Iowa State University

Quigg, Brooke; B.S., M.B.A., D.B.A.
Title: Adjunct Faculty
B.S. - Thomas Jefferson Univ East Fall, M.B.A. - Lehigh University, D.B.A. - Argosy University-Sarasota

Quindag, Susan; B.A., M.Ed., Ed.D.
Title: Instructor
B.A. - San Francisco State University, M.Ed. - Bob Jones University, Ed.D. - University of North Carolina at Greensboro

Quinn, Starla; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - University of Colorado Colorado Springs, M.A. - University of Colorado Colorado Springs, Ph.D. - Liberty University

Quinn, Edwin; B.A., M.S., D.B.A.
Title: Adjunct Faculty
B.A. - University of Mississippi, M.S. - Mississippi College, D.B.A. - Argosy University-Atlanta

Ragle, William; B.S., M.B.A., Ph.D.
Title: Adjunct Faculty
B.S. - Stephen F. Austin State University, M.B.A. - University of North Texas, Ph.D. - University of North Texas

Ramirez, Lauren; B.A., B.A., M.A., Th.M., Ph.D.
Title: Adjunct Faculty
B.A. - University of Tennessee in Knoxville, B.A. - University of Tennessee in Knoxville, M.A. - New Orleans Baptist Theological Seminary, Th.M. - New Orleans Baptist Theological Seminary, Ph.D. - New Orleans Baptist Theological Seminary

Raner, Gregory; B.S., M.S., Ph.D.
Title: Professor of Biology & Chemistry
B.S. - Lemoine College, M.S. - Syracuse University, Ph.D. - University of Utah

Ranglin, Carlos; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - University of the West Indies, M.S. - Thomas Edison State University, Ph.D. - Capella University

Rantin, Deborah; B.S., M.S., Ed.D.
Title: Adjunct Faculty
B.S. - Nova Southeastern University, M.S. - Nova Southeastern University, Ed.D. - Nova Southeastern University

Raphael, Joann; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - SUNY Stony Brook University, M.A. - University of Houston, Ph.D. - University of Houston

Rasberry, Tamra; BSN, M.S., Ph.D.
Title: Associate Professor of Nursing
BSN - Liberty University, M.S. - University of Virginia, Ph.D. - Liberty University

Ratcliffe, Martin; M.Ed., Ed.D.
Title: Adjunct Faculty
M.Ed. - Oral Roberts University, Ed.D. - Oral Roberts University

Rathel, Mark; M.A., M.Div., Ph.D.
Title: Adjunct Faculty
M.A. - Biola University, M.Div. - New Orleans Baptist Theological Seminary, Ph.D. - New Orleans Baptist Theological Seminary

Rauh, Walter; B.S., M.A., Ph.D.
Title: Assistant Professor
B.S. - Central Michigan University, M.A. - Regent University, Ph.D. - Regent University

Rawls, Kevin; B.S., M.A.R., M.B.A., Ph.D.
Title: Associate Dean
B.S. - Liberty University, M.A.R. - Liberty University, M.B.A. - Liberty University, Ph.D. - Northcentral University

Reason, Casey; B.S., M.A., D, Ed.S.
Title: Adjunct Faculty
B.S. - Bowling Green State University, M.A. - Bowling Green State University, D. - Bowling Green State University, Ed.S. - University of Toledo

Reason, Lisa; B.S.E., M.Ed., Ph.D.
Title: Adjunct Faculty
Rector, Jeff; B.A., M.A., Ed.D.
Title: Assistant Professor
B.A. - Tennessee Temple University, M.A. - University of Tennessee in Chattanooga, Ed.D. - University of Tennessee in Chattanooga

Redden, Kenneth; B.S., M.A., Ed.D.
Title: Adjunct Faculty
B.S. - Wingate University, M.A. - Radford University, Ed.D. - University of North Carolina at Charlotte

Reddick, Geoffrey; B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - University of Arkansas at Fayetteville, M.S. - John Brown University, Ph.D. - Saint Louis University

Reed, Donald; B.A., M.A., M.S., M.S., DPH
Title: Adjunct Faculty
B.A. - Concord University, M.A. - Mountain State University, M.S. - Mountain State University, M.S. - Mountain State University, DPH - Capella University

Regier, Gerald; B.A., M.A., M.P.A., Ph.D.
Title: Adjunct Faculty
B.A. - Michigan State University, M.A. - Campus Crusade for Christ, M.P.A. - Harvard University, Ph.D. - Walden University

Rehberg, Carl; B.S., M.A., Ph.D.
Title: Assistant Professor
B.S. - California State University Los Angeles, M.A. - University of South Dakota, Ph.D. - University of Colorado Denver

Reid, Angela; B.A., M.A., Psy.D.
Title: Adjunct Faculty

Reiners, Beth; B.A., M.A., Psy.D.
Title: Adjunct Faculty
B.A. - University of Nebraska Lincoln, M.A. - Regent University, Psy.D. - Regent University

Reinke, Jennifer; B.S., J.D.
Title: Adjunct Faculty
B.S. - University of Nebraska Omaha, J.D. - Creighton University

Reynolds, Brad; Ph.D.
Title: Adjunct Faculty
Ph.D. - College of William and Mary

Reynolds, Paul; B.F.A., M.S., MIS
Title: Assistant Professor of Visual Communication Arts
B.F.A. - Virginia Commonwealth University, MIS - Virginia Commonwealth University, MIS - Virginia Commonwealth University

Rhodes, Stacie; B.S., M.S., D.B.A.
Title: Associate Professor of Accounting
B.S. - Wingate University, M.S. - North Carolina State University, D.B.A. - Liberty University

Rhodes, Eric; B.S., PHD
Title: Instructor
B.S. - Ohio University-Athens, PHD - Miami University Oxford

Rice, Angela; B.A., M.L.S.
Title: Dean, Jerry Falwell Library
B.A. - Longwood University, M.L.S. - Syracuse University

Rice, Dwight; B.S., M.Div., D.Min., Ph.D.
Title: Residential Chair, Community Care & Counseling
B.S. - Western Carolina University, M.Div. - Mid-America Baptist Theological Seminary, D.Min. - Louisiana Baptist University, Ph.D. - Liberty University

Rice, Stephen; B.A., J.D.
Title: Professor of Law
B.A. - Michigan State University, J.D. - Western Michigan University

Richards, Melvin; B.S., M.S., D.Mgt.
Title: Adjunct Faculty
B.S. - Colorado Technical University, M.S. - Colorado Technical University, D.Mgt. - Colorado Technical University

Richards, Janet; B.S.E., M.A., Ed.D.
Title: Adjunct Faculty
B.S.E. - Bob Jones University, M.A. - Chapman University, Ed.D. - Azusa Pacific University

Richeson, Brandy; B.S., M.A., Ed.S., Ph.D.
Title: Assistant Professor of Counseling
B.S. - Virginia Commonwealth University, M.A. - Hampton University, Ed.S. - Old Dominion University, Ph.D. - Old Dominion University

Ricks, Lacey; M.Ed., Ed.S., Ph.D.
Title: Assistant Professor of Counseling
M.Ed. - Georgia Southern University, Ed.S. - Valdosta State University, Ph.D. - Auburn University

Riedthaler-Williams, Jennifer; B.A., M.P.A., J.D.
Title: Assistant Professor
B.A. - Baldwin-Wallace College, M.P.A. - Cleveland State University, J.D. - Case Western Reserve University

Rigg, Katelyn; B.A., M.Ed.
Title: Adjunct Faculty
B.A. - Liberty University, M.Ed. - Liberty University

Ritchey, Brigitte; B.A., M.A., Ph.D.
Title: Assistant Professor of Family & Consumer Sciences
B.A. - Biola University, M.A. - Southwestern Baptist Theological Seminary, Ph.D. - Liberty University

Ritchey, Jeffrey; BM, B.A., M.Div., Ph.D.
Title: Adjunct Faculty
BM - Hardin Simmons University, M.A. - Southwestern Baptist Theological Seminary, M.Div. - Southwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

Ritz, Robert; B.S., M.Ed., Ph.D.
Title: Instructor
B.S. - Clarks Summit University, M.Ed. - Clarks Summit University, Ph.D. - Kent State University

Roberson, Adam; M.Div., Ed.D.
Title: Adjunct Faculty
M.Div. - Liberty University, Ed.D. - Liberty University

Roberts, Catherine; B.S., D.Pharm.
Title: Adjunct Faculty
B.S. - Furman University, D.Pharm. - University of South Carolina

Roberts, Carey; B.A., M.A., Ph.D.
Title: Professor of History
B.A. - University of Southern in Mississippi, M.A. - University of South Carolina, Ph.D. - University of South Carolina

Roberts, Jennifer; B.A., M.Ed., Ed.D.
Title: Assistant Professor
B.A. - University of Colorado Boulder, M.Ed. - University of Houston-Victoria, Ed.D. - Texas Southern University

Roberts, Ken; B.A., M.B.A., Ph.D.
Title: Adjunct Faculty
B.A. - National University, M.B.A. - National University, Ph.D. - Walden University

Roberts, Amanda; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Liberty University, M.S. - Old Dominion University, Ph.D. - Old Dominion University

Robertson, Robert; B.B.A., J.D.
Title: Assistant Professor of Government
B.B.A. - University of Louisiana at Monroe, J.D. - Regent University

Robertson, Jaime; B.S., M.Ed.
Title: Adjunct Faculty
B.S. - Liberty University, M.Ed. - Liberty University

Robinson, Wendy; B.A., M.A., Ph.D.
Title: Assistant Professor
B.A. - University of Texas Dallas, M.A. - Dallas Baptist University, Ph.D. - Texas A&M University-Commerce

Rockinson-Szapikiw, Amanda; B.S., M.A., Ed.D., Ph.D.
Title: Adjunct Faculty
B.S. - Huntington University, M.A. - Regent University, Ed.D. - Regent University, Ph.D. - Liberty University

Rod, Chet; B.A., M.Div., Ph.D.
Title: Associate Professor of Old Testament Studies
B.A. - Baptist College of Florida, M.Div. - Southeastern Baptist Theological Seminary, Ph.D. - Southeastern Baptist Theological Seminary

Rodgers, Ronald; B.S., M.B.A., M.P.A., PHD
Title: Adjunct Faculty
B.S. - University of Phoenix, M.B.A. - University of Phoenix, M.P.A. - Louisiana State University-Baton Rouge, PHD - Southern University

Rodriguez, Porfirio; M.A., MTS, Ph.D.
Title: Assistant Professor
M.A. - Fuller Theological Seminary, MTS - Fuller Theological Seminary, Ph.D. - Fuller Theological Seminary

Roeder, Ashlie; M.B.A.
Title: Adjunct Faculty
M.B.A. - Illinois Benedictine College

Rogers, Daniel; B.S., M.S., D.S.L.
Title: Adjunct Faculty
B.S. - United States Coast Guard Academy, M.S. - Purdue University at West Lafayette, D.S.L. - Regent University

Rogers, Rakimm; B.S., M.B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Columbia Southern University, M.B.A. - Columbia Southern University, M.S. - Columbia Southern University, Ph.D. - Andersonville Theological Seminary

Rogers-Larke, Christie; B.A., M.A., Ed.D.
Title: Adjunct Faculty
B.A. - Converse College, M.A. - Webster University, Ed.D. - Argosy University-Sarasota

Rolen, Laura; B.A., M.S., M.T., Ed.S., Ph.D.
Title: Assistant Professor
B.A. - University of Tennessee in Knoxville, M.S. - Radford University, M.T. - Pacific School of Religion, Ed.S. - Radford University, Ph.D. - Virginia Polytechnic Institute and State University

Romanoski, Frank; B.S., M.A., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - West Virginia University, M.A. - Central Michigan University, M.S. - Johns Hopkins University, Ph.D. - Northcentral University

Title: Interim Dean
A.A.S. - Community College of the Air Force, B.S. - Southern Illinois University, M.A.R. - Liberty University, M.A.R. - Liberty University, M.A.R. - Liberty University, PHD - Regent University

Rosol, Geraldine; B.S., M.S., Ph.D.
Title: Instructor
B.S. - University System of Maryland, M.S. - Univ Phoenix Oregon, Ph.D. - Walden University

Rost, Grant; B.A., B.A., M.Ed., J.D.
Title: Senior Instructor of Lawyering Skills
B.A. - Ohio University-Athens, B.A. - Ohio University-Athens, M.Ed. - University of Lynchburg, J.D. - University of Akron

Rothwell, Ronni; B.S., M.S.N., DNP
Title: Adjunct Faculty
B.S. - University of Lynchburg, M.S.N. - Walden University, DNP - Liberty University

Royer, John; B.A., M.B.A., D.B.A.
Title: Adjunct Faculty
B.A. - Warner University, M.B.A. - Baker College, D.B.A. - Argosy University-Tampa

Rule, Daniel
Title: Adjunct Faculty

Rumrill, Paul; B.A., M.A., M.Mus., D
Title: Chair, Department of Music Education
B.A. - University of Connecticut, M.A. - Bethel University, M.Mus. - University of Connecticut, D - Eastman School of Music

Ruot, Charles; B.S., M.S., Ed.D.
Title: Adjunct Faculty
B.S. - Illinois State University, M.S. - Eastern Illinois University, Ed.D. - University of Kentucky

Rush, Dean; B.A., M.A., M.PH.
Title: Adjunct Faculty
B.A. - Depauw University, M.A. - Liberty University, M.PH. - Golden Gate University
Russell, Tamika; B.S., M.P.A., Ph.D.
Title: Assistant Professor
B.S. - Louisiana State University-Baton Rouge, M.P.A. - Walden University, Ph.D. - Walden University

Rygh, Audra; B.S., M.F.A.
Title: Instructor of Studio & Visual
B.S. - Liberty University, M.F.A. - Liberty University

Sabou, Sorin; B.T., Ph.D.
Title: Adjunct Faculty
B.T. - Babes Bolyai University, Ph.D. - London School of Theology

Title: Adjunct Faculty
B.A. - University of South Carolina, M.A. - University of South Carolina, M.Ed. - University of South Carolina, Ed.S. - University of South Carolina, Ph.D. - University of South Carolina

Sadulsj, Jarrod; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Thomas Edison State University, M.A. - American Military University, Ph.D. - Northcentral University

Saenz-Sierzega, Roswitha; B.A., M.A., Ph.D.
Title: Assistant Professor
B.A. - University of Texas El Paso, M.A. - New Mexico State University-Las Cruces, Ph.D. - New Mexico State University-Las Cruces

Saez, Megen; B.S., M.S., D.Mgt.
Title: Assistant Professor
B.S. - Lee University, M.S. - University of Phoenix, D.Mgt. - University of Phoenix

Sainz, Monica; B.A., M.S., DSM
Title: Adjunct Faculty
B.A. - Glenville State College, M.S. - United States Sports Academy, DSM - United States Sports Academy

Salmon, Arthur; B.S., M.A.
Title: Adjunct Faculty
B.S. - DeVry University, M.A. - Keller Graduate School of Management

Samora, Dina; B.S., M.B.A., Ed.D.
Title: Adjunct Faculty
B.S. - Amridge University, M.B.A. - Liberty University, Ed.D. - Liberty University

Sanchez, Cesar; A.A.S., B.S., M.S., D.Mgt.
Title: Adjunct Faculty
A.A.S. - SUNY Westchester Community College, B.S. - Mercy College, M.S. - Pace University, D.Mgt. - University of Phoenix

Sanderford, Elizabeth; B.A., M.A.
Title: Adjunct Faculty
B.A. - Elon University, M.A. - Virginia Commonwealth University

Sanders, Johnny; B.A., J.D.
Title: Assistant Professor
B.A. - University of Louisiana at Monroe, J.D. - Louisiana State University-Baton Rouge

Sanders, Kenard; B.A., M.Ed., Ed.S., Ph.D.

Title: Instructor
B.A. - Clark-Atlanta University, M.Ed. - University of West Georgia, Ed.S. - University of Mississippi, Ph.D. - Auburn University

Sanders, Lynne; BSN, M.S.N., Ed.D.
Title: Professor
BSN - Liberty University, M.S.N. - University of Virginia, Ed.D. - Argosy University-Sarasota

Sanchez, Michael; B.A., J.D.
Title: Adjunct Faculty
B.A. - University of San Diego, J.D. - University of San Diego

Sandlin, Judy; B.S., M.Ed., Ph.D.
Title: Adjunct Faculty
B.S. - Louisiana Tech University, M.Ed. - Baylor University, Ph.D. - Texas A&M University

Sanford, Frances; B.A., M.Ed., Ed.D.
Title: Adjunct Faculty
B.A. - Eckerd College, M.Ed. - Stetson University, Ed.D. - Argosy University-Sarasota

Santos Palermo, Mauro; M.S., PHD
Title: Adjunct Faculty
M.S. - Georgia Southern University, PHD - Ohio University-Athens

Sapp, Tanisha; B.S.W., M.A., Ed.D.
Title: Instructor
B.S.W. - Georgia State University, M.A. - Argosy University-Atlanta, Ed.D. - Argosy University-Atlanta

Sarno, Albert; M.S., Ph.D.
Title: Adjunct Faculty
M.S. - Nova Southeastern University, Ph.D. - Capella University

Satta, Ronald; B.S., M.A., M.Div., M.T., D.Min., PHD
Title: Adjunct Faculty
B.S. - SUNY College at Brockport, M.A. - SUNY College at Brockport, M.Div. - Capital Bible Seminary, M.T. - Capital Bible Seminary, D.Min. - Trinity Evangelical Divinity School, PHD - University Rochester

Satterlee, Brian; B.S., M.S., D.B.A., Ed.D.
Title: Professor of Business Administration
B.S. - Southwest University, M.S. - Central Michigan University, D.B.A. - Argosy University-Tampa, Ed.D. - Nova Southeastern University

Satterlee, Anita; B.S., M.A., Ed.D.
Title: Dean of Online Programs
B.S. - Florida Southern College, M.A. - Webster University, Ed.D. - Liberty University

Title: Assistant Professor
B.A. - Washington Bible College Capital Bible Seminary, B.B.A. - Northwood University, M.B.A. - Liberty University, D.B.A. - Argosy University-Sarasota

Saunders, Michael; M.B.A.
Title: Adjunct Faculty
M.B.A. - Regis University

Savage, Jeffrey; B.A., M.S., Ed.D.
Title: Adjunct Faculty
Savage-Speegle, Amanda; B.S., M.A., Ed.D.
Title: Adjunct Faculty
B.A. - Culver-Stockton College, M.S. - Central Michigan University, Ed.D. - Baylor University
Title: Adjunct Faculty
B.S. - Olivet Nazarene University, M.A. - Illinois State University, Ed.D. - Walden University

Scalise, Eric; B.A., M.A., Ed.S., Ph.D.
Title: Adjunct Faculty
B.A. - College of William and Mary, M.A. - College of William and Mary, Ed.S. - College of William and Mary, Ph.D. - Regent University

Schaff, David; B.S., M.S., Ed.S., PHD
Title: Adjunct Faculty
B.S. - Purdue University Global, M.S. - Air Force Institute of Technology, Ed.S. - Nova Southeastern University, PHD - Nova Southeastern University

Schaefer, Thomas; B.S., M.B.A., D
Title: Adjunct Faculty
B.S. - University of South Florida, M.B.A. - Argosy University-Sarasota, D - Argosy University-Sarasota

Schauer, Tim; B.S., M.B.A., D.B.A.
Title: Adjunct Faculty
B.S. - Immaculata College, M.B.A. - Liberty University, D.B.A. - Walden University

Scheiman, Gerald; M.S., Ph.D.
Title: Adjunct Faculty
M.S. - University of Washington in Seattle, Ph.D. - Pennsylvania State University

Schellenberg, Rita; B.S., M.Ed., Ph.D.
Title: Assistant Professor of Counseling
B.S. - Christopher Newport University, M.Ed. - College of William and Mary, Ph.D. - Regent University

Schlabra, Lisa; B.S., M.Ed., Ed.D., Ed.S.
Title: Adjunct Faculty
B.S. - University of North Georgia-Dahlonega, M.Ed. - University of North Georgia-Dahlonega, Ed.D. - Liberty University, Ed.S. - Lincoln Memorial University

Schlabra, Michael; B.A., M.Ed., Ed.D., Ed.S.
Title: Adjunct Faculty
B.A. - University of Houston-Clear Lake, M.Ed. - Sam Houston State University, Ed.D. - Liberty University, Ed.S. - University of Georgia

Schmal, David; B.A., B.S., M.A., M.A., D.M.A.
Title: Professor of Commercial Music
B.A. - Metropolitan State University of Denver, B.S. - University of Colorado Denver, M.A. - University of Colorado Denver, M.A. - University of Colorado Boulder, D.M.A. - Boston University

Schmalz, Karen; B.S.E., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S.E. - Geneva College, M.Ed. - Shippensburg University, Ed.D. - Regent University

Schmidt, Mark; B.S., M.A., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Dallas Bible College, M.A. - Wheaton College, M.A. - University of Texas Dallas, Ph.D. - University of Texas Arlington

Schmitt, Erik; B.A., M.A., PHD
Title: Assistant Professor of Counseling
B.A. - West Virginia Wesleyan College, M.A. - Appalachian State University, PHD - University of Georgia

Schneider, Bryan; B.S., M.S., Ph.D.
Title: Instructor
B.S. - Wayland Baptist University, M.S. - Central Michigan University, Ph.D. - Central Michigan University

Schneider, Charles; B.A., M.Ed., Ed.D.
Title: Assistant Professor
B.A. - University of Virginia, M.Ed. - University of Virginia, Ed.D. - Nova Southeastern University

Schmittjer, Gary; B.S., M.T., Ph.D.
Title: Adjunct Faculty
B.S. - Cairn University, M.T. - Dallas Theological Seminary, Ph.D. - Dallas Theological Seminary

Schloffstall, Heather; A.A., B.S., M.Ed., Ed.D.
Title: Assistant Professor
A.A. - American River College, B.S. - Old Dominion University, M.Ed. - Old Dominion University, Ed.D. - Argosy University-Arlington/DC

Schloffstall, James; B.S., M.S., Ed.D.
Title: Professor of Health Professions
B.S. - Old Dominion University, M.S. - Old Dominion University, Ed.D. - Liberty University

Schofield, Wade; B.S., M.S., M.S.
Title: Assistant Professor of Business
B.S. - Auburn University, M.S. - George Mason University, M.S. - University of Tennessee Martin

Schultz, Roger; B.A., B.A., M.A., Ph.D.
Title: Dean/Professor of History
B.A. - Bemidji State University, B.A. - Bemidji State University, M.A. - Trinity International University, Ph.D. - University of Arkansas at Fayetteville

Title: Assistant Professor
A.A. - Southwestern Assemblies of God University, B.S. - Southwestern Assemblies of God University, M.A. - Southwestern Assemblies of God University, M.Ed. - Southwestern Assemblies of God University, D.B.A. - Argosy University-Sarasota

Schultz, Donald; B.S.E., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S.E. - Liberty University, M.Ed. - Slippery Rock University, Ed.D. - University of North Carolina at Greensboro

Schulze, Dietmar; Th.M., Ph.D.
Title: Adjunct Faculty
Th.M. - University of Hamburg, Ph.D. - Ruhr University

Schwartz, Stuart; B.A., M.A., Ph.D., Ph.D.
Title: Associate Dean, School of Communication & Digital Content
B.A. - University of Connecticut, M.A. - Liberty University, M.A. - Fairfield University, Ph.D. - Temple University, Ph.D. - Temple University

Scifo, Joseph; B.A., M.A., Ed.D.
Title: Adjunct Faculty
Scott, Wesley; A.S., B.T., M.R.E., M.T., Ed.D., Ph.D.
Title: Adjunct Faculty

Seagle, Adriana; B.A., B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Stefan cel Mare University of Suceava, B.A. - Stefan cel Mare University of Suceava, M.A. - Virginia Polytechnic Institute and State University, Ph.D. - Virginia Polytechnic Institute and State University

Seagle, Adriana; B.A., B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Stefan cel Mare University of Suceava, B.A. - Stefan cel Mare University of Suceava, M.A. - Virginia Polytechnic Institute and State University, Ph.D. - Virginia Polytechnic Institute and State University

Seagle, Adriana; B.A., B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Stefan cel Mare University of Suceava, B.A. - Stefan cel Mare University of Suceava, M.A. - Virginia Polytechnic Institute and State University, Ph.D. - Virginia Polytechnic Institute and State University

Seagle, Adriana; B.A., B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Stefan cel Mare University of Suceava, B.A. - Stefan cel Mare University of Suceava, M.A. - Virginia Polytechnic Institute and State University, Ph.D. - Virginia Polytechnic Institute and State University

Seagle, Adriana; B.A., B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Stefan cel Mare University of Suceava, B.A. - Stefan cel Mare University of Suceava, M.A. - Virginia Polytechnic Institute and State University, Ph.D. - Virginia Polytechnic Institute and State University

Seagle, Adriana; B.A., B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Stefan cel Mare University of Suceava, B.A. - Stefan cel Mare University of Suceava, M.A. - Virginia Polytechnic Institute and State University, Ph.D. - Virginia Polytechnic Institute and State University

Seagle, Adriana; B.A., B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Stefan cel Mare University of Suceava, B.A. - Stefan cel Mare University of Suceava, M.A. - Virginia Polytechnic Institute and State University, Ph.D. - Virginia Polytechnic Institute and State University

Seagle, Adriana; B.A., B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Stefan cel Mare University of Suceava, B.A. - Stefan cel Mare University of Suceava, M.A. - Virginia Polytechnic Institute and State University, Ph.D. - Virginia Polytechnic Institute and State University

Seagle, Adriana; B.A., B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Stefan cel Mare University of Suceava, B.A. - Stefan cel Mare University of Suceava, M.A. - Virginia Polytechnic Institute and State University, Ph.D. - Virginia Polytechnic Institute and State University

Seagle, Adriana; B.A., B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Stefan cel Mare University of Suceava, B.A. - Stefan cel Mare University of Suceava, M.A. - Virginia Polytechnic Institute and State University, Ph.D. - Virginia Polytechnic Institute and State University

Seagle, Adriana; B.A., B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Stefan cel Mare University of Suceava, B.A. - Stefan cel Mare University of Suceava, M.A. - Virginia Polytechnic Institute and State University, Ph.D. - Virginia Polytechnic Institute and State University

Seagle, Adriana; B.A., B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Stefan cel Mare University of Suceava, B.A. - Stefan cel Mare University of Suceava, M.A. - Virginia Polytechnic Institute and State University, Ph.D. - Virginia Polytechnic Institute and State University

Seagle, Adriana; B.A., B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Stefan cel Mare University of Suceava, B.A. - Stefan cel Mare University of Suceava, M.A. - Virginia Polytechnic Institute and State University, Ph.D. - Virginia Polytechnic Institute and State University

Seagle, Adriana; B.A., B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Stefan cel Mare University of Suceava, B.A. - Stefan cel Mare University of Suceava, M.A. - Virginia Polytechnic Institute and State University, Ph.D. - Virginia Polytechnic Institute and State University

Seagle, Adriana; B.A., B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Stefan cel Mare University of Suceava, B.A. - Stefan cel Mare University of Suceava, M.A. - Virginia Polytechnic Institute and State University, Ph.D. - Virginia Polytechnic Institute and State University

Seagle, Adriana; B.A., B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Stefan cel Mare University of Suceava, B.A. - Stefan cel Mare University of Suceava, M.A. - Virginia Polytechnic Institute and State University, Ph.D. - Virginia Polytechnic Institute and State University
Faculty Roster

Sheperis, Donna; B.B.A., M.Ed., Ph.D.
Title: Adjunct Faculty
B.A. - University of Mississippi, M.Ed. - Delta State University, Ph.D. - University of Mississippi

Sherbert, Edward; B.A., M.B.A., D.B.A.
Title: Adjunct Faculty
B.A. - Southern Polytechnic State University, M.B.A. - Berry College, D.B.A. - Nova Southeastern University

Sherwood, Stephanie; BSN, M.S.N., DNP
Title: Adjunct Faculty
BSN - West Virginia University, M.S.N. - Liberty University, DNP - Liberty University

Shields, David; A.A.S., B.S., M.S.
Title: Adjunct Faculty
A.A.S. - Oklahoma State University, B.S. - Mid-America Christian University, M.S. - University of Maryland University College

Shields, Philip; B.S., M.A., PHD
Title: Adjunct Faculty
B.S. - Wofford College, M.A. - Embry-Riddle Aeronautical University, PHD - University of Charleston

Shields, Margaret; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Central Washington University, M.S. - Central Washington University, Ph.D. - University of Alabama

Shipe, Nancy; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Shoemaker, Judy; B.A., M.S., Ed.D.
Title: Adjunct Faculty
B.A. - College of Wooster, M.S. - Saint Francis University, Ed.D. - Nova Southeastern University

Sibcy, Gary; B.S., M.A., Ph.D.
Title: Professor of Counseling
B.S. - Liberty University, M.A. - Liberty University, Ph.D. - Union Institute & University

Silva-Wilkins, Penny; B.A., M.A., M.S., D.Mgt.
Title: Adjunct Faculty
B.A. - University of Phoenix, M.A. - University of Phoenix, M.S. - California State University East Bay, D.Mgt. - University of Phoenix

Silvey, Richard; B.S., M.Ed., Ed.D.
Title: Online Program Chair
B.S. - Liberty University, M.Ed. - Liberty University, Ed.D. - Argosy University-Phoenix

Similton, Mildred; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Pfeiffer University, M.A. - University of North Carolina at Charlotte, Ph.D. - North Carolina State University

Simmons, Robyn; B.A., M.A., Ed.D.
Title: Professor of Counseling

Sims, Veronica; A.A., B.A., M.A., Ed.D.
Title: Adjunct Faculty
A.A. - Essex County College, B.A. - New Jersey City University, M.A. - University of Phoenix, Ed.D. - Argosy University-Sarasota

Sirles, Wesley; B.S., M.A.R., Ed.D.
Title: Adjunct Faculty
B.S. - Murray State University, M.A.R. - Southwestern Baptist Theological Seminary, Ed.D. - Southern Baptist Theological Seminary

Sites, Albert; M.S., Ph.D.
Title: Adjunct Faculty
M.S. - Liberty University, Ph.D. - Northcentral University

Slater, Robert; B.A., B.A., M.Ed., Ph.D.
Title: Adjunct Faculty
B.A. - Texas A&M University-Commerce, B.A. - Texas A&M University-Commerce, M.Ed. - Texas A&M University-Commerce, Ph.D. - University of Tennessee in Knoxville

Slaughter, Patty-Jeanne; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Houghton College, M.A. - New York University, Ph.D. - Indiana State University

Small, Don; B.A., M.A., M.Div., M.S., Ph.D.
Title: Assistant Professor
B.A. - Cincinnati Christian University, M.A. - Cincinnati Christian University, M.Div. - Cincinnati Christian University, M.S. - Indiana University, Ph.D. - Southern Baptist Theological Seminary

Smith, Andrew; B.A., M.A., Ph.D.
Title: Instructor
B.A. - Virginia Polytechnic Institute and State University, M.A. - West Chester University, Ph.D. - University of Missouri-Columbia

Smith, Samuel; B.A., M.A., Ph.D.
Title: Professor of History
B.A. - Bob Jones University, M.A. - Bob Jones University, Ph.D. - University of South Carolina

Smith, Christopher; B.A., M.A., Ph.D.
Title: Associate Professor of History
B.A. - Texas A&M University, M.A. - University of Houston, Ph.D. - University of Houston

Smith, Jason; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - University of North Texas, M.A. - University of North Texas, Ph.D. - Texas A&M University

Smith, Trevor; B.A., M.P.A., Ph.D.
Title: Adjunct Faculty
B.A. - Pfeiffer University, M.P.A. - Webster University, Ph.D. - Walden University

Smith, Gregory; B.A., M.A., M.B.A.
Title: Associate Dean, Library Technologies & Collection Services
B.A. - Baptist Bible College, M.A. - University of Missouri-Columbia, M.B.A. - Liberty University

Smith, Bonita; B.A., M.A., M.A., Ph.D., Ph.D.
Title: Adjunct Faculty
B.A. - Baptist Bible College, M.A. - University of Missouri-Columbia, M.B.A. - Liberty University

Smith, Ganella; B.S., M.S., Ph.D.
Title: Assistant Professor
B.S. - University of Wisconsin-Milwaukee, M.S. - Capella University, Ph.D. - Capella University

Smith, Lonnie; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Radford University, M.S. - Radford University, Ph.D. - Union Institute & University

Smith, Rita; B.A., M.A., Ph.D.
Title: Assistant Professor
B.A. - Morgan State University, M.A. - University of Maryland in College Park, Ph.D. - University of Maryland in College Park

Smith, Shanda; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - California State University San Bernardino, M.A. - Azusa Pacific University, Ph.D. - Walden University

Smith, Charles; M.B.A., Ph.D.
Title: Assistant Professor
M.B.A. - Dallas Baptist University, Ph.D. - Capella University

Smith, Curtis; B.S., PHD
Title: Adjunct Faculty
B.S. - National-Louis University, PHD - Capella University

Smith, Amanda; M.S.
Title: Adjunct Faculty
M.S. - Troy University Atlanta

Smith, Almer; B.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.A. - Hardin Simmons University, M.Div. - Southern Baptist Theological Seminary, Ph.D. - Southern Baptist Theological Seminary

Smith, Ashton; B.S., D.Min.
Title: Adjunct Faculty
B.S. - Virginia Commonwealth University, D.Min. - Luther Rice Seminary and University

Smith, Fred; B.S., M.A., Ph.D.
Title: Assistant Professor
B.S. - Toccoa Falls College, M.A. - Fuller Theological Seminary, Ph.D. - Fuller Theological Seminary

Smith, Alice; B.A., M.S., Ed.D.
Title: Adjunct Faculty
B.A. - St. Thomas University, M.S. - Florida International University, Ed.D. - Capella University

Smith, Angela; B.A., M.Ed., Ed.D.
Title: Adjunct Faculty
B.A. - Arizona State University, M.Ed. - Northern Arizona University, Ed.D. - Arizona State University

Smith, Charles; B.A., M.S., Ph.D.
Title: Assistant Professor
B.A. - Southeastern College, M.S. - Nova Southeastern University, Ph.D. - Capella University

Smith, Gary; B.A., B.A., M.Ed., Ed.D.
Title: Adjunct Faculty

Smith, Samuel; B.A., B.A., M.A., Ed.D.
Title: Professor of Education
B.A. - Mid-America Christian University, B.A. - Mid-America Christian University, M.A. - Grace College and Seminary, Ed.D. - Oklahoma State University

Smith, Kristine; B.S., J.D.
Title: Instructor
B.S. - James Madison University, J.D. - College of William and Mary

Smith, Lisa; BSN, M.S.N., DNP
Title: Adjunct Faculty
BSN - University of Lynchburg, M.S.N. - University of Virginia, DNP - Radford University

Smith, Anthony; B.A., B.S., M.F.A.
Title: Professor of Studio & Digital Art
B.A. - Emmanuel College, B.S. - Radford University, M.F.A. - Radford University

Smith, C.; B.A., M.Div., Ph.D.
Title: Assistant Professor
B.A. - University of Memphis, M.Div. - Mid-America Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

Smith, Justin; B.S., M.Div., Ed.D.
Title: Adjunct Faculty
B.S. - University of North Carolina at Charlotte, M.Div. - Southern Evangelical Seminary, Ed.D. - Southeastern Baptist Theological Seminary

Smither, Edward; B.A., M.A.R., M.Div., Ph.D., Ph.D.
Title: Adjunct Faculty
B.A. - North Carolina State University, M.A.R. - Liberty University, M.Div. - Liberty University, Ph.D. - University of Pretoria, Ph.D. - University of Wales Lampeter

Smylie, Kenneth; B.A., M.A., Ed.S., Ph.D.
Title: Adjunct Faculty
B.A. - Ambassador University, M.A. - Appalachian State University, Ed.S. - University of Florida, Ph.D. - University of Florida

Smylie, Scott; A.A., B.A., M.S., J.D.
Title: Adjunct Faculty
A.A. - Santa Fe College, B.A. - University of Florida, M.S. - University of Florida, J.D. - University of Florida

Snavely, Bruce; M.Div., Ph.D.
Title: Adjunct Faculty
M.Div. - Michigan Theological Seminary, Ph.D. - University of Bristol

Snead, David; B.A., M.A., Ph.D.
Title: Professor of History
B.A. - Virginia Polytechnic Institute and State University, M.A. - Virginia Polytechnic Institute and State University, Ph.D. - University of Virginia

Solitro, Abigail; B.S., B.S., Ph.D.
Title: Assistant Professor of Biology
B.S. - Ferris State University, B.S. - Ferris State University, Ph.D. - Van Andel Institute Grad Sch

Somado-Hemazro, Folly; M.B.A., Ph.D.
Title: Adjunct Faculty
M.B.A. - Purdue Global, Ph.D. - Walden University

Sopeju, Olugbenga; B.A., M.L., J.D.
Title: Adjunct Faculty
B.A. - Ogun State University, M.L. - Northwestern University, J.D. - University of Iowa

Sosin, Lisa; B.S., M.A., Ph.D.
Title: Professor of Counseling
B.S. - SUNY College at Brockport, M.A. - Center for Humanistic Studies, Ph.D. - Liberty University

Soto, Edward; B.A., B.A., J.D.
Title: Assistant Professor
B.A. - Christopher Newport University, B.A. - Christopher Newport University, J.D. - Regent University

Sousane, Richard; B.S., M.B.A., M.S., Ed.D.
Title: Adjunct Faculty
B.S. - Villanova University, M.B.A. - Shepherd University, M.S. - George Washington University, Ed.D. - George Washington University

Sova, Harry; B.A., M.A., Ph.D.
Title: Professor of Advertising, Public Relations, & Journalism
B.A. - University of Wisconsin-Madison, M.A. - Indiana University, Ph.D. - Ohio University-Athens

Spangenburg, Janice; A.A.S., B.A., M.A., M.S., Ph.D.
Title: Adjunct Faculty
A.A.S. - Tidewater Community College in Virginia Beach, B.A. - Saint Leo University, M.A. - Fielding Institute, M.S. - Troy University, Ph.D. - Regent University

Spano, Eric; B.S., M.Div., Ph.D.
Title: Adjunct Faculty
B.S. - University of Alabama at Birmingham, M.Div. - Southwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

Spaulding, Lucinda; B.S., M.Ed., Ph.D.
Title: Associate Professor of Education
B.S. - Houghton College, M.Ed. - Roberts Wesleyan College, Ph.D. - Regent University

Speight, Sheila; A.D., B.A., M.S., Ph.D.
Title: Assistant Professor
A.D. - New Orleans Baptist Theological Seminary, B.A. - Southeastern University, M.S. - Troy University, Ph.D. - Capella University

Speight, Dallas; B.A., M.Div., M.S., D.Min., Ed.D.
Title: Assistant Professor
B.A. - Bob Jones University, M.Div. - New Orleans Baptist Theological Seminary, M.S. - Troy University, D.Min. - Columbia Theological Seminary, Ed.D. - Argosy University-Sarasota

Spindel, Paul; B.S., M.A., M.L., J.D.
Title: Professor of Law
B.S. - Evangel University, M.A. - Missouri State University, M.L. - University of Virginia, J.D. - University of Missouri-Kansas City

Spotts, Thomas; A.S., B.A., M.A., Ph.D.
Title: Assistant Professor
A.S. - University of South Carolina, B.A. - University of South Carolina, M.A. - Webster University, Ph.D. - Walden University

Springer, Gary; B.A., M.A., M.Ed., Ph.D., Ph.D.
Title: Assistant Professor
B.A. - University of Texas Austin, M.A. - St. Edward’s University, M.Ed. - University of Texas Austin, Ph.D. - California Southern University, Ph.D. - Northcentral University

St. Peters, Megan; B.S., Ph.D.
Title: Adjunct Faculty
B.S. - University of the Ozarks, Ph.D. - Northern Illinois University

Stacy, Robert; B.A., B.A., B.A., M.Div., Ph.D.
Title: Assistant Professor
B.A. - Palm Beach Atlantic University, B.A. - Palm Beach Atlantic University, B.A. - Palm Beach Atlantic University, M.Div. - Southern Baptist Theological Seminary, Ph.D. - Southern Baptist Theological Seminary

Staley-Abin, Carol; B.A., M.Ed., Ph.D.
Title: Adjunct Faculty
B.A. - CUNY City College of New York, M.Ed. - Troy University, Ph.D. - Capella University

Stamm, Kenneth; B.S., M.B.A., M.B.A., Ph.D.
Title: Adjunct Faculty
B.S. - Bowling Green State University, M.B.A. - Eastern University, M.B.A. - Eastern University, Ph.D. - Fordham University

Stanley, Susan; B.S., M.A., M.Ed., Ed.D.
Title: Professor
B.S. - Texas A&M University-Commerce, M.A. - Trinity College of the Bible and Theological Seminary, M.Ed. - University of Florida, Ed.D. - Liberty University

Stansbery, Isaiah; B.A., B.S., M.S., D.B.A.
Title: Instructor
B.A. - Columbia College - MO, B.S. - Columbia College - MO, M.S. - Columbia College - MO, D.B.A. - Northcentral University

Starcher, Keith; B.S., M.B.A., Ph.D.
Title: Adjunct Faculty
Stark, Rachael; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - University of North Texas, M.A. - Southwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

Starling, LaRonda; B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - University of North Texas, M.S. - University of North Texas, Ph.D. - Walden University

Starner, Eva; B.S., M.S., Ph.D.
Title: Assistant Professor
B.S. - Oakwood College, M.S. - Alabama Agricultural and Mechanical University, Ph.D. - Loma Linda University

Staten, Bridget; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Albany State University, M.A. - South Carolina State University, Ph.D. - Southern Illinois University

Staten, David; B.S., M.A., PHD
Title: Adjunct Faculty
B.S. - South Carolina State University, M.A. - South Carolina State University, PHD - University of Iowa

Statti, Aubrey; B.A., M.A., Ed.D.
Title: Assistant Professor
B.A. - University of Florida, M.A. - Liberty University, Ed.D. - Liberty University

Steffen, Daniel; B.A., M.S.W., M.T., Ph.D.
Title: Assistant Professor
B.A. - Indiana University-Purdue University, M.S.W. - University of Illinois at Urbana, M.T. - Dallas Theological Seminary, Ph.D. - Dallas Theological Seminary

Steffens, Barbara; B.A., M.Ed., Ph.D.
Title: Assistant Professor of Counseling
B.A. - Mount St. Joseph University, M.Ed. - Xavier University, Ph.D. - Regent University

Steiner, Tim; B.S., M.S.
Title: Instructor
B.S. - Wilmington University, M.S. - Wilmington University

Stephens, LaRue; B.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.A. - Mississippi College, M.Div. - New Orleans Baptist Theological Seminary, Ph.D. - New Orleans Baptist Theological Seminary

Sterling, John; A.A., B.S., M.A., J.D.
Title: Adjunct Faculty
A.A. - Barton County Community College, B.S. - Regis University, M.A. - Regent University, J.D. - Regent University

Stevens, Drew; M.B.A., PHD
Title: Adjunct Faculty
M.B.A. - University of Phoenix, PHD - Capella University

Stevens, Roxanne; A.A., B.S., M.B.A., D.B.A.
Title: Adjunct Faculty
B.S. - Shippensburg University, M.A. - Nyack College, Ph.D. - Liberty University

Straub, Robert; B.S.E., M.A., M.Ed.
Title: Adjunct Faculty
B.S.E. - California University of Pennsylvania, M.A. - Liberty University, M.Ed. - George Mason University

Straw, Eric; M.S., PHD
Title: Adjunct Faculty
M.S. - Nova Southeastern University, PHD - Nova Southeastern University

Street, James; B.S., M.T., Ph.D.
Title: Adjunct Faculty
B.S. - Baptist Bible College, M.T. - Dallas Theological Seminary, Ph.D. - Dallas Theological Seminary

Strickland, Dawn; B.S., M.Ed.
Title: Adjunct Faculty
B.S. - University of North Georgia-Dahlonega, M.Ed. - University of North Georgia-Dahlonega

Strohman, John; B.B.A., J.D.
Title: Instructor
B.B.A. - University of Iowa, J.D. - University of South Dakota

Stroter, Antionette; B.A.S., M.Ed., Ph.D.
Title: Adjunct Faculty
B.A.S. - University of Central Arkansas, M.Ed. - University of Oklahoma, Ph.D. - Virginia Polytechnic Institute and State University

Struble, Kevin; B.S., M.A., Ed.D., Ed.S.
Title: Associate Dean, School of Education
B.S. - Liberty University, M.A. - Liberty University, M.Ed. - University of Virginia, Ed.D. - Liberty University, Ed.S. - Liberty University

Sturtevant, Karen; B.S., M.S., D.S.L., D.S.L.
Title: Adjunct Faculty
B.S. - Virginia Wesleyan University, M.S. - Regent University, D.S.L. - Regent University, D.S.L. - Regent University

Suarez, Gus; B.S., M.Div., D.Min., Ph.D.
Title: Adjunct Faculty
B.S. - University of Maryland in College Park, M.Div. - Mid-America Baptist Theological Seminary, D.Min. - Gateway Seminary, Ph.D. - Southern Baptist Theological Seminary

Subash, William; B.A., B.S., M.A., Ph.D., S.T.M.
Title: Adjunct Faculty
B.A. - Union Biblical Seminary, B.S. - Bharathiar University, M.A. - University of Mysore, Ph.D. - Dallas Theological Seminary, S.T.M. - Dallas Theological Seminary

Sufridge, James; B.A., M.Div., Ph.D.
Title: Associate Professor
B.A. - Clear Creek Baptist Bible College, M.Div. - Southern Baptist Theological Seminary, Ph.D. - Southern Baptist Theological Seminary

Sullins, Jeremiah; B.A., M.S., Ph.D.
Title: Assistant Professor
B.A. - University of Memphis, M.S. - University of Memphis, Ph.D. - University of Memphis

Sullivan, Adam; B.S., M.B.A., M.S., Ph.D.
Title: Assistant Professor
B.S. - Liberty University, M.B.A. - Liberty University, M.S. - Strayer University, Ph.D. - Walden University

Sullivan, Gene; B.S., M.R.E., M.S., Ph.D.
Title: Professor of Accounting
B.S. - Virginia Commonwealth University, M.R.E. - Liberty University, M.S. - Virginia Commonwealth University, Ph.D. - Regent University

Summer, Ronald; B.A., B.F.A., M.A., M.F.A.
Title: Adjunct Faculty
B.A. - Cedarville University, B.F.A. - Indiana University-Purdue University, M.A. - University of Chicago, M.F.A. - Miami University Oxford

Super, Joseph; B.A., M.A., Ph.D.
Title: Instructor
B.A. - Liberty University, M.A. - Liberty University, Ph.D. - West Virginia University

Suttles, Daniel; B.R.E., BM, M.Mus., D.M.A.
Title: Associate Professor of Worship
B.R.E. - Piedmont International University, BM - University of North Carolina at Greensboro, M.Mus. - University of North Carolina at Greensboro, D.M.A. - Southwestern Baptist Theological Seminary

Sutton, Fern; B.A., M.A.
Title: Adjunct Faculty
B.A. - Dallas Baptist University, M.A. - Trevecca Nazarene University

Sutton, Jerry; B.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.A. - University of South Alabama, M.Div. - Southwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

Swafford, Karla; B.A., M.A., D
Title: Assistant Professor
B.A. - Georgia State University, M.A. - University of Georgia, D - University of Georgia

Swain, Matthew; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - James Madison University, Ph.D. - James Madison University

Swanson, Robert; B.A.C.C., BSN, M.S., Ph.D.
Title: Chair, Structural & Function
B.A.C.C. - Wheaton College, BSN - Old Dominion University, M.S. - Florida State University, Ph.D. - Florida State University

Sweazey, Caleb; B.A., J.D.
Title: Instructor
B.A. - University of Minnesota, J.D. - Liberty University Law School

Sweazey, James; B.A., M.Ed., Ed.D.
Title: Professor of Graduate Education
B.A. - Simpson University, M.Ed. - Columbia International University, Ed.D. - George Fox University

Switzer, Robin; M.A., Ed.D.
Title: Assistant Professor of Counseling
M.A. - Regis University, Ed.D. - Argosy University-Denver

Tailer, Kathleen; B.A., J.D.
Title: Instructor
Tailor, Sophia; B.S., M.A., Ed.S., Ph.D.  
Title: Assistant Professor of Counseling  
B.S. - University of New Mexico, J.D. - Florida State University  

Takacs, Michael; B.A., M.A., Ed.S., Ph.D.  
Title: Assistant Professor of Counseling  
B.A. - Liberty University, M.A. - Liberty University, Ed.S. - Liberty University, Ph.D. - Liberty University  

Talada, Jessica; B.S.E., M.S., Ed.D.  
Title: Assistant Professor  
B.S.E. - Houghton College, M.S. - Elmira College, Ed.D. - Liberty University  

Talafuse, Anna; B.S., M.B.A., Ph.D.  
Title: Adjunct Faculty  
B.S. - Capella University, M.B.A. - Regis University, Ph.D. - Northcentral University  

Talley, Robert; B.R.E., M.Div., MM, Ph.D.  
Title: Assistant Professor of Divinity  
B.R.E. - Tennessee Temple University, M.Div. - Temple Baptist Seminary, MM - Temple Baptist Seminary, Ph.D. - Liberty University  

Tanner, Marcus; B.S., M.Ed., Ph.D.  
Title: Assistant Professor  
B.S. - Southwestern Assemblies of God University, M.Ed. - Southwestern Assemblies of God University, Ph.D. - Texas Tech University  

Taylor, Shelley; B.S., M.B.A., Ph.D.  
Title: Adjunct Faculty  
B.S. - Jackson State University, M.B.A. - Jackson State University, Ph.D. - Jackson State University  

Taylor, Kristin; B.S., J.D.  
Title: Adjunct Faculty  
B.S. - Middle Tennessee State University, J.D. - Liberty University Law School  

Taylor, Aly; B.A., M.A., Ph.D.  
Title: Adjunct Faculty  
B.A. - University of Louisiana at Monroe, M.A. - University of Louisiana at Monroe, Ph.D. - University of Louisiana at Monroe  

Taylor, Rebecca; B.A., M.A., Ph.D.  
Title: Professor of Counseling  
B.A. - Olivet Nazarene University, M.A. - Olivet Nazarene University, Ph.D. - Capella University  

Taylor, Chris; B.A., M.Ed., Ph.D.  
Title: Adjunct Faculty  
B.A. - University of Arkansas at Fayetteville, M.Ed. - University of Montevallo, Ph.D. - University of Alabama  

Taylor, Monica; BM, M.M.E., Ed.S., Ph.D.  
Title: Adjunct Faculty  
BM - University of Georgia, M.M.E. - University of Georgia, Ed.S. - University of Georgia, Ph.D. - Univ of South Carolina Sumter  

Taylor-Mitchell, Emily; B.A., M.A., D.S.L.  
Title: Adjunct Faculty  
B.A. - Centenary College of Louisiana, M.A. - Regent University, D.S.L. - Regent University  

Taylor, B.A., J.D.  
Title: Professor of Law  
B.A. - Stetson University, J.D. - Samford University  

Teel, Faith; B.S., M.A., Ph.D.  
Title: Adjunct Faculty  
B.S. - Texas A&M University-Commerce, M.A. - Texas A&M University-Commerce, Ph.D. - Texas A&M University-Commerce  

Temple, Troy; B.S., M.A., Ph.D.  
Title: Associate Dean, Graduate Programs  
B.S. - Liberty University, M.A. - Liberty University, Ph.D. - Southern Baptist Theological Seminary  

Teng, Wenyuan; B.S., M.B.A., Ph.D.  
Title: Assistant Professor  
B.S. - Feng Chia University, M.B.A. - University of Memphis, Ph.D. - University of Memphis  

Terrell, Timothy; B.S., M.A., Ph.D.  
Title: Adjunct Faculty  
B.S. - Clemson University, M.A. - Clemson University, Ph.D. - Auburn University  

Tetrault, David; B.S., M.Div., Ph.D.  
Title: Assistant Professor  
B.S. - Clarkson University, M.Div. - Gateway Seminary, Ph.D. - Liberty University  

Thacker, Clifton; B.S., M.B.A., D.B.A.  
Title: Instructor  
B.S. - Christopher Newport University, M.B.A. - Troy State University, D.B.A. - Liberty University  

Tharpe, Ashley; B.S., M.P.H., Ed.D.  
Title: Associate Dean  
B.S. - Liberty University, M.A. - Liberty University, M.P.H. - Kaplan University-Online, Ed.D. - Liberty University  

Thomas, Rachel; B.S., M.S., PHD  
Title: Adjunct Faculty  
B.S. - Florida A&M University, M.S. - Florida A&M University, PHD - Southern University and A&M College  

Thomas, Charles; B.A., M.Div., M.S., D.Min., PHD  
Title: Adjunct Faculty  
B.A. - Point University, M.Div. - Emmanuel School of Religion, M.S. - Oklahoma State University, D.Min. - Phillips University, PHD - Liberty University  

Thomas, Walter; B.S., M.A., Ed.D.  
Title: Adjunct Faculty  
B.S. - Spring Arbor University, M.A. - Michigan State University, Ed.D. - University of Tulsa  

Thomas, John; B.S., M.A., Ph.D., Ph.D.  
Title: Professor of Counseling  
B.S. - Liberty University, M.A. - Liberty University, Ph.D. - University of South Carolina, Ph.D. - Capella University  

Thomas, Lorna; M.S., PHD  
Title: Assistant Professor  
M.S. - London South Bank University, PHD - Capella University  

Thomas, Reshowrn; B.S., M.B.A., Ph.D.  
Title: Adjunct Faculty  
B.S. - Liberty University, M.B.A. - Liberty University, Ph.D. - Liberty University Law School
Title: Adjunct Faculty
B.S. - Florida A&M University, M.B.A. - Mercer University Atlanta, Ph.D. - Capella University

Thomas, Carol; B.A., M.T., Ph.D.
Title: Adjunct Faculty
B.A. - Carver Bible Institute and College, M.T. - Dallas Theological Seminary, Ph.D. - Dallas Theological Seminary

Thomas, Shawntrice; B.S., M.S., Ed.D.
Title: Assistant Professor
B.S. - University of Florida, M.S. - Nova Southeastern University, Ed.D. - Nova Southeastern University

Thomason, Gina; B.S., M.A., M.Ed., Ed.D., Ed.S.
Title: Adjunct Faculty
B.S. - Brenau University, M.A. - Georgia Southern University, M.Ed. - Clemson University, Ed.D. - Liberty University, Ed.S. - Piedmont College

Thompson, Connie; B.A., M.A., Ph.D.
Title: Assistant Professor
B.A. - Western Washington University, M.A. - Chapman University, Ph.D. - Seattle Pacific University

Thompson, John; B.S., M.A., M.B.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.S. - Univ of South Carolina Sumter, M.A. - Webster University, M.B.A. - Webster University, M.Div. - Anderson University, Ph.D. - Walden University

Thompson, Alvin; B.S., M.T., Ph.D.
Title: Adjunct Faculty
B.S. - Biola University, M.T. - Dallas Theological Seminary, Ph.D. - Dallas Theological Seminary

Thompson, Katie; B.S., M.S., Ed.D., Ed.S.
Title: Adjunct Faculty
B.S. - LaGrange College, M.S. - Troy University, Ed.D. - Liberty University, Ed.S. - Troy University

Thompson, Scott; B.A., M.A., J.D.
Title: Professor of Security
B.A. - University of Iowa, M.A. - Regent University, J.D. - Regent University

Thompson, Kennet; D.Pharma.
Title: Associate Professor of Nursing
D.Pharma. - University of Nebraska Medical Center

Thomdike, Jeanie; B.A., M.A., M.Div., M.S.W., PHD
Title: Adjunct Faculty
B.A. - University of La Verne, M.A. - Fuller Theological Seminary, M.Div. - Fuller Theological Seminary, M.S.W. - University of Southern California, PHD - Fuller Theological Seminary

Thornhill, Anthony; B.S., M.Div., Ph.D.
Title: Associate Professor of Apologetics & Biblical Studies
B.S. - Liberty University, M.Div. - Liberty Baptist Theological Seminary, Ph.D. - Liberty Baptist Theological Seminary

Tickle, Benjamin; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Radford University, M.S. - Radford University, Ph.D. - Virginia Polytechnic Institute and State University Center for Teacher Education

Tidwell, Patrick; M.S., PHD
Title: Adjunct Faculty
M.S. - Faulkner University, PHD - Faulkner University

Tierce, Kenneth; B.M.E., M.M.E., Ed.D.
Title: Assistant Professor
B.M.E. - Howard Payne University, M.M.E. - University of North Texas, Ed.D. - Tarleton State University

Tillitski, Jane; B.S.E., M.Ed., Ed.S., Ph.D.
Title: Adjunct Faculty
B.S.E. - University of Georgia, M.Ed. - University of Georgia, M.Ed. - Reformed Theological Seminary, Ed.S. - University of Georgia, Ph.D. - University of Georgia

Timmons, Robert; M.B.A., D.B.A.
Title: Adjunct Faculty
M.B.A. - John Brown University, D.B.A. - Anderson University

Titcomb, David; B.S., M.S., DPT
Title: Associate Professor of Health Professions
B.S. - Old Dominion University, M.S. - Old Dominion University, DPT - University of St. Augustine for Health Sciences

Todd, Timothy; C.T.G., B.S., M.S., J.D.
Title: Associate Dean for Academic Affairs
C.T.G. - Kansas State University, B.S. - Liberty University, M.S. - Liberty University, J.D. - Liberty University Law School

Tomlin, Gregory; B.A., M.A., Ph.D.
Title: Associate Professor
B.A. - University of Arkansas at Little Rock, M.A. - Southwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

Tomlin, Cynthia; B.A., J.D.
Title: Professor of Law
B.A. - Wake Forest University, J.D. - University of Cincinnati

Touhey, Debra; M.S., D.B.A.
Title: Adjunct Faculty
M.S. - University of Phoenix, D.B.A. - Northcentral University

Townsend, Brigitte; B.S., M.S., Ph.D.
Title: Assistant Professor of Biology
B.S. - Liberty University, M.S. - University of Georgia, Ph.D. - University of Illinois at Urbana

Trammell, Bonnie; B.A., M.S., Ed.S., Ph.D.
Title: Adjunct Faculty
B.A. - University of North Carolina Wilmington, M.S. - Georgia State University, Ed.S. - Georgia State University, Ph.D. - Liberty University

Trammell, Mark; B.S., J.D.
Title: Adjunct Faculty
B.S. - Union University, J.D. - Liberty University Law School

Travis, Brandon; B.A., M.A., M.Div., D.Min.
Title: Adjunct Faculty
B.A. - Carson-Newman College, M.A. - Liberty University, M.Div. - Southeastern Baptist Theological Seminary, D.Min. - Erskine College

Triscornia, Star; M.S., Ph.D.
Title: Adjunct Faculty
M.S. - Walden University, Ph.D. - Walden University

Tucker, Melissa; B.S., M.A., Ed.D., Ed.S.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Eastern Kentucky University, Ed.D. - Walden University, Ed.S. - Eastern Kentucky University

Tuomala, Jeffrey; B.S.E., M.L., J.D.
Title: Professor of Law
B.S.E. - Ohio State University, M.L. - George Washington University, J.D. - Capital University

Tuppince, Yuri; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Virginia State University, M.S. - University of Phoenix, Ph.D. - Capella University

Turner, Fred; B.A., M.P.A., Ph.D.
Title: Adjunct Faculty
B.A. - Saint Leo University, M.P.A. - Troy University, Ph.D. - Nova Southeastern University

Turner, Dana; B.A., M.S., Ed.D.
Title: Adjunct Faculty
B.A. - Ouachita Baptist University, M.S. - Texas Wesleyan University, Ed.D. - University of Texas Austin

Turner, Tracey; BSN, M.S.N., Ed.D., Ed.S.
Title: Assistant Professor of Nursing
BSN - University of Virginia, M.S.N. - University of Virginia, Ed.D. - Liberty University, Ed.S. - Liberty University

Twine, Saudia; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Michigan State University, M.A. - Michigan State University, M.A. - Liberty University, Ph.D. - Liberty University

Tyre, Yulanda; B.S., M.Ed., Ph.D.
Title: Associate Professor of Counseling
B.S. - Troy University, M.Ed. - Auburn University Montgomery, Ph.D. - Auburn University

Tyson, June; B.S., M.S.W., Ph.D.
Title: Adjunct Faculty
B.S. - Nyack College, M.S.W. - Fordham University, Ph.D. - Capella University

U

Udobong, Edna; B.A., M.L., M.L., BL
Title: Associate Professor of Law
B.A. - University of Lagos, M.L. - Harvard University, M.L. - University of Lagos, BL - Nigerian Law School

Umbrasas, Karl; M.A., M.S., Psy.D.
Title: Adjunct Faculty
M.A. - Argosy University-Schaumburg, M.S. - Henley-Putnam University, Psy.D. - Argosy University-Schaumburg

Underation, Chris; B.A., M.A.R., PHD
Title: Instructor
B.A. - University of Mount Union, M.A. - Kent State University, M.A.R. - Gordon-Conwell Theological Seminary, PHD - Regent University

Underwood, Jack; B.S., M.S., PHD
Title: Instructor
B.S. - Western Washington University, M.S. - Mercer University, PHD - Mercer University

Underwood, Lee; B.S., M.A., Psy.D.
Title: Professor of Counseling
B.S. - Fort Wayne Bible College, M.A. - Regent University, Psy.D. - Wright State University in Dayton

V

Vacchi, David; B.S., M.S., PHD
Title: Instructor
B.S. - Purdue University Global, M.S. - Central Michigan University, PHD - University of Massachusetts Amherst

Valerioint, Jeffrey; B.B.A., M.A.
Title: Adjunct Faculty
B.B.A. - Florida Atlantic University, M.A. - Liberty University

Van Buren, Cori; B.S., M.Ed., Ed.D., Ed.S.
Title: Adjunct Faculty
B.S. - Tennessee State University, M.Ed. - Tennessee State University, Ed.D. - Lipscomb University, Ed.S. - Tennessee Technological University

Van Engen, Robert; B.S., M.A., Ph.D.
Title: Associate Professor of Biblical Worldview
B.S. - Liberty University, M.A. - Cornerstone University, Ph.D. - Regent University

Van Wynsberg, Kevin; M.A., Ph.D.
Title: Associate Dean, Community Care & Counseling & Counselor Education & Family Studies
M.A. - Liberty University, Ph.D. - Liberty University

Vance, Gilbert; B.A., M.P.A., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - Clemson University, M.P.A. - University of Georgia, M.S. - Virginia Commonwealth University, Ph.D. - Virginia Commonwealth University

Vance, James; B.S., M.N.R., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Bluefield College, M.N.R. - Virginia Polytechnic Institute and State University, M.S. - Virginia Polytechnic Institute and State University, Ph.D. - Virginia Polytechnic Institute and State University

Vandeegriff, Stephen; B.S., M.A., D.Min., Ed.D.
Title: Professor of Youth Ministries/Christian Leadership
B.S. - Liberty University, M.A. - Liberty University, D.Min. - Liberty University, Ed.D. - Liberty University

VanHeemst, David; B.A., B.A., M.A., MPC, PHD
Title: Assistant Professor
B.A. - Dordt College, B.A. - Dordt College, M.A. - Olivet Nazarene University, M.A. - American University, MPC - Olivet Nazarene University, Ph.D. - University of Virginia

Title: Adjunct Faculty
B.S. - Liberty University, M.B.A. - Liberty University, M.B.A. - Liberty University, D.B.A. - Liberty University

Verga, Joseph; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - King's College, M.A. - New School for Social Research, M.A. - Fuller Theological Seminary, Ph.D. - Fuller Theological Seminary

Victor, William; M.Div., Ph.D.
Title: Adjunct Faculty
M.Div. - Southwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

**Vidu, Adriana; M.L., J.D.**
*Title: Adjunct Faculty*
M.L. - University of Nottingham, J.D. - Gheorghe Cristea University

**Vidu, Adonis; B.A., M.A., Ph.D.**
*Title: Assistant Professor*
B.A. - Emmanuel Bible Institute, M.A. - Babes Bolyai University, Ph.D. - University of Nottingham

**Vilarreal-Davis, Christina; B.S., M.A., Ph.D.**
*Title: Assistant Professor of Counseling*
B.S. - Southwestern Assemblies of God University, M.A. - St. Mary's University, Ph.D. - Regent University

**Virtue, James; B.S., B.S., M.A.R., M.S., Ed.D.**
*Title: Adjunct Faculty*
B.S. - Evangel University, B.S. - Baptist University of America, M.A.R. - Liberty University, M.S. - Florida International University, Ed.D. - Florida International University

**Vlach, Michael; B.B.A., M.Div., Ph.D.**
*Title: Assistant Professor*
B.B.A. - University of Nebraska Lincoln, M.Div. - Masters College and Seminary, Ph.D. - Southeastern Baptist Theological Seminary

**Voelker, Kathryn; B.A., M.A., DA**
*Title: Assistant Professor of Music Education*
B.A. - Bethel University, M.A. - Eastman School of Music, DA - University of Northern Colorado

**Vogel, Robert; M.A., J.D., MD**
*Title: Adjunct Faculty*
M.A. - University of Florida, J.D. - Liberty University Law School, MD - University of Miami

**Volk, Frederick; B.S., M.A., PHD**
*Title: Assistant Professor of Counseling*
B.S. - Newman University, M.A. - Wichita State University, PHD - Wichita State University

**Vorberger, Wesley; B.S., J.D.**
*Title: Adjunct Faculty*
B.S. - Liberty University, J.D. - Liberty University Law School

**Vuncannon, Jerry; B.A., M.A., Ph.D.**
*Title: Assistant Professor of Counseling*
B.A. - East Coast Bible College, M.A. - Regent University, Ph.D. - Regent University

**Wagner, Jo; B.S., M.Ed., Ed.D.**
*Title: Adjunct Faculty*
B.S. - Eastern Mennonite University, M.Ed. - Virginia Commonwealth University, Ed.D. - Virginia Polytechnic Institute and State University Center for Teacher Education

**Waita, Jonathan; B.T., M.T., Ph.D.**
*Title: Adjunct Faculty*
B.T. - Scott Theological College, M.T. - Dallas Theological Seminary, Ph.D. - Dallas Theological Seminary

**Waldenstrom, Rebecca; B.A., M.Ed., Ed.D., Ph.D.**
*Title: Assistant Professor*
B.A. - University of Wisconsin Extension, M.Ed. - Northern Arizona University, Ed.D. - Temple University, Ph.D. - Walden University

**Waldo, Robert; B.A., M.B.A., D.B.A.**
*Title: Assistant Professor*
B.A. - Palm Beach Atlantic University, M.B.A. - Argosy University-Sarasota, D.B.A. - Argosy University-Sarasota

**Waldron, Laura; B.S., MD, MD**
*Title: Adjunct Faculty*
B.S. - Fordham University, MD - University of Maryland in College Park, MD - University of Maryland in College Park

**Walker, Michael; B.S., M.A., B.A., D.B.A.**
*Title: Adjunct Faculty*
B.S. - Welch College, M.A. - Trevecca Nazarene University, M.B.A. - Trevecca Nazarene University, D.B.A. - Anderson University

*Title: Adjunct Faculty*
M.B.A. - Florida A&M University, D.B.A. - Keiser University, D.B.A. - Keiser University

**Wallace, Kathleen; B.A., M.S., M.S., Ph.D.**
*Title: Instructor*
B.A. - East Texas Baptist University, M.S. - Walden University, M.S. - University of Phoenix, Ph.D. - Walden University

**Waller, Gary; B.S., M.R.E., Ph.D., Ph.D.**
*Title: Adjunct Faculty*
B.S. - Baylor University, M.R.E. - Southwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary, Ph.D. - University of North Texas

**Walling, Kayla; B.S., M.A., PHD**
*Title: Adjunct Faculty*
B.S. - Liberty University, M.A. - Liberty University, PHD - Grand Canyon University

**Walls, John; B.S., M.B.A., Ph.D.**
*Title: Adjunct Faculty*
B.S. - California State University, M.B.A. - California Baptist University, Ph.D. - Walden University

**Walters-Jeffers, Lisaroxanne; B.A., J.D.**
*Title: Adjunct Faculty*
B.A. - Cuny BA/BS, J.D. - Yeshiva University

**Wang, Victor; M.Ed., M.S., Ed.D., Ed.S.**
*Title: Adjunct Faculty*
M.Ed. - University of Arkansas at Fayetteville, M.S. - Pittsburgh State University, Ed.D. - University of Arkansas at Fayetteville, Ed.S. - Pittsburgh State University

Ward, Jeffrey; B.A., M.Div., D.Min.
Title: Adjunct Faculty
B.A. - Belmont University, M.Div. - Southwestern Baptist Theological Seminary, D.Min. - Southwestern Baptist Theological Seminary

Ware, Kyan; B.A., J.D.
Title: Adjunct Faculty
B.A. - University of Florida, J.D. - University of Florida

Ware, LaVerne; B.S., M.Ed., Ed.S., Ph.D.
Title: Assistant Professor of Counseling
B.S. - University of West Georgia, M.Ed. - University of West Georgia, Ed.S. - University of West Georgia, Ph.D. - Capella University

Ware, Daniel; B.A., M.T., Ph.D.
Title: Assistant Professor
B.A. - Spurgeon Baptist Bible College, M.T. - Grace College and Seminary, Ph.D. - University of Bristol

Warren, Ester; B.S., M.Ed., Ed.D., Ed.S.
Title: Dean, College of General Studies
B.S. - Liberty University, M.Ed. - Liberty University, Ed.D. - Liberty University, Ed.S. - Liberty University

Warren, Steve; B.S., M.A., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - University of Florida, M.A. - Dallas Theological Seminary, M.A. - Liberty University, Ph.D. - Liberty University

Warren, Debra; B.S., M.A., Ed.D.
Title: Assistant Professor
B.S. - Virginia Polytechnic Institute and State University, M.A. - Southeastern Baptist Theological Seminary, Ed.D. - Regent University

Washburn, Donna; BSN, M.S.N., DNP
Title: Instructor
BSN - Liberty University, M.S.N. - Liberty University, DNP - Liberty University

Washington, Daphne; B.A., B.S., M.A., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - University of Maryland-Baltimore County, B.S. - University of Maryland-Baltimore County, M.A. - Trinity College of the Bible and Theological Seminary, M.S. - Johns Hopkins University, Ph.D. - University of Minnesota

Washington, Melissa; B.S., M.S., D.B.A.
Title: Adjunct Faculty
B.S. - Kennesaw State University, M.S. - DeVry University-Chesapeake, D.B.A. - Walden University

Watkins-Bailey, Shalah; B.S., M.P.H., Ph.D.
Title: Adjunct Faculty
B.S. - Ball State University, M.P.H. - Indiana University-Purdue University, Ph.D. - Texas Woman's University

Watson, Scott; B.A., M.A., Ph.D.
Title: Professor of Education
B.A. - University of South Florida, M.A. - University of South Florida, Ph.D. - University of South Florida

Watson, Tomekia; B.S., M.A., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S. - North Carolina A&T State University, M.A. - University of Phoenix, M.Ed. - North Carolina Central University, Ed.D. - Fayetteville State University

Watson, Rebecca; BM, D.M.A.
Title: Assistant Professor of Music Education & Double Reeds
BM - University of Minnesota, D.M.A. - University of Arizona

Waugh, Cynthia; B.A.
Title: Adjunct Faculty
B.A. - Mars Hill University

Weaver, Tory; B.S., M.B.A., Ph.D.
Title: Adjunct Faculty
B.S. - Fairmont State University, M.B.A. - West Virginia University, Ph.D. - North Carolina State University

Webb, Patrick; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Lamar University, M.A. - Prairie View A&M University, Ph.D. - Prairie View A&M University

Weiss, Marc; A.G., B.S., MCJ, Ph.D.
Title: Adjunct Faculty
A.G. - Montgomery County Community College, B.S. - Mountain State University, MCJ - Mountain State University, Ph.D. - Walden University

Welch, Dave; B.B.A., M.B.A., D.B.A.
Title: Adjunct Faculty
B.B.A. - East Tennessee State University, M.B.A. - East Tennessee State University, D.B.A. - Argosy University-Sarasota

Welch-Simon, Lori; B.S., M.A., M.S., Ph.D.
Title: Assistant Professor
B.S. - Florida State University, M.A. - Fielding Institute, M.S. - Augusta State University, Ph.D. - Fielding Institute

Wells, Jason; B.S., Ph.D.
Title: Assistant Dean of Academics
B.S. - Allegheny College, Ph.D. - West Virginia University

Wells, Jerry; B.A., M.S., Ed.D.
Title: Adjunct Faculty
B.A. - Western Kentucky University, M.S. - Eastern Kentucky University, Ed.D. - Spalding University

Wells, Melissa; B.A., M.A., Ed.D.
Title: Adjunct Faculty
B.A. - Wagner College, M.A. - Teacher's College at Columbia University, Ed.D. - Walden University

Welsh, Rebecca; B.S., M.Ed., Ph.D.
Title: Instructor
B.S. - Centenary College of Louisiana, M.Ed. - Oklahoma City University, Ph.D. - Capella University

Wendt, Jillian; B.S., M.Ed., Ed.D., Ed.S.
Title: Adjunct Faculty
B.S. - Virginia Commonwealth University, M.Ed. - Liberty University, Ed.D. - Liberty University, Ed.S. - Liberty University

Weniger, Jennifer; M.A., Ph.D.
Title: Assistant Professor
M.A. - Adler University, Ph.D. - California Southern University

Wentlandt, Shawna; B.A., M.A., Ph.D.
**Title:** Adjunct Faculty
B.A. - Washington State University, M.A. - Wayland Baptist University, Ph.D. - Walden University

Werner, Aaron; B.S., M.Div., Ph.D.
**Title:** Adjunct Faculty
B.S. - Liberty University, M.Div. - Southern Baptist Theological Seminary, Ph.D. - Southern Baptist Theological Seminary

Wesley, Sarita; B.S., M.B.A., M.S.W., Ph.D.
**Title:** Adjunct Faculty
B.S. - Southeast Missouri State University, M.B.A. - University of Phoenix, M.S.W. - University of Houston, Ph.D. - Capella University

West, Rosa; B.S., M.B.A., M.Ed., Ed.S., Ph.D.
**Title:** Assistant Professor
B.S. - University of Florida, M.B.A. - Saint Leo University, M.Ed. - University of Florida, Ed.S. - University of Florida, Ph.D. - University of Florida

Wetmore, Robert; B.A., M.Div., Th.M., Th.D.
**Title:** Adjunct Faculty

Whaley, Kimberly; B.S.E., M.Ed., M.S., Ed.D.
**Title:** Instructor
B.S.E. - Eastern New Mexico University, M.Ed. - University of Texas Tyler, M.S. - Walden University, Ed.D. - Walden University

Whaley, Vernon; B.A., M.A., M.A., D.Min., Ph.D.
**Title:** Dean, Professor of Worship & Music
B.A. - Welch College, M.A. - Middle Tennessee State University, M.A. - Luther Rice Seminary and University, D.Min. - Luther Rice Seminary and University, Ph.D. - University of Oklahoma

Whaley, Rodney; B.A., M.A., M.Div., D.Min.
**Title:** Assistant Professor
B.A. - Welch College, M.A. - Middle Tennessee State University, M.Div. - Luther Rice Seminary and University, D.Min. - Liberty University

Wheatley, John; B.S., M.Div., Ed.D.
**Title:** Assistant Professor
B.S. - Lancaster Bible College, M.Div. - Eastern Baptist Theology Seminary, Ed.D. - Argosy University-Sarasota

Wheeler, Bert; B.S., M.A., Ph.D.
**Title:** Adjunct Faculty
B.S. - University of Tennessee in Knoxville, M.A. - University of Tennessee in Knoxville, Ph.D. - University of Tennessee in Knoxville

Wheeler, David; B.S.E., M.Div., Ph.D.
**Title:** Professor of Evangelism/Church Ministries
B.S.E. - Tennessee Technological University, M.Div. - Southwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

Wheeler, Kelly; B.A., M.P.H., Ph.D.
**Title:** Assistant Professor
B.A. - University of Houston-Clear Lake, M.P.H. - Walden University, Ph.D. - Walden University

White, David; B.A., M.A., M.A., Ph.D.
**Title:** Adjunct Faculty
B.A. - George Washington University, M.A. - King's College, M.A. - University of Alabama, M.A. - Army Command and General Staff, Ph.D. - University of Alabama

White, Daria; M.S., Ph.D.
**Title:** Assistant Professor of Counseling
M.S. - Cairn University, Ph.D. - James Madison University

White, William; B.S., M.A., Ph.D.
**Title:** Assistant Professor
B.S. - Ball State University, M.A. - Ball State University, Ph.D. - Walden University

White, Douglas; B.A., M.R.E., Ed.D.
**Title:** Assistant Professor

White, Barbara; B.A., M.A., Ph.D.
**Title:** Assistant Professor
B.A. - University of South Florida, M.A. - University of South Florida, Ph.D. - University of South Florida

White, Kevin; B.A., M.S., Ph.D.
**Title:** Adjunct Faculty
B.A. - Black Hills State University, M.S. - Capella University, Ph.D. - Capella University

White, Shariva; B.S., M.Ed., Ed.D.
**Title:** Adjunct Faculty
B.S. - North Carolina A&T State University, M.Ed. - North Carolina State University, Ed.D. - Northeastern University

White, Diedri; B.S., M.S., DPH
**Title:** Instructor
B.S. - Andrews University, M.S. - Rosalind Franklin University of Medicine and Science, DPH - Loma Linda University

Whittington, Michael; M.Div., M.S., M.S.S., D.Min.
**Title:** Assistant Professor
M.Div. - Abilene Christian University, M.S. - Air University, M.S. - Abilene Christian University, M.S.S. - Air University, D.Min. - Saint Paul School of Theology

Whorley, Elizabeth; BSN, M.S.N., Ph.D.
**Title:** Assistant Professor of Nursing
BSN - Liberty University, M.S.N. - Liberty University, Ph.D. - Nova Southeastern University

Wicks, Carolyn; B.A., M.S., Ed.D., Ed.D.
**Title:** Adjunct Faculty

Wiegand, Joseph; B.A., M.A., M.L., J.D.
**Title:** Vice Provost
B.A. - Michigan State University, M.A. - Regent University, M.L. - University of London, J.D. - Regent University

Wielhouwer, Peter; B.S., M.A., Ph.D.
**Title:** Adjunct Faculty
B.S. - Heidelberg University, M.A. - University of Georgia, Ph.D. - University of Georgia
Wilhite, Dennis; B.R.E., M.R.E., Ed.D.
Title: Assistant Professor

Willard, Nancy; B.S., M.Ed., Ed.D., Ed.S.
Title: Adjunct Faculty
B.S. - Georgia State University, M.Ed. - Georgia State University, Ed.D. - Argosy University-Sarasota, Ed.S. - Georgia State University

Willert, Bert; B.S., M.L., J.D.
Title: Adjunct Faculty
B.S. - University of Southern California, M.L. - University of San Diego, J.D. - Thomas Jefferson School of Law

Williams, Charity; B.S.W., M.Div., Ph.D., S.T.M.
Title: Assistant Professor
B.S.W. - Jacksonville State University, M.Div. - New Orleans Baptist Theological Seminary, Ph.D. - New Orleans Baptist Theological Seminary, S.T.M. - New Orleans Baptist Theological Seminary

Williams, Robyn; B.S., M.A., Ed.D.
Title: Adjunct Faculty
B.S. - Towson University, M.A. - Bowie State University, Ed.D. - Argosy University-Arlington/DC

Williams, Charles; B.S., M.A., M.B.A., D, D.B.A.
Title: Adjunct Faculty
B.S. - Centenary College of Louisiana, M.A. - Rice University, M.B.A. - Texas A&M University, D.B.A. - Louisiana Tech University, D - Louisiana Tech University

Williams, Mike; M.B.A., D.S.L.
Title: Adjunct Faculty
M.B.A. - Colorado State University, D.S.L. - Regent University

Title: Adjunct Faculty
B.B.A. - Delta State University, M.A. - Luther Rice Seminary and University, M.B.A. - Liberty University, M.Div. - Luther Rice Seminary and University, M.R.E. - Luther Rice Seminary and University, Ed.D. - Liberty University, Ed.S. - Liberty University

Williams, Pattie; B.S., M.B.A., M.S., Ed.D.
Title: Adjunct Faculty
B.S. - University of Mount Olive, M.B.A. - Strayer University, M.S. - Saint Leo University, Ed.D. - Argosy University-Dallas, TX

Williams, Cynthia; B.S., B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - University of Florida, B.S. - Florida A&M University, M.S. - University of Central Florida, Ph.D. - University of Central Florida

Williamson, Valerie; B.S., M.P.A., Ph.D.
Title: Adjunct Faculty
B.S. - Georgia State University, M.P.A. - Columbus State University, Ph.D. - Walden University

Wilmouth, Carrie; B.S., M.A., Ph.D.
Title: Professor of Psychology
B.S. - Bridgewater College, M.A. - SUNY Binghamton University, Ph.D. - SUNY Binghamton University

Wilson, Billy; B.S., M.Ed., Ph.D.
Title: Adjunct Faculty
B.S. - Eastern Kentucky University, M.Ed. - Liberty University, Ph.D. - Capella University

Wilson, Beth; Ph.D.
Title: Adjunct Faculty
Ph.D. - Indiana University

Wilson, Joy; B.S., M.A., Ed.D.
Title: Professor of Psychology
B.S. - Northern Kentucky University, M.A. - Cincinnati Christian University, Ed.D. - University of Cincinnati

Wilson, Darnell; B.S., M.B.A., D.B.A.
Title: Adjunct Faculty
B.S. - Wilberforce University, M.B.A. - University of Findlay, D.B.A. - Argosy University - San Fran

Wilson, Joe; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - City University, M.S. - City University, Ph.D. - Capella University

Wilson, Jonathan; M.A., M.B.A., Ph.D.
Title: Adjunct Faculty
M.A. - University of Cranfield, M.B.A. - University of Cape Town, Ph.D. - University of Roehampton

Wilson, Muriel; B.S., Ph.D.
Title: Assistant Professor
B.S. - Old Dominion University, Ph.D. - University of Oxford

Wilson, Mary; B.S.E., M.A., Ed.D.
Title: Adjunct Faculty
B.S.E. - Malone University, M.A. - Malone University, Ed.D. - Liberty University

Wimberley, Alan; B.S., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S. - Tarleton State University, M.Ed. - Liberty University, Ed.D. - University of North Texas

Windsor, Deborah; A.A., B.S., M.B.A., Psy.D.
Title: Instructor
A.A. - Central Virginia Community College, B.S. - Liberty University, M.B.A. - Liberty University, Psy.D. - Grand Canyon University

Wines, Maria; BSN, M.S.N., Ph.D.
Title: Adjunct Faculty
BSN - Dominican University of California, M.S.N. - Case Western Reserve University, Ph.D. - Loyola University

Winner, William; B.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.A. - Eastern University, M.Div. - Eastern Baptist Theology Seminary, Ph.D. - Regent University

Wireman, Matthew; B.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.A. - University of Louisville, M.Div. - Southern Baptist Theological Seminary, Ph.D. - Southern Baptist Theological Seminary

Wirth, Jacqueline; B.S.E., M.Ed., Ed.S., Ph.D.
Title: Faculty Mentoring Director
B.S.E. - Towson University, M.Ed. - Loyola University Maryland, Ed.S. - Louisiana State University-Baton Rouge, Ph.D. - Florida Atlantic University

Wise, Dawnne; B.S., M.P.H., Ph.D.
Title: Assistant Professor
B.S. - Ohio State University, M.P.H. - Ohio State University, Ph.D. - Ohio State University

Woo, Jeffrey; B.A., M.B.A., M.S., D.B.A.
Title: Adjunct Faculty
B.A. - University of Mary Washington, M.B.A. - Averett University, M.S. - Liberty University, D.B.A. - Nova Southeastern University

Wood, Benjamin; B.A., M.A., Ph.D.
Title: Assistant Professor of Psychology
B.A. - Azusa Pacific University, M.A. - California State University, Ph.D. - Hofstra University

Wood, James; B.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.A. - University of Mobile, M.Div. - Southern Baptist Theological Seminary, Ph.D. - Regent University

Wood, Kelsey; B.S., DPT
Title: Adjunct Faculty
B.S. - University of Portland, DPT - Creighton University

Woodard, Branson; B.A., B.S., M.A., DA
Title: Professor of English
B.A. - Welch College, B.S. - East Carolina University, M.A. - Tennessee State University, DA - Middle Tennessee State University

Woodbridge, Russell; B.S., M.Div., Ph.D.
Title: Adjunct Faculty
B.S. - Rensselaer Polytechnic Institute, M.Div. - Southeastern Baptist Theological Seminary, Ph.D. - Southeastern Baptist Theological Seminary

Woodbridge, Jerry; B.S.E., M.A.T., Ph.D.
Title: Adjunct Faculty
B.S.E. - Eastern Nazarene College, M.A.T. - Jacksonville University, Ph.D. - Walden University

Wooddell, Joseph; B.S., M.Div., Ph.D.
Title: Adjunct Faculty
B.S. - Liberty University, M.Div. - Southern Baptist Theological Seminary, Ph.D. - Southern Baptist Theological Seminary

Woods, Terrance; B.S., M.B.A., M.B.A., Ph.D.
Title: Instructor
B.S. - University of the West Indies, M.B.A. - Nova Southeastern University, M.B.A. - Nova Southeastern University, Ph.D. - Capella University

Title: Adjunct Faculty
A.A. - University of North Georgia-Gainesville, B.S. - University of North Georgia-Dahlonega, M.Ed. - University of North Georgia-Dahlonega, Ed.D. - Liberty University, Ed.S. - University of North Georgia-Dahlonega

Woodworth, Steven; B.A., Ph.D.
Title: Adjunct Faculty
B.A. - Southern Illinois University, Ph.D. - Rice University

Woody, Dana; B.S., M.S.N., DNP
Title: Associate Professor of Nursing
B.S. - University of Lynchburg, M.S.N. - University of Lynchburg, DNP - Liberty University

Wright, Jason; B.S., M.A., Ph.D.
Title: Assistant Professor
B.S. - University of Lynchburg, M.A. - Liberty University, Ph.D. - Liberty University

Wright, Leonis; PHD
Title: Adjunct Faculty
PHD - University of South Carolina

Wright, James; M.Div., D.Min.
Title: Adjunct Faculty
M.Div. - Southern Baptist Theological Seminary, D.Min. - Southern Baptist Theological Seminary

Wynn, Crystal; B.A.C.C., M.P.H., Ph.D.
Title: Adjunct Faculty
B.A.C.C. - Delaware State University, M.P.H. - University of North Carolina at Chapel Hill, Ph.D. - Walden University

X

Xu, David; B.A., M.F.A.
Title: Adjunct Faculty
B.A. - Shanghai Jiao Tong University, M.F.A. - Pratt Institute

Xu, Diane; M.F.A.
Title: Adjunct Faculty
M.F.A. - Digital Media Arts College

Y

Yates, Brian; B.S., M.Ed., Ed.D.
Title: Dean, College of Applied Studies & Academic Success
B.S. - Grove City College, M.Ed. - Westminster College, Ed.D. - University of Pittsburgh

Yates, Gary; B.A., Th.M., Ph.D.
Title: Professor of Old Testament Studies
B.A. - Washington Bible College Capital Bible Seminary, Th.M. - Dallas Theological Seminary, Ph.D. - Dallas Theological Seminary

Yeager, Jonathan; M.A., M.T., Ph.D.
Title: Adjunct Faculty
M.A. - Regent College, M.T. - Regent College, Ph.D. - University of Stirling

Yeo, Ju-Ping Chiao; B.A., M.A., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - National Cheng Chi University, M.A. - Reformed Theological Seminary, M.S. - Florida State University, Ph.D. - Liberty University

Yocum, Russell; B.A., M.Ed., Ed.D., Ed.S.
Title: Professor
B.A. - University of Kentucky, M.Ed. - University of West Florida, Ed.D. - University of West Florida, Ed.S. - University of West Florida

Young, George; B.S., M.S., Ph.D.
Title: Professor of Business
B.S. - Arizona State University, M.S. - Arizona State University, Ph.D. - Michigan State University

Z

Zabloski, James; B.S., M.S., Ed.D., Ed.S.
Title: Adjunct Faculty

Zakhari, Raymond; M.Ed., M.S.N., DNP
Degree Programs

 Degree Programs and Certificates

 Programs of Study

 Degree Programs. At the graduate level, Liberty University offers degree programs at the master's, post-master's (specialist), and doctoral levels. Concentrations and cognates within given degree programs are listed under the program. Liberty University defines a Concentration as a specific grouping of 18 or more credit hours that may be offered within the requirements for a Graduate Program. A Cognate/Specialization is defined as a specific grouping of 18 or more credit hours that may be offered within the requirements for a Graduate Program. A Program of Study is a degree with a specified Graduate Program and concentration or cognate (if applicable).

 Liberty University offers graduate degree programs of study in two formats:

 • Residential. With the residential delivery format, courses in a program are delivered on campus [face-to-face] and generally last the standard semester.
 • Online. With the online [distance education] delivery format, courses in a program are delivered to students through a virtual classroom experience that is flexible, personal and challenging. Through the online format a student can complete a program entirely online, with some exceptions in which a student is required to complete a minimum number of courses face-to-face on campus.

 Certificates. Certificates are offered at the graduate and post-graduate level. Each certificate differs; therefore, the student must follow the requirements carefully. All of the required coursework for a certificate must be completed at Liberty.

 The requirements for graduation for all graduate programs and certificates are listed in this Catalog and on Degree Completion Plans (DCP) which can be accessed at http://www.liberty.edu/dcps. Each Degree Completion Plan includes a Suggested Course Sequence page which can provide assistance to students in planning their classes for upcoming semesters.

 Regardless of format, the majority of the course work for any program of study must be earned at Liberty University. Graduate degree programs with concentrations or cognates/specializations, as well as graduate certificates, are listed below.

 Course Numbering and Identification

 Each course is identified by a four-letter prefix and a three-digit number. The letters represent the disciplinary area.

 Course Numbering

 500 Basic Master's Level
 600 Advanced Master's Level
 700 Special Master's Level and Doctoral Level
 800 Doctoral Level
 900 Advanced Doctoral Level

 School of Law Course Numbering

 A three-letter prefix and a three-digit number identify courses offered by the School of Law. Course numbers reflect program requirements and elective areas of interest; courses at the 900-level are designated for advanced skills in the study of law.

 500-595 Required Doctoral and Jurisprudential Courses
 601-621 Family and Juvenile Law Courses
 630-665 Business Courses
 705-747 Constitutional and International Law Courses
 755-765 Public Policy Courses
 771-904 Administrative Law and Advanced Skills Courses

 Course Prefixes

 The meaning of a course prefix can be found by using the course search tool in the left-side navigation. Searching by subject in the search panel will give the course prefix along with the meaning of the prefix.

 Programs A-Z

 A
 • Accounting (M.S.) - Audit & Financial Reporting (p. 141)
 • Accounting (M.S.) - Business (p. 142)
 • Accounting (M.S.) - Financial Services (p. 142)
 • Accounting (M.S.) - Forensic Accounting (p. 142)
 • Accounting (M.S.) - General (p. 143)
 • Accounting (M.S.) - Leadership (p. 143)
 • Accounting (M.S.) - Taxation (p. 144)
 • Addiction Counseling (M.A.) (p. 393)
 • American Legal Studies (J.M.) (p. 620)
 • Anatomy & Cell Biology (Ph.D.) (p. 588)
 • Applied Communication Studies - Graduate Certificate (p. 443)
 • Applied Industrial/Organizational Psychology (M.A.) (p. 420)
• Applied Psychology (M.A.) - Developmental Psychology (p. 424)
• Applied Psychology (M.A.) - Industrial/Organizational Psychology (p. 424)
• Autism Education - Graduate Certificate (p. 570)

B

• Bachelor of Science in Nursing for RNs: Post Licensure & Master of Science in Nursing: Nurse Educator (B.S.N. to M.S.N.) - Online (p. 691)
• Bachelor of Science in Nursing for RNs: Post Licensure & Master of Science in Nursing: Nursing Administration (B.S.N. to M.S.N) - Online (p. 692)
• Bachelor of Science in Nursing for RNs: Post Licensure & Master of Science in Nursing: Nursing Informatics (B.S.N. to M.S.N) - Online (p. 694)
• Bible Exposition (Ph.D.) (p. 260)
• Biblical Exposition (M.A.) (p. 262)
• Biblical Studies (M.A.B.S.) (p. 263)
• Biblical Studies - Graduate Certificate (p. 332)
• Biomedical Sciences (M.S.) (p. 595)
• Business Administration (D.B.A.) - Accounting (p. 105)
• Business Administration (D.B.A.) - Finance (p. 105)
• Business Administration (D.B.A.) - Healthcare Management (p. 106)
• Business Administration (D.B.A.) - Human Resources (p. 107)
• Business Administration (D.B.A.) - Information Systems (p. 107)
• Business Administration (D.B.A.) - International Business (p. 108)
• Business Administration (D.B.A.) - Leadership (p. 108)
• Business Administration (D.B.A.) - Marketing (p. 109)
• Business Administration (D.B.A.) - Non-Profit Leadership & Management (p. 109)
• Business Administration (D.B.A.) - Project Management (p. 110)
• Business Administration (D.B.A.) - Real Estate Development (p. 110)
• Business Administration (D.B.A.) - Strategic Management (p. 111)
• Business Administration (D.B.A.) - Strategic Media & Digital Content (p. 111)
• Business Administration (D.B.A.) - Supply Chain Management & Logistics (p. 112)
• Business Administration (M.B.A.) - 36-hour (p. 127)
• Business Administration (M.B.A.) - Accounting (p. 128)
• Business Administration (M.B.A.) - American Legal Studies (p. 129)
• Business Administration (M.B.A.) - Criminal Justice Administration (p. 129)
• Business Administration (M.B.A.) - Economics (p. 130)
• Business Administration (M.B.A.) - Finance (p. 130)
• Business Administration (M.B.A.) - Healthcare Management (p. 131)
• Business Administration (M.B.A.) - Human Resources (p. 131)
• Business Administration (M.B.A.) - International Business (p. 132)
• Business Administration (M.B.A.) - International Legal Studies (p. 133)
• Business Administration (M.B.A.) - Leadership (p. 133)
• Business Administration (M.B.A.) - Marketing (p. 134)
• Business Administration (M.B.A.) - Non-Profit Leadership & Management (p. 134)

C

• Christian Apologetics (M.A.) (Non-Thesis) (p. 319)
• Christian Apologetics (M.A.) (Thesis) (p. 319)
• Christian Leadership - Graduate Certificate (p. 332)
• Christian Ministry (M.A.C.M.) (p. 279)
• Christian Ministry - Graduate Certificate (p. 332)
• Clinical Mental Health Counseling (M.A.) (p. 396)
• Communication & Business Administration - Graduate Certificate (p. 443)
• Communication (M.A.) (p. 436)
• Communication (Ph.D.) (p. 432)
• Communication for Human Services - Graduate Certificate (p. 443)
• Community Care & Counseling (Ed.D.) - Marriage & Family Counseling (p. 358)
• Community Care & Counseling (Ed.D.) - Pastoral Care & Counseling (p. 359)
• Community Care & Counseling (Ed.D.) - Traumatology (p. 359)
• Composition (M.A.) (p. 184)
• Counselor Education & Supervision (Ph.D.) (p. 390)
• Criminal Justice (M.S.) (p. 238)
• Criminal Justice (M.S.) - Cybercrime Investigation (p. 239)
• Criminal Justice (M.S.) - Forensic Psychology (p. 240)
• Criminal Justice (M.S.) - Homeland Security (p. 240)
• Criminal Justice (M.S.) - Law Enforcement Leadership (p. 241)
• Criminal Justice (M.S.) - Public Administration (p. 241)
• Criminal Justice (Ph.D.) (p. 212)
• Criminal Justice (Ph.D.) - Homeland Security (p. 213)
• Criminal Justice (Ph.D.) - Leadership (p. 213)
• Criminal Justice - Advanced Graduate Certificate (p. 222)
• Criminal Justice - Graduate Certificate (p. 222)
• Curriculum & Instruction (Ed.D.) (p. 469)
• Curriculum & Instruction (Ed.D.) - Elementary Education (p. 471)
• Curriculum & Instruction (Ed.D.) - Middle Grades Education (p. 473)
• Curriculum & Instruction (Ed.D.) - Secondary Education (p. 475)
• Curriculum & Instruction (Ed.D.) - Special Education (p. 478)
• Curriculum & Instruction (Ed.S.) (p. 506)
• Curriculum & Instruction (Ed.S.) - Elementary Education (p. 508)
• Curriculum & Instruction (Ed.S.) - Middle Grades Education (p. 510)
• Curriculum & Instruction (Ed.S.) - Secondary Education (p. 512)
• Curriculum & Instruction (Ed.S.) - Special Education (p. 514)
• Curriculum & Instruction (M.Ed.) - Early Childhood Ed. (add-on endorsement) (p. 563)
• Curriculum & Instruction (M.Ed.) - Educational Law (Non-Licensure) (p. 609)
• Curriculum & Instruction (M.Ed.) - Educational Technology (Non-Licensure) (p. 563)
• Curriculum & Instruction (M.Ed.) - Elementary Education (Non-Licensure) (p. 564)
• Curriculum & Instruction (M.Ed.) - English (Non-Licensure) (p. 564)
• Curriculum & Instruction (M.Ed.) - General Education (Non-Licensure) (p. 565)
• Curriculum & Instruction (M.Ed.) - Gifted Education (add-on endorsement) (p. 565)
• Curriculum & Instruction (M.Ed.) - History (Non-Licensure) (p. 566)
• Curriculum & Instruction (M.Ed.) - Leadership (Non-Licensure) (p. 566)
• Curriculum & Instruction (M.Ed.) - Middle Grades (Non-Licensure) (p. 567)
• Curriculum & Instruction (M.Ed.) - Special Education (Non-Licensure) (p. 567)
• Curriculum & Instruction (M.Ed.) - Student Services (Non-Licensure) (p. 568)
• Curriculum & Instruction (M.Ed.) - Urban Education (Non-Licensure) (p. 568)
• Curriculum & Instruction - Executive Graduate Certificate (p. 571)
• Cyber Security (M.S.) (p. 146)

D
• Divinity (M.Div.) - Biblical Languages (75 hour) (p. 292)
• Divinity (M.Div.) - Biblical Languages (90 hour) (p. 293)
• Divinity (M.Div.) - Biblical Studies (p. 294)
• Divinity (M.Div.) - Christian Apologetics (p. 294)
• Divinity (M.Div.) - Christian Leadership & Church Ministries (p. 295)
• Divinity (M.Div.) - Christian Ministries (p. 295)
• Divinity (M.Div.) - Christian Thought (p. 296)
• Divinity (M.Div.) - Church History (p. 296)
• Divinity (M.Div.) - Community Chaplaincy (Non-Thesis) (p. 297)
• Divinity (M.Div.) - Community Chaplaincy (Thesis) (p. 298)
• Divinity (M.Div.) - Discipleship Ministries (p. 298)
• Divinity (M.Div.) - General (p. 299)
• Divinity (M.Div.) - Global Studies (p. 299)
• Divinity (M.Div.) - Healthcare Chaplaincy (Non-Thesis) (p. 300)
• Divinity (M.Div.) - Healthcare Chaplaincy (Thesis) (p. 301)
• Divinity (M.Div.) - Homiletics (p. 301)
• Divinity (M.Div.) - Leadership (p. 302)
• Divinity (M.Div.) - Military Chaplaincy (Non-Thesis) (p. 302)
• Divinity (M.Div.) - Military Chaplaincy (Thesis) (p. 303)
• Divinity (M.Div.) - Pastoral Counseling (p. 304)
• Divinity (M.Div.) - Theology (p. 304)
• Divinity (M.Div.) - Youth & Family Ministries (p. 305)
• Divinity in Chaplaincy (M.Div.) (p. 306)

E
• Education (Ed.D.) - Educational Law (p. 610)
• Education (M.Ed.) - Administration & Supervision (p. 561)
• Education (M.Ed.) - Math Specialist Endorsement (p. 561)
• Education (M.Ed.) - Reading Specialist Endorsement (p. 562)
• Education (Ph.D.) - Curriculum & Instruction (p. 488)
• Education (Ph.D.) - Educational Law (p. 488)
• Education (Ph.D.) - Instructional Design & Technology (p. 489)
• Education (Ph.D.) - Organizational Leadership (p. 490)
• Education (Ph.D.) - Special Education (p. 490)
• Education in Christian Leadership (Ed.D.) - Ministry Leadership (p. 268)
• Education Specialist (Ed.S.) - Educational Law (p. 610)
• Educational Leadership (Ed.D.) (p. 480)
• Educational Leadership (Ed.S.) (p. 515)
• Educational Technology & Online Instruction - Graduate Certificate (p. 571)
• English (M.A.) (p. 188)
• Ethnomusicology (M.A.) (p. 642)
• Executive Leadership (M.A.) (p. 119)
• Exercise Science & Wellness (M.S.) - Fitness & Performance (p. 581)
• Exercise Science & Wellness (M.S.) - Nutrition & Wellness (p. 581)

F
• Finance (M.S.) - Financial Management (p. 153)
• Finance (M.S.) - Financial Planning (p. 153)
• Finance (M.S.) - General (p. 154)

G
• General Business - Graduate Certificate (p. 116)
• Gifted Education - Graduate Certificate (p. 571)
• Global Health - Graduate Certificate (p. 605)
• Global Studies (M.A.G.S.) (p. 311)
• Global Studies - Graduate Certificate (p. 333)
• Graphic Design (M.F.A.) (p. 722)
• Greek - Graduate Certificate (p. 333)

H
• Health Informatics (M.S.H.I.) (p. 158)
• Health Promotion - Graduate Certificate (p. 605)
• Healthcare Administration (M.S.) (p. 159)
• Healthcare Administration (M.S.) - Accounting (p. 160)
• Healthcare Administration (M.S.) - Finance (p. 160)
• Healthcare Administration (M.S.) - Human Resources (p. 161)
• Healthcare Administration (M.S.) - Leadership (p. 161)
• Healthcare Administration (M.S.) - Marketing (p. 162)
• Healthcare Administration (M.S.) - Non-Profit Management (p. 162)
• Healthcare Administration (M.S.) - Project Management (p. 163)
• Healthcare Administration (M.S.) - Public Administration (p. 163)
• Healthcare Administration (M.S.) - Public Relations (p. 164)
• Healthcare Administration (M.S.) - Strategic Management (p. 164)
• Healthcare Administration (M.S.) - Supply Chain Management & Logistics (p. 165)
• Healthcare Management - Graduate Certificate (p. 116)
• Hebrew - Graduate Certificate (p. 333)
• Higher Education (M.Ed.) - Educational Leadership (p. 569)
• Higher Education (M.Ed.) - Instructional Design & Technology (p. 569)
• Higher Education Administration (Ed.S.) (p. 525)
• Higher Education Administration (Ph.D.) - Educational Leadership (p. 497)
• Higher Education Administration - Executive Graduate Certificate (p. 572)
• History (M.A.) (p. 197)
• History (Ph.D.) (p. 195)
• Human Performance (M.S.) - Clinical (p. 584)
• Human Performance (M.S.) - Fitness & Wellness (p. 585)
• Human Performance (M.S.) - Nutrition (p. 585)
• Human Performance (M.S.) - Strength Training & Conditioning (p. 586)
• Human Services Counseling (M.A.) - Addictions & Recovery (p. 362)
• Human Services Counseling (M.A.) - Business (p. 363)
• Human Services Counseling (M.A.) - Children, Families & the Law (p. 610)
• Human Services Counseling (M.A.) - Christian Ministries (p. 363)
• Human Services Counseling (M.A.) - Criminal Justice (p. 363)
• Human Services Counseling (M.A.) - Crisis Response & Trauma (p. 364)
• Human Services Counseling (M.A.) - Dobson Center Family Advocacy, Public Policy & the Future (p. 364)
• Human Services Counseling (M.A.) - Dobson Center Marriage & Family Studies (p. 365)
• Human Services Counseling (M.A.) - Dobson Center Parenting & Child/Adolescent Development (p. 365)
• Human Services Counseling (M.A.) - Executive Leadership (p. 366)
• Human Services Counseling (M.A.) - Health & Wellness (p. 366)
• Human Services Counseling (M.A.) - Life Coaching (p. 367)
• Human Services Counseling (M.A.) - Marriage & Family (p. 367)
• Human Services Counseling (M.A.) - Military Resilience (p. 367)
• Information Systems (M.S.I.S.) - Information Assurance (p. 168)
• Information Systems (M.S.I.S.) - Technology Management (p. 169)
• Information Technology (M.S.I.T.) - Network Design & Security (p. 171)
• Information Technology (M.S.I.T.) - Software Design & Management (p. 172)
• Interdisciplinary Studies (M.A.) (p. 198)
• International Legal Studies (J.M.) (p. 624)
• International Legal Studies (L.L.M.) (p. 630)
• International Relations (M.S.) (p. 243)
• Juris Doctor (J.D.) (p. 617)
• Leadership - Advanced Graduate Certificate (p. 116)
• Management & Leadership - Graduate Certificate (p. 117)
• Marketing (M.S.) - Digital Marketing & Advertising (p. 173)
• Marketing (M.S.) - Project Management (p. 174)
• Marketing (M.S.) - Public Relations (p. 174)
• Marketing (M.S.) - Sports Marketing & Media (p. 175)
• Marketing - Graduate Certificate (p. 117)
• Marriage & Family Counseling (M.A.) (p. 399)
• Marriage & Family Therapy (M.A.) (p. 408)
• Medical Sciences (M.A.) - Biopsychology (p. 591)
• Medical Sciences (M.A.) - Business Management (p. 591)
• Medical Sciences (M.A.) - Health Informatics (p. 592)
• Medical Sciences (M.A.) - Molecular Medicine (p. 592)
• Medical Sciences (M.A.) - Public Health (p. 592)
• Middle Grades - Graduate Certificate (p. 572)
• Military Resilience - Graduate Certificate (p. 428)
• Ministry (D.Min.) - Biblical Studies (p. 271)
• Ministry (D.Min.) - Chaplaincy (p. 272)
• Ministry (D.Min.) - Church Revitalization (p. 272)
• Ministry (D.Min.) - Discipleship (p. 273)
• Ministry (D.Min.) - Evangelism & Church Planting (p. 273)
• Ministry (D.Min.) - Expository Preaching & Teaching (p. 274)
• Ministry (D.Min.) - Ministry Leadership (p. 275)
• Ministry (D.Min.) - Next Generation Ministry (p. 275)
• Ministry (D.Min.) - Pastoral Counseling (p. 276)
• Ministry (D.Min.) - Spiritual Formation (p. 276)
• Ministry (D.Min.) - Theology & Apologetics (p. 277)
• Ministry (D.Min.) - Urban Ministry (p. 277)
• Ministry (D.Min.) - Worship (p. 278)
• Music & Worship (M.A.) - Commercial Music Performance (p. 646)
• Music & Worship (M.A.) - Conducting (p. 647)
• Music & Worship (M.A.) - Worship Music Studies (p. 648)
• Music Education (M.A.) - Conducting (p. 652)
• Music Education (M.A.) - Music Studies (p. 653)
• Music Education (M.A.) - Performance (p. 653)
• Music in World Cultures - Ethnomusicology - Graduate Certificate (p. 639)
• National Security (M.S.) (p. 245)
• National Security (M.S.) - Homeland Security (p. 245)
• Nursing (M.S.N.) & Master of Business Administration (M.B.A.) (p. 700)
• Nursing (M.S.N.) & Master of Science in Healthcare Administration (M.S.) (p. 706)
• Nursing (M.S.N.) - Community Health (p. 714)
• Nursing (M.S.N.) - Health Policy (p. 715)
• Nursing (M.S.N.) - Nurse Educator (p. 715)
• Nursing (M.S.N.) - Nursing Administration (p. 716)
• Nursing (M.S.N.) - Nursing Informatics (p. 716)
• Nursing (Ph.D.) - Nursing Education (p. 684)
• Nursing Practice (D.N.P.) (p. 672)
• Nursing Practice (D.N.P.) - Family Nurse Practitioner (p. 673)
• Nursing Practice (D.N.P.) - Psychiatric Mental Health Nurse Practitioner (p. 674)
• Nutrition - Graduate Certificate (p. 605)

O
• Organizational Communication - Graduate Certificate (p. 444)
• Outdoor Adventure Sport - Graduate Certificate (p. 117)

P
• Pastoral Counseling (M.A.) - Addictions & Recovery (p. 370)
• Pastoral Counseling (M.A.) - Community Chaplaincy (p. 371)
• Pastoral Counseling (M.A.) - Crisis Response & Trauma (p. 371)
• Pastoral Counseling (M.A.) - Discipleship & Church Ministry (p. 372)
• Pastoral Counseling (M.A.) - Dobson Center Family Advocacy, Public Policy & the Future (p. 372)
• Pastoral Counseling (M.A.) - Dobson Center Marriage & Family Studies (p. 373)
• Pastoral Counseling (M.A.) - Dobson Center Parenting & Child/Adolescent Development (p. 373)
• Pastoral Counseling (M.A.) - Leadership (p. 374)
• Pastoral Counseling (M.A.) - Life Coaching (p. 374)
• Pastoral Counseling (M.A.) - Marriage & Family (p. 375)
• Pastoral Counseling (M.A.) - Military Resilience (p. 375)
• Pastoral Counseling (M.A.) - Pastoral Counseling (p. 376)
• Pastoral Counseling (M.A.) - Theology (p. 376)
• Pastoral Counseling - Graduate Certificate (p. 428)
• Political Science (M.S.) - General (p. 247)
• Preschool - Graduate Certificate (p. 572)
• Professional Writing (M.A.) (p. 192)
• Project Management (M.S.) (p. 177)
• Promotion & Video Content (M.A) (p. 438)
• Psychiatric Mental Health Nurse Practitioner - Post Graduate Certificate (p. 718)
• Psychology (M.S.) - Developmental Psychology (p. 427)
• Psychology (Ph.D.) - Developmental Psychology (p. 417)
• Psychology (Ph.D.) - General Psychology (p. 417)
• Psychology (Ph.D.) - Industrial/Organizational Psychology (p. 418)
• Psychology (Ph.D.) - Social Psychology (p. 419)
• Public Administration (D.P.A.) (p. 221)
• Public Administration (M.P.A.) - Business & Government (p. 232)
• Public Administration (M.P.A.) - Disaster Management (p. 233)
• Public Administration (M.P.A.) - General (p. 233)
• Public Administration (M.P.A.) - Healthcare (p. 234)
• Public Administration (M.P.A.) - Law & Public Policy (p. 235)
• Public Administration (M.P.A.) - Public & Non-Profit Management (p. 235)
• Public Administration - Graduate Certificate (p. 222)
• Public Health (M.P.H.) - Epidemiology (p. 603)
• Public Health (M.P.H.) - Global Health (p. 603)
• Public Health (M.P.H.) - Health Promotion (p. 604)
• Public Health (M.P.H.) - Nutrition (p. 604)
• Public Policy (M.A.P.P.) (p. 226)
• Public Policy (M.A.P.P.) - Campaigns & Elections (p. 227)
• Public Policy (M.A.P.P.) - International Affairs (p. 228)
• Public Policy (M.A.P.P.) - Leadership (p. 229)
• Public Policy (M.A.P.P.) - Middle East Affairs (p. 229)
• Public Policy (M.A.P.P.) - Policy Studies (p. 230)
• Public Policy (M.A.P.P.) - Public Administration (p. 231)
• Public Policy (Ph.D.) (p. 215)
• Public Policy (Ph.D.) - Economic Policy (p. 216)
• Public Policy (Ph.D.) - Education Policy (p. 216)
• Public Policy (Ph.D.) - Foreign Policy (p. 217)
• Public Policy (Ph.D.) - National Security Policy (p. 217)
• Public Policy (Ph.D.) - Social Policy (p. 218)
• Public Policy - Advanced Graduate Certificate (p. 223)
• Public Policy - Graduate Certificate (p. 223)

R
• Religion (M.A.R.) - Biblical Studies (p. 281)
• Religion (M.A.R.) - Christian Apologetics (p. 282)
• Religion (M.A.R.) - Church History (p. 282)
• Religion (M.A.R.) - Community Chaplaincy (p. 283)
• Religion (M.A.R.) - Discipleship & Church Ministry (p. 283)
• Religion (M.A.R.) - Evangelism & Church Planting (p. 284)
• Religion (M.A.R.) - Global Studies (p. 284)
• Religion (M.A.R.) - Homiletics (p. 284)
• Religion (M.A.R.) - Law Studies (p. 611)
• Religion (M.A.R.) - Leadership (p. 285)
• Religion (M.A.R.) - Next Generation Ministry (p. 285)
• Religion (M.A.R.) - Pastoral Counseling (p. 286)
• Religion (M.A.R.) - Pastoral Ministries (p. 286)
• Religion (M.A.R.) - Theology (p. 287)
• Religion (M.A.R.) - Worship (p. 287)
• Religious Education (M.R.E.) (p. 307)

S
• School Counseling (M.Ed.) (p. 410)
• School Leadership - Graduate Certificate (p. 573)
• Social Media Management (M.S.) (p. 442)
• Sport Management (M.S.) - Coaching & Athletic Administration (Non-Thesis) (p. 98)
• Sport Management (M.S.) - Coaching & Athletic Administration (Thesis) (p. 98)
• Sport Management (M.S.) - General (Non-Thesis) (p. 99)
• Sport Management (M.S.) - Outdoor Adventure Sport (Non-Thesis) (p. 99)
• Sport Management (M.S.) - Outdoor Adventure Sport (Thesis) (p. 100)
• Sport Management (M.S.) - Sport Administration (Non-Thesis) (p. 100)
• Sport Management (M.S.) - Sport Administration (Thesis) (p. 101)
• Sport Management (M.S.) - Tourism (Non-Thesis) (p. 101)
• Sport Management (M.S.) - Tourism (Thesis) (p. 102)
• Sport Management - Graduate Certificate (p. 117)
• Sports Chaplaincy (M.A.) (p. 290)
• Strategic Communication (M.A.) (p. 440)
• Strategic Leadership (D.S.L.) (p. 115)
• Strategic Media (Ph.D.) (p. 433)
• Studio Art (M.F.A.) (p. 723)

T
• Teaching (M.A.T.) - Elementary Education (p. 535)
• Teaching (M.A.T.) - Elementary Education (45 hrs.) (p. 547)
• Teaching (M.A.T.) - Middle Grades Education (p. 536)
• Teaching (M.A.T.) - Middle Grades Education (45 hrs.) (p. 548)
• Teaching (M.A.T.) - Secondary Education (p. 537)
• Teaching (M.A.T.) - Secondary Education (45 hrs.) (p. 549)
• Teaching (M.A.T.) - Special Education (45 hrs.) (p. 550)
• Teaching (M.A.T.) - Special Education [General Curriculum Endorsement] (p. 538)
• Teaching English as a Second Language (M.A.) (p. 200)
• Theological Studies (M.A.T.S.) (p. 322)
• Theological Studies - Graduate Certificate (p. 333)
• Theology & Apologetics (Ph.D.) (p. 316)
• Theology (Th.M.) - Biblical Studies (Non-Thesis) (p. 325)
• Theology (Th.M.) - Biblical Studies (Thesis) (p. 326)
• Theology (Th.M.) - Christian Apologetics (Non-Thesis) (p. 326)
• Theology (Th.M.) - Christian Apologetics (Thesis) (p. 327)
• Theology (Th.M.) - Church History (Non-Thesis) (p. 327)
• Theology (Th.M.) - Church History (Thesis) (p. 328)
• Theology (Th.M.) - Global Studies (Non-Thesis) (p. 328)
• Theology (Th.M.) - Global Studies (Thesis) (p. 329)
• Theology (Th.M.) - Homiletics (Non-Thesis) (p. 329)
• Theology (Th.M.) - Homiletics (Thesis) (p. 330)
• Theology (Th.M.) - Theology (Non-Thesis) (p. 330)
• Theology (Th.M.) - Theology (Thesis) (p. 331)

V
• Visual Communication Design (M.A.) (p. 720)

W
• Worship Studies (D.W.S.) - Ethnomusicology (p. 636)
• Worship Studies (D.W.S.) - General (p. 637)
• Worship Studies (D.W.S.) - Leadership (p. 637)
• Worship Studies (D.W.S.) - Pastoral Counseling (p. 638)
• Worship Studies (M.A.) - African-American Worship (p. 657)
• Worship Studies (M.A.) - Ethnomusicology (p. 657)
• Worship Studies (M.A.) - Leadership (p. 658)
• Worship Studies (M.A.) - Pastoral Counseling (p. 658)
• Worship Studies (M.A.) - Worship Techniques (p. 659)
• Worship Studies - Graduate Certificate (p. 639)

**Programs by School**

**College of Arts and Sciences**

C
• Composition (M.A.) (p. 184)
M
- Marriage & Family Counseling (M.A.) (p. 399)
- Marriage & Family Therapy (M.A.) (p. 408)
- Military Resilience - Graduate Certificate (p. 428)

P
- Pastoral Counseling (M.A.) - Addictions & Recovery (p. 370)
- Pastoral Counseling (M.A.) - Community Chaplaincy (p. 371)
- Pastoral Counseling (M.A.) - Crisis Response & Trauma (p. 371)
- Pastoral Counseling (M.A.) - Discipleship & Church Ministry (p. 372)
- Pastoral Counseling (M.A.) - Dobson Center Family Advocacy, Public Policy & the Future (p. 372)
- Pastoral Counseling (M.A.) - Dobson Center Marriage & Family Studies (p. 373)
- Pastoral Counseling (M.A.) - Dobson Center Parenting & Child/Adolescent Development (p. 373)
- Pastoral Counseling (M.A.) - Leadership (p. 374)
- Pastoral Counseling (M.A.) - Life Coaching (p. 374)
- Pastoral Counseling (M.A.) - Marriage & Family (p. 375)
- Pastoral Counseling (M.A.) - Military Resilience (p. 375)
- Pastoral Counseling (M.A.) - Pastoral Counseling (p. 376)
- Pastoral Counseling (M.A.) - Theology (p. 376)
- Pastoral Counseling - Graduate Certificate (p. 428)
- Psychology (M.S.) - Developmental Psychology (p. 427)
- Psychology (Ph.D.) - Developmental Psychology (p. 417)
- Psychology (Ph.D.) - General Psychology (p. 417)
- Psychology (Ph.D.) - Industrial/Organizational Psychology (p. 418)
- Psychology (Ph.D.) - Social Psychology (p. 419)

S
- School Counseling (M.Ed.) (p. 410)

Alton W. & Lois H. Overton Graduate School of Business

A
- Accounting (M.S.) - Audit & Financial Reporting (p. 141)
- Accounting (M.S.) - Business (p. 142)
- Accounting (M.S.) - Financial Services (p. 142)
- Accounting (M.S.) - Forensic Accounting (p. 142)
- Accounting (M.S.) - General (p. 143)
- Accounting (M.S.) - Leadership (p. 143)
- Accounting (M.S.) - Taxation (p. 144)

B
- Business Administration (D.B.A.) - Accounting (p. 105)
- Business Administration (D.B.A.) - Finance (p. 105)
- Business Administration (D.B.A.) - Healthcare Management (p. 106)
- Business Administration (D.B.A.) - Human Resources (p. 107)
- Business Administration (D.B.A.) - Information Systems (p. 107)
- Business Administration (D.B.A.) - International Business (p. 108)
- Business Administration (D.B.A.) - Leadership (p. 108)
- Business Administration (D.B.A.) - Marketing (p. 109)
- Business Administration (D.B.A.) - Non-Profit Leadership & Management (p. 109)
- Business Administration (D.B.A.) - Project Management (p. 110)
- Business Administration (D.B.A.) - Real Estate Development (p. 110)
- Business Administration (D.B.A.) - Strategic Management (p. 111)
- Business Administration (D.B.A.) - Strategic Media & Digital Content (p. 111)
- Business Administration (D.B.A.) - Supply Chain Management & Logistics (p. 112)
- Business Administration (M.B.A.) - 36-hour (p. 127)
- Business Administration (M.B.A.) - Accounting (p. 128)
- Business Administration (M.B.A.) - American Legal Studies (p. 129)
- Business Administration (M.B.A.) - Criminal Justice Administration (p. 129)
- Business Administration (M.B.A.) - Economics (p. 130)
- Business Administration (M.B.A.) - Finance (p. 130)
- Business Administration (M.B.A.) - Healthcare Management (p. 131)
- Business Administration (M.B.A.) - International Business (p. 132)
- Business Administration (M.B.A.) - International Legal Studies (p. 133)
- Business Administration (M.B.A.) - Leadership (p. 133)
- Business Administration (M.B.A.) - Marketing (p. 134)
- Business Administration (M.B.A.) - Non-Profit Leadership & Management (p. 134)
- Business Administration (M.B.A.) - Project Management (p. 135)
- Business Administration (M.B.A.) - Public Administration (p. 135)
- Business Administration (M.B.A.) - Public Relations (p. 136)
- Business Administration (M.B.A.) - Real Estate Development (p. 136)
- Business Administration (M.B.A.) - Strategic Management (p. 137)
- Business Administration (M.B.A.) - Strategic Media & Digital Content (p. 138)
- Business Administration (M.B.A.) - Supply Chain Management & Logistics (p. 138)

C
- Cyber Security (M.S.) (p. 146)

E
- Executive Leadership (M.A.) (p. 119)

F
- Finance (M.S.) - Financial Management (p. 153)
- Finance (M.S.) - Financial Planning (p. 153)
- Finance (M.S.) - General (p. 154)

G
- General Business - Graduate Certificate (p. 116)
**Programs of Study**

**H**
- Health Informatics (M.S.H.I.) (p. 158)
- Healthcare Administration (M.S.) (p. 159)
- Healthcare Administration (M.S.) - Accounting (p. 160)
- Healthcare Administration (M.S.) - Finance (p. 160)
- Healthcare Administration (M.S.) - Human Resources (p. 161)
- Healthcare Administration (M.S.) - Leadership (p. 161)
- Healthcare Administration (M.S.) - Marketing (p. 162)
- Healthcare Administration (M.S.) - Non-Profit Management (p. 162)
- Healthcare Administration (M.S.) - Project Management (p. 163)
- Healthcare Administration (M.S.) - Public Administration (p. 163)
- Healthcare Administration (M.S.) - Strategic Management (p. 164)
- Healthcare Administration (M.S.) - Supply Chain Management & Logistics (p. 165)
- Healthcare Management - Graduate Certificate (p. 116)

**I**
- Information Systems (M.S.I.S.) - Information Assurance (p. 168)
- Information Systems (M.S.I.S.) - Technology Management (p. 169)
- Information Technology (M.S.I.T.) - Network Design & Security (p. 171)
- Information Technology (M.S.I.T.) - Software Design & Management (p. 172)

**L**
- Leadership - Advanced Graduate Certificate (p. 116)

**M**
- Management & Leadership - Graduate Certificate (p. 117)
- Marketing (M.S.) - Digital Marketing & Advertising (p. 173)
- Marketing (M.S.) - Project Management (p. 174)
- Marketing (M.S.) - Public Relations (p. 174)
- Marketing (M.S.) - Sports Marketing & Media (p. 175)
- Marketing - Graduate Certificate (p. 117)

**O**
- Outdoor Adventure Sport - Graduate Certificate (p. 117)

**P**
- Project Management (M.S.) (p. 177)

**S**
- Sport Management (M.S.) - Coaching & Athletic Administration (Non-Thesis) (p. 98)
- Sport Management (M.S.) - Coaching & Athletic Administration (Thesis) (p. 98)
- Sport Management (M.S.) - General (Non-Thesis) (p. 99)
- Sport Management (M.S.) - Outdoor Adventure Sport (Non-Thesis) (p. 99)
- Sport Management (M.S.) - Outdoor Adventure Sport (Thesis) (p. 100)
- Sport Management (M.S.) - Sport Administration (Non-Thesis) (p. 100)
- Sport Management (M.S.) - Sport Administration (Thesis) (p. 101)
- Sport Management (M.S.) - Tourism (Non-Thesis) (p. 101)
- Sport Management (M.S.) - Tourism (Thesis) (p. 102)
- Sport Management - Graduate Certificate (p. 117)
- Strategic Leadership (D.S.L.) (p. 115)

**School of Communication & Digital Content**

**A**
- Applied Communication Studies - Graduate Certificate (p. 443)

**C**
- Communication & Business Administration - Graduate Certificate (p. 443)
- Communication (M.A.) (p. 436)
- Communication (Ph.D.) (p. 432)
- Communication for Human Services - Graduate Certificate (p. 443)

**O**
- Organizational Communication - Graduate Certificate (p. 444)

**P**
- Promotion & Video Content (M.A) (p. 438)

**S**
- Social Media Management (M.S.) (p. 442)
- Strategic Communication (M.A.) (p. 440)
- Strategic Media (Ph.D.) (p. 433)

**Rawlings School of Divinity**

**B**
- Bible Exposition (Ph.D.) (p. 260)
- Biblical Exposition (M.A.) (p. 262)
- Biblical Studies (M.A.B.S.) (p. 263)
- Biblical Studies - Graduate Certificate (p. 332)

**C**
- Christian Apologetics (M.A.) (Non-Thesis) (p. 319)
- Christian Apologetics (M.A.) (Thesis) (p. 319)
- Christian Leadership - Graduate Certificate (p. 332)
- Christian Ministry (M.A.C.M.) (p. 279)
- Christian Ministry - Graduate Certificate (p. 332)

**D**
- Divinity (M.Div.) - Biblical Languages (75 hour) (p. 292)
- Divinity (M.Div.) - Biblical Languages (90 hour) (p. 293)
- Divinity (M.Div.) - Biblical Studies (p. 294)
- Divinity (M.Div.) - Christian Apologetics (p. 294)
- Divinity (M.Div.) - Christian Leadership & Church Ministries (p. 295)
• Divinity (M.Div.) - Christian Ministries (p. 295)
• Divinity (M.Div.) - Christian Thought (p. 296)
• Divinity (M.Div.) - Church History (p. 296)
• Divinity (M.Div.) - Community Chaplaincy (Non-Thesis) (p. 297)
• Divinity (M.Div.) - Community Chaplaincy (Thesis) (p. 298)
• Divinity (M.Div.) - Discipleship Ministries (p. 298)
• Divinity (M.Div.) - General (p. 299)
• Divinity (M.Div.) - Global Studies (p. 299)
• Divinity (M.Div.) - Healthcare Chaplaincy (Non-Thesis) (p. 300)
• Divinity (M.Div.) - Healthcare Chaplaincy (Thesis) (p. 301)
• Divinity (M.Div.) - Homiletics (p. 301)
• Divinity (M.Div.) - Leadership (p. 302)
• Divinity (M.Div.) - Military Chaplaincy (Non-Thesis) (p. 302)
• Divinity (M.Div.) - Military Chaplaincy (Thesis) (p. 303)
• Divinity (M.Div.) - Pastoral Counseling (p. 304)
• Divinity (M.Div.) - Theology (p. 304)
• Divinity (M.Div.) - Youth & Family Ministries (p. 305)
• Divinity in Chaplaincy (M.Div.) (p. 306)

E
• Education in Christian Leadership (Ed.D.) - Ministry Leadership (p. 268)

G
• Global Studies (M.A.G.S.) (p. 311)
• Global Studies - Graduate Certificate (p. 333)
• Greek - Graduate Certificate (p. 333)

H
• Hebrew - Graduate Certificate (p. 333)

M
• Ministry (D.Min.) - Biblical Studies (p. 271)
• Ministry (D.Min.) - Chaplaincy (p. 272)
• Ministry (D.Min.) - Church Revitalization (p. 272)
• Ministry (D.Min.) - Discipleship (p. 273)
• Ministry (D.Min.) - Evangelism & Church Planting (p. 273)
• Ministry (D.Min.) - Expository Preaching & Teaching (p. 274)
• Ministry (D.Min.) - Ministry Leadership (p. 275)
• Ministry (D.Min.) - Next Generation Ministry (p. 275)
• Ministry (D.Min.) - Pastoral Counseling (p. 276)
• Ministry (D.Min.) - Spiritual Formation (p. 276)
• Ministry (D.Min.) - Theology & Apologetics (p. 277)
• Ministry (D.Min.) - Urban Ministry (p. 277)
• Ministry (D.Min.) - Worship (p. 278)

R
• Religion (M.A.R.) - Biblical Studies (p. 281)
• Religion (M.A.R.) - Christian Apologetics (p. 282)
• Religion (M.A.R.) - Church History (p. 282)
• Religion (M.A.R.) - Community Chaplaincy (p. 283)
• Religion (M.A.R.) - Discipleship & Church Ministry (p. 283)
• Religion (M.A.R.) - Evangelism & Church Planting (p. 284)
• Religion (M.A.R.) - Global Studies (p. 284)
• Religion (M.A.R.) - Homiletics (p. 284)
• Religion (M.A.R.) - Leadership (p. 285)
• Religion (M.A.R.) - Next Generation Ministry (p. 285)
• Religion (M.A.R.) - Pastoral Counseling (p. 286)
• Religion (M.A.R.) - Pastoral Ministries (p. 286)
• Religion (M.A.R.) - Theology (p. 287)
• Religion (M.A.R.) - Worship (p. 287)
• Religious Education (M.R.E.) (p. 307)

S
• Sports Chaplaincy (M.A.) (p. 290)

T
• Theological Studies (M.A.T.S.) (p. 322)
• Theological Studies - Graduate Certificate (p. 333)
• Theology & Apologetics (Ph.D.) (p. 316)
• Theology (Th.M.) - Biblical Studies (Non-Thesis) (p. 325)
• Theology (Th.M.) - Biblical Studies (Thesis) (p. 326)
• Theology (Th.M.) - Christian Apologetics (Non-Thesis) (p. 326)
• Theology (Th.M.) - Christian Apologetics (Thesis) (p. 327)
• Theology (Th.M.) - Church History (Non-Thesis) (p. 327)
• Theology (Th.M.) - Church History (Thesis) (p. 328)
• Theology (Th.M.) - Global Studies (Non-Thesis) (p. 328)
• Theology (Th.M.) - Global Studies (Thesis) (p. 329)
• Theology (Th.M.) - Homiletics (Non-Thesis) (p. 329)
• Theology (Th.M.) - Homiletics (Thesis) (p. 330)
• Theology (Th.M.) - Theology (Non-Thesis) (p. 330)
• Theology (Th.M.) - Theology (Thesis) (p. 331)

School of Education

A
• Autism Education - Graduate Certificate (p. 570)

C
• Curriculum & Instruction (Ed.D.) (p. 469)
• Curriculum & Instruction (Ed.D.) - Elementary Education (p. 471)
• Curriculum & Instruction (Ed.D.) - Middle Grades Education (p. 473)
• Curriculum & Instruction (Ed.D.) - Secondary Education (p. 475)
• Curriculum & Instruction (Ed.D.) - Special Education (p. 478)
• Curriculum & Instruction (Ed.S.) (p. 506)
• Curriculum & Instruction (Ed.S.) - Elementary Education (p. 508)
• Curriculum & Instruction (Ed.S.) - Middle Grades Education (p. 510)
• Curriculum & Instruction (Ed.S.) - Secondary Education (p. 512)
• Curriculum & Instruction (Ed.S.) - Special Education (p. 514)
• Curriculum & Instruction (M.Ed.) - Early Childhood Ed. (add-on endorsement) (p. 563)
• Curriculum & Instruction (M.Ed.) - Educational Technology (Non-Licensure) (p. 563)
• Curriculum & Instruction (M.Ed.) - Elementary Education (Non-Licensure) (p. 564)
• Curriculum & Instruction (M.Ed.) - English (Non-Licensure) (p. 564)
Programs of Study

- Curriculum & Instruction (M.Ed.) - General Education (Non-Licensure) (p. 565)
- Curriculum & Instruction (M.Ed.) - Gifted Education (add-on endorsement) (p. 565)
- Curriculum & Instruction (M.Ed.) - History (Non-Licensure) (p. 566)
- Curriculum & Instruction (M.Ed.) - Leadership (Non-Licesure) (p. 566)
- Curriculum & Instruction (M.Ed.) - Middle Grades (Non-Licensure) (p. 567)
- Curriculum & Instruction (M.Ed.) - Special Education (Non-Licensure) (p. 567)
- Curriculum & Instruction (M.Ed.) - Student Services (Non-Licensure) (p. 568)
- Curriculum & Instruction (M.Ed.) - Urban Education (Non-Licensure) (p. 568)
- Curriculum & Instruction - Executive Graduate Certificate (p. 571)

- Education (M.Ed.) - Administration & Supervision (p. 561)
- Education (M.Ed.) - Math Specialist Endorsement (p. 561)
- Education (M.Ed.) - Reading Specialist Endorsement (p. 562)
- Education (Ph.D.) - Curriculum & Instruction (p. 488)
- Education (Ph.D.) - Educational Law (p. 488)
- Education (Ph.D.) - Instructional Design & Technology (p. 489)
- Education (Ph.D.) - Organizational Leadership (p. 490)
- Education (Ph.D.) - Special Education (p. 490)
- Educational Leadership (Ed.D.) (p. 480)
- Educational Leadership (Ed.S.) (p. 515)
- Educational Technology & Online Instruction - Graduate Certificate (p. 571)

- Gifted Education - Graduate Certificate (p. 571)

- Higher Education (M.Ed.) - Educational Leadership (p. 569)
- Higher Education (M.Ed.) - Instructional Design & Technology (p. 569)
- Higher Education Administration (Ed.S.) (p. 525)
- Higher Education Administration (Ph.D.) - Educational Leadership (p. 497)
- Higher Education Administration - Executive Graduate Certificate (p. 572)

- Middle Grades - Graduate Certificate (p. 572)

- Preschool - Graduate Certificate (p. 572)

- School Leadership - Graduate Certificate (p. 573)

T
- Teaching (M.A.T.) - Elementary Education (p. 535)
- Teaching (M.A.T.) - Elementary Education (45 hrs.) (p. 547)
- Teaching (M.A.T.) - Middle Grades Education (p. 536)
- Teaching (M.A.T.) - Middle Grades Education (45 hrs.) (p. 548)
- Teaching (M.A.T.) - Secondary Education (p. 537)
- Teaching (M.A.T.) - Secondary Education (45 hrs.) (p. 549)
- Teaching (M.A.T.) - Special Education (45 hrs.) (p. 550)
- Teaching (M.A.T.) - Special Education [General Curriculum Endorsement] (p. 538)

Helms School of Government

C
- Criminal Justice (M.S.) (p. 238)
- Criminal Justice (M.S.) - Cybercrime Investigation (p. 239)
- Criminal Justice (M.S.) - Forensic Psychology (p. 240)
- Criminal Justice (M.S.) - Homeland Security (p. 240)
- Criminal Justice (M.S.) - Law Enforcement Leadership (p. 241)
- Criminal Justice (M.S.) - Public Administration (p. 241)
- Criminal Justice (Ph.D.) (p. 212)
- Criminal Justice (Ph.D.) - Homeland Security (p. 213)
- Criminal Justice (Ph.D.) - Leadership (p. 213)
- Criminal Justice - Advanced Graduate Certificate (p. 222)
- Criminal Justice - Graduate Certificate (p. 222)

I
- International Relations (M.S.) (p. 243)

N
- National Security (M.S.) (p. 245)
- National Security (M.S.) - Homeland Security (p. 245)

P
- Political Science (M.S.) - General (p. 247)
- Public Administration (D.P.A.) (p. 221)
- Public Administration (M.P.A.) - Business & Government (p. 232)
- Public Administration (M.P.A.) - Disaster Management (p. 233)
- Public Administration (M.P.A.) - General (p. 233)
- Public Administration (M.P.A.) - Healthcare (p. 234)
- Public Administration (M.P.A.) - Law & Public Policy (p. 235)
- Public Administration (M.P.A.) - Public & Non-Profit Management (p. 235)
- Public Administration - Graduate Certificate (p. 222)
- Public Policy (M.A.P.P.) (p. 226)
- Public Policy (M.A.P.P.) - Campaigns & Elections (p. 227)
- Public Policy (M.A.P.P.) - International Affairs (p. 228)
- Public Policy (M.A.P.P.) - Leadership (p. 229)
- Public Policy (M.A.P.P.) - Middle East Affairs (p. 229)
- Public Policy (M.A.P.P.) - Policy Studies (p. 230)
- Public Policy (M.A.P.P.) - Public Administration (p. 231)
- Public Policy (Ph.D.) (p. 215)
- Public Policy (Ph.D.) - Economic Policy (p. 216)
School of Health Sciences

A
- Anatomy & Cell Biology (Ph.D.) (p. 588)

B
- Biomedical Sciences (M.S.) (p. 595)

E
- Exercise Science & Wellness (M.S.) - Fitness & Performance (p. 581)
- Exercise Science & Wellness (M.S.) - Nutrition & Wellness (p. 581)

G
- Global Health - Graduate Certificate (p. 605)

H
- Health Promotion - Graduate Certificate (p. 605)
- Human Performance (M.S.) - Clinical (p. 584)
- Human Performance (M.S.) - Fitness & Wellness (p. 585)
- Human Performance (M.S.) - Nutrition (p. 585)
- Human Performance (M.S.) - Strength Training & Conditioning (p. 586)

M
- Medical Sciences (M.A.) - Biopsychology (p. 591)
- Medical Sciences (M.A.) - Business Management (p. 591)
- Medical Sciences (M.A.) - Health Informatics (p. 592)
- Medical Sciences (M.A.) - Molecular Medicine (p. 592)
- Medical Sciences (M.A.) - Public Health (p. 592)

N
- Nutrition - Graduate Certificate (p. 605)

P
- Public Health (M.P.H.) - Epidemiology (p. 603)
- Public Health (M.P.H.) - Global Health (p. 603)
- Public Health (M.P.H.) - Health Promotion (p. 604)
- Public Health (M.P.H.) - Nutrition (p. 604)

School of Law

A
- American Legal Studies (J.M.) (p. 620)

C
- Curriculum & Instruction (M.Ed.) - Educational Law (Non-Licensure) (p. 609)

E
- Education (Ed.D.) - Educational Law (p. 610)
- Education Specialist (Ed.S.) - Educational Law (p. 610)

H
- Human Services Counseling (M.A.) - Children, Families & the Law (p. 610)

I
- International Legal Studies (J.M.) (p. 624)
- International Legal Studies (L.L.M.) (p. 630)

J
- Juris Doctor (J.D.) (p. 617)

R
- Religion (M.A.R.) - Law Studies (p. 611)

School of Music

E
- Ethnomusicology (M.A.) (p. 642)

M
- Music & Worship (M.A.) - Commercial Music Performance (p. 646)
- Music & Worship (M.A.) - Conducting (p. 647)
- Music & Worship (M.A.) - Worship Music Studies (p. 648)
- Music Education (M.A.) - Conducting (p. 652)
- Music Education (M.A.) - Music Studies (p. 653)
- Music Education (M.A.) - Performance (p. 653)
- Music in World Cultures - Ethnomusicology - Graduate Certificate (p. 639)

W
- Worship Studies (D.W.S.) - Ethnomusicology (p. 636)
- Worship Studies (D.W.S.) - General (p. 637)
- Worship Studies (D.W.S.) - Leadership (p. 637)
- Worship Studies (D.W.S.) - Pastoral Counseling (p. 638)
- Worship Studies (M.A.) - African-American Worship (p. 657)
- Worship Studies (M.A.) - Ethnomusicology (p. 657)
- Worship Studies (M.A.) - Leadership (p. 658)
- Worship Studies (M.A.) - Pastoral Counseling (p. 658)
- Worship Studies (M.A.) - Worship Techniques (p. 659)
- Worship Studies - Graduate Certificate (p. 639)
School of Nursing

B
- Bachelor of Science in Nursing for RNs: Post Licensure & Master of Science in Nursing: Nurse Educator (B.S.N. to M.S.N.) - Online (p. 691)
- Bachelor of Science in Nursing for RNs: Post Licensure & Master of Science in Nursing: Nursing Administration (B.S.N. to M.S.N) - Online (p. 692)
- Bachelor of Science in Nursing for RNs: Post Licensure & Master of Science in Nursing: Nursing Informatics (B.S.N. to M.S.N.) - Online (p. 694)

N
- Nursing (M.S.N.) & Master of Business Administration (M.B.A.) (p. 700)
- Nursing (M.S.N.) & Master of Science in Healthcare Administration (M.S.) (p. 706)
- Nursing (M.S.N.) - Community Health (p. 714)
- Nursing (M.S.N.) - Health Policy (p. 715)
- Nursing (M.S.N.) - Nurse Educator (p. 715)
- Nursing (M.S.N.) - Nursing Administration (p. 716)
- Nursing (M.S.N.) - Nursing Informatics (p. 716)
- Nursing (Ph.D.) - Nursing Education (p. 684)
- Nursing Practice (D.N.P) (p. 672)
- Nursing Practice (D.N.P) - Family Nurse Practitioner (p. 673)
- Nursing Practice (D.N.P) - Psychiatric Mental Health Nurse Practitioner (p. 674)

P
- Psychiatric Mental Health Nurse Practitioner - Post Graduate Certificate (p. 718)

School of Visual and Performing Arts

G
- Graphic Design (M.F.A.) (p. 722)

S
- Studio Art (M.F.A.) (p. 723)

V
- Visual Communication Design (M.A.) (p. 720)

Residential Programs

Note: The programs listed below are only offered in the Residential format.

A
- Anatomy & Cell Biology (Ph.D.) (p. 588)
- Applied Industrial/Organizational Psychology (M.A.) (p. 420)

B
- Biomedical Sciences (M.S.) (p. 595)

Online Programs

Note: The programs listed below are only offered in the Online format.

A
- Accounting (M.S.) - Audit & Financial Reporting (p. 141)
- Accounting (M.S.) - Business (p. 142)
- Accounting (M.S.) - Financial Services (p. 142)
- Accounting (M.S.) - Forensic Accounting (p. 142)
- Accounting (M.S.) - General (p. 143)
- Accounting (M.S.) - Leadership (p. 143)
- Accounting (M.S.) - Taxation (p. 144)
- Addiction Counseling (M.A.) (p. 393)
- American Legal Studies (J.M.) (p. 620)
- Applied Communication Studies - Graduate Certificate (p. 443)
- Applied Psychology (M.A.) - Developmental Psychology (p. 424)
- Applied Psychology (M.A.) - Industrial/Organizational Psychology (p. 424)
- Autism Education - Graduate Certificate (p. 570)
• Bachelor of Science in Nursing for RNs: Post Licensure & Master of Science in Nursing: Nurse Educator (B.S.N. to M.S.N.) - Online (p. 691)
• Bachelor of Science in Nursing for RNs: Post Licensure & Master of Science in Nursing: Nursing Administration (B.S.N. to M.S.N) - Online (p. 692)
• Bachelor of Science in Nursing for RNs: Post Licensure & Master of Science in Nursing: Nursing Informatics (B.S.N. to M.S.N.) - Online (p. 694)

B

• Bible Exposition (Ph.D.) (p. 260)
• Biblical Studies - Graduate Certificate (p. 332)
• Business Administration (D.B.A.) - Accounting (p. 105)
• Business Administration (D.B.A.) - Finance (p. 105)
• Business Administration (D.B.A.) - Healthcare Management (p. 106)
• Business Administration (D.B.A.) - Human Resources (p. 107)
• Business Administration (D.B.A.) - Information Systems (p. 107)
• Business Administration (D.B.A.) - International Business (p. 108)
• Business Administration (D.B.A.) - Leadership (p. 108)
• Business Administration (D.B.A.) - Marketing (p. 109)
• Business Administration (D.B.A.) - Non-Profit Leadership & Management (p. 109)
• Business Administration (D.B.A.) - Project Management (p. 110)
• Business Administration (D.B.A.) - Real Estate Development (p. 110)
• Business Administration (D.B.A.) - Strategic Management (p. 111)
• Business Administration (D.B.A.) - Strategic Media & Digital Content (p. 111)
• Business Administration (D.B.A.) - Supply Chain Management & Logistics (p. 112)
• Business Administration (M.B.A.) - American Legal Studies (p. 129)
• Business Administration (M.B.A.) - International Legal Studies (p. 133)

C

• Christian Leadership - Graduate Certificate (p. 332)
• Christian Ministry - Graduate Certificate (p. 332)
• Communication & Business Administration - Graduate Certificate (p. 443)
• Communication (Ph.D.) (p. 432)
• Communication for Human Services - Graduate Certificate (p. 443)
• Community Care & Counseling (Ed.D.) - Marriage & Family Counseling (p. 358)
• Community Care & Counseling (Ed.D.) - Pastoral Care & Counseling (p. 359)
• Community Care & Counseling (Ed.D.) - Traumatology (p. 359)
• Composition (M.A.) (p. 184)
• Counselor Education & Supervision (Ph.D.) (p. 390)
• Criminal Justice (M.S.) (p. 238)
• Criminal Justice (M.S.) - Cybercrime Investigation (p. 239)
• Criminal Justice (M.S.) - Forensic Psychology (p. 240)
• Criminal Justice (M.S.) - Homeland Security (p. 240)
• Criminal Justice (M.S.) - Law Enforcement Leadership (p. 241)
• Criminal Justice (M.S.) - Public Administration (p. 241)
• Criminal Justice (Ph.D.) (p. 212)
• Criminal Justice (Ph.D.) - Homeland Security (p. 213)
• Criminal Justice (Ph.D.) - Leadership (p. 213)
• Criminal Justice - Advanced Graduate Certificate (p. 222)
• Criminal Justice - Graduate Certificate (p. 222)
• Curriculum & Instruction (Ed.D.) (p. 469)
• Curriculum & Instruction (Ed.D.) - Elementary Education (p. 471)
• Curriculum & Instruction (Ed.D.) - Middle Grades Education (p. 473)
• Curriculum & Instruction (Ed.D.) - Secondary Education (p. 475)
• Curriculum & Instruction (Ed.D.) - Special Education (p. 478)
• Curriculum & Instruction (Ed.S.) (p. 506)
• Curriculum & Instruction (Ed.S.) - Elementary Education (p. 508)
• Curriculum & Instruction (Ed.S.) - Middle Grades Education (p. 510)
• Curriculum & Instruction (Ed.S.) - Secondary Education (p. 512)
• Curriculum & Instruction (Ed.S.) - Special Education (p. 514)
• Curriculum & Instruction (M.Ed.) - Early Childhood Ed. (add-on endorsement) (p. 563)
• Curriculum & Instruction (M.Ed.) - Educational Law (Non-Licensure) (p. 609)
• Curriculum & Instruction (M.Ed.) - Educational Technology (Non-Licensure) (p. 563)
• Curriculum & Instruction (M.Ed.) - Elementary Education (Non-Licensure) (p. 564)
• Curriculum & Instruction (M.Ed.) - English (Non-Licensure) (p. 564)
• Curriculum & Instruction (M.Ed.) - General Education (Non-Licensure) (p. 565)
• Curriculum & Instruction (M.Ed.) - Gifted Education (add-on endorsement) (p. 565)
• Curriculum & Instruction (M.Ed.) - History (Non-Licensure) (p. 566)
• Curriculum & Instruction (M.Ed.) - Leadership (Non-Licensure) (p. 566)
• Curriculum & Instruction (M.Ed.) - Middle Grades (Non-Licensure) (p. 567)
• Curriculum & Instruction (M.Ed.) - Special Education (Non-Licensure) (p. 567)
• Curriculum & Instruction (M.Ed.) - Student Services (Non-Licensure) (p. 568)
• Curriculum & Instruction (M.Ed.) - Urban Education (Non-Licensure) (p. 568)
• Curriculum & Instruction - Executive Graduate Certificate (p. 571)
• Cyber Security (M.S.) (p. 146)

D

• Divinity (M.Div.) - Christian Apologetics (p. 294)
• Divinity (M.Div.) - Christian Ministries (p. 295)
• Divinity (M.Div.) - Church History (p. 296)
• Divinity (M.Div.) - Leadership (p. 302)
• Divinity (M.Div.) - Theology (p. 304)
• Divinity (M.Div.) - Youth & Family Ministries (p. 305)

E

• Education (Ed.D.) - Educational Law (p. 610)
• Education (M.Ed.) - Administration & Supervision (p. 561)
• Education (M.Ed.) - Math Specialist Endorsement (p. 561)
• Education (M.Ed.) - Reading Specialist Endorsement (p. 562)
- Education (Ph.D.) - Curriculum & Instruction (p. 488)
- Education (Ph.D.) - Educational Law (p. 488)
- Education (Ph.D.) - Instructional Design & Technology (p. 489)
- Education (Ph.D.) - Organizational Leadership (p. 490)
- Education (Ph.D.) - Special Education (p. 490)
- Education in Christian Leadership (Ed.D.) - Ministry Leadership (p. 268)
- Education Specialist (Ed.S.) - Educational Law (p. 610)
- Educational Leadership (Ed.D.) (p. 480)
- Educational Leadership (Ed.S.) (p. 515)
- Educational Technology & Online Instruction - Graduate Certificate (p. 571)
- Ethnomusicology (M.A.) (p. 642)
- Executive Leadership (M.A.) (p. 119)

F
- Finance (M.S.) - Financial Management (p. 153)
- Finance (M.S.) - Financial Planning (p. 153)
- Finance (M.S.) - General (p. 154)

G
- Gifted Education - Graduate Certificate (p. 571)
- Global Studies - Graduate Certificate (p. 333)

H
- Health Informatics (M.S.H.I.) (p. 158)
- Healthcare Administration (M.S.) (p. 159)
- Healthcare Administration (M.S.) - Accounting (p. 160)
- Healthcare Administration (M.S.) - Finance (p. 160)
- Healthcare Administration (M.S.) - Human Resources (p. 161)
- Healthcare Administration (M.S.) - Leadership (p. 161)
- Healthcare Administration (M.S.) - Marketing (p. 162)
- Healthcare Administration (M.S.) - Non-Profit Management (p. 162)
- Healthcare Administration (M.S.) - Project Management (p. 163)
- Healthcare Administration (M.S.) - Public Administration (p. 163)
- Healthcare Administration (M.S.) - Public Relations (p. 164)
- Healthcare Administration (M.S.) - Strategic Management (p. 164)
- Healthcare Administration (M.S.) - Supply Chain Management & Logistics (p. 165)
- Healthcare Management - Graduate Certificate (p. 116)
- Higher Education (M.Ed.) - Educational Leadership (p. 569)
- Higher Education (M.Ed.) - Instructional Design & Technology (p. 569)
- Higher Education Administration (Ed.S.) (p. 525)
- Higher Education Administration (Ph.D.) - Educational Leadership (p. 497)
- Higher Education Administration - Executive Graduate Certificate (p. 572)
- History (Ph.D.) (p. 195)
- Human Services Counseling (M.A.) - Addictions & Recovery (p. 362)
- Human Services Counseling (M.A.) - Children, Families & the Law (p. 610)
- Human Services Counseling (M.A.) - Criminal Justice (p. 363)
- Human Services Counseling (M.A.) - Crisis Response & Trauma (p. 364)
- Human Services Counseling (M.A.) - Dobson Center Family Advocacy, Public Policy & the Future (p. 364)
- Human Services Counseling (M.A.) - Dobson Center Marriage & Family Studies (p. 365)
- Human Services Counseling (M.A.) - Dobson Center Parenting & Child/Adolescent Development (p. 365)
- Human Services Counseling (M.A.) - Life Coaching (p. 367)
- Human Services Counseling (M.A.) - Military Resilience (p. 367)

I
- Information Systems (M.S.I.S.) - Information Assurance (p. 168)
- Information Systems (M.S.I.S.) - Technology Management (p. 169)
- Information Technology (M.S.I.T.) - Network Design & Security (p. 171)
- Information Technology (M.S.I.T.) - Software Design & Management (p. 172)
- Interdisciplinary Studies (M.A.) (p. 198)
- International Legal Studies (J.M.) (p. 624)
- International Legal Studies (L.L.M.) (p. 630)
- International Relations (M.S.) (p. 243)

L
- Leadership - Advanced Graduate Certificate (p. 116)
- Management & Leadership - Graduate Certificate (p. 117)
- Marketing (M.S.) - Digital Marketing & Advertising (p. 173)
- Marketing (M.S.) - Project Management (p. 174)
- Marketing (M.S.) - Public Relations (p. 174)
- Marketing (M.S.) - Sports Marketing & Media (p. 175)
- Marketing - Graduate Certificate (p. 117)
- Marriage & Family Therapy (M.A.) (p. 408)
- Medical Sciences (M.A.) - Biopsychology (p. 591)
- Medical Sciences (M.A.) - Business Management (p. 591)
- Medical Sciences (M.A.) - Health Informatics (p. 592)
- Medical Sciences (M.A.) - Molecular Medicine (p. 592)
- Medical Sciences (M.A.) - Public Health (p. 592)
- Middle Grades - Graduate Certificate (p. 572)
- Military Resilience - Graduate Certificate (p. 428)
- Ministry (D.Min.) - Biblical Studies (p. 271)
- Ministry (D.Min.) - Chaplaincy (p. 272)
- Ministry (D.Min.) - Church Revitalization (p. 272)
- Ministry (D.Min.) - Discipleship (p. 273)
- Ministry (D.Min.) - Evangelism & Church Planting (p. 273)
- Ministry (D.Min.) - Expository Preaching & Teaching (p. 274)
- Ministry (D.Min.) - Ministry Leadership (p. 275)
- Ministry (D.Min.) - Next Generation Ministry (p. 275)
- Ministry (D.Min.) - Pastoral Counseling (p. 276)
- Ministry (D.Min.) - Spiritual Formation (p. 276)
- Ministry (D.Min.) - Theology & Apologetics (p. 277)
- Ministry (D.Min.) - Urban Ministry (p. 277)
• Ministry (D.Min.) - Worship (p. 278)
• Music in World Cultures - Ethnomusicology - Graduate Certificate (p. 639)

N
• National Security (M.S.) (p. 245)
• National Security (M.S.) - Homeland Security (p. 245)
• Nursing (M.S.N.) & Master of Business Administration (M.B.A.) (p. 700)
• Nursing (M.S.N.) & Master of Science in Healthcare Administration (M.S.) (p. 706)
• Nursing (M.S.N.) - Community Health (p. 714)
• Nursing (M.S.N.) - Health Policy (p. 715)
• Nursing (M.S.N.) - Nurse Educator (p. 715)
• Nursing (M.S.N.) - Nursing Administration (p. 716)
• Nursing (M.S.N.) - Nursing Informatics (p. 716)
• Nursing (Ph.D.) - Nursing Education (p. 684)
• Nursing Practice (D.N.P.) (p. 672)
• Nursing Practice (D.N.P.) - Psychiatric Mental Health Nurse Practitioner (p. 674)

O
• Organizational Communication - Graduate Certificate (p. 444)
• Outdoor Adventure Sport - Graduate Certificate (p. 117)

P
• Pastoral Counseling (M.A.) - Addictions & Recovery (p. 370)
• Pastoral Counseling (M.A.) - Community Chaplaincy (p. 371)
• Pastoral Counseling (M.A.) - Dobson Center Family Advocacy, Public Policy & the Future (p. 372)
• Pastoral Counseling (M.A.) - Dobson Center Marriage & Family Studies (p. 373)
• Pastoral Counseling (M.A.) - Dobson Center Parenting & Child/Adolescent Development (p. 373)
• Pastoral Counseling (M.A.) - Life Coaching (p. 374)
• Pastoral Counseling (M.A.) - Military Resilience (p. 375)
• Pastoral Counseling - Graduate Certificate (p. 428)
• Political Science (M.S.) - General (p. 247)
• Preschool - Graduate Certificate (p. 572)
• Professional Writing (M.A.) (p. 192)
• Project Management (M.S.) (p. 177)
• Promotion & Video Content (M.A) (p. 438)
• Psychiatric Mental Health Nurse Practitioner - Post Graduate Certificate (p. 718)
• Psychology (Ph.D.) - Developmental Psychology (p. 417)
• Psychology (Ph.D.) - General Psychology (p. 417)
• Psychology (Ph.D.) - Industrial/Organizational Psychology (p. 418)
• Psychology (Ph.D.) - Social Psychology (p. 419)
• Public Administration (D.P.A.) (p. 221)
• Public Administration (M.P.A.) - Business & Government (p. 232)
• Public Administration (M.P.A.) - Disaster Management (p. 233)
• Public Administration (M.P.A.) - General (p. 233)
• Public Administration (M.P.A.) - Healthcare (p. 234)
• Public Administration (M.P.A.) - Law & Public Policy (p. 235)
• Public Administration (M.P.A.) - Public & Non-Profit Management (p. 235)
• Public Administration - Graduate Certificate (p. 222)
• Public Policy (M.A.P.P.) - Campaigns & Elections (p. 227)
• Public Policy (M.A.P.P.) - International Affairs (p. 228)
• Public Policy (M.A.P.P.) - Leadership (p. 229)
• Public Policy (M.A.P.P.) - Middle East Affairs (p. 229)
• Public Policy (M.A.P.P.) - Policy Studies (p. 230)
• Public Policy (M.A.P.P.) - Public Administration (p. 231)
• Public Policy (Ph.D.) (p. 215)
• Public Policy (Ph.D.) - Economic Policy (p. 216)
• Public Policy (Ph.D.) - Education Policy (p. 216)
• Public Policy (Ph.D.) - Foreign Policy (p. 217)
• Public Policy (Ph.D.) - National Security Policy (p. 217)
• Public Policy (Ph.D.) - Social Policy (p. 218)
• Public Policy - Advanced Graduate Certificate (p. 223)
• Public Policy - Graduate Certificate (p. 223)

R
• Religion (M.A.R.) - Law Studies (p. 611)
• Religion (M.A.R.) - Next Generation Ministry (p. 285)
• Religious Education (M.R.E.) (p. 307)

S
• School Counseling (M.Ed.) (p. 410)
• School Leadership - Graduate Certificate (p. 573)
• Social Media Management (M.S.) (p. 442)
• Sport Management - Graduate Certificate (p. 117)
• Sports Chaplaincy (M.A.) (p. 290)
• Strategic Leadership (D.S.L.) (p. 115)
• Strategic Media (Ph.D.) (p. 433)

T
• Teaching (M.A.T.) - Elementary Education (p. 535)
• Teaching (M.A.T.) - Elementary Education (45 hrs.) (p. 547)
• Teaching (M.A.T.) - Middle Grades Education (p. 536)
• Teaching (M.A.T.) - Middle Grades Education (45 hrs.) (p. 548)
• Teaching (M.A.T.) - Secondary Education (p. 537)
• Teaching (M.A.T.) - Secondary Education (45 hrs.) (p. 549)
• Teaching (M.A.T.) - Special Education (45 hrs.) (p. 550)
• Teaching (M.A.T.) - Special Education [General Curriculum Endorsement] (p. 538)
• Teaching English as a Second Language (M.A.) (p. 200)
• Theological Studies - Graduate Certificate (p. 333)
• Theology & Apologetics (Ph.D.) (p. 316)

V
• Visual Communication Design (M.A.) (p. 720)

W
• Worship Studies (D.W.S.) - Ethnomusicology (p. 636)
• Worship Studies (D.W.S.) - General (p. 637)
• Worship Studies (D.W.S.) - Leadership (p. 637)
Residential and Online Programs

Note: The programs listed below are offered in both Residential and Online formats.

B
- Biblical Exposition (M.A.) (p. 262)
- Biblical Studies (M.A.B.S.) (p. 263)
- Business Administration (M.B.A.) - 36-hour (p. 127)
- Business Administration (M.B.A.) - Accounting (p. 128)
- Business Administration (M.B.A.) - Criminal Justice Administration (p. 129)
- Business Administration (M.B.A.) - Economics (p. 130)
- Business Administration (M.B.A.) - Finance (p. 130)
- Business Administration (M.B.A.) - Healthcare Management (p. 131)
- Business Administration (M.B.A.) - Human Resources (p. 131)
- Business Administration (M.B.A.) - International Business (p. 132)
- Business Administration (M.B.A.) - Leadership (p. 133)
- Business Administration (M.B.A.) - Marketing (p. 134)
- Business Administration (M.B.A.) - Non-Profit Leadership & Management (p. 134)
- Business Administration (M.B.A.) - Project Management (p. 135)
- Business Administration (M.B.A.) - Public Administration (p. 135)
- Business Administration (M.B.A.) - Public Relations (p. 136)
- Business Administration (M.B.A.) - Real Estate Development (p. 136)
- Business Administration (M.B.A.) - Strategic Management (p. 137)
- Business Administration (M.B.A.) - Strategic Media & Digital Content (p. 138)
- Business Administration (M.B.A.) - Supply Chain Management & Logistics (p. 138)

C
- Christian Apologetics (M.A.) (Non-Thesis) (p. 319)
- Christian Apologetics (M.A.) (Thesis) (p. 319)
- Christian Ministry (M.A.C.M.) (p. 279)
- Clinical Mental Health Counseling (M.A.) (p. 396)
- Communication (M.A.) (p. 436)

D
- Divinity (M.Div.) - Biblical Languages (75 hour) (p. 292)
- Divinity (M.Div.) - Biblical Languages (90 hour) (p. 293)
- Divinity (M.Div.) - Biblical Studies (p. 294)
- Divinity (M.Div.) - Christian Leadership & Church Ministries (p. 295)
- Divinity (M.Div.) - Community Chaplaincy (Non-Thesis) (p. 297)
- Divinity (M.Div.) - Community Chaplaincy (Thesis) (p. 298)
- Divinity (M.Div.) - Discipleship Ministries (p. 298)
- Divinity (M.Div.) - General (p. 299)

E
- Exercise Science & Wellness (M.S.) - Fitness & Performance (p. 581)
- Exercise Science & Wellness (M.S.) - Nutrition & Wellness (p. 581)

G
- General Business - Graduate Certificate (p. 116)
- Global Health - Graduate Certificate (p. 605)
- Global Studies (M.A.G.S.) (p. 311)
- Graphic Design (M.F.A.) (p. 722)
- Greek - Graduate Certificate (p. 333)

H
- Health Promotion - Graduate Certificate (p. 605)
- Hebrew - Graduate Certificate (p. 333)
- History (M.A.) (p. 197)
- Human Performance (M.S.) - Clinical (p. 584)
- Human Performance (M.S.) - Fitness & Wellness (p. 585)
- Human Performance (M.S.) - Nutrition (p. 585)
- Human Performance (M.S.) - Strength Training & Conditioning (p. 586)
- Human Services Counseling (M.A.) - Business (p. 363)
- Human Services Counseling (M.A.) - Christian Ministries (p. 363)
- Human Services Counseling (M.A.) - Executive Leadership (p. 366)
- Human Services Counseling (M.A.) - Health & Wellness (p. 366)
- Human Services Counseling (M.A.) - Marriage & Family (p. 367)

M
- Music & Worship (M.A.) - Worship Music Studies (p. 648)
- Music Education (M.A.) - Music Studies (p. 653)

N
- Nursing Practice (D.N.P.) - Family Nurse Practitioner (p. 673)
- Nutrition - Graduate Certificate (p. 605)

P
- Pastoral Counseling (M.A.) - Crisis Response & Trauma (p. 371)
- Pastoral Counseling (M.A.) - Discipleship & Church Ministry (p. 372)
- Pastoral Counseling (M.A.) - Leadership (p. 374)
- Pastoral Counseling (M.A.) - Marriage & Family (p. 375)
- Pastoral Counseling (M.A.) - Pastoral Counseling (p. 376)
- Pastoral Counseling (M.A.) - Theology (p. 376)
- Public Health (M.P.H.) - Global Health (p. 603)
- Public Health (M.P.H.) - Health Promotion (p. 604)
• Public Health (M.P.H.) - Nutrition (p. 604)
• Public Policy (M.A.P.P.) (p. 226)

R
• Religion (M.A.R.) - Biblical Studies (p. 281)
• Religion (M.A.R.) - Christian Apologetics (p. 282)
• Religion (M.A.R.) - Church History (p. 282)
• Religion (M.A.R.) - Community Chaplaincy (p. 283)
• Religion (M.A.R.) - Discipleship & Church Ministry (p. 283)
• Religion (M.A.R.) - Evangelism & Church Planting (p. 284)
• Religion (M.A.R.) - Global Studies (p. 284)
• Religion (M.A.R.) - Homiletics (p. 284)
• Religion (M.A.R.) - Leadership (p. 285)
• Religion (M.A.R.) - Pastoral Counseling (p. 286)
• Religion (M.A.R.) - Pastoral Ministries (p. 286)
• Religion (M.A.R.) - Theology (p. 287)
• Religion (M.A.R.) - Worship (p. 287)

S
• Sport Management (M.S.) - Coaching & Athletic Administration (Non-Thesis) (p. 98)
• Sport Management (M.S.) - Coaching & Athletic Administration (Thesis) (p. 98)
• Sport Management (M.S.) - General (Non-Thesis) (p. 99)
• Sport Management (M.S.) - Outdoor Adventure Sport (Non-Thesis) (p. 99)
• Sport Management (M.S.) - Outdoor Adventure Sport (Thesis) (p. 100)
• Sport Management (M.S.) - Sport Administration (Non-Thesis) (p. 100)
• Sport Management (M.S.) - Sport Administration (Thesis) (p. 101)
• Sport Management (M.S.) - Tourism (Non-Thesis) (p. 101)
• Sport Management (M.S.) - Tourism (Thesis) (p. 102)
• Strategic Communication (M.A.) (p. 440)

T
• Theological Studies (M.A.T.S.) (p. 322)
• Theology (Th.M.) - Biblical Studies (Non-Thesis) (p. 325)
• Theology (Th.M.) - Christian Apologetics (Non-Thesis) (p. 326)
• Theology (Th.M.) - Church History (Non-Thesis) (p. 327)
• Theology (Th.M.) - Global Studies (Non-Thesis) (p. 328)
• Theology (Th.M.) - Homiletics (Non-Thesis) (p. 329)
• Theology (Th.M.) - Theology (Non-Thesis) (p. 330)

W
• Worship Studies (M.A.) - Ethnomusicology (p. 657)
• Worship Studies (M.A.) - Leadership (p. 658)
• Worship Studies (M.A.) - Worship Techniques (p. 659)

Student Life
• Campus Recreation (p. 981)
• Intercollegiate Athletics (p. 984)
• Office of Spiritual Development (p. 985)

• Offices for Diversity, Equity, & Inclusion (p. 986)
• Student Affairs (p. 987)

Campus Recreation
Chris Misiano, B.S., M.A.R., M.R.E.
Vice President of Campus Recreation
The Department of Campus Recreation provides a variety of options for resident and online students to interact socially through state of the art indoor and outdoor recreation facilities as well as programs and services that provide entertainment and physical fitness.

Campus Recreation helps to connect students to all that Liberty University has to offer beyond the classroom. By offering dozens of sporting options through the Intramural Sports and Club Sports departments, Campus Recreation gives every student an opportunity to participate in a competitive sport. In order to assist in the social atmosphere on campus, the Student Activities department plans weekly entertainment events. Several different fitness facilities are available for student use to stay physically fit, or they can relax with friends at one of the different lounge areas on campus. With all of these options, Campus Recreation offers something for everyone.

Student Activities
Steph Ward, B.S., M.S.
Director of Student Activities
The Student Activities department is committed to the service of the students of Liberty University by providing a variety of culturally-relevant events and recreational activities throughout each semester, giving students a full calendar of social occasions to interact with one another and enhance their overall experience.

Student Activities provides an extensive variety of entertainment opportunities, usually free or at an exclusive Liberty University discount price. Events range from concerts featuring nationally acclaimed performers (Lecrae, Switchfoot, For King & Country, Needtobreathe, and more), movie nights, game nights, student concerts, art expos and more. For detailed information visit the Student Activities website at http://www.liberty.edu/studentactivities.

Outdoor Recreation
Mike Ellsworth, B.S., M.A.
Director of Outdoor Recreation
The Outdoor Recreation Department plans and executes a wide range of outdoor events and trips each semester. Outdoor Recreation staff provide opportunities for students to go white water rafting, kayaking, horseback riding, fly fishing, hiking, and camping. The Outdoor Recreation Department also hosts the Liberty Mountain Trail Series, which comprises several trail races during the fall and spring semesters.

Hydaway Outdoor Recreation Center
The Hydaway Outdoor Recreation Center features an eight-acre lake with beach access for swimming, as well as outdoor equipment rentals. Students can check out items such as, canoes, kayaks, fishing gear, camping gear, and mountain bikes. Additionally, team building and leadership development courses can be scheduled for groups on our high and low ropes course. The facility has eight campsites and multi-purpose space for group meetings as well as events.
Liberty Mountain Trail System
The Liberty Mountain Trail System consists of over 65 miles of single and double track trails and logging roads that spans approximately 5,000 acres. The mountain rises to over 1,360 feet and offers something for all difficulty levels, from a leisurely stroll to the Liberty University Monogram, to cross country and gravity-fed trails for both hiking and mountain biking. A trail map and additional information is available online at http://www.liberty.edu/outdoorrecreation.

Recreation Centers
Jamie Swyers, B.S., M.P.H.
Director of Recreation Centers

Recreation Centers (which includes the LaHaye Recreation and Fitness Center, Montview Bowling Alley, Montview Game Room, David’s Place, and the Liberty Natatorium) provide multiple opportunities for meeting the recreational, fitness, and wellness needs of the University family. More information is available online at www.liberty.edu/campusrec/recenters or by calling (434) 592-3223.

LaHaye Recreation and Fitness Center
The LaHaye Recreation and Fitness Center offers students a variety of co-curricular environments that provide vital physical and social outlets for the development of a well-rounded collegiate experience. This includes state of the art fitness equipment, 7 basketball courts, 4 racquetball courts, 2 indoor soccer fields, a rock wall, an aquatic center, an indoor track, six group exercise studios, and more. Students have the opportunity to participate in a variety of programs including over 80 group fitness classes per week, personal training, bouldering classes, fitness workshops and competitions.

Montview Bowling Alley and Game Room
The Montview Bowling Alley provides 8 bowling lanes and 2 billiards tables. Bowling balls and shoes are available for rental. Students can bowl by the game or by the hour. Bowling memberships are available for purchase for unlimited bowling. The Montview Game Room provides board games, PS4 games, XBOX One games, pool cues, paddles, and other equipment for checkout. There are several game consoles, billiard tables and table tennis tables available for use with the checked out equipment.

David’s Place
David’s Place is dedicated to the memory of David A. DeMoss, a gentle and loving young man who died tragically in an automobile accident in January 1988. David’s Place is a recreational center that offers billiards, a theatre (featuring a Blu-ray player with a surround sound system), video gaming room (with Playstation 4), and a heated outdoor pool with patio heaters on the pool deck. The facility features Bistro ’71, our grab-and-go location offering delicious flatbread melts and gourmet pizzettes.

Liberty Natatorium
The Liberty Natatorium is a multi-use, state of the art aquatics facility. The building features an Olympic size, 10 lane pool with a moveable bulk head to adjust the distances to 50 meters, 25 meters or 25 yards. The facility also contains a 17 foot deep diving well with diving platforms ranging from 1-10 meters high. Students can take advantage of this facility during recreational swim hours during the week.

Additional Facilities
Equestrian Center
Suzanne Flaig, B.A.
Associate Director/Associate Head Coach

The Equestrian Center is home to Liberty Hunter and Western Equestrian Teams, trail riding opportunities as well as student boarders and physical education riding classes. Three main barns hold 52 horse stalls, 8 grooming stalls, and 5 indoor wash stalls with hot water. There are air-conditioned and heated boarder and team tack rooms, feed rooms, offices, equestrian team locker rooms and showers, team lounge and study rooms, classroom, as well as restrooms and kitchenettes. Wireless internet is throughout the boarder barn. All stalls are rubber matted, 12’ x 12’, with sliding front doors and Dutch back doors, most with an all-weather outdoor run. High ceilings and 14’ wide aisle ways make the barns roomy and airy.

Horses are provided with daily turnout in 18 pastures, each from 5 to 10 hilly acres with automatic waterers and loafing sheds. There are miles of riding trails on the mountain, in addition to the two brand new arenas. The 120’ x 300’ outdoor ring has lights and an automatic water cannon watering system. The 120’ x 300’ indoor ring is one of largest in Virginia, with state-of-the-art lights and ventilation, and is used for collegiate shows and other events, in addition to daily riding. Altogether, the Liberty Equestrian Center is nearly 400 acres, with 60 stalls, and 72,000 square feet of high tech riding surface. More information can be found here https://www.liberty.edu/campusrec/equestrian/.

Liberty Mountain Snowflex Centre
Caleb Acree, B.A.
General Manager

Liberty Mountain Snowflex® Centre, located off Candler’s Mountain Road, consists of two main distinct ski runs. This includes a beginner slope, intermediate slope, advanced slope/terrain park, a 260-foot tubing run, a trampoline and a 50 x 50 ft. Airbag for air awareness training. The 550-foot terrain run has three jumps with a quarter pipe at the bottom, and a 550-foot ski slope with multiple rail features for all levels.

The ski lodge is an 8,000 square foot facility at the base of the ski runs. This building houses the ticket office, ski school, event scheduling, and rental area on the first floor with a seating and concession area on the second floor with a full view of the ski slope, amazing view of the campus and the Blue Ridge Mountains. The Snowflex Centre is a great venue for birthday parties, business meetings, classes, and events. It hosts multiple ski and snowboard summer camps along with fun activities all summer long. The Liberty Mountain Snowflex Centre is open all year round for Liberty University students and public access.

Skate Park
The Liberty Mountain Skate Park is located in the Candler’s Mountain Shopping Center. The Skate Park is an indoor facility, which allows students and the community to skateboard, BMX, or inline skate all year round. The Park has various features for beginners through advanced, such as: two mini ramps, quarter pipe, hubba box, handrails, and a bowl.

Intramural Sports
Ed Barnhouse, B.S.
Director of Intramural Sports
The University believes that sports, both inter-collegiate and intramural, have definite educational value, and that few other agencies offer so much that is potentially good for character building in American youth.

Intramural Sports are organized recreational sports leagues that allow students at Liberty to participate in a variety of team and individual sports. Competition exists, but the real focus of intramural sports is health and exercise, social interaction, stress reduction, sportsmanship, and teamwork.

During the fall and spring semester, a program of competitive intramural sports is sponsored that opens the way for wide participation on the part of both men and women. Information on intramural sports is available at https://www.liberty.edu/campusrec/intramural-sports/.

- Men’s Ultimate Frisbee
- Women’s Ultimate Frisbee
- Coed Ultimate Frisbee
- Bowling
- Men’s Broomball
- Women’s Broomball
- Coed Broomball
- Men’s Flag Football
- Women’s Flag Football
- Fantasy Football
- Men’s Outdoor Soccer
- Women’s Outdoor Soccer
- Men’s Indoor Soccer
- Women’s Indoor Soccer
- Billiards
- Disc Golf
- Dunk Contest
- Racquetball
- Table Tennis
- Coed Volleyball
- Men’s Basketball
- Women’s Basketball
- Men’s 4 v 4 Flag Football
- Men’s 3-point Shootout
- Women’s 3-point Shootout
- Men’s Beach Volleyball
- Women’s Beach Volleyball
- Coed Beach Volleyball
- Men’s Softball
- Women’s Softball
- Men’s Dodgeball
- Women’s Dodgeball
- Coed Dodgeball
- Coed-Kickball
- Whiffleball
- Spikeball

Outdoor Facilities

Sand Volleyball Complex
Consisting of eight courts, which were completed in two phases, this facility is a premiere venue in the area. Lights provide the opportunity for evening play. The complex is the home for Liberty’s men’s and women’s Beach Volleyball Teams and coed intramural sports leagues. It is also available for pick up play for the Liberty University students.

East Campus Athletic Complex
The East Campus Athletics Complex was completed in August 2011. Two fields are surfaced with an in-filled synthetic turf that is the home of men’s and women’s lacrosse teams. A third astro turf field is the home of the women’s field hockey team. All three fields are used for intramural sports play that includes soccer, flag football and ultimate Frisbee. A fieldhouse with offices, team rooms and locker rooms is also located at the complex.

Liberty Mountain Intramural Sports Complex
This recreational facility was completed on East Campus in fall 2012. It consists of four distinct areas. A 220,000 square foot, multi-purpose turf area is the home to flag football, softball and ultimate Frisbee. A natural grass, recreational softball field sits next to the turf area. Due to the enormous popularity of the sand volleyball courts, four additional courts were added to make a total of eight courts at Liberty University.

Paintball Fields
Liberty University’s Paintball Team has a premiere facility to prepare for and host competitions. The paintball complex consists of two fields with a retractable netting system made with a protective mesh. Students may watch the team behind the safety of the netting during practices. These fields are open for Club Sports, special events, and recruitment events.

Disc Golf Courses
Two different courses exist on Liberty’s campus. The first is located on the mountain near the Hydaway Outdoor Recreation in conjunction with the Liberty Trail System, and the second is located on East Campus. They serve as the home of the Liberty Flames Disc Golf Team. Disc golf is similar to traditional golf in that players tee off and attempt to reach a particular hole in the fewest number of strokes. Unlike normal golf, however, players throw discs, and the “holes” are actually elevated baskets made of metal. The 27-hole course located at the Hydaway Outdoor Recreation Center and the 20-hole course located on East Campus include tee pads for beginners and experts alike.

Usage will vary from intramural sports leagues, to open recreational play among students.

3-D Archery Range
Located on Liberty Mountain, is a 3-D Archery Range nestled in 10 acres for the Liberty Flames Archery Team. The range consists of 20 life-like animal targets as well as several practice bag targets. In order to qualify as a potential state qualifier site, the range is setup to comply with Archery Shooters Association (ASA) standards. The Archery Team has access to shoot and hold tournaments on the 3-D Archery Range.

Liberty Mountain Gun Range
Bill Crawford, B.S., M.S.
General Manager
Located across the street from Hydaway Outdoor Recreation Center, the nearly 600 acre facility is home to state-of-the-art Olympic Shotgun
fields, 100 to 300 yard rifle ranges, and a 3-Gun/Pistol range. The Shotgun portion has four disciplines: Trap (American or International), Skeet (American or International), 5-Stand, and Sporting Clays. The Rifle range will host 100, 200, and 300 yard ranges to allow for higher powered firearms to be used. Lastly, our 3-Gun/Pistol range will be a multi-use facility that allows for a mix of both higher and lower powered firearms.

Students will be able to shoot on the range provided they show completion of Liberty University Police Department's (LUPD) Gun Safety Course, which has two parts: 1) class room instruction and 2) showing competency with firearms on LUPD's current range. The Liberty Mountain Gun Range (or Club) is also home to Liberty University's Competitive Shooting Team. More information on the team can be found here https://www.liberty.edu/campusrec/gun-range/.

Intercollegiate Athletics
Administration
Ian McCaw, B.S., M.S.
Director of Athletics
Mickey Guridy, B.S., M.B.A.
Senior Associate Athletics Director, Internal Operations
Tim East, B.S., M.S.
Senior Associate Athletics Director, External Operations
Todd Patulski, B.S.
Senior Associate Athletics Director, Chief Financial Officer
Kristie Beitz, B.S., M.S., Ed.S.
Senior Associate Athletics Director for Academic Affairs
Chris Casola, B.S., M.S.
Associate Athletics Director, Student-Athlete Welfare and Performance
Erin Hagen, B.S., M.B.A.
Associate Athletics Director, Senior Woman Administrator
Title IX Coordinator
Bob Good, B.S., M.B.A.
Associate Athletics Director for Development
Executive Director, Flames Club
Kevin Keys, B.S.
Executive Producer of Broadcast Communications
Bert Locklin, B.S., M.A.
Associate Athletics Director for Compliance
Todd Wetmore, B.S.
Associate Athletics Director for Communications

Academic Affairs for Athletics
The primary mission of Academic Affairs for Athletics at Liberty University is to provide continuous academic, athletic, social, and spiritual development for each student athlete. Utilizing the expertise of our staff in collaboration with institutional programs at Liberty University, our student-athletes receive professional advising, career and academic skill development, tutoring, and mentoring services. Our program assists student-athletes in finding and maintaining a balance between the demands of athletics and academics while preparing them as socially responsible individuals for life after athletics.

Cheerleading
Jordan Ballard, Head Coach

Mission and Philosophy
The mission of the Liberty University cheerleading squad is first to glorify the Lord Jesus Christ in everything, including and especially through cheerleading. Second, Liberty University cheerleaders are ambassadors for the university who are to reflect the spiritual, academic, social, emotional and physical values and expectations of the university. Third, the Liberty University cheerleading squad is to provide positive support for athletics teams, to serve at various university and community events, and to participate in fundraising activities to support the program. In participating in these activities and events, the cheerleaders will work to improve recognition and loyalty to Liberty University, promote student and fan morale and excitement, and develop and promote the Liberty University cheerleading squad. The team verses are Colossians 3:23-24: "Whatever you do, work at it with all your heart, as working for the Lord - 
is the Lord Christ you are serving." This passage reflects the standard of excellence for which Liberty University cheerleaders strive in their service to the Lord Jesus Christ.

Program Structure and Basic Information
The Liberty University cheerleading squad comprises between 16-22 coed stunt couples. The cheerleaders practice 3-4 times per week and workout 2-3 times per week. Game day includes football, volleyball, and basketball games. The top cheerleaders represent Liberty University in the Coed D1A division at the UCA College National Championship in January. The rest of the squad competes at CCA Nationals in March. Partial scholarships are available and are awarded on the basis of skills and character. For more information on the program or the application process, tryout procedures and scholarship aid, please visit us online at www.LibertyFlames.com/cheerleading or contact the coaching staff at cheer@liberty.edu.

Student Flames Club
The Student Flames Club exists to promote school spirit, enhance the Game Day atmosphere, and to give the student body an avenue to identify with the University's athletics programs. Membership is only $25 (valued at $50) and available to all residential & online students.

Member Benefits:
• SFC T-shirt and drawstring backpack
• 10% discount at the Liberty University Barnes & Noble Bookstore
• Coupons and discounts at local restaurants and stores
• Member of the Month recognition and prizes (Apple TV, FitBit, LU Bookstore prize pack)
• Opportunity to reserve premium tailgating space for all home football games
• First priority on tickets for select away games and postseason events
• Invitation to exclusive SFC events

Membership and benefits are valid for the 2019-20 academic year.

Office of Spiritual Development
David Nasser
Senior Vice President for Spiritual Development

Josh Rutledge
Vice President for Spiritual Development

The Office of Spiritual Development manages and oversees all the co-curricular ministry and mission of Liberty University—providing vision, structure, and commonality between the various departments that service Liberty University students, faculty, and staff. The following departments answer to the Office of Spiritual Development.

LU Send
David Welch
Executive Director, LU Send

Brandon Milks
Director of Strategic Planning and Management, LU Send

Audrey Hammond
Director of Academic Operations, LU Send

LU Send develops Champions for Christ through academic enrichment and cultural engagement in student travel.

Additional Information
For more information on LU Send visit the website at: http://www.liberty.edu/lusend.

LU Serve
Dr. Lew Weider
Executive Director, LU Serve

LU Serve develops Champions for Christ through local, domestic, and international engagement opportunities.

Additional Information
For more information on LU Serve visit the website at: http://www.liberty.edu/luserve.

LU Stages
Ashley Lison
Executive Director, LU Stages

LU Stages develops Champions for Christ through campus-wide events and ministry experiences.

Additional Information
For more information on LU Stages visit the website at: http://www.liberty.edu/lustages.

LU Shepherd
Wes Franklin
Executive Director, LU Shepherd

Tim Griffin
Director, LU Shepherd

LU Shepherd develops Champions for Christ by fostering a holistic community through peer mentorships, pastoral care, and life-skills training.

Additional Information
For more information on LU Shepherd visit the website at: http://www.liberty.edu/lushepherd.

Liberty Worship Collective
Kevin Huguley
Executive Director, Liberty Worship Collective

The Liberty Worship Collective exists to cultivate and influence vibrant worship on campus and around the world.

Additional Information
For more information on Liberty Worship Collective go to http://www.liberty.edu/worshipcollective.

Center for Online Engagement
Will Scheren
Director, Center for Online Engagement
The Center for Online Engagement provides comparable resources of Spiritual Development content and opportunities online.

**Additional Information**
For more information on the Center for Online Engagement visit the website at: http://www.liberty.edu/onlineengagement.

**Offices for Diversity, Equity, & Inclusion**

Greg Dowell  
Vice President for Equity and Inclusion and Chief Diversity Officer

**Purpose**
The Offices for Diversity, Equity and Inclusion are responsible for leading the development and implementation of proactive equity and inclusion initiatives, which support the University’s desire to have culturally and ethnically diverse students, faculty, staff, and leadership, free from all unbiblical and unlawful discrimination.

**Non-Discrimination Statement**
To view Liberty University’s Non-Discrimination Statement click here: http://www.liberty.edu/financeadmin/studentfinances/index.cfm?PID=30442.

**Office of Equity and Compliance: Title IX**

Nathan Hopkins  
Executive Director  
Title IX Coordinator

The purpose of the Office of Title IX is to oversee compliance with Title IX pursuant to the Education Amendment of 1972. Liberty University is committed to providing students and employees with an environment free from sex-based discrimination, which can include sexual harassment, sexual assault, sexual misconduct, and other forms of sex-based discrimination. The office is also responsible to enforce one investigative policy that addresses all protected classes indicated by:

- Race
- Color
- Ancestry
- Age
- Sex
- National Origin
- Pregnancy or Childbirth
- Disability
- Military Veteran Status

All members of the Liberty community are expected to treat each other with a spirit of Christian love, mutual respect, and individual dignity.

**Title IX**
To view Title IX information and Contacts click here: www.liberty.edu/officeofequityandcompliance.

**Speak UP**
https://www.liberty.edu/speakup

**Office of Equity and Inclusion**

Melany Pearl  
Executive Director

The Office of Equity and Inclusion promotes diversity in our academic and professional community. This is accomplished through biblically qualified efforts in the development of growth-focused programming and the education of inclusive excellence principles. The office provides training, support, and community-building opportunities for leadership, faculty, staff, and students campus-wide. This is accomplished through:

- Diversity Mentorship/Retention
- Group Discussions
- Educational Training
- Professional Development
- One-on-one/Group Coaching
- Accreditation Support
- Discrimination Advocacy

Similarly, the office is responsible for leading the development and implementation of proactive equity and inclusion initiatives, which support the University’s desire to have culturally and ethnically diverse students, faculty, staff, and leadership, free from all unbiblical and unlawful discrimination, answering the Matthew 25:40 call to serve God by serving one another.

**Office of Disability Accommodation Support (ODAS)**

Denny McHaney  
Executive Director  
Associate Professor of Education

Under the umbrella of the Offices for Diversity, Equity, and Inclusion, the Office of Disability Accommodation Support was created to coordinate academic support services for Liberty University students who have documented disabilities.

Section 504 of the Rehabilitation Act of 1973 prohibits discrimination on the basis of disability against students in institutions of higher education. Section 504 mandates “reasonable” accommodations to provide equal program access to all students with disabilities. Faculty must provide accommodations that meet the special needs of each student with a disability.

The University has an obligation to make reasonable accommodations in policies, practices or procedures when accommodations are needed to prevent discrimination on the basis of disability unless making the accommodations would fundamentally alter the nature of the service, program or activity, or would result in undue financial and administrative burdens.

A student who requests accommodations is required to sign a request form each semester giving Disability Support Advisors permission to send the request for accommodations. Then each student is instructed to individually seek a private meeting with professors to discuss any accommodations that may be necessary. Professors only need to arrange for those accommodations which have been identified.

Students with documented disabilities may be eligible for some of the following services:
Student Affairs carries out this mission by:

- Responding to the needs of students as they grow spiritually, academically and socially
- Presenting leadership opportunities and offering leadership training
- Maintaining an atmosphere that provides fertile ground for spiritual growth

Office of the Dean of Students

The Office of the Dean of Students comprises the Office of Community Life, Office of Student Life, Student Counseling Services, Commuter Student Life, Graduate Student Life, and the Office of Online Student Life. The Office exists to meet the emotional, physical and spiritual needs of each student in a way that promotes holistic student development and individual maturity. For additional information, visit the Office of the Dean of Students’ website.

Office of Community Life

Purpose

The purpose of the Office of Community Life is to engage students to actively experience a holistic community through abiding by the code of conduct, participating in restorative practices, receiving mentoring, and utilizing conflict resolution. Community Life seeks to engage students in a critical time of personal development to educate and equip them to better live in community with one another.

Code of Conduct

The Administration and Faculty have committed Liberty to the highest standards of moral and ethical conduct. No one will become spiritual merely by observing rules; nonetheless, the spiritual student will desire to abide by the rules, regulations and policies. Liberty holds as one of its foremost goals the development of men and women of strong character. Firm moral conviction and dependable self-discipline are as important to the mission of the university as academic aptitude.

Students are expected to conduct themselves according to the rules of the University at all times. The specific rules, regulations and policies that govern student behavior are outlined both in this catalog and in the Code of Honor, which is available on the Office of Community Life website.

Students enrolled in the Liberty University Graduate School and Liberty University Online are subject to the Liberty University Code of Honor as well as the Liberty Way (if living on campus). This information is available online at http://www.liberty.edu/index.cfm?PID=19155 as well as this Catalog.

Students enrolled in the Liberty University College of Osteopathic Medicine (LUCOM) are subject to the LUCOM Code of Conduct. This information is available on the LUCOM website at http://www.liberty.edu/lucom/index.cfm?PID=28793.

Students enrolled in the School of Law are subject to the Liberty University School of Law Academic Honor Code and Personal Code of Honor. This information is available on the School of Law website at http://www.liberty.edu/law/.

Students enrolled in the College of Osteopathic Medicine are subject to the Liberty University College of Osteopathic Medicine Code of Conduct. This information is available on the College of Osteopathic Medicine website at http://www.liberty.edu/lucom/.

Deaf and Hard of Hearing Services

Jackie Owen
Coordinator/Interpreter
Deaf and Hard of Hearing Services

Housed within the office of Disability Academic Support (ODAS), Deaf and Hard of Hearing Services provides accommodations for students who are d/Deaf or hard of hearing. These services may include the provision of qualified Sign Language interpreters for academic classes and related events, cultural mediation, note takers, academic advising, priority classroom seating, and priority pre-registration.

Student Affairs

Mark Hine, B.S., M.Div., D.Min.
Senior Vice President for Student Affairs

Robert Mullen, B.S., M.Div., J.D.
Dean of Students

Joshua Brown, B.S., M.Ed., Ph.D.
Director for Research and Assessment

Dustin DuBose, B.S., M.Div.
Executive Director of Residence Life

Executive Director for Student Health and Wellness Services

Office of the Senior Vice President

Purpose

The purpose of Liberty University's Office of the Senior Vice President for Student Affairs is to work with the administration, faculty and staff to foster an experience that promotes personal development and learning.

The Division contributes to the University's mission by preparing students for leadership and involvement in an increasingly diverse, technologically-sophisticated and complex global society.

Student Affairs carries out this mission by:

- Extended time for testing
- Testing in a quiet environment
- Note-taking help
- Priority pre-registration
- Interpreters
- Assistive technology lab
- JAWS for Windows – screen reading software for the visually impaired
- Kurzweil 3000 – scanning and reading software for students with reading disabilities
- Dragon Naturally Speaking – speech recognition software which can turn speech into print
- CCTV – magnification hardware for the visually impaired
- Offering co-curricular programming that encourages students' academic growth
- Promoting and celebrating the rich cultural differences found at the University
- Assisting students in responsible decision-making
CARE Team
The CARE Team (Collaborate, Assess, Resource, Empower) exists to promote the safety and well-being of the university community. The CARE Team, comprised of core members from departments across campus that have the most direct student interaction, works collaboratively to assess students who may be displaying concerning behavior(s), and seeks to effectively resource them to on and off campus providers that help promote holistic student success. The CARE Team provides two primary services: threat assessment and case management. Threat assessment is conducted on each referral to determine the level of risk a student poses to themselves or others. Case management and advocacy services are also offered to help determine what resources may be most beneficial for the students’ unique situation, or to collaborate with students on resources they are already pursuing.

Graduate Student Life
Graduate students can connect with similar students in the Commuter Lounge in GH 1875, at professional development workshops designed for graduate students, or at events designed for this cohort. Graduate Student Life is located in GH 1887.

Commuter Student Life
Commuters are encouraged to get connected with other commuters in the Commuter Lounge in GH 1875 and at events planned for commuters. Commuters can follow Commuter Student Life on Facebook at https://www.facebook.com/LUCommuterLife/ and on Instagram at https://www.instagram.com/lucommuterlife/.

Commuter Community Groups
These groups are designed to give commuters a similar spiritual connection as on-campus residential students. These groups are set up as either male, female, or co-ed and they meet on various days of the week on or off campus. Commuters interested in being a Commuter Shepherd are invited to fill out this form - https://form.jotform.com/82146720786159.

Student Health Center & Wellness Initiatives
Purpose
The department of Student Health Center and Wellness Initiatives seeks to provide quality medical health services and educational programming that promotes healthy living in the university community.

Department Objectives
• Provide designated clinics and services that are cost-effective and responsive to student needs.
• Promote campus-wide wellness initiatives so as to reduce the impact of illness and other health concerns which may interfere with student success.
• Maintain the security of student health records and oversee the official release of information to comply with federal and state regulations.
• Coordinate the distribution of self-disclosed student medical information among university departments so that students with health related needs might secure the necessary support services.

Student Affairs Office Locations

<table>
<thead>
<tr>
<th>Office</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Senior Vice President for Student Affairs</td>
<td>GH 2750</td>
</tr>
<tr>
<td>Dean of Students Office</td>
<td>GH 1880</td>
</tr>
<tr>
<td>Student Counseling Services</td>
<td>GH 1830</td>
</tr>
<tr>
<td>Office of Community Life</td>
<td>GH 1880</td>
</tr>
<tr>
<td>Commuter Student Life</td>
<td>GH 1887</td>
</tr>
<tr>
<td>Commuter Student Lounge</td>
<td>GH 1875</td>
</tr>
<tr>
<td>Graduate Student Life</td>
<td>GH 1887</td>
</tr>
<tr>
<td>Online Student Life</td>
<td>GH 1887</td>
</tr>
<tr>
<td>Office of Residence Life</td>
<td>Common II, T030</td>
</tr>
<tr>
<td>Residence Leadership</td>
<td></td>
</tr>
<tr>
<td>Residence Housing</td>
<td></td>
</tr>
<tr>
<td>Student Government Association</td>
<td>Montview Student Union, Room 3560</td>
</tr>
<tr>
<td>Health and Wellness</td>
<td></td>
</tr>
<tr>
<td>Health Center and Wellness Initiatives</td>
<td>Commons III</td>
</tr>
<tr>
<td>LU Student Health Center</td>
<td>Commons III</td>
</tr>
</tbody>
</table>

University Services
• Center for Research & Scholarship (p. 988)
• Center for Writing & Languages (p. 989)
• University Services - Resident (p. 990)
• University Services - Online (p. 993)

Center for Research & Scholarship
Purpose
The Center for Research & Scholarship/CRS provides administrative coordination and resources to develop new and support ongoing curricular and co-curricular research initiatives at Liberty University, which includes administration of the Quality Enhancement Plan (QEP).

Quality Enhancement Plan
Demonstrating Liberty’s commitment to improve the quality of education for all our students, we have initiated a Quality Enhancement Plan (QEP). Our plan, entitled, ‘Illuminate: Cultivating a Community of Research,’ is a targeted course of action that promotes learning among the undergraduate residential students of our student body. The QEP is a central requirement implemented by the University every five years to enhance student learning and to fulfill a reaccreditation requirement from the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). The QEP primarily focuses on improving student learning through research and scholarship. Through this
plan, undergraduate residential students will benefit by developing as researchers and practitioners in their fields of study.

Improves Student Learning
The QEP is grounded in Liberty University's mission and purpose, which emphasizes the importance of helping students to develop knowledge, skills, and behaviors to impact their workplaces, their communities, and the world in accordance with their Christian faith and worldview. This emphasis includes assisting undergraduate students in developing competence in scholarship, research, and communication, as well as in the related skill sets of critical thinking and information literacy.

The QEP focus on research and scholarship also aligns with the 2014-2017 Strategic Plan. The six themes for the Strategic Plan indicate the main goals for Liberty University. Two of these themes are directly related to the QEP initiative.

Advancing Academic Reputation
- The efforts a university makes to increase the quality of curriculum, instruction, academic scholarship, and research. This results in higher levels of learning and academic achievement among current students and alumni, which is widely recognized by the community, prospective employers, benchmark institutions, and pertinent stakeholders. This is the foundation for developing and promoting the university as a top educational brand.

Capitalizing on Human Potential
- The efforts a university makes to recruit highly qualified and innovative personnel and provide them with opportunities to achieve their full potential through training and professional development. Employees are encouraged to utilize their skills to the best of their ability by providing them with a safe and secure work environment. This utilization will provide opportunities for these individuals to fulfill their own mission in life.

Making an intentional effort to establish an exemplary academic curriculum and optimize human capital through hiring and training faculty to equip students for academic and professional success are deliberate themes in the strategic plan. These themes build upon the founder's vision for the University to become a distinguished institution. Locating research within the curriculum, as the QEP proposes, builds on the University's historic strengths, ideological and philosophical commitments, and evangelical mission in the areas of teaching and learning, while also enabling the University to improve its productivity level and public reputation in the areas of research and scholarship.

Additional Information
To read more about the Center for Research & Scholarship, including the Quality Enhancement Plan, please visit www.liberty.edu/CRS.

Center for Writing & Languages
Administration
Shelah Simpson, B.S., M.A.R., M.A., Ph.D.
Director, Online Writing Center
Associate Professor of English

Alisha P. Castañeda, B.A.S., M.A., Ed.S., Ed.D.
Director, Online Foreign Language Lab

Caitlin Elliott, B.A., M.A.
Intro Grad Writing Instructor

The Center for Writing and Languages (CWL), formerly known as the University Writing Program (UWP), was established in 2006 as part of Liberty’s efforts to improve graduate student writing. In support of Liberty University’s mission, CWL provides quality academic support by offering free writing, language, and subject-based tutoring services to all students. CWL is committed to fostering and facilitating university-wide academic excellence.

These areas are in-person writing coaching (for undergraduate and graduate students), the Online Writing Center, the Online Foreign Language Lab, subject-based tutoring, and online supplemental instruction, which collectively provide a supportive learning atmosphere, well-trained peer and professional tutors, classes and workshops designed to address specific student needs, and a wealth of resources available at www.liberty.edu/success.

CWL staff are available to faculty for classroom presentations or for help in developing teaching aids, rubrics, or assignments.

Currently, all CWL services are free of charge to Liberty University students. Faculty may download any CWL-produced online materials for use in their classes.

Undergraduate & Graduate Writing Coaching
The mission of undergraduate and graduate writing coaching is to assist students of all disciplines and all levels of expertise to become the best writers they can be. In support of this mission, the Undergraduate and Graduate Writing Coaching provides free face-to-face coaching sessions (our core service), classroom presentations, workshops, and web resources. Peer coaches work with writers at all stages of the writing process, from topic selection to documentation.

Students can find more information and make an appointment for undergraduate and graduate writing coaching at www.liberty.edu/success.

Online Writing Center
In support of the University mission, Liberty’s Online Writing Center (OWC) helps online students at any level of written English proficiency identify, understand, and improve their academic writing strengths and weaknesses. To this end, the OWC offers synchronous and asynchronous tutoring by a wide variety of trained tutors with insider experience in the various degree programs offered by Liberty Online. Without editing, OWC tutors provide written feedback on drafts with direct links to web resources and writing aids specific to each student’s writing needs or speak with students via Skype to discuss projects at any stage of the writing process. Through the OWC, online students may also access a wide variety of resources—handouts, worksheets, and presentations—to research writing concerns and improve their academic writing skills. and success courses:

- GRST 500 Introduction to Graduate Writing (0 c.h.)
- GRST 501 Graduate Success Strategies (0 c.h.)

Through the Online Writing Center web page (http://www.liberty.edu/onlinewritingcenter), online students can submit drafts of upcoming assignments to receive tutor feedback, schedule appointments to speak online with a tutor, use live chat or e-mail to ask quick grammar or citation questions, and or offer suggestions for further online writing aids that the OWC should consider developing. Students may contact the OWC by emailing onlinewriting@liberty.edu but should not submit drafts for
review to this email address. All drafts must be submitted using the Request Tutoring link on the web page.

Online Foreign Language Lab
In August 2012, the Center for Writing and Languages (CWL) opened the Online Foreign Language Lab (OFLL). The OFLL provides free one-on-one tutoring sessions for students studying French, German, and Spanish through the Liberty University Online conversational language courses.

The OFLL employs highly qualified individuals with native-speaking ability who not only meet the language standards but are also skilled in effectively tutoring and teaching essential language skills. These tutors provide personalized instruction in all areas related to language acquisition, including grammar, vocabulary, appropriate writing style, and oral and auditory practice and development. Considering the long-distance nature of online learning, students will meet with tutors via Skype and Google Hangouts.

To find out more information about the OFLL and schedule an appointment, students can visit www.liberty.edu/success.

University Services - Resident
Liberty University Police Department
Col. Richard D. Hinkley, B.S.
Chief of Police

Liberty University Police Department (LUPD), located in the southwest corner of Green Hall, provides 24/7/365 full service protection by Police and Emergency Services personnel to all properties owned and/or controlled by the University. Liberty University Police Officers are duly sworn with full law enforcement powers and responsibilities, similar to employees of a local police department or sheriff’s office. The officers are trained at Central Virginia Criminal Justice Academy and receive additional in-service and specialized training in first aid, firearms, defensive tactics, legal updates, cultural diversity, human relations, sensitivity issues and criminal investigations.

University Police share concurrent jurisdiction with the Lynchburg Police Department for properties owned or controlled by the University and other properties agreed upon. University Police offer assistance to the city Police when requested. University Police Officers are responsible for the full range of public safety services, including, but not limited to, all crime reports, investigations, medical emergencies, traffic accidents, enforcement of laws about underage drinking, controlled substances, firearms and other weapons and all other incidents requiring police assistance. In an effort to assist in combating crime, University Police share information on arrests and serious crimes with all surrounding police agencies.

LUPD can be contacted by phone at (434) 592-7641 (non-emergencies) or (434) 592-3911 (emergencies). Additional information is available online at http://www.liberty.edu/lupd.

Public Safety Services
LUPD provides several service-oriented functions to the University community consisting of more than 20,000 students, faculty, staff and visitors on campus during any given day. Officers are equipped with two-way radios as they patrol campus in marked and unmarked vehicles. University Police responsibilities range from responding to medical and fire emergencies, conducting criminal investigations to facilitating an on-campus safe ride program during hours when the campus transit system is not in service.

LUPD works in conjunction with LU Student Affairs to facilitate Operation Identification. This is a nationally recognized identification system in which students engrave an identification number on personal property items kept on campus, such as bicycles, computers, radios, stereo systems, etc. Operation Identification has been proven effective in the recovery of stolen items and is offered at no cost to the student.

LUPD provides, upon appointment and a nominal fee, Fingerprinting Services for Liberty University students, employees and their families for a small fee.

LUPD is proud to offer classes in firearms, range safety and NRA’s “Refuse to be a Victim” to students, employees and their families free of charge.

Extensive efforts are made to create a campus environment that fosters personal safety, property security, and learning for all members of the University community. Always remember “if you see something, say something”, reporting anything that looks out of the ordinary or suspicious to LUPD immediately.

Active Threat Training and Emergency Preparation
LUPD offers monthly Civilian Response to Active Shooter Events (CRASE) training sessions (2 hour) for Liberty University staff/faculty/students to continue the goal of Emergency Management Preparedness Critical Incident (EMPCI) implementation campus wide.

Global Travel Security Coordinator
LUPD meets with Trip Leaders to provide security briefings prior to departure on all LU Send, LU Serve and Study Abroad travel. LUPD offers training to include roundtable scenario discussions to prepare trip leaders for emergency response in a crisis situation and the proper procedures for managing incidents while abroad. This also includes equipping travelers with basic knowledge of self-defense and first aid.

Emergency Notification System
Liberty University has implemented the Campus Alerting System. This system allows all University constituents to receive notification when an emergency situation occurs on campus. Messages can be transmitted to a cell phone, home phone, work phone or email address. Specific notification for emergency road closures, fires, school closings and severe weather are also features of this system.

Register your contact information online at http://www.liberty.edu/lupd.

Campus Crime Report
Liberty University fully abides by the Campus Security Act of 1990, the Higher Education Act Reauthorization of 2008 and the Violence Against Women Reauthorization Act of 2013. All of these enacted laws are designed to protect the communities of higher education institutions by ensuring that information concerning crime statistics, fire statistics, fire suppression systems and emergency information is readily available. This information is available to the Liberty University community online at http://www.liberty.edu/lupd or upon request at the LUPD office.

Automobile Registration
Students, faculty and staff members must register their vehicles through the online parking registration system at https://www.liberty.edu/myParkingDecal/. Once registration is completed, you will receive an email receipt. Print this receipt off and place it in the front windshield of
your vehicle to act as a temporary parking authorization until you receive your parking decal. If it is the beginning of the school year, then your parking decal will be mailed to you, however after the school year begins, decals must be picked up at the LUPD front office or at a designated location to be announced. Watch the parking decal information page online at https://www.liberty.edu/index.cfm?P1D=19238 for information on parking decal mailing.

Visitors must obtain a temporary parking hangtag in order to park on campus. These hangtags are available at LUPD or any number of secondary distribution sites across campus. For more information on the location of secondary distribution sites or traffic and parking regulations visit http://www.liberty.edu/lupd.

Liberty University Transit Services

Liberty University Transit Services operates a comprehensive transportation system that is designed to make the campus and the surrounding community accessible to students, faculty, and staff, while reducing the dependency on single occupancy vehicles. This is accomplished through an efficient intra-campus transit system, a complete carpool program with park and ride and satellite parking programs, airport/train and bus station shuttle services, as well as partnerships with apartment communities to bring improved transportation service options to commuters.

Intra campus and off campus services operating by Liberty University buses can be tracked in real-time with estimated departures provided for every bus stop. The system can be accessed at http://liberty.prod.ridesystems.net/.

For more details regarding Liberty University Transit Services see http://www.liberty.edu/transit.

ID & Campus Services

ID & Campus Services is dedicated to connecting students to Liberty University via their Flames Pass ID card. Our office offers meal plan and Flames Cash assistance, lost and found, notary services, information desk, postage stamps, passport photos and BankMobile assistance. ID & Campus Services has extended night and weekend hours to better serve you.

Flames Pass: The Flames Pass is the key to a variety of services and activities both on and off campus. You can receive a Flames Pass by visiting ID & Campus Services with a valid government issued photo ID or request one online via the Photo Upload Application.

Flames Cash: A prepaid declining balance account which allows you to carry money in a safe and secure format and is accepted at Liberty University and at a variety of off-campus merchants. Flames Cash can be added during Financial Check-In, online, or at ID & Campus Services. When you dine on campus with Flames Cash, you always save 10-15%!

BankMobile: Liberty University uses the disbursement service offered by BankMobile Technologies for the distribution of student refunds, per diems and stipends. Once you are financially checked-in, you can select how you would like to receive your funds; check, your personal bank account, or a BankMobile Vibe account.

Contact Us: We are happy to assist you at (434) 582-7771, CampusServices@liberty.edu, or for more information visit liberty.edu/CampusServices.

Student Service Center

The Student Service Center houses the offices of Financial Aid, Student Accounts, and the Registrar. Our mission is to help our guests with any questions they may have and to guide as needed to the correct office for further assistance.

We will ensure that we understand your situation, research your situation, and provide accurate information in a timely manner.

The Student Service Center Lobby is open from 8:00 a.m. - 5:00 p.m. Monday, Wednesday through Friday. The Lobby is closed for Convocation on Wednesday and Friday from 10:30 a.m. - 11:45 a.m.

The Student Service Call Center is open 8:00 a.m. - 4:45 p.m. on Monday - Friday and closed for Convocation on Wednesday from 10:30 a.m. - 11:30 a.m.

If you have any questions regarding your academic account or student account, please visit the Student Service Center located at Green Hall in room 1869 or call our office at (434) 592-5100 or toll-free (888) 632-5551 for assistance.

The Student Service Center offers free notary services to students, faculty, and staff.

Additional resources and information are available online at http://www.liberty.edu/student服务中心.

Student Advocate Office

Director of Orientation and Retention: Jeremy Breaux

The Student Advocate Office (SAO) is a ‘one-stop’ office for answers to all your questions.

It is normal for college students to have questions about financial aid, housing, account holds, balances, personal issues and roommate conflicts. The Student Advocate Office serves as a liaison for students to other departments to help them get their questions answered.

Its primary focus is to help each resident student from their first day at Liberty to graduation – whether through problem solving, peer counseling, one-on-one appointments, financial aid guidance, scholarship assistance or just a helping hand and listening ear, we are here for you.

The Student Advocate Office is located in CASAS which is on the DeMoss Hall first floor. For more information call (434) 582-7200 or visit the website at http://www.liberty.edu/sao.

International Student Center

The C. Daniel Kim International Student Center (ISC) opened its doors in the spring of 2004 to meet the needs of the growing body of international students at Liberty University. The ISC now sponsors more than 50 events per year celebrating international students and their cultures and giving international students an opportunity to enjoy their experience in the U.S.

The International Student Center is the primary location for information and activities for current international students. International Student Advisors, the International Student Retention Specialist, the International Student Operations Coordinator and Office Manager, the International Student Operations Assistant and Health Insurance representative, and an embedded Student Accounts representative are all housed in the International Student Center. More information regarding the ISC
and additional information for international students is provided at www.liberty.edu/international.

**Liberty University Bookstore**
Located at the entrance to Main Campus, the Liberty University Campus Bookstore is a two-story, 20,000 square foot, free standing brick facility that features a Barnes and Noble Café serving Starbucks® coffee and outdoor patio area. In addition to textbooks, the bookstore also sells leisure books, University apparel and more. For more information on the products and services available including hours of operation, access the webpage at http://liberty.bncollege.com/.

**Career Center**
The Career Center provides professional resources in career planning and employment services to Liberty University men and women, equipping them with the ability to obtain a position that will utilize their God-given talents to impact the world for Christ.

Our purpose is to facilitate Christ-centered, positive partnerships and engagement opportunities among students, alumni, faculty, staff and employers locally, nationally and worldwide.

We assist all students, and alumni with:

- Planning and implementing career objectives focusing on their development and identity formation through assessments, cover letter and resume review, and interview critiques.
- Identifying internship and post-graduate employment opportunities meeting their post graduate career goals.

We assist employers in:

- Establishing and maintaining a relationship with Liberty University and its various departments, students and Alumni.
- Meeting their staffing needs for internships and employment (both entry level and seasoned professionals) locally, nationally and worldwide.
- Organizing on-site, off-site and on-line introductions and informational sessions with the Liberty community.

**Information Services**

**John Gauger**
Chief Information Officer
Vice President of Analytics

**IT HelpDesk**
The IT HelpDesk assists students with a variety of computer problems free of charge by phone, remote assistance, online chat, or walk – in service. HelpDesk hours and other resources such as the Liberty University Knowledge Base (HelpDesk DIY) are published online at www.liberty.edu/helpdesk. The HelpDesk is located at Green Hall Room 1539 and DeMoss Hall 2414. To contact by phone, call (866) 447-2869; To contact by chat, visit www.liberty.edu/hdchat.

**On-Campus Wireless Internet**
Information Technology has implemented a campus-wide wireless network. This network allows students to access the internet and other network resources while in range of one of our many wireless access points.

**Computer Labs**
Computer labs are available for students, faculty, and staff to use in various locations including DeMoss Hall, Green Hall, the School of Music, and the Jerry Falwell Library. Over 1300 computers, including Macs and Windows-based computers are available.

**Online Learning Platform**
Liberty provides students with an online learning platform. The online learning platform serves a variety of purposes, allowing professors to make announcements, post assignments, and interact with students. Students will use the online learning platform to submit coursework, complete online tests, and interact with their classmates.

**Administrative Software Application**
Liberty uses an application called Banner to house all Liberty user account information. Banner is accessible to Liberty staff, faculty, alumni, and students and is used to manage account information such as Financial Aid, Student Accounts, etc. Students access Banner (ASIST) from the main Liberty website to register for courses, complete financial check-in, view academic records, and update personal information.

**Technology Education Center**
The Technology Education Center (TEC) provides IT-related certification testing for fields of expertise including Cisco®, Microsoft®, Oracle®, Kryterion and more. For more information on Training or Certification Testing, visit www.liberty.edu/TEC or contact by phone (434) 592-7820.

**IT Marketplace**
The IT Marketplace, Liberty’s Campus Technology Store, provides students, alumni, faculty, and staff with a variety of hardware and software options at discounted prices. Please check out our campus store location in DeMoss Hall 2414 or online at www.liberty.edu/ITMarketplace.

**Mobile Applications**

**Liberty Today** is a free application that keeps users connected to activities occurring online or around campus with modules for Blackboard, Flames Cash, Degree Completion Plan, Campus Maps, lab computer/laundry availability, and more. It also provides access to numerous Liberty focused media releases including Liberty News, Liberty TV Channel, Liberty Journal, Journey FM Radio, and others. It is currently available for Android and Apple devices

Additional information, including how to download Liberty mobile applications, can be found at http://www.liberty.edu/LibertyToday.

**myLU Portal**
The myLU portal is a customizable website that allows students to access a wide variety of Liberty information. It features widgets (small software programs) that display a specific piece of information such as Blackboard, Flames Cash, Liberty news, class schedule, Liberty announcements, financial aid information, and more. The portal can be located at http://mylu.liberty.edu.

**Network Printing**
Multiple network print stations are provided for students in a variety of locations on campus. A printer account is provided to every student and print costs are charged to their student account. Network printing is available from Liberty University computers as well as student-owned personal computers and mobile devices.
Online Web Presence
Liberty provides an official webpage that can be used to access all Liberty information and major services such as Webmail, Banner (ASIST), Blackboard, Official Announcements, University Calendar, and Financial Aid. Liberty’s official webpage can be viewed at https://www.liberty.edu.

Office 365
Office 365 is a subscription-based version of the Microsoft Office suite as well as a series of productivity applications that are provided to all current student, staff, and faculty members. Office 365 is accessible through the web version or can be downloaded on up to five personal devices through www.liberty.edu/office365.

IT Products & Services Hub
The Products and Services hub is a comprehensive online catalogue of the technology products and services that Liberty provides — all in one convenient location. The hub is housed on two webpages, one specifically designed for students, and the other specifically for faculty/staff. The hub can be accessed at www.liberty.edu/producthub.

Liberty University Student Health Center
Liberty University Student Health Center, located in the terrace level of Commons III, is a service of Central Virginia Family Physicians (CVFP), providing quality medical care and assisting students, faculty, and staff in maintaining and optimizing their health. Effective Fall 2016, Liberty University has partnered with nationally recognized CVFP-Medical Group to provide students with excellent medical and mental health services, health promotion, and preventive care. A $170 student health fee built into tuition and fees each semester will cover a wide variety of services in our Student Health Center.

Office hours are Monday – Thursday, 8:00 AM to 6:00 PM, and Friday 8:00 AM to 5:00 PM. To schedule an appointment, please call (434) 338-7774. Additional information is provided on the Health Services webpage.

Liberty University Dining Services
Liberty University Dining Services are offered at several locations throughout the campus. The Food Court at Reber-Thomas has 22 stations inside to choose from. From international cuisine to fresh pulled pork, you have full reign over customizing your meals here.

Other on campus dining locations include Monteview Student Union, Tilley Student Center, Tinney Café, Dunkin Donuts, Baskin Robbins, Doc’s Diner, Bistro ’71, Hilltop Pizza, Founder’s Food Court, Simply to Go, and Cravings Food Truck.

Students residing on campus may select from a variety of meal plans and meal plan points which are added to the Flames Pass. Commuter students purchase meal plans and points on a semester basis. Many student meal plans can also be utilized at more than thirty off-campus dining locations.

To assist with special dietary needs, a registered dietician works alongside the culinary team to ensure compliance with health food standards, make dietary restriction accommodations, and to help facilitate general nutritional education with the students.

Additional information on meal plans, nutritional information, locations, hours of operation, and other services provided can be accessed at http://www.libertydining.com.

Liberty University Postal Services
The Liberty University Postal Service exists to serve all postal needs of the University’s students, staff, and faculty. Offering domestic and international shipping options at a reduced rate than the general post office, Liberty University Postal Services is the best choice for all shipping and receiving needs.

The Liberty University Post Office is located in Green Hall Room 1846. To view the hours of operation, please visit see http://www.liberty.edu/index.cfm?PID=16230.

For more information related to Liberty University Postal Services, please see http://www.liberty.edu/postalservices.

University Services - Online
Academic Advising
Each student has access to professional Academic Advisors who will assist the student with choosing and scheduling courses. Academic Advisors are available to answer questions the student may have or to assist with resolving unexpected problems. In addition, every course is managed by a faculty member who is available to answer course-related and academic questions.

New students will need to contact a New Enrollment Specialist, who will guide them in course selection for the first semester and assist in all other preparations until the first day of class. On the first day of the first sub-term in which students are enrolled, all questions concerning academic issues should be directed to Academic Advising. Students are encouraged to contact Academic Advising for help with any school-related problems they may encounter during the academic year.

Online services include email and ASIST (Automated Student Information Services Tool), all of which can be accessed through the student’s myLU portal. Students are each assigned a personal email account, which they are advised to check on a daily basis. The student’s Liberty email address will serve as the primary means of communication between the University and the student.

Using myLU, students may register and drop courses, access and update their personal information, view their account balances, make online payments, view individual test and final course grades, email professors, view and calculate the GPA, and view financial aid awards.

Career Center
The Career Center strives to assist students in realizing their God-given potential through developing career and education decisions that are rooted in their faith and values. They provide services and resources to help students utilize their academic training in preparation for their professional development. Through the Career Center, residential and online students, as well as alumni, have access to career services without closing hours.

Career Services
Website: http://www.liberty.edu/career
  • Employer Services
  • Resume and Portfolios
  • Job Search and Research
  • Graduate School Preparation
• Internships and Externships
• The Washington Fellowship
• The New York City Fellowship

Several programs are available to assist students in determining career goals and implementing appropriate educational plans. Through the Career Center, online job listings, career counseling, and a computerized career assessment, students are encouraged to explore various occupational fields, develop job-hunting skills, and research graduate education programs. Students are also encouraged to participate in externships and internships, which provide practical work experience and complement their formal education.

For more information on any of the stated topics, please visit the Career Center website at http://www.liberty.edu/career.

LUNETWORK – Job Database
Liberty University’s exclusive employer relationship database, LUNETWORK, is the on-line database that has thousands of employers looking for Liberty students, recent graduates, and alumni. Employers from all over the country (and world) are purposefully posting positions looking for Liberty talent. Postings include internships and full time positions for both new graduates and seasoned professionals. Students and alumni can post their resume and search the database for positions all over the world. Residential and online students and alumni are eligible to utilize LUNETWORK for life.

Internship Program
All students are encouraged to complete an internship to assist with career planning and gain practical experience within their chosen field of study. Internships are available in major cities all across the country, including Washington DC, New York City, Chicago, Orlando, and many more. Students may earn from one to six (in some cases nine) semester hours of credit. Many majors require at least three credits. All applicants for credit internships, which are listed in the University’s Catalog, are processed through the student’s academic department Faculty Internship Advisor (FIA). Contact your department to identify your FIA.

The Career Center also provides a special internship opportunity through the Washington Fellowship (WF). This program allows students to live and work in Washington D.C. where they are placed in internships relevant to their career or academic interests. Students in the WF earn six credits and alumni can post their resume and search the database for positions all over the world. Residential and online students and alumni are eligible to utilize LUNETWORK for life.

Information Services
John Gauger
Chief Information Officer
Vice President of Analytics

IT HelpDesk
The IT HelpDesk assists students with a variety of computer problems free of charge by phone, remote assistance, online chat, or walk-in service. HelpDesk hours and other resources such as the Liberty University Knowledge Base (HelpDesk DIY) are published online at www.liberty.edu/helpdesk. The HelpDesk is located at Green Hall Room 1539 and DeMoss Hall 2414. To contact by phone, call (866) 447-2869; To contact by chat, visit www.liberty.edu/hdchat.

Online Learning Platform
Liberty provides students with an online learning platform. The online learning platform serves a variety of purposes, allowing professors to make announcements, post assignments, and interact with students. Students will use online learning platform to submit coursework, complete online tests, and interact with their classmates.

Administrative Software Application
Liberty uses an application called Banner to house all Liberty user account information. Banner is accessible to Liberty staff, faculty, alumni, and students and is used to manage account information such as Financial Aid, Student Accounts, etc. Students access Banner (ASIST) from the main Liberty website to register for courses, complete financial check-in, view academic records, and update personal information.

Technology Education Center
The Technology Education Center (TEC) provides IT-related certification testing for fields of expertise including Cisco®, Microsoft®, Oracle®, Kryterion and more. For more information on Training or Certification Testing, visit www.liberty.edu/TEC or contact by phone (434) 592-7820.

IT Marketplace
The IT Marketplace, Liberty’s Campus Technology Store, provides students, alumni, faculty, and staff with a variety of hardware and software options at discounted prices. Please check out our campus store location in DeMoss Hall 2414 or online at www.liberty.edu/ITMarketplace.

Mobile Applications
Liberty Today is a free application that keeps users connected to activities occurring online or around campus with modules for Blackboard, Flames Cash, Degree Completion Plan, Campus Maps, lab computer/laundry availability, and more. It also provides access to numerous Liberty focused media releases including Liberty News, Liberty TV Channel, Liberty Journal, Journey FM Radio, and others. It is currently available for Android and Apple devices.

Additional information, including how to download Liberty mobile applications, can be found at http://www.liberty.edu/LibertyToday.

myLU Portal
The myLU portal is a customizable website that allows students to access a wide variety of Liberty information. It features widgets (small software programs) that display a specific piece of information such as Blackboard, Flames Cash, Liberty news, class schedule, Liberty announcements, financial aid information, and more. The portal can be located at http://mylu.liberty.edu.

Network Printing
Multiple network print stations are provided for students at in a variety of locations on campus. A printer account is provided to every student and print costs are charged to their student account. Network printing is available from Liberty University computers as well as student-owned personal computers.

Online Web Presence
Liberty provides an official webpage that can be used to access all Liberty information and major services such as Webmail, Banner (ASIST), Blackboard, Official Announcements, University Calendar, and Financial Aid. Liberty’s official webpage can be viewed at https://www.liberty.edu.
**Office 365**

Office 365 is a subscription-based version of the Microsoft Office suite as well as a series of productivity applications that are provided to all current student, staff and faculty members. Office 365 is accessible through the web version or can be downloaded on up to five personal devices through www.liberty.edu/office365.

**IT Products & Services Hub**

The Products and Services hub is a comprehensive online catalogue of the technology products and services that Liberty provides — all in one convenient location. The hub is housed on two webpages, one specifically designed for students, and the other specifically for faculty/staff. The hub can be accessed at www.liberty.edu/producthub.

**Intensives**

Intensive course schedules, enrollment procedures, tuition and fees, transportation and lodging information are accessible online at www.liberty.edu/intensives.

**Jerry Falwell Library**

Angela M. Rice, B.A., M.L.S.
Dean, Jerry Falwell Library

The Jerry Falwell Library services are organized and provided through the highly qualified faculty and staff. A broad range of support is provided to help students and faculty use information resources and technology effectively. These services include online tutorials, topic-specific workshops, personalized research assistance, and software support.

The Jerry Falwell Library provides many services and resources to students in the Liberty University Online programs. Online students can access virtually all electronic database resources through a proxy login system. In addition, online students have direct toll-free telephone, chat, and email support through the library’s Research Support Center, which provides access to research and instruction librarians and staff. The Jerry Falwell Library is committed to being the primary library for Liberty University Online students by offering timely personal contact and document delivery in order to meet their academic needs. This includes the delivery of books and journal articles as well as research and reference services.

Liberty University Online students can contact the library by email: research@liberty.edu chat: http://www.liberty.edu/library/chat-faq/ local phone: (434) 582-2221 and toll-free phone: (800) 424-9595, the ‘Additional Support Office’ option.

**Liberty Online Engagement**

Liberty University Online Engagement exists to provide comparable resources that are afforded to residential Students of Liberty University from the Office of Spiritual Development to online students. Various online resources are offered including:

- Live and recorded streaming events including Convocation, Campus Community, and special events. Go to facebook.com/LibertyOSD.
- Content from our LU Shepherd and LU Serve offices is available to learn about spiritual growth and ministry opportunities. Go to facebook.com/LibertyOSD.
- Learn about information regarding LU Send Trips at facebook.com/LibertyOSD.
- The ability to submit requests for prayer and to pray for other students’ prayer requests.


**Convocation and Campus Community**

As a dynamic institution vitally interested in the whole person, Liberty provides for physical, social, intellectual, and spiritual needs of the Liberty community. To meet these needs, Liberty provides opportunities for students to gather and serve as a community through Convocation and Campus Community services. Liberty University Online students are encouraged to attend Campus Community services as well as Convocation when completing on-campus intensives. All of these services are streamed on Facebook Live at www.facebook.com/LibertyOSD.

**Liberty University Bookstore**

Course materials are not included in the cost of tuition. However, through Liberty University Online bookstore, MBS Direct, you can purchase textbooks and related course materials, track previous orders, sell your old textbooks and much more. It is MBS Direct’s goal to minimize your textbook cost and provide you with the best online shopping experience possible. Purchases may be made online through http://www.mbsdirect.net/liberty or by phone at (800) 325-3252.

It is recommended that you purchase your course materials at least ten days before the start of your course(s) to ensure a timely delivery. When ordering, please verify whether you are enrolled in an 8- or 16-week course format. Liberty does not guarantee that required course materials will be available after the sub-term start date.

Materials for practica and required intensives can be purchased from MBS Direct. Tuition does not cover the cost of course materials.

**Instructional Media**

The Instructional Media coordinators provide webinars and tutorial videos to new and current students in order to help them successfully acclimate to the online learning environment. Webinars are offered via web conferencing, and include topics such as:

- New Student Orientation
- Navigating Blackboard® and IT Resources
- Online Research Basics
- Funding Your Education

Tutorial videos are also available covering a variety of topics including how to register for courses in ASIST, completing Financial Check-in, and how to set up your university email on your smart phone.

For more information about instructional media offerings, or to register for a webinar event, visit http://www.liberty.edu/instructionalmedia.

**Student Advocate Office**

The Liberty University Student Advocate Office works directly with advisors as well as university support offices to help students overcome obstacles on the journey from enrollment through graduation. Online students have a unique email to access these services. The Liberty University Student Advocate team is available via email at luostudentadvocate@liberty.edu or online at: www.liberty.edu/online/student-advocate-office.
Online Student Life

Ted Whitney, B.S.
Executive Director of Student Life

Online Student Life helps online students by engaging with and connecting them to the people, events, and services of the University. Go to www.liberty.edu/OnlineStudentLife for online student counseling resources, community groups, social media pages, and other online services.

To join a group of online students with similar interests, go to www.liberty.edu/yammer.

For helpful videos, go to www.liberty.edu/ocvideos.

Topics include:

- Emotional Wellness
- Physical Wellness
- Spiritual Disciplines
- Evangelism
- And more

For prayer, go to https://www.liberty.edu/prayer-request/.

Download the Weekly Study Planner here.

Follow Online Student Life on Facebook.

Online Writing Center

Shelah Simpson, B.S., M.A.R., M.A., Ph.D.
Director, Online Writing Center
Associate Professor of English

The Online Writing Center (OWC) was established as part of Liberty's efforts to improve student writing and thus offers writing-related services to the University's online student population including success courses:

- GRST 500 Introduction to Graduate Writing (0 c.h.)
- GRST 501 Graduate Success Strategies (0 c.h.)

OWC tutors are trained Christian graduate students from various Liberty University online degree programs. Through the Online Writing Center web page (http://www.liberty.edu/onlinewritingcenter), online students can submit drafts of upcoming assignments to receive tutor feedback, schedule appointments to speak online with a tutor, use live chat or e-mail to ask quick grammar or citation questions, and offer suggestions for further writing aids the OWC should consider developing. Students may contact the OWC by emailing onlinewriting@liberty.edu but should not submit drafts for review to this email address. All drafts must be submitted using the Request Tutoring links on the web page. The OWC myLU widget helps keep track of all requests and links to all writing aids.

Student Counseling Services

Mike Kunzinger, M.A., M.A., LPC, NCC
Executive Director, Student Counseling Services

Student Counseling Services (SCS) exists to help students manage difficult life experiences and reduce psychological distress. All currently enrolled residential, commuter, and local online students are eligible to receive face-to-face counseling services. For those not in the greater Lynchburg area, we provide assistance to help students locate counseling services in their local areas. Additionally, we offer online resources and self-help guides on our website.

- Online Resources
- Self-help Guides
INDEX

A
About Liberty ................................................................. 12
Academic Information & Policies ........................................ 20
Academic Support ...................................................... 20
Accounting (ACCT) ................................................... 726
Accounting (M.S.) - Audit & Financial Reporting ............. 141
Accounting (M.S.) - Business ........................................ 142
Accounting (M.S.) - Financial Services ......................... 142
Accounting (M.S.) - Forensic Accounting ....................... 142
Accounting (M.S.) - General ...................................... 143
Accounting (M.S.) - Leadership .................................... 143
Accounting (M.S.) - Taxation ........................................ 144
Addiction Counseling (ADCN) ...................................... 728
Addiction Counseling (M.A.) ....................................... 393
Addictions & Recovery (SUBS) .................................... 729
Administration ......................................................... 38
Administration & Staff ................................................ 38
Admission ....................................................................... 41
Alton W. & Lois H. Overton Graduate School of Business .... 79
American Legal Studies (J.M.) ....................................... 620
Anatomy & Cell Biology (Ph.D.) .................................. 588
Apologetics (APOL) .................................................... 729
Apologetics (APOL) .................................................... 837
Applied Communication Studies - Graduate Certificate .... 443
Applied Industrial/Organizational Psychology (M.A.) ....... 420
Applied Psychology (M.A.) - Developmental Psychology ... 424
Applied Psychology (M.A.) - Industrial/Organizational Psychology ... 424
Applied Psychology (MAOP) ........................................ 730
Arts (ARTS) ............................................................... 731
Arts (ARTS) ............................................................... 838
Autism Education - Graduate Certificate .......................... 570

B
Bachelor of Science in Nursing (B.S.N.) for RNs: Post-Licensure - Master of Science in Nursing (M.S.N.) .................... 685
Bachelor of Science in Nursing for RNs: Post Licensure & Master of Science in Nursing: Nurse Educator (B.S.N. to M.S.N.) - Online ..................... 691
Bachelor of Science in Nursing for RNs: Post Licensure & Master of Science in Nursing: Nursing Administration (B.S.N. to M.S.N.) - Online .......... 692
Bachelor of Science in Nursing for RNs: Post Licensure & Master of Science in Nursing: Nursing Informatics (B.S.N. to M.S.N.) - Online .......... 694
Bible (BIBL) .................................................................... 839
Bible Exposition (Ph.D.) ................................................... 260
Biblical Exposition (M.A.) ............................................. 262
Biblical Studies - Graduate Certificate ............................ 332
Biblical Studies (M.A.B.S.) ........................................... 263
Biochemistry (BCHM) .................................................. 735
Biology (BIOL) ............................................................ 736
Biomedical Science (BIOM) ......................................... 840
Biomedical Sciences (BIOM) ....................................... 736
Biomedical Sciences (M.S.) .......................................... 595
Board of Trustees ......................................................... 38
Business Administration (D.B.A.) - Accounting .............. 105
Business Administration (D.B.A.) - Finance .................... 105
Business Administration (D.B.A.) - Healthcare Management .. 106
Business Administration (D.B.A.) - Human Resources ....... 107
Business Administration (D.B.A.) - Information Systems .... 107
Business Administration (D.B.A.) - International Business . 108
Business Administration (D.B.A.) - Leadership ................ 108
Business Administration (D.B.A.) - Marketing ................. 109
Business Administration (D.B.A.) - Non-Profit Leadership & Management . 109
Business Administration (D.B.A.) - Project Management ...... 110
Business Administration (D.B.A.) - Real Estate Development 110
Business Administration (D.B.A.) - Strategic Management ... 111
Business Administration (D.B.A.) - Strategic Media & Digital Content .. 111
Business Administration (D.B.A.) - Supply Chain Management & Logistics ........................................... 112
Business Administration (M.B.A.) - 36-hour ....................... 127
Business Administration (M.B.A.) - Accounting ................. 128
Business Administration (M.B.A.) - American Legal Studies ... 129
Business Administration (M.B.A.) - Criminal Justice Administration ... 129
Business Administration (M.B.A.) - Economics ................ 130
Business Administration (M.B.A.) - Finance ..................... 130
Business Administration (M.B.A.) - Healthcare Management .. 131
Business Administration (M.B.A.) - Human Resources ....... 131
Business Administration (M.B.A.) - International Business ... 132
Business Administration (M.B.A.) - International Legal Studies .... 133
Business Administration (M.B.A.) - Leadership ................ 133
Business Administration (M.B.A.) - Marketing ................ 134
Business Administration (M.B.A.) - Non-Profit Leadership & Management . 134
Business Administration (M.B.A.) - Project Management ...... 135
Business Administration (M.B.A.) - Public Administration .... 135
Business Administration (M.B.A.) - Public Relations .......... 136
<table>
<thead>
<tr>
<th>Course Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Administration (M.B.A.) - Real Estate Development</td>
<td>136</td>
</tr>
<tr>
<td>Business Administration (M.B.A.) - Strategic Management</td>
<td>137</td>
</tr>
<tr>
<td>Business Administration (M.B.A.) - Strategic Media &amp; Digital Content</td>
<td>138</td>
</tr>
<tr>
<td>Business Administration (M.B.A.) - Supply Chain Management &amp; Logistics</td>
<td>138</td>
</tr>
<tr>
<td>Business (BUSI)</td>
<td>738</td>
</tr>
<tr>
<td>Business (BUSI)</td>
<td>840</td>
</tr>
<tr>
<td>Business Management &amp; Leadership (BMAL)</td>
<td>744</td>
</tr>
<tr>
<td>Business Management &amp; Leadership (BMAL)</td>
<td>842</td>
</tr>
<tr>
<td>Business Management Information Systems (BMIS)</td>
<td>745</td>
</tr>
<tr>
<td>Calendars</td>
<td>77</td>
</tr>
<tr>
<td>Campus Recreation</td>
<td>981</td>
</tr>
<tr>
<td>Center for Apologetics &amp; Cultural Engagement</td>
<td>257</td>
</tr>
<tr>
<td>Center for Chaplaincy</td>
<td>258</td>
</tr>
<tr>
<td>Center for Research &amp; Scholarship</td>
<td>988</td>
</tr>
<tr>
<td>Center for Writing &amp; Languages</td>
<td>989</td>
</tr>
<tr>
<td>Center for Youth Ministries</td>
<td>258</td>
</tr>
<tr>
<td>Chaplaincy Ministry (CHPL)</td>
<td>747</td>
</tr>
<tr>
<td>Chaplaincy Ministry (CHPL)</td>
<td>743</td>
</tr>
<tr>
<td>Children's Ministry (CMIN)</td>
<td>749</td>
</tr>
<tr>
<td>Christian Apologetics (M.A.) (Non-Thesis)</td>
<td>319</td>
</tr>
<tr>
<td>Christian Apologetics (M.A.) (Thesis)</td>
<td>319</td>
</tr>
<tr>
<td>Christian Leadership - Graduate Certificate</td>
<td>332</td>
</tr>
<tr>
<td>Christian Leadership (CLED)</td>
<td>749</td>
</tr>
<tr>
<td>Christian Leadership (CLED)</td>
<td>844</td>
</tr>
<tr>
<td>Christian Leadership (LEAD)</td>
<td>749</td>
</tr>
<tr>
<td>Christian Leadership (LEAD)</td>
<td>846</td>
</tr>
<tr>
<td>Christian Ministry - Graduate Certificate</td>
<td>332</td>
</tr>
<tr>
<td>Christian Ministry (M.A.C.M.)</td>
<td>279</td>
</tr>
<tr>
<td>Church History (CHHI)</td>
<td>750</td>
</tr>
<tr>
<td>Church History (CHHI)</td>
<td>847</td>
</tr>
<tr>
<td>Church Ministries (CHMN)</td>
<td>751</td>
</tr>
<tr>
<td>Church Ministries (CHMN)</td>
<td>847</td>
</tr>
<tr>
<td>Clinical Mental Health Counseling (M.A.)</td>
<td>396</td>
</tr>
<tr>
<td>College of Arts &amp; Sciences</td>
<td>177</td>
</tr>
<tr>
<td>College of Osteopathic Medicine</td>
<td>201</td>
</tr>
<tr>
<td>Colleges &amp; Schools</td>
<td>79</td>
</tr>
<tr>
<td>Communication &amp; Business Administration - Graduate Certificate</td>
<td>443</td>
</tr>
<tr>
<td>Communication for Human Services - Graduate Certificate</td>
<td>443</td>
</tr>
<tr>
<td>Communication (M.A.)</td>
<td>436</td>
</tr>
<tr>
<td>Communication (Ph.D.)</td>
<td>432</td>
</tr>
<tr>
<td>Communication Studies (COMS)</td>
<td>752</td>
</tr>
<tr>
<td>Communication Studies (COMS)</td>
<td>848</td>
</tr>
<tr>
<td>Community Care &amp; Counseling (Ed.D.) - Marriage &amp; Family Counseling</td>
<td>358</td>
</tr>
<tr>
<td>Community Care &amp; Counseling (Ed.D.) - Pastoral Care &amp; Counseling</td>
<td>359</td>
</tr>
<tr>
<td>Community Care &amp; Counseling (Ed.D.) - Traumatology</td>
<td>359</td>
</tr>
<tr>
<td>Community Care &amp; Counseling (EDCO)</td>
<td>849</td>
</tr>
<tr>
<td>Composition (M.A.)</td>
<td>184</td>
</tr>
<tr>
<td>Computer Science (CSCI)</td>
<td>753</td>
</tr>
<tr>
<td>Computer Science Information Systems (CSIS)</td>
<td>754</td>
</tr>
<tr>
<td>Counseling (CEFS)</td>
<td>756</td>
</tr>
<tr>
<td>Counseling (COUC)</td>
<td>761</td>
</tr>
<tr>
<td>Counseling (COUC)</td>
<td>851</td>
</tr>
<tr>
<td>Counseling (COUN)</td>
<td>855</td>
</tr>
<tr>
<td>Counseling: School Counseling (COSC)</td>
<td>765</td>
</tr>
<tr>
<td>Counselor Education &amp; Supervision (Ph.D.)</td>
<td>390</td>
</tr>
<tr>
<td>Courses of Instruction</td>
<td>724</td>
</tr>
<tr>
<td>Courses of Instruction - Doctoral Programs</td>
<td>836</td>
</tr>
<tr>
<td>Courses of Instruction - Graduate Programs</td>
<td>724</td>
</tr>
<tr>
<td>Criminal Justice - Advanced Graduate Certificate</td>
<td>222</td>
</tr>
<tr>
<td>Criminal Justice - Graduate Certificate</td>
<td>222</td>
</tr>
<tr>
<td>Criminal Justice (CJUS)</td>
<td>766</td>
</tr>
<tr>
<td>Criminal Justice (CJUS)</td>
<td>856</td>
</tr>
<tr>
<td>Criminal Justice (M.S.)</td>
<td>238</td>
</tr>
<tr>
<td>Criminal Justice (M.S.) - Cybercrime Investigation</td>
<td>239</td>
</tr>
<tr>
<td>Criminal Justice (M.S.) - Forensic Psychology</td>
<td>240</td>
</tr>
<tr>
<td>Criminal Justice (M.S.) - Homeland Security</td>
<td>240</td>
</tr>
<tr>
<td>Criminal Justice (M.S.) - Law Enforcement Leadership</td>
<td>241</td>
</tr>
<tr>
<td>Criminal Justice (M.S.) - Public Administration</td>
<td>241</td>
</tr>
<tr>
<td>Criminal Justice (Ph.D.)</td>
<td>212</td>
</tr>
<tr>
<td>Criminal Justice (Ph.D.) - Homeland Security</td>
<td>213</td>
</tr>
<tr>
<td>Criminal Justice (Ph.D.) - Leadership</td>
<td>213</td>
</tr>
<tr>
<td>Crisis Counseling (CRIS)</td>
<td>768</td>
</tr>
<tr>
<td>Curriculum &amp; Instruction - Executive Graduate Certificate</td>
<td>571</td>
</tr>
<tr>
<td>Curriculum &amp; Instruction (Ed.D.)</td>
<td>469</td>
</tr>
<tr>
<td>Curriculum &amp; Instruction (Ed.D.) - Elementary Education</td>
<td>471</td>
</tr>
<tr>
<td>Curriculum &amp; Instruction (Ed.D.) - Middle Grades Education</td>
<td>473</td>
</tr>
<tr>
<td>Curriculum &amp; Instruction (Ed.D.) - Secondary Education</td>
<td>475</td>
</tr>
<tr>
<td>Curriculum &amp; Instruction (Ed.D.) - Special Education</td>
<td>478</td>
</tr>
<tr>
<td>Curriculum &amp; Instruction (Ed.S.)</td>
<td>506</td>
</tr>
<tr>
<td>Curriculum &amp; Instruction (Ed.S.) - Elementary Education</td>
<td>508</td>
</tr>
<tr>
<td>Curriculum &amp; Instruction (Ed.S.) - Middle Grades Education</td>
<td>510</td>
</tr>
<tr>
<td>Curriculum &amp; Instruction (Ed.S.) - Secondary Education</td>
<td>512</td>
</tr>
</tbody>
</table>
Curriculum & Instruction (Ed.S.) - Special Education ........................................... 514
Curriculum & Instruction (M.Ed.) - Early Childhood Ed. (add-on endorsement) ........................................... 563
Curriculum & Instruction (M.Ed.) - Educational Law (Non-Licensure) .................. 609
Curriculum & Instruction (M.Ed.) - Educational Technology (Non-Licensure) ................................................................................................................. 563
Curriculum & Instruction (M.Ed.) - Elementary Education (Non-Licensure) ........................................................................................................... 564
Curriculum & Instruction (M.Ed.) - English (Non-Licensure) .................................. 564
Curriculum & Instruction (M.Ed.) - General Education (Non-Licensure) ........................................................................................................... 565
Curriculum & Instruction (M.Ed.) - Gifted Education (add-on endorsement) ........................................................................................................... 565
Curriculum & Instruction (M.Ed.) - History (Non-Licensure) .................................. 566
Curriculum & Instruction (M.Ed.) - Leadership (Non-Licensure) .................................. 566
Curriculum & Instruction (M.Ed.) - Middle Grades (Non-Licensure) .................................. 567
Curriculum & Instruction (M.Ed.) - Special Education (Non-Licensure) ........................................................................................................... 567
Curriculum & Instruction (M.Ed.) - Student Services (Non-Licensure) .......... 568
Curriculum & Instruction (M.Ed.) - Urban Education (Non-Licensure) ................ 568
Cyber Security (M.S.) ........................................................................................... 146

Department of Allied Health Professions .................................................................................. 578
Department of Biblical Studies ........................................................................................................... 259
Department of Biology & Chemistry ......................................................................................... 586
Department of Christian Leadership & Church Ministries .............................................. 264
Department of Community Care & Counseling .................................................................. 349
Department of Counselor Education & Family Studies .................................................. 377
Department of English ................................................................................................................. 180
Department of Global Studies ....................................................................................................... 307
Department of Graduate Education .............................................................................................. 455
Department of History .................................................................................................................. 192
Department of Modern Languages ............................................................................................... 199
Department of Psychology ............................................................................................................. 411
Department of Public & Community Health ............................................................................... 596
Department of Sport, Event, & Tourism Management .................................................................. 94
Department of Strategic & Personal Communication .............................................................. 430
Department of Studio & Digital Arts .............................................................................................. 720
Department of Theological Studies ............................................................................................... 311
Digital Arts (DIGI) ..................................................................................................................... 859
Discipleship Ministries (DSMN) ................................................................................................. 769
Discipleship Ministries (DSMN) ................................................................................................. 860
Dissertation (DISS) ......................................................................................................................... 861
Distinguished Professorships & Emeriti ................................................................................... 40
Divinity in Chaplaincy (M.Div.) ...................................................................................................... 306
Divinity (M.Div.) - Biblical Languages (75 hour) ....................................................................... 292

Divinity (M.Div.) - Biblical Languages (90 hour) ....................................................................... 293
Divinity (M.Div.) - Biblical Studies ................................................................................................. 294
Divinity (M.Div.) - Christian Apologetics ...................................................................................... 294
Divinity (M.Div.) - Christian Leadership & Church Ministries .............................................. 295
Divinity (M.Div.) - Christian Ministries ....................................................................................... 295
Divinity (M.Div.) - Christian Thought .......................................................................................... 296
Divinity (M.Div.) - Church History ............................................................................................... 296
Divinity (M.Div.) - Community Chaplaincy (Non-Thesis) ...................................................... 297
Divinity (M.Div.) - Community Chaplaincy (Thesis) ................................................................... 298
Divinity (M.Div.) - Discipleship Ministries .................................................................................. 298
Divinity (M.Div.) - General ............................................................................................................. 299
Divinity (M.Div.) - Global Studies ................................................................................................. 299
Divinity (M.Div.) - Healthcare Chaplaincy (Non-Thesis) ......................................................... 300
Divinity (M.Div.) - Healthcare Chaplaincy (Thesis) ..................................................................... 301
Divinity (M.Div.) - Homiletics ........................................................................................................ 301
Divinity (M.Div.) - Leadership ....................................................................................................... 302
Divinity (M.Div.) - Military Chaplaincy (Non-Thesis) ................................................................... 302
Divinity (M.Div.) - Military Chaplaincy (Thesis) ......................................................................... 303
Divinity (M.Div.) - Pastoral Counseling ....................................................................................... 304
Divinity (M.Div.) - Theology ......................................................................................................... 304
Divinity (M.Div.) - Youth & Family Ministries .............................................................................. 305
Dobson Family Advocacy, Public Policy & the Future (DBFA) .................................................. 769
Dobson Marriage & Family Studies (DBMF) .............................................................................. 770
Dobson Parenting & Child/Adolescent Development (DBPC) .............................................. 770
Doctor of Business Administration (D.B.A.) ............................................................................ 102
Doctor of Education (Ed.D.) ........................................................................................................ 463
Doctor of Education in Christian Leadership (Ed.D.) – Ministry Leadership Cognate .............................................. 265
Doctor of Education in Community Care & Counseling (Ed.D.) ............................................. 356
Doctor of Ministry (D.Min.) ........................................................................................................ 269
Doctor of Ministry (DMIN) .......................................................................................................... 861
Doctor of Nursing Practice (D.N.P) .............................................................................................. 661
Doctor of Philosophy in Anatomy & Cell Biology (Ph.D.) ....................................................... 587
Doctor of Philosophy in Bible Exposition (Ph.D.) ......................................................................... 259
Doctor of Philosophy in Communication (Ph.D.) .......................................................................... 431
Doctor of Philosophy in Counselor Education & Supervision (Ph.D.) ....................................... 385
Doctor of Philosophy in Criminal Justice (Ph.D.) .......................................................................... 209
Doctor of Philosophy in Education (Ph.D.) .................................................................................. 482
Doctor of Philosophy in Higher Education Administration (Ph.D.) ............................................. 491
Doctor of Philosophy in History (Ph.D.) ...................................................................................... 193
Doctor of Philosophy in Nursing (Ph.D.) ..................................................................................... 675
Doctor of Philosophy in Psychology (Ph.D.) ............................................................................... 413
Doctor of Philosophy in Public Policy (Ph.D.) ............................................................................. 214
<table>
<thead>
<tr>
<th>Program Name</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctor of Philosophy in Strategic Media (Ph.D.)</td>
<td>433</td>
</tr>
<tr>
<td>Doctor of Philosophy in Theology &amp; Apologetics (Ph.D.)</td>
<td>313</td>
</tr>
<tr>
<td>Doctor of Public Administration (D.P.A.)</td>
<td>219</td>
</tr>
<tr>
<td>Doctor of Strategic Leadership (D.S.L.)</td>
<td>112</td>
</tr>
<tr>
<td>Doctor of Worship Studies (D.W.S.)</td>
<td>634</td>
</tr>
<tr>
<td>Dual Degree Programs</td>
<td>608</td>
</tr>
<tr>
<td>Dual Degree Programs</td>
<td>685</td>
</tr>
<tr>
<td>Economic (ECON)</td>
<td>771</td>
</tr>
<tr>
<td>Education (Ed.D.) - Educational Law</td>
<td>610</td>
</tr>
<tr>
<td>Education (EDUC)</td>
<td>771</td>
</tr>
<tr>
<td>Education (EDUC)</td>
<td>862</td>
</tr>
<tr>
<td>Education in Christian Leadership (Ed.D.) - Ministry Leadership</td>
<td>268</td>
</tr>
<tr>
<td>Education (M.Ed.) - Administration &amp; Supervision</td>
<td>561</td>
</tr>
<tr>
<td>Education (M.Ed.) - Math Specialist Endorsement</td>
<td>561</td>
</tr>
<tr>
<td>Education (M.Ed.) - Reading Specialist Endorsement</td>
<td>562</td>
</tr>
<tr>
<td>Education (Ph.D.) - Curriculum &amp; Instruction</td>
<td>488</td>
</tr>
<tr>
<td>Education (Ph.D.) - Educational Law</td>
<td>488</td>
</tr>
<tr>
<td>Education (Ph.D.) - Instruction Design &amp; Technology</td>
<td>489</td>
</tr>
<tr>
<td>Education (Ph.D.) - Organizational Leadership</td>
<td>490</td>
</tr>
<tr>
<td>Education Specialist (Ed.S.)</td>
<td>497</td>
</tr>
<tr>
<td>Education Specialist (Ed.S.) - Educational Law</td>
<td>610</td>
</tr>
<tr>
<td>Education Specialist in Higher Education Administration (Ed.S.)</td>
<td>517</td>
</tr>
<tr>
<td>Educational Leadership (Ed.D.)</td>
<td>480</td>
</tr>
<tr>
<td>Educational Leadership (Ed.D.)</td>
<td>515</td>
</tr>
<tr>
<td>Educational Technology &amp; Online Instruction - Graduate Certificate</td>
<td>571</td>
</tr>
<tr>
<td>English (ENGL)</td>
<td>778</td>
</tr>
<tr>
<td>English (M.A.)</td>
<td>188</td>
</tr>
<tr>
<td>Ethnomusicology (ETHM)</td>
<td>781</td>
</tr>
<tr>
<td>Ethnomusicology (M.A.)</td>
<td>642</td>
</tr>
<tr>
<td>European History (HIEU)</td>
<td>783</td>
</tr>
<tr>
<td>European History (HIEU)</td>
<td>866</td>
</tr>
<tr>
<td>Evangelism &amp; Church Planting (EVCP)</td>
<td>867</td>
</tr>
<tr>
<td>Evangelism (EVAN)</td>
<td>783</td>
</tr>
<tr>
<td>Executive Leadership (M.A.)</td>
<td>119</td>
</tr>
<tr>
<td>Exercise Science &amp; Wellness (M.S.) - Fitness &amp; Performance</td>
<td>581</td>
</tr>
<tr>
<td>Exercise Science &amp; Wellness (M.S.) - Nutrition &amp; Wellness</td>
<td>581</td>
</tr>
<tr>
<td>Exercise Science (EXSC)</td>
<td>784</td>
</tr>
<tr>
<td>Expenses &amp; Financial Policy</td>
<td>65</td>
</tr>
<tr>
<td>Faculty Roster</td>
<td>898</td>
</tr>
<tr>
<td>Family &amp; Consumer Sciences (FACS)</td>
<td>785</td>
</tr>
<tr>
<td>Finance (M.S.) - Financial Management</td>
<td>153</td>
</tr>
<tr>
<td>Finance (M.S.) - Financial Planning</td>
<td>153</td>
</tr>
<tr>
<td>Finance (M.S.) - General</td>
<td>154</td>
</tr>
<tr>
<td>Financial Aid Information &amp; Policies</td>
<td>73</td>
</tr>
<tr>
<td>Financing the University</td>
<td>20</td>
</tr>
<tr>
<td>General Business - Graduate Certificate</td>
<td>116</td>
</tr>
<tr>
<td>General History (HIST)</td>
<td>786</td>
</tr>
<tr>
<td>General History (HIST)</td>
<td>867</td>
</tr>
<tr>
<td>General Information</td>
<td>13</td>
</tr>
<tr>
<td>Geography (GEOG)</td>
<td>786</td>
</tr>
<tr>
<td>Gifted Education - Graduate Certificate</td>
<td>571</td>
</tr>
<tr>
<td>Global Health - Graduate Certificate</td>
<td>605</td>
</tr>
<tr>
<td>Global Studies - Graduate Certificate</td>
<td>333</td>
</tr>
<tr>
<td>Global Studies (GLST)</td>
<td>786</td>
</tr>
<tr>
<td>Global Studies (GLST)</td>
<td>868</td>
</tr>
<tr>
<td>Global Studies (M.A.G.S.)</td>
<td>311</td>
</tr>
<tr>
<td>Government (GOVT)</td>
<td>788</td>
</tr>
<tr>
<td>Graduate Admissions</td>
<td>41</td>
</tr>
<tr>
<td>Graduate Catalog</td>
<td>12</td>
</tr>
<tr>
<td>Graduate Certificates</td>
<td>115</td>
</tr>
<tr>
<td>Graduate Certificates</td>
<td>221</td>
</tr>
<tr>
<td>Graduate Certificates</td>
<td>331</td>
</tr>
<tr>
<td>Graduate Certificates</td>
<td>428</td>
</tr>
<tr>
<td>Graduate Certificates</td>
<td>442</td>
</tr>
<tr>
<td>Graduate Certificates</td>
<td>570</td>
</tr>
<tr>
<td>Graduate Certificates</td>
<td>605</td>
</tr>
<tr>
<td>Graduate Certificates</td>
<td>639</td>
</tr>
<tr>
<td>Graduate Certificates</td>
<td>788</td>
</tr>
<tr>
<td>Graduate Studies (GRST)</td>
<td>722</td>
</tr>
<tr>
<td>Greek - Graduate Certificate</td>
<td>333</td>
</tr>
<tr>
<td>Health (HLTH)</td>
<td>788</td>
</tr>
<tr>
<td>Health Informatics (INFO)</td>
<td>790</td>
</tr>
<tr>
<td>Health Informatics (M.S.H.I.)</td>
<td>158</td>
</tr>
<tr>
<td>Health Promotion - Graduate Certificate</td>
<td>605</td>
</tr>
<tr>
<td>Healthcare Administration (M.S.)</td>
<td>159</td>
</tr>
<tr>
<td>Healthcare Administration (M.S.) - Accounting</td>
<td>160</td>
</tr>
<tr>
<td>Healthcare Administration (M.S.) - Finance</td>
<td>160</td>
</tr>
<tr>
<td>Healthcare Administration (M.S.) - Human Resources</td>
<td>161</td>
</tr>
<tr>
<td>Healthcare Administration (M.S.) - Leadership</td>
<td>161</td>
</tr>
</tbody>
</table>
Healthcare Administration (M.S.) - Marketing ........................................ 162
Healthcare Administration (M.S.) - Non-Profit Management ............... 162
Healthcare Administration (M.S.) - Project Management ............... 163
Healthcare Administration (M.S.) - Public Administration ............. 163
Healthcare Administration (M.S.) - Public Relations ...................... 164
Healthcare Administration (M.S.) - Strategic Management ............. 164
Healthcare Administration (M.S.) - Supply Chain Management & Logistics ..... 165
Healthcare Management - Graduate Certificate ................................ 116
Hebrew - Graduate Certificate ......................................................... 333
Helms School of Government ......................................................... 203
Higher Education Administration - Executive Graduate Certificate .... 572
Higher Education Administration (Ed.S.) .......................................... 525
Higher Education Administration (Ph.D.) - Educational Leadership .... 497
Higher Education (M.Ed.) - Educational Leadership ....................... 569
Higher Education (M.Ed.) - Instructional Design & Technology ....... 569
History (M.A.) ..................................................................................... 197
History (Ph.D.) .................................................................................... 195
Homeland Security (HLSC) ................................................................. 791
Homeland Security (HLSC) ............................................................... 868
Homiletics (HOMI) ............................................................................ 792
Homiletics (HOMI) ............................................................................ 869
Human Performance (M.S.) - Clinical ............................................... 584
Human Performance (M.S.) - Fitness & Wellness ............................... 585
Human Performance (M.S.) - Nutrition ............................................ 585
Human Performance (M.S.) - Strength Training & Conditioning ....... 586
Human Services Counseling (HSCO) ................................................ 793
Human Services Counseling (M.A) - Addictions & Recovery .......... 362
Human Services Counseling (M.A) - Business .................................... 363
Human Services Counseling (M.A) - Children, Families & the Law ...... 610
Human Services Counseling (M.A) - Criminal Ministries .................... 363
Human Services Counseling (M.A) - Crisis Response & Trauma ......... 363
Human Services Counseling (M.A) - Dobson Center Family Advocacy, Public Policy & the Future ......................................................... 364
Human Services Counseling (M.A) - Dobson Center Marriage & Family Studies ................................................................. 365
Human Services Counseling (M.A) - Dobson Center Parenting & Child/Adolescent Development ......................................................... 365
Human Services Counseling (M.A) - Executive Leadership ................ 366
Human Services Counseling (M.A) - Health & Wellness .................... 366
Human Services Counseling (M.A) - Life Coaching ............................. 367
Human Services Counseling (M.A) - Marriage & Family ..................... 367
Human Services Counseling (M.A) - Military Resilience .................... 367
Human Services Marriage & Family (HSMF) ..................................... 793
Human Services Counseling (M.A) - Christian Ministries .................... 363
Human Services Counseling (M.A) - Dobson Center Family Advocacy, Public Policy & the Future ......................................................... 364
Human Services Counseling (M.A) - Dobson Center Marriage & Family Studies ................................................................. 365
Human Services Counseling (M.A) - Dobson Center Parenting & Child/Adolescent Development ......................................................... 365
Human Services Counseling (M.A) - Executive Leadership ................ 366
Human Services Counseling (M.A) - Health & Wellness .................... 366
Human Services Counseling (M.A) - Life Coaching ............................. 367
Human Services Counseling (M.A) - Marriage & Family ..................... 367
Human Services Counseling (M.A) - Military Resilience .................... 367
Information Systems (M.S.I.S.) - Information Assurance ............... 168
Information Systems (M.S.I.S.) - Technology Management .......... 169
Information Technology (M.S.I.T) - Network Design & Security ....... 171
Information Technology (M.S.I.T) - Software Design & Management ... 172
Inspirational Writing (WRIT) ............................................................... 794
Intercollegiate Athletics ..................................................................... 984
Interdisciplinary Studies (INDS) ......................................................... 794
Interdisciplinary Studies (M.A) ............................................................ 198
International Legal Studies (J.M) ...................................................... 624
International Legal Studies (L.L.M) .................................................. 630
International Relations (INTL) .......................................................... 794
International Relations (M.S) .............................................................. 243
Introduction to the Campus ................................................................. 17
J
Jerry Falwell Library .......................................................................... 35
Juris Doctor (J.D) .................................................................................. 611
Juris Doctor (J.D) .................................................................................. 617
Juris Master in American Legal Studies (J.M) ............................... 617
Juris Master in International Legal Studies (J.M) ......................... 621
Juris Master Law (JURI) ................................................................. 795
Law (LAW) ......................................................................................... 797
Leadership - Advanced Graduate Certificate .................................. 116
Liberty Biblical Museum ....................................................................... 334
Liberty University Online Academic Calendar .................................. 78
Licensure Programs ............................................................................. 385
Life Coaching (LIFC) .......................................................................... 802
Management & Leadership - Graduate Certificate ....................... 117
Management (MGMT) ........................................................................ 802
Marketing - Graduate Certificate ..................................................... 117
Marketing (M.S) - Digital Marketing & Advertising ....................... 173
Marketing (M.S) - Project Management ........................................... 174
Marketing (M.S) - Public Relations .................................................. 174
Marketing (M.S) - Sports Marketing & Media .................................. 175
Marketing (MRKT) .............................................................................. 803
Marriage & Family Counseling (M.A) .............................................. 399
Marriage & Family Counseling (M.A) .............................................. 408
<table>
<thead>
<tr>
<th>Degree Program</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Arts in Addiction Counseling (M.A.)</td>
<td>391</td>
</tr>
<tr>
<td>Master of Arts in Applied Industrial/Organizational Psychology (M.A.)</td>
<td>419</td>
</tr>
<tr>
<td>Master of Arts in Applied Psychology (M.A.)</td>
<td>421</td>
</tr>
<tr>
<td>Master of Arts in Biblical Exposition (M.A.)</td>
<td>261</td>
</tr>
<tr>
<td>Master of Arts in Biblical Studies (M.A.B.S.)</td>
<td>262</td>
</tr>
<tr>
<td>Master of Arts in Christian Apologetics (M.A.)</td>
<td>317</td>
</tr>
<tr>
<td>Master of Arts in Christian Ministry (M.A.C.M.)</td>
<td>279</td>
</tr>
<tr>
<td>Master of Arts in Clinical Mental Health Counseling (M.A.)</td>
<td>394</td>
</tr>
<tr>
<td>Master of Arts in Communication (M.A.)</td>
<td>434</td>
</tr>
<tr>
<td>Master of Arts in Composition (M.A.)</td>
<td>182</td>
</tr>
<tr>
<td>Master of Arts in English (M.A.)</td>
<td>184</td>
</tr>
<tr>
<td>Master of Arts in Ethnomusicology (M.A.)</td>
<td>640</td>
</tr>
<tr>
<td>Master of Arts in Executive Leadership (M.A.)</td>
<td>118</td>
</tr>
<tr>
<td>Master of Arts in Global Studies (M.A.G.S.)</td>
<td>309</td>
</tr>
<tr>
<td>Master of Arts in History (M.A.)</td>
<td>195</td>
</tr>
<tr>
<td>Master of Arts in Human Services Counseling (M.A.)</td>
<td>360</td>
</tr>
<tr>
<td>Master of Arts in Interdisciplinary Studies (M.A.)</td>
<td>197</td>
</tr>
<tr>
<td>Master of Arts in Marriage &amp; Family Counseling (M.A.)</td>
<td>397</td>
</tr>
<tr>
<td>Master of Arts in Marriage &amp; Family Therapy (M.A.)</td>
<td>400</td>
</tr>
<tr>
<td>Master of Arts in Medical Sciences (M.A.)</td>
<td>588</td>
</tr>
<tr>
<td>Master of Arts in Music &amp; Worship (M.A.)</td>
<td>643</td>
</tr>
<tr>
<td>Master of Arts in Music Education (M.A.)</td>
<td>648</td>
</tr>
<tr>
<td>Master of Arts in Pastoral Counseling (M.A.)</td>
<td>368</td>
</tr>
<tr>
<td>Master of Arts in Professional Writing (M.A.)</td>
<td>188</td>
</tr>
<tr>
<td>Master of Arts in Promotion &amp; Video Content (M.A.)</td>
<td>437</td>
</tr>
<tr>
<td>Master of Arts in Public Policy (M.A.P.P)</td>
<td>223</td>
</tr>
<tr>
<td>Master of Arts in Religion (M.A.R)</td>
<td>280</td>
</tr>
<tr>
<td>Master of Arts in Sports Chaplaincy (M.A.)</td>
<td>288</td>
</tr>
<tr>
<td>Master of Arts in Strategic Communication (M.A.)</td>
<td>439</td>
</tr>
<tr>
<td>Master of Arts in Teaching English as a Second Language (M.A.)</td>
<td>199</td>
</tr>
<tr>
<td>Master of Arts in Teaching (M.A.T)</td>
<td>526</td>
</tr>
<tr>
<td>Master of Arts in Teaching (M.A.T) - 45 hours</td>
<td>539</td>
</tr>
<tr>
<td>Master of Arts in Theological Studies (M.A.T.S)</td>
<td>320</td>
</tr>
<tr>
<td>Master of Arts in Visual Communication Design (M.A.)</td>
<td>720</td>
</tr>
<tr>
<td>Master of Arts in Worship Studies (M.A.)</td>
<td>654</td>
</tr>
<tr>
<td>Master of Business Administration (M.B.A.)</td>
<td>120</td>
</tr>
<tr>
<td>Master of Divinity (M.Div.)</td>
<td>291</td>
</tr>
<tr>
<td>Master of Education in School Counseling (M.Ed.)</td>
<td>409</td>
</tr>
<tr>
<td>Master of Education (M.Ed.)</td>
<td>551</td>
</tr>
<tr>
<td>Master of Education (M.Ed.) Curriculum &amp; Instruction Cognates</td>
<td>562</td>
</tr>
<tr>
<td>Master of Education (M.Ed.) Higher Education Cognates</td>
<td>569</td>
</tr>
<tr>
<td>Master of Fine Arts in Graphic Design (M.F.A.)</td>
<td>721</td>
</tr>
<tr>
<td>Master of Fine Arts in Studio Arts (M.F.A)</td>
<td>722</td>
</tr>
<tr>
<td>Master of Laws in International Legal Studies (LL.M)</td>
<td>625</td>
</tr>
<tr>
<td>Master of Public Administration (M.P.A)</td>
<td>231</td>
</tr>
<tr>
<td>Master of Public Health (M.P.H)</td>
<td>599</td>
</tr>
<tr>
<td>Master of Religious Education (M.R.E)</td>
<td>306</td>
</tr>
<tr>
<td>Master of Science in Accounting (M.S)</td>
<td>139</td>
</tr>
<tr>
<td>Master of Science in Biomedical Sciences (M.S)</td>
<td>593</td>
</tr>
<tr>
<td>Master of Science in Criminal Justice (M.S.)</td>
<td>236</td>
</tr>
<tr>
<td>Master of Science in Cyber Security (M.S)</td>
<td>144</td>
</tr>
<tr>
<td>Master of Science in Exercise Science &amp; Wellness (M.S)</td>
<td>578</td>
</tr>
<tr>
<td>Master of Science in Finance (M.S)</td>
<td>146</td>
</tr>
<tr>
<td>Master of Science in Health Informatics (M.S.H.I)</td>
<td>154</td>
</tr>
<tr>
<td>Master of Science in Healthcare Administration (M.S)</td>
<td>158</td>
</tr>
<tr>
<td>Master of Science in Human Performance (M.S)</td>
<td>582</td>
</tr>
<tr>
<td>Master of Science in Information Systems (M.S.I.S)</td>
<td>165</td>
</tr>
<tr>
<td>Master of Science in Information Technology (M.S.I.T)</td>
<td>169</td>
</tr>
<tr>
<td>Master of Science in International Relations (M.S)</td>
<td>242</td>
</tr>
<tr>
<td>Master of Science in Marketing (M.S)</td>
<td>172</td>
</tr>
<tr>
<td>Master of Science in National Security (M.S)</td>
<td>244</td>
</tr>
<tr>
<td>Master of Science in Nursing (M.S.N)</td>
<td>707</td>
</tr>
<tr>
<td>Master of Science in Nursing (M.S.N.) &amp; Master of Business Administration (M.B.A)</td>
<td>695</td>
</tr>
<tr>
<td>Master of Science in Political Science (M.S)</td>
<td>246</td>
</tr>
<tr>
<td>Master of Science in Project Management (M.S)</td>
<td>175</td>
</tr>
<tr>
<td>Master of Science in Psychology (M.S)</td>
<td>424</td>
</tr>
<tr>
<td>Master of Science in Social Media Management (M.S)</td>
<td>441</td>
</tr>
<tr>
<td>Master of Science in Sport Management (M.S)</td>
<td>95</td>
</tr>
<tr>
<td>Master of Theology (Th.M)</td>
<td>322</td>
</tr>
<tr>
<td>Mathematics (MATH)</td>
<td>804</td>
</tr>
<tr>
<td>Medical Sciences (M.A) - Biopsychology</td>
<td>591</td>
</tr>
<tr>
<td>Medical Sciences (M.A) - Business Management</td>
<td>591</td>
</tr>
<tr>
<td>Medical Sciences (M.A) - Health Informatics</td>
<td>592</td>
</tr>
<tr>
<td>Medical Sciences (M.A) - Molecular Medicine</td>
<td>592</td>
</tr>
<tr>
<td>Medical Sciences (M.A) - Public Health</td>
<td>592</td>
</tr>
<tr>
<td>Message from the Online Provost</td>
<td>13</td>
</tr>
<tr>
<td>Message from the President</td>
<td>12</td>
</tr>
<tr>
<td>Message from the Provost</td>
<td>12</td>
</tr>
<tr>
<td>Middle Grades - Graduate Certificate</td>
<td>572</td>
</tr>
<tr>
<td>Military (MILT)</td>
<td>804</td>
</tr>
<tr>
<td>Military Resilience - Graduate Certificate</td>
<td>428</td>
</tr>
<tr>
<td>Ministry (D.Min) - Biblical Studies</td>
<td>271</td>
</tr>
</tbody>
</table>
Ministry (D.Min.) - Chaplaincy .............................................................. 272
Ministry (D.Min.) - Church Revitalization ................................................. 272
Ministry (D.Min.) - Discipleship ............................................................... 273
Ministry (D.Min.) - Evangelism & Church Planting ....................................... 273
Ministry (D.Min.) - Expository Preaching & Teaching ................................... 274
Ministry (D.Min.) - Ministry Leadership ...................................................... 275
Ministry (D.Min.) - Next Generation Ministry .............................................. 275
Ministry (D.Min.) - Pastoral Counseling ..................................................... 276
Ministry (D.Min.) - Spiritual Formation ...................................................... 276
Ministry (D.Min.) - Theology & Apologetics ................................................. 277
Ministry (D.Min.) - Urban Ministry ............................................................. 277
Ministry (D.Min.) - Worship .................................................................. 278
Modern Languages (MLAN) .................................................................. 804
Music & Worship (M.A.) - Commercial Music Performance ....................... 646
Music & Worship (M.A.) - Conducting ..................................................... 647
Music & Worship (M.A.) - Worship Music Studies .................................... 648
Music Education (M.A.) - Conducting ...................................................... 652
Music Education (M.A.) - Music Studies .................................................. 653
Music Education (M.A.) - Performance .................................................... 653
Music in World Cultures - Ethnomusicology - Graduate Certificate .......... 639
Music (MUSC) ......................................................................................... 805

National Security (M.S.) ........................................................................ 245
National Security (M.S.) - Homeland Security .......................................... 245
National Security (NSEC) ........................................................................ 807
New Testament Bible Studies (NBST) ........................................................ 808
New Testament Bible Studies (NBST) ....................................................... 875
New Testament Greek (NGRK) ................................................................. 809
Nursing (M.S.N.) - Community Health ...................................................... 714
Nursing (M.S.N.) - Health Policy ................................................................. 715
Nursing (M.S.N.) - Nurse Educator ............................................................. 715
Nursing (M.S.N.) - Nursing Administration ................................................ 716
Nursing (M.S.N.) - Nursing Informatics ..................................................... 716
Nursing (M.S.N.) & Master of Business Administration (M.B.A.) ................. 700
Nursing (M.S.N.) & Master of Science in Healthcare Administration (M.S.) ....... 706
Nursing (NURS) ....................................................................................... 810
Nursing (NURS) ....................................................................................... 876
Nursing (Ph.D.) - Nursing Education ......................................................... 684
Nursing Practice (D.N.P) .......................................................................... 672
Nursing Practice (D.N.P) - Family Nurse Practitioner .................................. 673
Nursing Practice (D.N.P) - Psychiatric Mental Health Nurse Practitioner ....... 674
Nutrition - Graduate Certificate ................................................................. 605

Office of Military Affairs .......................................................................... 76
Office of Spiritual Development ................................................................. 985
Offices for Diversity, Equity & Inclusion ................................................... 986
Old Testament Bible Studies (OBST) ......................................................... 815
Old Testament Bible Studies (OBST) ......................................................... 884
Old Testament Cognate Language (OTCL) ................................................. 885
Old Testament Cognate Languages (OTCL) .............................................. 816
Online Programs ....................................................................................... 19
Organizational Communication - Graduate Certificate ................................ 444
Outdoor Adventure Sport - Graduate Certificate ........................................ 117

Pastoral Counseling - Graduate Certificate .............................................. 428
Pastoral Counseling (M.A.) - Addictions & Recovery .................................. 370
Pastoral Counseling (M.A.) - Community Chaplaincy ............................... 371
Pastoral Counseling (M.A.) - Crisis Response & Trauma ............................ 371
Pastoral Counseling (M.A.) - Discipleship & Church Ministry .................... 372
Pastoral Counseling (M.A.) - Dobson Center Family Advocacy, Public Policy & the Future .......................................................... 372
Pastoral Counseling (M.A.) - Dobson Center Marriage & Family Studies ...... 373
Pastoral Counseling (M.A.) - Dobson Center Parenting & Child/Adolescent Development ................................................................. 373
Pastoral Counseling (M.A.) - Leadership ................................................... 374
Pastoral Counseling (M.A.) - Life Coaching ............................................... 374
Pastoral Counseling (M.A.) - Marriage & Family ........................................ 375
Pastoral Counseling (M.A.) - Military Resilience ....................................... 375
Pastoral Counseling (M.A.) - Pastoral Counseling ....................................... 376
Pastoral Counseling (M.A.) - Theology ....................................................... 376
Pastoral Counseling (PACO) ...................................................................... 816
Pastoral Counseling (PACO) ...................................................................... 885
Philosophy (PHIL) .................................................................................. 818
Philosophy (PHIL) .................................................................................. 886
Political Science (M.S.) - General ............................................................... 247
Political Science (PSCI) ............................................................................. 819
Post Graduate Certificates ........................................................................ 717
Preschool - Graduate Certificate ................................................................. 572
Professional Writing (M.A.) ...................................................................... 192
Programs of Study ................................................................................... 965
Project Management (M.S.) ..................................................................... 177
Promotion & Video Content (M.A) ............................................................. 438
Psychiatric Mental Health Nurse Practitioner - Post Graduate Certificate ...... 718
Psychology (M.S.) - Developmental Psychology ........................................ 427
Psychology (MSPS) .................................................................................. 819
Psychology (Ph.D.) - Developmental Psychology .................................... 417
Psychology (Ph.D.) - General Psychology ............................................. 417
Psychology (Ph.D.) - Industrial/Organizational Psychology .................. 418
Psychology (Ph.D.) - Social Psychology ............................................... 419
Psychology (PSYC) .................................................................................. 821
Psychology (PSYC) .................................................................................. 886
Public Administration - Graduate Certificate ........................................ 222
Public Administration (D.P.A.) ............................................................... 221
Public Administration (M.P.A.) - Business & Government ................. 232
Public Administration (M.P.A.) - Disaster Management ....................... 233
Public Administration (M.P.A.) - General ............................................. 233
Public Administration (M.P.A.) - Healthcare ........................................ 234
Public Administration (M.P.A.) - Law & Public Policy ......................... 235
Public Administration (M.P.A.) - Public & Non-Profit Management .... 235
Public Administration (PADM) ............................................................... 823
Public Administration (PADM) ............................................................... 899
Public Health (M.P.H.) - Epidemiology ................................................. 603
Public Health (M.P.H.) - Global Health .................................................. 603
Public Health (M.P.H.) - Health Promotion ........................................... 604
Public Health (M.P.H.) - Nutrition ....................................................... 604
Public Policy - Advanced Graduate Certificate .................................... 223
Public Policy - Graduate Certificate ..................................................... 223
Public Policy (M.A.PP) ............................................................................. 226
Public Policy (M.A.PP) - Campaigns & Elections ................................. 227
Public Policy (M.A.PP) - International Affairs ....................................... 228
Public Policy (M.A.PP) - Leadership ...................................................... 229
Public Policy (M.A.PP) - Middle East Affairs ......................................... 229
Public Policy (M.A.PP) - Policy Studies .................................................. 230
Public Policy (M.A.PP) - Public Administration ..................................... 231
Public Policy (Ph.D.) ................................................................................ 215
Public Policy (Ph.D.) - Economic Policy ................................................. 216
Public Policy (Ph.D.) - Education Policy ................................................ 216
Public Policy (Ph.D.) - Foreign Policy ..................................................... 217
Public Policy (Ph.D.) - National Security Policy .................................... 217
Public Policy (Ph.D.) - Social Policy ....................................................... 218
Public Policy (PLCY) ............................................................................... 891
Public Policy: Government (PPOG) ....................................................... 823
Public Policy: Law (PPOL) ....................................................................... 825
Rawlings School of Divinity ................................................................... 247
Religion (M.A.R.) - Biblical Studies ....................................................... 281
Religion (M.A.R.) - Christian Apologetics ............................................. 282
Religion (M.A.R.) - Church History ....................................................... 282
Religion (M.A.R.) - Community Chaplaincy ......................................... 283
Religion (M.A.R.) - Discipleship & Church Ministry ............................. 283
Religion (M.A.R.) - Evangelism & Church Planting ......................... 284
Religion (M.A.R.) - Global Studies ......................................................... 284
Religion (M.A.R.) - Homiletics ............................................................... 284
Religion (M.A.R.) - Law Studies ............................................................. 611
Religion (M.A.R.) - Leadership .............................................................. 285
Religion (M.A.R.) - Next Generation Ministry ...................................... 285
Religion (M.A.R.) - Pastoral Counseling .............................................. 286
Religion (M.A.R.) - Pastoral Ministries .................................................. 286
Religion (M.A.R.) - Theology ................................................................. 287
Religion (M.A.R.) - Worship ................................................................. 287
Religion (RLGN) ..................................................................................... 825
Religious Education (M.R.E.) ................................................................. 307
Research Methods & Teaching (RTCH) ............................................... 826
Research Methods & Teaching (RTCH) ............................................... 894
School Counseling (M.Ed.) ................................................................... 410
School Leadership - Graduate Certificate ............................................ 573
School of Behavioral Sciences .............................................................. 334
School of Communication & Digital Content ...................................... 429
School of Education ............................................................................... 444
School of Health Sciences ................................................................. 573
School of Law ......................................................................................... 606
School of Music ...................................................................................... 631
School of Nursing ................................................................................... 659
School of Visual & Performing Arts ..................................................... 718
Social Media Management (M.S.) ....................................................... 442
Spanish (SPAN) ..................................................................................... 826
Special Education (EDSP) ..................................................................... 894
Sport Management - Graduate Certificate ........................................... 117
Sport Management (M.S.) - Coaching & Athletic Administration (Non-
Thesis) ....................................................................................... 98
Sport Management (M.S.) - Coaching & Athletic Administration (Thesis) 98
Sport Management (M.S.) - General (Non-Thesis) ............................... 99
Sport Management (M.S.) - Outdoor Adventure Sport (Non-Thesis) .... 99
Sport Management (M.S.) - Outdoor Adventure Sport (Thesis) .......... 100
Sport Management (M.S.) - Sport Administration (Non-Thesis) .......... 100
Sport Management (M.S.) - Sport Administration (Thesis) .............. 101
<table>
<thead>
<tr>
<th>Program Name</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sport Management (M.S.) - Tourism (Non-Thesis)</td>
<td>101</td>
</tr>
<tr>
<td>Sport Management (M.S.) - Tourism (Thesis)</td>
<td>102</td>
</tr>
<tr>
<td>Sport Management (SMGT)</td>
<td>826</td>
</tr>
<tr>
<td>Sports Chaplaincy (M.A.)</td>
<td>290</td>
</tr>
<tr>
<td>Strategic Communication (M.A.)</td>
<td>440</td>
</tr>
<tr>
<td>Strategic Communications (STCO)</td>
<td>827</td>
</tr>
<tr>
<td>Strategic Leadership (D.S.L.)</td>
<td>115</td>
</tr>
<tr>
<td>Strategic Media (Ph.D.)</td>
<td>433</td>
</tr>
<tr>
<td>Student Affairs</td>
<td>987</td>
</tr>
<tr>
<td>Student Life</td>
<td>981</td>
</tr>
<tr>
<td>Studio Art (M.F.A.)</td>
<td>723</td>
</tr>
<tr>
<td>Supervised Field Ministry Experience (SFME)</td>
<td>828</td>
</tr>
<tr>
<td>Teaching English as a Second Language (M.A.)</td>
<td>200</td>
</tr>
<tr>
<td>Teaching English as a Second Language (TESL)</td>
<td>828</td>
</tr>
<tr>
<td>Teaching (M.A.T.) - Elementary Education</td>
<td>535</td>
</tr>
<tr>
<td>Teaching (M.A.T.) - Elementary Education (45 hrs.)</td>
<td>547</td>
</tr>
<tr>
<td>Teaching (M.A.T.) - Middle Grades Education</td>
<td>536</td>
</tr>
<tr>
<td>Teaching (M.A.T.) - Middle Grades Education (45 hrs.)</td>
<td>548</td>
</tr>
<tr>
<td>Teaching (M.A.T.) - Secondary Education</td>
<td>537</td>
</tr>
<tr>
<td>Teaching (M.A.T.) - Secondary Education (45 hrs.)</td>
<td>549</td>
</tr>
<tr>
<td>Teaching (M.A.T.) - Special Education (45 hrs.)</td>
<td>550</td>
</tr>
<tr>
<td>Teaching (M.A.T.) - Special Education [General Curriculum Endorsement]</td>
<td>538</td>
</tr>
<tr>
<td>The Graduate School</td>
<td>37</td>
</tr>
<tr>
<td>Theological Studies - Graduate Certificate</td>
<td>333</td>
</tr>
<tr>
<td>Theological Studies (M.A.T.S.)</td>
<td>322</td>
</tr>
<tr>
<td>Theology &amp; Apologetics (Ph.D.)</td>
<td>316</td>
</tr>
<tr>
<td>Theology (Th.M.) - Biblical Studies (Non-Thesis)</td>
<td>325</td>
</tr>
<tr>
<td>Theology (Th.M.) - Biblical Studies (Thesis)</td>
<td>326</td>
</tr>
<tr>
<td>Theology (Th.M.) - Christian Apologetics (Non-Thesis)</td>
<td>326</td>
</tr>
<tr>
<td>Theology (Th.M.) - Christian Apologetics (Thesis)</td>
<td>327</td>
</tr>
<tr>
<td>Theology (Th.M.) - Church History (Non-Thesis)</td>
<td>327</td>
</tr>
<tr>
<td>Theology (Th.M.) - Church History (Thesis)</td>
<td>328</td>
</tr>
<tr>
<td>Theology (Th.M.) - Global Studies (Non-Thesis)</td>
<td>328</td>
</tr>
<tr>
<td>Theology (Th.M.) - Global Studies (Thesis)</td>
<td>329</td>
</tr>
<tr>
<td>Theology (Th.M.) - Homiletics (Non-Thesis)</td>
<td>329</td>
</tr>
<tr>
<td>Theology (Th.M.) - Homiletics (Thesis)</td>
<td>330</td>
</tr>
<tr>
<td>Theology (Th.M.) - Theology (Non-Thesis)</td>
<td>330</td>
</tr>
<tr>
<td>Theology (Th.M.) - Theology (Thesis)</td>
<td>331</td>
</tr>
<tr>
<td>Theology (THEO)</td>
<td>829</td>
</tr>
<tr>
<td>Theology (THEO)</td>
<td>895</td>
</tr>
<tr>
<td>Thesis (THES)</td>
<td>830</td>
</tr>
<tr>
<td>Tourism (TOUR)</td>
<td>830</td>
</tr>
<tr>
<td>Trauma (TRMA)</td>
<td>896</td>
</tr>
<tr>
<td>United States History (HIUS)</td>
<td>831</td>
</tr>
<tr>
<td>United States History (HIUS)</td>
<td>896</td>
</tr>
<tr>
<td>University Calendar</td>
<td>77</td>
</tr>
<tr>
<td>University Services</td>
<td>988</td>
</tr>
<tr>
<td>University Services - Online</td>
<td>993</td>
</tr>
<tr>
<td>University Services - Resident</td>
<td>990</td>
</tr>
<tr>
<td>Visual Communication Design (M.A.)</td>
<td>720</td>
</tr>
<tr>
<td>Women's Ministry (WMIN)</td>
<td>832</td>
</tr>
<tr>
<td>World History (HIWD)</td>
<td>832</td>
</tr>
<tr>
<td>Worship Music (WMUS)</td>
<td>832</td>
</tr>
<tr>
<td>Worship Studies - Graduate Certificate</td>
<td>639</td>
</tr>
<tr>
<td>Worship Studies (D.W.S.) - Ethnomusicology</td>
<td>636</td>
</tr>
<tr>
<td>Worship Studies (D.W.S.) - General</td>
<td>637</td>
</tr>
<tr>
<td>Worship Studies (D.W.S.) - Leadership</td>
<td>637</td>
</tr>
<tr>
<td>Worship Studies (D.W.S.) - Pastoral Counseling</td>
<td>638</td>
</tr>
<tr>
<td>Worship Studies (M.A.) - African-American Worship</td>
<td>657</td>
</tr>
<tr>
<td>Worship Studies (M.A.) - Ethnomusicology</td>
<td>657</td>
</tr>
<tr>
<td>Worship Studies (M.A.) - Leadership</td>
<td>658</td>
</tr>
<tr>
<td>Worship Studies (M.A.) - Pastoral Counseling</td>
<td>658</td>
</tr>
<tr>
<td>Worship Studies (M.A.) - Pastoral Counseling</td>
<td>658</td>
</tr>
<tr>
<td>Worship Studies (WRSP)</td>
<td>834</td>
</tr>
<tr>
<td>Worship Studies (WRSP)</td>
<td>896</td>
</tr>
<tr>
<td>Youth Ministries (YOUT)</td>
<td>836</td>
</tr>
</tbody>
</table>

**Notes:**
- The numbers in parentheses indicate the page numbers for each program in the Liberty University 2019-2020 Graduate Catalog.