

MASTER OF ARTS IN TEACHING IN MIDDLE EDUCATION CURRICULUM (M.A.T.) & EDUCATION SPECIALIST IN SCHOOL CURRICULUM AND INSTRUCTIONAL PLANNING (ED.S.)

Purpose

The Master of Arts in Teaching in Middle Education Curriculum and Education Specialist in School Curriculum and Instructional Planning program will allow teacher candidates with a bachelor's degree to obtain both a master's degree and an educational specialist degree, with eligibility for a Virginia teaching license, in a shorter financially responsible manner. Graduates will be prepared to successfully teach and lead in Christian, public, and private schools.

Program Learning Outcomes

The candidate will be able to:

- 1a. The candidate formulates knowledge of learner development, learning differences, and learning environments. (InTASC Domain 1 The learner and learning)
- 1b. The candidate demonstrates knowledge of the literature of the discipline area and the application of content to connect concepts and engage learners. (InTASC Domain 2 Content)
- 2a. The candidate plans instruction using multiple methods of assessment and instructional strategies to develop a deep understanding of the content for all learners. (InTASC Domain 3 Instructional practice)
- 3a. The candidate develops a Biblical worldview and professional responsibility through ongoing reflection and professional development experiences where opportunities are provided for leadership and collaboration with stakeholders. (InTASC Domain 4 Professional responsibility)
- 4a. The candidate uses evidence-based practices and knowledge of pedagogical theory in all content areas to assess, plan, and teach K-12 students.
- 1a. Makes broad distinctions between research philosophies and approaches.
- 1b. Demonstrates an understanding of the practices that inform site-based research by interpreting and designing research.
- 1c. Interprets how practitioners carry out inquiry and the issues faced, and can make inferences about research implications.
- 2a. Integrates skills in speaking, writing, reading, and listening for effective communication in educational settings.
- 2b. Models citizenship through moral leadership and sensitivity to human needs
- 2c. Collaborates with various educational stakeholders in a variety of settings.

- 2d. Selects appropriate technology and resources to support educational goals.
- 2e. Utilizes highly effective educational strategies based on individual needs.
- 2f. Uses a variety of assessment strategies to improve student learning.
- 3a. Upholds high standards of competence and integrity, exercises sound judgment in the practice of the profession, and participates in activities of professional organizations relevant to their field.

Program Specific Admission Requirements

Programs that Lead to Initial Licensure

In addition to the general admission procedures, specific admission requirements for the **Master of Arts in Teaching (M.A.T.)** program are:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. GPA of at least a 2.50 on a 4.00 scale (cautionary admission is an option if the candidate has at least a 2.00).
3. TOEFL Scores for candidates who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test).

Program of Study

Delivery Format: Online Only

- Teaching in Middle Education Curriculum & Education Specialist in School Curriculum and Instructional Planning (M.A.T. to Ed.S.)

Career Opportunities

- Middle School Teacher (public or private)