MASTER OF EDUCATION IN CURRICULUM & INSTRUCTION (M.ED.)

Non-Licensure Program

Purpose

Liberty University strives to produce educators and school leaders who model high academic, moral, and spiritual standards before their peers, and who have dedicated their lives to educational leadership. Concurrent with this goal, the graduate programs offered by the School of Education are designed to prepare candidates for effective leadership in Christian, public, and private schools.

Program Learning Outcomes

The student will be able to:

- Support applications of data literacy and technology appropriate to the *field of specialization. (CAEP A1.1a e)
- Use research and understanding of qualitative, quantitative and/or mixed methods research methodologies. (CAEP A1.1b)
- Employ data analysis and evidence to develop supportive school environment. (CAEP A1.1c)
- Lead/participate in collaborative activities with others such as peers, colleagues, teachers, administrators, community organizations, and parents. (CAEP A1.1d)
- Develop a Biblical worldview applied to professional dispositions, laws and policies, codes of ethics, and professional standards appropriate to the field of specialization. (CAEP A1.1f)

Program Specific Admission Requirements

Required for Programs that Do Not Lead to Licensure:

- Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
- 2. GPA of at least a 3.00 on a 4.00 scale (cautionary admission is an option if the candidate has at least a 2.00).
- TOEFL Scores for candidates who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test)

Transfer of Credit

All graduate transfer credits are subject to the approval of the School of Education (SOE) Graduate Committee. Such courses must carry a grade of at least a B- and be comparable to Liberty University graduate courses. Transfer credit will only be considered from institutions or schools accredited by an accrediting agency recognized by the U.S. Department of Education. With approval, up to 18 hours may be transferred into the M.Ed. programs. It is the responsibility of each applicant to supply official transcripts along with a written request to have credit applied to the degree program. Transfer credits must have been completed within the previous 10 years.

Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Programs of Study Delivery Format: Online Only

- Curriculum & Instruction (M.Ed.) Early Childhood Ed. (add-on endorsement)
- Curriculum & Instruction (M.Ed.) Educational Technology (Non-Licensure)
- Curriculum & Instruction (M.Ed.) Elementary Education (Non-Licensure)
- Curriculum & Instruction (M.Ed.) English (Non-Licensure)
- Curriculum & Instruction (M.Ed.) Foreign Language (Non-Licensure)
- Curriculum & Instruction (M.Ed.) General Education (Non-Licensure)
- Curriculum & Instruction (M.Ed.) Gifted Education (add-on endorsement)
- · Curriculum & Instruction (M.Ed.) Health & Wellness (Non-Licensure)
- · Curriculum & Instruction (M.Ed.) History (Non-Licensure)
- · Curriculum & Instruction (M.Ed.) Leadership (Non-Licensure)
- · Curriculum & Instruction (M.Ed.) Middle Grades (Non-Licensure)
- Curriculum & Instruction (M.Ed.) Special Education (Non-Licensure)
- · Curriculum & Instruction (M.Ed.) Student Services (Non-Licensure)
- Curriculum & Instruction (M.Ed.) Urban Education (Non-Licensure)

Candidates who complete the Early Childhood Education or Gifted Education program may be eligible for the add-on endorsement. This means that the graduate already possesses a standard state teaching license and the endorsement is added to the initial teaching license.

Career Opportunities

- Administrator
- · Assistant Principal
- · Curriculum Instructor
- · Educational research teams
- · Principal
- Professor
- · Program Specialist
- Teacher