COLLEGE OF OSTEOPATHIC MEDICINE

Administration
Peter A. Bell, D.O., MBA, FACOEP-dist, FACEP
Dean
Professor of Family and Emergency Medicine
Health Policy Fellow

Chad K. Brands, M.D., CPE, SFHM
Senior Associate Dean for Clinical Affairs
Associate Professor of Internal Medicine

Joseph W. Brewer, B.S., Ph.D.
Associate Dean for Research
Associate Professor of Immunology
Chair, Department of Molecular and Cellular Sciences

Kevin D. Corsini, Ph.D.
Senior Associate Dean for Operations and External Affairs
Professor of Clinical Mental Health

Alisa S. Dyson, Ed.D.
Senior Director of Operations and Faculty Development
Assistant Professor of Medical Education

Amber Fedin, D.O., FAAFP, FACOFP
Assistant Dean of Clinical Education
Associate Professor of Family Medicine

Timothy O. Leonard, M.D., Ph.D.
Senior Associate Dean for Academic Affairs
Associate Professor of Pathology

Gary L. Patton, Ph.D., LPC, NCC
Assistant Dean for Admissions and Student Services
Professor of Behavioral Health

Jason E. Wells, Ph.D.
Assistant Dean of Academics Year 1 and 2
Associate Professor of Neurosciences
Chair, Division of Neurosciences
Vice-Chair, Department of Anatomical Sciences

Accreditation
The College of Osteopathic Medicine is accredited by the American Osteopathic Association Commission on Osteopathic College Accreditation (AOA-COCA) in the United States.

Purpose
Liberty University College of Osteopathic Medicine [LUCOM] exists to educate osteopathic physicians in a Christian environment. LUCOM prepares physicians who dedicate themselves to excellence in the practice of osteopathic medicine through service toward their fellow man, life-long learning, and the advancement of medical knowledge. Instilling the Christian values of integrity and professionalism, LUCOM trains physicians who will provide ethical, compassionate, competent, and patient-centered osteopathic medical care.

Goals
1. To recruit and graduate osteopathic medical students who have a servant’s heart and are committed to providing care to underserved and underrepresented patients in Virginia, Southeastern United States, across the United States of America and the globe.
2. To recruit a diverse student body that has a desire to serve disadvantaged urban and rural underserved populations.
3. To place an emphasis on recruitment of students from Virginia and the Southeastern United States who share our mission, vision and values and are likely to practice in the region and help advance its health and economic status.
4. To honor and preserve the history and philosophy along with the art and science of osteopathic medicine through the teaching of historical principles and practices and the incorporation of up to date scientific knowledge, research, clinical and biomedical sciences.
5. To provide an osteopathic medical education that is holistic, evidence based, community focused, and patient-centered with excellence as its expected standard.
6. To teach students by design, example and mentorship the treatment of the patient as an integrated whole; incorporating the mind, body and spirit.
7. To develop graduates who are qualified to enter any medical discipline upon graduation yet dominantly enter primary care, preventive and community based practices in our service area. This will be accomplished through the design of the curriculum, the type and location of the clinical educational opportunities provided and the leadership of the faculty role models that are provided by the COM.
8. To advance the careers, knowledge, skills and personal lives of the faculty and staff of the COM through support for scholarly activity, research, faculty development, a positive environment and respect.
9. To contribute to the advancement of medical knowledge and advance the quality of health care for society through educational, scientific and clinical research, promotion of effective health policy and other scholarly activity.
10. To be a contributing member of the greater Liberty University, Lynchburg, and Virginia communities by contributions to educational, professional, societal affairs and through works of service.
11. To support and advance osteopathic and other professional medical associations through leadership, support, contributions of service, development of policies, expansion of knowledge, and collaborative efforts.
12. To develop clinical education opportunities in rural and underserved areas of Virginia, local as well as distant regions of the United States and globally, to provide quality clinical educational opportunities for LUCOM students and residents.
13. To develop clinical opportunities in rural and underserved areas of Virginia that will provide expanded access for patients’ healthcare through the efforts of LUCOM faculty, students and residents.
14. To develop and maintain national and international medical outreach and mission programs to train clinicians to serve in underserved areas of Virginia, the United States and the developing world.
15. To collaborate with our affiliated hospitals and clinical partners to develop graduate medical education programs for osteopathic and other health professions graduates, provide educational opportunities for health care professionals at the same time the programs provide healthcare and educational services to our region.
Program Learning Outcomes

Upon completion of the Doctor of Osteopathic Medicine degree program, students will be able to demonstrate achievement of the AACOM core competencies:

- **Osteopathic Principles and Practice:** The student will understand and apply osteopathic principles to patient care.
- **Patient Care:** The student will have the knowledge, attitudes, and skills to provide compassionate, appropriate, and effective patient care.
- **Medical Knowledge:** The student will demonstrate knowledge of established biomedical, epidemiological, social, and behavioral sciences and their application to patient care.
- **Practice-based Learning and Improvement:** The student will demonstrate the ability to investigate and evaluate patient care practices using scientific evidence and apply these to patient care.
- **Interpersonal and Communication Skills:** The student will demonstrate interpersonal and communication skills that result in effective interactions with patients, families, and colleagues.
- **Professionalism:** The student will demonstrate a commitment to carrying out professional responsibilities in an ethical and sensitive manner.
- **Systems-based Practice:** The student will demonstrate an awareness of and responsiveness to the larger context and systems of health care, to provide care of optimal value.
- **Spiritual Empathy:** The student will demonstrate an awareness of and responsiveness to the spiritual needs of patients, families, and colleagues.

Additional Information

To learn more about the College of Osteopathic Medicine, please visit the website at [http://www.liberty.edu/lucom/index.cfm?PID=28013](http://www.liberty.edu/lucom/index.cfm?PID=28013).

Programs

Degree Completion Plan

The degree completion plan for the Doctor of Osteopathic Medicine can be accessed online at: [https://www.liberty.edu/media/1290/pdfs/LUCOM-Academic-Catalog.pdf](https://www.liberty.edu/media/1290/pdfs/LUCOM-Academic-Catalog.pdf).

Faculty

**B**

Baright, Amanda; B.A., B.S., D.O.
*Title: Assistant Professor of Osteopathic/Manipulative Medicine*
B.A. - Purdue University at West Lafayette, B.S. - Purdue University at West Lafayette, D.O. - Kirksville College of Osteopathic Medicine

Bauer, Anthony; B.A., B.A.S., Ph.D.
*Title: Associate Professor of Physiology*
B.A. - Saint Norbert College, B.A.S. - Saint Norbert College, Ph.D. - Eastern Virginia Medical School

Behnke, Andrew; B.S., MD
*Title: Assistant Professor of Internal Medicine*
B.S. - University at Buffalo SUNY, MD - Pennsylvania State University

Bogacz, Kathleen; B.S., MD
*Title: Assistant Professor of Internal Medicine*
B.S. - University of Illinois at Urbana, MD - University of Illinois at Chicago

Brands, Chad; B.A., MD
*Title: Associate Professor of Internal Medicine*
B.A. - Dordt College, MD - Baylor College of Medicine

Brewer, Joseph; B.S., Ph.D.
*Title: Associate Dean for Research*
B.S. - Auburn University, Ph.D. - Duke University

C

Cole, Scott; B.S., MD
*Title: Assistant Professor of Pediatrics*
B.S. - University of Richmond, MD - Uniformed Services University

D

Dyson, Alisa; B.S., M.Ed., M.Ed., Ed.D.
*Title: Assistant Professor of Medical Education*
B.S. - Virginia Commonwealth University, M.Ed. - Liberty University, M.Ed. - Liberty University, Ed.D. - Liberty University

F

Fediln, Amber; B.S., D.O.
*Title: Assistant Dean, Clinical Education*
B.S. - Bethany College, D.O. - Lake Erie College of Osteopathic Medicine

G

Garber, Diane; B.S., MLIS
*Title: Head Research Librarian*
B.S. - Liberty University, MLIS - Indiana University

Gigliotti, Joseph; B.S.E., M.S., Ph.D.
*Title: Assistant Professor of Physiology*
B.S.E. - West Virginia University, M.S. - West Virginia University, Ph.D. - West Virginia University

Grinols, James; B.A., B.A., MD
*Title: Assistant Professor Pediatrics*
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H

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*Title: Assistant Professor of Anatomy*
B.S. - Ball State University, B.S. - Ball State University, M.A. - Ball State University, Ph.D. - Pennsylvania State University

Hemric, Mark; B.S., Ph.D.
*Title: Professor of Biochemistry*
B.S. - University of North Carolina at Chapel Hill, Ph.D. - East Carolina University

Hoegerl, Carl; B.S., M.A., M.S., D.O.
*Title: Assistant Dean, Clinical Affairs*
B.S. - Gannon University, M.A. - Bloomsburg University, M.S. - Philadelphia College of Osteopathic Medicine, D.O. - Philadelphia College of Osteopathic Medicine

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*Title: Assistant Professor of Family Medicine*
B.S. - Old Dominion University, M.S. - Sul Ross State University, D.O. - University of North Texas
Ianuzzo, Charles; Ph.D.  
Title: Associate Professor of Physiology  
Ph.D. - Washington State University

Jasperse, Jeffrey; B.A., M.S., Ph.D.  
Title: Associate Professor of Physiology  
B.A. - Calvin College, M.S. - University of Arizona, Ph.D. - University of Missouri-Columbia

Joseph, Charles; B.A., MD  
Title: Assistant Professor of Neurology  
B.A. - University of Virginia, MD - Temple University School of Medicine

Kilpatrick, Brian; MD  
Title: Assistant Professor of Internal Medicine & Pediatrics  
MD - Oral Roberts University

Klink, David; B.S., D.O.  
Title: Senior Associate Dean, Clinical Affairs  
B.S. - Pennsylvania State University, D.O. - Philadelphia College of Osteopathic Medicine

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Title: Chair, Department of Osteopathic Manipulation  
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Latham, Charles; B.S., D.O.  
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Title: Associate Professor of Microbiology  
B.S. - Shandong University, M.S. - Fudan University, Ph.D. - Ohio University-Athens

Lockwood, Michael; B.S., M.S., MD  
Title: Professor of Osteopathic Manipulative Medicine  
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Title: Interim Chair, Integrative Physiology & Pharmacology; Professor  
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Title: Assistant Professor of Family Medicine  
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Miller, Eric; D.O., D.O.  
Title: Assistant Professor of Surgery  
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Mintle, Linda; B.A., B.A., M.S.W., Ph.D.  
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Title: Associate Librarian  
B.A. - Christopher Newport University, MLIS - University of North Texas

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Title: Chair, Division of Pediatrics  
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Patterson, Eugene; B.S., Ph.D.  
Title: Professor of Pharmacology  
B.S. - Ferris State University, Ph.D. - University of Michigan-Ann Arbor

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Title: Chair of Family Medicine  
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Pierce, John; B.S., MD  
Title: Clinical Adjunct  
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Potter, Laura; B.S., MD  
Title: Medical Director, Center for Standardized Patients & Simulation; Assistant Professor of Emergency Medicine  
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Rolfs, Mark; B.A., B.S., D.O., D.Pharm.  
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S

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Title: Associate Professor, Family Medicine
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Title: Assistant Professor of Biochemistry
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T

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W

Wells, Jason; B.S., Ph.D.
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