DOCTOR OF NURSING PRACTICE (D.N.P.)

Purpose
The purpose of the Liberty University School of Nursing’s Doctor of Nursing Practice program is to prepare nurses for advanced nursing practice roles with a commitment to Christian ethical standards to transform healthcare through leadership and clinical practice.

Accreditation
The Doctor of Nursing Practice program at Liberty University is accredited by the Commission on Collegiate Nursing Education:

655 K Street NW
Suite 750
Washington, DC 20001

Program Specific Admission Requirements
Admission to the Doctor of Nursing Practice program is a competitive process. The applicants who meet the admission requirements are not guaranteed acceptance. The program offers a Post-BSN DNP with Family Nurse Practitioner specialization and Post-MSN DNP. The DNP program also offers a Post-MSN DNP Psychiatric Mental Health Nurse Practitioner program and a Post-Graduate Psychiatric Mental Health Nurse Practitioner Certificate program for MSN or doctoral prepared licensed and certified nurse practitioners.

Admission standards for Post - BSN DNP Family Nurse Practitioner include:
1. Complete a Graduate School Application form.
2. Graduate of a nationally accredited school of nursing (National League of Nursing Accrediting Commission) (NLNAC) or the Commission on Collegiate Nursing Education (CCNE).
3. Earned Bachelor of Science Degree in Nursing, or Master of Science Degree in Nursing (for students seeking DNP with Family Nurse Practitioner specialty certification.)
4. Current, unencumbered RN license issued in approved states. Please submit a copy of your RN license to louverify@liberty.edu.
5. (If applicable) Advanced practice license and associated certification. Advanced practice licenses must be current and unencumbered and issued in approved states. A copy of certification must be also provided in addition to license. If applicable, please submit a copy of your APRN license and certification to louverify@liberty.edu.
6. If past sanction or disciplinary action exists on a professional license, the applicant may be contacted by the Nursing Admissions Review Committee for further explanation.
7. If student has an advanced practice certification: Verification of professional certification as an advanced practice nurse (Nurse Practitioner, Nurse, Clinical Nurse Specialist) Nurse Leaders may hold national certification in Nursing Administration, not required but preferred.
8. GPA 3.0 or above in most current nursing program completed (BSN or MSN).
10. Contact information for three recommendations: Academic-professor, Professional-physician or nurse manager, Personal-pastor, colleague or friend.
11. Curriculum Vitae.
12. One year professional nursing experience prior to enrollment in the practicum course (NURS 730 Family Nurse Practitioner Practicum I (2 c.h.) or NURS 740 Family Nurse Practitioner I (1 c.h.)) for the DNP/FNP program.
13. Undergraduate statistics course.
14. Undergraduate research methods course.
15. Undergraduate health assessment course.
16. Writing Sample (not to exceed 3,000) words – A document discussing introduction and world view, professional experience/ goals, and vision for professional practice including scholarly project.
17. TOEFL if applicable.
18. CPR Certification American Heart Association BLS for Health Care Providers with AED.
19. Interview with nursing faculty (in person, telephone or electronic).
20. Background check, drug and finger print screening.
21. Immunization/Physical Exam Form.
22. Ability to meet Essential Attributes Requirements.

Admission standards for Post – MSN DNP include:
1. Complete a Graduate School Admission Application form.
2. Official transcript for MSN degree from a nationally accredited school of nursing: (National League of Nursing Accrediting Commission (NLNAC) or the Commission on Collegiate Nursing Education (CCNE).
3. Earned Master of Science Degree in Nursing, specialty in an advanced practice role-Family Nurse Practitioner or Clinical Nurse Specialist, or Nurse Leader.
4. Current, unencumbered RN license issued in an approved state. Please submit a copy of your RN license to louverify@liberty.edu.
5. Current, unencumbered APRN Nurse Practitioner license issued in an approved state. Please submit a copy of your APRN license to louverify@liberty.edu.
6. If a past sanction or disciplinary action exists on a professional license, the applicant may be contacted by the Nursing Admissions Review Committee for further explanation.
7. Verification of professional certification as an advanced practice nurse (Nurse Practitioner, Nurse, Clinical Nurse Specialist) Nurse Leaders may hold national certification in Nursing Administration, not required but preferred.
8. GPA 3.0 or above in all previous graduate course work.
9. Writing Sample (not to exceed 3000) words – A document discussing introduction world view, professional experience goals and vision for personal practice including scholarly project.
10. Verification of practicum hours from graduate program director.
11. TOEFL if applicable.
12. CPR Certification American Heart Association BLS for Health Care Providers with AED.
13. Background, drug and finger print screening.
15. Ability to meet Essential Attributes Requirements.

Note: All students enrolled in both pathways must also hold current American Heart Association CPR certification, and complete a background check, physical examination and immunizations, OSHA
training and HIPPA training and/or other requirements as designed by specific practicum sites.

**Fast Track**

**Admission criteria for Fast Track Post – MSN DNP include:**
1. Graduate School Application (waive fee).
2. Graduate from the Liberty University MSN program within the past one year.
3. Writing Sample.
4. Supplemental admission requirements – maintain compliance in CastleBranch.

**Program Learning Outcomes**
The student will be able to:
1. Integrate nursing science, theory research and scholarship into advanced nursing practice.
2. Design effective health care environments to improve quality, cost-effectiveness and outcomes.
3. Apply evidence and clinical scholarship to support clinical/systems decision making, policy and advocacy.
4. Utilize information systems and technology to support decision-making and improve outcomes.
5. Extend knowledge of clinical prevention, population health, and policy through application of evidence and collaboration with stakeholders and professionals.
6. Apply evidence-based advanced clinical decision-making and culturally competent care to individuals, families and populations.
7. Integrate the Christian World view into the delivery of care of diverse populations.

**Admission standards for Post – MSN DNP Psychiatric Mental Health Nurse Practitioner Program include:**
1. Complete a Graduate School Admission Application form.
2. Graduate of a nationally accredited school of nursing (National League of Nursing Accrediting Commission (NLNAC) or the Commission on Collegiate Nursing Education (CCNE).
3. Earned Master of Science Degree in Nursing with specialty as nurse practitioner; population foci such as family, pediatrics, acute, and adult/geriatrics.
4. Current, unencumbered RN license issued in an approved state. Please submit a copy of you RN license to luoverify@liberty.edu.
5. Current, unencumbered APRN Nurse Practitioner license issued in an approved state. Please submit a copy of your APRN license to luoverify@liberty.edu.
6. If a past sanction or disciplinary action exists on a professional license, the applicant may be contacted by the Nursing Admissions Review Committee for further explanation.
7. Verification of professional certification as an advanced practice nurse (Nurse Practitioner); submit to luoverify@liberty.edu.
8. GPA 3.0 or above in all previous graduate course work.
10. Contact information for one recommendation - professional/academic/personal.
11. Must have completed a graduate-level health assessment course, graduate-level pathophysiology course and graduate-level pharmacology course, all taught across the life span.
12. Writing Sample (not to exceed 3000) words – A document discussing introduction world-view, professional experience goals and vision and scholarly project.
13. Verification of practicum hours from graduate program director.
14. TOEFL if applicable.
15. CPR Certification American Heart Association BLS for Health Care Providers with AED
16. An interview may be requested for selected applicants. Please note that not all applicants will be requested to interview with the School of Nursing. Interviews can be conducted remotely, as needed.
17. Background, drug and finger print screening
18. Immunization/Physical Exam Form
19. Ability to meet Essential Attributes Requirements.

**Program Learning Outcomes**
The student will be able to:
1. Integrate nursing science, theory research and scholarship into advanced nursing practice.
2. Design effective health care environments to improve quality, cost-effectiveness and outcomes.
3. Apply evidence and clinical scholarship to support clinical/systems decision making, policy and advocacy.
4. Utilize information systems and technology to support decision-making and improve outcomes.
5. Extend knowledge of clinical prevention, population health, and policy through application of evidence and collaboration with stakeholders and professionals.
6. Apply evidence-based advanced clinical decision-making and culturally competent mental health care to individuals, families and populations.
7. Integrate the Christian World view into the delivery of care of diverse populations.

**Program Dismissal**
Automatic dismissal without the options for extensions, to repeat courses, or to reapply to the Ph.D. program occurs when students:
- Earn more than three (3) graduate grades of C+ or lower.
- Earn more than one (1) graduate grade of D+ or lower.
- Earn a GPA lower than 3.0 for two consecutive semesters.
- Fail to report any changes, sanctions, or other updates to their RN license to the MSN program Chair.
- Are in violation of the Liberty University Online Honor Code.

**Programs of Study**

**Delivery Format: Resident and Online**
- Nursing Practice (D.N.P) - Family Nurse Practitioner
**Delivery Format: Online Only**

- Nursing Practice (D.N.P)
- Nursing Practice (D.N.P) - Psychiatric Mental Health Nurse Practitioner

Students who are interested in teaching nursing are encouraged to take the Nurse Educator Elective Sequence.

**Courses**

**NURS 700 Advanced Nursing Research  3 Credit Hour(s)**
This course applies a variety of methods used for practice improvement through synthesis of the literature. The use of these methods, such as action research, program evaluation, and quality improvement will be explored through critical analysis of each.

**Registration Restrictions:** Admission to DNP program or Admission to the Ph.D. in Nursing Education program

**Note:** (BSN-DNP only)

**Offered:** Online

**NURS 711 Advanced Physiology/Pathophysiology  3 Credit Hour(s)**
This course provides the student with an understanding physiology and pathophysiology for advanced practice nurses. An emphasis on homeostasis, systems interactions, and pathophysiology will be the foundation for case-based learning of common diseases and conditions seen in primary care.

**Registration Restrictions:** Admission into the Doctor of Nursing Practice Program

**Offered:** Resident and Online

**NURS 712 Advanced Health Assessment for Nurse Practitioners  3 Credit Hour(s)**

**Prerequisite:** NURS 711
This course provides the student with knowledge, skills, and attitudes to perform physical, psychosocial, and spiritual advance health assessments of clients across the life span. Emphasis is on acquisition of advanced skills and analysis of relevant data to conduct a comprehensive history including the ability to perform client-centered health assessments. The course will focus on normal vs. abnormal findings, symptom/health problem assessment, selection and interpretation of diagnostic tests, and screenings and differential diagnosis to develop a management plan. Culturally competent patient education, health promotion and clinical prevention considerations will be integrated into the provision of care of the individual and family. This course includes lecture and lab.

**Registration Restrictions:** Admission into the Doctor of Nursing Practice Program

**Offered:** Resident and Online

**NURS 713 Advanced Pharmacology for Nurse Practitioners  3 Credit Hour(s)**

**Prerequisite:** NURS 711 and NURS 712
This course is designed to provide clinical application of the pharmacology and pharmacotherapeutics of common conditions and diseases across the lifespan encountered by the advanced practice nurse in primary care. The role of pharmacokinetics and pharmacodynamics will be applied. Emphasis is on the development of client-centered prescriptive decisions within the context of outcomes, safety, quality and costs.

**Registration Restrictions:** Admission into the Doctor of Nursing Practice Program.

**Offered:** Resident and Online

**NURS 715 Theoretical Application for Advanced Practice Nursing  3 Credit Hour(s)**
This course will analyze the nature of theory and theory development in nursing. Students will examine nursing theory, apply theory to practice, practice change, and scholarship. Application of advanced levels of clinical judgment and accountability in the design, development, and evaluation of evidence-based care will occur.

**Registration Restrictions:** Admission into the Doctor of Nursing Practice Program

**Offered:** Online

**NURS 716 Applications of Evidence-Based Care  3 Credit Hour(s)**

**Online Prerequisite:** NURS 715 and NURS 700
The course is designed to support advanced practice nurses in the translation of nursing research to the use of research that will impact nursing practice. This course will serve as a touchstone for exploring the concept of Evidence Based Care (EBC). Evidence-based practice models will be examined and contrasted. Students will have the opportunity to appraise current research in their practice interests which will support students in developing improved practice guidelines, design processes to examine and disseminate findings. The course emphasizes the evaluation of research in the discipline of nursing and its application to professional practice both at the individual, family and population levels. The assimilation of knowledge, comparison to established benchmarks and research outcomes serve as a foundation to plan and develop innovations that influence quality care across practice settings and disciplines.

**Registration Restrictions:** Admission into the Doctorate of Nursing Practice Program

**Offered:** Online

**NURS 718 Informatics, Technology and Trends for Transforming Health Care  3 Credit Hour(s)**

**Online Prerequisite:** NURS 715 and (NURS 700 or Grad Rsrch Methods (NURS 500) with a score of 3)
This course explores various applications of informatics as well as current trends for health care delivery across a variety of settings. Students will analyze and evaluate information systems and patient care technology, as well as the impact on the delivery of care in all practice settings. Advanced clinical applications of technology will be emphasized with various populations including those in clinical settings, aggregate populations at risk and the community as a whole. Students will explore utilization of technology applicable to advanced practice such as: guiding evidenced-based practice, providing patient education, promoting health and wellness, improving clinical workflow, and administrative applications. The advanced role related to information systems will be examined, including working with interdisciplinary groups to select and maintain nursing information systems and serving as a credible resource for legal and ethical situations related to information technology.

**Registration Restrictions:** Admission into the Doctorate of Nursing Practice Program

**Offered:** Online
NURS 721 Leadership, Policy and Ethics 3 Credit Hour(s)
Offered: Online
Prerequisite: NURS 715
This course will provide a study of principles and knowledge of organizational leadership and advanced communication abilities that support an improved quality of care delivery as well as improved outcomes. Consultative and leadership approaches that facilitate collaboration are explored. The advanced practice role of nursing as it pertains to policy development, championing change, and inspiring clinical innovation are examined. National and global policy issues are highlighted, with specific attention placed on the ethical aspects of health policy development.
Registration Restrictions: Admission into the Doctor of Nursing Practice, Doctor of Philosophy in Nursing Education, or Master of Science in Nursing Health Policy programs
Offered: Online

NURS 722 Nursing Theory Development 3 Credit Hour(s)
This course examines the nature of nursing knowledge and the development of its underpinnings. Various approaches to concept and/or theory development, analysis, and evaluation are examined and applied. The course explores the connections between research, theory and practice as it relates to the development of nursing knowledge.
Offered: Online

NURS 730 Family Nurse Practitioner Practicum I 2 Credit Hour(s)
Prerequisite: NURS 700 and NURS 711 and NURS 712 and NURS 713 and NURS 715 and NURS 721 and NURS 732 and NURS 733 (may be taken concurrently) and NURS 734 (may be taken concurrently)
This practicum course introduces the student to the nurse practitioner role in the primary care setting and focuses on wellness and the delivery of acute health care across the lifespan. Students will provide physical, psychosocial and spiritual care through taking health histories, conducting physical examinations, and build skills in diagnostic reasoning. Principles of clinical prevention/health promotion, health maintenance and risk assessment will be applied to individual and family care within the context of culture, ethnicity, and community. The student may participate in the diagnosis and plan of care with the guidance of the preceptor.
Registration Restrictions: Prerequisites: Admission into the Doctor of Nursing Practice Program/Family Nurse Practitioner Specialization
Offered: Resident

NURS 732 Interprofessional Collaboration and Outcomes Management for Quality in Health Care 3 Credit Hour(s)
Online Prerequisite: NURS 715 and NURS 716 and NURS 721 and NURS 718 (may be taken concurrently)
This course focuses on a collaborative approach to patient centered care. The emphasis is on the values and ethics of inter-professional practice, roles and responsibilities, interprofessional communication skills, and team work to manage outcomes and improve quality.
Registration Restrictions: Admission into the Doctor of Nursing Practice Program
Offered: Online

NURS 733 Women's Health 3 Credit Hour(s)
Prerequisite: NURS 734 and NURS 735 and (NURS 736 (may be taken concurrently) or NURS 743 (may be taken concurrently))
This course focuses on the development of knowledge and skills in clinical assessment, intervention and management of women's health in diverse populations across the lifespan. The integration of research and theory underpin clinical decision making, health promotion and clinical prevention to support holistic client-focused care.
Registration Restrictions: Admission into the Doctorate of Nursing Practice Program/Family Nurse Practitioner Specialization
Offered: Resident and Online

NURS 734 Family Nursing I: Acute Health 3 Credit Hour(s)
Prerequisite: NURS 711 and NURS 712 and NURS 713 and (NURS 730 (may be taken concurrently) or NURS 740 (may be taken concurrently))
This course focuses on the care of individuals across the lifespan and families in the primary care setting. Theory and clinical foundations of evidenced based advanced nursing practice prepare the student to manage acute health care problems common to the primary care setting. An emphasis on assessment, diagnosis and management of acute health conditions within the context of ethnic, culture and community will be promoted.
Registration Restrictions: Admission into the Doctorate of Nursing Practice Program/Family Nurse Practitioner Specialization
Offered: Resident and Online

NURS 735 Infant and Children's Health 3 Credit Hour(s)
Prerequisite: NURS 711 and NURS 712 and NURS 713 and (NURS 730 (may be taken concurrently) or NURS 740 (may be taken concurrently))
This course focuses on the development of knowledge and skills in clinical assessment, intervention, and management of acute and chronic conditions seen in infants through early adulthood in primary care. The integration of research and theory underpin clinical decision making, health promotion, and clinical prevention to support holistic client/family centered care. Students will demonstrate an understanding of genetic and genomic influences on infant's and children's health, and services including client/family education.
Registration Restrictions: Admission into the Doctorate of Nursing Practice Program/Family Nurse Practitioner Specialization
Offered: Resident and Online

NURS 736 Family Nurse Practitioner Practicum II 4 Credit Hour(s)
Prerequisite: NURS 730 and NURS 733 and NURS 734 and NURS 735 (may be taken concurrently) and NURS 737 (may be taken concurrently)
This practicum course builds on the skills developed in Family Nurse Practitioner Practicum I. Students will continue to develop the role of nurse practitioner in the primary care setting focusing on assessment and management of chronic and more complex acute care health problems across the lifespan. Students will manage episodic and follow up visits for chronic health and complex acute care issues. Under the guidance of the preceptor, the student will demonstrate evidence-based practice behaviors and adhere to standards of care to order and interpret diagnostic tests, prescribe therapeutics, and develop a plan of care to manage disease states or conditions. Students will provide physical, psychosocial, and spiritual care to the individuals and families through the integration of ethnicity, culture, and community.
Registration Restrictions: Admission into the Doctor of Nursing Practice Program/Family Nurse Practitioner Specialization
Offered: Resident
NURS 737 Family Nursing II: Chronic Health 3 Credit Hour(s)
Prerequisite: NURS 734 and NURS 735 and NURS 733 (may be taken concurrently) or NURS 736 (may be taken concurrently) or (NURS 743 (may be taken concurrently) and NURS 744 (may be taken concurrently))
This course focuses on the care of individuals across the lifespan and families in the primary care setting. Theory and clinical foundations of evidenced based advanced nursing practice prepare the student to manage chronic health care problems common to the primary care setting. An emphasis on assessment, diagnosis and management of chronic health conditions within the context of ethnic, culture and community will be promoted.
Registration Restrictions: Admission into the Doctorate of Nursing Practice Program/Family Nurse Practitioner Specialization
Offered: Resident and Online

NURS 740 Family Nurse Practitioner I 1 Credit Hour(s)
Prerequisite: NURS 700 and NURS 711 and NURS 712 and NURS 713 and NURS 715 and NURS 721 and NURS 732 and NURS 734 (may be taken concurrently) or NURS 743 (may be taken concurrently) or (NURS 743 (may be taken concurrently) and NURS 744 (may be taken concurrently))
This practicum course introduces the student to nurse practitioner role in the primary care setting and focuses on wellness and the delivery of acute health care across the lifespan. Students will provide physical, psychosocial, and spiritual care through health history taking, conducting physical examinations, and build skills in diagnostic reasoning. Principles of health prevention/promotion, health maintenance and risk assessment will be applied to individual and family care within the context of culture, ethnicity, and community. The student may participate in the diagnosis and plan of care with the guidance of the preceptor.
Registration Restrictions: Admission into the Doctorate Nursing Practice program/Family Nurse Practitioner Specialization
Offered: Resident

NURS 741 Family Nurse Practitioner I 1 Credit Hour(s)
Prerequisite: NURS 740 and NURS 734 and NURS 735 (may be taken concurrently)
This practicum course supports the student to continue in the role of nurse practitioner in the primary care setting and focuses on wellness and the delivery of acute health care across the lifespan. Students will provide physical, psychosocial, and spiritual care through health history taking, conducting physical examinations, and build skills in diagnostic reasoning. Principles of health prevention/promotion, health maintenance and risk assessment will be applied to individual and family care within the context of culture, ethnicity, and community. The student may participate in the diagnosis and plan of care with the guidance of the preceptor.
Registration Restrictions: Admission into the Doctorate Nursing Practice program/Family Nurse Practitioner Specialization
Offered: Resident and Online

NURS 742 Nursing Seminar: Issues in Global Health 2 Credit Hour(s)
Prerequisite: NURS 735 and NURS 736 and NURS 737 and NURS 838 (may be taken concurrently)
This seminar is designed to provide the student with knowledge and skills to address global health issues through assessment, interventions, planning, and evaluation to promote health at the individual/family/population level. Students will explore the role of current global health issues and strategies to deliver culturally competent care. Care and treatment of common diseases and conditions seen in low-income, middle-income, and high-income countries will be discussed within the context of issues such as poverty, societal norms and values. The impact of globalization on the delivery of health care in the United States will also be examined.
Registration Restrictions: Admission into the Doctor of Nursing Practice Program/Family Nurse Practitioner Specialization
Offered: Resident and Online

NURS 743 Family Nurse Practitioner II 2 Credit Hour(s)
Online Prerequisite: NURS 734 and NURS 735 and NURS 740 and NURS 741 and NURS 734 (may be taken concurrently) or NURS 743 (may be taken concurrently)
This practicum course builds on the skills obtained in Family Nurse Practitioner I. The student will continue to develop the role of nurse practitioner in the primary care setting focusing on assessment and management of chronic and more complex acute care health problems across the lifespan. The student should manage episodic and follow up visits for chronic health and complex acute care issues. The student should demonstrate evidence based practice behaviors and adhere to standards of care to order and interpret diagnostic tests, prescribe therapeutics and develop a plan of care to manage disease states or conditions under the guidance of the preceptor. The student should provide physical, psychosocial, and spiritual care to the individuals and families through the integration of ethnicity, culture, and community.
Registration Restrictions: Admission into the Doctorate Nursing Practice program/Family Nurse Practitioner Specialization
Offered: Online

NURS 744 Family Nurse Practitioner II 2 Credit Hour(s)
Online Prerequisite: NURS 733 and NURS 734 and NURS 735 and NURS 740 and NURS 741 and NURS 743 and NURS 737 (may be taken concurrently)
This practicum course continues to build on the skills obtained in NURS 743. The student will continue to develop the role of nurse practitioner in the primary care setting focusing on assessment and management of chronic and more complex acute care health problems across the lifespan. The student should manage episodic and follow up visits for chronic health and complex acute care issues. The student should demonstrate evidence based practice behaviors and adhere to standards of care to order and interpret diagnostic tests, prescribe therapeutics and develop a plan of care to manage disease states or conditions under the guidance of the preceptor. The student should provide physical, psychosocial, and spiritual care to the individuals and families through the integration of ethnicity, culture, and community.
Registration Restrictions: Admission into the Doctorate Nursing Practice program/Family Nurse Practitioner Specialization
Offered: Online
NURS 750 Spiritual Care 3 Credit Hour(s)
This course will examine the interrelatedness of spirituality and the practice of nursing. The primary orientation of the course will be that of the Christian worldview. Historical perspectives on spiritual care will be incorporated with the healing arts. Contemporary models such as parish nursing will be explored. The spiritual needs of the caregiver will be identified and support opportunities will be examined.
Registration Restrictions: Admission into the Doctor of Nursing Practice Program
Offered: Resident and Online

NURS 751 Neurobiology and Differential Diagnosis of Mental Disorders 3 Credit Hour(s)
This foundational course focuses on mental disorders across the lifespan. Based on anatomy, physiology, and pathophysiology, this course examines underlying causality including injury, trauma, developmental, genetic, infection and disease including degeneration. The relationship to support homeostasis between the body and brain, and within the brain will be explored. This course also integrates the use of case-based learning to approach differential diagnostic diagnoses. Students will gain skills in interviewing, observation, and the use of and interpretation of screening tools, behavioral assessments and diagnostic tests. Case studies will be based on the most current edition of the Diagnostic and Statistical Manual for Mental Disorders (DSM 5) and other appropriate diagnostic tools and methods.
Registration Restrictions: Enrollment in the Post MSN DNP PMHNP program or Post Graduate PMHNP Certificate program
Offered: Resident and Online

NURS 752 Clinical Psychopharmacology 2 Credit Hour(s)
Prerequisite: NURS 751 (may be taken concurrently)
This course provides a case-based approach to utilizing best practices and principles for using psychopharacology to treat mental illness and disorders across the lifespan. The course examines neuropharmacological mechanisms, pharmacodynamics, and drug interactions of commonly used psychotropic drugs. Emphasis is on the development of client-centered prescriptive decisions within the context of outcomes, safety, quality, and costs.
Registration Restrictions: Enrollment in the Post MSN DNP PMHNP program or Post Graduate PMHNP Certificate program
Offered: Resident and Online

NURS 753 Psychotherapeutic Theories, Frameworks, and Modalities 3 Credit Hour(s)
Prerequisite: NURS 752 (may be taken concurrently)
This course provides an overview of theories, frameworks, modalities and best practices related to psychotherapeutic treatments and management of mental health disorders across the lifespan. The integration of the application of evidence-based psychotherapies and psychotherapeutic case formulation, treatment for the management of disorders, symptoms and issues. Cognitive Behavioral Therapy and Motivational Interviewing will be integrated through a case-based learning experience.
Registration Restrictions: Enrollment in the Post MSN DNP PMHNP program or Post Graduate PMHNP Certificate program
Offered: Resident and Online

NURS 754 Psychiatric Mental Health Nurse Practitioner Practicum I
Adult/Gero 4 Credit Hour(s)
Prerequisite: NURS 751 and NURS 752 and NURS 753
This practicum course provides extensive experience to prepare the student for the professional role of a psychiatric mental health nurse practitioner. Students will provide interviewing, screening, diagnostic testing, episodic, acute and chronic care to adult and geriatric clients. The student should demonstrate evidence based practice behaviors and adhere to standards of care to order and interpret screening/diagnostics tests, prescribe therapeutics, and develop health prevention/promotion and health maintenance plans. Students should be able to assess adults and geriatric clients and develop a plan of care in consultation with the preceptor. The student should provide holistic care through the integration of ethnicity, culture and community.
Offered: Resident and Online

NURS 755 Psychiatric Mental Health Nurse Practitioner Practicum II
Pediatrics/Family 5 Credit Hour(s)
Prerequisite: NURS 751 and NURS 752 and NURS 753 and NURS 754
This practicum course provides extensive experience to prepare the student for the professional role of a psychiatric mental health nurse practitioner. Students will provide interviewing, screening, diagnostic testing, episodic, acute, and chronic care to pediatrics, clients and families. The student should demonstrate evidence based practice behaviors and adhere to standards of care to order and interpret screening/diagnostic tests, prescribe therapeutics, and develop health prevention/promotion and health maintenance plans. Students should be able to assess the pediatric client, and families and develop a plan of care in consultation with the preceptor. The student should provide holistic care through the integration of ethnicity, culture and community.
Offered: Resident and Online

NURS 764 Learning Theories and Teaching Methods for Nurse Educators 3 Credit Hour(s)
This course provides an overview of major research based theories of adult learning and knowledge development. Application of theory to the planning and execution of various phases of curriculum across a variety of educational settings is explored. Students will engage in self-reflection to improve teaching practices through strategies such as use of personal attributes, demonstrating enthusiasm for nursing and the teaching-learning process, use of technology, and respect for the learner. Individual learning styles and unique needs of students will be explored, including international, adult, multicultural, educationally disadvantaged, physically challenged, at-risk, and second degree learners. Students will be encouraged to develop an individual teaching style utilizing research based theory and engage in continuous self-evaluation as life-long learners.
Registration Restrictions: Admission into the Doctor of Nursing Practice Program
Offered: Online

NURS 765 Curriculum Development and Program Evaluation for Nurse Educators 3 Credit Hour(s)
This course prepares the student to design, implement, and evaluate curriculum. Research and evidenced-based theories will be applied to the process of curriculum development and program evaluation. The role of the faculty member in curriculum design and program evaluation will be explored.
Registration Restrictions: Admission into the Doctor of Nursing Practice Program
Offered: Online
NURS 766 Advanced Evaluation Strategies for Nurse Educators 3 Credit Hour(s)
Online Prerequisite: NURS 764 and NURS 765
This course provides an overview of theories on educational measurement and evaluation. Methods of evaluating teaching effectiveness, student learning, and student performance are explored with emphasis on test construction and analysis.
Registration Restrictions: Admission into the Doctor of Nursing Practice Program
Offered: Online

NURS 767 Transition to the Nurse Educator Role 3 Credit Hour(s)
Online Prerequisite: NURS 766
In this precepted practicum, students will engage in the development and deliverance of classroom, laboratory, and clinical teaching assignments in nursing. Students will integrate philosophical foundations, educational theory, and nursing knowledge to promote active learning.
Registration Restrictions: Admission into the Doctor of Nursing Practice Program
Offered: Online

NURS 784 Assessment and Accreditation for Nursing Programs 3 Credit Hour(s)
This course examines the process of curriculum design and development from the perspective of faculty and administration. Curricula are analyzed from the context of program evaluation and accreditation standards. Various instructional design models are applied to nursing courses.
Offered: Online

NURS 815 Quantitative Methods of Research 3 Credit Hour(s)
Online Prerequisite: EDUC 812
This course is designed for those planning to write a dissertation. An examination of quantitative designs for Nursing research topics will be considered. These are: Developing a research problem, Reviewing the Literature, The Hypothesis, Descriptive Statistics, Sampling and Inferential Statistics, Tools of Research, Validity and Reliability, Experimental Research Designs, Ex Post Facto Research, Correlational Research, Survey Research, Guidelines for Writing a Quantitative Research Proposal, and Interpreting and Reporting Results of Quantitative Research.
Offered: Online

NURS 817 Qualitative Methods of Research 3 Credit Hour(s)
Online Prerequisite: EDUC 812
This course examines qualitative methods used in educational research, focusing primarily on participant-observation, asking questions, writing field notes, and on the transformation of these primary field data into written ethnographic documents.
Offered: Online

NURS 820 Comprehensive Exam 0 Credit Hour(s)
Prerequisite: NURS 721 and NURS 716 and NURS 834 and NURS 718 and NURS 836 and NURS 832 and NURS 732 and NURS 731
The comprehensive exam must be completed successfully prior to enrollment in NURS 839. The exam will be administered during NURS 820, a non-credit course designed to administer the comprehensive exam. Exams are administered during the fall, spring, and summer semesters. Students may repeat the exam once for a total of two attempts at passing the comprehensive exam. Students not passing the exam on the second attempt will be dismissed from the program.
Registration Restrictions: Admission into the Doctor of Nursing Practice Program; must have completed all coursework except practicum (excludes optional educator courses)
Offered: Resident and Online

NURS 821 Comprehensive Exam: Psychiatric Mental Health Nurse Practitioner 0 Credit Hour(s)
Prerequisite: NURS 751 and NURS 752 and NURS 753 and NURS 754 and NURS 755
NURS 821 is a comprehensive exam designed to demonstrate competencies for the Psychiatric Mental Health Nurse Practitioner students.
Offered: Resident and Online

NURS 832 Clinical Prevention and Biostatistics 3 Credit Hour(s)
Online Prerequisite: NURS 715 and NURS 716 and NURS 718 and NURS 721 and Grad Biostatistics with a score of 3
This course provides an overview of epidemiologic principles and biostatistical methods for evaluation and implementation of evidence-based changes in clinical practice to enhance the quality of care and to predict and analyze outcomes. Students will apply descriptive and inferential statistics to examine aggregate data. Health data will be disseminated to further enhance global clinical prevention efforts.
Registration Restrictions: Admission into the Doctorate of Nursing Practice Program
Offered: Online

NURS 833 Higher Educational Leadership 3 Credit Hour(s)
This course examines a various topic relevant to nursing leaders in higher education. Leadership demands specific to higher education are examined. The structure and function of college and university settings are explored. Current issues that affect higher education are discussed.
Offered: Online

NURS 834 Health Care Operations and Financial Management 3 Credit Hour(s)
Online Prerequisite: NURS 832
This course will examine the constructs of health care operations and students will apply these for the purposes of strengthening the advanced nurses' practice effectiveness in organizational collaboration and leadership. Students will demonstrate conceptual ability and skills to evaluate and monitor outcomes through data extrapolation. Students will examine the principles of public and private financing as they apply. Problem-based activities will assist the student in developing a working knowledge of subsidized, vulnerable populations, and the impact of global health system shocks.
Registration Restrictions: Admission into the Doctor of Nursing Practice Program
Offered: Online

NURS 835 Theories of Nursing 3 Credit Hour(s)
This course explores the scholarly development of the discipline of nursing. The historical, educational, contemporary, scientific, and professional influences of theoretical knowledge in nursing are explored. The conceptual basis of various nurse theorist are analyzed. This course prepares students to select an appropriate theoretical framework for use in their dissertation.
Offered: Online
NURS 836 Translational Research in Health Care 3 Credit Hour(s)
Offered: Online
Prerequisite: NURS 715 and NURS 716 and NURS 718 and NURS 832
This course is designed to support an understanding of concepts in knowledge translation (KT), methods, and models for evaluation of research, and findings to translate knowledge into best practice protocols. A translational model is used to support knowledge translation from scholarly evidence that will influence outcomes. The steps in the research process are examined to support a comprehensive plan in preparation for the scholarly project. The content includes the development of a research question, identifying an appropriate sample, identifying appropriate strategies for data collection and analysis, and emphasizing the importance of the protection of human subjects. The course provides the students with a foundation for developing a scholarly proposal.

Registration Restrictions: Admission into the Doctor of Nursing Practice Program
Offered: Online

Registration Restrictions: Admission into the Doctor of Nursing Practice Program Family Nurse Practitioner Specialization
Offered: Resident

NURS 837 Grant Writing and Publication 3 Credit Hour(s)
Offered: Online
Prerequisite: NURS 736 or NURS 744
This course provides the students with a foundation for developing a scholarly project. The content includes the development of a research question, identifying an appropriate sample, identifying appropriate strategies for data collection and analysis, and emphasizing the importance of the protection of human subjects. The course provides the students with a foundation for developing a scholarly proposal.

Registration Restrictions: Admission into the Doctor of Nursing Practice Program
Offered: Resident

NURS 838 Family Nurse Practitioner Practicum III 5 Credit Hour(s)
Prerequisite: NURS 736 or NURS 744
This practicum course provides extensive experience to prepare the student to enter the professional role of a family nurse practitioner. Students will provide wellness exams, episodic, acute, and chronic care to individuals across the lifespan. The student will demonstrate evidence-based practice behaviors and adhere to standards of care to order and interpret diagnostic tests, prescribe therapeutics, and develop clinical prevention/health promotion and health maintenance plans. Students will be able to assess individuals and/or families and develop a plan of care in consultation with the preceptor. The student will provide physical, psychosocial, and spiritual care to individuals and families through the integration of ethnicity, culture, and community.

Registration Restrictions: Admission into the Doctor of Nursing Practice Program
Offered: Resident

Registration Restrictions: Admission into the Doctor of Nursing Practice Program Family Nurse Practitioner Specialization
Offered: Resident and Online

NURS 840 DNP Practicum I 2 Credit Hour(s)
Prerequisite: NURS 839 (may be taken concurrently)
This course provides the student an opportunity to develop in the role as a systems leader at the micro level under the supervision of a preceptor, guided by a faculty member. Students will execute their practicum at a pre-approved site. Students will establish individualized practicum goals and objectives that create a framework for the experience. A learning contract will result between students and preceptor(s), and must receive faculty approval prior to accrual of practicum hours. Students must complete all pre-practicum requirements including practicum/health clearances prior to enrollment in this course. Students will begin their Scholarly Project concurrently with this course. The student will utilize the Scholarly Project Portal, faculty and other supporting infrastructure to initiate development of the Scholarly Project. Students must generate and successfully present/defend a Scholarly proposal concurrently with this course under the guidance of their project Chair/committee.

Registration Restrictions: Admission into the Doctor of Nursing Practice Program or Doctor of Nursing Practice Program Family Nurse Practitioner Specialization
Offered: Resident

NURS 841 DNP Practicum II 2 Credit Hour(s)
Prerequisite: NURS 840
This course provides students an opportunity to engage more deeply in the role as a systems leader at micro level under the supervision of a preceptor, guided by a faculty member. Students will execute their practicum at a pre-approved site where theories and concepts of health care administration, leadership and clinical practice can be applied. Progression toward attainment of the individualized practicum goals and objectives will continue, aided by preceptor and faculty guidance. Prior to students’ starting practicum hours, course faculty must approve practicum activities that support achievement of goals and objectives. Students must complete all pre-practicum requirements including practicum/health clearances prior to enrollment in this course.

Registration Restrictions: Admission into the Doctor of Nursing Practice Program or Doctor of Nursing Practice Program Family Nurse Practitioner Specialization
Offered: Resident

NURS 842 DNP Practicum III 2 Credit Hour(s)
Prerequisite: NURS 841
This course provides the student an opportunity to engage in the role as a systems leader at the meso level. Students will execute their practicum at a pre-approved site where theories and concepts of health care administration, leadership and clinical practice can be applied. Progression toward attainment of the individualized practicum goals and objectives will continue, aided by preceptor and faculty guidance. Approval of practicum activities that support achievement goals and objectives must be obtained by the faculty prior to starting practicum hours. Students must complete all pre-practicum requirements including practicum/health clearances prior to enrollment in this course. Students will utilize the Scholarly Handbook, faculty and other supportive infrastructure to further their scholarly project concurrently with this course. Students must submit a complete first draft of the Scholarly project under the guidance of their project Chair/committee.

Registration Restrictions: Admission into the Doctor of Nursing Practice Program or Doctor of Nursing Practice Program Family Nurse Practitioner Specialization
Offered: Resident
NURS 843  DNP Practicum IV  2 Credit Hour(s)  
Prerequisite: NURS 842  
This course provides the student an opportunity to fully integrate into the role of the advanced practice nurse at the macro level. Students will execute their practicum at a pre-approved site where theories and concepts of health care administration, leadership and clinical practice can be applied. Progression toward attainment of the individualized practicum goals and objectives will continue, aided by preceptor and faculty guidance. Prior to students’ starting practicum hours, course faculty must approve of practicum activities that support achievement goals and objectives. Students must complete all pre-practicum requirements including practicum/health clearances prior to enrollment in this course. Students will utilize the Scholarly Project Handbook, faculty and other supportive infrastructure to further their Scholarly Project concurrently with this course. Students must submit a complete second draft of the Scholarly Project under the guidance of their project Chair/committee.  
Registration Restrictions: Admission into the Doctor of Nursing Practice Program or Doctor of Nursing Practice Program Family Nurse Practitioner Specialization  
Offered: Resident

NURS 844  DNP Practicum V  2,4 Credit Hour(s)  
Prerequisite: NURS 843  
This course provides the student an opportunity to lead macro systems change based on dissemination of evidence based practice findings at the highest level of advanced practice nursing. Students will execute their practicum at a pre-approved site where theories and concepts of health care administration, leadership and clinical practice can be applied. Progression toward attainment of the individualized practicum goals and objectives will continue, aided by preceptor and faculty guidance. Approval of practicum activities that support achievement goals and objectives must be obtained by the faculty prior to starting practicum hours. Students must complete all pre-practicum requirements including practicum/health clearances prior to enrollment in this course. Students will disseminate findings and finalize work on the Scholarly project culminating in a publishable manuscript. Students will utilize the Scholarly Handbook, faculty and other supportive infrastructure to complete their Scholarly project concurrently with this course. Students must successfully defend the final Scholarly project under the guidance of their project Chair/committee.  
Registration Restrictions: Admission into the Doctor of Nursing Practice Program or Doctor of Nursing Practice Program Family Nurse Practitioner Specialization  
Offered: Resident and Online

NURS 915  Advanced Quantitative Methods of Nursing Research  3 Credit Hour(s)  
Online Prerequisite: NURS 815  
This course addresses the skills and knowledge necessary for completion of a quantitative dissertation, including research design, analysis, and associated statistical procedures. This course also addresses sampling, assumptions, data interpretation, validity, reliability, and instrumentation.  
Offered: Online

NURS 917  Advanced Qualitative Methods of Nursing Research  3 Credit Hour(s)  
Online Prerequisite: NURS 817  
This course addresses the skills and knowledge necessary for completion of a qualitative dissertation, including research design, data analysis and representation, methods for increasing trustworthiness, and ethical considerations in research with human subjects.  
Offered: Online

NURS 947  Scholarly Project Planning  1 Credit Hour(s)  
Online Prerequisite: NURS 836  
Course Description: This course provides the student an opportunity to work with the chair to study the topic for the scholarly project, an EBP project using an EBP model as a framework. The initial steps in the model will be followed to conduct a thorough review of the literature, develop a literature matrix, PICO and start to prepare the scholarly project proposal. These initial steps will include focused study of the problem, purpose, background, clinical question, literature review and methodology. Students will prepare the proposal. Students may defend the proposal during this course if approved by the chair.  
Offered: Online

NURS 948  Scholarly Project I  1 Credit Hour(s)  
Online Prerequisite: NURS 947  
This is the second scholarly project course. Students will defend their proposal if not already done so and progress through the IRB approval process including CITI. After approval of the chair and the IRB, the student will begin the project. (This course may be repeated up to two times).  
Offered: Online

NURS 949  Scholarly Project II  1 Credit Hour(s)  
Online Prerequisite: NURS 948  
Students will conduct work on the scholarly project, including collecting and analyzing data, disseminating findings and recommendations. Students will prepare for the final defense. (This course may be repeated up to two times).  
Offered: Online

NURS 950  Scholarly Project Defense  1 Credit Hour(s)  
Online Prerequisite: NURS 949  
Students will defend the scholarly project, and prepare the final project for publication. Student projects must be submitted and accepted in the Liberty University Scholar’s Crossing upon completion of a successful defense.  
Registration Restrictions: Scholarly Project Chair Approval  
Offered: Online

NURS 980  Nursing Comprehensive Exam  0 Credit Hour(s)  
Online Prerequisite: NURS 700 and NURS 721 and NURS 722 and NURS 835 and EDUC 703 and NURS 764 and NURS 765 and NURS 766 and NURS 784 and NURS 833 and EDUC 812 and NURS 815 and NURS 817 and NURS 837 and (NURS 915 or NURS 917)  
A comprehensive examination must be taken no earlier than completion of the course requirements for the program of study. The comprehensive examinations must be successfully completed prior to submission to the dissertation planning.  
Registration Restrictions: Completion of all PhD in Nursing: Concentration in Nursing Education coursework prior to dissertation courses  
Offered: Online

NURS 987  Dissertation Planning  5 Credit Hour(s)  
Online Prerequisite: NURS 980  
This course is the initial step for students and faculty to actualize the student's research project. It provides a focused study of the problem, purpose, significance, theoretical framework, biblical integration, and important literature relevant to the proposed project. Students will prepare and defend their doctoral dissertation proposal during this course.  
Offered: Online
NURS 988  Dissertation I  5 Credit Hour(s)
This course is the second step for students and faculty to actualize the student's dissertation. Students will also progress through the IRB process and begin to conduct their research.
Offered: Online

NURS 989  Dissertation II  5 Credit Hour(s)
During this course students will conduct their analysis, present their findings, comments, and recommendations, and prepare for final defense of their dissertation.
Offered: Online

NURS 990  Dissertation Defense  0 Credit Hour(s)
Online Prerequisite: NURS 989
This course is the last step in the dissertation process. Students will defend their dissertation and finalize their dissertation manuscript for publication.
Registration Restrictions: Dissertation Chair Approval
Offered: Online