

# DOCTOR OF EDUCATION IN EDUCATIONAL LEADERSHIP (ED.D.)

## Purpose

The Doctor of Education is designed to prepare competent effective leaders and practitioners with a biblical worldview who will model high standards and assume a leadership role in the field of education. Leaders in the field of education are seen as those who assume a facilitating role in accomplishing the goals and objectives of an education system whether it be as a superintendent, principal, curriculum director, instructional supervisor, college instructor, teacher, or university administrator.

## Program Learning Outcomes

A graduate of the Doctor of Education (Ed.D.) program:

1. **Knows** research competencies synthesized with Christian values, moral dimensions, and ethical implications.
2. **Implements** leadership, teaching and learning competencies as a gift from God because teaching /learning is a calling from God.
3. **Believes** foundation competencies consistent with our mission to prepare competent professionals with a biblical worldview for Christian, public, and private school.
  - 1a. Makes broad distinctions between research philosophies and approaches.
  - 1b. Demonstrates an understanding of the practices that inform site-based research by interpreting and designing research.
  - 1c. Interprets how practitioner's carry out inquiry and the issues faced, and can make inferences about research implications.
  - 2a. Integrates skills in speaking, writing, reading, and listening for effective communication in educational settings.
  - 2b. Models citizenship through moral leadership and sensitivity to human needs.
  - 2c. Collaborates with various educational stakeholders in a variety of settings.
  - 2d. Selects appropriate technology and resources to support educational goals.
  - 2e. Utilizes highly effective educational strategies based on individual needs.
  - 2f. Uses a variety of assessment strategies to improve student learning.
  - 3a. Upholds high standards of competence and integrity, exercises sound judgment in the practice of the profession, and participates in activities of professional organizations relevant to their field.

## Program Specific Admission Requirements

In addition to the general admission requirements, specific admission procedures for the Ed.D. are listed below. Submit the following items to the Office of Graduate Admissions prior to registering for any graduate courses. Where noted, forms are available online at: <http://www.liberty.edu/apply>.

1. **Academic Records.** Applicants must submit an official transcript indicating successful completion of a master's degree program from an institution accredited by an accrediting agency recognized by the U.S. Department of Education. Transcripts should be sent directly to the Office of Graduate Admissions from all schools previously attended.
2. Ed.D. applicants must have a cumulative GPA of 3.00 or above on graduate degree required for entrance to the program.

## Transfer of Credit

All graduate transfer credits are subject to the approval of the School of Education (SOE) Graduate Committee. Such courses must carry a grade of at least a B- and be comparable to Liberty University graduate courses. Transfer credit will only be considered from institutions or schools accredited by an accrediting agency recognized by the U.S. Department of Education. With approval, up to 15 hours may be transferred into the Ed.S. program and up to 27 semester hours may be transferred into the Ed.D. program. It is the responsibility of each applicant to supply official transcripts along with a written request to have credit applied to the degree program. Transfer credits must have been completed within the previous seven (7) years to be eligible for transfer to the Ed.D.

Applicants who have previously completed an Educational Specialist (Ed.S.) or equivalent degree from an institution or school accredited by an agency recognized by the U.S. Department of Education will be considered for advanced standing (up to 24 hours) in the Ed.D. program. Students who have earned an Ed.S. through Liberty may apply up to 27 hours (as applicable) from that degree toward the Ed.D. This may include credit for up to 27 hours of actual coursework toward satisfaction of Ed.D. requirements. Where previous courses from an Ed.S. degree are appropriate, this entails credit for up to half of the actual courses required for the Ed.D.

## Time Limits for Degree Completion

The time limit for completing the degree from the date of admission to the program is seven years for the Ed.D. Only in unusual circumstances may the candidate be granted an extension. Granting of an extension of time may result in additional requirements.

Any candidate who does not complete coursework within the permissible time limit, for any reason including discontinued enrollment, must reapply for admission. A candidate may reapply only once, and will be subject to the current standards and curriculum. The SOE Graduate Committee will determine if any previous courses are sufficiently time sensitive and must be repeated. Beginning with the date of readmission, the candidate's time limit for degree completion is determined by the number of hours remaining.

## Program of Study Delivery Format: Online Only

- Educational Leadership (Ed.D.)

## Career Opportunities

- Instructional Supervisor
- School Administrator
- Teacher
- University Professor