TEACHING (M.A.T.) - SECONDARY EDUCATION

Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

After completion of the required program coursework (including student teaching), content competencies (if applicable), and the passing of licensure tests, the graduate of this program would be eligible for a VA state teaching license.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 500</td>
<td>Learning Theory</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 504</td>
<td>Historical and Philosophical Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 521</td>
<td>Foundations of Exceptionality</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 606</td>
<td>Tests and Measurements</td>
<td>3</td>
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</table>

**SECONDARY EDUCATION**

**TEACHING (M.A.T.) - Secondary Education**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EDUC 539</td>
<td>Current Issues in Content Areas</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 625</td>
<td>Content Instructional Procedures</td>
<td>3</td>
</tr>
<tr>
<td>EDUC Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ENGL 654</td>
<td>Methods of Teaching Writing Across the Curriculum</td>
<td></td>
</tr>
<tr>
<td>MLAN 519</td>
<td>Second Language Acquisition</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 635</td>
<td>Teaching Science in the Middle School</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 637</td>
<td>Teaching Social Studies in the Middle School</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 668</td>
<td>Teaching Mathematics in the Middle School</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 669</td>
<td>Teaching Literacy in the Middle School</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 673</td>
<td>Curriculum and Methods for Effective Instruction</td>
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</tbody>
</table>

**Professional Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>EDUC 571</td>
<td>Curriculum Fundamentals</td>
<td>6</td>
</tr>
<tr>
<td>EDUC 588</td>
<td>Practicum in Education I: External</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 59_</td>
<td>Student Teaching</td>
<td>3,6,8</td>
</tr>
<tr>
<td>EDUC 623</td>
<td>Principles of Behavior Management</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 656</td>
<td>Teaching Content Area Reading</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 688</td>
<td>Practicum in Education II: External</td>
<td>2,3</td>
</tr>
</tbody>
</table>

Total Hours: 36

1 Students may choose to take 9 hours of graduate courses in teaching endorsement (BIOL, ENGL, HIST, MATH) instead of EDUC 539 Current Issues in Content Areas (3 c.h.), and EDUC Elective/ENGL 654 Methods of Teaching Writing Across the Curriculum (3 c.h.)/MLAN 519 Second Language Acquisition (3 c.h.), and EDUC 635 Teaching Science in the Middle School (3 c.h.)/EDUC 637 Teaching Social Studies in the Middle School (3 c.h.)/EDUC 668 Teaching Mathematics in the Middle School (3 c.h.)/EDUC 669 Teaching Literacy in the Middle School (3 c.h.).

2 EDUC 625 Content Instructional Procedures (3 c.h.) must be taken in the same semester as EDUC 688 Practicum in Education II: External (0 c.h.)

3 Background check clearance required (EDUC 588, EDUC 590 Student Teaching I: Local (3 c.h.), EDUC 591 Student Teaching II: Local (3 c.h.), EDUC 592 Student Teaching I: External (3 c.h.), EDUC 593 Student Teaching II: External (3 c.h.), EDUC 625 Content Instructional Procedures (3 c.h.), EDUC 656 Teaching Content Area Reading (3 c.h.), EDUC 688 Practicum in Education II: External (0 c.h.)

4 Must be a 500-600 level course

5 EDUC 554 Reading and Language Acquisition (3 c.h.) and MLAN 519 Second Language Acquisition (3 c.h.) required for TESL/SPA

6 International candidates seeking a "student visa" to study in residence in the U.S. may use EDUC 571 Curriculum Fundamentals (3 c.h.) and EDUC 590 Student Teaching I: Local (3 c.h.) to count as part of their residency

7 EDUC 656 Teaching Content Area Reading (3 c.h.) must be taken in the same semester as EDUC 588 Practicum in Education I: External (0 c.h.)

8 Candidates will be assigned either EDUC 590 Student Teaching I: Local (3 c.h.), EDUC 591 Student Teaching II: Local (3 c.h.), EDUC 592 Student Teaching I: External (3 c.h.) or EDUC 593 Student Teaching II: External (3 c.h.). Course and section will be designated during Gate 3 Application

Notes:

- Refer to the Content Competency Chart. Competencies must be met prior to student teaching.
- Candidates seeking licensure as 6-12 or K-12 teachers should have completed a bachelor’s degree with a major in the teaching endorsement, or a degree in a related field with courses similar to that required for a bachelor’s degree in the teaching endorsement. Candidates must document a minimum of 30 semester hours of content courses including each of the competencies listed for the endorsement. [See Content Competencies for subject area.] In addition, candidates must successfully complete the appropriate Praxis Subject Assessment in the area of endorsement prior to student teaching.

All applicable prerequisites must be met

Graduation Requirements

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

EDUC 539 Current Issues in Content Areas
EDUC 625 Content Instructional Procedures
EDUC 571 Curriculum Fundamentals
EDUC 588 Practicum in Education I: External
EDUC 590 Student Teaching I: Local
EDUC 591 Student Teaching II: Local
EDUC 592 Student Teaching I: External
EDUC 593 Student Teaching II: External
EDUC 654 Methods of Teaching Writing Across the Curriculum
EDUC 656 Teaching Content Area Reading
EDUC 658 Practicum in Education II: External
EDUC 659 Teaching Literacy in the Middle School
EDUC 668 Teaching Mathematics in the Middle School
EDUC 669 Teaching Social Studies in the Middle School
EDUC 673 Curriculum and Methods for Effective Instruction
EDUC 688 Practicum in Education II: External
ENGL 654 Methods of Teaching Writing Across the Curriculum
EDUC 500 Learning Theory
EDUC 504 Historical and Philosophical Foundations of Education
EDUC 521 Foundations of Exceptionality
EDUC 606 Tests and Measurements
EDUC 592 Student Teaching I: External
EDUC 593 Student Teaching II: External
EDUC 588 Practicum in Education I: External
EDUC 591 Student Teaching II: Local
EDUC 593 Student Teaching II: External
EDUC 654 Methods of Teaching Writing Across the Curriculum
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EDUC 673 Curriculum and Methods for Effective Instruction
EDUC 688 Practicum in Education II: External
MLAN 519 Second Language Acquisition