<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites</th>
<th>Offered:</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 510</td>
<td>Advanced Research: Qualitative Research &amp; Analysis</td>
<td>3</td>
<td>PSYC 510 and PSYC 515</td>
<td>Online</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSYC 700</td>
<td>Foundations of Doctoral Study in Psychology</td>
<td>3</td>
<td></td>
<td>Online</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSYC 710</td>
<td>Psychological Research &amp; Biblical Worldview</td>
<td>3</td>
<td></td>
<td>Resident and Online</td>
</tr>
<tr>
<td>PSYC 712</td>
<td>Theories and Research in Social Psychology</td>
<td>3</td>
<td>PSYC 710 and PSYC 715</td>
<td>Online</td>
</tr>
<tr>
<td>PSYC 716</td>
<td>Theories and Research in Industrial/Organizational Psychology</td>
<td>3</td>
<td>PSYC 710 and PSYC 715</td>
<td>Resident and Online</td>
</tr>
<tr>
<td>PSYC 725</td>
<td>Theories and Research in Developmental Psychology</td>
<td>3</td>
<td>PSYC 710 and PSYC 715</td>
<td>Resident and Online</td>
</tr>
<tr>
<td>PSYC 750</td>
<td>Biological Bases of Behavior</td>
<td>3</td>
<td></td>
<td>Resident and Online</td>
</tr>
<tr>
<td>PSYC 775</td>
<td>Teaching of Psychology</td>
<td>3</td>
<td></td>
<td>Resident and Online</td>
</tr>
<tr>
<td>PSYC 810</td>
<td>Advanced Research: Qualitative Research &amp; Analysis</td>
<td>3</td>
<td>PSYC 510 and PSYC 515 and PSYC 815</td>
<td>Online</td>
</tr>
<tr>
<td>PSYC 812</td>
<td>Social Cognitive Development</td>
<td>3</td>
<td>PSYC 510 and PSYC 515</td>
<td>Online</td>
</tr>
<tr>
<td>PSYC 825</td>
<td>Contemporary Topics in Developmental Psychology</td>
<td>3</td>
<td>PSYC 710 and PSYC 715</td>
<td>Resident and Online</td>
</tr>
<tr>
<td>PSYC 826</td>
<td>Contemporary Topics in Industrial/Organizational Psychology</td>
<td>3</td>
<td>PSYC 710 and PSYC 715</td>
<td>Resident and Online</td>
</tr>
<tr>
<td>PSYC 827</td>
<td>Contemporary Topics in Social Psychology</td>
<td>3</td>
<td>PSYC 710 and PSYC 715</td>
<td>Resident and Online</td>
</tr>
<tr>
<td>PSYC 830</td>
<td>Child and Adolescent Development in the Digital Age</td>
<td>3</td>
<td>PSYC 710 and PSYC 715</td>
<td>Online</td>
</tr>
</tbody>
</table>

**PSYCHOLOGY (PSYC)**

### PSYC 700 Foundations of Doctoral Study in Psychology 3 Credit Hour(s)
This course introduces students to doctoral education in Psychology and the requirements for a Ph.D. in Psychology. Critical thinking skills, scholarly writing, empirical research, and ethics are discussed to equip students for success in doctoral education.

**Offered:** Online

### PSYC 710 Psychological Research & Biblical Worldview 3 Credit Hour(s)
Exploration of the purpose of empirical research with a review of the philosophies of empiricism and rationalism in comparison to the Biblical worldview. How a Biblical worldview is compatible with empirical research in Psychology and the exploration of truth is examined.

**Offered:** Resident and Online

### PSYC 712 Theories and Research in Social Psychology 3 Credit Hour(s)
Critical examination of current theory and research in social psychology. Focus on theories of attribution, social perception, attitude formation/ change, social relationships, prosocial behavior, aggression, social influence.

**Offered:** Online

### PSYC 716 Theories and Research in Industrial/Organizational Psychology 3 Credit Hour(s)
Critical examination of current theory and research in industrial/organizational psychology. Focus on organizational development, workplace attitudes, research on personnel and management, as well as key theories in industrial/organizational psychology.

**Offered:** Online

### PSYC 725 Theories and Research in Developmental Psychology 3 Credit Hour(s)
Critical examination of current theory and research in developmental psychology. Focus on physical, cognitive, emotional, and social development across the lifespan.

**Offered:** Online

### PSYC 750 Biological Bases of Behavior 3 Credit Hour(s)
Advanced exploration of the anatomical structures and physiological processes that determine behavior. Focus on the structure and function of the vertebrate nervous system, the cellular basis of neuronal activities, the neural control of movement, the acquisition and processing of sensory information, and the biological bases of motivated behaviors and higher-order mental processes.

**Offered:** Online

### PSYC 775 Teaching of Psychology 3 Credit Hour(s)
This course provides students with an overview of the theoretical background and practical skills needed to effectively teach the subject of psychology at the college level. Topics in the course include course preparation, strategies to facilitate learning, successful teacher-student rapport, and exploration of personal teaching style/philosophy.

**Offered:** Online

### PSYC 810 Advanced Research: Qualitative Research & Analysis 3 Credit Hour(s)
**Online Prerequisite:** PSYC 510 and PSYC 515 and PSYC 815
The value of qualitative research in understanding human behavior is examined with an emphasis on various qualitative methodologies and their theoretical foundations. Phenomenology, grounded theory, and case study are discussed.

**Offered:** Online

### PSYC 812 Social Cognitive Development 3 Credit Hour(s)
This course will explore and evaluate theories and empirical findings on the development of social cognition, a form of cognition. Students will engage knowledge of cognitive development and social development as we examine how research explains the role cognitive processes play in social interactions. Emphasis on the “social” aspects of social cognition will guide our focus on cognition in relation to the self, others, how we interpret feelings and emotions, and mental processes that influence perception and judgments within social groups.

**Offered:** Online

### PSYC 815 Advanced Research: Quantitative Research & Analysis 3 Credit Hour(s)
**Online Prerequisite:** PSYC 510 and PSYC 515
The value of quantitative research in understanding human behavior is examined with an emphasis on various advanced quantitative methodologies and their theoretical foundations. The course builds on students’ understanding of basic inferential theory and linear regression and familiarizes them with new statistical techniques and advanced quantitative methods.

**Offered:** Online

### PSYC 825 Contemporary Topics in Developmental Psychology 3 Credit Hour(s)
**Prerequisite:** PSYC 725
Exploration of contemporary topics in developmental psychology across the lifespan. Empirical research, current trends, and a special focus on ongoing research in the field will be highlighted.

**Offered:** Resident and Online

### PSYC 826 Contemporary Topics in Industrial/Organizational Psychology 3 Credit Hour(s)
**Prerequisite:** PSYC 710
Exploration of contemporary topics in Industrial/Organizational psychology. Empirical research, current trends, and a special focus on ongoing research in the field will be highlighted.

**Offered:** Resident and Online

### PSYC 827 Contemporary Topics in Social Psychology 3 Credit Hour(s)
**Prerequisite:** PSYC 710
Exploration of contemporary topics in social psychology. Empirical research, current trends, and a special focus on ongoing research in the field will be highlighted.

**Offered:** Resident and Online

### PSYC 830 Child and Adolescent Development in the Digital Age 3 Credit Hour(s)
**Online Prerequisite:** PSYC 725
Examination of current research on child and adolescent development in the context of the digital age. Appraisal of empirical literature relating to the impact of contemporary technological innovations on physical, cognitive, emotional, social, and spiritual development of children and adolescents. Investigation of the complex interactions among development, media and technology, and recent sociocultural change. Exploration of the effects of sociocultural change on development.

**Offered:** Online

### PSYC 831 Advanced Child and Adolescent Development 3 Credit Hour(s)
Advanced study of the unique physical, social, psychological and cognitive development of children and adolescents. Developmental theories and research aimed at understanding the unique needs and stages in childhood and adolescence will be examined.

**Offered:** Online
PSYC 832 Language and Cognitive Development 3 Credit Hour(s)
Online Prerequisite: PSYC 725
Examination of how children’s thinking and language develop from infancy through the lifespan. Major theories and explanations for intellectual growth will be examined with application to real-world issues that pertain to children’s cognitive and language development.
Offered: Online

PSYC 833 Moral Development 3 Credit Hour(s)
Online Prerequisite: PSYC 725
Advanced study of moral development across the lifespan. Examination of themes and current research in physical, mental, emotional, and social domains pertinent to moral development. Special consideration given to varying social and cultural contexts.
Offered: Online

PSYC 845 Measurement & Testing in I/O Psychology 3 Credit Hour(s)
Online Prerequisite: PSYC 545
In this course, students will review and apply methodologies to assess the measurement qualities of tests pertinent to organizations. Specifically, students will demonstrate their ability to critique and improve existing measures using data with the goal of bolstering the validity arguments of the test scores. Students will learn to make data-driven decisions from classical and advanced measurement techniques that are readily used by the I/O psychologists of today.
Offered: Online

PSYC 847 Organizational Consulting & Change 3 Credit Hour(s)
Online Prerequisite: PSYC 716
This course will enable students to learn both the theoretical and pragmatic approaches associated with the skills and competencies of an organizational and professional development consultant. Students will be exposed to consulting, coaching and change management tools for all levels in the organization, i.e. individual, group. They will also be exposed to research topics related to organizational change such as organizational assessment and development which they will then apply practically to a case study focusing on an organization’s need for change.
Offered: Online

PSYC 850 Workplace Attitudes, Measurement, & Change 3 Credit Hour(s)
Online Prerequisite: PSYC 716
Working in or with organizations requires an in-depth understanding of job attitudes. This class will approach the measurement and assessment of workplace attitudes from both a research and practical perspective. This course will review the major theories of job attitudes, as well as their antecedents, correlates, and consequences. Students will review research on attitudes such as job satisfaction, organizational commitment, engagement and both organizational & counterproductive behaviors. They will then use this research to create their own applied attitude survey research project.
Offered: Online

PSYC 855 Psychology of Contemporary & Virtual Organizations 3 Credit Hour(s)
Online Prerequisite: PSYC 716
In this course, students explore current research and theory related to the emergence of contemporary virtual organizations in the 21st century. The dimensions of virtual work, as well as evaluation of managerial and individual challenges facing virtual organizations is examined. Focus is given to effectiveness, communication, technology changes, and functionality in the work setting.
Offered: Online

PSYC 860 Attitudes, Measurement, and Change 3 Credit Hour(s)
Online Prerequisite: PSYC 712
This course examines theory, research, and application in attitudes and change. Through use of evidence-based psychological measurements, research regarding the growing field of implicit attitudes, with the more traditional study of persuasion will be addressed. Additionally, new research on the effects of attitude and change, as is understood within the concept of humanity’s information processing and behavior will be explored.
Offered: Online

PSYC 865 Survey Research Methods 3 Credit Hour(s)
Online Prerequisite: PSYC 510 and PSYC 515
In this course, students are provided with the opportunity to develop a comprehensive understanding of the process of survey research methods, including research design and the construction, implementation, analysis, and validation of survey instruments. Focus is given to critical analysis of survey-based research in both academic and non-academic settings. Additional emphasis is placed on development of practical and technical skills involved in designing high-quality surveys and analyzing and interpreting survey data.
Offered: Online

PSYC 866 Social Relationships 3 Credit Hour(s)
Online Prerequisite: PSYC 712
The course provides an overview of research on social relationships with a focus on theories related to relationship formation, attraction, satisfaction, and dissolution of relationships.
Offered: Online

PSYC 867 Social Cognitive Neuroscience 3 Credit Hour(s)
Online Prerequisite: PSYC 712
This course provides an overview of emerging research in Social Cognitive Neuroscience with a look at social influences on the nervous system, including the neural basis of social interaction, and the neural basis of perceptions about our social world.
Offered: Online

PSYC 868 Social Psychology of the Digital Age 3 Credit Hour(s)
Online Prerequisite: PSYC 712
In this course, students will consider the specific challenges and opportunities to the field of psychology that is affected by the ever-changing digital world. Consideration will be given to such concepts as associated with online and digital world with advertising, parenting, abuse/bullying and mental health.
Offered: Online

PSYC 870 Prospectus: Developing the Dissertation Concept 3 Credit Hour(s)
Online Prerequisite: PSYC 712
In this course, students will be introduced to the dissertation process and will develop the foundational elements of their dissertation. Emphasis will be given to the development of the Problem Statement, Purpose, Research Questions, literature review, and proposed methodology.
Offered: Resident and Online

PSYC 987 Dissertation I 5 Credit Hour(s)
Online Prerequisite: PSYC 870
In this course, students will review the dissertation process and complete chapter 1 of their dissertation.
Offered: Online
PSYC 988  Dissertation II  5 Credit Hour(s)
Online Prerequisite:  PSYC 987
In this course, students will build upon the work they completed in Dissertation I by completing their Dissertation Proposal, to include the Abstract and Chapters 1-3 of their dissertation. Students will conclude this course with an oral defense of their Dissertation Proposal.
Offered: Online

PSYC 989  Dissertation III  5 Credit Hour(s)
Online Prerequisite:  PSYC 988
In this course, students will complete an IRB proposal for their dissertation, obtain IRB approval, and complete data collection.
Offered: Online

PSYC 990  Dissertation Defense  0 Credit Hour(s)
Online Prerequisite:  PSYC 989
In this course, students will complete their dissertations by completing their Dissertation Manuscript, to include the Abstract and Chapters 1-5 of their dissertation. Students will conclude this course with an oral defense of their Dissertation Manuscript.
Offered: Online