

BACHELOR OF SCIENCE IN NURSING (B.S.N.) FOR RNs: POST-LICENSURE - MASTER OF SCIENCE IN NURSING (M.S.N.)

Purpose

The RN-BSN-MSN program will sharpen students' knowledge, skills, and abilities as they manage in the capacity of a healthcare professional.

Program Specific Admission Requirements

Admission to the Bachelor of Science in Nursing (BSN) and a Master of Science in Nursing (MSN) program is a competitive process.

Admission standards for RN-BSN-MSN include:

1. Students must have earned a diploma or an Associate Degree in Nursing through an NLN/ACEN or CCNE accredited nursing program.
2. Current and Active Registered Nurse license.
3. Documentation of the ability to meet the Essential Attributes of Nursing.
4. If a student makes a C+ or less in NURS 500 Research (3 c.h.) or NURS 503 Managing Population Health (3 c.h.), the student is required to take the undergraduate equivalents course (NURS 225 Pre-licensure Research in Nursing (3 c.h.) or NURS 445 Contemporary Issues in Nursing and Healthcare (3 c.h.)) prior to retaking the graduate course for transcript adjustment.
5. Prior to taking NURS 500 Research (3 c.h.), the student must successfully complete an undergraduate statistics course with a grade of C or above.
6. Progression to the MSN program following BSN completion is dependent upon earning a grade of B- or higher in all graduate courses.
7. If the student makes a C+ or less in either NURS 500 Research (3 c.h.) or NURS 503 Managing Population Health (3 c.h.), the student will be administratively dismissed from the RN-BSN-MSN program. He or she would remain eligible to continue in the RN-BSN program.
8. Students in the RN to BSN to MSN track must maintain a GPA of 3.0 or higher. RN to BSN to MSN track students with GPA's between 2.0 and 2.9 will be admitted on caution, but should maintain a current GPA 3.0 or higher. If the student is unable to maintain this GPA, he or she may remain in the RN to BSN track if meeting RN to BSN progression policies.
9. The gate course in the RN-BSN program is NURS 492 Advanced Concepts of Nursing Practice (3 c.h.) (capstone course). This course must be completed prior to taking any 500 or 600 level nursing class, except for NURS 500 Research (3 c.h.) and NURS 503 Managing Population Health (3 c.h.).
10. NURS 220 Advanced Nursing Communication (3 c.h.) is the entry nursing course. Students will be informed that this is their chance to transfer to the dual degree, afterwards, the students will not be eligible to transition into the dual degree program.

11. UG pre-reqs should be completed by NURS 492 Advanced Concepts of Nursing Practice (3 c.h.).
12. MSN requirements will lead for admission and graduation.
13. After completing NURS 492 Advanced Concepts of Nursing Practice (3 c.h.), progression policies of the Graduate School apply.

Program Learning Outcomes

The student will be able to:

- View nursing as a ministry of demonstrating Christ's love to hurting people of all religions, creeds, and cultures;
- Provide and coordinate nursing care for individuals, families, and groups within the community;
- Utilize critical thinking/problem solving skills in determining nursing interventions and applying therapeutic skills;
- Demonstrate leadership skills in collaboration with clients, other professionals and groups within the community for the purpose of promoting, maintaining, and restoring health;
- Apply a personal and professional Christian value system, based on biblical principles, to ethical issues related to the practice of professional nursing; and
- Value the need for ongoing personal and professional development through both formal and informal learning experiences.
- Foster professional level competencies in writing, oral communication, and computer literacy.
- Integrate research and scholarship into advanced nursing practice (AACN/CCNE I, IV, NLN 7, ANA-Admin. 10, 13, 15).
- Influence nursing practice by integrating policy criteria and advocacy skills (AACN/CCNE VI, NLN 8, ANA-Admin. 16).
- Employ quality improvement, safety standards, and outcomes management to support best practices in nursing (AACN/CCNE III, IX, NLN 6, ANA-Admin. 7).
- Collaborate with members of interprofessional teams to promote culturally competent population health care and clinical prevention in a variety of settings (AACN/CCNE VII, VIII, ANA-Admin. 5b, 10, 11).
- Utilize innovative health care technologies in a variety of practice settings (AACN/CCNE V, NLN 1, ANA-Admin. 14).
- Apply Christian Worldview and ethical decision making to Advanced Nursing Practice (LU mission, AACN/CCNE IX, NLN 6, ANA-Admin. 12).
- Demonstrate leadership in a variety of professional practice and educational settings (AACN/CCNE II, IX, NLN 5, 8, ANA-Admin. 3, 15).

Community Health Concentration

The student will be able to:

- Evaluate how various organizations, positions and roles contribute to carrying out public health's core functions and essential services (ANA Public Health I, II, III IV, V).
- Apply principles derived from the basic public health sciences to planning, implementing and evaluating public health interventions, disaster preparedness, and emergency response activities (ANA Public Health V, VI, VII).

Health Policy Concentration

The student will be able to:

- Evaluate the role of political actors in the analysis, formation and implementation of health policy and the impact of law and regulation

on health policy (ANA Social Policy Statement, ANA Standards of Nursing Practice).

- Analyze specific health policy decisions and related issues that shape the organization, finances, and implementation of healthcare services and delivery systems (ANA Social Policy Statement, ANA Standards of Nursing Practice).

Nursing Administration Concentration

The student will be able to:

- Demonstrate consultation and collaboration with interdisciplinary teams to direct health care systems delivery of nursing services and professional practice (ANA-Admin. 5c, 11, 10).
- Provide health care systems management utilizing the nursing process to perform strategic planning, fiscal and resource management and evaluation of outcomes (ANA-Admin. 1-6, 14).
- Utilize evidence to create a culture of safety and quality based on nursing values, advocacy, current nursing practice, legal ethical and regulatory compliance (ANA-Admin. 7, 8, 9, 12)

Nurse Educator Concentration

The student will be able to:

- Design nursing curricula that reflects student learning needs, innovative teaching strategies, assessment and evaluation of learning outcomes that support a positive learning environment (NLN competencies 3 and 4).
- Construct a learning environment based on educational theory and evidence-based practice which promotes individual learner needs (NLN competency 1).
- Demonstrated the knowledge, skills, and abilities in creating a learning environment that supports individual goals and diverse student needs (NLN competency 2).

Nursing Informatics Concentration

The student will be able to:

- Design nursing informatics solutions to reach a community need, resolve a healthcare issue, or improve an outcome in the healthcare setting (ANA-Nursing Inform. 1,4,5)
- Collaborate with key stakeholders in the healthcare setting to create strategies for informatics solutions (ANA-Nursing Inform. 6, 11, 13).
- Synthesize available data, information, evidence, and knowledge to create a culture of safety and quality based on legal, ethical, and regulatory compliance (ANA-Nursing Inform. 1, 7, 10, 15).

Programs of Study

Delivery Format: Online Only

- Nursing for RNs: Post Licensure & Master of Science in Nursing: Community Health (B.S.N. to M.S.N.) - Online
- Nursing for RNs: Post Licensure & Master of Science in Nursing: Health Policy (B.S.N. to M.S.N.) - Online
- Nursing for RNs: Post Licensure & Master of Science in Nursing: Nurse Educator (B.S.N. to M.S.N.) - Online
- Nursing for RNs: Post Licensure & Master of Science in Nursing: Nursing Administration (B.S.N. to M.S.N.) - Online
- Nursing for RNs: Post Licensure & Master of Science in Nursing: Nursing Informatics (B.S.N. to M.S.N.) - Online

Career Opportunities

- Director of Nursing
- Nurse Leader
- Nurse Manager
- Nursing Instructor
- Nurse Advocate
- Nurse Informaticist