

MASTER OF ARTS IN MUSIC EDUCATION (M.A.)

Purpose

The Master of Arts in Music Education program provides advanced training for the music educator. This degree helps students evaluate historical, philosophical, and methodological issues related to music education through a Christian worldview. This degree facilitates the integration of teaching and research.

Concentration Options

Three concentration options are available for the MA in Music Education: Music Studies, Conducting, or Performance. The Music Studies Concentration is available for resident and on-line students. This concentration focuses on the broad application of music to the teaching profession.

The Conducting and Performance Concentrations are available for resident graduate students only. The Conducting concentration develops skills for leading ensembles while the Performance concentration develops skills for applied music using voice or instrument.

Program Learning Outcomes

The student will be able to:

- Synthesize Christian worldview with a music education philosophy and methodology.
- Create strategies for music education through curricular design or research.
- Evaluate literature of the discipline and theories of music education for application to professional practices in the classroom.

Conducting Concentration

- The student will be able to direct a music ensemble using effective rehearsal strategies and advanced conducting competency.

Music Studies Concentration

- Analyze, arrange, and conduct diverse musical styles.

Performance Concentration

- The student will be able to play an instrument or sing at an advanced skill level in solo or ensemble context.

Program Specific Admission Procedures

In addition to the general admission procedures, applicants to the **Master of Arts in Music Education** must meet the following requirements:

1. Completion of an earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education e.g., SACSCOC, TRACS, ABHE, etc.) in one of the following areas: B.A./ B.S./B.M. in Music Education; Bachelor of Music Education; Bachelor of Music; B.A./ B.S. in Worship Studies; B.A./ B.S. in Music and Worship; or equivalent in music, music education, or music and worship.
2. An undergraduate cumulative GPA of at least 3.00 (on a 4.00 scale). Applicants who do not meet this requirement may be considered for enrollment in the program on a cautionary basis. The cautionary range will begin at a GPA of 2.5 through 2.99.

3. TOEFL Scores for students who speak English as a second language (score of 600 paper –based test; 250 computer-based test, 80 internet-based test).

Transfer Credit

Transfer students will be required to submit transcripts for evaluation as per the normal process established by the University. Students may transfer up to 18 hours of coursework from an accredited institution. In order to be eligible for transfer, course work must have a minimum grade of B-, and must have been completed within the past 10 years. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Programs of Study Delivery Format: Residential and Online

- Music Education (M.A.) - Music Studies

Delivery Format: Residential Only

- Music Education (M.A.) - Conducting
- Music Education (M.A.) - Performance

Career Opportunities

- Collegiate music educator
- Director of community music arts program
- K-12 music educator
- Music education supervisor
- Professional music education consultant
- School music administrator
- Private music teacher