MASTER OF ARTS IN GLOBAL STUDIES (M.A.G.S.)

Purpose
The Master of Arts in Global Studies program seeks to prepare students for effective engagement in intercultural careers and service. Students are trained in both intercultural theory (i.e., history, anthropology, worldview studies) and practical application (i.e., communication and leadership) to enable them to serve and lead in multicultural and global contexts.

Program Learning Outcomes
The student will be able to:

1. Articulate a biblical theology of global engagement.
2. Employ critical thinking skills in addressing current issues in global engagement.
3. Analyze strategy and practice based on current research, knowledge of the literature of global engagement, and practicum experience in the field.

Program Specific Admission Requirements
In addition to the General Admission Procedures outlined in this Catalog, applicants to the Master of Arts in Global Studies program must have:

1. Earned baccalaureate degree or its equivalent (in any field) from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. Contact information for one Pastoral Recommendation.
3. Minimum undergraduate GPA of 2.00 (on a 4.00 scale)
4. Questionnaire/Personal Statement
5. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test).
6. Students who do not meet the minimum GPA of 2.0 (on a 4.0 scale) may be admitted on caution.

Degree Transfer: M.A., M.A.C.M. or M.A.T.S. Degree
Students who earn a Master of Arts in Global Studies (M.A.G.S.) degree may pursue the Master of Arts in Biblical Exposition (M.A.), Master of Arts in Christian Apologetics (M.A.), Master of Arts in Christian Ministry (M.A.C.M.), Master of Arts in Sports Chaplaincy (M.A.) or Master of Arts in Theological Studies (M.A.T.S.) degree and apply 18 hours from the M.A.G.S. toward the M.A., M.A.C.M. or M.A.T.S. as allowed by the student’s specific Degree Completion Plan (DCP) for the M.A., M.A.C.M. or M.A.T.S.

Degree Transfer: M.A.G.S. Degree into the M.A., M.A.C.M. or M.A.T.S. Degree
Students who earn a Master of Arts in Global Studies (M.A.G.S.) degree may pursue the Master of Arts in Biblical Exposition (M.A.), Master of Arts in Christian Apologetics (M.A.), Master of Arts in Christian Ministry (M.A.C.M.), Master of Arts in Sports Chaplaincy (M.A.) or Master of Arts in Theological Studies (M.A.T.S.) degree and apply 18 hours from the M.A.G.S. toward the M.A., M.A.C.M. or M.A.T.S. as allowed by the student’s specific Degree Completion Plan (DCP) for the M.A., M.A.C.M. or M.A.T.S.

Degree Transfer: M.A.B.S., M.A.R., M.R.E. or M.Div. Degree
Students who earn a Master of Arts in Global Studies (M.A.G.S.) degree may pursue the Master of Arts in Biblical Studies (M.A.B.S.), Master of Arts in Religion (M.A.R.) or Master of Religious Education (M.R.E.) degree and apply 30 hours from the M.A.G.S. toward the M.A.B.S., M.A.R. or M.R.E. as allowed by the student’s specific Degree Completion Plan (DCP) for the M.A.B.S., M.A.R. or M.R.E.

Students who earn a Master of Arts in Global Studies (M.A.G.S.) degree may pursue the Master of Divinity (M.Div.) degree and apply all 36 hours from the M.A.G.S. toward the M.Div. as allowed by the student’s specific DCP for the M.Div.

Students may not earn the M.A.R., M.R.E. or M.Div. first, and then apply to pursue the M.A. in Biblical Exposition. (Students may earn a M.A.B.S. first, then pursue the M.A. in Biblical Exposition.) Students desiring the additional degree must submit an application for admission through the Graduate Admissions Office.

Programs of Study
Delivery Format: Residential and Online

- Global Studies (M.A.G.S.)

Career Opportunities
- Cross-Cultural Worker
- Global Non-Profit and Non-Governmental Organization (NGO) Service Worker
- Faith-Based International Development and Aid Worker
• Global Refugee Worker
• Church Based Global Mobilizer & Leader

Courses

GLST 500 Global Studies Survey 3 Credit Hour(s)
Course Description: This course introduces and examines the historical and theoretical foundations of global engagement then develops a framework for interacting with the current needs and realities of a complex and culturally diverse world.
Offered: Resident and Online

GLST 525 Introduction to Islam 3 Credit Hour(s)
Course Description: This course explores the historic rise and expansion of Islam. Basic Muslim beliefs and practices are identified and the diversity within the world of Islam is examined.
Offered: Resident and Online

GLST 550 Becoming a Global Facilitator 3 Credit Hour(s)
Course Description: This course identifies the roles, relationships, and responsibilities of the global facilitator with regard to global engagement. Students examine advocacy needs, support models, sending avenues, mobilization opportunities, training resources, and partnership development.
Offered: Resident and Online

GLST 585 Tribal Communities 3 Credit Hour(s)
Course Description: This course combines classroom theory and experiential learning to explore the unique nature of tribal contexts. Linguistics, contextualization, and worldview issues are examined as the foundation of engaging tribal communities.
Offered: Resident

GLST 600 Cultural Anthropology 3 Credit Hour(s)
This course introduces the discipline of cultural anthropology with particular emphasis on studying culture and worldview for the purpose of effective engagement.
Offered: Resident and Online

GLST 605 History and Theory of Global Engagement 3 Credit Hour(s)
This course explores the expansion of Christianity from the first century to the present day. Attention is given to key cultural contexts, foundational truths, personalities, strategies, and movements that have influenced the identity and expansion of the Christian movement within an increasingly complex global reality. This course combines GLST 620 and GLST 605
Offered: Resident and Online

GLST 620 History of Global Christianity 3 Credit Hour(s)
This course explores the historic expansion of global Christianity from the first century to the present day. Attention will be given to cultural contexts, key personalities, and movements that contributed to the spread and identity of global Christianity.
Offered: Online

GLST 630 Current Issues in Global Studies 3 Credit Hour(s)
Course Description: This course examines current trends in global engagement. This course will be used for all future study tours.
Offered: Online

GLST 640 Marketplace Strategies 3 Credit Hour(s)
Course Description: This course explores the diverse marketplace opportunities that exist in global engagement and guides students to develop strategies for non-profit, for-profit, educational, service, and faith-based global initiatives.
Offered: Resident and Online

GLST 650 Intercultural Communication 3 Credit Hour(s)
This course explores key issues in the process of effective intercultural communication. Special attention is given to the concept of Cultural Intelligence and its application in effective intercultural engagement.
Offered: Resident and Online

GLST 655 Orality - The Power of Story 3 Credit Hour(s)
This course examines the power of story and communication in predominantly oral cultures. It will be taught in the framework of the Grand Narrative and students will develop skills in communicating, guiding the growth of oral communicators, and community development through the telling of stories.
Offered: Resident and Online

GLST 665 Living and Working Cross-Culturally 3 Credit Hour(s)
This course examines the opportunities and challenges of intercultural careers and prepares students for the many realities that will be faced in living and working cross-culturally.
Offered: Resident and Online

GLST 670 Discipleship and Leadership Development 3 Credit Hour(s)
This course focuses on developing disciples who make disciples globally. It explores the definition and expression of discipleship along with various methods of global disciplemaking and leadership development.
Offered: Online

GLST 675 Contextualization and Global Thought 3 Credit Hour(s)
This course identifies key foundations of global thought and examines the process of communicating truth to diverse global worldviews. Specific aspects of worldview are discussed and various principles and approaches to contextualization are analyzed. (Formerly ICST 675)
Offered: Resident and Online

GLST 685 Small Groups and People Movements 3 Credit Hour(s)
This course explores the historical and current role of community as expressed in small groups and people movements around the world. Small group and community development strategies will be analyzed for use in global contexts.
Offered: Resident and Online

GLST 695 Directed Research in Global Studies 3 Credit Hour(s)
This course facilitates independent research on a topic agreed upon by professor and student.
Offered: Resident and Online

GLST 697 Seminar in Global Studies 3 Credit Hour(s)
This course will address a special topic or issue in global studies, especially those presented by visiting lecturers.
Offered: Resident and Online

GLST 698 Global Studies Practicum 3 Credit Hour(s)
Prerequisite: GLST 500 and GLST 650
This course is a practical, intercultural field experience that crosses ethno-linguistic cultural contexts. It is completed under the supervision of a qualified mentor. The context, mentor, and nature of service must be approved by the internship coordinator prior to course registration. To receive 3 hours credit, students must complete a minimum of 150 contact hours or spend one month living in another cultural context.
Offered: Resident and Online
GLST 699  Global Studies Internship  3-6 Credit Hour(s)

**Prerequisite:** GLST 500 and GLST 650

This course is a practical, intercultural field experience that crosses ethno-linguistic cultural contexts. It is completed under the supervision of a qualified mentor. The context, mentor, and nature of service must be approved by the internship coordinator prior to course registration. To receive 3 hours credit, students must complete a minimum of 150 contact hours or spend one month living in another cultural context. To receive 6 hours credit, students must complete a minimum of 300 contact hours or spend two months living in another cultural context.

**Offered:** Resident and Online