COUNSELING: SCHOOL COUNSELING (COSC)

COSC 501 Professional, Ethical, and Legal Issues in School Counseling 3 Credit Hour(s)
This course introduces students to the professional functioning of counselors with an emphasis on school counselors in relation to other human services and education professionals, including history, professional identity, roles, professional organizations, ethics, legalities, standards, and credentialing. Current issues, trends, and best practices in a variety of professional counseling settings are explored with an emphasis on the specialty of professional school counseling. 
Offered: Online

COSC 505 Counseling Theories and Techniques 3 Credit Hour(s)
This experiential and didactic course provides students an understanding of selected theories of counseling and psychotherapy and effective interventions from individual, relational, and systemic perspectives. Theoretical and empirical foundations of individual, relational, and systemic approaches are examined. Students are encouraged to begin to define their own theoretical approach to their work with individuals, couples, and families. Students also examine personal characteristics and their effect on individual, couple, and family counseling using case discussion and analysis. 
Offered: Resident and Online

COSC 512 Structured Groups 3 Credit Hour(s)
This course enables students to understand the types of groups, their purpose, development, and dynamics, counseling theories, and group counseling methods and skills with an emphasis on structured group work in the elementary and secondary schools. Participation in small groups is required for educational and self-assessment purposes. 
Offered: Resident and Online

COSC 521 Foundations of Exceptionality 3 Credit Hour(s)
A comprehensive course dealing with the characteristics of children and youth with disabilities and topics related to models of service delivery, documentation procedures, and legal/ethical issues. Recommended as the first special education course. 
Offered: Online

COSC 604 Foundations of Education 3 Credit Hour(s)
Online Prerequisite: (COUC 504 or EDCE 504 or COUN 504) and (COUC 522 or EDCE 522 or COUN 522 or CMHC 522) and (COSC 501 or EDCE 501) and (COSC 505 or EDCE 505) and (COSC 512 or EDCE 512) and (COSC 611 or EDCE 611) and (COSC 660 or EDCE 660) and (COSC 661 or EDCE 661) and (COUC 698 or COUN 698 or CMHC 698 or EDCE 698)
This course is a comprehensive survey of the historical development of education. Emphasis is placed on American education and the emergence of the Christian School Movement. 
Offered: Online

COSC 611 Child and Adolescent Counseling in the Schools 3 Credit Hour(s)
Online Prerequisite: (M.Ed. TL:Student Svcs Cognate with a score of 5 or Education Counseling Gate 2 with a score of 5) 
This course focuses on counseling theories and techniques used with children and adolescents in the school setting (e.g., play therapy, solution-focused counseling). The school counselor’s role is examined. 
Offered: Online

COSC 622 Educational Assessment and Intervention 3 Credit Hour(s)
Online Prerequisite: (COUC 504 or EDCE 504 or COUN 504 or CMHC 504) and (COUC 522 or EDCE 522 or COUN 522 or CMHC 522) and (COSC 501 or EDCE 501) and (COSC 505 or EDCE 505) and (COSC 512 or EDCE 512) and (COSC 611 or EDCE 611) and (COSC 660 or EDCE 660) and (COSC 661 or EDCE 661) and (COUC 698 or COUN 698 or CMHC 698 or EDCE 698)
A study of the techniques and procedures of educational identification and intervention strategies, collaboration, and referral. Field experience required. 
Offered: Online

COSC 660 Principles of School Counseling 3 Credit Hour(s)
Online Prerequisite: (M.Ed. TL:Student Svcs Cognate with a score of 5 or Education Counseling Gate 2 with a score of 5)
This course studies the specialization of professional school counseling including foundations, history and current trends, and the roles of the school counselor in pluralistic schools with a systems-focus. Students are introduced to the ASCA Model as a framework for developing comprehensive, developmental school counseling programs. Field experience required. 
Offered: Online

COSC 661 School Counseling Program Development and Evaluation 3 Credit Hour(s)
Online Prerequisite: Education Counseling Gate 2 with a score of 5 or M.Ed. TL:Student Svcs Cognate with a score of 5
This course is designed to examine the planning, development, organization, implementation, and evaluation of comprehensive developmental K-12 school counseling programs that promote access and equity for all students. Offered in intensive format. 
Offered: Online

COSC 699 School Counseling Internship 3 Credit Hour(s)
Online Prerequisite: (COUC 504 or EDCE 504 or COUN 504 or CMHC 504) and (COUC 522 or EDCE 522 or COUN 522 or CMHC 522) and (COSC 501 or EDCE 501) and (COSC 505 or EDCE 505) and (COSC 512 or EDCE 512) and (COSC 611 or EDCE 611) and (COSC 660 or EDCE 660) and (COSC 661 or EDCE 661) and (COUC 698 or COUN 698 or CMHC 698 or EDCE 698)
The School Counseling Internship course is a culminating field experience for students designed to build both clinical and non-clinical counseling skills in the elementary and secondary school settings under the supervision of a licensed school counselor on-site supervisor and faculty supervisor (refer to School Counseling Program Handbook). May be repeated to a maximum of six hours. 
Offered: Online