

# MASTER OF ARTS IN TEACHING IN ELEMENTARY EDUCATION CURRICULUM (M.A.T.) & EDUCATION SPECIALIST IN SCHOOL CURRICULUM AND INSTRUCTIONAL PLANNING (ED.S.)

---

## Purpose

The new M.A.T. to Ed.S. Dual Degree Program will allow teacher candidates with a bachelor's degree to obtain both a master's degree and educational specialist degree, along with a Virginia teaching license, in a shorter financially responsible manner. The proposed program will create a MAT to EDS, 60-hour program. The new program will mostly encompass existing courses, although some new courses will be developed. The new program is designed to meet the requirements of the VDOE.

## Program Learning Outcomes

The candidate will be able to:

- 1a. The candidate formulates knowledge of learner development, learning differences, and learning environments. (InTASC Domain 1 The learner and learning)
- 1b. The candidate demonstrates knowledge of the literature discipline area and the application of content to connect concepts and engage learners. (InTASC Domain 2 Content)
- 2a. The candidate plans instruction using multiple methods of assessment and instructional strategies to develop a deep understanding of the content for all learners. (InTASC Domain 3 Instructional practice)
- 3a. The candidate develops a Biblical worldview and professional responsibility through ongoing reflection and professional development experiences where opportunities are provided for leadership and collaboration with stakeholders. (InTASC Domain 4 Professional responsibility)
- 4a. The candidate uses evidence-based practices and knowledge of pedagogical theory in all content areas to assess, plan, and teach K-12 students.
- 1a. Makes broad distinctions between research philosophies and approaches.
- 1b. Demonstrates an understanding of the practices that inform site-based research by interpreting and designing research.
- 1c. Interprets how practitioners carry out inquiry and the issues faced, and can make inferences about research implications.
- 2a. Integrates skills in speaking, writing, reading, and listening for effective communication in educational settings.
- 2b. Models citizenship through moral leadership and sensitivity to human needs

- 2c. Collaborates with various educational stakeholders in a variety of settings.
- 2d. Selects appropriate technology and resources to support educational goals.
- 2e. Utilizes highly effective educational strategies based on individual needs.
- 2f. Uses a variety of assessment strategies to improve student learning.
- 3a. Upholds high standards of competence and integrity, exercises sound judgment in the practice of the profession, and participates in activities of professional organizations relevant to their field.

## Program Specific Admission Requirements

### Programs that Lead to Initial Licensure

In addition to the general admission procedures, specific admission requirements for the **Master of Arts in Teaching (M.A.T.)** program are:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. GPA of at least a 2.50 on a 4.00 scale (cautionary admission is an option if the candidate has at least a 2.00).
3. TOEFL Scores for candidates who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test).

## Program of Study

### Delivery Format: Online Only

- Teaching in Elementary Education Curriculum & Education Specialist in School Curriculum and Instructional Planning (M.A.T. to Ed.S.)

## Career Opportunities

- Public or private elementary school teacher
- Public or private middle school teacher
- Public or private secondary school teacher