

EDUCATION LICENSURE (EDLC)

EDLC 504 Educational Philosophy and Theories of Learning 3 Credit Hour(s)

Online Prerequisite: EDGT 520 (may be taken concurrently) or Education Gate 1 with a score of 3

A comprehensive survey of the philosophical development of education and the teaching learning process. Topics include learning theory, human development, and teaching methodology. Emphasis is placed upon analysis of religious and public educational trends. Candidates will be required to formulate a personal, Christian worldview philosophy.

Registration Restrictions: Background Check Required

Offered: Online

EDLC 510 Instructional Strategies for Diverse Learners 3 Credit Hour(s)

An introduction to the teaching profession. Candidates will acquire the basic professional knowledge required to facilitate learning for diverse students. Emphasis will be placed on lesson planning and presentation as well as strategies for providing effective instruction to diverse learners.

Offered: Online

EDLC 515 Learning to Read: Theory and Practice 3 Credit Hour(s)

Grounded in the Science of Reading, this course delves into language acquisition theories and the progression of reading skills while fostering a deep understanding of literacy practices suitable for different developmental stages. It thoroughly explores the significance of phonics in both reading and writing advancement, emphasizing efficient teaching methods and assessment strategies tailored to accommodate the diverse needs of learners.

Offered: Online

EDLC 530 Teaching Mathematics 3 Credit Hour(s)

An in depth study of the theory and processes of teaching mathematics to students in preschool through eighth grade, the course includes the instructional process in the area of numeration, operations and computations, geometry and logic. Candidates will participate in hands-on, modeled instruction, will construct and demonstrate models and teaching tools, and will complete a research project.

Offered: Online

EDLC 534 Human Development and Learning for Educators of Children and Adolescents 3 Credit Hour(s)

This course explores the holistic development of children, encompassing physical, social, emotional, speech and language, and intellectual aspects. It emphasizes personalized instruction and strategies to accommodate variations among children, including differences in socio-economic status, cognitive abilities, and life experiences. Additionally, it considers family dynamics that might impact learning or student achievement, such as substance abuse, trauma, child abuse, neglect, and other disruptions.

Offered: Online

EDLC 539 Current Issues in Content Areas 3 Credit Hour(s)

An examination of current content standards in a subject area. Research in the subject area will enhance content knowledge in preparation for content assessment required for teachers.

Offered: Online

EDLC 554 Foundations in Early Literacy Instruction 3 Credit Hour(s)

Online Prerequisite: ((Background Clear Out of State with a score of 5 or Background Clear International with a score of 5 or Background Clear Virginia with a score of 5 or Background Check Clearance with a score of 5) and (Education Gate 2 with a score of 5 or Education Gate 2-Doctoral with a score of 5))

The purpose of this course is to provide students with theoretical and practical knowledge and experiences to build teaching literacy skills for elementary school. The course is designed to explore language acquisition, the foundational components of reading (phonological awareness, phonics, fluency, vocabulary, and comprehension and how children develop language. Emphasis will be given to language development across different social and cultural contexts with attention to the diverse needs of students.

Registration Restrictions: Background Check Clearance and Gate 2

Offered: Online

EDLC 571 Curriculum Fundamentals 3 Credit Hour(s)

An introduction to basic concepts and issues related to curriculum design, development, change and evaluation.

Note: To be taken the semester directly before student teaching or during student teaching.

Offered: Online

EDLC 588 Initial Licensure Practicum I 0 Credit Hour(s)

Online Prerequisite: ((EDGT 560 or Education Gate 2 with a score of 5 or Education Gate 2-Doctoral with a score of 5) and (Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5) and (EDLC 554 (may be taken concurrently) or EDLC 656 (may be taken concurrently)))

Candidates will participate in a supervised 45-hour practicum designed to link theory with practice. This practicum may be repeated one time with prior approval from the program chair. Completion of at least 45-hours is required in order to pass the practicum course.

Registration Restrictions: Background Check

Offered: Online

EDLC 606 Tests and Measurements 3 Credit Hour(s)

Focuses on the development of the ability to evaluate and interpret standardized tests, and to construct, evaluate and interpret the results of teacher-made tests. (Formerly EDUC 506)

Offered: Online

EDLC 623 Principles of Behavior Management 3 Credit Hour(s)

An examination of the principles of behavior management as applied to children and youth in the classroom setting. Positive approaches for dealing with behavior problems are emphasized. Contemporary research in the area is analyzed and discussed.

Registration Restrictions: Background Check Required

Offered: Online

EDLC 625 Content Instructional Procedures 3 Credit Hour(s)

Online Prerequisite: ((Education Gate 2 with a score of 5 or Education Gate 2-Doctoral with a score of 5) and (Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5 or Background Clear International with a score of 5 or Background Check Clearance with a score of 5))

A course in content methodology focusing on competencies associated with individualizing instruction, grouping students for cognitive subject-matter learning, and preparing advanced organizers for cognitive instruction. An emphasis will be placed on transferring theory into practice through selection and use of materials appropriate for the secondary classroom.

Registration Restrictions: Background Check Clearance and Gate 2

Offered: Online

EDLC 632 Literacy and Language Instruction 3 Credit Hour(s)

The candidate will develop an understanding of instructional practices of English Language Arts and writing that align with the Science of Reading theory. The candidate will be able to apply concepts of writing instruction to best support students with reading, writing, speaking, listening, and viewing in a K-8 classroom. Teacher education candidates will also address the specific differentiated literacy needs of struggling readers, English language learners, and those who speak language varieties other than English.

Offered: Online

EDLC 634 Teaching Science in the Elementary School 3 Credit Hour(s)

Contemporary methods and research for teaching science to elementary-aged students.

Offered: Online

EDLC 636 Teaching Social Studies in the Elementary School 3 Credit Hour(s)

An analysis of trends and practices of teaching social studies in the elementary school. An emphasis will be made on how to transfer theory into practice through preparation of activities and materials appropriate for the elementary classroom and critical reflection on those very materials and approaches. Students will plan instruction considering student-based diversity, instructional demands of the field and the best integration of other tools and disciplines. Teaching candidates will be required to prepare these instructional elements focused on the Virginia Standards of Learning.

Offered: Online

EDLC 651 Language and Literacy for Diverse Populations 3 Credit Hour(s)

This course examines the foundational skills and knowledge necessary to foster language and literacy development in students from diverse populations (early childhood education, early childhood special education and second language acquisition). Emphasis is on instructional techniques to assist students with diverse learning needs to achieve reading, writing, and oral language skills.

Offered: Online

EDLC 656 Literacy Across the Curriculum 3 Credit Hour(s)

Develops instructional competencies necessary for teaching reading and writing skills essential in learning the concepts of content subjects. Applicable to teaching in grades 4-12.

Offered: Online

EDLC 688 Initial Licensure Practicum II 0 Credit Hour(s)

Online Prerequisite: ((EDGT 560 or Education Gate 2 with a score of 5 or Education Gate 2-Doctoral with a score of 5) and (Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5) and (EDLC 530 (may be taken concurrently) or EDLC 625 (may be taken concurrently)))

Candidates will participate in a supervised 45-hour practicum designed to link theory with practice. Completion of at least 45-hours is required to pass the practicum course and may be repeated one time with prior approval from the program chair.

Registration Restrictions: Background Check

Offered: Online