

TEACHING (M.A.T.) - SECONDARY EDUCATION

Important: This degree plan is effective for those starting this degree program in fall 2022 through summer 2023. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

After completion of the required program coursework (including student teaching), content competencies (if applicable), and the passing of licensure tests, the graduate of this program would be eligible for a VA state teaching license.

| Code | Title | Hours |
|---------------------------------------|---|-----------|
| Initial Education Core Courses | | |
| EDLC 504 | Educational Philosophy and Theories of Learning | 3 |
| EDLC 510 | Instructional Strategies for Diverse Learners | 3 |
| EDLC 606 | Tests and Measurements | 3 |
| EDLC 623 | Principles of Behavior Management | 3 |
| Total Hours | | 12 |

| Code | Title | Hours |
|------------------------------------|--|-----------|
| Secondary Education Cognate | | |
| EDLC 539 | Current Issues in Content Areas ¹ | 3 |
| EDLC 625 | Content Instructional Procedures ^{2,3} | 3 |
| Choose one of the following: | | 3 |
| EDUC Elective ^{1,4,5} | | |
| ENGL 654 | Methods of Teaching Writing Across the Curriculum ¹ | |
| MLAN 519 | Second Language Acquisition ^{1,5} | |
| Choose one of the following: | | 3 |
| EDLC 554 | Reading and Language Acquisition | |
| EDUC 635 | Teaching Science in the Middle School ¹ | |
| EDUC 637 | Teaching Social Studies in the Middle School ¹ | |
| EDUC 668 | Mathematics Instruction and Learning for K-8 ¹ | |
| EDUC 669 | Literacy for Middle Level Learners ¹ | |
| EDUC 673 | Curriculum and Methods for Effective Instruction ¹ | |
| Total Hours | | 12 |

¹ Candidates may choose to take 9 hours of graduate courses in teaching endorsement (BIOL, ENGL, HIST, MATH) instead of EDLC 539 Current Issues in Content Areas (3 c.h.), and EDUC Elective/ENGL 654 Methods of Teaching Writing Across the Curriculum (3 c.h.)/MLAN 519 Second Language Acquisition (3 c.h.), and EDUC 635 Teaching Science in the Middle School (3 c.h.)/EDUC 637 Teaching Social Studies in the Middle School (3 c.h.)/EDUC 668 Mathematics Instruction and Learning for K-8 (3 c.h.)/EDUC 669 Literacy for Middle Level Learners (3 c.h.)/EDUC 673 Curriculum and Methods for Effective Instruction (3 c.h.)

² EDLC 625 Content Instructional Procedures (3 c.h.) must be taken in the same semester as EDLC 688 Initial Licensure Practicum II (0 c.h.)

³ Background check clearance required (EDLC 588 Initial Licensure Practicum I (0 c.h.), EDLC 625 Content Instructional Procedures (3 c.h.), EDLC 656 Literacy Across the Curriculum (3 c.h.), EDLC 688 Initial Licensure Practicum II (0 c.h.), EDST 590 Student Teaching Local (3 c.h.), EDST 591 Student Teaching Local – Own Classroom (3

c.h.), EDST 592 Student Teaching External (3 c.h.), EDST 593 Student Teaching External – Own Classroom (3 c.h.))

⁴ Must be a 500-600 level course

⁵ EDLC 554 Reading and Language Acquisition (3 c.h.)³ and MLAN 519 Second Language Acquisition (3 c.h.) required for TESL/SPA

| Code | Title | Hours |
|-----------------------------|---|----------|
| Professional Courses | | |
| EDLC 571 | Curriculum Fundamentals ¹ | 3 |
| EDLC 656 | Literacy Across the Curriculum ^{2,3} | 3 |
| Total Hours | | 6 |

¹ **International candidates** seeking a "student visa" to study in residence in the U.S. may use EDLC 571 Curriculum Fundamentals (3 c.h.) and EDST 590 Student Teaching Local (3 c.h.) to count as part of their residency

² Background check clearance required (EDLC 588 Initial Licensure Practicum I (0 c.h.), EDLC 625 Content Instructional Procedures (3 c.h.), EDLC 656 Literacy Across the Curriculum (3 c.h.), EDLC 688 Initial Licensure Practicum II (0 c.h.), EDST 590 Student Teaching Local (3 c.h.), EDST 591 Student Teaching Local – Own Classroom (3 c.h.), EDST 592 Student Teaching External (3 c.h.), EDST 593 Student Teaching External – Own Classroom (3 c.h.))

³ EDLC 656 Literacy Across the Curriculum (3 c.h.) must be taken in the same semester as EDLC 588 Initial Licensure Practicum I (0 c.h.)

| Code | Title | Hours |
|--|--|----------|
| Gate & Field Experience Courses | | |
| EDGT 520 | School of Education Gate 1 – MAT Initial Licensure | 0 |
| EDGT 560 | School of Education Gate 2 – MAT Initial Licensure | 0 |
| EDGT 580 | School of Education Gate 3 – MAT Initial Licensure | 0 |
| EDLC 588 | Initial Licensure Practicum I ^{1,2} | 0 |
| EDLC 688 | Initial Licensure Practicum II ^{1,3} | 0 |
| Total Hours | | 0 |

¹ Background check clearance required (EDLC 588 Initial Licensure Practicum I (0 c.h.), EDLC 625 Content Instructional Procedures (3 c.h.), EDLC 656 Literacy Across the Curriculum (3 c.h.), EDLC 688 Initial Licensure Practicum II (0 c.h.), EDST 590 Student Teaching Local (3 c.h.), EDST 591 Student Teaching Local – Own Classroom (3 c.h.), EDST 592 Student Teaching External (3 c.h.), EDST 593 Student Teaching External – Own Classroom (3 c.h.))

² EDLC 656 Literacy Across the Curriculum (3 c.h.) must be taken in the same semester as EDLC 588 Initial Licensure Practicum I (0 c.h.)

³ EDLC 625 Content Instructional Procedures (3 c.h.) must be taken in the same semester as EDLC 688 Initial Licensure Practicum II (0 c.h.)

| Code | Title | Hours |
|------------------------------|--|-------|
| Student Teaching | | |
| EDST 585 | The Reflective Practitioner: Resource Seminar-Middle/Secondary | 3 |
| Choose one of the following: | | 3 |
| EDST 590 | Student Teaching Local ^{1,2,3} | |
| EDST 591 | Student Teaching Local – Own Classroom ^{1,3} | |
| EDST 592 | Student Teaching External ^{1,3} | |

| Code | Title | Hours |
|--------------------|--|----------|
| EDST 593 | Student Teaching External – Own Classroom ^{1,3} | |
| Total Hours | | 6 |

¹ Background check clearance required (EDLC 588 Initial Licensure Practicum I (0 c.h.), EDLC 625 Content Instructional Procedures (3 c.h.), EDLC 656 Literacy Across the Curriculum (3 c.h.), EDLC 688 Initial Licensure Practicum II (0 c.h.), EDST 590 Student Teaching Local (3 c.h.), EDST 591 Student Teaching Local – Own Classroom (3 c.h.), EDST 592 Student Teaching External (3 c.h.), EDST 593 Student Teaching External – Own Classroom (3 c.h.))

² **International candidates** seeking a "student visa" to study in residence in the U.S. may use EDLC 571 Curriculum Fundamentals (3 c.h.) and EDST 590 Student Teaching Local (3 c.h.) to count as part of their residency

³ Candidates will be assigned either EDST 590 Student Teaching Local (3 c.h.), EDST 591 Student Teaching Local – Own Classroom (3 c.h.), EDST 592 Student Teaching External (3 c.h.), or EDST 593 Student Teaching External – Own Classroom (3 c.h.). Course and section number will be designated during Gate 3 Application

Notes

- Refer to the Content Competency Chart. Competencies must be met prior to student teaching.
- Candidates seeking licensure as 6-12 or K-12 teachers should have completed a bachelor's degree with a major in the teaching endorsement, or a degree in a related field with courses similar to that required for a bachelor's degree in the teaching endorsement. Candidates must document a minimum of 30 semester hours of content courses including each of the competencies listed for the endorsement. [See Content Competencies for subject area.] In addition, candidates must successfully complete the appropriate Praxis Subject Assessment in the area of endorsement prior to student teaching.

All applicable prerequisites must be met

Graduation Requirements

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Online Format