

CURRICULUM & INSTRUCTION (ED.D.) - SPECIAL EDUCATION

Important: This degree plan is effective for those starting this degree program in fall 2024 through summer 2025. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

This is a non-licensure degree and is not a state-approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state.

| Code | Title | Hours |
|---------------------------------|--|----------|
| Education Theory Courses | | |
| EDUC 701 | Advanced Learning Theory and Research | 3 |
| EDUC 703 | Theories of Historical and Social Foundations of Education | 3 |
| Total Hours | | 6 |

| Code | Title | Hours |
|--|---|-----------|
| Curriculum & Instruction Core | | |
| Choose four of the following courses: | | 12 |
| EDUC 730 | Issues & Trends in Learning Technologies ¹ | |
| EDUC 735 | Issues and Trends in Curriculum and Instruction | |
| EDUC 771 | Curriculum Theory | |
| EDUC 871 | Investigations in Curriculum Change | |
| EDUC 872 | Research in Curriculum Design and Development | |
| Total Hours | | 12 |

¹ Intensive format optional

| Code | Title | Hours |
|--------------------------------------|--|----------|
| Special Education Cognate | | |
| EDUC 721 | Issues and Trends in Exceptionality | 3 |
| Choose two of the following courses: | | 6 |
| EDSP 722 | History and Future of Special Education | |
| EDSP 724 | Collaboration and Communication in Special Education | |
| EDSP 725 | Assessment and Evaluation in Special Education | |
| EDSP 726 | Disability and Learning | |
| Total Hours | | 9 |

| Code | Title | Hours |
|--|--|-----------|
| Research & Evaluation Courses | | |
| EDUC 750 | Survey of Educational Research ¹ | 3 |
| EDUC 816 | Applied Research | 3 |
| EDUC 850 | Literature Review for Applied Research | 3 |
| EDUC 880 | Applied Research Concepts & Methodology ^{2,3} | 3 |
| Total Hours | | 12 |

¹ A minimum of 20 Doctoral credit hours must be earned prior to enrollment in EDUC 750 Survey of Educational Research (3 c.h.)

² EDUC 880 Applied Research Concepts & Methodology (3 c.h.) must be the final course taken before enrolling in doctoral project courses

³ Once the students enters the doctoral project phase (after completion of EDUC 880 Applied Research Concepts & Methodology (3 c.h.)), he/she must maintain continuous enrollment (Fall, Spring, and Summer semesters) until all degree requirements are completed

| Code | Title | Hours |
|-------------------------|---------------------------|-----------|
| Capstone Project | | |
| EDUC 887 | Capstone I ¹ | 5 |
| EDUC 888 | Capstone II ¹ | 5 |
| EDUC 889 | Capstone III ¹ | 5 |
| EDUC 890 | Capstone IV ² | 0 |
| Total Hours | | 15 |

¹ Ed.D. students are allowed to enroll in EDUC 887 Capstone I (5 c.h.), EDUC 888 Capstone II (5 c.h.), EDUC 889 Capstone III (5 c.h.) a maximum of two times. Extensions for exceptional circumstances must be approved by the School of Education

² Enrollment in EDUC 890 Capstone IV (0 c.h.) is contingent on School of Education Approval

All applicable prerequisites must be met

Graduation Requirements

- Complete 54 hours
- A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No grades lower than a B- may be applied to the degree
- Successful completion of Capstone Project
- Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Online Format Course Sequence

| Course | Title | Hours |
|----------------------------|--|-----------|
| First Year | | |
| First Semester | | |
| EDUC 701 | Advanced Learning Theory and Research | 3 |
| EDUC 703 | Theories of Historical and Social Foundations of Education | 3 |
| EDSP Elective ¹ | | 3 |
| Core Elective ² | | 3 |
| Hours | | 12 |
| Second Semester | | |
| EDUC 721 | Issues and Trends in Exceptionality | 3 |
| EDSP Elective ¹ | | 3 |
| Core Elective ² | | 3 |
| Core Elective ² | | 3 |
| Hours | | 12 |
| Second Year | | |
| First Semester | | |
| EDUC 750 | Survey of Educational Research | 3 |

| Course | Title | Hours |
|----------------------------|---|-----------|
| Core Elective ² | | 3 |
| EDUC 816 | Applied Research | 3 |
| Hours | | 9 |
| Second Semester | | |
| EDUC 850 | Literature Review for Applied Research | 3 |
| EDUC 880 | Applied Research Concepts & Methodology | 3 |
| Hours | | 6 |
| Third Year | | |
| First Semester | | |
| EDUC 887 | Capstone I | 5 |
| Hours | | 5 |
| Second Semester | | |
| EDUC 888 | Capstone II | 5 |
| Hours | | 5 |
| Fourth Year | | |
| First Semester | | |
| EDUC 889 | Capstone III | 5 |
| Hours | | 5 |
| Second Semester | | |
| EDUC 890 | Capstone IV | 0 |
| Hours | | 0 |
| Total Hours | | 54 |

¹ Choose from the following courses: EDSP 722, 724, 725, or 726

² Choose from the following courses: EDUC 730, 735, 771, 871, or 872