TEACHING IN SPECIAL EDUCATION (M.A.T.) ADAPTED CURRICULUM: CAREER & TECHNICAL EDUCATION - TRANSITION & SPECIAL NEEDS (ADD-ON ENDORSEMENT)

Important: This degree plan is effective for those starting this degree program in fall 2024 through summer 2025. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

As a requirement for completion of this program, including student teaching and passing required licensure tests, the graduate of this program, regardless of state residency, must obtain a VA state teaching license. The VA teaching license may then be used for reciprocity in another state according to the regulations of that state.

| Code | Title | Hours |
|---|--|------------|
| Core Courses | | |
| EDLC 504 | Educational Philosophy and Theories of Learning | j 3 |
| EDLC 623 | Principles of Behavior Management | 3 |
| EDSP 521 | Foundations of Exceptionality | 3 |
| EDSP 522 | Special Education and Disability Law | 3 |
| EDSP 622 | Assessment and Evaluation in Special Education | 3 |
| Total Hours | | 15 |
| Code | Tial | |
| Code | Title | Hours |
| | i Adapted Curriculum Cognate | Hours |
| | | Hours 3 |
| Special Education | n Adapted Curriculum Cognate | |
| Special Education EDLC 651 | n Adapted Curriculum Cognate Language and Literacy for Diverse Populations Characteristics and Medical Aspects of Severe | 3 |
| Special Education EDLC 651 EDSP 519 | n Adapted Curriculum Cognate Language and Literacy for Diverse Populations Characteristics and Medical Aspects of Severe Disabilities Transition and Assessment for Exceptional | 3 3 |
| Special Education EDLC 651 EDSP 519 EDSP 525 | A Adapted Curriculum Cognate Language and Literacy for Diverse Populations Characteristics and Medical Aspects of Severe Disabilities Transition and Assessment for Exceptional Learners 1,2 | 3 3 |

EDSP 525 must be taken in the same semester as EDSP 688

³ EDSP 534 must be taken in the same semester as EDSP 588

| Code | litle | Hours |
|---------------------------------|--|-------|
| Gate & Field Experience Courses | | |
| EDGT 520 | School of Education Gate 1 - MAT Initial Licensu | ure 0 |
| EDGT 560 | School of Education Gate 2 - MAT Initial Licensu | ıre 0 |
| EDGT 580 | School of Education Gate 3 – MAT Initial Licensu | ure 0 |

| Code | Title | Hou | rs |
|-------------|--|-----|----|
| EDSP 588 | Initial Licensure Practicum in Special Education 2,3 | I | 0 |
| EDSP 688 | Initial Licensure Practicum in Special Education 2,4 | II | 0 |
| Total Hours | | | 0 |

- Candidates will be assigned either EDST 560, EDST 561, EDST 562, EDST 563, EDST 564, EDST 565, EDST 566, EDST 567, EDST 568, or EDST 569, Course and section number will be designated during Gate 3 Application.
- Background check clearance required (EDSP 525, EDSP 534, EDSP 588, EDSP 688, EDST 560, EDST 561, EDST 562, EDST 563, EDST 564, EDST 565, EDST 566, EDST 567, EDST 568, and EDST 569)
- ³ EDSP 534 must be taken in the same semester as EDSP 588
- ⁴ EDSP 525 must be taken in the same semester as EDSP 688

| Code | Title | Hours |
|--------------------|---|-------|
| Student Teaching | Courses | |
| EDST 587 | The Reflective Practitioner. Resource Seminar – Special Education ¹ | 3 |
| Candidates will be | assigned one of the following: | 3 |
| EDST 560 | Student Teaching - One Placement – Distance 1, | 2 |
| EDST 561 | Student Teaching - One Placement - Local ^{1,2} | |
| EDST 562 | Student Teaching - Two Placement – Distance 1, | 2 |
| EDST 563 | Student Teaching - Two Placement - Local ^{1,2} | |
| EDST 564 | Student Teaching - Own Classroom - Distance | 1,2 |
| EDST 565 | Student Teaching – Own Classroom – Local ^{1,2} | |
| EDST 566 | Student Teaching - Multiple Endorsement – One placement - Distance ^{1,2} | |
| EDST 567 | Student Teaching - Multiple Endorsement – One placement - Local ^{1,2} | |
| EDST 568 | Student Teaching - Multiple Endorsement – Two placement - Distance ^{1,2} | |
| EDST 569 | Student Teaching - Multiple Endorsement – Two placement – Local ^{1,2} | |
| Total Hours | | 6 |

Background check clearance required (EDSP 525, EDSP 534, EDSP 588, EDSP 688, EDST 560, EDST 561, EDST 562, EDST 563, EDST 564, EDST 565, EDST 566, EDST 567, EDST 568, and EDST 569)
 Candidates will be assigned either EDST 560, EDST 561,

Candidates will be assigned either EDST 560, EDST 561, EDST 562, EDST 563, EDST 564, EDST 565, EDST 566, EDST 567, EDST 568, or EDST 569. Course and section number will be designated during EDGT 580.

Note:

 All practicum courses should be completed before student teaching and students should not complete practicum during the summer semester.

All applicable prerequisites must be met

Background check clearance required (EDSP 525, EDSP 534, EDSP 588, EDSP 688, EDST 560, EDST 561, EDST 562, EDST 563, EDST 564, EDST 565, EDST 566, EDST 567, EDST 568, EDST 569)

Hours

Graduation Requirements

- · Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA

Course

First Year

- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- · Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Online Format Course Sequence

Title

| First Semester | | |
|----------------|---|---|
| EDLC 504 | Educational Philosophy and Theories of Learning | 3 |
| EDGT 520 | School of Education Gate 1 – MAT Initial Licensure | 0 |
| EDGT 560 | School of Education Gate 2 – MAT Initial Licensure | 0 |
| EDSP 521 | Foundations of Exceptionality | 3 |
| | Hours | 6 |
| Second Semest | ter | |
| EDSP 519 | Characteristics and Medical Aspects of Severe Disabilities | 3 |
| EDSP 622 | Assessment and Evaluation in Special Education | 3 |
| EDLC 651 | Language and Literacy for Diverse Populations | 3 |
| | Hours | 9 |
| Second Year | | |
| First Semester | | |
| EDSP 588 | Initial Licensure Practicum in Special Education I ^{1,2} | 0 |
| EDLC 623 | Principles of Behavior Management | 3 |
| EDSP 534 | Individualized Programming and Curriculum ^{1,2} | 3 |
| EDSP 522 | Special Education and Disability Law | 3 |
| | Hours | 9 |
| Second Semest | ter | |
| EDSP 688 | Initial Licensure Practicum in Special Education II ^{1,2} | 0 |
| EDGT 580 | School of Education Gate 3 – MAT Initial Licensure ^{1,3} | 0 |
| EDSP 525 | Transition and Assessment for Exceptional Learners ^{1,2} | 3 |
| EDSP 529 | Employment, Community, and Independent Living | 3 |
| | Hours | 6 |

| Course | Title | Hours |
|---------------|---|-------|
| Third Year | | |
| First Semeste | er | |
| Student Teacl | hing Elective ^{1,2} | 3 |
| EDST 587 | The Reflective Practitioner. Resource Seminar – Special Education ^{1,2} | 3 |
| | Hours | 6 |
| | Total Hours | 36 |

- 1 Should not be taken during the summer semester
- ² Background check clearance required
- ³ Should be taken the semester before student teaching