

EDUCATION SPECIALIST IN EDUCATIONAL LEADERSHIP (ED.S.)

Purpose

The Education Specialist in Educational Leadership program is designed to prepare effective leaders with a biblical worldview who model high standards and assume a leadership role in education in either the K-12 (teacher, principal, curriculum and instruction director, or superintendent) or higher education (instructor or administrator) setting. Practicing leaders are seen as collaborators who assume a facilitating role in accomplishing the objectives and goals of an education system.

Program Learning Outcomes

A graduate of the Educational Specialist (Ed.S.) program:

1. **Knows** research competencies synthesized with Christian values, moral dimensions, and ethical implications.
2. **Implements** leadership, teaching and learning competencies as a gift from God because teaching/learning is a calling from God
3. **Believes** foundation competencies consistent with our mission to prepare competent professionals with a biblical worldview for Christian, public, and private schools
 - 1a. Evaluate historical, philosophical, and theoretical influences pertaining to educational leadership.
 - 1b. Incorporate assessment and data analysis to improve instructional practices and student outcomes.
 - 2a. Analyze literature of the discipline in order to inform best practices in educational leadership.
 - 3a. Integrate a biblical worldview throughout decision making, analysis, and research in the field of education.

Program Specific Admission Requirements

In addition to the general admission procedures, specific admission requirements for the Ed.S. are listed below. The following items must be submitted to the Office of Graduate Admissions prior to registering for any graduate courses. Where noted, forms are available online at www.luonline.com.

1. **Academic Records.** Applicants must submit an official transcript indicating successful completion of a master's degree program from an institution accredited by an accrediting agency recognized by the U.S. Department of Education. Transcripts should be sent directly to the Office of Graduate Admissions from all schools previously attended.
2. TOEFL Scores for candidates who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test)

Transfer of Credit

All graduate transfer credits are subject to the approval of the School of Education (SOE) Graduate Committee. Such courses must carry a grade of at least a B- and be comparable to Liberty University graduate courses. Transfer credit will only be considered from institutions or schools

accredited by an accrediting agency recognized by the U.S. Department of Education. With approval, up to 15 hours may be transferred into the Ed.S. program. It is the responsibility of each applicant to supply official transcripts along with a written request to have credit applied to the degree program. Transfer credits must have been completed within the previous 10 years.

Time Limits for Degree Completion

The time limit for completing the degree from the date of admission to the program is five years. Only in unusual circumstances may the candidate be granted an extension. Granting of an extension of time may result in additional requirements.

Any candidate who does not complete coursework within the permissible time limit for any reason, including discontinued enrollment, must reapply for admission. A candidate may reapply only once, and will be subject to the current standards and curriculum if readmitted. The SOE Graduate Committee will determine if any previous courses are sufficiently time sensitive and must be repeated. *Beginning* with the date of readmission, the candidate's time limit for degree completion is determined by the number of hours remaining.

Program of Study Delivery Format: Online Only

- Educational Leadership (Ed.S.)

Career Opportunities

- College Professor
- Curriculum Specialist
- Instructional Supervisor
- Private School Administrator
- Teacher