

SPECIAL EDUCATION (EDSP)

EDSP 519 Characteristics and Medical Aspects of Severe Disabilities 3 Credit Hour(s)

This course addresses the characteristics, medical and health conditions, and learning and support needs of students with severe disabilities who require adaptations to the general curriculum to receive an appropriate education.

Offered: Online

EDSP 521 Foundations of Exceptionality 3 Credit Hour(s)

A comprehensive course addressing the characteristics of children and youth with disabilities and topics related to models of service delivery, documentation procedures, and legal/ethical issues.

Offered: Online

EDSP 522 Special Education and Disability Law 3 Credit Hour(s)

This course examines the historical, ethical, and legal foundations for the evaluation, identification, and education of students with disabilities, including an overview of federal and state regulations. Included in this course is an overview of the Individuals with Disabilities Education Act (IDEA), § 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA), The Strengthening Career and Technical Education for the 21st Century Act (Perkins V, 2018), and the Workforce Innovation Act (2014).

Offered: Online

EDSP 524 Collaborating for Successful Inclusive Classrooms 3 Credit Hour(s)

This course expands candidates' skills and knowledge to develop Individualized Education Programs for students with exceptionalities across K-12 grade levels. Candidates will learn evidence-based practices to differentiate instruction, and provide classroom interventions, supports, services, and accommodations needed to meet the needs of individuals with exceptionalities and ensure meaningful access to the general education curriculum.

Offered: Online

EDSP 525 Transition and Assessment for Exceptional Learners 3 Credit Hour(s)

This course provides a study of the process of the use of assessment for the diagnosis and development of effective interventions for exceptional learners in the general development of special education services and transition planning for post-secondary education, employment, and independent and community living. Included are discussions of implications for interventions, curriculum planning, and program development.

Offered: Online

EDSP 529 Employment, Community, and Independent Living 3 Credit Hour(s)

This course equips candidates with an understanding of issues pertaining to employment and post-secondary education and training for students with special needs. Emphasis is placed on developing, planning, delivering, and managing employment, community, and independent living.

Offered: Online

EDSP 534 Individualized Programming and Curriculum 3 Credit Hour(s)

This course equips candidates with skills in consultation, case management, co-teaching, and the development of home, school, and community partnerships to address the individualized needs of students who require adaptations to the general curriculum. Emphasis is placed on instructional methods and strategies to meet the needs of students in the adapted curriculum and to monitor and communicate student progress.

Offered: Online

EDSP 545 Practicum in Special Education for Add-On Endorsement – Elementary 0 Credit Hour(s)

Online Prerequisite: ((Background Check Clearance with a score of 5 or Background Clear Virginia with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear International with a score of 5)) and EDSP 525 (may be taken concurrently)

Candidates participate in a supervised field experience to gain skills, knowledge, and experience serving students with disabilities accessing the general curriculum in a public or accredited nonpublic school. The candidate should serve students in grades K-6.

Offered: Online

EDSP 546 Practicum in Special Education for Add-On Endorsement – Middle 0 Credit Hour(s)

Online Prerequisite: ((Background Check Clearance with a score of 5 or Background Clear Virginia with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear International with a score of 5)) and EDSP 525 (may be taken concurrently)

Candidates participate in a supervised field experience to gain skills, knowledge, and experience serving students with disabilities accessing the general curriculum in a public or accredited nonpublic school. The candidate should serve students in grades 6-8.

Offered: Online

EDSP 547 Practicum in Special Education for Add-On Endorsement – Secondary 0 Credit Hour(s)

Online Prerequisite: ((Background Check Clearance with a score of 5 or Background Clear Virginia with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear International with a score of 5)) and EDSP 525 (may be taken concurrently)

Candidates participate in a supervised field experience to gain skills, knowledge, and experience serving students with disabilities accessing the general curriculum in a public or accredited nonpublic school. The candidate should serve students in grades 9-12.

Offered: Online

EDSP 588 Initial Licensure Practicum in Special Education I 0 Credit Hour(s)

Online Prerequisite: (EDGT 560 or Education Gate 2 with a score of 5 or Education Gate 2-Doctoral with a score of 5) and (Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Virginia with a score of 5 or Background Clear Out of State with a score of 5) and EDSP 534 (may be taken concurrently)

Candidates participate in a supervised field practicum in a special education setting to gain skills, knowledge, and experience working with individuals with exceptionalities. This experience provides beginning special education teacher candidates with the knowledge and skills necessary to understand and address the academic, social, behavioral, and transition needs of individuals with disabilities throughout the school setting. Completion of at least 45-hours is required in order to pass the practicum course. This practicum course may only be repeated one time with program chair approval.

Offered: Online

EDSP 622 Assessment and Evaluation in Special Education 3 Credit Hour(s)

This course is designed to provide theoretical and experiential knowledge regarding basic principles of educational assessment and intervention for all learners. Emphasis is placed on connections from research to practice and making instructional decisions based on systematically collected data.

Offered: Online

EDSP 685 Special Education Exploratory Lab I 0 Credit Hour(s)

Online Prerequisite: EDGT 556 or EDGT 560

This course is designed to provide exploration of current special educational concepts. Topics may include – but are not limited to - diversity, differentiation, collaboration, and evidence-based best practices.

Offered: Online

EDSP 688 Initial Licensure Practicum in Special Education II 0 Credit Hour(s)

Online Prerequisite: (EDGT 560 or Education Gate 2 with a score of 5 or Education Gate 2-Doctoral with a score of 5) and (Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5) and (EDSP 525 or EDUC 651 (may be taken concurrently))

Candidates participate in a supervised field practicum in a special education setting to gain skills, knowledge, and experience working with individuals with exceptionalities. This experience provides beginning special education teacher candidates with the knowledge and skills necessary to understand and address the academic, social, behavioral, and transition needs of individuals with disabilities throughout the school setting. Completion of at least 45-hours is required in order to pass the practicum course. This practicum course may only be repeated one time with program chair approval.

Registration Restrictions: Background Check

Offered: Online