

DOCTOR OF PHILOSOPHY IN HIGHER EDUCATION ADMINISTRATION (PH.D.)

Purpose

The Doctor of Philosophy in Higher Education Administration program is designed to prepare higher education professionals to be effective leaders and researchers in their institutions. The courses in this program are designed to provide students with a deeper understanding of key aspects of higher education administration as well as to address current issues through a biblical worldview. Graduates of the program will have the research skills necessary to add to the knowledge base of their discipline.

Program Learning Outcomes

A graduate of the Doctor of Philosophy in Higher Education Administration (Ph.D.) program:

1. **Knows** research competencies synthesized with Christian values, moral dimensions, and ethical implications.
2. **Implements** leadership, teaching and learning competencies as a gift from God because teaching /learning is a calling from God
3. **Believes** foundation competencies consistent with our mission to prepare competent professionals with a biblical worldview for Christian, public, and private schools
 - 1a. Evaluate elements of the historical and philosophical influences pertaining to governance, administration, and leadership in institutions of higher education.
 - 2a. Synthesize organizational theories and models to create and lead effective higher education organizations.
 - 2b. Integrate theoretical knowledge with practical skills necessary for advanced career positions in higher education.
 - 2c. Evaluate, interpret and synthesize research in higher education.
 - 2d. Construct original research that contributes meaningfully to the existing body of knowledge.
 - 3a. Defend a biblical worldview throughout analysis of literature, readings and research in higher education.

Program Specific Admission Requirements

In addition to the general admission requirements, specific admission procedures for the Ph.D. are listed below. Submit the following items to the Office of Graduate Admissions prior to registering for any graduate courses. Where noted, forms are available online at: <http://www.liberty.edu/apply>.

1. **Academic Records.** Applicants must submit an official transcript indicating successful completion of a master's degree program from an institution accredited by an accrediting agency recognized by the U.S. Department of Education. Transcripts should be sent directly to the Office of Graduate Admissions from all schools previously attended.
2. Ph.D. applicants must have a cumulative GPA of 3.00 or above on graduate degree required for entrance to the program.

Transfer of Credit

All graduate transfer credits are subject to the approval of the School of Education (SOE) Graduate Committee. Such courses must carry a grade of at least a B- and be comparable to Liberty University graduate courses. Transfer credit will only be considered from institutions or schools accredited by an accrediting agency recognized by the U.S. Department of Education. With approval, up to 30 hours may be transferred into the Ph.D. program. It is the responsibility of each applicant to supply official transcripts along with a written request to have credit applied to the degree program. Transfer credits must have been completed within the previous seven (7) years to be eligible for transfer to the Ph.D.

Students who have earned an Education Specialist in Higher Education Administration degree through Liberty are permitted to apply up to 27 hours (as applicable) from that degree toward the PhD in Higher Education Administration.

Dissertation

Candidates must adhere to the time frames noted on their specific DCP for proposal and dissertation completion. Exceeding time limits will result in removal from the Ph.D. program.

Before beginning the dissertation research, the doctoral dissertation committee must approve the research proposal. The dissertation is expected to exhibit scholarship, reflect mastery of technique, and make a distinctive contribution to the field of knowledge in which the candidate has specialized. A faculty committee of two (2) members, comprising a chair and a committee member is responsible for the general supervision of the doctoral dissertation. A formal defense of the dissertation is required for final approval.

Once candidates enter the dissertation phase of their degree as noted on their specific DCP, they must maintain continuous enrollment (Fall, Spring, and Summer semesters) until they complete all degree requirements. If they do not, they will break enrollment, and they will be required to apply for readmission if/when they wish to resume the pursuit of their degree. They will have to complete their degree under the Degree Completion Plan (DCP) in effect at the time of their readmission.

Time Limits for Degree Completion

The time limit for completing the degree from the date of admission to the program is seven years for the Ph.D. Only in unusual circumstances may the candidate be granted an extension. Granting of an extension of time will usually result in additional requirements.

Any candidate who does not complete coursework within the permissible time limit, for any reason including discontinued enrollment, must reapply for admission. A candidate may reapply only once, and will be subject to the current standards and curriculum. The SOE Graduate Committee will determine if any previous courses are sufficiently time sensitive and must be repeated. Beginning with the date of readmission, the candidate's time limit for degree completion is determined by the number of hours remaining.

Programs of Study Delivery Format: Online Only

- Higher Education Administration (Ph.D.) - Assessment & Evaluation
- Higher Education Administration (Ph.D.) - Educational Leadership
- Higher Education Administration (Ph.D.) - Student Affairs

Career Opportunities

- Curriculum Specialist
- Educational Consultant
- Researcher
- Training and Development Specialist
- University Administrator
- University Professor
- Assessment Director