GLOBAL & INTERCULTURAL ENGAGEMENT (PH.D.)

Important: This degree plan is effective for those starting this degree program in fall 2026 through summer 2027. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

Code	Title	Hours
Program Codes		
Language Competency		
Language Competency [1]		
Foundational Courses		
GICE 900	Academic Writing and Research [2]	3
RTCH 901	Pedagogical Foundations for Teaching	3
Global Engagement Courses		
GICE 901	Qualitative Research Methods and Analysis [2]	3
GICE 910	Foundations in Global Engagement	3
GICE 920	Intercultural Communication and Global Leadership	3
GICE 930	Current Issues in Global Engagement	3
Mentored Research and Specialized Studies		
GICE 915	Mentored Research and Specialized Studies I [3]	3
GICE 925	Mentored Research and Specialized Studies II [3]	3
GICE 935	Mentored Research and Specialized Studies III [3]	3
GICE 945	Mentored Research and Specialized Studies IV [3]	3
Global and Intercultural Engagement Elective [3,4]		3
Comprehensive Examinations		
GICE 992	Global Engagement Project [5]	3
GICE 993	Readings in Global Engagement and Comprehensive Exam [5]	3
Dissertation Courses		
DISS 986	Mentor Directed Research, Proposal, and Literature Review [5,6,7,8]	3
DISS 987	Dissertation Research and Writing I [5,6,7,8]	5
DISS 988	Dissertation Research and Writing II	5
DISS 989	Dissertation Research and Writing III [5,6,7,8]	5
DISS 990	Dissertation Defense [5,6,7,8]	0
Total Hours		**57**

1. Language competency may be fullled with 12 hours of university level classes in the same language or documentation of ACTFL Advanced Low competency in a language. Language competency must be met prior to enrollment in DISS 987.
2. Students should take GICE 900 and GICE 901 within the first year of their program of study.
3. The Mentored Research and Specialized Study courses exist to allow students to research niche topics and develop expertise in specialized areas of Global and Intercultural Engagement. Students may petition to take additional GICE Electives or to substitute 900 level BITH, RLGN, APOL, CHHI, or THEO courses that would fit with the student's area of specialization.
4. Choose any 700-999 level GICE course not already required by the degree.
5. Students who successfully complete 27 hours of doctoral course study with a grade point average of 3.25 or higher in the courses of study for the Ph.D. in Global and Intercultural Engagement may be eligible to take comprehensive examinations along with their final courses in the program upon approval from the PhD director. Upon passing of the comprehensive project (GICE 992), the comprehensive examination (GICE 993),and all other course work, the student is admitted to doctoral candidacy and may proceed toward writing the dissertation (DISS 987- DISS 990) under the supervision of a faculty supervisor and two faculty readers (the dissertation committee). Students who do not successfully pass the comprehensive project and exam will be required to repeat the courses. Registration for the Comprehensive Project and Exam courses requires Program Director Approval.
6. Registration for DISS courses requires Program Director Approval.
7. Once students enter the dissertation phase of their degree, they are required to maintain continuous enrollment (Fall, Spring, and Summer semesters) until they complete all degree requirements. If they do not, they will break enrollment, and they will be required to apply for readmission if/when they wish to resume the pursuit of their degree. They will have to complete their degree under the Degree Completion Plan (DCP) in effect at the time of their readmission.
8. Once entering the writing phase of the dissertation, students must continually demonstrate progress toward their dissertation. Students who have made progress, but who have not completed the course requirements, may be required to repeat the course.

All applicable prerequisites must be met

Graduation Requirements

- Complete 57 hours
- A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No grades lower than a B- may be applied to the degree
- Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Resident Format

Course Sequence

First Year		
First Semester		**Hours**
GICE 900	Academic Writing and Research	3
GICE 910	Foundations in Global Engagement	3
	Hours	**6**
Second Semester		
GICE 901	Qualitative Research Methods and Analysis	3
GICE 920	Intercultural Communication and Global Leadership	3
	Hours	**6**
Second Year		
Third Semester		
GICE 915	Mentored Research and Specialized Studies I [1]	3

GICE 930	Current Issues in Global Engagement	3
	Hours	**6**
Fourth Semester		
GICE 925	Mentored Research and Specialized Studies II [1]	3
Global and Intercultural Engagement Elective [1,2]		3
	Hours	**6**
Third Year		
Fifth Semester		
GICE 935	Mentored Research and Specialized Studies III [1]	3
DISS 986	Mentor Directed Research, Proposal, and Literature Review [3]	3
	Hours	**6**
Sixth Semester		
GICE 945	Mentored Research and Specialized Studies IV [1]	3
GICE 992	Global Engagement Project	3
	Hours	**6**
Fourth Year		
Seventh Semester		
GICE 993	Readings in Global Engagement and Comprehensive Exam	3
RTCH 901	Pedagogical Foundations for Teaching	3
	Hours	**6**
Eighth Semester		
DISS 987	Dissertation Research and Writing I [3,4,5]	5
	Hours	**5**
Fifth Year		
Ninth Semester		
DISS 988	Dissertation Research and Writing II [3,4,5]	5
	Hours	**5**
Tenth Semester		
DISS 989	Dissertation Research and Writing III [3,4,5]	5
	Hours	**5**
Sixth Year		
Eleventh Semester		
DISS 990	Dissertation Defense [3,4,5]	0
	Hours	**0**
	Total Hours	**57**

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2. Choose any 700-999 level GICE course not already required by the degree.
3. Registration for DISS courses requires Program Director Approval.
4. Once students enter the dissertation phase of their degree, they are required to maintain continuous enrollment (Fall, Spring, and Summer semesters) until they complete all degree requirements. If they do not, they will break enrollment, and they will be required to apply for readmission if/when they wish to resume the pursuit of their degree. They will have to complete their degree under the Degree Completion Plan (DCP) in effect at the time of their readmission.
5. Once entering the writing phase of the dissertation, students must continually demonstrate progress toward their dissertation. Students who have made progress, but who have not completed the course requirements, may be required to repeat the course. Students who have made no progress toward their dissertation for three consecutive semesters may be terminated from the program.

All applicable prerequisites must be met