MASTER OF SCIENCE IN NURSING (M.S.N.)

Purpose
Liberty University’s Master of Science in Nursing program is founded on a Christian worldview and designed to prepare competent men and women in the field of nursing education and nursing administration. The program prepares students as nurse educators and faculty members in schools of nursing, and nurse administration/leaders. Graduates are equipped with the critical thinking skills, leadership, and knowledge needed to promote the profession of nursing through clinical practice, teaching, research, program development and implementation, and scholarship.

Program Learning Outcomes
The student will be able to:

1. Integrate research and scholarship into advanced nursing practice (AACN/CCNE I, IV, NLN 7, ANA-Admin. 10, 13, 15).
2. Influence nursing practice by integrating policy criteria and advocacy skills (AACN/CCNE VI, NLN 8, ANA-Admin. 16).
3. Employ quality improvement, safety standards, and outcomes management to support best practices in nursing (AACN/CCNE III, IX, NLN 6, ANA-Admin. 7).
4. Collaborate with members of interprofessional teams to promote culturally competent population health care and clinical prevention in a variety of settings (AACN/CCNE VII, VIII, ANA-Admin 5b, 10, 11).
5. Utilize innovative health care technologies in a variety of practice settings (AACN/CCNE V, NLN1, ANA-Admin. 14).
6. Apply Christian Worldview and ethical decision making to Advanced Nursing Practice (LU mission, AACN/CCNE IX, NLN 6, ANA-Admin 12).
7. Demonstrate leadership in a variety of professional practice and educational settings (AACN/CCNE II, IX, NLN 5, 8, ANA-Admin. 3, 15).

Community Health Concentration
The student will be able to:

1. Evaluate how various organizations, positions and roles contribute to carrying out public health’s core functions and essential services.
2. Apply principles derived from the basic public health sciences to planning, implementing and evaluating public health interventions, disaster preparedness, and emergency response activities.

Health Policy Concentration
The student will be able to:

1. Evaluate the role of political actors in the analysis, formation and implementation of health policy and the impact of law and regulation on health policy.
2. Analyze specific health policy decisions and related issues that shape the organization, finances, and implementation of healthcare services and delivery systems.

Nursing Administration Concentration
The student will be able to:

1. Demonstrate consultation and collaboration with interdisciplinary teams to direct health care systems delivery of nursing services and professional practice (ANA-Admin. 5c, 11, 10).

2. Provide health care systems management utilizing the nursing process to perform strategic planning, fiscal and resource management and evaluation of outcomes (ANA-Admin. 1-6, 14).
3. Utilize evidence to create a culture of safety and quality based on nursing values, advocacy, current nursing practice, legal ethical and regulatory compliance (ANA-Admin. 7, 8, 9, 12).

Nurse Educator Concentration
The student will be able to:

1. Design nursing curricula that reflects student learning needs, innovative teaching strategies, assessment and evaluation of learning outcomes that support a positive learning environment (NLN competencies 3 and 4).
2. Construct a learning environment based on educational theory and evidence-based practice which promotes individual learner needs (NLN competency 1).
3. Demonstrates the knowledge, skills, and abilities in creating a learning environment that supports individual goals and diverse student needs (NLN competency 2).

Nursing Informatics Concentration
The student will be able to:

1. Design nursing informatics solutions to reach a community need, resolve a healthcare issue, or improve an outcome in the healthcare setting (ANA-Nursing Inform. 1, 4, 5).
2. Collaborate with key stakeholders in the healthcare setting to create strategies for informatics solutions (ANA-Nursing Inform. 6, 11, 13).
3. Synthesize available data, information, evidence, and knowledge to create a culture of safety and quality based on legal, ethical, and regularly compliance (ANA-Nursing Inform. 1, 7, 10, 15).

Accreditation
The Master of Science in Nursing program at Liberty University is accredited by the Commission on Collegiate Nursing Education:
One Dupont Circle, NW
Suite 530
Washington, DC 20036
(202) 887-6791

Certification
The Master of Science in Nursing – Nurse Educator Concentration may meet the educational requirements of the National League of Nursing’s Nurse Educator Certification. The Nurse Administration concentration may meet the educational requirements of the American Nurse Credentialing Center’s Nurse Executive/ Nurse Executive Advanced Certification.

Note: Certification and eligibility requirements are changed periodically by credentialing bodies and are out of the control of the academic institution. Credentialing bodies such as the National League of Nursing and the American Nurse Credentialing Center make the final determination to sit for any exams they may offer.
Program Specific Admission Procedures

All policies and procedures for admission to graduate programs as stated in this Catalog apply unless otherwise stated. The following criteria are established to encourage applications from qualified students who are highly motivated, self-directed, and academically competent to ensure selection of individuals who possess abilities that will enable them to successfully pursue graduate study in nursing. Each applicant must submit documentation to the Office of Graduate Admissions gradadmissions@liberty.edu that addresses the following criteria:

1. Graduate of a nationally accredited nursing program/school or its equivalent. Accrediting bodies include: Commission on Collegiate Nursing Education (CCNE).

2. Bachelor of Science in Nursing (B.S.N.) or a bachelor’s degree in another discipline. Non-B.S.N. applicants with an RN license may be admitted to the M.S.N. program but must satisfy requirements for the following undergraduate bridge courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>NURS 225</td>
<td>Research in Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NURS 440</td>
<td>Strategies for Community Health Care</td>
<td>5</td>
</tr>
<tr>
<td>NURS 445</td>
<td>Population Health</td>
<td>3</td>
</tr>
<tr>
<td>NURS 490</td>
<td>Leadership/Management in Nursing</td>
<td>3.5</td>
</tr>
<tr>
<td>NURS 491</td>
<td>Nursing Management</td>
<td>3</td>
</tr>
</tbody>
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Bridge courses are not a prerequisite to admission into the M.S.N. program, but must be completed within the first year of admission to the M.S.N. program.

3. Introductory statistics course (math preferred) and an undergraduate course in health assessment are required. For those who did not complete these courses in their undergraduate programs, they may fulfill these requirements during the first two semesters of the M.S.N. program and must complete a statistics course and an undergraduate nursing research course prior enrollment in NURS 500 Research (3 c.h.); the undergraduate course for health assessment must be fulfilled prior to enrollment in NURS 505 Advanced Health / Physical Assessment (3 c.h.).

4. Minimum cumulative undergraduate GPA of 3.00 on a scale of 4.00.

5. Ability to meet the Liberty School of Nursing Statement of Essential Attributes.

6. Nurses educated outside of the United States must submit the following documentation in order to be considered for admission:
   a. Proof of valid and current RN licensure based on review by the Commission on Graduates for Foreign Nursing Schools (CGFNS) International [+(1)(215) 222-8454] (must hold a valid registered nurse license issued in one of the fifty States. See #6.)
   b. Pass the NCLEX Readiness Exam (offered by the CGFNS)
   c. Undergraduate transcript evaluation report from the World Education System (WES) or the National Association of Credential Evaluation Services (NACES). This evaluation is required to determine equivalency of the applicant’s nursing and baccalaureate degrees to nursing education programs offered by schools in the U.S.

7. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test). Additionally, the School of Nursing will require a TOEFL score for all students education outside of the United States regardless of the nursing degree obtained

8. Current and active nursing license to practice as a registered nurse in your current state of residency.

9. RN’s will self-verify a minimum of one year of nursing practice. This can be collected verbally by a call center agent or via email from the student to LUO Admissions Verification.

10. Must have one year of nursing practice as a registered nurse.

11. All students must be fully admitted into the MSN program to enroll in classes.

12. All M.S.N. Concentrations require a practicum, which must be completed within the United States.

   Nurse Educator: NURS 617 Nurse Educator I: Advanced Clinical Applications (3 c.h.), NURS 618 Nurse Educator II: Teaching Strategies (3 c.h.), NURS 619 Nurse Educator III: Curriculum Development (3 c.h.), and NURS 620 Nurse Educator IV: Role of the Nurse Educator (3-6 c.h.).

   Nursing Administration: NURS 623 Nursing Administration I: The Role of the Nurse Administrator (3 c.h.), NURS 624 Nursing Administration II: Organizational Leadership and Management (3 c.h.), NURS 625 Nursing Administration III: Management of Resources (3 c.h.), and NURS 626 Nursing Administration IV: Nursing Administration Capstone (3 c.h.).

   Community Health: NURS 631 Community Health Practicum I Health Policy Leadership (3 c.h.), NURS 632 Community Health Practicum II (3 c.h.), and NURS 633 Community Health Practicum III (3 c.h.).

   Health Policy: NURS 627 Practicum I Health Policy Leadership (3 c.h.), NURS 628 Practicum II Health Policy Leadership (3 c.h.), and NURS 629 Practicum III Health Policy Leadership (3 c.h.).

   Nursing Informatics: INFO 668 Health Data Analytics and Decision-Making (3 c.h.), NURS 630 Nursing Informatics Capstone (3 c.h.).

13. Recommender contact information.

Evaluation of Transfer Credits

With approval from the School of Nursing Graduate Faculty Committee, students may transfer up to 21 credit hours from an appropriately accredited institution. In order to transfer credit hours, the student must have earned the minimum grade of B, and the courses must have been completed within five years of the start date of the program. Students may receive transfer credit for graduate courses that were required for another completed master’s degree. The M.S.N. program follows university policy for life experience. For previous life experience consideration, please see policies located in Academic Information & Policies. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Course Requirements

The Master of Science in Nursing offers nurse educator, nursing administration, nursing informatics, community health, and health policy concentrations. Full and part-time options are available. Each student should obtain an up-to-date copy of the Graduate Nursing Student Handbook (available online at Liberty University’s M.S.N. website), for information about matriculation and progression in the M.S.N. program. The application information and forms are also available online.

Practicum Requirements

Documentation that verifies current American Heart Association CPR card immunization status (i.e., measles, mumps and rubella (MMR), tuberculosis (TB) testing, Varicella titer or immunity, Hepatitis B & Influenza), HIPAA and Bloodborne Pathogens, a Criminal Background Check, and 10 Panel Drug Screen must be submitted prior to students enroll in courses that include a practicum component. Additional requirements may be requested by the student-selected practicum facility.
sites. Students are responsible to assume all costs associated with practicum requirements.

Program Dismissal
Automatic dismissal without the options for extensions, to repeat courses, or to reapply to the MSN program occurs when students:

- Earn more than three (3) graduate grades of C+ or lower.
- Earn more than one (1) graduate grade of D+ or lower.
- Earn a GPA lower than 3.0 for two consecutive semesters.
- Fail to report any changes, sanctions, or other updates to their RN license to the MSN program Chair.
- Are in violation of the Liberty University Online honor Code.

Graduation Requirements
1. Complete 42 hours.
2. A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
3. 3.0 GPA.
4. No grades lower than a B- may be applied to the degree.
5. For information regarding the repeat policy, please refer to “Course Repeat Policy” in the Academic Information and Policies section of this Catalog.
6. Liberty coursework more than 5 years old must be repeated.
7. Degree must be completed within 5 years.
8. Submission of Graduation Application must be completed within the last semester of a student’s anticipated graduation date.

Programs of Study
Delivery Format: Online Only

- Nursing (M.S.N.) - Community Health
- Nursing (M.S.N.) - Health Policy
- Nursing (M.S.N.) - Nurse Educator
- Nursing (M.S.N.) - Nurse Educator (36 hour)
- Nursing (M.S.N.) - Nursing Administration
- Nursing (M.S.N.) - Nursing Administration (36 hour)
- Nursing (M.S.N.) - Nursing Informatics
- Nursing (M.S.N.) - Nursing Informatics (36 hour)

Career Opportunities
- Administration in Healthcare Systems
- Administration of Nursing Service
- Community Center RN/Specialist
- Curriculum Coordinator
- Director of Nursing (Hospital/Office/Clinic Setting)
- Disaster Relief Planner
- Elected Official
- Emergency Response Team Member
- Health Services Research Analyst
- Healthcare Provider Associate
- Home Care RN
- Legislative Analyst/Assistant
- Lobbying Arm of Professional Organization
- Medical/Health Inspector
- Nurse Leader
- Nurse Programmer
- Nurse Representative
- Professional Workforce Development
- Project Manager
- School/Business RN
- Staff/Patient Educator
- Undergraduate University Nurse Professor

Courses

NURS 500 Research 3 Credit Hour(s)
Online Prerequisite: (Research Met (NURS 225) with a score of 3 and Stats Met (MATH 201) with a score of 3) or (BSN Met with a score of 3 and Stats Met (MATH 201) with a score of 3)
This course expands upon research knowledge acquired at the baccalaureate level and focuses on in-depth study of the research process, theory-based research, data collection and analysis methods, and application of nursing and related research findings to nursing practice. The importance of evidence-based practice is emphasized. Quantitative and qualitative methodologies are examined.
Offered: Online

NURS 501 Health Policy and Ethics 3 Credit Hour(s)
This course examines policy decisions and related issues that shape the organization, financing, and implementation of health care services and delivery systems. Ethical, social, and political issues that affect the provision of health care, nursing services, communities, and society are critically analyzed. Dynamics related to the roles and influences of health care providers and consumers, government, and law are discussed. Advanced nursing practice and its impact on policy decision making and health care is emphasized.
Offered: Online

NURS 502 Nursing Theory and Advanced Practice 3 Credit Hour(s)
Emphasis is placed on the critique, evaluation, and utilization of nursing and other relevant theories that apply to advanced nursing practice and a comprehensive approach to care. Professional role development, interdisciplinary relationships, and issues relevant to advanced practice are studied.
Offered: Online

NURS 503 Managing Population Health 3 Credit Hour(s)
This course focuses on health behaviors of diverse populations and critical analysis of various theories of health promotion and clinical prevention. Health behaviors of different cultures and age groups are addressed, relevant nursing research on health promotion and clinical prevention are discussed, and new areas for nursing research are identified. Emphasis is placed on the promotion of health, prevention of illness, and environmental factors that impact health status. The importance of providing appropriate, individualized health care that is sensitive to the ethnic, racial, gender and age differences within and across diverse populations is stressed and the role of the advanced practice nurse is emphasized.
Offered: Online
NURS 504 Advanced Pharmacology 3 Credit Hour(s)
**Online Prerequisite:** (Research Met (NURS 225) with a score of 3 and Community Met (NURS 440) with a score of 3 and Ldr Management Met (NURS 490) with a score of 3 and Population Hlth Met (NURS 445) with a score of 3 and Nrs Management Met (NURS 491) with a score of 3 and NURS 505 and NURS 506) or (BSN Met with a score of 3 and NURS 505 and NURS 506)

This course is designed to expand the advanced practice student’s knowledge of pharmacotherapeutics, which includes the cellular response level, for the management of individuals in the acute care and primary care setting. Broad categories of pharmacologic agents are examined. Skills to assess, diagnose, and manage a client’s common health problems in a safe, high quality, cost-effective manner are emphasized.

**Registration Restrictions:** BSN, RN, or RN with bachelor’s degree in another discipline

**Offered:** Online

NURS 505 Advanced Health / Physical Assessment 3 Credit Hour(s)
**Online Prerequisite:** (BSN Met with a score of 3 and Hlth Assessment Met (NURS 210) with a score of 3) or (Hlth Assessment Met (NURS 210) with a score of 3 and Research Met (NURS 225) with a score of 3 and Community Met (NURS 440) with a score of 3 and Ldr Management Met (NURS 490) with a score of 3 and Population Hlth Met (NURS 445) with a score of 3 and Nrs Management Met (NURS 491) with a score of 3)

This course focuses on comprehensive physical assessment which includes in-depth health history, physical and psychological signs and symptoms, developmental stages, pathophysiologic changes, and psychosocial and cultural characteristics of the individual, family, and community as client. Enhancement of communication and observational skills are emphasized along with the development of sensitive and refined interviewing techniques. Students must obtain a master’s prepared nurse preceptor who will proctor their final exam which is a comprehensive head-to-toe physical assessment.

**Registration Restrictions:** BSN, RN, or RN with bachelor degree in another discipline

**Offered:** Online

NURS 506 Advanced Physiology and Pathophysiology 3 Credit Hour(s)
**Online Prerequisite:** (BSN Met with a score of 3 or (Research Met (NURS 225) with a score of 3 and Community Met (NURS 440) with a score of 3 and Ldr Management Met (NURS 490) with a score of 3 and Population Hlth Met (NURS 445) with a score of 3 and Nrs Management Met (NURS 491) with a score of 3) or (EXSC 510 and EXSC 525)

System-focused content addresses the normal physiologic and pathophysiologic mechanisms of disease that serve as the foundation for advanced clinical assessment, decision-making, and management. Physiologic changes are compared and contrasted over the life span and developmental physiology, normal etiology, pathogenesis, and clinical manifestations of commonly found/observed altered health states and responses to illness and treatment modalities are examined.

**Registration Restrictions:** BSN, RN or Non-BSN degree, RN and NURS 225, 440, 445, 490 and 491; or EXSC 510 and 525

**Offered:** Online

NURS 507 Advanced Acute Adult Care I 3 Credit Hour(s)

This course focuses on advanced nursing skills and assessment related to common developmental, health, and illness changes of adults. The effects of acute illness on the individual and family are also analyzed. In addition, pharmacological, nutritional, and psychosocial management options are examined. Role development as a clinical nurse specialist is discussed. With the assistance of faculty and selected preceptors students design practicums tailored to their individual preferences, professional goals, and objectives for future practice as clinical nurse specialists. Students who choose to focus on teaching based on advanced practice knowledge and expertise within the acute care specialty are guided to integrate specific goals and objectives congruent with the role of nurse educator into their practicums. A clinical contract is developed and established with an approved MSN preceptor; and clinical practicum hours are initiated.

NURS 519 Strategies for End of Life Care 3 Credit Hour(s)

The focus of this course is to explore the multifaceted role of caring for the patient who has reached the end of life. Particular attention is given to providing sufficient knowledge to assure that the student will be prepared to facilitate the patient’s comfort and quality of life. Other areas include ethical/legal issues, cultural perspectives on death and dying, grief, and death. Course content emphasizes the respectful treatment of the entire individual and the delivery of care with the love of Christ.

(Elective course)

**Offered:** Online

NURS 521 Nursing Issues, Informatics and Technology 3 Credit Hour(s)
**Online Prerequisite:** (NURS 501 and BSN Met with a score of 3 and Hlth Assessment Met (NURS 210) with a score of 3) or (NURS 501 and Hlth Assessment Met (NURS 210) with a score of 3 and Research Met (NURS 225) with a score of 3 and Community Met (NURS 440) with a score of 3 and Ldr Management Met (NURS 490) with a score of 3 and Population Hlth Met (NURS 445) with a score of 3 and Nrs Management Met (NURS 491) with a score of 3)

This course prepares students for the rapidly evolving world of health care by addressing topics affecting practice and issues facing future nurse leaders and educators. Changing reimbursement models and their effect on nursing practice will be discussed. Topics related to technology such as tele-health and nursing informatics will be examined. Quality improvement, patient safety, and other topics relevant to contemporary nursing will be explored.

**Offered:** Online

NURS 522 Performance Management in Healthcare 3 Credit Hour(s)

This course will allow students to explore the concepts that support a sound approach to managing performance. Performance management is a proactive and ongoing process which strives to align individual, unit, and/or team performance with the mission, vision, and strategic goals of the organization. When organizational goals are established, performance metrics are created along with a methodical measurement process that will support analysis of performance. Performance management also implies that leaders are managing their individual staff through relationship and rapport building, investment in the ongoing growth of employees, goal setting, motivating and rewarding staff, and giving feedback at regular intervals.

**Offered:** Online
Clinical practicum hours continue. The course focuses on financial and resource management for the nurse leader. The course provides students the skills and knowledge to perform a variety of functions related to financial and resource management including budgetary functions such as operating, expense, revenue, capital, and performance budgets, planning, controlling, management of costs associated with staff/skill mix, and cost analysis. Key concepts such as strategic management, reimbursement and payor mix, forecasting economic and marketing factors are explored for decision making. Students will be required to perform financial and budgeting operations and spread sheet analysis using Microsoft® Excel.

Offered: Online

NURS 524 Systems Management and Leadership for Nurse Leaders 3 Credit Hour(s)
Online Prerequisite: NURS 523
This course is designed for students who desire to develop skills in the areas of leadership and management who plan to utilize their selected area of advanced practice and knowledge as nurse leaders within healthcare organizations. Students will investigate content areas that will build knowledge and expertise in working with systems theories, high performing work teams, information systems, change theories and theories of organizational behavior. Leadership styles and innovations styles will be explored.
Registration Restrictions: Admission to the MSN program
Offered: Online

NURS 600 Evaluation Strategies for Nurse Educators 3 Credit Hour(s)
This course will cover various formative and summative evaluation strategies for assessment of student learning outcomes in the classroom, clinical, and laboratory settings. Attention will be given to social/legal/ethical issues, students with disabilities, and cultural diversity.
Offered: Online

NURS 613 Advanced Community Health II 3 Credit Hour(s)
Provides the student with clinical opportunities to apply theories and community health models of care to families and community groups. Emphasis is on the development of the advanced practice role of clinical nurse specialist. Economic, ethical, and political issues relevant to health care delivery to multicultural populations within a variety of community settings are examined. Theoretical and evidence-based practice, collaboration, and current health care climate are addressed. Clinical practicum hours continue.

Offered: Online

NURS 617 Nurse Educator I: Advanced Clinical Applications 3 Credit Hour(s)
Online Prerequisite: NURS 504 and NURS 505 and NURS 506 and NURS 521
This course provides the student advanced health assessment skills within a selected population. Biopsychosocial, cultural, spiritual, physical, ethical concepts, and systems theory will be integrated into managing advanced health care needs of the client. Students will apply the nursing process and focus on improving patient outcomes. The theoretical framework for simulation design for nursing education, the nursing process, collaborative learning and guided reflection will be explored to create student-centered educational experiences for attainment of clinical skills and critical thinking. An educational site affiliation agreement with a student selected approved facility is secured and a practicum contract is developed and established with an approved nurse educator preceptor prior to enrollment in this course; advanced clinical application practicum hours are initiated in NURS 617. Students must meet all pre-practicum requirements prior to enrollment in NURS 617; refer to Graduate Nursing Handbook for pre-practicum requirements.
Registration Restrictions: Admission to the MSN program
Offered: Online

NURS 618 Nurse Educator II: Teaching Strategies 3 Credit Hour(s)
This course provides students with a variety of teaching strategies and evaluative approaches designed to promote a productive and effective learning environment. Selected teaching learning theories are examined and applied to the role of nurse educator and nursing education practice. Students establish nurse education practicum goals and objectives and are required to obtain a nurse educator preceptor. Practicum hours involve practical observational and hands-on experiences in both the clinical and classroom environments. An educational site affiliation agreement with a student selected approved facility is secured and a practicum contract is developed and established with an approved nurse educator preceptor prior to enrollment in this course; practicum hours are initiated in NURS 618. Students must meet all pre-practicum requirements prior to enrollment in NURS 618; refer to Graduate Nursing Handbook for pre-practicum requirements.
Offered: Online

NURS 619 Nurse Educator III: Curriculum Development 3 Credit Hour(s)
Online Prerequisite: NURS 618
This course provides students with the fundamental knowledge and requisite skill set needed to effectively design, develop, implement, and evaluate nursing education focused curricula. Current trends in nursing education and accreditation are discussed; philosophies, conceptual frameworks, development of learning goals and objectives are examined and applied. Practicum hours continue.
Offered: Online

NURS 620 Nurse Educator IV: Role of the Nurse Educator 3-6 Credit Hour(s)
Online Prerequisite: NURS 619
This course is designed for students who elect to utilize their selected area of advanced practice knowledge and related practicum experiences by serving as nurse educators. Students are guided to continue working with preceptors to fulfill clinical and educational objectives that were developed and initiated in NURS 618. A research project that leads to the writing of a scholarly paper suitable for publication is required.
Note: Students admitted in the program prior to Fall 2012, follow the prior Nurse Education track and the course/practicum hours for those students is 6 hours.
Offered: Online
NURS 623 Nursing Administration I: The Role of the Nurse Administrator 3 Credit Hour(s)
Online Prerequisite: NURS 500 and NURS 501 and NURS 502 and NURS 503 and NURS 521 and NURS 523 and BUSI 610
The practicum course will provide the student an opportunity to explore the role of the nurse administrator within today's health care organizations. Students will examine organizational structure, management theory, professional ethics, and policy, legal and ethical and regulatory issues as a foundation to create a culture of excellence, quality and safety. Students will examine decision making and the role of the nurse administrator within the context of political and power structures, the practice, institutional and physical environments of the organization and external factors. An educational site affiliation agreement with a student selected approved facility is secured and a practicum contract is developed and established with an approved nurse leader preceptor prior to enrollment in this course; nursing administration/leadership practicum hours are initiated in NURS 623. Students must meet all pre-practicum requirements prior to enrollment in NURS 623; refer to Graduate Nursing Handbook for pre-practicum requirements.
Registration Restrictions: Admission to MSN program
Offered: Online

NURS 624 Nursing Administration II: Organizational Leadership and Management 3 Credit Hour(s)
Online Prerequisite: NURS 524 and NURS 623
This practicum course will provide students with an opportunity to apply theories of leadership and use of self to develop the leadership and managements skills required of the nurse leader. Students will obtain knowledge, skills and abilities to lead and manage a diverse workforce in a complex healthcare environment. Particular emphasis will be on team building, managing conflict, expanding opportunities for effective communication and dealing with change. The role of the leader as a transforming influence will be integrated into the practicum experience that fosters a vision for developing innovations that support positive patient and organizational outcomes.
Offered: Online

NURS 625 Nursing Administration II: Management of Resources 3 Credit Hour(s)
Online Prerequisite: NURS 624 and BUSI 642
This practicum course will provide the student an opportunity to apply legal, regulatory and ethical considerations in the management of resources. Management of human resources will include topics such as relationship management, staff development, professional performance appraisals, motivation, personnel policies and procedures. Principles of financial, material, and technological resource management will be utilized through collaborative learning opportunities.
Offered: Online

NURS 626 Nursing Administration IV: Nursing Administration Capstone 3 Credit Hour(s)
Online Prerequisite: NURS 625
This practicum course provides students an opportunity to demonstrate competencies in key elements of the Nurse Administrator role and apply the advanced practice role to a variety of professional practice settings. Students will integrate standards of professional nursing performance, ethical, legal and regulatory compliance to practice during a capstone project and experience.
Offered: Online

NURS 627 Practicum I Health Policy Leadership 3 Credit Hour(s)
The HP I practicum is designed to provide the student already employed in a healthcare organization with exposure to executive management, leadership, and policy- making processes and activities. Typically, the student will complete the practicum at their employing organization.
Offered: Online

NURS 628 Practicum II Health Policy Leadership 3 Credit Hour(s)
The Health Policy Leadership II practicum is designed to provide the student already employed in a healthcare organization with exposure to executive management, leadership, and policy- making processes and activities.
Offered: Online

NURS 629 Practicum III Health Policy Leadership 3 Credit Hour(s)
The Health Policy Leadership III practicum is designed to provide the student already employed in a healthcare organization with exposure to the policy- making processes and activities within the local and/or state levels.
Offered: Online

NURS 630 Nursing Informatics Capstone 3 Credit Hour(s)
Online Prerequisite: NURS 524 and INFO 668
Course description: This capstone course will provide the graduate student with the opportunity to demonstrate mastery of the core competencies of the nursing informatics field (ANA, 2015) through identification of a problem, issue, or need in professional practice. A community assessment will be performed to identify the problem, issue or need at hand. Through consultation with their professor, the graduate student will then create an evidence-based project, to address this area of need through synthesis of advanced knowledge and skills, resulting in a nursing informatics deliverable as a means to foster improved outcomes.
Offered: Online

NURS 631 Community Health Practicum I Health Policy Leadership 3 Credit Hour(s)
Online Prerequisite: NURS 500 and NURS 501 and NURS 502 and NURS 503 and NURS 521
This practicum course is designed to engage the practicing nurse in community health nursing with the goal of promoting and preserving the health of populations. This course recognizes that community health practice is responsible to the community as client with services provided to individuals, families and groups to promote health and prevent disease. Students will apply knowledge and skills regarding comprehensive community assessment and diagnosis, evidenced-based nursing theory and community practice models, analysis of population data, and priority setting. Emphasis is placed on biblical worldview, culturally relevant care and interdisciplinary teamwork. Clinical opportunities within the community setting are initiated.
Offered: Online

NURS 632 Community Health Practicum II 3 Credit Hour(s)
This practicum course is designed to build on practicum experiences from NURS 631 and expand the practicing RN’s engagement within the community setting by considering community concepts and addressing the social determinants of health; with the goal of promoting and preserving the health of populations. RN’s will apply knowledge and skills from nursing practice, nursing courses, and public health sciences to broaden their understanding of caring for a community’s health.
Offered: Online
NURS 633  Community Health Practicum III  3 Credit Hour(s)
This course completes community health practicum experience that continues to build on community focus to include community based management, formulates community goals and objectives, concentrating on evidence-based program planning while expanding population-oriented preventive, therapeutic and rehabilitative models of care.
Offered: Online

NURS 635  Nursing Informatics Data Management  3 Credit Hour(s)
This informatics course will provide graduate students the opportunity to design, appraise and modify data sets using data mining software. Management of data will be supported by nursing informatics framework to meet the scope and standards of practice for Nursing Informatics (ANA, 2015). Knowledge discovery through the data mining process will be applied to the final capstone project.
Offered: Online

NURS 636  Nursing Informatics Capstone  3 Credit Hour(s)
Online Prerequisite: NURS 524 and INFO 668
This capstone course will provide the graduate student with the opportunity to demonstrate mastery of the core competencies of the nursing informatics field (ANA, 2015) through identification of a problem, issue, or need in professional practice. A community assessment will be performed to identify the problem, issue or need at hand. Through consultation with their professor, the graduate student will then create an evidence-based project, to address this area of need through synthesis of advanced knowledge and skills, resulting in a nursing informatics deliverable as a means to foster improved outcomes.
Offered: Online

NURS 668  Health/Wellness Capstone Project  3 Credit Hour(s)
Online Prerequisite: NURS 501 and NURS 503 and NURS 519
This capstone course is designed for health/wellness majors who are in the last semester of their Health Services graduate degree program. With guidance from the course professor, students will develop a health-oriented educational program, based on current research.
Note: Students must be in the final semester of their Health Services degree program.
Offered: Online

NURS 695  Independent Study  1-3 Credit Hour(s)