CURRICULUM & INSTRUCTION (ED.D.) - INSTRUCTIONAL DESIGN & TECHNOLOGY

Important: This degree plan is effective for those starting this degree program in fall 2022 through summer 2023. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

This is a non-licensure degree and is not a state approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state.

Code	Title	Hours		
Education Theory	Courses			
EDUC 701	Advanced Learning Theory and Research	3		
EDUC 703	Theories of Historical and Social Foundations of Education			
Total Hours				
Code	Title	Hours		
Curriculum & Instruction Core				
Choose four of th	hoose four of the following courses:			
EDUC 730	Issues & Trends in Learning Technologies ¹			
EDUC 735	DUC 735 Issues and Trends in Curriculum and Instruction			
EDUC 771	Curriculum Theory			
EDUC 871	Investigations in Curriculum Change			
EDUC 872	Research in Curriculum Design and Developmen	t		
Total Hours 12				

Intensive format optional

Research & Evaluation Courses

EDUC 750 EDUC 816

EDUC 850

EDUC 880

Total Hours

Code	Title	Hours			
Instructional Design & Technology Cognate					
Choose three of t	he following courses:	9			
EDUC 629	Technology and Diversity				
EDUC 630	Technology Practices for Instructional Improvement				
EDUC 631	Foundations of Educational Technology and On Learning	line			
EDUC 633	Principles of Design and Management in Educational Technology and Online Learning				
EDUC 638	Leadership in Educational Technology				
EDUC 639	Trends and Issues in Educational Technology				
Total Hours 9					
Code	Title	Hours			

Survey of Educational Research 1

Literature Review for Applied Research

Applied Research Concepts & Methodology 2,3

Applied Research

1	A minimum of 20 Doctoral credit hours must be earned prior to
	enrollment in EDUC 750 Survey of Educational Research (3 c.h.)

² EDUC 880 Applied Research Concepts & Methodology (3 c.h.) must be the final course taken before enrolling in doctoral project courses

Once the student enters the doctoral project phase (after completion of EDUC 880 Applied Research Concepts & Methodology (3 c.h.)), he/ she must maintain continuous enrollment (Fall, Spring, and Summer semesters) until all degree requirements are completed.

Code	Title	Hours
Capstone Proj	ect	
EDUC 887	Capstone I ¹	5
EDUC 888	Capstone II ¹	5
EDUC 889	Capstone III ¹	5
EDUC 890	Capstone IV ²	0
Total Hours		15

- Ed.D. students are allowed to enroll in EDUC 887 Capstone I (5 c.h.), EDUC 888 Capstone II (5 c.h.), and EDUC 889 Capstone III (5 c.h.) a maximum of two times. Extensions for exceptional circumstances must be approved by the School of Education
- ² Enrollment in EDUC 890 Capstone IV (0 c.h.) is contingent on School of Education approval

All applicable prerequisites must be met

Graduation Requirements

- · Complete 54 hours
- A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA

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- · No grades lower than a B- may be applied to the degree
- · Successful completion of Capstone Project
- · Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Online Format